

2003-04 UNIVERSITY OF MINNESOTA

APRIL 29, 2004

**UNIVERSITY SENATE MINUTES: No. 4
TWIN CITIES CAMPUS ASSEMBLY MINUTES: No. 4
FACULTY SENATE MINUTES: No. 5
STUDENT SENATE MINUTES: No. 6**

The meeting of the University Senate, Twin Cities Campus Assembly, and Faculty Senate was convened in 25 Mondale Hall, Minneapolis campus, on Thursday, April 29, 2004, at 2:35 p.m., as a joint meeting of the three bodies. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 139 voting faculty/academic professional members, 32 voting student members, 1 ex officio member, and 1 non-member. President Bruininks presided.

1. ANNOUNCEMENTS

Senators were informed that there were three statements available at the back of the room for their information.

**2. MINUTES FOR OCTOBER 2, OCTOBER 30,
FEBRUARY 12, AND FEBRUARY 26
Action**

MOTION:

To approve the University Senate, Faculty Senate, and Twin Cities Campus Assembly minutes, which are available on the Web at the following URL. A simple majority is required for approval.

<http://www1.umn.edu/usenate/usen/031002sen.html>
<http://www1.umn.edu/usenate/usen/031030sen.html>
<http://www1.umn.edu/usenate/fsen/040212fac.html>
<http://www1.umn.edu/usenate/usen/040226sen.html>

**STUART GOLDSTEIN, CLERK
UNIVERSITY SENATE/
TWIN CITIES CAMPUS ASSEMBLY**

DISCUSSION:

A senator asked that two name corrections be made to the October 30 minutes. With no objection, these corrections were accepted.

With no further discussion a vote was taken and the motion was approved.

APPROVED

3. TRIBUTE TO DECEASED MEMBERS OF THE UNIVERSITY COMMUNITY

FACULTY/ACADEMIC PROFESSIONALS/STAFF

William J. Boylan
Professor
Animal Science
1929 – 2004

Donald L. Clark
Professor
Computing Services & Systems
1933 – 2004

John H. Ford
Professor
Southwest Experiment Station – Lamberton
1928 – 2004

Seymour Geisser
Professor
Statistics
1929 – 2004

Clinton T. Johnson
Acting Vice President
Finance
1913 – 2004

Gilbert J. Mannering
Professor
Pharmacology
1917 – 2004

Sharon O’Gorman
Professor
Minnesota Extension Services Tech NW
1948 – 2004

Ruth R. Richards
Professor

Health, Physical Education & Recreation – Duluth
1913 – 2004

Matt S. Walton
Professor
Geological Survey
1915 – 2004

Joseph M. Wetzel
Assistant Lab Director
St. Anthony Falls Hydraulic Laboratory
1928 – 2004

Howard Y. Williams
Professor
Education and Human Development
1928 – 2004

STUDENTS

Marc C. Hoffman
Institute of Technology

Keith D. Ohlendorf
College of Liberal Arts

Lukman L. Tardia
Institute of Technology

4. ADMINISTRATIVE RESPONSES TO SENATE AND ASSEMBLY ACTIONS Information

University Senate

Grading Policy Interpretation

Presented to the: University Senate October 2, 2003

Approved by the: Administration PENDING, RESPONSE DUE JUNE 2004

Approved by the: Board of Regents - no action required

Recycled Paper Resolution

Approved by the: University Senate October 30, 2003

Approved by the: Administration - PENDING, RESPONSE DUE JUNE 2004

Approved by the: Board of Regents – no action required

Printer Resolution

Approved by the: University Senate October 30, 2003

Approved by the: Administration - PENDING, RESPONSE DUE JUNE 2004

Approved by the: Board of Regents – no action required

Faculty Senate

Coalition on Intercollegiate Athletics

Approved by the: Faculty Senate February 12, 2004

Approved by the: Administration – no action required

Approved by the: Board of Regents – no action required

Twin Cities Campus Assembly

Amendment to the Twin Cities Campus Assembly Supplemental Policy of the University Senate Policy on Classes, Schedules, and Final Examinations for the Twin Cities Campus

Approved by the: TCCA February 26, 2004

Approved by the: Administration PENDING, RESPONSE DUE JUNE 2004

Approved by the: Board of Regents – no action required

5. FINANCE AND PLANNING COMMITTEE

Statement on the Policy on Commercialization of Intellectual Property Information for the University Senate

Policy on Commercialization of Intellectual Property February 4, 2004

The Senate Committee on Finance and Planning supports technology transfer and the commercialization of University intellectual property as an integral and appropriate part of the University's mission. The Committee also supports the idea behind the proposed Board of Regents' policy allowing the expenditure of University funds in furtherance of that part of the mission.

The Committee believes, however, that the current draft of the proposed policy requires careful revision, in part because it is focused too narrowly on only one model of supporting technology transfer, and offers to work with the administration to revise the policy and to promote this part of the University's mission.

Moreover, the Committee recognizes that the way in which the policy is implemented is critically important. A transparent process is needed to legitimize such expenditures and to ensure that University resources are allocated most effectively to further the University's mission, balancing technology transfer objectives with competing uses for the funds. The

Committee asks the President and the Vice President for Research to work with this Committee and the Senate to develop appropriate administrative policies and procedures for implementation of the Regents' policy.

**CHARLES CAMPBELL, CHAIR
FINANCE AND PLANNING COMMITTEE**

**6. EDUCATIONAL POLICY COMMITTEE
Interpretation of the Residency Credit Requirements Policy
Information for the University Senate**

FOR INFORMATION:

The Senate Committee on Educational Policy has issued the following Interpretation of the Residency Credits Requirements Policy as follows:

Interpretation by the Senate Committee on Educational Policy 3/24/04: The Undergraduate Residency Credit Requirements Policy, adopted 2001, supersedes the Statement of Standard Undergraduate Academic Policies and Practices (Twin Cities), adopted 1999.

1. UNIVERSITY OF MINNESOTA, TWIN CITIES STATEMENT OF STANDARD UNDERGRADUATE ACADEMIC POLICIES AND PRACTICES (effective Fall Semester, 1999)

In order to complete a degree at the University, a student must take a minimum of 30 semester credits offered through the University, including 24 credits taken after admission to the major or program and taken from the college offering the major or program.

2. UNDERGRADUATE RESIDENCY CREDIT REQUIREMENTS POLICY

MINIMUM UNIVERSITY CREDITS FOR UNDERGRADUATE DEGREES

Approved by the: University Senate April 19, 2001

Approved by the: Administration May 19, 2001

(1) To be eligible for a University of Minnesota undergraduate degree, a student must present at least 30 semester credits awarded by the University of Minnesota.

(2) These 30 credits must include at least 24 credits taken after declaration of or admission to the student's major or program, and these 24 credits must be taken from the college (in the case of the Twin Cities Campus) or campus (in the case of Morris and Crookston) offering the major or program. It is up to the college or campus to decide if "declaration of" or "admission to" is the appropriate description of how a student's major is determined.

(3) Of the last 30 credits earned prior to the award of a University degree, at least 15 credits must be awarded by the University of Minnesota.

A student's college or campus may waive the requirements in sections 2 and 3 above, but not section 1.

COMMENT:

It has been noted that the two existing policies are not the same. This Interpretation provides that the more recent policy is the one that the Committee and the Senate intended be in force.

NOTE: If not disapproved by the University Senate or the President, the language of the 1999 Twin Cities policy will be removed from the web and replaced with a link to the 2001 Senate policy.

**EMILY HOOVER, CHAIR
EDUCATIONAL POLICY COMMITTEE**

7. SENATE/FACULTY CONSULTATIVE COMMITTEE REPORT

Professor Judith Martin, Chair of the Senate Consultative Committee (SCC), announced that the 2004-05 chair and vice chair will be Marvin Marshak and Mary Jo Kane.

The Faculty Consultative Committee (FCC) is monitoring issues of budget, financing, and the biennial budget request. A specific budget concern, brought to the attention of the President, is the tuition fees and fringe rates for graduate students. A report has also been received on the Institutional Conflict of Interest Policy, which will be brought to the Senate next year. Another policy to be brought to the Senate next year is the Conflict of Commitment Policy.

The joint faculty-administrative task forces continue. The report from the Accountability Committee has been received and the Instrumentalization Task Force report should be finalized next fall. The Academic Freedom Task Force report, which includes how the University can explain its work to the broader community, will be available soon.

