

THE UNIVERSITY OF MINNESOTA

ALUMNI NEWS

Inauguration Issue

/ JUNE 1968



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THE ALUMNI WRITE . . .

“. . . I realize the U. of M. is a big school, but I have found over the past four years that a lot of people there have a big heart.

“My wife and I are very proud of the fact that our daughter is graduating in June. We are especially proud of the fact that she has practically worked her way through.

“We have not been able to help her hardly any financially. She has had some scholarship help and has applied plenty of elbow grease.

“However, we realize that she could not have accomplished what she has without plenty of help along the way from many different people.

“I am sure that plenty of the help comes through the efforts of the Alumni Association. I hope that some day either we or our children can help some students along the way. At the present time it is not possible, but maybe some day—

“I just wanted to assure somebody that we are aware of our good fortune. I am sure that the plaque will be displayed in our home with pride.”

Clare & Verna Duffield
Browns Valley, Minnesota

“. . . I guess it's never too late for thank yous.

“This year has been a wonderful and exciting experience for me, and I want to thank you for the scholarship that helped to make this year possible.

“Morris is a small and attractive little campus—I really like it here and plan to come back next year to pursue a psychology major. You are probably interested in my grades: fall quarter I got a 2.5 GPA (adjustment period there) and winter quarter I came up to a 3.28.

“I'm not much of a writer, but I wanted you to know that I truly appreciate what you've done for me. Thank you again.”

Steven Barta



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THE UNIVERSITY OF MINNESOTA

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THE UNIVERSITY OF MINNESOTA ALUMNI NEWS

(Our 68th Year)

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MEMO

From
ED HAISLET
Executive Director



TO: To Europe We Go – and You Are Invited
SUBJECT: Association Members

It's all set, a Minnesota Alumni Tour to Europe the summer of 1969. That gives you plenty of time to arrange your affairs so you can go with us – and an exciting tour it is.

Just listen to this – England, Norway, Sweden, Denmark, Finland, Russia, Germany – as you can see, not the ordinary tour, but one planned to allow our alumni time to visit friends and family in Scandinavia; to see the new Mod look of London, the fantastically beautiful inlets, islands, fjords of Norway; spend three days in that gay capital of Denmark – Copenhagen; visit for two days the capital of Sweden, Stockholm, located on islands and peninsulas amid wooded cliffs and forests; to explore Helsinki, capital of Finland; then on to Leningrad, USSR's most beautiful city; to experience Russia for yourself – the flight over Russia to Moscow with three days in Russia's capital city – then a visit to one of the most intriguing cities of the world – Berlin – with its Brandenburg Gate, Olympic Stadium, The Wall, East Berlin with its Unter den Linden, State Opera House, Soviet War Memorial, etc. What a Trip, something to start planning for now.

How much? The tour cost will be about \$1095.00, round trip from New York City. Accommodations are all first class based on rooms with private baths, all transportation, surface transportation, 90% of all meals. As regards meals, it is felt that where time permits, people like to visit and eat with friends and relatives, or explore special restaurants recommended to them. In London, breakfasts only are provided; in Copenhagen, Stockholm and Helsinki, one meal is omitted during the stay in those cities.

What are the dates? Twenty-two days, leaving New York City July 14, 1969 and returning August 4. Here is the itinerary:

Leave	July 14, 1969	from New York City
	July 15-16	London, England
	July 17	Bergen, Norway
	July 18-19	Using modern high speed hydrofoil vessels and motorcoaches, visit the breathtaking fjords of Norway.
	July 20	Oslo, Norway
	July 21-23	Copenhagen, Denmark
	July 24-26	Stockholm, Sweden
	July 26-28	Helsinki, Finland
	July 28-30	Leningrad, Russia
	July 30-31, Aug. 1	Moscow, Russia
	Aug. 2-3	Berlin, Germany
Return	Aug. 4	to New York City

Exciting, isn't it; we want you to be with us. Details will be announced in the September issue of the ALUMNI NEWS.

It will be a great trip. Already some who have heard that the Board was considering this trip have called in to say, count us in, we want to go. It will be a wonderful group of people, an exciting trip, an experience never to be forgotten. Plan now to be with us. If you can't wait until next fall, call me now and I'll be glad to sign you up.

Sincerely,

Ed Hauslet

P.S. In order to keep it an intimate group, we are limiting the tour to forty.

THE UNIVERSITY OF MINNESOTA ALUMNI FUND

1967 HONOR ROLL

The following individuals are to be recognized for their contributions to the University of Minnesota Alumni Fund. Their names were inadvertently omitted from the 1967 Individual Contributors listing for the Honor Roll of the Minnesota Alumni Fund in the 1968 April issue of THE ALUMNI NEWS. The Alumnae Office apologizes for this error and hastens to add that it will not occur again.

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MINNESOTA INAUGURATES A PRESIDENT



A MINNESOTA STUDENT'S view of the citations received by Dr. Moos honoring his inauguration.

AMIDST the dignified tradition of an inauguration ceremony, and with innovation, Malcolm Charles Moos officially became the 10th president of the University of Minnesota on May 9th. The first native Minnesotan and the first University graduate to serve as the University's president, Dr. Moos had assumed office 252 days before the official ceremony.

One thousand dignitaries, guests, University faculty and administrators, alumni and student leaders marched in a colorful procession, from Walter Library up the mall, where the line of march was dressed by cadets and midshipmen from the University's Army, Navy and Air Force ROTC units, into Northrup Auditorium. As the procession entered the auditorium the Frances Miller Brown Memorial bells played.

Then, marching slowly to the majestic "Presidential Intrado," the procession filled almost half of the auditorium. University Concert Band Director Frank Benciscutto had also composed "Inauguration Fanfare," which was played during the presentation of the colors by representatives of University ROTC units.

Following the invocation, Lester Malkerson, chairman of the Board of Regents, introduced E. W. Ziebarth, dean of the College of Liberal Arts and chairman of the Inauguration Committee, who presided over the ceremonies.

An initial ceremonial innovation occurred when President Moos received three citations, presented and read by William C. Newell, CLA senior and outgoing president of the Minnesota Student Association, for the student body; Professor David K. Berninghausen, director of the Library School and member of the Faculty Senate consultative committee, for the faculty; and Albert H. Heimbach, president of the Minnesota Alumni Association, for the alumni.

Then Governor Harold LeVander, acting as the highest elected representative of the people of Minnesota, received the mace, symbol of the authority of the presidency. The University Mace, designed in 1961 and made by University craftsmen, was first used for President O. Meredith Wilson's inauguration. Ziebarth explained that it is "the symbol of responsibility, made of aluminum and crystal, not the iron and steel used in the old days to crash through armor." The crystal sphere, he said, is symbolic of the quality of learning and freedom of inquiry, and the star on the sphere is symbolic of the North Star State.

Escorting President Moos to the lecturn to receive the mace were three of his former superiors, Dr. James Lewis Morrill, eighth president of the University of Minnesota, who was president of the University of Wyoming when President Moos was a

member of the political science faculty; Dr. Detlev Bronk, president of The Rockefeller University, who was president of Johns Hopkins University when President Moos joined the political science faculty there; and Professor Emeritus of Political Science William Anderson, who was principal advisor to President Moos when he was a student at Minnesota. This was another innovation in the symbolic ritual.

Upon receiving the mace from Governor LeVander, President Moos officially became the tenth president of the University of Minnesota. And, as the mace was returned to the mace-bearer, the University Concert Band played "To The President."

President Moos then delivered his inaugural address, excerpts of which follow.

"... As a veteran of 252 days I am now convinced that a university president must follow one immovable strategy: first, always be an optimist; second, when treed by a bear, enjoy the view. So saying, let's get on with it.

"... The idea of the land-grant university, of course, was developed for a different society. But the nugget of validity in this idea was the basic notion that the true needs of a free society and the essential nature of a true university cannot ultimately be in conflict. . . . The problem today — and it is a profoundly serious one — is how this idea proves itself through our response to the new conditions facing society and the university."

SCIENCE AND TECHNOLOGY ARE NOT THE MAGIC LAMP

"Dazzling as achievement may be in the domain of science . . . we know that society cannot save itself simply by rubbing the magic lamp of science and technology.

"... The problems require not less from technology, but a strengthened dialogue between scientific invention and our scarcely tested capacity for social and cultural invention."

THIS IS THE IDEA OF A COMMUNIVERSITY

"This vision, often so dimly held, has always been the true and abiding idea of the university.

"... This is the idea of communiversity. It does mean engagement with the world outside, and an end to the comfort of sitting snugly in our individual shelters while knowing very little outside the particular intellectual burrow within which we were brought up.

"In certain respects, our motion toward a university without walls is already in full process.

"One of the profound changes in the midst of our scientific-technological revolution is that the last 30 years have seen the man of knowledge impelled into power. This is a day of intellectual tycoons . . .

"Rarely is any change completely beneficent. The fact that the intellectuals have arrived at power, of course, has enriched both nation and the university. But it has bereaved as well. The more valuable the intellectual, the more he is sought after, and so the paradox that the better our talent, the more certain we are that it will be in part lost to us."

KNOWLEDGE IN POWER IS PARADOX

"Men of knowledge in power also present another paradox . . . The intellectual community deliberately diminishes power other than the power of evidence or artistic sensibility, and this habit of mind and value does not fully inform our choice as to when and how we bring talent to



bear in the service of other institutions. We seek and need a new ethic of service.

"Yet the paradoxes posed . . . define our task rather than sound the alarm for retreat . . . Our task is to define an ethic of service compatible with our ethic of scholarship; to devise the habits and values which open the republic of learning to all men.

"The problems we face perplex us. The stake in their solution is high, nothing less than the future of a free society. And the response we must make must be pioneered by our universities . . . if we cannot demonstrate through the leadership of the university the power of reflection, of inquiry, of judgment based on knowledge and action based on judgment to create effective human communities, then the hope for such communities is slight."

WE MUST RENEW THE IDEA OF UNIVERSITY

"We must begin by asking anew, what is the idea of the university?"

"... Universities, new and old, are all members of an international and timeless republic of learning, concerned with the discovery and transmission of knowledge and truth through the activities of a society. This idea is changeless, but the form giving it substance must change . . . The old notion that the society of an institution of higher education must be withdrawn, must live an insular existence because only by separating education from the arena of action can we maintain perspective, has been made untenable by the challenge of events.

"I do not mean that we should think today of a university wholly without walls. We know too much about the creative production of enclaves of scholars sheltered from the press of daily turmoil to want this feature of our university to disappear. But we should not wish this feature of reflection and inquiry to be exclusively the possession of those who live within a place called a university.

"Our greater vision, our necessary vision, is penetration of our creative values, our discoveries about the conditions for effective human communities into society at large. This is the idea of communiversity, and it is an idea which should be open to membership by all . . . the idea of a university flows beyond its walls; the university becomes no longer a 'place,' but the generative idea of education as a life-long

process; it is no longer simply an institution for managing the bureaucracies of instruction and research, but more fully the well-spring for education in its broadest sense."

SOME CHANGES MUST COME SWIFTLY

"If by tradition — and for compelling reasons in our once amiable republic — we have come to believe that all institutional change grinds slowly, we must now jump to the bracing conviction that some changes must come swiftly.

"... One context (for action), of course, is a vision of the city of tomorrow as centering on the processes of learning, taking as its center the idea of a university.

"As we design plans for new cities, including the current planning at the University of Minnesota for an experimental city, our planners turn more and more to the idea of a learning society as the organizing principle for the city of the future. This means — and the planners are facing this head on — placing the idea of the university at the heart of the city's life so that spiritually the meaning of the city radiates out from the processes of reflection, inquiry, study, and creative enterprise.

"... And the center of learning which such a vast undertaking establishes may provide a whole new community experience."

THE UNIVERSITY IS FORTUNATELY SITUATED

"In the work of pioneering such integration of the idea of a university with the idea of a city, the University of Minnesota is fortunately situated. . .

"Our location, our situation, and our perception of role presses one immediate direction of change on us with insistent force. Neither community nor communiversity will survive in an America which fails to move and move immediately in response to the problems of the poor, and particularly in response to the problems of those ethnic minorities victimized by oppressive attitudes. To the extent that the university, either through its acts or its failure to act, has done less than it can do for those groups disadvantaged by our current social, economic, and educational structures, this must change.

"... As we enter the cone of uncertainty that stretches out before us into our next century, all the indicators suggest that our nation has entered the transition from an earning to a learning society. Indisputably an increasingly larger part of our lives in the society of the future will not be spent earning or making a living. More and more time will become available for all to spend more time in developing their innate capacities to the fullest extent.

"... This means dismantling the idea that education is a discrete number of years spent in classes while waiting for the time to snare a job. Perhaps it will soon mean the reverse. But the university must stretch itself to get holds on the educational designs appropriate to such problems before it is outflanked by a changing society."

EDUCATION BECOMES A CONTINUOUS LIFE-LONG PROCESS

"For if people are to retire from the earning society to the general society — hopefully they will and will wish to retire to the general good — it may be to work within our own nation to help in the developing areas of the world, or to countless other tasks that beckon towards new adventure.

"... In making certain that education becomes the continuous lifelong process we are committed to uphold, we must be willing to support protracted periods of innovation on all fronts.

"The learning city in the learning society is not the only



HONORED GUESTS and friends enjoyed a Buffet Supper in Mann Court.

context which beckons us. A learning America in a learning world is also a necessary part of our vision . . . The world, it is clear, is uncertain of its faith in America, and the consequences of this must give us pause . . . all around us we are constantly reminded that the world is more explosively stacked.

"... Here again, we must find a way to extend the idea of the communiversity to the world community. The West can only survive in a meaningful sense if it can become, and can deserve to become, teacher to the world.

"... Today we are illiterate — all of us — in the skills of true sovereignty. And it is the special mission of the university — the communiversity — to discover new paths to the true sovereignty of socially literate people . . .

"The most fundamental notion of our university must be a demonstration that we can build viable human communities within the context of the vast complexity of erudition, search, and intellectual discipline represented by the modern world of learning."

DO WE REALLY PRODUCE AN "EDUCATED" MAN?

"Today, we have built 146 types of cages — departments we call them. We grind students through our mills, we produce the 'instructed' man, but do we really produce an 'educated' man?

"... we have not yet invented ways of reconciling this apparatus of the intellect with the purposes of people who wish not just training, but education in its broadest meaning; who wish to become not just 'finely tuned' parts of an incomprehensible whole, but human beings in the fullest sense.

"Social invention is needed if we are to create communities of socially literate people, learning from one another

the full possibilities of human communities. And the place to start such invention is in the university, which in microcosm can model the processes of community building needed by our society as a whole.

"We must seek, within our complexity, the creation of smaller communities of teachers, who are also students, and students who also have capacity to teach. And we must show how these smaller communities can partake of the general culture of the university or win from its riches, but not subsumed by any of its compartments."

PARTICIPATION IN A MEANINGFUL DIALOGUE

"The vast majority of students, I am convinced, do not want control of the university. They define the slogan 'student power' in a dozen different ways. What they do want is to participate in a meaningful dialogue between students and teachers and administrators where it is most effective and where it can be seen to be most effective. They are angered when they hear pious tributes to partnerships in the university community and then find themselves barred from participation in the decisions of that community.

"... Students want to be involved in the clockwork of the university just as they want intensely to participate in society. And they will be — in a trinity of teachers, students, and administrators. Of one matter we may be certain: students will wind up with more influence than they have had historically. And for this the university will be the richer.

"... Clearly in the reconciliation of authority and student in the conduct of the life of the university there will be innovations. But baselines there must be. The guerrilla university — the one that serves as the base for organizing dissent against society — even revolution — is a threatening combination. . . . so the sullen slogan 'student power' must hereafter ring out on the campus as 'student responsibility.' We must remind ourselves that the solution of problems in the university setting involves a commitment to reason and intelligence and an abhorrence of force and emotion as the vehicle of change.

"Basically, the problem of student power is not the problem of student control, just as the problem of legislative power is not the problem of legislative control. Nor is problem of faculty power, or staff power or, I must say, presidential power, the problem of control. What we are dealing with is the problem of community control — that is, the creation of a genuine community that possesses its own authentic processes of self-government and self control in which all members, all 'citizens,' — are secure in the knowledge that they share in the 'ownership' of the community — the university — the communiversity to which they belong. So student responsibility is a natural and legitimate quest and, if some of our students did not desire it, we would criticize them for their docility."

