

UNIVERSITY OF MINNESOTA

Twin Cities Campus

*Academic Health Center
Office of the Senior Vice President
for Health Sciences*

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June 1 1999

To: Dr. Frank Cerra, Senior Vice President of the Academic Health Center

From: Dr. John Fetrow



Re: Faculty Development Grant Application and Review Process for 1999

The funds for the AHC Faculty Development Grant Program were provided by allocations from the State Legislature.

The RFP for proposals and the criteria for funding were essentially the same as in 1998 (see attached or see the web site at <http://www.ahc.umn.edu/devgrant.html>).

A faculty committee from across the schools of the AHC was formed. There was one faculty member from each school, except the TC Medical School, from which there were two: one from a clinical department and one from a basic science department. Members of the review panel were recommended by the AHC Faculty Consultative Committee, with additional input from the Deans of the respective colleges. In addition, the AHC FCC collaborated in the development of the review process. The Office of the Senior Vice President served in the role of facilitating and providing logistic support for the process.

A total of 19 grants were submitted by the faculty of the AHC. The breakdown of the grants by school is attached. A grant was attributed to a school based on the principal investigators' collegiate affiliations. Two grants submitted were not eligible for funding because they did not include faculty from more than one AHC college.

The entire committee read the 19 proposals and met to discuss their merits in relation to the criteria. They ranked the proposals and forwarded the rankings to the Senior Vice President and the Deans Council. Both the SVP and the Deans Council affirmed the faculty review committee's evaluation and the eight top proposals were awarded to the faculty. The list of grants awarded is attached.

Reviewers were given a form to use in their process of review (attached). The reviewers were informed of the intention to return critiques to the authors. The same was noted on the statement of review criteria for the grant, which was given to the reviewers. The members of the committee will assemble a summary of the reviewer's comments to be forwarded to the principal investigator.

Cc: AHC Deans, AHC FCC, Chris Roberts

Recommendations for the AHC Faculty Development Grants						28-May-99			
#	score	amount	cummulative	PI	Title				
the following grants were funded									
13	9.13	200,000	200,000	Largaespada	Novel transposon for gene delivery				
3	8.63	199,963	399,963	Versluis	Vascular biomechanics in plaque rupture				
10	8.38	169,022	568,985	Molitor	Porcine cytomegalovirus risk for xenotransplantation				
14	8.29	200,000	768,985	Kallick	Strucutral biology in the new millenium				
17	8.18	200,000	968,985	Kapur	Microbial pathogen genome sequencing				
12	7.79	200,000	1,168,985	Wei-Shou Hu	Genomic science and technology in hepatic tissue engineering				
5	7.44	200,000	1,368,985	Wallace	Mechanisms of antiviral activity of Betulin				
16	7.13	199,650	1,568,635	Roberts	Gamete cryopreservation and assisted reproduction				
the following grants were recommended for funding but were not funded due to insufficient funds									
15	7.00	199,349	1,767,984	Sawchuk	Targeted delivery of anit-viral drugs to the brain				
9	6.94	116,813	1,884,797	Armstrong	Effect of acupuncture and herbal medicine on canine lymphoma				
1	6.88	110,884	1,995,681	Ross	The Minnesota birth study				
19	6.88	200,000	2,195,681	Wilcox	Control of spinal cord plasticity				
18	6.44	200,000	2,395,681	McCarthy	Peptide based therapies for acute and chronic inflammation				
6	6.25	55,027	2,450,708	Pijoan	Gilt acclimatization strategies to reduce swine disease				
the following grants were not recommended for funding									
8	5.88	199,855		Resnick	A youth development strategy for teen pregnancy prevention				
11	4.50	132,639		Call	Managing care for children with chronic medical conditions				
2	3.31	144,059		Wilson	Peptidases in evaluation of prstate cancer				
the following grants were did not involve faculty from at least two AHC colleges									
4		200,000		Key	New therapies for hemophilia				
7		199,216		Das	Site pesecific therapy for the prevention of re-stenosis				

Faculty Research Development Grants

	<u>submitted grants</u>	<u>selected for funding</u>
College of Dentistry	2	1
School of Medicine: Duluth	2	1
Medical School, Twin Cities	18	8
School of Nursing	2	0
College of Pharmacy	6	3
School of Public Health	3	0
College of Veterinary Medicine	6	4
TOTAL	19	8

