

**2002-03 UNIVERSITY OF MINNESOTA**

**OCTOBER 3, 2002**

**UNIVERSITY SENATE MINUTES: No. 1  
TWIN CITIES CAMPUS ASSEMBLY MINUTES: No. 1  
FACULTY SENATE MINUTES: No. 1  
STUDENT SENATE MINUTES: No. 1**

The first meeting of the University Senate, Twin Cities Campus Assembly, and Faculty Senate for 2002-03 was convened in 25 Mondale Hall, Minneapolis campus, on Thursday, October 3, 2002, at 2:15 p.m., as a joint meeting of the three bodies. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 128 voting faculty/academic professional members, 37 voting student members, 3 ex officio members, and 4 nonmembers. Vice Chair Marti Hope Gonzales presided.

**1. ANNOUNCEMENTS**

Vice Chair Marti Hope Gonzales asked senators to keep their remarks brief today because of the State of the University Address scheduled to begin at 2:59 p.m. She also noted that there are only two microphones available in the outside aisles. If a senator wishes to make a comment, he or she should walk to the microphone and state their name and unit affiliation before proceeding.

**2. TRIBUTE TO DECEASED MEMBERS OF THE UNIVERSITY COMMUNITY**

**FACULTY/ACADEMIC PROFESSIONALS/STAFF**

Theodore Anderson  
Professor  
Sociology  
1927 – 2002

Ladislav Cerny  
Professor  
Civil Engineering  
1927 – 2002

Dennis R. Clayton  
Department Director  
Graduate School  
1946 – 2002

Beulah Compton  
Professor  
Social Work  
1919 – 2002

Edward J. Cowles  
Professor  
Science and Engineering – Duluth  
1918 – 2002

William A. Diaz  
Professor  
HHH Institute of Public Affairs  
1945 – 2002

Paul W. Freed  
Professor  
School of Music  
1927 – 2002

Marguerite Gardner  
Professor  
Physical Med & Rehabilitation  
1946 – 2002

Paul R. Giel  
Director  
Men's Intercollegiate Athletics  
1932 – 2002

Richard Guilford  
Professor  
Social Work  
1909 – 2002

Ben E. Hallaway  
Associate Professor  
Lab Medicine and Pathology  
1919 – 2002

Laurence R. Harper  
Professor  
Mathematics  
1929 – 2002

John S. Hoyt, Jr.  
Professor  
Independent and Distance Learning  
1923 – 2002

Herbert Jonas  
Professor  
Plant Biology  
1915 – 2002

Richard C. Jordan  
Professor  
Mechanical Engineering  
1909 – 2002

Roger J. Larson  
Professor  
Minnesota Extension Service East Central

1933 – 2002

Bernice W. Lund  
Professor  
Science and Math  
1913 – 2002

Jess H. Mottaz  
Research Fellow  
Dermatology  
1930 – 2002

Mark W. Olson  
Professor  
Psychology – Duluth  
1955 – 2002

Charles Rausch  
Department Director  
St. Paul Student Center  
1940 – 2002

Palmer Rogers  
Professor  
Microbiology  
1927 – 2002

Jay H. Sautter  
Professor  
Vet Pathobiology  
1912 – 2002

Marilyn Schneider  
Professor  
French and Italian Literature  
1933 – 2002

Hubert H. Serr  
Professor  
Dentistry  
1914 – 2002

Theodore Stall  
Professor  
Concerts and Lectures  
1908 – 2002

Robert W. Tenbenschel  
Professor  
Epidemiology  
1936 – 2002

Alfred Vaughan  
Professor and Dean

Physics  
1906 – 2002

Stephen S. Wang  
Professor  
East and South Asian Languages  
1934 – 2002

Richard Widmer  
Professor  
Horticultural Sciences  
1922 – 2002

### **STUDENTS**

Mutinta Chilala  
College of Business and Economics – Duluth

Brandon Hall  
General College

Damien M. Jacklitch  
College of Science and Engineering, Duluth

John H. Mason  
College of Continuing Education

Peter Murray  
Carlson School of Management

### **3. ADMINISTRATIVE RESPONSES TO SENATE AND ASSEMBLY ACTIONS Information**

#### **University Senate**

Policy on Mid-term Alerts

Approved by the: University Senate

Approved by the: Administration June 26, 2002

Approved by the: Board of Regents – no action required

2003-04 Crookston Calendar and 2002-03 and 2003-04 Morris Calendars

Approved by the: University Senate April 25, 2002

Approved by the: Administration June 27, 2002

Approved by the: Board of Regents – no action required

#### **Faculty Senate**

Exit Interviews for Faculty

Approved by the: Faculty Senate April 25, 2002

Approved by the: Administration see note\*

Approved by the: Board of Regents – no action required

\* The Administration strongly supports the spirit of this request and will direct Vice President Carol Carrier and Vice President/Vice Provost Robert Jones to work with the subcommittee to determine need and benefit, discuss options and strategies, and determine cost to benefit ratio for the proposed new Human Resources program.

**4. CLERK OF THE SENATE/ASSEMBLY REPORT  
Nominating Committee Election Results  
Information for the Faculty Senate**

**FOR INFORMATION:**

In the recent election to fill a vacancy on the Nominating Committee, Professor Richard Skaggs was elected to a three-year term (July 1, 2002 through June 30, 2005).

**CAROL WELLS, CLERK  
UNIVERSITY SENATE/  
TWIN CITIES CAMPUS ASSEMBLY**

**5. CLERK OF THE SENATE/ASSEMBLY REPORT  
Committee on Committees Election Results  
Information for the Faculty Senate**

**FOR INFORMATION:**

In the recent election to fill a vacancy on the Committee on Committees, Professor Joel Weinsheimer was elected to a three-year term (July 1, 2002 through June 30, 2005).

**CAROL WELLS, CLERK  
UNIVERSITY SENATE/  
TWIN CITIES CAMPUS ASSEMBLY**

**6. SENATE CONSULTATIVE COMMITTEE  
University Grievance Policy  
Information for the University Senate**

The Senate Consultative Committee, in its charge, has the authority, “to act on behalf of the Senate when a decision is required prior to the next scheduled meeting of the Senate and when a decision is required when it would not be possible to convene a special meeting of the Senate in a timely fashion; such actions will be reported to the Senate at its next meeting and the Senate may then overrule the Consultative Committee.”

Pursuant to that grant of authority, the Senate Consultative Committee approved changes on behalf of the University Senate to the University Grievance Policy on May 2, 2002. The policy is being distributed for information.

**DAN FEENEY, CHAIR  
SENATE CONSULTATIVE COMMITTEE**

**7. SENATE CONSULTATIVE COMMITTEE  
Board of Regents Policy on Honors, Awards, and Recognition**

## **Information for the University Senate**

The Senate Consultative Committee approved changes to the Board of Regents Policy on Honors, Awards, and Recognition on September 19, 2002. The policy is being distributed for information.

**DAN FEENEY, CHAIR  
SENATE CONSULTATIVE COMMITTEE**

### **8. SENATE COMMITTEE ON FACULTY AFFAIRS Statement on Faculty Privacy Information for the Faculty Senate**

The Senate Committee on Faculty Affairs has been considering faculty privacy policy and current practice.

A major issue has emerged. The Committee feels obligated to warn faculty about certain aspects of the privacy issue. There is a legal gap in privacy protection for faculty.

In the view of the Committee, the Minnesota Data Practices Act, at <http://www.revisor.leg.state.mn.us/stats/13/>, in essence removes many protections that faculty may believe apply to research data, and possibly personal communications.

The act permits anyone to request any records that a faculty member has that are arguably relevant to any public or private interest. These records may be on paper or electronic, maintained in an office or home or on an office computer or even on an entirely private home computer. This includes email, no matter where it is physically or electronically located or how it was generated. There is no requirement that the information requested actually be proven important to the public. This is the legal gap.

The only current protection for research data arises from the "trade secret" provisions of the act. Unpublished data may be considered a trade secret. To what extent data in support of published research can still be considered a trade secret is not clear to the Committee. Even data or communications (email, for example) that faculty view as private may have to be disclosed.

Requests for information can be sent anywhere in the University. Affected faculty, department heads and deans can ask the General Counsel's Office for legal advice. This process may involve turning over all potentially relevant data the General Counsel to see whether or not it is protected under the provisions of the law. Even the process can be very onerous. The law can be an effective harassment mechanism.

The law does not seem to specify what data we must keep. Most faculty are probably repelled by the thought of secure erasure of data and of data encryption, but these may be options. Of course, many of us expect never to be the subject of a data request.

Adopted unanimously May 7, 2002.

**RICHARD GOLDSTEIN, 2001-02 CHAIR  
SENATE COMMITTEE ON FACULTY AFFAIRS**

### **9. SENATE COMMITTEE ON FACULTY AFFAIRS**

**Resolution to Eliminate the Waiting Period for the Faculty Retirement Plan  
Action by the Faculty Senate**

New tenure track assistant professors must be employed for two years before they can join the Faculty Retirement Plan. The funds that would be contributed to the retirement plan have been given to their colleges by Central Administration. Currently, however, the funds in the colleges are used for “other” purposes. In contrast, P&A staff whose salary exceeds \$55,000 join the Faculty Retirement Plan at time of hire. It also should be noted that no other Big Ten University has a waiting period for new faculty.

If new tenure track faculty received their retirement benefits for the first two years of their employment at the University, an analysis indicates their retirement income could be as much as 17% higher than under the present plan.

Because of compounding, the first two years of retirement contributions play a very significant role in the retirement benefits of a faculty member. A simple analysis, using reasonably conservative and historical values for salary increases and growth of retirement funds from investment gains, shows the importance of these contributions. Thus, providing the first two years retirement benefits would result in an increase of 13-17% in a faculty member’s retirement plan after a thirty-year career. Our retirement program, which many of us boast about as being among the very best in the nation, is drastically reduced by this loss.

If there is a need for taking money from individuals’ retirement accounts, then the colleges would be better served taking money from the last years of a faculty member’s service, rather than the first two years. Thus, because of “the power of compounding,” the first two years of retirement investment provides more in the final retirement balance to an individual than the last eight to ten years of retirement contributions in a thirty-year career and the last twelve to thirteen years over a 40-year career.

Not being able to provide retirement benefits for starting tenure track faculty has resulted in some programs placing new hires in P&A status, where they can start their retirement program immediately, and then moving them over to faculty status after a few years. This procedure, in our view, is not the way to handle the issue. Rather, since the retirement funds are already available in the colleges and in many cases in departments, we believe the University should immediately grant retirement benefits to all starting tenure-track faculty.

The Senate Committee on Faculty Affairs had asked the administration to drop this two-year waiting period for new faculty. Unfortunately this has not, as yet, been approved. SCFA believes the waiting period puts the University at a disadvantage in recruiting. It also believes the difference between faculty and P&A appointments in terms of initiation of retirement plans is unfair and ill-advised.

SCFA recommends to the Faculty Senate that it ask the administration and the deans to reconsider their position on this issue. In view of the importance of the first two years of contributions to the retirement plan, the Committee once again urges that the waiting period for Faculty Retirement Plan be eliminated for new tenure-track faculty.

Adopted unanimously May 14, 2002.

**JOHN FOSSUM, CHAIR  
SENATE COMMITTEE ON FACULTY AFFAIRS**

**DISCUSSION:**

With no discussion a vote was taken and the motion was approved.

**APPROVED**

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**CONSENT AGENDA A**  
**Action by All Bodies**

Agenda Items 10. through 12. are considered to be non-controversial or “housekeeping” in nature and are offered as a “Consent Agenda” to be taken up as a single item with one vote. Any item will be taken up separately at the request of a senator. (A simple majority is required for approval.)

**10. MINUTES FOR APRIL 25, 2002**

**MOTION:**

To approve the University Senate, Faculty Senate, and Twin Cities Campus Assembly minutes, which are available on the Web at the following URL. A simple majority is required for approval.

[http://www1.umn.edu/usenate/u\\_senate/020425sen.html](http://www1.umn.edu/usenate/u_senate/020425sen.html)

**CAROL WELLS, CLERK**  
**UNIVERSITY SENATE/**  
**TWIN CITIES CAMPUS ASSEMBLY**

**11. SENATE AND ASSEMBLY OFFICERS**

The chairs of the University Senate, Faculty Senate, Student Senate, and Twin Cities Campus Assembly recommend the following officers for 2002-03:

Clerk – Professor Carol Wells  
Parliamentarian – Professor David McGowan

**12. COMMITTEE ON COMMITTEES**  
**2002-03 Committees of the University Senate, Faculty Senate,**  
**and Twin Cities Campus Assembly**

University Senate committee memberships for 2002-03:

**DISABILITIES ISSUES – Faculty:** William Durfee (chair), Felicia Hodge, Elizabeth Lightfoot, Virgil Mathiowetz, Ken Myers, Harold Pickett, Joe Reichle. **Academic Professionals:** Harvey Carlson, David Wuolu. **Civil Service:** 2 to be named. **Students:** Christopher Johnstone, 1 to be named. **Ex Officio:** Bobbi Cordano, Julie Sweitzer.

**EDUCATIONAL POLICY – Faculty/PA:** Martin Sampson (chair), Wilbert Ahern, Dale Branton, Vernon Cardwell, Shawn Curley, Frank Kulacki, Carol Miller, Marsha Odom, Karen Seashore, Mary Ellen Shaw, Mary Sue Simmons, Douglas Wangensteen. **Students:** Scott Ferguson, Gretchen Haas, 4 to be named. **Ex Officio:** Victor Bloomfield, Craig Swan, 1 to be named.



**EQUITY, ACCESS, AND DIVERSITY – Faculty:** Mary Lay (chair), Stacey Aronson, Eric Burgess, Carol Chomsky, Margaret Moss, Jeffrey Roberts, Srilata Zaheer, Jacquelyn Zita. **Academic Professionals:** Beverly Balos, Shezwae Fleming. **Students:** Vanessa Bailey, 5 to be named. **Civil Service:** Rose Blixt, Don Cavalier. **Ex Officio:** Sallye McKee, Julie Sweitzer.

**FINANCE AND PLANNING – Faculty:** Charles Speaks (chair), Jean Bauer, Bruce Brorson, Charles Campbell, David Chapman, Robert Cudeck, Joseph Konstan, Michael Korth, Timothy Nantell, Terry Roe, Warren Warwick. **Academic Professionals:** Thomas Klein, Sue Van Voorhis. **Civil Service:** Stanley Bonnema, Susan Carlson Weinberg. **Students:** Prince Amattoe, Brittany McCarthy-Barnes, Daniel O'Connor, 1 to be named. **Ex Officio:** Tim Church, Tom Gilson, Gary Jahn, Marvin Marshak, Richard Pfutzenreuter, Laurie Scheich, Thomas Stinton, Michael Volna.

**INFORMATION TECHNOLOGIES – Academic Professionals:** April Schwartz (chair), Mark Bellcourt, Josephine Crawford, Nancy Herther, Thomas McRoberts. **Faculty:** Yosef Cohen, David Demuth, Stephen Downing, Alan Ek, Douglas Ernie, Haesun Park, 1 to be named. **Civil Service:** Jeff Johnson. **Students:** 3 to be named. **Ex Officio:** Steve Cawley, Eric Celeste, Linda Jorn.

**LIBRARY – Faculty/PA:** William Phillips (chair), Jennifer Alexander, John H. Anderson, Elaine Challacombe, Isaac Fox, Lael Gatewood, Jill Gidmark, Leon Satkowski, Roderick Squires, Thomas Scanlan, Ray Wakefield. **Students:** 4 to be named. **Ex Officio:** LeAnn Dean, Sue Engelmann, Joan Howland, Wendy Lougee, Bill Sozansky, Owen Williams, 1 to be named.

**RESEARCH – Faculty:** Gary Balas (chair), Melissa Anderson, Kathleen Conklin, James Cotter, Sharon Danes, Kris Davidson, Larry Jacobs, Paul Johnson, Katherine Klink, James Luby, Scott McConnell, Sharon Neet, James Orf, Virginia Seybold, 1 to be named. **Academic Professionals:** Gerry Baldridge, Barbara Van Drasek. **Civil Service:** Sabine Fritz. **Students:** 3 to be named. **Ex Officio:** Victor Bloomfield, Robin Dittmann, David Hamilton, Phillip Larsen, Wendy Lougee, Mark Paller, Thomas Schumacher.

**SOCIAL CONCERNS – Faculty:** Mark Pedelty (chair), Jeffrey Crump, Kenneth Heller, Margaret Kuchenreuther, Luis Ramos-Garcia, Ben Senauer, 1 to be named. **Academic Professionals:** Judi Linder, Jennifer Oliphant, Ruth Taylor. **Civil Service:** Albert Cooper, Sheri Huerd, Susan Von Bank. **Alumni:** Roger Beck, Karen Holtmeier, Yvonne Redmond-Brown. **Students:** Joel Helfrich, 6 to be named. **Ex Officio:** Greg Schooler, Julie Sweitzer, H. Jeanie Taylor.

**STUDENT ACADEMIC INTEGRITY - Faculty/PA:** Dorothy Anderson (chair), Mark Bellcourt, Shawn Curley, Robert Pepin, David Roberts, Daniel Svedarsky, Ava Trent, Carston Wagner. **Students:** Elizabeth McCann, 4 to be named. **Ex Officio:** Betty Hackett, Laura Coffin Koch.

**STUDENT AFFAIRS - Faculty/PA:** Cheryl Meyers (chair), Yasemin Kaygisiz, Amy Lee, Gerald Rinehart Janet Schottel, 1 to be named. **Civil Service:** David Lenander. **Alumni:** Cheryl Jorgensen. **Students:** Clarence Peterson, 8 to be named. **Ex Officio:** Kathryn Brown.

#### **FOR INFORMATION:**

**ALL-UNIVERSITY HONORS – Faculty:** Shirley Garner (chair), Vernon Cardwell, Lester Drewes, Sara Evans, Mary Lou Fellows, Jooinn Lee, V. Rama Murthy, 1 to be named.

**Academic Professionals:** Stacie Christen, Jean Kucera. **Alumni:** Jacqueline Byrd, Archie Givens, Judy Lebedoff, Brian Osberg, H. William Walter. **Students:** Aimee Martin, Tom Walsh, 1 to be named. **Ex Officio:** Gerald Fischer, Virginia Hansen, Cheryl Jones, Elizabeth Wroblewski.

**COMMITTEE ON COMMITTEES – Faculty:** Dina Lopez (chair), Carl Adams, Jean Bauer, Susan Brorson, Carol Chomsky, Mary Dempsey, Thomas Fletcher, Catherine French, Kathryn Hanna, Richard Poppele, Deon Stuthman, Ken Wallace, Joel Weinsheimer. **Academic Professionals:** Randy Croce, Lynne Schuman. **Students:** Matt Dewerff (chair), Judy Berning, Zeina Dajani, Christina Frazier, 3 to be named.

