

Minutes\*

**Senate Consultative Committee  
Thursday, February 5, 2004  
3:00 – 4:00  
Room 238A Morrill Hall**

Present: Judith Martin (chair), Jean Bauer, Sean Bell, Susan Brorson, Charles Campbell, Tom Clayton, Joshua Colburn, Arthur Erdman, Dan Feeney, Mary Jo Kane, Levi Kary, Scott LeBlanc, Martin Sampson, Jeremy Steil, Carol Wells

Absent: Derek Brunsberg, Gary Davis, Emily Hoover, James Kanten, Marvin Marshak, Ryan Osero, Jeff Ratliff-Crain, Charles Stech, Teresa Wallace

Guests: Rebecca Hippert (University Senate)

Others: none

[In these minutes: (1) Senate docket; (3) publication of college assembly and committee minutes on the web; (3) student issues]

**1. Senate Docket**

Professor Martin convened the meeting at 3:10 and asked Ms. Hippert to review the Senate docket for the February 26 meeting. Professor Martin explained briefly to the students the very complicated issue of the commercialization of technology.

The Committee approved the docket unanimously.

**2. Publication of College Assembly and Committee Minutes on the Web**

Mr. LeBlanc said he had noticed that CLA has no governance minutes on line, which makes it hard to be engaged when one must occasionally miss a meeting. It also makes it hard to find out what is going on in the college. Those materials should be accessible, he said. Is there anything the Senate can do to make governance minutes available?

Professor Morrison said that colleges should be encouraged to make governance actions available in an appropriate way. In a small college such as Law, for example, it might be foolish to spend the money to put things on the web; in a larger college like CLA, however, it could be appropriate to put matters on the web.

Professor Martin said that she and Mr. Weiske could send a letter to Dean Rosenstone, as chair of the Twin Cities Council of Deans, to raise the issue.

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### **3. Student Issues**

Professor Martin inquired what issues the students are focusing their attention on.

Mr. Weiske said they have heard about tuition from Vice Provost Swan. They have set their agenda for the spring and are considering future issues, such as alcohol, academic advising, and late-night program initiatives. They are also interested in the report of the committee that looked at the accountability of support services.

Professor Wells suggested that the students have a role to play in the stadium discussions. Mr. Weiske reported that the Minnesota Student Association has taken the lead in that matter because it is a Twin Cities issue. MSA has adopted a resolution declaring that students should be the last recourse for funds for a stadium, Mr. Colburn reported. The graduate students have adopted the same position, Mr. Steil added. Professor Erdman noted that there are four students on the Advisory Committee on Athletics and that any views on the stadium should be provided to those students. Professor Feeney said that this was the first he had heard of the expression of student views on stadium funding and that those views needed to be more widely disseminated.

Professor Martin adjourned the meeting at 3:25.

-- Gary Engstrand

University of Minnesota