WE MUST WELCOME THE STUDENT IN HIS RESPONSIBLE DEDICATION

"Students' responsibility . . . to the extent that it represents a legitimate demand appropriate to every human being to participate in decision-making in some phases of university life, is a proper and needed expression in the arrangements for the internal democracy of the university.

"We are journeymen, yes, in a new world, but journeymen with a strong sense of our history, a strong vision of our mission, and a measured optimism that the learning community, the republic of learning, is within our reach. We should be about our work."

JUNE, 1968

Closing the ceremonies, the audience rose for the singing of "Hail! Minnesota," sung from the stage by the Men's Glee Club and from the balcony by the Women's Chorus, and for the benediction.

A Presidential Reception immediately followed on Northrup Plaza for President and Mrs. Moos, where punch and decorated cookies were served.

A buffet supper was served from 5 to 8 pm. in the Mann Court of the Architecture Building for official delegates and special guests. And an inaugural concert was played at 8:30 pm. in the Northrup Auditorium by the Minnesota Symphony Orchestra, directed by Stanislaw Skrowaczewski. Regents' Professor of Philosophy Herbert Feigl made introductory comments preceding the concert.

As part of the inauguration, a three-part symposium on the topic, "The Race for Learning: Dreams and Deadlocks," took place May 8 and 9. Three leading figures in public service, journalism and education spoke: McGeorge Bundy, president of the Ford Foundation; Carl Rown, columnist and former ambassador, and Kingman Brewster, Jr., president of Yale University. Excerpts from their speeches are found elsewhere in this issue.

Bundy, who opened the symposium and was introduced by Regents' Professor of Economics Walter Heller, was interrupted by student protestors who picketed the main entrance of Northrup shortly before the speech, and entered the auditorium displaying signs. Some stood on the stage throughout Bundy's address. Following the address they were given a chance by President Moos to speak to the assembly. And after the Rowan address the next morning, they were also given the opportunity to speak.

DR. AND MRS. MOOS greeted well-wishers outside Northrup following the inauguration ceremonies.



INAUGURATION

McGeorge Bundy, president of the Ford Foundation, opened the three-part symposium on the modern university held in conjunction with the presidential inauguration. Bundy was government official and presidential adviser before he was named to head the Ford Foundation in 1966. Holder of a bachelor's degree from Yale, he taught at Harvard from 1949 until 1961 when President Kennedy named him special assistant for national security. Bundy has become known at the Ford Foundation for his new directions in management, particularly for his attention to previously neglected and sometimes controversial areas of urban decay, slum schools, experimental television and race relations. Some of his comments the evening of May 8 were:

"The man who would describe the American university today must share with W. S. Gilbert's major general a pretty taste for paradox. It is richer and stronger than ever, holding a role of constantly growing importance, both as an institution and through its members, in determining the course of society. Yet it is also poor and weak; its financial requirements have never been greater and both from inside and outside it is subject to pressures without precedent. The academic profession has never been more highly rewarded or more divided.

"The eagerness of the student to get in is matched only by his energetic discontent after he makes it. The government itself on every level appears to alternate between lavishness and callous unconcern — and also between hostility and dependence.

"... These are not merely surface phenomena. Behind all these paradoxes there is a deep uncertainty among us about two fundamental elements in the structure of the university — its economics and its politics. We really do not know just how the modern university should be paid for and we are just beginning to learn how and by whom its powers should be held and exercised. . . .

"*The heart of the problem is political. In saying that I of course intend no foolish assumption that economics and politics can be wholly separated . . .* What I am trying to say is simply that the distribution of authority and responsibility among the various members of a university is now in question as it has not been for generations. The traditional patterns of the past are under attack — I think correctly."

Acknowledging the importance of the contemporary question of role and responsibility of the student, Bundy talked of the methods used by small groups of student activists who have been especially skillful in their discreditation of university management, though not themselves articulate.

"The student radicals, in short, have understood what too many of the rest of us have either failed to understand or forgotten — the real political relation between the presidency and power in a university. That relation in a modern university is a simple one: the university president, on academic matters, is the agent and not the master of the faculty. It is the faculty which is the necessary center of gravity of the policies of the university for teaching, for learning, for internal discipline, and for the educational quality and character of the institution as a whole.

"There is, indeed, only one great field in which the faculty is not decisive, and that is in the field of resources — of economics . . . In a great American university one kind of man should find the money and another kind of man should set the policy, and when this role is broken, the

result is disaster. Only the president and his chief lieutenants . . . have to be both kinds of men."

Continuing to discuss the growth of faculty responsibility and power in academic matters, Bundy said:

"So far, unfortunately, professors have used their new powers more for themselves as individuals than for their profession as a whole, let alone for the institutions in which they live.

"... It is not surprising nor wicked that professors should have behaved in this fashion . . . It is not only necessary but in a deep sense right that a profession which has this new and growing importance should seek to insure its own necessary and legitimate rights.

"... *But what I am asserting is something which is, I think, different and larger — it is that by and large the members of university faculties as a class have accepted the assumption that the institutions in which they had won their place or to which they have been called by their achievements were institutions whose fundamental structure was sound and whose daily management could properly be left to others. More than that, the internal state of mind of the average professor had led him somehow to the further belief that those who did this job of management were somehow lesser men than he.*"

Focusing then on university administration, Bundy went on to say:

"... A reasonable delegation of authority and responsibility in these matters (of 'steadily spreading and steadily more complex' management) is essential and the administration is surely the proper place of delegation. . . . But it is one thing to delegate power to administrators and quite another to neglect one's own final responsibility. Too many professors of our universities . . . have done just that in recent years. Having secured their own academic freedom . . . the faculties have tended to assume that the internal strength and health of their universities was self-sustaining, and their government a matter of little moment. They have thus left the field open both for insensitive administrators and for student agitators."

Noting again the current role-of-the-student turmoil, Bundy said that this topic "has moved from the basically easy question of the freedom of the student to the much more interesting question of the student's role in the political process of the university.

"... It (student pressure for a larger role) may change its shape and direction; it may become less strident in tone as it becomes stronger and more confident of its own reality. It will not go away. And the record of its life thus far is the best possible present-day demonstration of my central proposition. When it comes to a crunch, in a first-class university, it is the faculty which decides. . . . Most important of all, where there has been a reasonable reconciliation of the new and the old — a responsible recognition of the rights and interests of all — the solution has rested securely upon the will of the faculty.

"... *I have already remarked that militant students are right when they make the administration their target. It necessarily follows that the men who constitute that target have a major role to play. I come to praise that role and not to question it. But the first and defining fact about it is that while the president is legally the representative of the trustees and mythologically the single-handed Alexander of the university, in underlying truth he must be the agent of the university faculty.*"



Carl Rowan, who earned his master's degree in journalism from Minnesota, delivered the second address in the inauguration symposium, *The Race for Learning: Dreams and Deadlocks*, on May 9. Rowan worked for the "Minneapolis Tribune" from 1948-61, then went to the U.S. State Department as deputy assistant secretary of state for public affairs. He has also served his country as U.S. Ambassador to Finland and as director of the U.S. Information Agency. Since 1955 he has been a syndicated columnist. The holder of many awards for excellence in journalism, Rowan received the University's Outstanding Achievement Award in 1961 for "his great service to his country and to humanity at large." Here are some of his remarks:

Speaking of current campus situations, Rowan said, ". . . one is often led to the pessimistic conclusion that we're in no race for learning, that we are at best confused and bedraggled creatures lounging on the muddy shores of life, groping to rescue a few fragments of wisdom from the deluge of times. Now let me make it clear (that) when I speak of these anguished bits of mankind trying to save a bit of wisdom from the deluge of time, I speak not just of student rebellion and uprising, I speak of the mood and spirit of this entire nation . . .

". . . We see in this period a troublesome string of social and political aberrations indicating that ours really may not be the well-educated country we've long boasted it to be. . . . When I indicate that we're not a well-educated country, I speak of education in the sense defined by John Ruskin, who said 'Education does not mean teaching people to know what they do not know. It is teaching people to behave as they do not behave.'"

In searching the "tiny fragments of that mountain of knowledge that has poured forth . . . over the generations," Rowan said that he was forced to ask "What do these fragments of knowledge add up to?"—particularly since he feels we live in "a world of grand contradictions."

Yet Rowan conceded that he absolutely could not "abandon faith in the liberating forces of learning." When tempted to despair, he remembered World War II, especially Great Britain, "Britain survived," he said, "because of inspiring leadership and trained intelligence."

". . . and I don't think you have to doubt that I know that I and every black man in this nation, and, indeed, every American is involved in a grim struggle today to decide whether justice is going to prevail in this society. And I say to you as one who has walked the picket lines

and staged sit-ins . . . that we have also got to fight these battles with some trained intelligence.

"I think that all of us here have long been aware, of course, that the greatest, most meaningful impact of a great university on its society lies in things that are not nearly so tangible. . . . It is what that university contributes in the way of enlightenment, understanding, compassion, an ability and willingness of the society to rise above the passions and stupidities of the mob."

Rowan discussed the new book, "The Academic Revolution," by Christopher Jinks and David Reisman, citing many statements which punctuate the power shifts in today's university. In particular he noted that the authors, concerning the 20th century student bodies, said, "the highest rates of enrollment are found among the affluent but academically inept."

" . . . I can understand the demand for more scholarships, for more poor people, for more Negroes in the university, but I tell you honestly, it has always been my conviction . . . that a university was a place to which young men and women went out of a self-admission that they had a lot to learn. Well, if we are to believe Jinks and Reisman and their allegation . . . I would simply have to conclude that more students on campus today have more to learn than ever was the case in history, and it bothers me a little bit that these should be the ones who propose to teach the faculty and the president and the rest of the world what they ought to do and what ought to be the course of education."

Rowan, looking at racial strife, and pointing to many absurdities that exist on college campuses as regards the place of the Negro in athletics, in housing, on the faculties, and the consequent necessity for angry frustrations, said that "maybe the greatest problem of all is that black Americans have no sense of direction today . . . they say that racial integration is an unattainable goal, that this is a dream that the black man now rejects because he knows the white man never really believed in it. So he wants the Negro to become a nation within a nation, a Detroit within a Detroit, a Washington within a Washington."

Rowan does not buy the "nonsense" of a black community that is self-sustaining, of a "nation within a nation." Instead, he feels that, "Somehow or other, if we can just get Negroes to agree upon a goal, on a sense of direction, maybe we can move away from the asthma of conflict, of ugliness, of meaningless violence. But there has got to be a great role played by institutions like this. Somehow or other, I do believe that under the kind of inspiring leadership this University is going to get, the University of Minnesota will play that kind of role in bringing Americans to their senses and making it possible for them to talk to each other, to use their minds and hearts, as I say, instead of their glands."

Considering our greatest problem today "an abysmal lack of communication," Rowan concluded, "So if this University can thrust and project itself into the community, can become a forum for and a promoter of the kinds of communications this nation so desperately needs, we may yet survive. And I believe it can. I believe it can keep alive in the minds of millions of Minnesotans and people across the country the understanding that all we need to do to preserve liberty is to do justice and give freedom. And if that can be done, there will always be somebody willing to reciprocate."

SYMPOSIUM

Kingman Brewster, Jr., president of Yale University, delivered the final speech of the inauguration symposium the morning of May 9. Brewster, 48, became provost of Yale in 1961 and was named its president in 1963. He holds a BA degree from Yale, a law degree from Harvard and many honorary degrees. Brewster taught law at Harvard from 1950-61. The following are some remarks from the text of his speech.

"The unique thing about the academic man is that to considerable degree he is not dependent upon some supplier or customer or boss whose self-interest is different from his own . . . Of course, he must please his peers, for his advancement will depend upon their approval. But he is relatively free from the aim to please or the fear of displeasure of those whose interest and motivation and standards are completely different from, if not in conflict with, his own.

". . . So if these are the motivations which prompt a man or a woman to choose the academic career, any institution which hopes to attract and hold good faculty must give very, very high priority to the liberal indulgence of such drives. And anyone who would understand the academic process should realize that this broad latitude for self-determination is not just the window dressing of university life; it is its foundation . . .

"Perhaps the least respected among academics is anyone who obviously is catering to or suspected of fawning fraudulently to please some power group . . . It is not surprising therefore, that even the desire to serve some immediate useful purpose raises the eyebrows of the purists. The fear is simply that a scholar who is committed to the achievement of a practical plan or product sought by some contractor or grantor is all too likely to put results ahead of rigor or even conscience . . ."

"The privilege and immunity of academic self-determination is assaulted not only from without; it also has enemies within the ivory fortress. Uncritical catering to students, for example, can be a threat to genuine intellectual self-determination . . . If the aim to please students rises higher than the dictates of an intellectual conscience, it can be just as distracting and even corrupting as the aim to please business or government interests.

"Some self-styled student 'syndicalists' have asked why students should not themselves determine the path to higher learning . . . A 'do it yourself' approach is not adequate to the job of learning. It is just not sensible to wait for each oncoming generation to invent the wheel or discover Hamlet . . ."

"At the very least, courses which build systematically on each other and offer an adequate exposure to different ways of using the mind and revealing the spirit would seem essential to the foundation for effective learning . . . The rigidities of requirements and credits, the imposition of excessive prerequisites, the intellectual chauvinism of particular disciplines should be, and are, giving way to a great deal more reliance upon responsible self-selection by the student. But this is a long, long way from the vision of a curriculum of student-designed courses . . .

"On the touchy problem of who shall be hired to teach, especially who shall be kept on for his lifetime, there is much nonsense. It is nonsense for a faculty to assert that student opinion should be suppressed or ignored. It is even more arrogant nonsense for students to assert that their opinion should be determinative . . . It is not fortuitous that the students pay to learn and the faculty is paid to



teach. The child is not yet the father of the man in terms of complete awareness of the demands and potentialities of either the most ancient or the most speculatively modern fields of thought . . .

"The university faculty, despite its frequent reluctance to engage in critical self-appraisal, has more to offer both in the design of educational programs and the selection of those best equipped to carry them out than do most students, no matter how conscientious and mature and accomplished they may be . . . student power to dictate academic matters would be wholly destructive of the enterprise."

Naming the essence of the university to be that learning which emanates from the scholar's self-directed pursuit of discovery, Brewster assailed distracting pressures which might inhibit, distort or subvert:

"The university faculty has to be just as leery of catering to student demands to use the classroom to assuage purely topical interests as it does of catering to corporate or government pleas to solve an immediate business or official problem . . . Of course, in practical fact, the university will do some of both. But if either were to become the dominant force in university life, the self-directed search for truth, learning by self-determined effort to discover and to communicate discovery would suffer, perhaps beyond hope of recovery . . .

"The faculty does not deserve to be protected from any comment or criticism—student, alumni, popular, political—about how well it pursues its own learning and how well it succeeds in engaging others in that pursuit. But it does deserve immunity from pressure which seeks to dictate what is worthy of pursuit and by what path it should be pursued . . . The point is not that the faculty knows best . . . but the faculty is largely there because it counted on the privilege of self-direction. And it was given the privileges and immunities so painfully evolved over the generations because society had a stake in preserving that self-direction.

"Far more frequent, hence far more of a challenge to academic ethic as well as to institutional survival, is the widespread resort to disruption as a technique for calling attention to a deeply felt sense of injustice . . . If constructive activity could be willfully disrupted for no better reason than the desire to call attention to personal convictions about some wholly unrelated matter then it is hard to see how the right of others to get on with the work of the institution could be protected.

"The danger is the forfeiture of self-determination; the substitution of money or power or popularity for the dictates of curiosity guided only by conscience. Once such dictation is felt or is even suspected, teaching loses its credibility and new discovery is tarnished by the possibility that maybe it is designed to serve some end ulterior to truth . . ."

1968 MAA ANNUAL MEETING



AWARD RECIPIENTS of the Nineteenth Annual Honors Presentation of the Minnesota Alumni Association on June 4 are pictured with University President Malcolm Moos in the Hennepin Room of the Pick-Nicollet Hotel. From the left, they are, President Moos, who presented the awards later in formal ceremonies; John E. Carroll '33BChemE, Outstanding Achievement Award; Constance Malmsten '26BSHE, Alumni Service Award; William O. Nilsen '35MA, Outstanding Achievement Award; Carroll Kinsey Michener '07BA, Alumni Service Award, and Edwin A. Willson, '30BEE, Alumni Service Award.

A LEADING Minnesota educator and a top Twin Cities business executive received Outstanding Achievement Awards at the Nineteenth Annual Honors Presentation and the Sixty-fourth Annual Meeting of the Board of Directors and Membership of the Minnesota Alumni Association on June 4 at the Pick-Nicollet Hotel.

