

THE UNIVERSITY OF MINNESOTA

CATALOGUE

FOR THE YEAR

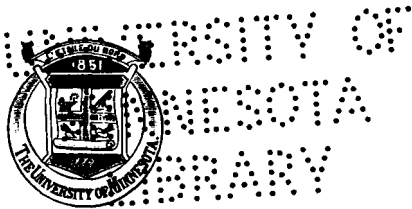
1894-'95

AND

ANNOUNCEMENTS

FOR THE YEAR

1895-'96



BY THE UNIVERSITY

MINNEAPOLIS

1895

The Annual Catalogue, published at Commencement by authority of the Board of Regents, is a record of the membership and condition of the University for the current University year, and also contains the courses of study and other announcements for the University year following.

The Catalogue will be sent gratuitously, postage paid, to all persons who apply for it. Address the Registrar, care of the University of Minnesota, Minneapolis, Minn.

TO YTI283VIMU
A1023BIMM
Y8A88U

CALENDAR FOR 1895-'96.

1895.

1896.

JULY.							JANUARY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
..	1	2	3	4	5	6	..	..	..	1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	30	31	..	..	..	26	27	28	29	30	31	..
..
AUGUST.							FEBRUARY.						
..	..	..	..	1	2	3	..	..	..	..	..	..	1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30	31	23	24	25	26	27	28	29
..
SEPTEMBER.							MARCH.						
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	..	..	..	..	..	29	30	31	..	..	..	..
..
OCTOBER.							APRIL.						
..	..	1	2	3	4	5	..	..	1	2	3	4	
6	7	8	9	10	11	12	5	6	7	8	9	10	11
13	14	15	16	17	18	19	12	13	14	15	16	17	18
20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30	31	..	..	26	27	28	29	30	..	..
..
NOVEMBER.							MAY.						
..	..	..	..	..	1	2	..	..	..	..	..	1	2
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
..	..	..	..	..	..	..	31	..	..	..	..	..	..
DECEMBER.							JUNE.						
1	2	3	4	5	6	7	..	1	2	3	4	5	6
8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	31	..	..	..	..	28	29	30	..	..	..	..
..

121174

MAR 18 1913

University Calendar, 1895-96.

FIRST TERM.

SEPTEMBER	3	T	Entrance examinations and registration.	
	4	W	" " " "	
	5	T	" " " "	
	6	F	" " " "	
	7	S	" " " "	
	9	M	Examinations end and registration continued.	
	10	T	Registration completed and classes called at 10:45.	
	14	S	.....	1 W
	15	S	(First College classes organized, 1869).	
	16	M	Literary Societies—7:30 P. M.	
	21	S	.....	2 W
	28	S	.....	3 W
OCTOBER	5	S	.....	4 W
	8	T	Medical Department—Entrance examinations at 10 A. M. Condition examinations, 2 P. M. Opening lectures at 8:00 P. M. School of Agriculture opens.	5 W
	9	W	Medical lectures begin.	
	12	S	.....	6 W
	19	S	.....	7 W
	26	S	.....	8 W
NOVEMBER	2	S	.....	9 W
	9	S	.....	10 W
	11	M	Examinations for conditioned students.	
	16	S	.....	11 W
	19	M	Examinations for conditioned students.	
	23	S	.....	12 W
	25	M	Term Examinations. I and II hour work.	
	26	T	..... III and IV hour work.	
	27	W	..... V and VI hour work.	
	28	T	THANKSGIVING DAY.	
	30	S	.....	13 W

SECOND TERM.

DECEMBER	2	M	Registration for second term completed.	
	3	T	Classes called for regular work.	
	7	S	.....	1 W
	10	T	Annual Meeting of the Board of Regents.	
	14	S	.....	2 W
	21	S	Holiday Recess begins (no classes).....	3 W
	25	W	CHRISTMAS DAY.	

JANUARY	1	W	NEW YEAR'S DAY.	
	7	T	Work resumed in all departments.	
	11	S	.....	4 W
	18	S	.....	5 W
	25	S	.....	6 W
FEBRUARY	1	S	.....	7 W
	8	S	.....	8 W
	12	W	LINCOLN'S BIRTHDAY—Holiday.	
	15	S	.....	9 W
	17	M	Examinations for conditioned students.	
	18	T	University Charter, 1868. Gen. Sibley died, 1891.	
	22	S	WASHINGTON'S BIRTHDAY—Holiday	10 W
	24	M	Examinations for conditioned students.	
	29	S	.....	11 W
MARCH	5	T	Term Examinations. I and II hour work.	
	6	F	“ “ III and IV hour work.	
	7	S	“ “ V and VI hour work.	12 W

THIRD TERM.

MARCH	9	M	Registration for third term.	
	10	T	Classes called for regular work.	
	14	S	.....	1 W
	21	S	.....	2 W
	27	F	School of Agriculture closes.	
	28	S	.....	3 W
APRIL	4	S	.....	4 W
	11	S	.....	5 W
	18	S	.....	6 W
	25	S	.....	7 W
MAY	2	S	.....	8 W
	9	S	.....	9 W
	14	T	Examinations in the Medical Department begin.	
	16	S	.....	10 W
	19	T	Senior Examinations begin.	
	23	S	.....	11 W
	26	T	Senior Examinations in the Law Department.	
	28	T	Term Examinations. I and II hour work.	
	29	F	“ “ III and IV hour work.	
	30	S	“ “ V and VI hour work.	12 W

COMMENCEMENT WEEK, 1896.

SUNDAY	MAY	31	BACCALAUREATE SERVICE.	3:00 P. M.
MONDAY	JUNE	1	FIELD DAY SPORTS,	2:00 P. M.
TUESDAY	JUNE	2	SENIOR CLASS EXERCISES—Announcement by the class.	
WEDNESDAY	JUNE	3	ALUMNI DAY—Meeting of Alumni, Address before College of Law	10:00 A. M. 2:00 P. M.
THURSDAY	JUNE	4	COMMENCEMENT DAY—The Twenty-fourth Annual Commencement. Graduating Exercises,	9:00 A. M.
			President's Reception,	8:00 P. M.
FRIDAY	JUNE	5	SUMMER VACATION BEGINS,	13 W

The year 1896-97 will begin September 1st, 1896.

PROGRAM OF EXAMINATIONS, SEPTEMBER, 1895.

The numbers placed after the subjects, when given, indicate the room in which the examinations will be held. When no number is given, the examination will be held in room 55, on the third floor of the main building.

DAY.	HOUR.	Subjects for admission to the freshman class.	For students conditioned in the work of first term freshman and sophomore years.
TUESDAY,	8:00-10:30	English, Grammar and Essay.	
SEPT.	10:45- 1:15	Composition.....	
3.	2:30- 5:00	Elementary Algebra....	
WEDNESDAY.	8:00-10:30	Higher Algebra.....	{ Freshman Algebra..... 38
SEPT.	10:45- 1:15	U. S. History.....	{ Sophomore Physics..... 38
4.	2:30- 5:00	Plane Geometry.....	{ Sophomore Chemistry..... 38
			{ Freshman Latin.
			{ Freshman English.
THURSDAY,	8:00-10:30	Solid Geometry.....	{ Sophomore French..... 43
SEPT.	10:45- 1:15	History of Greece and Rome.....	{ Sophomore German..... 35
5.	2:30- 5:00	Natural Philosophy....	Freshman Greek..... 36
			Sophomore English.
FRIDAY,	8:30-10:30	Physiology.....	Sophomore Mathematics.
SEPT.	10:45- 1:15	{ Greek..... 36	Sophomore Latin.
6.	2:30- 5:00	{ German..... 35	Sophomore Greek..... 36
		Latin Grammar.....	
SATURDAY,	8:00-10:30	Cæsar.....	
SEPT.	10:45- 1:15	Cicero.....	Sophomore History..... 45
7.	2:30- 5:00	{ Vergil.....	{ Sophomore Botany..... ‡
		{ English.....	{ Sophomore Zoölogy..... ‡
MONDAY,	8:00-10:30	Botany..... ‡	
SEPT.	10:45- 1:15	Chemistry..... §	
9.	2:30- 5:00	{ French..... 43	
		{ Physical Geography .. ‡	

Students conditioned in the work of the *first term*, not mentioned in the above schedule, will arrange with the professors concerned to take their examinations some time during the week.

‡ In Pillsbury Hall. § In Chemical and Physical Laboratory building.

Table of Contents.

- I. Title Page, 1.*
- II. General Statement of Catalogue, 2.*
- III. General Calendar, 3.*
- IV. University Calendar, 4, 5.*
- V. Program of Examinations, 6.*
- VI. Table of Contents, 7, 8.*
- VII. Organization and Government.* Organizing Act of 1851, 9; Final Re-organizing Act, 1868, 9; Organization, 11; Appropriation, 11; Government of the University, 11; Regulations Defining the duties of the President and Faculties of the University, 12, 13.
- VIII. Administrative Officers.* Board of Regents, 14; Executive Officers, 14, 15; Faculty, 16-21; Instructors and Assistants, 21-23; Scholars, 23.
- IX. The University.* Organization into Colleges and Departments, 25-26.
- X. Material Equipment.* Lands, 27; Libraries, 27-28; Museums, 28-29.
- XI. General Information, 30-38.* The University Year, 30; Students' Societies, 30-32; Alumni Societies, 32; Scholarships, 33; Prizes, 33, 34; Publications, 35; Students' Expenses, 36-38.
- XII. The Graduate Department, 39-49.* The Master's Degree, Science, Literature and Arts, 41-43; Engineers' Degrees, 43; The Degree of Master of Laws, 44; The Degree of Doctor of Philosophy, 45; Courses of Instruction, 46-49.
- XIII. The College of Science, Literature and the Arts, 51-95.* The Faculty, 53; Scholars, 54; Admission, 54; Requirements for Admission to the Freshman Class, 56-59; Course of Study, 60-71; Course of Instruction, 72-93; the Teachers' Course, 93; Unclassed Students, 94; the Summer School, 95.
- XIV. The College of Engineering, Metallurgy and the Mechanic Arts, 97-130.* The Faculty, 99; General Statement, 100; Admission, 100-101; Course of Study, 101-107; Department Statements, 109-128; Libraries, 128; Society of Engineers, 129; Technical Essays, 130; Fees, 130.
- XV. The College of Agriculture and the School of Agriculture, 131-158.* The College of Agriculture—The Faculty, 133; Admission, 133; Course of Study, 135-136; Course of Instruction, 136-139. The School of Agriculture—The Faculty, 140; Admission, 140; Expenses, 141; Course of Study, 143; Program, 144-145; Special Students, 146; Equipment and Courses of Instruction, 146-150; Graduation, 150; Students' Debating Society, 151; The Dairy School, 151-158; The Summer School for Women, 153-156.
- XVI. The Experiment Station, 156-158.*
- XVII. The College of Law, 159-171.* The Faculty, 161; Organization, 161; Building, 162; Admission, 163; Special Students, 163; Advanced Standing, 163; Courses of Study, 164; Graduate Course, 165; Libraries, 166; Instruction, 166; Courts, 167; Moot Courts, 167; The Lecturers, 167; Literary Society, 168; Degrees, 168; Admission to the Bar, 168; Books, 170.

The University of Minnesota.

XVIII. The Department of Medicine. Organization, 175; Enrollment, 175; Admission, 175; Special Students, 176; Facilities for Instruction, 176; Fees, 178; Advanced Standing, 178.

The College of Medicine and Surgery, 180-188; The Faculty, 180; Professional Examinations, 181; Yearly Expenses, 181; Graduation, 182; Course of Study, 183; Courses of Instruction, 183-187; Dispensary, 187; Hospitals, 187, 188.

College of Homeopathic Medicine and Surgery, 189-197. The Faculty, 189; Announcement, 190; Yearly Expenses, 191; Course of Study, 192; Examinations, 192; Courses of Instruction, 192-197.

The College of Dentistry, 198-207. The Faculty, 198; Announcement, 198, 199; Courses of Instruction, 199-204; Graduation, 206; Text-Books, 204; Tools, 204-206; General Information, 206, 207.

The College of Pharmacy, 208-214. The Faculty, 208; Announcement, 208; Courses of Instruction, 209-213; Examination, Graduation and Fees, 213; General Statement, 214.

XIX. Students, 215-244.

XX. Appendix. University Extension, 245.

Organization and Government.

The University was originally organized in 1851; it was re-organized in 1860, 1864 and 1868, and dates its actual beginning from the last named year. No college work had been carried on until 1868, although at various times in the years intervening between 1851 and 1868 a very elementary kind of instruction had been offered at irregular intervals, which would not aggregate more than one-fourth of the time.

The act of the legislature of 1868 is the one under which the University, as now existing, was organized, and is as follows:

AN ACT to re-organize and provide for the Government and regulation of the University of Minnesota, and to establish an Agricultural College therein.

As amended by Chapter X of the General Laws of 1872:

AN ACT to amend Chapter I of the Session Laws of 1868, relating to the University of Minnesota.

SECTION 1. The object of the University of Minnesota, established by the Constitution at or near the Falls of St. Anthony, shall be to provide the means of acquiring a thorough knowledge of the various branches of literature, science and the arts, and such branches of learning as are related to agriculture and the mechanic arts, including military tactics and other scientific and classical studies.

SEC. 2. There shall be established in the University of Minnesota five or more colleges or departments, that is to say, a College of Science, Literature and the Arts, a College of Agriculture, including "military tactics," a College of the Mechanic Arts, a College or Department of Law, and also a College or Department of Medicine. The department of Elementary Instruction may be dispensed with at such a rate and in such wise as may seem just and proper to the Board of Regents.

SEC. 3. The government of the University shall be vested in a board of ten Regents, of which the Governor of the State, the State Superintendent of Public Instruction, and the President of the University, shall be members *ex-officio*, and the remaining seven members thereof shall be appointed by the Governor, by and with the advice and consent of the Senate. Whenever a vacancy occurs therein, for any cause, the same shall be filled for the unexpired term in the same manner. Of the Regents thus appointed, two shall be commissioned and hold their offices for one year, and two for two years, and three for three years. Their successors shall be appointed in like manner, and shall hold their offices for the full term of three years from the first Wednesday of March succeeding their appointments, and until their successors are appointed and qualified. The President of the University shall have the same rights, powers and privileges as other members, except the right of voting, and he shall be, *ex-officio*, the corresponding Secretary of the Board of Regents.

SEC. 4. The Regents of the University shall constitute a body corporate, under the name and style of "The University of Minnesota;" and by that name may sue and be sued, contract and be contracted with, make and use a common seal and alter the same at pleasure; a majority of the voting members shall constitute a quorum for the transaction of business, and a less number may adjourn from time to time.

SEC. 5. The Board of Regents shall elect from the members of the Board a President of the Board, [a] Recording Secretary and [a] Treasurer, who shall hold their respective offices during the pleasure of the Board. And the President and Treasurer each before entering upon the duties of his office, shall execute a bond in the penal sum of fifty thousand dollars, with at least two sufficient sureties, to the State of Minnesota, to be approved by the Governor, conditioned for the faithful and honest performance of the duties of his office according to law, which bonds, when so approved, shall be filed in the office of the Secretary of State.

SEC. 6. The Board of Regents shall have the power, and it shall be their duty, to enact by-laws for the government of the University of Minnesota in all its departments; to elect a President of the University, and, in their discretion, a Vice-President, and the requisite number of professors, instructors, officers and employes, and to fix their salaries, [and] also the term of office of each, and to determine the moral and educational qualifications of applicants for admission, and in the appointment of professors, instructors and other officers, and assistants of the University, and in prescribing the studies and exercises thereof; and in

all the management and government thereof, no partiality or preference shall be shown to one sect or religious denomination over another, nor shall anything sectarian be taught therein. And the Board of Regents shall have power to regulate the course of instruction, and [to] prescribe the books and authorities to be used, and also to confer such degrees and grant such diplomas as is usual, in their discretion. It shall be the duty of the Recording Secretary to record all the proceedings of the Board, and carefully preserve all its books and papers; and before entering upon the duties of his office he shall take and subscribe an oath to perform his duties honestly and faithfully as such officer. It shall be the duty of the Treasurer to keep an exact and faithful account of all moneys, bills receivable and evidence of indebtedness, and all securities of property received or paid out by him, and before entering upon his duties shall take and subscribe an oath that he will well and faithfully perform the duties of Treasurer thereof. It shall be the duty of the President to preside at the meetings of the Board; and in case of his inability to preside, the Board may appoint a President *pro tempore*.

SEC. 7. In addition to all the rights, immunities, franchises and endowments heretofore granted to or conferred upon the University of Minnesota, for the endowment, support and maintenance thereof, there shall be and is hereby inviolably appropriated and placed at the disposal of the Board of Regents thereof, to be drawn from the State treasury upon the order of the President, drawn upon the State Auditor countersigned by the Secretary of the Board and payable to the order of the Treasurer of the Board, all the interest and income of the fund to be derived from the sale of all lands granted and to be granted to the State of Minnesota by virtue of an act of Congress, entitled "An act donating lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts," approved July 2d, 1867; and also all such gifts, grants and contributions to the endowment thereof as may be derived from any and all such sources.

SEC. 8. And in order to effect a settlement of all remaining indebtedness of the University, all the powers and authorities given by Chapter 18 of the laws of 1864, entitled "An act relating to the University of Minnesota," and Chapter 11 of the laws of 1866, entitled "An act to amend an act relating to the University of Minnesota, approved March 4, 1864," to the Regents therein mentioned, are hereby given to and conferred upon the Board of Regents of the University of Minnesota aforesaid; and the said acts are hereby continued and shall be in force until such outstanding indebtedness is fully liquidated.

SEC. 9. The first meeting of the Board of Regents under the provisions of this act, shall be holden at the University building on the first Wednesday in March, 1868, at which meeting the officers of the Board shall be elected, and the annual meetings of the Board shall be holden on the second Tuesday of December in each and every year thereafter.

SEC. 10. Any person or persons contributing a sum of not less than fifteen thousand dollars shall have the privilege of endowing a professorship in the University, the name and object of which shall be designated by the Board of Regents.

SEC. 11. The said Board of Regents shall succeed to and have control of the books, records, building and all other property of the University; and the present Board of Regents shall be dissolved immediately upon the organization of the Board herein provided for; *Provided*, that all contracts made and at the time binding, upon the Board then dissolved, shall be assumed and discharged by their successors in office.

SEC. 12. It shall be the duty of the Board of Regents herein provided for, to make arrangements for securing suitable lands, pursuant to the act of Congress, above mentioned, in the vicinity of the University, for an experimental farm; and as soon thereafter as may be to make such improvements thereon as will render the same available for experimental purposes in connection with the course in the agricultural college; and for such purpose the Board of Regents is hereby authorized to expend a sum not exceeding the amount specified by the act of Congress aforesaid.

SEC. 13. On or before the second Tuesday in December in each and every year, the Board of Regents, through their President, shall make a report to the Governor, showing in detail the progress and condition of the University during the previous University year, the wants of the institution in all its various departments—the nature, costs and results of all improvements, experiments and investigations, the number of professors and students—the amounts of money received and disbursed—and such other matters, including industrial and economic statistics, as they deem important or useful. One copy of said report shall be transmitted to each of the other colleges endowed under the provisions of the said act of Congress, and one copy to the Secretary of the Interior.

SEC. 14. The President of the University shall be the President of the general faculty and of the special faculties of the several departments or colleges, and the executive head of the institution in all its departments. As such officer he shall have authority, subject to the Board of Regents, to give general direction to the practical affairs and scientific investigations of the University, and in the recess of the Board of Regents to remove any employe or subordinate officer not a member of the faculty, and supply for the time being any vacancies thus created. He shall perform the customary duties of a corresponding secretary, and may be charged with the duties of one of the professorships. He shall make to the Superintendent of Public Instruction, on or before the second Tuesday in December in each and every year, a report, showing in detail the progress and condition of the University during the previous University year—the number of professors and students in the several departments—and such other matters relating to the proper educational work of the institution as he shall deem useful. It shall be the duty of the President of the University to make to the Board of Regents, on or before the second Tuesday in December in each and every year, a report showing in detail the progress and condition of the University during the previous University year—the nature and results of all important experiments

and investigations, and such other matters, including economic and industrial facts and statistics as he shall deem useful.

SEC. 15. Chapter eighty of the laws of eighteen hundred and sixty, chapter eighty-seven of the laws of eighteen hundred and sixty-two, and so much and such parts of any and all acts and laws, whether general or special, as are inconsistent with the provisions of this act, are hereby repealed.

SEC. 16. This act shall take effect and be in force from and after its passage.

Approved February 18, 1868. Act to amend approved February 29, 1872.

THE ACTUAL BEGINNING.

One of the first acts of the Regents under this new organization was the purchase of a farm for the agricultural college. In September, 1868, a purchase of ninety-six acres was made. This land was situated southeast of the campus and only one-fourth of a mile from it.

In the report made by the Board of Regents, for the fiscal year ending December 22d, 1868, it appears that there were then five instructors employed and one hundred and nine students in attendance, all in the preparatory department.

The year 1869 marks the organization of the University proper; the election of William W. Folwell as president; the selection of a faculty; the beginning of University instruction (September 15th, 1869,) and the enlargement of the University farm by the purchase of thirty acres of land. There were in attendance, during this year, thirteen students in the collegiate department and two hundred and seventeen in the Latin or preparatory school.

ORGANIZATION OF DEPARTMENTS.

The organization adopted by the Board of Regents, as required by law, was as follows:

- "A Department of Elementary Instruction;
- "A College of Science, Literature and the Arts;
- "A College of Agriculture and the Mechanic Arts;
- "A College or Department of Medicine;
- "A College or Department of Law."

The college of agriculture and the mechanic arts was organized in two divisions, (1) that of agriculture, (2) that of mechanic arts.

The department of elementary instruction was represented by the collegiate department and the so-called Latin school, introductory to it.

UNIVERSITY SUPPORT.

The Legislature of 1893 passed an act giving to the University a State tax of three-twentieths of a mill. This act went into effect the first day of August, 1894. This gives an income of about \$95,000; fees, \$45,000; U. S. Government, \$36,000; University bonds and contracts, \$36,500; miscellaneous sources, \$13,000, making a total of \$225,500.

GOVERNMENT BY BOARD OF REGENTS.

The government of the University is vested in a Board of twelve Regents; nine of these members are appointed by the Governor of the State and confirmed by the Senate, and hold office for six years. The other three members are *ex-officio*, the Governor of the State, the State Superin-

tendent of Public Instruction, and the President of the University. This Board has complete control over everything connected with the University.

The General Faculty of the University has control of all matters pertaining to the department of elementary instruction, and has power to direct and control all the general interests pertaining to the internal affairs of the University (subject to the revision of the Board of Regents, to whom the action of the faculty upon all important matters shall from time to time be submitted), except so far as said interests may fall under the supervision of the special faculties.

The Special Faculties of the University have control and direction of the interests of their respective colleges or departments, except such matters as shall be relegated to the general faculty by the by-laws or by the Board of Regents.

In the respective faculties a majority of the votes constitutes a quorum, and upon call of any member the ayes and noes must be counted and entered upon the records.

The president of the University is the presiding officer of all the faculties, but in his absence the senior professor present presides.

The President of the University, as the chief executive officer of the University, sees that all the laws and regulations of the Board of Regents for the government of the University, and all the rules and regulations of the several faculties in accordance therewith, are carefully executed; in all cases when an emergency arises in the administration of the affairs of the University, the president may, in his discretion, adopt such measures as he may deem expedient and necessary for the best interests of the University; he may keep and use an official seal, and appoint a secretary; he communicates to any faculty any information they may require, unless in his opinion the interests of the University demand that it be withheld; he edits and publishes the annual catalogue, subject to the revision of the executive committee of the Board of Regents; and performs such other duties consistent with his office as the Board of Regents may prescribe.

Whenever the action of any faculty is, in the judgment of the president of the University, at variance with the plans and policy of the Board of Regents, or otherwise prejudicial to the welfare of the University, and he shall so declare in writing to the secretary of said faculty, the said action shall not take effect until it shall have been submitted to the Board of Regents, and shall have been approved by them; and it is the duty of the president of the University promptly to make a full report of the transaction, together with the reasons for his action, to the president of the Board of Regents.

The Professors have general superintendence of everything pertaining to instruction in their respective departments, and are responsible for the successful management of them; each professor has control and charge of the special apparatus of his department, and is responsible for the same.

Assistant Professors and other Instructors are responsible for the order and progress of their respective classes.

The order of the seniority of the professors and assistant professors is determined by the dates of their first elections.

Such general devotional exercises are held in the University as the general faculty directs.

The punishments used in the University are warnings or reprimands in private, in the presence of the offender's class or section, or in public; suspension, indefinitely or for a stated time, by the president, or by order of a faculty; expulsion by vote of the general faculty; and reduction to the ranks, of officers and non-commissioned officers in the military corps. In case of suspension the student has the right of appeal to the general faculty within twenty days after notice of suspension.

Administrative Officers.

BOARD OF REGENTS.

The HON. JOHN S. PILLSBURY, MINNEAPOLIS,	- - -	<i>Regent for Life</i>
The HON. DAVID M. CLOUGH, MINNEAPOLIS,	- - -	<i>Ex-Officio</i>
The Governor of the State.		
CYRUS NORTHROP, LL. D., MINNEAPOLIS.	- - -	<i>Ex-Officio</i>
The President of the University.		
The HON. W. W. PENDERGAST, M. A., HUTCHINSON,	- - -	<i>Ex-Officio</i>
The State Superintendent of Public Instruction.		
The HON. WILLIAM H. YALE, WINONA,	- - -	1896
The HON. ALPHONSO BARTO, ST. CLOUD,	- - -	1896
The HON. L. S. SWENSON, ALBERT LEA,	- - -	1897
The HON. WILLIAM LIGGETT, BENSON,	- - -	1897
The HON. JOEL P. HEATWOLE, NORTHFIELD,	- - -	1897
The HON. GREENLEAF CLARK, M. A., ST. PAUL,	- - -	1898
The HON. CUSHMAN K. DAVIS, M. A., ST. PAUL,	- - -	1898
The HON. STEPHEN MAHONEY, B. A., MINNEAPOLIS,	- - -	1901
The HON. SIDNEY M. OWEN, MINNEAPOLIS,	- - -	1901

OFFICERS OF THE BOARD.

The HON. JOHN S. PILLSBURY, *President*.
 PRESIDENT CYRUS NORTHROP, *Corresponding Secretary*.
 The HON. DAVID L. KIEHLE, *Recording Secretary*.
 JOSEPH E. WARE, *Treasurer*, [Address care St. Anthony Falls Bank].

STANDING COMMITTEES.

EXECUTIVE—Regents Pillsbury, Northrop and Liggett.
 AGRICULTURE—Regents Liggett, Owen, Pillsbury, Yale and Pendergast.
 COURSE OF STUDY—Regents Northrop, Heatwole and Pendergast.
 LIBRARY—Regents Clark and Pendergast.
 LAW DEPARTMENT—Regents Clark, Davis and Stearns.
 MEDICAL DEPARTMENT—Regents Mahoney and Heatwole.
 AUDITING ACCOUNTS—Regents Owen and Pendergast.
 SALARIES—Regents Mahoney, Yale and Clark.
 LEGISLATIVE—Regents Heatwole, Owen and Yale.

EXECUTIVE OFFICERS.

THE UNIVERSITY.

CYRUS NORTHROP, LL. D., *President*.
 E. B. JOHNSON, B. S., *Registrar*.
 D. W. SPRAGUE, *Accountant*.

THE COLLEGES.

- CHRISTOPHER W. HALL, M. A., *Dean of the College of Engineering, Metallurgy and the Mechanic Arts.*
 WILLIAM S. PATTEE, LL. D., *Dean of the College of Law.*
 PERRY H. MILLARD, M. D., *Dean of the College of Medicine and Surgery.*
 ALONZO P. WILLIAMSON, M. D., *Dean of the College of Homeopathic Medicine and Surgery.*
 W. XAVIER SUDDUTH, A. M., M. D., D. D. S., *Dean of the College of Dentistry.*
 FREDERICK J. WULLING, PH. G., *Dean of the College of Pharmacy.*
 HENRY WEBB BREWSTER, PH. D., *Principal of the School of Agriculture.*

LIBRARY AND MUSEUMS.

- WILLIAM WATTS FOLWELL, LL.D., *Librarian.*
 Assistants:—
 LETTIE M. CRAFTS, B. L.
 INA FIRKINS, B. L.
 ANNA L. GUTHRIE, B. A.
 EDITH BOWEN.
 NEWTON H. WINCHELL, M. A., *Curator of the Geological Museum.*
 CHRISTOPHER W. HALL, M. A., *Assistant Curator.*
 HENRY F. NACHTRIEB, B. S., *Curator of the Zoological Museum.*

GEOLOGICAL AND NATURAL HISTORY SURVEY.

- NEWTON H. WINCHELL, M. A., *Geologist of the Geological and Natural History Survey.*
 HENRY F. NACHTRIEB, B. S., *Zoologist of the Geological and Natural History Survey.*
 CONWAY MACMILLAN, M. A., *Botanist of the Geological and Natural History Survey.*
 WILLIAM R. HOAG, C. E., *State Topographer.*
 Assistants:—
On the Geological Survey: ULYSSES S. GRANT, PH. D., WARREN UPHAM.
On the Zoological Survey: OSCAR W. OESTLUND, M. A.
On the Botanical Survey: EDMUND P. SHELDON, B. S.

ALLEN W. GUILD, *Superintendent of Buildings.*

COMMITTEES OF THE GENERAL FACULTY.

- Committee on Graduate Studies and Degrees:* Professors Brooks, MacLean, West, Frankforter and Eddy.
Library Committee: Professors Folwell, Hall, Clark, West, Hoag and Kiehle.
Enrollment Committee: College of Science, Literature and the Arts, Professors Hutchinson and Downey. College of Engineering, Metallurgy and the Mechanic Arts, Professors Shepardson and Wadsworth.
Committee on Unclassed Students: College of Science, Literature and the Arts, Professors Moore, Nachtrieb and Wilkin. College of Engineering, Metallurgy and the Mechanic Arts, Professors Jones, Smith and Kirchner.
Committee on Conditioned Students: College of Science, Literature and the Arts, Professors Leavenworth and Haynes. College of Engineering, Metallurgy and the Mechanic Arts, Professors Sidener and Wadsworth.
Committee on Program: College of Science, Literature and the Arts, Professors Moore and MacMillan. College of Engineering, Metallurgy and the Mechanic Arts, Professors Appleby and Kirchner.
Committee on University Extension: Professors MacLean, Sanford, Jones, Shepardson and Downey.
Committee on Quarterly Bulletin: Professors MacMillan, Folwell, West, Appleby and Woodbridge.
Committee on Teachers' Course: Professors Kiehle, Nachtrieb, West, Wells and Eddy.
Committee on Athletics: Professors MacLean, MacMillan, Woodbridge and Appleby.

Faculty and Instructors.

CYRUS NORTHPROP, LL. D., President,	519 Tenth Avenue S. E.
WILLIAM W. FOLWELL, LL. D., Professor of Political Science; Lecturer on International Law; Librarian.	1020 Fifth Street S. E.
JABEZ BROOKS, D. D., Professor of the Greek Language and Literature.	Minneapolis
NEWTON H. WINCHELL, M. A., Professor of Geology and Mineralogy; in charge of the Geological Survey; Curator of the Geological Museum.	120 State Street S. E.
CHARLES N. HEWITT, M. D., Professor of Sanitary Science.	Minneapolis
JOHN G. MOORE, B. A., Professor of the German Language and Literature.	2810 University Avenue S. E.
CHRISTOPHER W. HALL, M. A., Professor of Geology and Mineralogy; Assistant Curator of the Museum; Dean of the College of Engineering, Metallurgy and the Mechanic Arts.	803 University Avenue S. E.
JOHN C. HUTCHINSON, B. A., Associate Professor of Greek.	3806 Blaisdell Avenue
JOHN S. CLARK, B. A., Professor of the Latin Language and Literature.	1329 Sixth Street S. E.
MATILDA J. WILKIN, M. L., Assistant Professor of German.	Minneapolis
JOHN F. DOWNEY, M. A., C. E., Professor of Mathematics and Astronomy.	1206 Fifth Street S. E.
MARIA L. SANFORD, Professor of Rhetoric and Elocution.	1409 Sixth Street S. E.
CHARLES W. BENTON, B. A., Professor of the French and Semitic Languages and Literatures.	Minneapolis
OLAUS J. BREDA, Professor of the Scandinavian Languages and Literatures.	Minneapolis
GEORGE EDWIN MACLEAN, Ph. D., Professor of the English Language and Literature.	328 Tenth Avenue S. E.
CHARLES F. SIDENER, B. S., Assistant Professor of Chemistry.	1316 Fifth Street S. E.
HENRY F. NACHTRIEB, B. S., Professor of Animal Biology; Zoölogist of the Geological and Natural His- tory Survey; Curator of the Zoölogical Museum.	425 Twelfth Avenue S. E.
FREDERICK S. JONES, B. A., Professor of Physics.	710 Tenth Avenue S. E.

WILLIAM R. HOAG, C. E., Professor of Civil Engineering.	1516 Seventh Street S. E.
CONWAY MACMILLAN, M. A., Professor of Botany; Botanist of the Geological and Natural History Survey.	Minneapolis
WILLISTON S. HOUGH, Ph. M., Professor of Philosophy.	Hampshire Arms
FREDERICK J. E. WOODBRIDGE, B. A., Instructor in Philosophy.	Minneapolis
HARRY E. SMITH, M. E., Assistant Professor of Mechanical Engineering.	1520 Seventh Street S. E.
GEORGE D. SHEPARDSON, A. M., M. E., Professor of Electrical Engineering.	1107 Seventh Street S. E.
GEORGE H. MORGAN, Lieutenant U. S. A., Professor of Military Science and Tactics.	1429 Sixth Street S. E.
WILLIAM R. APPLEBY, B. A., Professor of Mining and Metallurgy.	911 Fifth Street S. E.
WILLIS M. WEST, M. A., Professor of History.	1314 Sixth Street S. E.
DAVID L. KIEHLE, LL. D., Professor of Pedagogy.	2801 Portland Avenue
SAMUEL G. SMITH, D. D., Lecturer on Sociology.	St. Paul
FRANCIS P. LEAVENWORTH, M. A., Assistant Professor of Astronomy.	1628 Fourth Street S. E.
JOEL E. WADSWORTH, C. E., Professor of Structural Engineering.	Minneapolis
ARTHUR EDWIN HAYNES, M. S., M. Ph., Assistant Professor of Mathematics.	1608 Fourth Street S. E.
GEORGE B. FRANKFORTER, M. A., Ph. D., Professor of Chemistry.	Minneapolis
WILLIAM H. KIRCHNER, B. S., Assistant Professor of Drawing.	Minneapolis
HENRY T. EDDY, Ph. D., Professor of Engineering and Mechanics.	1116 Sixth Street S. E.
CHARLES L. WELLS, Ph. D., Assistant Professor of History.	Minneapolis
JAMES RICHARD JEWETT, Ph. D., Professor of Semitic Languages and History.	Minneapolis
SAMUEL B. GREEN, B. S., Professor of Horticulture and Horticulturist of the Experiment Station.	St. Anthony Park
OTTO LUGGER, Ph. D., Entomologist and Botanist of the Experiment Station; Professor of Entomology.	St. Anthony Park
HENRY W. BREWSTER, Ph. D., Principal of the School of Agriculture; Assistant Professor of Mathematics.	St. Anthony Park
HARRY SNYDER, B. S., Chemist of the Experiment Station; Professor of Agricultural Chemistry.	St. Anthony Park

- T. L. HAECKER, St. Anthony Park
Professor of Dairy Husbandry, in charge of Dairy Husbandry in the Ex-
periment Station.
- WILLET M. HAYS, B. Agl., St. Anthony Park
Professor of Agriculture, Vice-Chairman and Agriculturist of the Experiment
Station.
- THOMAS SHAW, St. Anthony Park
Professor of Animal Husbandry, in charge of Animal Husbandry in the
Experiment Station.
- M. H. REYNOLDS, M. D., V. M., St. Anthony Park
Veterinarian of the Experiment Station; Professor of Veterinary Medicine
and Surgery.
- WILLIAM S. PATTEE, LL. D., 1319 Fifth Street S. E.
Dean of the College of Law; Professor of the Law of Contracts.
- CHARLES A. WILLARD, LL. B., 14 Thirteenth Street N.
Lecturer on the Law of Bailments.
- JUDGE JAMES O. PIERCE, 507 Eighth Street S.
Lecturer on Constitutional Jurisprudence and History.
- HON. C. D. O'BRIEN, 20 Globe Building, St. Paul
Lecturer on Criminal Law and Procedure.
- CHARLES W. BUNN, LL. B., Metropolitan Opera House, St. Paul
Lecturer on Suretyship and Mortgages and Practice in the United States
Courts.
- HON. GEORGE B. YOUNG, A. M., LL. B., 240 Gilfillan Block, St. Paul
Lecturer on the Conflict of Laws.
- A. C. HICKMAN, A. M., LL. B., St. Paul
Lecturer on Civil Procedure, including Evidence.
- JUDGE CHAS. B. ELLIOTT, Ph. D., Minneapolis
Lecturer on Corporations.
- HON. JOHN DAY SMITH, 2720 Pillsbury Avenue
Lecturer on American Constitutional Law.
- HON. H. F. STEVENS, 202 Pioneer Press Building, St. Paul
Lecturer on the Law of Real Property.
- T. DWIGHT MERWIN, A. B., St. Paul
Lecturer on Patent Law.
- JAMES PAIGE, LL. M., 1414 Yale Place
Lecturer on Domestic Relations and Quiz Master.
- EDWIN A. JAGGARD, St. Paul
Lecturer on Taxation and Torts.
- JUDGE W. D. CORNISH, St. Paul
Lecturer on Insurance.
- HERBERT R. SPENCER, Duluth
Lecturer on Admiralty Law.
- FRANCIS B. TIFFANY, LL. B., St. Paul
Lecturer on Criminal Law.
- PERRY H. MILLARD, M. D., 326 Wabasha Street, St. Paul
Dean and Professor of the Principles and Practice of Surgery and Medical
Jurisprudence; College of Medicine and Surgery.

- GEORGE A. HENDRICKS, M. S., M. D.,
Professor of Anatomy, Department of Medicine. Minneapolis
- RICHARD O. BEARD, M. D.,
Professor of Physiology, Department of Medicine. Dayton Building
- CHARLES J. BELL, A. B.,
Professor of Chemistry, Department of Medicine. Minneapolis
- HENRY M. BRACKEN, M. D.,
Professor of Materia Medica and Therapeutics and Clinical Medicine, College of Medicine and Surgery. 1010 Fourth Street S. E.
- CHARLES H. HUNTER, A. M., M. D.,
Professor of the Theory and Practice of Medicine, College of Medicine and Surgery. 829 Second Avenue S.
- EVERTON J. ABBOTT, A. B., M. D.,
Associate Professor of Practice; and Professor of Clinical Medicine, College of Medicine and Surgery. 399 Endicott Arcade, St Paul
- J. W. BELL, M. D.,
Professor of Physical Diagnosis and Clinical Medicine, College of Medicine and Surgery. 2655 Chicago Avenue
- CHARLES A. WHEATON, M. D.,
Professor of Clinical Surgery, College of Medicine and Surgery. Lowry Arcade, St. Paul
- FREDERICK A. DUNSMOOR, M. D.,
Professor of Operative and Clinical Surgery, College of Medicine and Surgery. 226 Tenth Street S.
- CHARLES L. GREEN, M. D.,
Professor of Applied Anatomy and Instructor in Clinical Medicine, College of Medicine and Surgery. Lowry Arcade, St. Paul
- PARKS RITCHIE, M. D.,
Professor of Obstetrics, College of Medicine and Surgery. Lowry Arcade, St. Paul
- A. B. CATES, A. M., M. D.,
Clinical Professor of Obstetrics, College of Medicine and Surgery. 1604 Chicago Avenue
- J. CLARK STEWART, B. S., M. D.,
Professor of Pathology, Department of Medicine. 1628 Fifth Avenue S.
- ALEX. J. STONE, M. D., LL. D.,
Professor of Diseases of Women, College of Medicine and Surgery. 358 Market Street, St. Paul
- AMOS W. ABBOTT, M. D.,
Clinical Professor of Diseases of Women, College of Medicine and Surgery. 21 Tenth Street S.
- A. McLAREN, A. B., M. D.,
Clinical Professor of the Diseases of Women, College of Medicine and Surgery. Lowry Arcade, St. Paul
- JOHN F. FULTON, Ph. D., M. D.,
Professor of Ophthalmology, Otology and Hygiene, College of Medicine and Surgery. Lowry Arcade, St. Paul
- FRANK ALLFORT, M. D.,
Clinical Professor of Ophthalmology and Otology, College of Medicine and Surgery. Dayton Building
- C. EUGENE RIGGS, A. M., M. D.,
Professor of Nervous and Mental Diseases, College of Medicine and Surgery. 485 Endicott Arcade, St. Paul
- W. A. JONES, M. D.,
Clinical Professor of Diseases of the Nervous System, College of Medicine and Surgery. Dayton Building

- JAMES H. DUNN, M. D., 104 Royalston Avenue
Professor of Genito-Urinary Diseases, and Adjunct Professor of Clinical
Surgery, College of Medicine and Surgery.
- CHARLES L. WELLS, A. M., M. D., 1010 Nicollet Avenue
Professor of Diseases of Children, College of Medicine and Surgery.
- JAMES E. MOORE, M. D., Dayton Building
Professor of Orthopædia and Adjunct Professor of Clinical Surgery, College
of Medicine and Surgery.
- MAX P. VANDERHORCK, M. D., 528 Fourteenth Avenue S. E.
Professor of Diseases of the Skin, College of Medicine and Surgery.
- W. S. LATON, M. D., West Hotel
Professor of Diseases of the Throat and Nose, College of Medicine and
Surgery.
- THOMAS G. LEE, B. S., M. D., Minneapolis
Professor of Histology, Embryology and Bacteriology, Department of Med-
icine.
- ALBERT E. SENKLER, M. D.,
Professor of Clinical Medicine, College of Medicine and Surgery.
- ALONZO P. WILLIAMSON, A. M., LL. B., M. D., 602 Nicollet Avenue
Dean and Professor of Diseases of the Nervous System, College of Homeo-
pathic Medicine and Surgery.
- WILLIAM E. LEONARD, A. B., M. D., 1809 Portland Avenue
Professor of Materia Medica and Therapeutics, College of Homeopathic
Medicine and Surgery.
- GEORGE E. CLARK, Ph. D., M. D., Stillwater
Professor of Theory and Practice of Medicine, College of Homeopathic
Medicine and Surgery.
- GEORGE E. RICKER, A. B., M. D., 3101 First Avenue S.
Professor of Clinical Medicine and Physical Diagnosis, College of Home-
opathic Medicine and Surgery.
- ROBERT D. MATCHAN, M. D., 2807 Lyndale Avenue S.
Professor of Principles and Practice of Surgery, College of Homeopathic
Medicine and Surgery.
- WARREN S. BRIGGS, B. S., M. D., 583 Endicott Arcade, St. Paul
Professor of Clinical and Orthopædic Surgery, College of Homeopathic Med-
icine and Surgery.
- ASA WILCOX, M. D., Minneapolis
Professor of Diseases of Women, College of Homeopathic Medicine and
Surgery.
- B. HARVEY OGDEN, A. M., M. D., 13 Germania Bank Building, St. Paul
Professor of Obstetrics, College of Homeopathic Medicine and Surgery.
- HENRY H. LEAVITT, A. M., M. D., 911 Fourth Street S. E.
Professor of Pædology, College of Homeopathic Medicine and Surgery.
- DAVID A. STRICKLER, M. D., 278 Endicott Arcade, St. Paul
Professor of Ophthalmology and Otology, College of Homeopathic Medi-
cine and Surgery.
- EUGENE L. MANN, A. B., M. D., 13 Germania Bank Building, St. Paul
Professor of the Diseases Heart and Respiratory Organs, College of Home-
opathic Medicine and Surgery.

- LINCOLN E. PENNEY, M. D., St. Paul
Professor of Skin and Genito-Urinary Diseases, College of Homeopathic
Medicine and Surgery.
- JOHN E. SAWYER, M. D., St. Paul
Professor of the History and Methodology of Medicine, College of Home-
opathic Medicine and Surgery.
- R. R. RASMUSSEN, M. D., Minneapolis
(Adjunct in charge), Clinical Obstetrics, College of Homeopathic Medicine
and Surgery.
- W. XAVIER SUDDUTH, A. M., M. D., D. D. S., 328 Delaware Street S. E.
Dean and Professor of Embryology, Pathology and Oral Surgery, College of
Dentistry.
- THOMAS E. WEEKS, D. D. S., 2420 Sixth and One-half Avenue S.
Professor of Operative Dentistry and Dental Anatomy, College of Dentistry.
- CHAS. M. BAILEY, D. M. D., 318 Fourth Street S. E.
Professor of Prosthetic Dentistry, Metallurgy and Orthodontia, College of
Dentistry.
- WILLIAM P. DICKINSON, D. D. S., 16 Florence Court
Professor of Therapeutics and Clinical Professor of Operative Dentistry,
College of Dentistry.
- FREDERICK J. WULLING, Ph. G., Minneapolis
Dean and Professor of the Theory and Practice of Pharmacy, and of Phar-
maceutical Chemistry, College of Pharmacy.

INSTRUCTORS AND ASSISTANTS.

- CHARLES R. ALDRICH, St. Anthony Park
Instructor in Drawing and Manual Training in the School of Agriculture.
- FRANK M. ANDERSON, B. A., Minneapolis
Instructor in History.
- CHARLES M. ANDRIST, B. L., Minneapolis
Instructor in French.
- CHARLES P. BERKEY, M. S., Farmington
Instructor in Mineralogy.
- EMMA BERTIN, Minneapolis
Instructor in French.
- AMELIA I. BURGESS, 514 Fifth Avenue S. E.
Instructor in Freehand Drawing and Design.
- PETER CHRISTIANSON, B. A., Minneapolis
Instructor in Mining Engineering.
- J. M. DREW, St. Anthony Park
Instructor in Blacksmithing.
- CAROLINE B. EDGAR, D. M. D., Minneapolis
Assistant in Operative Clinic, College of Dentistry.
- CHARLES ERDMAN, M. D., Minneapolis
Demonstrator of Anatomy, Department of Medicine.

OSCAR W. FIRKINS, B. A., Assistant in Rhetoric.	Minneapolis
HARLOW S. GALE, B. A., Instructor in Psychology.	Minneapolis
JAMES H. GILL, B. M. E., Instructor in Iron Work.	Minneapolis
MARY V. HARTZELL, D. M. D., Assistant in Operative Clinic, College of Dentistry.	Minneapolis
THOMAS B. HARTZELL, D. M. D., Instructor in Comparative Dental Anatomy and Physical Diagnosis and Assistant in the Oral Surgery Clinic, College of Dentistry.	Minneapolis
J. D. JEWETT, D. D. S., Lecturer on Anæsthesia and Chief of the Anæsthetic Clinic, College of Dentistry.	Minneapolis
LOUISE KIEHLE, Instructor in Physical Culture.	Minneapolis
FREDERICK KLAEBER, Ph. D., Instructor in English Philology.	Minneapolis
FREDERICK B. KREMER, D. D. S., Clinical Instructor in Prosthetic Dentistry and Crown and Bridge Work, College of Dentistry.	Minneapolis
D. T. MACDOUGAL, M. S., M. A., Instructor in Botany.	Minneapolis
E. EUGENE McDERMOTT, M. S., Instructor in Elocution.	1321 Sixth Street S. E.
FRANK M. MANSON, B. S., Instructor in Animal Biology.	Minneapolis
GEORGE S. MONSON, D. M. D., Instructor in Prosthetic Technics and Orthodontia, College of Dentistry.	Minneapolis.
CHARLES F. NOOTNAGLE, M. D. Assistant in Clinical Medicine, College of Medicine and Surgery.	Minneapolis
OSCAR W. OESTLUND, M. A., Assistant in Animal Biology	Minneapolis
JOSEPH BROWN PIKE, M. A., Instructor in Latin.	Minneapolis
WILLIAM ROBERTSON, B. S., Instructor in Physics and Language, School of Agriculture.	St. Anthony Park
MARIE SCHÖN, Instructor in German.	Minneapolis
HANNAH R. SEWELL, M. A., Assistant in Political Science and Rhetoric.	St. Anthony Park
EDMUND P. SHELDON, B. S. Instructor in Botany.	Minneapolis
H. L. STAPLES, A. M., M. D., Instructor in Clinical Medicine and Medical Latin, Department of Medicine.	Minneapolis
JAMES M. TATE, Instructor in Wood Work.	Minneapolis

J. A. VYE,	St. Anthony Park
Instructor in Penmanship and Accounts, School of Agriculture, and Secretary of the Experiment Station.	
JAMES M. WALL, D. M. D.,	St. Paul
Instructor in Crown Technics, College of Dentistry.	
OSCAR A. WEISS, D. M. D.,	Minneapolis
Assistant in Operative Technics, College of Dentistry.	
JOHN ZELENY, B. S.,	Minneapolis
Instructor in Physics.	

UNIVERSITY SCHOLARS.

GIVING INSTRUCTION AND ASSISTING IN LABORATORIES.

In Anatomy—Warren Arthur Dennis.

In Animal Biology—Clark Barrows.

In Botany and Pharmacognosy—Francis Ramaley.

In Chemistry—Everhart P. Harding, B. S.; Henry B. Hovland, B. S.; Reuben S. Shepherd, B. S.; Fred P. Strathern, B. S.

In Civil Engineering—Noah Johnson, B. C. E.

In Dentistry—Mark Owens; Frank Spalding Robinson; Henry C. Babcock.

In Drawing—Arthur L. Abbott; May McKusick.

In Electrical Engineering—Willard W. Dakin; Frank W. Springer, B. E. E.

In Geology—Arthur H. Elftman, M. S.

In Histology—George Goodrich Balcom; George Douglass Head, B. S.

In Medical Chemistry—Joseph A. Gates; Arthur Wallace.

In Pathology—Ralph J. Sewall.

In Pharmacy—Frank Ransom Pepple.

In Physics—Benjamin F. Groat.

In Physiology—Harvey Parks Ritchie.

The University.

The University of Minnesota comprises the following named colleges and departments:

THE GRADUATE DEPARTMENT.

THE COLLEGE OF SCIENCE, LITERATURE AND THE ARTS.

THE COLLEGE OF ENGINEERING, METALLURGY AND THE MECHANIC ARTS.

THE COLLEGE OF AGRICULTURE.

THE COLLEGE OF LAW.

THE DEPARTMENT OF MEDICINE, composed of colleges as follows:

The College of Medicine and Surgery.

The College of Homeopathic Medicine and Surgery.

The College of Dentistry.

The College of Pharmacy.

The Regents of the University have also entrusted to their charge

THE EXPERIMENT STATION;

THE GEOLOGICAL AND NATURAL HISTORY SURVEY.

In the COLLEGE OF SCIENCE, LITERATURE AND THE ARTS there are three courses of study, the classical, scientific and literary. The classical course offers for its leading studies the Greek and Latin languages; the scientific course, the natural and physical sciences; the literary course, the modern languages. The regular courses are of four years' duration. The completion of the courses leads respectively to the degrees: Bachelor of Arts, Bachelor of Science and Bachelor of Literature.

A Summer School for Teachers. A four week's course of instruction is offered, in various University subjects, for those whose school duties prevent them from taking the regular University courses.

THE COLLEGE OF ENGINEERING, METALLURGY AND THE MECHANIC ARTS offers courses of study of four years each, in civil, mechanical, electrical engineering; mining, chemistry and metallurgy, leading to the bachelor's degrees in civil, mechanical, electrical engineering; mining, chemistry and metallurgy.

THE COLLEGE OF AGRICULTURE offers a regular course in agriculture of four years of college work; the degree of Bachelor of Agriculture is conferred upon completion of the course.

THE SCHOOL OF AGRICULTURE is a training school for practical farm life, and for the college of agriculture if the student desires to pursue the subject further.

A Dairy School, offers practical instruction in dairying to those who have had some experience in conducting a dairy.

A Summer School for Women. Instruction is offered in cooking, dairying, sewing, chemistry, English, entomology, horticulture and hygiene.

THE COLLEGE OF LAW offers a three years' course of instruction leading to the degree of Bachelor of Laws. There is in addition an evening course (of three years) in this college leading to the same degree.

THE COLLEGE OF MEDICINE AND SURGERY and THE COLLEGE OF HOMEOPATHIC MEDICINE AND SURGERY each offer a four years' course of study, of eight months each; upon completion of the prescribed course the degree of Doctor of Medicine is conferred.

THE COLLEGE OF DENTISTRY offers a three years' course of study of eight months each; upon completion of the prescribed course the degree of Doctor of Dental Medicine is conferred.

THE COLLEGE OF PHARMACY offers a two years' course of study, leading to the degree of Doctor of Pharmacy.

THE GRADUATE DEPARTMENT. In each of the colleges except that of Medicine, there are advanced courses of study leading to second degrees. These courses are open to graduates of any reputable college upon presentation of diploma.

SPECIAL COURSES. In each of the colleges students of an advanced age are permitted to pursue, under the direction of the faculty, one or two distinct lines of study.

Material Equipment.

LANDS.

The campus is situated in the city of Minneapolis, about a mile below and in full view of the falls of St. Anthony. The grounds are about fifty-five acres in extent, undulating in surface, well wooded with native trees, and by reason of the natural advantages and contour, very attractive; it is valued at \$600,000.

The experimental farm, consisting of two hundred and fifty acres of valuable land, is located between St. Paul and Minneapolis, adjoining the State fair grounds. It contains every variety of soil and exposure required for illustrative and experimental work; it is valued at \$500,000.

The Minnetonka experimental fruit farm of one hundred and sixteen acres and situated on the peninsula dividing the upper and lower lakes, is valued at \$12,000.

Of the lands granted by Congress, the University still possesses about forty-two thousand acres. These lands are constantly increasing in value and when sold the proceeds will go to increase the permanent endowment of the University.

LIBRARIES.

The following is a list of the libraries easily accessible to University students:

MINNEAPOLIS.	
The University Library	40,000 volumes
The Public Library	55,000 volumes
Minneapolis Bar Association Library	9,000 volumes
Guaranty Loan Law Library	9,000 volumes
N. Y. Life Insurance Law Library	8,000 volumes
ST. PAUL.	
State Historical Library	53,000 volumes
State Library	20,000 volumes
Public Library	32,000 volumes
Total	226,000 volumes

During the coming summer the books will be transferred to the new library building which has just been completed at a cost of \$175,000.

The general library of the University contains about forty thousand bound volumes, beside many thousand volumes of pamphlets, magazines, reports, etc. About one hundred and twenty periodicals are received regularly by the library, not inclusive of technical magazines and newspapers in English and other languages.

The library is open to students and the public from 8 a. m. to 9 p. m. every day of the University year, except Sundays and legal holidays. Books may be borrowed for home reading, to be kept seventeen days. Reference works and other rare and costly volumes are not allowed to be taken from the library, but may be consulted in the reading room.

Beside the general library of the University, there are several special libraries, consisting mainly of books of reference and current periodicals relating to technical subjects in connection with several of the departments in engineering, botany, animal biology, law and medicine.

The law library contains those English and American reports most frequently cited, digests, dictionaries, and a full and excellent selection of standard text books.

Further facilities are afforded the department by the generous action of the Bar Association of Minneapolis in granting to the students the free use of its extensive and ample library, located in Temple Court. It contains all the American reports, state and national, and also the English text books and reports so necessary for the student in his study of fundamental principles of jurisprudence.

The State library, containing everything which a student would have occasion to consult, is located in the Capitol, St. Paul, and is thus within easy reach of the students.

To all these library facilities must be added the Minneapolis Public Library, which is within easy reach of the University and is opened freely to the students of the University. This library contains over fifty-five thousand bound volumes; over fourteen hundred of the leading newspapers, magazines and periodicals of the world.

In the same building may be found the museum of the Minnesota Academy of Natural Sciences; the art school of the Minneapolis Society of Fine Arts; the art gallery, containing many masterpieces of painting, and a large number of casts from antique sculpture.

MUSEUMS.

The museums of the University contain material obtained from various sources arranged with special reference to its use for illustration. Among the more notable collections are the following:

(a) *In Geology and Mineralogy*: The Kunz collection of minerals, purchased of Mr. George F. Kunz; several suites of crystalline rocks secured from various sources; the Ward collection of casts, contributed in part by citizens of Minneapolis; collections of the crystalline rocks and economic products of Minnesota, gathered by the geological survey of the State; a series of the paleozoic fossils of Minnesota and Wisconsin, gathered by the department of geology and mineralogy; a series of thin sections of typical rocks and minerals largely representing Minnesota localities; purchased material, comprising crystals, economic minerals and the crystalline rocks

(b) *In Zoology*: All the material collected by the State Zoölogist; a collection of mounted Minnesota birds representing about one-third of the

species found in the State; a number of the mammals of the State, and a few from the more western States; a collection of fishes, molluscan shells, corals and other foreign material.

The ornithological room contains the excellent Thomas S. Roberts and Franklin Benner collection of skins, nests and eggs of Minnesota birds. Other groups of animals are more or less numerously represented, and are receiving annual additions from the Zoölogical Survey.

(c) *In Botany*: The general herbarium, numbering about 90,000 specimens, and comprising the series of plants collected by the State Botanist; an alcoholic collection of material for dissection; a collection of woods of Minnesota; a limited series of carboniferous and cretaceous fossil plants, including the Lesquereaux collection from the Minnesota River localities.

(d) *The Muscum of Technology*: A cabinet of specimens illustrating the products and processes of applied chemistry is being collected by the professor of chemistry, as opportunity offers. The collection embraces fuel, ores, furnace products, textile materials, both raw and manufactured, dye-woods and other materials used in dyeing; specimens illustrating the bleaching and printing of cotton, linen and woolen goods, earthenware, pottery, etc.

(e) *The Classical Museum*, a beginning of which has been made, comprises material illustrating classical geography, topography, chronology, mythology, archæology and art, such as plans of ancient cities, temples, battle-fields, camps, etc.; busts (original and plaster casts); coins and medals; specimens (original and plaster casts) of ancient sculpture, friezes, capitals, columns, vases, etc.; books and plates of costumes, military weapons, armor, household and agricultural affairs, and naval illustrations, etc.; architecture; ancient books and manuscripts; specimens of inscriptions and implements used in writing and in the arts.

(f) *In English*: A few fac-similies of manuscripts, plates that may serve for the purpose of archæological instruction, publications of texts, reprints of blackletter books and of original editions, photographs and portraits, have been gathered.

General Information.

THE UNIVERSITY YEAR.

The University year embraces thirty-eight weeks, beginning on the Tuesday before the first Thursday in September, and is divided into three terms. The first term has thirteen, the second twelve, and the third thirteen weeks. Commencement day comes on the first Thursday in June. See calendar, pages four and five.

STUDENTS' SOCIETIES.

RELIGIOUS.

The STUDENTS' CHRISTIAN ASSOCIATION was organized by the students and faculty of the University in 1869; its object being, as stated in the constitution, to promote growth in christian character, and to engage in such religious work as may be deemed expedient and necessary.

The association owns a commodious building, which is used for various purposes; it provides a course of lectures and holds a prayer meeting once a week. The association has a committee to help students to find comfortable rooms and boarding places. Students will be more apt to secure rooms as they desire them if they send word to the committee before coming to the University, telling the price they wish to pay. The association is meant to be the rallying point of all the christians in college. All persons in sympathy with the object of the association are eligible to membership. Address inquiries in regard to boarding places to the chairman of the S. C. A. boarding committee, care of the University.

The YOUNG MEN'S CHRISTIAN ASSOCIATION has as its object the promotion of "growth in grace and christian fellowship among its members and aggressive christian work, by and for students." The active membership is composed of members of good standing in evangelical churches; and any young man of good moral character may become an associate member.

On the first Saturday evening of the college year, the association, uniting with the Young Women's Christian Association, holds a general reception for all students; on Washington's birthday a reception is given to the freshman class, and various other informal receptions are held during the year. Religious meetings are held every Sunday afternoon; there are also devotional meetings during the week.

A *Students' Hand Book*, containing items of information, especially valuable to new students, is issued at the beginning of the college year. A copy will be sent free to any address. Apply to the president of the Young Men's Christian Association.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION—The object of this association is "the development of christian character in its members, and the prosecution of active christian work, among the young ladies of the University." The active membership consists of students and professors of the University, who are members of an evangelical church; and any other lady students or professors may become associate members.

The association holds regular weekly prayer-meetings; also has two organized Bible training classes, which meet one hour each week for Bible study. The association unites with the Young Men's Christian Association in giving various receptions and in publishing a *Hand-Book* for new students. Copies of this hand-book will be furnished free to any person desiring the same. Address, the president of the Young Women's Christian Association.

LITERARY, SCIENTIFIC AND PHILOSOPHICAL.

The Hermean and Delta Sigma are two literary societies which meet every Monday evening during the school year; these societies furnish excellent opportunity for practice in extemporaneous speaking and parliamentary procedure. Besides these two societies, which are open to all students, several of the college classes have organized debating clubs of a similar nature.

The University House of Representatives—This society is organized on the plan of the United States House of Representatives, and meets every Saturday afternoon for the discussion of questions of the day. This society offers special advantages for debate, a knowledge of parliamentary procedure and information upon living political topics of the day.

The Philosophical Society—This society is organized for the purpose of psychological and philosophical investigation. The society meets once each month and is usually addressed by specialists in philosophy.

The Knights of English Learning—This is an organization in the English department, having a two-fold object, viz., literary and social culture. It is in no sense a general literary society, entering into competition with the students' literary societies. It has a specific field as an auxiliary of the English department. Inspiration is gained through the addresses of invited guests and instruction is broadened by the hearing and discussion of the results of special work by the students. In connection with each meeting an informal reception is held to give the members an opportunity to become acquainted with their guests, with their instructors and with each other. The membership comprises graduate students, seniors and juniors pursuing the study of English in the University.

The Philological Society—The object of the Philological Society of the University of Minnesota is to promote philological investigation and study. Professors, instructors and graduate students engaged in philological work in

the University, and alumni of this and other universities and colleges may be elected to membership in the society by a three-fourths vote of the members present at a regular meeting of the society.

The Fortnightly Scientific Club is a society organized for the purpose of scientific investigation and discussion. The meetings are often addressed by specialists, the address being followed by discussions. Among the subjects considered during the past year are the following: "Hypnotism;" "Heredity;" "Geological and Natural History Survey Work in Minnesota;" the "Glacial Epoch," etc.

Societas Latina, is a society in the department of Latin, having for its special aim the securing of greater proficiency in reading and speaking Latin. While the work of the society does not exclude the literary and philological side of the study of language, the linguistic side is made prominent. Some author is read at sight in the original and synopses then given and explanations and criticisms made, in Latin. The society meets weekly. The work of the year 1894-5 was based on the metamorphosis of Ovid.

The Forum is a debating society organized for practice in debate, recitation and essay writing, and is open to all students. This society meets every Saturday evening.

ATHLETICS.

THE ATHLETIC ASSOCIATION is an organization having for its object the general physical culture for the students, and the encouragement of a proper spirit in favor of hearty, manly sports. The Monday before commencement is the annual field day of the association.

ALUMNI SOCIETIES.

ALUMNI ASSOCIATION.

This association was organized in 1875. The graduates of the several colleges of the University are members; the members of the Board of Regents and the general faculty are honorary members. The annual meeting is on the day preceding commencement, at 10 o'clock a. m. The alumni dine together after the public exercises on commencement day. Judge Stephen Mahoney, '77, is president of the association.

FELLOWSHIP ASSOCIATION.

This association was incorporated March 10th, 1888. Its object is to encourage graduate students in special lines of study and for that purpose to raise a fund by endowment gift, grant, bequest, or annual contribution of its members.

Alumni, former students and other friends of the University, become members of the association by pledging financial support of not less than five dollars annually for five years. Life membership tickets are issued upon payment of \$100. The annual meeting is held at the University during the forenoon of the day preceding commencement. C. J. Rockwood is president of the association.

SCHOLARSHIPS.

It is the policy of the University to establish scholarships, in the different departments where extra help is needed for instruction, under regulations somewhat as follows.

1. The appointments are made by the executive committee of the Board of Regents, upon the recommendation of the department in which the appointment is desired and approval of the general faculty.
2. The executive committee has power to declare a scholarship vacant at any time; and may or may not elect a new appointee to the place made vacant.
3. Recipients of scholarships may be either graduate or undergraduate students.
4. The scholarships are not intended as gifts or benefactions from the State to the recipients, but as provisions under which services may be rendered the University.
5. It is understood that these services are of a nature which shall assist the holder of a scholarship to attain to a mastery of some line of work in the department to which he is appointed.
6. The scholarships may be suspended or increased in any department as the need for services and the amount of work may vary.

PRIZES.

THE PILLSBURY PRIZES.

Three prizes of \$30, \$25 and \$20, offered by the Hon. J. S. Pillsbury, are awarded every year for the best work in the rhetorical department, as evidenced finally by an oration in public.

THE '89 MEMORIAL PRIZE IN HISTORY.

The class of 1889 at graduation established a prize of \$25 each year, to be known as the '89 *Memorial Prize*, and to be given for the best thesis in history—the thesis to be based upon original research. The award is made by a professor of history in some other institution.

THE MOSES MARSTON SCHOLARSHIP IN ENGLISH.

Some of the friends and pupils of the late Professor Moses Marston, Ph. D., have given and pledged one thousand dollars as a memorial fund. The annual income of the fund is to be used to help some student in the long English course. The award of the income is made on the basis of pecuniary need and of deserving scholarship.

PRIZES IN ENGLISH.

The Hon. James B. Gilfillan has offered \$75, in three prizes, for the best specimens of English prose.

Friends of the University have offered \$25 for the best specimen of English verse.

THE ALBERT HOWARD SCHOLARSHIP FUND.

Under the last will and testament of Mr. James T. Howard, of the town of St. Johnsbury, Vermont, \$4,166.81, was left to the University to establish a scholarship to be known as the "Albert Howard Scholarship." This

scholarship is assigned by the executive committee, upon the recommendation of the general faculty.

THE GILLETTE-HERZOG PRIZES.

The Gillette-Herzog Manufacturing Company offer for competition, by the students of the college of engineering, metallurgy and the mechanic arts, two annual prizes, viz:

A first cash prize of fifty dollars, accompanied by a gold medal.

A second cash prize of thirty dollars, accompanied by a gold medal.

The subjects admitted to competition are:

1. Mechanical engineering.
2. Architectural (structural) engineering.
3. Municipal engineering.
4. Electrical engineering.

HONORS.

AWARDED AT COMMENCEMENT 1894,
UPON THE BASIS OF SCHOLARSHIP.

COLLEGE OF SCIENCE, LITERATURE AND THE ARTS.

John Harry Dewart, *Valedictorian*.

Theodore Clark, *Salutatorian*.

PHILOSOPHICAL ORATIONS.

William Allen Barto, Francis Bertody Sumner, Everhart Percy Harding, William Adair Simonton.

ORATIONS.

Roberta Pratt, Georgia Annie Burgess, Archie Elton Williams, Reuben Spencer Shepherd, Clarence Leroy Whitman, Ella Theoline Wright, Horace Easton Bagley, Hope McDonald, Caswell Aden Ballard.

Honors awarded for special excellence of work in department seminars: Seminar work is entirely voluntary and does not count in a course for a degree. These honors are awarded only to students whose average general scholarship is also of high grade.

HONORS IN ENGLISH.

John Harry Dewart, Mary Gertrude Steele, Ella Theoline Wright.

HONORS IN GREEK.

John Harry Dewart, Ella Theoline Wright.

HONORS IN HISTORY.

Horace Easton Bagley, Theodore Clark, John Harry Dewart, Hope McDonald, Archie Elton Williams.

HONORS IN LATIN.

Georgia Annie Burgess.

HONORS IN PHILOSOPHY.

John Harry Dewart.

COMMENCEMENT SPEAKERS.

The choice of valedictorian and salutatorian is based upon scholarship.

Philosophical orations and orations are awarded on the basis of scholarship but do not appear on the commencement program unless they earn the position.

The choice of four speakers to represent the senior class on the commencement program is based on competition. The contest is open to all seniors of the University except the professional schools, and will occur Saturday afternoon, the eleventh week of the middle term. The maximum length of orations for this contest is one thousand words and they must be handed to the department of rhetoric the sixth week of the middle term.

The medical department is entitled to one speaker on the commencement program, chosen by competition.

PRIZES.

The '89 Memorial Prize in History was awarded to J. Harry Dewart for his thesis on "The Hawaiian Question." Theodore Clark stood second with his thesis, "Church and State in Massachusetts."

The Paige Prize (law department) of \$40 was awarded to William Arthur Selover for his thesis, "The Mortgagor's Equity of Redemption."

The Gillette-Herzog Prizes—(College of engineering, metallurgy and the mechanic arts.)

The first prize was awarded to Andrew Oswald Cunningham for a design of a steel arch bridge.

The second prize was awarded to Miss Hattie E. Wells for a design of a wrought iron gate.

The committee of award further recommended for honorable mention the following:

A design for a 15-horse power electric motor by Charles H. Chalmers.

A design for a steel boiler by George Eben Bray.

The Moses Marston Fellowship in English was awarded to Clarence Ellithorpe.

The Albert Howard Scholarship was awarded to A. P. Anderson, B. S.

The University Fellowship was awarded to Francis Bertody Sumner, B. S.

PUBLICATIONS.

THE QUARTERLY BULLETIN.

The Quarterly Bulletin is an official publication devoted to University news and the publishing of synopses of papers on original investigations carried on by professors, alumni and students.

THE ARIEL.

The Ariel association is an association formed by the students of the

University. A board of editors is elected annually, who publish a weekly paper called the *Ariel*. This paper holds a very high rank among similar papers published in the colleges of the country.

THE JUNIOR ANNUAL.

The Junior Annual is a book published annually by the junior class of the University. The book represents the students' side of college life. Copies may be had by addressing the business manager of the Junior Annual, care of the University.

THE YEAR BOOK OF THE SOCIETY OF ENGINEERS.

This book is published yearly by the society of engineering students. It is devoted to the publication of articles upon engineering subjects by professors and students in the college of engineering, metallurgy and the mechanic arts.

EXPENSES.

In past years several students have kept careful account of their expenses for the University year. The following is a detailed report of the result:

STUDENT ONE was supported by his parents; the following is a statement of his expenses:

Board, 35 weeks (this leaves out of account a vacation of three weeks spent at home).....	\$122.50
Room, nine months.....	49.50
Text books	22.75
Street car fare.....	4.85
Railroad fare, six trips home.....	7.44
Clothing.....	62.50
Laundry.....	21.35
Sundries.....	22.65
Total for the year.....	\$313.54

Ten dollars of this amount was earned by the young man by working in a store during a part of the holidays; this amount was spent for presents for friends and is put down in the above list as sundries.

STUDENT TWO earned everything that he spent during the year. He began school in the fall with fifty dollars in the bank; at the end of the year he had ten dollars in the bank. He earned his money by work as printer. The following is a statement of his expenses:

Board and room.....	\$160.00
Laundry	15.00
Medical attendance.....	20.00
Clothing	50.00
Books.....	30.00
Incidentals (this includes street car fare, railroad fare, etc.).....	30.00
Total for the year.....	\$305.00

STUDENT THREE worked for his table board, his parents paying most of his other expenses. The following is a statement of his expenses:

Board 38 weeks.....	\$142.50
Room.....	34.68
Laundry.....	10.49
Books.....	18.39
Railroad fare and express.....	8.53
Street car fare.....	8.45
Clothing.....	26.29
Sundries.....	19.50
Total for the year.....	\$268.83
Received from parents.....	96.33
Earned himself.....	\$172.50

STUDENT FOUR, a member of the senior class, paid expenses as follows:

Board, room, laundry and fraternity dues (39 weeks).....	\$208.75
Clothing.....	74.25
Class dues.....	8.25
Books.....	29.10
Stamps.....	3.41
Church donations and amusements.....	24.90
Railroad fare.....	16.25
Street care fare.....	4.95
Paid the barber.....	14.20
Incidentals.....	13.03
Total.....	\$397.09

Of this amount he earned all but \$125 by working in an office. This student roomed and boarded at a fraternity house, and his statement concerning board and room, etc., cannot very well be divided up with accuracy, so they are given as a total. This statement includes all expenses incident to graduation and commencement week.