**CONSULTATIVE – Faculty:** Daniel Feeney (chair), Muriel Bebeau, Susan Brorson, Tom Clayton, Arthur Erdman, Mary Jo Kane, Candace Kruttschnitt, Marvin Marshak, Judith Martin, Jeff Ratliff-Crain. **Academic Professional:** Teresa Wallace. **Students:** Judy Berning (chair), Nick Ceconi, Yev Garif, Anthony Heryla, Kelsi Holland, Kari Lindeman, Nathan Saete, Eric Steinhoff, Tom Walsh. **Ex Officio:** Yev Garif, Marti Hope Gonzales, Ryan Osero, Martin Sampson, Charles Speaks, 1 to be named.

Faculty Senate committee memberships for 2002-03:

**FACULTY AFFAIRS – Faculty:** John Fossum (chair), Carole Bland, Terence Collins, A. Saari Csallany, Richard Goldstein, Darwin Hendel, Cleon Melsa, Dwight Purdy, Wade Savage, Larry Wallace, Tom Walsh, Carol Wells, Timothy Wiedmann, Aks Zaheer. **Academic Professionals:** Jessie Daniels, Kathleen Sellew. **Ex Officio:** Carol Carrier, William Garrard, Robert Jones, Theodor Litman, 2 to be named. **Students:** 2 to be named.

**JUDICIAL – Faculty:** George Sheets (chair), F. Ron Akehurst, David Biesboer, Patrick Brezonik, Edward Cushing, Amos Deinard, Mary Dempsey, Bruce Downing, Jeanette Gundel, Patrick Hanna, Cynthia Jara, Diane Katsiaficas, Carol Klee, Sanford Lipsky, Karin Musier-Forsyth, Ken Myers, Sharon Neet, Phyllis Pirie, James Van Alstine, Robert Yahnke.

**FOR INFORMATION:**

**FACULTY CONSULTATIVE – Faculty:** Daniel Feeney (chair), Muriel Bebeau, Susan Brorson, Tom Clayton, Arthur Erdman, Mary Jo Kane, Candace Kruttschnitt, Marvin Marshak, Judith Martin, Jeff Ratliff-Crain. **Ex Officio:** Gary Balas, John Fossum, Marti Hope Gonzales, Marc Jenkins, Mary McEvoy, Martin Sampson, Charles Speaks, 1 to be named.

Twin Cities Campus Assembly committee memberships for 2002-03:

**ADVISORY COMMITTEE ON ATHLETICS – Faculty/PA:** Eugene Borgida (chair), Linda Brady, Arthur Erdman, Mary Jo Kane, Laura Coffin Koch, Elaine Tyler May, Gerald Rinehart, Richard Weinberg, 1 to be named. **Civil Service:** Duane Nelson. **Alumni:** Juanita Luis, John Shasky. **Students:** Lindsey Hillesheim, 3 to be named. **Ex Officio:** Carol Gruber, Frank Kara, Joel Maturi.

**EDUCATIONAL POLICY – Faculty/PA:** Martin Sampson (chair), Dale Branton, Vernon Cardwell, Shawn Curley, Frank Kulacki, Carol Miller, Karen Seashore, Mary Ellen Shaw, Mary Sue Simmons, Douglas Wangensteen. **Students:** Scott Ferguson, Gretchen Haas, 3 to be named. **Ex Officio:** Victor Bloomfield, Craig Swan, 1 to be named.

**FACULTY ACADEMIC OVERSIGHT ON INTERCOLLEGIATE ATHLETICS –**

**Faculty:** Laura Coffin Koch (chair), Eugene Borgida, Linda Brady, Jo-Ida Hansen, Perry Leo, Susan Mantell, Earl Scott, Cathrine Wambach, Richard Weinberg. **Ex Officio:** Carol Grubber, Frank Kara.

**STUDENT BEHAVIOR – Faculty/PA:** John S. Anderson (chair), Jane Carlstrom, Patricia Fillipi, Michael LuBrant, James Luby, Judy Rayburn, Michael Rodriguez, Bruce Schelske, Carol Shield, Eden Torres. **Students:** Zeina Dajani, Ryan Mann, Elizabeth McCann, Daniel O’Connor, at least 6 to be named. **Ex Officio:** Betty Hackett.

**FOR INFORMATION:**

**ACADEMIC HEALTH CENTER PROVOSTAL FACULTY CONSULTATIVE – Faculty:** Marc Jenkins (chair), Denis Clohisy, Edward Combs, Jean Forster, Lois Heller, Christine Mueller, Michael Murphy, Ronald Sawchuk. **Ex Officio:** Tim Church, 1 to be named.

**ACADEMIC HEALTH CENTER STUDENT CONSULTATIVE – Student:** Melissa Highman (chair), Jessica Hammell, Alisa Madson, Matthew Wiisanen, 4 to be named.

**COMMITTEE ON COMMITTEES – Faculty:** 1 to be named (chair), Carl Adams, Jean Bauer, Carol Chomsky, Mary Dempsey, Thomas Fletcher, Catherine French, Kathryn Hanna, Richard Poppele, Deon Stuthman, Joel Weinsheimer. **Academic Professionals:** Randy Croce, Lynne Schuman. **Students:** 1 to be named (chair), Judy Berning, Zeina Dajani, Christina Frazier, 1 to be named.

**COUNCIL ON LIBERAL EDUCATION – Faculty:** Richard McCormick (chair), Greg Anderson, John S. Anderson, Terence Collins, Ernest Davenport, John Dickey, Gordon Duke, Joyce Leon, Lary May, Lisa Norling, George Spangler, Vaughan Voller. **Academic Professional:** Beverly Atkinson. **Students:** 2 to be named.

**NOMINATING – Faculty:** 1 to be named (chair), Charles Campbell, Patrice Morrow, Jean Quam, Nelson Rhodus, Richard Skaggs, Carol Wells. **Academic Professional:** Vicki Glasgow, 1 to be named.

**STEERING – Faculty:** Daniel Feeney (chair), Muriel Bebeau, Tom Clayton, Arthur Erdman, Mary Jo Kane, Candace Kruttschnitt, Marvin Marshak, Judith Martin. **Academic Professional:** Teresa Wallace. **Students:** Judy Berning (chair), Yev Garif, Anthony Heryla, Kari Lindeman, Tom Walsh. **Ex Officio:** Yev Garif, Marti Hope Gonzales, Ryan Osero, Martin Sampson, Charles Speaks, 1 to be named.

**DIAN LOPEZ, CHAIR  
COMMITTEE ON COMMITTEES**

**DISCUSSION:**

With no discussion a vote was taken and the motion was approved.

**APPROVED**

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**END OF CONSENT AGENDA A**

**13. SENATE/FACULTY CONSULTATIVE COMMITTEE REPORT**

Professor Dan Feeney, Chair of the Senate Consultative Committee (SCC), welcomed senators to the first meeting of the Senate. He then introduced several people who make these meetings happen: Becky Hippert, Vickie Courtney, Gary Engstrand, Renee Dempsey, Professor Carol Wells as Clerk of the Senate, and Professor David McGowan as the Senate Parliamentarian.

Most of the items on today's agenda are housekeeping in nature. Two items of considerable importance are electronic voting and provostal consultative committees. Returning senators know that sometimes there is a problem with having enough senators at a meeting to pass amendments to the Constitution and Bylaws. There is an amendment that will allow electronic voting as a back-up method only if there are not enough people at a meeting. This amendment is not an intention to subvert the action of the Senate, but is simply meant to make better use of senators' time. The second item is to remove two of the old provostal committees which are no longer functioning.

Regarding the Faculty Consultative Committee (FCC), there are several items that it is working on. One is the stadium. FCC has made a statement including a list of questions and concerns. FCC has not weighed in for or against the proposal but would like to know what effect it will have on campus. Several senators wanted to discuss this item in depth. Because of the time constraint a discussion cannot be held today, but time has been allotted on October 31 Senate agenda for this discussion. This discussion will still be timely since the Regents will not be making a decision until December. A straw poll is being taken electronically for those people who wanted to weigh in early.

Other issues for FCC are research secrecy, service unit accountability to the academic mission, the presidential search, and regularly-scheduled meetings with Twin Cities Campus deans. Earlier today, FCC met with Vice President David Hamilton regarding research infrastructure, animal care and use, and human subjects review. A questionnaire will be sent out on this last issue.

In closing, he asked senators to contact him with any issues that they felt FCC should be addressing.

#### **14. PRESIDENTIAL SEARCH REPORT**

Professor Sara Evans, a faculty member of the Presidential Search Advisory Committee, said that she, along with Professors John Sullivan and Wilbert Ahern, are the faculty members on the committee. She stated that she cannot share much information since the nature of the process is for everything to be confidential to generate the best possible pool of candidates.

She encouraged senators to think about everyone that they know in the country and nominate that person or ask them to suggest other nominees. The committee needs to use existing networks to get at the best candidates for the position.

Professor Evans noted that one concern regarding the process is that there are only three faculty on the committee, and of these three, two are historians and two are from the College of Liberal Arts in the Twin Cities. There are no scientists or faculty from a professional school. To be an effective faculty voice on this committee, the three committee members have been meeting with as many faculty leadership groups as possible. This includes faculty leadership groups at Duluth, Crookston, and Morris, as well as IT, CLA, CBS, COAFES, AHC, CSOM, and Law in the Twin Cities. For those senators who have not had an opportunity to meet with the committee members, they are willing to receive the issues, concerns, and priorities by e-mail or voicemail.

**15. BENEFITS ADVISORY COMMITTEE REPORT**  
**Update on Open Enrollment 2003**

Professor Fred Morrison, Chair of the Benefits Advisory Committee (BAC), reminded senators that open enrollment for health benefits is October 16 through November 15 and everyone must re-enroll because dental benefits are changing. There are also some small changes in the medical benefits, so please read the information carefully. In particular, there will be a change in the tiers for some of the care systems in Patient Choice and a change in the Definity offering.

Additionally, there will be changes in the life insurance program. The principle change is that the cost for optional insurance has been reduced between 30-50 percent. For standard life insurance, there will be reduction in benefits in accordance with the Age Discrimination Act for people over 65 years of age.

The BAC is currently considering offering a new benefit on medical evacuation for people who are more than 150 miles from home and primarily in foreign countries. This benefits has not been finalized. Bids are currently out and proposals are due in November.

BAC is also reviewing the successes and problems with the current medial plans. If anyone has any comments, please send them to the Senate Office for disbursement to the BAC.

This year the University, instead of the state, will be the insured party for dental benefits so different choices will be offered. While most of the plans remain the same, the former state dental plan will have a broader network, with an increase of 400-500 dentists, and will be provided by Delta Dental. A non-network plan will also be offered, at an increased premium cost and a fee for restorative services.

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**MOTION B – RULES CHANGES**  
**Action by All Bodies**

Agenda Items 16. through 19. are offered as a one motion to be taken up as a single item with one vote. Any item will be taken up separately at the request of a senator. A simple majority is required for approval.

**16. UNIVERSITY SENATE RULES AMENDMENT**  
**Electronic Participation**  
**Action by the University Senate**

**MOTION:**

To amend Article III, Section 7 of the University Senate Bylaws as follows (new language is underlined).

**ARTICLE III. RULES FOR COMMITTEES OF THE UNIVERSITY SENATE**

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**7. Procedures for Committees of the Senate**

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- Committee members may participate and vote in committee meetings through an electronic connection.

- The chair or a committee member who voted on the prevailing side, was absent, abstained, or did not vote may move, by electronic communication, that an action taken by the committee be reconsidered. The motion to reconsider, including a proposed disposition, must be made to or by the chair within two business days after the meeting was adjourned. Committee members must vote, by electronic communication, within two business days from the time the motion to reconsider was distributed. The number of votes cast on the motion must meet or exceed the requirement for a quorum; if that number is achieved, a two-thirds majority of those voting is needed for approval of the motion to reconsider.

...

**COMMENT:**

There have been times when committee members have voted one way on a particular matter and then, after overnight thought, decided the outcome was undesirable and wished to reconsider the item. There has been no legitimate way to reconsider an item immediately unless a special meeting of a committee is called. This change in the rules, which is only possible on practical grounds because of the advent of email, would allow a committee to vote, by two-thirds majority and within four days of the meeting, to change its mind on an action it took. ("Four days" because a committee member eligible to make a motion to reconsider would have up to two days after the meeting to make the motion; the committee would then have two additional days to vote on the motion.)

Although it is unlikely this option will be used very often, the fact that it has arisen on occasion suggests that it might be a helpful device for committees.

**DAN FEENEY, CHAIR  
SENATE CONSULTATIVE COMMITTEE**

**17. TWIN CITIES CAMPUS ASSEMBLY RULES AMENDMENT  
Electronic Participation  
Action by the Twin Cities Campus Assembly**

**MOTION:**

To amend Article III, Section 7 of the Twin Cities Campus Assembly Bylaws as follows (new language is underlined).

**ARTICLE III. RULES FOR COMMITTEES OF THE ASSEMBLY**

...

**7. Procedures for Committees of the Assembly**

...

- Committee members may participate and vote in committee meetings through an electronic connection.

- The chair or a committee member who voted on the prevailing side, was absent, abstained, or did not vote may move, by electronic communication, that an action taken by the committee be reconsidered. The motion to reconsider, including a proposed disposition, must be made to or by the chair within two business days after the meeting was adjourned. Committee members must vote, by electronic communication, within two business days from the time the motion to reconsider was distributed. The number of votes cast on the motion must meet or exceed the requirement for a quorum; if that number is achieved, a two-thirds majority of those voting is needed for approval of the motion to reconsider.

...

**COMMENT:**

See the comment to the previous motion.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

**18. UNIVERSITY SENATE RULES AMENDMENT  
Ex Officio Representation  
Action by the University Senate**

**MOTION:**

To amend Article III, Section 2 of the University Senate Rules as follows (new language is underlined; language to be deleted is ~~struck out~~).

**ARTICLE III. RULES FOR COMMITTEES OF THE UNIVERSITY SENATE**

...

**2. Ex Officio Members of Senate Committees**

...

- **All-University Honors**--Office of the Executive Vice President and Provost; Office of the Vice President for ~~Institutional~~ University Relations (three representatives, including one from Alumni Relations and one from the University Development Office)
- **Disabilities Issues**--Office of the Executive Vice President and Provost (~~one from the Disability Services Office and the~~ University ADA coordinator); Office for Campus Life (one from the Disability Services Office)

...

- **Equity, Access, and Diversity**--Office of the Executive Vice President and Provost (~~two representatives, including~~ one from the Office of Equal Opportunity and

Affirmative Action); Office for Campus Life (one from the Office for Multicultural and Academic Affairs)

- **Faculty Affairs**--Office of the Executive Vice President and Provost; representative of the University of Minnesota Retirees Association; Office of the Vice President for Human Resources (two representatives, including one from Employee Benefits); Chair (or his/her designee) of the Academic Health Center Faculty Affairs Subcommittee; Chair, Tenure ~~Committee~~ Subcommittee

...

- **Information Technologies**--Office of the Executive Vice President and Provost (two representatives, including the chief information officer); University Librarian (or his or her designee), Twin Cities Campus; Chair (or his/her designee) of the Library Committee

...

- **Research**--Office of the Executive Vice President and Provost (two representatives, including the Director of Agricultural Experiment Stations); ~~Office of the Treasurer~~ Office of Budget and Finance; Office of the Senior Vice President for Health Sciences; Vice President for Research and Dean of the Graduate School; University Librarian (his or her designee); Director of Research Compliance

...

- **Social Concerns**--Office of the Vice President for Campus Life; ~~Office of the Treasurer~~ Office of Budget and Finance (Asset Management); Office of the Executive Vice President and Provost (Office of Equal Employment Opportunity and Affirmative Action)

...

- ~~— **Tenure** Chair, Committee on Faculty Affairs, Office of the Executive Vice President and Provost; Office of the Vice President for Human Resources~~

#### COMMENT:

The Senate Parliamentarian has ruled that when the ex officio membership of a committee is identified by individual position (e.g., University Librarian), the individual identified must serve and cannot appoint a designee. This follows from an earlier ruling by the Parliamentarian a number of years ago that committee membership is personal and that proxies or alternates cannot be appointed. The default rule for ex officio members is that they are subject to the same provisions as other committee members, unless there is a provision specifying something to the contrary. Since there is no such provision in Senate governing documents, the University Librarian must serve on the Information Technologies Committee.

The Consultative Committee believes that while the University Librarian should serve personally on the Library Committee (and thus does not recommend changing the same provision in the designation of ex officio members on the Library Committee), it does believe that the University Librarian should have the option of designating someone to represent the office on the Information Technologies Committee.



The other changes are editorial.

**DAN FEENEY, CHAIR  
SENATE CONSULTATIVE COMMITTEE**

**19. TWIN CITIES CAMPUS ASSEMBLY RULES AMENDMENT  
Ex Officio Representation  
Action by the Twin Cities Campus Assembly**

**MOTION:**

To amend Article III, Section 2 of the Twin Cities Campus Assembly Rules as follows (new language is underlined; language to be deleted is ~~struck out~~).

**ARTICLE III. RULES FOR COMMITTEES OF THE ASSEMBLY**

...

**2. Ex Officio members of Assembly Committees**

...

- **Advisory Committee on Athletics**~~Directors~~ Director of intercollegiate athletics;  
Director of Academic Counseling; Director of Compliance

...

**COMMENT:**

This is an editorial change to reflect the structure change in the Department of Intercollegiate Athletics.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

**DISCUSSION:**

A senator noted that the ex officio membership for the Research Committee should be changed to read “Vice President for Research” and “Director for Compliance” due to administrative changes. These changes were accepted as friendly amendments.

With no further discussion a vote was taken and the motion was approved.

**APPROVED**

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**END OF MOTION B**

---

**MOTION C – BYLAWS CHANGES  
Action by All Bodies**

Agenda Items 20. through 27. are offered as a one motion to be taken up as a single item with one vote. Any item will be taken up separately at the request of a senator.

**COMMENT:**

As an amendment to the Senate bylaws, a motion requires either a majority of all voting members of the Senate (115) at one regular or special meeting, or a majority of all members of the Senate present and voting at each of two meetings. As an amendment to the Assembly bylaws, a motion requires either a majority of all voting members of the Assembly (99) at one regular or special meeting, or a majority of all members of the Assembly present and voting at each of two meetings. This is the first meeting at which these motions are being presented.

**20. UNIVERSITY SENATE BYLAWS AMENDMENT  
Faculty Consultative Committee  
Action by the University Senate**

**MOTION:**

To amend Article III, Section 3 of the University Senate Bylaws as follows (new language is underlined; language to be deleted is ~~struck-out~~).

**ARTICLE III. SENATE COMMITTEES**

**3. CONSULTATIVE COMMITTEES**

...

