

2005-06 UNIVERSITY OF MINNESOTA

APRIL 6, 2006

UNIVERSITY SENATE MINUTES: No. 4 FACULTY SENATE MINUTES: No. 4 STUDENT SENATE MINUTES: No. 5

The fourth meeting of the University Senate and Faculty Senate was convened in 25 Mondale Hall, Minneapolis campus, on Thursday, April 6, 2006, at 2:35 p.m., as a joint meeting of the bodies. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 21 academic professional members, 21 civil service members, 88 voting faculty/faculty-like academic professional members, and 15 voting student members. President Bruininks presided.

1. TRIBUTE TO DECEASED MEMBERS OF THE UNIVERSITY COMMUNITY

FACULTY/ACADEMIC PROFESSIONALS/STAFF

Maxine Clapp
Associate Professor
Walter Library
1921 – 2006

Heinrich Fleischer
Professor
Music
1912 – 2006

George W. Greenless
Professor
Physics
1923 – 2006

Robert L. Howard
Research Associate Professor
Physics
1920 – 2006

Javier Silva-Biotti
Consultant
Human Resources
1962 – 2006

STUDENTS

Nathan J. Theis
College of Liberal Arts

2. CLERK OF THE SENATE REPORT Faculty Consultative Committee Election Results Information for the Faculty Senate

FOR INFORMATION:

In the recent election to fill vacancies on the Faculty Consultative Committee, Professors Durfee, Hoover, and Rhodus were elected to three-year terms (July 1, 2006 through June 30, 2009). The members of the Faculty Consultative Committee for 2006-07 will be:

Gary Balas, Institute of Technology
Nancy Carpenter, University of Minnesota - Morris
Carol Chomsky, Law School
William Durfee, Institute of Technology
Megan Gunnar, College of Education and Human Development
Emily Hoover, College of Agricultural, Food, and Environmental Sciences
Scott Lanyon, College of Biological Sciences
Nelson Rhodus, School of Dentistry
John L. Sullivan, College of Liberal Arts
Jennifer Windsor, College of Liberal Arts

**STUART GOLDSTEIN, CLERK
UNIVERSITY SENATE**

3. DISABILITIES ISSUES COMMITTEE Statement from the Disabilities Issues Committee Information for the University Senate

STATEMENT REGARDING PETER SINGER AND THE ESTABLISHMENT OF A DISABILITY STUDIES PROGRAM

The members of the Disabilities Issues Committee along with representatives from the Disabled Student Cultural Center are concerned that the views regarding people with disabilities as expressed by Peter Singer, a guest lecturer to the University campus on March 23, 2006, create a hostile environment for people with disabilities where an individual's "value" is determined by subjective norms of physical or cognitive abilities. While we believe his views to be exclusionary, bigoted, and threatening, we welcome the opportunity to engage in a discussion about the vital role of all members of our community.

Our larger concern is that the University of Minnesota does not have a Disability Studies Program that directly supports faculty research in this field or provides students with an opportunity for learning about this important subject. We find it difficult to fully engage Singer's views in an intellectually rigorous and sustained form without the support of a Disability Studies Program.

Members of our committee along with faculty, staff, and students from all colleges across campus have been discussing the implementation of a Disability Studies Program for some years, particularly during this past year. The President's Office funded five disability-related conferences in 2004-2005 through the President's 21st Century Interdisciplinary Conferences. These conferences have strengthened interdisciplinary dialogue and collaboration among faculty and staff in the area of disability. This effort, combined with a cross-college group of faculty and staff now working on establishing a Disability Studies Program, has led to the successful application for support from the Advanced Studies Institute to further this work in 2006-2007. We are grateful for this support.

In order to facilitate the implementation of a Disability Studies Program, the Disability Issues Committee requests the following:

- 1) That the President of the University appoint a personal representative (Vice president, officer, or staff member) to serve on the Disability Studies Program Committee to provide advice to the committee and to provide direct contact to central administration on the needs of the program; and
- 2) That a representatives from the Library meet with the Disability Studies Program Committee to discuss budgeting and acquisition plans for books, films, journals, and electronic materials that will support research and teaching in the field of Disability Studies; and
- 3) That the organizations that have invited Peter Singer work with the Disability Studies Program Committee to plan and sponsor a public event to discuss the importance of Disability Studies for the University of Minnesota. These organizations would include: CLA Scholarly Event Fund, GAPSA Academic Initiative, Graduate Student Philosophy Association, University of Minnesota McKnight Arts and Humanities Endowment, Minnesota Center for Philosophy of Science, MSA DEF Grant, Philosophy Department, SAO Event Partnership Grant, and Students for Social Responsibility.

Resolution passed by the Disabilities Issues Committee, March 24, 2006

**PATRICK MCNAMARA, CHAIR
DISABILITIES ISSUES COMMITTEE**

4. SENATE/FACULTY CONSULTATIVE COMMITTEE REPORT

Professor Jean Bauer, Chair of the Senate and Faculty Consultative Committees (SCC/FCC), said that the FCC has reviewed the work of the Social Concerns Committee, met with representatives from the administration and Regents, reviewed the strategic positioning task force reports, discussed faculty culture and metrics for its measurement, and received input from the Equity, Access, and Diversity Committee.

On March 27 a special FCC meeting was called to discuss the UMore Park stadium proposal with President Bruininks, Vice President Richard Pfitzenreuter, and Director Charles Musoplat. There was unanimous consent from members present for the following statement to represent the sense of the meeting:

The FCC welcomes the new proposal for exchanging part of UMore Park in return for support for the football stadium.

The FCC believes that this step will help preserve environmentally sensitive areas of UMore Park for research and for public use and will help limit increases in student fees.

The FCC reaffirms its support for the University's request for capital funding in this biennium and for long-term capital funding for biosciences.

FCC has also been discussing classifications eligible for involvement in the Faculty Senate. A proposal to add clinical faculty is on the agenda for today's meeting and K contract faculty will also be discussed.

Lastly, Professor Bauer thanked everyone for their service in the Senate and its committees this year.

5. INTRODUCTION
Dean, School of Public Health

Professor Jean Bauer, Chair of the Senate Consultative Committee (SCC), introduced John Finnegan Jr., Dean of the School of Public Health.

6. MINUTES FOR DECEMBER 1, 2005 AND MARCH 2, 2006
Action by the University Senate

MOTION:

To approve the University Senate and Faculty Senate minutes, which are available on the Web at the following URL. A simple majority is required for approval.

<http://www1.umn.edu/usenate/usen/051201sen.html>
<http://www1.umn.edu/usenate/usen/060302sen.html>

STUART GOLDSTEIN, CLERK
UNIVERSITY SENATE

DISCUSSION:

With no discussion, a vote was taken and the motion was approved.

APPROVED

7. SOCIAL CONCERNS COMMITTEE
Statement on the Regents Policy on Investments Social Concerns
Action by the University Senate

MOTION:

To approve the following statement.

Statement on the Regents Policy on Investments Social Concerns

Part A:

The Social Concerns Committee requests that the Board of Regents replace their policy outlining the investment responsibilities of the Social Concerns Committee in favor of one delegating these responsibilities to the President of the University.

Part B:

The University Senate requests that the President prepare an administrative policy documenting how the social impacts of the University's investment responsibilities will be addressed. It is expected that the Social Concerns Committee will be consulted in the preparation of this document.

COMMENT:

To our knowledge, the Social Concerns Committee is the only Senate committee that has a Board of Regents policy governing aspects of its charge. The Board of Regents Office has been working to streamline its policies by delegating administrative functions to the President who, in turn, delegates them to appropriate administrators working with Senate committees. Board policies provide the overall framework and direction for the administration of the University. For this reason, the Social Concerns Committee believes that the University investment policy should be consistent with other Regents policies delegating responsibility from the Regents to the President. The Social Concerns Committee responsibilities in the area of investments should be part of an administrative policy dealing with investments.

