

[In these minutes: Data from academic dishonesty cases, Introduction of OSAI Assistant Director, Report of Student Advocates program, Academic dishonesty vignettes]

## **STUDENT ACADEMIC INTEGRITY COMMITTEE (SAIC)**

### **MINUTES**

**TUESDAY, OCTOBER 11, 2005**

**2:30 – 4:00 PM**

**238 MORRILL HALL**

[These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes represent the view of, nor are they binding on the Senate, the Administration, or the Board of Regents.]

**PRESENT:** Shawn Curley (Chair), Sarah Angerman, Mark Bellcourt, Francisco Diez-Gonzalez, Sharon Dzik, Linda Jones, Laura Coffin Koch, Paul Myers, Robert Pepin.

**REGRETS:** Micky Trent.

**GUESTS:** Kathy Skelton.

### **1. REVIEW SUMMARY DATA FROM THE ANNUAL REPORT OF ACADEMIC DISHONESTY CASES**

Sharon Dzik reported that the specific breakdowns that the committee requested in September were not recorded in the database for last year's records. She has asked that this information be included for records starting July 1; she will then be able to give a report of fall semester statistics at the February meeting. She did review the number of reported cases for the last four years:

2001-02, 87 cases

2002-03, 184 cases

2003-04, 139 cases

2004-05, 135 cases

### **2, INTRODUCTION OF OSAI ASSISTANT DIRECTOR AND REPORT ON STUDENT ADVOCATE PROGRAM**

Shawn Curley introduced Debbie Gettemy as the new Assistant Director in the Office for Student Academic Integrity. She noted that one of her areas is to run the Student Advocates for Academic Integrity Program. She distributed a sheet detailing the program's efforts last year and what stage the program is at this year.

Sharon Dzik noted that the advocates participated in a series of luncheons on Turnitin.com. The Public Relations Club on campus used the advocates as it project and did all the arrangements for

the five luncheons. The faculty turnout was not high, but it was mainly attributed to a short lead time.

Debbie Gettemy then said that she is looking at restructuring the student presentations based on last year's feedback and the survey. She is also constructing a model on collaboration. She is looking to recruit students who have participated in other leadership opportunities on campus, but has realized that the first application deadline was too early. Interviews were held with the first round of applicants and two will be considered for positions. She will then start a second round of applications, but the first group's training will not wait.

Q: How many advocates are needed?

A: 8-10 are desired, although the program operated with five last year. More activities and presentations are possible with a greater number of advocates.

A committee member suggested widening the recruitment pool to include students in college honors programs. Most offices can send an email to reach all the enrolled honors students.

### **3. ACADEMIC DISHONESTY VIGNETTES**

Shawn Curley then directed members to the screen to view three short video clips from the Center for Academic Integrity website; those viewed included *Cheating*, *the Café*, and *Lab Report*.

After viewing the clips, Sharon Dzik asked members how these might best be used on campus. Members made the following comments:

- *Cheating* clip should not be shown to students since it doesn't teach them anything
- *The Café* would be good to use with students since it involves a conversation among students
- These have been used for TA training
- Could advocates use these? Likely not since professors want a quick presentation
- One clip shows an office handling the first step instead of the faculty member; would more faculty be willing to report if they did not need to do this step?
- There is a case of students wanting to report to OSAI because the faculty member does not appear to be doing it
- These clips would be useful if shown to residential life groups, Greeks, and athletes during a longer session
- Student seminar classes might be another place to show the clips; the advocates could show part of the video and then have questions to ask to have a discussion
- Videos point out interesting concepts, such as reading a class syllabus

### **4. OTHER BUSINESS**

Shawn Curley noted that the committee has been asked to send a member to serve on the

Student-Athlete Welfare Subcommittee. He asked if any members were interested in serving. When no members responded, Debbie Gettemy said that she would be highly interested. Shawn Curley said that the subcommittee would be asked if she could serve; if able, the committee approved the appointment.

With no further business, Shawn Curley thanked the members for attending and adjourned the meeting.

Becky Hippert  
University Senate