In the foregoing cases the students were allowed their incidental fee of \$5 for keeping their accounts for this purpose.

These students are fairly representative students; they were neither extravagant nor did they deny themselves unduly to get along. Board could have been obtained in clubs at from fifty to seventy-five cents per week cheaper than any of them paid.

Student number two is a skilful printer and thus easily found work at more remunerative wages than the ordinary student can obtain. The student who learns some trade before coming to the University has a great advantage over the student who has to earn his money by ordinary manual labor.

Students have earned their whole expenses while attending the University by taking care of lawns, furnaces, horses, etc., and have made good records at the same time. Other students have done so much of this work that they have not been able to keep up their studies, and have thus missed the one thing for which they were attending the University.

If it is possible for the student to have a part of his expenses paid, he should not attempt to earn his way entirely by his own exertions. It is a

comparatively easy thing for a young man to earn half his living while attending the University and yet do good work in his classes.

Student number two, although he earned his entire expenses, was one of the best students in the sophomore class. Student number three was a freshman and a good student; he paid for his board by waiting on the table at the W. C. T. U. coffee house in this city.

Students who want work seldom fail to find it. In coming to the University, if the student contemplates earning his way, in whole or in part, he should bring enough money with him so that he can live comfortably for a few weeks until he can find something to do.

EXPENSES OF YOUNG WOMEN.

The following is a record of one of two sisters who kept house during their sophomore year:

Rent.....	\$ 40.75
Board, light, laundry.....	52.42
Fuel.....	7.25
Railroad fare and cartage.....	27.80
Street car fare.....	5.85
Stationery.....	3.97
Amusements and presents.....	10.56
Personals and clothing.....	72.51
Incidentals.....	18.94
Total expenses.....	<u>\$240.05</u>

The following is the record of a young lady who boarded in a private family:

Board.....	\$138.00
Room for nine months (four with room mate).....	58.00
Railroad fare.....	30.22
Street car fare.....	6.00
Text books.....	16.12
Clothing (besides that brought from home) and laundry.....	67.59
Fraternity and class dues, christian association and other religious organizations.....	20.19
Sundries.....	19.48
Total for the year.....	<u>\$355.60</u>

THE
GRADUATE DEPARTMENT.

The Graduate Department.

This department affords an extension of the work of the college of science, literature and arts, the college of engineering, metallurgy and the mechanic arts, and the college of law. It meets the threefold purpose of extending general culture, for which masters' degrees are offered; of encouraging the mastery of a specialty, for which the degree of doctor of philosophy is given; of providing for those who desire a more thorough acquaintance with particular subjects than is offered in undergraduate work, but are not candidates for degrees.

REGISTRATION.

Those who wish to take any of these courses must present their application to the registrar, and register for whatever work they may wish to pursue. All students doing work in this department are required to pay a fee of ten dollars. Those doing laboratory work must pay the usual laboratory dues in addition to the regular fee.

THE MASTER'S DEGREE.

COLLEGE OF SCIENCE, LITERATURE AND THE ARTS.

I. The degree of master in science, literature and arts will be conferred on a bachelor of this or any other reputable college or university who, not sooner than one year after graduation, if in residence at this University, and not sooner than two years after graduation, if not in residence, shall pass an examination on certain prescribed lines of study, and present a satisfactory thesis.

II. A candidate for a degree is required to present his application on the proper blank, stating the particular degree desired, the several subjects selected in which to be examined, and the title of thesis. Graduates of other colleges or universities must present their diplomas or other credentials on filing their applications. After the approval of the application by the faculty of the college, no changes or departures will be permitted.

Application for graduate work shall be referred, with the necessary credentials, to the committee on graduate studies and degrees, who shall examine said applicant and report accordingly to the general faculty. The registrar shall notify professors of the lines selected by the applicant in their department. Professors shall report to the general faculty early in

the third term of each year, the names and work of the graduate students actively at work in their departments.

The professors in charge of the lines pursued by the candidate for the master's degree, shall be the examining committee of said candidate, of which the professor in charge of the major line selected, shall be the chairman, and shall make its report to the committee on graduate studies and degrees.

III. Table of studies offered to candidates:

DIVISIONS.	GROUPS.	LINES.	
A. Classical Philology.	1. Greek.	Epic Poetry. Lyric Poetry. Dramatic Poetry. Oratory. History. Epigraphy. Neo-Hellenic.	
			2. Latin.
			3. Sanskrit.
B. Modern Philology.	1. English.		
	2. French.		
	3. German.		
	4. Scandinavian Languages.		
C. Biological Sciences.	1. Botany.	<i>a</i> Morphology.	
		<i>b</i> Physiology.	
	<i>c</i> Taxonomy.		
2. Zoölogy.	<i>a</i> Morphology.		
	<i>b</i> Physiology.		
3. Paleontology.			
D. Physical Sciences.	1. Lithological Geology.		
	2. Chemistry.		
	3. Physics.		
	4. Mineralogy.		
E. Mathematical Sciences.	Mathematics.	1. Co-ordinate Geometry.	
	Astronomy.	2. Calculus.	
		3. Quaternions.	
F. Philosophical Sciences.	History.	1. Medieval Institutions of Europe.	
		2. Constitutional History of England.	
		3. Political History of the United States.	
		4. Modern European Politics.	
		5. The Philosophy of History.	
Economics and Political Science.	1. Private Economy.		
	2. Public Economy.		
	3. Science of Government.		
	4. International Law.		
Philosophy.	1. Logic.		
	2. General Psychology.		
	3. Experimental Psychology.		
	4. Ethics.		
	5. History of Philosophy.		
	6. Philosophy of Religion.		

IV. THE AMOUNT OF WORK done by the candidate shall be equivalent to that done by the senior class, viz; three terms on four subjects each term, with a thesis in addition.

NOTE: It will be observed that this is equivalent to 12 terms of work on one subject. Hence, estimates of the time to be occupied will be stated in *twelfths* of a year.

V. METHOD OF SELECTING WORK:

1. The candidate shall select from the table in III, three lines of study.

2. One of these he shall indicate as a major line, the other two as minors.

3. The candidate shall devote not less than six-twelfths of his work to the major, and not less than one-twelfth to each minor.

4. The thesis shall be on some subject connected with the major line.

The following special regulations are to be observed with reference to the different degrees:

a. For the degree of Master of Arts at least one of the three lines selected shall be from division A.

b. For the degree of Master of Science at least one of the three lines selected shall be from divisions C, D, E, F.

c. For the degree of Master of Literature at least one of the three lines shall be selected from division B.

VI. The proficiency of candidates shall be determined by examination only.

VII. All examinations shall be held at the University, at such time and in such manner as may be directed by the faculty.

THE COLLEGE OF ENGINEERING, METALLURGY AND THE MECHANIC ARTS.

All regulations governing candidates for the Masters' degree shall apply to the candidates for second degrees in the college of engineering, metallurgy and the mechanic arts, particularly as to the amount of work done, the method of selecting work, degree of proficiency expected and the time and manner of conducting the examinations.

Graduate work is offered, leading to second degrees as follows:

Civil Engineer.	} or Master of Science.
Mechanical Engineer.	
Electrical Engineer.	
Mining Engineer.	
Chemical Engineer.	
Metallurgical Engineer.	}

These courses are a continuation of the lines of undergraduate work in that department which has conferred upon the student a baccalaureate degree. Upon the completion of a full year of work and by passing a satisfactory examination, with a technical thesis, the student is entitled to a second degree.

The importance of this graduate work to professional engineers cannot be over-estimated, and all the departments of the college are directing special attention to it.

COLLEGE OF LAW.

For the benefit of those students who wish to pursue their legal studies further than they are able to do in the undergraduate course, a graduate course of one year is offered. Among the subjects considered are:

General Jurisprudence.

Political Science.
 International Law.
 Constitutional Jurisprudence and History.
 Taxation.
 Minnesota Practice.

The object of this course is to afford opportunity to gain a broader view of jurisprudence and also to gain a greater familiarity with the particular practice of Minnesota.

Those who enter this course as candidates for the degree must have already received the degree of Bachelor of Laws. Those who spend the entire year in the work prescribed for this course, and pass a satisfactory examination upon the subjects pursued, will be entitled to the degree of Master of Laws. Tuition in this course is \$10 per term or \$30 per year and diploma fee of \$10.

DEGREE OF DOCTOR OF PHILOSOPHY.

The degree of Doctor of Philosophy will be conferred on bachelors of this or any other reputable college or university within not less than three years after graduation therefrom, under the following conditions:

I. The candidate shall elect work in three distinct departments—a major subject in one department, and two minor subjects in other departments, and within the major subject he shall choose a special field.

II. The candidate shall evince on his final examination an exhaustive knowledge of the special field selected, and shall show such acquaintance with the other studies of the major subject, and with the minor subjects as the faculty may require.

III. A committee, consisting of the heads of the departments in which the candidate's subjects fall, shall have the direction of his work, subject to the approval of the faculty. The chairman of the committee shall be the professor in charge of the candidate's major subject.

IV. The candidate shall present a thesis on some subject connected with his special field of work, which thesis shall be the result of original investigation by the candidate, and shall be a contribution to knowledge.

V. Candidates for this degree shall ordinarily be required to devote three full years of graduate study to preparation for the final examination, but if the study be not the candidate's sole occupation during that period, then the time of preparation shall be extended as the faculty may deem proper.

VI. Candidates shall be in actual residence at the University and shall pursue their studies therein at least two years; they may, however, offer in lieu of one of these two years an equivalent term of resident graduate work in some other institution, it being always required that they be in residence at this University the year next preceding the final examination. Candidates shall be regarded as in residence only when they carry on their work, in all essential respects, at the University itself.

VII. At the beginning of the year next preceding his final examination, the candidate shall pass a preliminary examination on the work for his degree that he has done up to that time.

VIII. A fair copy of the thesis shall be placed in the hands of a committee of the faculty on or before the first day of April next preceding the final examination. No candidate shall be admitted to the final examination unless his thesis shall be approved by the committee. If the degree thereafter be conferred, at least one hundred printed copies of the thesis shall be deposited with the president of the University on or before the first day of January following.

IX. The final examination for this degree shall be held on or about the third Tuesday in May, as the president of the University may decide.

X. Each examination for the degree of doctor of philosophy shall be held in the presence of the general faculty, and shall be conducted as the faculty may direct. A quorum for such examination shall be five.

XI. In addition to passing the final examination, the candidate shall make a public defense of his thesis at such time and place as the general faculty may determine.

Courses of Instruction.

- I. *Animal Biology.* (a) *Research.* Any line of original investigation in
1. Invertebrate embryology and morphology.
 2. Vertebrate embryology and morphology.
- (b) *Advanced Studies.* Corroborative work in any branch of animal embryology and morphology.
- (c) Under certain conditions some undergraduate work may be pursued by those who have not completed the work as undergraduates.
- II. *Astronomy.* (a) *A Course in Practical Astronomy.*
- (b) *A course in orbit work.*
- III. *Botany.* (a) *Courses VII-IX* of the work offered to undergraduates, in this department, are open also to graduate students.
- (b) *Comparative Gametophytic Anatomy and Embryology;* laboratory and reference work. Open to those who have completed six terms of botanical work. *First term.*
- (c) *Comparative Sporophytic Anatomy and Embryology;* laboratory and reference work. Open to those who have completed the work of the course (b) as above. *Second and third terms.*
- (d) *Phytodynamics and Oecology;* lectures and reference work. Open to those who have completed five terms of botanical work. *First term.*
- (e) *Phytocytology, Structural and Dynamic;* laboratory and reference work. Open to those who have completed seven terms of botanical work. *Second and third terms.*
- (f) *Experimental Embryology Organogeny;* laboratory and reference work. Open to a limited number who may present the requisite evidence of fitness for original research. *Throughout the year.*
- (g) *Special Research work in some selected line.* Open to all graduate students whose preparation may be deemed sufficient. *Throughout the year.*
- IV. *Chemistry.* (a) *Special Inorganic Preparations.*
- (b) *Research work in Electro-Chemistry.*
 - (c) *Research work in general Organic Chemistry.*
 - (d) *The Plant Alkaloids.*
 - (e) *Stereochemistry and the Optical Activity of Organic and Inorganic Compounds.*
 - (f) *Special Research work in general Analytic Chemistry.*
- V. *Drawing and Industrial Art.* (a) *Advanced work in Constructive Geometry, Equipotential, magnetic and inverse curves.*
- (b) *Descriptive Geometry.*
1. *Spherical Projections.*
 2. *Perspective.*
- VI. *English.* (a) *Comparative grammar of Old English,* and reading of Old English specimens of prose and poetry.
- (b) *An outline grammar of the Middle English dialects,* and reading of select Middle English texts.
- (c) *Historical syntax of the English language.* Parts I and II.

- (d) *Select chapters from the history of the English language* (especially philology.)
With exercises on the English vocabulary.
- (e) *Interpretation of Old English texts*, either of *Béowulf* or *Caedmon* or some poems by *Cynewulf* or men of his school.
- (f) *Interpretation of William Langland's "Piers the Plowman."*
- (g) *Studies in English Antiquities*. Traces of Mythology, Heroic Saga, Anglo-Saxon laws, private antiquities, etc., with original investigation of the sources.
- (h) *Gothic*, in its relation to the cognate languages, especially Old English. An introduction to the comparative study of Teutonic philology.
- (i) *Old Saxon Grammar*, and reading of the *Héliand*.
- (j) *Advanced work in Chaucer*. Philological interpretation of the *Canterbury Tales* and select minor poems.
- (k) *A review of the schools of criticism*.
- (l) *Historical and critical survey of the literature of the XVII Century*.
- (m) 1. *Critical studies in the literature of the XVIII Century*.
2. *The rise of the Romantic movement*.
- (n) *Typical Victorian Poets*. e. g., Matthew Arnold, Tennyson, Browning, William Morris.
- (o) *The evolution of the English press*.
- (p) *The evolution of the English romance and novel*.
- (q) *Comparative Literature* studied in its bearing upon English literature.
- (r) *Research or special studies* in some line selected by individual students will be guided by the department.

In 1895-96 classes will be formed, in any term, in not more than four of the specifically graduate courses. It will be noticed that some of the undergraduate advanced courses are open, under certain conditions, to those who have not previously pursued them.

VII. Engineering.

- (1) *Civil Engineering*. (a) Experimental mechanics.
(b) Structural work, as applied to bridges and iron buildings.
(c) Geodesy, along lines in the national topographical surveys.
(d) Railroads and highways—the economics of construction and maintenance.
- (2) *Electrical Engineering*. (a) Arc and incandescent lamp investigations.
(b) Problems in the design and operation of generators and motors.
(c) Alternating current investigations.
(d) Design and testing of electric light and power plants.
(e) Experimental problems in electric railway work.
(f) Signal circuits, telephone, telegraph and fire alarm lines and instruments.
- (3) *Mechanical Engineering*. (a) Machine design.
(b) Experimental investigations; the particular field selected on consultation.
- (4) *Mining and Metallurgy*. (a) *The cyanide process of treating gold and silver ores*.
(b) *Mining by the milling process*.
(c) *The tracing of phosphorus in hematite ore deposits*.
(d) *Coarse vs. fine concentration of ores*.
(e) *The relative merits of hand and automatic sampling in the testing of ores*.
(f) *The chlorination process applied to the treatment of Minnesota gold ores*.

VIII. Geology. (a) *The granitic rocks of Minnesota*; a study in rock and mineral alterations.

- (b) *The Pre-Cambrian eruptives of Northeastern Minnesota*; the textual relations of diabases and gabbros or other problems.
- (c) *The lower Paleozoic formations of Southern Minnesota*; in their stratigraphic relations.
- (d) *The Cambrian and Lower Silurian faunas of Southeastern Minnesota*; in their taxonomic relations.
- (e) *Local features of glacial phenomena*; the special field to be selected on consultation.

Note: Course VIII—Economic geology and Course IX, special problems are also open to graduate students who have not already taken the work.

- IX. *German.* (a) *Paul's "Mittel-Hoch Deutsche Grammatik."* Selections from the "Nibelungen Lied;" Gudrun; Wolfram; Walter von der Vogelweide; translations into modern German; political and literary history of the period.
 (b) *Braune's "Alt-Hoch-Deutsche Grammatik und Lesebuch."* Müllenhoff and Scherer's "Denkmäler." History of the period, based upon Arnold's "Deutsche Geschichte."
- X. *Greek.* (a) *Greek Poetry:* epic, lyric, dramatic, bucolic, with the critical reading of authors.
 (b) *Greek Oratory and History;* with the critical reading of authors.
- XI. *History.* (a) *The Early Constitutional History of France.* Beginning with the treaty of Verdun this course will briefly review the leading events of French history, with special study of the chief features of constitutional development. Ability to read French will be indispensable and those who take the course will be expected to have at hand Luchaire's *Manuel des Institutions Françaises* and the early volumes of Dareste's *Histoire de France*, or the equivalent, and some standard atlas illustrating French history.
 (b) *Medieval Institutions.*
 (c) *Constitutional History of England.*
 (d) *Political History of the United States.*
 (e) *The Philosophy of History.*

Graduate students will also be allowed to take courses VI-IX, as minors, and under certain conditions, they will be admitted to the other work of the junior and senior years.

- XII. *Latin.* (a) *Roman Satire.*
 (b) *Roman History.*
- XIII. *Mathematics.* (a) 1. *An advanced course in Co-ordinate Geometry.*
 2. *An advanced course of Differential Calculus.*
 3. *An advanced course in Integral Calculus.*
 4. *Quaternions.*
 5. *Differential Equations.*

The following subjects are offered to those who do not elect them in their undergraduate course:

- (b) 1. *Analytical Geometry.*
 2. *Differential Calculus.*
 3. *Integral Calculus.*
 4. *Co-ordinate Geometry of Three Dimensions.*
 5. *Method of Least Squares.*
 6. *Descriptive Geometry.*
 7. *Applied Mechanics.*

- XIV. *Mineralogy.* (a) *Original problems* on particular groups of minerals; advanced work connected with courses V and VI; the work to be determined on consultation.
 (b) *Advanced work* connected with studies of the economic minerals or in micro-chemical processes.
- XV. *Philosophy.* (a) *Pre-Socratic Philosophy.* A critical study of the fragments of early Greek philosophy with attempts at systematic reconstruction.
 (b) *The Philosophy of Kant.* Study of the three critiques. The relation of Kant to the development of modern philosophy.
 (c) *Advanced Logic.* Theory of knowledge and analysis of belief.
 (d) *Experimental Psychology.* Study of individual problems in a great variety.
 (e) *Physiological Psychology.* Technical practice in the preparation of nervous matter for microscopical or microscopical study through the methods with silver, sublimate and hematoxylin, and in cutting series. Study of such material with help of the works of Obersteiner, Edinger, His, Kölliker, Golgi, and Ramon y Cayal.

In these courses there will be one two-hour session each week.

- XVI. *Physics.* (1) Courses VII-X for undergraduates are offered to such graduate students as may desire the work.
2. Advanced work in some special field; experimental investigation being a feature of the work.
 3. Mathematical physics and theoretical mechanics for those who have completed calculus.
 - (a) *Theory of Dynamos and Motors.* Open to those who have completed Course I in applied mechanics. 22 hours.
 - (b) *Differential Equations* and their application to alternate currents, to follow course I in dynamos and motors.
 - (c) *The Potential Function* and spherical harmonics.
 - (d) *Analytical Statics* and electro statics.
 - (e) *Dynamics of Rigid Bodies* and generalized equations of motion.
 - (f) *Periodic Functions*, circular hyperbolic and elliptic with their physical applications.

For those who have had advanced work in mathematics:

- (g) *Directional Calculus*, including vector analysis and determinants.
 - (h) *Analytical theory of Heat*, conduction.
 - (i) *Theories of Elasticity and Sound.*
 - (j) *Wave Theories* of light, heat and electricity.
 - (k) *Kinetic Theory of Gases.*
 - (l) *Hydrodynamics* and fluid motion.
 - (m) *Theory of Functions*, with applications.
- XVII. *Political Science and Economics.* The work of graduate students in this department is conducted on the seminar plan; the particular subjects of investigation are selected by individuals or groups after consultation with the professor.
- XVIII. *Romance Languages.* (a) *Old French*; *Morceaux Choisis des Auteurs Francais du Moyen Age*, par L. Cledat. Some of the oldest monuments of the French language, such as *Les Serments de Strasbourg*; *La Chanson de Roland*; *La Vie de Saint Alexis*; *Le Roman du Renard*; *Le Roman de la Rose* (selections) translated into modern French and the laws of the phonetic changes studied. This course is especially valuable to students who wish to make a scientific study of the French element in English.
- (b) A systematic study of some special topic, as: The philosophy of the nineteenth century; the literature of the eighteenth century.
 - (c) *Italian*, Dante.
 - (d) *Spanish*, *Il Poema del Cid*.
- XIX. *Sanskrit.* Grammar and reader; story of Nala; selections from Rig-Veda.
- XX. *Scandinavian.* Selections from the Eddas, special topics in Scandinavian literatures and history.

THE COLLEGE OF
SCIENCE,
LITERATURE AND
THE ARTS

The College of Science, Literature and the Arts.

THE FACULTY.

- CYRUS NORTHROP, LL. D., *President.*
WILLIAM W. FOLWELL, LL. D., *Professor of Political Science.*
JABEZ BROOKS, D. D., *Professor of Greek.*
CHARLES N. HEWITT, M. D., *Professor of Sanitary Science.*
JOHN G. MOORE, B. A., *Professor of German.*
CHRISTOPHER W. HALL, M. A., *Professor of Geology and Mineralogy.*
JOHN C. HUTCHINSON, B. A. *Associate Professor of Greek.*
JOHN S. CLARK, B. A., *Professor of Latin.*
MARIA L. SANFORD, *Professor of Rhetoric and Elocution.*
JOHN F. DOWNEY, M. A., C. E., *Professor of Mathematics and Astronomy.*
CHARLES W. BENTON, B. A. *Professor of French and Semitic.*
O. J. BREDÄ, *Professor of Scandinavian.*
HENRY F. NACHTRIEB, B. S., *Professor of Animal Biology.*
GEORGE EDWIN MACLEAN, Ph. D., *Professor of English.*
FREDERICK S. JONES, B. A., *Professor of Physics.*
CONWAY MACMILLAN, M. A., *Professor of Botany.*
WILLISTON S. HOUGH, Ph. M., *Professor of Philosophy.*
FREDERICK J. E. WOODBRIDGE, B. A., *Instructor in Philosophy.*
GEORGE H. MORGAN, Lieut. U. S. A., *Professor of Military Science and Tactics.*
WILLIS M. WEST, M. A., *Professor of History.*
DAVID L. KIEHLE, LL. D., *Professor of Pedagogy.*
GEORGE B. FRANKFORTER, M. A., Ph. D., *Professor of Chemistry.*
MATILDA J. WILKIN, M. L., *Assistant Professor of German.*
CHARLES F. SIDENER, B. S., *Assistant Professor of Chemistry.*
FRANCIS P. LEAVENWORTH, M. A., *Assistant Professor of Astronomy.*
ARTHUR EDWIN HAYNES, M. S., M. Ph., *Assistant Professor of Mathematics.*
CHARLES L. WELLS, Ph. D., *Assistant Professor of History.*
SAMUEL G. SMITH, D. D., *Lecturer on Sociology.*
JOSEPH BROWN PIKE, M. A., *Instructor in Latin.*
E. EUGENE MCDERMOTT, B. S., *Instructor in Elocution.*
AMELIA I. BURGESS, *Instructor in Freehand Drawing.*
MARIE SCHÖN, *Instructor in German.*
EMMA BERTIN, *Instructor in French.*
JOHN ZELENY, B. S., *Instructor in Physics.*
LOUISE G. KIEHLE, *Instructor in Physical Culture.*
FREDERICK KLAEBER, Ph. D., *Instructor in English Philology.*
D. T. MACDOUGAL, M. S., *Instructor in Botany.*
CHARLES P. BERKEY, M. S., *Instructor in Mineralogy.*
HARLOW S. GALE, B. A., *Instructor in Psychology.*
CHARLES M. ANDRIST, B. L., *Instructor in French.*
FRANK M. ANDERSON, B. A., *Instructor in History.*

FRANK M. MANSON, B. S., *Instructor in Animal Biology.*
 EDMUND P. SHELDON, B. S., *Instructor in Botany.*
 OSCAR W. OESTLUND, M. A., *Assistant in Animal Biology.*
 OSCAR W. FIRKINS, B. A., *Assistant in Rhetoric.*
 HANNAH R. SEWALL, M. A., *Assistant in Political Science and Rhetoric.*

SCHOLARS.

Animal Biology—Clark Barrows.
Botany—Alexander P. Anderson, B. S.
Chemistry—Everhart P. Harding, B. S.; Henry B. Hovland, B. S.; Reuben S. Shepherd, B. S.;
 Fred P. Strathern, B. S.
Geology—Arthur H. Eiftman, M. S.
Physics—Benjamin F. Groat.

ADMISSION.

Examination for admission will be held at the beginning of the year. See calendar on page four and program of examinations.

Students prevented from entering at the beginning of the year may be admitted at a subsequent date, when the circumstances are such as to justify the action. Such students are, however, at a great disadvantage, and all students expecting to enter the University are earnestly requested to be present at the beginning of the year.

All applicants should present themselves to the registrar, who will furnish them with application blanks and directions how to proceed with their examinations, registration, etc.

ADMISSION ON DIPLOMA.

By a resolution of the Board of Regents, graduates of St. Paul and Minneapolis high schools are admitted to the freshman class upon presentation of their diplomas. The State High School Board has inspected and classified the schools under its supervision, and the graduates of the schools of the first rank are admitted to the freshman class upon presentation of their diplomas. At present the following schools are in this rank: ert Lea, Alexandria, Anoka, Austin, Crookston, Duluth, Faribault, Fergus Falls, Hastings, Henderson, Lake City, Litchfield, Mankato, Northfield, Owatonna, Red Wing, Rochester, Sauk Center, Spring Valley, Stillwater, Worthington.

It has been found that students who present diplomas of first-class high schools and are therefore entitled to admission, have, in some cases, omitted very important studies in their course, and substitute studies have been accepted in place of those omitted. To remedy this evil, principals are requested to furnish each of their pupils who come to the University a certified list of the studies actually covered by the diploma. The diploma will be accepted by the University for all that it really represents of work done. If important subjects required for admission to the University have been omitted by the student in his preparatory work, he will be required to make it up, notwithstanding his diploma. Candidates holding diplomas from high schools of the first rank should, therefore, present their diplomas (at the time of making their application for admission) accompanied by a certificate of the principal of the school granting such diploma, showing the studies covered by the diploma. Blanks for this purpose may be had by applying

to the registrar of the University. Candidates holding certificates of the High School Board should present their credentials on making application.

CREDENTIALS FROM OTHER INSTITUTIONS.

Those coming from other schools or from normal schools should present their credentials upon making application, and then take such examinations as they are prepared for. The result of the examinations will be considered together with the credentials; each case will be passed upon by a committee and proper credit will be given.

As a rule, the records of graduates of normal schools, or schools which admit to the freshman class of other reputable universities, without examination, will be accepted for entrance to the University. But the faculty reserves the right to require a student to take supplementary examinations, if he does not sustain himself creditably in his course.

ADVANCED STANDING.

The University is accustomed to accept records from all reputable colleges for credits to advanced standing. Such records are accepted just so far as they cover, or are an equivalent to, the work done in the University. In bringing records from other institutions, the certificates should show:

1. The subject studied; if a language, the work read, etc.
2. The time spent upon each subject.

The result; it is sufficient to state that the subject was creditably completed.

CHOOSING OF COURSES.

The courses of this college are open, free of all charges for instruction, to all persons over fourteen years of age, whether residents of the State or not. Applicants are free to select their courses of study on admission, but cannot thereafter change them, except as allowed by vote of the general faculty.

DAILY ROUTINE.

As a general rule each student has sixteen exercises a week, besides rhetorical work, which comes but once in the week.

Monday is taken as a holiday and the morning session begins at 8 o'clock. A general assembly of students and faculty is held each day at 10 o'clock, at which there are brief and simple religious exercises.

EXAMINATIONS.

At the close of each term examinations are held in the studies of the term. In order to be "passed" the student must obtain seventy-five per cent.

In determining the standing of a student in any subject the result of his daily work on that subject is combined with the result of the final examination in the ratio of two to one.

Students who unsuccessfully pursue a subject are reported by the professor as "incomplete," "conditioned," or as having "failed." "Incomplete" work must be made up, within one term, at the convenience of the professor concerned; "conditions" may be made up within two terms; "failures" must be taken over in class. The examinations for conditioned students are held

at the beginning of the fall term, in the work of the fall term; at the beginning of the winter term, in the work of the winter term; and at the beginning of the spring term, in the work of the spring term. Conditions that are not made up before the subject is again offered become failures and must be taken over in class.

A student who at any time is deficient in more than three studies of five hours per week, or four studies of four hours per week, loses his class rank and is regarded as a member of the next lower class.

Students whose absence in any term exceeds four weeks, in the aggregate, are not permitted to take the term examinations without special permission of the general faculty.

FEEES.

All students in this college are required to pay a yearly incidental fee of five dollars. No reduction is made for late entrance or for leaving before the end of the year. In addition to this fee, students who take work in laboratories are charged a sum sufficient to cover the cost of material and breakage.

REGULATIONS REGARDING SEMINARS AND HONORS.

Honors are given for special work in departments on the following basis:

1. The student must have attained in his course at the close of the second term senior year, a general average of not less than ninety per cent.
2. He must have attained not less than ninety per cent in the department selected.
3. He must have taken at least three (3) terms of electives in the department selected.
4. He must have completed, in the department selected, seminar or individual work of high grade, equivalent in amount to one full term of regular work in one subject.
5. No student is allowed to enter upon this seminar work without a general standing of at least eighty-five per cent at the time when he begins the work.
6. Double honors may be secured by taking seminar work in two departments, Seminar work does not count in a course for a degree.

GRADUATION.

Students completing courses of study to the satisfaction of the faculty of the college, are entitled to receive the appropriate baccalaureate degrees. Any person may undergo, at suitable times, examination in any subject; and if such person pass in all the studies and exercises of a course, he is entitled to the appropriate degree.

REQUIREMENTS FOR ADMISSION TO THE FRESHMAN CLASS.

Candidates are required to show proficiency in the following:

CLASSICAL COURSE.

Three books of the Iliad will be accepted in place of any two subjects required for admission to the classical course except Latin and mathematics.

English Grammar—The examination will cover, in general, the essentials of grammar as indicated in the following particulars: the classification of letters, and derivation and composition of words; the inflection of words, declensions, and synopsis of conjugation; the classification of words according to their offices, as parts of speech, their definitions,

and their properties and attributes. The syntax; the relation of agreement and government; the various kinds of sentences, simple, compound or complex as to form and declarative, etc., as to meaning. Sentential analysis; definitions of parts or elements of a given sentence, whether primary or secondary elements and whether words only or phrases or clauses, and the office of each of these elements. In short, the candidate should be prepared to parse, including the etymology and syntax, each word, and to analyze each sentence in a given exercise. He should be trained to illustrate by specimen words, phrases, clauses and sentences selected or composed by himself. He should be able to correct grammatical errors and give reasons for the corrections.

English Composition—The candidate should have such knowledge of form, penmanship, orthography, punctuation, syntax and construction as will enable him to write with ease and elegance any letter of business or friendship; to draft resolutions and petitions; to prepare for the press, reports of meetings and brief reports of current events. Accuracy upon these fundamental points will cover three-fourths of the examination. In addition to this some knowledge of English composition as a fine art is expected; of the power and beauty gained by the right use of rhetorical figures; of what is meant by purity, precision, brevity and harmony and style; and this not merely by committing to memory definitions and rules, but by studying the English classics and learning to appreciate the life and vigor of the great masters of English poetry and prose.

Essay—The essay will be on a subject to be announced at the examination, preparation for which will require the careful reading of Shakspeare's Merchant of Venice, Lamb's Tales from Shakspeare, Defoe's Robinson Crusoe, Scott's Marmion, Hawthorne's Twice Told Tales.

Elementary Algebra—The elementary algebra of any one of the following authors will furnish the necessary preparation: Ray, Greenleaf, Wells, Senenig, Thompson and Quincy, Wentworth (school), Milne (high school). If Olney's complete Algebra or Wentworth's Elements of Algebra be used, selections may be made equivalent to the above.

Higher Algebra—Factoring, highest common divisor, lowest common multiple, fractions, involution, evolution, theory of exponents and radicals, (including imaginaries).

Plane Geometry—Olney's text book, or equivalent, including the unsolved problems.

Solid Geometry—Olney's text book, or equivalent, including the exercises.

History of the United States—For grammar school grades the text book of Montgomery or Scudder is recommended. But if, as is much better, this subject is systematically studied in the high school, with elementary work in lower grade, the book of Alexander Johnston will be found valuable. In either case it is suggested that much more time be given to the development of the United States since the revolutionary war than to the story of the colonial period. The main features of the constitution should be clearly understood, and its practical working as interpreted by the supreme court, and seen in operation in the growth of the nation. The chief object of this study should be that the student may understand the institutions of the republic, by learning how they came to be as they are. It should be noted that a definite portion of the examination will be devoted to geography.

History of Greece and Rome—The history of Greece and Rome should be made a study of the evolution of Greek and Roman institutions. Events should be considered in their bearing on that evolution. Any good outline history will answer as a text-book; but it should be supplemented by other material. Allen's Short History of the Roman People, and the Greece in Myer's Ancient Nations and Greece are suggested as indicating the amount of knowledge expected. It should be noted that a definite portion of the examination will be devoted to geography.

Physiology—The candidate should be thoroughly familiar with as much anatomy, histology and physiology of the human body as is given in Martin's "Human Body," briefer course. As much knowledge of hygiene and the effect of stimulants and narcotics on the human body as can be gained from both the general text and the special chapter on narcotics and stimulants in the briefer course of the "Human Body," is also required.

Natural Philosophy—The text books of Carhart & Chute, Appleton, Avery, Gage, etc., or the laboratory manuals of Hall & Bergen, Chute, etc., with the candidate's original note book.

Latin Grammar—This will include the subjects of orthography, etymology and syntax, as found in Harkness, or etymology and syntax as found in Allen & Greenough's Latin Grammar. Proficiency is particularly desired in the following subjects: classification of letters; rules of phonetic changes as given in sections 19-36, inclusive, in Harkness, or sections 9-11 (and elsewhere) in Allen & Greenough; the analysis of the verb forms; the rules of syntax and the principal parts of the irregular verbs.

Cæsar—First three books of the Gallic war. Special attention should be paid to the translation of passages of the text into correct and idiomatic English; grammatical questions connected with the text, more especially on the subjunctive mood, indirect discourse and the sequence of tenses. The pupil should be able to rewrite the *oratio recta* all the passages of *oratio obliqua* that occur in these books. The student is expected to be familiar with the life of Cæsar and an account of his wars, especially those carried on in Gaul, with the geography of that country, and the location of the different tribes mentioned in the text; the organization of the Roman army; the method of reckoning time, distance, etc.

Cicero—Six orations: four against Catiline, and any two of three following: "Poet Archias," "Ligarius," and "Marcellus." A knowledge of the following subjects will be expected of the student: translation of passages of the text into correct and idiomatic English; grammatical questions, more especially in the syntax of the cases, the infinitive mood and participles; composition of words as given in sections 313-343 of Harkness' grammar, historical and geographical references found in the text; the life of Cicero and the history of his times, and of the Catilinian conspiracy; the antiquities connected with the text, particularly the Roman Senate, its origin, constitution, powers, duties, etc.; the functions of the consulship, prætorship and other offices.

Vergil—Six books of Aeneid. In addition to translation into English an acquaintance with the following subjects will be required: peculiarities in the form and construction of words; the life of Vergil, and an account of his times and writings; the geography, antiquities, biographies and mythology connected with the text.

Greek Grammar—Brooks' Attic Greek or other grammar.

Xenophon's Anabasis—Three books.

SCIENTIFIC COURSE.

English Grammar.

English Composition.

Essay.

Elementary Algebra.

Higher Algebra.

Plane Geometry.

Solid Geometry.

U. S. History.

History of Greece and Rome.

Physiology.

Natural Philosophy.

For more extended statement of the work covered by these subjects, see statement of the requirements for admission to the classical course.

Freehand Drawing—Two terms. An examination is required in freehand sketching of lines at various angles, circular, elliptical and spiral forms, and such plain elementary drawing as will prove the applicant prepared to commence the drawing of simple objects in outline, prior to the study of light and shade and freehand perspective.

The following named books will cover the work required: Professor Thompson's "Elementary Freehand Series" up to book seven, or Prang's "Grammar Course," revised edition, up to book number seven. If White or other books are used, selections can be made which will be equivalent to the amount indicated.

Chemistry—The non-metallic elements as presented in the elementary text-books, such as Remsen's, Williams', etc.

Botany—Phanerogamic, Gray's Lessons and Manual.

Latin—As in classical course.

OR

*English—(a) Latin Elements of English. (b) History of English Literature.
 *German—(a) Joynes-Meissner. (b) Whitney's German Reader or Boisen's German Prose, and Buchheim's German Poetry. (c) Niebuhr's Heroen Geschichten. (d) Goethe's Sesenheim. Reference grammar, Whitney's or Brandt's. Equivalents will be accepted in lieu of the above texts.

OR

*English—(a) Latin Elements of English. (b) History of English Literature.
 *French—(a) Chardenal's Course, first two books of Telemaque. (b) Whitney's French Grammar; Histoires Modernes, by C. Fontaine; Le Francais Pratique, by Paul Bercy; translation, English to French from Blouet's Primer of French Composition.

LITERARY COURSE.

English Grammar.
 English Composition.
 Essay.
 Elementary Algebra.
 Higher Algebra.
 Plane Geometry.
 Solid Geometry.
 U. S. History.
 History of Greece or Rome.
 Physiology.
 Natural Philosophy.

For more extended statement of the work covered by these subjects, see requirements for admission to the classical course.

Latin—As in the classical course.

and
 { *German
 or
 { *French.

OR

*English—(a) Latin Elements of English. (b) History of English Literature.
 *German—(a) Joynes-Meissner. (b) Whitney's German Reader or Boisen's German Prose, and Buchheim's German Poetry. (c) Niebuhr's Heroen Geschichten. (d) Goethe's Sesenheim. Reference grammar, Whitney's or Brandt's. Equivalents will be accepted in lieu of the above texts.
 *French—(a) Chardenal's Course, first two books of Telemaque. (b) Whitney's French Grammar; Histoires Modernes, by C. Fontaine; Le Francais Pratique, by Paul Bercy; translation, English to French, from Blouet's Primer of French Composition.

*The work in each of these subjects is supposed to cover two years in the high school.

Courses of Study.

FRESHMAN YEAR—FIRST TERM.

CLASSICAL.	SCIENTIFIC.	LITERARY.
<i>Higher Algebra, 5.</i>	<i>Higher Algebra, 5.</i>	<i>Higher Algebra, 5.</i>
<i>Greek, 5.</i>	<i>Frechand Drawing, 5.</i>	
*(a) Herodotus or (b) Homer's Iliad; history; composition; sight reading.		
<i>Latin, 5.</i>	<i>Latin, 5.</i>	<i>Latin, 5.</i>
Livy; sight reading; composition; history.	Livy; sight reading; composition, history,	Livy; sight reading; composition; history,
	or	or
	<i>English, 5.</i>	<i>English, 5.</i>
	Old English — Anglo-Saxon; grammar and prose masterpieces,	Old English — Anglo-Saxon; grammar and prose masterpieces,
	or	
	<i>German A, 5.</i>	<i>German A, 5.</i>
	Schiller's Jungfrau von Orleans, or Braut von Messina.	Schiller's Jungfrau von Orleans, or Braut von Messina.
	or	or
	<i>French A, 5.</i>	<i>French A, 5.</i>
	Advanced grammar; composition; translation.	Advanced grammar, composition; translation.
† <i>Military Drill, 3.</i>	† <i>Military Drill, 3.</i>	† <i>Military Drill, 3.</i>
† <i>Physical Culture, 3.</i> Delsarte method.	† <i>Physical Culture, 3.</i> Delsarte method.	† <i>Physical Culture, 3.</i> Delsarte method.
<i>Rhetorical Work, 1.</i> Composition.	<i>Rhetorical Work, 1.</i> Composition.	<i>Rhetorical Work, 1.</i> Composition.
<i>Sanitary Science, 1.</i> Personal hygiene.	<i>Sanitary Science, 1.</i> Personal hygiene.	<i>Sanitary Science, 1.</i> Personal hygiene.
‖ <i>English, 5.</i>	‖ <i>English, 5.</i>	‖ <i>English, 5.</i>
Applied etymology.	Applied etymology.	Applied etymology.

*(a) For those who have completed the Homer. (b) For those who have not read Homer.

† Required of men. ‡ Required of women.

‖ This subject is not required of anyone, but is provided as an optional for foreign-speaking students.

FRESHMAN YEAR—SECOND TERM.

CLASSICAL.	SCIENTIFIC.	LITERARY.
<i>Plane and Spherical Trigonometry, 5.</i>	<i>Plane and Spherical Trigonometry, 5.</i>	<i>Plane and Spherical Trigonometry, 5.</i>
<i>Greek, 5.</i>	<i>German B, 5.</i>	
(a) Memorabilia or (b) Xenophon's Symposium; composition; sight reading.	Meissner's German Grammar; Whitney's German Reader,	
	or	
	<i>French B, 5.</i>	
	Whitney's French Grammar; Blouet's French composition; translation.	
<i>Latin, 5.</i>	<i>Latin, 5.</i>	<i>Latin, 5.</i>
Livy; sight reading; composition; history.	Livy; sight reading; composition; history,	Livy; sight reading; composition; history.
	or	or
	<i>English, 5.</i>	<i>English, 5.</i>
	Old and Middle English poetry,	Old and Middle English poetry,
	or	
	<i>German A, 5.</i>	<i>German A, 5.</i>
	Goethe's Italienische Reise and Gedichte, or Egmont,	Goethe's Italienische Reise and Gedichte, or Egmont,
	or	or
	<i>French A, 5.</i>	<i>French A, 5.</i>
	Advanced grammar; composition; translation.	Advanced grammar; composition; translation.
<i>Physical Culture, 3.</i>	<i>Physical Culture, 3.</i>	<i>Physical Culture, 3.</i>
Delsarte method.	Delsarte method.	Delsarte method.
<i>Rhetorical Work, 1.</i>	<i>Rhetorical Work, 1.</i>	<i>Rhetorical Work, 1.</i>
Reading or composition.	Reading or composition.	Reading or composition.
<i>Philosophy, 1.</i>	<i>Philosophy, 1.</i>	<i>Philosophy, 1.</i>
Elements of logic.	Elements of logic.	Elements of logic.
<i>*English, 5.</i>	<i>*English, 5.</i>	<i>*English, 5.</i>
Applied syntax.	Applied syntax.	Applied syntax.

*This subject is not required of anyone, but is offered as an optional for foreign-speaking students.

FRESHMAN YEAR—THIRD TERM.

CLASSICAL.	SCIENTIFIC.	LITERARY.
<i>Chemistry, 4.</i>	<i>Chemistry, 4.</i>	<i>Chemistry, 4.</i>
The non-metallic elements; lectures; some laboratory work,	The non-metallic elements; lectures and laboratory work,	The non-metallic elements; lectures; some laboratory work,
or	or	or
<i>Physics, 4.</i>	<i>Physics, 4.</i>	<i>Physics, 4.</i>
Elementary Mechanics with laboratory practice.	Elementary Mechanics with laboratory practice.	Elementary Mechanics with laboratory practice.
<i>Greek, 4.</i>	<i>German B, 4.</i>	
(a) Demosthenes or (b) Lysias; history; sight reading.	Whitney's German Reader; Meissner continued,	
	or	
	<i>French B, 4.</i>	
	Whitney's French Course; Blouet's French Composition; translation.	
<i>History, 4.</i>	<i>Botany, 4.</i>	<i>History, 4.</i>
Institutions of the Middle Ages in Europe.	General plant morphology; lectures; laboratory work; collateral reading,	Institutions of the Middle Ages in Europe.
	or	
	<i>Zoology, 4.</i>	
	General animal biology; lectures, laboratory and field work.	
<i>Latin, 4.</i>	<i>Latin, 4.</i>	<i>Latin, 4.</i>
Plautus and Terrence; study of the early Latin language and literature; development of the drama; composition.	Horace; a study of his times, styles and works; outline history of Roman literature,	Plautus and Terrence; study of the early Latin language and literature; development of the drama; composition,
	or	or
	<i>English, 4.</i>	<i>English, 4.</i>
	History of Old and Middle English literature,	History of Old and Middle English literature.
	or	
	<i>German A, 4.</i>	<i>German A, 4.</i>
	Heine's Harzreise und Buch der Lieder,	Heine's Harzreise und Buch der Lieder,
	or	or
	<i>French A, 4.</i>	<i>French A, 4.</i>
	Advanced grammar composition; translation.	Advanced grammar composition; translation.
<i>Military Drill, 3.</i>	<i>Military Drill, 3.</i>	<i>Military Drill, 3.</i>
<i>Physical Culture, 3.</i>	<i>Physical Culture, 3.</i>	<i>Physical Culture, 3.</i>
Delsarte method.	Delsarte method.	Delsarte method.
<i>Rhetorical Work, 1.</i>	<i>Rhetorical Work, 1.</i>	<i>Rhetorical Work, 1.</i>
Composition.	Composition.	Composition.

SOPHOMORE YEAR—FIRST TERM.

CLASSICAL.	SCIENTIFIC.	LITERARY.
<i>German B, 4.</i>	<i>German B, 4.</i>	<i>German B, 4.</i>
Meissner's German Grammar; Whitney's German Reader.	Gore's Scientific Prose Selections,	Meissner's German Grammar; Whitney's German Reader.
or	or	or
<i>French B, 4.</i>	<i>French B, 4.</i>	<i>French B, 4.</i>
Whitney's French Course; or Brachet's Historical Grammar; composition; translation.	Whitney's French Course; Blouet's French Composition; translation.	Whitney's French Course; or Brachet's Historical Grammar; composition; translation.
<i>Chemistry, 4.</i>	<i>Chemistry, 4.</i>	<i>Chemistry, 4.</i>
The metallic elements; lectures; laboratory work,	The metallic elements; lectures and laboratory work,	The metallic elements; lectures; laboratory work.
or	or	or
<i>Physics, 4.</i>	<i>Physics, 4.</i>	<i>Physics, 4.</i>
Sound and light with laboratory practice.	Sound and light with laboratory practice.	Sound and light with laboratory practice.
<i>Greek, 4.</i>	<i>History, 4.</i>	<i>French A, 4.</i>
Plato; Apology and Crito; theses; sight reading.	Institutions of the Middle Ages in Europe.	Advanced grammar; composition; translation,
		or
		<i>German A, 4.</i>
		Rapid reading from Schiller, Mueller, Sybel and Becker.
<i>Latin, 4.</i>	<i>Botany, 4.</i>	<i>Latin, 4.</i>
Horace; study of the Latin language and literature.	General plant morphology; a continuation of the previous term,	Horace; study of the Latin language and literature,
	or	or
	<i>Zoology, 4.</i>	<i>English, 4.</i>
	Animal biology begun with the Protozoa.	History of the English language.
<i>Military Drill, 3.</i>	<i>Military Drill, 3.</i>	<i>Military Drill, 3.</i>
<i>Rhetorical Work, 1.</i>	<i>Rhetorical Work, 1.</i>	<i>Rhetorical Work, 1.</i>
Composition.	Composition.	Composition.
<i>Philosophy, 1.</i>	<i>Philosophy, 1.</i>	<i>Philosophy, 1.</i>
Introduction to psychology.	Introduction to psychology.	Introduction to psychology.

SOPHOMORE YEAR—SECOND TERM.

CLASSICAL.	SCIENTIFIC.	LITERARY.
<i>English, 4.</i>	<i>English, 4.</i>	<i>English, 4.</i>
Old English (Anglo-Saxon), elements and outline history of the English language.	(a) Chaucer and his Age, or (b) as in the classical section.	(a) Chaucer and his Age, or (b) as in the classical section.
<i>Latin, 4.</i>	<i>History, 4.</i>	<i>History, 4.</i>
Tacitus and Pliny; social life of the Romans in the late republic and early empire.	Institutions of England in the Middle Ages.	Institutions of England in the Middle Ages.
<i>Botany, 4.</i>	<i>Botany, 4.</i>	<i>Botany, 4.</i>
General botany, lectures; demonstrations; laboratory work; collateral reading,	General plant morphology; a continuation of the work of the previous term,	General botany; lectures; laboratory work; demonstrations; collateral reading,
or	or	or
<i>Zoology, 4.</i>	<i>Zoology, 4.</i>	<i>Zoology, 4.</i>
General zoology; lectures; demonstrations.	Animal biology continued.	General zoology; lectures; demonstrations.
<i>German B, 4.</i>	<i>Chemistry, 4.</i>	<i>German B, 4.</i>
Whitney's German Reader; Meissner continued,	Qualitative analysis.	Whitney's German Reader; Meissner continued,
or	or	or
<i>French B, 4.</i>	<i>Physics, 4.</i>	<i>French B, 4.</i>
Whitney's French Course, and Blouet's composition; translation.	Heat with laboratory practice.	Whitney's French Course; Blouet's Composition; translation.
<i>Rhetorical Work, 1.</i>	<i>Rhetorical Work, 1.</i>	<i>Rhetorical Work, 1.</i>
Voice building; interpretation.	Voice building; interpretation.	Voice building; interpretation.
<i>Philosophy, 1.</i>	<i>Philosophy, 1.</i>	<i>Philosophy, 1.</i>
Introduction to ethics.	Introduction to ethics.	Introduction to ethics.
<i>Sanitary Science, 1.</i>	<i>Sanitary Science, 1.</i>	<i>Sanitary Science, 1.</i>
Family hygiene.	Family hygiene.	Family hygiene.

SOPHOMORE YEAR—THIRD TERM.

CLASSICAL.	SCIENTIFIC.	LITERARY.
<i>English, 4.</i>	<i>English, 4.</i>	<i>English, 4.</i>
General introduction to the history of modern English literature.	General introduction to the history of modern English literature.	General introduction to the history of modern English literature.
<i>Botany, 4.</i>	<i>Botany, 4.</i>	<i>Botany, 4.</i>
General botany; a continuation of the work of the previous term,	General plant morphology; a continuation of the work of the previous term,	General botany; a continuation of the work of the previous term,
or	or	or
<i>Zoology, 4.</i>	<i>Zoology, 4.</i>	<i>Zoology, 4.</i>
General zoölogy; lectures; demonstrations.	Animal biology; concluded with the embryology of the chick.	General zoölogy; lectures; demonstrations.
<i>Greek, 4.</i>	<i>Chemistry, 4.</i>	<i>German A, 4.</i>
Tragedy—Sophocles' <i>Antigone</i> , or one play of the other dramatists; history; theses; sight reading.	Qualitative analysis,	Rapid reading from Schiller, Mueller, Sybel and Becker,
	or	or
	<i>Physics, 4.</i>	<i>French A, 4.</i>
	Static electricity with experimental lectures.	Advanced grammar; translation,
		or
		<i>Latin, 4.</i>
		Tacitus and Pliny; social life of the Romans in late republic and early empire.
<i>History, 4.</i>	<i>Mathematics, 4.</i>	<i>German B, 4.</i>
Institutions of England in the Middle Ages.	Analytical Geometry.	Continuation of the work of the previous term,
		or
		<i>French B, 4.</i>
		Continuation of the work of the previous term.
<i>Rhetorical Work, 1.</i>	<i>Rhetorical Work, 1.</i>	<i>Rhetorical Work, 1.</i>
Speeches, toasts, etc.	Speeches, toasts, etc.	Speeches, toasts, etc.
<i>Philosophy, 1.</i>	<i>Philosophy, 1.</i>	<i>Philosophy, 1.</i>
Introduction to philosophy.	Introduction to philosophy.	Introduction to philosophy.

JUNIOR YEAR.

The work of the junior and senior years is entirely elective, and consists of sixteen exercises or recitations per week, selected from the following list. The only limitations imposed on the choosing subjects are as follows:

(a) Subjects cannot be chosen unless the work leading up to, and preparing for, such subject has been completed.

(b) Not more than nine-twenty-fourths of the work of the two years can be elected from any one department.

JUNIOR YEAR—FIRST TERM.

Animal Biology [4] (a). Animal histology. Lectures and laboratory work on the cell and tissues, methods and technique. Open to those who have completed the course in zoölogy,

(b) Comparative anatomy of vertebrates. Must be preceded by the course in zoölogy (and junior course (a), if it is intended to pay special attention to microscopic anatomy).

Assyrian [4]—Grammar and reading of selected texts.

Botany [4]—(a). General plant physiology.

(b) Elements of archegoniate and metaspermic taxonomy.

(c) General algology.

(d) General mycology.

Chemistry [4]—(a). Quantitative analysis.

(b) Water analysis.

Elocution [1]—Interpretation and expression.

English [4]—(a). Elizabethan lyrics and selections from Spenser's *Faerie Queene* (3); the English Bible and Elizabethan prose (1).

(b) Select chapters from the history of the English language.

French [4]—MacMillan's *Composition*; translations from various authors; lectures on the history of the French language and medieval literature.

German [4]—(a). Schiller, life and works; *Wilhelm Tell*.

(b) *Faust*.

Greek [4]—Archæology of Greek art; open to students of all courses.

Hebrew Accidence [4]—With translations from and into Hebrew.

History [4]—England since the Renaissance; the English constitution traced to the end of the Napoleonic wars. Open to those who have completed the history of the sophomore year.

Latin [4]—Oratory—Tacitus and Cicero.

Mathematics [4]—Analytical geometry,

Mineralogy [4]—(a). Elements of mineralogy; the physical characters of common minerals.

(b) General mineralogy; crystallography and the physical characters of minerals with a study of the rock-forming species.

Pedagogy [4]—Philosophy of education.

Philosophy [4]—General psychology; anatomy and physiology of the nervous system.

Physics [4]—(a). Magnetism with laboratory practice.

(b) Theory of electrical measurements.

Political Science [4]—The elements of private economics.

Rhetoric [4]—Literary criticism. Open to those who have completed the rhetorical work of the freshman and sophomore years.

- Scandinavian* [4]—(a). Smith's Grammar; Bennett's Phrase-Book; Rolfsen's Laesebog.
 (b) History of Scandinavian languages; Scandinavian archaeology; Norse mythology; history of the Viking age; history of old Scandinavian literatures [2]; critical reading of masterpieces of Scandinavian literatures [2].
 (c) Icelandic; Sweet's Icelandic primer; Nygaard's Udvalg of den Norroene literatur.

JUNIOR YEAR—SECOND TERM.

- Animal Biology* [4]—(a). Animal histology—continued.
 (b) Animal physiology and histology. Martin's The Human Body; lectures and demonstrations. This course is intended for those who do not wish to pursue morphological studies and yet desire more than is provided for in course (b) of the previous term.
 (c) Comparative anatomy of vertebrates—continued.
- Arabic* [4]—Grammar and reading of selected texts.
- Botany* [4]—(a). General plant physiology.
 (b) Elements of archegoniate and metaspermic taxonomy.
 (c) General algology.
 (d) General mycology.
 A continuation of the work of the previous term.
- Chemistry* [4]—(a). Quantitative analysis.
 (b) Theoretical chemistry.
 (c) Gas analysis.
- Elocution* [1]—Interpretation and expression.
- English* [4]—Shakspeare; The Tempest, with general introduction to the comedies (3); the English Bible and Elizabethan prose (1). A continuation of the work of the previous term.
- French* [4]—Translations from English into French; translations from various authors; lectures on the Renaissance period and the literature of the XVII century or the Classical School.
- German* [4]—(a). Lessing—Laocoon.
 (b) Gæthe, life and works; Egmont.
- Greek* [4]—Archæology of Greek art; open to students of all courses.
- Hebrew Accidence* [4]—Grammar and reading of selected texts.
- History* [4]—The political and constitutional history of the United States, to the adoption of the constitution. Open to those who have completed the courses in history of the sophomore year.
- Mathematics* [4]—Differential calculus.
- Mineralogy* [4]—General mineralogy; ores and economic minerals.
- Pedagogy* [4]—Methodology.
- Philosophy* [4]—General psychology. A continuation of the work of the previous term.
- Physics* [4]—(a). Voltaic electricity with laboratory practice.
 (b) Heat, with laboratory practice. Open to those who did not take this course in the sophomore year.
- Political Science* [4]—The State and the Government.
- Rhetoric* [4]—Literary criticism. A continuation of the work of the previous term.
- Scandinavian* [4]—(a). Grammar and Phrase-Book. A continuation of the work of the previous term.
 (b) Lectures [2]; critical readings [2]; a continuation of work of the previous term.
 (c) Icelandic; a continuation of the work of the previous term

JUNIOR YEAR—THIRD TERM.

Animal Biology [4]—(a). Animal histology—continued.

(b) Animal physiology and histology—continued.

(c) Comparative anatomy of vertebrates—continued.

Astronomy [4]—General astronomy. Open to those who have completed the freshman mathematics.

Botany [4]—(a). General plant physiology.

(b) Elements of archegoniate and metaspermic taxonomy.

(c) General algology.

(d) General mycology.

A continuation of the work of the previous term.

Chemistry [4]—(a). Quantitative analysis (volumetric).

(b) Organic chemistry.

(c) Industrial chemistry.

(d) History of chemistry.

Drawing [4]—Freehand. Open to students who have completed as much freehand drawing as is required for entrance to the freshman class, scientific course.

Elocution [1]—Shakspeare; dramatic recitation or oratory.

English [4]—(a). The Epic and Milton's Paradise Lost (3); the English Bible and Elizabethan Prose (1)—continued.

(b) Advanced work in Chaucer; interpretation of Old English texts.

French [4]—French literature; scientific readings; Luquien's scientific prose; translations from English to French.

German [4]—(a). History of German literature; lyrical poetry.

(b) Lessing; life and works; Nathan der Weise; rapid sight reading of narrative prose.

Greek [4]—Lyric and bucolic poets; collateral reading; theses; dialect; lectures.

Hebrew Syntax [4]—Reading of selected portions of the historical books and of the Psalms.

History [4]—(a). Political and constitutional history of the United States since 1789. A continuation of the work of the previous term.

Latin [4]—Outlines of Roman law.

Mathematics [4]—(a). Integral calculus.

(b) Descriptive geometry.

Mineralogy [4]—(a). Quantitative mineralogy; the assay of gold and silver ores.

(b) Physical mineralogy; investigations with the goniometer and stauroscope.

Pedagogy [4]—School administration.

Philosophy [4]—(a). Logic.

(b) Special psychology. Lectures and laboratory work.

Physics [4]—(a). Special problems in electrical measurements.

(b) Static electricity, for those who did not take this course in the sophomore year.

Political Science [4]—The law and the constitution.

Rhetoric [4]—Essays upon art subjects. Open to those who have completed the rhetorical work of the freshman and sophomore years..

Sanitary Science [1]—Open to both juniors and seniors. The subject will be changed alternate years.

Scandinavian [4]—(a). Grammar and phrase book—a continuation of the work of the previous term.

(b) Lectures [2]; critical reading [2]—a continuation of the work of the previous term.

(c) Icelandic—a continuation of the work of the previous term.

SENIOR YEAR—FIRST TERM.

Animal Biology [4]—(a). Comparative anatomy of invertebrates.

(b) Embryology of invertebrates.

(c) Embryology of vertebrates.

Courses (a) (b) (c) are open only to those who have completed the course in zoölogy and junior course (a).

(d) Taxonomy; ornithology, ichthyology and entomology.

Open to those who have the necessary preparation.

Astronomy [4]—Practical astronomy. Open to those who have completed the junior astronomy and mathematics.

Botany [4]—(a). Special problems in plant physiology.

(b) Special taxonomy.

(c) Special plant morphology and embryology.

Chemistry [4]—(a). Organic chemistry; lectures and laboratory work.

(b) Chemistry of carbohydrates.

(c) Special problems.

Elocution [1]—Oratory or dramatic recitation. Open to students who have completed junior elocution.

English [4]—(a). Literature at the opening of the XIX century.

(b) Select chapters from the history of the English language with special reference to phonology—including the history of spelling reform—syntax, sematology, accompanied by interpretation of some typical texts and exercise in the English vocabulary.

French [4]—Translations from English to French; lectures on French history; readings from French authors.

Geology [4]—Elements of geology; physiographic, structural and dynamic.

German [4]—(a). Faust.

(b) History and literature of the reformation in Germany.

Greek [4]—Tragedy and Epic poetry.

History [4]—Modern European politics. Open to students who have completed the history of the sophomore year.

Mathematics [4]—Mechanics.

Oriental History [4]—From earliest times to birth of Mohammed.

Pedagogy [2]—Ancient education.

Philosophy [4]—(a). History of philosophy, Part I; ancient philosophy.

(b) Ethics—principles and methods.

(c) Experimental psychology—laboratory work.

(d) Physiological psychology.

Physics [4]—Special problems in mechanics, elasticity, force of gravity, etc.

Political Science [4]—Economic history.

Rhetoric [4]—Literary criticism.

Sanskrit [4]—Grammar and reader.

Scandinavian [4]—Courses (a, b, c) of the junior year are open to seniors. Lectures on Danish, Norwegian and Swedish literatures in connection with the history of the respective countries; critical reading of masterpieces of Scandinavian literatures.

SENIOR YEAR—SECOND TERM.

Animal Biology [4]—(a). Comparative anatomy of invertebrates—continued.

(b) Embryology of invertebrates—continued.

(c) Embryology of vertebrates—continued.

(d) Taxonomy; ornithology, ichthyology and entomology—continued.

Botany [4]—(a). Special problems in plant-physiology.

(b) Special taxonomy.

(c) Special plant morphology and embryology.

A continuation of the work of the previous term.

Chemistry [4]—(a). Electro-chemical analysis.

(b) Analysis of iron.

Elocution [1]—Continuation of the work of the previous term.

English [4]—Lectures on oratory [1]; literature in the United States in the nineteenth century [3].

French [4]—Contemporary literary criticism in France [1]; introduction to old French, translation of old French texts into modern French, history of the French language [1]; Italian—Dante or some other author translated into French [1]; Spanish similarly studied through the medium of French [1].

Geology [4]—(a). Stratigraphic and historical geology [2]; (b) introduction to paleontology [2]. Open to those who have completed course I.

(b) Introduction to petrology. Open to those who have completed course I in geology and course II in mineralogy.

German [4]—Goethe's Faust.

Greek [4]—Neo-Hellenic; grammar; conversation exercises; readings.

History [4]—Modern European politics. A continuation of the work of the previous term.

Latin [4]—Roman satire; elements and development of satire; study of different Roman authors.

Mathematics [4]—(a). Method of least squares.

(b) Mechanics.

(c) Determinants.

Military Science [4]—The elements of modern tactics and the art of war.

Oriental History [4]—From birth of Mohammed to the end of the Crusades.

Pedagogy [2]—Mediaeval and modern theories.

Philosophy [4]—(a). History of philosophy, Part II, The Middle Ages and Seventeenth Century.

(b) Aesthetics.

(c) Experimental psychology; laboratory work.

Physics [4]—Heat; thermometry and calorimetry.

Political Science [4]—Public international law.

Sanskrit [4]—Story of Nala.

Rhetoric [4]—Literary criticism.

Scandinavian [4]—Courses (a, b, c) of the junior year are also open to seniors. Lectures [2], critical readings [2] in the history of Danish, Norwegian and Swedish literatures—continued.

SENIOR YEAR—THIRD TERM.

Animal Biology [4]—(a). Comparative anatomy of invertebrates—continued.

(b) Embryology of invertebrates—continued.

(c) Embryology of vertebrates—continued.

(d) Taxonomy: ornithology, ichthyology and entomology—continued.

- Aramaic* [2]—*Classical*—grammar and translations; *Biblical*—grammar and translations; given alternate years.
- Astronomy* [4]—Practical astronomy. A continuation of the work of the first term.
- Botany* [4]—(a). Special problems in plant physiology.
(b) Special taxonomy.
(c) Special plant morphology and embryology.
- Chemistry* [4]—(a). Domestic chemistry.
(b) Photographic chemistry.
(c) Micro-chemical analysis.
(d) Colloquium.
- Elocution* [1]—Oratory. Open to seniors preparing for commencement.
- English* [3 or 4]—(a). Philosophy of English and American literature [3]; lectures on Shakespeare [1].
(b) Advanced work in Chaucer [1]; philological study of select parts of the Canterbury Tales and some of the minor poems; interpretation of Old English texts [2], either some of the Caedmon poems or some of the poems of Cynewulf, or men of his school.
- French* [4]—(a) Contemporary literary criticism in France [1].
(b) Introduction to old French and translation of old French texts into modern French, with history of the French language [1].
(c) Italian—Dante or some other author translated into French [1].
(d) Spanish—studied similarly through the medium of the French.
- Geology* [4]—(a). Paleontological studies. Open to those who have completed courses I and III.
(b) Petrological studies. A continuation of the work of the previous term.
(c) Applied geology. Open to those who have completed the geology of the first term.
- German* [4]—(a). Nibelungenlied.
(b) History of German literature; lyrical poetry.
- Greek* [4]—Later Greek writers.
- History* [4]—Philosophy of history. Open to those who have completed four terms work in history.
- Isaiah* [2]—A critical study.
- Latin* [4]—Elegiac poetry.
- Mathematics* [4]—(a). Co-ordinate geometry of three dimensions.
(b) Mechanics.
- Pedagogy* [2]—Mediaeval and modern theories.
- Philosophy* [4]—(a). History of philosophy, Part III, The Eighteenth and Nineteenth Centuries.
(b) Experimental psychology; laboratory work.
- Physics* [4]—Light: refraction, interference and polarization.
- Political Science* [4]—American public economy.
- Rhetoric* [4]—Literary criticism.
- Sanskrit* [4]—Selections from Rig-Veda.
- Scandinavian* [4]—Course (a, b, c.) of the junior year are also open to seniors; Lectures [2]; critical readings [2] in the history of Danish, Norwegian and Swedish literatures—continued.
- Social Science* [3]—History, principles and elements of sociology.

Courses of Instruction.

All courses of instruction, unless otherwise specified, include four exercises per week, during the terms through which the course runs.

ANIMAL BIOLOGY. FOR UNDERGRADUATES.

Course I. Animal Biology. Lectures and laboratory work. *Freshman III. Sophomore I, II, III. Sc.* Also open as an elective to those who have completed the long or short course in botany.

Course II. General Zoology. Text-book, lectures and demonstrations. *Sophomore II, III. Cl. and Lt.* Also open as an elective to those who have completed the long or short course in botany.

Course III. Animal Histology. Stirling's Outlines of Practical Histology as a text-book. Lectures and laboratory work on the cell, tissues and organs; methods and technique. *Junior or Senior, I, II, III.* Open to those who have completed course I.

Course IV. Animal Physiology and Histology. Martin's The Human Body; lectures and demonstrations. *Junior or Senior, II, III.* Open to all.

Course V. Comparative Anatomy of Invertebrates. Laboratory and reference work; Lang's text-book of Comparative Anatomy. *Junior or Senior, I, II, III.* Open to those who have completed course I and course III.

Course VI. Comparative Anatomy of Vertebrates. Wiedersheim's Lehrbuch der vergleichenden Anatomie der Wirbelthiere. Laboratory and reference work. *Junior or Senior, I, II, III.* Open to those who have completed course I, and course III if it is intended to pay special attention to microscopic anatomy.

Course VII. Embryology of Invertebrates. Laboratory and reference work, with the ontogeny of some invertebrate as a center. Haddon's An Introduction to the study of Embryology, and Korschelt und Heider's Lehrbuch der vergleichenden Entwicklungsgeschichte der Wirbellosen Thiere as text-books. *Junior or Senior, I, II, III.* Open only to those who have completed courses I and III.

Course VIII. Embryology of Vertebrates. Laboratory and reference work, with the ontogeny of some vertebrate as a center. Hertwig-Mark's text-book of the Embryology of Man and Mammals, and Marshall's Vertebrate Embryology as text-books. *Junior or Senior, I, II, III.* Open only to those who have completed courses I and III.

Course IX. Philosophical Zoology. Occasional lectures to those pursuing courses V, VI, VII, VIII.

Course X. Taxonomy: Ornithology, Ichthyology and Entomology. Lectures, laboratory, museum and reference work. *Junior or Senior, I, II, III.* Open to those sufficiently prepared.

FOR GRADUATES.

Research. Advanced studies and certain undergraduate courses.

THE JOURNAL CLUB.

This club meets once a week throughout the year to listen to abstracts of the current zoological literature. The attendance is voluntary; all those pursuing any course above course IV are, however, expected to be active members of the club.

THE READING CLUB.

Winter evenings twice a month. Open to all advanced students in the department. Reading and discussion of biological writings.

ASTRONOMY.

FOR UNDERGRADUATES.

Course I. General Astronomy. The text-book work is supplemented by lectures, especially on the history of the science, and on recent astronomical discoveries and theories. *Junior III.* Open to those who have completed courses I and II of mathematics.

Course II. Practical Astronomy. The theory of instruments, the use of the ephemeris and nautical almanac, the various methods of determining time, latitude, longitude, parallax and the position of celestial bodies; observatory practice. *Senior I and III.* Open to those who have completed course I and courses I to V of mathematics.

FOR GRADUATES.

Course III. (a) Practical astronomy.

(b) Orbit work.

BOTANY.

FOR UNDERGRADUATES.

Course I. General Plant Morphology. Lectures, laboratory work and collateral reading. The course includes a view of the comparative anatomy and embryology of plants and serves to establish the basis of the various special courses in upper years. *Freshman III, Sophomore I, II and III, Sc.* Open as an elective for those who have pursued the long or short courses in general zoölogy.

Course II. General Botany. Lectures, demonstrations, laboratory work and collateral reading. The course presents an outline of special morphology and physiology, but particular emphasis is laid upon morphology. *Sophomore II and III, Cl. and Lit.* Open as an elective to those who have pursued the long or short course in general zoölogy.

Course III. General Plant Physiology. Lectures with collateral reading and experimentation. *Junior or Senior, I, II and III.*

Course IV. Elements of Archegoniate and Metaspermic Taxonomy. Lectures, reference reading, herbarium work. *Junior or Senior, I, II and III.*

Course V. General Algology. Laboratory and reference work. The course includes a study of both marine and fresh-water forms, and bears toward comparative morphology rather than toward taxonomy. *Junior or Senior, I, II and III.*

Course VI. General Mycology. Laboratory and reference work. The course includes a comparative morphological and taxonomic survey of the fungi, with assignments in Schroeter, Ludwig, De Bary, Zopf and Brefeld. *Junior or Senior, I, II and III.*

FOR UNDERGRADUATES AND GRADUATES.

Course VII. Special Problems in Plant Physiology. Laboratory and reference work. Particular attention will be devoted to methods of setting up apparatus and a thesis will be required at the completion of the course. Open to those who have pursued the long course either in botany or zoölogy, or course III in botany. *Senior I, II and III.*

Course VIII. Special Taxonomy. Herbarium and reference work. Open to those who have pursued course I in botany or course II, followed by course IV. *Senior I, II, and III.*

Course IX. Special Plant Morphology and Embryology. Lectures, laboratory work and collateral reading. Open to those who have completed five terms of work in the department of Botany. *Senior I, II, III.*

FOR GRADUATES.

Course X. Comparative Gametophytic Anatomy and Embryology. Laboratory and reference work. *Term I.* Open to those who have pursued six terms of botanical work.

Course XI. Comparative Sporophytic Anatomy and Embryology. Laboratory and reference work. Open only to those who have completed course X. *Terms I and II.*

Course XII. Phytodynamics and Occology. Lectures and reference work. Open to those who have pursued five terms of botanical work. *Term I.*

Course XIII. Phytocytology, Structural and Dynamic. Laboratory and reference work. Open to those who have pursued seven terms of botanical work. *Throughout the year.*

Course XIV. Experimental Embryology and Organogeny. Laboratory and reference work. Open to a limited number who may present the requisite evidence of fitness for original research. *Throughout the year,*

Course XV. Special Research in some selected line. Open to all graduate students whose preparation may be deemed sufficient. *Throughout the year.*

JOURNAL CLUB AND SEMINAR.

This elastic organization meets bi-weekly throughout the year. While the attendance is entirely voluntary, those pursuing elective work in the department of botany are urged to attend.