**KENNETH HELLER, CHAIR
SOCIAL CONCERNS COMMITTEE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved.

APPROVED

**8. SOCIAL CONCERNS COMMITTEE
Resolution on a Vendor Code of Conduct
Action by the University Senate**

MOTION:

To approve the following resolution.

Resolution on a Vendor Code of Conduct

The Social Concerns Committee of the University of Minnesota recommends that the President establish, as an administrative policy, a written Code of Conduct for University vendors, incorporating priorities identified in the University's existing Trademark Licensee Code of Conduct and existing relevant Board of Regents policies. This Code of Conduct should be drafted in consultation with the Social Concerns Committee and other appropriate Senate committees.

COMMENT:

Although the University of Minnesota has adopted a code of conduct for licensees of University goods and apparel that identifies ethical priorities including:

- a. Worker wages and benefits
- b. Working hours
- c. Overtime compensation
- d. Child labor
- e. Forced labor
- f. Health and safety
- g. Nondiscrimination
- h. Harassment or abuse of workers
- i. Freedom of association and collective bargaining
- j. Women's rights

it does not currently have a parallel code of conduct for University vendors. Specifying University values in such a policy would allow the University to influence vendors and act as a positive force for change in their corporate ethics. The Social Concerns Committee believes that the University of Michigan's Vendor Code of Conduct serves as a practical model of both language and strategies for enforcement.

**KENNETH HELLER, CHAIR
SOCIAL CONCERNS COMMITTEE**

DISCUSSION:

Q: Sexual orientation is a protected classification by the University, but many other companies and the federal government do not consider it to be. Will this issue be explicitly part of what is developed?

A: The motion today does not propose particulars, but just asks that a Vendor Code of Conduct be created. This issue, however, should be discussed when the Code is developed.

A senator then spoke in favor of the motion, in relation to the University's work on strategic positioning. While the University defines what it means to be an excellent public research University, discussions about serious ethical matters should be part of this process.

With no further discussion, a vote was taken and the motion was approved.

APPROVED

**9. UNIVERSITY SENATE RULES AMENDMENT
Ex Officio Committee Membership
Action by the University Senate**

MOTION:

To amend Article II, Section 1 of the University Senate Rules as follows (language to be added is underlined). As an amendment to the University Senate Rules, the motion requires a simple majority for approval.

ARTICLE II. RULES FOR COMMITTEES OF THE UNIVERSITY SENATE (Changes to this article are subject to vote only by the University Senate)

1. Ex Officio Members of University Senate Committees

...

- **All-University Honors**--Office of the Senior Vice President for Academic Affairs and Provost; Office of the Vice President for University Relations (three representatives, including one from Alumni Relations and one from the University Development Office); Office of the Vice Chancellor for University Relations - Duluth; Office of University Relations - Crookston

...

COMMENT:

The work of the All-University Honors Committee is system wide. Because Crookston and Duluth faculty, (with the exception of the UMD Medical School faculty), are unionized, they are not eligible to serve on Senate committees. A representative from the Duluth Medical School serves on the Committee, but in 2004, the UMD Medical School began reporting to the Twin Cities Campus Medical School Dean, therefore, the All-University Honors Committee believes that it is important to include ex officio non-voting representatives from the Crookston and Duluth campuses. The Committee recommends representation from each campus's University Relations Department.

**LAURA GURAK, CHAIR
ALL-UNIVERSITY HONORS COMMITTEE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved.

APPROVED

**10. UNIVERSITY SENATE BYLAWS AMENDMENT
All-University Honors Committee
Action by the University Senate**

MOTION:

To amend Article II, Section 5(B) of the University Senate Bylaws as follows (language to be added is underlined). As an amendment to the University Senate Bylaws, the motion requires either a majority of all voting members of the University Senate (127) at one regular or special meeting, or a majority of all members of the University Senate present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

ARTICLE II. COMMITTEES OF THE UNIVERSITY SENATE (Changes to this article are subject to vote only by the University Senate)

...

5. University Senate Committee Charges

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B. ALL-UNIVERSITY HONORS COMMITTEE

The All-University Honors Committee solicits and reviews nominations for all-University honors.

Membership

The All-University Honors Committee shall be composed of no more than 8 faculty members (including one from each coordinate campus, where appropriate), 2 academic professionals, 2 civil service staff members, 3 students, 5 alumni, and ex officio representation as specified by vote of the Senate. Faculty/academic professional and student members shall be nominated by the Committee on Committees and approved by the president. Alumni members shall be appointed by the president in consultation with the director of alumni relations.

...

COMMENT:

Currently, faculty, academic professionals, alumni, and students are represented on the All-University Honors Committee. With the addition of civil service representation in the Senate, the Committee believes that it would be appropriate to include them in its membership.

**LAURA GURAK, CHAIR
ALL-UNIVERSITY HONORS COMMITTEE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved with 135 in favor and none opposed.

APPROVED

11. PRESIDENT'S REPORT

President Bruininks stated that he had the opportunity to deliver the State of the University Address from Morris this year. It was a wonderful occasion to meet with the community and a group of very able students the following morning.

On the topic of student education, he said that during his inaugural address he made the point that it was important in the life of the University to move from a focus on inputs to measures and actions that created results in the lives of students. He talked about the importance of reforming teaching, learning, assessment, emphasizing results, student retention, progress towards graduation, and student satisfaction with the University. He also mentioned the growing problems with access and affordability.

President Bruininks said that affordability is a personal priority of his since tuition has increased 70 percent in the last five years. This is a nation-wide trend, due to diminished federal and state support. In the early 1980s, state support was 8.3 percent of the state's budget; it is now 3.8 percent.

He has established a student scholarship and fellowship fund raiser as the University's top priority, and at the same time created the Promise for Tomorrow matching gift program. During the last seven year fund raising effort, the University committed itself to raising \$50 million for student scholarships and fellowships. This was a challenging fund raising area, but the goal was reached.

Following this effort, it was determined that a matching gift program was needed. This program and the new drive has raised \$120 million in just two and one half years, which is six times the normal fund raising rate. The money will provide 1000 more undergraduates from across the campuses with substantial scholarship support next year.

The goal is to raise \$150 million, but it will be continued past that mark.

Another funding option is the Founder's Opportunity Award, which was announced last year and was embellished this year to cover transfer students. Roughly 5000 students access this award as

freshmen, which provides free tuition and fees for low-income students. Across the campuses, this award covers students whose family income is less than \$26,500 per year. This award helps many first-generation students from very diverse cultural backgrounds.

The University is also making progress in Graduate School support. \$5 million was invested in increases to block grants. New fellowships and increased salaries for TAs and RAs also puts significant money into the tuition benefit pool.

These opportunities, as well as the Iron Range Mining Scholarship Program, puts the University in a stronger position to compete and support students in the future. It is not acceptable to be close to the bottom in peer groups. These initiatives will move the University from the bottom into a respectable range.

The University is also in the middle of an ambitious effort to reshape the University and its future. It will be a long process and will take support from the state, the internal University community, and the private sector. The task forces are reporting back and the University is committed to periods of public comment and engagement. He noted that the Regents recently approved name changes for the newly-formed colleges.

Regarding the legislature, President Bruininks has attended nine hearings in two weeks to present the case for the University. The University has an ambitious agenda with a \$206 million capital request. The Governor proposed \$127 million, the House proposed \$121 million, and the Senate proposed \$152 million. This will now go to conference committee to make a final decision. The University is optimistic that it will be afforded the second-highest bonding bill in University history.