She stated that the FCC is very concerned about the relevant decline of the Library, and have passed a statement on this topic. She urged senators to weigh in on this topic to the administration.

The main topic of business at today's meeting is the proposed Senate reorganization for action. All parties have worked hard to bring a recommendation that is agreeable to all groups. On behalf of the FCC, she noted that while faculty number do decline to provide seats for academic professionals and civil service staff, the overall structure of Senate committees and responsibility for business of the Senate does not change. The change will streamline some of the Senate's work and produce a more inclusive consultative body of a manageable size. She urged senators to approve the proposal.

She then thanked her Senate and FCC colleagues for the opportunity to serve as chair this year.

MOTION A
UNIVERSITY SENATE/TWIN CITIES
CAMPUS ASSEMBLY RULES AMENDMENTS
Action by All Bodies

COMMENT:

Agenda Items 8. and 9. are offered as a one motion to be taken up as a single item with one vote. Any item will be taken up separately at the request of a senator. All items are being presented for the first time.

As an amendment to the Senate/Assembly Rules, a motion requires a simple majority.

8. UNIVERSITY SENATE RULES AMENDMENT
Ex Officio Members
Action by the University Senate

MOTION:

To amend Article III, Section 2 of the University Senate Rules as follows (language to be deleted is ~~struck out~~; language to be added is underlined).

ARTICLE III. RULES FOR COMMITTEES OF THE UNIVERSITY SENATE

...

2. Ex Officio Members of Senate Committees

~~Ex officio members shall be appointed from each of the offices listed below and are non-voting positions unless otherwise noted .~~ Ex officio representation is accorded because of, or by virtue of, a specified office. An ex officio member has rights of full participation except voting privileges unless otherwise indicated. Ex officio administrative members shall be appointed from each of the offices as specified in the following provisions and shall have the authority to designate someone to attend meetings in their place. Committee chairs who serve ex officio on other committees may designate a representative from their committees to attend in their place. The University Senate vice chair may not designate an alternative representative to the Senate Consultative Committee.

~~- All-University Honors--Office of the Executive Vice President and Provost~~ Office of the Senior Vice President for Academic Affairs and Provost; Office of the Vice President for University Relations (three representatives, including one from Alumni Relations and one from the University Development Office)

~~- Disabilities Issues--Office of the Executive Vice President and Provost~~ Office of the Senior Vice President for Academic Affairs and Provost (the University ADA coordinator); Office for Campus Life (one from the Office of the Senior Vice President for System Administration

(Disability Services Office)

- **Educational Policy**--~~Office of the Executive Vice President and Provost~~ Office of the Senior Vice President for Academic Affairs and Provost (two representatives, including the Vice Provost for Undergraduate Education); Dean of the Graduate School

- **Equity, Access, and Diversity**--~~Office of the Executive Vice President and Provost~~ Office of the Senior Vice President for System Administration (three representatives, one from the Office of Equal Opportunity and Affirmative Action);~~Office for Campus Life (two representatives including one from the Office for Multicultural and Academic Affairs, one Director from the Office of University Women),;~~ Office of the Senior Vice President for Academic Affairs and Provost (Gay, Lesbian, Bisexual, Transgender Programs Office)

- **Faculty Affairs**--~~Office of the Executive Vice President and Provost~~ Office of the Senior Vice President for Academic Affairs and Provost; representative of the University of Minnesota Retirees Association; Office of the Vice President for Human Resources (two representatives, including one from Employee Benefits); ~~Chair (or his/her designee) of the Academic Health Center Faculty Affairs Subcommittee~~; Chair of the Tenure Committee

- **Faculty Consultative**--Vice chair of the Faculty Senate (voting); Chairs of the Academic Health Center Faculty Consultative Committee (~~or his/her designee~~), Educational Policy, Faculty Affairs, Finance and Planning, and Research Committees (if a non-faculty member is appointed as chair of one of the four committees, then the faculty members of that committee shall elect from among themselves a representative); elected representative from the Duluth faculty eligible to vote in Senate elections; Faculty Legislative Liaison(s)

- **Finance and Planning**--~~Office of the Executive Vice President and Provost~~ Office of the Senior Vice President for Academic Affairs and Provost (one from Institutional Research and Reporting), one from the Office of Budget and Finance, ; Office of the Vice President for Finance (two representatives, including one from the Controller's Organization); and one other designated by the Executive Vice President and Provost; Office of the Vice President for University Services; Chair (~~or his/her designee~~) of the Academic Health Center Finance and Planning Subcommittee

- **Information Technologies**--~~Office of the Executive Vice President and Provost~~ Office of the Senior Vice President for Academic Affairs and Provost (two representatives, including the chief information officer); University Librarian (~~or his or her designee~~), Twin Cities Campus; Chair (~~or his or her designee~~) of the Library Committee

- **Library**--~~Office of the Executive Vice President and Provost~~ Office of the Senior Vice President for Academic Affairs and Provost; University Librarian, Twin Cities campus; Director of Library Services, Crookston campus; Director of Libraries, Duluth campus; Library Director, Morris campus; Director of the Law Library, Twin Cities Campus; Chair (~~or his or her designee~~) of the Information Technologies Committee

- **Research**--~~Office of the Executive Vice President and Provost~~ Office of the Senior Vice

President for Academic Affairs and Provost (two representatives, including the Director of Agricultural Experiment Stations); Office of the Treasurer Vice President for Finance; Office of the Senior Vice President for Health Sciences; Vice President for Research; University Librarian(~~or his or her designee~~); Director of Compliance

- **Senate Consultative**--Vice chair of the University Senate (voting); Chairs of the Finance and Planning and Educational Policy Committees; elected representative from the Duluth faculty eligible to vote in Senate elections; ~~Chair of the Student Senate~~

- **Social Concerns**--~~Office of the Vice President for Campus Life~~; Office of Budget and Finance the Vice President for Finance (Asset Management); ~~Office of the Executive Vice President and Provost~~ Office of the Senior Vice President for Academic Affairs and Provost (Office of Student Affairs); Office of the Senior Vice President for System Administration (~~the Office of Equal Employment Opportunity and Affirmative Action~~)

- **Student Academic Integrity**--~~Office of the Executive Vice President and Provost~~ Office of the Senior Vice President for Academic Affairs and Provost (two representatives, including the Academic Integrity Officer)

- **Student Affairs**--~~Office of the Vice President for Campus Life~~ Office of Senior Vice President for Academic Affairs and Provost (~~from the Office of Student Affairs~~); Office of the Vice President for University Relations

- **Student Consultative**--Student Member of the Educational Policy Committee, Student Member of the Finance and Planning Committee, and Student Member of the Student Affairs Committee. (All are chosen at the discretion of the Student Senate Consultative Committee.)

- **Tenure**--Chair of the Committee on Faculty Affairs Committee; ~~Office of the Executive Vice President and Provost~~ Office of the Senior Vice President for Academic Affairs and Provost; Office of the Vice President for Human Resources ...

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COMMENT:

The changes being proposed reflect changes in structure and title in central administration.

**JUDITH MARTIN, CHAIR
SENATE CONSULTATIVE COMMITTEE**

9. TWIN CITIES CAMPUS ASSEMBLY RULES AMENDMENT

Ex Officio Members

Action by the Twin Cities Campus Assembly

MOTION:

To amend Article III, Section 2 of the Twin Cities Campus Assembly Rules as follows (language to be deleted is ~~struck out~~; language to be added is underlined).

ARTICLE III. RULES FOR COMMITTEES OF THE ASSEMBLY

...

2. Ex Officio members of Assembly Committees

...

- Educational Policy--~~Office of the Executive Vice President and Provost~~ Office of the Senior Vice President for Academic Affairs and Provost (two representatives, including the Vice Provost for Undergraduate Education); Dean of the Graduate School

...

- Student Behavior--~~Office of the Executive Vice President and Provost~~ Senior Vice President for Academic Affairs and Provost (Director, Student Judicial Affairs)

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COMMENT:

The changes being proposed reflect changes in structure and title in central administration.

**JUDITH MARTIN, CHAIR
ASSEMBLY STEERING COMMITTEE**

DISCUSSION:

With no discussion a vote was taken and the motion was approved.