THE BIOLOGICAL CLUB.

This club meets once a month throughout the year to listen to reports on the work going on in the fields of biology. Attendance is voluntary, though all advanced students in the departments of botany and animal biology are urged to attend.

READING CLUB.

During winter evenings bi-weekly gatherings of advanced students are held at the house of the professor of botany for the purpose of reading and discussing classical botanical literature.

CHEMISTRY.

FOR UNDERGRADUATES.

Course I. The Non-Metallic Elements. Lectures and laboratory work. The course includes a detailed study of the chemical and physical properties of the non-metals and their more important compounds.

Course II. The Metallic Elements. Lectures and laboratory work. The course embraces the general group reactions according to the periodic law, with a special study of the individual members of the groups. Open to those who have completed course I.

Course III. Qualitative Analysis. Lectures and laboratory work. The course includes the general reactions of the metals and their qualitative separation. Open to those who have completed course II.

Course IV. Qualitative Analysis. Lectures and laboratory work. Reactions and the separation of the acids. Open to those who have completed course III.

Course V. Quantitative Analysis. Lectures and laboratory work. An introduction to gravimetric analysis and a quantitative separation of the metals. Open to those who have completed course IV.

Course VI. Quantitative Analysis. Continuation of course V. A completion of gravimetric analysis and an introduction to volumetric analysis.

Course VII. Volumetric Analysis. Lectures and laboratory work. A continuation of course VI. Open to those who have completed course VI.

- Course VIII. Theoretical Chemistry.* Lectures and reading. A discussion of the general chemical laws. Open to those who have completed course VI.
- Course IX. The History of Chemistry.* Lectures and reading. The course includes a discussion of chemistry and the chemical theories from the beginning down the present time. Open to those who have completed course III.
- Course X. Organic Chemistry.* Lectures and laboratory work. An introduction to organic chemistry, a discussion of the aliphatic series and a preparation of the more important compounds of the series. Open to those who have completed course VI.
- Course XI. Organic Chemistry.* Lectures and laboratory work. A discussion of the aromatic series and the preparation of the more important compounds. Open to those who have completed course X.
- Course XII. Water Analysis.* Lectures and laboratory work. The course includes the chemistry and an exhaustive analysis of the natural waters. Open to those who have completed course VII.
- Course XIII. Gas Analysis.* Lectures and laboratory work. The course includes an introduction to the analysis of gases, as air, illuminating gases, gases in water, with Hempel's, Winkler's and Lunge's apparatus. Open to those who have completed course VII.
- Course XIV. The Chemistry of the Carbohydrates.* Lectures and laboratory work. This course includes the determination of Hydroxyl groups in sugar, the reaction with Phenylhydrazine and Hydroxylamine with a quantitative determination with Fehling's solution and with the polariscope. Open to those who have completed course XII.
- Course XV. Iron and Steel Analysis.* Lectures and laboratory work. The course includes the rapid determination of iron by the various methods as well as the determination of associated elements, sulphur, phosphorus, silicon, manganese carbon and others. Open to those who have completed course VII.
- Course XVI. Domestic Chemistry.* Lectures and laboratory work. The course includes a chemical and domestic study of meat, milk and butter, the fats and oils, fermentation and alcohol, flour, bread, soda, vinegar, sugar, honey, tea, coffee, chocolate, the spices, the etherial oils, fruit ethers and the perfumeries. Open to those who have completed course III.
- Course XVII. Photographic Chemistry.* Lectures. The course includes the chemistry of the wet and dry plates, developers, fixers, paper and toning. Open to those who have finished course VI.
- Course XVIII. Electro-chemical Analysis.* Lectures and laboratory work. The course includes the qualitative and quantitative separation of the metals by electrolysis. Open to those who have completed course VI.
- Course XIX. Micro-chemical Analysis.* Lectures and laboratory work. The course includes the methods for the determination of minute quantities of substances by means of the microscope.
- Course XX. Colloquium.* The course includes a thorough systematic quiz on general (a) inorganic chemistry; (b) organic chemistry.

FOR GRADUATES.

The following courses will be offered to those who have completed the prescribed undergraduate work:

- (a) *Special Inorganic Preparations.*
- (b) *Research work in Electro-chemistry.*
- (c) *Research work in general Organic Chemistry.*
- (d) *The Plant Alkaloids.*
- (e) *Stereo-chemistry and the Optical Activity of Organic and Inorganic Compounds.*
- (f) *Special research work in general Analytical Chemistry.*

ENGLISH.

The two departments of English language and literature and of rhetoric and elocution are federated. The work is divided into five sections. i, English language; ii, English literature, including American literature; iii, rhetoric and composition; iv, criticism and comparative literature; v, elocution. The courses are classified as follows:

For undergraduates—[1] Preliminary and prescribed courses for the lower classes—courses I-III; XVII-XVIII; XXIV-XXVI. [2] Elective work for upper classes—courses IV-XV; XIX-XXIII; XXVI-XXXIII.

For graduates—Courses XXXIII-LII.

FOR UNDERGRADUATES.

ENGLISH LANGUAGE AND LITERATURE.

Course I. (a) Old English (Anglo-Saxon) grammar and prose masterpieces. Freshman I, Sc. and Lt. Open as an elective to the juniors and seniors who did not take it as freshmen.

(b) *Old and Middle English Poetry. Freshman II, Sc. and Lt.* Open to those who have completed course I (a).

(c) *History of Old and Middle English Literature, with printed syllabi and topical work. Freshman III, Sc. and Lt.* Open to those who have completed course I (a and b).

(d) *History of the English Language. Lectures with illustrative specimens. Sophomore I, Lt.* Open to those who have completed course I (a to c).

(e) *Chaucer, with textual and critical studies in the Canterbury Tales. Sophomore II, Lt. and Sc.* Open to those who have completed course I (a to d).

Course II. (a) Old English (Anglo-Saxon) elements and outline history of the English language. Sophomore II, Cl., Sc. and Lt. This course (a and b) constitutes the short course in English required of all students not in the long course I (a to e). One must have either the short or long course as a foundation for the English electives in the upper classes.

(b) *General Introduction to the History and Criticism of Modern English Literature. Sophomore III, Cl., Sc. and Lt.* Open to those who have completed course I (a to e) or course II (a).

Course III. (a) Applied English Etymology. Agricultural freshmen and foreign-speaking students, I.

(b) *Applied English Syntax. Agricultural freshmen and foreign-speaking students, II.*

Course IV. (a) Elizabethan Lyrics and selections from Spenser's Faerie Queene. This term's work is the beginning of a sequence of studies, extending through the year, in Elizabethan literature and experimentations successively in lyrical, dramatic and epic poetry. *Junior or Senior I.* Open to those who have completed course II.

(b) *Shakspeare. The Tempest, with general introduction to the comedies. Junior or Senior II.* Open to those who have completed course II.

(c) *Milton. The Epic and studies in Paradise Lost. Junior or Senior III.* Open to those who have completed course II.

Course V. The English Bible and Elizabethan Prose. A short history of English versions, the literary classification of the books, and illustrative passages will be taken up. *Junior and Senior, I.*

Course VI. Literary Study of the English Bible. The Gospel of John. Analysis and interpretation of the text. [Omitted in 1895-'96.]

Course VII. (a) Literature in the Nineteenth Century. Critical studies of the literary movements and of the authors at the opening of the nineteenth century. This is the beginning of a sequence of two terms of advanced laboratory and reference work with experimental thesis. *Senior I.* Open to those who have completed course II.

(b) *Literature in the United States in the Nineteenth Century.* The correlating of the periods in American literature with those in the English will be followed by the critical

- study of literary movements and typical specimens of literature [3]. *Senior II*. Open to those who have completed courses II and VI (a). [Omitted 1895-'96].
- Course VIII. American Authors in the Nineteenth Century*, by the Professor of Rhetoric.
- Course IX. Select chapters from the History of the English Language*, with especial reference to phonology—including history of spelling, and spelling reform—syntax, semantics; accompanied by interpretation of typical texts and exercises in the English vocabulary. Open to juniors, seniors and graduates who have completed course II.
- Course X. Advanced work in Chaucer*. Philological study of select parts of the *Canterbury Tales* and some of the minor poems, e. g. *Parlement of Soules* [2]. Open to juniors, seniors and graduates.
- Course XI. Interpretation of Old English texts*: Either (a) some of the Caedmonian poems, or (b) some of the poems of Cynewulf or men of his school [2]. Open to juniors, seniors and graduates.
- Course XII—[4]. Historical syntax of the English language*. [Omitted in 1895-'96.]
- Course XIII. Philosophy of English and American Literature*, from their rise to the present time [3]. *Senior III*. Open to all seniors.
- Course XIV—[2]. Interpretation of Beowulf*, with studies in English antiquities. [Omitted 1895-'96].
- Course XV—[2]. William Langland's Piers the Plowman*. [Omitted in 1895-'96.]
- Course XVI. Seminar* in the critical interpretation and editing of some modern poet. Open to seniors and graduates.

RHETORIC.

- Course XVII. English Composition and Rhetoric. Freshman I, II, III and Sophomore I, II.*
- Course XVIII. Addresses, toasts, orations. Sophomore III.*
- Course XIX. Lectures upon the history of art* with essays upon art subjects. Open to students who have completed course I. *Junior I*.
- Course XX. Debates*. This course is elective to freshmen and sophomores, and students who complete the six terms will be allowed one junior credit. No student will be allowed to take this work who is falling behind in any of his required work. There will be a public debate for the sophomore class in February, and for the freshman class in May; students selected from the two classes will give a public debate the following September. *One period per week through the Freshman and Sophomore years.*
- Course XXI. Students who excel in debate* may form an honor class, meeting twice each month. Once in two months there will be a debate at which competent critics will be present. Special excellence in this work shall constitute an honor. Not more than sixteen will be admitted to this course which is *open to Juniors and Seniors*.

CRITICISM AND COMPARATIVE LITERATURE.

- Course XXII. Literary criticism*. Study of models of English in poetry, oratory, fiction, etc., with critical essays, speeches and debates. Open to those who have completed course I. *Junior I and II and Senior I, II and III.*
- Course XXIII. Forensic and political orations*. Analysis and comparison of ancient and modern orations with briefs, by the professor of English. A course designed to supplement the president's lectures on oratory. *Junior and Senior II and Graduates.*

ELOCUTION.

- Course XXIV. Reading*. Short course. *Freshman II, Sophomore II.*
- Course XXV. Reading*. Long course. Sketches from standard authors studied with special attention to articulation, enunciation, flexibility of voice and purity of tone. *Freshman I, II, III; Sophomore I; Junior I, II.*

- Course XXVI. Voice building.* Long course. In this course the dynamics of speech and the elements of gesture will be considered. An effort will be made to gain complete control of the voice with reference to pitch, force, stress, movement, melody, quality, etc. Open to sophomores who have completed course XXIV. *Sophomore II and III; Junior III.*
- Course XXVII. Interpretation.* Long course. This course will involve a classification of literature with reference to expression—the correct voicing of the most varied thought and emotion, as anger, scorn, beauty, awe, gloom, etc., will be considered. Applied gesture. Open to juniors who have completed course XXV. *Junior I and II.*
- Course XXVIII. Impersonation.* Long course. A study of Shakspeare's plays with reference to the voice and manner best suited to each character of the drama. Open to juniors who have completed course XXVI. *Junior III.*
- Course XXIX. Oratory or dramatic recitation.* Long course. Individual work under criticism of instructor. Open to all seniors who have completed course XXVII and those who have completed courses XXV and XXVI with a record of ninety per cent. or over. *Senior I and II.*
- Course XXX. Advanced reading.* Long course. *Freshman I, II, III; Sophomore I, II, III.*
- Course XXXI. Oratory.* Long course. Open to seniors who have completed course XXVI. *Senior I and II.*
- Course XXXII. Oratory.* Individual instruction on original productions. Open only to seniors who are to appear on the commencement program. *Senior III.*

FOR GRADUATES.

- Course XXXIII. Comparative grammar of Old English,* and reading of Old English specimens of prose and poetry.
- Course XXXIV. An outline grammar of the Middle English dialects,* and reading of select Middle English texts.
- Course XXXV. Historical syntax of the English language.* Part I and II.
- Course XXXVI. Select chapters from the history of the English language* (especially philology). With exercises on the English vocabulary.
- Course XXXVII. Interpretation of Old English texts,* either of Béowulf or Caedmon or some poems by Cynewulf or men of his school.
- Course XXXVIII. Interpretation of William Langland's Piers the Plowman.*
- Course XXXIX. Studies in English antiquities.* Traces of mythology, Heroic Saga, Anglo Saxon laws, private antiquities, etc., with original investigation of the sources.
- Course XL. Gothic,* in its relation to the cognate languages, especially Old English. An introduction to the comparative study of Teutonic philology.
- Course XLI. Old Saxon Grammar,* and reading of the Héliand.
- Course XLII. Advanced work in Chaucer.* Philological interpretation of the Canterbury Tales and select minor poems.
- Course XLIII. A review of the schools of criticism.*
- Course XLIV. Historical and critical survey of the literature of the XVII century.*
- Course XLV. (a) Critical studies in the literature of the XVIII century.*
(b) *The rise of the Romantic movement.*
- Course XLVI. Typical Victorian poets, e. g.,* Matthew Arnold, Tennyson, Browning, William Morris.
- Course XLVII. The evolution of the English press.*

Course XLVIII. The evolution of the English romance and novel.

Course XLIX. Comparative literature studied in its bearing upon English literature.

Course L. Research or special studies in some line selected by individual students will be guided by the department.

In 1895-'96 classes will be formed, in any term, in not more than four of the specifically graduate courses. It will be noticed that some of the undergraduate advanced courses are open, under certain conditions, to those who have not previously pursued them.

UNIVERSITY LECTURES.

Course LI. Lectures on oratory will be given by the President, in the chapel, once a week during the second term. These lectures are open to all students and to the public.

Course LII. Lectures on Shakspeare by the President in the chapel once a week during the third term. Open to all students and the public.

SOCIETIES.

The "Knights of English Learning" is a departmental society very intimately connected with the department of English; the "Philological Society" is also of great value to graduate students of this department. For statement concerning them see page 31.

JOURNALS.

In the reading room and general library will be found the principal current critical papers, literary magazines, technical journals, and valuable sets of periodicals, American, English and German.

SCHOLARSHIPS AND PRIZES.

For announcements of these see page 33.

TEACHERS' AND UNIVERSITY EXTENSION COURSES.

Teachers entering the undergraduate teachers' course should consult the head of the department as to what courses to select to form sequences adapted to their needs. During the past year many teachers have availed themselves of the University Extension classes.

FINE ARTS.

Students presenting satisfactory evidence of fitness are allowed, under the conditions mentioned below, to substitute artistic drawing, painting or modeling for one study to be determined by the general faculty on special application, and to pursue it through two terms of the junior year and two terms of the senior year.

A minimum of eight hours per week must be given to lessons and practice, the character of the work to be reported upon each term as in the case of other studies.

The work must be taken under instructors in the Minneapolis School of Fine Arts, and the instruction be paid for by those receiving it. Terms vary with the different classes of the antique, still-life, portraiture, etc. Special rates are made to University students.

FREEHAND DRAWING.

Course I. Elementary drawing from models and cast in crayon, embracing the study of light and shade and perspective.

Course II. Advanced drawing from the cast, embracing the study of the antique in crayon and charcoal. Students who pursue this course must have completed course I.

Course III. Sepia and water color painting from casts of historic ornament and Natural Objects. Students who pursue this course must have completed courses I and II.

Course IV. Outdoor landscape sketching and architectural details in "black and white," sepia and water colors. Students who pursue this course must have completed courses I and II.

Course V. A thorough course of ornamental and historical design and decorative art, for students who have completed courses I and II. Freshman I and Junior III. In order to take the work of the junior third term one must have completed at least as much drawing as is required of a scientific freshman.

FRENCH.

FOR UNDERGRADUATES.

Course I. Advanced grammar and composition. Various authors will be read: Racine, Corneille, Pascal, Feuillet, Daudet, Greville, Sand, etc. *Freshman, I, II and III and Sophomore I and II.* Open to Sc. and Lt. freshmen who have completed the French required for entrance.

Course II. French begun. Whitney's French Course; Blouet's French Composition; Mme. Foa's *Petit Robinson de Paris*; Muller's *Les Grandes Decouvertes Modernes*; Fontaine's *Histoires Modernes*. *Sophomore I, II and III, Lt.*

Course III. French begun. Whitney's French Course; Blouet's Composition; Luquien's French Prose of Popular Science; Octave Feuillet; Lacombe's *Petite Histoire de France*; articles from recent scientific journals. *Freshman II and III and Sophomore I, Sc.*

Course IV. French begun. Whitney's "Practical Course of French" or Brachet's "Historical French Grammar;" some of the writers of the French classical school: Pascal, Corneille, Montiesquieu, etc. *Sophomore I and II, Cl.*

Course V. (a) The Nineteenth Century in France, The Romantic School, Mme. de Stael, Chateaubriand, Victor Hugo, Cousin, Michelet, Ste Beuve. Lectures and compositions. Junior I.

(b) The Realist Movement, Taine, Renan, Gautier, Daudet. Lectures on the literary current of the century. Junior II.

(c) Howell's Farce—The Elevator—translated into French. Taine's Philosophie de l'Art en Italie et en Grece; lectures on the literature of the eighteenth century with a view to the causes of the French revolution. Junior III.

Course VI. (a) Tableau de la Revolution Francaise; Guizot's Civilization en Europe. Howell's a Letter of Introduction—translated into French. Lectures on the modern schools in literature; romantic, realistic, impressionists, etc. Senior I.

(b) (1) Contemporary literary criticism in France. (Once a week.)

(2) Introduction to Old French; translation of Old French texts into Modern French; history of the French language. (Once a week.)

(3) Italian—Dante or some other author translated into French. (Once a week.)

(4) Spanish—studied similarly through the medium of the French. (Once a week.) Senior II and III.

FOR GRADUATES.

Course VI. Romance Languages: (a) Old French. Morceaux Choisis des Auteurs Francais du Moyen Age, par L. Cledat. Some of the oldest monuments of the French language, such as Les Serments de Strasbourg; La Chanson de Roland; La Vie de Saint Alexis; Le Roman du Renard; Le Roman de la Rose (selection) translated into modern French and the laws of the phonetic changes studied. This course is especially valuable to students who wish to make a scientific study of the French element in English.

(b) A systematic study of some special topic, as: the philosophy of the Nineteenth Century; the literature of the Eighteenth Century.

(c) Italian—Dante.

(d) Spanish—Il Poema del Cid.

GEOLOGY.

FOR UNDERGRADUATES.

Course I. Elements of Geology. Physiographic, structural and dynamic. This course comprehends a study of land forms and the agencies producing them and an examination of

- the agencies and processes by which geological formations have been developed. Text book and lectures. *Senior I.*
- Course II. Stratigraphical and Historical Geology.* The special effort of this course is to outline the geological history of the North American continent. Lectures and text-book. Twice a week. *Senior II.*
- Course III. Introduction to Paleontology.* A study of the succession of ancient forms of life in their geological relations. The classification of fossils with the examination of some invertebrates. Lectures and laboratory. Twice a week. *Senior II.* Open to those who have completed course I.
- Course IV. Introduction to Petrology.* General considerations on the origin and the occurrence of rocks. Preliminary studies in the crystalline rocks with reference to their mineral and chemical constitution. Lectures and laboratory. Twice a week. *Senior II.* Open to those who have had course I geology and course I or II mineralogy.
- Course V. Paleontological Studies.* The course traces the succession of life forms through the early Paleozoic formations as developed in Minnesota and neighboring states. Occasional expeditions can be arranged for field work. *Senior III.* Open to those who have completed courses I, II, III.
- Course VI. Petrological Studies.* Investigations in the crystalline rocks. This course begins with a study of igneous rocks and extends into an examination of the leading crystalline rocks of Minnesota. Occasional expeditions can be arranged for field work. *Senior III.* A continuation of course IV.
- Course VII. Applied Geology.* An outline of the economic relations of geology. The course comprises a discussion of ore deposits and of non-metallic materials of economic value. Text-book, lectures and reading. *Senior III.* Open to those who have completed course I.
- Course VIII. Economic Geology.* History of mineral discovery and development in North America. A discussion of the origin and distribution of ore deposits with reference to their chemical and physical relations. *Senior I.* Required of students in technical chemistry and mining engineering.
- Course IX. Special Problems.* The investigation by individual students of particular problems involving field work, laboratory investigation and reading. *Senior III.* Required of students in mining engineering.
- Course X. An Outline of General Geology.* This course treats of the leading physiographic facts and principles of the science with some practical applications. Lectures. *Senior I.* Once a week.

NOTE—Course IV is not open to those taking course III; in any particular year one course only can be selected of courses V, VI and VII.

FOR GRADUATE STUDENTS.

- Course XI. The Granitic rocks of Minnesota.* A study in rock and mineral alteration.
- Course XII. The Precambrian eruptives of Northeastern Minnesota.* The textural relations of diabases and gabbros or other problem.
- Course XIII. The Lower Paleozoic formations of Southeastern Minnesota*—in their stratigraphic relations.
- Course XIV. The Cambrian and Lower Silurian faunas of Southeastern Minnesota* in their taxonomic relations.
- Course XV. Local features of Glacial phenomena.* The special field to be selected on consultation.

NOTE—Course VIII, economic geology, and course IX, special problems, are also open to graduate students who have not already taken the work.

GERMAN.

FOR UNDERGRADUATES.

Course I. Critical Studies in German Classics.

- (a) *Schiller*—Outline of his life and works, with a critical reading of one drama (Jungfrau von Orleans, or Die Braut von Messina); writing from dictation and memorizing of selections from his shorter poems; oral and written exercises based on the text read; review of German grammar (inflection).
- (b) *Goethe*—Brief sketch of life and works; critical reading of "Italienische Reise" and "Gedichte;" oral and written exercises based on text; review of grammar (practical syntax), continued from (a).
- (c) *Heine*—Sketch of life and works; "Harzreise" and "Buch der Lieder." German grammar (derivation and composition); original letters, notes and short essays by the class. *Freshman Sc. and Lt., I, II and III.* Open to those who have completed the German required for entrance.

Course II. History and Biography—Rapid reading of selections from Schiller's "Thirty Year's War;" Mueller's "Geschichte des deutschen Volkes;" Sybel's "Erhebung Europas;" Becker's "Fredrick der Grosse;" historical ballads; reading at sight. This course is intended to give students facility in reading German for the use of the language in other studies, *Sophomore, Lt., I, III.* Open to students who have completed course I, III or IV.

Course III. Elementary—(a) German grammar and reader (Meissner, Whitney). Translation from German into English; reading of easy stories and poems; practice in writing German script.

- (b) German grammar and reader, continued; exercises, oral and written, in translating English into German; diction of prose and poetry; composition.
- (c) *Scientific Prose Selections* (Gore); exercises based on words of the text. Special attention given to the acquisition of a vocabulary of scientific terms. Objects of this course are: 1st, to enable the students to read the language as soon as possible. 2d, to give a scientific vocabulary for use in other departments. *Freshman Sc. II and III, Sophomore Sc. I.* Open to those who have not completed entrance German.

Course IV. Elementary (Parallel with course III.)

- (a) German grammar and reader, continued; oral exercises; memorizing of short poems; writing from dictation.
- (b) German grammar and reader, continued. Structure of the German sentence; translation from English into German; sight reading of easy stories and poems.
- (c) *Narrative Prose and Poetry.* German prose composition; letters, essays; reading at sight. The aim of this course is to give facility not only in reading but also in speaking the language; instruction given wholly in German. *Sophomore Cl. and Lt., I, II and III.* Open to those who have not completed entrance German.

Course V. Intermediate—(Parallel with course I.)

- (a) *Schiller*—Life and works; "Wilhelm Tell."
- (b) *Goethe*—His life and works; "Egmont." Shorter poems dictated and committed to memory; advanced grammar; syntax; derivation and composition.
- (b) *Lessing*—Life and works; "Nathan der Weise." Exercises in dictation and composition; essays; rapid sight reading of narrative prose; practice in writing and speaking German. *Junior I, II and III,* for those who have completed course III, IV or entrance German.

Course VI. Advanced subjects in literature and criticism.

- (a) *Goethe's Faust*; history of its composition. Faust Legend; its treatment in literature before and since Goethe's time; the plan of Goethe's Faust; changes in order of the scenes; solution of Faust problem in Part II; lectures; essays by the class upon related topics. References: Grimm's "Goethe;" Boyesen's "Goethe and Schiller;" Lemis's "Life of Goethe;" Von Loeper's Faust;" Düntzer's "Erläuterungen;" Kuno Fischer's "Faust;" Vischer's "Faust."

- (b) *Lessing's "Laocoon"* (25 chapters) and selections from his "Dramaturgie." French classicism; Lessing's study of Sophocles, Aristotle and Shakspeare; application of his conclusions in the dramas "Philotas," "Minna von Barnhelm" and "Emilia Galotti." Nathan der Weise; its ethical significance; theological writings; lectures, and theses by the class. References: Blümmner's "Laocoon," Overbeck's "History of Ancient Art;" Winckelmann's "Imitation of the Ancients in Painting and Statuary;" Taine's "Lectures on Art" (Part 1, chap. 2 and 3, and part 2, chap. 5); Huntington's "Manual of Fine Arts" (pp. 15-75); Life and Works of Lessing by Danzel and Guhrauer, Erich Schmidt, Adolph Stahr, Düntzer, Sime and Zimmern.
- (c) German lyrical poetry from Luther to Goethe; outline of the history of German literature since the Reformation. The thirty years' war; Gimmelhausen's *Simplicissimus*. Spener and the Pietists; Sprachgesellschaften; Martin Opitz; Paul Gerhardt; religious poetry. Imitation of French and English (Leipsic and Zurich school), Klopstock's "Messias" odes and dramas. Wieland, Lessing; early dramas, "Laocoon," "Dramaturgie," dramatic masterpieces, religious controversies; Herder and the "Sturm und Drang" period; Voss and the "Hainbund;" Goethe; Lyrics, "Goetz and Werther," "Egmont," "Iphigenia," "Herman and Dorothea," "Wilhelm Meister;" autobiography, "Faust;" Schiller, "Räuber;" historical and æsthetic writings, "Wallenstein," "Jungfrau von Orleans," "Wilhelm Tell," Jean Paul Richter. The Romantic School; Patriotic Poets; Heine; Prose Writers. *Das junge Deutschland*. References: History of German Literature by Gervinus, Goedeke, Koberstein, Kurz, Roquette, Scherer, Vilmar, Warkernagel, Hosmer, Taylor, Hillebrand, Julian Schmidt, Hettner and Gottschall. *Junior and Senior I, II, III.*

Course VII. Seminar—German history and literature in the age of the Reformation; Councils of Constance and Basle; humanism; classical languages and antiquities; Erasmus; educational reform; mysticism. Moralizing and satirical literature (Sebastian Brant's "Narrenschiffs;" Murner's "Narrenbeschwörung"). Political and social conditions at the close of the Sixteenth Century. Martin Luther; translation of the Bible; New High German language; his controversial writings, sermons and hymns. Holbein, Dürer; Hans Sachs and the Meistersänger. The drama, lyrical, allegorical and didactic literature. Sebastian Frank and the prose writers. Autobiographies of Goetz von Berlichingen and Hans von Schweingen. Theological disputation; Catholicism, Lutheranism and Calvinism; Witch Trials; foreign imitations; Fischart's "Gargantua." Jesuits; Catholic counter reformation. Open to seniors and graduates.

Course VIII. For Graduates.

- (a) Paul's "Mittel-Hoch Deutsche Grammatik." Selections from the "Nibelungen Lied;" Gudrum; Wolfram; Walter von der Vogelweide. Translations into modern German; political and literary history of the period.
- (b) Braune's "Alt-Hoch-Deutsche Grammatik und Lesebuch." Müllenhoff and Sherer's "Denkmäler." History of the period, based upon Arnold's "Deutsche Geschichte"

GREEK.

FOR UNDERGRADUATES.

- Course I. Homer's Iliad*, 3 books. Smith's history of Greece, introduction and books I and II; collateral reading in Grote's history of Greece, Part I; Greek composition; reading at sight. *Freshman I, and three weeks of II.*
- Course II. Xenophon's Symposium*. Smith's history, book IV. Collateral reading in Grote's history, chapters 47 to 68; Greek prose composition; reading at sight. *Freshman II, nine weeks.*
- Course III. Lysias*. Smith's history, books V and VI; collateral reading in Grote's history, chapters 78 to 90; Greek prose composition; reading at sight. *Freshman III.*
- Course IV. Herodotus*. Smith's history, books II and III; collateral reading in Grote's history, Part II, chapters 1 to 47; reading at sight. *Freshman I.*

Course V. Xenophon's Memorabilia. Smith's history, book IV; collateral reading in Grote's history, chapters 47 to 68; Greek prose composition; reading at sight. *Freshman II.*

Course VI. Demosthenes. Smith's history, book VI; collateral reading in Grote's history, chapters 78 to 90. Greek prose composition; reading at sight. *Freshman III.*

Those candidates who have read Homer take courses, IV, V, VI; all others take courses I, II, III.

Throughout the freshman year in all courses the syntax of the language is systematically reviewed, and special attention is directed to the derivation and composition of words.

Course VII. Plato. Collateral reading; theses; reading at sight. *Sophomore I.*

Course VIII. Tragedy. Collateral reading; theses, *Sophomore III.*

Course IX. Archaeology of Greek Art. Collateral reading; theses; lectures. *Junior I and II.*

Course X. Lyric and Bucolic Poetry. Collateral reading; study of dialects; theses; lectures. *Junior III.*

Course XI. Tragedy and Epic Poetry.

(a) The Trilogy of Æschylus.

(b) Ædipus Tyrannus; Ædipus Coloneus; Antigone.

(c) The Chæphore of Æschylus; the Electra of Sophocles; the Electra of Euripides.

(d) The Odyssey.

Collateral reading; theses; lectures on epic poetry and the drama. *Senior I.*

Course XII. Neo-Hellenic. Collateral reading; theses. *Senior II.*

Course XIII. Later Greek writings; selections from Polybius; Plutarch, Arrian, the Septuagint, and the New Testaments. *Senior III.*

Course XIV. Seminar in Greek Poetry, or Epigraphy. One hour per week. *Senior I, II and III.*

Course XV. The Political Institutions, the Antiquities and the Public Life of the Greeks.

This course is given in short lectures distributed through the above courses, supplemented by collateral reading.

FOR GRADUATES.

Course XVI. (a) Greek Poetry, epic, lyric, dramatic, bucolic, with the critical reading of authors.

(b) *Greek Oratory and History,* with the critical reading of authors.

(c) *Epigraphy.*

HEBREW.

Course I. Hebrew Accidence and Syntax. Translations from and into Hebrew. *Junior or Senior I, II, III.*

Course II. Critical study of Isaiah. Twice a week. *Senior or Junior III.*

Course III. Assyrian. Grammar and reading of selected texts. *Junior or Senior I.*

Course IV. Arabic. Grammar and reading of selected texts. *Junior or Senior II and III.*

Course V. Aramaic. (a) Classical; (b) Biblical. Grammar and reading of selected texts.

A and b will each come twice a week through the third term and will be offered in alternate years.

A will be given in 1895-96 and *b* will be given in 1896-97.

Course VI. Oriental History, from the earliest times to the end of the Crusades. *Junior or Senior I and II.*

HISTORY.

FOR UNDERGRADUATES.

Course I. (a) Institutions of the Middle Ages in Europe. Lectures and assigned reading. The study of events is made subordinate to the study of institutions, especially such as have influenced modern life. Required of all students. *Freshman Cl. and Lt. III. and Sophomore Sc. I.*

(b) Institutions of England in the Middle Ages, from the Roman conquest to Henry VII. Topical research and lectures. The main study is directed to the evolution of the English constitution. Open to those who have completed I (a). *Sophomore Sc. and Lt. II. and Sophomore Cl. III.*

Course II. (a) England, from the Accession of Henry VII to the Reign of George III. Topical research, essays, and lectures. Special attention is given to the constitutional struggle between king and parliament, the relations of church and state, the causes, nature, and results of the revolution. Open to all who have completed course I (a) and (b). *Junior I.*

(b) The Beginnings of Modern European History. This course is a continuation of I (a), and is intended to form a connecting link between the period of the early middle ages and that covered by the course in modern political history (IV). Its purpose is to trace the various forms of new life springing out of the principal movements and events of the middle ages. It is the period of the decline of medieval and of the rise of modern institutions. Special attention will be given to Italian humanism, the renaissance, the protestant reformation, the counter-reformation, and the consequent political and religious settlements leading up to the thirty years' war, and concluding with the peace of Westphalia. *Senior II.*

Course III. (a) The political and constitutional history of the United States through the adoption of the constitution. The topics given most attention are—the development of representative government in the different colonies, especially in New England; the effects of the Stuart restoration and the critical colonial period, 1660-1689; the causes of the failure of France in the struggle for the New World; the constitutional struggle preceding the Revolution and the progressive American standard of political rights; the failure of the Confederation, the critical national period, and the adoption of the constitution. The work consists largely of coöperative topical reports, in the preparation of which students must consult freely colonial records and other original sources of information. Two sections are offered to permit individual work. Open to all who have completed course I (a and b). *Junior II.*

(b) Political and constitutional history of the United States since 1789. The organization of the new government by the Federalists, and the centralizing tendencies they set in motion; Jeffersonian and Jacksonian democracy; territorial expansion; the frontier and its influence, boundary disputes, public land policy; the slavery struggle; tariff and financial history; the states rights doctrine and its applications; reconstruction after the Civil war. Open to those who have completed course III (a). *Junior III.* This course may not be offered during 1896-'97, and after that date it will be offered in the senior year.

Course IV. (a) Modern European Politics. The work is introduced by lectures on the state of Europe before the French revolution and the changes wrought by that movement. Then, grouping the studies so far as possible about the successive French revolutions, the four great central states are taken up in detail, by topics, with special attention to the reconstructions since 1848, to constitutions, and to present political and economic questions. Careful study is made of the constitutions of Switzerland and of Scandinavian countries, and the other smaller states are passed over briefly in lectures. Student's will have Wilson's *The State*, and are advised to have Müller or Judson, but the work will be done mainly in the library and largely with periodicals, year books, annual encyclopedias and the like. Open to all who have had course I (a and b). *Senior I.*

(b) *Modern European Politics*—continued. The Eastern Question, Russia, the state of the Balkan peninsula, the Turk, England and her colonies, and the European colonies in general. *Senior II*. After 1895-'96, course IV will be offered in the junior year.

Course V. Philosophy of History. Lectures and thesis. Open to all who have completed four terms of history. *Senior III*.

Course VI. Seminar in Medieval history. One hour a week through the year. Subject: The Relations of Church and State. A study of the rise and development of church organization in its relations to (1), the Roman empire before and after Constantine; (2), the Frankish kingdom and Charles the Great; (3), the holy Roman empire to the protestant revolution; (4), the modern kingdoms of Europe, especially Germany, France and Italy.

Course VII. Seminar in English constitutional history. One hour a week through the year. Special and detailed study on some important reign as set forth in the chronicles and other sources. For 1895-'96 the subject will be Henry II, with critical reading of the chronicle of Benedict of Peterborough.

Course VIII. Seminar—topical research in American history. One hour a week through the year. Open to those who have completed course III. The scope of the work is indicated by the following topics selected from the list of those that have been pursued in the seminar: Maryland manors; the southern parish; the patroon system in New York; the New England town; white slavery in the colonies; Indian slavery in New England; Poor laws in the colonies; paper money in the colonies; evolution of bicameral legislatures in America; influence of the Huguenots upon American development; colonial tariffs. Each member of the seminar will prepare one paper each term. For this work the library of the State Historical Society at the State Capitol will be found a valuable addition to the resources of the University library.

Course IX. Seminar—critical reading of Winthrop's New England. Open to those who have completed course III.

FOR GRADUATES.

Course X. The early constitutional history of France. Beginning with the Treaty of Verdun, this course will briefly review the leading events of French history, with special study of the chief features of constitutional development. Ability to read French will be indispensable, and those who take the course will be expected to have at hand Luchaire's *Manuel des Institutions Francaises* and the early volumes of Dareste's *Historie de France* or the equivalent, and some standard atlas illustrating French history.

Course XI. Medieval Institutions.

Course XII. Constitutional history of England.

Course XIII. Political history of the United States.

Course XIV. The philosophy of history.

Graduate students also will be allowed to take courses VI-IX as minors, and, under certain conditions, they will be admitted to the other work of the junior and senior years.

LATIN.

FOR UNDERGRADUATES.

Course I. Livy, Books I and XXI, with sight reading from other writers of history; construction of the Latin sentence; composition of words, with special attention to laws of phonetic change; Latin composition based on the text; rise and development of Roman institutions. *Freshman I and II.*

Course II. Plautus and Terence. Study of early Latin, language and literature; development of the drama; Latin composition. *Freshman III, Cl. and Lt.*

- Course III. Horace.* Study of his times, style and works; outline of the history of Roman literature. *Freshman III, Sc.*
- Course IV. Horace.* Study of Latin language and literature commenced in course II, continued. *Sophomore I, Cl. and Lt.*
- Course V. Tacitus and Pliny.* Social life of the Romans in the late republic and early empire. *Sophomore II Cl. and III Lt.*
- Course VI. Oratory.* Tacitus—Dialogos de Oratoribus, with selections from Cicero. *Junior I.*
- Course VII. Outlines of Roman Law.* Lectures with translations, at sight, of texts illustrating the subject. *Junior III.*
- Course VIII. Roman Satire,* embracing a study of the elements and development of satire with a comparison of the Roman writers in this field of literature. *Senior II.*
- Course IX. Latin Elegiac poetry,* embracing a comparative study of Catullus, Tibullus, Propertius and Ovid. *Senior II.*
- Course X. Early Latin.* Seminar once a week throughout the junior year.

FOR GRADUATES.

- Course XI. (a) Roman Satire.*
(b) Roman History.

MATHEMATICS.

FOR UNDERGRADUATES.

- Course I. Higher Algebra:* simple equations, proportion, progression, variation, quadratic equations, simultaneous equations of the second degree, inequalities, binomial theorem, indeterminate co-efficients and higher equations. *Freshman I.*
- Course II. Logarithms and Plane and Spherical Trigonometry,* with numerous applications. *Freshman II.*
- Course III. Analytical Geometry:* the conic sections, both by rectilinear and polar coördinates, producing equations of loci whose law of development is known, constructing and discussing such equations, transformation of coördinates, properties of loci by means of their equations. *Sophomore Sc. III, Junior I.*
- Course IV. Differential Calculus:* differentiation of algebraic and transcendental functions, development of functions, maxima and minima, treatment of tangents, subtangents, normals, subnormals, asymptotes, direction and rate of curvature, evolutes and envelopes. The text book is based on the infinitesimal method, but the fluxionary method is given orally and the system fully developed. *Junior II.*
- Course V. Integral Calculus:* integration of the various forms, rectification of curves, quadrature of plane and curved surfaces, cubature of volumes, equations of loci by means of the calculus. *Junior III.*
- Course VI. Determinants.* *Senior II.*

Each of the above courses requires all of the preceding courses.

- Course VII. Method of Least Squares:* a study of the combination and adjustment of observations and the discussion of their precision as applied especially to engineering, physics and astronomy. *Senior II.* Open to all who have completed the first five courses.
- Course VIII. Co-ordinate Geometry of Three Dimensions:* the plane, the straight line in space, quadric surfaces, applications. *Senior III.* Open to all who have completed the first five courses.
- Course IX. Descriptive Geometry:* problems relating to points, lines, planes, solids, surfaces of revolution and warped surfaces. Recitations, lectures and problems. *Junior III.* Open to those who have completed courses I and II.

Course X. Applied Mechanics: statics; dynamics; strength and elastic properties of the ordinary materials of construction, hydro-mechanics (study of the laws of pressure and the flow of liquids). Recitations and lectures. *Senior I, II, III.* Open to those who have completed the first five courses.

FOR GRADUATES.

Course XI. (a) 1. *Advanced Work in Co-ordinate Geometry.*
2. *Advanced Work in Differential Calculus.*
3. *Advanced Work in Integral Calculus.*
4. *Quaternions.*
5. *Differential Equations.*

(b) Courses III-IX are offered to those who do not elect them in their undergraduate years.

MILITARY SCIENCE AND TACTICS.

(a) For instruction in military tactics and administration the students are organized into a corps of cadets, consisting of a battalion of infantry.

A uniform of prescribed pattern is worn by all cadets during drill.

The uniform consists of blouse, trousers, vest and cap, modeled after the U. S. Military Academy cadet uniform, and costs in Minneapolis about \$20, and is as neat and economical dress as the student can obtain.

Drill is required of all men in the freshman class, I and III (3); sophomore I (3) and III (1).

Military drill may be taken voluntarily by others outside of the freshman class, and to encourage this, as it is considered beneficial not only to the individual student but to the State generally, the extra work is considered by allowing a year's drill to count as one study in the third term of the senior year. It is understood, however, that only one credit can be thus obtained.

Officers are selected by the Commander of cadets, and upon confirmation receive commissions signed by the President of the University and bearing the official seal. In general they are taken from the senior and junior classes, are required to be good students in the other departments; of soldier-like bearing and force of character, and able to pass a creditable examination in drill regulations.

Military instruction is intended to be so conducted as to develop a soldier-like bearing and for the spirit of gentlemanly courtesy, soldierly honor and obedience to lawful authority, as well as to familiarize students with company and battalion manœuvres, guards and the theoretical and practical use of fire arms.

On the graduation of each class the Commandant will report to the Adjutant-General of the Army the names of the graduates who have shown especial aptitude for the military service and furnish a copy thereof to the Adjutant-General of the State.

The names of the three most distinguished students in Military Science and Tactics will, when graduated, be inserted in the U. S. Army Register and be published in General Orders from the Headquarters of the Army. Preference being given to those so reported in selecting officers to fill vacancies in the U. S. Army. (See Inspector-General's Report for 1891.)

(b) The senior elective during the winter term is intended to introduce to those interested the elements of modern tactics and the art of war.

MINERALOGY.

FOR UNDERGRADUATES.

Course I. Elements of mineralogy. Physical characters of common minerals, with determinative work; lectures and laboratory. Arranged for those who cannot take course III. *Junior I.*

Course II. General mineralogy. Elements of crystallography and the physical characters of minerals with a study of the rock-forming species; blowpipe analysis; lectures and laboratory. *Junior I.*

Course III. General mineralogy—continued. Ores and economic minerals; a study of the Zeolites; determination of species; lectures and laboratory, with some quantitative blow-pipe analysis. *Junior II.*

Course IV. Quantitative mineralogy. Assaying gold and silver ores; lectures and laboratory. *Junior III.*

Course V. Physical and chemical mineralogy. (a) Optical characters and investigations with goniometer, stauroscope, etc.

(b) Micro-chemical methods and applications. *Junior III.* Not open to those who elect course IV.

Course VI. Mathematical crystallography. Two hours a week. *Junior III.*

Course VII. An outline of mineralogy. Identification of minerals. Once a week throughout the year.

FOR GRADUATES.

Course VIII. Original problems. Particular groups of minerals studied. Advanced work connected with courses V and VI. The work to be determined on consultation.

MUSIC.

Students who are sufficiently advanced in music are allowed under the conditions mentioned below, to substitute instrumental or vocal music for one study in the sophomore year, to be determined in each case by the general faculty, and to pursue it as an elective through two terms of the junior and two terms of the senior year.

For instrumental music, whatever the instrument, pupils must be sufficiently advanced to play, with facility and accuracy, the major and minor scales and the equivalent of Czerny's Velocity Studies for the piano. For vocal music, pupils must be able to read music with fair readiness and have voice good enough to justify devoting time to the study. The student's fitness will be determined by examination.

A minimum of eight hours per week must be given to lessons and practice, the character of the work to be reported upon each term, as in the case of other studies.

The work is to be taken under instructors in the Northwestern Conservatory of Music and the instruction is to be paid for by those receiving it. The number of instructors in the Conservatory permits quite a range of individual preference. The Conservatory makes special rates to the students of the University.

PEDAGOGY.

Course I. Philosophy of Education. This will have regard to: (1) The purpose and end in education in relation to the individual and to society. (2) Mental development physiologically considered. (3) The order of mental development in its relation to subject matter of study. *Junior I.*

Course II. Methodology. In this will be considered: (1) The general arrangements of subject matter in courses of study. (2) The proper order in the presentation of the several subjects. (3) The conduct of recitations. *Junior II.*

Course III. School Administration. To include: (1) School systems, national, state and local. (2) School government and organization. (3) School hygiene. *Junior III.*

Course IV. Ancient Education. In this will be noted the essential characteristics of education, Greek, Roman and Asiatic, and the influence of the same upon modern life. *Junior I.* Two days each week.

Course V. Medieval and Modern Theories. *Junior II, III.* Two days of each week.

Lectures. A course of special lectures upon methods of teaching some leading subjects, as classics, history, English, and natural science will be given by heads and representatives of departments.

Seminars. These will be offered weekly during the year for a more careful study of special educational problems, philosophies and classics as the interests of students suggest.

Visitation of Schools. By the courtesy of the boards of education and superintendents, the students in pedagogy will pursue a systematic course of visitation of the several grades of instruction in the cities of St. Paul and Minneapolis, to be reported and considered in class.

For the relation of these courses to the Teachers' Course, see page 93.

PHILOSOPHY.

FOR UNDERGRADUATES.

- Course I. Elements of logic* [1]. Lectures. *Freshman II.*
- Course II. Introduction to psychology* [1]. Lectures. *Sophomore I.*
- Course III. Introduction to ethics* [1]. Lectures. *Sophomore II.*
- Course IV. Introduction to philosophy* [1]. Lectures. *Sophomore III.*
- Course V. General psychology.* Three hours a week in the psychology of the senses through lectures, demonstrations, experiments and reading in Ziehen: *Introduction to Physiological Psychology*, Krohn: *Practical Lessons in Psychology*, and James: *Psychology*. One hour a week in the anatomy and physiology of the nervous system in the above manner, and with practical laboratory dissection and work. *Junior I.*
- Course VI. General psychology.* Continuation of course V. Association, memory, reasoning, feeling and will. *Junior II.*
- Course VII. Special psychology.* Continuation of course VI into the phenomena of psychical research, i. e., thought transference, hypnotism, clairvoyance, spiritualism and theosophy, into insanity and child-psychology. *Junior III.*
- Course VIII. Logic.* The principles of deductive and inductive inference; theory of knowledge, judgment and belief. *Junior III.*
- Course IX. Experimental psychology.* Laboratory and experimental work in the original investigation of individual problems. *Senior I, II, III.*
- Course X. Physiological psychology.* Special advanced study of nerve tracts in the development method through seven series of sections of human medullas. *Senior I.*
- Course XI. History of philosophy.* Lectures and special study of individual philosophers.
Part I. Ancient philosophy. *Senior I.*
Part II. Philosophy of the Middle Ages and the Seventeenth Century. *Senior II.*
Part III. Philosophy of the Eighteenth and Nineteenth Centuries. *Senior III.*
- Course XII. Ethics.* The principles and methods of ethics. Lectures and discussions. *Senior I.*
- Course XIII. Aesthetics.* Lectures and discussions, and visits to art collections. *Senior II.*

FOR GRADUATES.

- Course XIV. Pre-Socratic philosophy.* A critical study of the fragments of early Greek philosophy, with attempts at systematic reconstruction.
- Course XV. The philosophy of Kant.* Study of the three Critiques; the relation of Kant to the development of modern philosophy.
- Course XVI. Advanced logic.* Theory of knowledge and analysis of belief.
- Course XVII. Experimental psychology.* Study of individual problems in a great variety.
- Course XVIII. Physiological psychology.* Technical practice in the preparation of nervous matter for macroscopical or microscopical study through the methods with silver, sublimate and hematoxylin, and in the cutting of series. Study of such material with help of the works of Obersteiner, Edinger, His, Kölliker, Golgi and Ramon y Cayal.
- In these courses there will be one two-hour session each week, the work to count as a full term.

PHYSICAL CULTURE.

The course in physical culture is offered to the women of the University as a regular part of their work in the freshman year, and may be taken in any of the following years. It consists of systematic exercises for the freedom and development of all parts of the body.

It is a common observation that students often enter the University with an imperfect physical development because of an excessive use of some muscles, while others are weakened through disuse. This occasions attitudes and movements that are unseemly in appearance and unhealthy in their general effect.

The purpose of this course is to develop a strong and and symmetrical physique with a graceful and easy carriage.

PHYSICS.

Mathematics of freshman year required as preparation for all courses.

Course I. Elementary Mechanics, with laboratory practice. *Freshman III.*

Course II. Sound and Light, with laboratory practice. *Sophomore II.*

Course III. Heat, with laboratory practice. *Sophomore II.*

Course IV. Static Electricity, with experimental lectures. *Sophomore III.*

Course V. Magnetism, with laboratory practice. *Junior I.*

Course VI. Voltaic Electricity, with laboratory practice. *Junior II.*

Course VII. Selected Problems in electricity and magnetism. *Junior III.*

Course VIII. Advanced Work in practical physics, mechanics, elasticity, force of gravity.

Open to those who have completed calculus.

Course IX. Heat: thermometry and calorimetry.

Course X. Light: refraction, interference and polarization.

FOR GRADUATES.

(a) Courses VII to X for undergraduates are open to graduate students desiring this work.

(b) Advanced work in some special field, experimental investigation being the feature of the work.

MATHEMATICAL PHYSICS AND THEORETICAL MECHANICS FOR THOSE WHO HAVE COMPLETED CALCULUS.

(a) *Theory of Dynamos and Motors*. Open to those who have completed Course I in applied mechanics. 22 hours.

(b) *Differential Equations* and their application to alternate currents, to follow course I in dynamos and motors.

(c) *The Potential Function* and spherical harmonics.

(d) *Analytical Statics* and electro statics.

(e) *Dynamics of Rigid Bodies* and generalized equations of motion.

(f) *Periodic Functions*, circular hyperbolic and elliptic with their physical applications.

For those who have had advanced work in mathematics:

(g) *Directional Calculus*, including vector analysis and determinants.

(h) *Analytical theory of Heat*, conduction.

(i) *Theories of Elasticity and Sound*.

(j) *Wave Theories* of light, heat and electricity.

(k) *Kinetic Theory of Gases*.

(l) *Hydrodynamics* and fluid motion.

(m) *Theory of Functions*, with applications.

POLITICAL SCIENCE.

FOR UNDERGRADUATES.

ECONOMICS.

Course I. Elements of Private Economics. The aim is to thoroughly inculcate established doctrine and show the nature and bearing of questions still unsettled. *Junior I.*

Course II Economic History. Comprises an account of leading economic schools and movements, with some discussion of the successive phases of population, wage-fund, rent, value, etc. *Senior I.* Open to students who have taken course I.

Course III. American Public Economy. The object is to open the subject of American administration and finance. So far as time allows such topics as taxation, money, national banking, protection, public education, transportation, land policy are treated. *Senior III.*

POLITICS.

Course I. The State and the Government. A descriptive treatment of these institutions with discussions of their development, theories, end, etc. *Junior II.*

Course II. The Law and the Constitution. The contents and construction of the constitutions of modern free states, with an introductory outline of the elements of law. *Junior III.*

Course III. Public International Law. An elementary course open to students who have completed course I, politics. *Senior II.*

SOCIAL SCIENCE.

Course I. History, principles and elements of sociology, with discussions of pauperism, crime, care of defectives, etc. [3]. *Senior III.*

Political Science Seminar. Meets weekly through the year. Open to graduate students and also to senior undergraduates, under the general regulations concerning seminars.

Moot Senate. Meets weekly through the second term for practice in parliamentary procedure. Open to seniors and juniors.

FOR GRADUATES.

The particular subjects of investigation are selected by individuals or groups, after consultation with the professor in charge. When insufficiently advanced in any elementary studies, graduates are advised to join undergraduate classes.

WILLIAM G. LOW PRIZES, 1896.

Through the friendly action of the Hon. Wm. L. Crocker, President of the Board of Trade of the city of Minneapolis, a fund of \$100, the gift of the Hon. William G. Low of New York city, 44 Cedar street, has been placed in the hands of this department, to be offered as prizes to be awarded at the commencement in 1896.

Twenty-five dollars are reserved for printing the first prize essay. The first prize will be \$50; the second, \$25.

The competition will be open to all members of the junior and senior classes.

The subject is as follows:—

Describe and defend a scheme for the government of large American cities, which under existing conditions, would be most beneficial.

Each competitor will submit two typewritten copies of his essay, on or before May 1st, 1896, adopting the usual device to secure impersonality.

The president of the University will appoint two judges, who in case of disagreement will name a third.

PUBLIC HEALTH (SANITARY SCIENCE).

FOR UNDERGRADUATES.

- Course I.* Lectures on personal hygiene, one hour a week. Laboratory work (optional)—elementary examination of air, water and soil, one hour a week. *Freshman I.*
- Course II.* Lectures on the hygiene of the family and the house. Laboratory work (optional)—chemical examination of air and water. Elementary work in bacteriology. Lecture one hour a week. Laboratory work two hours a week and more if desired. *Sophomore II.*
- Course III.* Public health of communities and states—relations to some social and political problems. International hygiene; laboratory work—proofs of the relations of the bacteria of air, water and soil to health and disease. Lecture one hour a week. Laboratory work two hours a week and more if desired. *Junior and Senior III.*

FOR GRADUATES.

- Course IV.* Sanitary chemistry—text-book and laboratory work.
- Course V.* Sanitary bacteriology—text-book and laboratory work, (continued).
- Course VI.* Chemistry and bacteriology of air and water supply.
- Course VII.* Bacteriology of preventable diseases.

SANSKRIT.

- Sanskrit.* Grammar and reader; story of Nala; selections from Rig-Veda. *Senior I, II, III. and Graduates.*

SCANDINAVIAN LANGUAGES.

- Course I. For Beginners.* Smith's Grammar; Bennett's Phrase Book; Rolfsen's Læsebog; blackboard and oral exercises; compositions. *Junior or Senior I, II, III.*
- Course II. Advanced. First Year. (a) Lectures [2].* History of Scandinavian languages; Scandinavian archæology; Norse mythology; history of the Viking Age; history of old Scandinavian literatures. *I, I, III.*
- Second Year. (a) Lectures [2].* History of Danish, Norwegian and Swedish literatures, in connection with the history of the respective countries. *I, II, III.*
- (b) Throughout the Course [2].* Critical reading of masterpieces of Scandinavian literatures, essays and practical exercises. Open to all students properly qualified.
- Course III. Icelandic. (a)* Sweet's Icelandic Primer.
- (b)* Nygaard's Udvalg af den Norroene Literatur. *Junior or Senior I, II, III.*

FOR GRADUATES.

- Course IV.* Selections from the Eddas. Special topics in Scandinavian literatures and history.

THE TEACHERS' COURSE.

This course is provided for those who wish, by a more extended scholarship and a more systematic study of education, to prepare for positions of supervision and teaching in the departments of higher education. It is also for the general student who, in the home and in the State, is interested in the proper care, training and education of children and youth, and who are willing to give to this subject the same intelligent study that is accorded to other problems of history and sociology.

The course covers two years, or twenty-four terms of work. In order to secure reasonable thoroughness in the subject matter, at least fifteen terms, including pedagogy, must be selected from the following list:—

Latin,	Botany,	Geology,
French.	Zoölogy,	Pedagogy,
German,	Physics,	Philosophy,
English,	Chemistry,	History,
	Mathematics and Astronomy.	

and in which no study shall be pursued less than three terms. The remaining terms may be selected under the general regulations of the University. The course of special lectures and the seminars shall be optional without credit; provided, however, that students who take at least ten or twelve special lectures, with the required readings and examinations upon the same—equivalent to half a term's work—shall be allowed one half term's credit. Students completing the course prescribed receive the "University Teacher's Certificate."

CONDITIONS FOR ENTRANCE.

This course is elective to juniors and seniors pursuing regular courses in the college of science, literature and the arts.

It is also open to all graduates from the advanced course of the State normal schools of Minnesota, who have had one year's experience in teaching, and to all graduates of State high schools of the first and second classes, who have had two years' experience in teaching.

For courses in pedagogy, see page 89.

UNCLASSED STUDENTS.

I. Applicants for admission as unclassified students must present credentials admitting them to the freshman class as regular students. It is provided, however, that persons of mature years, who are well prepared for the work they wish to take, may be admitted by a vote of the general faculty.

II. Applicants must present to the committee on unclassified students a written application giving:

- (a) The line of work they wish to follow.
- (b) Their reasons for not taking a regular course.

III. The committee on unclassified students will meet on the first Tuesday and Saturday of each term in room 37, main building, to consider applications, and all applications must be presented to the committee and not to individual members. Students who are admitted are not allowed to pursue more than two lines of study.

All applications, after they have been approved, are to be placed on file with the registrar. Unclassified students desiring to change their lines of study must again present their application to the committee for approval; and must renew their application at the beginning of each year.

THE UNIVERSITY SUMMER SCHOOL.

This school will open Monday, July 29th, and continue in session four weeks, closing Friday, August 23d. This school is organized under the authority of the Department of Public Instruction in the interest of the teachers of the high schools and the graded schools of the State. The instruction will be given in two sections.

I. THE UNIVERSITY SECTION,

which will provide for special and graduate work in several university subjects for teachers in high schools, and for others who wish, as students, to continue work in lines already begun. Instruction will be given by members of the University faculty or under their supervision, and as the work is completed credit will be given upon the records of the University.

The subjects offered in the school of '94 will be Latin, French, mathematics, animal biology, botany, chemistry, history, psychology, pedagogy and sanitary science. All of the advantages of the laboratories, museums and library of the University will be open to the classes of this section.

II. THE ELEMENTARY SECTION

will provide for teachers of the primary and elementary grades in the study of common school subjects with a view of teaching them. These will include arithmetic, grammar, history of the United States, physiology, botany, physics, music, penmanship, and special method courses with illustrative lessons.

Circulars of information will be sent free upon application to the superintendent of public instruction, St. Paul, or to the registrar of the University.

THE COLLEGE OF
ENGINEERING,
METALLURGY AND
THE MECHANIC ARTS

The College of Engineering, Metallurgy and the Mechanic Arts.

THE FACULTY.

- CYRUS NORTHROP, LL. D., *President.*
CHRISTOPHER W. HALL, M. A., *Dean and Professor of Geology and Mineralogy.*
JOHN G. MOORE, B. A., *Professor of German.*
JOHN F. DOWNEY, M. A., C. E., *Professor of Mathematics and Astronomy.*
CHARLES W. BENTON, B. A., *Professor of French.*
FREDERICK S. JONES, B. A., *Professor of Physics.*
WILLIAM R. HOAG, C. E., *Professor of Civil Engineering, in charge of Road and Sanitary Engineering and Geodesy.*
GEORGE D. SHEPARDSON, A. M., M. E., *Professor of Electrical Engineering.*
WILLIAM R. APPLEBY, B. A., *Professor of Mining and Metallurgy.*
GEORGE B. FRANKFORTER, M. A., Ph. D., *Professor of Chemistry.*
JOEL E. WADSWORTH, C. E., *Professor of Structural Engineering.*
HENRY T. EDDY, C. E., Ph. D., LL. D., *Professor of Engineering and Mechanics.*
CHARLES F. SIDENER, B. S., *Assistant Professor of Chemistry.*
HARRY E. SMITH, M. E., *Assistant Professor of Mechanical Engineering.*
FRANCIS P. LEAVENWORTH, M. A., *Assistant Professor of Astronomy.*
WILLIAM H. KIRCHNER, B. S., *Assistant Professor of Drawing.*
WILLIAM S. PATTEE, LL. D., *Lecturer on Contracts and Torts.*
AMELIA I. BURGESS, *Instructor in Freehand Drawing.*
PETER CHRISTIANSON, B. S., *Instructor in Assaying.*
JAMES M. TATE, *Instructor in Carpentry, Pattern and Foundry Practice.*
JAMES H. GILL, M. E., *Instructor in Iron Work.*
CHARLES P. BERKEY, M. S., *Instructor in Mineralogy.*
HARRIET E. WELLS, *Scholar in Freehand Drawing.*
ARTHUR H. ELFTMAN, B. S., *Scholar in Geology.*
NOAH JOHNSON, B. C. E., *Scholar in Civil Engineering.*
WILLARD W. DAKIN, *Scholar in Electrical Engineering.*
HARRY C. CUTLER, B. E. M., *Scholar in Mining and Metallurgy.*
ARTHUR L. ABBOTT, *Scholar in Drawing.*

-
- HARRY W. DIXON, *Engineer.*
JOHN F. CATES, *Engineer.*

SPECIAL LECTURERS, 1894-95.

- MORGAN BROOKS, M. E., *President Electrical Company, Minneapolis.* The development of the telephone; distribution of time by electric clocks.
EDWARD P. BURCH, B. E. E., *Electrician Twin City Rapid Transit Company, Minneapolis.* Determination of the location and size of feeders for electric street railway systems.

- JOHN T. FANNING, C. E., *Consulting Civil Engineer, Minneapolis.* Hydraulic power; electric transmission of power.
- WILLIAM A. PIKE, S. B., *Consulting Engineer, Minneapolis.* Hot-blast heating in its applications to residences and office buildings.
- WATSON W. RICH, *Chief Engineer, Minneapolis, St. Paul and Sault Ste. Marie Railway, Minneapolis.* Railway reconnoissance, location and construction.
- F. FRALEY SHARPLESS, S. B., *Consulting Chemist and Metallurgist, Minneapolis.* Copper mining on Keweenaw Point, Lake Superior; milling and smelting the copper ores of Lake Superior.
- GEORGE T. WILSON, C. E., *Assistant City Engineer, in charge of sewer construction, St. Paul.* Specifications for and construction of sewers; municipal assessments with special reference to sewerage; a trip along the Chicago drainage canal.

ORGANIZATION OF THE COLLEGE.

In this college there are six regular courses of study, viz: civil engineering, mechanical engineering, electrical engineering, mining, chemistry and metallurgy leading to the corresponding baccalaureate degrees.

Unclassed students are admitted to pursue, under the direction of the faculty, one or two lines of study selected from some regular course. Such students must be persons of mature years, and present preparation sufficient to admit them to the freshman class. Persons of mature years who shall give satisfactory evidence of ability to do with credit the work applied for may be admitted by vote of the faculty.

ADMISSION.

The requirements for admission are alike for all the courses in this college, and are as follows:

English Grammar,
English Composition,
Essay.
Elementary Algebra,
Higher Algebra,
Plane Geometry,
Solid Geometry,
U. S. History,
History of Greece and Rome,
Physiology,
Natural Philosophy.

For more extended statement of the work covered by these subjects, see statement of the requirements for admission to the classical course.

Chemistry. The non-metallic elements as presented in such an elementary text-book as Cooley's, Remsen's or Williams'.

Botany. Phanerogamic: Gray's Lessons and Manual.

Freehand Drawing. Two terms. An examination is required in freehand sketching of lines at various angles, circular, elliptical and spiral forms, and such plain elementary drawing as will prove the applicant prepared to commence the drawing of simple objects in outline, prior to the study of light and shade and freehand perspective.

The following named books will cover the work required: Professor Thompson's "Elementary Freehand Series" up to book seven, or Prang's "Grammar Course," revised edition, up to book number seven. If White or other books are used, selections can be made which will be equivalent to the amount indicated.

**English*—(a) Latin Elements of English. (b) History of English literature.

**German*—(a) Joynes-Meissner. (b) Whitney's German Reader or Boisen's German Prose, and Buchheim's German Poetry. (c) Niebuhr's Heroen Geschichten. (d) Goethe's Sesenheim. Reference Grammar, Whitney's or Brandt's. Equivalents will be accepted in lieu of the above texts.

or

**French*—(a) Chardenal's Course, first two books of Telemaque. (b) Whitney's French Grammar; Histoires Modernes, by C. Fontaine; Le Francaise Pratique, by Paul Bercy; translation, English to French, from Blouet's Primer of French Composition.

*The work in each of these subjects is supposed to cover two years in the high school.

While in the place of the English and German or French, as above stated, Latin may be offered, it is urged that candidates present the German and thus come better equipped for the modern language work of freshman year. Students who present two years of German may take French B, freshman year.

ADVANCED STANDING.

Candidates for advanced standing must pass a satisfactory examination for admission and also upon those studies which have been pursued by the class they propose to enter.

Students from other institutions will be admitted to such standing as their credentials or the examinations taken under the direction of the faculty of this college shall entitle them.

COURSES OF STUDY.

FRESHMAN YEAR.

FALL TERM.

The same for all courses: Algebra, 5; German, 5, or French, 5; General Chemistry, 4; Freehand Drawing, 5; Military Drill, 3.

WINTER TERM.

The same for all courses: Trigonometry, 5; German or French, 5; Qualitative Analysis, 4; Mechanical Drawing, 4; Carpentry, 3.

SPRING TERM.

For the Civil Engineering Course: Descriptive Geometry, 4; German or French, 4; Surveying, 5; Platting, 1; Elementary Mechanics, 4; Military Drill, 3.

For the Electrical and Mechanical Engineering Courses: Descriptive Geometry, 4; German or French, 4; Qualitative Analysis, 4; Elementary Mechanics, 4; Carpentry, 3; Military Drill, 3.

For the Courses in Mining, Chemistry and Metallurgy: Descriptive Geometry, 4; German or French, 4; Qualitative Analysis, 5; Elementary Mechanics, 4; Military Drill, 3.

*Students who present two years of German for admission may take French during freshman year, otherwise German shall be the study pursued.

SOPHOMORE YEAR.

FIRST TERM.

CIVIL ENGINEERING.	MECHANICAL ENGINEERING.	ELECTRICAL ENGINEERING.
Analytical Geometry, 5.	Analytical Geometry, 5.	Analytical Geometry, 5.
Topography, 4.	Carpentry and Foundry, 5.	Carpentry and Foundry, 5.
Platting, 2.		
Mechanical Drawing, 4.	Mechanical Drawing, 4.	Mechanical Drawing, 4.
Physics, 4.	Physics, 4.	Physics, 4.
Rhetorical Work, 1.	Rhetorical Work, 1.	Rhetorical Work, 1.
Military Drill, 3.	Military Drill, 3.	Military Drill, 3.

SECOND TERM.

CIVIL ENGINEERING.	MECHANICAL ENGINEERING.	ELECTRICAL ENGINEERING.
Differential Calculus, 5.	Differential Calculus, 5.	Differential Calculus, 5.
Highways, 2.		
Working Drawings, 5.	Working Drawings, 4.	Working Drawings, 4.
Physics, 4.	Physics, 4.	Physics, 4.
Engineering Instruments, 4.	Pattern Work, 4.	Pattern Work, 3.
	* Machine Work, 4.	Machine Work, 4.
Rhetorical Work, 1.	Rhetorical Work, 1.	Rhetorical Work, 1.

THIRD TERM.

CIVIL ENGINEERING.	MECHANICAL ENGINEERING.	ELECTRICAL ENGINEERING.
Integral Calculus, 5.	Integral Calculus, 5.	Integral Calculus, 5.
Higher Surveying, 4.	Pattern Work, 1.	Pattern Work, 1.
Field Work, 4.	Forge Work, 5.	Forge Work, 5.
Hydrography, 2.	Machine Drawing, 4.	Machine Drawing, 4.
Physics, 4.	Physics, 4.	Physics, 4.
Rhetorical Work, 1.	Rhetorical Work, 1.	Rhetorical Work, 1.
Drill, 1.	Drill, 1.	Drill, 1.

SOPHOMORE YEAR.

FIRST TERM.

MINING.	METALLURGY.	CHEMISTRY.
Analytical Geometry, 5.	Analytical Geometry, 5.	Analytical Geometry, 5.
Mechanical Drawing, 4.	Mechanical Drawing, 4.	Mechanical Drawing, 4.
Physics, 4.	Physics, 4.	Physics, 4.
Quantitative Chemistry, 4.	Quantitative Chemistry, 4.	Quantitative Chemistry, 4.
Mineralogy, 4.	Mineralogy, 4.	Mineralogy, 4.
Military Drill, 3.	Military Drill, 3.	Military Drill, 3.
Rhetorical Work, 1.	Rhetorical Work, 1.	Rhetorical Work, 1.

SECOND TERM.

MINING.	METALLURGY.	CHEMISTRY.
Differential Calculus, 5.	Differential Calculus, 5.	Botany, 4.
Working Drawings, 4.	Working Drawings, 4.	Working Drawings, 4.
Physics, 4.	Physics, 4.	Physics, 4.
Mineralogy, 4.	Mineralogy, 4.	Mineralogy, 4.
Quantitative Chemistry, 4.	Quantitative Chemistry, 4.	Quantitative Chemistry, 4.
Rhetorical Work, 1.	Rhetorical Work, 1.	Rhetorical Work, 1.

THIRD TERM.

MINING,	METALLURGY.	CHEMISTRY.
Integral Calculus, 5.	Integral Calculus, 5.	Organic Chemistry, 4.
Quantitative Chemistry, 4.	Quantitative Analysis, 4.	Quantitative Analysis, 4.
Machine Drawing, 4.	Machine Drawing, 4.	Botany, 4.
Physics, 4.	Physics, 4.	Physics, 4.
Assaying, 3.	Assaying, 3.	Assaying, 3.
Assay Laboratory, 4.	Assay Laboratory, 4.	Assay Laboratory, 4.
Rhetorical Work, 1.	Rhetorical Work, 1.	Rhetorical Work, 1.
Drill, 1.	Drill, 1.	Drill, 1.

JUNIOR YEAR.

FIRST TERM.

CIVIL ENGINEERING.	MECHANICAL ENGINEERING.	ELECTRICAL ENGINEERING.
Mechanics, 5.	Mechanics, 5.	Mechanics, 5.
Curves and Earthwork, 4.	Kinematics and Graphics, 5.	Kinematics and Graphics, 5.
Field Work, 4.	Machine Construction, 5.	Machine Construction, 5.
Mineralogy, 4.	Machine Drawing, 2.	Machine Drawing, 2.
Physics, 4.	Physics, 4.	Physics, 4.
Law, 1.	Law, 1.	Law, 1.
Technical Essay.	Technical Essay.	Technical Essay.

SECOND TERM.

CIVIL ENGINEERING.	MECHANICAL ENGINEERING.	ELECTRICAL ENGINEERING.
Mechanics, 5.	Mechanics, 5.	Mechanics, 5.
Elementary Designs, 2.	Machine Construction, 5.	Machine Construction, 5.
Materials of Engineering, 3.	Materials of Engineering, 3.	Materials of Engineering, 3.
Railway Structures, 3.	Physics, 5.	Physics, 5.
Mineralogy, 4.	Industrial Electricity, 3.	Industrial Electricity, 3.
Bridge Stresses, 4.		
Technical Essay.	Technical Essay.	•Technical Essay.

THIRD TERM.

CIVIL ENGINEERING.	MECHANICAL ENGINEERING.	ELECTRICAL ENGINEERING.
Mechanics, 5.	Mechanics, 5.	Mechanics, 5.
Structural Details, 3.	Electrical Laboratory, 3.	Electrical Laboratory, 5.
Railroad Work, 4.	Machine Design, 4.	Machine Design, 4.
or		
Municipal Engineering, 4.		
General Astronomy, 4.		
Graphic Statics, 4.	Tool Construction, 4.	Electrical Design, 3.
	Dynamos and Motors, Theory, 2.	Dynamos and Motors, Theory, 2.
	Dynamos and Motors, Practice, 2.	Dynamos and Motors, Practice, 2.
Technical Essay.	Technical Essay.	Technical Essay.

JUNIOR YEAR.

FIRST TERM.

MINING.	METALLURGY.	CHEMISTRY.
Mechanics, 5.	Mechanics, 5.	Organic Chemistry, 4.
Geology, 4.	Geology, 4.	Geology, 4.
Chemistry, Special Problems, 4.	Chemistry, Special Problems, 4.	Physics, 4.
		Water Analysis, 4.
Mining, 3.	Mining, 4.	Assaying, 4.
Metallurgy, 3.	Metallurgy, 3.	Metallurgy, 3.
Law, 1.	Law, 1.	Law, 1.
Technical Essay.	Technical Essay.	Technical Essay.

SECOND TERM.