**Proposed Review Committee
AHC Faculty Research Development Grants**

College	Proposed person to review grants
Duluth School of Medicine	Jean Regal 218-728-1333; jregal@d.umn.edu
College of Dentistry	Patrick Mantyh 6-0180; manty001@tc.umn.edu
TC Medical School: basic science	Marty Dworkin 4-5634; dworkin@tc.umn.edu
TC Medical School: clinical science	Tim Behrens 5-4485; behre001@tc.umn.edu
School of Nursing	Jean Wyman 4-2132; wyman002@tc.umn.edu
College of Pharmacy	Cheryl Zimmerman 4-4611; zimme005@tc.umn.edu ; Calendar: Candy 4-5153
School of Public Health	Ken Sexton 6-4244; sexto006@tc.umn.edu
College of Veterinary Medicine	Gerry Sullivan 5-6271; osull002@tc.umn.edu



FACULTY RESEARCH DEVELOPMENT PROGRAM: 1999

FORMAT FOR THE FULL PROPOSALS FOR THE AHC FACULTY DEVELOPMENT GRANT

Criteria for Awards:

1. New or ongoing research collaborations that are interdisciplinary, intercollegiate, and innovative. Grants must involve faculty from two or more AHC schools/colleges. Projects should be state-of-the-art science with a high potential for return. Projects that can directly show benefit to the people and State of Minnesota and that fit the strategic research mission of the AHC will be given highest priority.
2. Programs or projects that demonstrate broad contributions across the AHC will have priority. A successful project could include faculty from outside the AHC, but the majority of the funds should be used to develop AHC faculty.
3. The maximum funding limit will be \$200,000 as a one-time investment. The funds can be spent over a period of up to three years.
4. The proposal must provide clear demonstration of how the money will be leveraged to obtain major external funding to sustain or further develop the program.

The proposal should contain the following information:

- a) purpose of the project
- b) scientific rationale and plan must be significantly expanded to include a full description of the study hypothesis, scientific approach, and scientific background of the project. A summary of no more than one page should be provided that could be understood by a lay audience.
- c) what work has been done on this project and what is the status and funding sources
- d) listing of other funding pending for this project
- e) explanation of how these funds will help the project or program move forward
- f) potential for continuing and future outside funding
- g) how does the intercollegiate nature of the project enhance its effectiveness?
- h) potential impact of the project on the State of Minnesota
- i) faculty descriptions and roles on the project

Items a-i should be on 15 pages or less, single spaced

- j) biographical sketches of faculty (1 page, NIH format)

k) proposed budget: the budget should provide the reviewers with the detail necessary to know how the money will be spent and how each expenditure relates to the project.

DEADLINE: The deadline is February 15, 1999.

Full grant applications (10 copies) should be submitted to Dr. John Fetrow, Office of the Senior Vice President for Health Sciences, Academic Health Center, Room 420 Children's Rehabilitation Center, 426 Church Street, Minneapolis, MN 55455; (Box 501 Mayo, CAMPUS MAIL).

Review Process:

Proposals will be reviewed by a Research Review Committee. The committee will be an appointed group of university faculty, one from each school/college (two from the Medical School). At the first meeting of the committee, they will review the general topics of the submitted proposals and recommend the creation of a limited number of "study groups" by topic (e.g., basic science, clinical research, population based research, behavioral interventions). These study groups will provide the Research Review Committee with a review of the scientific merit of the proposal which the committee will take into consideration in their final evaluation of the proposals. Their review will be based on the broader criteria attached and will be forwarded for final selection to the Senior Vice President and the Deans Council.

Reporting Requirements:

Funded Projects will be required to provide a final report for the project and an accounting of all funds expended at the completion of the project. If the project extends beyond the calendar year 1999, a progress report will be required at the end of each year of the project. Reports are to be submitted to the Office of the Senior Vice President for Health Sciences.

Process for the Review of the Faculty Development Grants: 1999

The proposals will be grouped by general topic. Based on the topic of the grant, review team members will volunteer to serve as primary or secondary reviewers. If no one is comfortable that they can acceptably review the grant because of its topic, the committee can recommend two ad hoc reviewers that could serve as a "pre-review" of grants in those topic areas. If the review committee is not confident that they can identify appropriate reviewers, they may ask the principal investigator for suggestions for appropriate reviewers. These "pre-reviewers" will provide input to the review committee only on the scientific merit of the proposal, not on the other criteria desired in these grants. This "pre-review" mechanism should only be used if absolutely necessary.

There are \$1,500,000 in the pool of funds available for these grant proposals. The 19 grants submitted made a total request of \$3,354,870, some for less than the maximum of \$200,000. Therefore roughly 8 or 9 proposals could be funded. If there are not enough proposals of sufficient merit, the funds available do not have to be allocated.

Each committee member will be asked to read all proposals and to make notes on their evaluations. For each proposal, a primary and secondary reviewer will be assigned. Primary reviewers should prepare a summary of the proposal before the committee discussions and to prepare a summary of the strengths and weaknesses of the proposal after the discussion is finished. The summary of strengths and weaknesses will be returned to the Deans Council and to the author. Secondary reviewers should also be very familiar with the proposal.