On behalf of the University Board of Regents, University President Malcolm Moos presented the awards, following the 7 pm. dinner, to William O. Nilsen, who retires this summer after 25 years as superintendent of the Minnetonka Public Schools, and to John Edward Carroll, president of American Hoist and Derrick, St. Paul.

Three alumni Service Awards were also presented by Moos to Carroll Kinsey Michener, retired journal-

ist; to Edwin A. Willson, executive vice president of Northern States Power Company, and to Miss Constance Malmsten, home economics teacher at St. Cloud Technical High School.

The Alumni Service Awards are reserved for former students who have made signal contributions to the welfare and renown of the University in outstanding service to the Minnesota Alumni Association; while the Outstanding Service Awards are presented to former students who have been recognized as outstanding in their fields. Fourteen past Alumni Service Award winners and 47 past Outstanding Achievement Award winners filled the second head table with friends and guests, and were recognized during the ceremonies.

Al Heimbach, outgoing president of the MAA, pre-



GALE SONDERGAARD '21BA, New York actress who spent the past season with the Minneapolis Guthrie Theatre and a past Outstanding Achievement Award winner, attended the 1968 Annual Meeting.

sided over the meeting, which Rabbi Louis Milgrom of the University's B'nai B'rith Hillel Foundation opened with the invocation. A new, special feature of the program was the introduction of and entertainment rendered by the University of Minnesota Men's Glee Club under the direction of Mr. Jerry Kleinsasser. Approximately 393 attendees were enthusiastic in their applause.

Following the awards presentation and a short address by President Malcolm Moos who commented on the current dynamic and future state of the University, emphasizing the need for alumni support and understanding, the Annual Meeting was called to order by Heimbach.

Results of the Minnesota Alumni Association Board election were announced as follows. Elected to the Board of Directors for four-year terms are Hermon J. Arnott '24BA, Minneapolis; J. Roscoe Furber '24EE, Minneapolis; Violet Roscaker Graf '33-37, Minneapolis; Maynard A. Speece '43AgEd, Minneapolis, and Charles H. Withers '49BA, Rochester.

At-large members for three-year terms include Miss Irene D. Kreidberg, '30BBA, St. Paul, and Carl Woie '50BEE, Chicago.

Newly elected officers and members of the Executive Committee for the coming year were announced to be President, Kenneth C. Glaser '42BBA, president of the Lend Lease Transportation Co.; First Vice President, James A. Watson '42BA, president of Red Owl Stores, Hopkins; Second Vice President, Harry Heltzer '33MetE, president of 3-M, St. Paul; Secretary, Florence M. Lehmann '23BA, Minneapolis School Board; Treasurer, Wallace L. Boss '28BSBus, a vice president of First National Bank, St. Paul, and

Past President, Albert H. Heimbach, '42BBA, vice president of F&M Savings Bank, Minneapolis.

Members of the Executive Committee named were Oscar R. Knutson '27LLB, St. Paul; Howard F. Woo '27BA, Minneapolis; Otto W. Quale '40BA, Edina; J. Roscoe Furber '24EE, Edina; Maynard Speece '43AgEd, Minneapolis, and Richard E. Kyle '27LLB, White Bear Lake.

Announcing the objective of the MAA and noting that policy and program of the Association, as set by the Board of Directors, is carried out by Ed Haislet, Executive Director, Heimbach said that the executive director will have served 20 years in that capacity as of November 9. Members of the Alumni Staff who were present were introduced to the gathering: Assistant Directors Mrs. Janet Widseth, Chet Tomczyk and Dennis Swan; new editor, Mary Lou Aurell; new production manager, Warren Headley, and, as of July 1, new fund director, Bart J. Kersteter, and Mrs. Margaret Ezzell of the Alumni Fund office.

It was reported that the Association carried out several projects this year. For the first time, a University film, "Minnesota, Then and Now," was produced under the co-sponsorship of the MAA and the Farmers & Mechanics Bank. A 15-minute color, sound film which shows how the campus looks today, it also has five voices which tell how the University used to be. Eight copies of the film have been used extensively by alumni chapters both in and out of the state, civil and service clubs, and by many University-connected groups.

Also, for the first time, the Association, in conjunction with the General Extension Division, sponsored an Alumni Study-Retreat, held at Pine Edge Inn in Little Falls on February 24 and 25, 1968. Two members of the University Research team just back from Europe, Drs. Harold Deutsch and John Turnbull, led a forum on the topic, "Tension and Change in the New Europe." More of the same type of program will be offered in the future.

A third special project, a tour of the Scandinavian countries and Russia, was re-scheduled for the summer of 1969. Details will follow in future issues of the ALUMNI NEWS.

Other matters noted were membership figures, showing only a drop of 165, under the expected drop; and a financial structure that was substantially ahead. Alumni giving to the University reached a new high this year—\$853,378 and 11,208 donors, with the Alumni Fund raising \$167,574 with 8,214 donors—a record of which all alumni can be proud.

The Alumni Club, in its fifth year and under new manager Bruno Krempin, continues to gain in use and prosperity. At the last meeting of the Board of Directors, the Club was made the responsibility of Executive Director Haislet. Three President's Dinner-Seminars were held in it this year.

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**Motor to Trafalger Square and
Piccadilly Circus in 1969!**

ALUMNI NEWS



Dr. Grayson Kirk, president of Columbia University, appeared on the nationally-televised "Meet the Press" June 2. He was asked what he might do now in hindsight if he had this year to live over. Dr. Kirk said that he would probably foresee more clearly that Columbia would be involved in student riots. The university is peculiarly vulnerable to situations created by handfuls of agitators, he said. And he pointed to the notion that atmosphere dictates that persons conduct themselves in a civilized manner on campuses, and that Columbia does not have its own security force. Now, he continued, special committees have been appointed to discuss with alumni, faculty and students, administrative policies which may have to be changed. An important point he mentioned was that some sort of disciplinary arrangements should have been set up earlier, rather than after the fact.

After minor campus disturbances, disciplinary arrangements are being made at Minnesota—through a Commission on Demonstrations appointed by University President Malcolm Moos. The Faculty Senate Committee endorsed this report in late May.

Before giving a summary of the Report, it might be well to remember, as Dr. Kirk did, a statement made by the late Dag Hammarskjöld: "It is always wrong to institutionalize hysteria."

Introduction

Following several demonstrations on the University of Minnesota's Twin Cities campus in the fall of 1967, President Malcolm Moos appointed a Commission of 23 faculty, students and an alumnus to study the problems arising from demonstrations and to recommend policies by which the University of Minnesota can deal with such problems.

It is the purpose of this Commission to formulate guidelines by which the University of Minnesota and its officers can distinguish as expressions of dissent between peaceful and legitimate demonstrations and violent, disruptive demonstrations which prevent the University from fulfilling its missions.

1. *Demonstrations should be permitted and encouraged.* Because of its purpose, nature, and functions, it would be self-defeating for a university to attempt to prohibit or even to discourage dissent. The demonstration as an expression of dissent should be permitted and encouraged on a university campus.
2. *Members of the academic community must be free to organize, discuss, pass resolutions, distribute leaflets, circulate petitions, picket and take other lawful action, but they have an obligation to preserve the University's*

free and unhampered search for truth. The members of this Commission believe that if free inquiry is to thrive certain conditions of order must be maintained. Members of the academic community should be free to organize, discuss, pass resolutions, distribute leaflets, circulate petitions, picket, and take other lawful action respecting any matter of interest or concern to them. At the same time, they should recognize that they live their academic lives under a government of law, implemented by joint action of students, faculty and administration . . . They should, indeed must, recognize that they have an obligation to preserve the university's free and unhampered search for truth, whatever their own present state of certainty or uncertainty.

3. *Demonstrations which disrupt the functioning of a university endanger its existence.* Demonstrations which disrupt the functioning of a university must be seen as what they are: acts that endanger the existence of the university, one institution that provides hope for the use of rational means to solve the problems of men living in a society.
4. *Disruptions which interfere with the orderly process of the teaching pro-*

Summary Report: COMMISSION ON DEMONSTRATIONS

gram and administrative functions cannot be allowed. Several of those who spoke in hearings before the Commission asserted the propriety of interfering with the freedom of others in order to give prominence to their own position or arguments. The proposition was defended that a demonstrating group may enter an office without permission, pick up and carry out the furniture and place it in the hallway. No harm was done, it was stated, by such action because it was intended as "symbolic," as an expression of dissent and not as an interference with the property of others. Such interference with and disruption of the office and affairs of others was rationalized by reason of the importance of the cause underlying the demonstration. In similar vein, an attempt was made to justify the practice of completely obstructing the entrance to an office so as to frustrate a program of interviews. This interference with the rights and interests of others was defended on the ground of the relative strength and importance of the principle being asserted by the demonstrators. The Commission does not acknowledge that a few can be justified in arrogating to themselves, the right to dictate to others through "symbolic" or other acts. We are fortunate that such incidents have been few, not serious and short-lived.

The activities of an individual or group of individuals cannot be allowed, in the name of free speech, to disrupt or interfere with the orderly process of the teaching program.

What is true of the classroom and the teaching function is also true of the administrative function in the University . . . Both teaching and administration are entitled to proper protection against unreasonable disruption and interference. What is unreasonable disruption or interference will necessarily depend on the circumstances of the particular case.

What is said of the classroom and the office of administrators is applicable to other University facilities, for instance, blocking a passageway with such numbers as to prevent regular traffic violates the same principle.

5. *Those who cause property damage will be held accountable.* Although we are here concerned with disruption of activities, it is to be clearly understood that persons causing deliberate and wanton damage to property will be held accountable.
6. *The Twin Cities campus policy limiting rallies to the front of Coffman Union should be revoked.* Can demonstrations or protests, as the present Twin Cities campus rally policy states, be reasonably confined to unions or any other specific locale? We think not. And the existing policy which has wisely been left in abeyance by the Dean of Students Office, should be formally revoked. What is required rather is that each student accept responsibility for his own conduct, recognizing that such conduct even outside classrooms, halls and administrative offices can have a disruptive effect on the regular and proper functions of the University.
7. *Those students whose conduct has unreasonably disrupted the activities of the University or infringed upon the rights of others may be called into question before an appropriate hearing authority.* Rather than spell out in detail a code of do's and don'ts, it seems prudent to rest ultimate responsibility on each student as an individual. He must be aware that if his conduct is found to have unreasonably disrupted the activities of the University or infringed upon the rights of other students, faculty members or other users of the University, he may be called in to question before an appropriate hearing authority. Failure to meet this standard will result in appropriate sanctions.
8. *The existing requirement of securing advance permission to demonstrate should be abandoned; however, groups planning a demonstration are urged to file a notice of intent.* The Commission considers that the existing requirement of securing advance permission to demonstrate should be abandoned. Such a system of licensing does little to secure individual behavior in compliance with University standards, savors of prior restraint, and raises numerous problems of definition as to what constitutes a demonstration and issues of responsibility, as for example, when persons beyond the original planners decide to join in and help, or heckle and hinder.

This recommendation is not intended to affect existing practices

with respect to assignment of room space and other facilities within University buildings.

Because we believe that genuine goodwill and a spirit of cooperation exist within the University, we urge any group planning a demonstration to file notice of intent, estimating numbers and describing proposed location. This proposal is not made in the spirit of censorship or with intent to establish a requirement of prior approval of such demonstration. It is based, rather, on the commonsense proposition that where groups gather for purposes of demonstrating, history suggests that opponents may also gather. Voluntary compliance with such a notice system will not only facilitate the orderly disposition of police, if required, and minimize the risk of emergency police action, but will also serve to protect orderly demonstrators from unfair harassment which constitutes just as serious a violation of free speech and open community policy as do some of the violations already considered.

9. *Trespassers may be arrested and removed from University premises by the University police.* Failure of a person on university property to follow a reasonably founded request to leave university facilities, expressed by one duly authorized to make it, makes him a trespasser. While it is to be hoped that such a remedy will rarely if ever be called for, trespassers may be identified, arrested and removed from University premises. The appropriate authority to effect removal in the case of willful trespass is the University police.
10. *The University may decide to exercise its authority as property owner and as holder of delegated legislative authority, to eject members of the public who seriously abuse their privilege of coming upon the campus.* The University, as a community dedicated to learning and the exchange of ideas, is open to the public as well as to registered students. Members of the public, however, owe a serious duty, when on campus, to observe the reasonable rules and regulations of the University designed to permit the orderly discharge of University functions. Those who are not students cannot be subjected to the same hearing procedures as are students. The University may decide to exercise its authority as property owner and as holder of delegated legislative authority, to eject members of the public who seriously abuse their privilege of coming upon the campus. The appropriate sanction in such cases will be removal from the campus by the University police, and if necessary, prosecutions in the courts for trespass violations.

11. *This policy is applicable not only to students but also to other members of the academic community—teachers, administrators and civil service employees.* Since the proposed policy on demonstrations and its protections are based on the recognition and protection of the basic University purposes and services, it should follow that the policy is applicable not only to students but also to other members of the academic community—teachers, administrators and civil service employees. All alike share the protections, responsibilities and freedoms of this policy. The faculty are held accountable under the standards and requirements of the tenure code (which has a limited application to non-tenure as well as to tenure personnel), while civil service personnel are subject to their own procedures.

12. *The effectiveness of a demonstration policy depends upon the procedures by which it is applied and implemented. These procedures must meet with generosity and not merely adequacy the constitutional requirements of due process.* The Commission states its belief that the effectiveness of a demonstrations policy will in the long run depend upon the procedures by which it is applied and implemented rather than on the abstract words of the policy standards. Those procedures must meet with generosity and not merely adequacy the constitutional requirements of due process.

To this end the process of investigation and complaint must be divorced, in so far as is possible, from the process of hearing and adjudication. These procedures should be applied in all cases within the university community where violations of this policy are alleged.

13. *When student groups organize a demonstration on campus which is intended to violate the demonstrations policy, action may be taken against the group as well as individuals.* Where a recognized student group organizes a demonstration on its campus which is intended to violate the demonstrations policy, and in fact does so, action may be taken not only against the individual students responsible under the student misconduct policy but also against the recognized group. The sanction in this latter case is withdrawal of recognition and consequent loss of diverse privileges. It must be made clear that, in case of violations of the demonstrations policy, group responsibility (as distinct from individual responsibility) can only be predicated upon either: a) deliberate preparation and conduct of a demonstration by the officers and members responsible, acting in the capacity as offi-

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FACULTY FOCUS

"For me . . . it's the most satisfying career a man could ask."



Mitchell V. Charnley, William J. Murphy Professor of Journalism 1966-68, retired in June after 34 years on the faculty of the University's School of Journalism and Mass Communication. It was his second retirement. The first came two years ago, when he reached the compulsory retirement age, 68. But the School of Journalism established the Murphy chair at that time, and Professor Charnley "sat in it" for the first two years.

The ALUMNI NEWS asked the professor to "name the highlights" of his 38 years as a teacher, four of them, 1930-34, at Iowa State College. He quickly named one: "Being a teacher, I really think that's it. For me, at least, it's the most satisfying career a man could ask. And I think myself especially lucky that they gave me two extra years of it."

Charnley did not equate satisfaction with ease. "I never put in as long hours in newspaper or magazine

work as I have in 109 Murphy Hall," he said. He has taught journalism, in addition to Iowa State and Minnesota, at Stanford University and, as a Fulbright lecturer, at the University of Florence, Italy, 1952-53. Eight books, one with a collaborator, have gone through his typewriter, as well as scores of monographs and reports for professional journals and articles for general magazines. "I even published bad fiction before I knew better," he said.

Professor Charnley came to Minnesota in 1934 as an assistant professor "because Ralph Casey thought my professional experience qualified me as well as a PhD would. In that day PhDs in journalism were rare—Ralph's was the only one at Minnesota. Today I'm outranked by 12 of my colleagues."

The professor received his BA from Williams College in 1919 and his MA from the University of Washington in 1921. He then became a waterfront reporter for the Honolulu *Star-Bulletin*, later a reporter and news editor on the Walla Walla (Wash.) *Bulletin*, and a reporter and rewrite man for the *Detroit News*. He joined the staff of *American Boy Magazine* as assistant editor in 1923. He became acting managing editor in 1926 and associate editor 1928-30, and served as assistant editor for *Short Stories Magazine* 1927-28. Professor Charnley then turned to free-lance writing and correspondence for magazines in Europe and North Africa for a year before settling into a teaching career.