APPROVED

END OF MOTION A

**10. EDUCATIONAL POLICY COMMITTEE
2007-08 Duluth Calendar
Information for the University Senate**

Duluth 2007-08

Fall Semester 2007 (72 class days)

September 3

Monday

Labor Day Holiday

September 4	Tuesday	Classes begin
November 22-23	Thurs.-Fri.	Thanksgiving holiday
December 14	Friday	Last day of instruction
December 15,17-20	Sat., Mon.-Thurs.	Final examinations
December 20	Thursday	End of the term

Spring Semester 2008 (74 class days)

January 21	Monday	MLK holiday
January 22	Tuesday	Classes begin
*March 4	Tuesday	Caucus night
March 17-21	Mon.-Fri.	Spring Break
May 9	Friday	Last day of instruction
May 12-16	Mon.-Fri.	Final examinations
May 16	Friday	End of the term

May Session 2008 (13 class days)

May 19	Monday	May session begins
May 26	Monday	Memorial Day holiday
June 6	Friday	Final examinations
June 6	Friday	End of May session

Summer Session 2008 (38 class days)

June 9	Monday	Classes begin
July 4	Friday	Independence Day holiday
August 1	Friday	Final examinations
August 1	Friday	End of summer term

**EMILY HOOVER, CHAIR
EDUCATIONAL POLICY COMMITTEE**

**11. EDUCATIONAL POLICY COMMITTEE
2007-08 Crookston, Morris, and Twin Cities Calendars
Action**

MOTION:

To approve the 2007-08 Crookston, Morris, and Twin Cities campus calendars.

Crookston 2007-08

Fall Semester 2007 (75 class days)

August 28	Tuesday	Classes begin
September 3	Monday	Labor Day holiday
October 12	Friday	In-service (no classes)
November 22-23	Thurs.-Fri.	Thanksgiving holiday
December 14	Friday	Last day of instruction
December 17-20	Mon-Thurs.	Final examinations
December 20	Thursday	End of the term

Spring Semester 2008 (73 class days)

January 7	Monday	Classes begin
January 21	Monday	MLK holiday
*March 4	Tuesday	Caucus night
March 17-21	Mon.-Fri.	Spring Break
March 28	Friday	Floating Holiday (no classes)
April 25	Friday	Last day of instruction
April 28	Monday	Study Day
Apr 29, 30, May 1, 2	Tues.-Fri.	Final examinations
May 2	Friday	End of the term
May 3	Saturday	Commencement

May Session 2008 (15 class days)

May 5	Monday	May session begins
May 23	Friday	May session ends

Summer Session 2008 (39 class days)

June 2	Monday	Classes begin
July 4	Friday	Independence Day holiday
July 25	Friday	8-wk summer session ends

Morris 2007-08

Fall Semester 2007 (74 class days)

August 27	Monday	Classes begin
September 3	Monday	Labor Day holiday
October 15-16	Mon.-Tues.	Fall Break (no classes)
November 22-23	Thurs.-Fri.	Thanksgiving holiday
December 13	Thursday	Last day of instruction
December 14	Friday	Study day
December 17-20	Mon.-Thurs.	Final examinations

Spring Semester 2008 (74 class days)

January 14	Monday	Class begins
January 21	Monday	MLK holiday
*March 4	Tuesday	Caucus night
March 10-14	Mon.-Fri.	Spring Break
May 2	Friday	Last day of instruction
May 5	Monday	Study Day
May 6-9	Tues.-Fri.	Final examinations
May 10	Saturday	Commencement

May Session 2008 (14 class days)

May 12	Monday	May session begins
May 26	Monday	Memorial Day holiday
May 30	Friday	May session ends

Summer Session 2008

May 19-June 20		Term 1 Summer session (24 class days)
May 26	Monday	Memorial Day holiday
June 23-July 25		Term 2 Summer session (24 class days)
July 4	Friday	Independence Day holiday
May 19-July 25		Term 3 Summer session (48 class days)
May 26	Monday	Memorial Day holiday
July 4	Friday	Independence Day holiday

Twin Cities 2007-08**Fall Semester 2007 (70 class days)**

September 3	Monday	Labor Day holiday
September 4	Tuesday	Classes begin
November 22-23	Thurs.-Fri.	Thanksgiving holiday
December 12	Wednesday	Last day of instruction
December 13, 16	Thursday & Sunday	Study Days
December 14,15,17-20	Fri., Sat., Mon.-Thurs.	Final examinations
December 20	Thursday	End of the term

Spring Semester 2008 (74 class days)

January 21	Monday	MLK holiday
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January 22	Tuesday	Classes begin
*March 4	Tuesday	Caucus night
March 17-21	Mon.-Fri.	Spring Break
May 9	Friday	Last day of instruction
May 10-11	Sat.-Sun.	Study Days
May 12-17	Mon.-Sat.	Final examinations
May 17	Saturday	End of the term

May Session 2008 (14 class days)

May 27	Tuesday	May session begins
June 13	Friday	Last day of class

Summer Session 2008 (39 class days)

June 16	Monday	Classes begin
July 4	Friday	Independence Day holiday
August 8	Friday	8-wk summer session ends

**EMILY HOOVER, CHAIR
EDUCATIONAL POLICY COMMITTEE**

DISCUSSION:

With no discussion a vote was taken and the motion was approved.

APPROVED

**12. SENATE CONSULTATIVE COMMITTEE
Amendments to the University Senate
Action by the University Senate**

MOTION 1:

That the structure of the University Senate should be changed to include representation from all academic professional and civil service staff.

MOTION 2:

To approve the revised Senate Constitution, Bylaws, and Rules, thereby eliminating the Twin Cities Campus Assembly as a separate structure, and distributing authority for future revisions to the Senate Constitution, Bylaws, and Rules to the body or bodies listed after each article or section. The revised Senate Constitution, Bylaws, and Rules will be mailed to all senators prior to the meeting.

MOTION 3:

That the structure of the University Senate should be changed to include 167 voting faculty, 60 voting students, 25 voting academic professionals, and 25 voting civil service members.

DISCUSSION:

Professor Dan Feeney, chair of the Reorganization Working Group, thanked senators for their perseverance through this process. The proposal is for an inclusive Senate at a manageable size with separate reporting lines for each body.

Today's approach has three motions. The first motion is a simple majority vote to have an inclusive Senate. If a majority is not received, the other two motions will not be considered. However, if a majority vote in favor of the first motion, then the second motion is to approve the revised Constitutions, Bylaws, and Rules, some of which require more than a majority vote. The third motion is to approve the actual number of representatives.

The voting was structured this way so that senators can vote on the principle of an inclusive Senate and the governing documents separate from the representatives. If there is controversy about the numbers, then they can be reworked for next fall.

Professor Feeney noted that a straw poll was given to senators last month. The overall response from the poll was that most senators favored a change rather than the status quo. He noted that currently, 2800 faculty and 800 academic professionals are eligible for service in Senate. However, this proposal would allow another 3800 academic professionals and 4600 civil service staff to become eligible for Senate service. The Senate is, and would remain, open to 37,000 undergraduates and 13,000 graduate and professional students.

He noted that a senator asked via email what other Senates have done. While all Senates in the Big Ten vary widely, there are no other Senates in this group that allow academic professional and civil service to serve. However, two of the institutions have separate academic professional Senates. The Working Group felt that it was better to have one inclusive body rather than competing bodies.

By allowing these groups access to the Senate, senators will no longer need to yield time to these members to allow them to speak. Members from these groups also actively contribute to the academic, research, and outreach mission of the University. The final proposal provides 60 percent of the Senate seats for faculty and 22 percent of the Senate seats for students, with the other 18 percent split between academic professionals and civil service staff. Faculty, however, will retain a majority on the Senate Consultative Committee.

He then said that this proposal clarifies the reporting lines for each body, and allows each body a direct reporting line to President. The motion also eliminates duplication between bodies by terminating the free-standing Twin Cities Campus Assembly and allowing Twin Cities issues to be handled by the delegation of Twin Cities senators. Committee reporting lines have also been realigned, with primary and secondary reporting lines being created. The Business and Rules

Committee, composed of members from each representative group, will also determine which bodies will handle certain agenda items.

Professor Feeney said that the goal of this proposal was to not create competing Senates, while at the same time not eroding the distinctions between all groups. He realized that there may be a few small changes that senators would like to see in the documents, but he asked that those small changes do not preclude adoption of the larger concepts. Additional language changes will likely be needed next year. There is one amendment to the version at today's meeting, which was available at the back of the room, and was accepted as a friendly amendment.