A review sheet based on the RFP criteria has been prepared. Each reviewer should evaluate each grant based on these criteria and assign an overall score for the grant, where 1 is very poor and 10 is superb. The average proposal should receive a score of 6. When the committee meets to discuss the proposals, we will average the scores assigned to create a beginning consensus score for ranking purposes. We will then discuss each proposal, led by the primary reviewer. At the end of discussion for each proposal, reviewers will be given the opportunity to change their preliminary scores. After all proposals are discussed the committee will look at the summary scores and attempt to reach consensus about the final ranking.

Once the ranking process is complete, the committee will also address the budgets of the top ranked proposals, to provide guidance to the Deans Council.

The rankings and the summary evaluation of each proposal will be forwarded to the Senior Vice President and Deans Council for final approval, budget considerations, and judgements about funding allocations. If the Deans Council disagrees with the recommendations of the review committee, the Deans Council will provide a written explanation for their re-ordered recommendation.

Review Guide for the Faculty Research Development Grants: 1999

This form is simply an outline to provide a framework / recording sheet for your review of each grant. The details of the criteria are set forth in the RFP as sent to the faculty. This form is not an attempt to create a "formula" for the evaluation, nor is it meant to create "weights" for the various criteria; the rankings should be based on your own judgement based on the criteria in the RFP.

These sheets will be assembled for each grant and provided to the primary reviewer so that they can create a summary evaluation of the strengths and weaknesses of each grant. The summary (not the individual sheets) will be forwarded to the Deans Council and to the author.

Title of the grant: **SCORE: (1: very poor – 10: superb) _____**

Principal investigator(s):

Is the scientific rationale and is the proposed project sound? Would it be good research / scholarship? Is it state of the art science for its field?

Is the grant interdisciplinary, intercollegiate and innovative? **(required)**

If successful, could it provide direct benefit to the people or state of Minnesota?

Does it fit with the strategic research mission of the AHC?

Does the proposal demonstrate broad contributions from across the AHC? Does the intercollegiate nature of the project enhance its effectiveness?

Does the proposal provide clear demonstration of how it will leverage major external funding to sustain or further develop the program?

Does the funding requested relate constructively to the project / activity proposed?

What specific strengths do you see in the proposal?

What specific weaknesses do you see in the proposal?

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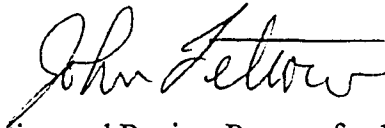
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May 12, 1999

To: Dr. Frank Cerra, Senior Vice President of the Academic Health Center

From: Dr. John Fetrow



Re: Seed Grant Application and Review Process for 1999

The funds for the AHC Faculty Seed Grant Program were provided by continuing allocations from the State Legislature, led by Representative Leppik. The Legislature provided \$250,000 to support new ideas by faculty.

The RFP for proposals and the criteria for funding were essentially the same as in 1998 (see attached or see the web site at <http://www.ahc.umn.edu/seedgrant.html>).

A faculty committee from across the schools of the AHC was formed. There was one faculty member from each school, except the TC Medical School, from which there were two: one from a clinical department and one from a basic science department. Members of the review panel were recommended by the AHC Faculty Consultative Committee, with additional input from the Deans of the respective colleges. In addition, the AHC FCC collaborated in the development of the review process. The Office of the Senior Vice President served in the role of facilitating and providing logistic support for the process.

A total of 65 grants were submitted by the faculty of the AHC. The breakdown of the grants by school is attached. A grant was attributed to a school based on the principal investigator's collegiate affiliation.

The grants were divided into four groups. The instructions given to the review committee are attached. Each group was read and evaluated by a team of two members of the review committee. The two person team ranked their group and forwarded their top six ranked proposals for further review. In addition, each member of the review committee had the opportunity to add one proposal, if they chose, as a "wild card", i.e. without agreement of the other member of their two person team. This was done to provide a maximum opportunity for a unique proposal to "catch the eye" of a reviewer and go on for further consideration. At the end of this first round of review there were 27 proposals assembled for further consideration.

The entire committee then read the 27 proposals and met to discuss their merits in relation to the criteria. They ranked the proposals and forwarded the rankings to the Senior Vice President and the Deans Council. Both the SVP and the Deans Council affirmed the faculty review committee's evaluation and the ten top proposals were awarded to the faculty. The list of grants awarded is attached.

Reviewers were given a form to use in their process of review (attached). The reviewers were informed of the intention to return critiques to the authors. The same was noted on the statement of review criteria for the grant, which was given to the reviewers. The members of the committee will assemble a summary of the reviewer's comments to be forwarded to the principal investigator.