Additionally, the University has a supplemental request to cover Rochester expansion, an initiative from the Dental School, and a technology request from the College of Veterinary Medicine.

There are two other issues before the legislature. The first is a \$300 million, 10-year biomedical sciences plan which includes upgrading laboratories and facilities, and building a few new buildings. The University is asking the state to make this investment in the University and the state's economy. This item has had a spirited discussion and has allowed the University to talk about its unique research mission and contributions to human health.

Lastly is the University's stadium proposal. President Bruininks had hoped that this issue would be part of a special session. That did not happen, so now it is part of the regular funding process. He noted that the current proposal includes providing UMore Park land to the state in return for increased funding. He stated that UMore Park is environmentally sensitive land that was always intended to be dedicated to public use. The University feels that this is an opportunity to work with the Department of Natural Resources to create a Hennepin Park of the future in an area that will be surrounded by development in the next five to ten years.

He stated that the last stadium amendment in the House Ways and Means Committee was meant to preclude the University from doing any embryonic stem cell research that was not from federally-approved lines. This amendment was defeated, but the University must constantly guard and defend ideals of academic freedom.

12. QUESTIONS TO THE PRESIDENT

NONE

13. UNIVERSITY SENATE OLD BUSINESS

NONE

14. UNIVERSITY SENATE NEW BUSINESS

NONE

**15. FACULTY LEGISLATIVE LIAISON UPDATE
Information for the Faculty Senate**

Professor Martin Sampson, a Faculty Legislative Liaison, said that this is a complex and interesting session this year, with a list of ten items that the Faculty Legislative Liaisons are watching. Today, he would like to provide clarity to the FCC and the Faculty Senate on what is happening.

There are three priorities this session: 1) bonding bill, 2) bio-medical facility funding, and 3) stadium. Information on the status of the bonding bill was distributed to all senators.

Professor Sampson said that Governor recommended \$20 million less for MnSCU than the University for HEAPR funding. For the House's proposal, they then took \$10 million of HEAPR funding from the University and allocated it to MnSCU. There is also hope that if the separate bio-medical facility funding bill is approved, this will free up money for other projects in the bonding bill.

He then asked any faculty members who want to serve as liaisons to contact Professor Carol Chomsky, incoming FCC chair.

Lastly, he said that faculty will once again be asked to talk to their legislators once the bills go to conference committee.

**16. ELECTION OF FACULTY SENATE VICE CHAIR
Action by the Faculty Senate**

The Faculty Consultative Committee nominates Mary Jo Kane for the Faculty Senate Vice Chair position for the 2006-07 academic year. This person also serves as Vice Chair of the University Senate.

DISCUSSION:

With no discussion, a vote was taken and the motion was approved.

APPROVED

**17. FACULTY SENATE RULES AMENDMENT
Ex Officio Committee Membership
Action by the Faculty Senate**

MOTION:

To amend Article IV, Section 1 of the Faculty Senate Rules as follows (language to be added is underlined). As an amendment to the Faculty Senate Rules, the motion requires a simple majority for approval.

ARTICLE IV. RULES FOR COMMITTEES OF THE FACULTY SENATE (Changes to this article are subject to vote only by the Faculty Senate)

1. Ex Officio Members of Faculty Senate Committees

...

- **Academic Freedom and Tenure**--Chair of the Faculty Affairs Committee; Office of the Senior Vice President for Academic Affairs and Provost; Office of the Vice President for Human Resources; Chair of the Judicial Committee

COMMENT:

The Academic Freedom and Tenure Committee believes its deliberations would be informed by having the chair of the Judicial Committee as a member of the committee, inasmuch as the Judicial Committee deals with specific questions about the tenure code that arise in individual cases. These cases can lead to suggestions for modifications in the tenure code, which is the responsibility of the Academic Freedom and Tenure committee.

**WILLIAM DURFEE, CHAIR
ACADEMIC FREEDOM AND TENURE COMMITTEE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved.

APPROVED

**18. FACULTY SENATE CONSTITUTIONAL AMENDMENT
Definition of Faculty and Faculty-like Academic Professional
Action by the Faculty Senate**

MOTION:

To amend Article IV, Section 2 of the Faculty Senate Constitution as follows (language to be added is underlined; language to be deleted is ~~struck-out~~). As an amendment to the Faculty Senate Constitution, the motion requires either a two-thirds majority of all voting members of the Faculty Senate (109) at one regular or special meeting, or a majority of all voting members of the Faculty Senate (82) at each of two meetings. This is the first meeting at which this motion is being presented.

ARTICLE IV. THE FACULTY SENATE (Changes to this article are subject to vote only by the Faculty Senate)

...

2. Membership

...

c. For the purposes of this constitution, the bylaws, and the rules, faculty shall include professors, associate professors, assistant professors, research associates, instructors, and research fellows on full-time appointments holding a regular appointment as defined in the Regents' Policy "Faculty Tenure." Faculty shall also include clinical faculty on full-time term appointments as defined in the Regents' Policy "Faculty Tenure." "Full-time appointments" are defined for this constitution to require the same time commitment of faculty and qualified academic staff.

d. For the purposes of this constitution, the bylaws, and the rules, the term "qualified academic staff" shall be interpreted to mean academic professionals and administrators eligible for election to the Faculty Senate and eligible for appointment to Faculty Senate committees. In order to qualify for election to the Faculty Senate, an academic professional or administrator must meet the definition established by the Board of Regents: "Academic professionals ~~generally~~ parallel disciplinary faculty in having the requisite preparation and specialized knowledge in an academic discipline or field ~~on which practice is based~~ and in exercising independent professional judgment. These individuals may be engaged in teaching, research, ~~and [and] service, as are faculty[.]~~" Qualified academic staff are those in collegiate units or other campus-based staff holding continuous and probationary appointments or qualified campus-based academic staff with fixed term or annual appointments having completed five years of service at the University. The term "academic staff" shall be interpreted to mean academic professionals and administrators eligible for election to the University Senate (but not the Faculty Senate) and eligible for appointment to all other committees of the senates. Qualified academic staff are also eligible to serve on all other committees and in the University Senate as well as in the Faculty Senate and on committees requiring eligibility for Faculty Senate membership.

COMMENT:

The changes in section (c) are proposed to allow clinical faculty membership in the Faculty Senate. The changes in section (d) are proposed in order to align the constitutional language with new language adopted by the Board of Regents in its Employee Group Definitions policy.

**JEAN BAUER, CHAIR
FACULTY CONSULTATIVE COMMITTEE**

DISCUSSION:

A senator encouraged approval of this motion, noting that the demographics of the University are changing. This motion does not relinquish any authority for tenured and tenure-track faculty, but simply broadens who is eligible to serve in the Faculty Senate. It also makes eligibility more equal, since currently faculty-like academic professionals are eligible, but clinical faculty are not. While this proposal only affects the Medical School at this time, it might influence other units in the near future.

Q: Are faculty-like academic professionals currently eligible for service in the Faculty Senate?

A: Yes.

Q: Would it be wiser to vote on Item 19 first, and then this item?

A: That order of items was discussed, but it was thought that it was best to vote on clinical faculty inclusion first before voting on a maximum number from any one unit.

With no further discussion, a vote was taken and the motion was not approved with only 77 favors in favor and none opposed. This was enough votes to trigger an electronic vote with results reported at the next Faculty Senate meeting.