**Faculty Consultative Committee**

**Membership**

...

- Each campus faculty shall submit to the clerk of the campus assembly a slate of twice as many candidates as are to be elected from its numbers. These candidates shall be nominated and certified as available according to procedures set forth by each campus assembly, and shall be announced in the campus assembly docket for the first regular meeting of the spring semester. The clerk of the campus assembly shall distribute, by mail, election ballots and slates to all faculty members eligible to vote for members of the Senate and shall receive all returns. The election shall be held and completed during a period commencing February 1 and ending March 10 by April 5. In case of a tie, the clerk shall choose the successful candidate by lot.

**COMMENT:**

Since the election for the Faculty Consultative Committee (FCC) can not begin until the ballot has been approved, and since this approval does not take place until the end of February at the first Faculty Senate meeting of spring semester, the FCC recommends that the election period be extended in order to be in compliance with the provision in the Bylaws.

**DAN FEENEY, CHAIR  
SENATE CONSULTATIVE COMMITTEE**

**21. UNIVERSITY SENATE BYLAWS AMENDMENT**  
**Faculty Senate Elections**  
**Action by the University Senate**

**MOTION:**

To amend Article I, Section 2b of the University Senate Bylaws as follows (new language is underlined; language to be deleted is ~~struck-out~~).

**ARTICLE I. UNIVERSITY SENATE MEMBERSHIP, ELECTIONS, AND OFFICERS**

**1. Voting Units**

...

**2. Faculty/Academic Professional Elections**

The elected representatives of the faculties shall be elected in accordance with the following procedures:

- a. Each spring before April 1, the clerk of the University Senate shall prepare for each faculty/academic professional unit listed in Section 1 of this Article a list of all persons in that unit who, as of March 1, are entitled to vote for Senate members, and shall send the appropriate number of copies thereof to the administrative head of each unit.
- b. Between April 1 and April 30, each unit listed in Section 1 of this Article shall conduct an election for Senate members and alternate members, if any. Each unit shall establish its own procedures for conducting its elections. The results of the elections shall be mailed to the clerk of the Senate not later than May 5.

In establishing election procedures, each unit must adhere to the following principles and must provide notice of these principles to all individuals eligible to vote:

--everyone in the unit eligible to serve in the Senate must be provided the opportunity to nominate individuals in the unit to be candidates for the Senate (including nominating themselves).

--everyone in the unit eligible to serve in the Senate must be provided the opportunity to vote in the Senate elections.

--write-in candidates must be permitted, and notice of that option must appear on any ballot.

--ballots must be distributed to all eligible voters at least three working days before they are due.

--the ballot must make clear that elections are college-wide, not department-based.

--the Senate office will provide a ballot template that colleges and campuses may use.

...

**COMMENT:**

The Faculty Consultative Committee has been made aware that on occasion, in some units, not all eligible individuals in a unit were permitted to participate in the nomination process for Senate members. It has also been the case that eligible individuals were not permitted to be on the ballot. As a result of such incidents, FCC recommends that the Senate approve these minimum standards for the conduct of elections to the Senate.

**DAN FEENEY, CHAIR  
SENATE CONSULTATIVE COMMITTEE**

**22. UNIVERSITY SENATE BYLAWS AMENDMENT  
Presidential Appointment of Civil Service Members  
Action by the University Senate**

**MOTION:**

To authorize the Senate Consultative Committee and Assembly Steering Committee to make all necessary editorial changes to the Senate and Assembly bylaws concerning the appointment of civil service staff members to committees.

**COMMENT:**

At present, the Civil Service Committee nominates to the President individuals to fill slots on Senate and Assembly committees allocated to civil service staff. The President and the Civil Service Committee have agreed that the Civil Service Committee should simply make the appointments, without presidential involvement in the process.

This motion authorizes the steering committees of the Senate and the Assembly to make the appropriate editorial changes in the membership provision for each Senate and Assembly committee that provides for civil service staff membership.

**DAN FEENEY, CHAIR  
SENATE CONSULTATIVE COMMITTEE**

**23. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENT  
Presidential Appointment of Civil Service Members  
Action by the Twin Cities Campus Assembly**

**MOTION:**

To authorize the Senate Consultative Committee and Assembly Steering Committee to make all necessary editorial changes to the Senate and Assembly bylaws concerning the appointment of civil service staff members to committees.

**COMMENT:**

See the comment to the previous motion.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

**24. UNIVERSITY SENATE BYLAWS AMENDMENT**  
**Annual Reports**  
**Action by the University Senate**

**MOTION:**

To amend the University Senate Bylaws to remove from the list of committee responsibilities for all committees the responsibility to write an annual report.

**COMMENT:**

Rather than present the very long list of committees with the strike-outs showing that this item in each committee charge will be deleted, the Consultative Committee requests approval from the Senate and Assembly to make the changes in the bylaws.

Annual reports were perhaps useful in a day when committee minutes were not widely distributed and were not available on the web. Now, however, when some committee minutes are distributed widely to the University community, and when all minutes are available on the web, preparing an annual report is redundant. It is only rarely--if ever--that anyone looks at annual reports; they languish in committee files in the Senate office. We see no sense in asking committee chairs or the Senate staff to prepare reports that no one reads and that are of no use to anyone.

**DAN FEENEY, CHAIR**  
**SENATE CONSULTATIVE COMMITTEE**

**25. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENT**  
**Annual Reports**  
**Action by the Twin Cities Campus Assembly**

**MOTION:**

To amend the Twin Cities Campus Assembly Bylaws to remove from the list of committee responsibilities for all committees the responsibility to write an annual report.

**COMMENT:**

See the comment to the previous motion.

**DAN FEENEY, CHAIR**  
**ASSEMBLY STEERING COMMITTEE**

**26. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENT**  
**Nominating Committee**  
**Action by the Twin Cities Campus Assembly**

**MOTION:**

To amend Article III, Section 6 of the Twin Cities Campus Assembly Bylaws as follows (new language is underlined; language to be deleted is ~~struck-out~~).

## 6. NOMINATING COMMITTEE

...

### Membership

The Nominating Committee shall consist of seven tenured or tenure-track faculty and two academic professional staff members. Both the faculty and the academic professional members shall serve for three-year terms. In case of a vacancy, the remaining members, by majority vote, shall fill the vacancy by interim appointment until the next general election.

...

### COMMENT:

At present there is no mechanism for replacing a member of the Nominating Committee who has resigned or is otherwise unable to complete his or her term. The Consultative Committee recommends that the Nominating Committee have available the same mechanism available to the Consultative Committee and the Committee on Committees: election of someone to fill the vacancy until the next election.

Normally the Committee on Committees will fill any vacancy that occurs on a Senate or Assembly committee. In the case of committees whose members are elected rather than appointed, however, it is awkward to try to conduct mid-year elections to fill a slot for a few months. We believe it more effective and efficient simply to allow the group to elect someone to fill the position until the next election (by the Assembly) in the spring.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

## 27. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENT

### Advisory Committee on Athletics Action by the Twin Cities Campus Assembly

### MOTION:

To amend Article III, Section 5 of the Twin Cities Campus Assembly Bylaws as follows (new language is underlined; language to be deleted is ~~struck-out~~).

## ARTICLE III. TWIN CITIES CAMPUS ASSEMBLY COMMITTEES

### 5. INTERCOLLEGIATE ATHLETICS

...

To carry out these responsibilities delegated to it by the Board of Regents, the Assembly establishes the following agencies:

1. The Faculty Academic Oversight Committee for Intercollegiate Athletics, composed of faculty, has responsibility for academic progress and academic integrity in the athletic programs, and for monitoring eligibility and compliance issues. (See by-law ~~4A~~ 5A.)
2. The Advisory Committee on Athletics, composed of students, alumni, and faculty and other employees of the University, advises the President, the responsible vice presidents,

and the athletics departments on other issues, including the achievement of equity, budget and facilities issues. (See by-law ~~4B~~ 5B.)

3. Faculty Representatives will represent the University in external governing organizations and will perform other duties assigned in these by-laws. (See by-law ~~4C~~ 5C.)

...

## **5B. ADVISORY COMMITTEE ON ATHLETICS**

...

### **Membership**

The Advisory Committee on Athletics shall consist of the following voting members:

- (1) a Chair, who must be a tenured faculty member, who holds no administrative appointment higher than department chair or head, appointed by the President after consultation with the Assembly Steering Committee, for a term of ~~three (3) years~~ one year;

...

The ~~directors~~ director of intercollegiate athletics, the director of academic counseling and the director of compliance shall serve as non-voting ex officio members.

...

### **COMMENT:**

No chairs are appointed for three-year terms; committee chairs are always for one year with the possibility of reappointment. It was not intended that the appointment as chair be for three years; this change brings the term of the Advisory Committee Chair into line with the terms of all other chairs.

The other changes are editorial in nature to reflect the structure change in the Department of Intercollegiate Athletics and the change in the order of the Bylaws.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

### **DISCUSSION:**

With no discussion a vote was taken and the University Senate motions were approved with 146 in favor and none opposed. The Twin Cities Campus Assembly motions were approved with 121 in favor and none opposed.

**APPROVED**

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**END OF MOTION C**

---

**MOTION D – CONSTITUTION CHANGES  
Action by All Bodies**

Agenda Items 28. through 31. are offered as a one motion to be taken up as a single item with one vote. Any item will be taken up separately at the request of a senator.

**COMMENT:**

As an amendment to the Senate Constitution, a motion requires either a two-thirds majority of all voting members of the Senate (152) at one regular or special meeting, or a majority of all members of the Senate (115) at each of two meetings. As an amendment to the Assembly Constitution, a motion requires either a two-thirds majority of all voting members of the Assembly (131) at one regular or special meeting, or a majority of all members of the Assembly (99) at each of two meetings. This is the first meeting at which these motions are being presented.

**28. UNIVERSITY SENATE CONSTITUTION AMENDMENT**  
**University Senate Officers**  
**Action by the University Senate**

**MOTION:**

To amend Article III, Section 6 of the University Senate Constitution as follows (new language is underlined; language to be deleted is ~~struck out~~).

**ARTICLE III. UNIVERSITY SENATE**

...

**6. University Senate and Student Senate Officers**

- a. The president of the University shall chair the University Senate. A vice chair shall be elected by the Senate at its last regularly scheduled meeting in the spring semester of the academic year from among its current members ~~from among its current members~~ for a term of one year and shall be eligible for re-election. The president, with the consent of the Senate, shall appoint a clerk and a parliamentarian of the Senate (non-members of the Senate), whose duties shall be prescribed in the Senate Bylaws.

...

**COMMENT:**

The Consultative Committee does not believe there is any compelling reason to restrict the choice of Senate or Assembly vice chair from the current members of the Senate or Assembly. The traditional practice for a number of years (although not required by any Senate or Assembly rule) is that the faculty (typically the Faculty Consultative Committee) nominate the vice chair of the Senate and the students (typically the Student Senate Consultative Committee) nominate the vice chair of the Assembly. When the vice chair of the University Senate is a faculty member, that individual has also automatically served as chair of the Faculty Senate (in the event a student were elected vice chair of the University Senate, the Faculty Senate would elect from among its members someone to serve as vice chair). The vice chair of the Senate is a voting member of the Senate and Faculty Consultative Committees (or, if the vice chair of the University Senate were a student, the vice chair of the Faculty Senate would serve as a voting member of the Faculty Consultative Committee).



The Faculty Consultative Committee (FCC), in identifying a nominee to serve as vice chair of the University and Faculty Senates, considers the balance of its membership. To restrict the nominations to current members of the Senate or Assembly restricts the degrees of freedom FCC has to ensure it can adequately represent the interests of faculty from across the University.

The Student Senate Consultative Committee (SSCC), believes this change would provide an opportunity for one more student to become involved in the University and Student Senates. With the small number of student senators compared to the total student population, many student voices and opinions are often left unheard or unknown. If the student elected was a nonmember, one more student prospective would be brought forth, allowing the Student Senate to better represent the student body.

**DAN FEENEY, CHAIR  
SENATE CONSULTATIVE COMMITTEE**

**29. TWIN CITIES CAMPUS ASSEMBLY CONSTITUTION AMENDMENT  
Twin Cities Campus Assembly Officers  
Action by the Twin Cities Campus Assembly**

**MOTION:**

To amend Article II, Section 4 of the Twin Cities Campus Assembly Constitution as follows (new language is underlined; language to be deleted is ~~struck out~~).

**ARTICLE II. TWIN CITIES CAMPUS ASSEMBLY**

...

**4. Assembly Officers**

The president of the University shall chair the Assembly. A vice chair shall be elected by the Assembly at its last meeting in the spring semester of the academic year ~~from among its current members~~ for a term of one year and shall be eligible for re-election. The president, with the consent of the Assembly, shall appoint a clerk and a parliamentarian of the Assembly (non-members of the Assembly), whose duties shall be prescribed in the Assembly Bylaws and Rules.

...

**COMMENT:**

See the comment to the previous motion.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

**30. UNIVERSITY SENATE CONSTITUTION AMENDMENT  
Electronic Voting  
Action by the University Senate**

## **MOTION:**

To amend Article VIII and Article IX of the University Senate Constitution as follows (new language is underlined).

## **ARTICLE VIII AMENDING PROCEDURE**

An amendment to this Constitution shall be approved either by a two-thirds majority of all voting members of the University Senate at a regular or special meeting, or by a majority of all voting members of the Senate at each of two meetings, the second of which shall be the next regular meeting; and provided the proposed amendment has been distributed, in writing, to the persons and in the manner provided in Article III, Section 7, for distribution of the Senate agenda, at least ten days prior to the date of the vote on the approval of the proposed amendment. An amendment shall be effective following approval by the University Senate and by the Board of Regents.

If a proposed constitutional amendment has received affirmative votes of 80% or more of those present and voting at a meeting of the Senate, but the number of votes cast is insufficient to adopt the amendment (either a two-thirds majority of all voting members at one meeting or a majority of all voting members at the second of two meetings), the amendment may be submitted electronically to all members of the Senate for a second vote. The votes must be cast no later than three working days from the time of adjournment of the Senate meeting at which the item was considered. The number of votes required for electronic approval will be the same as the number required for approval at the meeting.

## **ARTICLE IX. BYLAWS**

The University Senate may enact or amend its Bylaws either by a majority of all voting members of the University Senate at a regular or special meeting, or by a majority of all members of the Senate present and voting at each of two meetings, the second of which shall be the next regular meeting, provided the proposed change has been submitted, in writing, to each member of the Senate at least ten days prior to the date of the vote on the approval of the proposed change.

If a proposed bylaw amendment has received affirmative votes of 80% or more of those present and voting at a meeting of the Senate, but the number of votes cast is insufficient to adopt the amendment (either a majority of all voting members at one meeting or a majority those present and voting at the second of two meetings), the amendment may be submitted electronically to all members of the Senate for a second vote. The votes must be cast no later than three working days from the time of adjournment of the Senate meeting at which the item was considered. The number of votes required for electronic approval will be the same as the number required for approval at the meeting.

## **COMMENT:**

There have been repeated occasions over the past several years when constitutional or bylaw amendments have received unanimous or near-unanimous support from the Senate or Assembly but which were nonetheless not adopted because the required absolute majority vote was not obtained simply because there were not enough people present at the meeting. The Senate Consultative Committee recommends that when an item has received the support of at least 80% of those present at a meeting (and most of these items receive 100% support), the Senate office be permitted to submit the item to senators electronically for a vote of all members. If members of the Senate or Assembly fulfill their responsibility and respond to

the electronic ballot, most of the proposals could then be adopted promptly and the business of the Senate and Assembly could proceed unimpeded.

**DAN FEENEY, CHAIR  
SENATE CONSULTATIVE COMMITTEE**

**31. TWIN CITIES CAMPUS ASSEMBLY CONSTITUTION AMENDMENT  
Electronic Voting  
Action by the Twin Cities Campus Assembly**

**MOTION:**

To amend Article VI and Article VII of the Twin Cities Campus Assembly Constitution as follows (new language is underlined).

**ARTICLE VI. AMENDING PROCEDURE**

An amendment to this Constitution shall be approved either by a two-thirds majority of all voting members of the Assembly at a meeting, or by a majority of all voting members of the Assembly at each of two meetings; and provided the proposed amendment has been distributed, in writing, to the persons and in the manner provided in Article II, Section 5, for distribution of the Assembly agenda, at least ten days prior to the date of the vote on the approval of the proposed amendment. An amendment shall be effective following approval by the Assembly and the regents.

If a proposed constitutional amendment has received affirmative votes of 80% or more of those present and voting at a meeting of the Assembly, but the number of votes cast is insufficient to adopt the amendment (either a two-thirds majority of all voting members at one meeting or a majority of all voting members at the second of two meetings), the amendment may be submitted electronically to all members of the Assembly for a second vote. The votes must be cast no later than three working days from the time of adjournment of the Assembly meeting at which the item was considered. The number of votes required for electronic approval will be the same as the number required for approval at the meeting.

**ARTICLE VII. BYLAWS**

The Assembly may enact or amend its Bylaws either by majority of all voting members of the Assembly at a regular or special meeting, or by a majority of all members of the Assembly present and voting at each of two meetings, the second of which shall be the next regular meeting, provided the proposed change has been submitted, in writing, to each member of the Assembly at least ten days prior to the date of the vote on the approval of the proposed change.

If a proposed bylaw amendment has received affirmative votes of 80% or more of those present and voting at a meeting of the Assembly, but the number of votes cast is insufficient to adopt the amendment (either a majority of all voting members at one meeting or a majority those present and voting at the second of two meetings), the amendment may be submitted electronically to all members of the Assembly for a second vote. The votes must be cast no later than three working days from the time of adjournment of the Assembly meeting at which the item was considered. The number of votes required for electronic approval will be the same as the number required for approval at the meeting.

**COMMENT:**

See the comment to the previous motion.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

**DISCUSSION:**

With no discussion, a vote was taken and the University Senate motions were not approved with only 143 votes in favor and none opposed. The Twin Cities Campus Assembly motions were not approved with only 123 votes in favor and none opposed. All motions will be on the next docket for approval.

**NOT APPROVED**

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**END OF MOTION D**

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**MOTION E – BYLAWS CHANGES  
Action by All Bodies**

Agenda Items 32. through 38. are offered as a one motion to be taken up as a single item with one vote. Any item will be taken up separately at the request of a senator.

**COMMENT:**

As an amendment to the Senate bylaws, a motion requires either a majority of all voting members of the Senate (115) at one regular or special meeting, or a majority of all members of the Senate present and voting at each of two meetings. As an amendment to the Assembly bylaws, a motion requires either a majority of all voting members of the Assembly (99) at one regular or special meeting, or a majority of all members of the Assembly present and voting at each of two meetings. This is the second meeting at which these motions are being presented. These motions received 102 affirmative votes at the April 25, 2002, meeting.

