

**GC Faculty Research and Professional Service  
2003-2004**

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**Staats, S.** (January 2004). "Historical Shifts in Areruya Communicative Ideology." Society for the Anthropology of Lowland South America. Miami, Florida.

**Wambach, C., & Brothen, T.** (February 2004). "The Minnesota Point of View in Counseling Psychology and the Founding of General College." General College Center for Research on Developmental Education and Urban Literacy (CRDEUL) February 2004 Forum. Minneapolis, MN.

**Xiong, Z. B.** (November 2003). "Changing Roles in Refugee and Immigrant Families." Wisconsin Statewide Annual Refugee Training. Appleton, WI.

**Xiong, Z. B.** (November 2003). "Success Through our Eyes: Linking Past and Present Successes to Predict Future Successes." Hmong Minnesota Student Association. University of Minnesota. Minneapolis, MN.

**Xiong, Z. B.** (October 2003). Forum on Hmong Studies Center: An Academic Perspective, Concordia University. St. Paul, MN.

**Xiong, Z. B.** (March 2003). "Impacts of Environment, Parental Values, and Adolescent Characteristics on Parent-Adolescent Interactions." Asian Student Club, Carleton College. Northfield, MN

**Yahnke, R. E.** (2004). "Humanistic Tools for Teaching Reminiscence and Life Review." Workshop, Association for Gerontology in Higher Education. St. Louis, MO.

**Yahnke, R. E.** (2004). "Themes of Aging in Feature-Length Films." Vital Aging Network. Fridley, MN.

**Yahnke, R. E.** (2003). Film Festival. Minnesota Health and Housing Alliance. St. Cloud, MN.

### **Monographs**

**Higbee, J. L., Lundell, D. B. & Duranczyk, I. M.** (Eds.). (2003). *Multiculturalism in developmental education*. Minneapolis, MN: Center for Research on Developmental Education and Urban Literacy, General College, University of Minnesota.

### **Grants and Awards**

**Ghere, D.** "Bridge for American History" three-year grant administered by the Minneapolis school district. U.S. Department of Education. \$1,000,000

**Gray Brown, K.** "Resistance and Resilience: Native American Challenges to the Theory and Practice of Liberalism." University of Minnesota Multicultural Faculty Research Award. \$6,951.

**Gray Brown, K.** Alliance of Native Scholars: Native American Research and Education at the University of Minnesota. Initiatives in Interdisciplinary Research, Scholarly and Creative Activities (IRSCA), University of Minnesota. Two-year grant at \$5000 per year.

**Hsu, L.** "Development of interactive problem-solving tutorials," with Prof. Ken Heller, Department of Physics, University of Minnesota. National Science Foundation CCLI-EMD. \$74,340.

**James, P., Bruch, P., & Jehangir, R.** "The Multicultural Learning Community: Exploring Ways of Knowing and Learning." University of Minnesota First-Year Learning Communities grant program. \$8,000.

**Lee, A., & Duranczyk, I.** "First Year Learning Communities Initiative" seed grant. \$7,500.

**Pedelty, M.** "Horatio Project." McKnight Arts and Humanities Research Award. \$15,000.

**Staats, S.** "Assessing Rich Contexts for Multicultural Mathematics." Center for Teaching and Learning Enhancement. \$3,000.

**Staats, S.** "The Somali Mathematics Lexicon." Center for Research on Developmental Education and Urban Literacy. \$1,200.

**Staats, S.** Next Generation of the Professorate teaching-with-technology program. \$1,000.

### **Recognition**

**Anderson, M.** *Jesus Sound Explosion*. Finalist for a Minnesota Book Award in the "Autobiography & Memoir" category at the April 25, 2004, awards ceremony.

### **Websites**