NOT APPROVED

**19. FACULTY SENATE BYLAWS AMENDMENT
Faculty Senate Collegiate Membership
Action by the Faculty Senate**

MOTION:

To amend Article III, Section 1 of the Faculty Senate Bylaws as follows (language to be added is underlined; language to be deleted is ~~struck-out~~). As an amendment to the Faculty Senate Bylaws, the motion requires either a majority of all voting members of the Faculty Senate (82) at one regular or special meeting, or a majority of all members of the Faculty Senate present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

**ARTICLE III. FACULTY SENATE MEMBERSHIP, ELECTIONS, AND OFFICERS
(Changes to this article are subject to vote only by the Faculty Senate)**

1. Membership and Voting Units

a. For the purpose of electing representatives and alternate representatives, if any, to the Faculty Senate, qualified faculty members and qualified academic staff shall vote within each of the following units of the University, except as noted in section II(1)(b), below:

TWIN CITIES: ~~Agricultural Experiment Station; Agricultural, Food, & Environmental Sciences; Architecture and Landscape Architecture;~~ Biological Sciences; Continuing Education; Dentistry; Design; Education and Human Development; Food, Agricultural, and Natural Resource Sciences; ~~General College; Human Ecology;~~ Law; Liberal Arts; Libraries; Management; Medical School; ~~Natural Resources;~~ Nursing; Pharmacy; Public Affairs; Public Health; Technology; University of Minnesota Extension Service; Veterinary Medicine

CROOKSTON

DULUTH: ~~Medicine;~~ Other [includes non-collective bargaining faculty/academic staff from UMD].

MORRIS

b. Units which have 20 or more individuals (faculty and qualified academic staff) eligible to vote in Senate elections shall have a minimum of two representatives in the Faculty Senate. Units which have 10-19 individuals eligible to vote in Senate elections shall have one representative in the Faculty Senate. Individuals in units which have fewer than 10 individuals eligible to vote in Senate elections may affiliate with another college or campus for purpose of voting in Senate elections and being elected to the Senate. The Clerk of the Senate shall annually review the number of individuals eligible to vote in Senate elections in each unit and report the results to the Faculty Consultative Committee. If the number of eligible voters in a unit falls below 20 but is 10 or greater, both the senators from that unit may serve out their term but there shall be no election for the term that ends first. If the number of eligible voters in a unit falls below 10, the senator(s) from that unit may serve out their term but there shall be no further election of Senate

members from that unit unless it subsequently has 10 or more individuals eligible to vote in Senate elections.

The elected members of the Faculty Senate shall also serve as members of the University Senate.

c. No unit may be allocated more than 20 percent of the total Faculty Senate seats available.

COMMENT:

The Twin Cities collegiate changes are being proposed based on the results of the Strategic Positioning process following approval by the Regents at their March meeting. The Duluth change is being proposed based on the fact that this college has been merged with the college in the Twin Cities. The additional of section (c) limits the total percent of representation in the Faculty Senate from any one college.

**JEAN BAUER, CHAIR
FACULTY CONSULTATIVE COMMITTEE**

DISCUSSION:

A senator commented that as strategic positioning continues, there will likely be an increase in large college structures. This proposal preserves the influence from both large and small units in the Faculty Senate, now and in the future.

With no discussion, a vote was taken and the motion was not approved with only 80 votes in favor and none opposed. This was enough votes to trigger an electronic vote with results reported at the next Faculty Senate meeting.

NOT APPROVED

**20. REPORT OF THE NOMINATING COMMITTEE
FOR THE COMMITTEE ON COMMITTEES ELECTION
Action by TC Faculty and Academic Professional Members**

MOTION:

That the Twin Cities Campus Faculty Delegation confirm the reappointment of two faculty for additional three year terms on the Committee on Committees. A simple majority is required for approval.

ROBERT GEHRZ: Professor of Physics, Institute of Technology. University Senate member: None. Senate/Assembly Committee participation (past and present): Committee on Committees, 2005-06.

JOAN HOWLAND: Professor of Law, Law School. University Senate member: None. Senate/Assembly Committee participation (past and present): Committee on Committees, 2005-06; Computing and Information Systems, 1996-97; Faculty Affairs, 2000-02; Judicial, 1995-00, 2005-08; Library, 1995-2006 (Ex Officio); Student Behavior, 1993-96.

INFORMATION:

The Faculty Senate Bylaws specify that the Nominating Committee may present the names of individuals, eligible for re-election, to the Faculty Delegation for confirmation of reappointment without another candidate on the ballot to fill the position.

**W. ANDREW COLLINS, CHAIR
NOMINATING COMMITTEE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved.

APPROVED

**21. REPORT OF THE FACULTY CONSULTATIVE COMMITTEE
FOR THE NOMINATING COMMITTEE ELECTION
Action by TC Faculty and Academic Professional Members**

MOTION:

That the Twin Cities Faculty Delegation approve the following slate of nominees to fill one 2006-09 Twin Cities faculty vacancy on the Nominating Committee. A simple majority is required for approval. Once the slate is approved, a ballot will be distributed for voting.

ARTHUR ERDMAN: Professor of Mechanical Engineering, Institute of Technology. University Senate member: 1986-89, 1997-2000, 2004-07. Senate/Assembly Committee participation (past and present): Advisory Committee on Athletics, 2000-05 (Chair, 2003-05); Committee on Committees, 1988-89; Council on Liberal Education, 2001-04; Finance and Planning, 1989-90 (Ex Officio, 2002-06); Judicial, 1998-2001; Facilities Management, 1986-90 (Chair: 1988-90); Support Services, 1990-93; Finance, 1988-89; Capitol Projects/Campus Master Planning, 2002-06 (Chair: 2004-06).

ROBERT STERNER: Professor of Ecology, Evolution, and Behavior, College of Biological Sciences. University Senate member: None. Senate/Assembly Committee participation (past and present): None.

FOR INFORMATION:

The Faculty Senate Bylaws specify that the Twin Cities Faculty Delegation shall elect by written ballot faculty to fill vacancies on the Nominating Committee from a slate of candidates provided by the Faculty Consultative Committee. Other candidates may be nominated by petition of 12 members of the Twin Cities Faculty Delegation. Petitions to nominate candidates not on the slate must be in the hands of the Clerk on the day before the meeting at which the election is to be conducted. The elected Twin Cities faculty members of the committee whose term continue at least through 2006-07 are:

F. Ronald Akehurst, College of Liberal Arts
Catherine French, Institute of Technology
Gary Gardner, College of Agricultural, Food, and Environmental Sciences
Judith Garrard, School of Public Health
Jean Quam, College of Human Ecology
Nelson Rhodus, School of Dentistry
Leslie Schiff, Medical School
W. Phillips Shively, College of Liberal Arts

**JEAN BAUER, CHAIR
FACULTY CONSULTATIVE COMMITTEE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved. A ballot was then distributed for voting.