**32. UNIVERSITY SENATE BYLAWS AMENDMENT  
Consultative Committees  
Action by the University Senate**

**MOTION:**

To amend Article III, Section 3 of the University Senate Bylaws as follows (new language is underlined) by adding a new section (i) and renumbering existing sections accordingly.

**ARTICLE III. SENATE COMMITTEES**

...

**3. CONSULTATIVE COMMITTEES**

...

**Duties and Responsibilities**

Executive

...

- i. To make editorial changes in Senate policies and documents (including the constitution, bylaws, and rules) to reflect changes in titles of administrative offices or officers; the changes will be reported to the Senate for information.

...

**COMMENT:**

The Steering Committee/Consultative Committee recommends that the Assembly/Senate authorize it to make changes in Assembly/Senate policies and documents (including the bylaws and constitution) when the ONLY reason for a change is to reflect changes in administrative titles (individuals or units/organizations) to which there might be reference in Senate or Assembly documents. This will eliminate the need to bring to the floor of the Senate or Assembly amendments to bylaws or policies or other documents which are only necessary because a title has changed. (One example is that the Academic Staff Advisory Committee has recently changed its name to the Council of Academic Professionals and Administrators. The Consultative Committee surmised that the Senate is not particularly interested in acting on pages of bylaw changes which incorporated this change, which follow later in this packet.)

If there is any change in the reporting line, or change in office or administrator name that reflects substantive (or substantial) changes in responsibility, the Steering Committee/Consultative Committee will bring the change to the Assembly/Senate.

**DAN FEENEY, CHAIR  
SENATE CONSULTATIVE COMMITTEE**

**33. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENT  
Steering Committees  
Action by the Twin Cities Campus Assembly**

**MOTION:**

To amend Article III, Section 8 of the Twin Cities Campus Assembly Bylaws as follows (new language is underlined) by adding a new section (h) and renumbering accordingly.

**ARTICLE III. TWIN CITIES CAMPUS ASSEMBLY COMMITTEES**

...

**8. STEERING COMMITTEES**

...

**Assembly Steering Committee**

...

**Duties and Responsibilities**

...

Executive

...

h. To make editorial changes in Assembly policies and documents (including the constitution, bylaws, and rules) to reflect changes in titles of administrative offices or officers; the changes will be reported to the Assembly for information.

...

**COMMENT:**

This motion for editorial changes for Assembly policies and documents parallels the previous motion for Senate policies and documents.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

**34. UNIVERSITY SENATE BYLAWS AMENDMENT  
Rules for Committees of the University Senate  
Action by the University Senate**

**MOTION:**

To amend Article II of the University Senate Bylaws as follows (new language is underlined; language to be deleted is ~~struck-out~~).

**ARTICLE II. RULES FOR COMMITTEES OF THE UNIVERSITY SENATE**

...

**5.** Faculty/academic professional appointments to committees of the Senate normally shall be made for terms of three years with appointments so adjusted that the terms of approximately one third of the members expire each year. Academic professionals eligible to vote may serve on all committees that report to the University Senate except the ~~Consultative Committee~~ Faculty Consultative Committee and the Judicial Committee. Student appointments to committees of the Senate shall be made for terms of one year (see Rules Article III, Section 3, for student eligibility rules).

...

**COMMENT:**

With the recent change in membership provisions for academic professionals on Senate committees, a proviso was made that the Council of Academic Professionals and Administrators would have a representative on the Senate Consultative Committee. This amendment brings this section of the bylaws into alignment with the amendments passed at the last meeting.

The addition of the Judicial Committee and Faculty Consultative Committee clarifies what is already provided in the membership provision for the committees. Inasmuch as the Judicial

Committee hears claims concerning the tenure code, which applies only to faculty, only faculty members may serve on it. The Faculty Consultative Committee, as the name indicates, represents the faculty.

**DAN FEENEY, CHAIR  
SENATE CONSULTATIVE COMMITTEE**

**35. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENT  
Rules for Committees of the Twin Cities Campus Assembly  
Action by the Twin Cities Campus Assembly**

**MOTION:**

To amend Article II of the Twin Cities Campus Assembly Bylaws as follows (new language is underlined; language to be deleted is ~~struck out~~).

**ARTICLE II. RULES FOR COMMITTEES OF THE TWIN CITIES CAMPUS ASSEMBLY**

...

**5.** Faculty/academic professional appointments to committees of the Assembly shall be made for terms of three years with appointments so adjusted that the terms of approximately one third of the members expire each year. Academic professionals eligible to vote may serve on all committees that report to the Assembly except the ~~Steering Committee~~ Academic Health Center Faculty Consultative Committee, the Faculty Academic Oversight Committee on Intercollegiate Athletics, and the Faculty Steering Committee. Student appointments to committees of the Assembly shall be made for terms of one year (see Rules Article III, Section 3, for student eligibility rules).

...

**COMMENT:**

This amendment clarifies the membership of certain committees in light of the expanded representation the Assembly granted to academic professionals.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

**36. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENT  
Council on Liberal Education  
Action by the Twin Cities Campus Assembly**

**MOTION:**

To amend Article III, Section 3 of the Twin Cities Campus Assembly Bylaws as follows (new language is underlined; language to be deleted is ~~struck out~~).

**ARTICLE III. TWIN CITIES CAMPUS ASSEMBLY COMMITTEES**

...

### 3. COUNCIL ON LIBERAL EDUCATION

...

#### Membership

The Council on Liberal Education shall be composed of faculty and student representatives (both undergraduate and graduate/professional); members of the academic staff may also be appointed. Three-quarters of the members of the Council shall be regular faculty members. ["Regular" as defined in *Faculty Tenure*]. The faculty members shall be appointed by the Provost, in consultation with the deans and with the faculty members of the Assembly Steering Committee, and shall be drawn from among the colleges and schools of the Twin Cities campus, including the professional schools. The student members shall be appointed by the Provost in consultation with the student members of the Assembly Steering Committee. Academic staff members shall be appointed by the Provost in consultation with the ~~Academic Staff Advisory Committee~~ Council of Academic Professionals and Administrators. The chair of the Council shall be designated by the Provost and shall be a faculty member.

...

#### COMMENT:

This amendment is an editorial change to reflect the new title of a committee.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

### 37. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENT Nominating Committee Action by the Twin Cities Campus Assembly

#### MOTION:

To amend Article III, Section 6 of the Twin Cities Campus Assembly Bylaws as follows (new language is underlined; language to be deleted is ~~struck out~~).

#### ARTICLE III. TWIN CITIES CAMPUS ASSEMBLY COMMITTEES

...

#### 6. NOMINATING COMMITTEE

...

#### Membership

...

The Faculty Steering Committee shall nominate and certify as available twice as many tenured or tenure-track faculty members as there are faculty seats available seats on the Nominating Committee. The ~~Academic Staff Advisory Committee~~ Council of Academic



Professionals and Administrators shall nominate and certify as available twice as many academic professional staff members as there are academic professional seats available on the Nominating Committee. The nominations will be presented at the first Assembly meeting of spring semester. Additional nominations, certified as available, may be made by: (1) petition of 12 voting members of the faculty (for faculty members) or 12 voting members of the academic professional staff (for the academic professional members), provided that the petition is in the hands of the clerk of the Assembly the day before the Assembly meeting; (2) nomination on the floor of the Assembly. In the event there are additional nominations, the Assembly shall by vote reduce the slate to twice the number to be elected, and shall forward the results to the clerk of the Assembly.

...

### **Duties and Responsibilities**

- a. The faculty members of the Nominating Committee shall nominate and certify as available twice as many faculty candidates as are to be elected each year from the Twin Cities campus and from those faculty from the Duluth campus eligible to vote in Senate elections to the University Senate Consultative Committee. These candidates shall be announced in the Twin Cities Campus Assembly docket for the first meeting of the spring semester. Additional nominations, certified as available, may be made by: (1) petition of 12 voting members of the faculties, provided that the petition is in the hands of the clerk of the Assembly the day before the Assembly meeting; (2) nomination on the floor of the Assembly. The faculty representatives of the Assembly shall by vote reduce the slate to twice the number to be elected and shall forward the results to the clerk of the University Senate. Election procedures shall be in accordance with Article III, Section 4-3, of the University Senate Bylaws.

...

### **COMMENT:**

This amendment makes two editorial changes; one to reflect the new title of a committee and the second to change the reference to a specific section of the University Senate Bylaws.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

## **38. UNIVERSITY SENATE BYLAWS AMENDMENT Faculty Affairs Committee Action by the University Senate**

### **MOTION:**

To amend Article III, Section 7 of the University Senate Bylaws as follows (new language is underlined; language to be deleted is ~~struck out~~).

### **ARTICLE III. SENATE COMMITTEES**

...

#### **7. FACULTY AFFAIRS COMMITTEE**

...

### **Duties and Responsibilities**

...

- g. Interact with the ~~Academic Staff Advisory Committee (ASAC)~~ Council of Academic Professionals and Administrators (CAPA) on all items that jointly impact academic staff and faculty, such as benefits and retirement.

...

### **COMMENT:**

This amendment is an editorial change to reflect the new title of a committee.

**DAN FEENEY, CHAIR  
SENATE CONSULTATIVE COMMITTEE**

### **DISCUSSION:**

With no discussion, a vote was taken and the motions were approved by a majority vote.

**APPROVED**

---

**END OF MOTION E**

---

**MOTION F – BYLAWS CHANGES  
Action by All Bodies**

Agenda Items 39. through 41. are offered as a one motion to be taken up as a single item with one vote. Any item will be taken up separately at the request of a senator.

### **COMMENT:**

As an amendment to the Senate bylaws, a motion requires either a majority of all voting members of the Senate (115) at one regular or special meeting, or a majority of all members of the Senate present and voting at each of two meetings. As an amendment to the Assembly bylaws, a motion requires either a majority of all voting members of the Assembly (99) at one regular or special meeting, or a majority of all members of the Assembly present and voting at each of two meetings. This is the second meeting at which these motions are being presented. These motions received 108 affirmative votes at the April 25, 2002, meeting.

### **39. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENT Provostal Faculty Consultative Committees Action by the Twin Cities Campus Assembly**

### **MOTION:**

To delete Article III, Section 7 of the Twin Cities Campus Assembly Bylaws and add a new Section 1 as follows (new language is underlined; language to be deleted is ~~struck out~~), renumbering existing sections accordingly.

## ARTICLE III. TWIN CITIES CAMPUS ASSEMBLY COMMITTEES

...

### ~~7. PROVOSTAL FACULTY CONSULTATIVE COMMITTEES~~

~~There shall be a Provostal Faculty Consultative Committee (PFCC) within each of the provostries on the Twin Cities campus. Each PFCC shall represent the faculty at large of its respective provosty and not the individual institutes, colleges, schools, or departments within the provosty.~~

#### **Membership**

~~The Provostal Faculty Consultative Committees shall be composed as follows:~~

~~**Academic Health Center:** 8 faculty members [2 from the Medical School and 1 each from Dentistry, Nursing, Pharmacy, Public Health, Veterinary Medicine, and the UMD School of Medicine].~~

~~**Arts, Sciences, and Engineering:** 6 faculty members [2 each from the College of Liberal Arts and the Institute of Technology and 1 each from the College of Biological Sciences and General College].~~

~~**Professional Studies:** 9 faculty members [1 each from Agricultural, Food, and Environmental Sciences; Architecture and Landscape Architecture; Education and Human Development; Human Ecology; Law; Management; University of Minnesota Extension Service; Natural Resources; and Public Affairs].~~

~~Members shall be nominated in accordance with procedures established for the Faculty Consultative Committee election and elected by college. Terms of office shall be three years with terms beginning July 1 and terminating June 30. no member is eligible to serve more than two consecutive full terms. Elections shall be adjusted so that the terms of approximately one third of the members shall expire each year.~~

~~In case of a faculty vacancy, the remaining members of the Provostal Faculty Consultative Committee by majority vote shall fill the vacancy by interim appointment until the next general election. In the event of changes in collegiate structure, the Faculty Assembly Steering Committee shall be authorized to redistribute the membership within the appropriate PFCC.~~

~~Each Provostal Faculty Consultative Committee shall elect its chair from amongst its members for a one-year term of office. The chair shall be eligible for re-election to that position.~~

#### **Duties and Responsibilities**

- ~~a. — To meet at least monthly to discuss matters of concern to the faculty.~~
- ~~b. — To meet regularly with the provost and other academic officers to represent the viewpoints of the faculty.~~
- ~~c. — The chair of each Provostal Faculty Consultative Committee shall meet each semester with the chair of the respective Provostal Student Consultative Committee to discuss~~

~~issues of concern to both faculty and students, and the two committees shall meet jointly as deemed necessary by the chairs.~~

- ~~d. To meet periodically with Faculty Senate/Assembly members from the respective provostries to facilitate communication with the faculty.~~
- ~~e. To meet with the Faculty Consultative Committee/Twin Cities Campus Faculty Assembly Steering Committee at least annually.~~
- ~~f. To report to the Faculty Assembly Steering Committee.~~
- ~~g. To submit an annual report to the Faculty Assembly Steering Committee.~~

...

## **1. ACADEMIC HEALTH CENTER FACULTY CONSULTATIVE COMMITTEE**

The Academic Health Center Faculty Consultative Committee shall represent the faculty at large in the Academic Health Center and not the individual institutes, colleges, schools, or departments.

### **Membership**

8 faculty members [2 from the Medical School and 1 each from Dentistry, Nursing, Pharmacy, Public Health, Veterinary Medicine, and the UMD School of Medicine].

Members shall be nominated by the Academic Health Center Committee on Committees following the procedures established for the Faculty Consultative Committee election and elected by college.

In case of a faculty vacancy, the remaining members of the Academic Health Center Faculty Consultative Committee by majority vote shall fill the vacancy by interim appointment from the college in which the vacancy occurred until the next general election. In the event of changes in collegiate structure, the Faculty Steering Committee shall be authorized to redistribute the membership.

The Academic Health Center Faculty Consultative Committee shall elect its chair from amongst its members for a one-year term of office. The chair shall be eligible for re-election to that position.

### **Duties and Responsibilities**

- a. To meet at least monthly to discuss matters of concern to the faculty.
- b. To meet regularly with the Senior Vice President for the Health Sciences and other academic officers to represent the viewpoints of the faculty.
- c. To meet periodically with Faculty Senate/Assembly members from the Academic Health Center to facilitate communication with the faculty.

### **COMMENT:**

When the Twin Cities campus was divided administratively into three provostries, the Assembly established three provostal faculty consultative committees to meet with the

provosts. When President Yudof was appointed, he eliminated the three provostries and replaced them with the Office of the Executive Vice President and Provost (but retained the "provost" for the Academic Health Center, renaming the position the Senior Vice President for the Health Sciences). The two provostal faculty consultative committees proposed for dissolution have not met since President Yudof was appointed.

This motion (1) disestablishes the two provostal faculty consultative committees for which there is no longer an administrative officer, and (2) continues the Academic Health Center Faculty Consultative Committee.

It is the view of the Faculty Steering Committee that if the Executive Vice President and Provost is going to meet regularly with a consultative committee, in his or her capacity as Provost of the Twin Cities Campus, it should be the Faculty Steering Committee (the Twin Cities members of the Faculty Consultative Committee), not a group that represents a subset of the Twin Cities campus.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

**40. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENT  
Nominating Committee  
Action by the Twin Cities Campus Assembly**

**MOTION:**

To delete Article III, Section 6 of the Twin Cities Campus Assembly Bylaws as follows (new language is underlined).

**ARTICLE III. TWIN CITIES CAMPUS ASSEMBLY COMMITTEES**

...

**6. NOMINATING COMMITTEE**

...

**Membership**

...

The Faculty Steering Committee shall nominate and certify as available twice as many tenured or tenure-track faculty members as there are faculty seats available seats on the Nominating Committee. The Academic Staff Advisory Committee shall nominate and certify as available twice as many academic professional staff members as there are academic professional seats available on the Nominating Committee. The nominations will be presented at the first Assembly meeting of spring semester. Additional nominations, certified as available, may be made by: (1) petition of 12 voting members of the faculty (for faculty members) or 12 voting members of the academic professional staff (for the academic professional members), provided that the petition is in the hands of the clerk of the Assembly the day before the Assembly meeting; (2) nomination on the floor of the Assembly. In the event there are additional nominations, the Assembly shall by vote reduce the slate to twice the number to be elected, and shall forward the results to the clerk of the Assembly.

In those instances when an incumbent member of the Nominating Committee is eligible for re-election, the Faculty Steering Committee may present the name of that individual to the Assembly for confirmation of reappointment without another candidate on the ballot to fill the position. A proposed confirmation of reappointment would not preclude additional nominations made according to the provisions of the preceding paragraph; any such nomination must stipulate against whom the nominee will run.

...

### **Duties and Responsibilities**

...

b. Both the faculty and academic professional members of the Nominating Committee shall nominate and certify as available twice as many faculty/academic professional candidates for the Committee on Committees as are to be elected each year. These candidates shall be announced in the Assembly docket for the last meeting of the academic year. Additional nominations, certified as available, may be made by: (1) petition of 12 voting members of the faculty or academic professional staff eligible to serve in the Assembly, provided that the petition is in the hands of the clerk of the Assembly the day before the Assembly meeting; (2) nomination on the floor of the Assembly. At the last Assembly meeting of the year, the faculty/academic professional representatives of the Assembly shall elect by secret ballot members of the Committee on Committees for three-year terms. No faculty/academic professional member is eligible to serve more than two consecutive full terms. In the case of a tie, the chair of the Assembly shall cast the deciding vote.

In those instances when a member of the Committee on Committees is eligible for re-election, the Nominating Committee may present the name of that individual to the Assembly for confirmation of reappointment without another candidate on the ballot to fill the position. A proposed confirmation of reappointment would not preclude additional nominations made according to the provisions of the preceding paragraph; any such nomination must stipulate against whom the nominee will run.

...

d. To report to the Faculty Steering Committee any issues or problems it encounters which require the attention of the Assembly.

...

### **COMMENT:**

This is a joint recommendation from the Faculty Steering Committee and the Nominating Committee, made under the provision of (d), above. The Faculty Steering Committee (the Twin Cities member of the Faculty Consultative Committee), which nominates candidates for the Nominating Committee (the body that identifies Twin Cities candidates for FCC and for the Committee on Committees), determined that two of the incumbent members of the Nominating Committee were willing to continue their service.

This is the first year that the Nominating Committee has existed and performed the tasks assigned to it. In order to establish a rotation in membership terms, two of the seven faculty appointed last year were given one-year terms. (Three were given two-year terms and three were given three-year terms.)

The two individuals who were given one-year terms, Professor Charles Campbell (Institute of Technology) and Professor Carol Wells (Medical School), have said they were willing to continue to serve. Both individuals have been conscientious, thoughtful, and contributing members of the Nominating Committee who bring a campus-wide perspective to their work of identifying candidates.