A senator commented that these decisions are the right decision for the University to make since a diversity of opinion, experience, and situation contributes to the quality of and ease of implementation of University decisions. Several Senate agenda items from this year are important to the functioning of the University and affect all employees. By allowing students, faculty, academic professionals, and civil service staff to meet together, the Senate will have a deeper awareness of the issues and a broader breath of perspectives. Senators do not vote by status, but by issue. If these groups become Senate members, it is not who they are but what they can contribute that matters. Lastly, most Senate committee have academic professional and civil service members serving, therefore these groups should also be represented here.

A senator then said that they cannot approve this proposal since it excludes bargaining unit employees. While the Working Group has said that including these groups would be legally problematic, there is nothing in their collective bargaining agreements that would preclude their participation, but it is simply one interpretation of state law that impedes their inclusion. It is unethical to not include this group of employees and more discussion on this topic need to take place.

A senator then stated his support for the proposal. It is another step in progress over the last 30 years. Senate committees were just composed of faculty for many years, but adding other groups helped the committees make better decisions that were administrable. Inclusiveness has taken place at the committee level, but not completely at the Senate level. This proposal should be adopted today, and questions regarding other groups can be addressed at a later date. Some faculty are worried about what will happen with tenure and judicial issues, but these committees will remain under the control of the Faculty Senate.

Regarding the bargaining unit issue, state statute would require an affirmative waiver from every represented union before the Senate could even consider their inclusion. While there are bargaining unit representatives on the Benefits Advisory Committee, they can only serve in a non-voting capacity. This is not a step that the Senate can take at this time, but it does not preclude adoption of the current proposal.

A senator then said that he cannot support this proposal because of the bargaining unit issue and because he does not have enough knowledge about many aspects of the proposal, such as how academic professional and civil service representatives will be chosen.

Professor Feeney responded that representatives from all groups will need to be elected by their

peers to the Senate, not appointed.

Q: What would happen to representatives if faculty or academic professionals chose to unionize?

A: Duluth faculty are not represented in the Senate because they are unionized, therefore any new group that would unionize would no longer participate in the Senate.

A senator suggested that the motion be approved, but that the issue of including bargaining unit employees be revisited.

Another senator then spoke in support of inclusiveness, noting that many issues that one groups faces affect other groups as well and inclusion of different viewpoints cannot hurt what already takes place in the Senate.

A senator then noted that Duluth students do not support the proposal since most Duluth faculty do not have a voice in the Senate.

Professor Judith Martin, chair of the Senate Consultative Committee (SCC), said that they have asked UMD colleagues, within the last few years, to talk with them about general University policies and they have declined. Their inclusion should not be a reason to vote against this proposal.

Another senator then spoke to support the proposal, noting that the Senate has an advisory role in the mission of the University. There is also a role in determining the mission of the University, which should be the primary responsibility of the faculty.

With no further discussion a vote was taken on Motion 1 and the motion was approved with 116 in favor and 22 opposed.

Professor Feeney then addressed Motion 2, noting that the model being presented allocates two faculty seats per college with a minimum of 20 faculty in the college, one student seat per college, and two student seats per campus.

With no further discussion a vote was taken on Motion 2 and the constitution and bylaws part of the motion were not approved with only 122 in favor and 14 opposed . However the rules part of the motion was approved.

Professor Feeney then addressed Motion 3, stating that while the number of faculty and students in the University Senate will be reduced to accommodate academic professionals and civil service staff, there will be no changes made to either the Faculty Senate or the Student Senate. The proposal being presented in a compromise from the results of the straw poll.

A senator noted that another part of this proposal was supposed to be a reduction in the overall size of the Senate by introducing a fixed number of seats for senators. It does not appear that any reduction was achieved.

Another senator suggested postponing this motion until the next meeting to consider if faculty and faculty-like academic professionals have different views on policies.

Q: What would happen if Motion 3 is approved, but Motion 2 was not?

A: Without approving Motion 2, Motion 3 is moot.

A senator then said the faculty's influence and voice in guiding this institution will not be diluted by this proposal. In fact, because of the committee realignment, the faculty voice is actually stronger under this proposal.

A senator then stated that he had questions about this part of the proposal earlier, but feels that this version is a good compromise. Since some decrease is unavoidable, he urged support for the proposal.

Another senator noted that the working group had numerous meetings, listened to comments and suggestions, and put thought behind the numbers being presented. He asked for Senate support for the motion.

With no further discussion a vote was taken on Motion 3 and the motion was not approved with only 108 in favor and 27 opposed.

An electronic vote will take place on Motions 2 and 3.

**MOTION 1 APPROVED
MOTION 2: CONSTITUTION AND BYLAWS NOT APPROVED; RULES APPROVED
MOTION 3 NOT APPROVED**

13. PRESIDENT'S REPORT

President Bruininks said that over the last few months he has met with thousands of people outside the University about the central importance and role of the University to the state now and in the future. He reminds people that this is the state's only research and land-grant institution, and it is one of the best institutions in the world. In a recent international survey of 500 research institutions in the world, the University ranked 38th. In other surveys that assess productivity, the University has ranked in the top five in the last few years.

He reinforces that the University is one of the reasons that the state has gone from being a back-water state in the 1920s to being one of the most creative and productive economies in the country. The University also makes contributions everyday to the state's culture and quality of life. He feels that it is important for everyone to be making a case for the University because citizens are increasingly viewing higher education as an individual rather than a collective good. The message also needs to be made the tuition cannot keep rising by double-digits.

The University's allocation has been increased by the House from what the Governor recommended and the University is in a good place in the Senate. Nothing is certain yet, as an

amendment was just made, and defeated, to reduce the University's allocation to fund the Northstar corridor. Elected officials need to hear from the University before final decisions are made.

From the papers, it appears that MnSCU is being allocated more. However, the difference is not as great since the University can issue its own bonds so its one-third debt is not included in the total as MnSCU's is.

President Bruininks testified that, in terms of stadiums, they are asking the state for the right to raise 60 percent of the cost of an on-campus stadium through non-state sources with the expectation that if the University succeeds, the state will make up the balance. This amounts to a state appropriation of about \$7 million. While this is not the most important priority but it is important item for the University to achieve as it is no longer a commuter campus and a stadium would strengthen the sense of community. However, he will not sacrifice the academic interests of the University.

He then addressed the University's budget, which will be presented to the Regents in May. The budget will include salary and wages increases for faculty and staff, as well as a stiff tuition increase for students. He will continue to raise private dollars for scholarship funding. He understands that this process has been different for everyone, but the University will continue to fight for increased funding next year.

Graduate student fringe benefit costs have not gone without notice. The University will find some way to cushion these increases coming from three sources: tuition, health care, and an under-recovery deficit from a previous year. This year the projected increases are close to 25 percent, which would translate to reductions in graduate student appointments. Linked to this is the University's strategy for funding overhead costs. The University has not done well with this in the past, and creative strategies are needed for the future.

14. QUESTIONS TO THE PRESIDENT

Q: As many people are saying that this is the right time to make capital investments due to low rates, what are the Gasby rules doing to the anticipated rates for bonds?

A: Gasby rules are new accounting rules, but they should not have a marked effect on the bonds. He has been making the point that this is a great time to investment in the core infrastructure of the state, but the state has not raised its limit which shows a disappointing lack of vision for the state.

15. REPORT OF THE NOMINATING COMMITTEE ASSEMBLY COMMITTEE ON COMMITTEES ELECTION Action by TC Faculty and Academic Professional Members

MOTION:

That the Twin Cities Campus Faculty Assembly confirm the reappointment of Professors Anna

Clark and Gordon Hirsch for additional three year terms to fill two faculty vacancies on the Committee on Committees. A simple majority is required for approval.

ANNA CLARK: Professor of History, College of Liberal Arts. University Senate member: None. Senate/Assembly Committee participation (past and present): Committee on Committees, 2003-04.

GORDON HIRSCH: Professor Of English Language and Literature, College of Liberal Arts. University Senate member: 1997-99, 2000-01, 2002-03. Senate/Assembly Committee participation (past and present): Committee on Committees, 2003-04; Educational Policy, 1996-2001; Judicial, 2003-06.

INFORMATION:

The Twin Cities Campus Assembly Bylaws specify that the Nominating Committee may present the name of individuals, eligible for re-election, to the Assembly for confirmation of reappointment without another candidate on the ballot to fill the position.

**PATRICE MORROW, CHAIR
NOMINATING COMMITTEE**

DISCUSSION:

With no discussion a vote was taken and the motion was approved.