APPROVED

**22. EDUCATIONAL POLICY COMMITTEE
2010-11 Crookston and Duluth Calendars
Information for the Faculty Senate**

Crookston 2010-11

Fall Semester 2010 (72 class days)

August 30	Monday	Classes begin
September 6	Monday	Labor Day holiday
October 8	Friday	In-service (no classes)
November 25-26	Thurs.-Fri.	Thanksgiving holiday
December 13	Monday	Last day of instruction
December 14-17	Tues.-Fri.	Final examinations
December 17	Friday	End of the term

Spring Semester 2011 (73 class days)

January 10	Monday	Classes begin
January 17	Monday	MLK holiday
March 14-18	Mon.-Fri.	Spring Break
April 22	Friday	Floating Holiday (no classes)
April 29	Friday	Last day of instruction
May 2	Monday	Study Day
May 3-6	Tues.-Fri.	Final examinations
May 6	Friday	End of the term
May 7	Saturday	Commencement

May Session 2011 (15 class days)

May 9	Monday	May session begins
May 27	Friday	May session ends

Summer Session 2011 (39 class days)

June 6	Monday	Classes begin
July 4	Monday	Independence Day holiday
July 29	Friday	8-wk summer session ends

Duluth 2010-11

Fall Semester 2010 (72 class days)

September 6	Monday	Labor Day Holiday
September 7	Tuesday	Classes begin
November 25-26	Thurs.-Fri.	Thanksgiving holiday

December 17	Friday	Last day of instruction
December 18, 20-23	Sat., Mon.-Thurs.	Final examinations
December 23	Thursday	End of the term

Spring Semester 2011 (74 class days)

January 17	Monday	MLK holiday
January 18	Tuesday	Classes begin
March 14-18	Mon.-Fri.	Spring Break
May 6	Friday	Last day of instruction
May 9-13	Mon.-Fri.	Final examinations
May 13	Friday	End of the term
May 14	Saturday	Commencement

May Session 2011 (13 class days)

May 16	Monday	May session begins
May 30	Monday	Memorial Day holiday
June 3	Friday	Final examinations; end of May session

Summer Session 2011 (38 class days)

June 6	Monday	Classes begin
July 1	Friday	Floating holiday
July 4	Monday	Independence Day holiday
July 29	Friday	Final examinations; end of summer term

**RICHARD MCCORMICK, CHAIR
EDUCATIONAL POLICY COMMITTEE**

**23. EDUCATIONAL POLICY COMMITTEE
2007-08 and 2008-09 Morris Calendar Changes
Action by the Faculty Senate**

MOTION:

To amend the 2007-08 and 2008-09 Morris calendars as follows (new language is underlined, language to be deleted is ~~struck-out~~).

Morris 2007-08

Fall Semester 2007 (74 73 class days)

<u>August 26-28</u>	<u>Sun.-Tues.</u>	<u>Orientation</u>
August 27 <u>29</u>	Monday <u>Wednesday</u>	Classes begin
September 3	Monday	Labor Day holiday
<u>October 19</u>	<u>Friday</u>	<u>First half semester classes end</u>
October 15-16 <u>22-23</u>	Mon.-Tues.	Fall Break (no classes)
<u>October 24</u>	<u>Wednesday</u>	<u>Second half semester classes begin</u>
November 22-23	Thurs.-Fri.	Thanksgiving holiday
December 13 <u>14</u>	Thursday <u>Friday</u>	Last day of instruction
December 14 <u>15</u>	Friday <u>Saturday</u>	Study day
December 17-20	Mon.-Thurs.	Final examinations
<u>December 24-25</u>	<u>Mon.-Tues.</u>	<u>Christmas holiday</u>
<u>Dec. 31, 2007-Jan. 1, 2008</u>	<u>Mon.-Tues.</u>	<u>New Year's holiday</u>

Spring Semester 2008 (74 class days)

January 21	Monday	MLK holiday
January 14 <u>22</u>	Monday <u>Tuesday</u>	Class begins
* March 4	Tuesday	Caucus night
<u>March 14</u>	<u>Friday</u>	<u>First half semester classes end</u>
March 10-14 <u>17-21</u>	Mon.-Fri.	Spring Break
<u>March 21</u>	<u>Friday</u>	<u>Floating holiday</u>
<u>March 24</u>	<u>Monday</u>	<u>Second half semester classes begin</u>
<u>May 2 9</u>	Friday	Last day of instruction
<u>May 5 10</u>	Monday <u>Saturday</u>	Study Day
May 6-9 <u>12-15</u>	Tues.-Fri. <u>Mon.-</u>	Final examinations
	<u>Thurs.</u>	
May 10 <u>17</u>	Saturday	Commencement

May Session 2008 (14 class days)

May 12 <u>19</u>	Monday	May session begins
May 26	Monday	Memorial Day holiday
May 30 <u>June 6</u>	Friday	May session ends

Summer Session 2008

May 26	Monday	Memorial Day holiday
May 19 <u>27</u> - June 20 <u>27</u>		Term 1 Summer session (24 class days)
June 23 <u>30</u> - July 25 <u>August 1</u>		Term 2 Summer session (24 class days)
July 4	Friday	Independence Day holiday
May 19 <u>July 25</u>		Term 3 Summer session (48 class days)
May 26	Monday	Memorial Day holiday
July 4	Friday	Independence Day holiday

Morris 2008-09

Fall Semester 2008 (74 73 class days)

<u>August 24-26</u>	<u>Sun.-Tues.</u>	<u>Orientation</u>
August 25 <u>27</u>	Monday <u>Wednesday</u>	Classes begin
September 1	Monday	Labor Day holiday
<u>October 17</u>	<u>Friday</u>	<u>First half semester classes end</u>
October 20-21	Mon.-Tues.	Fall Break (no classes)
<u>October 22</u>	<u>Wednesday</u>	<u>Second half semester classes begin</u>
November 27-28	Thurs.-Fri.	Thanksgiving holiday
December 11 <u>12</u>	Thursday <u>Friday</u>	Last day of instruction
December 12 <u>13</u>	Friday <u>Saturday</u>	Study day
December 15-18	Mon.-Thurs.	Final examinations
<u>December 25-26</u>	<u>Thurs.-Fri.</u>	<u>Christmas holiday</u>
<u>January 1-2, 2009</u>	<u>Thurs.-Fri.</u>	<u>New Year's holiday</u>

Spring Semester 2009 (74 class days)

January 19	Monday	MLK holiday
January 12 <u>20</u>	Monday <u>Tuesday</u>	Class begins
<u>March 13</u>	<u>Friday</u>	<u>First half semester classes end</u>
March 9-13 <u>16-20</u>	Mon.-Fri.	Spring Break
<u>March 20</u>	<u>Friday</u>	<u>Floating holiday</u>
<u>March 23</u>	<u>Monday</u>	<u>Second half semester classes begin</u>
<u>May 1 8</u>	Friday	Last day of instruction
<u>May 4 9</u>	Monday <u>Saturday</u>	Study Day

May 5-8 <u>11-14</u>	Tues.-Fri. <u>Mon.-Thurs.</u>	Final examinations
May 9 <u>16</u>	Saturday	Commencement

May Session 2009 (14 class days)

May 11 <u>18</u>	Monday	May session begins
May 25	Monday	Memorial Day holiday
May 29 <u>June 5</u>	Friday	May session ends

Summer Session 2009

May 25	Monday	Memorial Day holiday
May 18 <u>26</u> -June 19 <u>26</u>		Term 1 Summer session (24 class days)
June 22 <u>29</u> -July 24 <u>31</u>		Term 2 Summer session (24 class days)
July 3	Friday	Independence Day holiday
May 18 <u>July 24</u>		Term 3 Summer session (48 class days)
May 25	Monday	Memorial Day holiday
July 3	Friday	Independence Day holiday

**RICHARD MCCORMICK, CHAIR
EDUCATIONAL POLICY COMMITTEE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved.

APPROVED

**24. EDUCATIONAL POLICY COMMITTEE
2009-10 and 2010-11 Morris and 2010-11 Twin Cities Calendars
Action by the University Senate**

MOTION:

To approve the 2009-10 and 2010-11 Morris and the 2010-11 Twin Cities campus calendars.