The Faculty Steering Committee concluded that it would be better to propose the bylaw amendment above (under the "Membership" paragraphs) rather than set up an election in which two willing and able colleagues would be forced to "run" in an election against two other able colleagues. This seemed to the Steering Committee a pointless exercise. Rather than pit two individuals against each other, both of whom are willing to serve the University through its governance system, it seemed more sensible to ask those individuals on the Nominating Committee if they would agree to reappointment, and ask others to serve in other capacities.

The same logic applies to the work of the Nominating Committee in identifying members of the Committee on Committees (under "Duties and Responsibilities" section (b)): when incumbent members of the Committee on Committees who have been thoughtful and productive members agree to serve a second term, it seemed pointless to have to set up an election where one of our colleagues would lose.

Obviously, in those cases when someone does not wish to serve another term, or is no longer eligible, there would be an election by the Assembly. It should also be noted that this option of reappointment rather than election does NOT include the members of the Faculty Consultative Committee itself; for those positions there would continue to be elections irrespective of whether or not an incumbent candidate is willing to serve a second term.

**CAROL WELLS, CHAIR  
NOMINATING COMMITTEE**

**DAN FEENEY, CHAIR  
FACULTY STEERING COMMITTEE**

**41. UNIVERSITY SENATE BYLAWS AMENDMENT  
Committee on Committees  
Action by the University Senate**

**MOTION:**

To amend Article III, Section 2 of the University Senate Bylaws as follows (new language is underlined).

**ARTICLE III. SENATE COMMITTEES**

...

**2. COMMITTEE ON COMMITTEES**

Of the undergraduate student members, 3 shall be elected from the Twin Cities campus, and one each from the Crookston, Duluth, and Morris campuses. The Twin Cities undergraduate members shall be elected by the Twin Cities undergraduate Student Senate members from among their number. The graduate/professional student shall be elected by the graduate and professional Student Senate members from among their number. Crookston, Duluth, and

Morris members shall be elected by their campus assemblies. Elections shall be held during spring semester. Terms of membership shall be for one year. Any student committee position that cannot be filled by October 1 will become a Student Senate at-large position and may be filled by the Student Senate Consultative Committee on an interim basis until the next general election. Student vacancies shall be filled in accordance with the preceding procedures for the balance of any unexpired term until the next general election.

...

**COMMENT:**

There is currently no provision for filling Student Committee on Committees' vacancies arising after the initial elections. This amendment corrects the problem.

**JUDY BERNING, CHAIR  
STUDENT SENATE CONSULTATIVE COMMITTEE**

**DISCUSSION:**

With no discussion, a vote was taken and the motions were approved by a majority vote.

**APPROVED**

---

**END OF MOTION F**

**42. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENT  
Steering Committees  
Action by the Twin Cities Campus Assembly**

**COMMENT:**

As an amendment to the Assembly bylaws, a motion requires either a majority of all voting members of the Assembly (99) at one regular or special meeting, or a majority of all members of the Assembly present and voting at each of two meetings. This is the second meeting at which these motions are being presented. These motions received 28 affirmative votes at the April 25, 2002, meeting.

**MOTION:**

To amend Article III, Section 8 of the Twin Cities Campus Assembly Bylaws as follows (new language is underlined).

**ARTICLE III. TWIN CITIES CAMPUS ASSEMBLY COMMITTEES**

...

**8. STEERING COMMITTEES**

...

**Assembly Steering Committee**

**Membership**



The Assembly Steering Committee shall be composed of 7 (or possibly 8) elected members of the faculty, 1 elected academic professional member, 5 elected undergraduate and graduate/professional students, and the vice chair of the Assembly. The numbers of undergraduate and graduate/professional students on the Student Steering Committee shall be as follows:

In 1998-99, and every other year thereafter, there shall be three undergraduate students and two graduate/professional students. In 1999-2000, and every other year thereafter, there shall be four undergraduate students and one graduate/professional student.

The faculty representatives shall serve as the Faculty Steering Committee; the student representatives and the chair of the Student Assembly, unless the chair is from another campus, shall serve as the Student Steering Committee.

...

**COMMENT:**

The recent changes in the membership of various Senate and Assembly committees adding P&A staff to some of them included an agreement that there would be one P&A staff member on the Senate Consultative Committee (but not the Faculty Consultative Committee) and Assembly Steering Committee (but not the Faculty Steering Committee). The amendment to include the P&A representative on the Assembly Steering Committee was inadvertently omitted from the original package of amendments regarding P&A staff.

**DAN FEENEY, CHAIR  
ASSEMBLY STEERING COMMITTEE**

**DISCUSSION:**

With no discussion, a vote was taken and the motion was approved with 110 in favor and none opposed.

**APPROVED**

**43. UNIVERSITY SENATE CONSTITUTIONAL AMENDMENT  
Allocation of Functions and Powers  
Action by the University Senate  
(2 minutes)**

**COMMENT:**

As an amendment to the Senate Constitution, a motion requires either a two-thirds majority of all voting members of the Senate (152) at one regular or special meeting, or a majority of all members of the Senate (115) at each of two meetings. This is the third meeting at which this motion is being presented. The motion received 119 votes in favor at the March 28, 2002, meeting and was withdrawn from the April 25, 2002, meeting.

**MOTION:**

To amend the Senate Constitution, Article III (3), as follows (new language is underlined):

### 3. Allocation of Functions and Powers

...

d. In general, functions allocated to the Faculty Senate shall include but not be limited to accreditation, designation and granting of University honors, policies concerning faculty appointment and tenure, and matters within the jurisdiction of the Faculty Affairs and Judicial Committees. Only those members of the Faculty Senate who hold probationary or tenured faculty appointments may vote on changes in the "Regulations Concerning Faculty Tenure," any matters related to tenure, or any matters related to the Judicial Committee.

...

#### COMMENT:

As part of a package of bylaw revisions establishing positions on some Senate and Assembly committees for academic professional members, the Faculty Consultative Committee and the Council on Academic Professionals and Administrators agreed that academic professional members of the Faculty Senate should not be voting on tenure or Judicial Committee matters, which are issues of concern exclusively to the faculty.

**DAN FEENEY, CHAIR  
FACULTY CONSULTATIVE COMMITTEE**

#### DISCUSSION:

With no discussion, a vote was taken and the motion was not approved with only 137 votes in favor. The motion will be on the next docket for approval.

**NOT APPROVED**

### 44. STATE OF THE UNIVERSITY ADDRESS

It is an honor in my 35<sup>th</sup> year at the University of Minnesota, to serve as Interim President of this great institution. Succeeding Mark Yudof is a daunting task, but, from serving as Executive Vice President and Provost for five years, I can tell you that the vision he and I shared for the University remains the touchstone for my work here. Mark deserves our thanks, and I think the University community did a good job of recognizing his many contributions in the weeks leading up to his and Judy's departure.

In fact, President Yudof finished up his work here on a day that I was out of town, so he used the office I recently moved into. When I came back, I found notes posted from Mark on my wife's picture, my bookshelf and my favorite trophy:

- I am a great lover of the outdoors—that's part of the reason I've made this state my home for so long—and one of my prize possessions is a giant walleye I caught. (Soon after I caught the fish, my oldest son opined that, based upon observations of his father's fishing ability, he was absolutely certain the fish had committed suicide.) Anyway, the fish is stuffed and mounted in a display case. On that case Mark left a note saying, "No time for fishing!"
- I found another when I went to look for a pencil. This one said: "By now, you're obviously in too deep—assign this task to the Provost!"...which gave me some insight into my life as provost for the past five years.

For my part, I want to thank the many interconnected communities here at the University, and particularly our academic community, for the support they've given to me and to my administration.

Susan and I have had to do some adjusting to these new titles and responsibilities. I've been cleared to tell you that she recently introduced herself as the "interim wife of the president."—still sorting out this new title.

While this may be a time of transition, both in university leadership and in the state budget climate, I want to assure you that leadership of this great university is fully committed to maintaining an upward trajectory, to fulfilling the promises we've made to the University community and to the state of Minnesota. We have an excellent team of senior leaders in place—perhaps the best leadership team assembled here at the University. And we are governed by a dedicated group of Regents as well as the wise faculty and staff with us here today.

In our research, in the caliber of students we are attracting and in the quality experience they get on our campuses, we cannot afford to slow down. We are an institution with a century and a half legacy of learning and innovation. At the same time, we are in an increasingly competitive environment—for the best faculty and staff, for the best students, for limited state dollars, for sponsored research funding, and for private gifts. Truly, to mark time is to lose ground in higher education today.

## **II. University successes:**

You can see a lot at the University of Minnesota today that exemplifies our strength and vitality.

For our students, faculty, staff and alumni, the campus renaissance we have experienced on our campuses for the past several years is slowly moving from jackhammers to genomics, from dust and detours to digital technology and design. It is a great source of pride for me to see the dozens of projects that are either finished or well underway, including:

- Cutting-edge research and education facilities like Walter Library, the Molecular and Cellular Biology Building, and the Science Building West Wing at Morris.
- Great centers for cultural life, like the Weber Music Performance Center at UMD, UMC's Kiehle Building expansion, and the Twin Cities' new Art Teaching and Research Facility.
- New living and learning spaces for students, including a significant increase in modern classrooms, Riverbend Commons on the East Bank, and the Griggs Hall addition in Duluth.
- And the list goes on, with literally dozens of projects that strengthen our commitment to fields from architecture to plant biology to journalism and the social sciences.
- To continue this necessary capital renewal, we will ask the Board of Regents to resubmit to the legislature the important capital projects vetoed by the Governor this past spring.

Regarding our students, both our applications and our enrollments continue to rise.

- Across the University, we have a decades high 62,000 students enrolled—a 4 percent increase over last year.
- Across the University, the average level of educational preparedness of incoming freshmen is the highest it has ever been.
- And once students, particularly our undergraduates, arrive at University of Minnesota campuses, their experience continues to improve with:

- New policies regarding minimum course loads and tuition pricing on the Twin Cities campus that appear to be having the intended effect of increased course loads, boding well for future graduation rates.
  - Online paperless financial aid, which has cut aid acceptance time from 6 weeks to 5 days.
  - Undergraduate Research Opportunities programs.
  - New first year experience programs, including new honor societies, better information for parents, special housing programs, broader participation in orientation and many other opportunities.
  - In another area of the student experience, on our Twin Cities campus, we have a newly united Department of Athletics under the spirited leadership of Joel Maturi. The department was recently ranked seventh in the nation by Sports Illustrated for its overall excellence.
- Our graduate and professional programs are experiencing similar successes. Enrollment of these students is up by 14 percent across the University, and Graduate and Professional students comprise more than 40 percent of our graduates here in the Twin Cities.

As Art Rolnick, a graduate and a senior vice president of the Minneapolis Federal Reserve Bank, has said, “The University’s product—the gold it produces—is its well educated students and its...research.”<sup>1</sup> And that research enterprise continues to grow.

- The University’s sponsored research topped half a billion dollars last year. That’s testimony to the hard work and commitment to curiosity-driven discovery among our faculty.
- It is also a tribute to the quality and dedication of our faculty and staff that the University of Minnesota Twin Cities campus was again ranked for the second consecutive year as one of the top three public research universities in the nation by a University of Florida study.

The University’s strength and excellence extends beyond the Twin Cities campus.

On our Duluth campus, in addition to new buildings, an amazing enrollment of 9,800 students, and a second consecutive national championship in the NCAA Women’s Frozen Four, great things are happening:

- Making good on the University’s promise to the state, a new pharmacy program at Duluth will address the statewide shortage of pharmacists.
- In May, 28 American Indian graduates from a variety of bands and tribes received Master of Education degrees from UMD, in a cooperative program with MnSCU’s Fond du Lac College.

Moving south, our University of Minnesota, Rochester Branch signed a new agreement with MnSCU. Provost David Carl has been working hard to expand new academic programs in a variety of fields to address the education and workforce needs of Southeast Minnesota.

Zooming back up North and West, our Morris campus continues to win accolades for its unique brand of liberal arts education on a small public campus. One study ranked UMM number four among all the nation’s public liberal arts colleges and moved Morris into the third tier of the “national liberal arts” institutions, making it one of the very few public institutions in that elite category.

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<sup>1</sup> Quoted in *Minnesota*, Volume 102, No. 1, September-October, 2002

Further north and west, in Crookston, where many of us were warmly hosted by the community during last month's Regents meeting, UMC is marking its tenth year as a baccalaureate institution. In addition to winning a national award for "Ubiquitous Computing," UMC has also had a banner year for development, receiving the largest gift ever made to the campus and surpassing its Campaign Minnesota Goal by more than a million dollars!

And Speaking of Campaign Minnesota, our staff, faculty, volunteers, and donors deserve great accolades for exceeding our overall campaign goal of \$1.3 billion as we begin our last year of this fundraising effort.

- We've raised more than \$1.4 billion thus far.
- More than 8,500 faculty and staff have contributed \$57 million, illustrating strong employee commitment.
- Ninety-eight new endowed chairs have been created, as well as more than 500 endowed scholarships and fellowships.
- In the last year, the campaign will focus on student support, our libraries, and remaining campus and college-specific goals. I am confident we will reach these goals.

Finally, throughout the 87 counties of Minnesota, our Extension service has reorganized in order to take better advantage of new technology and to provide more specialized expertise and clearer connections to the university's faculty and research.

This has been a very limited summary that defines the proud achievements, qualities and extraordinary impacts of the University of Minnesota. Overall, the state of the University is better than the Minnesota "pretty good;" it is truly strong and getting stronger.

### **III. Context, and the Case for the U**

This year, more than ever, we will have to make the case for the University and for higher education. To me, it is unacceptable that only 3 percent of Minnesotans believe that higher education is a priority in addressing the state's budget challenges.

In the broadest context, we face a challenge to the long-held consensus that higher education is a public good.

- The education-income function today is quite striking. A person with a bachelor's degree makes almost a million dollars more in lifetime earnings over a person with a high school education, with more advanced degrees yielding much higher rates of return.<sup>2</sup>
- That private return, I fear, has begun to overshadow the public good provided by higher education—particularly by public higher education institutions like the U.
- We know that funding for public higher education has declined substantially as a proportion of state budgets and as a percentage of personal income across the country over the past quarter century, and Minnesota has not been immune to this trend.
- This has led many public university presidents to comment that, "We used to be state supported, then we became state assisted, and now we are state-located."<sup>3</sup>

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<sup>2</sup> Cheeseman Day, Jennifer, and Newberger, Eric C., "The Big Payoff: Educational Attainment and Synthetic Estimates of Work-Life Earnings," *Current Population Reports*, p23-10, Washington, DC: US Census Bureau, 2001.

<sup>3</sup> Breneman, D.W., "For Colleges, This Is Not Just Another Recession," *Chronicle of Higher Education*, June 14, 2002.

In the short-term, as far as the state's economy goes, I believe this is the most challenging year we have faced in the past 15 to 20 years.

- Minnesota's projected deficit, adjusted for inflation, is almost \$3 billion. The state has already eliminated hundreds of jobs, and school districts as well as health and social service agencies are facing similar difficulties.
- At the U, we've already absorbed a permanent, recurring \$24 million cut—that's four percent—as part of the 2002 legislative session. We took this cut while safeguarding important academic investments.
- In 2003, Minnesota will have a new governor and the greatest turnover in years at the Legislature. We will have to renew the case for the U with many new faces.

Fortunately, the case for funding the University remains strong, and there are many benefits that accumulate to the public from funding research universities like ours.

- As I mentioned, the University currently attracts \$527 million in sponsored research funds or 98 percent of the competitive sponsored funds that go to higher education in Minnesota. It's an important leveraging of the state's annual investment.
- We have strengthened our commercialization of technology operations to help ensure that our research innovations, where viable, are taken to market to provide the greatest good possible.
- We graduate between 10,000 and 11,000 students a year in a broad range of majors. We estimate that more than half of our graduates remain in state, contributing to the recruitment and retention of a highly trained workforce in key fields.
- As a state, we will continue to be a net importer of talent. In that vein, the University of Minnesota is an integral part of attracting what Carnegie Mellon Prof. Richard Florida calls the creative class, an increasingly important group of skilled professionals who are a linchpin of a knowledge-based economy.<sup>4</sup> To keep the Twin Cities attractive as one of the top 10 "creative" urban areas, he urges investment in the University.<sup>5</sup>
- We can make similar cases for the economic impact of our other campuses, not to mention our six Research and Outreach Centers. The economy of Northeast Minnesota, for example, relies on UMD for well-educated graduates, for the applied research into mineral and forest products by the Natural Resources Research Institute, and for research on environmental changes affecting the Great Lakes.
- But the case for U funding goes beyond economic growth. We play a vital role in the cultural life of this state. As just one example, our School of Music here in Minneapolis is celebrating its 100<sup>th</sup> anniversary. Just think of that—one hundred years of teaching students what Longfellow called "the universal language of mankind." The University can lay similar long-term claims to education and creation in all the visual and performing arts, and to other major contributions to the social well-being of this state.

But:

- Making the case for the U also extends to the way the state allocates funding for higher education.
- After three decades in public higher education, I remain skeptical of the high tuition-high aid model, where the challenge of financing higher education is supposedly found in "letting the money follow the students." The more extreme version of this idea reminds me of what Mencken once said: "For every complex problem, there is a solution that is simple, neat, and wrong."
- We do have a higher education system—public and private—in this state that has strengths in many areas. It is evident that we must have reasonable levels of financial aid for individual students that will help them finance the educational experience that best suits them.

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<sup>4</sup> Florida, Richard. "The Rise of the Creative Class," *Washington Monthly*, May 2002.

<sup>5</sup> Florida, Richard, in an interview on Minnesota Public Radio's *Midmorning*, July 17, 2002.

- It is also important to note that “the money should follow the student” position applies to support of undergraduates. The strategy does not address the need to support research or graduate and professional study. These are critically important issues for the University.
- In my view, we have to maintain the appropriate balance in funding higher education: we must support individuals (the private good arguments) *and* systems (the public good side I’ve outlined previously).