Cc: AHC Deans, AHC FCC, Chris Roberts

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Minneapolis, MN 55455-0374*

May 7, 1999

MEMORANDUM

TO: Dr. Frank Cerra and the AHC Deans Council

FROM: Dr. John Fetrow, Assistant Vice President for Organizational Development

RE: AHC Seed Grant Final Selection

The following Seed Grant Applications were selected by the Seed Grant review committee:

Title	PI	Budget
Engineered Specificity Directed Against the CD19 Antigen Using Chimeric Single Chain Fv Constructs	Paul Orchard, M.D.	\$24,813
Coronary artery disease and cytomegalovirus: are they linked?	M. Kent Froberg, M.D.	\$24,765
Signaling regulation in Angiogenesis	Yun Qiu, Ph.D.	\$25,000
Pathogenicity of a newly isolated mycoplasma in pregnant sows	Han Soo Joo, Ph.D., DVM	\$24,027
Modulation of Mitogen-Activated Protein Kinase Pathways by Genotoxic Alkylating Agents	Elizabeth Wattenberg, Ph.D., Lisa Peterson, Ph.D.	\$24,923
Protein Metabolism in Neonates with Sepsis Syndrome	Sarah Jane Schwarzenberg, M.D.	\$25,000
Functional Analysis of mammalian lats2, a newly identified tumor suppressor, in tumorigenesis, development, and cell cycle control	Wufan Tao, Ph.D.	\$25,000
Subtype Selection Nicotine Agonists for Treatment of Cognitive Dysfunction	S. Mbua Ngale Efange, Ph.D.	\$17,800
Identification of Chromosomal Segments Containing Disease Causing Genes in the Horse by Genomic Mismatch Scanning	James R. Mickelson	\$24,826
Nitroxyl Donors: Prodrugs of nitroxyl for the treatment of male erectile dysfunction	Earl Dunham, Ph.D.	\$25,000

	Submitted	Selected (Top 15)	Selected (Top 10)
Dentistry	4	0	0
Duluth	5	1	1
TC Med	41	10	5
Nursing	0	0	0
Pharmacy	3	1	1
School of Public Health	4	1	1
Vet Med	8	2	2
TOTAL	65	15	10

Total funds available \$250,000

Total of first 10 grants: \$241,154

Remainder \$8,846

**Review Committee
AHC Faculty Seed Grants: 1999**

College	TEAM	Reviewer
College of Dentistry	A	Charles Schachtele 4-2630; schac001@tc.umn.edu
School of Public Health	A	James Boen 4-0475; boenx001@tc.umn.edu
TC Medical School: basic science	B	Henricus (Harry) Hogenkamp 5-4471; hogen001@tc.umn.edu
TC Medical School: clinical science	B	Sue Berry 4-7144; berry002@tc.umn.edu
College of Pharmacy	C	Thomas Shier 4-9465 shier001@tc.umn.edu
College of Veterinary Medicine	C	Han Soo Joo 5-0235; jooxx001@tc.umn.edu
School of Nursing	D	Carol Pederson 4-2448; peder001@tc.umn.edu
Duluth School of Medicine	D	George Trachte 218-726-8975; tracht@d.umn.edu



FACULTY SEED GRANT PROGRAM: 1999

Background:

The Academic Health Center will once again provide a pool of small grant funds to seed faculty research. As was done last year, these funds will be distributed through a competitive peer review process. One faculty member from each of the units (two from the Medical School) will serve on a review task force which will make funding recommendations to the Senior Vice President and the Deans Council.

Criteria:

1. Seed grants would be available to any faculty member in the AHC. They are not restricted to junior faculty.
2. Seed grants are only available to support new initiatives in the faculty member's research. The purpose of these grants is to provide support for faculty who want to initiate a substantial new direction in their research or to help develop innovative projects that will allow faculty to expand into new research areas. Applications to support long-standing areas of research, previously funded projects, or to extend currently funded projects will not be acceptable.
3. The primary criteria for funding will be innovation and the quality of the scientific approach. Potential for future funding is a secondary concern, but could strengthen an application.
4. The project may be interdisciplinary or from a single investigator. There will be no preference for interdisciplinary projects.
5. The maximum amount available for any single grant application is \$25,000 per application. The funds must be solely designated for the direct support of the research. No funds will be available to support faculty salaries. Given the size of the awards, only small equipment purchases that are directly needed for the research are appropriate. In general, funds should be primarily used for supplies and partial support of research personnel (graduate students or technicians). Funding could be used over an extended period (longer than one year) if necessary, but there should be no expectation of recurring funds.