APPROVED

16. REPORT OF THE NOMINATING COMMITTEE FOR THE ASSEMBLY COMMITTEE ON COMMITTEES ELECTION Action by TC Faculty and Academic Professional Members

MOTION:

That the Twin Cities Campus Faculty Assembly approve the following slate of nominees to fill three 2004-07 Twin Cities faculty vacancies and two 2004-07 academic professional vacancies on the Committee on Committees. A simple majority is required for approval. Once the slate is approved, a ballot will be distributed for voting.

ACADEMIC PROFESSIONALS (Vote for two of four)

LISA DAU: Counselor, Employee Assistance Program, Office of Human Resources. University Service: member for four years on the Council of Academic Professionals and Administrators (CAPA), a body which represents all P&A staff in the University's governance process; Alternate to this Council for two years; currently serving as an elected representative for the Office of Human Resources (OHR); member of CAPA's Communication Committee and has served on this Committee for four years.

Within OHR, Lisa served for a year on a committee that developed proposals for the creation of the WorkLife Initiative that is currently active within OHR. She currently serves on the WorkLife Consortium which consists of participants from many units and colleges at the University and this group facilitates information sharing, work/life web site development, and building partnerships among work/life-related program and service providers on campus.

Lisa is a new member on the Dispute Resolution Work Group. This group brings together existing dispute resolution providers within the University to share information regarding the types of conflicts that are arising, address transparency of services, improve and integrate dispute resolution services, provide concrete, facilitation, mediation or third-party neutral help in individual disputes where requested and provide guidance to the Grievance Advisory Committee.

NAN KALKE: Education Specialist, School of Social Work, College of Human Ecology. 1) As the College of Human Ecology (CHE) representative on the Council of Academic Professionals and Administrators (CAPA) from 2000 to 2003, I got to know many P&A colleagues throughout the University system, including the Morris, Rochester, Crookston and Duluth campuses. As the CAPA Benefits and Compensation Committee Chair I, along with committee members, took responsibility for identifying and recommending qualified P&A candidates for the newly formed Benefits Advisory Committee. This was a positive learning experience about what all is involved in the process of finding and selecting candidates for committee membership.

2) As a President's Emerging Leader in 2002-2003, my project was to make University governance committees aware of the University's 2002-2003 Work-Life Initiative. This project, among many other benefits, gave me the opportunity to meet other faculty, staff, student, and P&A colleagues.

3) I have a strong interest in serving the University community. I take this responsibility seriously in terms of attending meetings and participating in the between meeting work of the committee, and feel honored to be asked to submit my name in nomination.

KYLA WAHLSTROM: Director, Center for Applied Research and Educational Improvement (CAREI), College of Education and Human Development. University Service: CAPA (formerly ASAC) 1993-1999, Co-Chair 1998-99; Member, Bales Committee (for SCFA) on Academic Appointments, 1998-99; Member, Brandl Committee on Academic Appointments, 1999; Member, Crookston Campus Review Panel, 1999; Member, University Vice-President and Provost Search Committee, 2001; University Faculty Senator, 1997-2000, and 2003-2006; Senator, College of Education and Human Development, 1995-1998. Dr. Wahlstrom has been a Research Associate at the University since 1990.

LORI-ANNE WILLIAMS: Director, Communications, Office of the Vice President for University Services. Since I began work at the University of Minnesota, I have had the opportunity to provide service in a number of ways. In my first year, I became part of the Council of Academic Professionals and Administrators (CAPA, formerly ASAC), and continue to serve on their Communications Committee. Each month, I make a short presentation to new Professional and Administrative employees about the P&A class and University governance. I represented General College on the Council of Research Associate Deans (CRAD) for 3 years,

and founded the Grant Writers Group on campus. Currently, I serve on the Master Planning Working Group and the Grassroots Committee. I have had the good fortune to serve on number of search committees, including the Presidential Search Advisory Committee in 2002. This year, as coordinator of Beautiful U Day, I expanded the planning committee to include students, staff and faculty from across the Twin Cities campus, resulting in over 250 volunteers representing nearly every unit. Thank you for the opportunity to be considered for service on the Committee on Committees.

FACULTY (Vote for three of six)

TIMOTHY EBNER: Professor of Neuroscience, Medical School. University Senate member: 1995-98, 1999-2002. Senate/Assembly Committee participation (past and present): None.

MARY JO KREITZER: Associate Professor of Nursing, School of Nursing. University Senate member: None. Senate/Assembly Committee participation (past and present): None.

OLIVER WILLIAMS: Professor of Social Work, College of Human Ecology. University Senate member: 1994-97. Senate/Assembly Committee participation (past and present): Student Behavior 1995-98.

DAVID BORN: Professor of Preventive Sciences, School of Dentistry. University Senate member: 1985-88, 2000-02. Senate/Assembly Committee participation (past and present): Equity, Access, and Diversity, 2001 (Chair, 2001); Judicial, 1991-97, 1999-2001; President's Student Behavior Review Panel, 1999-2001 (Chair, 2000-01).

JEFFREY KAHN: Professor of Medicine, Medical School. University Senate member: None. Senate/Assembly Committee participation (past and present): Educational Policy, 1992-96.

G. EDWARD SCHUH: Professor of Applied Economics, HHH Institute of Public Affairs. University Senate member: 1982-85. Senate/Assembly Committee participation (past and present): All-University Honors, 1999-2002.

INFORMATION:

The Twin Cities Campus Assembly Bylaws specify that the Assembly shall elect by written ballot at its spring semester meeting faculty and academic professional members to fill vacancies on the Assembly Committee on Committees from a slate of candidates provided by the Nominating Committee. Other candidates may be nominated by petition of 12 members of the Assembly. Petitions to nominate candidates not on the slate must be in the hands of the Clerk of the Assembly on the day before the meeting at which the election is to be conducted. The elected Twin Cities faculty/academic professional members of the committee whose term continue at least through 2004-05 are:

Carl Adams, Carlson School of Management
Subir Banerjee, Institute of Technology
Randy Croce, Carlson School of Management
Catherine French, Institute of Technology
Megan Gunnar, College of Education and Human Development

Kathryn Hanna, College of Biological Sciences
Deon Stuthman, College of Agricultural, Food, and Environmental Sciences
Cheryl Zimmerman, College of Pharmacy

**PATRICE MORROW, CHAIR
NOMINATING COMMITTEE**

DISCUSSION:

With no discussion a vote was taken and the motion was approved. Ballots were then distributed and Professor David Born, Professor Jeffrey Kahn, Ms. Nan Kalke, Professor Mary Jo Kreitzer, and Ms. Kyla Wahlstrom were elected to the Nominating Committee.

APPROVED

17. FACULTY LEGISLATIVE LIAISONS

Discussion by the Faculty Senate

Professor Fred Morrison, one Faculty Legislative Liaison, said that the good news is that the House has recommended \$15 million more than the Governor, but the bad news is that this amount is \$72 million less than what the University asked. Most of this deficit is in HEAPR funding, which will cost the University more in the long-term. There are only three weeks left in the session, so the University needs people to contact their legislators. To find out which legislators represent each person, go to: www.umn.edu/groot/background/caprequest.php.

Professor Martin Sampson, a second Faculty Legislative Liaison, then said that a comment he heard this morning from a House leader is that the University is happy with the House request since they are getting more than from the Governor. While, technically, this is correct, the University is still not happy with the overall size of the proposed allocation since the core of the request has been sharply trimmed. Please take the time to contact legislators to help this year, as well as next year's, request.

18. BENEFITS ADVISORY COMMITTEE UPDATE

Discussion by the Faculty Senate

Professor Fred Morrison, Chair of the Benefits Advisory Committee (BAC), said that he will be stepping down as chair June 30, but will continue to be involved next year. For 2005, health plan options will look like do this year with a few changes. In 2006 however, there will be changes. BAC will be looking at all plans and structures to redesign them for the next four to six years. Bidding for these plans will take place next January and February.

19. OLD BUSINESS

NONE

20. NEW BUSINESS

A senator presented a motion for the Senate to appoint a joint subcommittee to reconcile a recent development in the rejection of funds from the University to the San Carlos Tribal Council.

A statement from Professor Balas, Chair of the Research Committee, was then read, urging the Senate to vote against the motion

A vote was then taken to suspend the rules to consider the motion, and the motion to suspend the rules was not approved with only 42 in favor and 45 opposed. The motion is then referred to the Senate Consultative Committee.