#### IV. Biennial Proposal—a partnership

- As I’ve mentioned, the current state and national economic context places special responsibilities upon us this year.
- Even in an era when state funding has waned, it is still important to recognize that the state is a crucial part of our resource base, providing over \$600 million each year. It represents a third of our overall budget and more than 40 percent of our instructional budget. It is worthy of our attention.
  - We have a **responsibility** to the state to present what this University **needs** to maintain our current strength and progress, and to build on 151 years of greatness. This is **not a time to be shy** about the U’s needs or shrink from the challenges of investment in the U of M.
  - On the other hand, we have to maintain a position of **credibility and responsibility** in today’s state budget environment. We have to be cognizant of the state’s economic realities, and show that we are willing to shoulder our part by strategically and proactively making the best use of existing state and tuition dollars.
  - This month we will bring before the Board of Regents a recommendation about the **broad areas of investment** we need—to continue improving the U’s strength and vitality.
  - This will be our lowest biennial proposal in 10 years; it will respect the state’s economic challenges, and reaffirm our internal commitment to setting priorities and cost-savings.
  - Our approach this year will depart somewhat from past practice. Up front, we will **propose a reasoned, 50-50 partnership** with the state when it comes to financing our increased needs. Our proposal will show our commitment to using internal reallocation and tuition increases to invest in the future of the University at the same time that we seek essential, new state resources.
- I’d like to digress a moment. This is an opportune time for us to think creatively about ways the University can seize natural opportunities to enhance service and productivity and to reduce unnecessary costs. That is why we are launching an **enhanced service and productivity initiative**, with a financial goal of achieving at least \$5 million in savings through a combination of cost reductions or new revenue enhancements.
- And what does this mean in practice? I think we can point to some good, recent examples of improved service and increased efficiency that we would like to replicate in different areas of the University:
  - Our newly created paperless student financial aid system saves 700,000 pieces of paper each year and some \$250,000 in costs.
  - Our recent move to online pay statements saves the University an estimated \$150,000 each year.
  - So, our efforts to improve our service and efficiency are linked to our pledge to reallocate and cut costs, a major component of the financing partnership we are proposing with the state.
  - These creative ideas came from our faculty and staff. Carol Carrier and Chuck Muscoplat, co-leaders of this critically important initiative, need your new ideas.

#### V. Biennial Proposal –Priorities

- As a University, our successes have been catalyzed by intentionally setting priorities. In my view, great institutions and organizations set and fund their priorities, they measure

and report what they value (accountability), they don't "lurch" in their focus, and they follow through on their commitments.

- These qualities—direction, continuity, and commitment—characterize the University of Minnesota today, and they characterize our proposal for the biennial request. In this proposal, the University will continue to:
  - **Implement and Support Academic Directions.** Within this area, we will **seize “tipping point” opportunities** by investing programs that are on the cusp of prominence; **build on recent strategic investments** and extend those investments into niche areas of national significance; and **sustain the best** at our university—that is, the programs and departments that have made us one of the top public research universities;
  - **Support talented faculty and staff**, the cornerstone of a strong university. This includes reasonable compensation and resources to retain our most talented colleagues.
  - **Help students realize their educational goals** by making investments to improve the student experience;
  - and **build and maintain the academic infrastructure**, from libraries to technology support which, as I've mentioned, is key to our ability to attract, retain and support our faculty, staff and students

### **Call to action**

- Today the University of Minnesota is in excellent health, and all of us—regents, faculty, staff, students, elected leaders and citizens of this state—can take enormous pride in how we've made it a better place.
- This will be a tough year, but recall our 150 years of greatness and the significant improvement in service and academic quality in the past several years.
- From 35 years (23%) of personal experience I can tell you that this University has faced difficult times in the past, and we have weathered them. We will weather these times as well.
- As we embark on the next 150 years, this is a time for a renewal of the covenant we have with the people of Minnesota.
- The people of this state have been generous to the University and they have seen us deliver on our promises.
- They can rely on us to continue to live up to our commitments and to a heritage that reaches back even before the founding of this state.
- I believe, that, in the end, institutions with strong values endure and thrive, no matter if they are a university, a business, or a civic group. But organizations must have a vision for the future, and they must constantly reinvent themselves around their values to achieve that vision. That is even more true in tough times. Today I believe we have a vision, and we must advance and share it.
- To advance excellence at the University, we need your help in conveying the importance of the University and its current needs. Candidates, and then newly-elected state officials need to hear the case for the University.
- As former U of M President Lotus Coffman once said: the University “breathes the spirit of the social order...is constantly engaged in an attempt to understand the meaning of the age (and is) dominated by a philosophy of helpfulness.”
- Let us keep that curiosity, reflection and ethos of discovery and helpfulness alive in this next year.
- Thank you for your attention today and for your work in making this a great University, and for the honor of serving as your interim president.

## **45. QUESTIONS TO THE PRESIDENT**



Q: Many students from Muslim countries have been interrogated or jailed by the Department of Justice. Those who enter the University have been subjected to fingerprinting, photographing, and interviewing. These students are like any other student, except that they are fearful because of their heritage and therefore are considering withdrawing from the University. What does the University think of this behavior?

A: Citizens are living in tense times, but the University has been on the forefront of advocating for international students. The International Programs Office is willing to listen to these concerns and might have advice to share with students. He will share the expressed concerns with his colleagues at several national meetings to see what assistance can be provided by people who are in a position to make changes happen.

He said that there is not a day that goes by that he does not receive a personal e-mail or phone call that goes to the heart of what it means to be a tolerant, respectful, and civil society. Universities are a place where this behavior needs to be modeled through all interactions and meetings. There should not be shouting matches over people's political or religious beliefs. Everyone should take this question very seriously and create a community of respect for all people at the University. Students should not be worried about their safety after expressing their ideas. This behavior is not worthy of an academic community or the values and traditions of this state and community.

Q: It appears that the classic, undergraduate, liberal education is disappearing at many institutions around the world and is under threat at public institutions in this country as their government funding looks towards very specific and measurable short-term gains. What are your thoughts on the University's ability to maintain and flourish in the area of liberal education?

A: The University has always stood for a strong liberal education, and it needs to continue to do so. The liberal arts are under attack by academic as well as state legislatures. One person said in the 1950's that while scientists and engineers are needed for the war effort, but a careful study of the humanities is needed for the preservation of civilization. A liberal education teaches students how to learn for a lifetime, which is a critical value that needs to be fought for. He is drawn to some opportunities that students need for career options or for interdisciplinary minors, but he urges all students to get a strong liberal education during their undergraduate years.

Q: How can faculty, staff, and students help reach the public with the University's request this year?

A: These three groups, as well as alumni and donors, need to be engaged in this effort to focus on the future of education at the University and public support it. Students should be wearing the support buttons for this year's request since there is much at stake for this group. If the University does not receive its request, more weight will be placed on students through tuition so that the University maintains its programs. When a high tuition/high aid model is examined, neither the student nor the University benefits. Increased aid does not help the University, which will result in decreases in the quality of education and faculty, and the ability to attract research funding.

One area to pursue is people who are running for public offices. If these people do not hear about the University's need, then they will not consider it a priority. Since up to 40 percent of the legislators will be new this season, an educational campaign will need to start once elections are completed, but by that time most of the influence the University can have will be lost.

The current proposal calls for funds to be placed in deregulated systems although there is no analysis to support this proposal. People need to be suspicious about breaking up the American higher education system, which has worked well for over 100 years.

Q: The current request towards the state is to share expenses 50-50. It is hard to see this being possible only through tuition and reallocation. What other revenue streams are being examined to alleviate these problems?

A: The University reallocates 2.5 to 3 percent of its budget each year, but this typically happens at the end of the year to make up any budget gap. In this proposal, the reallocation would take place at the beginning of the year to make the effort more proactive and strategic. The relocation amount will not be a cut, but will be a reinvestment to support efforts such as compensation and academic priorities. When there are funding shortages, the University is expected to make cuts and not to grow. The budget model for the long-term future of the University has to have a revenue model associated with it. The 50 percent that the University will be providing will include the growth of gifts, patents, and royalties.

Q: The previous administration designed several initiatives to enhance the status of undergraduate education. What initiatives do you have?

A: In the broadest sense, improving the quality of the student experience will be an initiative, with a focus not just at the undergraduate level, but at the graduate and professional level as well. The University will need to continue to invest in the student experience. Examples of this are student services that are more timely and responsive; improved contact with faculty, advising, and career services; learning community; increased graduation rates need to increase on each campus; internationalizing the student experience; and classroom modernizations. The University needs to focus on student outcomes, not just input issues, and whatever approach is taken needs to be strategic and systemic.

Q: The Legislative Commission on University Excellence just released its report. What are your thoughts on this report?

A: The main recommendations of this report are sharply aligned with the strategic directions that the University has taken in the past several years and the direction that the University will take for the future. The report recommends that the University stays strong, sets priorities, and reallocates to critically important investments; and the University will continue to do so.

Q: How will the University be implementing actions related to the Congressional Patriot Act and how will these measures affect the recruitment and retention of international students?

A: The University has a reputation of being hospitable and receptive to international students, and will not back off from its commitment to international students. The University will work hard to ensure that the international responsibilities of the University will be preserved, while complying with the Patriot Act measures. In the short-term, there will be a slight downturn in international student attendance, but this will be a temporary setback.

Q: The American Indian Advisory Committee and the Social Concerns Committee made resolutions opposing the investment into Mount Graham. Why did the University decide to proceed with this investment?

A: This was a difficult decision for the University. For almost a year, this issue was studied by visiting Mount Graham and the Apache communities in Arizona. The University has listened very carefully to all the viewpoints. This decision includes environmental and

religious controversies. The most difficult decisions involve a choice between two right courses of action. He feels that investment is the right decision, but this decision was made with a heavy heart.

This location is a unique place where the University's astronomers can conduct critically important research studies to unravel mysteries of the universe. There is no other place in the world where this research can take place. If the University withdrew from this project, the only thing that would happen would be that the University astronomers would be denied their opportunity for research, but the project itself would continue.

The University has tried to put some ideas on the table which represent good faith efforts to advance the research of the University while respecting the rights of the Apache people and dealing with the environmental concerns.

A final decision will be made by the Board of Regents next week, but the University will continue to work with Native American communities in Arizona as well as Minnesota.

**46. OLD BUSINESS**

**NONE**

**47. NEW BUSINESS**

**NONE**

**48. ADJOURNMENT**

The meeting was adjourned at 4:03 p.m.

**Rebecca Hippert  
Abstractor**

## **2002-03 UNIVERSITY OF MINNESOTA**

**SEPTEMBER 20, 2002**

### **STUDENT SENATE MINUTES: No. 1**

The first meeting of the Student Senate for 2002-03 was convened in 25 Mondale Hall, Minneapolis campus, on Thursday, September 20, 2002, at 12:10 p.m. Coordinate campuses were linked by tele

#### **1. DISCUSSION WITH PROFESSOR DAN FEENEY, CHAIR OF THE FACULTY CONSULTATIVE COMMITTEE Faculty and Student Interactions in the Senate**

Ryan Osero noted the Professor Feeney was unable to attend today's meeting due the time change. He will be at the October 31 meeting to speak with the students.

#### **2. ORIENTATION**

Ryan Osero reminded senators that copies of the Student Senate handbook and a Parliamentary Procedures guide were available at the back of the room. He then walked senators through the Parliamentary Procedures guide, noting the purpose and principles behind parliamentary procedure. He reminded senators that the Student Senate is only as strong as its members. Members can only be effective if they attend meetings and come prepared to debate and vote on items, which includes talking to the student's constituency prior to the meeting.

If senators wish to make a comment or ask a question during the meeting, they should walk to a microphone and, after being recognized by the chair, state their name and college before proceeding. Senators cannot ask questions or make comments from their seats because this exchange will not be tape recorded or be broadcast to the coordinate campus senators. These same procedures will be used during the University Senate meetings.

In closing, he said that senators should feel free to speak to himself, Eric Steinhoff, Judy Berning, or Becky Hippert if they have any questions during the year.

Eric Steinhoff, Vice Chair of the Student Senate, familiarized senators with some parts of the Student Senate Handbook but asked students to read through the entire handbook. He asked senators to look at the inside cover for a list of common acronyms for committees within the University Senate. He then referred senators to the University Senate website, which contains the meeting schedule, list of senators, and past Student Senate minutes.

Senators are responsible to their student assembly/association and college board, as well as to the Student Senate. He reviewed the procedures for when senators cannot attend a meeting and the flowchart for the how the University Senate operates.

Lastly, he said that the handbook contains contact information for the senators as well as the Student Senate leadership. Senators should review the contact information listed in the Student Senate handbook and let Becky Hippert know of any changes.

Q: What happens if there is an issue that requires immediate attention but the Student Senate is not scheduled to meet in the near future?

A: The Student Senate Chair should be made aware of the item of business, since it is possible to hold a special meeting for urgent items of business or the item could be introduced under New Business if the docket is already finalized. The item could also be discussed by the Student Senate Consultative Committee (SSCC) since it has the authority to act on behalf of the Student Senate.

### **3. ANNOUNCEMENTS**

Ryan Osero announced that Legislative Network is hosting an alumni breakfast on Saturday, October 12 and they need student volunteers to serve breakfast and distribute flyers. If anyone is interested, please contact him.

### **4. MINUTES FOR APRIL 25, 2002 Action**

#### **MOTION:**

To approve the Student Senate minutes, which are available on the Web at the following URLs. A simple majority is required for approval.

<http://www1.umn.edu/usenate/ssen/020425stu.html>

**CAROL WELLS, CLERK  
UNIVERSITY SENATE/  
TWIN CITIES CAMPUS ASSEMBLY**

#### **DISCUSSION:**

With no discussion a vote was taken and the motion was approved.

**APPROVED**

### **5. UNIVERSITY SENATE/TWIN CITIES CAMPUS ASSEMBLY BYLAWS AND RULES AMENDMENTS Information for the Student Senate**

Ryan Osero called the attention of senators to a lengthy list of amendments to the Constitution, Bylaws, and Rules which will be presented for action at today's University Senate meeting. He asked that everyone attend that so these items can be approved.

### **6. STATEMENT ON PROPOSED STADIUM Information for the Student Senate**

#### **COMMENT:**

This statement was approved by the Student Senate Consultative Committee on Thursday, April 5, 2001, was presented at the Board of Regents meeting on the same date, and was then approved by the Student Senate on April 19, 2001.

## **STATEMENT ON THE VIKINGS/GOPHERS STADIUM PROPOSAL**

4. Although much of the student body would like the Minnesota Vikings to stay in Minnesota, the University of Minnesota should focus on its primary mission: education. A new Vikings/Gophers stadium is not the top priority of the student body.
5. Financial resources provided to University by students and taxpayers must be directed toward our primary mission: education.
6. There must be appropriate consultation with the University community. The Student Senate Consultative Committee and appropriate campus student assemblies should be consulted during this process.
7. In reviewing this proposal, the University should consider the relationship of this proposal to its priorities. If those priorities are met, then the University should consider the following factors in evaluating the stadium proposal:
  2. Impact on the campus life of students and how 50,000 or more additional people on campus will affect the daily lives of students and the community of which we are a part.
  3. No student services fees money should be used in connection with a new stadium
  4. Replacement of current surface lot parking must occur BEFORE current parking is lost due to a stadium.
  5. Parking in newly created ramps should be all-day commuter spots as currently in place in surface lots.
  6. Parking rates in these ramps should be affordable for students and not greatly increased above surface lot rates.
  7. Campus safety issues surrounding large events like football games.
  8. The impact a new stadium will have on the leases of buildings, within the area, that University departments and student organizations currently reside in.
  9. No University direct or indirect contribution to capital or infrastructure costs.
  10. Stadium activities must be compatible with University operations and values.

## **7. STUDENT SENATE CHAIR REPORT**

Ryan Osero, Student Senate Chair, welcomed senators to the 2002-03 Student Senate. He informed senators that Eric Steinhoff, from the Morris campus, is the Student Senate Vice Chair and Judy Berning, from the Carlson School of Management, is the Student Senate Consultative Committee (SSCC) Chair. Senators should feel free to contact any of them with questions or concerns. If senators cannot attend a meeting, please contact Becky Hippert.

He then re-emphasized that the Student Senate is only as strong as the involvement of its members. Senators can be involved by attending meetings or sending an alternate, be prepared with questions and concerns, talk to your constituents about issues prior to the meetings, communicate Student Senate actions with the students assemblies/associations and college boards, serve on a Senate/Assembly committee, and talk with administrators regarding campus policies and procedures.

He then thanked all senators who attended the Student Senate Workshop and Colleen Klatt who facilitated the event.

Issues for the Student Senate this year will include the presidential search, the Gopher/Viking stadium proposal, the effects of the full-time policy, financial accountability, and funding for the state Higher Education Services Office (HESO). If senators have any other issues, please contact him or a Senate/Assembly committee.

## 8. STUDENT SENATE CONSULTATIVE COMMITTEE CHAIR REPORT

Judy Berning, Chair of the Student Senate Consultative Committee (SSCC), said that issues for the SSCC this year will be the stadium proposal, work study funding, and accountability. The last issue will involve a joint task force with the Faculty Consultative Committee and the administration. Financial accountability will be examined for service units, college reserves, and student service fees.

## 9. CAMPUS REPORTS

**Crookston** – Jean Korkowski said that the Kiehle Building is scheduled to be finished October 9 and a final design is almost complete for the Bede Hall renovation.

**Duluth** – Nick Cecconi stated that new dormitories, referred to as Griggs Towers, opened on campus this fall, ground was broken this fall for the Swenson Science Building, updated plans have been received for the new Recreational Sports Facility, and Kirby Hall renovations are proceeding as scheduled.

**Morris** – Kevin Vogeltanz reported that the campus is trying to rally support again for renovations to the Social Science Building. Reginald Davis added that Morris is attempting to have all the gubernatorial candidates visit campus.

**Graduate and Professional Student Association** – No report.

**Minnesota Student Association** - Judy Berning said that MSA will be sponsoring a float in the Homecoming parade this year.

## 10. STUDENT SENATE TASK FORCE Action

### MOTION:

To approve the charge to the Student Senate Consultative Committee (SSCC) Membership Task Force

### STUDENT SENATE CONSULTATIVE COMMITTEE (SSCC) MEMBERSHIP TASK FORCE

#### 1. OBJECTIVES:

- Define the role of SSCC
- Comment on successes and shortcomings under current structure
- Make recommendations on any needed or suggested changes to the membership

#### 2. MEMBERSHIP (total of 6)

- A task force chair (who represent either item b, c, or d)
- One person each from student association/assembly
- All members will be selected by the Student Senate Chair and the Student Senate Consultative Committee Chair

#### 3. TIMELINE

- September 19, 2002 – Approval by SSCC
- September 19 – October 3, 2002 – Selection of task force chair is made
- October 3, 2002 – Approval by Student Senate

- October 10, 2002 – The rest of task force selection is completed
- November 1, 2002 – The first meeting has been held with a timeline being drafted
- November 2002 – A report will be given to SSCC and the Student Senate to monitor progress of the task force
- February 2002 – The task force will submit a final report to SSCC and the Student Senate.
- March/April 2002 – SSCC and Student Senate will act upon the findings.

**COMMENT:**

Questions were raised last year on the membership of the Student Senate Consultative Committee (SSCC). A proposal to change the membership was brought forward to the University Senate but was not approved. The suggestion was then made to appoint a task force to examine both the role of SSCC and what membership would best serve that role.