Process:

- 1) Interested faculty are asked to submit a three page proposal that describes the rationale for the research and a research plan, and explains why this research is a new area for the investigator. A biographical sketch (NIH style) and a budget page should also be included. Based on a \$25,000 cut-off, it is expected that no more than 12-15 applications will be funded. The deadline for receipt of the applications is February 15, 1999.
- 2) Final awards will be granted as soon as reviews are completed.

Grant applications should be submitted to Dr. John Fetrow, Office of the Senior Vice President for

Health Sciences, Academic Health Center, Room 420 Children's Rehabilitation Center, 426 Church Street, Minneapolis, MN 55455; (Box 501 Mayo, CAMPUS MAIL).

Review Panel:

The review panel will include one faculty member from each School or College except two from the Medical School. The Medical School representatives (2) should include one faculty from basic sciences and one clinical faculty member. The evaluations and recommendations of the Review Panel will be forwarded to the Senior Vice President and Deans Council for final decisions regarding funding.

Written reviews/critiques will be returned to the final applicants.

Reporting Requirements:

Funded Projects will be required to provide a final report for the project and an accounting of all funds expended at the completion of the project. If the project extends beyond the calendar year 1999, a progress report will be required at the end of each year of the project. Reports are to be submitted to the Office of the Senior Vice President for Health Sciences.

Process for the review of the Faculty Seed Grants: 1999

1. There are \$250,000 available for these grant proposals. If one assumes that each selected grant were funded at the maximum of \$25,000, then only ten proposals would be funded. There are 66 proposals submitted for consideration. Some requests might be for less than the maximum, so probably 10 to 15 will be funded. On that basis, we will do the review in two steps: first, a selection of the top 24 to 32 proposals based on a two person review process, and second, a ranking of those selected based on review by the whole committee.
2. Each committee member will be asked to review one quarter of the grants (~17 proposals). The eight members of the review team will be split into four, two person subgroups. The two people of one sub-group will review each grant. The RFP that describes the criteria for the review is attached. Each reviewer should independently score the proposals they read from 1 (very poor) to 10 (superb), trying to score the average proposal as a 6. They should also *briefly* describe the strengths and weaknesses of the proposal. A review worksheet is provided to compile the information. **Please complete a worksheet for every proposal. They will be returned to the author as feedback on their proposal.**
3. The subgroup pair of reviewers should then get together and create a ranked list of their quarter of the proposals. Based on that combined ranking, the top SIX proposals will be selected. In addition, each team member will have the right to select one additional "wild card" proposal (if they choose) that somehow caught their imagination but that did not seem to fit the criteria well enough to make the consensus top six. Thus each pair of reviewers will pick six to eight proposals for further review.
4. While the core decision should rest on the proposal as written, practical reality says that the reviewers will be trying to understand proposals in very different scientific fields, with different methodologies, and at different levels in the continuum from basic to applied scholarship. Proposals should have been written to be clear to a smart, scientifically trained person, even if they are not expert in the specific field. If a reviewer needs help understanding a proposal, they have three options: 1) return the proposal to Dr. Fetrow for distribution to another committee subgroup, 2) contact another member of the review committee directly for help, or 3) contact the PI of the grant for suggestions about a person in the AHC who could help in the review of that particular grant. Reviewers should record the names of faculty who participate in such ad hoc review with them.
5. The collection of the top ranked proposals and "wild cards" will make up a final pool for review and will contain from 24 to 32 proposals. These proposals will be reviewed by all eight members of the team and independently ranked by each person. Each proposal will be assigned a "primary reviewer" who should be prepared to present to proposal to the committee as a whole.
6. At a combined meeting of all eight committee members and Dr. Fetrow (facilitator and recorder, not a reviewer), the committee will discuss the final pool of proposals and rank them for funding. The committee as a whole should also review the appropriateness of the budgets of the top ranked proposals.

7. The final rankings will be forwarded to the Senior Vice President for Health Sciences and the Deans Council for final approval of the proposals selected for funding. If the Deans Council disagrees with the recommendations of the review committee, the Deans Council will provide a written explanation for their re-ordered recommendation.

Review Guide for the Faculty Seed Grants: 1999

This form is simply an outline to provide a framework / recording sheet for your review of each grant. The details of the criteria are set forth in the RFP as sent to the faculty. This form is not an attempt to create a "formula" for the evaluation, nor is it meant to create "weights" for the various criteria; the rankings should be based on your own judgement based on the criteria in the RFP.

These sheets will be assembled for each grant and provided to the primary reviewer so that they can create a summary evaluation of the strengths and weaknesses of each grant. The summary (not the individual sheets) will be forwarded to the Deans Council and to the author.

Title of the grant: _____ SCORE (1: very poor – 10: superb) _____

Principal investigator(s): _____

Is the scientific rationale and is the proposed project sound? Would it be good, innovative research / scholarship? Is it state of the art science for its field?