Professor Judith Martin, Chair of the Senate Consultative Committee, then made a motion that Professor Carol Wells be re-elected to the position of Senate Vice Chair. With no discussion, a vote was taken and the motion was approved by a majority.

21. ADJOURNMENT

The meeting was adjourned at 4:29 p.m.

Rebecca Hippert
Abstractor

APPENDIX A

MEMORIAL STATEMENTS

John Ford

John “Harlan” Ford was an assistant professor and research agronomist at the Southwest Research and Outreach Center near from 1973 to 1995. From 1955 to 1973 he worked as a research agronomist with the U.S. Department of Agriculture (USDA). While with USDA he worked on the St. Paul campus helping improve flax.

He is remembered for a broad research program that covered corn, soybean, oat, wheat, sunflower, flax and alfalfa. He worked extensively in weed control and was an authority on herbicide use for managing weeds. One very significant study that Harlan did was a plant population study on corn. Because yields increased in this study, this information was the research base that resulted in significantly higher plant populations and higher corn yields in southern Minnesota.

Ford was born in 1928 in Park River, N.D. He received his bachelor’s degree from North Dakota State University and his master’s from the University of Minnesota. He died Jan. 31, 2004 and is survived by his wife Constance and daughter Joan.

Morton Hamermesh

The School of Physics and Astronomy and the world of physics lost a wonderful colleague when Morton Hamermesh, emeritus professor of physics, died on November 14, 2003 at the age of 88.

Hamermesh was born in Brooklyn, NY in 1915. He received his undergraduate degree in 1936 from the City College of New York, which honored him in 1966 with the Townsend Harris Medal, an award reserved for its most distinguished alumni. He obtained his Ph.D. in physics in 1949 at New York University.

Hamermesh came to the University of Minnesota in 1965 in the position of Head of the School of Physics and Astronomy. Working in a very collegial fashion, he started or enhanced a number of programs that were previously very understaffed: high-energy physics, condensed matter physics and astronomy began their development under his direction. He left for a year in 1970 to head the Physics Department at the State University of New York at Stony Brook, but to the great relief of his Minnesota colleagues, he returned to continue as head through 1975.

Hamermesh was a pioneer in the investigation of the scattering of neutrons, work that began with his doctoral dissertation and continued in collaborations with Felix Bloch and Julian Schwinger, both Nobel Laureates. Before coming to Minnesota Hamermesh was a staff member in the Physics Division of Argonne National Laboratory. During his time at Argonne he advanced to Head of the Physics Division and Associate Laboratory Director in charge of Basic Research. While at Argonne he wrote a classic textbook on Group Theory.

In addition to physics and mathematics, Hamermesh had two passions: chess and languages. In chess he achieved world-class status. One of the earliest benefits that the physics community had from his study of languages was his translation of the Landau and Lifshitz monograph, *The Classical Theory of Fields* in 1951. This alerted the community to the riches in the books by these authors.

Although he retired in 1985, he continued his activities until shortly before his death. These include his work as editor of the *Journal of Mathematical Physics*, visits to UCLA and to universities in The People's Republic of China, where he spent a year, while his wife, Madeline Hamermesh taught English literature.

Hamermesh was only one or two degrees of separation away from the founders of 20th Century physics, and he brought to life the personalities that many of us had only read about. He was interested in everything, and he shared his enthusiasms with colleagues on the faculty and staff.

Hamermesh is survived by his wife Madeline, his sons Daniel and Lawrence, his daughter Deborah White, six grandchildren, and seven great-grand children.

Klaus P. Jankofsky

Klaus P. Jankofsky, Professor of English at the University of Minnesota Duluth, died on Sunday, November 16, 2003 of Frontotemporal Dementia, at the Lakeshore Lutheran Home in Duluth.

The son of Kurt and Carola Jankofsky, Klaus was born on July 8, 1938 in Berlin Germany. He received his Ph.D. in medieval literature from the University of the Saar in 1968 and married Kathleen Kurt in Dubuque Iowa the following year. In 1969 he began teaching medieval English and European literature at UMD, where he also served in several administrative positions, including Department Chair, Assistant Dean of the Graduate School, and Director of Graduate Studies in English. Dr. Jankofsky received the Horace Morse-Alumni Association Award for Outstanding Contributions to Undergraduate Education in 1992, the Albert Tezla Scholar/Teaching Award in 1990, and a Bush Foundation Fellowship in 1984-85. Strongly interdisciplinary in his teaching, Dr. Jankofsky offered courses in English and Humanities, with a special emphasis on Arthurian legends. He provided his students with exceptional opportunities for learning by arranging many extracurricular activities such as field trips and guest lectures. He also enthusiastically supported student scholarship through participation in Undergraduate Research Opportunity Projects and by being an exemplary teacher-scholar himself. His publications include his 1992 collection of essays on The South English Legendary, numerous essays on medieval saints legends, death and dying in the Middle Ages, and contemporary interpretations of the Arthurian tales. He has been sadly missed by his students and colleagues alike since illness forced him to leave the English Department in 1999. A gift from an anonymous donor established the Klaus P. Jankofsky Medieval-Renaissance Fund, which supports annual guest lectures and awards for outstanding student papers in the field to which Klaus devoted his professional life.

Klaus is survived by his wife, Kay; three children, Kristian of Britt, MN, of Minneapolis; and Kurt, of Duluth; his sister Carola (Jankofsky) Vorberg Gaildorf, Germany; a brother Berndt of Oldenburg Germany; nieces, nephews, and in-laws. Memorials can be made to the Klaus P. Jankofsky Medieval-Renaissance Fund.

Robert Jordan

Robert Jordan, a University of Minnesota professor emeritus, was nationally and internationally known for his research work and expertise in the feeding of lambs and sheep. He initiated the first sheep nutrition and management research at the University's St. Paul campus, and coordinated and helped plan the sheep research at the West Central Experiment Station. In 1966, he developed a course in horse production and served as horse extension specialist. He also served as superintendent of the Minnesota State Fair Sheep Show for 32 years. In addition to his sheep and horse expertise, Jordan was also widely regarded for his knowledge of fallow and red deer farming and angora goats.

Jordan retired from the University of Minnesota in 1990 after 36 years of dedicated service. He authored over six hundred scientific and popular press articles, wrote chapters in six books, and was invited to speak in 16 states and Canada on various aspects of sheep production.

Robert M. Jordan acquired an early interest in livestock, having grown to adulthood in the environs of the University of Minnesota's West Central Experiment Station, where his father was an animal scientist.

He received his B.S. degree from the University of Minnesota in 1942. He was a member of Sigma Xi and Gamma Sigma Delta honorary societies and the Alpha Gamma Rho social fraternity. He served in the United States Navy and taught two years in a state agricultural school. In 1947, he joined the animal husbandry staff at South Dakota State University as a graduate student and part-time instructor. He received his M.S. degree in 1949 and did further graduate work at Kansas State University where he received his Ph.D. degree in animal science in 1953. He then returned to South Dakota State University as associate professor.

In 1954, Jordan joined the Department of Animal Science at the University of Minnesota to teach animal science courses and coach the livestock judging team, which he did for 14 years. Honors and accolades bestowed on Jordan would include his receiving the Pipestone Sheep Project Award, honorary reporter for Feedstuffs Magazine, honorary FFA State Farmer Award, Friend of Minnesota 4-H Horse Projects, Minnesota Lamb and Wool Producers Silver Bell Award, the R.E. Jacobs Livestock Extension Award, and in 1983 was awarded The American Society of Animal Sciences Animal Management and Honorary Fellow Awards. In 1987, he was inducted into the Pipestone Sheep Hall of Fame. In 1988, both the State 4-H Show and the Morris Sheep and Lamb Feeders Day were dedicated to him.

He was inducted into the Minnesota Livestock Breeders Hall of Fame in 1990. In the year 2000, the Morris sheep facility was dedicated to Jordan and Professor Harley Hanke. Also in 2000, Jordan was awarded the prestigious "Horseman of the Year" award by the Minnesota Horse Council.

Howard A. Morris

Howard A. Morris, emeritus professor in the Department of Food Science and Nutrition, University of Minnesota, died in St. Paul, Minnesota, on March 13, 2004 at the age of 85.

Howard received his Ph.D. in Dairy Products from the University of Minnesota in 1952 and immediately joined the University faculty as an assistant professor. He was promoted to associate professor in 1955, and to professor in 1960. Upon his retirement in 1989, he became emeritus professor and continued in that position until his death.