MINING.	METALLURGY.	CHEMISTRY.
Mechanics, 5.	Mechanics, 5.	
Materials of Engineering, 3.	Materials of Engineering, 3.	Physics, 3.
Geology, 4.	Geology, 4.	Geology, 4.
Mining, 3.	Mining, 3.	Chemical Philosophy, 4.
	Chemistry, 4.	Analysis of Iron and Steel, 4.
Petrology, 2.		Gas Analysis, 2.
Metallurgy, 4.	Metallurgy, 4.	Metallurgy, 3.
Technical Essay.	Technical Essay.	Technical Essay.

THIRD TERM.

MINING.	METALLURGY.	CHEMISTRY.
Mechanics, 5.	Mechanics, 5.	Micro-Chemistry, 4.
Machine Design, 4.	Machine Design, 4.	History of Chemistry, 2.
Mining, 4.	Mining, 3.	Industrial Chemistry, 4.
Metallurgy, 3.	Chemistry, 4.	Colloquium, 2.
Math. Crystallography, 2.	Metallurgy, 4.	Metallurgy, 4.
Applied Geology, 4.	Applied Geology, 4.	Applied Geology, 4.
		Math. Crystallography, 3.
Technical Essay.	Technical Essay.	Technical Essay.

SENIOR YEAR.

FIRST TERM.

CIVIL ENGINEERING.	MECHANICAL ENGINEERING.	ELECTRICAL ENGINEERING.
Geodesy, 4.	Thermodynamics, 5.	Thermodynamics, 5.
Field Work, 4.	Valve Gear, 3.	Electrical Laboratory, 3.
Hydraulics, 4.		
or		
Oblique Arches, 4.	Geology, 1.	Geology, 1.
Geology, 1.	Working Designs, 5.	
Details of Iron Construction, 4.	Mechanical Laboratory, 3.	Alternating Currents, Theory, 2.
		Alternating Currents, Practice, 2.
		Electrical Transmission, 4.
		Elective, 4.
Elective, 4.	Elective, 4.	Law, 1.
Law, 1.	Law, 1.	Technical Essay.
Technical Essay.	Technical Essay.	

SECOND TERM.

CIVIL ENGINEERING.	MECHANICAL ENGINEERING.	ELECTRICAL ENGINEERING.
Bridge Design, 5.	Prime Movers, 3.	Prime Movers, 3.
Railway Economics, 3.	Thermodynamics, 2.	
Sanitary Engineering, 4.	Mechanical Laboratory, 5.	Mechanical Laboratory, 5.
or	Electrical Laboratory, 3.	Electrical Laboratory, 3.
Stereotomy, 4.		
Least Squares, 4.	Problems in Design, 2.	Electric Lights, 2.
or		
Swing Bridges, 4.	Electric Lights, 2.	Telegraph and Telephone, 2.
		or
		Electric Railways, 2.
		Differential Equations, 2.
		or
		Electrical Design, 2.
Elective, 4.	Elective, 4.	Elective, 4.
Thesis.	Thesis.	Thesis.

THIRD TERM.

CIVIL ENGINEERING.	MECHANICAL ENGINEERING.	ELECTRICAL ENGINEERING.
Iron Buildings and Roofs, 4.	Designs and Specifications, 5.	Designs and Specifications, 5.
Sanitary Engineering, 4.	Mechanical Laboratory, 2.	
or	Thermodynamics, 2.	Steam Generators, 2.
Geodesy, 4.	Steam Generators, 2.	
Masonry, 4.		Differential Equations, 2.
Suspension and Arch Bridges, 4.		or
or		Central Stations, 2.
Elective, 4.	Elective, 4.	
Thesis, 5.	Thesis, 5.	Elective, 4.
		Thesis, 5.

SENIOR YEAR.

FIRST TERM.

MINING.	METALLURGY.	CHEMISTRY.
Thermodynamics, 5.	Thermodynamics, 5.	Chemistry of the Carbohydrates, 4.
Mining, 4.	Mining, 3.	Special Problems, 4.
Metallurgy, 4.	Metallurgy, 4.	Metallurgy, 3.
Economic Geology, 4.	Chemistry, 4.	Colloquium, 2.
Ore Testing, 4.	Ore Dressing, 4.	Economic Geology, 4.
Elective, 4.	Elective, 4.	Elective, 4.
Law, 1.	Law, 1.	Law, 1.

SECOND TERM.

MINING.	METALLURGY.	CHEMISTRY.
Mining, 4.	Mining, 3.	Electro-Chemistry, 4.
Metallurgy, 3.	Metallurgy, 4.	Metallurgy, 4.
Prime Movers, 3.	Prime Movers, 3.	Mineral Analysis, 4.
Ore Dressing, 4.	Ore Testing, 4.	Inorganic Preparations, 4.
Industrial Electricity, 3.	Industrial Electricity, 3.	Industrial Electricity, 3.
Elective, 4.	Elective, 4.	Elective, 4.
Thesis.	Thesis.	Thesis.

THIRD TERM.

MINING.	METALLURGY.	CHEMISTRY.
Designs and Specifications, 3.	Designs and Specifications, 3.	Food Adulteration, 4.
Mining, 4.	Mining, 3.	Photographic Chemistry, 2.
Dynamos and Motors, Theory, 2.	Dynamos and Motors, Theory, 2.	Applied Chemistry, 4.
Dynamos and Motors, Practice, 2.	Dynamos and Motors, Practice, 2.	
	Electro-metallurgy, 4.	Electro-metallurgy, 4.
Metallurgy, 3.	Metallurgy, 4.	Metallurgy, 4.
Geology, 4.		
Elective, 4.	Elective, 4.	Elective, 4.
Thesis.	Thesis.	Thesis.

CHOICE OF ELECTIVES.

Candidates for a degree in any one of the courses can, by a judicious use of electives, so arrange their work as to be able to graduate from any other course by additional residence at the University as the requirements of the course selected may demand.

Students in the college of science, literature and the arts, who contemplate taking a degree in this college after completing their course, are recommended to select their electives with reference to as full a preparation as possible for the technical work of the course they propose to enter.

The elective of any term may be chosen from the work of either junior or senior year and from any department of this college or of the college of science, literature and the arts, provided the same can be pursued with profit to the student.

Courses of Instruction.

A. GENERAL COURSES.

THE MODERN LANGUAGES.

The work in modern languages will be directed to those practical ends which are so essential to a well-rounded technical education. One year's work in German, or under conditions named in the courses of study, the same amount of French is required. The grammar and extracts from standard authors, among them distinguished scientific men, receive such attention that the student may prepare himself for mastering technical literature, as the following synopsis of the courses will show:

Course I. For those who present German for admission:

- (a) Schiller, *Gedichte* and *Braut von Messina*;
- (b) Goethe, *Gedichte* and *Italienische Reise*;
- (c) Dippold's German Science Reader.

Course II. For those who enter the University without German:

- (a) Joynes-Meissner's German Grammar;
- (b) Whitney's German Reader; grammar continued;
- (c) Scientific prose selections.

A similar course will be pursued in the French language, if that language is pursued.

MATHEMATICS.

The course in mathematics covers six terms in freshman and sophomore years. One term each in the following subjects: higher algebra, trigonometry, descriptive geometry, analytical geometry, differential calculus and integral calculus. In the spring term of sophomore year a course is given in the application of calculus to practical problems in physics and mechanics. These exercises constitute a part of the work in integral calculus, and are required of all regular students of the college.

In imparting a knowledge of the mathematical subjects just mentioned, special emphasis is placed upon their practical applications. This gives the student a firm grasp of the more important parts of these subjects and an intelligent appreciation of their real value, as well as some little practice in their use before reaching those technical studies where mathematics furnishes the only sure basis for professional knowledge.

RHETORICAL WORK.

- (a) An outline of rhetoric; study of the sentence; elements of style; choice and use of words; exercises in composition. *Sophomore I.*
- (b) Outline of rhetoric continued; study of the paragraph and of the various kinds of composition with special emphasis on description and practical exposition; exercises in composition. *Sophomore II.*
- (c) Sight composition: exercises in describing engineering instruments, machines, materials and structures. *Sophomore III.*

The work throughout the year to be illustrated by models drawn from scientific, technical and other literature.

B. TECHNICAL COURSES.

DRAWING AND INDUSTRIAL ART.

(a) ENGINEERING DRAWING.

- Course I. Freehand*—Lettering, geometric forms and engineering details in outline, including the elements of perspective. *Freshman I, 110 hours.*
- Course II. Constructive Geometry*—Of lines, points, circles, conics, roulettes, spirals and miscellaneous curves. *Freshman II, 88 hours.*
- Course III. Descriptive Geometry*—Problems relating to points, lines, planes, solids, interpenetrations, surfaces of revolution, tangents and developments. *Freshman III, 44 hours.*
- Course IV. Projections*—Orthographic, isometric, horizontal, oblique, and perspective projections; shades and shadows; line shading and tinting. Open to students who have completed course III. *Sophomore I, 88 hours.*
- Course V. Working Drawings*—Conventional methods, engineering details, freehand working drawings, standard sizes and shapes. *Sophomore II, 88 hours.*
- Course VI. Machine Drawing*—Assembly drawings, tracing and blue prints. *Sophomore III, 88 hours.*
- Course VII. Machine Drawing*—Details of mechanical movements: cams, link motions, gears, and the screw propeller. *Junior I, 44 hours.*

(b) ELEMENTARY ART.

- Course VIII. Freehand*—From models and casts in crayon: outline, light and shade. *I, 110 hours.*
- Course IX. Crayon*—Drawing from the cast. Open to students who have completed course VIII. *II or III, 110 hours.*
- Course X. Charcoal*—From the antique. Open to students who have completed course IX. *III, I, II, III, 352 hours.*
- Course XI. Sepia—Neutral tint and water color.* From casts and natural objects. Open to students in course X. *III, III, 176 hours.*
- Course XII. Sketching*—Line work, from nature. Open to students in course X. *I, 88 hours.*
- Course XIII. Pen and Ink*—Exercises in line work, and drawing for illustrative work. Open to students who have completed course XII. *II, III, 176 hours.*
- Course XIV. Perspective*—Lectures on the principles and methods of perspective, with applications. Open to students in course X. *I, 11 hours.*
- Course XV. Wood Carving*—Practice and theory, including lathe work. *II, III, 176 hours.*

(c) APPLIED DESIGN.

- Course XVI. Ornamental Design*—The anatomy of pattern, the planning and application of ornament, principles and practice. Open to students in course X. *I, II, III, 330 hours.*
- Course XVII. Chromatics*—The production of color, theory of color, mixture, complementaries, color systems, contrasts and combinations. Lectures and applications. Open to students in course XVI. *II, 88 hours.*
- Course XVIII. Analysis of Ornament*—Study of the characteristics of style. Outlines of historic ornament. Lectures, and collateral reading. *I, II, III, 330 hours.*
- Course XIX. Practical Designing*—Original designs and accompanying working drawings for flat ornament, wood and stone carving and metal work. *I, II, III.*

ELECTRICAL ENGINEERING.

- Course I. Industrial Electricity.* Outline of industrial uses of electricity; applications of Ohm's law; methods and calculation of wiring. 32 lectures with problems for *Junior II*, electrical engineering and mechanical engineering; *Senior II*, mining, metallurgy and chemistry. Preparation required: physics, courses IV and V.
- Course II (a). Electrical Generators and Motors, Theory.* Theory of electro-magnet and continuous current dynamo and motor; methods of regulation. 22 lectures and recitations for *Junior III*, electrical engineering and mechanical engineering; *Senior III*, mining, metallurgy and chemistry. Preparation required: electrical engineering, course I; physics, course V and VI; differential and integral calculus.
- Course II (b). Electrical Generators and Motors, Practice.* Use and abuse of primary and secondary batteries; construction and operation of dynamos and motors; methods of testing. 22 lectures for *Junior III*, electrical engineering, and mechanical engineering; *Senior III*, mining, metallurgy and chemistry. Preparation required: as for course II (a).
- Course III. Electrical Laboratory. (a.)* Tracing circuits and locating faults; measurements of conductivity, insulation and capacity; construction and use of instruments; calibration of ammeters, voltmeters and recording wattmeters; tests of batteries; operation of dynamos and motors; magnetization, characteristic and efficiency curves of dynamos. 120 hours in lecture room and laboratory for *Junior III*, electrical engineering. Preparation required: physics, courses V and VI; electrical engineering, courses I and II.
- (b) An abridgment of this course, 72 hours, is given to mechanical engineers.
- Course IV. Electrical Design (a).* Problems in designing switches, electro-magnets and mechanisms; complete working drawings and specifications to accompany each design; *Junior III*, electrical engineering; draughting, 66 hours. Preparation required: physics, course V and VI, electrical engineering, courses I and II; machine design, courses I, II, and practical mechanics, courses I-VI.
- Course V (a). Alternating Currents; Practice.* Phenomena, measurement and use of alternating currents; elementary theory of transformer and alternator; methods of regulation; various types of commercial apparatus. 22 lectures with problems for *Senior I*, electrical engineering. Preparation required: physics, courses V and VI; electrical engineering, courses I, II and III; differential and integral calculus.
- Course V (b). Alternating Currents, Theory.* Analytical and geometrical treatment of flow of variable or alternating currents in different kinds of circuits, based on Bedell and Crehore's alternating currents. 22 lectures and recitations for *Senior I*, electrical engineering. Preparation required: as for course V (a).
- Course VI. Electrical Laboratory (c).* Measurements of self and mutual induction; capacity and impedance; calibration of A. C. measuring instruments; curves from alternator and transformers; regulation and efficiency tests of alternators, transformers and A. C. motors; magnetic tests of iron; *Senior I*, electrical engineering. Laboratory, 66 hours. Preparation required: electrical engineering, courses I, II, III and V.
- Course VII. Electrical Transmission.* Utilization of natural forces; various methods of transmission; theory of electric motor; electrical transmission between two machines; distribution with constant current, constant potential and alternating systems; study of particular plants; application to railway, mining and miscellaneous purposes. 44 lectures and recitations for *Senior I*, electrical engineering. Preparation required: electrical engineering, courses I, II and V.
- Course VIII. Electric Lighting.* Comparison of different sources of light; photometry; physics of the arc; history, design and regulation of arc lamps; adaptation to constant current, constant potential and A. C. circuits; carbons; history, manufacture and economy of incandescent lamps; distribution of lights. 22 lectures for *Senior II*, electrical

engineering and mechanical engineering. Preparation required: electrical engineering, courses I and II.

Course IX. Electrical Laboratory (d). Photometric and electrical tests of lamps; regulation and comparison of different arc lamps for constant current, constant potential and alternating currents; regulation of constant current dynamos; special problems as assigned. 72 hours in laboratory for *Senior II*, electrical engineering and mechanical engineering. Preparation required: electrical engineering, courses III and VIII.

Course X. Electrical Engineering (b). Design of a transformer, dynamo or other problem as assigned. 44 hours in draughting room, elective for *Senior II*, electrical engineering. Preparation required: electrical engineering, courses II, IV, V and VI.

Course XI. Telegraph and Telephone. Various systems and instruments used in local and long distance telegraphy and telephony; design and construction of switchboards and lines; protection from inductive and other disturbances; police, fire alarm and district messenger systems. 22 lectures with problems, elective for *Senior II*, electrical engineering. Preparation required: electrical engineering, courses I, III, V and VI.

Course XII. Electric Railway. History and development; different systems of distribution; location and calculation of feeders; line and track construction; choice of motors, trucks, generators and engines; operation and repairs. 22 lectures for *Senior III*, electrical engineering. Preparation required: electrical engineering, courses II, III and VII; mechanical engineering, courses in thermodynamics and prime movers.

Course XIII. Electrical Design (c). Designs, specifications and estimate for an electric light or power plant, or other approved problem. *Senior III*, electrical engineering, draughting, 100 hours. Preparation required: electrical engineering, courses IV, VII, VIII and IX.

Course XIV. Central Stations. Preliminary surveys; choice of electrical systems; load diagrams; best units of power; comparison of steam and water power; location and design of station; switchboard; calculation, erection and maintenance of lines; erection of boilers, engines and dynamos; operation and regulation; maintenance of plant; emergency; examination of stations in Minneapolis and St. Paul. 22 lectures, elective for *Senior III*, electrical engineering. Preparation required: electrical engineering, courses II, III, V, VII and VIII; mechanical engineering, courses in thermodynamics and prime movers.

Course XV. Journal Reading. Discussion of current electrical periodicals. Two hours per week throughout the year. Open to seniors and juniors.

FOR GRADUATES.

1. Alternating currents, as treated by Fleming or Emtage.
2. Alternating current investigations.
3. Arc and incandescent light investigations.
4. Problems in design and operation of generators and motors.
5. Design and testing of plants.
6. Experimental problems in electric railway work.

MACHINE DESIGN.

Course I. Kinematics and Graphics. The transmission of motion and the graphical solution of problems without consideration of the strength of parts. Lectures and recitations. *Junior I*, 84 hours. Open to those who have completed course II in mathematics.

Course II. Principles of Machine Design. Principles and methods of design of machine members, with problems. Recitations and lectures. *Junior III*, 44 hours. Open to those who have completed course II of applied mechanics.

Course III. Machine Design. Design and detail drawings of machine parts. *Senior I*, 110 hours. Open to those who have completed course II.

Course IV. Designs. Text; lectures and problems in the design of proportions and details of steam engines and other motors. *Senior II*, 44 hours. Open to those who have completed course II.

Course V. Constructive Design. Design of a complete structure, as an engine boiler or special machine, with specifications. *Senior III*, 110 hours.

GEOLOGY AND MINERALOGY.

MINERALOGY.

Course I. General Mineralogy. Elements of crystallography and the physical characters of minerals, with a study of the rock-forming species; blowpipe analysis; lectures and laboratory. *Junior I*.

Course II. General Mineralogy Continued. Ores and economic minerals; a study of the Zeolites; determination of species; lectures and laboratory, with some quantitative blowpipe analysis. *Junior II*.

Course III. Quantitative Mineralogy. Assaying gold and silver ores; lectures and laboratory. *Junior III*. Taken in the school of mining and metallurgy.

Course IV. Mathematical Crystallography. Two hours a week. *Junior III*.

GEOLOGY.

Course I. Elements of Geology. Physiographic, structural and dynamic. This course comprehends a study of land forms, with the agencies producing them, and an examination of the agencies and processes by which geological formations have been developed. Text book and lectures. *Senior I*.

Course II. Stratigraphical and Historical Geology. The special effort of this course is to outline the geological history of the North American continent. Lectures and text book. Twice a week. *Senior III*.

Course III. Introduction to Petrology. General considerations on the origin and occurrence of rocks. Preliminary studies in the crystalline rocks, with reference to their mineral and chemical constitution. Lectures and laboratory. Twice a week. *Senior II*. Open to those who have had course I, geology, and course I, mineralogy.

Course IV. Petrological Studies. Investigations in the crystalline rocks. This course begins with a study of igneous rocks, and extends into an examination of the leading crystalline rocks of Minnesota. Occasional expeditions can be arranged for field work. *Senior III*. A continuation of course III.

Course V. Applied Geology. An outline of the economic relations of geology. The course comprises a discussion of ore deposits, and of non-metallic materials of economic value. Text book, lectures and reading. *Senior III*. Open to those who have completed course I.

Course VI. Special Problems. The investigation by individual students of particular problems involving field work, laboratory investigation and reading. *Senior III*. Required of students in mining engineering.

Course VII. An Outline of General Geology. This course treats of the leading facts and principles of the science, with some practical applications. Lectures. *Senior I*. Once a week.

MECHANICS.

(a) APPLIED MECHANICS.

Course I. Statics and Dynamics. A study of the laws of equilibrium, motion, work and energy as applied to particles and rigid bodies. Recitations and lectures. *Junior I*, 55 hours. Open to students who have completed the first five courses in mathematics.

Course II. Mechanics of Materials. A study of the strength and elastic properties of materials of construction, the principles governing the design of beams, columns and

shafts. Recitations and lectures. *Junior II*, 55 hours. Open to students who have completed course I.

Course III. Hydromechanics. A study of the laws of equilibrium and flow of fluids. *Junior III*, 55 hours. Open to students who have completed course I.

Course IV. Materials of Engineering. (a) Metallurgy of iron and steel. Lectures and recitations. *Junior I*, 11 hours. Open to class in mechanics.

(b) *Strength of Materials.* Laboratory work investigating the strength and physical qualities of iron, steel, brass, copper, belting, chains, beams, brick and stone. *Junior II*, 44 hours. Open to students in course II.

(c) *Laboratory Work* on the strength and physical qualities of cements and mortars. *Senior III*, 24 hours. Open to class in masonry.

(b) THEORETICAL MECHANICS AND MATHEMATICAL PHYSICS.

FOR UNDERGRADUATES.

Course I. Theory of Dynamos and Motors. Twice a week during *Junior III*, 22 hours. Open to those who have completed course I in applied mechanics.

Course II. Differential Equations and their application to alternating currents. Twice a week. *Senior I, II, III*, 68 hours. Open to those who have completed course I on dynamos and motors.

FOR GRADUATES AND UNDERGRADUATES

who have completed calculus.

Course III. The potential function and spherical harmonics.

Course IV. Analytical statics and electrostatics.

Course V. Dynamics of rigid bodies.

Course VI. Circular, hyperbolic and elliptic functions with their physical applications.

FOR GRADUATES

who have had advanced work in mathematics.

Course VII. Directional calculus, vector analysis and determinants.

Course VIII. Analytical theory of the conduction of heat.

Course IX. Theories of elasticity and sound.

Course X. Wave theories of light, heat and electricity.

Course XI. Kinetic theory of gases.

Course XII. Hydrodynamics and fluid motion.

Course XIII. Theory of functions with applications.

MINING AND METALLURGY.

Course I. Assaying. Determination of value of the ores. Lectures, recitations and laboratory work. *Sophomore III*. Open to those who have completed courses I, II, III, chemistry, and courses I, II, mineralogy.

Course II. Field Assaying. Assaying of special ores. Conferences and laboratory work. *Junior II*.

Course III. Ore Testing. Determination of best method of treatment. Lectures and practical work. *Senior I*. Open to those who have completed course I.

Course IV. Mill Work. Practical experience in handling ore-dressing machinery. *Junior III*. Open to those completing course II.

- Course V. Ore Dressing.* Preparation of ore for market. Lectures and practical work. *Senior II.* Open to those who have completed course III.
- Course VI. General Metallurgy.* Including the subjects of combustion, fuels, refractory materials and furnaces. *Junior I.* Open to those who have completed course I.
- Course VII. Metallurgy of Iron and Steel.* Lectures and recitations. *Junior II.* Open to those who have completed course VI.
- Course VIII. Metallurgy of the Precious Metals.* Gold, silver and platinum. Lectures and recitations. *Junior III.* Open to those who have completed course VI.
- Course IX. Metallurgy of the Base Metals.* Associated with precious metals, including lead, copper, etc. Lectures and recitations. *Senior I, II.* Open to those who have completed course VIII.
- Course X. Metallurgy of Other Base Metals.* Comprising aluminum, zinc, tin, mercury. Lectures and recitations. *Senior III.* Open to those who have completed course VI.
- Course XI. General Principles of Excavation.* Lectures and recitations. *Junior I.* Open to those who have completed course I.
- Course XII. Drilling and Blasting.* Lectures and recitations. *Junior II, III.* Open to those who have completed course XI.
- Course XIII. Tunneling and Mine Timbering.* Lectures and recitations. *Senior I.* Open to those who have completed course XII.
- Course XIV. Mine Drainage and Transportation.* Lectures and recitations. *Senior II.* Open to those who have completed course XIII.
- Course XV. Development of Mining Properties.* Lectures and recitations. *Senior III.* Open to those who have completed course XIV.
- Course XVI. Field Work Mining.* Summer vacation. Conferences and reports. Open to those who have completed course XII.
- Course XVII. Field Work Metallurgy.* Summer vacations. Conferences and reports. Open to those who have completed course VIII.
- Course XVIII. Electro-metallurgy.* Lectures and recitations. *Senior III.* Open to those who have completed course IX.

MUNICIPAL, HYDRAULIC AND SANITARY ENGINEERING.

- Course I. Hydrographic survey.* Text work on making soundings; methods of determining discharge of streams. Following this the electric current meter of the department is rated and a survey made, employing it to determine the volume of flow in the Mississippi river, followed by a plat of the cross-section of the river at point of survey. *Sophomore III, 22 hours.*
- Course II. Hydraulics.* Lectures on rainfall and evaporation; their mutual effect on water supply; how determined by soils and topographical features. Methods and means employed in water collection, purification and distribution for domestic supply, land drainage, etc. Text-book on flow of water through pipes; co-efficients for weir formulas; flow of water in open channels and reservoir embankments. *Senior I, 48 hours.*
- Course III. Sanitary engineering.* Special studies in recent processes for purification of water for large cities, and other questions relating to public health. *Senior II, 48 hours.*
- Course IV. Sanitary engineering.* Sewerage systems, separate and combined; sewage disposal; house drainage and ventilation. *Senior III, 48 hours.*
- Course V. Technical reading.* Reading, directed on lines relating to course II. *Senior I.*
- Course VI. Municipal engineering.* Problems relating to city streets, pavements, subways, etc. *Junior III, 44 hours.*

PHYSICS.

Course I. Mechanics. Dynamics of solids with laboratory practice. *Freshman III.* Before entering upon this course, the mathematics of the freshman year must be completed.

Course II. Mechanics. Hydrostatics; sound, with laboratory practice. *Sophomore I.*

Course III. Heat and Light; with laboratory practice. *Sophomore II.*

Course IV. Static Electricity; text-book, with experimental lectures. *Sophomore III.*

Course V. Magnetism, with laboratory practice. *Junior I.*

Course VI. Voltaic Electricity and the theory of electrical measurements, with laboratory practice. *Junior II.*

FOR GRADUATES.

(a) *Special Problems* in electricity and heat.

(b) *Investigations* in mechanics and optics.

PRACTICAL MECHANICS.

Course I. Carpentry and Joining. Wood working; use of tools; lathe and bench work. *Freshman II,* 66 hours.

Course II. Carpentry and Wood-turning. Lathe work, plain and ornamental. *Freshman III,* 66 hours. Open to those who have completed course I.

Course III. Foundry Practice. Moulding; casting; mixing metals; brass work, and core making. *Sophomore III,* 110 hours. Open to all students.

Course IV. Pattern Making. Patterns for moulding, core boxes, flasks, etc. *Sophomore I and III,* 110 hours. Open to all who have completed course I.

Course V. Blacksmithing. Use of tools; forging; welding; tool dressing; tempering. *Sophomore III,* 110 hours. Open to all students.

Course VI. Machine Work. Chipping; filing to gauge; machine work; gear cutting; finishing. *Sophomore II,* 88 hours. Open to those who have completed course V.

Course VII. Machine Work. Construction of some machine or instrument. *Junior I and II,* 220 hours. Open to students completing course VI.

Course VIII. Tool construction and other special work. *Junior III,* 88 hours. Open to those completing course VII.

RAILWAY AND HIGHWAY ENGINEERING.

Course I (a). Curves and Earthwork. Problems attending final location surveys of railroads and track laying; theory of the computation of volumes and preparation of preliminary estimates. Text-book and notes. *Junior I,* 48 hours.

(b) *Execution in the field of practical problems,* illustrating the analytical work of (a), including computation of earthwork of railroad grades and pits, platting profiles and construction of maps. 96 hours.

Course II. Railway Structures. The different standard structures relating to railroad construction and maintenance are presented by lectures, the student making working drawings with bills of material, such structures as the following being treated: cattle guard, snow fence, timber culvert, pile bridge, water tank, station house, and trestle and Howe truss bridge. Field and office. Details obtained from actual structures as far as possible. *Junior II,* 72 hours.

Course III. Railway location and estimates. Reconnoitering and preliminary surveys are made, followed by field maps and final location; profiles and cross-sectioning. Complete estimates covering the cost of earth and rock work, timber structures and right of way involved in the actual construction of the line are made, together with

plans of important bridges and a right of way map of the adopted location. *Junior III*, 96 hours.

Course IV. Railway economics. Discussions on the economic location of railways. Text. *Senior II*, 36 hours.

Course V. Highway construction and maintenance. The economic relation of highways in transportation, with a treatment of the practical questions relating to materials and methods necessary to maintain good streets and highways. Lectures and text. *Sophomore II*, 24 hours.

STEAM ENGINEERING AND PRIME MOVERS.

Course I. Thermodynamics. The mechanical theory of heat as applied to the steam engine and other motors. *Senior I*, 55 hours. Open to those who have completed courses I and III in applied mechanics.

Course II. Thermodynamics. The principles of course I, applied to the steam engine, including cylinder condensation, exhaust waste, etc. *Senior II*, 22 hours. Open to those who have completed course I.

Course III. Prime Movers. Theory of turbines, pumps, water motors, wind mills, etc. *Senior II*, 33 hours. Open to those who have completed courses I and III, in applied mechanics.

Course IV. Thermodynamics. Theory of gas engines; air compressors; injectors; ice machines, etc. *Senior III*, 22 hours. This follows course II.

Course V. Steam Generators. Applications of theory and practice in the design of steam generators, chimneys, boiler settings and accessories, smoke burners, special furnaces, etc. *Senior III*, 22 hours. Open to those who have completed courses I to IV.

Course VI. Valve Gears. Application of graphical methods to the design of valve gear and link motions. *Senior I*, 55 hours. Open to students who have completed course I, machine design.

Course VII. Mechanical Laboratory. Calibration of dynamometers, steam gauges, weirs, meters and other apparatus. Testing lubricating value of oils; calorimetry; tests of water motors; pumps; injectors; gas and steam engines; boilers; indicator practice and special research work. *Senior I*, 66 hours; *Senior II*, 110 hours. Open to students who are taking or have completed course I.

STRUCTURAL ENGINEERING.

Course I. Elementary Designing. A study of the application of the principles of architectural design to engineering work. Critical studies of existing structures. Lectures. *Junior II*, 24 hours. Open to all students.

Course II. Structural Details. Designing of joints, splices and simple structures. Lectures and drawings. *Junior III*, 36 hours. Open to students who have completed course II in applied mechanics.

Course III. Bridge Stresses. Analytical determination of the stresses in roofs, highway and railway bridges. Recitations and lectures. *Junior II*, 48 hours. Open to students who have completed course I in applied mechanics.

Course IV. Graphic Statics. The graphic determination of stresses in framed structures, continuous girders, masonry and steel arches. Recitations and drawings. *Junior III*, 48 hours. Open to students who have completed course II in applied mechanics.

Course V. Details of Iron Construction. Computation of the stresses in a roof or bridge truss; making of detailed shop drawings by the individual members. Lectures and drawings. *Senior I*, 96 hours.

Course VI. Bridge Design. A complete design of a highway or railway bridge including estimates and specifications. Lectures, computations and drawings. *Senior II*, 120 hours. Open to students who have completed courses I, II, III.

Course VII. Stereotomy. Working drawings by which to cut the stones of arches, domes and wing-walls; a complete design of a stone arch bridge, with specifications. Lectures and drawings. *Senior II*, 90 hours. Open to students who have completed courses I, II, III and IV.

Course VIII. Masonry Construction. Text-book work, treating wood, stone and brick, as to kind, cost and strength, with specifications and estimates relating to their use in engineering structures; foundations for tall buildings and bridge piers; analysis and computation of a high masonry dam; laboratory tests of brick and stone. Lectures and recitations. *Senior III*, 48 hours. Open to those who have completed the courses in applied mechanics.

Course IX. Iron Buildings and Roofs. Design of a machine shop, foundry or other building, with regard to appearance, strength and protection from fire. Lectures and drawings. *Senior III*, 90 hours. Open to students who have completed course VI.

Course X. Oblique arches. Theory of the oblique arch; method of cutting the stones; a complete design of an oblique arch. Lectures, recitations and drawing. *Senior I*, 96 hours. Open to students who have completed course III.

Course XI. Swing bridges. Different forms of swing bridges; theory of the continuous girder applied to swing bridges; a complete design of a swing bridge. Lectures, recitations and drawing. *Senior II*, 96 hours. Open to students who have completed courses III and IV.

Course XII. Suspension and arch bridges. Theory of suspension bridges, and the solid and braced elastic arches with application to practical problems. Lectures, recitations and drawing. *Senior III*, 96 hours. Open to students who have completed courses III and IV.

TECHNICAL CHEMISTRY.

Course I. The metallic elements. Lectures and laboratory work. The course includes a study of the more common metals, their compounds and characteristic reactions. *Freshman I*, 96 hours.

Course II. Qualitative analysis. Lectures and laboratory work. The course includes the qualitative separation and the characteristic test for the more common metals. *Freshman II*, 96 hours. Open to those who have completed course I.

Course III. Qualitative analysis. Lectures and laboratory work. The course includes a study of the acids, their detection and separation. *Freshman III*, 96 hours. Open to those who have completed course II.

Course IV. Quantitative analysis. Lectures and laboratory work. The course includes an introduction to quantitative and a beginning of gravimetric analysis. *Sophomore I*, 96 hours. Open to those who have completed course III.

Course V. Quantitative analysis. Lectures and laboratory work. A continuation of course IV. *Sophomore II*, 96 hours. Open to those who have completed course IV.

Course VI. Volumetric analysis. Lectures and laboratory work. The course includes an introduction to volumetric determinations with a discussion of standard solutions and the necessary stoichiometric calculations. *Sophomore III*, 96 hours. Open to those who have completed course V.

Course VII. Theoretical chemistry. Lectures and reading. The course includes a discussion of Lothar Meyer's *Modernen Theorien der Chemie*, Ostwald's *Grundriss der Allgemeinen Chemie* and Remsen's *Theoretical Chemistry*. *Junior I*, 48 hours. Open to those who have completed course III.

- Course VIII. History of Chemistry.* Lectures and reading. The course includes a full historical discussion of alchemy and chemistry. *Junior II*, 48 hours. Open to those who have completed course III.
- Course IX. Organic chemistry.* Lectures and laboratory work. The course includes the aliphatic series with a preparation of the more important compounds, supplemented by Levy's Anleitung für Darstellung Organischen Präparate. *Junior III*, 96 hours. Open to those who have completed course V.
- Course X. Organic chemistry.* Lectures and laboratory work. A continuation of course IX. The course includes the aromatic series with a preparation of some of the more important compounds supplemented by Fischer's Organische Präparate. *Junior I*, 96 hours. Open to those who have completed course IX.
- Course XI. Water analysis.* Lectures and laboratory work. The course includes an exhaustive discussion of the chemical and sanitary properties of waters. *Junior I*, 48 hours. Open to those who have completed course VI.
- Course XII. Gas analysis.* Lectures and laboratory work. The work includes an exhaustive chemical examination of the common gases, with a determination of light and heat efficiency in combustible gases. *Junior II*, 48 hours. Open to those who have completed course XI.
- Course XIII. The chemistry of sugar.* Lectures and laboratory work. The course includes a discussion of the carbo-hydrate group. Optical activity and the methods of analysis. *Senior I*, 48 hours. Open to those who have completed course X.
- Course XIV. Industrial chemistry.* Laboratory work and reading. The course includes the analysis of various commercial products. *Junior III*, 48 hours. Open to those who have completed course VI.
- Course XV. Wine and Beer Analysis.* Lectures and laboratory work. The course includes the determination of alcohol in wine, beer and various commercial products, with a special study of fermentation. *Senior II*, 48 hours. Open to those who have completed course X.
- Course XVI. Special Problems.* Laboratory work. The course includes the working out of various mineralogical, technological and metallurgical problems. *Senior I*, 48 hours or more. Open to those who have completed course VI.
- Course XVII. Photographic Chemistry.* Lectures and laboratory work. The course includes a study of the compounds effected by the chemical rays of light, and a discussion of developers and fixers. *Senior III*, 24 hours. Open to those who have completed course VI.
- Course XVIII. Domestic Chemistry.* Lectures and laboratory work. The course includes a study of the common household products, as sugar, starch, bread, soap, soda, vinegar, coffee, tea; the various ethereal oils; spices; milk and meat. *Senior III*, 96 hours. Open to those who have completed course V.
- Course XIX. Electro-chemical Analysis.* Lectures and laboratory work. The course includes the qualitative and quantitative separation of the metals by electrolysis. Open to those who have completed course VI.
- Course XX. Micro-chemical Analysis.* Lectures and laboratory work. The course includes the methods for the determination of minute quantities of substances by means of the microscope.
- Course XXI. Colloquium.* The course includes a thorough systematic quiz on general (a) inorganic chemistry; (b) organic chemistry.

COURSES FOR GRADUATE STUDENTS.

1. *Special inorganic preparations.*
2. *Research work in electro-chemistry.*

4. *The plant alkaloids.*
5. *Stereo-chemistry and the optical activity of organic and inorganic compounds.*
Special research work in general analytical chemistry.

TOPOGRAPHICAL ENGINEERING.

Course I (a). Surveying. First half devoted to recitations, lectures, constructive exercises and problems; last half to executing actual surveys in the field for illustration of methods and the use of instruments. Observation on Polaris at culmination for meridian is made. Each student plats and computes the area of all work executed by his party. *Freshman III*, 60 hours.

(b) *Draughting.* Construction of diagonal scales, straight and circular verniers. Platting exercises illustrating class-room work. 24 hours.

Course II (a). Topography. The methods of conducting topographical surveys are taken up in the order of increasing accuracy. At first a text-book is used to acquaint the student with the instruments employed, method of use and theory of adjustment. Lectures are given on the details of field work; parties of topographers are formed and each makes a complete topographic survey of a certain tract. Observations on Polaris at elongation for azimuth and at culmination for latitude conclude the field work. Individual work characterizes this course. *Sophomore I*, 96 hours.

(b) *Draughting.* Different methods of representing topographic features are treated. The student executes a plate each of pen and brush conventional signs. Notes taken in course II (a) are reduced, areas computed and topographical maps made of lands surveyed. 24 hours.

Course III. Analytical Study of Engineering Instruments continued, including stadia, gradientor. Reduction charts are made and stadia work of course II reduced and platted, cross-wires are replaced in transits. *Sophomore II*, 88 hours.

Course IV. Higher Surveying. Analytical study of the aneroid and mercurial barometers and barograph is made for determining their efficiency in hypsometric surveys; of the solar compass and solar transit and various solar attachments for establishing government standard lines and the plane-table and stadia as a rapid means of prosecuting topographical surveys. *Sophomore III*, 88 hours.

Course V. Field Work and Platting. Observations are made with barometers for difference of level, checked with spirit levels. Meridians and parallels of latitude are run with solar compass and attachments, and an outline survey made, computed and platted. A plane-table survey, employing stadia and telemeter is made by each party, and each student makes a map of the same. *Sophomore III*, 88 hours.

Course VI. (a) Geodesy. Lectures and text-book; Geodetic reconnaissance; base-line measurement, employing bars and steel tape; measure of angles, horizontal and vertical; field methods for time, latitude, longitude and azimuth; theory of computing geographical positions. Lectures and text. *Senior I*, 48 hours.

(b) *Field and office work.* Making and reducing observations illustrating the work above. 96 hours.

Course VII. Geodesy. Precise and trigonometric leveling; adjustment of observations and projection of maps.

THE EQUIPMENT OF THE COLLEGE.

As an organization of the University of Minnesota, the college of engineering, metallurgy and mechanic arts, has the general advantages of the University. Students find available all the resources of the institution so far as their technical lines will permit their use. For the information of those who are seeking to become acquainted with the methods of work in

the various technical departments and the equipment in use for the prosecution of professional work, the following condensed statements are offered:

CIVIL ENGINEERING.

There is a very complete equipment of the best field and office instruments, including transits, levels, plane-tables, solar compasses, level and telemeter rods, tapes, chains, protractors, planimeters, section-liners, calculating machines, hand levels, clinometers, prismatic compasses, aneroid and mercurial barometers; a complete equipment for geodetic work, consisting of astronomical clock and transit-circle, chronograph, chronometers—sidereal and solar, secondary base line apparatus, repeating theodolites, heliotropes, declination compasses and magnetometers; a current meter with electric register, pocket chronograph and rating apparatus for hydrographic work. The department has a good instrumental equipment for the field-work of topography and geodesy, including the following: one field-astronomical transit, sextants, one box sextant, solar attachments, one solar transit, one self-registering and one micrometer barometer, aneroid barometers, one magnetometer, one dip circle, one precise level, pantometers and pedometers.

STRUCTURAL ENGINEERING.

The department has a large collection of working drawings of prominent structures throughout the country; photographs of bridges, buildings and roofs, in this country and abroad. It also has a series of nearly all the structural shapes manufactured by the Carnegie Steel Co.; a series of models of the principal joints used in modern structures; models of arches of different forms; templets for cutting the stone used in the construction of skew arches; calculating machines, etc.

MECHANICAL ENGINEERING.

The shops. The basement of the engineering building is occupied by the mechanical laboratory, machine and vise shop and wood working shop; the wing by the engine and boiler room, forge shop and foundry. The shops are equipped with tools which represent the best American practice. Instruction is given by a carefully planned series of exercises, from the simplest to the most difficult operations, but avoiding the repetition of the ordinary shop. The work is adapted to parts of some machine or structure in common use, and after finishing the exercises referred to above, the class build some complete machine or structure, as a review and application of the principles learned.

The machine and vise shop contains representatives of the usual machine tools, gauges and small hand tools to be found in a well equipped modern machine plant.

The shop for pattern making and general wood work contains benches with vises and tools, lathes and lathe tools, an improved universal sawing machine for pattern making, and all tools used in carpentry and pattern making.

The forge shop is equipped with stationary and portable forges, a blower and exhaust fans, and the necessary small tools used in blacksmithing.

The foundry contains an eighteen-inch Collian cupola, brass furnace, core oven, moulding tools, ladles, crucibles and all of the tools and material ordinarily needed in moulding and casting iron, brass or white metal.

The shop work is intended, not so much to give the student skill in the manual operations of the respective crafts, as a knowledge of the methods and processes of practical construction.

The mechanical laboratory, in which the experimental research of the department is conducted, is equipped with apparatus for determining, experimentally, the strength and other characteristics of the various materials used in engineering work under tensile, compressive, transverse and torsional stress; absorption and transmission dynamometers for determining the power generated or transmitted by engines or other motors; a mercury column for use in calibrating gauges and other pressure indicators; a 35-horse-power steel boiler with the necessary gauges, calorimeters, tanks, pyrometers, etc., for making complete duty trials; three automatic steam engines equipped with condensers, indicators, brakes, scales, thermometers, etc., which are used in determining the efficiency of the use of steam under various conditions assumed or found in actual practice; valve setting and indicator work; an Otto gas engine of five-horse power; two machines for testing the lubricating qualities of oils and the relative values of metals used for journals and bearings; and other apparatus and instruments which an engineer is called upon to use in the course of his professional work. A constantly increasing quantity of commercial testing is being done in connection with the regular work of the course.

ELECTRICAL ENGINEERING.

Equipment. The department of electrical engineering is associated with the department of physics, and has free use of all its apparatus and facilities for work. This includes three rooms with eight solid masonry pillars for the support of sensitive instruments; dynamo room with engine, dynamos, motors, etc.; battery room; four laboratory rooms for general work; photometer room; photographic room; drawing room; library and reading room; professor's private study and laboratory. All the rooms are wired for electric light, time, experimental current and call bells.

Besides having the free use of the extensive equipment of the department of physics, this department has a number of machines, including a Slattery alternator and exciter, Thomson-Houston and Wood arc dynamos, Edison and Mather incandescent dynamos, Edison, C. and C., and experimental motors, and a Thomson-Houston railway motor with series-parallel controller. One of the machines has a set of rings and brushes for obtaining simple or tri-phase alternating currents. Four of the dynamos are provided with wiping contact devices for exploring magnetic fields, studying armature reactions, obtaining instantaneous values of alternating currents, etc. Suitable switchboards allow any desired combination of circuits.

There is also a working equipment of primary and secondary cells, transformers, banks of incandescent lamps, arc lamps, adjustable absorption rheostats, cradle dynamometer, ammeters and voltmeters for direct and alternating currents, direct reading and recording wattmeters, galvanometers, portable testing set, sub-divided standard and ordinary condensers, carbon megohms, telephone instruments, arc and incandescent light photometer, a large variety of switches and other electrical supplies.

A competent instrument maker employed for this department, renders valuable service in designing and constructing new apparatus, and in repair work.

The library of the departments of physics and electrical engineering contains an excellent collection of works relating to these subjects. New books and trade publications are being added continually. Files of twelve physical, electrical and street railway journals are nearly complete and others are being collected and bound. These, with the files in the general and other departmental libraries of the University, offer excellent facilities for research work.

The reading room receives regularly the leading American and foreign periodicals devoted to physics, electrical engineering and allied interests. A journal club meets weekly for the discussion of current literature in mechanical and electrical engineering, keeping the students in touch with current progress and best modern practice, and teaching them the value of the technical press.

There is a growing collection of samples furnished by various manufacturers and dealers, a great help in exhibiting best modern practice and in teaching young engineers to appreciate the merits of different products. A collection of samples from repair shops and elsewhere is of especial value in illustrating the treatment received by apparatus in commercial use and the necessity for careful design and construction. Free access is given to the private libraries and collections of the professors.

Instruction. Since electrical engineering is so closely allied with mechanical engineering, the two courses are nearly parallel, the electrical students taking less shop work and more laboratory practice in the junior and senior years. The course aims to give the students a knowledge of phenomena and principles and the various applications of electricity, the methods and instruments used in measuring and transforming it, and practice in the design and construction of electrical apparatus. Practice and theory are taken together so far as possible. During the junior and senior years students have daily work with electrical instruments and apparatus and with commercial problems. Occasional inspection tours among the extensive and varied electrical interests in Minneapolis and St. Paul furnish excellent illustration. All engineering students are strongly advised to spend their vacations in factories, repair shops, electric light and railway stations, etc., in order to obtain commercial experience, and that they may better appreciate the relations of their technical training to actual work.

It is the aim to train the students to be independent and efficient workers and to adopt the methods of professional engineers. Students are required to verify the formulas used in various calculations, and are encouraged to derive their own formulas for simplifying work in special cases. At the same time they are expected to use logarithms, slide rule, tables, curves, charts and all legitimate means for obtaining accurate results with least amount of drudgery.

Laboratory work. In the more advanced work students are encouraged to determine for themselves as independent workers the best methods and conditions for accurate results. While the laboratory work is classified, the students are treated individually and are advanced as rapidly as their attainments warrant.

In fitting up the laboratory care is taken to secure representative types of apparatus of commercial style and size, in order to acquaint the student with the actual practice. In putting up new lines and in setting up apparatus, the students are required to work in accordance with standard practice. Each student is given a certain amount of practice in the construction of electrical apparatus.

Design. The electrical engineers have drawing and design in common with the mechanical engineers in the first three years. A large number of numerical problems are given during the course. Electro magnets and mechanisms, dynamos and motors, lines, switches, switchboards and plants, are designed. Complete working drawings and specifications for some special problem are worked out and each student is expected to help construct in the shops some piece of electrical apparatus. At present the advanced students are working out full designs and specifications for lighting the buildings and grounds of the University and for a central plant for electric light and power.

TECHNICAL CHEMISTRY.

The courses in chemistry include, besides general chemistry, qualitative and quantitative analysis, several lines of industrial and applied chemistry. These special lines of work are such as will cover the greater part of technical and analytical chemistry. Opportunity is offered to the student in the way of the newest and best apparatus, as well as the shortest and best methods of analysis. In addition to the purely analytical work, excursions are made to the various industrial and manufacturing establishments in order that the student may become acquainted with the practical and commercial side. Lectures and discussions are given on the machinery used in manufacturing chemistry, and the associated problems of fuels, combustion, water evaporation and distillation. Special attention is given to water analysis, from the sanitary and manufacturing standpoint; gas analysis, including the examination of illuminating gas, furnace gases and air; industrial chemistry, covering the analysis of various commercial products.

Laboratories. The department of chemical engineering occupies the west half of the chemical and physical building. The laboratories consist of general, qualitative, quantitative and organic rooms, with several tech-

nical rooms for water, gas, microscopic, spectroscopic, polariscopic, special organic and metallurgical work.

Apparatus. The department is supplied with apparatus for carrying on the special and technical work. Besides the general apparatus are balances, spectroscopes, microscopes, polariscopes, lecture apparatus, Hempel's, Winkler's, Lunge's and Bunte's gas apparatus, furnaces, calorimeters, vapor density apparatus, oil testers, photometers and gasometers.

The Library is supplied with many standard technical works, and with all the more important technical journals.

DRAWING AND INDUSTRIAL ART.

This department occupies rooms in the Mechanic Arts building and Pillsbury Hall. The equipment of models and illustrative material is quite extensive and embraces among its many collections the following: A complete set of Schroeder models for descriptive geometry; a collection of casts of architectural details and historic ornament; full length figures and busts of historic and classic sculpture, and collections of charts, prints and drawings. There is also a small library of standard works on the lines of drawing and art.

The course in industrial art is carefully outlined with a view to the gradual and progressive development of art training. The work in general design is not entered upon until the beginning of the second year. It is essential that a thorough knowledge of drawing in all its varied aspects and mediums should form the foundation of all decorative and industrial art. After such knowledge is acquired, every facility will be afforded students for pursuing the line for which their work shows especial aptitude or the necessities of individual cases seem to demand.

SCHOOL OF MINING AND METALLURGY.

The work falls under the following subdivisions, supplemented by thorough courses in physics, chemistry, mineralogy and geology:

(a) *Assaying*—to determine if ore has value for treatment, 132 hours; (b) *Mining Engineering*—to furnish material for treatment, 253 hours in mining and 198 in metallurgy; (c) *Ore Testing*—to determine best method of treatment, 96 hours; (d) *Ore Dressing*—furnishing products for metallurgical treatment, 88 hours; (e) *Metallurgy*—smelting and refining of ores and ore dressing products, reduction to metals, 198 hours in mining and 252 hours in metallurgy.

Assaying. The lectures treat of and describe apparatus, reagents, assay furnaces, fuels, etc., in connection with this subject. The principles of assaying and sampling are fully explained. A collection of representative ores of various metals with a collection of corresponding slags are shown and instruction given as to nature and quantity of fluxes. Special and rapid methods of testing slags and metallurgical products as employed in western smelting works are emphasized.

The laboratory course includes preparing and testing reagents, making cupels, etc., and assaying samples of ore, furnace and mill products;

different charges are tried and practical conclusions drawn. Assay of bullions for fineness.

Great importance is attached to the work in the laboratory. A large, well-ventilated furnace room, in which are located muffle and crucible furnaces and another room of similar dimensions equipped with desks, pulp and button balances, afford accommodations to a large number of students. Ores of various metals of known value are given the students, who are required to make up the necessary charges and submit their reports in detail. This work is offered to students completing the necessary courses in mineralogy and chemistry.

Mining Engineering. Lectures in mining continue through two years, and may be divided into: (1). *Mining*—ways and means by which minerals and ores are extracted from the earth. (2). *Mine Engineering*—embracing the entire field of operation for the economical and scientific exploration and production of the minerals and ores of commercial value. Field work is carried on during a portion of vacation.

Ore Testing. The lectures treat of use and purpose of all the machinery connected with the subject, supplemented with detail drawings.

There are complete testing works connected with the department where the student may see the working of and handle for himself, crusher, rolls, Huntington mill, concentrating machinery, such as vanners, buddles, jigs, pans for amalgamation, settlers, reverberatory furnaces for oxidizing and oxidizing-chloridizing roasts, leaching and chlorination plants, as well as sizing apparatus and hydraulic separators. Sufficiently large amounts of ore are given to make the necessary tests upon the different machines, and the students report the best method of treatment. Two terms, eight hours per week in senior year, are devoted to instruction and laboratory work, and are required of students both in mining and metallurgy.

Ore Dressing. Minute descriptions of method and treatment, with many drawings of the principal mills and dressing establishments in the country. The mills and dressing establishments which lie on all sides of Minneapolis are easily accessible, and offer special facilities for practical work.

METALLURGY. This subject is well illustrated with representative ores of all the most important metals; drawings of furnaces; models and samples of all the different furnace products. The lectures treat all the principal methods now in use.

The practical work consists in visits to smelting and refining works, which are accessible. This is done during vacations. The work in metallurgy extends through two years and is required of students in chemistry, mining and metallurgy.

Laboratories. The assay laboratories are located in Pillsbury Hall, and consist of—

1. Preparation room. Where the sample and re-agents are weighed. This operation is conducted in a room entirely apart from the furnace room. This separation of the laboratory from the furnace room is of the greatest

importance to the student. The preparation of ore is effected by a Forster crusher, Fraser & Chalmers sample pulverizer, and Bridgman ore sampler. The machines are run by an electric motor. Much time is thereby saved to the student for extended or advanced work in special lines.

2. Furnace room. After the sample has been placed in suitable vessels for fusion, it is taken to the furnace room, which communicates directly with the preparation room. This room is well equipped with crucible and muffle furnaces and all the appurtenances necessary for carrying on the reduction of the metals from their ores by fire methods.

3. Balance room. In this room are various balances for accurately weighing the gold and silver beads, and bullion.

ORE TESTING WORKS.

The ore testing works meet educational as well as commercial needs.

Educational. The ore testing plant acquaints the student with the construction and manipulation of the principal typical machines used in the leading ore dressing establishments of the country. It is here that students in the mining and metallurgical engineering, get the requisite practical experience. They handle all machines and operate on sufficiently large amounts of material to determine the method best suited to a given ore to extract the largest amount of metal, with the least possible loss.

Commercial. Ore testing works are an important factor in mining and metallurgical projects. The commercial object is to determine the best method of treating a given ore so as to yield the largest percentage of the metal it contains at the least possible cost. Samples varying from 500 pounds to car load lots can be treated by various methods.

Location. The new ore testing works are located on the east bank of the Mississippi, between the Great Northern and Northern Pacific railroads. Located at this point on the University campus, it offers the very best of facilities for both educational and commercial purposes.

Building. As the funds appropriated for the erection of such a plant were sufficient to purchase only the necessary machinery, the business men of Minneapolis generously provided a suitable building. This building, 94x66 feet, is built of brick and stone, and harmonizes well with the surrounding buildings on the campus.

Machinery. The plant contains all the machinery necessary to illustrate the various processes of ore testing, viz: a Bridgman mechanical sampler, size B; a link belt bucket elevator; a pulley feeder complete; a pair 12½x12 geared rolls complete; a four compartment slitzkasten; a three compartment Hartz jig; a Collum jig, complete with cone for driving; a three and a-half foot Huntington mill complete; a three stamp mill, 275 pound stamps; a five stamp mill, 850 pound stamps; a challenge automatic feeder for five stamp battery; a suspended challenge feeder for three stamp battery; a Tulloch feeder for Huntington mill; a single deck buddle, twelve feet in diameter; a four foot plain belt Frue vanner; a three foot amalgamating pan; a five foot setter; a Bruckner roasting furnace, with fire box on wheels;

a chlorination barrel; a battery tightener; a two horse-power vertical boiler; a steam drying pan; three trommels, with driving arrangement and gears; a one thousand pound Reedy elevator, complete with worm gear; two overhead crawls, each with eighty foot track; a one ton pulley block; a quarter ton pulley block; a scoop car, with flat wheels; two twenty horse-power electric motors; three MacDermott automatic samplers, etc.

Library. The library consists of about 500 volumes. This number represents only those works that treat directly mining and metallurgical subjects.

The school has a complete set of the *Transactions of the American Institute of Mining Engineers*; the *Engineering and Mining Journal*; *The Transactions of Federated Institute of Mining Engineers*, and other similar books of reference. The students have also access to a very complete private library, as well as to the Minneapolis public library, which contains an exceptionally large and valuable set of publications on subjects relating to mining and metallurgy. The leading periodicals are accessible to all. Constant references in lectures compel the student to keep himself well informed as to the latest methods, machinery and changes in practice going on in his special line of work.

In addition to the above, many hundred volumes on chemistry, mineralogy and geology complete a most valuable working and reference library. A card index is kept of all articles of value and interest appearing in the leading periodicals.

Photography. An important addition to the equipment of the school of mining and metallurgy is a very complete photographic outfit. It is now possible to acquire with comparatively little expense, valuable material for illustrative purposes. Photographs of surface and underground appliances, metallurgical plants, copies of drawings and other photographs are indispensable to the study of mining and metallurgy. With the report of his field work, every student is expected to present photographs, as well as sketches, of various subjects under consideration. There is also a very complete set of lantern slides illustrating the principal methods of underground workings and metallurgical plants, at home and abroad. Over a hundred slides have been made in the department's laboratory which bear directly on the work done in Minnesota and the neighboring northwest. Many valuable photographs are constantly being made; blue prints of these are given students as illustrations. Much time is thus saved usually spent in making sketches and diagrams.

LIBRARIES AND READING ROOMS.

The reference and seminar libraries of the several departments of instruction within reach of the technical student have already become valuable. In the engineering building is a library consisting chiefly of books devoted to civil and mechanical engineering, comprising nearly one thousand volumes; the library of the department of engineering and mechanics numbers nine hundred volumes of choice mathematical and scientific works; the de-

partments of electrical engineering and physics together have an excellent collection of standard works relating to these subjects, which already numbers over four hundred volumes; the library of chemistry contains over five hundred technical works; the department of drawing and industrial art possesses a choice collection of between one hundred and two hundred volumes relating to drawing, art and design; the department of geology and mineralogy has a select library of nearly one thousand volumes; the school of mining and metallurgy a collection of five hundred mining and metallurgical works. The above number, upwards of four thousand five hundred volumes, comprises many works which are the private property of professors, yet accessible to the students.

In addition to the above are the larger libraries of the University, the City of Minneapolis, the Minneapolis Athenaeum, the Minnesota Academy of Natural Sciences, the City of Saint Paul and others containing many works of value to the engineering and scientific student. The standard works bearing on special subjects are secured as they appear. The more important scientific and technical periodicals are taken and placed on file with the several departments.

Journal clubs are organized in several of the departments for the discussion of technical literature, both in books and magazines, relating to the best modern practices in the several professional lines. Thus students are kept in touch with the development along engineering lines and are taught how to use the technical press.

In addition to the foregoing the college has many periodicals donated by the societies publishing them, and others loaned by members of the faculty, who at all times place both their periodical list and their entire professional libraries at the disposition of the students. Still others are secured by exchanging the several publications of the University and the Yearbook of the Society of Engineers.

FELLOWSHIP AND SCHOLARSHIPS.

One fellowship has been established in this college. The proceeds will be annually given to such graduate student as may be selected to pursue more extended original study in some line of engineering work than the undergraduate courses will permit. For information concerning the amount available under this fellowship and the regulations respecting the appointment of a fellow, correspondence may be addressed to the dean of the college. As to the policy of the University in appointing scholars, see page 33.

THE SOCIETY OF ENGINEERS

is a flourishing organization, holding stated meetings for the discussion of topics of current interest, hearing reports and lectures from members of the faculty and others. During the past year the special lecturers of the college have delivered their lectures under the auspices of this society. A Yearbook of the society is published, which statedly presents the progress

of the engineering departments through the brief presentation of the original work done by both instructors and students.

FEES.

The fees for work in the various shops and laboratories of the college are as low as possible. They are intended to cover only the actual cost of the material used by the student. They will therefore be found to vary from year to year. These fees rarely amount to more than five dollars per term, more often falling below that figure than exceeding it.

TECHNICAL ESSAYS AND THESES.

Technical Essays. Four technical essays are required of each student, one each term, beginning with the first term of junior year. The first and second may be translations of professional articles from the French and German engineering and technical periodicals. In the preparation of these translations the subject must be approved by the professor in charge, and the language must be accurate and idiomatic English. The third and fourth essays shall embody the results of the personal investigations of the writer, for instance: critical discussions of the views of the authors of technical papers or new technical books; the scientific description of some new machinery or manufacturing plant; a professional report upon some railroad survey, industrial works, mine or metallurgical plant.

Theses. Each member of the senior class in this college in addition to the final examination must prepare a thesis on some subject particularly relating to the course. This paper must contain some original research made by the student himself; it must be creditable as a technical paper and as a specimen of literary work.

The thesis shall be written in a fair hand or typewritten; the paper used shall be of the standard size and quality adopted by the University; all charts, maps, drawings or other illustrative matter shall be presented on tracing cloth, or bristol board; the whole shall be suitably bound and a copy deposited in the library of the University. The subject of the thesis must be announced to the head of the department in which the student is a candidate for a degree and the work of preparation be formally begun at the beginning of the second term of senior year. During the third term the student is expected to put at least ten hours a week on this work.

The subject of the thesis and the character of the work done upon it will be suggested in large measure by the course of study pursued by the candidate. Great emphasis is laid upon the careful and accurate preparation of the thesis, because, more than any other work the undergraduate does, this certifies to his ability to undertake the difficult and responsible duties involved in the direction of engineering and industrial interests. The thesis must be completed and put in the hands of the faculty as early as the senior examination week of the third term.

THE COLLEGE OF
AGRICULTURE
THE SCHOOL OF
AGRICULTURE
The Dairy School
Summer School for Women
AND THE
EXPERIMENT STATION

The College of Agriculture.

THE FACULTY.

CYRUS NORTROP, LL. D., *President.*

SAMUEL B. GREEN, B. S., *Professor of Horticulture.*

OTTO LUGGER, PH. D., *Professor of Entomology.*

HENRY W. BREWSTER, PH. D., *Professor of Mathematics.*

HARRY SNYDER, B. S., *Professor of Agricultural Chemistry.*

T. L. HAECKER, *Professor of Dairy Husbandry.*

M. H. REYNOLDS, M. D., V. M., *Professor of Veterinary Medicine and Surgery.*

WILLET M. HAYS, B. AGL., *Professor of Agriculture.*

THOMAS SHAW, *Professor of Animal Husbandry.*

NOTE. The instruction not given by the faculty of the college of agriculture is given by the faculty of the college of science, literature and the arts.

PURPOSE.

The college of agriculture offers a most thorough collegiate course. The curriculum is designed especially to meet the wants of graduates of the school of agriculture. This college course, together with the three years at the agricultural school at the University farm, gives such opportunities to young men as are offered by few, if any other agricultural colleges in this country. The preparatory training in literary and general lines of study at the school of agriculture cannot be as extended as that provided by approved state high schools, but these students come to the college course with a knowledge of the sciences related to agriculture and of practical farm affairs which is most valuable.

The student takes the general studies of this course with the classes in the college of science, literature and the arts, and the technical subjects are pursued under direction of the members of the special faculty of the college of agriculture, at the University experiment farm, three miles from the University. The agricultural college students find perfect congeniality among the students of the remainder of the University, and this course has gained high respect from the whole body of University students.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the freshman class are required to show attainment equal to that represented by the certificate of graduation from the school of agriculture. Graduates of the school of agriculture who have completed the studies required for entrance to this college course are admitted on presentation of their certificates.

SCOPE OF INSTRUCTION.

The course in the college of agriculture covers a period of four years, and it is designed to give a broad and liberal education. It includes more science than any other course in the University and leads to the degree of bachelor of agricultural science. This course is largely elective, allowing the student during the first two years to elect the long course in any two and the short courses in the other two of the following: botany, zoölogy, chemistry and physics. During the last two years the student elects twelve out of twenty subjects, specially relating to agriculture in its various branches, and twelve out of eighty subjects offered in the college of science, literature and the arts, or the college of engineering, metallurgy and the mechanic arts.

While the course in the school of agriculture is designed for technical training in farming, together with general culture, the student in the college course pursues more of the scientific and literary subjects, and is given a thorough training in technical agricultural subjects. While there is nothing in this course except studies which would make a man a better farmer, it is designed to make him also an expert in agricultural science, and, if he so elects, he may become a specialist in some department of professional agriculture. The college course is designed to fit men as teachers for schools of agriculture, as experimenters, as editors and public lecturers on agricultural topics.

FACILITIES FOR INSTRUCTION.

Students in the college of agriculture receive the benefit of the library and apparatus of the entire University as well as those at the University experiment farm belonging to the department of agriculture. The general University library contains more than 40,000 volumes. Many volumes are devoted to the subjects relating to agriculture, agricultural chemistry, horticulture, forestry, stock raising, dairying and veterinary science, both in the general library and in the agricultural libraries at the University farm. The city public libraries also are available to students.

The general museum, the museum of technology and the museum of agriculture are of great value to the students and are rapidly growing. The agricultural museum contains collections of agricultural plants and animals, arranged to show their economic features. Few institutions have so valuable an entomological museum as the combined collection of insects belonging to the department and to Dr. Lugger's private collection, which latter is available for the use of advanced students. A valuable collection of the most modern farm, dairy and horticultural machinery is kept. Green houses provide facilities for instruction in raising plants under glass. The laboratory of the division of agricultural chemistry is well equipped for advanced college and experimental work. The University farm is stocked with typical specimens of the more prominent breeds of domestic animals. The veterinary division is equipped with demonstrative materials and charts, and a hospital furnishes clinic for practice in treating diseases of an-

imals. The dairy building is equipped with all the latest machinery in use in this rapidly developing industry.

THE UNIVERSITY EXPERIMENT FARM.

The University experiment farm, consisting of two hundred and fifty acres of most valuable land, is located between St. Paul and Minneapolis, three miles from the campus of the University, and adjoins the State fair grounds. It contains a large variety of soils and exposures and is well adapted to the work of the experiment station and the instruction in agriculture. The farm buildings, the fields, the horticultural and forestry plantations and the gardens are arranged for experiments and instruction in the various technical agricultural subjects. Each professor in the faculty has charge also of a division in the experiment station. Students in the college course learn much of the work of the station and are often employed as assistants in conducting experiments. Encouragement will be offered to students who wish to do original work in special lines.

Graduates of this or other agricultural colleges wishing to do graduate work can arrange for special instruction by correspondence or interview with those members of the faculty under whom they wish to work. This course is rapidly being developed into a practical and thoroughly scientific course, and young men trained in it are already in demand.

FRESHMAN YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.
Drawing,	Drawing, 3.	Chemistry, 4.
English, 5.	Mathematics, 5.	Botany, 4.
Solid Geometry, 5,	German B, 5.	Zoölogy, 4.
or Higher Algebra, 5.	English, 5.	Physics, 4.
German B, 5.	Rhetorical work, 1.	German B, 4.
Drill, 3.		Drill, 3.
Rhetorical work, 1.		Rhetorical work, 1.

SOPHOMORE YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.
Botany, 4.	Botany, 4.	Chemistry, 4.
Zoölogy, 4.	Zoölogy, 4.	Physics, 4.
Chemistry, 4.	Chemistry, 4.	Botany, 4.
German, or French B,	Physics, 4.	Zoölogy, 4.
or History, 4.	German or French, B,	German or French B
Physics, 4.	or English Literature, 4.	or History, 4.
Rhetorical work, 1.		Rhetorical work, 1.

In electing from chemistry, physics, botany and zoölogy the student is required to take the long course in two and the short course in the other two.

JUNIOR YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.
†Veterinary Science, 4.	†Veterinary Science, 4.	†Horticulture, 4.
†Agricultural Chemistry, 4.	†Agricultural Chemistry, 4.	†Animal Industry, 4.
†Feeding, 4.	†Dairying, 4.	†Entomology, 4.
Botany,	Mineralogy,	†Agricultural Chemistry, 4.
Psychology,	History,	Astronomy,
History,	English,	German,
Political Science,	Scandinavian,	Drawing,
Mineralogy,	French,	English,
Scandinavian,	Mathematics,	Botany,
Mathematics,	Psychology,	Mineralogy,
English,	Political Science,	Political Science,
Physics,	German,	†Veterinary Science,
Rhetoric,	Physics,	Animal Biology.
Entomology.	Animal Biology,	Physics,
German,	Botany.	Latin,
Animal Biology,	Rhetoric.	Surveying.
Latin.		

SENIOR YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.
†Geology, 4.	†Farm Economics, 4.	†Field Agriculture, 4.
†Field Agriculture, 4.	†Carpentry, 4.	†Dairying, 4.
†Horticulture, 4.	†Agricultural Chemistry,	†Veterinary Science, 4.
†Agricultural Chemistry,	Animal Biology,	Political Science,
Botany,	Botany,	Astronomy,
English,	Geology,	Ethics,
Physics,	Political Science,	Botany,
Political Science,	Latin,	Pedagogy,
History,	Ethics,	Applied Geology,
History of Philosophy,	Mathematics,	Animal Biology,
English Literature,	English,	Latin,
Animal Biology.	Military Science.	Social Philosophy,
	French,	English,
	Pedagogy,	Mathematics,
	German,	History,
	Scandinavian.	Philosophy of Religion,
	Physics,	Scandinavian,
	History.	French,
		German,

†Students are required to elect twelve of the twenty subjects marked thus (†) in their junior and senior years; they are also required to elect an equal number from the remaining list, making twenty-four subjects in all.

COURSES OF INSTRUCTION.

AGRICULTURE.

As classified in this college, the division of agriculture includes farm management and the production of field crops. As most of the students have had the subjects taught under this head in the school of agriculture, the work given is supplementary to that given in the school. As most of the young men who complete the college course expect to become teachers or experimenters, the work is given with a view to fitting them for such du-

ties. Where needed, lectures are given; courses of reading are prescribed; practice work in various farm operations is arranged; and when possible the student is placed in charge of experiment work. With the proposed extension of field experiments there will be opportunities for undergraduates and graduate students to help in planning and carrying out experiments in field work and in general farm management. Students who elect subjects offered by this division will be expected to become familiar with growing and preserving all kinds of grains, grasses, other forage crops and field crops grown in each part of the State, and with the methods of improving or breeding them. Field management, rotation of crops, manures, tillage and weeds are subjects for study and on which practice work and experimentation may be required. Likewise a thorough course in road making, land draining and fence building, will be offered. Work in agricultural economics will be developed. Some practice in acting as farm foreman is given both to afford experience and to test the aptness of the student in the ability to manage men. The thoroughly organized plat field work, the field crop nurseries devoted to the breeding of our staple crops, and the other lines of experiments under way in the farm department will be made useful in every way possible to college students.

AGRICULTURAL CHEMISTRY.

In agricultural chemistry instruction is given by means of lectures and recitations, supplemented by laboratory practice. The first and second term's work are lecture courses devoted to a general study of the subject matter of agricultural chemistry; other terms are mainly laboratory work.

In the first term a study is made of the essential elements and their compounds which form the food of plants, and also of the organic compounds of plants and animals which are of special value as food. The chemical composition of all farm products, particularly human and animal food stuffs, receive their proper attention. A study is also made of the chemistry of animal nutrition.

In the second term the work is devoted mainly to the chemistry of the soil. The various sources of plant food are considered, together with those forms of food which are the most valuable to growing crops. The special requirements, in the way of plant food, of each of the important farm crops are considered, not only as to the amount of food which is required, but also the power of each crop for procuring this food. The physical properties of the soil as related to their chemical properties form one of the topics of study; the composition and characteristics of farm manures and commercial products is another topic. The subject of nitrification, and the laws which govern the increase and the decrease of the soil nitrogen, together with the organic compounds of the soil, and the indirect part which they take in the soil fertility, are carefully studied. The subject of soil exhaustion and soil improvement forms the basis of this term's work.

The two terms of lectures above mentioned are intended for those students in the general course of agriculture who are specializing in other branches and not intending to take up the more extended study of this subject. Laboratory practice may be taken along with the lectures.

Those who desire to devote more time to the subject will receive additional instruction in agricultural chemical analysis. Two or more terms may be devoted to this laboratory work. Special facilities are offered for this line of instruction; the chemical laboratories of the college of agriculture are given up entirely to the study of agricultural topics. In the laboratory, instruction is given in the analysis of soils, ash, water, fertilizers, food products and all agricultural materials. In the analysis of food stuffs particular attention is given to detecting the various forms of adulteration to which the material may be subjected. The aim of the laboratory course is to enable the student to become acquainted with the methods which are employed in investigations relating to the application of chemistry to the science of agriculture.

ANIMAL INDUSTRY.

Under this head lectures are given on the laws which govern breeding. The principles are considered upon which a standard of excellence is based and various standards are compared. Heredity in its various features is discussed, not only with reference to characters that are normal, but also with reference to those that are abnormal and acquired. Careful

consideration is given to the heredity of diseases. The law of correlation is dwelt upon. Prepotency is discussed and more especially from the standpoint of practical utility. The good and evil that may result from in-and-in-breeding and line breeding are pointed out. Fecundity and the influences which affect it are examined. The relative influence of parents, the influence of a previous impregnation, intra-uterine influences and those that effect the determination of sex are discussed. The many and far reaching influences of nutrition are dwelt upon and quality in live stock, also the coat and influences which affect it, and the outcome of artificial conditions generally are gone over with much care. Early maturity, pedigree and animal form as an index of qualities are defined and their great practical value is shown. The art of selection receives especial attention. Cross-breeding, grading, the formation of breeds, and the influences of environment are carefully examined.

