

GC Faculty Research and Professional Service
1999-2000

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Books

Gidmark, J.B. (In Press). Encyclopedia of American Literature of the Sea and Great Lakes. Westport, CT: Greenwood Press.

Kahn, P. and Hower, D. (2000). Business Law Study Guide, Southwestern Publishing.

Lee, A. (2000). Composing Critical Pedagogies: Teaching Writing as Revision. Urbana: NCTE's Refiguring English Studies Series.

Robertson, D.F. & Storla, S.A. (1999). Introductory Algebra: Models, Concepts, Skills. Pacific Grove: Brooks/Cole Publishing Company. ISBN: 0-534-36894-8.

Dahle, S. and Hatch, J.T. (1999). Studies of Topeka shiner life history and distribution in Minnesota. MDNR Natural Heritage and Nongame Research Program Progress Report. 20 pp.

Hatch, J. T. and the National Topeka Shiner Recovery Team. 1999 et seq. Bibliography for the federally endangered Topeka shiner (*Notropis topeka*).
http://WWW.GEN.UMN.EDU/faculty_staff/hatch/topeka/biblio.html

Hatch, J. T. (1999). The Topeka shiner: a federally endangered fish species. James Ford Bell Museum of Natural History, University of Minnesota.

Higbee, J.L., & Dwinell, P.L.(Eds.)(In Press). The many faces of developmental education. Warrensburg, MO: National Association for Developmental Education.

Higbee, J.L., Dwinell, P.L., & (Eds.)(1999). The expanding role of developmental education. Morrow, GA: National Association for Developmental Education.

Higbee, J.L., & Lundell, D.B. (Eds.). (In Press, spring 2000). Proceedings of the First Intentional Meeting on Future Directions in Developmental Education. University of Minnesota, General College: Minneapolis, Minnesota.

Lundell, D.B. (1999). Joining the conversation as professionals: An examination of graduate students writing the dissertation. Unpublished doctoral dissertation, University of Minnesota, Minneapolis.

Chapters

Albrecht, Lisa (2000). "Reading Radically or Radically Reading...How I Try to Get to the Root of Things," in W. Bishop (Ed.) The Subject is Reading: Essays by Teachers and Students, N.H.: Boynton/Cook, 26-32.

Brothen, T. & Wambach, C. (In Press). "A research based approach to developing a computer-assisted course for developmental students". In, Higbee, J. & Dwinell, P. NADE Monograph: The Many Faces of Developmental Education.

Bruch, P. (In Review). "Neither Distant Privilege Nor Privileging Distance: Literacies and the Lessons of the Heidelberg Project." Multiple Literacies for the 21st Century.
---(2000) "Defining and Defending Developmental Education: Rights Rhetoric in Basic Writing." Under review for Meeting the Challenges and Serving as a Beacon for the 21st Century: Selected Conference Papers from National Association for Developmental Education.

Buckley, T.C. (2000). "The Minnesota Naval Militia, Theodore Roosevelt, and the U.S.S. Gopher," Nor'easter, Journal of the Lake Superior Marine Museum Association, Duluth, Volume 23, Number 1, January-February 2000.

Collins, T. and Bruch, P.. (In Press). "Developmental education: theoretical frameworks that span disciplines". Conference Proceedings of the First "Intentional Meeting on the Future of Developmental Education.

Gidmark, Jill B. "Death in Life in Three Sea Plays: Synge's Riders to the Sea, Walcott's The Sea at Dauphin, and Ferrini's Telling of the North Star." (1999) Reading the Sea: New Essays on Sea Literature. Ed. Kevin Alexander Boon. 133-145. New York: Fort Schuyler Press.

---(2000) "Guide to Robert Stone's Damascus Gate". Masterplots II: American Fiction Series. Ed. Steven G. Kellman. Pasadena, CA: Salem Press. 537-541.

---(1998) Tribute: "Jon Hassler: 1997 Mark Twain Award." Midwestern Miscellany XXVI. Ed. David D. Anderson. 62-64.

Higbee, J.L.(1999). "New directions for developmental reading programs: Meeting diverse student needs". In J.R. Dugan, P.E. Linder, W.M. Linek, & E.G. Sturtevant(Eds.), Advancing the world of literacy: Moving into the 21st century (pp. 172-181). Commerce, TX: College Reading Association.

James, P. (2000). "Strategies for using the arts in developmental education". NADE 1999 Selected Conference Papers.

Lee, Amy. "Translating the Critical 'World' into the Word: Practicing Critical Pedagogy in the Writing Classroom." Teaching in Process. Ed. Herrington, Anne. Boston: Houghton Mifflin, 1996. (A multi-media teaching resource).

Yahnke, R. E. (1999). Bayley, John. "Iris and Her Friends: A Memoir of Memory and Desire". (1999). In Magill's Literary Annual, F. N. Magill, (Ed.). Pasadena, CA: Salem Press. (In Press).

Articles

Adler-Kassner, L., Reynolds, T., & delMas, R. (1999). "Studying a basic writing program: Problems and possibilities". Research and Teaching in Developmental Education, 16(1), 33-40.

Amram, F. (September 1999). "Inventors In The Grocery Store." NITA Notes, National Inventive thinking Association, Vol. 10, No. 3.

Brothen, T. & Wambach, C. (In Press). "Using factual study questions to guide reading and promote mastery learning by developmental students in an introductory psychology course". Journal of College Reading and Learning.

---(In Press) "A beneficial self-monitoring activity for developmental students". Research and Teaching in Developmental Education.

---(In Press) "The effectiveness of computer-based quizzes in a PSI introductory psychology course". Journal of Educational Technology Systems.

Bruch, P. and Reynolds, T. (2000). "Critical literacy and basic writing textbooks". Basic Writing e-Journal, 2, 8-18.

Bruch, P. "Race Literacy and the Value of Rights Rhetoric in Composition Studies"

delMas, R., Garfield, J., & Chance, B. (1999). "A model of classroom research in action: Developing simulation activities to improve students' statistical reasoning". Journal of Statistics Education., v. 7, n. 3.

Gidmark, J. B. (1998). "Violent Silences in Three Works of David Mamet." MidAmerica XXV. Ed. David D. Anderson. 184-192. [This special issue commemorates the twenty-fifth anniversary of the Society for the Study of Midwestern Literature. Although cover states "1998" as year of publication, it was released in March, 2000.]