Professional competence and academic experience have today a somewhat different relationship from that when he entered teaching, Charnley said. "The strong schools of journalism believe that journalism can be taught only by experienced pros," he said. "That's always been true. But 30 years ago good pros didn't often have PhDs. You'd be surprised how many there are today." He acknowledged that ivory-tower journalism teachers find jobs, but, he said, "not often in the schools that are respected. An ambitious beginning department in a small university is likely to go for the PhD without regard to the professional background . . . and I think this downgrades all of us." Charnley added the opinion that "journalism schools, to serve students and society, can perform to best effect only in great universities, where students can be helped to see their profession whole, against the backdrop of genuinely general education."

Professor Charnley's attitude comes partly from the curriculum focus of Minnesota's School of Journalism and Mass Communication—one which he worked under and professionally helped to develop into a dynamic concept. "The change started at Minnesota before I came," he told the ALUMNI NEWS. "And it has spread widely. I am speaking of the interest in teaching journalism as a very close cousin of the social sciences, of the interest in teaching journalism as a social institution."

"Before I started as a teacher, a few men—in my opinion—believed that the teaching of journalism should be in the hands of men who knew what society was all about and who knew something about jour-

FACULTY FOCUS . . .

nalism's community. This was in direct contrast to the early teachers who thought all you had to do was teach people to write leads. That approach rested on the teaching of techniques—the nuts and bolts." Minnesota's Ralph Casey, Charnley said, was a "high priest" of the new approach.

Another change he pointed to is the development of communication as a science. "Almost 25 years ago we at Minnesota developed a Research Division—the first in a journalism school—to apply the statistical and research techniques of the behavioral sciences to mass communications. This has become a very, very big thing in a dozen leading schools."

His feelings about students in journalism today? "There are not any where enough of them. In competence they're the best I know—in the last couple of years we feel (at Minnesota) that we have had the strongest group on the whole that we have ever had."

How does Minnesota rank nationally as a school of journalism? Professor Charnley commented, "Who

knows? A number of years ago another leading school, looking for a new dean, sent a search group around to other schools. When they came here, they told us that they asked at all the other schools which school of journalism, present company excepted, was the best. All of them said 'Minnesota.'"

The professor's plans for the future include work on books, two in particular. One is a biography of Thurlow Weed, a journalist and politician of the 19th century, which he started some 30 years ago only to be interrupted by World War II. The second deals with the ethical and behavioral problems of newsmen, his thoughts on which he would like to shape into a book if he "could do it well."

This summer he and his wife Jean will travel to Europe for a holiday, eventually to meet his daughter and son in Italy. He will return to the Twin Cities, specifically to Prospect Park, "because we like it here better than any other place."

Perhaps not too surprisingly, Professor Charnley said, "I'm giving some serious thought to going back to school to study anthropology. I might even register for a beginning course next fall."

COMMISSION ON DEMONSTRATIONS REPORT, continued . . .

cers or members of the group, in such a manner as to violate the University policy; or deliberately conducting a demonstration under the same circumstances; or b) culpable failure on the part of the officers or members of the group, acting as officers or members, to take steps reasonably available to them in the circumstances which could have avoided or substantially mitigated the violation of the University demonstrations policy.

14. *The all-University policy should specifically pre-empt departmental or divisional policies on demonstrations.* Existing policy as to student misconduct vests all authority for non-academic violations in the office of the Dean of Students on the Twin Cities campus and designated officers on other campuses. The problem here seems to be one of all-University concern in which a unified policy should be applied uniformly to all students subject thereto. For this reason, the all-University policy should specifically pre-empt departmental or divisional policies on demonstrations.

15. *University policy on demonstrations should not apply to student conduct off campus unless it has a direct and immediate impact upon the orderly administration of the University's activities and constitutes a disruption of those orderly processes. The burden of proving such a direct and immediate impact must be a substantial one.* University policy on demon-

strations should not apply to student conduct off campus unless by reason of the nature, purpose and organization of the demonstration, and the student participation therein, it has a direct and immediate impact on the orderly administration of the University's activities and constitutes a "disruption," even though occurring off campus, of those orderly processes. The burden of proving such a direct and immediate impact must be a substantial one.

16. *The University has a legitimate interest in regulating and controlling the use of its name. Where groups off campus use the University's name as a material part of their plans the special University concern is activated.* In short, does the University have a need to regulate and control the activities of student organizations acting off campus precisely because they act and operate as student organizations and therefore, in a limited sense, involve the name of the University? The answer to this question appears to be "yes." The University has a legitimate interest in regulating and controlling in so far as it can, the use of the University's name. Where the group off campus makes use, as a material part of its plan, of the University name or gives prominence to the fact that the group is "recognized" as a University organization, or that it is such a University organization, the special University community concern is activated and grounds are established

for reasonable regulations of the representation involved. The sanction of withdrawal of recognition by the University appears to be the appropriate remedy with such consequential loss of privileges on campus for the group as may reasonably be decided upon.

Conclusion

Much of the content of the report is dependent upon the existence of procedures for the enforcement of University policy on demonstrations by punitive sanctions when all other means have failed. We believe it is important that such procedures be understood and available. We hope there will never be a need to invoke them, and as we view the history of the University of Minnesota we do not expect that there will be.

The Commission emphasizes in conclusion that the conditions necessary for the conduct of free scholarship and inquiry depend upon the will of the great majority to follow orderly procedures rather than on the threat of punishment. It urges all members of the University community to do all in their power to encourage free exchange of ideas and to discourage any and all attempts to stifle debate or argument. In the moral pressures of the community are to be found the effective and long-term sanctions which will help to maintain the high values and consistent record which heretofore has been maintained. The community and its various component parts must be alert to exercise the various opportunities of persuasion appropriate to instill appreciation of these values.

A GOLDEN EVENT

MINNESOTA gave a golden day for the 50th Anniversary Celebration of the class of 1918 on May 23. Registration began in Coffman Union at 9:30 am., amidst much chatter and the rediscovery of old friends. At the right, Dr. Harold S. Diehl, for whom the University's Diehl Hall is named, chats with Dr. C. Lewis Lynch in the registration room.



FOLLOWING registration, the class walked to Northrup Auditorium and a special seating outside of the auditorium where they reviewed the colorful procession of the 1968 Cap and Gown Day. They joined the conclusion of the profession, entering the auditorium to hear the annual convocation. They listened to addresses by the outgoing president of the Minnesota Student Association, University President Malcolm Moos and retiring Professor Marjorie H. Thurston of the College of Agriculture, Forestry and Home Economics, and they watched the presentation of students and faculty awards.

At 1 pm. members and guests met in Coffman Memorial Union for the Fiftieth Anniversary Luncheon. The luncheon group is pictured above. 145 were present as the Reverend Raymond E. Ocermire delivered the invocation. Dr. Walter H. Partridge (Dentistry), who presided over the luncheon, noted that he saw "the same old faces, but lots of new teeth." Dr. Partridge was chairman of the event; Lucy Gibbs Hamel and Ruth Reisberg Shafer were co-chairman. Albert H. Heimbach, president of the MAA, spoke for the Alumni Association, and President Malcolm Moos made a brief appearance to speak for the University. Following the formal comments there was a roll call of College classes and reminiscences. Those who had been away, said that they appreciated the chance to return; to them Minnesota looked good.

One class member, marking a year of 50's, said that he was one year shy of 50 years of medical practice, but this year would celebrate his 50th wedding anniversary. The luncheon group particularly enjoyed a poem given by Grace Leighton Conrad (SLA) with the lines, "But in spite of it all, I am able to grin / When I think where my GET-UP AND GO has been."

Class of 1918 celebrates their 50th . . .



THE THREE Alumni Service Award winners of the class of '18 were present at the reunion. Pictured at the left, they are, left to right, Parker D. Sanders (Agriculture), Dr. Lillian Mayer Fink (Medicine) and Eugene Lysen (SLA). The class also held seven Outstanding Achievement Award winners, but none were present.



ARMED WITH new maps to supplement excellent tour guides, reunion members toured the campus before driving to Eastcliffe to enjoy a tea at the home of President and Mrs. Moos. They are seen entering the front door of the residence above.

THE ENTIRE day was one for remembering . . . and catching-up. Conviviality continued during a social hour and dinner at 6:30 pm. in the University Alumni Club at the Sheraton-Ritz Hotel. At right, class members relax in the bar of the Club.

PRESIDING, in part, at the head table for the luncheon, pictured below, from the left, are Dr. W. H. Partridge, chairman of the event. Mrs. Partridge, and Al Heimbach, president of the Alumni Association.





THERE was so much to talk about, so many to greet and to renew friendships with — the spirit of the class of 1918 continued far into the evening.



IN THE waning daylight hours, Chairman Partridge, left, and Paul Jaroscak (Law), master of ceremonies for the banquet, read letters from class members who could not attend the reunion, prior to the dinner at the Alumni Club.



ABOVE two reunion members compared notes before dinner was served. Speaking at the banquet, which 120 attended, were Shorty Long (Business), Judge Lewis C. Shepley (Law), and Irma Forbes Williams (Home Economics) who read the class history. And an accordion player was present to lead the singing.



AT RIGHT, Judge and Mrs. Shepley scanned the city from the Alumni Club's windowed vista. For them it was the end of a perfect and wonderful day.

on the move

AT 65, most men begin slowing down and thinking about retirement. Dr. Horace "Pete" DeLien '31BS, '32BM, '33MD, is an exception. He is serving another tour in the Philippines as Chief of the USAID Mission's Public Health Division, a position he held once before from 1952 to 1959. A 35-year career in medicine and public health has taken him to almost all parts of the world, provided him with an overview of all kinds of public health problems and the opportunity of helping remedy them.

Dr. DeLien is, in a way, a native son returned to the Philippines. He is an adopted son of four Central Luzon towns, an honor Filipinos bestow only on a select few. He is also married to a Filipina, the former Maxima David of Angeles City, Pampanga, a fact that makes him Filipino by affinity and choice.

Dr. DeLien has created strong ties with the Philippines, notably a warm and enduring friendship with the Secretary of Health, Dr. Paulino J. Garcia. Their person-to-person collaboration is a classic example of mutual assistance between the representatives of two friendly nations.

From 1952-59, during Dr. DeLien's seven-year tenure as chief of the health division, of the International Cooperative Administration, forerunner of U.S.AID, a number of health projects were undertaken and successfully carried out by the Mission in cooperation with the Philippine Government Department of Health. Among them:

- The development of a nationwide rural health service, providing essential and improved health services to even the most remote villages.
- The bringing under control of malaria, which once caused high mortality and revenue losses amounting to millions of dollars annually.
- The rehabilitation of some 61 government hospitals, most of which were heavily damaged during World War II. The North General Hospital, the first hospital solely for the purpose of providing advance training for public health personnel was also established.
- The sending of scores of physicians and other health personnel to the U.S. and elsewhere for advanced training. Regional health training centers, staffed largely by specialists who received training abroad, were established at five strategic points in the country.
- The rehabilitation of the University of the

Philippines' Institute of Hygiene. The Institute offers undergraduate and graduate courses in the fields of public health engineering, nursing, and education. It also serves as a valuable training center for citizens of neighboring Southeast Asian countries.

In 1959, following his assignment, Dr. DeLien served in Washington as Chief of the Division of International Health. He then went to Paris as Chief of the U.S. Public Health Service's (U.S. PHS) foreign quarantine activities for Europe, the Middle East and North Africa. Later he spent 13 months in Hongkong as chief of Asian Quarantine Activities.

Since returning to the Philippines in the fall of 1966 at the request of Secretary Garcia, Dr. DeLien has been assisting in the development of three major health activities: a nationwide malaria eradication program, a comprehensive national nutrition program and a large-scale maternal and child health program. The projects are joint undertakings of the U.S. and Philippine Governments.

Before joining the U.S. PHS, Dr. DeLien spent 14 years with the Bureau of Indian Affairs, starting in 1937. This stint prepared him well for his subsequent foreign assignments. Early in his career with the BIA, he did a tuberculosis study of 18,000 Indians living on 13 islands off the coast of southeast Alaska. With the help of a nurse and an Indian clerk, the doctor, by means of fishing boat and small ski plane, conducted an X-ray drive, carried on a general overall public health program, and carried out a study of BGC immunization involving 1,500 persons.

The Indians made him an honorary member of their tribe and affectionately bestowed upon him the title "Chief Flying Sky Eagle."

In 1963, he became chief of the health division of U.S. AID/Vietnam. From there he went to Washington to do research on funding of international health activities for the U.S. PHS. Later, he became deputy chief of the office of technical cooperation and research of AID/Washington, and then chief of special projects in technical cooperation and research.

Prior to joining the Federal service, Dr. DeLien was a private practitioner, and for a time assistant surgeon with the Milwaukee Railroad. He served as county-city health officer in Rapid City, South Dakota, and organized and directed the Pennington County Health Department in that city. He also served with the Henry Phipps Institute at the University of Pennsylvania, where he made a special study of tuberculosis. He was commissioned in the U.S. PHS in 1950.

ANNUAL MEETING, continued . . .

The Office Space Committee has been active in plans for a new Alumni Center to be built on the West Bank, and a site search is now being conducted. And the Alumni Insurance Program has been most successful and is a definite asset to the Association.

The School of Business Alumni Association was named the Outstanding Constituent Association, of the 19 groups in the constituent plan. Of the 56 instate chapters, Albert Lea received the Outstanding Chapter Award, and Washington, D.C., the best of the 44 outstate chapters.

Past President Heimbach expressed his appreciation to all those who have been working so hard in behalf of the Association and the University during the past year, and to the 23,000 members of the Association who made his term possible.

Special award citations were presented to retiring members of the Board who were present. They included Dreng Bjornaraa '30BA, 1964-68; Roger E. Copeland '57BA, 1965-68; Henry W. Dahlberg, Jr. '40BChemE, 1965-68; Waldo E. Hardell '26BSBus, 1963-68; Harold Holden '31BBA, 1964-68; Cecil March '32BChemE, 1964-68, and Lee H. Slater '23-27, 1964-68.

Heimbach then read a Memorial Resolution in tribute to the memory of Leif R. Strand '29DDS, "in recognition of his leadership and his many years of loyal service to the Association and to the University. He was a member of the Board of Directors 1954-59, National President 1957-58, and during that time great progress was made in the organizing of constituent alumni groups under the Association's new constituent plan; the Greater University Fund study which ultimately led to the establishment of the University of Minnesota Foundation was completed and approved; the changeover to a punch card and addressing system was started. He received the Regents' Alumni Service Award June 5, 1962."

The 32nd president of the Association, Ken Glaser, was introduced to give closing comments.

As the meeting drew to the end, all assembled stood, lighted the candles on their tables while the lights in the room were dimmed, and together—in the spirit of renewed faith—repeated "The University of Minnesota—founded in the faith that men are ennobled by understanding; dedicated to the advancement of learning and the search for truth; devoted to the instruction of youth and the welfare of the state."

The meeting officially closed with the singing of "Hail, Minnesota," led by Dr. Roy S. Schuessler, with his wife at the piano.

*. . . stroll the winding streets of
Old Town, Stockholm in 1969!*



Dr. Horace DeLien visits the Leveriza Feeding Center, a pilot project to test the acceptability of CSM, a high-protein corn-soya-milk, for supplementary feeding of pre-school children. Located in one of Manila's most populous districts, the Center serves meals twice daily to 50 children of indigent families. AID is a cooperating agency in this pilot project.

(U.S. AID photo by Constanta Anaya)

The Minnesota alumnus is author of numerous articles on tuberculosis control and other medical subjects, particularly studies involving the American Indians. He has had a score of articles published in professional journals in the Philippines.

Dr. DeLien's first inclination was to be a sociology professor. This may account for his great interest in people and his ability to develop lasting friendships.

THE UNIVERSITY

Continuing Education:

In Summer School

There's still time to think about taking summer course work at the University. Many of the University's finest faculty members are teaching in the first summer session, June 17 to July 20, and in the second July 22 to August 24. Final registration day for the first session was June 17; final day for the second is July 22.

The College of Liberal Arts, in addition to its regular wide selection, offers a modern languages residence house program; intensive 10-week courses in Arabic, Finnish, Hebrew, Portuguese, Russian and Swedish; an archaeological field session, and a travel course in European art.

Workshops in educational administration and for teachers of trainable or educable mentally retarded children are scheduled by the College of Education. Special courses include instruction in teaching emotionally disturbed and culturally disadvantaged children. The Institute of Child Development, a part of the college, has a nursery school available for demonstration and research.