Is the grant a new initiative in the faculty member's research? (required)

What is the potential for further funding if the project were successful?

Does the funding requested relate constructively to the project / activity proposed?

What specific strengths do you see in the proposal?

What specific weaknesses do you see in the proposal?

**Proposed Review Committee
AHC Faculty Research Development Grants**

College	Proposed person to review grants
Duluth School of Medicine	Jean Regal *
College of Dentistry	Patrick Mantyh
TC Medical School: basic science	Ashley Haase
TC Medical School: clinical science	Dan Mueller Tim Behrens Robert Hebbel
School of Nursing	Kathy Kritchbaum <i>Jean Weyman</i>
College of Pharmacy	Rick Wagner Cheryl Zimmerman Joe Hanlon Pat Hanna
School of Public Health	Ken Sexton
College of Veterinary Medicine	Gerry Sullivan * Mike Murtaugh

**Proposed Review Committee
AHC Faculty Seed Grants**

** first choice
n =*

College	Proposed person to review grants
Duluth School of Medicine	George Trachte
College of Dentistry	Charles Schachtele
TC Medical School: basic science	Henricus (Hansy) Hogenkamp
TC Medical School: clinical science	Charlie Moldow Sue Berry*
School of Nursing	Carol Pederson
College of Pharmacy	Rick Wagner * Angela Birnbaum
School of Public Health	James Boen
College of Veterinary Medicine	Vivek Kapur Han So JO* Stephanie Valberg

Proposed Review Committee
AHC Faculty Education Development Grants

College	Proposed person to review grants
Duluth School of Medicine	Steve Downing ✕ Arlen Severson
College of Dentistry	Muriel Bebeau
TC Medical School: basic science	
TC Medical School: clinical science	Tom McKenzie Greg Vercellotti
School of Nursing	Marsha Lewis
College of Pharmacy	Robert Cipolle Mary Beth Don Uden Tom Larson ?
School of Public Health	John Finnegan
College of Veterinary Medicine	David Brown

From: Beth Hagel
To: Muriel J Bebeau <bebea001@maroon.tc.umn.edu>,*
CC:
Subject: Seed Grant review team
Date: Tue, 09 Mar 1999 15:40:10 -0600

TO: AHC FCC

FROM: John Fetrow

Re: Members of the AHC Seed Grant review team

The following members of the faculty have agreed to serve on the AHC Seed Grant Review Team. Memberships of the other grant review teams will be forwarded to you when they are finalized.

Duluth School of Medicine
George Trachte
218-726-8975; tracht@d.umn.edu

College of Dentistry
Charles Schachtele
4-2630; schac001@tc.umn.edu

TC Medical School: basic science
Henricus (Harry) Hogenkamp
5-4471; hogen001@tc.umn.edu

TC Medical School: clinical science
Sue Berry
4-7144; berry002@tc.umn.edu

School of Nursing
Carol Pederson
4-2448; peder001@tc.umn.edu

College of Pharmacy
Rick Wagner
5-2614; wagne003@tc.umn.edu

School of Public Health
James Boen
4-0475; boenx001@tc.umn.edu

College of Veterinary Medicine
Han Soo Joo
5-0235; jooxx001@tc.umn.edu

>>John Fetrow VMD, MBA
>>Professor of Dairy Production Medicine
>>Assistant Vice President, Academic Health Center
>>1365 Gortner Ave., St. Paul, MN 55108
>>612-625-3776 (Vet) or 612-625-2176 (VP)
>>fetro001@tc.umn.edu
>>
>>
>>

Beth Hagel

From: Stephanie J Valberg
To: courtney@mailbox.mail.umn.edu
CC:
Subject: RE: FWD: Grant Process
Date: Fri, 26 Feb 1999 15:45:28

Regarding the College of Veterinary Medicine, My concern is apart from myself all the suggestions are from one basic science department. I would prefer not to do this since I am on a national research foundation review committee with 100 grants to review this spring.

Gerry Sullivan is a new faculty member here, a veterinarian with experience at North Carolina State, he would likely have new perspective to add.

It would be good to include a member of another department on the seed grants. In consultation with the department chair I would suggest Han So Jo as a clinical researcher.

stephanie

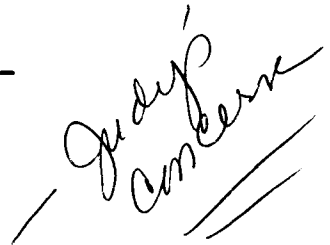
From: University Senate
To: courtney@mailbox.mail.umn.edu
CC:
Subject: Grant Review Panel (fwd)
Date: Wed, 3 Feb 1999 09:10:56 -0600 (CST)

Vickie,

This is the first response I received from the message I sent to the AHC Senators and AHC FCC from Mickey. Do you want me to forward them to you, her, or the both of you?