---(1999) "Melville Here and Now." North Dakota Quarterly, 66:3, 52-60.

---(1998) Book Review: William Baer's Conversations with Derek Walcott. Melus, 23:2, 222-224.

---(1999) Book Review: Jim Henry's Thank You for Being Concerned and Sensitive. North Dakota Quarterly, 66:3, 120-121.

---(1999) Book Review: Sharon Dilworth's Women Drinking Benedictine. North Dakota Quarterly, 66:3, 122-124. [Invited review.]

---Book Review: Bruce King's Derek Walcott: A Caribbean Life.

---(In Press). Book Review: Mary Clyde's Survival Rates.

---Book Review: Thisbe Nissen's Out of the Girls' Room and Into the Night.

---Combined Book Review: Dianne Glancy's The Voice That Was in Travel and Simon J. Ortiz's Men on the Moon.

---(In Press). Book Review: Sena Jeter Naslund's Ahab's Wife or, The Star-Gazer.

---Book Review: Brett Zimmerman's Herman Melville: Stargazer. [Invited review, in press.]

Hansen, G. & Wambach, C. (In Press). "Ensuring access to the digital campus". Journal of College Student Retention.

Higbee, J.L., & Dwinell, P.L.(1999). "Depression and suicide among traditional age college students". Research & Teaching in Developmental Education, 16(1), 89-92.

Higbee, J.L.(1999). "Can we teach responsibility?" Research & Teaching in Developmental Education, 15(2), 81-84.

Higbee, J.L., & Thomas, P.V. (In Press). "Creating assessment tools to determine student needs". Research & Teaching in Developmental Education.

---(In Press) "Enhancing problem solving skills among students with disabilities". Academic Exchange Quarterly

---(In Press) "The relationship between involvement and success in developmental algebra". Journal of College Reading and Learning.

---(1999) "Affective and cognitive factors related to mathematics achievement". Journal of Developmental Education, 23(1), 8-10,12,14,16,32.

Kalivoda, K.S., & Higbee, J.H. (1999). "Serving college students with disabilities: Application of the theory of planned behavior". Academic Exchange Quarterly, 3(2), 6-16.

Jacobs, W. R., and Dwight E. Brooks (1999). "Using Strange Texts to Teach Race, Ethnicity, and the Media." The Velvet Light Trap 44(Fall):31-38.

James, P. (2000). "Blocks and bridges: Learning artistic creativity". Arts and Learning Research.
---(2000) "I am the dark forest: Personal analogy as a way to understand metaphor". Art Education.
---(2000) "Working toward meaning: The evolution of an assignment". Studies in Art Education, 41 (3).

Kinney, D.P. (1999). "Developmental Mathematics, Multimedia, and Online Tutoring". Proceedings of the Twelfth International Conference on Technology in Collegiate Mathematics.

Lee, A. "Moving in the Margins." Invited critical review. The Review of Education/Pedagogy/Cultural Studies. Eds. Henry Giroux and Patrick Shannon. 18.2 (Summer 1996): 213-222.

Lundell, D.B. (In Press, spring 2000). "Developing writers, developing professionals: Graduate students bridging theory and practice in basic writing". Research and Teaching in Developmental Education.

Lundell, D. and Collins, T. (1999). "Toward a Theory of Developmental Education: The Centrality of 'Discourse'," in Jeanne Higbee and Pat Dwinell, eds., The NADE Monograph Series, 1999. National Association for Developmental Education

Jensen, M. (In Press). "Each year I teach less and less: Confessions of a newly tenured professor". The Journal of College Science Teaching.

Pedely, M.H. (1999). "Bolero: the Birth, Life and Decline of Mexican Modernity". Latin American Music Review, 20(1): 30-58.
---(1999) "Photojournalism and Foreign Policy". Visual Anthropology, 12: 425-429.

Sirc, G.M. (2000). " Words and music". PRE/TEXT: Electra(Lite) (<http://www.pre-text.com/>) 3.1 (1999-2000) <http://www.utdallas.edu/pretext/PT3.1/>

Steel, P., Brothen, T. & Wambach, C. (In Press). "Procrastination, personality, performance and mood". Personality and Individual Differences.

Yahnke, R. E. (1999). "Aging, Intergeneration, and Community: Waking Ned Divine and Tea With Mussolini". The Gerontologist, 39: 504-510.

Papers and Presentations

Albrecht, L. (2000). Workshop leader, Knowing Where We Come From Means Knowing Where We're Headed: Building Social Movements for the New Century, Family & Children's Service Community Leadership Development Series, Minneapolis, MN.

---(2000) Panelist, One, Two, Three, Four - What are we marching for?, GLBT Studies Community Forum Series, U. of M.

---(2000) Speaker, Knowing Your Civil Rights, Soup and Substance Luncheon for Civil Service Workers, U. of M.

---(1999) Speaker, The Freire Center and Popular Education, U. of St. Thomas Critical Pedagogy Ed.D. Program, St. Paul, MN.

---(1999-00) Program designer and trainer, Assessment tool for organizational development for social justice organizations, Headwaters Fund, Minneapolis, MN.

Amram, F. (2000). *Were Patents Granted to Slaves: An African American History of Inventing*. United States Patent and Trademark Office, Washington, D.C. (Invited)

Bellcourt, M.A., Cowmeadow, M. (1999). *The College Student Inventory: A Tool For Change*. National conference on Student Retention. San Francisco, CA.

Bellcourt, M.A., Cowmeadow, M., Jehangir, R., Carlson, H. (1999). *Implementing a Comprehensive Retention Program: A Model for Change*. NACADA National Pre-Conference Workshop. Denver, CO.

Bellcourt, M.A., Carlson, H. (1999). *The Virtual Advisor: Professional Development Opportunities*. NACADA National Pre-Conference Workshop. Denver, CO.

Bellcourt, M.A. (1999). *Learning Communities: One University, Two Models*. National Conference on Retention of Students of Color.

Bruch, P., Reynolds, T.J., Jensen, M. (2000). *Defining and defending developmental education: Rights rhetoric in basic writing*. National Association for Developmental Education. Biloxi.