During his career he completed 20 masters students and 14 Ph.D. students, and advised almost 400 undergraduates. In recognition of his gift for teaching, he received numerous teaching honors, including the William V. Cruess award for excellence in teaching from the Institute of Food Technologists and the Morse Alumni Distinguished Teaching Professor award from the University of Minnesota.

Howard was internationally known for his research discoveries in cheese fermentation. He authored more than 200 scientific papers, and maintained an active research program well into

his retirement.

Frederick Noble

Former faculty member Frederick Noble, age 85, passed away on January 17, 2004. For over six decades, he enjoyed the respect of his students, colleagues and friends. A man of great kindness and integrity, he was an accomplished educator and consummate professional who always held the School of Dentistry and its students near and dear to his heart.

Noble graduated from the School of Dentistry in 1943 and then served in the U.S. Navy Dental Corps until 1946. After discharge from the navy, he returned to Minneapolis and private practice and served as a part-time faculty member in denture prosthetics and dental anatomy from 1946 to 1955 and from 1969 to 1972. Then, in 1972, he received a full-time appointment as professor of oral anatomy and served as director of the preclinical teaching laboratories until his retirement in 1988.

He taught the fundamentals of oral anatomy to dental students and was known for the innovative teaching aids that he developed. "Soon after he returned to the faculty in 1969, he received a great deal of recognition in teaching," says professor emeritus Irwin Schaffer. "He designed anatomical tooth models that were 25 times normal size to enhance his teaching in a large classroom." More than three decades later, his oversized models are still used by pre-clinical faculty to teach first year oral anatomy.

Noble also co-authored a textbook, *Descriptive Oral Anatomy*, now in its sixth edition. He served as president of the Minneapolis District Dental Society and the Minnesota Academy of Crown and Bridge Prosthodontics. In 1978, he was appointed consultant on continuing dental education to the Minnesota Board of Dentistry, a position he held for several years. In 1980, he received the School of Dentistry's Ambert B. Hall Distinguished Alumnus Award. In 1985, the Minnesota Dental Association and the Minneapolis District Dental Society both selected him as "Guest of Honor," an acknowledgement similar to "dentist of the year", and the highest recognition given by each association.

For many, it is difficult to think of dentistry in Minnesota without recalling the contributions made by Dr. Noble. His passing has torn a hole in the heart of the school and he will be forever appreciated and forever missed.

Sharon O'Gorman

The University of Minnesota Extension Service lost a friend and colleague when Sharon O'Gorman passed away on January 29, 2004, following a lengthy illness.

O'Gorman graduated from Concordia College, Moorhead, MN, in 1970. After graduation, she taught home economics in Henning, MN for four years before pursuing her master's degree in textiles and clothing from North Dakota State University, graduating in 1976. She joined the University of Minnesota Extension Service in 1977 Becker County where she held the positions

of Extension Educator, County Extension Director, and Regional Extension Educator in Family Development. O’Gorman was instrumental in securing funding to bring the federally funded Nutrition Education Program to northwest Minnesota. O’Gorman maintained strong connections to the Nutrition Education Assistants who worked with Food Stamp eligible individuals and families. She authored the curriculum “Nutrition: Making Life Healthy” which received a national award. O’Gorman was a devoted Extension Educator who took an active role in her community through service as a 4-H Club Leader, church volunteer, Kiwanis Club member, League of Women Voters, American Heart Association, American Cancer Society, and the local Farmers Market. In spite of ongoing health problems that claimed the life of her husband in 2002, and her own life in 2004, O’Gorman was always thinking about the welfare of others, up until the day she passed away. The many family members, friends and colleagues who paid tribute to O’Gorman’s life at her funeral demonstrated how one person can truly impact the lives of many through service to a community and the University.

O’Gorman is survived by her daughter, Anna, and the many family members, colleagues and friends whose lives she touched.

Benjamin S. Pomeroy

Benjamin S. Pomeroy, emeritus at the University of Minnesota College of Veterinary Medicine, died January 16th, 2004 at the age of 92, from congestive heart failure.

Dr. Pomeroy received his Doctor of Veterinary Medicine degree from Iowa State University in 1933, Master of Sciences from Cornell University in 1934 and PhD from the University of Minnesota in 1944. He joined the University of Minnesota as a veterinary diagnostician in 1934. Pomeroy retired in 1981 from the department of Veterinary Microbiology and Public Health at the University of Minnesota College of Veterinary Medicine after serving the university for 47 years. He remained active at the University, keeping in contact with the College of Veterinary Medicine and lobbying at the Legislature on behalf of the University and the Minnesota Veterinary Association.

When the College of Veterinary Medicine was established in 1947, Ben started his career as an educator and continued his interest in research. He became aware of the degree of poultry diseases and this became the focus of his professional life. He became a world authority on avian diseases, especially those affecting turkeys. Ben was often referred to as “Mr. Turkey.” To insure continued research in avian diseases in 1985, individuals and the poultry industry established the first endowed chair at the University of Minnesota, College of Veterinary Medicine called the Pomeroy chair in Avian Health.

Ben wrote over 450 articles on avian diseases and advised 36 MS and 31 PhD candidates. Pomeroy received more than 30 awards and honors during his career, including the Minnesota Veterinarian Association’s Veterinarian of the Century, the Siehl Prize for Excellence in Agriculture in 1999, and a Doctor of Science honorary degree, the highest award conferred by the university, in 2001.

Ben had many other interests, including his family, being an elder at the House of Hope Presbyterian Church, Boy Scout leader, the St. Anthony Park Association, his rose garden, and the Republican Party. He was named “Good Neighbor” by WCCO. He loved meetings, traveling with family, following the Twins and University of Minnesota’s football and hockey.

He is survived by his sons Benjamin and Sherwood, daughters Catherine and Dawn, 9 grandchildren and 12 great-grandchildren. He will be missed by many but the memory of his accomplishments helps with the loss of such a great colleague, friend, father and grandfather.

Pierre C. Robert

Pierre C. Robert, founder and director of the University of Minnesota’s Precision Agriculture Center and professor in the department of soil, water and climate, died Dec. 12, 2003 after being struck by a vehicle while walking the previous day in Champaign, Ill., where he was attending a professional conference. He was 62.

Robert was widely known for his expertise in precision agriculture, an information- and technology-based management system that allows farmers to identify, analyze and manage fine-scale variability in fields and crops. For example, it helps farmers apply pesticides and fertilizer only to soil that needs them, reducing the use of chemicals and increasing profitability. Born in Liège, Belgium, Robert received bachelor’s degrees in geography (1963) and Sciences for Developing Nations (1966) and a degree in education (1964) from the University of Liège. He received a doctorate in soil science from the University of Minnesota in 1982. He joined the university’s soil science (now soil, water and climate) department as a research associate in 1975 and became a full professor in 1997.

An internationally recognized pioneer in the field of precision agriculture, Robert co-organized six International Conferences on Precision Agriculture, all held in Minneapolis between 1990 and 2002. At the time of his death, he was engaged in planning the seventh conference for July 2004. It will be held in Minneapolis as planned, and a special symposium in Robert’s honor will be added to the agenda.

In founding the university’s Precision Agriculture Center in 1995, he forged bonds with the agribusiness sector that led to the adoption of precision agriculture around the state and nation. Robert’s work on an interdisciplinary team of university researchers led to major progress in the understanding and management of variability in soils, crop yield and quality, and herbicide leaching and runoff.

Robert also led in the use of computers, remote sensing and global information systems in systems to support farming decisions. He developed computer software for multipurpose soil survey digitization and analysis in 1983. The software has been used by more than 40 Minnesota counties to update soil surveys. He also made significant contributions to the farm pollution decision support systems Farm*A*Syst and Field*A*Syst, earning national recognition from the U.S. Department of Agriculture in 1997 as a member of the development group. The founder and editor-in-chief of the Journal of Precision Agriculture, Robert gave invited talks

on his work in more than 20 states and 13 countries. His expertise was in constant demand by agricultural publications, and his honors included election this year as a fellow of the Soil Science Society of America.

Robert is survived by his wife, Françoise Denis; children Patrick (Kimberley), Stephane (Renee), Pascale Antoine (Jon Hisdahl) and Bernard Antoine (Tora); mother, Elisabeth Streignard; and seven grandchildren.