The question of feeding is considered from both the scientific and the practical standpoints. The foundation for succeeding lectures is laid by first considering some important principles which govern feeding. Feeding rations and nutritive ratios are next discussed and these are followed by lectures on feeding stuffs and the different methods of preparing foods for feeding. Then follows the feeding and management of cattle treated chiefly from the practical standpoint. Lectures are given on rearing calves during their milk period and store animals from the weaning to the finishing period; on finishing for the block on grass, also in the stall; on the selection and care of both males and females of the beef breed and on stabling suitable for cattle. Similarly the feeding and management of sheep and swine are considered. Careful attention is given to the discussion of wool and its properties and to sheep for wool production, for mutton production, and for both uses combined.

In these lectures every opportunity available is embraced of illustration by direct reference to living animals and an examination of the various kinds of food more commonly used in feeding them.

DAIRY HUSBANDRY.

The rapid development of the dairy industry in the northwest calls for a corresponding enlargement of the work in dairy instruction. To meet this want the dairy hall will be more than doubled in capacity and equipped with all apparatus necessary to give instruction in the various lines of dairy work.

During the month of January, in the second term of the junior year, students will receive a course of lectures covering the breeding, rearing and management of dairy stock, the points essential in animals intended for the dairy, the feeding of dairy cows, home and coöperative dairying and the manufacture of butter and cheese for commercial purposes.

In the spring term during the month of May a special study is made of the relation of bacteriology to the dairy, tracing the various changes that take place in milk and its products to the action of bacteria; the isolation and culture of bacteria found in milk and dairy products and microscopic examination of milk, and a study of the influences of the size of globules on the creaming of milk and churning of cream. During the month there will be practice work in the creaming of milk, ripening cream, churning and packing butter and the making of cheese adapted especially for domestic manufacture and home use.

ENTOMOLOGY.

The study of entomology will be of a practical nature and only sufficient work will be given in dissecting and classifying insects to enable the student to recognize them as being useful, injurious or indifferent to agriculture and horticulture. The various artificial remedies and insecticides, known to be of benefit will be discussed, as well as natural remedies based upon the life-history of the insects. Injurious and beneficial insects found in Minnesota will be considered with the view of fighting the former and protecting the latter. The relationship existing between insects and man, between insects and insects, and between insects and plants will be studied in detail. Students wishing to make a special study of economic entomology can find work in the laboratory during the summer, providing they show aptitude for such work and already possess the preliminary training.

HORTICULTURE AND FORESTRY.

The college course in horticulture is a continuation of the work begun in the agricultural school. It embraces the study of the origin of horticultural plants; practical work in propa-

gation by seeds, budding, grafting and cuttings and in general nursery management; crossing and hybridization of various fruits, vegetables and ornamental plants, with the purpose of improving them; the study of various hardy ornamental trees, shrubs, herbs and summer bedding plants; and the laying out and planting of lawns and parks.

A course in forestry is also offered. It consists in the study of the methods of propagation, habits, hardiness and value of the various native and introduced timber trees and the conditions affecting their growth, the formation of wind breaks and in the study of the present condition of the forest lands in Minnesota and the opportunities of profit in improving them.

MATHEMATICS.

Mathematics, as pursued in the college of agriculture, aims primarily at mental discipline and only secondarily at application to lines of practical work.

Algebra, as a means for acquiring fixed attention, penetrating analysis of abstract thought and a comprehensive grasp of logical relations, is required, as given in any standard elementary treatise.

Geometry, as a discipline for clear perception, accurate statement and logical inference, is required, both plane and solid.

Trigonometry is required, both as a mental discipline and for application to practical work in surveying.

VETERINARY MEDICINE AND SURGERY.

The work in this department covers three terms in the junior and the third term of the senior year. Instruction is given largely by lectures illustrated by clinical work at the hospital, and by skeletons, manikins and charts. Anatomy and physiology of digestion with reference to animal nutrition and health are given prominence. Contagious diseases of domestic animals are discussed with especial reference to their recognition, causes, prevention, dangers and methods of controlling. Simple and common surgical operations including obstetrics are described with appliances and methods, and are illustrated by practical work in the hospital. Certain medicines which intelligent farmers should understand, are shown, their uses and doses discussed and methods of administration illustrated for the various domestic animals. It is not the purpose of this department at present to train men for the profession of veterinary medicine, but to fit students to deal intelligently with the various animals which they may rear and handle.

The School of Agriculture.

FACULTY.

- CYRUS NORTHROP, LL. D., President.
 HENRY WEBB BREWSTER, Ph. D., Principal, *Mathematics and Civics*.
 SAMUEL B. GREEN, B. S., *Horticulture and Applied Botany*.
 OTTO LUGGER, Ph. D., *Zoology and Entomology*.
 CHARLES R. ALDRICH, *Carpentry and Drawing*.
 FLORENCE A. BREWSTER, *Librarian*.
 WILLIAM ROBERTSON, B. S., *Physics, Language*.
 J. A. VYE, *Penmanship, Accounts*.
 HARRY SNYDER, B. S., *Chemistry*.
 T. L. HAECKER, *Dairy Husbandry*.
 M. H. REYNOLDS, M. D., V. M., *Physiology, Veterinary Science*.
 GEORGE H. MORGAN, Lieutenant U. S. A., *Military Tactics*.
 WILLET M. HAYS, B. S. A., *Agriculture*.
 THOMAS SHAW, *Animal Industry*.
 J. M. DREW, *Arithmetic and Blacksmithing*.
 ANDREW BOSS, *Dressing and Curing Meats*.

When applying for admission or information, address Henry W. Brewster, Principal, St. Anthony Park, Minn.

OPENING.

The coming year will open October 8th, 1895, and close March 27th, 1896. The fall term closes Saturday, December 21st, and the winter term begins Thursday, January 2d, giving a vacation of twelve days. Owing to the shortness of the school year, it is very desirable that students be on hand the first day of the term, that registration may be completed and work begun promptly. Students registered in the fall term will not be received after the first three days of the winter term, unless they shall present for such delay an excuse acceptable to the faculty.

ADMISSION.

Admission is given to students who have completed a common school course in English grammar, arithmetic, history of the United States and geography, as prescribed by the State department of public instruction.

Students will be received without examination in subjects for which they can furnish the certificates of high schools or of county superintendents.

Students applying for admission after the opening of the term, will, in addition to passing the entrance examination given at the beginning of the year, be required to show proficiency in the work done by the class up to the time of such application.

A command of the English language, such as can be gained from practice in spelling, composition and letter writing, is very essential; those who expect to enter this school are urged to prepare themselves thoroughly in these branches. They are also expected to have a practical knowledge of fractions—common and decimal—percentage, measurements, and interest.

Students deficient in grammar and penmanship, who understand arithmetic through fractions, will be admitted to the preparatory class.

*PREPARATORY YEAR.

FIRST TERM.	SECOND TERM.
Freehand Drawing [3].	Freehand Drawing [3].
Penmanship [5].	Penmanship [5].
Language [5].	Language [5].
Arithmetic [5].	Nature Study [5].
History [5].	Arithmetic [5].
Military Drill [2].	Military Drill [2].

*The preparatory work will probably be discontinued after the session of 1896-97.

EXPENSES.

The cost to the students for board and washing is the actual cost of maintaining the table and caring for the house. This does not exceed \$3.00 per week. A month's board is assessed in advance for the purchase of provisions at cash prices. At the end of the month the exact cost is calculated and the proper deduction made from the next assessment. The culinary department is managed by an experienced matron, and the entire house is under the supervision of the principal. The buildings are warmed by steam and the sleeping rooms are each furnished with a bedstead, mattress, dressing bureau and table.

Each student furnishes four sheets, one pair of blankets, one quilt, one bedspread, one pillow, three pillow cases, two bath towels and comb and brush.

No deduction in charges can be made for absences of less than a week. Students wishing to retain their rooms after vacation, must be on hand when the second term opens, or pay one-half the price of board and room for the time they are late.

Text Books are furnished at an annual rental of \$2 to students who do not desire to purchase.

Drawing Tools may be had at a rental of fifty cents per term, or may be purchased for \$4.

Military Drill Uniform—It is recommended that all students taking the drill provide themselves with the uniform, which consists of blouse, trousers, vest and cap, modeled after the U. S. Military Academy uniform, of cadet gray, and is as neat and economical a dress as the student can obtain. The leading furnishers of Minneapolis and St. Paul furnish the suit complete, to measure, for about \$17. The vest may be omitted, for which allow \$3. A much cheaper suit than the above can be obtained, but is not recommended.

Fees—Students pay an incidental fee of \$1 per term, and also pay for breakages of apparatus used in practical work.

Deposit—In addition to the assessment of \$12 for board, at the beginning of the term, a deposit of \$5 is required of each student as a guaranty for the return of all books, tools and other articles borrowed.

The total expenses for the year need not exceed \$85 to each student.

Trains on the Great Northern railroad stop at St. Anthony Park, one mile distant. Baggage is transferred free at the beginning and end of the school year. The St. Anthony Park electric cars make the trip to and from St. Paul every half hour.

LABOR.

The school is conducted upon the principle that character makes all labor honorable. As much, therefore, of the labor at the home and on the farm as can be distributed among the students is given to them at a fair rate of compensation. Anyone who wishes work must be on hand at the opening of the term.

COURSE OF STUDY.

FIRST YEAR.

FIRST TERM.

Agriculture [3].
Study of Breeds [2].
Botany [5].
*Carpentry [2½].
*Drawing [2].
Physiology [5].
*Blacksmithing [1].
Military Drill [2].

SECOND TERM.

Botany [5].
Farm Accounts [5].
*Carpentry [2½].
*Drawing [2].
Physiology [4].
*Blacksmithing [1].
Military Drill [2].

} or †Algebra [5].

SECOND YEAR.

FIRST TERM.

Breeding Animals [2½].
*Dairy Husbandry [2½].
Dairy Chemistry [2].
Fruit Growing [3].
Veterinary Science [5].
Zoölogy and Entomology [5].
OR
†Algebra [5].
‡Military Drill [2].

SECOND TERM.

*Veterinary Science [3].
Agricultural Chemistry [5].
Dairy Husbandry [3].
Vegetable Gardening [3].
Field Crops [5].
OR
†Algebra [5].
‡Military Drill [2].

THIRD YEAR.

FIRST TERM.

*Agricultural Chemistry [5].
Forestry [3].
Feeding [3].
Physics applied to Agriculture [2].
Plane Geometry [5].
Lectures on Farm Law.
Military Drill [2].
OR
Music [1½] and Physical Culture [½].
*Handling Grain and Machinery [1].

SECOND TERM.

Greenhouses and Hot-beds [3].
Physics applied to Agriculture [8].
Soils and fertilizers [5].
Civics [4].
OR
†Geometry [4].
Military Drill [2].
OR
Music [1½] and Physical Culture [½].
*Dressing and Curing Meats [1].

Figures in brackets indicate the number of hours per week in which the subject is pursued; all work in subjects marked with an asterisk () extend through double periods in the daily program.

(†) Intended only for students who have decided to take the college course in agriculture. In order to graduate, students must have completed the course with all the mathematics or all the equivalents.

(‡) Only six terms of military drill are required. Students who have pursued military drill in the preparatory year, may elect music and physical culture in the place of drill in the second year.

PROGRAM—FALL TERM, 1895.

	8:15	9:05	9:55	10:45		1:15	2:05	2:55	3:45	4:35 to 5:10
Aldrich						C I. Carpentry, 5. Drawing, 4.		Prep. Freehand Draw. 3. C II. Drawing, 4. Carpentry, 5.		
Boss							A. Handling Grain and Machinery.			
Brewster	B. Algebra, 5. S.W. R.	A. PlaneGeom, 5. S.W. R.	Prep. History, 5.							
Drew		Prep. Arith., 5.				C II. Blacksmithing, 2. Tu., W.		C I. Blacksmithing, 2. Tu., W.		
Green	C I. Botany, 5.	C II. Botany, 5.	B. Fruit Growing, 3. T. W. T.	A. Forestry, 3. T. W. T.						A. Physical Culture, 2.
Haecker					C H A P E L	B. Dairy- Stock, 1. Tues.	B. Home Dairying, 3. B I Three hours per week, T. B II Three hours per week, Th. B III Three hours per week, Sa.			
Hays	C II. Agr. 3, D.H. T. W. T.	C I. Agr. 3, D.H. T. W. T.								
Lugger		B. Entomol- ogy & Zoöl- ogy, 5.								
Morgan										A, B, C & Prep. Mil- itary Drill, 2.
Reynolds			C I. Physiology 5. D. H.	C II. Physiology 5. D. H.				B. Veterinary Science. D. H. W. and F.		
Robertson			A. Physics, 2. Lab.	Prep. Lang., 5.						
Shaw	C II. Study of Breeds, 2. D. H.	C I. History of Breeds, 2. D. H.	A. Feeding, 3. Lab.				B. Animal Breeding, 2½. D. H.			
Snyder				B. Dairy Chem., 2. Lab.		A. Agricultural Chem- istry, 10.				
Vye	Prep. Pen- manship, 5. A. R.									A. Music, 2.

PROGRAM—WINTER TERM, 1896.

	8:15	9:05	9:55	10:45	11:35	1:15	2:05	2:55	3:45	4:35 to 5:10
Aldrich						C I. Carpentry, 5. Drawing, 4.		Prep. Freehand Draw'g, 3 C II. Drawing, 4. Carpentry, 5.		
Boss						A. Dressing and Curing Meats, 1. Tu.				
Brewster	C I. Algebra, 5. S. W. R.	A. Civics, 4. S. E. R.	B. Algebra, 5. S. W. R.							
Drew		A. Geom., 4. S. W. R.	Prep. Arith., 5.			C II. Blacksmithing, 2. Tu. and W.		C I. Blacksmithing, 2. Tu. and W.		
Green	C II. Botany, 5.	C I. Botany, 5.	A. Green H. and H. B. 3 T. W. T.	B. Veg. Gar. 3. T. W. T. Prep. Nature Sty. 5	C					A. Physical Culture, 2.
Haecker					H	B. Dairying, 2. Th., S.	B Home Dairying, 3. B I 3 hours per week. Tu. B II 3 hours per week. Th. B III 3 hours per week. Sa.			
Hays	B. Field- Crops, 5. Lab.				A					
Morgan					P					A. B. C. Military Drill, 2.
Reynolds			C I. Physiology 4. D. H.	C II. Physiology 4. D. H.	E	B. Veterinary Science, 6. D. H.—W. and F.				
Robertson		Prep. Language, 5.			L	A. Physics, 8. Lab.—W. T. F. S.				
Snyder		B. Agr'l Chem., 5. Lab.		A. Soils and Fertilizers, 5. Lab.						
Vye	Prep. Pen- manship, 5.					C II. Accounts, 5. Th. F. S.		C I. Accounts, 5. Th. F. S.		A. Music, 2.

The School of Agriculture.

SPECIAL ELECTIVE WORK.

Graduates and others of equal attainments are offered the opportunity of entering as special students for elective work in mathematics, English composition, civil government, German, designs and structures, and such lines of practical work as they can individually arrange to prosecute with the instructors in charge of such lines.

Each special student is expected to elect at least three lines of work and to do such an amount of work in those lines as shall be satisfactory to the instructors in charge.

Any one contemplating this elective work should make application to the principal before coming, and should state what lines of work are desired.

CONNECTION WITH THE COLLEGE COURSE.

The school articulates with the college of agriculture, in which the subjects are largely elective to meet the demands for special education.

CHARACTER OF INSTRUCTION.

AGRICULTURE.

The instruction in agriculture continues through the course and is outlined as follows:

The selection, laying out and general management of farms; soils and soil formation; drainage; road making; fence building; the general principles of cultivation; farm machinery; the production of grain and grasses, clovers and other forage plants; the management of grass lands; the rotation of crops and the management of fields in relation to fertility, to weeds, to live stock and to profits. Many special subjects, such as stacking grain, handling machinery, and exterminating noxious weeds are dealt with. Green manuring, management of farm manures and place of commercial fertilizers in field management in various parts of the State are discussed.

The University experiment farm is conducted partly with reference to instruction. A number of students are engaged each summer to assist in the experimental work with field crops and field management, also the preservation of crops in silos and other ways. Many conveniences on the farm serve as models of their kind. A museum of a limited number of the best modern farm machines is maintained.

AGRICULTURAL CHEMISTRY.

One term's work is given to the study of the general principles of the science of chemistry, and is illustrated by the many chemical changes which take place on the farm. Particular attention is given to those elements and compounds which are the food of plants and animals.

In the second term, the work is devoted mainly to the study of the composition of farm products, including food stuffs. Under the head of dairy chemistry, the composition of milk is studied, and the changes involved in the manufacture into butter, cheese and other products. One term's work is given to chemistry of soils and fertilizers. The demands of the various

farm crops upon the soil are considered, together with the best ways of satisfying these demands. The entire work of agricultural chemistry is supplemented by constant practice in the laboratory.

ARITHMETIC.

Students entering the preparatory class in arithmetic are required to understand arithmetic through fractions, both common and decimal. The course gives special attention to denominate numbers, percentage in its various forms, interest, discount, evolution and mensuration. The aim is to secure both accuracy and facility in the most practical operations.

ALGEBRA.

No algebra is required. Students intending to enter the college of agriculture after graduating from the school of agriculture, should complete elementary algebra through logarithms.

ANIMAL INDUSTRY.

Origin, history, leading characteristics and standard points of the pure breeds of cattle, horses, sheep and swine in North America. Breeds are compared and instruction is given in selecting animals for breeding, feeding and the show ring.

Breeding:—the principles which govern it; selection in breeding; cross breeding and how to improve the common stock of the country. The lectures are illustrated as far as practicable by the presence of living specimens in the class-room.

Principles of feeding and management:—preparation and the proper blending of foods; food and care suited to animals at different stages of growth, to breeding stock, to animals that are being fattened, and to those that are being prepared for exhibition.

BLACKSMITHING.

The students are instructed in the management of the forge and fire, and in bending, shaping and welding iron and steel. They are required to make links, rings, hooks, bolts, clevises, whiffletree irons, tongs, cold-chisels punches; in short, to become familiar with all the operations necessary to enable them to do their own repair work when they return to the farm. Particular attention is given to rapid and accurate welding, and to the shaping and tempering of steel tools. The forges used are such as any farmer can make for himself, and each student is taught to make his own tools, so that he will be able to furnish his shop with very little outlay.

BOTANY.

This study is taught with special reference to its bearing upon the everyday problems that present themselves to the farmer and gardener. It is profusely illustrated with flowers and plants from the greenhouse and nursery. Some instruction is given in the use of the compound microscopes; students are thus enabled to study intelligently, in an elementary way, the

tissues of plants. By this means they get a clear idea of the general principles of plant structure and vegetable physiology.

CARPENTRY AND DRAWING.

Instruction is given by means of text-books, lectures, and work in the shop and drawing room, in the care and use of tools, including setting and filing saws, filing bits, grinding plane-irons, chisels and other tools; also in laying out work and framing buildings. Methods of construction are illustrated by models and drawings. Various articles for use about the farm are manufactured by the students. Designs are made for dwellings, barns, out-buildings and machinery; and as practicable subjects for their designs, students are requested to bring from home data for plans of buildings needed on the farm. Estimates are made of the amount of material and cost of construction.

CIVICS.

During the last term of the course, students receive instruction in this science, and graduate with a good understanding of the origin, necessity, nature and various forms of government, and the machinery employed to carry on public works, establish justice and provide for the common defense; of the organization and management of local institutions, the town, the village, the city and the county; the manner in which states are created and their affairs administered, the three departments, legislative, judicial and executive, and the functions of each; the interdependence of the State and its citizens, as well as the powers and obligations of each, by due attention to which the State may be strengthened and the condition of its citizens ameliorated.

The relation of the states to the general government; the constitution and the powers it confers, and the provisions for amendments are taught. The more important principles of commercial law, including contracts, agency, partnership, corporations and commercial paper, receive attention. Instruction is also given in the United States method of surveying public lands.

DAIRY HUSBANDRY.

Dairy Stock.—During the first term and the last part of the second term of the second year, students receive instruction in the characteristics of the various breeds of dairy stock, with practice in judging by the score card; the breeding, rearing, feeding and management of dairy cattle.

Home Dairying.—Practical work in this branch commences the second week of the first term, and closes the second week in December, and during the second term it commences the second week in February and continues until the close of the school year. Students receive practical training in the most advanced methods of handling and testing milk, creaming milk, by the gravity and centrifugal processes, ripening cream, churning, working and packing butter

DRESSING AND CURING MEATS.

A building has been erected for use in the instruction and practice in dressing beef, pork, mutton and poultry, and in cutting up and curing meats.

ENTOMOLOGY.

The class in entomology receives instruction of a practical nature. The course is divided as follows:

Classification of insects, sufficient to enable the student to distinguish between useful and injurious insects and to apply remedies intelligently, as the remedies must be selected according to the kind of insect combatted.

Insecticides and their application; the most approved methods of using arsenical poisons, kerosene emulsions, pyrethrum, and other preparations are taught.

Natural remedies and nature's methods of preventing increase of injurious insects receive due attention so as to enable the student to apply their teachings. The relation of other animals to insects is also taught, so that the student may know both his friends and his foes. Special attention is given to injurious and useful insects of Minnesota.

GEOMETRY.

The first two books of Wentworth are required. Students intending to enter the college of agriculture should finish geometry. Special attention is given to principles of symmetry, clearness of statement, and accuracy of logical inference.

HORTICULTURE AND FORESTRY.

The department of horticulture and forestry is well equipped with nurseries, orchards, forest plantation, vegetable garden, and greenhouses. The grounds about the buildings are tastefully laid out and planted. The ornamental and timber trees and shrubs are labelled with their botanic as well as common names and the place from whence they were introduced. There are about twelve hundred species and varieties of plants cultivated by this department.

MUSIC AND PHYSICAL CULTURE.

Music and physical culture together are made elective with military drill in the third year.

The instruction will be given by a teacher who has made music a specialty for years. Those showing aptitude for music will be formed into a chorus and drilled in sacred and glee songs, one-fourth of the allotted period being devoted to dumb bell exercises. No attempt will be made to give a thorough musical course, the object being to prepare those who may join the class to furnish music for the chapel exercises, debating clubs and kindred meetings. Those receiving this instruction will be expected to render such services to the school when called upon.

PENMANSHIP AND ACCOUNTS.

In this department the student is taught to write a plain hand with rapidity and ease. The work in accounts is applied to the transactions which

the student meets in the various duties on the farm. He is so taught to keep his accounts that he may know at any time the profit or loss of any department of his business, and is thus enabled to plan intelligently.

Attention is given to the different kinds of negotiable paper; the various forms of endorsements and their effect; business forms and correspondence. Everything is made so plain and practical that students can learn to keep accurately and neatly the accounts of an ordinary business.

PHYSICS.

The general principles of the science are taught, special stress being laid upon those which to the greatest extent enter into the business of the farmer. About half the time is devoted to experimental work, which includes capillarity of soils; diffusion and osmosis of gases and liquids; heating, lighting and ventilation; farm machinery, in particular, pumps, eveners—especially three and four-horse—pulleys, milk testers, centrifugals, incubators, windmills, steam and gasoline engines; friction and lubricants; tensile strength of wire and binding twine of different grades; lightning and lightning protection. The foregoing indicates the character of the work, the attempt being to give the student an acquaintance with the laws of nature that he may act with reason and work to advantage.

VETERINARY SCIENCE.

The instruction in veterinary science covers two years. In the first year instruction is given in anatomy and physiology. The lectures are illustrated by means of charts, skeletons, manikins, and, whenever practicable, by living animals.

In the second year the elements of pathology and therapeutics are taught, for which purpose sick animals are kept and treated in the veterinary hospital, giving the student a chance to examine and care for them and to diagnose common diseases, under the direction of the instructor. Special attention is given to animal hygiene, including causes and prevention of diseases.

ZOOLOGY.

Chiefly Minnesota animals are considered; (1) their classification; (2) their habits and food; (3) their relation to the farmer. To assist the students in their work a museum has been started in which is shown the relation of Minnesota animals, birds, reptiles, etc., to agriculture. Soils, minerals, fossils, plants—both useful and injurious—are also on exhibit.

GRADUATION.

Students are entitled to the certificate of the University upon the following conditions:

First—The completion of the prescribed course with an honorable standing in department, and thoroughness and intelligence in subjects studied.

Second—A practical experience in field work, either at the University or elsewhere, as shall appear in reports received from responsible sources.

This certificate admits students to any one of the special lines of study provided in the college of agriculture.

STUDENTS' DEBATING SOCIETY.

A society for the purpose of improvement in elocution and debate, and for obtaining instruction, in the form of lectures, gives excellent opportunities for entertainment and culture.

STUDENTS' CHRISTIAN ASSOCIATION.

This society has for its object the study of moral and religious subjects and the holding of regular weekly prayer meetings and conference meetings. All students, regardless of creeds, are welcomed to membership; but no sectarian differences are allowed to be discussed in the meetings or in the reading rooms.

ATHLETIC ASSOCIATION.

The students have a well organized athletic association and a well equipped gymnasium. A competent instructor is in charge each evening. An opportunity is thus given for healthful amusement and for needed physical exercise.

The Dairy School.

The next session of the Dairy School will begin January 2d, 1896, and continue four weeks.

Experience has shown that only a limited number can receive thorough training in the practical work, and for this reason, the number of students has been limited, by the Board of Regents, to the first fifty applicants.

This course is designed to furnish persons who are actually engaged in the manufacture of butter and cheese, or who purpose doing so, an opportunity to become more skilled in their work, and also to study the many problems which have a direct bearing upon the dairy industry. Recognizing the fact that such persons cannot be away from business for a long period, the term has been so arranged that the time of each student is fully occupied by lectures and actual work every hour for every working day of the term.

A most thorough course has been mapped out for the coming season, No pains will be spared to maintain the high standard which the school has attained. Each member of the faculty has special qualifications for the duties to which he has been assigned. The lecture course and practical instruction are arranged with special reference to giving the greatest amount of training and practice possible in a four weeks' session. Large additions have been made to the equipment of the dairy hall, in both butter and cheese departments; in fact, it has everything needed for conducting work by the most approved methods. No machine will be used, or allowed space, that cannot be approved or endorsed by the professor in charge.

Instruction is divided into five courses.

- 1st. Lectures covering the entire field of dairy husbandry.
- 2d. Practical work daily in the butter room.
- 3d. Practical work daily in the cheese room, where the manufacture of flats, cheddars, Swiss, brick, Edam and Gouda cheese will be carried on.
- 4th. Examination of milks, making dairy and composite tests, and the pasteurization of milk and cream.
- 5th. Practical engineering, steam-fitting and plumbing.

LECTURES.

This is a rare treat to any one interested in any branch of dairy husbandry, embracing as it does sixty lectures, every one of which will be given when all students can be present.

I.—BUTTER-WORK.

The running of separators; ripening and churning of cream; the proper acidity of cream to secure best flavor; how to churn, wash and salt butter so as to avoid specks and mottles; to secure good grain and best methods for preparing for market, are some of the points which receive special attention. As all creamery men should be able to judge butter from a commercial standpoint, students are trained daily in the art of scoring butter by the score-card.

II.—CHEESE MAKING.

The work in the cheese room is conducted on a very large scale, including the manufacture of several brands of fancy cheese. The fact that there is a demand for these at highly remunerative prices has induced the regents to provide the necessary means to carry on this work.

A complete record of every step taken is required from each student. Here is a good opportunity for cheese makers to meet; investigate new methods; make experiments on doubtful points, compare notes, and thus gather in a few weeks knowledge that otherwise would take years to acquire. Minnesota is not occupying her rightful place in this industry; she does not even supply her home demand, whereas she should have a surplus.

III.—MILK TESTING.

The recent invention of the milk-test has revolutionized the methods of declaring dividends in co-operative dairying. It has been found that the value of milk for both butter and cheese is measured by the per cent of fat content, and nearly all factories and creameries now pay on the "relative value plan." It is therefore necessary for every factoryman to familiarize himself with the best methods of milk testing. The chemist gives a general outline of the work, but in order that each student may have practice in milk-testing daily exercise is given. Steam, turbine and hand power test machines and other apparatus are provided.

The pure and wholesome milk and cream supply for our cities is becoming a matter of great importance, and there is a great need for improved methods in handling milk intended for this purpose. To meet this a milk

and cream pasteurizing apparatus has been manufactured specially for our dairy school, and a few advanced students will be given instruction in this process.

IV.—MOTIVE POWER.

It is intended to so train students that by the close of the term they will be able to run engines, fire and care for boilers, and do ordinary steam fitting and plumbing. An engine, pumps, piping and other necessary appliances will be provided.

REQUIREMENTS FOR ADMISSION.

Our experience has shown that students who have had some experience in the creamery or cheese factory before coming to the dairy school are, as a rule, the best students, and are the ones most pleased with what they have learned. It is therefore desirable that persons who intend to operate a creamery should have at least one season's experience before coming to the school. No entrance examination is required.

EXPENSE.

A registration fee of \$10 is required of each student. Board and room can be secured near the school for from \$3.50 to \$4 per week. Each student is required to supply himself with two white suits, including caps, to be worn during the working hours in the creamery and cheese rooms. These suits can be procured in either city for about \$1 each.

To reach the school from either city, take short line trains from union depots, interurban from Minneapolis, and St. Anthony Park car from St. Paul.

Address applications for admission to T. L. Haecker, St. Anthony Park.

Summer School For Women.

OBJECT.

This term is for the mothers and daughters of Minnesota. The enthusiastic reception given to the inauguration of the work last summer has induced the Board of Regents to lengthen the term to six weeks, and to add sewing and English to the curriculum. The subjects which will be taught the coming term are cooking, dairying and sewing, six days of the week; and chemistry, English, entomology, horticulture and hygiene, as indicated in the program on next page.

The term begins Tuesday, April 30th, and closes Friday, June 7th, 1895.

EXPENSE.

The total expense, payable in advance, is \$3 per week for board and room, and 50 cents per week for materials used in the practice work.

BOOKS.

No text-books are required except those drawn from the library; all students who draw books, deposit \$2 as a guaranty for their return.

Each student furnishes four sheets, one spread, one pillow, pillow slips, towels, napkins, quilts, and several white aprons, preferably with bibs.

ADMISSION.

Application for admission should be made to H. W. Brewster, Principal, St. Anthony Park, Minn.

HOW TO REACH THE SCHOOL.

The school is located a little north of St. Anthony Park, midway between St. Paul and Minneapolis. Students arriving in either city should buy tickets and check their trunks at the Union Depots on the Great Northern Railroad for St. Anthony Park. The trains which stop at St. Anthony Park leave the Union Depots as follows: From Minneapolis at 10:30 A. M., 11:30 A. M., 5:40 P. M. and 6:30 P. M. From St. Paul, 8:05 A. M., 3:30 P. M. and 4:30 P. M. Conveyances from the school will be at St. Anthony Park station upon the arrival of these trains, and students and baggage will be taken to the school building free of charge. St. Anthony Park can also be reached by electric street car; no baggage is taken on these cars. At Minneapolis take an interurban car at the Union Depot, go to Lexington avenue and take a transfer to the St. Anthony Park line, get off at Raymond avenue and go north. When on the interurban line, coming from Minneapolis, do not get off when St. Anthony Park is called at Cromwell and Raymond avenues, as these points are two miles from the school, but go on to Lexington avenue as directed, and there wait for a St. Anthony Park car. At St. Paul take a St. Anthony Park car and get off at Raymond avenue.

DAILY PROGRAM.

	8-8:50 Lectures.	9-12 Practice Work.	2-2:50.	3-3:50.
Cooking.	Mo. & Th.	1st Div., Mo. & Th. 2d Div., Tu. & Fr. 3d Div., We. & Sa.		
Dairying.	Tu. & Fr.	1st Div., Tu. & Fr. 2d Div., We. & Sa. 3d Div., Mo. & Th.		
Sewing.	We. & Sa.	1st Div., We. & Sa. 2d Div., Mo. & Th. 3d Div., Tu. & Fr.		
Chemistry. Horticulture. Entomology.* English. Hygiene.†			Mo., We. & Fr. Tu., Th. & Sa.	Mo., We. & Fr. Tu., Th. & Sa. Mo., We. & Fr.

*First three weeks of the term.

†Last three weeks of the term.

CHEMISTRY.

In domestic chemistry, instruction is given on the chemistry and economy of foods, the purity of the water supply for household purposes, the chemical changes that take place in the making of butter and cheese. Simple tests for the detection of the adulteration of foods are also given. Many other topics, as the chemistry of sewer gases, disinfectants, soaps, dyes, etc., receive due attention. Opportunity will be given for some laboratory work.

COOKING.

Each student devotes two forenoons a week to cooking and other household subjects. A demonstration lecture is followed by practice work in doing the cooking discussed and shown in the lecture. Mainly common foods are dealt with. Baking bread, boiling, broiling and roasting meats are taught, also the preparation of vegetables and fruits. Instruction is given in regard to the choice of foods, also serving, carving, etc.

DAIRYING.

Instruction in this department comprises:

1. A course of lectures on home dairying.
2. Practice work in creaming milk by the gravity and centrifugal processes, care of cream, proper temperature and condition for ripening so as to secure exhaustive churning, proper temperature and condition of cream, when ready to churn; how to wash, salt, work and pack butter for the market, and how to judge butter.
3. The manufacture of cheese especially adapted to home dairying.
4. Practice work in testing cream, milk, whey, skim milk and butter-milk.

ENGLISH.

The work in English aims to secure the use of proper words and correct forms of expression in conversation, letter writing, and more extended forms of composition. The student is led to think, to analyze and define this thought, to choose words that will accurately express it, and to arrange these words in harmony with the rules of grammar, the forms of correspondence, and the elementary principles of rhetoric.

This analytic method naturally leads to the study not only of the dictionary, the grammar, and the rhetoric, but also of authors, speakers, periodicals, and all good authorities on language.

ENTOMOLOGY AND ZOOLOGY.

The most common insects of the house, stable and garden are discussed, and remedies given to counteract their injuries, and to prevent losses. The more common wild animals found near the home and their relation to our interests are also considered, as well as the action of some small organisms, as bacteria and molds.

HORTICULTURE.

The lectures in horticulture are on each of the three subjects, small fruit growing, the vegetable garden, lawn and house plants. These lectures

are supplemented by demonstrations and observations in the gardens and greenhouses of the experiment station.

HYGIENE.

Six lectures are given on the physiology of digestion, nutrition and tissue changes, together with talks on home hygiene.

SEWING.

The work in sewing will be planned to meet the needs of those who desire to take it. Plain sewing is doubtless what most, if not all, will want; and this will include the description of different kinds of stiches and practices in seaming, hemming, mending, and the cutting and making of plain clothing. Dressmaking may be taught if sufficient numbers who are able to take the work desire it.

The Experiment Station.

OFFICERS OF THE STATION.

THE HON. WM. M. LIGGETT, *Chairman.*
 WILLET M. HAYS, B. S. A., *Vice Chairman and Agriculturist.*
 SAMUEL B. GREEN, B. S., *Horticulturist.*
 OTTO LUGGER, Ph. D., *Entomologist and Botanist.*
 HARRY SNYDER, B. S., *Chemist.*
 T. L. HAECKER, *Dairy Husbandry.*
 M. H. REYNOLDS, M. D., V. M., *Veterinarian.*
 THOMAS SHAW, *Animal Husbandry.*
 J. A. VYE, *Secretary.*
 ANDREW BOSS, *Farm Foreman.*

During the seven years since the experiment station was organized it has gradually grown in valuable works. The farmers of the state now give evidence, by their desire to receive its reports of experiments and to obtain advice from its officers, that they have learned to value its efforts. The station has been of inestimable value to the school and college of agriculture in that station duties and opportunities in experiment work have insured practical knowledge on the part of teachers who give instruction in technical farm lines.

During the year 1894 eight regular bulletins and two press bulletins were published. An annual report was also issued giving the contents of the eight bulletins and some other matter relating to the work of the station. Much other valuable data has been accumulated which will be published in the future. The bulletins now have a circulation of fifteen thousand to forty thousand copies each.

Press bulletin No. 1. Wheat "bunt" or smut and how to treat it.

Press bulletin No. 2. Coöperative creameries.

Bulletin No. 33, describes the Russian thistle, points out the danger of allowing this new weed to spread throughout the state, suggests necessary legislation and discusses the methods of eradicating the pest.

Bulletin No. 34 is a report of experiments and chemical analyses showing the development of red clover at the various stages of its growth. The bulletin also gives the chemical composition of the Russian thistle, showing its food value and its draft upon the soil.

Bulletin No. 35, gives the remarkable record made by the University dairy herd during the year 1893 and discusses the form of the dairy cow in relation to economy of production of milk and butter, giving many facts and pictorial illustrations of aid in judging cows in selecting or purchasing them. The cost of producing butter in winter is reported upon. Experiments are reported comparing prairie hay with timothy for milch cows. A report is made of experiments in raising dairy bred calves on skim milk with supplementary foods. In an article on coöperative creameries a form of organization is recommended and a suitable form of articles of agreement and by-laws for a creamery association are given; also, plans for building and equipping creameries, with detailed cost of each. In an article reporting the experiments in the manufacture of sweet curd or fancy cheese, is treated the method of manufacture of Edam and Gouda cheese with some facts regarding Swiss cheese.

Bulletin No. 36 gives nearly two hundred and fifty chemical analyses of forty-six Minnesota food stuffs and explains terms used in tables of analyses of foods. The number of pounds of nutrients and the heat units which may be purchased of each food, for one dollar at ordinary prices per bushel or per ton, are given. The factors which influence the growth of crops are discussed. An experiment is reported showing the digestibility of wheat.

Bulletin No. 37 treats of the chinch-bug, giving its life history, and describing each stage of its development. While other remedies are discussed, the prominent part of the bulletin is the discussion of chinch bug diseases, and the methods farmers should adopt to fight the insects with disease germs. The bulletin is amply illustrated.

Bulletin No. 38 is devoted to the subject of garden cultivation and garden implements. Besides a discussion of the principles of cultivation many hand and horse implements are illustrated and described.

Bulletin No. 39 gives the results of experiments with varieties of potatoes in 1893, and discusses potato scab and internal brown rot of potatoes. Tomato variety tests are reported, also experiments in training tomato vines. Variety tests of strawberries are reported, as also variety tests of raspberries, and cane rust of raspberries is discussed. Methods of treating the trunks of apple trees to prevent sun scald are compared.

Bulletin No. 40 gives a report of the field experiments at the University farm and at the coteau experiment farm for the year 1894. The subjects treated are as follows: grain and forage crops—corn, variety tests, silage of dent, flint, sweet and southern ensilage; corn compared as food for dairy cows, improved varieties, corn cultivation and cultivator trials, listing, hill-

ing and pruning the roots of corn; wheat, variety tests, varieties chosen for propagation, varieties originated by selection, also by crossing and selecting; barley, variety tests; flax, variety tests; field peas, variety tests; millet, variety tests; succotash of wheat and oats grown together; oats, methods of seeding, rolling to prevent lodging; hay, production of by seeding annual fodder crops; seeding, implement tests; wheat, oats, barley and flax, time and depth of seeding; field management and rotation of crops; smut in wheat, bluestone sprinkling and dipping methods and hot water treatment.

The annual report of the experiment station for 1894, besides the report of the chairman, gives in full bulletins No. 33 to No. 40 inclusive, published during the year. In addition to the financial report, a general statement is made by the chairman of the growth and present condition of the work of the station. Progress is mentioned in the introduction or formation of new varieties of grain and fruits and in extending the field and horticultural experiments to a few other experiment farms. Comprehensive plans are being perfected to study practical field management, and with the aid of a chemical control, these should prove very valuable. Work in sugar beets and other saccharine plants has been prosecuted and some more work is proposed. The increased facilities in the way of buildings for the dairy and live stock divisions are mentioned. Progress is reported in experiments with bovine tuberculosis and with the use of certain remedies for internal and surgical treatment of horses. The serious drouth of the past season has emphasized the need of a knowledge of irrigation, as it might be practiced in Minnesota, and some trials will be made on field and horticultural crops.

The University farm is now improved into a most beautiful property, and is very valuable as an experiment farm, as well as for the work of instruction in school and college.

THE
COLLEGE OF LAW

The College of Law.

FACULTY.

CYRUS NORTHROP, LL. D., President.

WILLIAM S. PATTEE, LL. D., Dean, *Department of Contracts and Equity Jurisprudence.*

CHARLES B. ELLIOTT, LL. B., PH. D., (Judge of District Court for Hennepin County, Minn.), *Department of Corporations and International Law.*

JAMES PAIGE, A. M., LL. M., *Department of Domestic Relations, Partnership and Agency.*

EDWIN A. JAGGARD, A. M., LL. B., *Department of Torts and Criminal Law.*

A. C. HICKMAN, A. M., LL. B., *Department of Pleading and Practice.*

HENRY J. FLETCHER, ESQ., *Department of Property.*

LECTURERS.

GEORGE B. YOUNG, LL. B., St. Paul, Minn., (Ex-Associate Justice of the Supreme Court of Minn.), *Conflict of Laws.*

CHARLES A. WILLARD, LL. B., Minneapolis, Minn., *Bailments.*

HON. JAMES O. PIERCE, Minneapolis, Minn., (Ex-Judge of the Circuit Court at Memphis, Tenn.), *Constitutional Jurisprudence and History.*

HON. C. D. O'BRIEN, St. Paul, Minn., *Criminal Procedure.*

CHARLES W. BUNN, LL. B., St. Paul, Minn., *Mortgages and Suretyship.*

HON. JOHN DAY SMITH, LL. M., Minneapolis, Minn., *American Constitutional Law.*

HON. HIRAM F. STEVENS, St. Paul, Minn., *Law of Real Property.*

T. DWIGHT MERWIN, A. B., St. Paul, Minn., *Law of Patents.*

HON. W. D. CORNISH, St. Paul, Minn., (Ex-Judge of the District Court for Ramsey County, Minn.), *Insurance.*

FRANCIS B. TIFFANY, LL. B., St. Paul, Minn., *Criminal Law.*

HERBERT R. SPENCER, Duluth, Minn., *Admiralty Law.*

A. D. KEYES, Faribault, Minn., *Minnesota Practice.*

ORGANIZATION.

The work of the college is divided into six departments, with a member of the faculty at the head of each, who has the special charge of and responsibility for the work under his direction.

I.

William S. Pattee, LL. D., Dean, is at the head of the department of contracts and equity jurisprudence, and lectures also upon special subjects in the department of property.

II.

Charles B. Elliott, LL. B., Ph. D. (Judge of the District Court for Hennepin County), has charge of the department of corporations and interna-

tional law, and also lectures upon special subjects in the department of pleading and practice.

III.

James Paige, LL. M., has charge of the department of domestic relations, partnership and agency, and in addition thereto conducts the classes in text-book work in real property, and gives special attention to the extensive system of quizzing which has been adopted in the college.

IV.

Edwin A. Jaggard, LL. B., of the St. Paul bar, is at the head of the department of torts and criminal law, and lectures also before the senior class on the subject of taxation.

V.

Hon. A. C. Hickman, LL. B., of the St. Paul bar, has charge of the department of pleading and practice. This is regarded as one of the most important departments in the college, and greater attention is to be given it in the future than even in the past. The practice in the Justice, District and Supreme Courts is specially emphasized.

VI.

Henry J. Fletcher, Esq., of the Minneapolis bar is at the head of the department of property, and will lecture upon various branches of real estate.

GRADUATE COURSE.

In addition to the six departments of undergraduate work there is a one year course of graduate work leading to the degree of LL. M. For further particulars respecting the subjects considered in this department, reference is made to the three courses of study hereinafter set forth.

ORIGIN.

Provision was made in the charter of the University for the establishment, at the proper time, of a college or department of law; and, in the early part of 1888, the regents, believing the proper time had come, established the college, elected a dean, and provided a full corps of lecturers.

THE BUILDING.

The college opened September 11, 1888, and its rapid growth necessitated the erection of a commodious building for its special accommodation, which was finished, furnished and taken possession of by the college in October, 1889. The building was designed for the sole use of this department, was completed and furnished with reference to the needs of such an institution. It is constructed of red brick and brown sandstone, and located in a grove of native trees a short distance from the main University building. Upon the first floor is a large lecture room, constructed on the plan of

an amphitheatre, well lighted, and furnished with comfortable chairs, arranged with special reference to taking notes with ease and convenience. Upon the same floor there is the society room, devoted to the literary association of the college, and also a recitation room for text-book work. Upon the second floor there is a large library room, a lecture room and the offices of the dean.

REQUIREMENTS FOR ADMISSION.

Any person of good moral character will be allowed to matriculate in this department. If, however, the person applying for admission intends to be a candidate for a degree at the end of his course, he must be not less than eighteen years of age.

Graduates of universities or colleges, and students who have graduated from any normal school or State high school of Minnesota, or from similar institution of equal grade in other states, are admitted without examination upon presentation of their diplomas.

All other applicants must pass an examination in the studies required for admission to the freshman class of the literary course of the college of science, literature and the arts, except the *foreign* languages; and special attention will be given to English composition, including English grammar and orthography, English and American history, also mathematics and physiology.

But substantial equivalents may be substituted to a certain extent, and a business education and experience as well as experience in teaching will be considered in determining the qualifications of the applicant for admission.

SPECIAL STUDENTS.

Persons who are not candidates for a degree may enter the college at any time as special students without examination, and may pursue whatever subjects they desire, provided they possess such knowledge and ability as will, in the opinion of the faculty, enable them to pursue the subjects of law with profit to themselves. And all such students will be entitled to a certificate upon a satisfactory examination in the subject pursued by them, stating the time they have been members of the college and the subjects in which they have passed a creditable examination.

ADVANCED STANDING.

Should any person desire to enter the middle or senior class for a degree he must be at least nineteen years of age, must have had the required preliminary examination upon the subjects of the preceding year or years, or their equivalents, but no person will be allowed to receive his degree who has not spent one full year in this department. Attorneys at law, however, who have been admitted to practice in the State of Minnesota, may enter the senior class without examination upon presentation of their certificates of admission, and shall be entitled to their degree upon a satisfactory showing at the final examination of the year.

Applicants who have diplomas entitling them to admission without examination, should present them to the registrar of the University, who, upon the payment to him of the matriculation fee and the first term's tuition, will register them as students of the college.

Those who are to take examinations or enter as special students, should present themselves to the dean of the college of law, who will, upon proof of their qualification for admission, refer them to the registrar, where they can pay the matriculation fee and the first term's tuition, and receive their cards of admission.

TUITION.

The tuition, payable in advance by all students in the undergraduate courses, is as follows:

Matriculation fee, \$10.

Tuition, per term, payable each term in advance, \$15.

Diploma fee, \$10.

FOUR COURSES OF STUDY.

I.

THREE YEARS' DAY COURSE.

The undergraduate course, extending over a period of three years, of nine months each, comprises, among other subjects, the following:

FIRST YEAR—JUNIOR.

Contracts, including the statute of frauds; domestic relations; torts; agency; commercial paper; real property (Blackstone—second book); insolvency law (Minnesota); partnership; criminal law and criminal procedure.

SECOND YEAR—MIDDLE.

Real property continued (land, estates, titles); personal property, including sales; common law pleading; insurance; bailments; corporations—private and public; mortgages; suretyship; liens; carriers.

THIRD YEAR—SENIOR.

Wills and administration; equity jurisprudence; trusts; equity pleading; code pleading; real property continued (text-book); evidence; taxation; practice in United States courts; justice court practice; American constitutional law; medical jurisprudence; international law; admiralty law.

The subjects as above arranged are not necessarily taken up in the order they are mentioned, but the topics of the first, second and third years, respectively, will be considered during those years in the order named, subject, however, to such rearrangement as may best subserve the interests of the students and the convenience of the lecturers and instructors.

II.

THREE YEARS' EVENING COURSE.

To accommodate those who cannot attend the lectures during the day, there is offered an evening course comprising the same subjects as those above enumerated, extending over a period of three years, of nine months each. The students in this course go over the same subjects as those in the day department, and in the same order, except the senior and middle classes are united, and the work of those two years is arranged to meet the demands of such a union.

III.

SPECIAL COURSE.

For the benefit of those who do not care to pursue an extended course of legal instruction leading to the degree of LL. B., but desire such a knowledge of law as is of inestimable value to them in a business career, there is offered a special course.

This course extends over one year, and for the accommodation of business men the lectures are delivered in the evening.

The course embraces the following subjects: contracts, including statute of frauds; agency; commercial paper; partnership; Minnesota insolvency law; liens; bailments; master and servant; insurance; sales.

The studies in this course may be varied upon consultation with the dean of the faculty, and other subjects in place may be substituted by those whose business in life, or whose preferences render it desirable.

Those who complete the course and pass a satisfactory examination receive a certificate of proficiency.

IV.

GRADUATE COURSE.

IN JURISPRUDENCE AND POLITICAL SCIENCE.

For the benefit of those students who wish to pursue their legal studies further than they are able to do in the undergraduate years, a graduate course of one year is offered.

Students are earnestly advised to pursue this course, as it offers an opportunity to acquire a wider knowledge of certain subjects, which cannot be fully discussed in the undergraduate course, and it offers other subjects of importance not considered at all in the preceding courses.

The courses of lectures offered in this department are as follows:

General jurisprudence.

Political science.

International law.

Constitutional jurisprudence and history.

Taxation.

And for the benefit of those who desire to make a special study of the subject there is a thorough and critical course of lectures upon Minnesota practice.

This subject, Minnesota practice, is designed especially to familiarize those who are to follow their profession in Minnesota, with the practice in the district and supreme courts of this State.

Those who enter this course as candidates for the degree must have already received the degree of bachelor of laws, from this or some other law school. Those who spend the entire year in the work prescribed for this course, and pass a satisfactory examination upon the subjects taken, will be entitled to the degree of master of laws. Any person who possesses the requisite legal learning may, however, enter this course as a special student and pursue any or all of the studies offered. Tuition in this course is \$10 per term or \$30 per year and diploma fee of \$10.

LIBRARIES.

The college has a good library containing those English and American reports most frequently cited, digests, dictionaries, and a full and excellent selection of standard text-books. To this collection additions are being constantly made.

Further facilities are afforded the college by the generous action of the Bar Association of Minneapolis in granting to the students the free use of its extensive and ample library located in Temple Court. It contains all the American reports, State and national, and also the English text-books and reports, so necessary for the student in his study of fundamental jurisprudence.

Besides the University and Bar Association libraries, the State library, containing everything which a student would have occasion to consult, is located at the capitol, in St. Paul, and is thus within easy reach of the students.

The general library of the University contains about forty thousand bound volumes besides many thousand volumes of pamphlets, magazines, reports, etc. About one hundred and twenty periodicals are received regularly by the library, not inclusive of technical magazines and newspapers in English and other languages.

Besides the general library of the University, there are several special libraries, consisting mainly of books of reference and current periodicals relating to technical subjects in connection with the several departments of engineering, biology and botany. These libraries are open during the entire day, and the University library is open also in the evening.

METHODS OF INSTRUCTION.

The sessions for the day students begin at 2 o'clock p. m., and those for the evening students at 7:15 o'clock p. m., and continue from one and a-half to two hours.

The method of instruction is not confined to either lectures or recitations, but such a combination of both is adopted as is best calculated to interest the student and secure for him a thorough, accurate and comprehensive knowledge of the principles and rules of law. And in addition thereto

such a use of the reports is made as will familiarize the student with the leading cases upon the various subjects upon which he receives instruction.

EXAMINATIONS FOR PROMOTION.

Written examinations will be held at the close of each subject during the middle and junior years, and no student who fails to pass a satisfactory examination in any of his studies will be advanced to the next higher class.

A student thus failing, however, may have another examination during the first week of the next year upon those subjects wherein he failed, and if it prove satisfactory he shall be advanced accordingly. Such student may, however, enter the advance class if he has not been conditioned in more than two subjects and provided he makes up those subjects by taking them in the regular classes where they are taught.

STATE AND UNITED STATES COURTS.

The department is located within easy reach of both the federal and state courts. The United States courts are in session in St. Paul and Minneapolis during the greater part of the school year. The supreme court of Minnesota, the district courts of Ramsey and Hennepin counties, and the municipal courts of St. Paul and Minneapolis are open and in session almost constantly, and afford all the opportunity for witnessing the trial of actual cases which the student will have either time or desire to improve.

MOOT COURT.

A moot court is organized the third term of junior year. As fast as the student becomes acquainted with the primary rights of persons, cases are prepared for his consideration, whereby he may apply the principles of law with which he has become familiar.

There is also established in the senior year a system of moot courts corresponding to the justice, the district and the supreme courts of Minnesota, wherein the student may become familiar with the practice and the rules of the courts respectively.

It is the aim of the department to acquaint the student with the practice as well as the theory of the law, and to this end the subjects of pleading, evidence, rules of practice adopted by our state courts, methods of securing provisional remedies, appeals from one court to another, the writs of habeas corpus, certiorari and others of frequent use, conveyancing, drawing contracts and other like practices which comprise the daily work of the general practitioner, will, during the senior year, receive special and careful attention.

Some member of the faculty will preside over each of these courts, associating with him such members of the class as he shall from time to time select. Briefs will be prepared and other steps taken so far as possible, which practice requires in the actual conduct of cases.

THE LECTURERS.

All the lecturers in the college are lawyers actively engaged in the practice of their profession. They come to the class-room direct from the bar,

bringing with them fresh experiences and the spirit of actual contest. They all possess a high ideal of what a lawyer should be and do, and the student who enters here is expected to come with the fixed purpose of attaining a high degree of excellence in his legal acquirements, and to respond in earnestness and fidelity to the faithful efforts of his instructors in his behalf.

THE LITERARY SOCIETY.

The students of the college have joined in organizing a literary society for the purpose of general improvement and for cultivation in the practice of extemporaneous speaking. They hold weekly meetings and derive great benefit from their exercises.

ELECTIVES FROM OTHER DEPARTMENTS.

Students of this college will be admitted under proper regulations, to exercises in the other departments or colleges of the University, without extra charge, and so far as it does not interfere with their law studies, they are urged to avail themselves of this opportunity to attend lectures and recitations in the other departments. Such elections should be made only after consultation with the dean. The following subjects are suggested as being particularly suitable: international law, constitutional history and political science.

DEGREES.

The degree of bachelor of laws will be conferred upon all students who pursue the full course in this college and pass an approved examination. The degree will also be conferred upon those who, having attended another law school for the period of one year, shall also attend for one year in this college and pass a like examination.

ADMISSION TO THE BAR.

The legislature of Minnesota in the year 1891, recognized the college of law of the University of Minnesota in the following enactment, whereby students graduating therefrom are entitled to admission to the bar without further examination.

AN ACT to establish a uniform standard of admission to the bar of this state and to punish persons violating the provisions of this act.

Be it enacted by the Legislature of the State of Minnesota:

SECTION 1. As soon as possible after the passage and approval of this act the Justices of the Supreme Court of this State shall appoint from the members of the bar of Minnesota, learned in law, one person from each congressional district now or hereafter created, to constitute a state board of examiners in law.

SEC. 2. The term of office of said board shall be as follows:

Three shall be appointed for one year, two shall be appointed for two years, and two shall be appointed for three years, and their successors shall receive their appointment in like manner for terms of three years each; but in case of a vacancy occurring by death or otherwise, there shall be appointed in a like manner a person to serve through the unexpired term of the member to whose place he is appointed.

SEC. 3. The said board shall elect a president, secretary and treasurer; shall have its headquarters at the Capitol of the State; shall have a common seal; and the president and secretary shall have the power to administer oaths; the said board shall at least three times in each year hold public examinations for admission to the bar of the State, which examinations shall be both written and oral, in such place in this State as the Supreme Court shall direct, and at such times as the said board shall determine; the said board shall keep a record of all its proceedings, and also a record of all applications for admission to the bar, and shall enroll in a book kept for that purpose, the name of each person admitted as an attorney at law.

SEC. 4. The said board shall, as soon as practicable thereafter, report the result of all examinations to the Supreme Court, with such recommendations as to said board shall seem just, and the Supreme Court shall, after considering said report and said recommendations, enter an order in each case authorizing or directing said board to reject such applicant or to issue to him a certificate of admission to the bar.

SEC. 5. The said board shall receive from each person applying for examination the sum of five dollars (\$5.00) as a fee therefor, and all fees received by said board shall be deposited with the treasurer of said board and applied toward the expenses and compensation of the respective members of said board.

SEC. 6. There shall be paid out of the treasury of said board to each examiner appointed as aforesaid, a compensation not exceeding ten dollars (\$10.00) per day and his actual necessary expenses in going to, holding and returning from any such examinations.

SEC. 7. No person shall hereafter be admitted to practice as an attorney and counselor at law, or commence, conduct or defend any action or proceeding in any of the courts of record of this State, in which he is not a party concerned either by using or subscribing his own or the name or names of any other person or persons, unless he has complied with and been admitted under and pursuant to such rules as the Supreme Court of this State shall prescribe; provided that the provisions of this act shall not apply to or affect persons admitted to the bar of this State under pre-existing laws.

Provided, THAT THE GRADUATES FROM THE LAW DEPARTMENT OF THE UNIVERSITY OF MINNESOTA SHALL, UPON PRESENTATION OF THEIR DIPLOMA FROM SAID UNIVERSITY TO THE SUPREME COURT, OR ANY DISTRICT COURT OF THIS STATE, AT ANY TIME WITHIN TWO (2) YEARS FROM THE DATE OF SUCH DIPLOMA, BE ENTITLED TO A CERTIFICATE OF ADMISSION TO THE BAR WITHOUT ANY EXAMINATION OR FEE WHATSOEVER; AND SUCH COURT SHALL THEREUPON ENTER AN ORDER AUTHORIZING AND DIRECTING THE CLERK OF SAID COURT TO ISSUE TO SUCH GRADUATE A CERTIFICATE OF ADMISSION TO THE BAR, UPON PROOF SATISFACTORY TO SAID COURT THAT SUCH GRADUATE IS A CITIZEN OF THE UNITED STATES, A CITIZEN AND RESIDENT OF THE STATE OF MINNESOTA; THAT HE IS TWENTY-ONE (21) YEARS OF AGE, OF GOOD MORAL CHARACTER, AND UPON HIS SUBSCRIBING SUCH OATH AS IS NOW PROVIDED BY STATUTE FOR PERSONS UPON THEIR ADMISSION TO THE BAR.

SEC. 8. Any person who shall appear as an attorney or counsellor at law in any action or proceeding in any court of record in this State to maintain or defend the same, except in his own behalf when a party thereto, unless he has been admitted to the bar of this State, shall be deemed guilty of a misdemeanor, and upon conviction thereof shall be fined not less than fifty (\$50) nor more than one hundred dollars (\$100), and it shall be the duty of the respective county attorneys in this State to prosecute violations of this act; but the District Courts of this State shall have sole original jurisdiction of this offense.

Provided, That any attorney or counsellor residing in any of the other States or Territories wherein he has been admitted to practice law, and who shall attend any term of the Supreme or District Courts of this State for the purpose of trying or participating in the trial or proceedings of any action or proceeding therein pending, may be permitted to try or participate in the trial or proceedings in such action or proceeding without being subject to provisions of this act.

SEC. 9. Chapter ninety-three (93) of the general laws of one thousand eight hundred and eighty-nine (1889) and sections three(3), four (4) and eight (8) of chapter eighty-eight (88) of

the general statutes of one thousand eight hundred and seventy-eight (1878), and chapter one hundred and four (104) of the general laws of one thousand eight hundred and eighty-three (1883) are hereby repealed.

SEC. 10. This act shall take effect and be in force from and after its passage.

LAW BOOKS.

Students will be expected to furnish themselves with such text-books as the faculty shall adopt for use in the recitation room. In all cases they will be such books as will be found necessary in the student's practice.

In addition to these, should any of the students desire to have at hand other standard works upon the subjects taught, a judicious selection could be made from the following list, and the faculty would be glad to aid them in making such a selection:

Contracts—Parsons, Anson, Metcalf, Pollock, Bishop.

Bailments—Schouler, Edwards, Story.

Sales—Benjamin, Blackburn.

Domestic Relations—Schouler or Reeves on Domestic Relations; Schouler on Husband and Wife; Bishop on Marriage and Divorce; Bishop on Married Women; Cord on Married Women; Macdonnell on Master and Servant; Simpson on Infants.

Corporations—Elliott, Angel and Ames, Field, Morawitz and Taylor on Private Corporations; Dillon on Municipal Corporations; Thompson on Liability of Stockholders; Beach on Corporations.

Bills and Notes—Byles; Chalmers; Parsons; Daniels on Negotiable Instruments; Edwards on Bills and Notes; Bigelow's Leading Cases; Ames' Leading Cases.

Torts—Cooley, Bigelow, Addison; Wharton on Negligence.

Evidence—Greenleaf on Evidence; Best's Principles of Evidence; Stephen's Digest of Law of Evidence; Wharton or Starkie on Evidence; Rogers on Expert Testimony; Rosco's Criminal Evidence.

Real Property—Williams, Washburn, Tiedman, Boone, Willard.

Partnership—Lindley, Parsons, Bates, Pollock.

Wills and Administration of Estates—Redfield on Wills; Jarman on Wills (Randolph & Talcott's or Bigelow's edition); Hawkins on Construction of Wills; Schouler on Wills; Williams on Executors.

Common Carriers—Hutchinson on Carriers; Thompson on Passenger Carriers; Redfield or Pierce on Railways.

Equity—Pomeroy's or Story's Equity Jurisprudence; Snell's, Bispham's or Adams' Equity.

Criminal Law—Harris, Bishop, Wharton, May, Washburn, Stephen's Digest of the Criminal Law; Stephen's History of the Criminal Law.

Pleadings—Gould, Stephens, Chitty, Hurd, Bliss on Code Pleading; Story's Equity Pleading; Pomeroy on Remedial Rights.

Agency—Evans, Story, Wharton.

Damages—Sutherland, Sedgwick.

Mortgages—Jones, Thomas.

Insurance—May on Insurance; Wood on Fire Insurance; Bliss on Fire Insurance; Arnold on Marine Insurance.

Shipping and Admiralty—Abbott, Conkling, Desty.

Easements—Goddard, Washburn.

Taxation—Cooley, Burroughs, Desty.

Medical Jurisprudence—Ewell, Wharton and Stille, Beck.

Constitutional History—Hallam's Constitutional History of England (1485-1760); May's Constitutional History of England (1760-1860); Yonge's Constitutional History of England (1760-1860); Stubb's Constitutional History of England; Bagehot's English Constitution; Geist's English Constitutional History; Curtis' History of the Constitution of the United

States; Bancroft's History of the United States; Von Holst's Constitutional History of the United States.

Constitutional and State Law—Pomeroy's Introduction to the Constitutional Law of the United States; Von Holst's Constitutional Law of the United States; Cooley's Principles of Constitutional Law; Cooley's Constitutional Limitations; Story's Commentaries on the Constitution of the United States; Sedgwick on Constitutional and Statutory Law; Jameson's Constitutional Conventions; Bishop's Written Law; Maxwell on the Interpretation of the Statutes; Farrar's Manual of the Constitution of the United States; Stearn's Concordance to the Constitution of the United States.

Jurisprudence—Holland's Elements of Jurisprudence; Austin's Lectures on Jurisprudence; Lorimer's Principles of Jurisprudence; Amos on the Science of Law.

International Law—Wheaton's Elements of International Law; Hall's International Law; Davis' International Law; Story's Conflict of Laws.

Roman Law—Morey's Outlines on Roman Law; Haley's Introduction to Roman Law; Mackenzie's Roman Law; Moyle's Justinian; Roby's Introduction to the Digest; Muirhead's Roman Law.

EXPENSES.

These depend largely upon the tastes and habits of the individual. Students find no difficulty in obtaining board among the people of the city. Good board can be obtained for \$4 per week. Students board in clubs at less expense.

For further particulars write to the dean, W. S. Pattee, and all information necessary for the student will be furnished promptly. The dean will be pleased to correspond with any one who is thinking of pursuing a course of legal study, and he will gladly aid any student in selecting the proper books. Letters addressed to him at Minneapolis, Minnesota, will receive prompt attention.

THE
DEPARTMENT OF MEDICINE

The Department of Medicine.

The Department of Medicine is composed of the following colleges:

- The College of Medicine and Surgery.
- The College of Homeopathic Medicine and Surgery.
- The College of Dentistry.
- The College of Pharmacy.

The colleges are distinct in the government of their internal affairs. Students from all of the colleges, except those from the college of pharmacy, attend work in common in anatomy, chemistry, histology and physiology. Students of the college of pharmacy attend in common, with the other students of the department, only the work in chemistry. A special course in physiology is provided for them.

ENROLLMENT.

Students are assigned seats in the order of their matriculation. The matriculation fee and annual dues are payable in advance; the laboratory fees at the beginning of each laboratory course. After the student has paid his dues to the registrar, he is to report to the dean of the college which he desires to enter, for classification, and again to the registrar for permanent enrollment. Students who fail to pass the entrance examinations will have all of their fees, except the matriculation fee, returned to them.

THE COLLEGE YEAR.

The seventh course of lectures will begin October 8th, 1895, and close the first Thursday in June, 1896.

ADMISSION.

The entrance examination begins Tuesday, October 8th, at 10 o'clock a. m., at which time also, all students submitting credentials should present themselves.

Applicants for admission to any of the colleges are required to prove their fitness to enter—

1. By presenting the diploma of some recognized college.
- Or, 2, by presenting the diploma of a first-class high school, or the advanced course of a normal school of Minnesota, or of a school of any state equal in rank to the above-mentioned classes of schools. (It is provided, however, that if the applicant presenting such diploma has not pursued Latin he will be required to complete the course in Medical and Pharmaceutical Latin provided by the department.)

Or, 3, by passing a written examination in the following:

- a. English composition—not less than two hundred words upon some subject to be announced at the time of the examination. In grading this composition, spelling, punctuation, grammatical accuracy and the command of the English language will be taken into consideration.
- b. Latin—The examination will test the applicant in the following: declension, conjugation, construction, rules for agreement, and the translation of easy Latin prose. Jones First Latin Lessons will furnish the necessary preparation.
- c. Algebra—elementary.
- d. Physics—as much as is contained in Avery's or Gage's elementary text-books.

Students who intend to enter any of the colleges of the department are urged to secure, at least, a high school education or its equivalent, before making application for admission.

SPECIAL STUDENTS.

Properly qualified students or practitioners may be admitted to any of the colleges as special students upon the payment of a fee of fifteen dollars for each study pursued in addition to the usual laboratory fee. Students who take work as specials and afterward decide to take the full course will receive credit for the work which they have completed.

FACILITIES FOR INSTRUCTION.

DIDACTIC WORK.

All the didactic courses given in the department are open to the regular students of any of the colleges, who wish to take special work, without further charge for instruction and examination. Permission to carry additional special work must be obtained from the dean of the college to which the student belongs.

LIBRARIES.

The medical library contains about twelve hundred carefully selected volumes. This collection is excellently adapted for the general reference work for the students of the entire department. Beside these facilities the general library of the University and the city libraries of the Twin Cities are open to all students of this department.

LABORATORIES.

Chemistry. The main laboratory occupies the west end of the laboratory building; has a floor space of about fifteen hundred square feet, well lighted on both sides. On each side of a central aisle are working tables for seventy-two students, which number can work at one time. Each working place is provided with three cupboards, so that two hundred and sixteen students work in three divisions. In the middle of the aisle are hoods, providing ample room for operations giving off offensive odors. Convenient to the hoods and desks are sinks and water. The customary reagent bottles and apparatus are provided for one hundred and forty-four students in the courses of general chemistry, qualitative analysis and the analysis of the urine.

The chemical lecture room is situated in the main medical building. The lecture room itself is used in common with other branches. Separated from it by a rolling curtain is the lecture table and preparation room, which is well supplied with the usual experimental apparatus.

Histology and Embryology. This laboratory occupies three rooms in the east end of the laboratory building. (1) The general laboratory occupies a floor space of about eight hundred square feet, and is excellently lighted by large windows on the north and east sides. The students' work tables are of oak and placed immediately beneath the windows. The laboratory is well equipped with Leitz and Bausch and Lomb microscopes, Thoma, Minot freezing and other microtomes, water baths, incubators, special forms of glassware, apparatus for injection, the reconstruction from sections of models in wax and other materials, and for other special methods of research. Each student is provided with a locker in which to keep his specimens and outfit of reagents, etc. (2) A special research laboratory and preparation room about sixteen feet square, lighted on two sides and opening into the general laboratory. It is well equipped with work tables, apparatus and preserved material for advanced and research work. (3) The professor's study and private laboratory is about fifteen feet square, well lighted and equipped including a large and comprehensive library relating to histology, embryology and bacteriology, and one of the richest and most extensive collections of serial sections and vertebrate embryos in the country.

Beneath the laboratory is a large basement used for purposes of storage and the terrarium and aquarium of the laboratory. All the rooms are heated by steam and supplied with water and gas.

The laboratory of bacteriology consists of a well lighted room, sixteen feet square, equipped with thermostats, steam and hot air sterilizers, special glassware and other apparatus for the cultivation and study of the various forms of bacteria. Cultures of the more prominent saprophytic and pathogenic forms of bacteria are maintained in the laboratory, thus affording opportunities for advanced and research work. This room adjoins the larger general laboratory where the class in bacteriology and also in pathology is conducted.

Physiology. The physiological laboratory of the department of medicine occupies rooms upon the second floor of the medical building and adjoins the amphitheatre. It is equipped with chemical reagents, glassware and apparatus for special studies, and for the preparation of material for class courses in physiological chemistry; these courses being conducted in the chemical laboratory of the medical department. Microscopical work in physiological chemistry is done similarly in the laboratory of histology.

The physiological laboratory is also furnished with a line of instruments and apparatus for demonstrations in practical physiology, including vivisection tools, respiratory machine, moist muscle chambers, Du Bois-Raymond Coil, Ludwig's kymograph, spring myograph, frog myograph, Marey's cardiograph, Burdon-Sanderson's recording stethometer, Dudgeon's sphy-

mograph, batteries, galvanometer, rheostats, etc. The laboratory is easy of access to the main amphitheatre in which demonstrations are conducted. It has a spacious animal room, well warmed, lighted and ventilated, and fitted with frog tanks, animal cages and enclosures for the proper care of animals used in laboratory work.

Pharmacy. This laboratory occupies the central portion of the laboratory building of the medical department, and is thirty feet square, well lighted and fitted out with all the apparatus, drugs and chemicals necessary for thorough instruction in the practice of pharmacy.

Hospitals and Clinics. Students of the department have free access to the numerous hospitals and dispensaries of the two cities, which afford ample facilities for clinical instruction.

FEES.

The general fees are the same for all of the colleges of the department, and are as follows:

Matriculation (payable annually).....	\$10
Annual dues.....	40
Histological laboratory.....	10
Physiological laboratory.....	5
Chemical laboratory.....	10
Diploma.....	10

No part of the laboratory fees are ever returned, and if at any time they should become insufficient to cover the cost of material, damage by breakage and waste, an additional fee will be required before the student will be allowed to complete the work in the laboratory. The special fees, peculiar to each college, will be found under the separate statement for the several colleges.

If a student is forced to discontinue work before the Christmas vacation, for sufficient reasons, his lecture fee will be returned; if he discontinues work for insufficient reasons the fees will be retained and credited, pro rata, on any succeeding course of lectures.

Laboratory fees will not be returned, except in case of discontinuance for sufficient reason, before the student has been assigned a place in the laboratory. It is imperative that the students enter at the opening of the session in order to be admitted to the laboratories.

ADVANCED STANDING.

Students will not be admitted to advanced standing until all entrance work is complete. They are required to attend at least four-fifths of the lectures and all of the laboratory work to be admitted to final examinations in any study or to be entitled to a certificate of attendance.

Students who fail to pass the studies of any year of the graded course will be conditioned and will be allowed to remove any didactic condition at the opening of the succeeding year. Upon removing these didactic conditions, or a majority of them, they will be allowed to enter upon the work of the next year, but every didactic and laboratory condition must be removed before they will be allowed to pass any final examination in the grade they have entered. Students who began their professional studies elsewhere

may be admitted to advanced standing, but all who apply for admission to the advanced classes must pass an examination in the branches already pursued by the class to which they seek admission and furnish satisfactory evidence of time spent in professional studies.

Examination of students from other colleges seeking advanced standing in any of the colleges of the department may be held at the convenience of the examiner during the first thirty days of the term.