**RYAN OSERO, CHAIR  
STUDENT SENATE**

**DISCUSSION:**

Ryan Osero began by making three changes to the motion. The first is a change to the section on membership so that the Student Senate Chair and the Student Senate Vice Chair will be finalizing the membership. The second change is that the motion was presented to SSCC on September 19 for information, not for approval. The third change is in the dates for the last two items in the timeline, which should be in 2003, not 2002.

Q: How will students be chosen and do the members need to be senators?

A: Members do not need to be senators, just a member of each student association/assembly. The Student Senate Chair and Vice Chair will be talking to each student association/assembly president for recommendations and volunteers. The chair, though, will be an at-large member.

Q: Will SSCC approve the committee membership?

A: Since the charge for the task force is to examine the current membership structure and how the committee functions, he did not feel that it was appropriate that SSCC should approve the members. The task force membership will be shared with the SSCC and the Student Senate once it has been named, and both groups will receive reports.

With no further discussion a vote was taken and the motion was approved.

**APPROVED**

**11. OLD BUSINESS**

**NONE**

**12. NEW BUSINESS**



A senator made a motion that the Statement on the Proposed Stadium, previously approved by the Student Senate, be re-approved given the current situation. The motion was seconded and the floor was opened for discussion.

Q: What is the status of the stadium proposal?

A: Last spring the state allocated funds to the University for a pre-design on the stadium and to create a Memorandum of Understanding with the Vikings regarding what a joint stadium would be and how it would operate. The memorandum is currently being drafted and will be presented for approval at the December Regents meeting. The location for the proposed stadium will be the Huron parking lots.

Q: What would the parking situation be for students and faculty during construction?

A: Parking during construction has not been finalized, but the proposal is to use buses to transport people to and from satellite lots. After construction, there will be two parking ramps, to replace the lots, at a cost of \$60 million and a yearly operating deficit of \$3 million.

A senator commented that night class students need access to affordable parking and all students should not rely on statements that begin with 'probably'.

Q: When will a response be received to the questions and concerns that were submitted by SSSC?

A: There is no definite date since many of the issues are still unresolved. The expectation is that more details will become available closer to the December Board of Regents meeting.

With no further questions, a vote was taken and the motion was approved.

**APPROVED**

### **13. ADJOURNMENT**

The meeting was adjourned at 4:00 p.m.

**Rebecca Hippert**  
**Abstractor**

## APPENDIX A

### Theodore Anderson

Ted Anderson, professor of sociology at the University of Minnesota, died at home on June 27th under the care of his devoted family and the staff of Hospice of the Lakes, Minneapolis.

Dr. Anderson graduated from the University of Minnesota in 1948, and received his Ph.D. in Sociology and Mathematics from the University of Wisconsin in 1953. In 1969, Anderson joined the Department of Sociology at the University of Minnesota as a full professor; he retired in June of 1990.

Dr. Anderson's interests in sociology were varied, but the central core of his work was the statistical analysis of organizations and populations. In addition, he published many articles and monographs on a variety of issues relating to population and demography. The professional respect and recognition accorded these publications lead to Anderson being the recipient of different grants and appointments. During the course of his career he was awarded National Science Foundation grants; served as a member of the Board of Editors of the American Sociological Association; served on a panel for research grants for the National Science Foundation; was the chair of the Sorokin Award Committee of the American Sociological Association; and participated as a member of the Social Science Research Council Panel for the review of faculty research grants.

Before and after his retirement, Dr. Anderson served as a consulting sociologist for the Minneapolis Star Tribune newspaper. Over the years he conducted research projects on such issues as: the use of drugs by high school students; public attitudes toward freedom of expression; Minnesota high school's SAT scores; and Minnesota voting poll results.

He is survived by his wife Beverly; sons Craig, Tad, and Lincoln; twin sister Dotti Antman; brothers John and Richard; grandsons Clayton and Trevor; and many nieces and nephews. He also leaves a multitude of friends and colleagues.

### Ladislav Cerny

The Civil Engineering Department and the Department of Architecture lost a friend and colleague when Emeritus Professor Ladislav Cerny passed away in February 2002 after a long fight with cancer.

Professor Cerny joined the Civil Engineering Department in 1973, and he was on the faculty until his retirement in 1995. He held a joint appointment with the Department of Architecture where he taught courses in structural mechanics and structural design. In the Civil Engineering Department he taught courses in structural analysis and in concrete and masonry design. He also served the department and its student by coordinating the Internship Program for many years.

Prior to his arrival at the University of Minnesota he was a professor and researcher in structural engineering at the University of Bratislava (then Czechoslovakia, now Slovak Republic). He was also a professional opera singer who performed regularly in Bratislava. He and his wife and two daughters escaped to Italy after the brutal Soviet occupation of Czechoslovakia in 1968. Between 1969 and 1973 he worked in a design office in Italy.

Professor Cerny was a larger than life person. He was exuberant teacher, full of enthusiasm and joy. On occasion at the end of term he would bring his guitar to class and regale his students with an operatic aria or a Slovak folksong. He had a wide knowledge of his

academic subjects, and he was a great model builder for his classes. He was also a fine painter and photographer. His many students among the Minnesota structural engineering and architectural community delight remembering his good cheer and helpfulness in and out of class. His colleagues recall the happy and fruitful discussions with him, and the occasional songs at social gatherings.

Ladislav Cerny is mourned by his wife and two daughters and by his colleagues and former students.

#### Dennis R. Clayton

The University of Minnesota lost a good friend when Dennis Clayton passed away on May 20, 2002. Dennis was a devoted staff member at the Graduate School for 31 years, where he served in various positions, including director of student services and later with the office of minority and disadvantaged graduate student affairs.

Dennis was born in Minneapolis on January 10, 1943. A life-long Minnesotan, he was the first member of his family to go to college when he enrolled at the University of Minnesota in the early 1960's. His love of history eventually led him to graduate school, and he received a Ph.D. in Russian history from the University in 1978. He is survived by his wife, Lynda, children Stephanie and Gregory, and grandchildren.

A very special person, Dennis was a kind and gentle soul; to those who knew him well, he was a trusted and loyal friend. As a measure of the esteem in which he was held, the University honored him by creating a special DOVE ('Diversity of Views and Experiences') fellowship in his name. The first Dennis R. Clayton Fellowship will be awarded to a student in history.

#### Beulah Compton

Professor Beulah Compton, faculty member at the University of Minnesota School of Social Work from 1951 to 1972, died August 13, 2002, in Wiggins, MS. Mrs. Compton was 83.

Compton was a native of LaSalle County, Illinois, and received undergraduate degrees from Illinois Wesleyan and Illinois State University before earning a master's in social work from Indiana University and her Ph.D. in social treatment from the University of Chicago. A textbook Compton co-authored with Dr. Burt Galaway, "Social Work Processes", is still widely used in social work methods courses.

While at the University of Minnesota, Professor Compton lectured extensively on problems of middle age, identifying the middle years as a time of coping with economic insecurity and the possibility of job loss, the departure of their children, the risk of divorce, the health problems of their aging parents, and their own health concerns. Compton believed that middle-aged people were viewed as the competent societal group, often giving help but never needing help. Professor Compton believed they also had needs that deserved attention.

Compton served as the supervisor of St. Paul's family-centered project, which was a pioneering program administered by the St. Paul Community Chest with funds from the Hill Family Foundation. The purpose of the project was to look at causes of family disorganization. A key finding of the study was that about 6 percent of the 150 families in the study was using 50 percent of the services. She also taught in-service classes for Ramsey county social workers and was a consultant to the Hennepin county department of court services.

Dr. Burt Galaway, who was a student of Dr. Compton's and a co-author, reflected "I first met Beulah in 1970 when I started my first service as a faculty mentor. She was a person of many words, many ideas, and inexhaustible energy. She freely shared her materials and ideas and did not get caught up in 'ownership' issues. Beulah emphasized the social in social work, drawing from her childhood in a supportive but poor family, her studies with Helen Harris Perlman, and her early pioneering work with the St. Paul Family Project. She was never too busy to see students."

Dr. Jan L. Hagen, a student and colleague of Dr. Compton, who is now a faculty member of the School of Social Welfare in Albany, NY, states that "Dr. Compton's contribution to my development as an educator and scholar can only be characterized as multidimensional. Even now, more than 20 years later, I continue to integrate principles and concepts I learned from her, including maintaining high standards both for myself and my students – a practice Dr. Compton modeled well. Perhaps most importantly, Dr. Compton exemplified an enduring passionate commitment to the social work profession and to the provision of quality social work services to the most vulnerable in our society. It is this message I seek to incorporate into my own teaching and scholarship."

In 1972, Professor Compton helped found the University of Southern Mississippi School of Social Work at Hattiesburg. She served as director of the school from 1988-1992. Mrs. Compton was an acknowledged leader in her field and instrumental in developing the bachelor of social work degree at the University of Southern Mississippi, first offered in 1992. Previously the school offered only a master's degree in social work. Mrs. Compton retired from USM in 1994 but continued to serve on the school's advisory board and assisted with faculty search committees.

#### Ben E. Hallaway

Ben E. Hallaway, Emeritus Associate Professor of Laboratory Medicine and Pathology died August 21, 2002 at the age of 83 from heart failure.

Born 1919 in Claremont, Minnesota he graduated from Dodge Center High School 1937 and enrolled subsequently in Iowa State college from where he graduated 1941 with a degree in Chemical Technology. He joined the Army in 1941 and served in the European Theater of War in the Chemical Warfare Service from which he was demobilized with the rank of Captain 1946.

He married Jacqueline Duvignau the same year and moved his family to Minneapolis where he enrolled in the Medical Technology program at the University of Minnesota.

He graduated 1952 with High Distinction. After graduation he became a member of the Department of Laboratory Medicine in the Medical Technology Division after the Hospital Laboratories became an independent Department. He enrolled in Graduate School from where he graduated 1961 with Masters degree in Physiological Chemistry. His thesis describing studies of myocardial actin initiated a life-long interest in muscle chemistry.

He served as Instructor in teaching Medical Technology, he was promoted assistant professor 1964 and associate professor 1970. At his retirement 1985 he was the manager of the Stone Research Laboratories of the Department of Laboratory Medicine and Pathology. Ben Hallaway was a member of the faculty of medical technology at what is now considered as the Golden age of Medical Technology, its break-through from being a subordinate service function to a major player in diagnostic Medicine. Ben Hallaway's technical skills and consummate drive towards precision was part of the high analytical and quality control

standards introduced, efforts that made University of Minnesota Laboratories and its Medical Technology division nationally recognized leaders.

Ben Hallaway's work was published over the years in 40 publications many of them in journals such as Biochemistry and Journal of Biological Chemistry. His major areas of interest were muscle chemistry and the biochemical differences of skeletal and cardiac tissue. Later he, together with E.S Benson ,were the first in US to establish a laboratory setup for studies of deuterium exchange kinetics in proteins ,a frontline method at that time.

Ben Hallaway was part of a 10 year inter-Departmental effort to study hemoglobin and the sickling properties of hemoglobin S. The effort involving both Medical School and Institute of Technology supported by a program project grant resulted in many new research initiatives in the Medical school.

Ben Hallaway was appreciated highly by his co-investigators as a unique resource of technical knowledge and analytical precision.

When after Ben Hallaway's retirement the Stone laboratory group relocated we found 40 volumes of laboratory notes and painstakingly recorded calibrations of most of the Instruments both in the research laboratory and the early clinical laboratory. These rigorous measurements were the basis for the new age in clinical laboratories . Ben Hallaway will always be remembered as one of the pioneers of high precision biology.

Ben was survived by his wife his son Philip and two grandchildren.

Laurence R. Harper, Jr.

Larry Harper passed away on July 9, 2002, at age 73. His undergraduate work was at Talladega College and his Ph.D. from the University of Chicago was in Algebra, with Professor A.A. Albert.

Larry came to the University of Minnesota in 1956 as a members of the SLA Mathematics Department in Folwell Hall. Larry devoted his life to teaching and to his family. He taught students young and old in day school, evening school, and summer school. In recent years he has been volunteering for the Minneapolis School System as a tutor for all sorts of students who have had various types of 'disadvantages' (people off the streets, recent immigrants, etc.) They needed help from '1<sup>st</sup> grade arithmetic up to the GED level."

Larry was a long-time supporter of Gopher football, be it rain, shone, or 10 below zero.

His most important interest was his family. He is survived by his wife of 46 years, Kathryn Carter Harper. The four children are Kathryn Gilbertson, Laurence R. Harper III, Susan Ritten, and David Harper. There are eleven grandchildren. All who knew him agree that Larry was a true 'gentleman.'

Richard C. Jordan

Longtime Mechanical Engineering faculty Richard C. Jordan, head of the mechanical engineering department at the University of Minnesota from 1949 to 1976, died of natural causes in Rio Verde, Arizona June 14, 2002 at age 93.

A native of Minneapolis, Minnesota, Jordan was born April 16, 1909. He attended West High School and continued his education at the University of Minnesota, where he received a bachelor's degree in aeronautical engineering in 1931 and a master's degree in mechanical

engineering in 1933. A specialist in the science of heating and refrigeration, he was awarded the first doctorate in mechanical engineering at the University of Minnesota in 1940.

His colleagues, locally and nationally respected him as a leader. As professor and head of mechanical engineering, Jordan modernized the experimental laboratories and broadened the curriculum to include studies that focused on new technology. He encouraged engineering innovation and recruited faculty members with worldwide reputations in engineering science. Internationally recognized for his work in heating and refrigeration, Jordan wrote more than 200 technical publications, including the textbook "Refrigeration and Air-Conditioning." In the 1950s, long before global interchange of scientific research was common, Jordan was vice president of the Science Council, International Institut du Froid; in the 1960s he served on four U.S. State Department missions furthering engineering education in developing countries in the Middle East, South America and the Far East. The recipient of numerous awards for excellence in engineering, he was elected to the National Academy of Engineering in 1975. After his retirement from professorial duties, he became an associate dean of the University of Minnesota Institute of Technology, a post he held until 1983.

Dr. Jordan was a caring husband, supportive father, respected colleague and teacher. Jordan was an avid traveler. With his wife, he visited more than 67 countries. Jordan enjoyed tennis, golf, curling, poker and bridge. He was a member of the Sigma Chi fraternity and relished an active social life with colleagues and friends at the University of Minnesota over many years.

He is survived by his wife of 66 years, Freda Laudon Jordan; daughters Mary Ann Jordan and her husband, Dave Johnson, of Santa Barbara, Calif.; Carol (Wolfgang) Wawersik of Albuquerque, N.M.; and Linda (John) Cogdill of Bethesda, Md.; four grandchildren, Andrea Lommen, Kate Lommen, Matthew Wawersik, and Stefan Wawersik; and one great grandchild, Christiana Wawersik.

#### Palmer Rogers

Palmer Rogers. PhD., Emeritus Professor of Microbiology at the University of Minnesota Medical School, died unexpectedly on May 5, 2002, at the age of 74 as a result of a severe intestinal aneurysm.

Palmer Rogers was born on September 7, 1927 in New York City. He attended Yale University and graduated in 1950, Phi Beta Kappa, with Honors and a B.S. degree in Plant Science. He served as an intelligence officer in the U.S. Navy with duty on a US destroyer from 1950 to 1953.

After his discharge from the navy he was accepted into the graduate program the supervision of William McElroy. His PhD. thesis was on the biochemistry and physiology of bioluminescence in luminescent bacteria, and laid the foundation for what was to become a major area of microbial biochemistry and physiology.

Upon graduation he joined the laboratory of G. David Novelli at Oak Ridge Laboratories, where he began his work on the regulation of amino acid biosynthesis in *Escherichia coli*. This became one of his lifelong research interests; during his career he published many papers in that area and was acknowledged as one of the world's experts on the subject.

Following the completion of his post-doctoral studies in 1959 he accepted a position as Assistant Professor in the Department of Agricultural Biochemistry at Ohio State University. In 1962 Dr. Rogers was recruited to the Microbiology Department of the University of Minnesota as an Associate Professor. That was the beginning of a life-long career at

Minnesota, characterized by his outstanding research and his dedication to undergraduate and graduate teaching.

In the 1980s Dr. Rogers became interested in the physiology and biochemistry of fermentation in the anaerobic bacterium, *Clostridium acetobutylicum*, and published numerous papers on that subject. He organized a number of international symposia on biotechnology and on the regulation of fermentation, and edited two books on those topics. Dr. Rogers was an invited speaker at Gordon Conferences and at conferences and seminars throughout the United States and Europe. At the time of his death, he and one of his students had essentially completed a massive review of organic acid fermentation in bacteria, which will remain a benchmark in the field for many years.

Dr. Rogers had an intense commitment to undergraduate teaching, long before it became fashionable. His course on the physiology of bacteria was one of the finest of its type in the country. It was rigorous, demanding and comprehensive. It was sufficiently valued by students and colleagues alike that in 1988, the College of Biological Sciences awarded Dr. Rogers the Stanley Dagley Award for Outstanding Teaching.

Dr. Rogers was equally dedicated to his role as a teacher of graduate students. His course on “Structure, Function and Metabolism of Bacteria” was referred to by students as “microbiological boot camp” but valued by them as their first introduction to the rigors of graduate study. He supervised the PhD theses of 13 students and 10 postdoctoral fellows, many of whom have gone on to distinguished careers in academia and industry.

Dr. Rogers served on numerous national advisory groups, editorial boards and university committees. He took his responsibilities as a professional seriously and was a true citizen of his department.

Palmer Rogers was not only a talented scientist and a dedicated teacher, but more importantly, a wonderfully decent man. His integrity and intelligence exemplified the best of academia.

He is survived by his children Ethan, David, Meredith and Seth, by his twin brother Wade and by his beloved wife Donna and her children Christopher, Jonathan and Nathaniel.

Alfred L. Vaughan

Alfred Leland Vaughan, who served General College for 40 years in roles ranging from physics instructor to dean, died August 11, 2002, in St. Paul. He was 95 years old.

Vaughan was described in a 1955 article in the *Minneapolis Star* as a “former Hoosier farm boy who went to a Quaker school and then majored in physics at DePauw University in Greencastle, Indiana.” He received his B.A. in 1929 (Phi Beta Kappa and *magna cum laude*) then came to the University of Minnesota as a graduate student in physics. Vaughan studied mass spectroscopy under Professor John T. Tate (after whom the physics building is named) and received his Ph.D. in 1934.

Before he became an instructor in General College in 1935, Vaughan’s work experience included milking cows at a girls’ dormitory in exchange for board at the aforementioned Quaker school, seven seasons on a threshing rig, and five summers during college and grad school working as a clerk, porter, and camp manager at Glacier National Park in Montana.

Vaughan rose through the ranks both academically and administratively in General College, becoming an assistant professor in 1938, assistant director in 1940, associate professor in

1941, assistant dean in 1946, professor in 1947, associate dean in 1955, and in 1966, upon the death of Dean Horace T. Morse, he was named acting dean. He was appointed dean permanently in 1967. He retired as dean in 1975.