---(2000) *Writing with TEL in Anatomy and Physiology*. General College Research Forum Series. Presented with Tom Reynolds and Murray Jensen to 15 persons from GC.

---(2000) *Writing with TEL in Anatomy and Physiology*. The University of Minnesota Teaching Enhanced Learning Seminar Series.

Bruch, P., Jensen, M. (2000). Research presentation entitled "Multiculturalism and Outreach" for Center for Research on Developmental Education and Urban Literacy Exploring and Expanding GC's Community Outreach. February Forum.

---(2000) Presentation discussing Hubbs Center class and research investigating the function of outreach within a multicultural educational paradigm.

Carlson, H., Flores, E., Irrgang, M., O'Brien, M., Quan, K., Ryan, N., Weber, N. (1999). *Undergraduates Advising Assistants in Developmental Advising*. NACADA Regional. Des Moines, IA.

Choy, G. (2000). Paper: "Asian American Studies and Developmental Education". Association for Asian American Studies National Conference. Scottsdale, AZ.

---(2000) Paper: "Commonalities of the National and the Transnational: A Reading of Homebase and Dialect". Race, Ethnicity, and Migration Conference. Minneapolis

---(2000) Workshop: *Enhancing the Transition to College: An Integrative Approach*. CRLA/NADE Joint Symposium 2000: Teaching and Learning Issues in Higher Education. Breckenridge, CO

---Panel: *Implementing Universal Instructional Design in the Writing Intensive Classroom*. CRLA Conference. Sparks, NV.

Cowmeadow, M. (1999). *A Developmental Performance Review Model for Professional Advisors*. NACADA National Pre-Conference Workshop. Denver, CO.

Cowmeadow, M., Gilbert, C., Stewart, B. (1999). *How to Develop an Academic Advising Promotional Series*. NACADA Regional. Des Moines, IA.

delMas, R. (2000). "Teaching nontraditional courses to nontraditional students: The case of statistics". Paper presented at the annual conference of the National Association for Developmental Education (NADE), Biloxi, MS. Presentation was an extension of a paper presented at the 1999 Annual Meeting of the Minnesota Association for Developmental Education, Brooklyn Park, MN.

---(1999) delMas, R., Garfield, J., and Chance, B. "Tools for improving statistical reasoning". Paper presented at the Joint Statistical Meetings, Baltimore, MD.

---(1999) delMas, R., Garfield, J., & Chance, B. "Exploring the role of computer simulations in developing understanding of sampling distributions". Paper presented at the Annual meeting of the American Educational Research Association (Montreal, April 23, 1999).

---(1999) Garfield, J., delMas, R., & Chance, B. "Developing Statistical Reasoning about Sampling Distributions". Multimedia presentation given at the First International Conference on Statistical Reasoning, Thinking, and Learning (SRTL), Kibbutz Be'eri, Israel.

Ghere, D. (1999). "The true stimulus for the Fort William Henry massacre". Conference of the American Society for Ethnohistory, Mashpautucket, Connecticut.

---(1999) "Capturing the history of a neighborhood: Engaging students in the historical process." National Conference of the Organization of American Historians. Toronto.

Gidmark, Jill B. (1999). "Black Jacks and Female Tars: Teaching Ethnic and Gender Diversity on the High Seas." College English Association. Philadelphia, PA.

Gilbert, C. (1999). "Multicultural Advising, Training, Co-Curricular Offerings". NACADA National Pre-Conference Workshop. Denver, CO

Gilbert, C., Parshall, S., Stewart, B., Yamasaki, M. (1999). "Multi-Cultural Advising, Training Co-Curriculum Offerings". NACADA Regional. Des Moines, IA.

Higbee, J.L. (1999). "Future trends in developmental education". Closing address at the 6th Annual Conference of the Minnesota Association for Developmental Education, Brooklyn Park, MN.

---(1999) Higbee, J.L., & Thomas, P.V. "More collaborative activities for the classroom". Back by popular demand. Workshop presented at the Annual Conference of the College Reading and Learning Association, New Orleans, LA.

Hyland, E. (1999). "Rediscovering the Roots: Student Development Theory and the Transformative Vision of John Dewey". MNADE Conference.

Ingersoll, H., Parshall, S. (2000). "Welfare Reform and Higher Education". Women's Lives, Women's Voices-Woment's Solution Teleconference.

James, P. (2000). "Teaching critical, creative, and metaphoric thinking with the arts". NADE Annual Conference, Biloxi, MS. Juried Pre-Conference Institute workshop.

---(1999) James, P., & Yahnke, R. Helping students "get connected" in the visual arts. Collaboration for the Advancement of College Teaching and Learning Faculty Development Conference, Bloomington, MN. Juried workshop.

---(1999) "Blocks and Bridges: Learning artistic creativity". American Educational Research Association Annual Meeting, Montreal, Canada. Juried paper.

---(1999) "Strategies for using the arts in developmental education". National Association of Developmental Education. Detroit, MI. Juried paper.

Jehangir, R. (1999). "Dialogues on Race I and II". General College, University of Minnesota.

---(1999) "The Multicultural Learning Community". National Conference on Retention of Students of Color.

Kinney, D.P. (1999). "Developmental Mathematics and Distance Education". Pre-session at the International Conference on Technology in Collegiate Mathematics. San Francisco. One of four invited panelists for a day long pre-session where I was asked to represent developmental mathematics.

Lee, A. (1999). "Composing Pedagogies" - paper presented and workshop facilitated at NCTE Annual Convention. I was an invited speaker, and given a 75 minutes session, which I used to both present

from my book and to lead a roundtable discussion with audience members. This resulted in my sending out bibliographies and course materials (from SUNY and GC courses) to colleagues from universities around the country. (New Mexico State University, University of Missouri, and Purdue University, among others.)

---(1999) "Resisting Composition." Conference on College Composition and Communication, Atlanta. Paper selected in competitive proposal review process (fewer than 50% of proposals accepted that year).

Parshall, S., Stewart, B., (1999). "Community Building for Special Populations: Educational Support Groups". NACADA Regional. Des Moines, IA.

Parshall, S., Stewart, B., Wartchow, D. (1999). "Building Community and Educational Support Groups: Retention and Academic Success for Diverse Student Populations". NACADA National Pre-Conference Workshop. Denver, CO.