The College of Medicine and Surgery.

THE FACULTY.

- CYRUS NORTHROP, LL. D., *President*,
 PERRY H. MILLARD, M. D., *Dean and Professor of the Principles and Practice of Surgery and Medical Jurisprudence*.
 THOMAS G. LEE, B. S., M. D., *Professor of Histology, Embryology and Bacteriology*.
 GEORGE A. HENDRICKS, M. S., M. D., *Professor of Anatomy*.
 RICHARD O. BEARD, M. D., *Professor of Physiology*.
 CHARLES J. BELL, A. B., *Professor of Chemistry*.
 H. M. BRACKEN, M. D., *Professor of Materia Medica, Therapeutics and Clinical Medicine*.
 CHARLES H. HUNTER, A. M., M. D., *Professor of the Theory and Practice of Medicine*.
 EVERTON J. ABBOTT, A. B., M. D., *Associate Professor of Practice and Professor of Clinical Medicine*.
 J. W. BELL, M. D., *Professor of Physical Diagnosis and Clinical Medicine*.
 ALBERT E. SENKLER, M. D., *Professor of Clinical Medicine*.
 C. NOOTNAGLE, M. D., *Assistant in Clinical Surgery*.
 CHARLES A. WHEATON, M. D., *Professor of Clinical Surgery*.
 FREDERICK A. DUNSMOOR, M. D., *Professor of Operative and Clinical Surgery*.
 CHARLES L. GREEN, M. D., *Professor of Applied Anatomy and Instructor in Clinical Medicine*.
 PARKS RITCHIE, M. D., *Professor of Obstetrics*.
 A. B. CATES, A. M., M. D., *Clinical Professor of Obstetrics*.
 J. CLARK STEWART, B. S., M. D., *Professor of Pathology*.
 ALEX. J. STONE, M. D., LL. D., *Professor of Diseases of Women*.
 AMOS W. ABBOTT, M. D., *Clinical Professor of Diseases of Women*.
 A. MCLAREN, A. B., M. D., *Clinical Professor of Diseases of Women*.
 JOHN F. FULTON, Ph. D., M. D., *Professor of Ophthalmology, Otology and Hygiene*.
 FRANK ALLPORT, M. D., *Clinical Professor of Ophthalmology and Otology*.
 C. EUGENE RIGGS, A. M., M. D., *Professor of Nervous and Mental Diseases*.
 W. A. JONES, M. D., *Clinical Professor of the Diseases of the Nervous System*.
 JAMES H. DUNN, M. D., *Professor of Diseases of the Genito-Urinary Organs and Adjunct Professor of Clinical Surgery*.
 CHARLES L. WELLS, A. M., M. D., *Professor of Diseases of Children*.
 JAMES E. MOORE, M. D., *Professor of Orthopædia and Adjunct Professor of Clinical Surgery*.
 MAX P. VANDERHORCK, M. D., *Professor of Diseases of the Skin*.
 W. S. LATON, M. D., *Professor of Diseases of the Nose and Throat*.
 CHARLES A. ERDMAN, M. D., *Demonstrator of Anatomy*.
 H. L. STAPLES, M. D., *Instructor in Medical Latin and Clinical Medicine*.
 FRANCIS RAMALEY, *Instructor in Botany*.
 In addition to the regular members of the Faculty the following persons are connected with the staff of the University Free Dispensary:
 M. W. GLENN, M. D., *Assistant in Medicine*.
 C. A. ERDMAN, M. D., *Assistant in Medicine*.
 THOMAS MCDAVITT, M. D., *Assistant in Ophthalmology and Otology*.
 D. EDWIN SMITH, M. D., *Assistant in Ophthalmology and Otology*.
 C. J. RINGNELL, M. D., *Assistant in Laryngology*.
 A. E. BENJAMIN, M. D., *Assistant in Gynecology*.

PROFESSIONAL EXAMINATIONS.

Examinations are held at the end of the first semester and at the close of the session. The course is graded covering a period of four years. The work of the first two years is largely confined to the so called scientific branches, including embryology and histology, anatomy, physiology, chemistry, materia medica, botany, hygiene and bacteriology. The work of the last two years will be largely confined to the so called clinical branches, including practice, surgery, obstetrics, therapeutics, medical jurisprudence, surgical anatomy, pathology, gynecology, mental and nervous diseases, ophthalmology and otology, pædology, genito urinary diseases, orthopædia, dermatology and laryngology. It will be the aim to afford thorough courses in laboratory instruction and excellent clinical facilities.

Examinations are held at the opening of each session for the benefit of conditioned students and those coming from other institutions wishing advanced standing.

The standing of students is determined by term recitations and final written examinations. Attendance upon at least four-fifths of the lectures under each chair is required in order that the student be allowed to enter for final examination, or to receive a certificate of attendance.

Students are marked as "passed," "incomplete or conditioned" and "failed." Students failing in any branch will be required to repeat the work in this branch before coming up for a second examination. Ten per cent of the senior class will be recommended to receive the degree M. D. "*cum laude*." The selection will be based upon the efficiency of the work of the student covering the period of the entire course.

YEARLY EXPENSES.

FIRST YEAR.

Matriculation.....	\$10.00
Annual dues.....	40.00
Histology.....	10.00
Anatomy.....	5.00
Chemistry.....	10.00
Total.....	\$75.00

SECOND YEAR.

Matriculation.....	\$10.00
Annual dues.....	40.00
Physiology.....	5.00
Anatomical laboratory.....	20.00
Toxicology and urinalysis.....	10.00
Total.....	\$85.00

THIRD YEAR.

Matriculation.....	\$10.00
Annual dues.....	40.00
Pathology.....	5.00
Total.....	\$55.00

FOURTH YEAR.

Matriculation.....	\$10.00
Annual dues.....	40.00
Diploma.....	10.00
Total.....	\$60.00
Total fees for course.....	\$275.00

Students taking the courses in medical Latin or botany will be charged a fee of three dollars for each branch.

The fee for students classified as "specials" or those doing "graduate" work will be \$15.00 for each full subject pursued, in addition to the regular laboratory fees. Work thus completed will be credited in case the student subsequently pursues the regular course.

LENGTH OF COURSE.

Hereafter students will be required to attend four courses of lectures before receiving the degree of M. D.

It is provided, however, that graduates of colleges granting degrees in science, literature and arts, that are recognized by the authorities of this University as providing suitable preparatory courses to the study of medicine may be admitted to advanced standing by submitting properly authenticated credits in chemistry and biology. Such students may complete their course in three years.

Students from professional schools recognized by the authorities may be admitted to advanced standing by passing an examination on all topics below the class they may desire to enter.

GRADUATION.

Candidates for graduation and for the degrees conferred by the University upon graduates of this college, must possess the following qualifications: (1) They must be upwards of twenty-one years of age; (2) they must be of good moral character; (3) they must have spent four full years in the study of medicine; (4) they must have attended four full courses of lectures, the last of which, at least, must have been in this University, and the three former in this or some other recognized university or college of medicine, and (5) they must have sustained satisfactory examinations in the various branches of study, in accordance with the rules of the department.

Matriculates previous to January 1st, 1895, will be permitted to apply for a degree upon attendance upon three courses of lectures. Such students, however, must remain in continuous attendance and graduate with the classes now associated.

DEGREES.

The degrees doctor of medicine "*cum laude*" and doctor of medicine are conferred upon graduates of this college.

COURSE OF STUDY.

The course of instruction in the third and fourth years of the four year's course will be announced in the calendar for 1896. The curriculum at present in force for advanced students remains unchanged.

The freshman work in the four years' course includes the following topics:

Botany; Anatomy; Chemistry;
Embryology and histology; Physiology.

SOPHOMORE YEAR.

Anatomy; Chemistry; Bacteriology; Surgical laboratory;
Physiology; Materia medica; Hygiene; Laboratory work.

SCHEDULE OF LECTURES FOR THE FOUR YEARS' COURSE.

FRESHMAN YEAR.

Hour.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.
9		Anatomy.	Histological Laboratory.	Physiology.	Physiology.	
10		Anatomy.		Anatomy.	Histology.	Anatomy.
11	Chemistry.			Chemistry.	Anatomy.	Chemistry.
1	Chemical and histological laboratory.			Chemical and histological laboratories.		
2						
3						
4						
5				Medical Latin.		

COURSES OF INSTRUCTION.

BOTANY.

A course in botany is offered students in the freshman year. It consists of lectures, recitations and a course in microscopical botany. The work will be offered by instructors connected with the department of botany of the college of science, literature and the arts.

HISTOLOGY AND EMBRYOLOGY.

Lectures, recitations and laboratory work. Each student will receive carefully prepared specimens illustrative of the various tissues and organs of the body, which he will preserve for permanent use and from which drawings will be made. Didactic and practical instruction in embryology will also be given in connection with the work in histology. Practical instruction will be given in the methods of preserving and preparing material for microscopic examination. Special facilities are offered for advanced work and original research in histology and embryology.

Text-books. *Histology*. Piersol's Normal Histology; Quain's Anatomy, 10th edition; Schäfer's Essentials of Histology; Kölliker's Gewebelehre.

Embryology. Minot's Human Embryology; Hertwig-Mark's Text-book of Embryology; Marshall's Vertebrate Embryology; Quain's Anatomy, vol. I, pt. I.

If possible each student should provide himself with a microscope, which can be obtained complete for \$50 and upwards.

ANATOMY.

The course in anatomy is graded, including a period of three years, with separate courses each year.

First Year—The work of the first year includes lectures, recitations and laboratory instruction as follows:

Osteology—Two lectures a week, twelve weeks; recitations, one a week.

Syndesmology—Two lectures a week, four weeks; recitations, one a week.

Myology—Two lectures a week, sixteen weeks; recitations, one a week.

Laboratory—For laboratory instruction the class is divided into sections, each section working two hours mornings or afternoons.

The laboratory is well equipped, the student being supplied with tables, bookrests and specimens. Under the direction of the instructor in charge these specimens are identified and their properties, features and peculiarities carefully studied. These exercises co-ordinate with the general lectures and recitations.

The freshman student is likewise required to attend the lectures in this branch of the sophomore year.

Second Year—Advanced instruction in the form of lectures, recitations and laboratory work as follows:

Thoracic Viscera—Two lectures a week, four weeks; recitations, one a week.

Alimentary and Urino-Genital Organs—Two lectures a week, six weeks; recitations, one a week.

Descriptive and Surgical Anatomy of the Head, Trunk and Extremities—Two lectures a week, twelve weeks; recitations, one a week.

Cerebro Spinal and Sympathetic Nervous System, including Special Sense Organs—Two lectures a week, ten weeks; recitations, one a week.

Laboratory—Comprises dissection of the human body. The laboratory is admirably lighted and ventilated, being complete in all its appointments. The work consists of two courses of seven weeks, each afternoon; it is done under the direction of the demonstrator and his assistants. The method of work follows that laid down in Holden's Manual of Dissections.

Third Year—Lectures and recitations, one a week during one semester. These lectures are mainly topographical and extensively illustrated by dissections, charts and upon the living subject.

Text-Books—Quain, 10th edition; Gray, 11th edition; Holden's Practical Anatomy; Darling and Ranny, Treve's Applied Anatomy; Owen's Manual.

Collateral Reading—Raney's Applied Anatomy of the Nervous System; McClellan's Regional Anatomy; Chaveau's Comparative Anatomy; Gagenbaur's Elements of Comparative Anatomy; Wilder and Gage's Anatomical Technology; Flower's Osteology of Mammals.

PHYSIOLOGY.

The study of physiology is graded in the first and second years. Students of the first year attend three lectures or recitations each week. These lectures and recitations include the physiology of cell life; the blood; the muscular system; nervous tissues; the vascular mechanism; the digestive system; respiration; excretion and secretion.

Junior students attend two lectures or recitations each week. These are devoted, during the first few weeks of the term, to a review of the work of the first year. The remainder of the course is devoted to such advanced topics as metabolism; nutrition; dietetics; reproduction, and the nervous system.

In the second year three hours of each week are assigned to practical physiology. During the first four months these hours are occupied in class work in physiological chem-

istry, which is conducted in the chemical laboratory. In the latter half of the year these hours are occupied in class demonstrations in experimental physiology conducted in the physiological laboratory or in the adjoining amphitheatre. Final examinations are held at the close of each year.

Text-Books—Foster's Physiology, 5th or 6th edition.

Collateral Reading—Waller, Landois and Stirling, Chapman, Martin and Yeo.

CHEMISTRY.

First Year—Lectures on inorganic chemistry; laboratory, general chemistry and qualitative analysis.

Second Year—Lectures on medical chemistry, elements of organic chemistry, toxicology and laboratory work.

Text-books recommended—Remsen, Inorganic Chemistry; Tyson, Examination of the Urine; Reese's Toxicology; Taylor on Poisons.

BACTERIOLOGY.

Lectures and recitations illustrated by microscopic preparations, and cultures of various pathogenic bacteria. Laboratory exercises in staining and diagnosing pathogenic bacteria. Opportunity will be offered in the laboratory for special research work.

Text-books—Schenk's Bacteriology; Sternberg's Bacteriology; Fraenkel's Bacteriology; Abbott, Principles of Bacteriology; Flugge, Die Micro-organisms.

URINALYSIS.

Laboratory instruction with practical examination of the urine and other body fluids in their relation to disease, and as aids in diagnosis.

Text-books—Tyson, Practical Examination of Urine.

PATHOLOGY.

Demonstrations, recitations and laboratory work.

Gross pathology will be taught by lectures, oral and written quizzes on the text-book, and demonstrated as far as practicable by autopsies made by members of the class under the supervision of the professor. A large number of valuable specimens which are accumulating in the museum will be utilized to illustrate diseased conditions.

Each member of the class will receive and mount permanently a series of 75 to 100 carefully prepared sections, illustrating tumors, inflammations and the more important lesions of the viscera.

Text-book—Delafield & Prudden's Handbook of Pathological Anatomy, 1892.

Collateral reading—Ziegler's Handbook of Pathology (in press).

MATERIA MEDICA AND THERAPEUTICS.

The work in materia medica and therapeutics covers a period of three years. Examinations are held at the end of each year on the branches of the respective years.

Text-books—Bracken's Outlines of Materia Medica.

Collateral reading—Brunton's Pharmacology, Therapeutics and Materia Medica; U. S. Dispensatory; The National Dispensatory; Hare's System of Practical Therapeutics; Hand Book of Local Therapeutics, by Allen, Harte, Harlingen and Harlan.

OBSTETRICS.

This subject is taught by didactic lectures, charts and demonstrations on the manikin. Excellent clinical facilities are offered at the City Hospital in St. Paul and in the hospitals of Minneapolis. Each member of the senior class will be required to participate in one or more deliveries.

Text-books—Lusk, Playfair, Charpentier, Galabin, American Text Book of Obstetrics.

SURGERY.

In addition to the regular didactic course of three lectures a week a course in operative surgery is given, including ligations, amputations and the more important operations upon

the lower animals. During the second year the students receive laboratory instruction in bandaging, the manufacture of surgical dressings and the use of surgical apparatus. The course in clinical instruction is most ample.

Text-books—Warren, *Surgical Pathology and Therapeutics*; Senn's *Principles of Surgery*; Moulin's, *The American Text-book of Surgery*, and Robert's *Modern Surgery*

Collateral reading—Agnew, *The International Encyclopedia of Surgery*, by Ashurst.

PRACTICE OF MEDICINE.

Lectures, recitations and clinical instruction. Bedside instruction will be a special feature in the clinical course. In addition to the regular didactic lectures supplementary clinical lectures are a salient feature in the methods of teaching.

Text-books—Osler, Hilton Fagge.

Collateral reading—Flint, *Reynold's System*, Lohmis, Niemoyer and Roberts.

DISEASES OF WOMEN.

Lectures, clinical instruction and attendance upon operations. The opportunities for practical instruction are most ample.

Text-books—Thomas; Garrigues and Byfords.

Collateral reading—Emmet; Hart and Barbour.

EYE AND EAR.

Lectures, clinical instruction and recitations.

Text-books—Noyes, *Nettleship (eye)*, Roosa (*ear*) and Williams.

Collateral reading—Juler, Stellweg, Soelberg Wells and Politzer.

NERVOUS AND MENTAL DISEASES.

Lectures and clinical instruction. Special opportunities will be offered students in differential diagnosis and they will be made familiar with the technique of electro-therapy.

Text-books—Edinger's *Anatomy of the Central Nervous System*; Gray's *Nervous and Mental Diseases*; Gower's *Nervous Diseases*; Bramwell (*cord*); *International System of Electro-Therapeutics*, Bigelow; Savage, (*insanity*); *Mental Medicine*, registered English edition.

Collateral reading—*Dictionary of Psychological Medicine*, Hack Tuke; *Mental Diseases*, Clouston and Bevan-Lewis; *Handbook of Insanity*, Kirchoff; Ferrier's *Functions of the Brain and Cerebral Localization*; *Nervous Diseases*, Strumpell, Hirt, Horsley (*The Brain and Spinal Cord*), Ross.

GENITO-URINARY DISEASES.

Lectures and clinical instruction.

Text-books—Thompson's *Diseases of the Urinary Organs*.

Collateral reading—Van Buren and Keyes and Bumstead and Taylor.

DISEASES OF CHILDREN.

Lectures, didactic and clinical in their character, will be given upon this branch.

Text-books—J. Lewis Smith, Eustace Smith, Meigs and Pepper, and Goodhart.

DISEASES OF THE SKIN.

Lectures and clinical instruction.

Text-book—Hyde.

Collateral reading—Duhring, Crocker and Fox.

LARYNGOLOGY.

Lectures and the use of the laryngoscope.

Text-book—McKenzie.

Collateral reading—Bosworth.

PHYSICAL DIAGNOSIS.

Lectures, section exercises, bedside and clinical instruction.
Text-books—Loomis, Hudson, Vierordt, Musser.
Collateral reading—Bramwell (heart); Fox (lungs).

ORTHOPÆDIC SURGERY.

Lectures and clinics.
Text-books—Bradford, Lovett and Young.

HYGIENE.

Lectures and recitations.
Text-books—Coplín and Bevin; Parks.
Collateral reading—Richardson's Preventive Medicine; Buck's Hygiene.

MEDICAL JURISPRUDENCE.

Lectures and recitations.
Text-books—Reese, Tidy.
Collateral reading—Allan McLane Hamilton; R. A. Withaus, Principles of Forensic Medicine and Toxicology; Wharton and Stille.

LABORATORY AND CLINICAL INSTRUCTION.

Laboratory and clinical teaching is intended to be a salient feature of the work. The student is taught the technique of the microscope and does practical work in the preparation and recognition of both normal and diseased tissues in embryology; in bacteriology; in physiological chemistry; in inorganic and general chemistry; in chemical and microscopical urinalysis and in anatomical dissections. Demonstrations in anatomy, physiology and chemistry accompany the didactic teaching. The laboratories are under the direct charge of the didactic professors.

DISPENSARY CLINICS.

The University Free Dispensary is located in the basement of the medical college building, on the campus. Its service is utilized for the benefit of the student as well as several other dispensaries located in the two cities. The dispensary staff consists of the faculty and carefully chosen assistants.

HOSPITAL CLINICS.

Wednesday afternoons and Saturdays are devoted to clinical teaching. The senior and junior classes alternate weekly between the two cities and are afforded the advantages of an unusually large number of hospitals.

CITY HOSPITAL.

The new city hospital at Minneapolis is completed and its clinical advantages utilized for teaching purposes. The staff is largely composed of members of this faculty.

ST. MARY'S HOSPITAL.

St. Mary's hospital has upon its regular staff four members of this faculty. Its management has seconded the efforts of the staff to make the hospital useful to medical students by providing an amphitheatre of modern

construction, in which seventy-five spectators can be accommodated. The hospital also opens its wards for the bedside study of disease. Surgical and medical clinics are often held here upon the weekly clinic day.

ST. BARNABAS' HOSPITAL.

St. Barnabas' hospital has also generously equipped an amphitheatre within which classes of fifty students can be gathered. Bedside instruction is given freely in its wards to the students of this college. Clinics are usually conducted in this amphitheatre on Saturdays.

CITY HOSPITAL, ST. PAUL.

This large hospital is now completed, furnished and equipped in all that goes to make an ideal hospital. It cost two hundred and fifty thousand dollars and is not excelled in completeness of arrangements or management by any hospital in the country. A large amphitheatre has been constructed for use in teaching purposes. A majority of the new staff are members of this faculty. About two thousand patients are treated here yearly, largely composed of acute and emergency cases.

ST. JOSEPH'S HOSPITAL, ST. PAUL.

The authorities of this well known hospital have generously constructed an amphitheatre for the use of students of this college. The service is large, having upwards of one hundred beds. Several members of the faculty are represented on the staff.

ST. LUKE'S HOSPITAL

Has recently been completed and now occupies a new building, which possesses all the most desirable features of modern hospital architecture. It is one of the finest hospital structures in the west. It is furnished with an amphitheatre for the benefit of students, and has a thoroughly modern operating room.

HOSPITAL APPOINTMENTS.

Upwards of twenty hospital positions are open to graduates of this college. Most of these positions are secured through competitive examinations. The board of trustees of the Minnesota State Prison have tendered the position of hospital steward to the student standing highest in the classes of this college. The position pays a salary of seventy-five dollars monthly, the term of service being for a period of one year. Graduates of this college have received appointments as resident physicians in several insane asylums in this and adjoining states. A few appointments are awarded undergraduates as the result of competitive examinations.

NOTICE—All correspondence relating to this college should be addressed to Dr. Perry H. Millard, Dean, College of Medicine and Surgery, University of Minnesota, Minneapolis, Minn.

College of Homeopathic Medicine and Surgery.

THE FACULTY.

CYRUS NORTHROP, LL. D., *President.*

ALONZO P. WILLIAMSON, LL. B., M. D., *Dean, and Professor of Mental and Nervous Diseases.*

WILLIAM E. LEONARD, A. B., M. D., *Professor of Materia Medica and Therapeutics.*

GEORGE E. RICKER, A. B., M. D., *Professor of Clinical Medicine and Physical Diagnosis.*

ROBERT D. MATCHAN, M. D., *Professor of Principles and Practice of Surgery.*

WARREN S. BRIGGS, B. S., M. D., *Professor of Clinical and Orthopedic Surgery.*

B. HARVEY OGDEN, A. M., M. D., *Professor of Obstetrics.*

EUGENE L. MANN, A. B., M. D., *Professor of Diseases of the Heart and Respiratory Organs.*

DAVID A. STRICKLER, M. D., *Professor of Ophthalmology and Otology.*

GEORGE E. CLARK, Ph. B., M. D., *Professor of Theory and Practice of Medicine.*

ASA S. WILCOX, M. D., *Professor of Diseases of Women.*

HENRY H. LEAVITT, A. M., M. D., *Professor of Pædology.*

LINCOLN E. PENNY, M. D., *Professor of Skin and Genito-Urinary Diseases.*

JOHN E. SAWYER, M. D., *Professor of History and Methodology of Medicine.*

R. R. RASMUSSEN, M. D. (Adjunct in charge), *Clinical Obstetrics.*

Instruction in the following branches is received in common with the students of the other colleges in the department of medicine:

GEORGE A. HENDRICKS, M. S., M. D., *Professor of Anatomy.*

RICHARD O. BEARD, M. D., *Professor of Physiology.*

CHARLES J. BELL, A. B., *Professor of Chemistry.*

PERRY H. MILLARD, M. D., *Professor of Medical Jurisprudence.*

JOHN F. FULTON, Ph. D., M. D., *Professor of Hygiene.*

THOMAS G. LEE, B. S., M. D., *Professor of Histology and Bacteriology.*

J. CLARK STEWART, B. S., M. D., *Professor of Pathology.*

H. L. STAPLES, M. D., *Instructor in Medical and Pharmaceutical Latin.*

FRANCIS RAMALEY, *Instructor in Botany.*

The faculty in presenting its eighth annual announcement to the profession, desire to emphasize the high standard of its improved and lengthened curriculum.

By resolution of the Board of Regents the course of study has been extended to four years.

All students before matriculating must demonstrate their fitness for the study of medicine by evincing their possession of a good degree of preliminary education. When practicable, students are requested to complete their literary or scientific college course before commencing the study of medicine.

Graduates of colleges granting degrees in science, literature and arts, that are recognized by the authorities of the University as providing suitable preparatory course to the study of medicine, will be admitted to advanced standing; provided that the applicant presents properly authenticated credits in chemistry and biology. Such students may be permitted to complete the course of instruction, and receive the degree of doctor of medicine, after attendance upon three courses of lectures and passing the necessary examinations. Students from other professional schools, in like manner recognized, may be admitted to advanced standing by proving their fitness, by passing examinations on all subjects taught in the classes below the one in which they desire to enter.

Students who matriculated previous to January 1st, 1895, will be permitted to apply for the degree of M. D., upon the completion of three courses of lectures; providing they remain in continuous attendance.

CLINICS.

The dispensary, located at 1416 Washington avenue south, occupies an entire building, and thus increased and unusual facilities are offered the students for individual examination of patients. The location is within easy access of those whose means compel them to ask dispensary assistance, and presents ample opportunity for the study of all forms of disease usually met in practice. Patients present themselves in large numbers daily, more than ten thousand prescriptions being made during the past year, and are assigned to particular departments according to the nature of their diseases. The classes are so divided and arranged as to afford every student abundant opportunity to familiarize himself with the best methods of diagnosis and treatment of the various maladies, medical and surgical, with which the clinic abounds. The college clinics are conducted throughout the entire year. Students and practitioners are invited to attend them at all times.

ANNOUNCEMENT.

In the organization of this college the Board of Regents of the University of Minnesota has aimed to secure the united efforts of the homeopathic practitioners of the State in the establishment of a college broad in its scope and complete in its teaching corps. During the year just closed a number of extra lectures were presented to the students, which were not down on the schedule, by prominent members of the profession, not members of the teaching faculty, and also by members of the faculty. In future years it is expected to make this a prominent feature. The subjects thus discussed include: The philosophy of homeopathy, heredity, ethics, diet, optics, life insurance examination, electricity, emergencies, and others. The faculty are under obligation for such assistance to Drs. T. J. Gray, Adele S. Hutchison, W. H. Leonard, George H. Roberts and F. M. Gibson, all of Minneapolis.

The college of homeopathic medicine and surgery confidently appeals to the profession of the Northwest to second its efforts to educate thoroughly those students who wish to practice homeopathy.

Every practitioner fully appreciates the great advantage to be derived by the practical study of disease. The young physician who has depended upon his reading and attendance upon didactic lectures, to the exclusion of bed-side or clinical study, will find himself hampered and embarrassed at almost every step in his career. Practical points in practice are only acquired by slow degrees, and often at the expense of the patient's welfare or of professional reputation. Hence the importance of attending at least one course of lectures in a large city, where material for dissection and surgical demonstrations is fresh and abundant, and where there are large hospitals and clinics constantly crowded with every variety of disease and surgical injury. The difference in expense is but trifling, while the advantage in favor of the great metropolis is incalculable. Minneapolis and St. Paul are not only great commercial centers, easily reached by a net-work of railroads extending to all points of the compass, but are great medical centers to which the diseased and maimed come in search of relief, thus filling the many hospitals with choice clinical material from all quarters of the great Northwest.

These advantages, with those furnished by the dispensaries of two large cities, will give unsurpassed opportunities for special study, and will make practical clinical work a feature of the college.

Quizzes of the nature of daily recitations will be given by each professor upon the subject of the previous lecture.

Senior students will have opportunity to attend out-door patients, to assist in special and general surgical operations, and to attend at least three obstetrical cases during the last course of lectures.

YEARLY EXPENSE ACCOUNT.

FIRST YEAR.

Matriculation	\$10.00	
Annual dues.....	40.00	
Anatomical laboratory.....	5.00	
Qualitative analysis.....	10.00	
Histology.....	10.00	
Botany.....	3.00	\$78.00

SECOND YEAR.

Matriculation	\$10.00	
Annual dues.....	40.00	
Physiological laboratory.....	5.00	
Practical anatomy.....	20.00	
Toxicology and urinalysis.....	10.00	\$85.00

THIRD YEAR.

Matriculation	\$10.00	
Annual dues.....	40.00	
Physiological laboratory.....	5.00	\$55.00

FOURTH YEAR.

Matriculation	\$10.00	
Annual dues.....	40.00	
Diploma.....	10.00	\$60.00
Total.....		\$278.00

The tuition fee for students classified as specials will be, each study, \$15. Facilities for special laboratory course in embryology, physiology, bacteriology and water analysis will be offered to those desirous of taking special instruction. The fee will be \$15 for each subject, in addition to the laboratory charge.

EXAMINATIONS.

Examinations will be conducted at the end of each year, upon the subjects taught during that year, according to the schedule printed elsewhere. Attendance upon at least four-fifths of the lectures under each chair is required in order that the student may be allowed to enter for final examination, or to receive a certificate of attendance. Ten per cent of the senior class will be recommended to receive the degree M. D. "*cum laude.*" The selection will be based upon the efficiency of the work of the student during the period of the entire course.

COURSE OF INSTRUCTION.

The extension of the course of instruction to four years enables the faculty to present to the student a more thorough and practical training in the practice of medicine than has heretofore been possible. The schedule of study is so arranged that the student reaches the practical work of his profession by gradual steps through theoretical and laboratory courses. There are also offered lectures upon subjects which have been omitted in previous years, because of lack of time.

FIRST YEAR.

History and methodology of medicine.
 Medical terminology.
 Medical botany.
 Physics and electricity.
 Inorganic chemistry—laboratory.
 Histology and embryology—laboratory.
 Anatomy—bones, muscles and joints.
 Physiology.
 Homeopathic pharmacy.
 Minor surgery and bandaging.

SECOND YEAR.

Materia medica—experimental.
 Organic chemistry—toxicology and urinalysis.
 Anatomy dissection.
 Physiology—didactic and laboratory.
 Surgical emergencies and bandaging.
 Hygiene and sanitary science.
 Bacteriology.
 Special pathology.
 Physical diagnosis.

THIRD YEAR.

Materia medica and therapeutics.
Practice of medicine, Organon and institutes of medicine.
Clinical medicine.
Obstetrics.
Principles and practice of surgery.
Diseases of women.
Pædology.
Ophthalmology and otology.
Heart and respiratory organs.
Orthopædic and clinical surgery.
Clinics—medical and surgical.

FOURTH YEAR.

Materia medica and therapeutics.
Practice of medicine.
Clinical medicine.
Mental and nervous diseases.
Dermatology and genito-urinary diseases.
Obstetrics.
Clinical obstetrics.
Principles and practice of surgery.
Heart and respiratory organs.
Ophthalmology and otology.
Medical jurisprudence.
Diseases of women—didactic and practical.
Clinics—medical and surgical.

MATERIA MEDICA AND THERAPEUTICS.

First year students will have two lectures a week upon pharmacology and toxicology, and physiological materia medica of a few leading drugs and pass an examination thereon at the end of the year.

The instruction in pharmacology, kindly furnished for several years past by Mr. G. A. Babendrier, will be repeated until further notice. The remaining years will be devoted to the study of the chief drugs of the homeopathic materia medica, classified according to their scientific relations in the natural kingdoms, and their practical relations in applied medicine. In the weekly quiz time will be devoted to general and special therapeutics as allied to the use of drugs.

Text-books—Hughes' *Pharmaco-Dynamics*; Farmington's or Cowperthwait's *Materia Medica*; Hahnemann's *Organon*.

Reference books—Allen's *Hand Book*; Hering's *Condensed Dunham's lectures*.

CLINICAL MEDICINE AND PHYSICAL DIAGNOSIS.

The course of instruction in physical diagnosis consists of a series of didactic lectures, teaching the general principles upon which this science is based, with illustrations and demonstrations upon the healthy body; this is followed by clinical work, showing the practical application of these principles in diseased conditions at the dispensary and hospitals which furnish abundant material for this method of teaching. Outside dispensary work also furnishes the members of the graduating class with cases of acute disease which they treat under the supervision of the professor of this department. In addition to physical examination and diagnosis the special aim will be to teach and to demonstrate the practical application of homeopathic principles in therapeutics.

Text-books—Lilienthal's *Therapeutics*; Lippe's *Repertory*; Farrington's *Clinical Materia Medica*; Vierordt's *Medical Diagnosis*; Abram's *Manual of Clinical Diagnosis*.

PRINCIPLES AND PRACTICE OF SURGERY.

A comprehensive course of lectures on general surgery will be given. Surgical pathology will be treated in a concise and comprehensive manner. Surgical operations and methods will be thoroughly demonstrated on the living and on the cadaver.

Text-books—Helmuth, Bryant, Erichson, Packard and Holmes.

CLINICAL SURGERY.

The diagnosis, prognosis and homeopathic treatment of surgical diseases will be taught practically. Surgical operations will be performed before the class. There will be two clinics and one lecture each week on surgical emergencies, minor surgery and orthopædia.

Text-books—Helmuth, Franklin; Gilchrist's Surgical Therapeutics; Ranney's Surgical Diagnosis; Moullin, Gross, Sayer, Bradford and Lovett.

Reference books—International Encyclopedia of Surgery.

DISEASES OF WOMEN.

A systematic course of lectures upon the physiology and pathology of the generative organs, with the etiology, symptomatology and treatment of their diseases will be given. Abundant supply of material permits clinical and bed-side instruction to be made a special feature of the course.

Text-books—Cowperthwait, Ludlam.

Reference books—Thomas, Emmet, Schroeder.

DISEASES OF HEART AND RESPIRATORY ORGANS.

(INCLUDING NOSE AND LARYNX).

This course will be delivered to students of the third and fourth years. It will be the aim of the didactic lectures to show the logical sequence of etiology, pathology, symptomatology, diagnosis and treatment. Clinical instruction in diseases of the heart and lungs will be given by the chair of physical diagnosis. Prof. Mann will hold clinics on diseases of the nose, pharynx and larynx, during the latter half of the year, to seniors only.

Text-books—Nose and Throat, Ivins, McBride. Reference—Burnette, Bosworth.

Text-books—Heart and Lungs, Hudson, Ingalls. Reference, Goodno, Hale, Arnt, Pepper.

OPHTHALMOLOGY AND OTOTOLOGY.

It is the aim of this chair to teach, by didactic and clinical lectures, the anatomy and physiology of the eye and ear, method of examining cases, points in differential diagnosis, pathology and general principles of treatment of the different diseases of the eye and ear.

Instruction in these branches will be made as practical as possible. Advanced students will be expected to make examinations and outline treatment in suitable cases.

Text-book—Eye, Norton. Reference book—Fuchs.

Text-book—Ear, Houghton. Reference book—Roosa.

MENTAL AND NERVOUS DISEASES.

It will be the aim of this chair to qualify the student to detect the earliest symptoms of insanity and diseases of the nervous system. In this course particular attention will be paid to the history, causes, modes of development, characteristic symptoms, pathological conditions and defining terms of the diseases of the brain and spinal cord. The sanitary, moral and medical treatment will be portrayed and elucidated.

Text-books—On Insanity—Worcester, Jahr, Kirchoff, Clouston, Blandford.

Reference book—Tuke's Dictionary Psychological Medicine.

Text-books—On Nervous Diseases—Hart, Dana, Omerod, Herter, Hirt, Edinger, Structural Central Nervous System.

Reference book—Gowers.

Text-books—On Electricity—Steavenson and Jones.

THEORY AND PRACTICE OF MEDICINE.

Lectures on the theory and practice of medicine will be delivered to students of the third and fourth year. It will be the purpose to thoroughly acquaint the student with the description, course and diagnosis of disease, and the method of treating such disease in accordance with the homeopathic law of cure. The teachings of Hahnemann, Hering, Dunham, etc., will be carefully and thoroughly presented to the students, as will frequent illustrations of the practical application of such principles to every day professional life. As a part of such drill the student will be made familiar with the proper method of "taking a case" and the use of the repertory in selecting the "similar" remedy.

Text-books—Goodno's Practice; Raue's Pathology; Arnt's Practice; Lippe's Repertory; Pepper's System of Medicine; Bartholow's or Osler's Practice; Da Costa's Diagnosis.

OBSTETRICS.

It is sought to give the student a thoroughly practical course of instruction in this branch, assigning to clinical teaching more time than to purely didactic work.

Two hours each week are devoted to lectures on the science of obstetrics—such being illustrated by charts and drawings, by phantoms and pelvis, wet and dry preparations, and by demonstrations of fresh specimens, products of arrested gestation, normal or otherwise, as such may be procured. It would be highly appreciated by the students and by the college, if physicians generally would send to the chair of obstetrics for such demonstration, interesting specimens as they are met in general practice. It is aimed to give a scientific basis of facts of anatomy of physiology and pathological processes of forces, active and reactive; the mechanics of parturition, etc., in order that the student may think for himself and understandingly deduce and apply the right methods to cover the conditions presenting.

The art of obstetrics is, first, the capability to recognize such conditions, and second, the skillful application of measures, operative or otherwise, to meet such conditions.

The seniors will be given operative courses on the phantom and infant cadaver, being thoroughly drilled in diagnosing positions, applying forceps, turning, etc. Furthermore, at the dispensary and at the homes of applying women, students are trained in inspection, palpation (as diagnosing position of child by abdominal touch), auscultation (recognizing foetal heart sounds, etc.), bimanual digital examinations, and measuring the various pelvic diameters, etc., and generally at every opportunity to practice the eye and ear and finger, in seeing, and hearing and feeling.

Such examinations are made during the various months of gestation, as the women may apply—but always, when possible, before term—and they are repeated as often as practicable. Each senior will attend, at least, one confinement, at which the professor always endeavors to be present, that instruction and profit may be obtained to the fullest extent. The material promises to be ample.

Seniors are invited to many operative cases of a private practice, and in charity cases are allowed to assist and operate, consistent with the welfare of the patient.

If material can be secured, which is probable, operative courses on the cadaver will be given, including such operations as perineal and cervical lacerations, symphyseotomy, caesarian section, such operations being carried out with all the precisions of detail and care as of on the living.

Text-books—Leavitt (H), Reynolds-Lusk.

PÆDOLOGY.

The course on this subject will consist of lectures, recitations and clinics. Special attention will be given to infant feeding and hygiene. Opportunities will be given to study at the bedside, the exanthems and diseases of the respiratory tract.

Text-books—Ashby and Wright.

Reference Books—Keating's Cyclopaedia of Diseases of Children; Kassowitz, Henock, Fisher, Tookes.

SKIN AND GENITO-URINARY DISEASES.

This subject will be taught by didactic lectures, illustrated by cases from the dispensaries, particular stress being laid upon the teaching of pure homeopathy.

Text-books—Kippay, Berjeau, Hyde, Otis, Keyes.

HISTORY AND METHODOLOGY OF MEDICINE.

A course of lectures will be delivered to the first year students on the history and methodology of medicine, and dietetics. It will be the object of this course to fully acquaint the student with the history of medicine and the methods which have prevailed at various periods in the world's history, and the evolution of homeopathy. This chair will also present a course on dietetics, and careful rules will be laid down for the guidance of the student in the selection of food for the sick and also artificial food for infants.

Text-book—Dake's Therapeutic Method.

Reference book—Renaud's History of Medicine.

ANATOMY.

The course in anatomy is graded. First year students are expected to attend all the lectures given in anatomy; they are given a separate course in osteology, syndesmyology and myology. Examinations are held on these subjects at the close of the term. The lectures on descriptive, topographical and surgical anatomy are attended by first and second year students. Second year students recite upon these lectures and receive their final examinations at the close of the term. Dissecting is regarded as advanced work, and is done only in the second year. The practical work in the laboratory is under the supervision of the professor of anatomy, and personal direction of the demonstrator. The laboratory work is supplemented by lectures and recitations.

Text-books—Grey, 11th edition; Quain; 10th edition; Holden's Practical Anatomy.

Collateral reading—Darling and Ranney; Owen's Skeleton and Teeth; Hane's Osteology of Mammals.

First year—Lectures and recitations in osteology, syndesmyology and myology. One course; two hours per week; 64 hours. Also attendance upon lectures on descriptive topographical and surgical anatomy one course of two hours per week; 64 lectures.

Second Year—Lectures and recitations in descriptive topographical and surgical anatomy. One course of 64 lectures. Laboratory work; dissection of whole body.

PHYSIOLOGY.

Students are required to study physiology, both in the first and second years. The course is partially graded. The students of both classes will hereafter attend the same series of lectures and recitations, but special teaching in advanced physiology will be given to the students of the second year. The classes will be separately examined at the close of the term. The subject will be taught by recitations and lectures illustrated by practical demonstrations.

Text-books—Foster and Yeo.

Collateral reading—Chapman and Landois and Sterling.

CHEMISTRY.

First Year—Lectures on inorganic chemistry. Laboratory—general chemistry and qualitative analysis.

Second year—Lectures on medical chemistry. Elements of organic chemistry, toxicology and urinalysis; laboratory work.

Text-books—Remsen's Inorganic Chemistry; Tyson's Examination of the Urine; Reese's Toxicology; Taylor on Poisons.

MEDICAL JURISPRUDENCE.

Lectures.

Text-books—Reese and Tidy.

Collateral reading—Taylor's Principles and Practice of Medical Jurisprudence; Wharton and Stille.

HYGIENE.

Lectures.

Text-book—Parks.

Collateral reading—Richardson's Preventative Medicine; Buck's Hygiene.

BOTANY.

One hour in each week, during the freshman year, will be devoted to this important study. The course will consist of didactic instruction and laboratory work.

PHYSICS.

A course in elementary, which will include electricity, will be presented to the freshman class.

HISTOLOGY AND BACTERIOLOGY.

Lectures and laboratory work. The student will be taught to mount normal tissues and specimens containing bacteria. The course of normal histology and bacteriology will cover a period of not less than twelve weeks. If possible, the student should provide himself with a microscope.

Text-books—Piersol's Histology; Quain's Anatomy, tenth edition; Schenk's Bacteriology; Sternberg's Bacteriology; Fraenkel's Bacteriology.

Collateral reading—Cornil and Ranvier.

PATHOLOGY.

Pathology and morbid anatomy will be taught by lectures, recitations, and work in the dead-house. The technique of the autopsy will be carefully dwelt upon, so that each student can learn to make a correct post-mortem examination. Discased processes will be illustrated by fresh alcoholic specimens, that theories of disease may be as much matters of demonstration as the nature of the subject will permit.

Text-book—Delafield and Prudden, Pathological Histology.

All communications pertaining to the College of Homeopathic Medicine and Surgery should be addressed to the Dean, A. P. Williamson, M. D., No. 602 Nicollet Avenue, Minneapolis, Minn.

The College of Dentistry.

THE FACULTY.

- CYRUS NORTHROP, LL. D., *President.*
 W. XAVIER SUDDUTH, A. M., M. D., D. D. S., *Dean and Professor of Embryology, Pathology and Oral Surgery.*
 THOMAS E. WEEKS, D. D. S., *Professor of Operative Dentistry and Dental Anatomy.*
 CHARLES M. BAILEY, D. M. D., *Professor of Prosthetic Dentistry, Metallurgy and Orthodontia.*
 WILLIAM P. DICKINSON, D. D. S., *Professor of Therapeutics and Clinical Professor of Operative Dentistry.*

INSTRUCTORS.

- GEO. A. HENDRICKS, M. S., M. D., *Professor of Anatomy.*
 RICHARD O. BEARD, M. D., *Professor of Physiology.*
 CHARLES J. BELL, A. B., *Professor of Chemistry.*
 HENRY M. BRACKEN, M. D., *Professor of Materia Medica.*
 THOMAS G. LEE, A. M., M. D., *Professor of Histology, Embryology and Bacteriology.*
 FREDERICK B. KREMER, D. D. S., *Clinical Instructor in Prosthetic Dentistry and Crown and Bridge Work.*
 J. DUDLEY JEWETT, D. D. S., *Lecturer on Anæsthesia and Chief of the Anæsthetic Clinic.*
 THOMAS B. HARTZELL, D. M. D., *Instructor in Comparative Dental Anatomy, Physical Diagnosis, and Assistant in Oral Surgery Clinic.*
 GEO. S. MONSON, D. M. D., *Instructor in Prosthetic Technics and Orthodontia.*
 HENRY L. STAPLES, A. M., M. D., *Instructor in Medical and Pharmaceutical Latin.*
 OSCAR A. WEISS, D. M. D., *Assistant in Operative Technics.*
 CAROLINE B. EDGAR, D. M. D., *Assistant in Operative Clinic.*
 MARY V. HARTZELL, D. M. D., *Assistant in Operative Clinic.*
 JAMES M. WALLS, D. M. D., *Assistant in Crown Technics.*
 ALFRED OWRE, D. M. D., *Assistant in Operative Technics.*

ANNOUNCEMENT.

The department of medicine of the University of Minnesota offers two distinct progressive courses of study to dental students, which may be taken consecutively or separately as may be desired.

The first, which is the regular course in the college of dentistry, covers three terms, of eight months each, in three separate calendar years. Classes are graded as first, second and third year. Students who successfully complete this course are given the degree of D. M. D. (doctoris in medicina dentaria), which entitles them to come before the State board of dental examiners for a license to practice dentistry in the State of Minnesota.

A four years' course is also offered in which the student acquires a more comprehensive medical knowledge, and which entitles the graduate having an average standing of seventy-five per cent, to the degree of D. M. D. *cum laude*.

The central idea upon which this institution was founded is that dentistry is a branch of the healing art, and as such should be practiced as a specialty in medicine. In order to do this the practitioner must possess a medical education, and the curriculum has been broadened so as to include the fundamental principles that underlie the practice of medicine, and has substituted dentistry for its other specialties. It is most earnestly advised that all students who can spare the time and means take the full course of four years. In this connection special attention is called to the fact that while a thorough course in theory is required, practical work is not neglected. The technical courses are very complete and the clinical facilities are unsurpassed.

The time actually to be spent in the prosthetic laboratory and infirmary for the ensuing year, will reach an aggregate of very nearly two thousand hours, divided as follows: first year, five hundred sixty hours; second year, six hundred hours, and third year, eight hundred hours. Attendance upon laboratory work and infirmary practice is compulsory, a daily record being kept by the clerk, and one of the requirements for graduation necessitates attendance upon all laboratory work. Another special feature of this institution is that in laboratory work and infirmary practice, students at all times operate under competent instructors, the professors themselves serving as demonstrators, and every stage of each operation receives due criticism and marking. Each operation is a recitation, and the student is thus able to trace his progress from the daily record.

COURSES OF INSTRUCTION.

ANATOMY.

First year--Lectures and recitations in osteology, syndesmology and myology. One course; two hours per week; 64 hours. Also attendance upon lectures on descriptive, topographical and surgical anatomy, one course of two hours per week; 64 lectures.

Second year--The practical work in the laboratory covers the dissection of the whole body and is under the supervision of the professor of anatomy and the personal direction of the demonstrator. The laboratory work is supplemented by lectures and recitations. Students recite upon these lectures and receive their final examinations at the close of the term on the didactic work and also upon the work in "practical" anatomy done in the laboratory.

PHYSIOLOGY.

Students are required to study physiology, both in the second and third years. The course is partially graded. The students of both classes will attend the same series of lectures and recitations, but special teaching in advanced physiological chemistry will be given to students of the third year. The classes will be separately examined at the close of the term. The subject will be taught by recitations and by lectures illustrated by practical demonstrations.

DENTAL PATHOLOGY.

Second year—The teaching in this department will begin with a consideration of the terminology belonging to the subject, followed by a full presentation of lesions of the vascular system; inflammation, local and general; the causes that lead to the decay of teeth and nature of the process; the food and other habits of different nations in relation to the etiology of decay, also pathological dentition, pyorrhœa alveolaris, pulpitis, pulp nodules, secondary dentine, periodontitis, alveolar abscess, caries of the jaw and necrosis, dependent upon a diseased condition of the teeth. The lantern will be used frequently in illustrating these lectures.

HISTOLOGY AND EMBRYOLOGY.

First year—Lectures, recitations and laboratory work; each student will receive carefully prepared specimens illustrative of the various tissues and organs of the body, which he will preserve for permanent use, and from which drawings will be made. Didactic and practical instruction in embryology will be given in connection with the work in histology. Practical instruction also will be given in the methods of preserving and preparing material for microscopic examination.

CHEMISTRY.

Second year—Lectures on inorganic chemistry. Laboratory—general chemistry and qualitative analysis.

Third year—Lectures on medical chemistry and laboratory instruction, with practical examination of the urine and other body fluids in their relation to disease, and as aids in diagnosis.

MATERIA MEDICA AND THERAPEUTICS.

First year—Lectures, practical demonstrations in the laboratory, and recitations. A final examination will be given in materia medica at the end of the year.

Second year—In the course in dental therapeutics, instruction will be imparted by means of recitations and lectures, giving special attention to the first named. No intelligent use can be made of medicinal or remedial agents without an understanding of the fundamental principles of anatomy, physiology, pathology, chemistry and diagnosis, and the studies of this year presupposes such knowledge obtained in the previous courses. The teaching, therefore, will be to the end that the student may be enabled to rightly interpret the therapeutical indications and employ the appropriate remedies. Abundant opportunities are afforded during the course for putting into actual practice in the infirmary, under the careful guidance of the professor in charge, the instructions given in the class-room. By this means judiciousness and independence in the choice and employment of remedies is inculcated. The relation of systematic treatment to dental diseases will be fully considered.

Fourth year—The field for graduate study in the branch of dental materia medica and therapeutics is a peculiarly fertile and inviting one. So many new remedies have been recently recommended or suggested, and it remains to establish or disprove as far as possible the claims made for them. This will be done both by exhaustive studies of the agents themselves and by their use in actual practice in the clinic.

Encouragement and assistance will be given in prosecuting original researches, with a view of embodying the results in theses upon the work accomplished. Laboratory experiments will also be performed for the purpose of detecting impurities and adulterations and for differentiating between drugs of similar nature or appearance. The general subjects of antiseptics and disinfectants and their relation to dental practice will be discussed in detail, and the potency or relative value of the volatile or essential oils, as well as the various other agents used under this head, will receive special attention.

ORAL SURGERY.

Third year—The subject of oral surgery will be taught clinically and didactically. The large amount of clinical material presenting at the infirmary, furnishes ample opportunity for practical demonstration. Students are required to take charge of cases and carry them through under the advice of the professor in charge. The didactic lectures will include a

full consideration of all the surgical lesions of the oral cavity and associate parts, including oral tumors and the reflex neuroses connected with the fifth pair of nerves; fracture of the maxillæ; cleft palate and hare lip; the several forms of ulcerations of the mouth, including syphilis and tuberculosis; caries and necrosis of the jaws from constitutional causes; adenoid growths and nasal polypi in their relation to oral surgery; suppuration of the antrum; ulitis; epulic growths; fungoid pulp; ranula; exostosed and fused teeth; ankylosis and dislocations; implantations. Obturators—interdental and other forms of dental splints.

Fourth year—Several short courses in oral surgery will be given during the year, and the time will be arranged so as to accommodate practitioners who may desire to avail themselves of these opportunities for graduate study. Arrangements have been made with several clinicians connected with the different hospitals of the city to give special clinics to matriculates in this course. An abundance of material representing all the different forms of diseased conditions of the mouth and associate parts is daily to be found in the infirmary service, which will be assigned to students for treatment under direction of the professor of oral surgery and his assistant.

Clinical lectures on the cases presenting will be given from time to time. The cases presenting, cover: alveolo-dental abscesses; caries and necrosis of the maxillary bones; diseased conditions of the antrum; pyorrhœa alveolaris; dislocations and ankylosis; facial neuralgias; tumors of the mouth and associate parts; hare lip; cleft palate; implantation cases and fractures.

HYGIENE.

Third year—In the study of hygiene, personal and office, the latest modern appliances will be used. The importance of this subject cannot be overestimated when it is understood that decay of the teeth, suppuration of the pulp and other tissues, alveolar abscess, pyorrhœa alveolaris, and perhaps other of the diseases of the teeth and associate parts with which dentists have to deal, are the direct result of unhygienic conditions of the oral cavity. Full practical instruction in the process of fermentation, suppuration and infection in general will be provided. The student will be made conversant with the modes of cultivating germs and the manner of their growth; methods of disinfection and antisepsis to be used in the oral cavity. The care of instruments and the danger of infection by their use when not kept in an aseptic condition will be fully dwelt upon.

BACTERIOLOGY.

Third year—Lectures and recitations, illustrated by microscope; preparations and culture of various pathogenic bacteria; laboratory exercises in staining and diagnosing pathogenic bacteria; opportunity will be offered in the laboratory for special research work.

PHYSICAL DIAGNOSIS.

Third year—The subject of physical diagnosis will be taught didactically and practically. The course will have direct bearing upon the subject of anæsthesia and will be as complete as its importance demands.

ANÆSTHESIA.

Third year—This subject will be taught didactically and clinically; the technics of anæsthetics, both general and local, receiving full consideration. Anæsthetics are administered in the clinic, and full instruction by thoroughly competent assistants as to the methods of examining the patients, and the use of ether and gas is given. The members of the senior class are permitted, under direction, to administer them and extract teeth under these agents.

OPERATIVE DENTISTRY.

In this department the work is thoroughly graded. No student will be excused from any of the lectures, technics or operations of the course, or advanced to a higher grade until he has demonstrated his proficiency. The operative clinic in the second year is under the direct supervision of the professors of operative dentistry who will give personal instruction in all those details which go to make up the routine of every-day office practice, including everything from the reception of the patient, through the minutæ of a discriminating diag-

nosis to the preparation and filling of the several classes of cavities in the teeth, in accordance with principles previously mastered, and the indications for each case in hand, with such one of the various materials used for the purpose as is most suitable. The judgment of the student will be carefully cultivated, and the reasons for any course determined upon will be fully explained. The management of children, while receiving dental ministrations, together with the personal relations which should exist between patient and operator will be inculcated by precept and practice.

First year—The instruction in operative dentistry in this year is largely composed of technics. The first semester is devoted to the study of dental anatomy, human and comparative, in which the definition, terminology, notation, form and arrangement of the teeth will be fully considered, also the macroscopic and microscopic characteristics of sections, including the study of the relation of enamel to dentine and of the pulp canal. Outline drawings of the principal surfaces of the teeth will be made.

In the study of structural anatomy, teeth from each side of the maxillæ will be selected and mounted upon wooden blocks. They will then be filed down until the pulp chamber and canals are exposed and a careful study of their form made. Afterwards silhouette prints of six teeth of each denomination, superior and inferior, in different aspects will be made and carefully studied.

The didactic instruction will be in nature of "chalk talks" and recitations from Black's Dental Anatomy. The standing of the student will be determined by marks given on the cutting of sections, printing of silhouettes, drawings and recitations. The second semester will be devoted to a course in operative technics. The teeth selected in the course of dental anatomy will be mounted in a special articulator and studied in relation to classification, location and causes of cavity formation and the preparation of the same for filling. A study of the various filling materials and their insertion in the cavities already prepared. The various means of mechanical treatment of partially or wholly exposed pulps by protection or capping will be demonstrated, also canal treatment, in which methods for gaining entrance, removal of pulps, cleansing and filling pulp canals will be fully dwelt upon. Students are required to perform these operations themselves under close supervision until they have fully mastered the technique. Daily recitations will be given and written quizzes will be held at the completion of each division of a topic. The completed operations will also be handed in, and the student will receive credit for the skill and proficiency shown during the course. The infirmary is kept open until the first of July, each year, and as many students as can be urged to avail themselves of the opportunity to gain skill in practice.

Second year—Instruction in this year will be both didactic and clinical. In addition to the work in the infirmary, lectures will be given and recitations held upon the following subjects: deposits and their removal; extraction of teeth; separation of teeth; exclusion of moisture; mechanical principles of force and resistance; contour, contact, and occlusion; reviews upon cavity preparation and filling materials. At the close of the year the requisite markings upon lectures, recitations, technical and practical operations together with a satisfactory written examination are required to qualify for the third year.

Third year—The teaching in this year consists largely of a series of clinics, by a corps of special instructors, and by the occupants of the chair, together with the didactic work, as shall be deemed necessary from time to time, to perfect the subject. The different forms of pathological lesions that pertain to daily office practice, such as pulpitis from exposures, etc., pericementitis, alveolar abscess, caries and necrosis of the alveolar process, pyorrhœa alveolaris, suppuration of the antrum. The several forms of ulcerations, stomatitis and reflex neurosis will be treated by the student, who will carry the case on to completion, including the restoration of the teeth to usefulness by filling, crowning or bridging, as the case may require. All operations will be marked and the record so made, together with a written examination on the didactic work, will form the final test in this branch.

PROSTHETIC DENTISTRY.

The instruction from this chair is both didactic and practical. In the technic laboratory all the mechanical work is carefully taught, including the filing, tempering and polishing of steel, the taking of impressions in both plaster and modelling composition, pouring models,

arranging and articulating the teeth, following the Bonwill law in all cases, vulcanizing and finishing; making dies and swaging metals, constructing regulating appliances, making crowns and bridges, constructing and baking continuous gum dentures, etc. The materials for this work are furnished by the University, and the various appliances constructed will be the property of the student at the close of his college course. The technic course extends through the three years.

First year—The work of the first year will be confined to the technic laboratory, only so much time being spent in lectures, recitations, etc., as is needed to explain the work in hand.

Second and third years—The student passes to the infirmary, where he will be given opportunity to apply to practical cases the knowledge acquired in the technic laboratory, and from the lectures and recitations of the didactic course.

In the didactic course, by a series of lectures, recitations and demonstrations, the mouth and associate parts will be considered from the standpoint of the mechanical clinician, and those principles which must govern in the construction and application of the mechanical appliances clearly stated.

ORTHODONTIA.

Second year—In the second year the consideration of irregular dentures will be taken up. A thorough course of technics has been arranged by which the student is taught how to make the various appliances in use, so that he will be able, in future practice, to construct, with tools and materials at hand in his laboratory, any apparatus he may need. The lectures will deal with the etiology of the subject, and the several systems which have been recommended for the treatment of such cases.

Third year—An ample clinic affords the senior student opportunity for practical experience.

METALLURGY.

Third year—A course of lectures and recitations covering the metals in use by dentists in their practice, and dealing with their characteristics, reduction and refining, will be given.

CROWN AND BRIDGE WORK.

The growing importance of this subject has necessitated giving it a separate classification, and a special effort will be made to make it one of the most attractive studies in the curriculum. The subject will be taught by lectures, technical courses and practice in the infirmary.

Second year—The student will be required to construct a crown of each approved kind in use, and one bridge, combining in itself a shell-crown, a Richmond-crown, a porcelain-faced dummy, a metal-shell dummy, and an extension-bar carrying a porcelain-faced tooth. The metals used in the technic course will be brass or bronze.

Third year—The lectures on crown and bridge work will comprehend a full consideration of the principles underlying this branch of dental art. The various instruments and materials employed will be exhibited and their application fully explained. A large number of casts and practical cases will be used to illustrate the subject.

In this year students will be assigned the care of cases presenting in the infirmary, and will be required to construct under direction a sufficient number of cases to demonstrate their knowledge of principles and technical proficiency.

Fourth year—Instruction will be given in the methods of treating special cases by use of fixed and removable bridges. Instruction will be given in the making of bridges with removable porcelain faces, telescope crowns, jacket crowns for peg teeth, also porcelain bridge-work and inlays. The student will find ample opportunity for practical work in this line in the dispensary service. Special attention will be given the student in working out his own ideas in this line of dental art.

RECAPITULATION.

STUDIES AND WORK	First Year	Second Year	Third Year
Anatomy, lectures.....	*		
Anatomy, practical.....		*	
Anatomy, dental.....	*		
Physiology, lectures.....		*	
Physiological laboratory.....			*
Pathology, lectures.....		*	
Pathological laboratory.....			*
Chemistry, lectures.....		*	*
Chemical laboratory.....		*	
Embryology, lectures.....	*		
Histology, lectures.....	*		
Histological laboratory.....	*		
Bacteriology, lectures and laboratory.....			*
Materia medica, lectures and recitations.....	*		
Therapeutics, lectures and recitations.....		*	
Physical diagnosis.....			*
Anæsthetics, lectures.....			*
Anæsthetic clinics.....			*
Oral surgery, lectures.....			*
Oral surgery, clinics.....			*
Hygiene.....			*
Operative technics.....	*		
Operative dentistry, lectures.....		*	*
Operative dentistry, infirmary.....		*	*
Prosthetic technics.....	*	*	*
Prosthetic dentistry, lectures.....		*	*
Prosthetic dentistry, clinical lectures.....		*	*
Prosthetic dentistry, infirmary.....		*	*
Orthodontia, technics.....		*	
Orthodontia, lectures.....			*
Orthodontia, infirmary.....			*
Crown and bridge technics.....		*	
Crown and bridge clinics.....			*
Metallurgy, lectures and practical.....			*
Continuous gum and porcelain work.....			*
Medical Latin.....	*		

TEXT-BOOKS.

The following text-books will be required:

First year—Medical dictionary, Gould; anatomy, Gray; dental anatomy, Black; embryology, Quain; histology, Piersol; materia medica, Bracken; dental therapeutics, Gorgas; operative technics, Weeks.

Second year—Physiology, Foster; pathology, Delafield and Prudden; chemistry, Remsen; operative dentistry, Taft; prosthetic dentistry, Richardson; orthodontia, Guilford; crown and bridge work, Evans.

Third year—Oral surgery, Garretson; physical diagnosis, Loomis; bacteriology, Abbott; dental metallurgy, Essig.

REFERENCE BOOKS.

American System of Dentistry; Tomes' Dental Anatomy; Miller's Microorganisms of the Human Mouth; Farrar's Irregularities of the Teeth; Talbot's Irregularities of the Teeth; Kingsley's Oral Deformities; Brunton's Materia Medica.

INSTRUMENTS, TOOLS AND MATERIALS.

Students will be required to provide themselves with instruments, tools and materials, as indicated in the following tables. The first installment must be procured before seats can be assigned in the technic laboratories.

FIRST YEAR—FIRST SEMESTER.

OPERATIVE.

Twelve excavators, Nos. 4, 8, 15, 20, 26, 41, 74, 84, 97, 102, 192, 193; 2 chisels, Nos. 4, 47; 1 explorer, No. 6; 2 Talbot scalers, Nos. 2, 3; 1 pin vise (screw chuck); 1 broach holder (bone handle); 1 alcohol lamp, with shield; 1 bundle piano wire; 1 jeweler's saw frame; 1 dozen saws for same, 1 Arkansas stone, boxed; 3 canal explorers, fine; *1 pair scissors, 5 inch; *1 dummy articulator; *1 half-round file, 6 inch cut 1 (Grobet); *1 file cleaning brush, fine; *1 Excelsior ink pad; *1 rubber pad; *1 printing book; *1 stick sealing wax; *1 tooth brush; *1 salt mouth bottle, 2 oz.; *2 sheets sand paper, 0, 00; *1 yard cotton cloth.

PROSTHETIC.

One note book; 1 Lowell hand vice, large; 1 bench vise, 2 inch jaws; 1 anvil, on base; 1 bench knife; 1 whetstone; 1 pair nippers, side cutting; 1 plate shears; 1 plaster spatula; 1 plaster bowl, medium; 1 wax spatula; 6 excavator blanks; 1 corundum wheel, No. 3 grit D, mounted on chuck; 2 impression trays, No. 12 C, No. 14 H; $\frac{1}{4}$ lb. modelling composition; 1 star flask (brass); 1 pair calipers; 1 warding file, 4 inch; 1 vulcanite file, 9 inch, double end; 1 Kingsley scraper, No. 5; 1 composition cone, medium; 1 chisel for vulcanite; 3 brush wheels, Nos. 27, 30, 65; *1 Bonwill articulator; *1 metal triangle; *2 sheets emery cloth, 00, 1; *1 school sponge; 1 box, with lock.

FIRST YEAR—SECOND SEMESTER.

OPERATIVE.

Five Darby-Perry excavators, Nos. 3, 9, 10, 17, 18; 2 Merriam chisels, Nos. 1, 2; 1 set U. of M. pluggers (10 instruments); 2 pluggers for tin (U. of M.); 2 socket handles, No. 2 (hand); 2 socket handles, No. 4 (mallet); 1 mallet (lead filled); 4 burnishers, Nos. 2, 5, 23, 33; 1 Arlington amalgam carrier, No. 4; 3 cement spatulas, Nos. 1, 2, 3; 1 Dunn hand matrix; 1 glass slab; 1 mortar and pestle (small); 1 contouring file (double end), No. 113; 1 Smith trimmer, No. 23; 1 Black trimmer, No. 10; 4 rubber dam clamps, 24, 25, 36, 37; 1 rubber dam clamp forceps (Bowman-Allen); 1 dozen Swiss broaches (plain, small); 1 dozen broaches (barbed, assorted); 1 Donaldson nerve bristle (hooked); 1 iridium-platinum nerve broach; 1 Evans root drier; 1 revolving head bur holder; 1 dozen cavity burs (S. S. W.), Nos. 1, 2, 5, 34, 36, 46, 50, 56, 58, 68, 91, 97; 3 Brewer drills, Nos. 185, 188, 190; 1 chip blower (plain); 1 pair college foil pliers; 1 knife edge, Arkansas stone; *1 spool knitting silk; *rubber tooth forms; students' case for instruments.

PROSTHETIC.

One corundum wheel, No. 7, grit B. $\frac{3}{8}$ -inch thick, mounted; 1 asbestos soldering block; 1 blow pipe (13 inch); 1 pair solder tweezers; 1 borax slate; 1 ounce borax; one wood or horn mallet; 1 riveting hammer C. (S. S. W.); 1 file, half round, 5-inch, cut 4 (Grobet); 1 file, flat, 5 inch, cut 3 (Grobet); 1 plate punch; 1 plate nippers (medium); 1 pair pliers, $4\frac{1}{2}$ -inch, round; 1 metal scraper; 1 metal burnisher; 4 lbs. zinc (S. S. W.); 4 lbs. lead; 1 box emery powder; 1 stick rouge; 10 plugger blanks.

SECOND YEAR—FIRST SEMESTER.

OPERATIVE.

One dental engine; 2 finishing burs, Nos. 219, 230; 1 burnisher (G. Smooth); 3 mandrels, Nos. 301, 303, 317; 1 screw clamp porte, No. 307; 6 wood points; 1 rubber and corundum disk (concave); 2 hard rubber and corundum points; 2 corundum points (mounted), Nos. 1, 11; 1 stump corundum, $\frac{3}{8}$ in. (thin); 1 mouth mirror, $\frac{3}{4}$ in. (plain); 1 Lord scaler (thin); 2 Harlan scalers; 2 Dickinson margin trimmers; 1 lancet, ebony handle, No. 1; 5 Royce pluggers, Nos. 1, 2, 3, 7, 8; 3 flexo separating files, 000, 0, 1; 1 water syringe (metal); 1 Elliott separator; 1 Kaerber saw frame (large); 1 doz. saws for same (double edge); 1 doz. nerve broaches, barbed (assorted); 2 root canal pluggers; 1 Peirce trimmer, No. 2; 2 Rhein trimmers, Nos. 31, 32; 1 rubber dam holder, (Magill's); $\frac{1}{2}$ yard rubber dam; 1 box paper disks (assorted); 1 box finishing strips; 1 oz. spink; $\frac{3}{4}$ lb. absorbent cotton; *cotton cloth for napkins.

PROSTHETIC.

One draw plate, Joubert, D; 1 screw plate, P. & M., 30 B; 1 laboratory and office pliers; 1 collar pliers; 1 pkg. Melotte's moldine; 2 ingots Melotte's metal; 1½ lbs. Babbitt metal (S. S. W.); *1 Morse twist drill; *2 pkgs. hair pins; *2 yards chalk line; *1 pkg. Stubb's steel.

**To be obtained of clerk at the desk.*

 GENERAL INFORMATION.

For statements concerning admission, see page 175; enrollments, page 175; advanced standing, page 178; laboratories, page 176; libraries, page 176; dates, page 175.

DIDACTIC WORK.

All the didactic courses given in the department are open to the regular students of any of the colleges, who wish to take special work, without further charge for instruction and examination. Permission to carry additional special work must be obtained from the dean of the college to which the student belongs.

EXAMINATIONS.

Students who fail to pass at the regular examination in the spring, will be allowed an examination at the opening of the next winter's session, except in the case of candidates for graduation.

Examinations will be held at the end of each year, in the studies of that year, for advancement to the next grade.

GRADUATION.

The degree of doctor of dental medicine will be conferred upon those who possess the following qualifications:

(1) They must be at least twenty-one years of age; (2) of good moral character; (3) they must have spent three full years in the study of dentistry, and attended three full courses of lectures, of which at least the last must have been spent in this college, and the first two years in this or some other recognized college of dentistry; (4) they must have sustained satisfactory examinations in the various branches of study required for graduation.

COLLEGE MUSEUM.

Members of the dental profession, and others interested, are invited to contribute pathological specimens, casts of malformations, irregularities of the teeth, models, charts, drawings, etc., which may be useful as illustrative matter in the lecture rooms.

ALUMNI ASSOCIATION.

A movement has been inaugurated looking to the organization of an association of the graduates of this college, sometime during commencement week, June 2d to 6th, 1895.

STATEMENT OF FEES.

FIRST YEAR.

Matriculation.....	\$10.00	
Annual dues.....	40.00	
Osteology.....	5.00	
Practical anatomy.....	10.00	
Histology.....	10.00	
Operative technics.....	10.00	
Prosthetic technics.....	10.00	\$95.00

SECOND YEAR.

Matriculation.....	\$10.00	
Annual dues.....	40.00	
Qualitative analysis.....	10.00	
Operative technics.....	10.00	
Prosthetic technics.....	10.00	\$80.00

THIRD YEAR

Matriculation.....	\$10.00	
Annual dues.....	40.00	
Physiological laboratory.....	5.00	
Operative technics.....	10.00	
Prosthetic technics.....	10.00	
Diploma.....	10.00	\$85.00
Total for course.....		\$260.00
Fees for the fourth year the same as for the third year.....		85.00

FEES FOR SPECIAL COURSES.

Matriculation as special students.....	\$25.00
Tuition in technical course.....	10.00
Each study.....	15.00

The College of Pharmacy.

THE FACULTY.

- CYRUS NORTHROP, LL. D., President.
 FREDERICK J. WULLING, PH. G., Dean; *Professor of the Theory and Practice of Pharmacy and Pharmaceutical Chemistry.*
 PERRY H. MILLARD, M. D., *Professor of Medical Jurisprudence.*
 HENRY M. BRACKEN, M. D., *Professor of Materia Medica.*
 *Professor of Pharmacognosy.*
 CHARLES J. BELL, A. B., *Professor of Chemistry (General, Medical and Analytical).*
 GEORGE B. FRANKFORTER, PH. D., *Professor of Chemistry (Organic).*
 CHARLES F. SIDENER, B. S., *Assistant Professor of Chemistry (Quantitative).*
 CONWAY MACMILLAN, M. A., *Professor of Botany.*
 F. RAMALEY, *Instructor in Botany and Pharmacognosy.*
 THOMAS G. LEE, B. S., M. D., *Professor of Bacteriology.*
 GEORGE D. HEAD, B. S., *Assistant in Bacteriology.*
 RICHARD O. BEARD, M. D., *Professor of Physiology.*
 JOHN F. FULTON, PH. D., M. D., *Professor of Hygiene.*
 H. L. STAPLES, A. M., M. D., *Instructor in Medical and Pharmaceutical Latin.*
 *Instructor in Mineralogy.*
 *Quizzmaster and Assistant in Pharmacy.*

ANNOUNCEMENT.

In the organization of this college the Board of Regents has aimed to secure the coöperation of the pharmacists of the State. The character of instruction is of high order and every effort is made to comply with the demands of the profession in the northwest in the maintenance of a course of instruction of the highest grade. The college is located on the University campus, in the new building, and is one of the colleges of the department of medicine, but is distinct in the government of its affairs. The new buildings and laboratories are on a par with those of the best in this country, and their equipment is adequate.

The work of the college, as outlined in the following pages, is conducted in lectures, quizzes and laboratory exercises. Students will find their time so fully occupied that no time for service in drug stores will be found. The work is of a nature that no student could accomplish it in the short term of five or six months. Students who may feel unable to apply themselves diligently enough to complete the work in two years may divide the work in a manner to complete it in three years. Practicing pharmacists, who may be desirous of taking certain branches of study, may avail themselves of any of the college facilities, but their studies and time will be subject to regulation as special students.

COURSES OF INSTRUCTION.