Morris 2009-10

Fall Semester 2009 (73 class days)

August 23-25	Sun.-Tues.	Orientation
August 26	Wednesday	Classes begin
September 7	Monday	Labor Day holiday
October 16	Friday	First half semester classes end
October 19-20	Mon.-Tues.	Fall Break (no classes)
October 21	Wednesday	Second half semester classes begin
November 26-27	Thurs.-Fri.	Thanksgiving holiday
December 11	Friday	Last day of instruction
December 12	Saturday	Study day
December 14-17	Mon.-Thurs.	Final examinations
December 24-25	Thurs.-Fri.	Christmas holiday
Dec. 31, 2009-Jan. 1, 2010	Thurs.-Fri.	New Year's holiday

Spring Semester 2010 (74 class days)

January 18	Monday	MLK holiday
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January 19	Tuesday	Class begins
March 12	Friday	First half semester classes end
March 15-19	Mon.-Fri.	Spring Break
March 19	Friday	Floating holiday
March 22	Monday	Second half semester classes begin
May 7	Friday	Last day of instruction
May 8	Saturday	Study Day
May 10-13	Mon.-Thurs.	Final examinations
May 15	Saturday	Commencement

May Session 2010 (14 class days)

May 17	Monday	May session begins
May 31	Monday	Memorial Day holiday
June 4	Friday	May session ends

Summer Session 2010

May 24-June 25		Term 1 Summer session
May 31	Monday	Memorial Day holiday
June 28-July 30		Term 2 Summer session
July 5	Monday	Independence Day holiday

Morris 2010-11

Fall Semester 2010 (73 class days)

August 22-24	Sun.-Tues.	Orientation
August 25	Wednesday	Classes begin
September 6	Monday	Labor Day holiday
October 15	Friday	First half semester classes end
October 18-19	Mon.-Tues.	Fall Break (no classes)
October 20	Wednesday	Second half semester classes begin
November 25-26	Thurs.-Fri.	Thanksgiving holiday
December 10	Friday	Last day of instruction
December 11	Saturday	Study day
December 13-16	Mon.-Thurs.	Final examinations
December 24, 27	Fri., Mon.	Christmas holiday
Dec. 31, 2010, Jan. 3, 2011	Fri., Mon.	New Year's holiday

Spring Semester 2011 (74 class days)

January 17	Monday	MLK holiday
January 18	Tuesday	Class begins
March 11	Friday	First half semester classes end
March 14-18	Mon.-Fri.	Spring Break
March 18	Friday	Floating holiday
March 21	Monday	Second half semester classes begin
May 6	Friday	Last day of instruction
May 6	Saturday	Study Day
May 9-12	Mon.-Thurs.	Final examinations
May 14	Saturday	Commencement

May Session 2011 (14 class days)

May 16	Monday	May session begins
May 30	Monday	Memorial Day holiday
June 3	Friday	May session ends

Summer Session 2011

May 23-June 24		Term 1 Summer session
May 30	Monday	Memorial Day holiday
June 27-July 29		Term 2 Summer session
July 4	Monday	Independence Day holiday

Twin Cities 2010-2011

Fall Semester 2010 (70 class days)

September 6	Monday	Labor Day holiday
September 7	Tuesday	Classes begin
November 25-26	Thurs.-Fri.	Thanksgiving holiday
December 15	Wednesday	Last day of instruction
December 19	Sunday	Study Day
December 16-18, 20-22	Thurs.-Sat., Mon.-Wed.	Final examinations
December 22	Wednesday	End of the term

Spring Semester 2011 (74 class days)

January 17	Monday	MLK holiday
January 18	Tuesday	Classes begin
March 14-18	Mon.-Fri.	Spring Break
May 6	Friday	Last day of instruction
May 7-8	Sat.-Sun.	Study Days
May 9-14	Mon.-Sat.	Final examinations
May 14	Saturday	End of the term

May Session 2011 (14 class days)

May 23	Monday	May session begins
May 30	Monday	Memorial Day holiday
June 10	Friday	Last day of class

Summer Session 2011 (39 class days)

June 13	Monday	Classes begin
July 4	Monday	Independence Day holiday
August 5	Friday	8-wk summer session ends

**RICHARD MCCORMICK, CHAIR
EDUCATIONAL POLICY COMMITTEE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved.

APPROVED

25. FACULTY SENATE OLD BUSINESS

NONE

26. FACULTY SENATE NEW BUSINESS

NONE

27. ADJOURNMENT

The meeting was adjourned at 3:49 p.m.

**Rebecca Hippert
Abstractor**

2005-06 UNIVERSITY OF MINNESOTA

THURSDAY, APRIL 6, 2006

STUDENT SENATE MINUTES: No. 5

The fifth meeting of the Student Senate for 2005-06 was convened in Studio C, Rarig Center, Minneapolis campus, on Thursday, April 6, 2006, at 11:33 a.m. Coordinate campuses were linked by ITV. Checking or signing the roll as present were 21 voting student members. Chair Josh Breyfogle presided.

1. PUBLIC ENGAGEMENT

Discussion with Associate Vice President Victor Bloomfield

Victor Bloomfield, Associate Vice President for Public Engagement, said that the Office for Public Engagement (OPE) is an outgrowth of five or six years of work that started with a task force on civic engagement. The task force led to the establishment of the Council on Public Engagements (COPE) four years ago, which administers a small grants program and an outstanding community service award.

While COPE had a broad reach across the University, it was felt that a more official position was needed. The office was then created this September and he was asked to head it. The office is not meant to control activities of any groups, but to know about what is taking place and coordinate efforts. Metrics will be used to measure efforts of patents and technology transfers as well as the extent that students are involved in this process.

Much of what he has been doing since September is thinking about what the organization should be in terms of duties, scope, and responsibilities. He has prepared a report for COPE this afternoon, and he shared that with the senators.

Public Engagement at the University of Minnesota Office for Public Engagement and Council on Public Engagement

Draft April 4, 2006

University's mission statement:

Extend, apply, and exchange knowledge between the University and society by applying scholarly expertise to community problems, by helping organizations and individuals respond to their changing environments, and by making the knowledge and resources created and preserved at the University accessible to the citizens of the state, the nation, and the world.

Office for Public Engagement (OPE)

The mission of the Office for Public Engagement is to advocate and foster the public engagement activities of the University of Minnesota, so as to support the University's mission and its goal of becoming one of the world's preeminent public research universities.

The Office for Public Engagement will carry out its mission by

- working with COPE to facilitate and coordinate the public engagement activities of its member organizations and committees

- working with the Provost , the Senior Vice President for System Administration, and the Senior Vice President for Health Sciences to assure that public engagement is adequately emphasized in college and coordinate campus compacts
- developing and using effective mechanisms to communicate with internal and external constituencies
- developing contacts and partnerships with external organizations
- facilitating intellectual discourse on the meaning, implications, and applications of public scholarship by organizing and sponsoring conferences, forums, and workshops
- advocating and promoting public engagement skills among University community members
 - encouraging public engagement initiatives within and among colleges
- working with faculty governance committees to promote engaged initiatives and strengthen a culture of engagement
- working with student governance, other student groups, and the Office of Student Affairs to support engaged programs
- supporting service-learning and civic learning programs as University-wide initiatives
- participating in projects that assess public engagement activities
- administering Seed Grant and Outstanding Community Service Award programs
- representing the University of Minnesota at local, regional, and national conferences and programs
- working with the UM Foundation and other organizations to raise funds to support engaged initiatives
- reporting periodically to the Board of Regents on publicly engaged activities and accomplishments
- maintaining the University of Minnesota's leadership role in public engagement in higher education

Council on Public Engagement (COPE)

The mission of the Council on Public Engagement (COPE) is to bring together people working on public engagement activities, along with representatives of faculty and student governance, colleges, and central administration offices, in order to

- serve as a "conscience for engagement" at the University of Minnesota by having public engagement recognized as a pervasive priority in teaching, learning, and research activities throughout the university
- initiate, carry out, and publicize public engagement programs
- form networks of public engagement participants
- identify potential new participants in public engagement activities
- share information among active participants in public engagement enterprises and with other university stakeholders
- enlist support for public engagement among all segments of the university and in the larger community
- advise and assist the Associate Vice President for Public Engagement and the OPE