Shaw, M., (1999). "Revisiting the Roots: Student Development Theory and the Transformative Vision of John Dewey". MNADE Conference

Stewart, B., Wartchow, D., Yamasaki, M., Parshall, S., Cross, L., Butler, M. (1999). "Community Building for Special Populations: Educational Support Groups. National Conference on Retention of Students of Color".

Uthe, R. (1999). "Analyzing sedimentary rocks" Geological Society of Minnesota. Lecture Series. Minneapolis, MN.

---(1999) "Fossilization and fossil morphology" Geological Society of Minnesota, Lecture Series. Minneapolis, MN.

---(2000) "Interpreting ancient environments" Geological Society of Minnesota, Lecture Series. Minneapolis, MN.

---(2000) "Analyzing geologic maps and stratigraphic columns" Geological Society of Minnesota, Lecture Series. Minneapolis, MN.

Wartchow, D., Stewart, B., Parshall, S., (1999) "Building Community and Student Empowerment Systems: Retention and Academic Success for Diverse Student Populations". 12th Annual National Conference on Race and Ethnicity in American Higher Education. Memphis, TN.

Wartchow, D. (1999). "Plenary Panelist, Model College and University Programs, and Welfare Reform and the College Option". Welfare Reform and the College Option: A National conference.

Study Guides

Exhibits

Amram, F. (1999). "Her Works Praise Her: Inventions by Women." Curator of a traveling exhibition funded and implemented by the Minnesota Historical Society. Exhibition traveled to: Lake Country Service Coop, Fergus Falls, MN, Anoka Ramsey Community College, Coon Rapids, MN, Troy Hayner Cultural Center, Troy, OH, and JOACHIN Regional Museum, Dickenson, ND

---"The Colors of Invention" is a new permanent exhibition in the building housing the Search Room of the Patent and Trademark Office. I contributed artifacts, research, and prose.

Albrecht, Lisa: Headwaters Fund, Starting the Freire Center, \$4,000.

---Headwaters Fund, Freire Center Special Event, \$500

---Sisters of St. Joseph Partners in Justice Fund, Freire Center start-up, \$30,000.

Bellcourt, M. ADC Telecommunications, Inc. Educational Advancement on Reservations Using Technology & Heart, \$10,000.

Blum, M. University of Minnesota Center for Interdisciplinary Studies of Writing. Student Parent MFIP Program, \$4,295.

Brothen, T., P. Kinney, D. Robertson, L.A. Williams. Developmental Integrative Multimedia Mathematics, NSF, \$60,477.

Bruch, P. Composing race: rhetorics of equality in contemporary composition studies. University of Minnesota Faculty Summer Research Fellowship. Office of the Vice President for Research of the University of Minnesota. \$5,000.

---Composing race: rhetorics of equality in contemporary composition studies. McKnight Summer Fellowship for the Arts and Humanities. McKnight Selection Committee. \$5,000.

Choy, G., J. Gidmark, and others. Developing an Asian American Studies Curriculum, Bush Diversity Grant Co-PI, \$4500.

Collins, T., J. Fox, J. Higbee, D. Lundell, and L.A. Williams. Curriculum Transformation and Disability, U.S. Department of Education, Office of Postsecondary Education, \$859,643.

Collins, T. University of Minnesota Office of the VP for Research. Center for Research on Developmental Education and Urban Literacy, \$99,612.

delMas, R. (1998-2000). Co-principal investigator with Dr. Joan Garfield on a National Science Foundation, Division of Undergraduate Education grant (DUE-9752523) for \$100,000 to develop and distribute instructional modules that use simulation software to help students develop abstract statistical concepts.

Fox, J. US DoED Office of Postsecondary Education. Center for Research on Developmental Education and Urban Literacy, \$239,804.

Gidmark, J.B., Faculty Travel Grant from Office of International Programs to support travel to Hemingway Conference in Bimini, Bahamas, \$500.

---University of Minnesota Grant for New Initiatives in Interdisciplinary Research and Postbaccalaureate Education. This grant was pending last year, funded this year for 2 years to explore and develop a program in Asian American Studies, \$10,000 awarded for each of two years, 1999-2001.

---Minnesota Humanities Commission Grant. To fund indexing of Encyclopedia of American Literature of the Sea and Great Lakes, \$2200.

Hatch, J. University of Minnesota Office of Information. Faculty Research, \$5,861.

James, P. "I Am The Mississippi" mural for the third floor of Appleby Hall. University of Minnesota Academic Initiative in Partnership with Coca-Cola, \$1550.

Jensen, M. University of Minnesota Office of Information. Faculty Research, \$9,749.

Kinney, P. University of Minnesota Office of Information. Faculty Research, \$8,800.

---University of Minnesota Office of the VP for Research. Faculty Research, \$15,408.

Murie, R. University of Minnesota Coca-Cola Beverage Partnership. Commanding English, \$2500.

---Minnesota Higher Education Service Office. Commanding English, \$43,000.

Pedely, M. The University of Minnesota Intercultural Research Project, submitted for a University of Minnesota Faculty Summer Research Grant, \$5,000.

Schelske, S. Minneapolis Arts Commission. Upward Bound, \$900.

Storla, S. University of Minnesota Office of Information. Faculty Research, \$5,791.

Thoen, G. NCUR 2000/UROP (approximately \$700. For all travel and related expenses)

Wartchow, D. NSP Foundation. Student Parent Help Center, \$10,000.

---McKnight Foundation. Student Parent Help Center, \$15,000.

---McKnight Foundation. Student Parent MFIP Program, \$83,000.

---US DoED - FIPSE Fund for the Improvement of Postsecondary. Student Parent MFIP Program, \$236,822.

---McKnight Foundation. Student Parent HELP Center, \$45,000.

---University of Minnesota Coca-Cola Beverage Partnership. Student Parent MFIP Program, \$3,000

---McKnight Foundation. Student Parent MFIP Program, \$41,500.

Yamasaki, M. University of Minnesota Coca-Cola Beverage Partnership. Career Planning Workshop, \$300.

---University of Minnesota Coca-Cola Beverage Partnership. Career Planning Workshop, \$300.

Other Research- Related Activities

Albrecht, L. Book manuscript reviewer, Modern Language Association, Queer Composition(s): Queer Theory in the Writing Classroom.