Evelyn Unes Hansen, a retired GC professor and one-time acting GC dean, wrote in her paper, "The General College, 1930-2000: Major Epochs," that by World War II, with the founders of General College gone, Morse and Vaughan assumed the roles of primary advocates for the role of general education at the University, "defending its unique value in American higher education, and citing the part it may play in restoring social stability at war's end."

In the 1960s, when the state legislature established 17 new junior colleges, with the intent of "negating the University's justification for maintaining the General College," Dean Morse, Associate Dean Vaughan, and Assistant Dean Norman W. Moen mounted an campaign (ultimately unsuccessful) to bring the junior colleges of the state under the aegis of the General College. When foes of GC attempted to turn the tables and instead transfer all assets of General College to the new junior college system, Vaughan "took up the reigns in the struggle for continued existence and survival of the College within the University."

Vaughan's dedication to alternative modes of college education was further demonstrated by 20 years as committee member and, later, as director, of University College, concurrent with his roles in GC. University College was founded in 1930 to serve unorthodox students who couldn't find what they wanted in any existing University programs, allowing them to draw upon the existing schools at the University to create their own programs. As director, Vaughan interviewed all prospective students and checked their proposed curricula.

Away from the University, Vaughan enjoyed hiking with his family in national parks and on the North Shore. He was an avid reader of historical novels, local history, current affairs, and books on mountain climbing.

When he announced his retirement in 1974, Harold W. Chase, the acting vice president of Academic Administration, wrote to Vaughan: "The thought of trying to replace you appalls me. I just don't know how we are going to do it. You have done so much for the General College and the University that you are going to be an exceedingly tough act to follow."

Vaughan was preceded in death by his son, James, and his wife, Ola-Mae. His daughter, Peggy Vaughan, Fairfax, California, is his immediate survivor.

A memorial service will be held at 2 p.m., Sunday, October 27, at the Minneapolis Friends Meeting, 4401 York Avenue South, Minneapolis.

Professor Thomas Buckley wrote the following reminiscence:

Al was what would be termed today a "social liberal but fiscal conservative." He and his secretary, Katherine Reik, watched every penny in the college budget. When I was a division head and also teaching half-time, my departure for class was interrupted one day by a quick conference with the two of them. A staff person connected with the Human Services Generalist program had sent out some letters without first seeking approval for the use of something between \$10 and \$11 in postage.

The college front office in Nicholson Hall was furnished with file cabinets left behind when the U.S. Navy occupied Nicholson during World War II. Behind the cabinets in the back section of the front office were assorted cast-offs from other departments that had been scrounged out of the inventory warehouse by one of David Giese's assistants on the chance



that someone in the college could use the stuff in their office or classroom, or in what became the media center. New office furniture was ordered in dribbles at the end of the fiscal year when Dean Vaughan was sure there would be sufficient money left in the budget.

His real joy was to return parts of the salary and supply budget to Morrill Hall at the end of the fiscal year. Pride was taken in the fact that the General College brought in more money in tuition than it cost the University in salaries and supplies.

### Stephen S. Wang

Stephen S. Wang was born in Nanking, China, on June 30, 1934, and in early youth, because of the Sino-Japanese War, the family moved for safety to Chungking in the Southwest. Later, they moved again to Kunming in Yunnan Province, where his father served as Minister of Education for the province. After the war, in 1947, when he was thirteen, the family moved to the United States. His father became a professor of Sociology at Fresno State University in California, and Stephen continued his education at the University of California in Berkeley, writing his thesis on the third-century Chinese poet, Ts'ao Chih and his "Poems on Roaming in Transcendence" (Yu-hsien shih). Later he transferred to the University of Washington in Seattle, where he concentrated on Linguistics, especially the Sino-Tibetan-Thai family of languages, his dissertation dealing with "The Phonology of Chinese Loanwords in a Northern Thai Dialect."

In the fall of 1965 he joined the faculty of the University of Minnesota in the department then known as East Asian Languages and Literatures to introduce advanced courses in the history and structure of the Chinese language, and to offer courses in both Tibetan and Thai, until financial stringency compelled the College of Liberal Arts to discontinue these courses because of what were conceived to be insufficient enrollments.

One of the innovative and imaginative programs he introduced in the 'seventies was a multimedia interactive distance learning course named "Skits in Chinese", which began as a College-sponsored research project, for which he wrote five plays that were recorded, a videotape copy of which is in the Language Center Laboratory, which are still being used in the introductory Chinese sequences.

In addition to his teaching, during two intervals in the 'seventies and again in the 'nineties, he served as departmental chair, and also found time to produce texts like the above-mentioned "Skits" and "Basic Chinese," published by the University Learning Resources Center in 1976, and articles like "Consonantal Clusters of Tibetan Loanwords in Stau," in Monumenta Serica XXIX (1970 – 1971). He also gathered manuscript for, but unfortunately never published, a collection of Tibetan folktales in collaboration with his Tibetan research assistant, Ms. Gyarsip.

After his formal retirement in 2000 he returned to Berkeley, but at the same time made frequent returns to Minnesota to oversee the final examinations of a sequence of Ph.D. candidates, the last of whom had completed her degree August 15, 2002, just 2 weeks before his untimely death at the age of 68, which occurred suddenly and unexpectedly while he was dancing with friends in Berkeley. Professor Wang had always been an enthusiastic and accomplished ballroom dancer, performing at a level normally expected only at professional exhibitions. His death was a tragic loss for his family and former colleagues, but, like most of his life, it still is in its own way, an affirmation of life.

Richard Widmer

Richard E. Widmer died August 7, 2002 at age 80. Dr. Widmer was on the faculty as a Floriculture Professor in the Department of Horticultural Science, University of Minnesota, for 39 years. Students loved his sense of humor, encouragement, knowledge, and passion for the greenhouse floriculture industry. In addition to serving as a teacher and mentor for hundreds of students over the years, Widmer's research helped develop various herbaceous plant materials, most notably chrysanthemums hardy for northern regions. He directed the garden chrysanthemum breeding program, the oldest continuously operating mum breeding program in the world and released more than 45 cultivars. His creation of the "cushion" plant habit beginning in the 1950's resulted in the release of the popular "Minn" series; 'Minnogopher' was widely grown throughout the nation. The cushion plant habit now enjoys the majority market share in North America and Europe. Several MS and PhD graduate students studied chrysanthemums, resulting in many publications characterizing important genetic traits.

His many years of research on cyclamen focused on germination requirements and helped to reduce production time of this crop, making it a viable flowering potted plant. "Widmer's fast cropping" of cyclamen--with the application of gibberellic acid--is still used today by cyclamen growers, enabling earlier flowering. Dr. Widmer was passionate about flowers and the floriculture industry, maintaining close working relationships with the Minnesota Commercial Flower Growers during his retirement.

Widmer is survived by his wife of 53 years, Muriel; daughters Wendy Tully and Brad DeKanick; and grandchildren Phillip, Amanda, Andrew, Rachel and Ian. Memorials may be given to the Richard E. Widmer Foundation, which supports floricultural research. Send memorials to: Widmer Foundation, 2912 Silver Lake Court, Minneapolis MN 55421.

**APPENDIX B**

**ELECTED MEMBERS AND ALTERNATES, 2002-03  
(key to unit codes follows membership list)**

**ELECTED FACULTY/ACADEMIC PROFESSIONAL MEMBERS**

	<b>Unit</b>	<b>Term</b>		<b>Unit</b>	<b>Term</b>
Ahern, Wilbert	33	00-03	Du, David	22	02-05
al' Absi, Mustafa	30	02-05	Dworkin, Martin	15	01-04
Anderson, Dorothy	17	00-03	Eckert, Elke	15	02-05
Anderson, James A.	2	00-03	Egea, Alberto	12	02-05
Anderson, James L.	2	01-04	Ekker, Stephen	15	02-03
Anderson, John S	4	01-04	Feirtag, Joellen	2	01-04
Aronson, Stacey	33	02-05	Feldt, Karen	18	02-05
Arvey, Richard	14	01-04	Finzel, Bart	33	02-05
Augst, Thomas	12	02-05	Fletcher, Thomas	24	01-04
Avery, Patricia	7	01-04	Flynn, Diane	16	02-05
Bantle, John	15	00-03	Foufoula-Georgiou, Efi	22	02-05
Bar-Cohen, Avram	22	99-02	Frank, David	22	00-03
Beilman, Gregory	15	00-03	Frisbie, Daniel	22	00-03
Berry, Susan	15	01-04	Fristedt, Bert	22	01-04
Bitterman, Peter	15	99-02	Fuchs, James	4	01-04
Bixby, Mark	15	01-04	Fuller, Kathryn	31	02-05
Bland, Carole	15	99-02	Ganguly, Keya	12	01-04
Borgida, Eugene	12	01-04	Gardner, Gary	2	01-04
Bowles, Walter	6	02-05	Garfield, Joan	7	01-04
Brewer, Daniel	12	00-03	Garrard, Judith	21	00-03
Butler, John	13	01-04	Ghere, David	8	01-04
Cardwell, Vernon	2	02-05	Gibbon, Guy	12	01-04
Carpenter, Nancy	33	01-04	Gidwani, Vinay	12	02-05
Challacombe, Elaine	13	00-03	Giebink, Scott	15	01-04
Chari, V.V.	12	02-05	Gilgun, Jane	10	99-02
Chavers, Blanche	15	02-05	Goldstein, Richard	22	01-04
Chu, Sauman	10	00-03	Goodrich, Phil	2	00-04
Conklin, Kathleen	15	02-05	Gopinath, Anand	22	02-05
Cooper, Laura	11	01-04	Guyotte, Roland	33	01-03
Cornfield, David	15	01-04	Hamer, Rodney	16	01-04
Cotter, James	33	02-05	Harwood, Eileen	21	02-05
Crow, Scott	15	01-04	Hendel, Darwin	7	01-04
Curley, Shawn	14	01-04	Hirsch, Alan	15	02-05
Current, David	15	01-04	Hirsch, Betsy	15	01-03
Cushing, Ed	4	02-05	Hirsch, Gordon	12	00-03
Demuth, David	25	00-04	Hoisve, Rae	8	02-05
Desvarieux, Moise	21	01-04	Humphreys, Roberta	22	02-05
DiCostanzo, Alfred	2	00-03	Hupp, Susan	7	02-03

	<b>Unit</b>	<b>Term</b>		<b>Unit</b>	<b>Term</b>
Hutchison, William	2	02-05	Perry, James	17	01-04
Ingbar, David	15	00-03	Phair, Craig	6	00-02
Ismail, Qadri	12	02-05	Polzin, Dave	24	02-05
Johnson, Ross	4	02-05	Potratz, Wayne	12	01-04
Kahn, Donald	22	01-04	Ramsey, James	22	00-03
Kerr, Loralee	13	00-03	Rayburn, Judy	14	00-03
King, Richard	15	00-03	Reineccius, Gary	2	00-03
Kinkel, Linda	2	01-04	Roberts, Jeffrey	22	01-04
Klink, Katherine	12	02-05	Robinson, Peter	12	00-03
Konstan, Joseph	22	01-04	Rodriguez, Michael	7	02-05
Kurzer, Mindy	10	01-04	Rusack, Roger	22	01-03
Lamb, John	2	00-03	Sanders, Michel	15	00-03
Lancaster, Thomas	12	02-05	Sarles, Harvey	12	02-03
Larson, Tom	19	02-05	Savage, Wade	12	01-04
Lawrenz, Frances	7	00-03	Schlievert, Patrick	15	02-05
Leach, Elizabeth	23	02-05	Schmidt, Lanny	22	02-05
LeFebvre, Matthew	12	02-03	Schottel, Janet	4	00-03
Lenton, Patricia	6	01-03	Schwarzenberg, Sarah	15	99-02
Liaschenko, Joan	18	02-05	Scoville, James	14	00-03
Lilja, David	22	02-05	Seaquist, Elizabeth	15	02-05
Lilyard, Caroline	13	02-05	Severson, Arlen	30	00-03
Littlefield, Holly	14	02-03	Seybold, Virginia	15	99-02
Low, Walter	15	00-03	Shier, Thomas	19	01-04
Luby, James	2	00-03	Shirley, Steven	25	02-05
Macosko, Chris	22	01-04	Shockley, Rebecca	12	00-03
Mantell, Susan	22	02-05	Smith, Karl	22	01-04
Marx, George	1	01-04	Snyder, Mark	12	02-05
McCarthy, James	15	00-03	Sorenson, Peter	17	01-04
McConnell, Scott	7	02-05	Speaks, Charles	12	02-05
McGue, Matthew	12	01-04	Stelson, Kim	22	00-03
McLoon, Steven	15	01-04	Stum, Marlene	10	00-03
McNamara, Patrick	12	02-05	Thorpe, Suzanne	11	02-05
McNiel, Elizabeth	24	02-04	Turner, William	10	02-05
Moon, Roger	2	00-03	Van Vooren, James	15	01-04
Morris, Leslie	12	01-04	Vesley, Donald	21	01-04
Mowitt, John	12	01-04	Voloshin, Mikhail	22	00-03
Nagaraja, Kakambi	24	00-03	Walcheck, Bruce	24	02-05
Neet, Sharon	25	00-03	Walsh, Tom	22	02-05
??Norling, Lisa	12	01-04	Weckworth, Vernon	14	02-05
O'Connell Joanna	12	00-03	Weinsheimer, Joel	12	02-05
Olson, Kent	2	02-05	Weisberg, Sanford	12	01-04
Ones, Deniz	12	02-05	Williams, Teri	31	00-03
Othmer, Hans	22	02-05	Windsor, Jennifer	12	02-05
Pacala, James	15	99-02	Wyse, Donald	2	01-04
Paige, R. Michael	7	02-05	York-Barr, Jennifer	7	01-04

## FACULTY CONSULTATIVE COMMITTEE

Bebeau, Muriel	00-03	Kane, Mary Jo	02-05
Brorson, Susan	99-05	Kruttschnitt, Candace	01-04
Clayton, Tom	02-05	Marshak, Marvin	02-05
Erdman, Arthur	01-04	Martin, Judith	01-04
Feeney, Dan (Chair)	00-03	Ratliff-Crain, Jeff	99-05

## ELECTED FACULTY/ACADEMIC PROFESSIONAL ALTERNATES

	Unit		Unit
Bhattacharya, Mrinal	2	McComas, Jennifer	7
Blue, Christine	6	McPhee, Nicholas	33
Born, David	6	Montgomery, Rae	16
Bramson, Maury	22	Morrissey, Megan	10
Bromiley, Philip	14	Muehlbauer, Gary	2
Bye, Missy	10	Neglia, Joseph	15
Chapman, David	7	Park, Rosemarie	7
Crump, Jeffrey	10	Pellegrini, Anthony	7
Deno, Stanley	7	Philippon, Daniel	2
Distefano, Mark	22	Peterson, Gail	12
Espin, Christine	7	O'Loughlin, Paula	33
Feshbach, Mark	22	Rabas, David	1
Finley, Fred	7	Rudney, Gwen	33
Fry, Gerald	7	Simmons, Mary Sue	23
Ganglghassemlouei, Theresa	12	Shores, David	22
Gruessner, Rainer	15	Sperber, Steven	22
Gupta, Diwakar	22	Stolarski, Henryk	22
Henderson, Susan	23	Thompson, LaDora	15
Iaizzo, Paul	15	Van Alstine, Jim	33
Johnson, Tom	33	Warren, Barbara	16
Kapusta, Joseph	22	Weinberg, Gail	13
Lewis, Theodore	7	Yahnke, Robert	8
Liu, Donald	2	Yee, Douglas	15
Lomker, Linda	13	Zagar, Monika	12
Lopez, Dian	33	Zeyen, Richard	2

Faculty/academic professional senators from the following units may ask any faculty/academic professional from within their unit who is eligible to vote for senators to serve as an alternate;

Architecture  
 Biological Sciences  
 Crookston  
 UMD Other  
 UMD School of Medicine  
 Law School

Natural Resources  
 Nursing  
 Pharmacy  
 Public Affairs  
 Public Health  
 Veterinary Medicine

**ELECTED STUDENT MEMBERS**  
**Students are elected for one-year term**

	<b>Unit</b>		<b>Unit</b>
Anderson, Emily	27	Nelson, Dan	12
Brown, Dameon	8	Nelson, Ryan	32
Brux, Ryan	33	Noonan, Heidi	12
Dajani, Zeina	4	Paltzer, Jason	21
Davis, Reginald	33	Peterson, Clarence	12
Dolen, John	27	Reed, Brandon	12
Ferguson, Scott	12	Rosas, Rolando	15
Flannery, Tim	14	Rutledge, Thomas	28
Frazier, Christina	9	Sandquist, Andrew	29
Garif, Yev	9	Savage, Harry	12
Geurts, Kari	9	Schulz, Evan	32
Glover, Samuel	11	Sharp, Khama	33
Hagel, Melissa	26	Shoemaker, Sarah	9
Hildreth, Roudy	9	Sjolund, Casey	29
Hulting, Evan	22	Turnbull, Malai	12
Isder, Cheryl	25	VanWagner, Adam	12
Jennissen, Gina	19	Veverka, Lucas	22
Johnson, Micah	12	Weisbrod, Michael	15
Korkowski, Jean	25	White, Carolyn	14
Lazarus, Sheryl	7	Williams, Melissa	9
LeBlanc, Scott	12	Woodstrom, Leah	8
McKeen, John	22		

**STUDENT SENATE CONSULTATIVE COMMITTEE**

Amble, John	12	Lindeman, Kari	12
Berning, Judy (chair)	14	Osero, Ryan	22
Cecconi, Nick	26	Saete, Nathan	25
Garif, Yev	22	Steinhoff, Eric	33
Holland, Kelsi	33	Walsh, Thomas	11

## UNIVERSITY SENATE CODES

	<b>Unit</b>		<b>Unit</b>
Agricultural Experiment Station	1	Pharmacy	19
Agricultural, Food, & Environmental Sciences	2	Public Affairs	20
Architecture & Landscape Architecture	3	Public Health	21
Biological Sciences	4	Technology	22
Dentistry	6	University College	23
Education and Human Development	7	Veterinary Medicine	24
General College	8	Crookston	25
Graduate School	9	UMD, Business and Economics	26
Human Ecology	10	UMD, Education and Human Service Professions	27
Law	11	UMD, Fine Arts	28
Liberal Arts	12	UMD, Liberal Arts	29
Libraries	13	UMD, Medicine	30
Management	14	UMD, Other (includes non- collective bargaining faculty/academic professionals from UMD)	
Medical School	15	UMD, Science & Engineering	32
Minnesota Extension Service	16	Morris	33
Natural Resources	17		
Nursing	18		