- PHARMACY—*General*—Metrology; nomenclature; pharmaco-technology; dispensing.
Inorganic—Non-metals; metals; gravimetric analysis; alkalimetry; acidimetry
 pharmaceutics.
Organic—Organic drugs; assay; pharmaceutics.
- CHEMISTRY—*Inorganic*—General, complete through non-metals and metals; chemical philosophy; pharmaceutical; analytical; qualitative; quantitative (volumetric and gravimetric); toxicological; inorganic poisons.
Organic—General, elementary, descriptive and experimental; pharmaceutical, qualitative, quantitative (volumetric, gravimetric); toxicological; organic poisons.
- BOTANY—*Structural*, or organography; comparative anatomy and embryology; histological, microscopic; physiological; systematic.
- MATERIA MEDICA—*Inorganic*—Non-metals; salts of metals; new remedies.
Organic—Vegetable drugs; new remedies.
- PHARMACOGNOSY—*Organic*—Descriptive; microscopic.
- PHYSIOLOGY—*Human*—Elementary; descriptive.
- BACTERIOLOGY—*Elementary*—Descriptive; practical.
- MATHEMATICS—*Pharmaceutical*—*Chemical*.
- URINALYSIS—*Complete*—Chemical; microscopic.
- LATIN—*Elementary*—Medical; pharmaceutical.
- HYGIENE—*Lectures*.
- PHARMACAL JURISPRUDENCE—*Lectures*.
- MINERALOGY—*Elementary*—Pharmaceutical.
- PHYSICS—*Pharmaceutical*—*Chemical*.

The courses are comprehensive and thorough, especially adapted to the higher education of pharmacists. In the majority of them the instruction enters into minute details, and the most effective modern methods of teaching are employed in all, including laboratory work. The studies are graded and are progressive throughout.

PHARMACY, THEORETICAL AND PRACTICAL.

The Junior Course begins with preliminary lectures considering the history and development of pharmacy, the rank which pharmacy occupies among other professions, pharmacy laws, text-books, and works of reference. The pharmacopœia and dispensaries receive detailed attention. Measures and weights, the balance—its construction and varieties, and methods of weighing, specific gravity, in detail, follow.

The pharmaceutical laboratory is under the direct charge of the dean. The time of instruction is so arranged that the student becomes familiar with the subjects of the lectures from practical work immediately following and relating to them, thereby fixing facts and scientific principles in the student's mind in a manner that does not depend upon his capacity for remembering merely stated facts. A student can better remember that which he did than that which he heard.

Among the practical subjects that receive attention, are the following: drug grinding and powdering, comminution, contusion, trituration, elutriation, levigation, sifting fineness of powders according to the United States Pharmacopœia.

Collection of drugs, drying, curing, cutting, garbling, etc.

Heat—its sources and uses in pharmacy, its determination, latent and sensible heat; thermometers—the various scales, testing and comparing thermometers, combustion of solids, liquids and gases in various kinds of furnaces, stoves and burners; application of heat in drying ovens; steam, hot-air and water ovens; drying closets, desiccators, blow-pipes, crucibles; baths for controlling and equalizing heat; water-salt-sand-oil-glycerine-paraffine-hot-air-baths; evaporation—spontaneous, rapid, slow, in vacuo; ebullition—boiling-points, fusion; sublimation, calcination, granulation, dehydration, torrefaction, roasting, reduction, oxidation, carbonization, deflagration, ignition, etc.

Solutions—chemical, pharmaceutical, simple, complex, saturated; circulatory displacement.

Dialysis—construction of dialyser; osmosis, endosmosis, exosmosis, crystalloids and colloids.

Maceration—expression, infusion, decoction.

Percolation—history, theories, various methods, forms of percolators, exhaustion, repercolation, continuous percolation, etc.

Filtration—filtering media, filtration of chemical solutions, oils, syrups, rapid filtration, filtration in vacuo, hot filtration, upward filtration, colation.

Decantation—the syphon and its uses; guiding-rods.

Distillation—simple, fractional, destructive, kinds and varieties of stills.

Crystallization—water of crystallization, deliquescence, efflorescence.

Granulation—methods of effecting, etc.

Precipitation—separating, weighing, drying precipitate.

Practical pharmacy—the preparation of pills, solutions, mixtures, cachets, ointments, plasters, suppositories, powders, emulsions, lozenges, etc. Arrangement and appliances of dispensing department.

Inorganic, U. S. P.

Senior course—This course begins with the consideration in detail, of the pharmacy, of organic drugs principally, though the inorganic are not wholly omitted. It embraces a careful study of every important galenic preparation, with the methods of preparation, physical characteristics, reactions, impurities, adulterations and sophistications, etc.

A study of incompatibility will be one of the special features of this course; it will be viewed from a pharmaceutical and chemical standpoint.

Among the important subjects that will be treated of are the following:

Plant exudates: gums, resins, balsams, gum-resins, oleo-resins, etc.

Cellulin and its various products.

Destructive distillation of wood: acetic acid series.

Carbohydrates: their relationship and characteristics.

Fermentation products: alcohols, ethers, chloroform, nitrous ether, chloral, spirituous liquors, etc.

Organic acids: the official salts and preparations of tartaric, salicylic, benzoic, citric acid and others.

Fixed oils and fats: their preparation, composition and purification; various methods of examination; chemical properties and relations; liquid and solid fats.

Waxes and animal fats.

Volatile oils: their preparation, physical and chemical properties, composition; adulterations and their detection; botanical and chemical classification.

Alkaloids: physical and chemical properties; the various methods of extraction and identification; classification, alkaloidal reagents, etc.

Glucosides: difference from alkaloids; full consideration of properties and extraction.

Animal drugs and products: all the animal drugs are taken up in detail.

The prescription: The study of the prescription, of incompatibilities, reactions, solubility, etc. New remedies will be studied, and an exposition of their chemistry and pharmacy will be presented.

The laboratory work in pharmacy follows each lecture, and has direct reference to the subjects treated at the lecture. The preparation of the official standard solutions is fully illustrated. The course includes a thorough study of the pharmacy of the following metals and their salts and preparations: Sodium, potassium, ammonium, lithium, barium, calcium, zinc, magnesium, lead, copper, aluminum, mercury, silver, arsenic and antimony, bismuth, iron, manganese, gold, platinum, etc. The course includes a thorough application of the U. S. P. tests for identity, impurities, and strength of official preparations. Considerable time is given to quantitative work, volumetric and gravimetric, including analysis of nostrums, butter, alcoholic liquors and proximate organic analysis if time permits.

Text-books—U. S. P., U. S. D., Remington's Pharmacy, National Dispensatory.

PHARMACOGNOSY.

This important subject is taught in the senior year and is taken up in the following order:

Roots—Sarsaparilla (Mexican, Para and Honduras), senega, saponaria, gentiana, fraseria, taraxacum, chicory, pyrethrum, inula, lappa, apocynum, stillingia, petroselinum, sumbul, asclepias, phytolacca, althæa, belladonna, bryonia, calumba, rheum, glycyrrhiza (Spanish and Russian), hydrangea, methysticum, ipecacuanha, gillenia, gelsemium, pareira, ceanothus, krameria.

Rhizomes—Aspidium, zingiber (Jamaica, East Indian and African), zedoaria, galanga, curcuma (Madras and Java), calamus, veratrum, iris versicolor, cyripedium, convallaria, polygonatum, sanguinaria, dioscorea, geranium, bistorta, podophyllum, valeriana, arnica, serpentaria, spigelia, hydrastis, caulophyllum, cimicifuga, leptandra, nispermum, berberis, xanthorrhiza.

Tubers and Bulbs—Jalapa, aconitum, colchicum, arum, scilla.

Woods—Quassia, hæmatoxylin, santalum rubrum and album.

Bark—Cinchona (Rubra and Flava); magnolia, liriodendron, prunus virginiana, viburnum (of root and stem), hamamelis, salix, cornus, berberis, quercus, granatum, frangula, cascara sagrada (false and true), quebracho, cola, juglans, xanthoxylum, mezerium, gossypii radix, euonymus (of root and stem); quillaia, ulmus, sassafras, angustura, cascarilla, cinnamomum (Celon, Saigon and cassia), wintera.

Herbs and Flowers—Santonica, caryophyllus, lavandula, sambucus, calendula, carthamus, arnica, matricaria, anthemis, pyrethri flores (Dalmatian and Persian), brayera, chondrus, cetraria, fucus; cannabis indica, pulsatilla, scoparius, eupatorium, erigeron, grindelia, tanacetum, artemisia, absinthium, lobelia, mentha piperita, mentha viridis, melissa, majoranum, origanum, thymus, serpyllum, hedeoma, marrubium, cataria.

Leaves and Leaflets—Rosmarinus, boldus, pilocarpus, laurus, myrica, eucalyptus, chequen, uva-ursi, senna (Alexandria and India), erythroxylin (Bolivian and Truxillo), belladonna, stramonium, hyoscyamus, digitalis, matico, salvia, hamamelis, tszilago, castanea, eriodictyon, chimaphila, gaultheria, buchu (long and short), aconitum, conium.

Fruits—Juniperus, humulus, piper (longum, nigrum and album), cubeba, pimenta, rhamnus catharticus, cocculus, rhus glabra; capsicum, colocynth, cassia fistula, chenopodium, xanthoxylum, illicium, cardamomum, lappa, granati fructus cortex, coriandrum; conium, anisum, ajowan, petroselinum, carum, carota, feniculum (Roman and German), cuminum, anethum.

Seeds—Physostigma, amygdalus (dulcis and amara), pepo, dipteryx (English and Dutch), theobroma, cola, abrus, fœnum græcum, rapa, sinapis (alba and nigra); nuxvomica, ignatia, gynocardia, delphinium, staphisagria, ricinus, tiglium, stramonium, hyoscyamus, papaver, sabadilla, colchicum, cardamomum, granum paradisi, areca.

Miscellaneous—Guarana, lactucarium, aloe (Socotrina, Barbadensis and Capensis), catechu, gambir, kino (Malabar and Pallas) saccharum lactis, acacia, tragacantha; mastiche, sandaraca, colophonium, damar, copal, guaiacum, draconis, benzoinum, cambogia, galbanum, ammoniacum; scammonium, myrrha, ergota (Spanish and German), sassafras medulla, galla (Allepo and Chinensis), cantharis, mylabris, kamala, lupulinum, lycopodium, amyllum.

Text-book—U. S. P.; Sayre's Organic Materia Medica and Pharmacognosy.

GENERAL CHEMISTRY.

This is a course in general chemistry given in the department of medicine. In the presentation of the subject, practical work in the chemical laboratory follows the lectures and relates to these. This system is one which gives the student confidence in his work from the beginning and the better enables him to keep step with the rapid progress of the instruction.

The course is graded through the junior and senior years, with three lectures and two afternoons' laboratory work weekly during the entire first year and during half of the second year. The second half of the senior year is devoted to lecture work only, the laboratory work concluding in the first half.

Text-books—Remsen's Inorganic Chemistry; Wulling's Chemistry; Elliott's Qualitative Analysis.

QUANTITATIVE CHEMISTRY.

The course in quantitative analysis extends through the entire senior year. It is graded and begins with simple gravimetric determinations of certain acids and metals, followed by determinations of several ingredients of the same compound, and by complex analysis. Volumetric methods are next learned and applied, then gravimetric and volumetric are employed together. Complete analysis of water is included in this course. The course is didactic and practical and occupies from six to ten hours per week. The work may be increased or decreased at the discretion of the dean of the college.

Text-books—Harsley's Quantitative Analysis; Schimpf's Volumetric Analysis.

ORGANIC CHEMISTRY.

This course begins in the second half of the senior year and extends through the remainder of the year. The course includes both descriptive and experimental lecture and laboratory work. Eight hours per week are devoted to this subject. The organic chemistry of pharmacy is taught in connection with the course in pharmacy and pharmaceutical chemistry.

PHARMACEUTICAL CHEMISTRY.

Inorganic and organic pharmaceutical chemistry is taught in both the first and second years. As it is so important a part of the curriculum it receives attention both in special lectures and in the laboratory. The principles of chemistry acquired in the other course in chemistry are here applied directly to pharmacy. The chemistry necessary to the thorough comprehension of the pharmacopœia is expounded and applied in this course.

Text-books—Walling's Pharmaceutical Chemistry; U. S. P.; Sadsler & Trimble's Pharm. and Med. Chemistry.

TOXICOLOGICAL CHEMISTRY.

The study of this subject follows the course in general chemistry in the senior year. This course includes the chemistry of organic and inorganic poisons. Toxicology proper is included in the course in materia medica.

Text-books—Reese's Toxicology; Taylor on Poisons.

BOTANY.

This course in botany receives the careful attention which is due to a subject of such importance to the pharmacist. It is a junior study and occupies four hours weekly of the student's time throughout the college year. The course is a thorough one, including microscopy and a large amount of laboratory work.

The University is very admirably equipped in its botanical department. The latter occupies a suite of rooms, including lecture rooms, herbarium and seminar room, students' general laboratory, physiological laboratory, special laboratory, dark room and plant house. The herbarium contains over ninety thousand specimens, and the library about one thousand five hundred volumes of carefully selected works in all lines of botanical investigation. The department receives regularly about sixty special botanical periodicals.

MATERIA MEDICA.

The work in organic and inorganic materia medica, which includes some therapeutics and toxicology, extends throughout the two years, and occupies two hours weekly. It is taught by lectures, frequently illustrated with specimens belonging to the collection of the college. Pharmaco-dynamics, including the study of the antidotes for poisonous drugs, receives detailed attention in this course. The study of the identity, quality and characteristics of drugs, which is usually included in materia medica, shares fuller attention in the course in pharmacognosy.

Text-books—U. S. P.; Maisch's Materia Medica; U. S. D., and National Dispensatory; Bracken's Materia Medica.

ELEMENTARY PHYSIOLOGY AND ANATOMY.

This subject is taught to the juniors in the latter part of the junior year in a special course of eighteen lectures. The study of the action of drugs and their effect upon the system cannot be intelligently carried on without some knowledge of the structure and functions of the various organs.

BACTERIOLOGY.

The course in bacteriology is given to the seniors in the second half of the college year, and consists of lectures and recitations illustrated by microscopic preparations and culture of various pathogenic bacteria. There is also laboratory exercise in staining and diagnosing pathogenic bacteria. Opportunity will be afforded in the laboratory for special research work.

Text-books—Schenck's Bacteriology; Sternberg's Bacteriology; Frankel's Bacteriology.

MATHEMATICS.

Students in this college will receive careful drill in the subject of pharmaceutical mathematics during the two years.

URINALYSIS.

This course comprehends both qualitative and quantitative determinations of the constituents of normal and pathological urine, and a microscopical examination of urinary deposits. Seniors attend this in the latter half of the year. The instruction is given partly in the chemical and partly in the histological laboratory.

Text-book—Tyson's Examination of the Urine.

HYGIENE AND SANITARY SCIENCE.

A course of from six to ten lectures is provided in this subject. Required of seniors.

Text-book—Parks.

MEDICAL AND PHARMACEUTICAL JURISPRUDENCE.

A course in this is provided and seniors are required to attend.

LATIN.

A special course is provided in medical and pharmaceutical Latin, which all students are earnestly advised to attend. Latin is one of the entrance requirements, and this course has been introduced especially for students who are proficient in the other entrance requirements, but not in Latin. The attendance upon the lectures is obligatory for such, and optional for those who have fulfilled the entrance requirements in Latin. The latter will profit by taking this course as it is specially adapted to pharmacists. One hour weekly is given to the study during the school year.

MINERALOGY.

A course of lectures embracing the minerals and ores which are the sources of the metals and salts used in pharmacy is provided.

PHYSICS.

Students are required to be familiar with elementary physics before entering this college. The physics involved in the various chemical and pharmaceutical processes, are, however, fully elucidated as occasion suggests or requires, and considerable attention is given the subject incidentally, principally in the pharmaceutical laboratory.

PHARMACY LAW.

Several lectures will be given to senior students on the pharmacy laws of the State.

LIBRARY.

The students of this college have free access to all the library facilities of the University. The library contains, in addition to about fifteen hundred volumes of a technical nature the more important medical and pharmaceutical periodicals.

LENGTH OF COURSE.

The complete course extends over two years, of eight months each. Students may arrange their work so as to take the course in three years, without additional expense to them. It is quite possible that a three years' course may be required of students in this college in the near future.

PROFESSIONAL EXAMINATIONS.

Examinations are held during the last two weeks of the regular session, and are supplementary to the written recitations and quizzes that are held at frequent intervals during the term, and with them form the basis of final determination of fitness for promotion or graduation. Students are rated through the year, and all students who have a standing of eighty per cent or more, in some of the branches, will not be required to take the final examination in those branches.

DEGREE.

This college confers the degree of doctor of pharmacy, Phm. D., upon its graduates.

REQUIREMENTS FOR GRADUATION.

Regular attendance at lectures, quizzes and laboratory exercises. Students will not be permitted to present themselves for final examination unless they have been in attendance upon at least four-fifths of the required number of exercises.

Every person upon whom the degree is conferred must be of good moral character and must be twenty-one years old; must have attended two full lecture and laboratory courses, the last at this college, and must have passed a successful examination in the subjects required for graduation. Drug store experience is not a requirement for graduation.

Those who fail to appear for examination after having paid their diploma fee, or those who do not pass satisfactorily, will be permitted to present themselves at any subsequent examination, upon paying an additional fee of five dollars, and complying with all other requirements.

GENERAL STATEMENT.

Students will be permitted to use crude drugs for the making of preparations, provided such material is approved by the dean of the college as suitable to demonstrate the lesson in hand. Finished products from such material, if of satisfactory quality, are at the disposal of the student, unless made with the tax-free alcohol belonging to the college.

Students are earnestly requested to be present at the beginning of the school year. Special students, however, may enter at any time; they will not be rated in their work, nor will they be examined unless they make a special request therefor. All the facilities for work in the University are open to the students of this college, subject to the approval of the dean. When a student has elected work in another college he will be required to complete such work. Opportunity is afforded to do advanced work in all the branches. Text books may be obtained after coming to the University.

State Board of Pharmacy—The board meets at the college in January, April, July and October of each year.

For information concerning students' societies, scholarships, University publications, living expenses, etc., see the general catalogue of the University. Address all communications to the Dean, F. J. Wulling, University of Minnesota, Minneapolis, Minn.

Students.

GRADUATE STUDENTS—88.

- CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY—23.
- Abbetmeyer, Rev. Charles, *B. A.*, *Northwestern Univ.* East Farmington, Wis.
 English Philology and Literature, French and German.
- Angus, William, *B. A.*, '93. Garfield.
 American Public Economy—Taxation, History.
- Avery, Elizabeth Huntington, *M. A.*, *Iowa College.* Hampton, Iowa.
 History—the Political History of the United States.
- Bean, George Samuel, *B. A.*, *Toronto Univ.* Minneapolis.
 Berkey, Charles Peter, *B. S.*, '92; *M. S.*, '93. Farmington.
 Mineralogy, Chemistry, Physics.
- Blanchard, Mary Lizzie, *B. L.*, '88. Zumbrotta.
 English Philology and Literature, German.
- Dever, Charles S., *B. L.*, *LL. B.* Minneapolis.
 International Law, Private International Law, Political Economy.
- Elftman, Arthur Hugo, *B. L.*, '92; *M. S.*, '93. Minneapolis.
 Lithological Geology, Chemistry, Physics, Mineralogy.
- Ewing, A. L., *B. S.*, *Cornell Univ.* River Falls, Wis.
 Botany, Geology.
- Flaten, Nils, *B. A.*, '93. Minneapolis.
 Romance Languages, Latin.
- Friedman, Rabbi Aaron, *German Gymnasium, B. L.*, '93, *University of Cincinnati.* Minneapolis.
 Philosophy, History of Ethics.
- Griffith, Hannah M., *B. A.*, *Carlton*, '90. Minneapolis.
 English, Gothic.
- Hadden, Rev. Archibald, *B. D.*, *Yale.* Muskegon, Mich.
 History.
- Lhamon, Rev. W. J., *M. A.*, *Butler.* Minneapolis.
 Philosophy of History.
- Mann, Eugene L., *B. A.*, *Hobart*; *M. D. Hahnemann.* St. Paul.
 History.
- Massey, Freedom Chester, *B. A.*, '93. Hamline.
 Norman Dialect, study of the Romance Languages and their development from the Latin, English.
- Medlar, Rev. W. H., *B. D.*, *Yale.* Lake City.
 Constitutional History.
- Sewall, Hannah Robie, *B. A.* St. Anthony Park.
 Economics and Politics—the Doctrine of Value.
- Sheldon, Edmund Perry, *B. S.* Prospect Park.
 Botany.
- Sudduth, W. Zavier, *M. A.*, *Illinois Wesleyan Univ.* Minneapolis.
 Zoölogy, Botany, Physiology, Paleontology.
- Tuckey, Edson N., *B. A. Hamline.*
 Sociology, History, Philosophy.

Zeleny, Anthony, <i>B. S.</i> , '92; <i>M. S.</i> , '93. Physics.	Minneapolis.
Zeleny, John, <i>B. S.</i> , '92. Physics.	Minneapolis.

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS—16.

Anderson, Frank Maloy, <i>B. A.</i> , '94. History, German, Philosophy.	Minneapolis.
—Bailey, Clara Edith, <i>B. A.</i> , '92. Greek, French, Sanskrit, German.	Minneapolis.
Briggs, John Gallup, Jr., <i>B. A.</i> , '94. Political Economy, French, Greek.	Dodge Center.
Bryant, Julius Clarence, <i>B. A.</i> Latin, History.	St. Paul.
Donaldson, Ernest J., <i>B. A.</i> , <i>Carlton</i> . Pedagogy, Latin, Greek, Constitutional History of England.	Spring Valley.
Edquist, Joshua A., <i>B. A.</i> , <i>Augustana</i> . Lithological Geology, Animal Physiology, Political History of the United States.	St. Peter.
—Glass, Martha Ruth, <i>University of North Dakota</i> . Latin, Greek, History, English.	Minneapolis.
Gryttenholm, Sigurd, <i>Royal Univ. of Norway</i> . History.	Minneapolis.
Hall, Arthur Dillwyn, <i>B. A.</i> , <i>Haverford College</i> . Latin, Greek, Psychology.	Minneapolis.
Larson, Augustus Theodore, <i>B. A.</i> , '94. English Constitutional History and American History, Greek, History, Science of the State, International Law.	Alexandria.
—Potter, Franc Murray, <i>B. A.</i> , '93. Latin, Greek, Sanskrit, History.	Minneapolis.
—Sanford, Mrs. Alice P., <i>B. A.</i> , <i>Vassar</i> . History, Political Economy, Latin.	Minneapolis.
Thorstensen, Thorsten K., <i>St. Olaf College</i> . Latin, Greek, English, Roman Law.	Hanley Falls.
Turner, William Bradford, <i>B. A.</i> , <i>Macalester</i> . German, French, Latin.	Minneapolis.
Webster, William Franklin, <i>B. A.</i> , '86. Latin, French, Greek, Italian.	Minneapolis.
Young, Charles Elon, <i>B. A.</i> , '92. History.	Brainerd.

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE—10.

Anderson, Alexander Pierce, <i>B. S.</i> , '94. Plant Morphology, Bacteriology, Organic Chemistry.	Red Wing.
Carel, Hubert Charles, <i>B. S.</i> , '93. Chemistry, Philosophy, Bacteriology, Geology.	St. Paul.
Green, Frank Evard, <i>B. S.</i> General Psychology, History of Philosophy, Economics.	Browns Valley.
Harding, Everhart Percy, <i>B. S.</i> Chemistry, Physics, German, Lithological Geology.	Waseca.
Hovland, Henry B., <i>B. S.</i> Chemistry, Lithological Geology, Metallurgy.	Zumbrota.
Manson, Frank, M., <i>B. S.</i> Animal Embryology or Morphology, Comparative Anatomy, Botany, Geology.	Prospect Park.
Robertson, William, <i>B. S.</i> , <i>Carlton</i> . Chemistry, Botany, Physics, German.	St. Anthony Park.

Shepard, Reuben S., <i>B. S.</i> Chemistry, Physics, German.	St. Charles.
Smith, George A., <i>B. S.</i> Taxonomy (in Botany), Animal Biology, Pedagogy.	Minneapolis.
Strathern, Fred Paul, <i>B. S.</i> Chemistry, Physics, Lithological Geology, Metallurgy.	Rich Valley.

CANDIDATES FOR THE DEGREE OF MASTER OF LITERATURE—6.

—Anderson, Martha Scott, <i>B. L.</i> , <i>Ohio Wesleyan Univ.</i> History, English.	Minneapolis.
Andrist, Charles Martin, <i>B. L.</i> French, German, Scandinavian, Spanish, Italian.	Minneapolis.
—Colgrove, Maude Comfort, <i>B. L.</i> History.	Minneapolis.
—Comfort, Sarah Catharine, <i>B. L.</i> English, German, History.	Fergus Falls.
—Selover, Edith Phillips, <i>B. L.</i> English, History, Philosophy.	Wabasha.
Simonton, William Adair, <i>B. L.</i> The Labor Problem, the Money Question, English.	Sauk Centre.

CANDIDATES FOR THE DEGREE OF CIVIL ENGINEER—3.

Folwell, Russell Haywood, <i>B. S.</i> , <i>M. S. Cornell.</i> Structural Engineering, Masonry and Foundations, Graphic Statistics.	Minneapolis.
Johnson, Noah, <i>B. C. E.</i> Geodesy, Structural Iron Work, Hydraulic and Sanitary Engineering, Physics as pertaining to Geodesy.	Litchfield.
Loy, George J., <i>B. C. E.</i> Bridge Engineering, Water Works and Sewerage, Co-ordinate Geometry, Calculus.	Spokane, Wash.

CANDIDATES FOR THE DEGREE OF ELECTRICAL ENGINEER—6.

Ahara, Edwin Hugh, <i>B. E. E.</i> Alternating Currents.	Minneapolis.
Burch, Edward Paris, <i>B. E. E.</i> Alternating Currents.	Menomonie, Wis.
Chalmers, Charles Henry, <i>B. E. E.</i> Design for Dynamo Electric Machinery, Alternating Currents, Structural Iron Work.	Minneapolis.
Gray, William Irving, <i>B. E. E.</i> Electric Lighting, Alternating Currents, Mathematics.	Minneapolis.
Reidhead, Frank Erven, <i>B. E. E.</i> Alternating Currents.	Minneapolis.
Springer, Frank Wesley, <i>B. E. E.</i>	Anoka.

CANDIDATE FOR THE DEGREE OF MINING ENGINEER—2.

Cutler, Harry C., <i>B. Min. E.</i> Mining and Metallurgy of Gold, Rapid Methods of Analysis, Geology of Ore Deposits.	Red Wing.
Christianson, Peter, <i>B. S.</i> , '90.	Minneapolis.

OTHERS DOING GRADUATE WORK—22.

—Andrews, Alice E., <i>B. A.</i> , <i>Carlton.</i> History.	Hamline.
—Andrews, Hattie Louise, <i>B. A.</i> , '90. Pedagogy.	Minneapolis.

—Austin, Mabel, <i>B. S.</i> Chemistry.	Minneapolis.
—Bates, Lulu M., <i>B. L.</i> Drawing.	St. Louis Park.
—Clark, Martha, <i>B. Ph., Hamline.</i> English.	St. Paul.
—Countryman, Gratia M., <i>B. S., '89.</i> English.	Minneapolis.
—Elwell, Mattie L., <i>B. L.</i> History.	Minneapolis.
Firkins, Oscar W., <i>B. A., '84.</i> English.	Minneapolis.
—Gibbs, Gertrude Ethel, <i>B. S.</i> Logic, Ethics.	Le Sueur.
Johnson, Elwin Bird, <i>B. S.</i> English—American Literature.	Minneapolis.
—Leavitt, Clara Kezia, <i>B. S.</i> Animal Biology.	Minneapolis.
—Maes, Emma, <i>B. L., '81.</i> French, English.	Minneapolis.
Nillson, Victor Alfred, <i>Higher Latin College, Gothenburg.</i> Working toward Ph. D.	Minneapolis.
—Page, <i>B. A., Carlton, '91.</i> English.	
—Potter, Jane B., <i>B. A., Michigan; M. A., '94.</i> English Literature.	Minneapolis.
—Robbins, Edith Anstis, <i>B. S.</i>	Robbinsdale.
—Sewall, Margaret Louise, <i>B. A.</i> History.	
Smith, E. Fay, <i>B. L.</i> Chemistry, Physics, Military Science.	St. Paul.
—Squire, Mrs. Carry Ranson, <i>B. A., Hamline.</i> History.	Hamline.
—Southworth, Mary L., <i>B. L., Wellesley.</i> History.	Minneapolis.
Sumner, Francis Bertody, <i>B. S.</i> Animal Biology, Botany.	Minneapolis.
—Wilkin, Matilda Jane Campbell, <i>M. L.</i> Gothic.	Minneapolis.

UNDERGRADUATE STUDENTS.

THE COLLEGE OF SCIENCE, LITERATURE AND THE ARTS—722.

SENIOR CLASS—93.

CLASSICAL SECTION—27.

Aspden, Herbert Henry, Excelsior.	Fowler, Charles Hitchcock, Minneapolis.
Baldy, Fred Carroll, St. Paul.	Godward, William Alexander, Elbow Lake.
Browne, Squire Fred, Minneapolis.	Goodwin, Godfrey Gummer, St. Paul.
Caldwell, Alexander Woods, St. Paul.	Gray, George Annand, Minneapolis.
Clark, Leroy Eaton, Minneapolis.	Greene, Eugene Kibby, Brooklyn Center.
Clifford, Elmer L., Lake City.	Helliwell, Arthur Llewellyn, Minneapolis.
Day, Ernest, Minneapolis.	Huhn, Carl, Minneapolis.
Elwell, Talmage Robert, Minneapolis.	—Jackson, Katharine, Minneapolis.

McWhorter, Lou Noble, Austin.
 Northrop, Cyrus, Jr., Minneapolis.
 Peterson, Erick Anton, Red Wing.
 Rice, Claude Perry, Rockland, Mass.
 Rogers, Clarence Raymond, Minneapolis.
 Steenson, James, Eden Prairie.

Teigen, Nels Thomas, Wanamingo.
 Thwing, William Fuller, Minneapolis.
 Truesdell, Lynn George, Owatonna.
 Wells, Benjamin Samuel, Duluth.
 —Wright, Blanche Almeda, Minneapolis.

SCIENTIFIC SECTION—33.

Allen, Harry Winslow, Red Wing.
 Buckley, Daniel, Farmington,
 —Chalmers, Mrs. Lillian Hatch, Minneapolis.
 Clark, Howard Shoemaker, Vinton, Ia.
 Cook, Roy Jay, Minneapolis.
 —DeKay, Cornelia, Red Wing.
 —Dutcher, Kate Ethel, Austin.
 —Espy, Lila Wood, St. Paul.
 —Fisher, Elizabeth May, Minneapolis.
 Fowler, Harry A., Minneapolis.
 —Fox, Henrietta Gertrude, Minneapolis.
 Guilford, Harry Morrill, Minneapolis.
 Hodgson, John Edward, Hamline.
 —Holbrook, Ann Henshaw, Minneapolis.
 Hoverstad, Torger, St. Anthony Park.
 —Kohler, Elizabeth Louise, Hastings.
 —Lagerstrom, Lydia Theodora, Minneapolis.

Lyon, Willard Crosby, Fargo, N. D.
 Miller, Clarence Benjamin, Pine Island.
 Murfin, Arthur M., Lidgerwood, N. D.
 Olsen, Carl Oscar Alexius, Minneapolis.
 —Peterson, Jonina Rose, Newark, S. D.
 —Peterson, Joan Thorunn, Newark, S. D.
 Pope, Jesse Eliphalet, Fontanelle, Iowa.
 Ramaley, Francis, St. Paul.
 Reed, Charles Anthony, Hastings.
 Rees, Soren P., Stillwater.
 Schwager, Lewis, Bethany.
 Soulé, Stephen Barber, Minneapolis.
 Taylor, William John, Minneapolis.
 —Thomas, Mabel Hickman, Mankato.
 —Tilden, Josephine Elizabeth, Minneapolis.
 White, McLaughlin, Minneapolis.

LITERARY SECTION—33.

—Austin, Isabella McHugh, Minneapolis.
 —Bedient, Louise, Kasson.
 Boraas, Julius J., Hader.
 —Bradford, Bertha Rose, Minneapolis.
 —Brewer, Mary Tuttle, Minneapolis.
 Campbell, Walter Henry, Alexandria.
 —Case, Mary Maud, St. Peter.
 Dalrymple, William Ferguson, St. Paul.
 —Doherty, Agnes Elizabeth, St. Paul.
 —Doherty, Mary Helena, St. Paul.
 —Eaton, Rose Winnifred, Wells.
 Ellithorpe, Clarence, Pelican Rapids.
 —Felch, Susie, Elk River.
 —Goodsill, Mary Isabel, Grant City, Mo.
 —Hart, Emma Martin, Spring Valley.
 —Hayes, Helen Lyon, Minneapolis.
 —Hillman, Ada Belle, Minneapolis.

—Hoyt, Mary Ann, Minneapolis.
 Johnson, Edwin Martin, Sauk Centre.
 —Lawrence, Margaret Lana, Minneapolis.
 McAndrew, James E., Iroquois, S. D.
 —McCormick, Agnes Homans, Minneapolis.
 —McDonald, Margaret, Minneapolis.
 —Moore, Lillian Randell, St. Paul.
 —Morse, Minnie Frances, Minneapolis.
 —Perkins, Eliza Annie, Minneapolis.
 Stageberg, Olaf Olson, Dawson.
 —Stone, Minnie Evangeline, Minneapolis.
 Thompson, Robert Mitchell, Minneapolis.
 Tone, Knute Hjalmer, Gilman, Ia.
 Van Sant, Grant, Winona.
 Webb, George Collins, Arcadia, Wis.
 —Welles, Isabel Wenona, Plainview.

JUNIOR CLASS—120.

CLASSICAL SECTION—31.

Abernethy, William Shattuck, Minneapolis.
 Adams, Charles Edward, Fargo, N. D.
 Anderson, Arthur Edward, Red Wing.
 Anderson, Frank Leonard, Red Wing.
 Barton, Edgar Reginald, Minneapolis.
 Bratrud, Theodor, Spring Valley.
 —Breckenridge, Julia Reed, Decorah, Ia.
 —Dickinson, Lucy Evelina, Minneapolis.
 —Drew, Mary Ellen, Burlington, Vt.
 Finlayson, George Albert Edward, Crookston.

Gilfillan, Fred James, St. Paul.
 Gould, Chester Nathan, Owatonna.
 Hempstead, Clark, Minneapolis.
 Hewitt, Edwin Hawley, Red Wing.
 Higbee, Paul A., Minneapolis.
 Keyes, Charles Frederick, Minneapolis.
 Lofstrom, Emery Elmer, Litchfield.
 Mayland, Andrew Unius, Aspeland.
 Morley, Frank Johnson, Minneapolis.
 —Pratt, Helen Clare, Minneapolis.

- Simmons, Rose Anthony, Hastings.
 Simpson, Marcus Julius, Long Beach, Cal.
 —Smith, Mary Chadbourne, Minneapolis.
 Sperry, Frederick James, Wasioja.
 —Tennant, Grace Mable, Minneapolis.
 —Tillotson, Frances Margaret, Sauk Centre.
 Tirrell, John Mahlon, Minneapolis.
 —Walker, Alice Elinor, Minneapolis.
 —Webb, Alice Catherine, Minneapolis.
 —Welles, Hattie E., Minneapolis.
 Wingate, Charles Benjamin, Minneapolis.

SCIENTIFIC SECTION—55.

- Bartleson, Blanche, Minneapolis.
 —Beach, Elizabeth Sophia, Faribault.
 Bennett, Julia Cora, Minneapolis.
 Berg, John Nelson, Minneapolis.
 —Blaisdell, Helen Elizabeth, Minneapolis.
 Brooks, Harry Bayard, Renville.
 Case, Martin William, St. Peter.
 Chapman, Herman Haupt, St. Paul.
 —Charnley, Ida F., Minneapolis.
 Condit, William Henry, Jersey, O.
 Dalrymple, John Stewart, St. Paul.
 Davies, John Milton, Courtland.
 Day, Reuben Noble, Minneapolis.
 Ellis, Sidney A., Austin.
 Evans, James Hare, Minneapolis.
 Field, Peter, Meora, Iowa.
 Galloway, Lee, Faribault.
 George, James Woodward, Rockford.
 Gregory, Joel Earnest, St. Paul.
 Gruenberg, Benjamin, Minneapolis.
 Hartman, William David, Tower City, N. D.
 —Hendrix, Julia M., Minneapolis.
 —Holtz, Eleanor, Minneapolis.
 Johnston, Geo. Smith, Minneapolis.
 —Kirtland, Rhodella, Minneapolis.
 Lawrence, William Hamilton, Wabasha.
 Lewis, John Hoover, Dean.
 —Long, Jessie, Minneapolis.
 McCrea, Almeron Wallace, St. Paul.
 McDermott, Thomas Ignatius, Stillwater.
 Matteson, Herman Howard, Minneapolis.
 Maxwell, Asa Frank, San Francisco, Cal.
 Mayo, Alfred David, Leavenworth, Kan.
 —Miller, Grace Hannah, Minneapolis.
 —Mitchell, Mildred Whittsley, St. Cloud.
 Mitchell, William Dewitt, Winona.
 —Mortenson, Mary Ellen, Faribault.
 Mosher, Wells John, Zumbrota.
 Newell, Horatio S., Robbinsdale.
 Osborn, William John, Mankato.
 Perkins, Maynard Cyrus, Minneapolis.
 Pickett, Victor Goodrich, Albert Lea.
 Reed, Edwin Thomas, River Falls, Wis.
 —Ripley, Abigail, Minneapolis.
 —Roney, Katharine, Winthrop, Iowa.
 Ross, Hiram Earl, Minneapolis.
 Scott, Daniel Albert, Faribault.
 —Siegler, Lillian, Spokane, Wash.
 Slusser, Charles E., Minneapolis.
 —Stevens, Jessie Eliza, Minneapolis.
 Thompson, Reuben Celius, Preston.
 Uhl, Alfred Woodbridge, St. Paul Park.
 Wendell, William Fuller, Minneapolis.
 Weatherson, Charles Edkin, Dundas.
 Winchell, Alexander Newton, Minneapolis.

LITERARY SECTION—34.

- Austin, Ella May, Minneapolis.
 Bartholemew, Fred Roscoe, Chariton, Ia.
 Beaven, Arthur Hubert, Minneapolis.
 —Bennett, Frances Louise, Minneapolis.
 —Crosby, Marion E., Hastings.
 —Daniels, Mary, Wennland, Sweden.
 —Davidson, Mary Isabella, Minneapolis.
 Devereaux, Thomas, Minneapolis.
 Dewart, Murray Wilder, St. Cloud.
 Eliason, Adolph Odin, Montevideo.
 Ellingson, George Henry, Sogn.
 Farmer, Ernest M., Spring Valley.
 Foster, Wesley Sherman, Dover.
 Fridley, Don Phelps, Becker.
 —Fullerton, Caroline A., Minneapolis.
 —Gibbs, Elsie Carolyn, Minneapolis.
 —Gowdy, Chestine, Minneapolis.
 Haugan, Otto Martin, Violin, S. D.
 —Hawley, Mary E., Minneapolis.
 —Holland, Mary Allen, Minneapolis.
 —Hungerford, Josephine Louise, Minneapolis.
 Kinney, Alvin C., Lake City.
 —Levens, Nellie, Albert Lea.
 —Parker, Marion Alice, Minneapolis.
 —Plummer, Lydia May, Minneapolis.
 —Robb, Charlotte Estelle, Minneapolis.
 —Robbins, Alice Greeley, Minneapolis.
 Ronning, Nels Nilson, Boe, Norway.
 —Seeley, Blanch Marguerite, Minneapolis.
 —Shepard, May Pillsbury, Minneapolis.
 —Smith, Elsie Blanch, Minneapolis.
 —Trask, Mrs. Abbie Minerva, St. Paul.
 —Van Cleve, Mary Adams, Minneapolis.
 —Woodward, Agnes Young, Minneapolis.

SOPHOMORE CLASS—163.

CLASSICAL SECTION—31.

- Ames, Clair Elwood, Minneapolis. —Higgins, Elizabeth Young, Minneapolis.
 Austin, Lloyd Barrick, Woodburn, Ore. Hitchings, John Russell, Sutherland, Iowa.
 Bissell, Stanley Hall, Redwood Falls. Jewett, Edmund Gale, St. Paul.
 Booth, Lawrence N., Willmar. Kline, Robert E., Independence, Iowa.
 Brill, Hascal Russell, Jr., St. Paul. Nelson, Ralph William, Benson.
 Bursell, Herbert Edwin Raymond, Minneapolis. Newkirk, Burt Leroy, Minneapolis.
 —Cadwell, Edith Irene, Le Sueur. Putnam, William Rowell, Red Wing.
 Dunlap, George Crawford, St. Paul. Rodger, John Duncan, St. Paul.
 Faude, Frank Clement, Minneapolis. Savage, Linnaeus Tyndal, Minneapolis.
 Ferner, Roy Yalding, Hampton, Iowa. Schmidt, Paul Gerhard, Minneapolis.
 Fisher, James V. S., Minneapolis. Thorson, P. Edward, Martel, Wis.
 Garrity, Harry, Minneapolis. —Updyke, Nina Theodosia, Glencoe.
 Glascoe, Paul Maurice, Spring Grove. —Ward, Mary, Minneapolis.
 Guilford, Paul Willis, Minneapolis. —Wheeler, Eva Gertrude, Minneapolis.
 Hansen, George Alfred, Rushford. —White, Annie May, Wadena.
 —Whitney, Mabel Maud, Minneapolis.

SCIENTIFIC SECTION—66.

- Angle, Claribel, Minneapolis. Lee, Algernon Herbert, Minneapolis.
 Artz, Emmanuel A., St. Paul. Lincoln, Robb E., Fergus Falls.
 —Austin, Helen Horace, St. Paul. Loye, Albert Bushnell, Minneapolis.
 Baker, Axel Conrad, Rochester. —Luger, Claire Victoria, Fargo, N. D.
 Bessesen, Nelson Daniel, Albert Lea. —McDermid, Kate, Minneapolis.
 —Blake, Lydia Mann, St. Anthony Park. McIntyre, Frank, Mannannah.
 Burnap, Willard Lothrop, Clear Lake, Ia. —Mantor, Flora M., Willmar.
 —Cahoon, Charlotte Deming, Minneapolis. Mill's, Frederick, Elk River.
 —Caplin, Jessie F., Minneapolis. Miner, J. Burt, Berlin, Wis.
 Carlson, Carl Floyd Wohner, Stillwater. Norton, Alfred A., Minneapolis.
 —Chase, A. Isabel, Minneapolis. Olson, William C., Wells.
 Childs, Hubert Guy, Mapleton. Parker, William James, Camden Place.
 Chute, Richard Henry, Jr., Minneapolis. Parry, Ivan A., Mankato.
 Dixon, Henry Lester, Northfield. —Peabody, Eunice Diantho, Stanton, Wis.
 —Donaldson, Susanne Thorne, St. Paul. Peterson, Adolph,
 Foss, August, Rushford. Pitts, Fred, Minneapolis.
 —Foss, Elizabeth H., Minneapolis. Richard, Henry Raoul, Little Falls.
 —Grant, Nellie Harriet, Peoria, Ill. Ring, Merritt Mellen, Owatonna.
 —Gray, Janet, Minneapolis. Roberts, William Burchard, Minneapolis.
 Grusendorf, Diedrich August, New Ulm. —Robinson, Mabel, St. Paul.
 Hageboeck, August, Jr., Minneapolis. Simmons, Harry F., Minneapolis.
 Hanney, John Robert Rigby, Fort Snelling. Smallidge, Joseph Franklin, Faribault.
 Harmon, Frank E., Grovelake. Smith, Harry Benjamin, Dubuque, Ia.
 Hastings, Robert A., Minneapolis. Spicer, Russell Paul, Willmar.
 Higbee, Matt, Minneapolis. Spratt, Charles Nelson, Minneapolis.
 Hines, Francis Wallace, Wells. Thompson, Will T., St. Croix Falls, Wis.
 Horton, George Reed, Algona, Ia. Towler, George H., Minneapolis.
 Horton, Lawrence Eustace, Duluth. Updyke, Stephen Gould, Jr., Glencoe.
 Huxley, Fred, Plainview. —Weston, Florence Mabel, Minneapolis.
 Johnson, John O., Hanska. Willard, Elkins Chassel, Mankato.
 Johnson, George Henry, Minneapolis. —Williams, Carrie Ella, Mankato.
 Kenyon, Fayette C., Owatonna. Willius, Otto, St. Paul.
 —Langmaid, Abbie Bailey, Granite Falls. Wold, Carl Angell, Brandon.

LITERARY SECTION—53.

- Austin, J. Frederick, St. Paul. —Belden, Agnes Emily, Minneapolis.
 —Baker, Helen Josephine, Monticello. Bonwell, Arthur Gano, Blue Earth City.

- Breeding, Ben. Noble, Minneapolis.
 —Brewer, Flora Elizabeth, Minneapolis.
 —Burt, Bessie Louise, Minneapolis.
 —Carlyon, Clara Jennie, Clear Lake, Iowa.
 Castle, Harry Jaques, St. Paul.
 —Dunham, Lucy Bertha, Anoka.
 —Durkee, Caroline May, St. Paul.
 —Eaton, Jessie Gale, Minneapolis.
 —Evans, Mary Sophronia, Minneapolis.
 —Evans, Tamazine McKee, Minneapolis.
 —Fish, Elizabeth Mabel, Minneapolis.
 Flanagan, Charles Gibbons, Mankato.
 Frankel, Louise Rudolph, St. Paul.
 —Frye, Clara, Elk River.
 Garfield, William Henry, Glendive, Mont.
 —Gould, Gertrude Helen, Minneapolis.
 —Hazelhurst, Grace, Minneapolis.
 —Hawley, Anna McDonald, Minneapolis.
 Hill, Lincoln, Creston, Ill.
 Holmes, James Elliot, Moorhead.
 —Hooker, Mary Loomis, Minneapolis.
 —Kennedy, Katherine, Minneapolis.
 Knoblauch, Henry, Minneapolis.
 Koren, Harold, Montevideo.
 Longfield, Frank Bertrand, St. Paul.
- McClure, Charles, St. Louis, Mo.
 MacDonald, Harriet, Minneapolis.
 Mann, William Seward, Minneapolis.
 —Maxwell, Clara, Minneapolis.
 —Merrill, Harriet Anna, St. Paul.
 Mills, Ernest B.
 —Nelson, Nora L., Minneapolis.
 Otis, Willis Clarke, Janesville, Wis.
 —Pendergast, Sophia May, Hutchinson.
 —Porcher, Mary L., Minneapolis.
 —Potter, Marion Effie, Minneapolis.
 —Powell, Florence Caroline, Minneapolis.
 —Quimby, Julia Rebecca, Anoka.
 Rache, Elias, Granite Falls.
 —Redfield, Jane, Minneapolis.
 —Rogers, Martha, Minneapolis.
 —Sikes, Laura May, Minneapolis.
 Somsen, Stephen Herbert, Minneapolis.
 Sutton, Esli Lyle, Minneapolis.
 —Thompson, Adelaide M., Hastings.
 —Weber, Amy Nellie, Ellington.
 Weil, Jonas, Minneapolis.
 —Woodman, Helen Celestia, St. Paul.
 —Yancy, Ellen May, Edina Mills.

TEACHERS' SECTION—13.

- Bruce, Carrie Eliza, Minneapolis.
 —Buchler, Hettie Gertrude, Minneapolis.
 —Case, Lucy Roberts, Aberdeen, S. D.
 Casey, John M., Minneapolis.
 —Clarke, Mary Elizabeth, Rich Valley.
 Kunze, William Frederick, Sleepy Eye.
 —McCormick, Ina Daisie, Minneapolis.
- Officer, Cornelia B., St. Paul.
 —Söderberg, Izida Godomilla, Farsund, Norway.
 —Tibbetts, Gertrude Ermina, West Concord.
 —Tibbetts, Helen Estelle, West Concord.
 —Tobin, Francis Marion, Minneapolis.
 Williams, William, Badger, Iowa.

FRESHMAN CLASS—255.

CLASSICAL SECTION—33.

- Abernethy, Mary Elizabeth, Minneapolis.
 Beebe, Harry R., Northfield.
 —Boland, Maria Josephine, Greendale.
 Bucksen, Walter Lewis, St. Paul.
 Caldwell, George Baird, St. Paul.
 Carson, Charles Frederic, Toledo, Ore.
 Christopherson, Conrad H., Albert Lea.
 —Clay, Florence Louise, Cedar Falls, Ia.
 Cox, Arthur Henry, Wasioja.
 Dickinson, Albert Justin, St. Paul.
 Dodge, Clayton James, Claremont.
 —Eddy, Esther Mabel, Minneapolis.
 Feagles, Samuel Smallwood, Minneapolis.
 —Harris, Mary Cone, Faribault.
 —Haughwout, Evelina M., Minneapolis.
 —Hennings, Bernice, Willmar.
 Lawrence, Jacob Sidle, Minneapolis.
- Mather, Abbie Grace, Luverne.
 Miller, Frank E. R., Minneapolis.
 Parshall, Dana Herman, Faribault.
 Pfeiffer, Henry John, Red Wing.
 —Rogers, Gertrude, Minneapolis.
 Russell, William Julius, Burlington, Vt.
 Sheldon, Benjamin Cushing, Prospect Park.
 —Steele, Mary Clare, Minneapolis.
 Stephens, Ralph Brown, Minneapolis.
 Sumner, Rutherford B., Northfield.
 Swenson, Kristian, Minneapolis.
 Tallman, Roy Warner, St. Paul.
 TenBroeck, Louis Leonard, Faribault.
 —Tryon, Josephine Phelps, Minneapolis.
 Tyler, Arthur Peck, Lyons, Ia.
 Warren, William Edward, Key West, Fla.

SCIENTIFIC SECTION—III.

- Adair, Fred Lyman, Anamosa, Ia.
 Adams, Bertram Sage, Lisbon, N. D.
 Adams, John Lester, Fargo, N. D.
 Alger, Edmund Whitney, Minneapolis.
 Allen, Hugh Neil, Groton, S. D.
 Andrews, Franklin Fiske, Minneapolis.
 Armstrong, John Milton, St. Paul.
 Arness, Ole John, Terrace.
 Arzt, Herbert, St. Paul.
 Ball, Frank Algernon, Fargo, N. D.
 —Beach, Annabel Wilson, Faribault.
 Billings, Wall Marion, Minneapolis.
 —Bingham, Alice Jennie, Sleepy Eye.
 Blaisdell, Alfred, Fairmont.
 Bren, Joseph David, Hopkins.
 Bruckart, Leigh Dudley, St. Cloud.
 Burglehaus, Theron W., Minneapolis.
 Caine, Arthur T., Stillwater.
 Campbell, John Elisha, Minneapolis.
 Case, Frank Waller, Marshall.
 —Chase, Daisy, St. Paul.
 Cody, Luther M., Canterbury, N. H.
 Cope, Charles Edward, Minneapolis.
 —Cosgrove, Grace Anna, Le Sueur.
 Cosgrove, Robert Hugh, Le Sueur.
 Couper, Everett Wilson, Blue Earth City.
 Crawford, Wm, Miles Noble, Monticello.
 Cunningham, Emery Matthew, Delano.
 Curtis, John Peter, Minneapolis.
 Daniels, Horace La Monte, Minneapolis.
 Davis, Perley Alton, Faribault.
 —Day, Abbie, Minneapolis.
 Dean, Frank Edson, Blakeley.
 De Frate, Austin Osborn, Alexandria.
 Diment, Morton Kimball, Owatonna.
 Dobbyn, Frank Wesley, Shetland, Ont.
 —Dobie, Ellen, Hastings.
 Dyer, George Elmore, Huston.
 —Erichsrud, Julia Pauline, Blue Earth City.
 Flanders, Romane Cecil, Minneapolis.
 Freeman, Edward Munroe, St. Paul.
 Furber, Richard Elmer, Cottage Grove.
 Galloway, Fred, Minneapolis.
 —Gerhard, Katherine, Minneapolis.
 Gerdson, Wm. Cornelius, Victoria.
 Gilfillan, James A., Minneapolis.
 Gillette, Leon Narcisse, Minneapolis.
 Grant, James De Golyer, Fargo, N. D.
 —Gray, Stella E., Preston.
 —Hager, Etta Mabel, Minneapolis.
 Hagan, Olaf, Colfax, N. D.
 —Hahn, Lavinia Mitchell, Minneapolis.
 Hamlin, Ernest Fay, Minneapolis.
 Hedding, George D., Minneapolis.
 Heffner, John McKee, St. Paul.
 Hodgson, Laurence Curran, Hastings.
 Hooker, Roy Frederick, Minneapolis.
 Humphrey, Edward Frank, Winnebago City.
 —Huston, Nellie, Fort Leavenworth, Kan.
 Johnson, Julius Haugan, Addison, Ia.
 Keyes, Willard Collins, Minneapolis.
 Kirk, John Howarth, Niagara, N. D.
 Knight, Bertram Glover, Glencoe.
 —Koch, Gesena Wilhelmina, Minneapolis.
 —Lawrence, Inez Angeline, Armstrong Creek,
 Wis.
 Leach, George Emerson.
 Lehman, Max A., Blue Earth City.
 Lewis, Earnest William, St. Paul.
 —Lovejoy, Edith D., Minneapolis.
 Luby, Michael John, Minneapolis Park.
 Lusk, Frank Herbert, Thorpe, Wis.
 —McIntyre, Mary Stuart, Minneapolis.
 —Marvin, Lillian Bessie, Zumbrota.
 Melvin, Fred James, Mankato.
 —Meier, Minnie, New Ulm.
 Monfort, George Dickson, Litchfield.
 Murphy, Francis James, Minneapolis.
 Myer, Irvin Howard, Watertown, S. D.
 O'Brien, Richard Dillon, St. Paul.
 —O'Donnell, Emma Cecelia, Stillwater.
 —Olson, Mary Emma, Zumbrota.
 —Olson, Mary Sarah, Grove City.
 —Olson, Nellie A., Zumbrota.
 Parry, Edwin Joseph, Minneapolis.
 Pease, O. Morton, Watertown, S. D.
 Pennington, Archer Frederick, Stillwater.
 —Pettit, Máry S., Minneapolis.
 Pitts, Harold, Minneapolis.
 Plymat, Harry Eldon, Mankato.
 Porter, Sumner Frank, Adrian.
 Rich, Clarence Stewart, Red Wing.
 Roe, Harry Burgess, Minneapolis.
 —Schwartz, Edith Gertrude, Mankato.
 —Smith, Mable Frances, Algona, Iowa.
 —Smith, Rubie Evans, Algona, Iowa.
 —Spencer, Nellie Centenal, Minneapolis.
 Stanford, Harold Melvin, Kandiyoehi.
 Stapleton, Albert Martin, St. Paul.
 Strobeck, Henry James, Litchfield.
 Swenson, David F., Minneapolis.
 Swenson, Harry Sylvester, Minneapolis.
 Taresh, John, Sauk Center.
 Thomas, Philip Ralston, Minneapolis.
 —Todd, Marie Annette, Minneapolis.
 VanDyke, Cleve Wm., Alexandria.
 —Wadsworth, Alice Rebecca, Algona, Ia.
 Wakefield, Bert, Monticello.
 Wilson, Wirt, Minneapolis.
 Wiswell, Edwin, Wadena.
 Wolf, Samuel Henry, Faribault.
 Zeleny, Charles, Minneapolis.

LITERARY SECTION—78.

- Arneson, John Marelus, Lyle.
 —Breckenridge, Anna, Decorah, Ia.
 —Brown, Grace, Minneapolis.
 —Bruegger, Vida, Minneapolis.
 —Buchanan, Mary Ellen, Sauk Centre.
 Buer, James, Faribault.
 —Byrnes, Mary Russell, Minneapolis.
 —Castle, Margaret, St. Paul.
 Cogelow, William J., St. Paul.
 —Costello, Julia Maria Madeliene, St. Paul.
 —Custer, Junie Louise, Minneapolis.
 —Daniels, Ada Ethelyn, Minneapolis.
 —Dann, Caroline Palmer, Minneapolis.
 —Davis, Isabelle Haven, St. Peter.
 —Doty, Mabel Olive, Courtland.
 —Farrington, M. Grace, Preston.
 —Fisher, Lizzie Anna, Minneapolis.
 —Fletcher, Nellie Camp, Minneapolis.
 Gallagher, William James, Minneapolis.
 —Graves, Ethel Snow, St. Paul.
 —Haecker, Elfrida, St. Anthony Park.
 —Hankenson, Helen, Glencoe.
 —Hannum, Mary Hunt, Minneapolis.
 —Hawkins, Maud Coryelle, Minneapolis.
 —Hawkins, Olive Blanche, Minneapolis.
 —Helliwell, Clare Frances, Minneapolis.
 —Helliwell, Harriet Ethel, Minneapolis.
 —Herrick, Mary Laura, Minneapolis.
 Hill, Oliver, Creston, Ill.
 —Hoefling, Elfa C., Fergus Falls.
 —Holz, Hattie, Minneapolis.
 —Hotchkiss, Zoe, Minneapolis.
 Holmes, Peyton R., Minneapolis.
 —Hunt, Emma Sinclair, Minneapolis.
 —Huston, Mary Jane.
 Jordahl, Sivert Anton, Manchester.
 —Kenny, Julia, St. Paul.
 —Knight, Grace Margaret, St. Paul.
 —Leahy, Mary Grace, Minneapolis.
 —Lillibridge, Bertha Adelle, Minneapolis.
 Loomis, John Breinen, Minneapolis.
 —Lougee, Helen Elizabeth, Minneapolis.
 —McComber, Effie Adeline, Clear Lake, Ia.
 McNulty, Patrick Francis, St. Wendall.
 —Mattison, Hannah Matilda, Minneapolis.
 —Means, Jennie May, Geneva, N. Y.
 —Merrick, Annie Grace, Austin.
 —Mitchell, Eleanor Darlington, Minneapolis.
 —Mitchell, Grace Harriet, Davenport, Ia.
 —Noesen, Marie Antoinette, Hastings.
 —Paige, Alice Maude, Minneapolis.
 —Penney, Edith M., Minneapolis.
 —Peterson, Rhoda Elizabeth, St. Peter.
 Peterson, Theodore, Minneapolis.
 Pfaender, Albert, New Ulm.
 —Pomeroy, Jennie E., Minneapolis.
 Reynolds, Ralph Wood, Faribault.
 —Rich, Martha Louise, Hastings.
 Ringstad, Edward O., Hader.
 —Roche, Marie Agnes, Minneapolis.
 Rosenthal, Francis Joseph, St. Paul.
 —Sargeant, Ethel E., Minneapolis.
 —Savage, Nellie, Minneapolis.
 Scandrett, Henry Alexander, Faribault.
 —Shafer, Laura, Minneapolis.
 —Sliny, Margaret Irene, Oakdale.
 Smith, Hoyal Arnold, St. Ansgar, Ia.
 —Smith, Mildred Alice, Minneapolis.
 Sommers, Henry Stern, St. Paul.
 —Sperry, Mary Halesia, Waseoja.
 —Stock, Edna May, Mitchell, Ia.
 —Thayer, Myrtie M., Spring Valley.
 —Todd, Mabel Winnifred, New Richmond, Wis.
 Upson, Arthur Wheelock, St. Anthony Park.
 —VanAlstine, Marion Lillian, Denmark.
 Walters, Arthur Neff, Minneapolis.
 —Wedge, Jessie C., Plainview.
 —West, Veta A., Austin.

TEACHERS' SECTION—33.

- Alterton, Claire, Minneapolis.
 —Arnold, Alice Lena, Minneapolis.
 —Berry, Clara Helen, Anoka.
 —Burdick, Mrs. Mattie Pierce, Minneapolis.
 —Carel, A. Cora, St. Paul.
 —Chase, Inez May, Madelia.
 —Clark, Almira Lavinia, Minneapolis.
 —Clement, Julia Isabel, Kasson.
 —Edson, Mrs. Susie Margaret, Glencoc.
 —Felt, Mrs. Eunice Elizabeth, Minneapolis.
 —Gould, Lucella Elizabeth, Owatonna.
 —Hambleton, Lina, St. Paul.
 —Heffner, Emma C., Minneapolis.
 —Horning, Jennie Laura, Minneapolis.
 —Kimball, Marion, Minneapolis.
 —McCrery, Minnie M., Minneapolis.
 —McDaniels, Effie, Minneapolis.
 —McMullen, Jennie May, Minneapolis.
 —Moody, Cora Louise, Minneapolis.
 Olson, Adolph, Valley Springs, S. D.
 —Parker, Jennie A., Waseca.
 —Peterson, Matilda, Minneapolis.
 Quale, Eric C., Sunburgh.
 —Sawyer, Mable, Minneapolis.
 —Schulten, Jessie Lightner, Minneapolis.
 —Shaw, Maud Clair, Minneapolis.
 Smith, A. Biley, Minneapolis.
 —Tengwall, Millicent, Minneapolis.
 —Thompson, Mrs. Bertha Pierce, Minneapolis.
 —Towler, May Belle, Minneapolis.
 —White, Annabel, Minneapolis.
 —Widner, Helen A., Minneapolis.
 —Yates, Nellie, Minneapolis.

UNCLASSED STUDENTS—91.

- Andrist, Mrs. Emily Miller, Minneapolis.
 —Armstrong, George Wallace, Minneapolis.
 —Barnard, Mrs. Mildred M., Minneapolis.
 —Barton, Bertha M., Minneapolis.
 —Barton, H. Albert, Minneapolis.
 —Bates, Mary Catherine, Hopkins.
 —Bennett, Frank Gordon, St. Louis Park.
 —Beveridge, Agnes Kate, Minneapolis.
 —Brackett, Chapin R., Minneapolis.
 —Brooks, Geo. Washington Irving, Minneapolis.
 —Brunet, Joseph Louis Damien, Minneapolis.
 —Caldwell, Louise, St. Paul.
 —Cameron, Rachel Anna, Minneapolis.
 —Caplin, Grace, Minneapolis.
 —Christianson, Peter Jeremiah, Crookston.
 —Clark, Mrs. Hattie Benton, Minneapolis.
 —Cobb, Mrs. Jessie Helen, Minneapolis.
 —Colwell, Thos. Harry, Minneapolis.
 —Crocker, Estelle, Minneapolis.
 —Crosby, Caroline, Minneapolis.
 —Cubitt, Mrs. Anna Kate, Manville, Ont., Can.
 —Dean, William W., Northfield.
 —Duncan, Theodore L., Fargo, N. D.
 —Espy, Maud M., St. Paul.
 —Evans, Eva M., Minneapolis.
 —Forman, Justus Miles, Minneapolis.
 —Forrest, Chas. George, Minneapolis.
 —Furlong, Bridget Catherine, Pine Bend.
 —Gardner, Mrs. Helen M., Minneapolis.
 —Greer, Mary Carson, Lake City.
 —Halloran, Juliet, Minneapolis.
 —Hammond, Frederick Lawrence, St. Paul.
 —Hance, Thos. Clare, Niles, Mich.
 —Hanson, Bertha, Clear Lake, Iowa.
 —Hastings, Margarette, Minneapolis.
 —Hays, Grace Anna, Minneapolis.
 —Hinkley, Frank L., Luverne.
 —Holmboe, Hellen Johanne, Minneapolis.
 —Howard, Ernest Lincoln, Havana, N. D.
 —Huntington, Paul, Green Bay, Wis.
 —Johnson, Mrs. Blanch Gilbert, Minneapolis.
 —Judd, Nellie Gertrude, Minneapolis.
 —Kellam, Collins Marcus, Winona.
 —Kennedy, Margaret Mary, St. Joseph.
 —Klampe, Lela M., Minneapolis.
 —Larson, Jennie, Cloquet.
 —Lloyd, Gertrude, Spring Valley.
 —Lottfield, Gabriel Elisha, Minneapolis.
 —Long, Annie W., Minneapolis.
 —Lord, Ethelwyn Goodrich, Moorhead.
 —McCollom, Millicent Katherine, Minneapolis.
 —McGregor, Lulie, Minneapolis.
 —McKay, James Alexander, Minneapolis.
 —McKusick, Mary, Minneapolis.
 —Mann, Helena, St. Paul.
 —Meek, Georgia Ella, Black River Falls, Wis.
 —Mengel, Margaret Parry, Minneapolis.
 —Miksch, Mrs. Lola Anna, Excelsior.
 —Morris, Louise Jane, Litchfield.
 —Norris, Elizabeth, Minneapolis.
 —O'Leary, Arthur Frank, St. Paul.
 —Parker, Florence E., Minneapolis.
 —Parry, Sarah Belle, Minneapolis.
 —Patrick, Frankie, Albion, Ill.
 —Pattee, Rowena, Minneapolis.
 —Pettibone, George Taylor, Minneapolis.
 —Pettit, Gertrude R., Minneapolis.
 —Peterson, Josephine A., Red Wing.
 —Prucha, Vaclav, Minneapolis.
 —Risser, Henry Arthur, St. Paul.
 —Robinson, Iva Belle, Minneapolis.
 —Robinson, Elizabeth, St. Paul.
 —Satveit, Tobjorn, Marshfield, Wis.
 —Schureman, Winnifred, Geneseo, Ill.
 —Scriver, Mrs. Delia M., Minneapolis.
 —Sharpless, Caroline Hawxhurst, Minneapolis.
 —Shaw, Chas. Elbert, Terre Haute, Ind.
 —Simmons, Echo, Minneapolis.
 —Smith, Fred E., Morris.
 —Smith, Gretta Eulaie, Minneapolis.
 —Sternberg, Jennie, St. Paul.
 —Sweeney, John Walter, Minneapolis.
 —Tallmadge, Mrs. Mary Lanckton, St. Paul.
 —Teall, Gardiner Callahan, Eau Claire, Wis.
 —Tucker, Florence May, Minneapolis.
 —VanBoyer, Henry, Merriam Park.
 —VanCleve, George Barnes, Minneapolis.
 —Wells, Anna J., Minneapolis.
 —Wyer, Mabel Kate, Minneapolis.
 —Young, Alice, Duluth.
 —Young, Lora Josephine, Minneapolis.

THE COLLEGE OF ENGINEERING, METALLURGY AND THE MECHANIC ARTS—159.

SENIOR CLASS—18.

CIVIL ENGINEERS—6.

- Atty, Norman Belmont, Minneapolis.
 Bohland, John Adam, St. Paul.
 Casseday, George A., Rochester.
 Chapman, Leslie Howard, Litchfield.
 Graber, Albert, B. A., Minneapolis.
 Washburn, Delos Cuyler, Minneapolis.

MECHANICAL ENGINEERS—4.

Lang, James S., Minneapolis. Tilderquist, William Magnus, Vasa.
 Shepherd, Burchard Post, St. Charles. Weaver, Albert C., Minneapolis.

ELECTRICAL ENGINEERS—7.

Adams, Geo. F., Owatonna. Rounds, Fred M., Minneapolis.
 Bishman, Adam Edgar, Otisco. Schlegell, Frederick von, Minneapolis.
 Eddy, Horace T., Minneapolis. Tanner Harry L., Minneapolis.
 Ford, Robert Edgar, Minneapolis.

MINING ENGINEER—1.

Wilkinson, Charles Dean, Minneapolis.

JUNIORS—31.

CIVIL ENGINEERS—7.

Beyer, Adam C., St. Paul. Neil, Victor Adolph, Vasa.
 Burch, Albert Morgan, Anamosa, Ia. Walker, Frank B., Minneapolis.
 Jones, Cloyed Paul, Sabin. Yale, Washington, Jr., Minneapolis.
 Long, Fred Winston, St. Paul.

MECHANICAL ENGINEERS—4.

Burt, Austin, Minneapolis. Hastings, Clive, Bermuda Ilds.
 Cross, Charles H., Norman, Ia. Hilferty, Charles Dutton, Hastings.

ELECTRICAL ENGINEERS—17.

Abbott, Arthur Laurie, Albert Lea. Holt, Pliny Eastman, Minneapolis.
 Blake, Robert Pennell, St. Anthony Park. Linton, James H., Minneapolis.
 Buck, Daniel, Eau Claire, Wis. Magnuson, Chas. Edward, Stark.
 Burgner, Linneus Peter, Oberlin, O. Savage, Edward Snoad, Minneapolis.
 Chesnut, George L., Minneapolis. Stewart, Newton Prescott, Minneapolis.
 Colman, Lee Mason, Minneapolis. Wheeler, Herbert Merrill, Marshfield, Wis.
 Dustin, Fred Gerrish, San Jacinto, Col. Zimmerman, Frank, Rochester.
 Erikson, Henry Anton, Fertile. Zintheo, Clarence Janne, Minneapolis.
 Hibbard, Truman, Minneapolis.

MINING AND METALLURGY—3.

Hughes, Thos. Moffet, Hudson, Wis. Tanner, Wallace North, Minneapolis.
 May, Albert E., Minneapolis.

SOPHOMORE CLASS—28.

CIVIL ENGINEERS—6.

Hewitt, Frank M., Minneapolis. Swem, Daniel Roy, St. Paul.
 Lee, Engbert A., Grand Meadow. Wood, Dan Beedy, Minneapolis.
 Pfau, James Francis, Mankato. Woodman, Howard Howe, St. Paul.

MECHANICAL ENGINEERS—3.

Garvey, James Jesse, Richfield. Wells, Edgar C., Duluth.
 Silliman, Henry Dickinson, Hudson, Wis.

ELECTRICAL ENGINEERS—9.

Carswell, Robert Edward, Minneapolis. Markhus, Olaf G. F., Willmar.
 Dahl, Hans F. M., Ratha P. O., Iowa. Maughan, Herbert Chas., Brainerd.
 Donaldson, Ezra Slack, Farmington. Miller, William Lot, Winona.
 Hoffman, William Levi, Chippewa Falls, Wis. Myers, Mortimer A., Minneapolis.
 Lonie, James Henry, Fremont.

MINING AND METALLURGY—8.

Baker, Harry F., Minneapolis.	Mills, Eugene C., Chouen P. O.
Becker, George, Minneapolis.	Mooney, Frank Xavier, Minneapolis.
Curtis, Frederick H., Minneapolis.	Wales, Roland Thompson, Minneapolis.
McIntosh, Joseph B., Frederickton, N. B.	Webber, Frederick Walter, St. Paul.

CHEMICAL ENGINEERS—2.

Chapin, Lewis Paul, Leominster, Mass.	Hamilton, Herbert Clifton, Sandy Lake, Pa.
---------------------------------------	--

FRESHMEN—45.

CIVIL ENGINEERS—9.

Brooks, Bertrand, Minneapolis.	Partridge, Elbert D, Fergus Falls.
Glass, Clifton A., Luverne.	Reed, Edgar Freeman, Minneapolis.
Herzog, John Seward, West Superior, Wis.	Taylor, Edward W. D., St. Anthony Park.
Jurgenson, Delbert Frederick, Minneapolis.	Walker, Clinton Lee, Minneapolis.
McKinstry, William R., Red Wing.	

MECHANICAL ENGINEERS—11.

Bousfield, Fayette, Minneapolis.	O'Brien, John Erwin, Stillwater.
Craig, Robert, Robbinsdale.	Roberts, William H., Bristol.
Daniel, Lester, Minneapolis.	Sperry, Theodore Anson, Wasioja.
Harrison, John Martin, Minneapolis.	Wilson, Manton Fletcher, Richfield.
Larson, Charles August.	Zeleny, Frank, Minneapolis.
Moore, Josiah Willard, Minneapolis.	

ELECTRICAL ENGINEERS—17.

Anderson, Oxel Leonard, Austin.	Pratt, Arthur Clarence, Anoka.
Hayward, Francis Eugene, Minneapolis.	Pratt, Sidney, Minneapolis.
Hubbell, Joseph Goodwin, Winona.	Sands, Willis Adriance, Austin.
Irwin, John Borland, Richfield.	Shumway, Ernest J., Robbinsdale.
Keller, Frank Hays, Lock Haven, Pa.	Thompson, Jacob Everett, Minneapolis.
Klein, William, St. Peter.	Wagner, Adolph William, New Ulm.
Knowlton, John Edgar, Minneapolis.	Withers, Finney George, Marion, Ia.
McKellip, Frank Woodmas, Faribault.	Wright, Roydon Vincent, St. Paul.
Olson, Rolf Johann, St. Ansgar, Ia.	