---Editorial reader - Journal of Advanced Composition - reviewed several articles about critical pedagogy and composition for JAC during the past year.

Amram, F. Lent more than 75 artifacts, dozens of slides, posters, and photos to the Patent and Trademark Museum, Washington, D.C.

Bruch, P. (2000). Legacies for a Multicultural Future: Literacy and Democracy in the 21st Century. Conference on College Composition and Communication.- Wrote this panel proposal, accepted by selective blind peer review, and will chair the panel and present my paper, Multicultural literacy and liberal democracy: The past and future of interdisciplinarity.

---Composition studies, race, and rhetorics of justice: professional legacies and future challenges.

Rhetoric Society of America Bi-annual Conference. Washington. - Paper presentation selected by blind peer review. Highly selective professional conference.

---Disability studies and curriculum transformation in a basic writing program. National Council of Teachers of English, Milwaukee, WI. - Primary co-author of this proposal and will participate as a panelist. Selection subject to blind peer review.

---Composing new technologies: listening to the laboring forces of a basic writing program. The Thomas R. Watson Conference on Rhetoric and Composition, Louisville, KY. - Primary co-author of this proposal and will chair and participate as a panelist. Selection subject to blind peer review. Highly selective professional conference.

---Universal instructional design: enhancing learning for all students. CRLA/NADE Joint Symposium. Breckenridge, CO - Invited participant on this panel, accepted by blind peer review.

---Constructs of multiculturalism in developmental education. College Reading and Learning Association. Reno. - Co-authored this panel proposal and will chair and present on the panel subject to selection by blind peer review.

---Freire, critique, and reconstruction in basic writing. Pedagogy and Theater of the Oppressed Conference. St Paul. - Primary co-author of this proposal and will participate as a panelist. Selection subject to blind peer review.

---Working with Rashne' Jehangir on connected classrooms facilitating individual and collaborative research into learning communities and the connections between education and social justice. We are currently involved in literature review and curriculum design.

---Participated in the CTAD training workshop and am planning a research project investigating philosophical links between strands of disability studies and democratic social theory.

Brothen, T. Worked closely with Piers Steel, a GRA psychology student to complete a data analysis and manuscript on a very large study of student procrastination. The manuscript has been accepted for publication. Also working with him to complete his doctoral dissertation study in GC 1281.

Camacho, D. Worked as an advisor during the summer of 1999 in the McNair Scholars Program.

delMas, R. Under NSF grant DUE-9752523 I and my colleagues (Joan Garfield, University of Minnesota and Beth Chance, University of the Pacific) continue to develop materials for our website titled "Tools for Teaching and Assessing Statistical Inference" (http://www.gen.umn.edu/faculty_staff/delmas/stat_tools/index.htm). The grant has been extended through the end of 2000. Spent most of the summer developing Microsoft Windows versions of the software developed for the Macintosh.

---Several research projects planned with respect to student performance and progress in GC 1454, Statistics. Most of these studies will compare the behavior of General College students with non-General College students. Manuscripts will be submitted in fall 2000 of the research findings to several journals.

---Along with Joan Garfield - developing a stage model that depicts stages in students thinking as they develop statistical concepts. The stage model is based on current theoretical frameworks in information processing and cognitive development. Plan to conduct problem-solving interviews with students late this spring and during the summer. If the research progresses in a satisfactory manner, the findings will be presented at either the Joint Mathematics Meetings or the Joint Statistical Meetings next year.

Ghere, D. E-mail exchanges with several graduate students working on New England Indian topics.

Gidmark, J. Supervised graduate students Mira Dock and Mark Robinson on research (Mira on research only; Mark on teaching and research) in support of Encyclopedia (editor). Advised and edited the writing of several senior graduate students who compiled entries.

---Attended the University of North Dakota's Writers Conference March 22-24. The conference theme was Writing War and the speakers included Ha Jin, Helen Fremont, Tessa Bridal, John Balaban, Eavan Boland, Barbara Sonneborn, Arnold Isaacs, Robert Olen Butler, and Louis Simpson.

Hatch, J. Robert Maresh. "Reproductive schedule of the Topeka shiner." UROP January 1999-June 1999. \$1040.

Howarth, H. Currently advising Wendy Leo Moore, Ph.D. Candidate in the department of sociology and third year law student. Outside member of her committee until Ph.D. is completed.

---Supported Cori Manley, my 1999-2000 teaching assistant in the Fall 1999 Web Certification Program and assisted the creation of a Web Site for my 1211 course.

Jacobs, W. During the spring of 2000, taught basic ethnographic methods to Jocelyn Gutzman and David McDonnell, the teaching assistants for spring 2000 gc1211 classes.

Jensen, M. Eysha Saddiq and Gail Thoen conducted a research study on technophobia that was based on the foundation work that Gena Guttschow and I put together. Eysha interviewed me and Gail talked with Gena a few times.

---Marcie Hill is helping Gena and I put together a few papers on technophobia.

Kinney, P. In February 1999, received a Technology Enhanced Learning Grant with Doug Robertson titled "Developmental Mathematics Via the Internet". This project has used graphics tablets and

NetMeeting as means of communicating with students at a distance, both with free-hand writing and voice, about mathematics. A small number of students are also using the Academic Systems software to study mathematics in a distance learning format. This number is likely to expand in the coming year as Academic Systems moves to browser-based software and a distance learning guide is written specifically for this software (this will be much briefer than the guide for a textbook based course). Current distance learning offerings incorporate only textbooks.

---A TEL grant presentation was made at the University of Minnesota on February 8, 2000. The Digital Media Center is in the process of creating a website for TEL grant recipients. Pictures will be included of a demonstrating the use of a whiteboard. The questions were asked by the Digital Media Center and I wrote the responses.

Lee, A. Worked with Christine Howell in helping her develop an article about basic writing and multicultural education for publication in a Composition journal. This has entailed reading drafts, providing critique/response, discussing revisions, and helping her identify and write for an appropriate venue.

---Currently serving on three doctoral committees for students with whom I worked at SUNY-Albany and sat on two doctoral exam committees(including written papers and orals), for Hyoejin Yoon and Shari Stenberg, in May and June, 1999. Also sat on a dissertation committee for Pete Gray, who completed his dissertation in October.