The membership of COPE should include

- Leaders or representatives of all pertinent UM organizations, on all UM campuses involved in Public Engagement
- Leaders or representatives of community organizations with which the U is engaged
- Leaders or representatives of faculty governance committees (FCC, SCEP, Research, Faculty Affairs) and student governance (MSA, GAPSA, COGS)
- College and campus liaisons
- Vice Provosts for Undergraduate Education, Graduate School, Student Affairs, Faculty & Academic Affairs, and Distance Education and Instructional Technology

- Faculty, staff, students, and others with special personal involvement or interest in engaged work

Standing committees of COPE should include

- Steering Committee: selected by Associate Vice President for Public Engagement as a general advisory committee
- Program Committee: propose annual forums, speakers, and other events on relevant themes
- Seed Grant review committee
- Outstanding Community Service Awards review committee
- Campus Community Coordinators Alliance
- Student Relations committee: maintain connections with student organizations and with other relevant university offices

Ad hoc committees or groups may form and dissolve as needed for specific purposes, and are encouraged to include interested people who are not members of COPE. They may come together either as an initiative of COPE members or at the request of the Associate Vice President for Public Engagement. Such purposes may include

- Special interest groups for program initiation and development
- Communication: Help OPE develop and test effective communication mechanisms within the public engagement community, the broader university, and external communities
- Database: Help OPE develop a comprehensive listing of public engagement activities
- Faculty and staff reward system: review collegiate and departmental initiatives to enhance recognition of engaged activities
- Development: explore opportunities for external support for engaged initiatives
- Alumni relations: develop connections with the Alumni Association to sponsor programs and promote engaged initiatives
- Assessment: Help administrative offices develop suitable measures of public engagement

The Chair of COPE will be the Associate Vice President for Public Engagement.

Q: How does the scope of public engagement include patents and technology?

A: When most people think of public engagement, they mean helping poor people in poor communities. However, public engagement is also a way to increase the economy of a state region. Technology and patents developed at the University creates business and more jobs for people in the state.

2. MINUTES FOR MARCH 2, 2006

Action

MOTION:

To approve the Student Senate minutes, which are available on the Web at the following URLs. A simple majority is required for approval.

<http://www1.umn.edu/usenate/ssen/060302stu.html>

STUART GOLDSTEIN, CLERK
UNIVERSITY SENATE

DISCUSSION:

Due to a lack of quorum, the motion was tabled.

TABLED

3. STUDENT SENATE/ STUDENT SENATE CONSULTATIVE COMMITTEE CHAIR REPORT

Josh Breyfogle, Student Senate/Student Senate Consultative Committee (SSCC) Chair, said that he recently met with the Vice Chancellor for Academic Affairs in Duluth to discuss binge drinking on campus. They are brainstorming methods to limit this on campus and increase education and training. Once a proposal is in place, it will be tested at Duluth. If successful it will be shared with the other campuses. If senators have any ideas, please email him.

Q: Have faculty been asked for feedback?

A: Mostly it is student ideas now, although faculty have been solicited and there has not been much response.

4. ASSEMBLY/ASSOCIATION UPDATES

Duluth – Timothy Tangen noted that UMDSA has finished its election and most positions have been filled.

Morris – Nathan Hilfiker stated MCSA finished technology fee allocations of \$177,000. A call has been made for elections, slated for April 12. The first chancellor candidate was on campus yesterday, with others scheduled in the next few weeks. A constitutional review and re-write committee has been established.

MSA – Rick Orr said that MSA met with GAPSA this week, but the meeting ended in a filibuster.

5. STUDENT AFFAIRS COMMITTEE UPDATE

Jeffrey Wencl, Student Affairs Committee member, said that the topics the committee has dealt with this year have been: busing for the Twin Cities, strategic positioning, stadium proposal and financing, and the Student Conduct Code being applied off-campus. While there has been discussion on each of these topics, action has been limited due to a lack of quorum at many meetings.

Q: What is the student's view of the Student Conduct Code?

A: Most students are opposed to this action since it appears to be an invasion of privacy. These students choose to move off campus so they are not subject to the same guidelines. There is also concern about how it will impact non-traditional students.

A senator said that it would appear to be a case of double jeopardy for the University to punish a student for something that happens off campus.

A member said that MSA is looking at how action can be applied on-campus for a sexual assault off-campus. As for double jeopardy, it does not apply since each judicial action is separate from the other.

A senator wondered how an off-campus policy would be applied. Would more enforcement officers be needed?

Another senator noted that it is no different from an employment policy that covers someone regardless of location. The Student Conduct Code reaching off-campus would teach students civic responsibility.

It was decided that this topic should be added to a future agenda.

6. UPDATE ON SPRING STUDENT SENATOR PROJECTS

A senator presented a report he had done on tuition rate increases. He had collected increases for the past 10 years from each of the campuses and noted that there has been a significant increase in rates the last four years. The next question that needs to be answered is if the current tuition rate is expensive. The answer is based on what a student should be expected to pay and what the student can actually pay.

Based on tuition costs, he created a spreadsheet of payment options based on what field a student graduates from and what their initial salary would be in that field. Tuition and fees for four years now cost \$36,000. However, most students also have living expenses, which pushes the total cost for four years to \$65,000.

He demonstrated several scenarios to the senators, based on changing interest rates and payback strategies. He found that the more money that a student starts with and the greater income they have after graduation, the better off they will be financially. The assumption is that anyone should be able to attend the University, but in reality only students who are able to pay will be able to attend as tuition increases.

A senator said that, unfortunately, students are paying for the institution's name when paying tuition. While it may not be possible to stop the continual raising of tuition, students need to make it known that they notice what is taking place and are opposed to continual double-digit increases, otherwise more students will be forced to choose cheaper alternatives.

Another senator stated that MSA has approved a resolution to have tuition increases not be above five percent for next year. However, students need to realize that the recent double-digit increases were in response to a decrease in funding from the state,

A senator then noted that the University wants to increase attendance from out-state, since these students pay a higher tuition rate which then helps to lower in-state tuition costs.

Another senator said that the University is losing its edge when compared to private schools which are willing to provide more financial aid to students and therefore lower the tuition cost below that of the University.

A senator then noted that in some states the state has imposed a cap on the amount that tuition can be increased.

Q: Could students lobby the state legislature for this type of relief?

A: The state would not likely impose such a cap since it would mean that the state would need to increase funding to make up for lost tuition revenue.

A senator then noted that there is another side to the tuition issue. At the Twin Cities there is a tuition plateau from 13 to 18 or 20 credits, however this plateau does not exist at Duluth. Students should work on creating this plateau at each campus since the question is no longer if tuition will increase, but if the increase will be a single or double-digit increase.

A senator then stated that it is unreasonable for students to think that tuition will not increase at a University. Yearly inflation demands that funds increase, and tuition is one way of increasing revenue.

A senator then countered that the assumption should not be that tuition must increase and that whatever tuition model is used should not be over-simplified. This body needs to decide if it wants to recommend no tuition increase, a small tuition increase, or a larger tuition increase, but no that a proposal for no tuition increase will likely not be discussed by the University Senate. This proposal would make a statement, but would likely generate no further support.

A senator then said that the University always wants an increase from the state each year to pay for initiatives. When this does not happen, the University does cost-shifting to pay for what it deems necessary.

Another senator said that one of the best ways to start this discussion is to show students these numbers and educate them on how long it will take to pay off their loans and how their loan debt can affect them after graduating. It should be unethical to entice poor students to attend the University by offering more financial aid, when the financial aid being offered is just more loans.

A senator then stated that the biggest worry in having a goal of a top three research institute is that the University will be pulled into a different category of institutions. These schools do not always attract the brightest students, but those who can afford to attend.