Thanks,
Nicole

----- Forwarded Message begins here -----
From: (Judith Garrard) <jgarrard@maroon.tc.umn.edu>
Date: Wed, 3 Feb 1999 09:01:51 -0600
To: "University Senate" <senate@mailbox.mail.umn.edu>
Subject: Re: Grant Review Panel



Mickey,

I understand that when the Deans' Council reviews the grants (research or educational) that they do not review the science or education of them, but from the standpoint of whether or not the grants include two or more AHC schools. I think that is very reasonable. (I have been told that last year, 6 of the grants approved by the faculty review were within the medical school only, but the science of them was very good. The Deans' Council turned them down. I think this year that when the Deans' Council reviews those grants that ~~we need to make sure that one of our FCC members is there and reports this back to the faculty.~~ I think this kind of review is very acceptable if that is all they do as their review. I also think that the criteria they use should be reported. It is easy to denigrate what the administration does, but if they are doing something right or acceptable, then that too should be reported!

Judy

P.S. I'm not volunteering to be on the peer review committee. I'm working on a grant proposal myself.

>To AHC Senators and AHC FCC Members:
>
>Last week, at the Faculty Assembly meeting, Frank Cerra encouraged us to
>submit nominations for the faculty grant review process. I agreed to
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>nominations for the review committees. For those who wondered when the
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>the number of grants submitted, the availability of the panel members, the
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>to seek "outside reviews," etc. He hopes that the process would be four
>to five
>weeks, no longer than eight.
>

From: University Senate
To: bebea001@tc.umn.edu, courtney@mailbox.mail.umn.edu
CC:
Subject: grant review nominations (fwd)
Date: Thu, 11 Feb 1999 10:22:15 -0600 (CST)

More information for the grant review nominations.

----- Forwarded Message begins here -----

From: belllott@d.umn.edu (Barbara A. Elliott)
Date: Thu, 11 Feb 1999 11:53:23 -0600
To: bebea001@maroon.tc.umn.edu, senate@mailbox.mail.umn.edu
Subject: grant review nominations

Hello Mickey and others. Last week I suggested two names for potential grant review panels from our Duluth medical school faculty--Jean Regal (Pharmacology, for research reviews) and Steve Dwoning (Anatomy, for education reviews). Today, Arlen Severson (Anatomy) also asked that I let you know of his interest in the education review panel. Thanks. --B

Barbara A. Elliott, Ph.D.
Associate Professor and Director, Clinical Research
Department of Family Medicine
UMD-School of Medicine
Duluth MN 55812

218.726.6981 (ph)
218.726.7699 (fax)
belllott@d.umn.edu



----- Forwarded Message ends here -----

Others:

Gerry Sullivan, Vet med.

Dan Mueller, Med -

Pim Behrens, med.

Duluth

Jean Regal,
Steve Dwoning

Arlen Severson

From: belllott@d.umn.edu (Barbara A. Elliott)
Date: Thu, 11 Feb 1999 11:53:23 -0600
To: Muriel J Bebeau <bebea001@maroon.tc.umn.edu>,
senate@mailbox.mail.umn.edu
Subject: grant review nominations

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218.726.7699 (fax)
belllott@d.umn.edu

|

From: Timothy Wiedmann <wiedm001@maroon.tc.umn.edu>
Date: Wed, 10 Feb 1999 14:56:32 -0600
To: Muriel J Bebeau <bebea001@maroon.tc.umn.edu>
Subject: Reviewers for proposals

Dear Mureal,

The COP Central Council recommends

Cheryl Zimmerman, Pharmaceutics for reviewer the large center proposals and
C Rick Wagner, Medicinal Chemistry for the small innovative proposals.

Tim

Timothy S. Wiedmann, Ph.D.
Associate Professor and Director of Graduate Studies
Department of Pharmaceutics
University of Minnesota
308 Harvard St. SE
Minneapolis, MN 55455
(Ph) 612-624-5457
(FAX) 612-626-2125
wiedm001@tc.umn.edu
|

From: University Senate
To: bebea001@tc.umn.edu, courtney@mailbox.mail.umn.edu
CC:
Subject: Grant Review Panel (fwd)
Date: Fri, 5 Feb 1999 09:36:58 -0600 (CST)

Response to Grant Review Panel e-mail message.