Lundell, D. "Intentional Meeting on Future Directions In Developmental Education" - October 4 - 6, 2000 o Minneapolis, Minnesota o Radisson Metrodome

---"K-12/GC Transitions Study" - with Dr. Richard Beach and Hyang-Jin Jung, 1998 - present

---"CTAD-Curriculum Transformation and Disability" - Research Associate

---"Monthly CRDEUL Forums" - national and local research in developmental education

Pedely, M. Collaborator for Scarleth Lever's Undergraduate Research Opportunity Program (UROP) application. If awarded, Ms. Lever (a General College student) and I will work on "translation as a means of cultural interpretation," through active translation of Carlos Fuentes' Ceremonias del Alba, and the creation of a prototypical bilingual one-act play for use in my intercultural education project in Mexico.

---Near the implementation stage of a survey project with Elaine Yacoub (GRA) concerning grade performance and media consumption among GC and CLA students. This work will be submitted to the Journal for Developmental Education in the summer.

---Directing a documentary film project along with Elaine Yacoub in collaboration with the students of GC 1285: Introduction to Cultural Anthropology. The students have interviewed a diverse range GC students, crafted monologues, and will perform and videotape these in April. Selected pieces will be included on a documentary film concerning the lives and cultural worlds of General College students. Excerpts will be included in presentations at the Pedagogy and Theatre of the Oppressed Conference in Minneapolis (June) and the College Reading and Learning Association Conference in Reno, Nevada (November). The film itself will be expanded and refined over subsequent offerings of the course, until a finished copy is completed.

Reynolds, T. Presenter, Faculty Research Seminar, General College. Writing into Writing: Developmental Writing in the New Technological Landscape. Fall Semester, 1999.

---Co-Presenter (with Murray Jensen), Faculty Research Seminar, General College.. Spring Semester, 2000.

Robertson, D. In February 1999, received along with Pat Kinney a Technology Enhanced Learning (TEL) grant titled "Developmental Mathematics Via the Internet". The grant sought support for Kinney's research on using the Internet as the vehicle for students being able to interact with instructors using ordinary writing when asking math questions. This will be coupled with Independent and Distance Learning courses for GC 0721 (authored by myself) and GC 0731 (authored by Kinney). We plan to

disseminate what we learn with the hope that others will be able to use this resource to help developmental math students who must learn this difficult topic from a distance.
---and Kinney, P. made a TEL presentation on 8 February in a discussion series produced by the Digital Media Center.

Thoen, G. Faculty mentor for Ayesha Siddiq who has been awarded a full UROP grant for her innovative, original research design.
---Currently co-authoring a manual with Siddiq (senior author) on how to undertake a research manual from an undergraduate's perspective. Plans for possible dissemination are being discussed. Reviewing other models for possibilities for class use as early as fall, 2000.
---With my encouragement and guidance, Ayesha has also submitted a proposal to present her research findings at the National NCUR/UROP conference to be held in Montana, Spring, 2000. She has been notified of formal and funding for all related expenses at this writing.
---Human Subjects Committee Approval for my own research; and assisted Ayesha Siddiq with learning all the fundamentals of doing research and shepherded her successfully to gain Human Subjects Approval for her winning UROP/NCUR grants.
---Visted a Professor at the University of Hawaii, Winter Semester, 2000. This invitation, extended by Dr. Ronaale Whittington, is based on our joint research project described elsewhere in this report and to be presented at NADE in March 2000. At this writing she is arranging a number of informal presentations for me at the U. of Hawaii with her colleagues (including former Chair, Dr. John Engel) and students based on my various sabbatical research activities.
---Selected by GC Spring 1999 Ct. to participate in a workshop on "transition to semester." Participated for three days with my peers and was paid an honorarium for this activity.

Yahnke, R. Continued as Audiovisual Editor for The Gerontologist through most of 1999-2000.

Recognition Received, Research-Related

Albrecht, L. Located seven citations of work in ISI Citation Database Search . It is important to note that since my work appears in the "alternative" press, there's no way to count the times I've been cited, since there's no citation database for the alternative press. Since my book, Bridges of Power has gone out of print, I receive approximately 5-8 requests per year to copy articles from the book for classroom use.

Amram, F. Book From Indian Corn To Outer Space: Women Invent In America was recommended by the Women's History Project. The book has received numerous kudos and awards.
---Invited to be a scholar-in residence at the Anderson Center for Interdisciplinary Studies. (2000 patent records of inventors, 2500 graphics documenting women and their inventions, and 350 artifacts documenting women's inventions from 1840 to the present).
---Work is regularly cited in popular and scholarly settings. Examples brought to my attention this year are: Research cited on website "womenCONNECT.com", Nyberg, Ann-Christen. Från Kvinner Och Innovation Till Genus Och Innovation. Nutek: Närings Och Teknikutvecklingsverket, Stolkholm: 1999., and Jonason, Margareta. Kvinnliga Uppfinnare. Nutek: Närings Och Teknikutvecklingsverket, Stolkholm: 1999.

Anderson, M. 1999 nonfiction winner of the Gessell Award for Excellence in Creative Writing. This award is open only to U of M Creative Writing MFA students.

Brothen, T., Wambach, C. The Criterion Model paper published in 1990 was cited in the latest Journal of Developmental Education and praised by the editor.

Brothen, T. "A computerized application of psychology's top 100" was just reprinted in the 2nd ed. of the Handbook of demonstrations and activities in the teaching of psychology, (Vol. 2).

Bruch, P. The blind peer review of my article "Critical Literacies and Basic Writing Textbooks" commented: On the whole, I like this article a great deal. It's well-written, it's smart, and it makes some sensible connections between theory and practice, directing our attention to textbooks, a subject that we simply don't talk about enough as a professional community. And it's provocative-I think people who read this article will have varying responses to it, and that's good. We should be publishing things that will get people talking. [T]his is an important piece, and I recommend publication. Readers won't be able to make a textbook selection in quite the same way again after reading this-and especially at the time of year when textbook reps prowl the hallways, it's good to see a smart discussion of the relationship between theory, teaching practices, and textbook selection at this level. I enjoyed this piece very much.