The Student Senate decided to pick three or four common scenarios and revise them to take inflation into account. These would then be discussed with Vice President for Finance Pfitzenreuter. A resolution would be drafted for presentation at the April 20 Student Senate Consultative Committee meeting so that the Student Senate can take action at its May meeting.

7. STUDENT SENATE CONSULTATIVE COMMITTEE

Student Senate Bylaws Amendment

MOTION:

To amend Article V, Section 1 of the Student Senate Bylaws as follows (language to be added is underlined; language to be deleted is ~~struck-out~~). As an amendment to the Student Senate Bylaws, the motion requires either a majority of all voting members of the Student Senate (22) at one regular or special meeting, or a majority of all members of the Student Senate present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

...

D. STUDENT CONSULTATIVE COMMITTEE

...

Membership

The Student Consultative Committee shall be composed of:

- one student from the Crookston campus
- one student from the Duluth campus
- one student from the Morris campus
- five students from the Twin Cities campus, as follows:
 - In 2004-05, and every other year thereafter, there shall be three undergraduate students and two graduate/professional students. In 2005-06, and every other year thereafter, there shall be four undergraduate students and one graduate/professional student.
- the chair and vice chair of the Student Senate

Student members shall be elected and/or appointed in accordance with procedures determined by the respective campuses' student constituencies, subject to the following provision: at the time of their election, Twin Cities undergraduate students shall be members of the University Senate. A student member will relinquish their seat in the University Senate upon election to the Student Senate Consultative Committee.

Student vacancies shall be filled in accordance with procedures determined by the respective campuses for the balance of any unexpired term until the next regular election.

The chair of the Student Senate shall also serve as the chair of the Student Consultative Committee. The vice chair of the Student Senate shall also serve as the vice chair of the Student Consultative Committee. Chair and vice chair elections should be subject to the following provisions:

- If either the chair or vice chair has already been elected to the Student Consultative Committee as a regular member, he or she must concede his or her prior position to another student, to be chosen as soon as possible by the appropriate student constituency.
- The chair and vice chair shall not be from the same campus. In the event that no one is nominated for the vice chair position from a separate campus, the position will be open to all qualified members of the Student Senate.
- The chair of the Student Senate shall be elected by the Student Senate in accordance with the Senate Constitution, Article 5, Section 3 (a).
- The vice chair of the Student Senate shall be elected by the Student Consultative Committee in accordance with the Senate Constitution, Article 5, Section 3 (a).
- The chair and vice chair are eligible for re-election to these positions.

The seven members who serve on the Senate Consultative Committee shall be composed of:

- one student from the Crookston campus
- one student from the Duluth campus
- one student from the Morris campus
- three students from the Twin Cities campus, as follows:
 - In 2004-05, and every other year thereafter, there shall be one undergraduate student and two graduate/professional students. In 2005-06, and every other year thereafter, there shall be two undergraduate students and one graduate/professional student. The undergraduate students shall be elected by the committee from the eligible members.
- the chair Student Senate

...

COMMENT:

Last year the Student Consultative Committee approved this procedure to determine which students would serve on the Senate Consultative Committee. This procedure was used to allocate students this year. This motion just incorporates this procedure into the charge for the committee.

**JOSHUA BREYFOGLE, CHAIR
STUDENT SENATE CONSULTATIVE COMMITTEE**

DISCUSSION:

Due to a lack of quorum, the motion was tabled.

TABLED

**8. STUDENT SENATE CONSULTATIVE COMMITTEE
Student Senate Bylaws Amendment**

MOTION:

To amend Article V, Section 1 of the Student Senate Bylaws as follows (language to be added is underlined; language to be deleted is ~~struck out~~). As an amendment to the Student Senate Bylaws, the motion requires either a majority of all voting members of the Student Senate (22) at one regular or special meeting, or a majority of all members of the Student Senate present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

**ARTICLE V. STUDENT SENATE MEMBERSHIP, ELECTIONS, AND OFFICERS
(Changes to this article are subject to vote only by the Student Senate)**

1. Membership

For the purpose of electing representatives and alternate representatives, if any, to the Student Senate, qualified students shall vote within each of the following units of the University:

TWIN CITIES: ~~Agricultural, Food, & Environmental Sciences; Architecture and Landscape Architecture;~~ Biological Sciences; Continuing Education; Dentistry; Design; Education and Human Development; Food, Agricultural, and Natural Resource Sciences; ~~General College;~~ Graduate School; ~~Human Ecology;~~ Law; Liberal Arts; Management; Medical School; ~~Natural Resources;~~ Nursing; Pharmacy; Public Health; Technology; Veterinary Medicine

CROOKSTON

DULUTH: Business and Economics; Education and Human Service Professions; Fine Arts; Liberal Arts; ~~Medicine; Pharmacy;~~ Science and Engineering;

MORRIS

...

COMMENT:

The Twin Cities collegiate changes are being proposed based on the results of the Strategic Positioning process. The Duluth changes are being proposed based on the fact that these colleges have been merged with the colleges in the Twin Cities. Representation for these programs has been assured through changes with GAPSA.

**JOSHUA BREYFOGLE, CHAIR
STUDENT SENATE CONSULTATIVE COMMITTEE**

DISCUSSION:

Due to a lack of quorum, the motion was tabled.

TABLED

**9. STUDENT SENATE STIPENDS
Action**

MOTION:

The Student Senate Stipend Review Committee has reviewed the performance of the following stipend-receiving students: Matt Painschab, Student Affairs Committee Chair; Joshua Breyfogle, SSCC/Student Senate Chair; and, Rick Orr, SSCC/Student Senate Vice Chair. The recommendation from the committee is that:

- Matt Painschab receive \$515.00 of the \$515.00 spring semester portion of his stipend
- Joshua Breyfogle receive \$257.00, which combined with what he received fall semester would fund his position at the Vice Chair level
- Rick Orr receive \$1802.00, which combined with what he received fall semester would fund his position at the Chair level

The Student Senate Stipend Review Committee felt that the effort exhibited by Joshua Breyfogle, the SSCC/Student Senate Chair, was more equivalent to the role of the Vice Chair, and that the effort exhibited by Rick Orr, the SSCC/Student Senate Vice Chair, was more equivalent to the role of the Chair. The committee therefore recommended switching the total stipend amounts for these two people.

**TIMOTHY TANGEN, CHAIR
STUDENT SENATE STIPEND REVIEW COMMITTEE**

DISCUSSION:

Due to a lack of quorum, the motion was tabled.

TABLED

**10. STATEMENT ON GRADUATE AND PROFESSIONAL STUDENT HOUSING
Action**

MOTION:

To approve the following statement.

Statement on Graduate and Professional Student Housing

The Student Senate recognizes that there is a lack of graduate and professional student housing on both the Twin Cities and Duluth campuses.

The Universities of Minnesota has a responsibility to its graduate and professional students to provide an adequate amount of graduate and professional Student housing that is accessible to campus. This housing should be developed in a way that fosters community, which in turn will improve the culture of the University of Minnesota graduate and professional schools.

Therefore, be it decided that the Student Senate supports any efforts by the Graduate and Professional Student Assembly (GAPSA) and the University of Minnesota – Duluth Student Association (UMDSA) to urge the University of Minnesota Administration to create more graduate and professional student housing on both the Twin Cities and Duluth campuses.

**RICK ORR
AUTHOR**

DISCUSSION:

Due to a lack of quorum, the motion was tabled.

TABLED

11. OLD BUSINESS

NONE

12. NEW BUSINESS

NONE

13. ADJOURNMENT

The meeting was adjourned at 12:53 p.m.

**Rebecca Hippert
Abstractor**