MINING AND METALLURGY—7.

Davis, Sam Edward, Minneapolis.	Rich, Mortimer Bridham, Minneapolis.
Merriam, Chas. Fred Otis, Minneapolis.	Schlegel, Gustav von, Minneapolis.
Moony, Frank.	Warren, Frank Merton, Minneapolis.
Pratt, George Albert, Minneapolis.	

CHEMICAL ENGINEER—1.

Pease, Levi B., Minneapolis.

UNCLASSED STUDENTS—18.

Adams, Alfred Ashby, Spencer, Ia.	Mather, George Edward, Minneapolis.
Briggs, John Horatio, Minneapolis.	Myrdal, John, Minneapolis.
Byorum, Harry Engvall, Minneapolis.	Sherburn, Walter H., Minneapolis.
Carsley, George Hollis, Helena, Mont.	Walker, Fletcher Loren, Minneapolis.
Cooper, Madison, Jr., Minneapolis.	Walker, Willis Jay, Minneapolis.
Dakin, Willard Wesley, Royalston.	Walsh, Patrick Henry, Minneapolis.
Gray, Vance I., Minneapolis.	Wheeler, Roy McMillan, Creston, Ill.
Hugo, Victor, Duluth.	Wyman, Roy T., Minneapolis.
Lohman, John Paul, White Rock, S. D.	Young, Robert Lincoln, Lakeview.

SCHOOL OF DESIGN—19.

Andrist, James Walter, Roscoe.	—Schutt, Hallie, Minneapolis.
—Brockaway, Arletta C., Minneapolis.	—Sheldon, Mrs. Grace Dennison, Minneapolis.
—Brown, Edith, Minneapolis.	—Simpson, Mary E., Minneapolis.
—Erickson, Yerda, Minneapolis.	—Smith, Marion Louise, Minneapolis.
—Ewertsen, Marie Adolphine, Minneapolis.	—Sprague, E. Mildred, St. Anthony Park.
Hunt, Herbert Barstow, Minneapolis.	—Stevens, Margaretta, Minneapolis.
—Hunt, Marian E., Minneapolis.	—Stone, Jennie, Minneapolis.
Jerome, Charles W., Minneapolis.	—Trufant, Nellie, Minneapolis.
—Kelsey, Alice Josephine, Minneapolis.	—Way, Laura Rogers, Minneapolis.
—Lyman, Sadie May, Minneapolis.	

AGRICULTURAL COLLEGE—9.

SENIORS—2.

Sandsten, Emil P., St. Anthony Park.	Thompson, John, Cottage Grove.
--------------------------------------	--------------------------------

JUNIORS—2.

Pendergast, Warren W., Hutchinson.	Smith, Wm. George, New Duluth.
------------------------------------	--------------------------------

SOPHOMORES—2

Stene, Andrews Edward, Ashpy.	Winkjer, Joel Gunderson, Garfield.
-------------------------------	------------------------------------

FRESHMEN—3.

Bullis, Louis I., Winnebago.	Wheeler, Wm., Winnebago Valley.
Shaw, Wm. Thomas, St. Anthony Park.	

SCHOOL OF AGRICULTURE—204.

GRADUATE STUDENTS—7.

Flaten, Ove, Granite Falls.	Pratt, F. F., Bethel.
Glover, A. J., Zumbro Falls.	Wilson, J. A., Lake City.
Mackintosh, R. S., St. Anthony Park.	Winkjer, J. G., Garfield.
Major, E. W., St. Anthony Park.	

A CLASS—25.

(Graduated March 29th, 1895.)

Briggs, Byron Brackin, Austin.	Ludlow, Horace Milton, Worthington.
Campion, Alfred Thomas, Angus.	Meadowcraft, Ira Clarence, London.
Clark, Robert Wallace Monteith, Northfield.	Neild, William Deforest, Townsend, Mont.
Cowell, Frederick James, Waterford.	Nelson, Arthur Herbert, Albert Lea.
Crippen, George Edmund, Cottage Grove.	O'Hara, Ernest Wilder, Zumbro Falls.
Field, Walter Everett, Zumbro Falls.	Phillips, Aleck Annand, Lake City.
Giesmann, Walter Reinhold, St. Paul.	Porter, Edward Harry, Red Wing.
Haecker, Archibald Louis, St. Anthony Park.	Rasmusson, Frederick Robert, Hutchinson.
Hagen, Edward, Hagen.	Smith, Arthur Edward, Minneapolis.
Hopkins, Merle Robert, Bloomington.	Washburn, Robert Mann, Monticello.
Hummel, John Adolph, Cottage Grove.	Watson, Maurice Gillespie, Cottage Grove.
Johnson, Fredrick Ole, Sacred Heart.	Williams, Cecil Addison, Lansing.
Lane, Arthur Agnew, Cando, N. D.	

B CLASS—41.

Agre, H., Sacred Heart.	Aldrich, G. S., Freeborn.
Agre, J., Sacred Heart.	Alexander, A., Stanton.
Aiton, J. W., St. Peter.	Anderson, L., London.

Anding, C. F., Lake City.
 Austin, G., Fergus Falls.
 Bailey, J. V., Newport.
 Bassett, L. B., Rushmore.
 Bergan, C. K., Sacred Heart.
 Brand, J. S., Faribault.
 Burton, P. H., Minneapolis.
 Clark, R. R., Janesville, Ia.
 Craig, G., Eldora, Ontario, Canada.
 Crippen, F., Cottage Grove.
 Cross, A. D., Childs.
 Currie, W. C., Euclid.
 Disney, E. N., Zumbro Falls.
 Eberts, J. W., Litchfield.
 Ferris, R. R., Hampton.
 Hageman, J. W., Hastings.
 Haugen, I. A., Kenyon.
 Herrick, R. W., Minneapolis.

Holmquist, D. M., St. Anthony Park.
 Hoyt, B. F., St. Paul.
 Kato, Y., Shetaya, Tokyo, Japan.
 McNelly, J. H., Portland.
 Morris, E. D., Lake City.
 Nelson, C., Rosendale.
 Nygren, C. S., Lake City.
 Ormond, F. C., Rochester.
 PerLee, H. B., Stillwater.
 Rice, G. E., Monticello.
 Riley, E. H., Hammond.
 Seaman, M. T., Alma City.
 Strunk, L. R., Faribault.
 Taylor, C. P., Hamline.
 Walters, T. J., Lake City.
 White, W. M., Twin Lakes.
 Wolner, O. H., St. Anthony Park.

C CLASS—62.

Albertson, R. C., Kellogg.
 Anderson, E., Artichoke.
 Anderson, J. T., Vasa.
 Aune, B., Starbuck.
 Bailey, R., South Troy.
 Botten, T., Linden.
 Bowen, E. A., Mallory.
 Brown, A. R., Atwater.
 Burghardt, A. W., St. Anthony Park.
 Burke, G. E., Norseland.
 Carmichael, A., St. Anthony Park.
 Chaffer, H. E., Worthington.
 Denison, L. B., Oak Center.
 Downs, C. T., Minneapolis.
 Duffus, J. A., Lake City.
 Dunlava, G., Fisher.
 Eustis, J. C., Minneapolis.
 Ellerman, C., Owatonna.
 Farrel, J., Rosemount.
 Geoghegan, T., Webster.
 Haecker, H., St. Anthony Park.
 Ham, E., Brooklyn Center.
 Hanson, A. M., Ostrander.
 Harrington, R. B., Rich Valley.
 Hause, C., Mendota.
 Heath, E. I., Alma City.
 Heath, R. L., Alma City.
 Hillson, H. G., Blooming Prairie.
 Hoff, K. W., New House, Iowa.
 Hovland, H., Norseland.
 Johnson, P. M., Pennock.

Krogstad, O. B., Pelican Rapids.
 Lamb, W., Alma City.
 LaMont, G. E., Wabasha.
 Leaf, M. P., Pennock.
 Longfellow, A. R., Monticello.
 McCulley, E. H., Campbell.
 Mathews, C., Breckenridge.
 Monson, J. O., Pomme de Terre.
 Muldrew, W., Brandon, Manitoba.
 Nelson, H., Litchfield.
 Nelson, T., Norseland.
 Norton, P. H., Oakland.
 Osmundson, A., Mallory.
 Paulson, W. W., Cando, N. D.
 Pennington, S. L., Minneapolis.
 Quam, A. T., Holden.
 Raveill, E. E., St. Paul Park.
 Rider, E. E., Oak Center.
 Sandburg, V. A., Albert Lea.
 Sayers, A. L., Lakefield.
 Selnes, T. E., Hesper, Iowa.
 Sorkness, C., Colfax, Wis.
 Stewart, C. A., St. Francis.
 Swenson, A. J., Moorhead.
 Swenson, F. K., Ortonville.
 Thompson, P., Houston.
 Thorson, T., St. Paul.
 Uhlhorn, O. O., St. James.
 Watkins, D. T., Austin.
 Whitaker, C. R., Point Douglas.
 Ziemer, J. F., Waltham.

PREPARATORY CLASS—44.

Anderson, J., Madelia.
 Anderson, S. C., Biwabik.
 Ballou, W. D., Euclid.
 Bergrud, H. E., Squier.
 Billingsley, W., Campbell.

Brown, E. J., Brandon.
 Carter, T. A., Claremont.
 Corning, C. R., St. Paul.
 Cross, A. H., Campbell.
 Flaten, J. W., Granite Falls.

Fleming, D., Mallory.
 Hanley, M. J., Minneota.
 Holen, J., Pelican Rapids.
 Hunter, C. C., St. Anthony Park.
 Iverson, A., Dennison.
 Jewett, C. P., Bunker Hill, Ill.
 Johnson, G. M., Springfield.
 Jones, E. R., Cedarville.
 Kennard, W., St. Anthony Park.
 Kiene, F., Kennedy.
 Lancaster, A. W., St. Paul.
 Larson, C. L., Winthrop.
 Larson, F. V., Winthrop.
 Leavitt, C. W., Etter.
 Lundquist, J. A., East Union.
 McGuire, A., Hegbert.
 Meyersick, W., Lewiston, Montana.

Montfort, A., Litchfield.
 Neerland, C., Minneapolis.
 Ness, O., Colfax, Wis.
 Norberg, A. J., Starbuck.
 Nygren, O. W., Lake City.
 Oakes, J., Victoria.
 Oslie, O. P., Sacred Heart.
 Pettit, J. A., Minneapolis.
 Remmen, A. A., Wangs.
 Rosetter, L. C., Clarkfield.
 Saxon, C. R., Worthington.
 Sheggeby, S. O., Sacred Heart.
 Sparks, L. S., Mantorville.
 Sundberg, E., Kennedy.
 Swenson, S. G., Norway Lake.
 Thompson, A., Cork.
 Woodburn, R., Tenney.

SPECIAL STUDENTS—25.

Armstrong, A., Albert Lea.
 Berkey, O. F., Farmington.
 Cumberland, R., West Concord.
 Eklof, J., Cokato.
 Fruechte, H., Eitzen.
 Gorgas, C. O., Minneapolis.
 Halvorson, O., Norway Lake.
 Higbie, H. E., Grand Meadow.
 Holt, A., East Union.
 Jergens, W. E., Biscay.
 Lemery, G. W., Inkster, N. D.
 Levorson, G., Brooten.
 Markson, M. J., Owatonna.

Mielke, T., Essig Station.
 Monson, I., Kerkoven.
 Newman W., Cherry Valley, Ontario, Can
 Oberg, H., Kensington.
 Olson, J., Minneapolis.
 Parker, A. S., Waltham.
 Perkins, J., South Troy.
 Pfaff, W. E., St. Paul.
 Polk, R., St. Anthony Park.
 Scripture, B. B., West Concord.
 Short, T., Faribault.
 Trulson, F. B., Prescott, Wis.

SUMMER SCHOOL—59.

—Arnold, Mrs. Joseph, St. Peter.
 —Brewster, Mrs. Florence A., St. Anthony
 Park.
 —Cannon, Ida, St. Anthony Park.
 —Cannon, Jennie, St. Anthony Park.
 —Carroll, Nellie, St. Anthony Park.
 —Comstock, Mrs. S. E., Alma City.
 —Cory, Miss L. L., Minneapolis.
 —Cotton, Carrie H., St. Anthony Park.
 —Cummings, Mrs. M. A., Kerkoven.
 —Currie, Edith, Euclid.
 —Demmon, Alice E., Minneapolis.
 —Dueholm, Matilda, Hamline.
 —Enestvedt, Sophia, Belview.
 —Falvey, Miss B. E., St. Louis Park.
 —Fillman, Bird, Menomonie, Wis.
 —Foster, Mrs. L. O., Roberts, Wis.
 —Giesmann, Lillie C., St. Paul.
 —Graham, Mrs. Fannie, St. Anthony Park.
 —Haecker, Elfeda, Madison, Wis.
 —Hamstrom, Lydia A., Minneapolis.

—Healey, Mary E., Minneapolis.
 —Holasek, Mary, Herman.
 —Holmes, Mrs. M. L., Owatonna.
 —Howe, Kate A., Kellogg.
 —James, Mrs. Mary B., Minneapolis.
 —Johnson, Charlotte, St. Anthony Park.
 —Jorstad, Lina, Kenyon.
 —Kittredge, Frances W., Glyndon.
 —Koch, Maggie C., White Willow.
 —Kouwe, Olive C., Hutchinson.
 —Kleven, Mrs. Peter, East Union.
 —Lamb, Mrs. H., Alma City.
 —Landa, Rose B., St. Anthony Park.
 —Lehmann, Mrs. Sarah, Essig.
 —Leonard, Louise, Minneapolis.
 —Lewis, Mrs. H. E., St. Anthony Park.
 —Ley, Agnes, Minnetonka Mills.
 —Lugger, Linnaea, St. Anthony Park.
 —Maly, Lizzie, Sauk Centre.
 —Madigan, Mary, St. Paul.
 —Miner, Mrs. Jennie H., Minneapolis

- Nelson, Rena, Madelia.
- Olstad, Jennie A., Hanska.
- Ormond, Maude, Rochester.
- Pendergast, Ellen M., Hutchinson.
- Pratt, Bessie B., St. Anthony Park.
- Radloff, Augusta, Essig.
- Ray, Mrs. Jennie P., St. Paul.
- Rodell, Agnes, Markville.
- Rosenthal, Anna, Graceville.
- Shaw, Florence W., St. Anthony Park.
- Shaw, May J., St. Anthony Park.
- Snyder, Mrs. Adelaide C., St. Anthony Park.
- Stanford, Mrs. E. A., Kandiyohi.
- Sumbardo, Ava, Hamline.
- Tallmadge, Anna M., St. Anthony Park.
- Wihlon, Lucy, Prescott, Wis.
- Wilkinson, Amy, Newport.
- Wolner, Ella, St. Anthony Park.

 DAIRY SCHOOL.—109.

- Adams, R. H., Cedar Mills.
- Alexander, A. E., Stanton.
- Anderson, Lewis, London.
- Anderson, John L., Cokato.
- Armstrong, B. S., Howard Lake.
- Aws, M. O., Lake Lillian.
- Bagne, O. S., Waterville.
- Benedix, H. F., Mantorville.
- Bergerud, H. E., Squires.
- Bixby, H. N., Bixby.
- Borgeson, Ole O., Albert Lea.
- Bott, William, Sanborn.
- Brown, E. J., Brandon.
- Bull, M. E., Clark, S. D.
- Bullis, V. J., West Concord.
- Burton, H. H., Minneapolis.
- Christenson, C. K., Georgeville.
- Comstock, A. E., Alma City.
- Corning, C. R., St. Paul.
- Dahlberg, John, Cokato.
- Daniels, Aug. P., Swift Falls.
- Distad, K. O., Hayfield.
- Dokken, A. S., Echo.
- Domeier, J. A., New Ulm.
- Dunker, August, Claremont.
- Dysthe, Gust., Minneapolis.
- Farrell, Joe, Rosemount.
- Field, W. E., Zumbro Falls.
- Flaten, J. W., Granite Falls.
- Fosberg, E. M., Stillwater.
- Fowler, Fred, Winnebago City.
- Gibbons, W. F., Rosemount.
- Glover, A. J., Zumbro Falls.
- Grina, Ole, Pelican Rapids.
- Grout, Geo. P., Hamline.
- Hackett, W. D., Fish Lake, Ont.
- Halvorson, Oliver, Norway Lake.
- Hanson, H. A., Butterfield.
- Hangdahl, O., Eagle Bend.
- Hauglie, A., Brandon.
- Hemingway, Wm., Zumbrota.
- Holl, O. P., Willow City, N. D.
- Houck, W. H., Stewart.
- Hummel, A., New Ulm.
- Hwal, A., Watson.
- Ilstrup, Clement, Buffalo.
- Iverson, Peter, Watson.
- Johnson, Frank C., Cedar Mills.
- Johnson, H. B., Amor.
- Jones, D. V., Lake Crystal.
- Jones, E. R., Cedarville.
- Jory, Albert, Letellier, Manitoba.
- Kickusch, Chas., New Ulm.
- Kissack, James, La Crosse, Wis.
- Lawrence, L., Springfield.
- Lorentzon, J. J., Clarke Grove.
- Lund, I., Elkton.
- Lyons, Peter, Minneapolis.
- McNelly, J. H., Portland.
- McWade, F. J., Waseca.
- Madison, O. J., Hartland.
- Mielke, R., Essig Station.
- Moe, Thomas, Hanska.
- Nelson, A. C., Manannah.
- Nelson, Chas., Rosendale.
- Nelson, C. N., Cereal.
- Nelson, J. E., Svea.
- Nelson, P. J., Grove City.
- Nelson, Theodore, Norseland.
- Nerhaugen, G. M., Zumbrota.
- Newman, W. M., Picton, Canada.
- Norman, Adolph, Penock.
- Oberg, Henry, Kensington.
- Olson, Theodore, Minneapolis.
- Overgard, P. H., Lerdal.
- Paulson, E. L., Lake Elizabeth.
- Paulson, P. M., Havana.
- Poock, Henry, Lambertton.
- Postel, John, Le Sueur Center.
- Prescott, H. A., Tintah.
- Roseman, H. J., Meridan.
- Rosetter, Louis C., Clarkfield.
- Schmidt, A. E., St. Paul.
- Seaman, F. W., Alma City.
- Shelso, F. O., Brooten.
- Shuman, Harry, Minneapolis.
- Simpson, P. W., Hutchinson.
- Steen, Jars J., Pelican Rapids.

Steinke, Fred R., New Ulm.	Utgard, B., Deer Park.
Stewart, L. J., Janesville.	Uligard, Chas., Melville.
Talle, A. O., Albert Lea.	Wagner, Frank, Poplar Point, Manitoba.
Taylor, L. S., Dodge City.	Washburn, R. M., St. Michaels.
Teigen, B. T., Brandon.	Wiesner, W. P., New Ulm.
Thompson, Louis, Havana.	Wild, John, New Ulm.
Thorson, A. B., Raymond.	Wing, A. M., Rock Dell.
Tinkcom, W. E., New Lisbon, N. D.	Winkjer, J. G., Garfield.
Torgerson, T. H., Lake Park.	Wood, Geo. H., Faribault.
Trulson, Fred, Prescott, Wis.	Youngberg, S. A., Kirkhoven.
Turnbull, Jno., Oakland.	

COLLEGE OF LAW—310.

SENIOR (DAY)—88.

Allen, Nels Peter, Minneapolis.	Griggs, Frank Hammond, <i>B. A., Williams</i> , St. Paul.
—Baker Lucy Lloyd, <i>B. L.</i> , Minneapolis.	Hammer, Henry M, Minneapolis.
Bartholomew, Lee Bradley, Chariton, Ia.	Hartley, Heber Lindon, <i>B. A.</i> , Minneapolis.
Benson, Henry Nathaniel, <i>B. A., Gustavus</i> <i>Adolphus College</i> , St. Peter.	Heapes, William James, <i>M. A., Allegheny</i> <i>College</i> , Baltimore, Md.
Benton, Andrew Arthur, Madelia.	Holman, William Jennings, Jr., Minneapolis.
Bjornstad, Alfred William, St. Paul.	Hultquist Charles Constantine, Center City.
Blackman, Wilbur Palmer, <i>B. L., Notre</i> <i>Dame</i> , Winona.	Hutton, George H., Shakopee.
Brand, Archie Mack, Faribault.	Jewett, Wm. Parker, St. Paul.
Brand, Norton Franklin, Faribault.	Johnson, Victor Ludwig, Lindstrom.
Brown, James Andrews, Detroit, Mich.	Keefer, George Lenfesty, <i>B. A.</i> , St. Paul.
Burns, James Edward, Watertown.	Kennedy, Lewis Henry, <i>B. A.</i> , Litchfield.
Carr, Clarence G., <i>B. S., Univ. of Rochester</i> , Minneapolis.	Kirwin, William Thomas, Spring Valley.
Chamberlain, Sherman R., St. Paul.	Kranz, John Valentine, Minneapolis.
Chinnock, Renville Austin, St. Paul.	Kyle, Harry Thompson, Plattsville, Wis.
Christello, Albert, Minneapolis.	Latourell, Horace G., Wells.
Chute, Frederick Butterfield, <i>B. L., Notre</i> <i>Dame</i> , Minneapolis.	McGregor, Benjamin F., Mapleton.
Cohen, Joseph W., Minneapolis.	Mason, Alfred Findlay, St. Paul.
Cooley, Fred Orlando, Duluth.	Merrill, George Coston, Minneapolis.
Cormany, Montgomery L., Minneapolis.	Mesick, Oliver Elton, Gettysberg, S. D.
Cravens, John Edward, Middle Creek, Ill.	Michlet, Simon T., Minneapolis.
Cudhie, George, Willow City, N. D.	Moffet, Charles T., Minneapolis.
Cullen, John Thomas, Minneapolis.	Mueller, Robert, St. Paul.
Dolliff, Alfred Cookman, Wood Lake.	O'Brien, James Edward, <i>B. A.</i> , Lake City.
Dougherty, Peter Wilhelm, Dell Rapids, S. D.	Olson, Samuel, Willmar.
Evans, D. Wesley, Minneapolis.	Osborne, George Marshall, Minneapolis.
Faber, Fred Bureguard, Seymour, Conn.	Oyen, Jacob W., Minneapolis.
Fanning, William David, Madelia.	Pattridge, Samuel Carr, Pleasant Grove.
Farnham, Charles Wells, St. Paul.	Pettibone, Orrin H., Minneapolis.
Farr, Richard, St. Paul.	Pratt, Albert Fuller, Anoka.
Felt, Oscar Alexander, Norseland.	Privet, Walter Nichols, Caledonia.
Foot, Frederick Warner, Red Wing.	Quevli, Nels, Windom.
Fosseen, Manley Lewis, Minneapolis.	Ringland, Joseph, Minneapolis.
Galbraith, John Alexander, <i>B. L., St. Paul's</i> <i>College</i> , St. Paul Park.	Roise, Alexander H., Willmar.
Gibson, George Porter, Atwater.	Shaughnessy, Michael, Henderson.
Goldblum, Hal Sol, Minneapolis.	Simons, Luman C., Glencoe.
	Somerby, Charles Wood, Minneapolis.
	Southerland, A. Hans, St. Cloud.
	Southworth, Walter Newton, Shakopee.
	Spicer, Mason W., Willmar.

- Storing, Charles Chester, Minneapolis. Webb, Arthur M. Arcadia, Wis.
 Taylor, Benjamin Chandler, *B. S.*, Minne-Weber, William Henry, Minneapolis.
 apolis. Weiss, Harry, St. Paul.
 Tenneson, Bernt Gilbert, Tacoma, Wash. Westphall, Gustave Aloph, Graceville.
 VanValkenburg, Jesse, Canby. Wheeler, Howard, St. Paul.
 Wallace, Thomas Freeman, *B. A.*, Minneapo-Williams, Henry White, Minneapolis.
 lis. Young, Albert Linus, Gotha.
 Ward, DeForrest, Fairmont. Zuckermann, Samuel, Minneapolis.

SENIOR (NIGHT)—29.

- Alair, Walter Ellsworth, St. Paul. Higgins, Wm. Martin, Minneapolis.
 Alderson, Charles Francis, Minneapolis. Hunt, Wm. Franklin, St. Paul.
 Appleton, George Holmes, Minneapolis. Kirkpatrick, Tollen Frank, Dundas.
 Begg, William Reynolds, St. Paul. King, John Cochran, Howard Lake.
 Burness, Bernhard, Minneapolis. Lazarus, Jacob, St. Paul.
 Carroll, Walter N., Minneapolis. Loughran, Thomas Francis, St. Paul.
 Cleveland, Frank Hannay, St. Paul. McDonald, Wm. E., Minneapolis.
 Dickey, Joel Mark, Minneapolis. Maguire, Philip Joseph, *M. A. Bayles*, St.
 Forsell, Claus F., St. Paul. Paul.
 Gardiner, Harris Wells, St. Paul. Prendergast, Louis W., St. Paul.
 Gemmell, William Henry Miller, St. Paul. Richardson, Norman C., Minneapolis.
 Glover, Newton Lemuel, Farmington, Ia. Saunders, M. T., St. Paul.
 Hays, Richard Murray, Minneapolis. Siemers, Julius Andrew, Minneapolis.
 Holm, Peter Andrews, Minneapolis. Tufte, Benjamin, Minneapolis.
 Hertig, Wendell, Minneapolis. Wilson, Mark Ernest, Minneapolis.

MIDDLE (NIGHT)—25.

- Belden, George Kimball, *B. S.*, Minneapolis. Maul, Walter Henry, Middleton, Wis.
 Dennison, Charles H., Minneapolis. Meade, James Augustine, St. Paul.
 Ehrlichman, Walter, Minneapolis. Mills, Harvey L., St. Paul.
 Gahre, Frank H., Minneapolis. Monsch, Henry, Minneapolis.
 Gartenlaub, Isidor, Minneapolis. Rivenes, James, St. Paul.
 Godfrey, Alvin K., Minneapolis. Shaw, George K., Minneapolis.
 Gordon, George Francis, Minneapolis. Shepherd, Wm. Lyon, Ogdensburg, N. Y.
 Hallinberger, M., St. Paul. Stadler, Robert Butschli, Borne, Sweden.
 Keefe, Daniel J., St. Paul. Swan, Chas. Edington, St. Paul.
 Loughran, Henry Arthur, St. Paul. Thomas, DeAlton Stephen, Eau Claire, Wis.
 Loy, William Gephard, Minneapolis. White, Roby Carl, Iola, Kan.
 McNery, Maurice P., Minneapolis. Whitten, John Alexander, Portland, Me.
 McMillan, Wm. Duncan, Minneapolis.

JUNIOR (DAY)—III.

- Angus, William, *B. A.*, Garfield. Chouinard, Horace Albert, Merrill, Wis.
 Aubolee, Andrias Harto, Ely. Chunn, Mark Wilson, *Ph. D.*, Yale, Luverne
 Barrington, John Wilson, Minneapolis. Coe, William Tatnall, *B. S.*, Minneapolis.
 Booker, Lewis Bennet, Pembina, N. D. Cohen, Isaac Alexander, Minneapolis.
 Borchert, Frank H., Bird Island. Cohen, Myer Samuel, Minneapolis.
 Bowers, George, Fillmore. Craven, Thomas, Watertown.
 Bowler, Burton Haskell, Bird Island. Darling, Erastus S., Auburn, Ind.
 Bregstein, Joseph S., Minneapolis. Dean, Geo. Franklin, Minneapolis.
 Brewster, Morton Wilkinson, Wells. DeLury, Daniel, Manilla, Ont., Can.
 Brœffle, Cyrus Asaph, West Superior, Wis. Donahower, Harry Lawrence, St. Peter.
 Brown, Clarence Zelora, Minneapolis. Donahue, William Florence, Minneapolis.
 Brown, Geo. T., New Richland, Wis. Douglass, Emory William, Douglass.
 Caldwell, John William, Minneapolis. Duerre, Harry James, Reed's Landing.
 Cannon, John Michael, Cresco, Ia. Dunn, Charles Edward, Janesville, Wis.
 Carver, Walter M., *B. S.*, Tracy. Eastman, Hiram Walbridge, Duluth.

- Eckholdt, Walter Augustus, Rochester.
 Embertson, John, Parker's Prairie.
 Esty, Elbert Harrison, Fayette, Ia.
 Fahey, John, Manvel, N. D.
 Feltus, William Neil, New Auburn.
 Finnegan, Andrew J., Minneapolis.
 Flynn, Edward Francis, Faribault.
 Foster, Luther Haron, Slayton.
 Frederickson,*Adolph, Evan.
 Gilman, Zeeb Prescott, Jersey City, N. Y.
 Gjertsen, George Herbert, Minneapolis.
 Goetzinger, Martin Ernest, Minneapolis.
 Goodwin, Godfrey Gummer, Minneapolis.
 Green, E. S. A., St. Paul.
 Green, John Edward, Carlton.
 Gunderson, Charles John, Vermillion, S. D.
 Hanft, Hugo Oscar, Minneapolis.
 Hampton, Harry Reid, All Healing, N. C.
 Hawley, George M. B., Minneapolis.
 Helliwell, Arthur Llewellyn, Minneapolis.
 Hill, Harry, Chatfield.
 Hill, Reuben David, Odessa.
 Hoff, Charles Smith, St. Paul.
 Holmes, Peyton Reamy, Minneapolis.
 Hunkins, Hal K., Austin.
 Huntington, Guy B., Luverne.
 Jones, Edwin James, Adrian.
 Keller, Herbert P., St. Paul.
 Kerr, Charles W., Anoka.
 Kling, Elmer Ambrose, Minneapolis.
 Landgaard, Iver William, Garfield.
 Larson, Augustus Theodore, *B. A.*, Alexandria.
 Leaycraft, Charles Allen, Southampton, Bermuda.
 Leonard, George Benjamin, Minneapolis.
 Liljer, Bernhard, New York, N. Y.
 Lund, Harry Albert, Minneapolis.
 McCollough, Fred J., Maple Plain.
 McQuaid, Craig, Minneapolis.
 Martin, Harrison Burke, *B. A.*, St. Paul.
 Massey, Freedom Chester, *B. A.*, Louisville, Wis.
- Mathews, Edward William, Jr., Cambridge, Ohio.
 Merchant, Frank Davidson, Minneapolis.
 Meyer, George William, Minneapolis.
 Mitchell, Wm., DeWitt, St. Paul.
 Murray, John Martin, New Haven, Ia.
 Nelson, Adolph Theodore, Grove City.
 Norton, Albert Eugene, Marshall.
 O'Brien, Michael N., Minneapolis.
 Ouelé, Daniel Austin, Wells.
 Olson, Carl Oscar Alexius, Minneapolis.
 O'Neill, Grosvenor Pixley, Minneapolis.
 Owens, David Thomas, Minneapolis.
 Parsons, Arthur Leon, Theed, N. D.
 Partridge, George F., Fergus Falls.
 Poehler, Walter Charles, Minneapolis.
 Poehler, Wm. Adam, Henderson.
 —Purdy, Mrs. Belle Morin, Minneapolis.
 Rawlins, Franklin Edwin, St. Paul.
 Rossman, Grant Beebe, Minneapolis.
 Russell, Alexander, Sauk Center.
 Sathre, Jacob Cornelius, Adams.
 Schurch, John Frederick, Hastings.
 Schwager, Lewis, Bethany.
 Smith, Fred Ellsworth, Morris.
 Smith, George Washington, Minneapolis.
 Sowle, Ralph Clarence, Minneapolis.
 Spear, Frederic Lindsley, Minneapolis.
 Stephens, William James, Wisconsin.
 Styles, Asa James, Park River, N. D.
 Taylor, James Blackwell, Hankenson, N. D.
 Titus, Richard Edward, Minneapolis.
 Twitchell, L. Lathrop, Minneapolis.
 Ueland, Andreas O., Minneapolis.
 VanSant, Grant, Winona.
 Wasgatt, Frank G., Winnebago City.
 Wasson, Ira Melvin, Minneapolis.
 Whitcomb, Walter Benjamin, Minneapolis.
 Will, Gustave A., Minneapolis.
 Wilson, Edwin Clinton, Worthington.
 Wilson, Samuel Bailey, Mankato.
 Wulling, Frederic John, *Ph. G.*, Minneapolis.

JUNIOR (NIGHT)—57.

- Arnold, Frank, Chester, Eng.
 Belanger, Jean Baptist, Minneapolis.
 Blymer, George Gilbert, Minneapolis.
 Bradford, John McCartney, Minneapolis.
 Burns, Wm. H., Minneapolis.
 Campbell, Walter Henry, Alexandria.
 Cannon, M. P., Minneapolis.
 Chapman, Joseph, Jr., Painesville, Ohio.
 Church, Arthur Bliss, *B. L.*, Minneapolis.
 Comfort, Edward Marsh, Minneapolis.
 Currier, Fred Wilbur, Minneapolis.
 Dodge, Louis L., Minneapolis.
 Dohue, John R., St. Paul.
- Duval, Henri, Minneapolis.
 Eustis, John B., Minneapolis.
 Evans, Scott Ford, Minneapolis.
 Folds, George Robert, Minneapolis.
 Gilson, Hiram, Minneapolis.
 Holbrook, Franklin G., Minneapolis.
 Hosmer, Ernest C., St. Louis, Mo.
 Jamar, Moses Scott, Jr., Merriam Park.
 Jellico, Elmer James, Minneapolis.
 Johnston, Homer Clifton, St. Paul.
 Judd, Wilton Brewster, Minneapolis.
 Kennedy, Harry Atkinson, Minneapolis.
 Kettel, Richard Casper, Minneapolis.

- Landquist, Julius Waldemar, Minneapolis. Smith, Erastus, Minneapolis.
 Lazelle, Horace G., Minneapolis. Southwick, Claude Edward, Wells.
 Lehnertz, Nicholas C., St. Paul. Spear, George Hancock, *B. L.*, Minneapolis.
 Leonard, Frank Pierce, Minneapolis. Sternberg, Daniel, Minneapolis.
 Lydiard, Frank C., Minneapolis. Stobart, Arthur J., St. Paul.
 Mills, Monfort, Minneapolis. Sullivan, Wm. J., Merriam Park.
 Osborne, Rockwell Colman, La Crosse, Wis. Taylor, Robert S., St. Paul.
 Paul, Richard, Wakefield, N. H. Thompson, George Bowler, St. Paul.
 Pratt, Rufus Irving, Minneapolis. Thompson, William Gould, Minneapolis.
 Pridham, Thomas Hill, St. Paul. Todd, George E., Kendellville, Ia.
 Putnam, William Charles, Minneapolis. Van Loan, Jed Linwood, Minneapolis.
 Rice, Isaac Francis, Minneapolis. Vorland, George Tobias, Minneapolis.
 Sawyer, Chas. Lincoln, Minneapolis. Wallace, Carlton Lyman, Minneapolis.
 Selleck, J. Howard, St. Paul. Wallace, David, St. Paul.
 Shephard, Fred J., St. Paul. Zschu, Charles Rudolph, St. Paul.
 Simons, Hiram A., St. Paul.

 THE DEPARTMENT OF MEDICINE—378.

THE COLLEGE OF MEDICINE AND SURGERY—231.

SENIOR—49.

- Angell, William Arthur, Minneapolis. Liland, Ragnvald, Norway.
 Arzt, Carl Philip, St. Paul. Lommen, Andreas Pederson, Spring Grove.
 Barre, William de la, Minneapolis. Meckstroth, Charles William, LeSueur.
 —Bassett, Mary Elizabeth, *B. S.*, Hastings. Millet, Melvin Calvin, Rochester.
 Beaudoux, Henry A., St. Peter. Newman, Gustav Adolphus, Goodhue.
 Benham, Edwin Weston, Brownstown. —Nuzum, Mrs. Helen Brown, Wheeling, W.
 Bennett, Charles Edward, Minneapolis. Va.
 Bray, Charles William. *B. A.*, Excelsior. O'Connor, John Vincent, Belle Plaine.
 Campbell, George Elmore, Rochester. Platt, John Jay, St. Paul.
 Claydon, Leonard Easton, Perham. —Pretlow, Clotilde Ladd, Minneapolis.
 Danner, Edgar William, Stillwater. Ranson, George, Dodge Center.
 Darling, Walter H., Mankato. Reimstad, Swen Swenson, Minneapolis.
 Farmer, John Coy, Spring Valley. Ringnell, Frank Oscar, Sweden.
 Fjelde, Hermann Olaus, Minneapolis. —Ryley, Marie Jean, Minneapolis.
 Gates, Joseph A., Rochester. Sawyer, Herbert Philander, Berlin.
 Germo, Charles, Medo. Sewall, Ralph J., Minneapolis.
 Goodrich, Judd, Minneapolis. Sheppard, Fred, Lakeside.
 Gunn, Frank H., Eau Claire, Wis. Slipperrn, Halfden, Tacoma, Wash.
 Harrington, Charles Daniel, Rich Valley. Sorkness, Paul, Lake Park.
 —Haverfield, Addie, Cadiz, Ohio. Steele, Charles Terrell, St. Paul.
 Hart, Milan John, Dover. Stephenson, John Linnæus, Monango, N. D.
 Head, George Douglass, *B. S.*, Prospect Park. Tenney, Jacob S., Wabasha.
 Holst, John Burton, Claybank. —Turner, Mrs. Frances Eastman, Rose Creek.
 Koivupalo, Edward Henry, Calumet, Mich. Walters, Eugene, London, Eng.
 Knauff, Muhlenberg Kellar, St. Paul. Watson, Thomas Ronaldson, Scotland.

JUNIOR—60.

- Beebe, Dan Goodwin, Minneapolis. Caine, Charles Edwin, Spencer Brook.
 Birdsall, Albert Thornton, *B. L.*, N. Y. City. Campbell, Robert Allen, Alexandria.
 Bjelland, Adolph Odin, Albert Lea. Christenson, Charles Rasmi, Owatonna.
 Brown, Harry, Duluth. Corbett, James Frank, Minneapolis.
 Brown, Pearl Hubert, Minneapolis. Crewe, John Eginton, Devils Lake, N. D.
 Burns, Michael Alpheus, St. Paul. Crommett, Herbert Benton, Star Prairie, Wis.

- Dennis, Warren Arthur, Sharon, Wis.
 Dinahan, Richard McPherson, New Haven, Conn.
 Dohm, Charles Lawrence, St. Paul.
 Drake, Fred Arthur, Rushford.
 Earl, Robert Oscar, Minneapolis.
 Edgerton, Wm. Marshall, Sioux Falls, S. D.
 Fanset, John Jay, Milbank, S. D.
 Fischer, Otto Ferdinand, Northfield.
 Fosberg, George Edward, St. Paul.
 Geiger, John, Osceola Mills, Wis.
 Gerrish, Wm. Albert, Minneapolis.
 Gibbon, Luther Lewellyn, Minneapolis.
 Grant, Hedley Holmes, St. Paul.
 Greeley, Liston Quincy, Waterman, Ill.
 Grivelley, Charles Theodore, Young America.
 Halgren, Harry Alfred, Watertown.
 Hamilton, Augustus, Eau Claire, Wis.
 Heinze, Charles Frederick, Wabasha.
 Hill, Arthur Lyman, Winnebago City.
 Holbrook, John Snell, Northfield.
 Howes, Harold Clifford, Ashfield, Wis.
 Jewell, Thomas Percy, Star Prairie, Wis.
 Johnson, Asa Miller, Northfield.
 Krch, George, St. Paul.
 Krueger, Louis William, Mankato.
 McLaughlin, William Ernest, Willmar.
 Mathison, George, Evansville.
 Mayland, Lewis L., Aspeland.
 Meighen, Jacob Wells, Mankato.
 Merrill, James Edward, Minneapolis.
 —Merrill, Rose Marie, Masonville, Ia.
 Mesker, George Henry, New Rome.
 Nelson, Louis Allen, St. Paul.
 Palmer, Frank Clarence, Shell Lake, Wis.
 Palmquist, John Emil, Princeton, Ill.
 —Pendergast, Mary Abbie, Hutchinson.
 Pitblado, John David, Minneapolis.
 Poebler, Franklin Theodore, B. S., Minneapolis.
 Ramsey, Walter Reeve, Grand Forks, N. D.
 Reimstad, Christian, Minneapolis.
 Ritchie, Harvey Parks, St. Paul.
 Setnan, John Magnus, Minneapolis.
 Soper, John, Minneapolis.
 Stack, George Franklin, Anoka.
 Stockman, Bert George, Woodville, Wis.
 Thabes, Allowis John, Brainerd.
 Thyng, Date Kimball, Minneapolis.
 Warren, Frank Stombs, St. Paul.

FRESHMAN—97.

- Alexander, Francis Harley, St. Paul.
 Allen, Arthur Webster, St. Paul.
 Allen, Mason, Grafton, Ill.
 Anderson, Edwin Clark, Minneapolis.
 Bacon, Harry Paddock, Los Angeles, Cal.
 Baker, Ray Alonzo, Fergus Falls.
 Baldwin, Louis Benedict, Lakota, N. D.
 —Bebb, Rose Ann, B. L., Minneapolis.
 Bergquist, Karl Emil, Winthrop.
 Biorn, Nels Andrew, Zumbrota.
 Bjorneby, Peter Cornelius, Grafton, N. D.
 Blakeslee, Frank Adrian, Waukegan, Ill.
 Blanchard, Henry George, Faribault.
 Bong, John Hultgren, Carlton.
 —Booker, Gertrude, Dover.
 Bouman, Hermann, Murdock.
 Briggs, Titus Church, Minneapolis.
 Brothers, F. M., Minneapolis.
 Buck, Carroll DeForest, Jamestown, N. D.
 Burch, Frank Earl, Menomonie, Wis.
 Button, Arthur Jay, Minneapolis.
 —Cahoon, Grace Wilson, Minneapolis.
 Carman, Robert Lowry, St. Paul.
 Cavanaugh, James Owen, Shakopee.
 Clark, Edward Jennings, Minneapolis.
 Clark, Howard Shoemaker, Vinton, Ia.
 Coleman, Harry Marcus, Minneapolis.
 Conkey, Robert Lincoln, Mreston.
 Corse, Charles A., Montevideo.
 Cuff, William Sherman, St. Paul.
 Darby, Harry William, St. Paul.
 Edward, George, Sebringville, Ont.
 Fleming, Hermann Frank, Winona.
 Fowler, Fred Hill, Minneapolis.
 Gaffney, Thomas James, Minneapolis.
 Gertson, Johan P., Minneapolis.
 Gilfillan, James Stirling, St. Paul.
 Glinn, Nels Nelson, Moline, Ill.
 Goddard, Nathan Andrews, Nashua, N. H.
 Goldsworthy, William, Ely.
 Grace, James Lawrence, St. Paul.
 Grass, Daniel Fred, Fargo, N. D.
 Griswold, Frank Eugene, Cumberland, Wis.
 Guthrie, John DeMott, Minneapolis.
 Hack, Charles Wesley, Garnet, Colo.
 Handy, John Paul, West Essa, Ont., Can.
 Harrison, Elmer Elsworth, New Richland.
 Hedback, Alex Emanuel, Star Prairie, Wis.
 Heimark, Olaf E., Clarkfield.
 Heyerdahl, Oscar Cornish, Rochester.
 Hovorka, Wenceslaus Joseph, Owatonna.
 Hyde, Leon Willet, St. Paul.
 Iverson, Lewis U., West Lake.
 Justice, Oswald Middleton, Rochester.
 Juul, Otto Gerhard, Brandon.
 Keene, Ralph Kendall, Mankato.
 Kendall, Walter Julian, Windom.
 Kjerland, Thorsten, Webster, S. D.
 Kohler, Fred George, Watertown.
 Kramps, John William, Belgrade.
 Loe, Adolph Oscar, Minneapolis.
 Luerssen, Hermann Carsten, Fort Snelling.

- McClung, Alberta Virginia, St. Paul.
 McMahon, Hugh Alphonsus, Rochester.
 Miller, Arthur Wenzell, St. Paul.
 Moore, Albert Hall, Minneapolis.
 Munro, Alonzo Tullock, New Auburn.
 —Neff, Georga, Lake Crystal,
 Neraal, Paul, Church Ferry, N. D.
 Nicholson, Daniel A., Minneapolis.
 O'Laughlin, Cornelius Michael, Annandale.
 Olson, Jacob Severn, Grover.
 Parrot, Byron Walter, Minneapolis.
 Perkins, George Albion, Red Wing.
 Perry, Gentz, New Richmond, Wis.
 Peterson, John Richard, Minneapolis.
 Plummer, Henry Stanley, Racine.
 Rainville, Samuel, Devil's Lake, N. D.
 Reed, Orrock Gee, Rice Lake.
 Rees, Soren P., Stillwater.
- Roberts, Mrs. Emma J., Minneapolis.
 Rulien, Frank Wm., New Richmond, Wis.
 Seibel, Karl, Ashland, Wis.
 Sherin, Wesley Morley, St. Paul.
 Smith, Hiram Williams, Plainview.
 —Stahl, Hattie Sherman, Harmony.
 Stevens, John, Jr., Bangor, Me.
 Stouch, George Leonard, Fort Snelling.
 Strang, Charles Burney, Alexander.
 Thorpe, Arthur Clyde, Minneapolis.
 Wagar, Wm. Desmond, Grand Forks, N. D.
 Wanous, Ernest Zions, Glencoe.
 Weed, Howard, Minneapolis.
 Wilcox, Montreville Russell, St. Paul.
 Wilcox, Thomas Emmet, Barran, Wis.
 —Wilkinson, Stella Lucy, Newport.
 Wiseman, Robert Lawrence, St. Paul.

SPECIALS—15.

- Buell, Mary Catherine, Minneapolis.
 Culver, Charles Frank, New Rockford, N. D.
 —Jackson, Caroline Eugenia, Minneapolis.
 Hjardemaal, Herman Edward, Minneapolis.
 Johnson, Lewis Olaf, Granite Falls.
 McCaffrey, James Henry, Duluth.
 McMahon, Hugh Alphonsus, Rochester.
 Moore, Frank Miles, St. Paul.
- Morton, Howard McIlvain, *M. S., Lafayette; M. D., U. of Penn.*, Minneapolis.
 Nelson, Frederick Carpenter, Minneapolis.
 Rawlings, William Elmer, St. Paul.
 Roadman, Ira, St. Paul.
 —Towers, Mrs. Mary Elizabeth, Minneapolis.
 Tupper, Eugene Larry, Ottawa, O.
 Wilson, Louis Blanchard, St. Paul.

UNCLASSED—10.

(NOT IN CONTINUOUS ATTENDANCE.)

- Arneburg, Frade, Minneapolis.
 Davis, David Edwin, Hamline.
 Hanley, John Charles, St. Paul.
 Holton, Henry Christopher, Chetek, Wis.
 Hunter, George Burdette, Minneapolis.
- Mitchell, Joseph Robert, Mayville.
 Quain, Eric P., Minneapolis.
 Schow, Christian Julius, Minneapolis.
 Sturgeon, Frank Hayes, Edgeley, N. D.
 Veline, Olaf Julius, Stillwater.

COLLEGE OF HOMEOPATHIC MEDICINE AND SURGERY—31.

SENIORS—5.

- Beaty, James H., Lake City.
 Kirkpatrick, William David, Minneapolis.
 —Koch, Margaret, Lake City.
- Moffat, Albert Groves, Bathgate, S. D.
 —Terwilliger, Mrs. Innis Lucetta, Minneapolis.

JUNIORS—8.

- Balcom, George Goodrich, Grand Rapids, Mich.
 Beck, James Flourney, Minneapolis.
 Bingham, Hiram Henry, Babcock, Wis.
 Hamlin, George Baldwin, Minneapolis.
- Hammond, Asa John, *B. A.*, Lake City.
 Phelps, Alva Gilbert, St. Paul.
 Reineke, George, Deerfield.
 Shipman, Louis Dwight, Minneapolis.

FRESHMEN—16.

- Ballard, Charles Albert, St. Paul.
 Barber, Lee Warren, St. Paul.
 Beckley, Fred Lee, New Paynesville.
 —Brauti, Andrea Ellingson, Fergus Falls.
- DeCoster, Wm. Thompson, Gervais Lake.
 —Dutcher, Kate Ethel, Austin.
 Gray, Burton Nassau, Minneapolis.
 —Hurd, Ethel Amanda, Minneapolis.

—Keeney, Emma Adaline, Brookings, S. D. Warren, William John, Minneapolis.
 Lares, Bert Victor, St. Paul. Wedelstaedt, George Sparr von, St. Paul.
 Pollock, Harry Meeker, Litchfield. Williams, Leon Arlington, St. Paul.
 Torgerson, Wm., Somber, Ia. Woutat, Henry Gustav, Winona.

SPECIALS—2.

Gilfillan, Robert C., Minneapolis. Thorstein, Himle, Minneapolis.

THE COLLEGE OF DENTISTRY—79.

SENIORS—12.

Babcock, Henry Crandall, Afton. Robinson, Frank Spaulding, Wabasha.
 Cobb, Frederick Emory, White Bear. Sauer, Arthur Jay, St. Paul.
 Demo, William Anthony, Hokah. Sinclair, Erwin Lee, Byron.
 Hurd, Herbert Bury, Minneapolis. Todd, George Silas, Chippewa Falls, Wis.
 Kyle, Frank Horton, St. Paul. Wagner, Frank Jacob, New Richland.
 Nelson, Mark Owens, St. Paul. Watson, Nathan Levi, St. Paul.

JUNIORS—17.

Beise, Henry Christian, Mapleton. Maguire, James Oscar, East Dubuque, Ill.
 Benjamin, Winfred Garner, Hutchinson. Montgomery, Charles Purnell, St. Paul.
 Birch, Frank Waverly, Faribault. Moody, Frank Emil, St. James.
 Brearley, Guy Thomas, Minneapolis. Munro, Robert Annand, New Auburn.
 Day, George Ransom, Farmington. Norris, Frank Mortimer, Tracy.
 Eldred, Bert Henry, Rushford. Prescott, Elmer Eugene, Minneapolis.
 Herrick, Clayton C., Rochester. Rose, William Johnson, Minneapolis.
 Kelsey, Raymond Daniel, Minneapolis. Tift, Wallace L., Hutchinson.
 —Madden, Winnifred Josephine, Waseca.

FRESHMEN—35.

Annis, Elwin Richard, Mapleton. Hawkinson, Alfred Eldridge, Grove City.
 Baker, Wm. Walter, Minneapolis. Hutchinson, Ralph Robert, Faribault.
 Clements, Stanley, Faribault. McCadden, William, Fairmont.
 Cooke, Thomas Frederick, Reads Landing. McVettie, John Wellington, Hudson, Wis.
 —Covey, Martha Griswold, Worthington. Maloney, John Francis, New Richmond, Wis.
 Curtiss, Myron Eaton, Minneapolis. —Medary, Mrs. Edna Pettit, Waukon, Ia.
 Davern, John, St. Paul. Moore, William Alexander, Sauk Center.
 Denton, Herbert Borgardus, Duluth. Pattison, Robert Henry, Paris, Ill.
 Evans, Warren Thomas, Minneapolis. Pattison, Thomas Alexander, St. Cloud.
 Frederick, John Lupus, Waseca. Satory, Joseph, Wabasha.
 Gallagher, John Walter Sidney, Sleepy Eye. Shankland, James Wilbur, Des Moines, Ia.
 Godfrey, Harvey Byron, Faribault. Shumpik, Edward, Minneapolis.
 Godfrey, Henry Samuel, Faribault. Spence, Thomas, Macomb, Ill.
 Goodale, Albert Wilford, Angola, Ind. Stephan, Frank Lewis, Minnesota Lake.
 Goodnow, Merton Stearns, Hutchinson. Stevens, Bertram Theodore, Minneapolis.
 Hagerty, Torry Philander, Chatfield. Strawn, Lloyd George, Albion, Ill.
 Hall, Jay Mason, Austin. Wells, Horace Rensselaer, Lansing.
 Harnish, Frank Gustave, Hastings.

SPECIALS—PRELIMINARY—7.

Betcher, Clarence Ward, Red Wing. Cullum, Richard Henry, St. Paul.
 Brown, Edward Evans, Emerson, Man. Greer, Frank Millard, Minneapolis.
 Brown, Henry, Angus, Can. Rutherford, Walter, Minneapolis.
 Brown, William, Angus, Can.

GRADUATE STUDENT—1.

Parkyn, Herbert Arthur, *B. A., M. D., Univ. of Toronto, Toronto, Can.*

UNCLASSED—7.

Leonard, Claude Albert, Menomonie, Wis.	Scholberg, Martin Hans, Ortonville.
McWaters, Walter David, Minneapolis.	Sullivan, Edwin, Minneapolis.
Menzies, Wm. John, Portland, Ore.	—Williams, Emma Cecilia, Minneapolis.
Prail, Fred William, Waseca.	

THE COLLEGE OF PHARMACY—37.

SENIORS—10.

—Blanchard, Lucy H. Adams, Elk River.	Iltis, George Washington, Chaska.
Burke, Richard Thomas, Chevalier, N. D.	McCloud, Charles Newmann, St. Paul.
Fjelstad, Alex Haldor, Minneapolis.	Munch, Graham William, Crookston.
Hillard, Archie Harwood, Verndale.	Nelson, John, Lake Park.
—Houlton, Alice, Elk River.	Olsen, Isaac C., St. Croix Falls, Wis.

FRESHMEN—16.

Arbes, Joseph Martin, LeSueur.	Johnson, Flavius I., Bathgate, N. D.
Bowe, John William, Mankato.	Larson, Theodore Lewis, Osceola Mills, Wis.
Cady, Frank E., Flandreau, S. D.	McCulloch, Earl, Chatfield.
Cahill, James Lawrence, Eagle Center, Ia.	Miese, John Anton, St. Paul.
Goodwin, Clarence Gilbert, Hudson, Wis.	Moen, Mathias, Starbuck.
Haugen, John Edward, Kasson.	Nichols, Benjamin Heber, Northfield.
Hoscheid, William, St. James.	Wallace, Arthur, Little Sioux, Iowa.
—Hurd, Annah, Minneapolis.	Williams, Fred Horace, St. Louis Park.

SPECIALS—5.

Bacon, Charles Albert, Hopkins.	Kingsley, Floyd William, Mazeppa.
Farmer, Dan E., Spring Valley.	Sleight, Fred Stephen, Guelph, N. D.
Hickey, Thomas Raphael, Graceville.	

UNCLASSED—6.

Jordan, Michael Alfred, Waverly.	Northrup, Lemuel Augustus, Morristown.
Kehoe, Thomas Madigan, Lake Mills, Ia.	Pepple, Frank Ransom, Worthington.
Maughan, Irving Thomas, St. Paul.	Smetana, William Stephen, Hopkins.

UNIVERSITY SECTION OF THE SUMMER SCHOOL—243.

—Allee, Annie M., Minneapolis.	—Bennett, Frances I., Minneapolis.
—Allen, Inez L., Minneapolis.	Bennett, Frank G., St. Louis Park.
—Amery, Frances, St. Paul.	Berg, John Nelson, Minneapolis.
Arness, Ole John, Terrace.	—Bisbee, Maria, Evansville, Ind.
—Aurland, Syvirene, Minneapolis.	—Blair, Mellie, Minneapolis.
Austin, James Frederick, Minneapolis.	—Blaisdell, Helen Elizabeth, Minneapolis.
—Austen, Isabella McHugh, Minneapolis.	—Blaisdell, S. Lillian, Minneapolis.
—Bailey, Jennie, Minneapolis.	Blanch, Henry G., Dover.
—Bangs, Hellen Maude, Rapid City, S. D.	Bogstad, Rasmus R., Moorhead.
—Barry, Mary E., Chicago, Ill.	—Braden, Martha W., Minneapolis.
—Bartlett, Carrie Fidelia, Minneapolis.	—Bradley, Mrs. Emily H., St. Paul.
Bauer, George Neander, Minneapolis.	—Brown, Viola, Browton.
—Beattie, Isabel S., Mankato.	—Bryant, Mrs. Jessie W., Minneapolis.
Beede, Samuel F., Fairmont.	—Bryant, Julia M., Minneapolis.

- Bucknam, Ella White, Minneapolis.
 —Burdick, Martha Mills, Minneapolis.
 —Bye, Mary Alice, Minneapolis.
 —Caplin, Jessie Florence, Minneapolis.
 Cathcart, William Emerson, Litchfield.
 Casey, John Marius, Minneapolis.
 —Chase, Inez May, Madelia.
 —Choate, Antoinette, St. Paul.
 Chute, Richard Henry, Jr., Minneapolis.
 —Clark, Alta Keith, St. Paul.
 Clark, Leroy E., Minneapolis.
 —Clark, Martha, St. Paul.
 —Cochrane, Margaret McKee, Minneapolis.
 Colwell, Thomas Harry, Minneapolis.
 —Conner, Flora C., Minneapolis.
 —Countryman, Lana M., Minneapolis.
 —Curry, Ellen, St. Paul.
 —Daniels, Ada Ethelyn, Minneapolis.
 —Daniels, Mary, Minneapolis.
 —Dennison, Florence M., Minneapolis.
 —Dennison, Lottie M., Minneapolis.
 Devereaux, Thomas, Minneapolis.
 Dewey, Rupert Carthalo, Minneapolis.
 —Dibble, Julia A., Minneapolis.
 —Dickinson, Lucy Evalina, Minneapolis.
 —Dolan, Eliza, Minneapolis.
 Dunlap, George C., St. Paul.
 —Durkee, Ella Shaw, Minneapolis.
 —Elmer, Minerva, Minneapolis.
 Elwell, Tallmadge Robert, Minneapolis.
 —Espy, Lila W., St. Paul.
 —Evans, May Sophronia, Minneapolis.
 —Fanning, Mamie G., St. Paul.
 Farrar, Frank F., White Bear Lake.
 Feagles, Samuel S., Minneapolis.
 —Felton, Hattie Hortensia, Minneapolis.
 —Fifield, Bessie M., St. Paul.
 —Fletcher, Nelle, Minneapolis.
 Fling, Harry Ridgeway, Minneapolis.
 —Forbes, Florence E., Minneapolis.
 —Fox, Mrs Alice H., Lake City.
 —Foy, Cordelia Lydia, Minneapolis.
 —Fradenburg, Fanny Florence, Minneapolis.
 Frost, William Dodge, Minneapolis.
 —Furlong, Bridget C., Pine Bend.
 Galloway, Fred, Minneapolis.
 Galloway, Lee, Minneapolis.
 —Gauman, Maud Mary, Minneapolis.
 —Gibbs, Gertrude, Minneapolis.
 Gillett, Charles W., Minneapolis.
 —Goodsil, Mary Isabel, Grant City, Mo.
 —Gowdy, Chestine, Minneapolis.
 Gray, George Annand, Minneapolis.
 —Greaves, Jennie H., Cannon Falls.
 —Greer, Mrs. Susan C., St. Paul.
 Hageboeck, August, Jr., Minneapolis.
 —Hambleton, Lina, St. Paul.
 Hanft, Frank Wm., Minneapolis.
 Hanft, Hugo Oscar, Minneapolis.
 —Hanscome, Carrie M., Brooklyn Centre.
 Harmon, Frank Esmond, Grove Lake.
 —Hayes, Annie M., Minneapolis.
 —Hayes, Bridget T., Minneapolis.
 —Hayes, Helen Lyon, Minneapolis.
 —Hayes, Sister Rosalie, St. Paul.
 Hempstead, Clark, Minneapolis.
 Higbee, Matt, Minneapolis.
 Hill, Oliver, Madison.
 Hodgson, John Edward, Minneapolis.
 —Holmboe, Helen J., Minneapolis.
 Holtz, Fred L., Minneapolis.
 —Horning, Jennie Laura, Minneapolis.
 —Houliston, Anna, Minneapolis.
 —Hoyt, Mary A., Minneapolis.
 —Hulett, Jessie Irene, Minneapolis.
 —Hurley, Sister Alexia, St. Paul.
 Jackson, Charles W., Brooklyn Center.
 —Jackson, Katherine, Minneapolis.
 —Johnson, Ira J., Long Prairie.
 —Kelly, B. Theresa, Rochester.
 Kelly, John, Milbank, S. D.
 —Kennedy, Effie J., Minneapolis.
 —Kennedy, Ida B., Minneapolis.
 —Kimball, Millie, St. Paul.
 Kingsford, Alfred C., Rushford.
 Kinney, Alvin C., Lake City.
 —Kirtland, Rhodella, Minneapolis.
 —König, Hermine R., Minneapolis.
 Lancaster, George, Winsted.
 Lange, Dietrich, St. Paul.
 —Lawrence, Margaret Lana, Minneapolis.
 Leavens, Frank N., Faribault.
 —Leavens, Ida F., Faribault.
 —Leavens, Julia Pauline, Chicago, Ill.
 —Leavitt, Clara Kezia, Minneapolis.
 Lee, Algernon Herbert, Minneapolis.
 Loftfield, Gabriel, Crookston.
 —Long, Jane T., Minneapolis.
 —Long, Jessie, Minneapolis.
 —Lothrop, Mary Olive, Zumbrota.
 —McCann, Alice Louise, Minneapolis.
 —McClure, Mrs. Naomi L., Minneapolis.
 —McClure, Thyra, Minneapolis.
 —McFetridge, Margaret E., St. Paul.
 —McGregor, Saidee, Minneapolis.
 McGrory, John Charles, Minneapolis.
 MacKey, John F., New Brighton.
 —McShane, Ellen, St. Paul.
 —McSherry, Sister Emeline, St. Paul.
 —Magner, Anna, St. Peter.
 —Magner, Catherine, St. Peter.
 Martin, Elmer E., Glenwood.
 —Meier, Minnie, Golden Gate.
 —Miller, Mabelle, Minneapolis.

- Monroe, Carrie Louise, Brighton, Mass.
 —Morse, Minnie Frances, Minneapolis.
 —Morton, L., Minneapolis.
 —Napier, Mable Coralie, Edina Mills.
 —Neff, Addie, Hullsville, Wis.
 —Nicol, Jessie M., Minneapolis.
 —Nisbit, Jane, Worthington.
 —O'Hearn, Mary, Minneapolis.
 Olson, Carl Oscar Alexius, Minneapolis.
 Olson, John August, Minneapolis.
 —Paige, Emma Howe, Minneapolis.
 —Parker, Florence E., Minneapolis.
 Partridge, Elbert Dudley, Fergus Falls.
 —Patten, Alicia, Minneapolis.
 Paulson, Alfred P., Waseca.
 —Perkins, Eliza Anna, Minneapolis.
 Perry, Clinton M., Minneapolis.
 —Perry, Minnie O., Minneapolis.
 —Philbrick, Amanda M., Minneapolis.
 —Phillips, Henrietta A., Lake City.
 Phillips, James E., Lake City.
 —Phillips, Mary Mac, Minneapolis.
 Pitts, Harold, Minneapolis.
 —Plum, Mrs. Mary D., Minneapolis.
 —Plummer, Lucy E., Minneapolis.
 —Porcher, Mary L., Minneapolis.
 Pratt, George, Minneapolis.
 —Purcell, Anna M., Austin.
 Raftery, Alfonse L., St. Paul.
 Ramaley, Francis, St. Paul.
 —Redfield, Jane, Minneapolis.
 Reed, Edwin Thomas, River Falls, Wis.
 —Richardson, Emma, Northfield.
 —Ripley, Abigail, Minneapolis.
 —Robbins, Alice G., Minneapolis.
 —Robinson, Louise, Minneapolis.
 Roe, C. Erwin, Minneapolis.
 Rogers, Clarence Raymond, Minneapolis.
 —Rosger, Emma, Richfield Centre.
 Rossman, Grant Beebe, Minneapolis.
 —Ray, Mrs. Jennie Paull, St. Paul.
 —Ray, Alice Paull, St. Paul.
 Sage, Charles W., Markville.
 —Sanford, Lina D., St. Paul.
 —Sardeson, Eva Rossing, Minneapolis.
 —Schureman, Winnifred, Minneapolis.
 Schwager, Lewis, Bethany.
 —Seely, Blanche, Minneapolis.
 Sewell, Herbert Franklin, Minneapolis.
 —Sewell, Margaret, St. Anthony Park.
 —Shaughnessy, Gertrude, Minneapolis.
 —Shaughnessy, Rose, Minneapolis.
 Sherburne, Walter Harmon, Minneapolis.
 —Sidall, Margaret West, Minneapolis.
 —Sikes, Laura M., Minneapolis.
 —Slye, Kate Alden, White Bear Lake.
 Smith, A. Biley, Minneapolis.
 Smith, Walter Wyman, Mankato.
 —Snider, Jennie M., Herman.
 —Sparrell, Delia Sampson, Lake City.
 Sperry, Theo. A., Wasioja.
 Steffens, Joseph Ward, Zumbrota.
 —Stevens, Jessie Eliza, Minneapolis.
 —Stevens, Mary Addie, Hamline.
 —Stone, Zella Letetia, North St. Paul.
 —Struble, Clara, Minneapolis.
 —Sutherland, Helen, Minneapolis.
 Thompson, John C., Motley.
 —Thompson, Margaret A., Minneapolis.
 Thompson, Robert Mitchell, Minneapolis.
 —Thompson, Eva F., St. Paul.
 Titus, Albert T., Lake Benton.
 Titus, Nelson C., Marshall.
 —Tobin, Frances Marion, Minneapolis.
 Tone, Knut H., Minneapolis.
 —Torpey, Mary Maud, Morris.
 Trask, Birney E., Minneapolis.
 —Truesdell, Hattie M., Minneapolis.
 Tuckey, Edson N., Hamline.
 —Turner, Margaret A., Minneapolis.
 Turner, William B., Minneapolis.
 Uhl, Alfred Woodbridge, St. Paul Park.
 VanDyke, Cleve William, Alexandria.
 —Van Huseen, Mrs. Ruth, Sioux City, Ia.
 VonSchlegell, Frederick, Minneapolis.
 —Walker, Alice Elinor, Minneapolis.
 Warren, Frank Merton, Minneapolis.
 Watson, Thomas R., Minneapolis.
 Weil, Jonas, Minneapolis.
 —Wettmell, Lucille, Minneapolis.
 Wheaton, Walcott, Minneapolis.
 —White, Mary E., Evansville, Ind.
 —Whitney, Nellie Ardell, Minneapolis.
 Wilcox, Guy Maurice, Faribault.
 —Wilkinson, Sarah H., Minneapolis.
 —Willard, Julia Sargent, Red Wing.
 Williams, Archie Elton, Minneapolis.
 Williams, Fred H., St. Louis Park.
 Wold, Carl A., Brandon.
 —Young, Alice, Duluth.
 —Young, Nell J., Minneapolis.

Summary of Students.

THE GRADUATE DEPARTMENT,

	Men.	Women.	Total.
Candidates for the degree of Doctor of Philosophy.....	19	4	23
Candidates for the degree of Master of Arts.....	12	4	16
Candidates for the degree of Master of Science.....	10		10
Candidates for the degree of Master of Literature.....	2	4	6
Candidates for the degree of Civil Engineer.....	3		3
Candidates for the degree of Electrical Engineer.....	6		6
Candidates for the degree of Mining Engineer.....	2		2
Others doing graduate work.....	5	17	22
Total.....	59	29	88— 88

THE COLLEGE OF SCIENCE, LITERATURE AND THE ARTS.

	Men.	Women.	Total.
<i>Senior Class.</i>			
Classical Section.....	25	2	27
Scientific Section.....	20	13	33
Literary Section.....	11	22	33— 93
<i>Junior Class.</i>			
Classical Section.....	20	11	31
Scientific Section.....	39	16	55
Literary Section.....	12	22	34—120
<i>Sophomore Class.</i>			
Classical Section.....	24	7	31
Scientific Section.....	49	17	66
Literary Section.....	20	33	53
Teachers' Section.....	3	10	13—163
<i>Freshman Class.</i>			
Classical Section.....	22	11	33
Scientific Section.....	82	29	111
Literary Section.....	19	59	78
Teachers' Section.....	3	30	33—255
<i>Unclassed Students.</i>	33	58	91— 91
Total.....	382	340	722—722

THE COLLEGE OF ENGINEERING, METALLURGY AND THE MECHANIC ARTS.

	Men.	Women.	Total.
<i>Senior Class.</i>			
Civil Engineering Section.....	6		6
Mechanical Engineering Section.....	4		4
Electrical Engineering Section.....	7		7
Mining Engineering Section.....	1		1— 18
<i>Junior Class.</i>			
Civil Engineering Section.....	7		7
Mechanical Engineering Section.....	4		4
Electrical Engineering Section.....	17		17
Mining Engineering Section.....	3		3— 31
<i>Sophomore Class.</i>			
Civil Engineering Section.....	6		6
Mechanical Engineering Section.....	3		3
Electrical Engineering Section.....	9		9
Mining Engineering Section.....	8		8— 26
Chemical Engineering Section.....	2		2
<i>Freshman Class.</i>			
Civil Engineering Section.....	9		9
Mechanical Engineering.....	11		11
Electrical Engineering Section.....	17		17
Mining Engineering Section.....	7		7
Chemical Engineering Section.....	1		1— 47
Unclassed Students.....	18		18— 18
School of Design.....	3	16	19— 19
Total.....	143	16	159—159

THE COLLEGE OF AGRICULTURE.

	Men.	Women.	Total.
Senior Class.....	2		2
Junior Class.....	2		2
Sophomore Class.....	2		2
Freshman Class.....	3		3— 9
The School of Agriculture—Graduate Students.....	7		7
Class A.....	25		25
Class B.....	41		41
Class C.....	62		62
Preparatory Class.....	44		44
The Summer School for Women.....		59	59
The Dairy School.....	109		109
Special Students.....	25		25— 372
Total.....	322	59	381 381
Less duplicates.....	21		21 21
Total.....	301	59	360 360

THE COLLEGE OF LAW.

	Men.	Women.	Total.
Senior Class—Day Section.....	87	1	88
Evening Section.....	29		29—117
Middle Class—Evening Section.....	25		25— 25
Junior Class—Day Section.....	110	1	111
Evening Section.....	57		57—168
Total.....	308	2	310 310

The University of Minnesota.

THE DEPARTMENT OF MEDICINE.

THE COLLEGE OF MEDICINE AND SURGERY.

	Men.	Women.	Total
Senior Class.....	44	5	49
Junior Class.....	59	1	60
Freshman Class.....	89	8	97
Special Students.....	12	3	15
Unclassed.....	10		10
Total.....	214	17	231

THE COLLEGE OF HOMEOPATHIC MEDICINE AND SURGERY.

Senior Class.....	3	2	5
Junior Class.....	8		8
Freshman Class.....	12	4	16
Special Students.....	2		2
Total.....	25	6	31

THE COLLEGE OF DENTISTRY.

Senior Class.....	12		12
Junior Class.....	16	1	17
Freshman Class.....	33	2	35
Special Students.....	7		7
Graduate Student.....	1		1
Unclassed Students.....	7		7
Total.....	76	3	79

THE COLLEGE OF PHARMACY.

Senior Class.....	8	2	10
Junior Class.....	15	1	16
Special Students.....	5		5
Unclassed Students.....	6		6
Total.....	34	3	37

SUMMER SCHOOL FOR TEACHERS.

University Section.....	92	151	243
-------------------------	----	-----	-----

SUMMARY OF TOTALS.

	Men.	Women.	Total.
Graduate Students.....	59	29	88
The College of Science, Literature and the Arts.....	382	340	722
The College of Engineering, Metallurgy and the Mechanic Arts.....	143	16	159
The College of Agriculture.....	301	59	360
The College of Law.....	308	2	310
The Department of Medicine.....	349	29	378
The Summer School—University Section.....	92	151	243
	1634	626	2260
Duplicates.....	59	30	89
Total excluding duplicates.....	1575	596	2171

Appendix.

UNIVERSITY EXTENSION.

The University of Minnesota was one of the first of American institutions to enter upon the work of University Extension. Before the work received its present name, and models from England, the spirit of the new movement was embodied in the conduct of Farmers' Institutes, which in the earlier years were carried on under the auspices of the University.

University Extension courses with the modern methods and name were undertaken in 1889-'90.

The rapid growth of the University itself has prevented the faculty from pushing University Extension.

This year, however, it was decided to meet the demands of the work, and a standing committee of the faculty was appointed to superintend it, and to invite the coöperation of the colleges, normal schools and high schools of the State.

The coming year similar courses of lectures will be offered and there is every prospect of a better organization of local centres and of the development of classes above the lectures. For circulars of information and announcement of courses, address Professor John F. Downey, secretary of the committee.