----- Forwarded Message begins here -----

From: Matthew F Mescher <mesch001@maroon.tc.umn.edu>
Date: Fri, 5 Feb 1999 09:18:12 -0600
To: senate@mailbox.mail.umn.edu
Subject: Re: Grant Review Panel

Mickey,

I would like to nominate:

Dan Mueller, Dept. of Medicine, 625-1155, muell002@maroon.tc.umn.edu

or

Tim Behrens, Dept. of Medicine, 625-4485, behre001@maroon.tc.umn.edu

Thanks,

Matt

Responding to the message of <199902031432.IAA08882@mailbox.mail.umn.edu>
from "University Senate" <senate@mailbox.mail.umn.edu>:

>
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> weeks, no longer than eight.
>
> Please consult faculty within your unit and submit nominations to me at
> your earliest convenience. Mickey Bebeau
>

Matthew F. Mescher, Ph.D.
Professor and Kimmelman Chair in Immunology

From: University Senate
To: bebea001@tc.umn.edu, courtney@mailbox.mail.umn.edu
CC:
Subject: Grant Review Panel (fwd)
Date: Fri, 5 Feb 1999 12:35:13 -0600 (CST)

Message regarding the Grant Review Panel e-mail request.

----- Forwarded Message begins here -----
From: feeney <feene001@maroon.tc.umn.edu>
Date: Fri, 05 Feb 1999 10:37:56 -0600
To: "University Senate" <senate@mailbox.mail.umn.edu>
Cc: Jeffrey S Klausner <klaus001@tc.umn.edu>,
"Gerard O'Sullivan" <osull002@tc.umn.edu>,
Samuel K Maheswaran <mahes001@maroon.tc.umn.edu>
Subject: Re: Grant Review Panel

Professor Muriel J. Bebeau
1998-99 Chair AHC Faculty Consultative Committee

Dear Mickey,

Thanks for the opportunity to nominate potential members for the Grant Review panel. I'd like to nominate Dr. Gerry O'Sullivan. Gerry was recently hired from Bowman-Gray School of Medicine. Gerry is a Veterinary Pathologist with ongoing NIH research as Principle Investigator. My contact with Gerry has been through this research. Gerry brings a fresh, objective, and temperate viewpoint to the College of Veterinary Medicine and to the Academic Health Center (AHC). I believe Gerry has both the experience and the broad perspective to see the merits and potentially diverse objectives involved in grants from the various AHC units. Gerry has a balanced perspective between basic and applied research and he understands the realities of teaching professional students and graduate students in conjunction with research and service endeavors.

Gerry has my enthusiastic and unqualified support for membership on the AHC Grant Review Panel! If you need additional information, please let me know.

Best wishes,

Daniel A. Feeney, DVM, MS
1998-99 Chair, AHC Finance & Planning Committee

At 08:32 AM 2/3/99 -0600, you wrote:

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>

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From: University Senate
To: bebea001@tc.umn.edu, courtney@mailbox.mail.umn.edu
CC:
Subject: Grant Review Panel (fwd)
Date: Wed, 3 Feb 1999 14:37:29 -0600 (CST)

Another response to the Grant Review Panel message.

----- Forwarded Message begins here -----
From: bellioth@d.umn.edu (Barbara A. Elliott)
Date: Wed, 3 Feb 1999 16:23:27 -0600
To: "University Senate" <senate@mailbox.mail.umn.edu>,
bebea001@maroon.tc.umn.edu
Subject: Re: Grant Review Panel

Hello Mickey--I have checked here (in Duluth) and have had two people offer to put their names forward for the review panels. For the research grants, Jean Regal from Pharmacology (jregal@d.umn.edu). For the education grants, Steve Downing from Anatomy (sdowning@d.umn.edu). Please contact them for any more information you might need; I am travelling until Feb 11. --B

Barbara A. Elliott, Ph.D.
Associate Professor and Director, Clinical Research
Department of Family Medicine
UMD-School of Medicine
Duluth MN 55812

218.726.6981 (ph)
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>Please consult faculty within your unit and submit nominations to me at
>your earliest convenience. Mickey Bebeau

>
>Muriel J. Bebeau, Ph.D.
>Professor, School of Dentistry
>Faculty Associate, Center for Bioethics
>Director of Education, Center for the Study of Ethical Development
>University of Minnesota
>15-136 Moos Tower
>515 Delaware S.E.
>Minneapolis, Minnesota 55455
>Phone: (612) 625-4633
>FAX: (612) 626-6096
>E-Mail bebea001@maroon.tc.umn.edu

>
>
>
>Daniel A. Feeney, DVM, MS
>Professor of Radiology
>College of Veterinary Medicine
>University of Minnesota
>408 Veterinary Teaching Hospital
>1365 Gortner Avenue
>St. Paul, MN 55108
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>(612) 624-0751 [FAX]
>feene001@tc.umn.edu [e-mail]
>(612) 538-4487 [digital pager]

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