The College of Agriculture, Forestry and Home Economics and the College of Biological Sciences are cooperating in a program to study terrestrial and freshwater biology at Itasca State Park. There are classes for many levels of interested students.

Professor T. M. Dunn, internationally known for his spectroscopic studies of chemical compounds, is the 1968 3M Visiting Lecturer at the first summer session. His subject is "A Spectroscopic View of the Electronic Structures of Molecules." Dunn's work at the University of Michigan led to the

discovery of a new molecule, titanium nitride. Two chemistry short courses are also scheduled: "Techniques of Infrared Spectroscopy," June 9-13, and "Chemical Interpretation of Infrared Spectra," July 15-19. Both courses, conducted by the molecular spectroscopy lab of the chemistry department, will be held at the Nolte Center for Continuing Education.

Music 60, a course taught by the Minneapolis Symphony Orchestra and distinguished lecturers, again highlights the summer music program. This year's course is not a repetition of last year's. A high school musicians' course offers outstanding high school music students the opportunity to play with the Minneapolis Symphony.

The General Extension Division has something for everyone. The Continuing Education for Women summer program is featuring two courses in modern literature and a refresher biology course. Sarah Youngblood, associate professor of English, will teach courses in modern fiction and poetry. The former includes study of James Joyce's "Portrait of the Artist as a Young Man," Virginia Woolf's "To The Lighthouse," F. Scott Fitzgerald's "The Great Gatsby" and William Faulkner's "The Sound and the Fury." The poetry course will follow major developments in poetry since World War II through readings from the works of contemporary poets.

Miss Youngblood, who received the Alumni Association's Distinguished Teacher Award in 1963, taught a highly praised Shakespeare course on television. She is leaving the University in the fall to go to Mount Holyoke college.

The biology course, under Elizabeth Reed, assistant professor in the School of Mathematics and Science Center, will review and bring up-to-date materials covered in introductory biology courses: tools of biology, cell structure and function, genetics, chemistry, biological behavior and new ideas on the origin of life. Mrs. Reed taught biology at Macalester College and co-authored, with her husband, a long-term genetic study, "Mental Retardation: A Family Study."

The Committee on Institutional Cooperation (CIC), a group made up of the Big Ten Universities and the University of Chicago, lists some courses of special interest available at member institutions this summer. The universities cooperate in helping each others' students get the best possible education in any given field. Unique summer courses include a folklore institute at Indiana University, a translation workshop at the University of Iowa, a course in the craft of old master drawings at the University of Wisconsin, among others. Also, four separate language programs are being held on three campuses and in Mexico this summer. Host of the 1968 CIC Slavic Language and Area Studies institute is the University of Michigan; Michigan State University is the site of the South Asian Language and Area Studies institute; and the Far Eastern Language institute is split into two sections—between the University of Wisconsin and the University of Michigan. The summer program in Spanish is at the Universidad Ibero-Americana in Mexico City, and will accept about 50 students.

Summer classes are also available on the Duluth and Morris campuses. A one-week Rural Banking school, sponsored by the Banker's Associations of Minnesota and the Dakotas, will be held July 21-26 on the Morris campus. This year the School involves two classes: the 80

bankers who attended the first session returning for their final year of instruction, and a new group of 80 to make up the first year class.

Curriculum for the first year students includes financial management in tomorrow's agriculture, farm credit analysis, and cropping and livestock systems. The second year class will study ways of assessing management ability, farm enterprise analysis, financial management of the business firm in the rural community and agricultural policy. The two classes will meet together to assess problems of the rural community in transition, the agricultural economy of the Upper Midwest and agricultural research in progress. Faculty members and seminar leaders will include nationally prominent bankers and agricultural specialists.

Educational Tests Conducted Here

The University will be a test center for administration of the National Teacher Examinations July 6. College seniors preparing to teach, and teachers applying for positions in school systems which encourage or require applicants to submit scores on the National Teachers Examinations along with their other credentials, are eligible to take the tests. The examinations are prepared and administered by Educational Testing Service, Princeton, N.J.

The designation of Minnesota as a test center gives prospective teachers in this area an opportunity to compare their performance on the examinations with candidates throughout the country. At the one-day sessions a candidate may take the Common Exam, which includes tests in professional education and general education, and one of the 13 Teaching Area Examinations which are designed to evaluate understanding of the subject matter and methods applicable to the teaching area assigned.

JUNE, 1968

Retiring Personnel Honored

Retiring faculty and civil service personnel who have been at the University 10 years or longer were honored at a reception in the Mann Court of the Architecture building on May 22. University President Malcolm Moos gave a farewell speech and presented citations.

Faculty members retiring include:

Allen Tate, professor of English at the University since 1951, is a well-known poet and critic. He was among the first five University professors to be given the title of Regents' Professor, the highest honor a professor can receive. Tate was recently elected president of the 250-member National Institute of Arts and Letters, and is also one of 50 members of the Institute's Academy. Membership in these groups is the highest national honor given to writers, artists and musicians.

David Briggs '27PhD, professor of agricultural biochemistry, has been associated with the University since 1924 and served for many years as acting head of the biochemistry department.

Associate professor of Romance languages, Santiago Cuneo, is a native of Argentina. He began at Minnesota in 1940, and has for many years been devoted to the promotion of good inter-American relations.

Dr. Ambert Hall '22DDS, professor of dentistry, is a lifetime resident of St. Paul. Since 1922 he has been away from the University for only one year — to teach at Columbia.

Henry Jerabek received his BS, MS and PhD degrees from Minnesota. An associate professor of mineral and metallurgical engineering, he has been on the faculty since 1927. During World War II he was on leave to do research for the National Defense Research Committee.

Leonard Kaercher '24BBA came to the campus in 1950 as superintendent of the University's Rosemount Research Center. And Isabel Noble, professor of home econom-

ics, has been teaching here since 1936.

Erwin Reiersgord is an associate professor and principal of the Northwest School of Agriculture, a part of the University's Institute of Agriculture. He joined the faculty 25 years ago.

Florence Tenney '24BA was a professional tennis player before she started teaching at the University in 1941. She is an assistant professor of physical education.

Marjorie Thurston '40PhD, professor of rhetoric, has always taught in the Institute of Agriculture. She joined the faculty as an instructor in 1929. Miss Thurston delivered the Cap and Gown Day convocation address on May 23.

* * *

A party and reception honored three long-time members of the University Services department who retired in June. They are James Schroeder, assistant to the director of housing and previously director of Centennial and Territorial halls, who joined the housing staff as a counselor in Pioneer hall in 1948; Mrs. Rebecca Nelson, on the staff since 1954, was formerly director of Sanford hall and is now director of Comstock hall; and James Felber, director of Food Services, who has been with the University for 31 years.

golden gophers

- vs -

**boilermakers
of purdue**

Televised Nov. 9

Shop in Moscow's

famed G.U.M.

Department Store in

summer 1969!

Gopher Nine Wins Big Ten Baseball Championship

Excellent fielding was reported to be the major reason why the Gophers won the Big Ten baseball championship. The Gophers swept a doubleheader from Michigan State on May 25 to take the conference title, winning the opener 3 to 2 and the nitecap 10 to 4.

Tracksters Take First Title in 19 Years

On a cold, soggy, overcast May 18 at Memorial Stadium, the Minnesota tracksters, finishing with 50 points, won their first Big Ten title since 1949, and only their second since the championships began in 1901.

As reported in the May 20 *Minnesota Daily*, "After the mile relay, Wisconsin held the lead with 46 points, one point more than Minnesota and three more than Michigan. When Marv Top and Tom Stuart clinched third and fourth place in the high jump, Minnesota's point total was final at 50, because there were no Gophers in the pole vault. Wisconsin picked up no points in the high jump, leaving them with 46, while Michigan won first and fifth place in the high jump, giving them 49.

"But when the finals were tabulated, it turned out that Wisconsin had scored two points in the vault, bringing the Badgers closer to victory, adding to the suspense.

"There was a seesaw battle for the lead going into the mile-relay, considered Minnesota's specialty. But Iowa's super-speedster Mike Mondrane made up a 20-yard deficit in his anchor leg and nipped Rich Simonsen to win the event. Wisconsin finished fourth and Michigan didn't place."

It was Minnesota's day.

Five regulars on the team were batting more than .300, and the pitching staff recorded an earned-run average below 2.00.

It was reported to be symbolic that the second game ended with the Gophers making a double play — because it was the defense with six double plays, a friendly breeze and strategy — that kept the Gophers in the game.

"This was one of our best defensive days of the season," Gopher Coach Dick Siebert said. "We didn't make many double plays all season until today. It's not that we botched any up, but we just didn't have the opportunity to make them." Entering Saturday's games, the team had only eight double plays in 14 Big Ten games, and had made 18 errors for a .959 league fielding average, fourth best in the conference.

"We didn't have one or two big stars on this team, but it was just a case of nine guys out there pulling together," Gopher third baseman Bill Kendall said. "We didn't have great hitting, but it was our pitching and defense that pulled us through."

The Gophers were eliminated in the first round of the District Four tourney the following week.

Gopher Golfer Rallies to Win

Bill Brask, Gopher golf co-captain, rallied in the Big Ten golf tourney at Bloomington, Indiana, to become the first Gopher individual champion since James Teale tied for the title in 1943 and Coach Les Bolstad won it in 1927 and 1929.

"I was getting in a rut, placing second all the time," Brask said, as reported in the *Daily*. "I wondered if I had it in me to come through. Fortunately things went my way and I played as well as I have all year."

Grey Friars, Iron Wedge Elect Members

The Grey Friars and Iron Wedge have elected their members for 1968-69 at a spring meeting. The Grey Friars, the first men's honorary society, was established in 1909 as an organization of senior leaders on campus to serve and support the University while students and after graduation. They have contributed strongly through service projects and welfare work, and were the originators of the Campus Carnival.

Mr. William L. Nunn, director of University Relations, was the main speaker at their May meeting, and was initiated into the Grey Friars Society.

Juniors elected to Grey Friars include Rodney Anderson, Stephen Gill, Dennis Fultz, Alan Held, John Galstead, Martin Knight, Randolph Jones, Paul Gruchow, Robin Howard, Wade Martin, Dennis Mayer-son, Bruce Perkins, Robert Stein, James Rothenberger, Ian Swatez, James Swandby, Robert Verbrugge, James Wolfe and Rodney Anderson.

Iron Wedge, started in 1911, was directly related to student government, consequently providing campus leadership. Iron Wedge members named this year were seniors Ronald Erpelding, Darrell Fasching, Robert Jackson, Orville Jordahl, Joseph LaBat, Richard Larson, Clifford Olson, Jeffrey Pier, Michael Posnick, James Ramstad, Gregory Ritter, John Sommerville, Douglas Watson, Wayne Bishop, Thomas Stuart, Craig Anderson, Gregory Smith and Thomas Kiefer.

William G. Shepherd, vice president for Academic Administration; Ludwig Spolyar, Student Activities Bureau director, and Bryan Knapp, fraternity adviser, were named honorary Iron Wedge members.

Board a fjord boat
to Ulvik in 1969!

ALUMNI NEWS

"Storefront" Marks New U-Community Effort

A "storefront" program of cooperation between the University and the community will begin this summer. "The program, in accord with President Moos' plans for a 'community,' is designed to make the resources of the University available to the community and to enable the University to learn from the community it serves," stated Professor David Cooperman, one of the coordinators of the Office of Community Programs in the University's Center for Urban and Regional Affairs.

THE URBAN LEARNING CULTURES program, major operation of the overall "storefront," is being conducted initially at the Pilot City Center in Minneapolis. The office will open similar projects in other areas of the Twin Cities.

Several types of education for various groups of disadvantaged people is involved. To begin, the program is directed to two groups — housewives, and high school students and college dropouts. Housewives will be trained to act as aides in all types of emergency situations and will receive consumer education, regular University classwork and training in office procedures. High school students and college dropouts hopefully will regenerate their interest in education through the material taught them in classes at the Pilot City Center and other locations. Instruction given in regular University classes will be "translated" into the language of everyday life for them.

University social science instructor Calvin Appleby began teaching June 15. Other University faculty members will be added to the program staff. Two women working as tutors at the Center are Sherrill Hooker, a recent University graduate now teaching in Hopkins, and Catherine Kornhauser, a University of Wisconsin graduate who is a public school teacher in inner-city New York.

OPERATION: COLLEGE BOUND, another aspect of the program, is conducted in coopera-

tion with the Minneapolis Urban League, the Minneapolis Public Schools and several state colleges. It is designed to aid 60 low-income high school student from three inner-city Minneapolis schools who have accepted scholarships to attend Minnesota colleges next year. Primarily, the Operation will provide remedial instruction and enrichment in English composition and related skills. Students began meeting for three hours each Tuesday and Thursday on June 17.

A secondary aim of the program is to provide the disadvantaged student with a modicum of social skills necessary to cope on the college campus. Thus, students will meet for a recreational weekend retreat, and several mixers throughout the summer. College instructors and counselors will gain greater insight into teaching disadvantaged students as a third aspect of the Operation.

THE SMALL BUSINESS INSURANCE ADVISORY SERVICE is designed to aid and advise the inner-city businessman. It will help develop a viable economic base with urban core areas and facilitate private ownership of small business in these areas. The Center will conduct courses for area businessmen and make a continuous flow of information available.

THE INTERDISCIPLINARY PROGRAM FOR APPLIED SOCIAL RESEARCH IN URBAN AREAS began June 15 at the Guadalupe Neighborhood House for Mexican-Americans in St. Paul. Seven Minnesota sociology students are teaching disadvantaged students and report back to their classes on the problems of the poor. A primary objective of the program is to answer the question, "How can the University best respond to the needs of the urban poor?" Courses taught are in social problems, practical nursing, community organization and involvement, school guidance and counseling,

dealing with social agencies and consumer behavior.

THE COMMUNITY FINE ARTS PROGRAM is a "storefront" approach to culture: making the resources of the theatre department available to the community, and creating opportunities for theatre graduate students to practice actual play direction. University students are currently advising drama groups at the Upper Midwest American Indian Center, Plymouth Youth Center, Loring Nicollet Center, Phyllis Wheatley Settlement House, The Whole, and Cooper and Motley schools.



Television Star Receives OAA

Peter Graves '45-'49, start of the Emmy-award-winning dramatic television series "Mission: Impossible," received the University of Minnesota's Outstanding Achievement Award May 26 in ceremonies on the University of Minnesota Theatre's Centennial Showboat. Graves, who was enrolled at the University as Peter Arness, was recognized for his achievements as a television and motion picture actor.

THE ALUMNI

Historian Concludes 1968 Seminars

"The contemporary spokesman is a man in a spot," Dr. Harold C. Deutsch, internationally known historian-author and chairman of the University's history department, told over 80 MAA members and guests at the third President's Dinner-Seminar May 16. Dr. Deutsch addressed the group on "The Historian and the Living Witness," basing many of his comments on his new book, recently released by the University Press, *The Conspiracy against Hitler in the Twilight War*.

Deutsch pointed out that the contemporary spokesman, however, has the advantage of writing of his own times, in a language and general atmosphere that he knows, and can seize the opportunity to use the living witness. Documents, as a research means, are most questionable, he said, almost akin to mythology. Examples of their unreliability were taken from his experiences with the 1938 Zurich Congress.

The living witness' greatest value to the historian, Deutsch stated, is that he helps overcome a major frustration: of everything written being so ephemeral. For if we really use the living witness, he continued, not only are we non-ephemeral, but immortal, and have created a body of invaluable source material. "And you do not have to face the book being outdated as it is going to press."

Deutsch emphasized the value of doing an interviewing job well. That it is important to do your "homework" so that you are a person to be taken seriously. Noting the interrogation meetings after World War II, he said it is important to know what axes he (the interviewee) has to grind.

Recollection of a Benedictine monk who served as a Nazi spy,



Dr.
Harold
C.
Deutsch



Dean
E. W.
Ziebarth

led Deutsch to speak of experiences with inveterate liars, those who lie about matters which affect them very deeply. Here, he noted, it is important to perceive the openings which develop. "You can get a useful framework of data from liars," he said.

Give the interviewee a "stake" in the interview, he continued; on a "if you don't give it to me, I'll get it from your enemy" basis, if necessary.

Turning to the ethical problems of an interview, Deutsch emphasized that one should not exaggerate or lie to needle the living witness, and particularly should keep a confidence.

"It is a natural inclination," he

said, "to go for the big names in interviewing." This is a waste of time. "These people tend to become terribly isolated," he said. Who knew the big name is what is important—the lesser individual is much more objective.