---In formal written reviews of my presentation at NADE, audience members unanimously gave the presentation an "overall evaluation" of "Excellent" and rated its "value to developmental education" "Excellent." Written comments included: "Best presentation at the conference! smart and fun," and "I appreciated both the way that you introduced important ideas and that you also facilitated the discussion." Given a scale of 1 to 4, two audience members penciled in higher rankings to indicate their high enthusiasm for the session.

---Received two requests for copies of my NADE presentation. One verbal request at the conference and one email request included in the research appendices.

---Reviewers of my Summer Research Fellowship called it "very clearly designed and written" and "important both in the academy and in the larger society."

Ghere, D. Note from Gary Nash describing success of "Causes of the American Revolution."

---Three email contacts concerning "Barriers to College Participation in Minnesota"

---Two email contacts concerning publications in American National Biography.

Gidmark, J. Essay "How I 'Earned My Oars,' Or, Nautical Passage at Fifty" selected for Honorable Mention in the annual contest of the Society for the Study of Midwestern Literature.

---Article that appeared in Melville Society Extracts, Feb. 2000: "Mystic 1999: The Second International Conference on Melville," by Lyon Evans. In surveying the conference which I co-chaired, Evans says that the Society owes "a huge debt of gratitude to the conference co-chairs" whom he calls "the two Graces of Mystic," and called my flute solo of Debussy's "Syrinx" at the opening reception "ethereal" and "charming."

---With the CLA Scholarly Events Fund Grant that Lisa Norling (Dept of History) and I co-authored last year and was funded, we brought to campus in October the folklorist/balladeer/feminist author Dianne Dugaw (University of Oregon). Her work on maritime balladry and cross-dressing sailors and soldiers nicely addressed both my research and teaching. Dugaw did lecture/presentations in all three sections of my course GC 1365 and gave a public performance in the Ferguson Recital Hall that Norling and I had arranged.

---As a member of the Bibliographic Committee of the Society for the Study of Midwestern Literature, I develop annotated bibliographic citations for primary and secondary works of Midwestern authors appearing in several periodicals every year. These are submitted to the Society's librarian, compiled, and published each year in an annual bibliography.

---Received many letters and notes of congratulations from conference attendees following the Melville conference in Mystic Seaport that I co-chaired. At the final banquet, I was presented with a poster of the conference signed by all the participants and with a framed cover of the conference program (featuring a whale drawing by a chanteyman/illustrator of Mystic Seaport).

Hatch, J. Best Poster state meeting.

---4 invitations to appear on expert panels

Higbee, J. Hunter R. Boylan Outstanding Research/Publication Award, National Association for Developmental Education: Conferred at the Annual Conference of NADE in Detroit, MI, February, 1999.

Jacobs, W. In the October 1999 issue of *Teaching Sociology*, Heather Hartley published "What's my Orientation? Using the Teacher-as-Text Strategy as Feminist Pedagogical Practice." This article is based on a teaching technique I published in a 1998 issue of *Teaching Sociology*, but analyzes general social change research implications of the technique in addition to specific pedagogical practices.

Lee, A. Book was chosen by NCTE as one of their "feature" publications for this year. It was selected on the basis of anticipated audience and because they believe the issues it takes up are particularly of relevance/interest to a broad range of teacher-scholars in Composition.

Jensen, M. Received Honorable Mention for a Technology Enhanced Learning - Innovation Award in the spring of 1999. The focus of the application was the work done with Robert Diggins on the Electronic Cooperative Quiz.

Pedelty, M. My book, *War Stories: The Culture of Foreign Correspondents* (1995), was cited at least twice in 1999, including: Benson R (1999) Field theory in comparative context: A new paradigm for media studies. *Theory & Society*, 28(3): 463-498 and Miller, B (1999) *Cultural Anthropology*. Boston: Allyn & Bacon. Pp. 350-352.

Reynolds, T. Cited in complimentary note in Harriet Malinowitz's "Textual Trouble in River City: Literacy, Rhetoric, and Consumerism in The Music Man," *College English* 62 (Sept. 1999):58-82. See note on p. 80.

Sirc, G. I was asked (and accepted) to be one of the featured speakers at the Watson Conference, which has become one of the most select, cutting-edge conferences in the field of composition. Twelve research stars were chosen to address the theme of technology, labor and composition.

---I was also asked (and accepted) to give one of the plenary speeches for the all-day Research Network Forum at this year's Conference on College Composition and Communication.

---I was asked-twice-to participate as an expert in an on-line course on how to use email in teaching writing. People from around the country (even a few international teachers) paid for this course, offered through the Each expert was the on-line presider for a week.

Tohen, G. Awarded a plaque and certificate of appreciation from the Minnesota Association for Marriage and Family Therapy, January 20, 2000 at the Annual Meeting. Recognized for co-founding and conducting four pioneering interviews for the Oral History Project. This project focuses on capturing pictorial, video, and oral histories of the founding (and aging) mothers and fathers of this revolutionary field, the majority of whom were University of Minnesota professors in related fields.

---Recognized at the annual meeting of the Minnesota Psychological Association with a certificate and letter of appreciation for service as a member for a second and final/terminal elected term by my peers on the board of directors (completed June, 1999).

Wambach, C. Invited to consult with faculty and administrators at IUPUI (Indiana University Purdue University Indianapolis) about future directors for their University College program. The invitation was based on an article (Wambach & delMas) in the NADE Monograph series.

Yahnke, R. Nominated for a 1999 Technology Enhanced Learning-Innovation Award for my web sites (Film, Aging, Poetry of Aging, Architecture Walk). Won an honorable mention (monetary award).

---Work in gerontology was recognized by a reviewer in *The Gerontologist*, who wrote a review of the film *Dying*, in a column published in 1999: "An indispensable pedagogical adjunct to this documentary is the section in Robert Yahnke's *The Great Circle of Life: A Resource Guide to Films and Videos on Aging* (Baltimore, Wilkins & Wilkins, 1988). Yahnke's resource materials (pre-viewing notes and activities, summary of scenes, discussion questions, and sample worksheets) provide a careful and sensitive examination of the film's themes. This resource would be useful in analysis of the film in

introductory gerontology courses, a course in thanatology, specialized seminars for health-care professionals, or personalized learning activities for students."

