

70-71/1
October 8, 1970

GENERAL COLLEGE EXTENDED PROGRAMS:
FALL, 1970 APPLICATION SUMMARY

Prepared by Research Center Staff

RESEARCH CENTER REPORTS
THE GENERAL COLLEGE
UNIVERSITY OF MINNESOTA

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The Research Center staff has prepared the following summary of the personal and academic characteristics of students who made application to the General College Extended Program for Fall, 1970. For purposes of analysis, applicants to the Program have been divided into three groups:

- 1) students accepted into the Program, most of whom are enrolled Fall, 1970
- 2) students who were initially not accepted in the Program for Fall, 1970, but who have been encouraged to resubmit applications for Winter, 1971, or later. A majority of these students are enrolled as Adult Special students Fall, 1970
- 3) students who were not accepted into the Extended Program for Fall, 1970. Many of these students, however, are enrolled as Adult Special students, Fall, 1970.

Useful comparisons among the Extended Program applicants and norm groups of entering freshmen (Fall, 1968), and AA degree candidates who passed the Degree Comprehensive Exam (Fall, 1969) are provided in Table A. Comparisons by age, sex, entrance and degree comprehensive exam results, and NPA are included.

Table B describes the registration status, the courses in which Extended Program applicants are registered Fall, 1970, and a distribution of total credits attempted.

Some patterns in the preliminary data are worth noting:

- 1) fewer women applied to the Extended Program than might be expected from the ratio of men-women in the regular General College population
- 2) tested ability and achievement levels of the reject group were higher than the resubmit group. Decisions by the admissions committee, then, took more than previous academic achievement into account
- 3) the distribution of courses taken by Extended Program applicants Fall, 1970 is so varied, and the total number of students served is so few, that curriculum planning for third and fourth year courses in the General College will have to focus on courses not delimited along division lines for some time to come.

TABLE A. Preliminary Information

1. Application status

<u>Category</u>	<u>N</u>	<u>%</u>
Accepted	23	49
Asked to Resubmit	8	17
Not Accepted	16	34
	<u>47</u>	<u>100</u>

2. Age

<u>Age Category</u>	<u>Accepted</u>	<u>Resubmit</u>	<u>Not Accepted</u>	<u>Entering Freshmen (%)</u>	<u>Degree Candidates (%)</u>
31 -	3	0	1	1	6
26 - 30	4	2	0	3	8
21 - 25	11	6	15	15	40
- 20	5	0	0	83	46
	<u>23</u>	<u>8</u>	<u>16</u>	<u>100</u>	<u>100</u>

3. Sex

	<u>n</u> <u>%</u>	<u>n</u> <u>%</u>	<u>n</u> <u>%</u>	<u>(%)</u>	<u>(%)</u>
Male	19 83	8 100	13 81	61	67
Female	4 17	0 0	3 19	39	33
	<u>23</u>	<u>8</u>	<u>16</u>	<u>100</u>	<u>100</u>

4. Entrance Comprehensive Scores (Mean Standard Score)

<u>Area</u>	<u>Accepted</u>	<u>Resubmit</u>	<u>Not Accepted</u>	<u>Entering Freshmen</u>	<u>Degree Candidates</u>
Vocabulary	56	47	46	50	51
Reading	58	42	49	50	50
Critical-Thinking	53	43	44	50	50
Organization	53	42	47	50	51
Quantitative-Thinking	53	47	51	50	49

5. Degree Comprehensive Scores (Mean Raw Score)

<u>Area</u>	<u>Accepted</u>	<u>Resubmit</u>	<u>Not Accepted</u>	<u>Degree Candidates</u>
Humanities	34	34	34	35
Social Science	25	24	24	25
Natural Sci.	23	21	17	20
Reading	20	20	20	20
Organization	17	15	16	18
Quantitative	19	16	17	19
Inference	20	19	19	20
Total	110	102	102	108

TABLE A cont.

6. NPA (prior to Fall, 1970)

	<u>Accepted</u>		<u>Resubmit</u>		<u>Not Accepted</u>		<u>Degree Candidates</u>
	n	%	n	%	n	%	%
9.5-	3	14					7
9.0-9.4							2
8.5-8.9	2	9					7
8.0-8.4	1	3	1	12	1	6	5
7.5-7.9	3	14			2	12	10
7.0-7.4	3	14			3	19	27
6.5-6.9	4	18			3	19	14
6.0-6.4	3	14	2	25	4	25	14
5.5-5.9	3	14	4	50	1	6	9
5.0-5.4			1	12	2	12	5
-4.9							5
	<u>22*</u>	<u>100</u>	<u>8</u>	<u>99</u>	<u>16</u>	<u>99</u>	<u>100</u>

*One CLA student admitted to the program

TABLE B

1. Registration Status

	<u>Accepted</u>	<u>Resubmit</u>	<u>Not Accepted</u>
Registered	21	6	7
Not Registered	<u>2</u>	<u>2</u>	<u>9</u>
	23	8	16

2. Course Registration

<u>Course</u>	<u>Accepted</u>	<u>Resubmit</u>	<u>Not Accepted</u>
1-112	1		
1-113	2		
1-131	3		
1-132	1		
1-137	1		1
1-161	1		
1-166	1		
1-211	1		1
1-212	2	1	
1-231		1	
1-234	6	2	1
1-235	1		
1-281		1	
1-282	1	1	
1-283	1		
1-285	1	1	
1-295	3		2

TABLE B cont.

2. Course Registration

<u>Course</u>	<u>Accepted</u>	<u>Resubmit</u>	<u>Not Accepted</u>
1-331			1
1-361		1	
1-362	1		
1-402	1	1	
1-428	1		
1-442			1
1-445			1
1-454			1
1-464	1		
1-471		1	
1-485	1		
1-488	1		
1-489	1		
1-501	1		
1-511	3		
1-531	1		
1-533	1		1
1-534		1	1
1-535	1		1
1-538	1		
1-540	1		1
1-541			1
1-551	1	1	
1-561	1		
1-631	2		
1-701	2	1	
1-721	1		
1-731	1		1
	<u>50</u>	<u>13</u>	<u>15</u>

TABLE B cont.

<u>Course</u>	<u>Accepted</u>	<u>Resubmit</u>	<u>Not Accepted</u>
Acct 1-024	1		1
Afro 5-001	1		
AgEc 1-010	1		
Anth 1-001	1		
Arts 1-102		1	
Astr 1-011	1		
Econ 1-001	1		
Geog 1-311	1		
Geog 3-361			1
Hist 5-211	1		
Hist 5-224	1		
Hist 3-591		1	
Hort 1-001	1		1
Hort 1-004	1		1
Hort 1-035	1		1
Hort 5-010	1		
Jour 1-001			1
Jour 1-301			1
Math 1-1142			1
Math 1-1142	1		
Pay 3-011	1		
PubH 3-001	1		
Rec 3-700	1		
Soc 3-101			1
Soc 3-508			1
Soc 3-992	1		
Soc 5-885	1		
Spch 3-204	1		
SW 3-001	1		
	<u>21</u>	<u>2</u>	<u>10</u>

3. Credit Distribution

<u># Credits</u>	<u>Accepted</u>	<u>Resubmit</u>	<u>Not Accepted</u>
8	1		
10	2		
11	1		1
12	1	1	1
13	3	3	1
14	1	1	
15	4		3
16	4		1
17	3		
19	1		
	<u>21</u>	<u>5*</u>	<u>7</u>

Registration card illegible