You should follow-up the first interview with three or four more if possible, for as "you come back, you are a little more of an old friend, and you have time to check on what was said."

If you are successful in the interview, your bonuses may be introduction to other people and perhaps written material from the persons concerned, Deutsch said. Interviews have "led me to material and vital facts I might not have gotten," he concluded.

A question and answer period followed his talk.

Previously, incoming MAA president Kenneth Glaser opened the formal program with an official welcome and introduction of University President Malcolm Moos. Moos cited Deutsch as being a "professor's professor" and "one who writes with a sensitivity that is rare among social scientists." Glaser then introduced Dr. E. W. Ziebarth, dean of the college of Liberal Arts and host for the event, who with verve and praise introduced Dr. Deutsch.

Earlier alumni and guests had enjoyed dinner in the relaxed, congenial atmosphere of the Alumni Club. Old friends and newly-made sustained an invigorating contact with their University this evening.

*Motor along the Thames,
and hear Big Ben
chime in summer 1969!*

CAPSULE NEWS

A FINE BEGINNING. In 1967 the Medical Alumni Association initiated the Medical Microscope Fund, a project designed to provide quality microscopes to promising freshman and sophomore medical students who otherwise would lose valuable study time because of outside work necessary to ease financial strain. The ultimate goal of the Fund, to provide a microscope for every freshman and sophomore medical student, is certainly a dynamic one that will necessarily expand as Medical School enrollment expands.

Dr. Kenneth Manick '60MD, president of the Medical Alumni Association, has announced that thus far 20 Spencer AO Series Fifty microscopes have been made available through contributions. Nineteen student assignments have been made to date. Those benefitting from the Fund are James B. Buhr, Robert F. O'Dea, Jr., Sally H. Ehlers, Marshall J. Golden, James M. Hartley, Ernest E. Lack, Robert W. Leland, James R. Breitenbucher, Michael B. A. Thompson, Richard Iverson, Paul Nerthin, Larry W. Weiss and Kathleen Fleming, all of Minneapolis; Larry E. Lyon, St. Paul; Carol Fruechte, Madison; David R. Eckes, North Mankato; John F. Boward, Minnetonka; Thomas E. Davis, Colleeville, and Joanne Pearson, Shakopee. These students will use the microscopes during their first two years of medical school; the instruments will be maintained by the University of Minnesota School of Medicine with funds provided by the Medical Alumni Association and redistributed to new students.

Already a number of engraved plates, bearing the name of a donor of \$450, have been affixed to individual microscopes.

The Medical Microscope Fund Project is to be saluted for its ongoing sensitivity to student needs and problems, and for its spirit of alumni responsibility.



CHARTER MEMBERS of the Pharmacy Alumni Association's Century Mortar Club are pictured at their "send-off" on April 29 at the alumni breakfast. They include, left to right, first row: Kendall B. Macho '32Phm, Milton Smith '36Phm, Raymond M. Johnson, Dean L. C. Weaver, Tarjei C. Iverson '40Phm, and William Hodapp '50Phm; second row: Donald R. Sweeney '33Phm, Richard D. Laska, Sr. '30Phm, Alvin F. Towle '60Phm, Orace H. Hanson '36Phm, Robert E. North '50BMinE and Robert R. Buchanan '40BSB; third row: Carl A. Peterson '32Phm, John S. Harms '37Phm, A. K. Stratte, Jr. '50Duluth, Frank W. Moudry '15Phm, Barry M. Krelitz '62Phm, Roger Vadheim and George E. Houser '31Phm. Other charter members not appearing in the picture are Theodore H. Rowell, Sr. '30 Phm, Ted F. Maier, Ben T. Gilquist '29PhM, Henry T. Capiz '57Phm, Robert F. Zweber '65Phm, Keith Eastman '54Phm, Lloyd Berkus, Charles F. Richards '61Phm, Bernard A. Johnson '39Phm, Thomas Novak '42Phm and John Hunt '53Phm.

Funds which have been received for the Century Mortar Club have already been put to good use. Charter membership is open to pharmacists and friends of pharmacy who have a deep interest on pharmaceutical education. Supporting the College of Pharmacy by promoting special programs not funded by state or federal appropriations, the Club's chief purpose is to help produce the finest graduates in pharmacy for the State of Minnesota.

SUNCOAST MEETS

The Suncoast Chapter of MAA held a spring banquet April 20 at the Chantell Inn, Clearwater Beach, Florida. Dr. James Popovich, chairman of the Department of Speech, University of South Florida, discussed "Adventures in Literature." The attendees also enjoyed music and a magician. Carmen N. Richards '13CLA, was re-elected president of the Chapter.

HAISET IN DENVER

The Minnesota Alumni Chapter of Denver met April 30 at the Wolhurst Country Club for a social hour and dinner. Executive Director of the MAA, Ed Haislet, spoke to the group on the University, its present state, new president and answered questions, many concerning student power. "Minnesota, Then and Now" was also shown.



APPROXIMATELY 65 persons attended the luncheon of the 55th Anniversary of the Class of 1913 in the east wing of the Campus Club on May 28.

CLASS OF 1913 CELEBRATES THEIR 55th

Edgar Zelle and Dr. William Anderson welcomed the class of 1913 to their 55th Reunion and to the campus on May 28 in the East Wing of the Campus Club. President Malcolm Moos spoke, attending with his wife, for the University. Moos and his wife, Tracy, were voted honorary members of the class of 1913 at the meeting.

Edwin Haislet, executive secretary of MAA, speaking for the Minnesota Alumni Association, said that the class of 1913 was a distinguished group in that it counted 11 Outstanding Achievement Award winners and three Alumni Service Award winners. It has given the most of any class to the University, he said.

Following the formal remarks, there was a roll call of class members, closing remarks, an In Memoriam statement and the singing of "Minnesota, Hail to Thee."

The group later toured the campus by bus before returning to the Campus Club for farewells.

The following is an original poem delivered at the reunion by Ida M. Harkness Larson of Moorhead:

CLASS OF 1913

Today we meet again
 Our class of long ago
 The Class of '13 still has "pep"
 Tho we're getting mighty slow.
 So called retirement has come
 But don't you think it's true
 You find more things to work at
 Then eer before you knew.
 A real challenge is our world today
 You each have played a part

I feel that what you each have given
 Were the things dear to your heart.
 So a modest welcome to you all!
 I hope some day we've found
 A greater joy than ever comes
 When our 60th rolls around!



DR. WILLIAM C. ANDERSON, left, posed with President Malcolm Moos at the luncheon. Dr. Anderson, who was chairman of the reunion, was Moos' principal advisor while Moos was a student at Minnesota. Dr. Moos and his wife attended the luncheon at which Moos spoke for the University.



ROSEAU COUNTY Chapter officers and directors posed informally for the camera; standing, left to right: Harold Grothem '42Ag, ex officio, and Joe Freeman '47BSAg, board member. Seated, left to right: Rueben Halcorsen '43GradSch, board member, and James Moen '50BSAg, chapter president.

Not shown is secretary-treasurer, Harold Oelslager '38BSB.

Leif R. Strand Succumbs



A past national president of the Minnesota Alumni Association died April 26, 1968. Dr. Leif R. Strand '29DDS of Edina, Minnesota, passed away in Orlando, Florida. He was 69.

Dr. Strand headed the Association in 1957-58, previously serving as a member of the Board of Directors. He received a Distinguished Service Award from the University in 1962.

THREE ALUMNI PURCHASING THE IMPERIAL "400"

The University Imperial "400" Motel, jogging distance from the campus at 2500 University Avenue Southeast, has been purchased by three alumni. Robert V. Gisselbeck '48, president; Otto W. Quale '40BAJourn, vice president, and Paul O. Johnson '43LLB, secretary-treasurer, announced that automatic membership in the Dolphin's Club would be granted all Minnesota alumni who identify themselves when registering or making reservations. The membership includes a \$1.00 reduction in room rates, lodging for husband and wife at single room rate, and special credit, check-out and reservation privileges.

More than 5,000 educators and executives are now Dolphins, and considerations offered at the Imperial are also extended by the Twins Motor Hotel and the Midway Motor Hotel. Swimming pools

are available at all motels and a limited number of kitchenettes are included in the Imperial's 85 rooms.



THE OFFICERS and directors of the Baudette Alumni Chapter, seen above, seated, left to right are Robert E. Wynne '53BSL, president; Dr. A. J. Janecky '43MD, secretary-treasurer, and Cyril Pepera '49MA, board member. Standing, left to right are Earl Anderson '48MA, ex officio; Ben Anderson '49BSPhm and Tom Dinndorf '56BSPhm, board members.

Not shown are Gordon Farel '30BEE, vice president, and board members T. H. Rowell, Jr. '56BSPhm, John R. Krouss '58LLB and Harold Hanson '38BBA.

New Editor



Edwin Haislet, Executive Director of the Minnesota Alumni Association, announces the appointment of Miss Mary Lou Aurell '62BAJourn as Editor of the Association's ALUMNI NEWS. The 1968 June issue of the magazine is an initial effort in her new position.

Born in the northern Minnesota community of Grand Rapids, Miss Aurell attended public school there, graduating to enter Macalester College, St. Paul, in 1956 on a Charles E. Miller Medical Technologist's Scholarship. During her sophomore year she edited the Macalester Yearbook, beginning a focus on a journalistic career. In 1958 she transferred to the University.

The Pittsburgh Chapter of MAA has been reorganized and showed an excellent start at its first meeting in four years on April 28 with 50 persons attending. An enthusiastic group elected the following officers: Don Regelin '47 BMinE, president; George Zubulake '60CLA, vice president; Ted Plant '38BChemE, secretary-treasurer. Directors named were Nick Volkay '01NG, Bill Jacobs '30BEE, and Hank Carlson '37CE.

CLA

'34

Hedley Donovan '34BA, editor-in-chief of Time, Inc. publications gave the commencement address at the University of Rochester's 118th graduation ceremonies on June 2. Joining Time, Inc. in 1945 as a staff writer for *Fortune*, eight years later Donovan became managing editor of the magazine; in 1959 he was named the editorial director of Time, Inc. and became a member of the company's board of directors in 1962. In 1964 he succeeded Henry R. Luce to his present position. Donovan is a trustee of New York University, the University of Minnesota Foundation and the Carnegie Endowment for International Peace. He is also a member of the Visiting Committee for Harvard University's Department of Economics and of the Council on Foreign Relations. He served on President Johnson's Task Force on Education in 1964. Born in Brainerd, Minnesota, Donovan attended Oxford for three years as a Rhodes Scholar and received a BA in history. He holds the honorary degree of doctor of letters from Pomona College and Mt. Holyoke College, and the honorary degree of doctor of humane letters from Southwestern, Memphis.

J. H. Smith, Jr. '34BAJourn, a past national president of the Public Relations Society of America, has been named director of university relations for Northwestern University. Smith comes to Northwestern from New York City where, for the past nine years, he has served as executive vice president of Howard Chase Associates, public counseling firm.

'37

Don P. Nathanson '37BAJourn has been elected to the Operations Committee of the American Association of Advertising Agencies. President of North Advertising, Inc., a national advertising agency with offices in Chicago, New York and Hollywood, Nathanson also serves on the AAAA Board of Directors and was chairman of a committee which recently issued a code of ethics for political advertising. A former resident of the Twin Cities, Nathanson began his business career here as assistant advertising manager of the Golden Rule Department Store.

'40

Otto A. Silha '40BAJourn has been named executive vice president and publisher of the Minneapolis Star and Tribune Company. Joining the news staff of *The Minneapolis Star* following his graduation from the University, he served four years with the Air Force during World

War II before returning to *The Star* in 1946. Silha was named promotion director for both newspapers in 1947; he then succeeded to the positions of promotion and personnel director, business manager and general manager. He has been a director of the company since 1954 and a vice president since 1956. Silha is a regent of the University of Minnesota, a vice president and director of North Star Research and Development Institute, a vice president and director of the Minneapolis Chamber of Commerce, and a director of the Minneapolis Society of Fine Arts, the Guthrie Theatre Foundation and the United Fund. He is also chairman of the steering committee for a national Experimental City project, and is the current president of the Research Institute of the American Newspaper Publishers Association.

'42

Roy H. Copperud '42BA, associate professor of journalism at the University of Southern California, has been elected president of the USC chapter of Phi Beta Kappa, national scholarship honorary.

'49

Robert B. Butler '49BA has been appointed new chairman of the Department of Fine Arts in Miami University's School of Fine Arts. A sculptor of considerable reputation who holds the rank of full professor, Butler has been on Miami's faculty since 1952. He attended Claremont Graduate School, California, for two years and received his Master of Fine Arts degree from Kansas City Art Institute in 1952.

'51

Joan M. Brick Davis '51BA, Storrs, Connecticut, is the recipient of a Danforth Foundation Graduate Fellowship for Women to pursue her PhD in political science at Yale University. Women who receive this fellowship intend to become classroom teachers in a high school, college or university, and to be eligible must have a bachelor's degree and at some time prior to appointment must have experienced a break of three or more years in their academic or teaching career.

'64

Stephen A. Kollins '64BS, a University of Cincinnati College of Medicine junior and recipient of a U.S. Public Health Service International Fellowship, is one of ten medical students who will have 11 weeks of training this summer in medical research methods at the Tel Hashomer Hospital, Tel Aviv, Israel. This is the second group of U.S. medical students to go to Israel under this program. Kollins received an MS in environmental sci-



Silha '40BAJourn



Smith '34BA



Butler '49BA



Nathanson '37BA

ences from Rutgers University where he was on a PHS fellowship. As a Minnesota undergraduate he held an Evans Scholarship from the Minnesota and Western Golf Associations.

Richard W. Johnson '64BA received a master of divinity degree from Bethel Theological Seminary, St. Paul, on June 2. A 1958 graduate of North High School, Minneapolis, Johnson graduated magna cum laude.

John Quam '64BA also received his master of divinity degree at the Bethel Theological Seminary exercises on June 2. Quam is the Christian Education director at Knox Presbyterian Church, Minneapolis, and plans to enter the mission field in one and one-half years.

Gustav R. Svendsen '64BA was awarded an MA degree in the teaching of social studies at Colgate University's commencement on May 26. He was among 30 candidates.

Business Administration

'24

Rufus W. Hanson '24BBA has been named regional director of corporate finance for Paine, Webber, Jackson and Curtis, Minneapolis. Hanson retired last year as executive vice president and director of the First National Bank, Minneapolis, where he had served since 1928, except for a brief period when he was vice president of First Banccredit Corporation, St. Paul.

'42

Herbert C. Clough '42BBA, a vice president of AMAX Aluminum since 1966, has been designated general manager of primary aluminum for AMAX, a division of American Metal Climax, Inc. Clough did graduate work at Columbia and New York Universities and is a member of the Financial Executives Institute and the New York State Society of CPAs.

'53

G. Peter Ammentorp '53BBA is the new marketing manager for low calorie products in the grocery products division of the Pillsbury Company, Minneapolis. In his 15 years with the company, Ammentorp has been personnel training manager; production control manager, Los

Angeles (1954-57) and Springfield, Illinois (1957); product planner, Minneapolis; assistant personnel manager for consumer product areas (1959-61), and assistant to the vice president of grocery products marketing (1967).

Richard Westrum '53BBA has been named vice president of production by the E. F. Johnson Company, manufacturer of two-way radio systems and electronic components, Waseca, Minnesota. With the company since 1959, Westrum had previously been manufacturing engineering manager and production manager. Before joining Johnson he was plant manager at Economy Electronic Lantern Company, Sturgeon Bay, Wisconsin, and production engineer at Ansul Chemical Company, Marinette, Wisconsin.

'59

William T. Waldron '59BBA, longtime Spring Valley, Minnesota resident, was selected to manage the Valley National Bank's Craycroft-Broadway Office, Tucson, Arizona. Waldron moved to Arizona to join the Valley Bank after graduation. For the past six years he has been assistant manager at the bank's Broadway Office, Tucson. At the newest branch of the largest bank in Arizona he heads a staff of six.

'62

Thomas A. Gruber '62BSB, previously assistant advertising manager of McDonald Corporation's Midwest Region, has been appointed Midwest Region advertising manager for the Chicago-based national restaurant chain. Before joining McDonald's last year, Gruber served as an advertising sales representative for the *Wall Street Journal*.