Elaine M. Saline

Elaine M. Saline, nurse educator, community leader, advocate for the mentally ill, and public health leader died at home of ovarian cancer on January 10, 2004. Born in Mankato, Minnesota, she earned a BSN from Mankato State University (now Minnesota State University, Mankato) and a master's degree in public health administration from the University of Minnesota.

Elaine was greatly valued by students and colleagues as a faculty member in the School of Nursing since 1991. During these twelve years she taught psychiatric/mental health nursing, public health nursing and therapeutic interpersonal communications. Elaine was committed to the nursing students and consistently created a learning environment in the classroom and clinical setting that stimulated student achievement. She held students to the highest standards and challenged them to be the best that they could be as professional nurses. Students frequently cited Elaine for her mentorship during the program and long after graduation. Concurrent with her teaching, she practiced at Ramsey County Detoxification Center and provided frequent consultations with community centers in the Twin Cities.

Prior to teaching at the University of Minnesota, School of Nursing, Elaine held staff and faculty positions at Ancker School of Nursing, was a founder/executive director of the West Side Health Center, and served as health coordinator and mental health director for Ramsey County. She also held faculty positions teaching nursing students at Metropolitan State University and Minnesota State University, Mankato.

Special honors Elaine received included: Founding Feminist Award from the Women's Political Caucus, Special Commendation from Governor Perpich, Honorary member of Neighborhood House Board, WCCO's Good Neighbor Award, West Sider of the Year, and most recently in 2003 the University of Minnesota School of Nursing Community Service Award.

Elaine is survived by her daughter Lisa Heuer Andrews, granddaughters Nina and Jamie, brothers Roy and Mark, and her special guardian Kat. She will be missed by many and remembered as a true friend and colleague. We celebrate her life.

Hermann Schlenk

Hermann Schlenk, Emeritus Professor and former Head of the Natural Products Section of the University's Hormel Institute, died on November 14, 2003, at the age of 89.

Schlenk was born in Jena, Germany, into an academic family. His father, Wilhelm Schlenk, was a world-renowned organic chemist who held professorships at the universities of Vienna, Berlin and Tuebingen. Hermann Schlenk received his Ph.D. in chemistry from the University of Munich (summa cum laude) in 1939, where he worked with the Nobel laureate Heinrich Wieland. He then held research positions at BASF corporation in Mannheim and at the Universities of Munich and Wuertzburg, before coming to the United States in 1949, first to Texas A&M University and then to the Hormel Institute, a research center of the University of Minnesota in Austin.

At that time (1953) the Hormel Institute was in its infancy, but had already established "lipid research" as its research theme. Schlenk's expertise in organic chemistry had an immediate impact on the Institute's further development, because lipid chemistry was then a new and rapidly developing scientific discipline to which he made major contributions. His early work on urea inclusion compounds of fatty acids, development of chromatographic separation methods and synthetic preparations of radiolabeled lipids found widespread recognition and application. One of these papers became a "citation classic". Later, his group discovered the presence of arachidonic acid and related "animal" fatty acids in lower plants and contributed significantly to our understanding of fatty acid metabolism in animals, plants and microorganisms. They established the role of wax esters as depot fats in certain fish and they investigated the structure and metabolism of highly unusual lipids, ranging from anacardic acids in Ginkgo Biloba to furan fatty acids in fish.

During much of his scientific career Hermann Schlenk also served as Assistant Director and Acting Director of the Hormel Institute and thus had a major positive impact on the development of its administrative structure and procedures. He was instrumental in obtaining financial support for the Institute from the Minnesota legislature, brought the Institute in closer contact with other University departments and provided valuable leadership within the Institute's major source of income, a Program Project Grant from the National Heart, Lung and Blood Institute. As a member of the biochemistry department at the University's St. Paul campus, he also taught an "advanced lipids" course for many years. His research was always well funded from outside sources and, even as an emeritus professor, he led a fully funded research group well into his retirement years. After he concluded his research at the age of 75, he continued to provide valuable advice and sound judgment, based on his extraordinary experience and high scientific and ethical standards.

Hermann Schlenk was a private, modest man who discouraged all attempts by his friends to secure awards or any other official recognition of his accomplishments. He was a family man, broadly educated, interested in art and public affairs, with an abiding love for classical music and vigorous outdoor activities, including swimming and diving. He is survived by his wife, Inge Schlenk; son, Thomas Schlenk; daughter, Cornelia Schlenk; and son-in-law Jay Tanski. His Hormel Institute colleagues and his many other colleagues in the lipid research community will miss him and honor his memory.

Geneva H. Southall

The Department of African American and African Studies lost a colleague and a friend, and the College of Liberal Arts a distinguished emeritus professor when Dr. Geneva Southall died January 2, 2004. She was a national leader in music education and the musical culture of African American life, and to the arts education community of Minnesota she was an inspiration in teaching, scholarship and service.

Dr. Southall grew up in New Orleans where she attended segregated public schools, but was surrounded by a devoted family and a love for music. In 1945 she graduated from Dillard University with a major in music. Performing and teaching music, and the struggle for equal justice, became the dominating passions of her life. In 1956 she earned a Masters of Music in piano and theory from the American Conservatory of Music in Chicago, and in 1966 she became the first female recipient of the PhD in Piano Performance and Music Literature at the University of Iowa. During these years she continued a noted concert career at home and abroad, was actively involved in the NAACP Orangeburg Movement in 1963 fighting school segregation, and taught at a number of colleges including Knoxville, South Carolina State and Grambling.

In 1970 Dr. Southall came to the University of Minnesota as Professor of Music and Culture in what is now the Department of African American and African Studies. She soon became its chair and fought ceaselessly for its academic integrity and the recognition and respect of its faculty. Dr. Southall influenced the lives of a generation of students who came to appreciate the richness of all music, and the unique qualities of African American music and the culture that inspired it. She continued to perform widely and was the recipient of numerous awards including Outstanding Educator of America, Black Musicians Hall of Fame and the Dillard University Distinguished Alumni Award. She also completed her pioneering 3-volume work on the life of a major (and greatly misunderstood) African American musician of the nineteenth century, Thomas Wiggins Bethune, commonly known as Blind Tom. After her retirement in 1992 the Department named its library/seminar room in her honor, the Geneva Southall Library.

Dr. Southall is survived by her daughter, Tisch Jones, and her grandchildren Patrick Rhone, Anton, Tal and Patrice Jones, and her great-grandchildren Maxim and Miles Rhone. She will be deeply missed by all whose lives she touched.

Joseph M. Wetzel

Joseph M. Wetzel, age 75, died suddenly on February 3rd, 2004. Joe was at the St. Anthony Falls Laboratory of the Department of Civil Engineering, University of Minnesota for 45 years. He was a Research Fellow and the Assistant Laboratory Director when he retired in 1992. Originally from Elysian, Minnesota, he attended the University of Minnesota and graduated in 1952 with high distinction.

Mr. Wetzel ran the day-to-day operation of the St. Anthony Falls Laboratory. He also worked on some important research projects. One example is the Large Cavitation Channel for the U.S. Navy, in the mid-1980s that was five stories tall, with a top water speed of approximately 40 miles per hour, and a test section that was 10 feet square. Since cavitation is generally measured acoustically, the sound requirements were below sea state zero. Joe worked with Professors

Roger Arndt and Charles Song to design this water tunnel with a combination of computer simulation, physical model studies, and engineering judgment. This is still the biggest water tunnel in the world. To give an impression as to how big, the German Government had the same St. Anthony Falls Laboratory team design a ½ scale version for them, and it was the third largest water tunnel in the world. Joe traveled to India, Switzerland, Japan, and elsewhere around the world to provide his expertise on physical model studies and water tunnel design. This continued after he retired. A number faculty would frequently hire Joe to work as a consultant on their applied research, where experience counts so heavily.

Joe Wetzel was also known as an inspirational mentor of the graduate students who went through the St. Anthony Falls Laboratory, all the staff at the laboratory, and the new assistant professors who performed their research at the laboratory. It is a role that he fell into naturally, and probably never knew that he had. Everyone who worked at the St. Anthony Falls Laboratory during the years that he was there has a fond memory of him.

Joseph is survived by his wife Catherine; his children, Margaret (Dr. David) Stroncek, Joseph (Sharon), and James (Linda); grandchildren, Tom, John, Jacqueline, & Katrina; sisters, Vera (Elder) Mittelstaedt & Eleanor Oestreich; and other relatives & friends.