Institute of Technology

'26

R. Conrad Cooper '26BCE, executive vice president-personnel services of the United States Steel Company, retired in June, 1968. Notwithstanding that June 30 marks the end of Mr. Cooper's career as a top officer of U.S. Steel, he will serve 11 major steel companies as chief of the bargaining team representing them until current negotiations with the United

AROUND & ABOUT

Steelworkers have been completed. Previously, after three years as field engineer for Universal Portland Cement Company, Cooper became a consulting industrial engineer in New York where he remained until 1937 when he joined Wheeling Steel Corporation. Three years later he was named assistant vice president in charge of operations for Wheeling. Cooper joined the U.S. Steel Corporation of Delaware



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Hanson '24BSB



Cooper '26BCE



Waldron '59BBA



Westrum '53BBA



Gruber '62BSB

in 1945 as assistant vice president—industrial relations and progressed through successively larger responsibilities until he became executive vice president—personnel services in 1958. Since that time he has served as chief negotiator of the four-man team representing the Coordinating Committee Steel Companies in contract negotiations with the United Steelworkers of America. In 1961 Cooper received the Professional Manager Citation of the Pittsburgh Chapter of the Society for Advanced Management.

'27

John C. Brightfelt BSEE '27 is retiring from the General Electric Company after 40 years of service. Most of these years have been at the Erie Plant in Erie, Pennsylvania, as superintendent of Inspection and Test, and more recently superintendent of Maintenance and Construction. Mr. Brightfelt will retain his residence in Erie at 1216 Hilltop Road.

'30

Edwin A. Willson '30BEE became executive vice president of Northern States Power Company June 1. Recently the recipient of an Alumni Service Award, Willson has been vice president-operation since 1962. He joined the company 40 years ago while attending the University.

Earl Ewald '30BEE has moved up as chairman of the Northern States Power Company Board. President and chief executive officer since 1965, Ewald has served NSP as vice president in charge of operation 1954, executive vice president 1962 and president 1964. He began with the firm in 1930. Ewald has received an Outstanding Achievement Award from the University.

'39

Roland A. Beck '39MSChem has been appointed manager of Administrative Services in Texaco Inc.'s Research and Technical Department, Beacon, New York. Joining Texaco Inc. as a chemist at the Beacon Research Laboratories in 1941, Beck held a succession of assignments until he was transferred to the company's Montebello, California Research Division to become supervisor in 1950 and director in 1960. He holds many patents and is the author of several technical papers in petroleum technology. Beck is the president of the Board of

Directors of Rio Hondo Junior College, Whittier, California.

'41

Eldridge E. Mandeon '41BEE is holder of the newly created position of distributor specialist with Worthington Corporation international sales. He gained experience in international distributor relations with Caterpillar Tractor Co. in Brazil and Allis-Chalmers Manufacturing Co. in Puerto Rico.

'49

Harold C. Potter '49BEE, general manager of Roanwell Corporation's Vocom Division, has been elected to the corporation's Board of Directors. Joining Roan-

well in 1966, Potter had previously been with Litton Industries as director of Marketing of the Components Group, and with General Electric for 14 years.

Seymour R. Gray '49BEE, director of Control Data Corporation's Advanced Computer Development Laboratory and CDC vice president, received the annual W. W. McDowell Award for outstanding contributions to the computer field at the 1968 Spring Joint Computer Conference in Atlantic City. Gray was cited for "his continuing technical contributions to computer development ranging from device and circuit development through design automation and system definition" and for his "outstanding managerial

At the M-Club meeting on May 28, 1968, Waldo E. Hardell '26BSBus, past president of the Minnesota Alumni Association, presented the Eleventh Annual Minnesota Alumni Awards to outstanding players in each of 11 intercollegiate sports. The Association offers these awards in memory of E. B. Pierce, Alumni Secretary, 1920-47. A student athlete is eligible to receive an award for any one sport only once.

The following athletes were recognized for their athletic ability and achievement, leadership and character:

The Frank McCormick Outstanding Baseball Player Award — Michael C. Walseth '70CLA

The Dave McMillan Outstanding Basketball Player Award — Thomas A. Kondla '69CLA

The Henry Rottschaeffer Outstanding Cross Country Runner Award — Steven C. Hoag '70CLA

The Bernie Bierman Outstanding Football Player Award — Charles A. Sanders '68ED

The W. L. Smith Outstanding Golfer Award — William J. Brask '68CLA

The Dr. W. K. Foster Outstanding Gymnastic Award — David A. Strends '69ED

The Lou Keller Outstanding Hockey Player Award — Gary Gambucci '68CLA

The Neils Thorpe Outstanding Swimmer Award — Martin C. Knight '69ED

The Phil Brain Outstanding Tennis Player Award — David M. Cross '70CLA

The John Kelly Outstanding Track Athlete Award — Hubert Bryant '69ED

The Dave Bartelma Outstanding Wrestler Award — Michael P. Maas '68GC



Potter '49BEE



Cray '49BEE



Polley '41PhD



Bishop Shannon
'51MA



Wendt '61BSAg

leadership in producing a series of large-scale computers." As director of engineering for CDC during its formative years, Cray was responsible for design, development and construction of the company's first computer, the 1604, which established CDC as a leading firm in the electronic data processing industry. He also developed the CDC 6600 super-scale computer—the world's most powerful at the time of its introduction in 1964.

Pharmacy

'30

Theodore Rowell, Sr. '30BSPhm is Minnesota's Small Businessman of the Year. The founder and chairman of the Board of Rowell Laboratories, Inc., Baudette, Minnesota, received the award from Minnesota's Governor LeVander in special ceremonies at the State Capitol May 21. "In recognizing Mr. Rowell," Gov. LeVander said, "we are saluting the great contribution that small businesses make to our American way of life..." Rowell organized Rowell Laboratories in 1929 after his research showed that the eelpout which clogged commercial fishermen's nets in nearby Lake of the Woods was a far richer source of vitamins A and D than cod liver oil. Since then the firm has grown to a nationally known pharmaceutical organization doing a \$2 million annual business in a wide range of products.

Agriculture

'43

Dr. Myron K. Brakke '43PhDag, U.S. Department of Agriculture virologist, Lincoln, Nebraska, was recipient of the Department's Superior Award at ceremonies held May 14 in Washington, D.C. Secretary of Agriculture Orville L. Freeman cited Dr. Brakke for his exceptional resourcefulness in solving problems of plant virus occurrence, identification and transmission in cereal crops. The research method used by the doctor has been adapted by other scientists for use in cancer research and to isolate the three types of polio virus. Widely known among

virologists and editor of *Virology*, Dr. Brakke came to USDA in 1955 after eight years of virus research at Brooklyn, New York Botanic Garden and at the University of Illinois.

'61

Virgil O. Wendt '61BSAg is manager of the Asia Division of Velsicol Chemical Corporation, a newly created international position. He will continue to function as manager of domestic market planning for the firm's Agricultural Division. Wendt joined Velsicol in 1961 as an agricultural sales representative; he later became Division Product manager and manager of Pesticide Sales.

Law

'30

Carl M. Anderson '30LLB, secretary of Merck & Company, Rahway, New Jersey, represented the University of Minnesota at the inauguration of James Osborn Fuller as president of Fairleigh Dickinson University on May 9.

'41

Marshall Houts '41LLB, a former associate of mystery writer Erle Stanley Gardner on the "Court of Last Resort," was among 17 prominent speakers at the third annual Communication Arts Institute, June 3-11, New Mexico State University. As counsel to the "Court," Houts, then a young lawyer, directed the investigation of 600 murder cases. He is the author of nine books for lawyers on methods of proof. Houts was professor of Criminal Law and Evidence at Michigan State University, 1955-1957, and has been special lecturer at the UCLA School of Law, teaching a course entitled "Methods of Proof." A special agent for the FBI for three years, Houts served in Washington, D.C., Boston and as an undercover agent in Rio de Janeiro. He created and is editor-in-chief of *Trauma*, a hard-cover bimonthly medical-legal publication for lawyers, which has the largest circulation of any of its kind in the world.

Graduate

'41

Dr. Ira Polley '41PhD, Michigan super-

intendent of Public Instruction, is listed in the 1968-69 edition of *Who's Who in America*. As Michigan's school chief, Dr. Polley is the administrative officer for the 1400-employee Department of Education. Previously he was employed in positions with the National Labor Relations Board in Washington and Minneapolis, and as regional director and chairman of the U.S. Wage Stabilization Board, Minneapolis. Dr. Polley was a visiting professor of political science at Minnesota from 1955 to 1956.

'51

Bishop James P. Shannon '51MA, Auxiliary to the Archbishop of St. Paul, has been elected to the Board of Trustees of the Catholic University of America, Washington, D.C. Born in St. Paul and pastor of the Church of St. Helena, Minneapolis, Bishop Shannon was appointed president of the College of St. Thomas and St. Thomas Military Academy in 1956, serving there until 1965. He is a member of the Bishops Committee for Ecumenical Affairs, and assistant and episcopal chairman of the U.S. Bishops Conference Free Press Department. Bishop Shannon was the first cleric to hold a position on a public education board in Minnesota when Governor Rolvaag appointed him to the Minnesota State Junior College Board in 1963. He was president of the Higher Education Department of the Minnesota Educational Association, 1959-61; served as a member of the Executive Committee of the Department of Colleges and Universities of the National Catholic Association, and as chairman of the Citizens School Study Committee of the St. Paul Public Schools. He was named St. Paul's Outstanding Young Man by the Junior Chamber of Commerce and received the "Distinguished Citizen Award" from the Minnesota Chapter of the Public Relations Society of America.

'55

Richard M. Barker '55PhD has been promoted to an associate professor at Virginia Tech College of Engineering, Blacksburg, Virginia. Dr. Barker, on the civil engineering faculty since 1964, was previously on the University of Minnesota faculty.

CAMPUS NEWS

ST. PAUL

John T. Varro and Thomas L. Hoel, seniors, received the Forestry School's first Edward L. Lawson Memorial Awards at the Minnesota Forestry Alumni Association's April banquet. Based on essays written about "Forestry Career Opportunities with the Minnesota Division of Forestry," the awards will be given annually to two students who have worked with the Minnesota Division of Forestry during the previous summer. The scholarships were established by a gift from Isabel Lawson in memory of her late husband, Edward Lawson, former head of the Minnesota Department of Conservation's Division of Forestry . . . Fifty percent of today's families have poor diets as compared to only 15 percent 10 years ago, according to a U.S. Department of Agriculture survey. This decline is partly the result of decreased use of fruits and vegetables . . . **Katherine Lohmann, a home economics major, has been awarded the Dean E. M. Freeman Medal for Student Leadership,** named for the first dean of the College of Agriculture, Forestry and Home Economics. The medal is awarded annually to the senior student who has made the greatest contribution to student life on the St. Paul campus during his four undergraduate years.

Beginning this summer an intercultural-international program in the School of Home Economics will feature a seminar, a visiting scholars program and a visiting consultant. Dorothy Lee, cultural anthropologist currently doing research in Greece, will direct a seminar for a group of faculty,

selected graduate and undergraduate students July 22-August 2. Purpose of the seminar is to study cultural differences and similarities between groups within the United States and other societies. The visiting scholars program during fall quarter will include sessions with Dr. Rajammal Devadas, Home Science College, Coubatore, India, and Grietze van Randen, Australia, formerly professor and researcher in housing Holland . . .

Three forestry students received E. G. Cheyney Memorial Scholarships from the Minnesota Forestry Alumni Association: Clifford P. Eng, Buffalo, senior in Forest Products Marketing; Duane Hanson, St. Paul, senior in Forest Resources Development, and Nolan Noren, Chisago City, a senior in Forest Resources Development. The scholarship was established by the Association to honor E. G. Cheyney, professor of forestry from 1904 to 1947 and director of the School of Forestry from 1911 to 1925 . . . **Two additions have been made to the staff of the Agricultural Extension Service.** Roger E. Machmeier, associate professor of agricultural engineering, is the new agricultural engineer; Lyndell W. Fitzgerald, formerly of Kansas State University, is the new economist in farm management.

Mrs. Rosella Qualey, District Supervisor, Agricultural Extension Service, Home Economics Program, was honored at the Governor's Safety Conference for long-time service in the promotion of home safety. She received a gold watch awarded by the Iowa-Minnesota Farm Bureau Insurance Company . . . The spe-

cial legislative committee assigned to study the long-term economic outlook for the Lake of the Woods-Rainy Lake area released, in early May, a progress report containing a list of 101 issues and proposals raised by area residents during public hearings last fall. Problems of trawler and sports fishing, mink farming, lumbering, recreation and tourism facilities, road and lake improvement, and water pollution were listed. As a result of the public hearings, **the University's Department of Entomology, Fisheries and Wildlife has set out on an extensive three-year fishery research program on Lake of the Woods . . .** The private collection of Miss Katharine Ordway, which was begun in the 1920's with her purchase of Brancusi's sculptured "Portrait of Mlle. Pogany" in polished brass, is being exhibited at the St. Paul Art Center through mid-September. The collection contains an impressive number of representative works by the recognized masters of modern art — Braque, de Kooning, Bonnard, Gorky, Rothko, Albers, Rouault, Vuillard, Calder, Pollack, Picasso, Klee and Renoir — and some fine pieces discerningly selected from artists not so well known.

MORRIS

James C. Gremmels, assistant professor of English, was named a recipient of one of six Standard Oil (Indiana) Foundation Horace B. Morse awards in recognition of his outstanding contribution to undergraduate education. The citation, which included a \$1,000 grant, was presented to Gremmels during the Cap

and Gown ceremonies on the Minneapolis campus, May 23. Six awards are presented annually to faculty of the University of Minnesota. Nominations for the award are made by both members of the faculty and of the student body . . . Farmers Union representatives from 15 west central Minnesota counties meet for the annual "Agriculture Barter for College" (ABC) event on campus May 26, which featured a banquet with addresses by the Farmers Union state president and a video-tape presentation by University president Malcolm C. Moos. **Initiated in 1961 to provide scholarship and loan assistance to students on the Morris campus, "ABC" has so far raised over \$15,000 . . .**

The 1968 edition of "Reaction," Morris magazine of student writing, has been published by the Division of Humanities at the University. In its second year of publication, the magazine contains essays, poems, a short story, a children's play and student artwork. It was edited by Michael T. Marsden and John G. Nachbar, instructors in the English department.

DULUTH

Summer hours at the Marshall W. Alworth Planetarium, open to the public, are 7:30 pm. Mondays and Wednesdays, effective June 1. Special showings for groups can be arranged by calling Donald H. Jackson, director, or the Science and Mathematics division . . . Sophomore Dorothy Dane has been admitted to the Institute of European Studies for a full-year program in Vienna, Austria for 1969-

69 . . . **The women of the UMD Concert Choir have recorded a Christmas song, "Maria Van Nazareth," for a record to be used in Holland. The record, sold in conjunction with a book of songs telling the story of Christmas, is designed for use by children's choirs. Publisher is Van Goor and Sons . . . Summer jobs for college students are not plentiful according to Mrs. Marge Carlson, director of the UMD Part-time Student Employment Service. A special problem exists in summer employment because students look for higher paying jobs to finance their next year's education. Many men find work with construction companies, but good jobs for women are scarce.**

The UMD Student Association **allocated \$250 as a memorial to the late Dr. Martin Luther King, Jr.** \$75 went to the Duluth Campus Development Fund to purchase books on Negro history for the UMD library, and \$175 was sent to the Southern Christian Leadership Conference . . . KUMD, student-staffed FM radio station, will continue its regular afternoon and evening programming through the summer. Students Walter Kramer and Peter Peterson will handle most of the programs. **The station broadcasts on 89.1 megacycles on the FM band, and a free summer program guide is available by writing to KUMD . . . Cadets Richard A. Brozic, Duluth; Michael A. Matara, Eveleth, and Douglas R. Pederson, Alexandria, have been awarded AFROTC Financial Assistance Grants totalling \$5,000. The grants cover costs of full tuition, laboratory expenses, incidental**

fees and textbook allowances. In addition, the cadets receive \$50 each month during the tenure of the grant . . . **Thomas W. Cox, Duluth, is the new editor of the "Statemán,"** UMD campus newspaper; the campus yearbook will be edited by Gail M. Schipper of Duluth . . . The newly organized American Field Service (AFS) Club held an orientation program for AFS finalists on May 25 in the Kirby Student Center Ballroom. The program was aimed at briefing high school juniors from northern Minnesota who are going abroad this summer or next fall under AFS.

"New Techniques in Fabrics and Tailoring" is the theme of the clothing clinic to be held at UMD July 22-23.

The clinic will be presented by Mrs. Marjorie Arch, co-author of the Bishop Method of Clothing Construction textbooks. On-campus housing and meals are available. Fee for the clinic is \$17.50 . . .

A limited number of vacancies exist for the workshop in Advanced Painting to be held during the second term of the summer session, July 22-August 24. Ben Cunningham, well-known New York artist, will direct the 20th annual workshop. Interested persons should contact Dr. Arthur E. Smith . . . The Hawaiian theme "Aloha Nui Loa," featuring South Sea Island decorations, highlighted the UMD Prom held May 18 in the Kirby Student Center . . . Donald E. Olson, assistant professor of physics, flew to Japan May 10 to attend the Fourth International Conference on the Universal Aspects of Atmospheric Electricity in Tokyo . . .

MINNEAPOLIS

Robert J. Keller, dean of the College of Education, has been elected vice president and president-elect of the American Association for Higher Education . . . **Urban experts and interested citizens came together for a critical look at the Mississippi River in the context of its urban surroundings** at a one-day conference June 7. The conference was jointly sponsored by the General Extension Division's program of continuing education in urban affairs and the Upper Midwest's Research and Development Council . . . **Mrs. Graham Sudbury, Edina, is the new coordinator of volunteer services** at the University of Minnesota Hospitals. She will oversee the activities of some 250 volunteers, including members of the Faculty Women's Club and the Masonic Hospital and Variety Club Heart Hospital auxiliaries . . . A candidate for a doctoral degree in mechanical engineering was recently given a \$400 cash award by the Rosemount Engineering Company, St. Paul. Thomas W. Petrie received the award for developing a new method and the required instrumentation for the measurement of local heat transfer coefficients in ionized high temperature gases.

The Washington Avenue bridge which connects the East and West Banks of the University was the scene of a student art sale on May 22. **This was the first official event to take place on the bridge** . . . Two contemporary operas in the English language were presented by the University Opera Workshop under the direction of Paul Knowles, assistant professor of music:

"Angelique" and "The Medium" . . . **John Donohue, who has channeled a great deal of money into an unusual scholarship fund, left Minnesota May 17.** The Tuition Assistance Fund provides tuition for state prisoners to take independent study courses from the University. Donohue, chief probation officer of Ramsey County for 20 years, taught criminology and juvenile courts and juvenile delinquency as an instructor of night and independent-study courses. He is the author of the unusual criminology text "My Brother's Boy." The department of independent study recently presented him with a plaque "for his dedication to the educational rehabilitation of prisoners." Donohue is moving to New Hampshire where he will be executive director of the North Country Mental Health Clinic and its family and community service divisions.

The School of Dentistry honored its graduating seniors and retiring faculty with a banquet and talent show on May 15 in Coffman Union. Some 500 persons saluted the 87 years' teaching experience of Drs. A. B. Hall, Herman Garmers and Ainsley Thorson who retired at the end of the academic year . . . "The Rivals," a rollicking restoration comedy by Richard Brinsley Sheridan, was on stage when the Centennial Showboat dropped anchor for its 11th summer season. The play will be presented May 23-29 and June 7-July 13 at 8 pm. Monday through Thursday, and at 7 and 10 pm. Friday and Saturday. Tickets are on sale at the University Theatre Ticket Office, Scott Hall, and at Dayton's . . . Twenty-two awards were given at the annual Gen-

eral Inspection and Awards Ceremonies of the University's Army ROTC unit May 16 . . . **Dr. Heinz W. Berendes, chief of the Perinatal Research Branch, National Institute of Neurological Diseases and Blindness, will direct an intensive care unit** for premature, high risk and sick new-born infants at Fairview Hospital, Minneapolis, starting July 1. Dr. Berendes, a pediatrician who was on the staff of the University Health Sciences Center from 1954 to 1960, also will be an associate professor in the Department of Pediatrics and School of Public Health.

The Northwestern section of the American Society of Civil Engineers presented its annual prizes to three outstanding senior students in civil engineering: Richard L. Graupman, first prize; Peter J. Prusak, second prize, and Richard B. Peterson, third prize . . . **The University of Minnesota Theatre ended its most successfully attended season in three years.** A total of 20,652 playgoers viewed five productions in the 1967-68 Scott Hall series. This is 82.1 percent of capacity, an increase of 9 percent over last year . . .

Regents' Professor Ernest R. G. Eckert was awarded an honorary Doctor of Engineering degree by the Technische Hochschule, Munich, as a part of the German engineering institute's centennial celebration. The degree honors the contributions Eckert, a professor of mechanical engineering, has made in the field of heat transfer . . . Outpatients at University of Minnesota Hospitals no longer must register and pay fees before going to their clinic area or receiving a service.

DEATHS

Army Capt. Dennis K. Anderson '63, Bemidji, Minnesota, was killed in action May 15 in Thua Thien Province, Vietnam. Scheduled to leave Vietnam on May 16, he was on his last mission as company commander when he was killed. Capt. Anderson, 26, was a 1959 graduate of Cathedral High School, Crookston, Minnesota.

Dr. Jack Gordon Olsen '48MD, Santa Monica, California, died May 14 at the age of 43. A native of Minnesota, Dr. Olsen was a urologist and clinical instructor at UCLA Medical Center. The doctor had lived in the Greater Santa Monica Bay area for 13 years.

Max D. Shapiro '22CLA, Golden Valley, Minnesota, died May 25. Shapiro, an attorney and past president of Beth El Synagogue, was born in Poland and had lived in the Twin Cities area for 65 years. Until his death at age 67, Shapiro was very active in Jewish affairs. He also held a degree from Yale University.

Capt. Bill W. Beetz '65CLA, Northfield, Minnesota, a U.S. Marine Corps helicopter pilot, was killed in action February 19, when his ship was shot down in Vietnam. He had been in Vietnam since May 1967. A 1960 graduate of Northfield High School, Capt. Beetz was also a member of Phi Kappa Psi fraternity at the University.

William J. Dempsey '17-'20, St. Paul, died February 24 at the age of 69. He was retired as an associated general counsel for the John Hancock Life Insurance Company and formerly had been on the advertising staff of the *St. Paul Pioneer Press* and *Dispatch*. At the University Dempsey joined Phi Kappa Psi Fraternity.

M. Catherine Evans, '40PhD, Germantown, Pennsylvania, died May 6 at age 60 after a short illness. Miss Evans received an Outstanding Achievement Award at the 10th Annual Meeting of the Minnesota College of Education Alumni Association in April 1967. Licensed in counseling and guidance, Miss Evans had combined a career in college counseling with work for the American Friends Service Committee. After intermittent service with AFSC in the early forties, in August 1954 she was named head of the AFSC mission to Israel. Upon her return to the U.S. she was made personnel secretary of AFSC, a post she held until her death. Previously Miss Evans had distinguished herself as a high school mathematics teacher in Viola, Kansas; as a teacher and dean of women at Nebraska Central College; as assistant to the director of an evaluation study at Bennington College, Vermont, and as assistant dean of students and an assistant professor at Indiana University. She had received an honorary doctorate

from Friends University where she had earned her BA in 1929.

Helen Marie McMillan '48CLA, East Lansing, Michigan, died May 3 at the age of 44. In the Lansing area since 1963, Miss McMillan was a social worker with the Family Service Agency until stricken by illness. She was also a field instructor for the Graduate School of Social Work, Michigan State University, and a member of the Community Services Council and the Council on Social Work Education. During World War II Miss McMillan served in the Women's Marine Corps, and was later a charter member of the first women's American Legion Post founded in Minneapolis.

Calista Mary Miles '19BSEd, Eau Claire, Wisconsin, died at the Mount Washington Home on May 1 at the age of 90. A pioneer in teaching herself, Miss Miles had followed the careers of her grandmother and mother when after graduation from elementary school in Arkansas she obtained a teacher's certificate and began teaching. She later graduated from the Lake City, Minnesota high school and resumed teaching, this time in Wisconsin, for many years. After the deaths of her parents, she came to Minneapolis and to the University. Later she taught natural science in the Northfield high school from 1919-40, retiring to live in St. Paul for 15 years until her move to Wisconsin. Miss Miles was also a dedicated church member and worker.

Levon West '20-'24, New York, one of the world's leading color photographers under the name of *Ivan Dmitri*, died April 25 after a short illness. Though he studied economics and business administration at Minnesota, West rented a small studio after graduation to begin a career as an etcher and water-color artist. He soon won prizes in the U.S. and abroad for his work, and a number of his etchings hang in the Metropolitan Museum, the National Art Gallery in Washington and other museums. In 1935 he turned photographer, taking a camera into Hudson Bay territory to supplement his sketching, and adopted the name of Ivan Dmitri. His photographs appeared in *Fortune*, *Vogue*, *U.S. Camera*, *Collier's* and *Popular Photography*, among other magazines. West, considered a founder of photography as a fine art, is credited for persuading museums to exhibit photographic work. In 1959 he received an Outstanding Achievement Award from the University; the same year he discontinued work as a professional photographer to found Photography in the Fine Arts, a project in cooperation with the Metropolitan and other museums to hold regular photography exhibitions. More than 150 museums responded. West also authored books on etching and photography.

Dr. Robert C. Cook, Denver, Colorado, died April 14 at age 81. He was educated at the University and Rush

School of Medicine, Chicago. Widely known as a specialist in chest diseases and a high official with the Veterans Administration hospital systems, Dr. Cook had retired from the VA in 1954. However, President Eisenhower recalled him in 1956 and Dr. Cook served for two years as a consultant to the Philippine government on medical care for veterans. He received the Philippine Legion of Honor for his work. Earlier, and following service in World War I, Dr. Cook began his VA career in Fort Lyon, Colorado, where he was clinical director in the tuberculosis examining section until 1932.

Marie R. Fisher, St. Paul, who did graduate work at Minnesota, died May 20 at age 72 after a long illness. Born in Pennsylvania, Miss Fisher had lived in St. Paul for 50 years, 45 of which she spent as supervisor of tests and measurements for the city schools with the St. Paul Department of Education. She had retired in 1960.

Sir James R. Learmonth '24-'25MD, Scotland, who received the Outstanding Achievement Award from the University of Minnesota, died September 27, 1967.

The following University of Minnesota alumni have been reported deceased: *J. A. Ballard '24BMinE*, Minneapolis; *Miss A. H. Erie '13CLA*, Piedmont, California; *P. M. Hansen '64CLA*, Faribault, Minnesota; *Mrs. C. W. Jerome '99CLA*, St. Paul; *Dr. H. J. Maze '15DDS*, San Mateo, California; *Dr. W. F. Rounds '40DDS*, Sleepy Eye, Minnesota; *Miss R. Tuve '09CLA*, Philadelphia, Pennsylvania; *Mrs. R. A. Witt '16CLA*, Davenport, Iowa; *Dr. J. H. Brown '15DDS*, Minneapolis; *Mr. H. N. Bruce '23BCE*, Minneapolis; *C. Goodrich '43BA*, Minneapolis; *Dr. P. C. Hartig '24DDS*, Minneapolis; *J. Houghtaling NG*, Minneapolis; *R. E. Kelley '40CLA*, Palo Alto, California; *Dr. M. G. Larson '34DDS*, Edina, Minnesota; *H. E. Mayer '27BSB*, Robbinsdale, Minnesota; *J. P. Nelson '55Chem*, Stillwater, Minnesota; *Mrs. K. B. Niles '30MA*, Chicago, Illinois; *G. W. Perry '99NG*, St. Paul; *R. C. G. Rewe '90BSB*, St. Paul; *Rev. E. G. Siebert '39PhD*, Columbia Heights, Minnesota; *Dr. E. M. Hammes, Sr. '30MD*, St. Paul; *Dr. M. Nordland, Sr. '13MD*, Minneapolis; *Richard A. Sunstrom*, Minneapolis; *R. A. Weides '42BSB*, Minneapolis; *Miss K. Worst '47CLA*, Lancaster, Pennsylvania; *Dr. H. H. Brasie '23MD*, St. Paul; *O. S. Hagerman '18IT*, Lewisburg, West Virginia; *Dr. L. R. Strand '29DDS*, Minneapolis.

Fred W. Heywood NG, Richfield, Minnesota, died March 19 at age 46 from injuries suffered in an automobile accident. Heywood had been chief administration officer of the St. Paul District of Internal Revenue since 1956. Prior to joining IRS, he had held positions with other federal agencies.

Dr. William D. Brown, Sr. '26MD, Minneapolis, died March 19 at age 65. Dr. Brown began medical practice in

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Minneapolis in 1927 following the death of his father, also a doctor. He retired in 1967. A member of the Fairview Hospital staff since 1937, Dr. Brown was active in many civic organizations. He was honored in 1965 at a testimonial dinner given by NAACP.

Maj. William Beckwith '58CLA, Minneapolis, was reported killed March 16 in Vietnam. The major, 31, had served nine years in the Marine Corps and had been in Vietnam since mid-January. A graduate of Roosevelt High School, he was in the Marine ROTC program at the University.

Faculty Deaths

Reuel Richard Barlow, professor emeritus of journalism at the University of Illinois, died May 4 at age 74. He had headed the journalism department at Minnesota for several years before going to Illinois in 1927. There were 30 students in journalism when he began at Minnesota; five years later there were over 300. He had also worked as the assistant city editor of the *Minneapolis Tribune* and for a year as managing director of KSTP (then WAMD) radio station, Minneapolis-St. Paul. Professor Barlow was especially known for his teaching of press and public opinion, advanced reporting, editorial writing and comparative press systems while at Illinois. He had also made a continuous study for many years of the American free press as compared with that in totalitarian countries. From 1941 to 1950, Professor Barlow served as executive secretary of the Illinois Press Association, and, with others, was the author of *New Survey in Journalism*.

Distinguished American art educator, Felix Payant, died at age 76 in Las Vegas, New Mexico, on February 13, 1968. A native of Faribault, Minnesota, Payant had studied fine and industrial arts and art education at a number of colleges and universities, including Mankato State Teachers College and the University of Minnesota. He also taught at the University, and more recently at New Mexico Highlands University until his retirement in 1958 after nine years as Associate Professor. Payant did research for the book *Index of American Design* for the United States government. This volume is considered the finest coverage of the many and varied folk arts in our country. In 1937 he was invited to Japan as speaker and conference member by the Far Eastern Art and Culture Association. That year he was also appointed by Cordell Hull to be a delegate representing America at the International Exposition of Industrial Arts and Design in Paris. Payant was editor of the national magazine *Design* from 1930 to 1947, and also wrote several books and edited others on art education. He was especially noted for art workshops conducted throughout the United States and Mexico.

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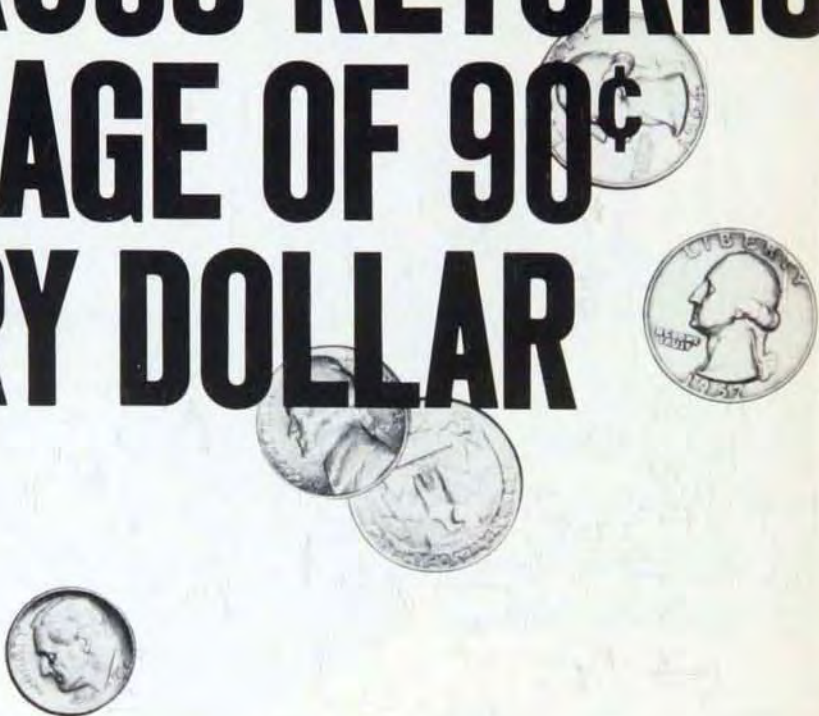
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