---Quoted in an advertisement from Terra Nova Films. The one-page ad, which appeared in the newsletter of AGHE, May/June 1999, was for the film *Flowers for Charlie*. Excerpts of my review of the film, published by *The Gerontologist* in 1999, were cited: "Not since the classic film *Peege* (1973) has there been a film that delivers such powerful emotional in such a small package. . . . Here is a film guaranteed to trigger discussion about aging, the mutual benefits of intergenerational friendships, and the rewards and risks of intimacy and emotional commitment in old age."

---Stacey Clawson, a designer/instructor at the Digital Media Center, asked for permission to show one of her classes the web site featuring *The One-Minute Movie Book*. She sent the following e-mail: "Thank you for allowing me to use your GC 1374 class as an example. My class was very impressed with the site and commented about how it is an ideal use of the technology! For your records: Stacey Clawson, Digital Media Center, presented GC1374 spring semester as an example of the use of Quick Time © digital video for instructional purposes in *Learn the Multimedia Process: Web short course* offered week of 3/6/00."

Yahnke, R. E. (1999). *Filmmakers to Watch: A List of Directors & Their Films*. This web site consists of an introduction to filmmakers who have made at least two recommended films, usually within the past ten years, and who may become great directors in the next two decades. I provide a list of more than 20 directors and a viewing list of over 50 films from those directors. URL:

http://www.gen.umn.edu/faculty_staff/yahnke/film/new-dirs.htm

---(2000) *Robert's Picks: Brief Reviews of 1999 Films*. This web site consists of 85 brief reviews I wrote for 1999 films. The films are ranked according to five levels--from "Best" films of 1999 to

"Disappointing" films of 1999. URL: http://www.gen.umn.edu/faculty_staff/yahnke/film/99-top.htm.

---(2000) *The One-Minute Movie Book*. This digital text contains six chapters: *The Art of the Shot*, *Editing*, *Lighting*, *Movement*, *Acting*, and *Sound*. This is the primary text in my introductory film class, GC 1374. Pages of the web site are arranged in two frames. The narrow left frame holds a Quick-Time Video © clip of a scene (about one minute long), and the other frame contains commentary I wrote on film technique (primary and secondary categories) in that video clip. Ninety-one video clips are included in the web text. Commentaries range from several paragraphs to more than a page of text. URL: www.gen.umn.edu/faculty_staff/yahnke/movie-1/. This site is password-protected because it contains copyrighted material. If you wish to view the text, you will need to enter the URL above--add the folder "movie-1" to my home page URL. Then when prompted insert the password.

Service to the University

Adamson, D. General College Suspensions and Appeals Committee.

Albrecht, L. Diversity Task Force - commissioned by Associate VP Rusty Barcelo.

---Shochet Center for GLBT Studies Advisory Board - commissioned by Beth Zemsky, Director GLBT Programs Office.

---Co-coordinator of *Challenging Rhetorics: Cross-Disciplinary Sites of Feminist Discourse: Second Biennial Feminism(s) and Rhetoric(s) Conference*, October, 1999.

Amram, F. Served on Assembly Committee on Intercollegiate Athletics (through 9/15/99 Elected as Vice Chair, Represented Chair at many meetings and functions

---Member, Executive Committee ---Chair, Awards and Schedules Committee

---Chair, Academic Progress and Eligibility Committee

---Member, Men's Basketball academic review subcommittee

---Chair, Women's Basketball academic review subcommittee (wrote report)

---Member, Women's Hockey academic review subcommittee

---Chair, Ad Hoc Policy Review Committee

---Member, NCAA Certification Committee for Academic Integrity

Brothen, T. Chair, All-University Promotion and Tenure Review Committee.

Bruch, P. Bush Program for Excellence and Diversity in Teaching August, 1999-May, 2000

Choy, G. President's Distinguished Scholarship Selection Board. Read and rated applications for the merit-based PDS.

---Faculty member, Asian American Studies Initiative.

---Faculty Workshop: Asian American Studies in the Midwest.

Collins, M. Coca Cola Community Building Committee, 1998-1999

delMas, R. 1999-2000 University Senator

---2000-2002 Adjunct Lecturer with Associate Graduate School Status in the Department of Educational Psychology

DeNoble, J. Consultant with the Carlson School of Management MBA Managerial Communication Program.

Eliason, P. Presented to the ESL Forum, graduate student organization F'99 regarding Commanding English and the reorganization of the 1051 Writing Workshop

Ghere, D. Member of University Advisory Committee on Study Abroad

Gidmark, J. University Senate Library Committee for a term running July 1, 1998-June 30, 2001

---University Senate International Programs Committee

---Bush Faculty Resource Teacher this academic year, supervising 6 Assistant Professors

---Flag Bearers at the Fall 1999 University of Minnesota convocation ceremony.

Hatch, J. Program in Individualized Learning/Inter College Program Governing Board, College of Continuing Education--serving again on the governance board.

---CBS General Biology Advisory Committee--on going review of General Biology Program.

---University Student Behavior Review Panel--participated in 2 of 3 hearings brought before the panel this year.

Howarth, H. Early Literacy Advisory Group, College of Education and Human Development - board member.

---Office for Special Learning Opportunities, College of Liberal Arts

Jacobs, W. Member of the African-American faculty association, which provides support/mentoring to African-American faculty and students.

Jensen, M. Technology Enhanced Learning (TEL Presentation).

Johnson, A. Represented the University in Science Works where the University faculty serve as a science resources to elementary teachers in the Minneapolis School District.

Lee, A. Bush Teacher Development Fellow

---Reviewed and helped to revise "Corporation for National Service:Learn and Serve Higher Education" Grant Proposal for Office of Special Learning Opportunities

---University Service Learning Advisory Committee

---"Community Involvement Recognition and Celebration Program"; Invited Speaker to promote and discuss involvement in Service Learning Courses, April, 2000

---Grant Writing Workshop Workgroup: a new committee, representing various colleges and university offices, which is charged with designing and running a series of workshops to support sponsored project activity in the 2000-2001 year

Pedely, M. Paper and presentation for the Department of Anthropology's Workshop Series on Nov. 29, 1999. Guest lecture concerning Sor Juana Ines de la Cruz in Sonja Kufinec's Graduate Theatre Seminar, on February 23, 2000.

Reynold, T. Workshop Leader. Creating a Teaching Portfolio. American Studies Department Graduate Students. Fall Semester.

Robertson, D. Made presentation to the CLA advisers at their orientation meeting on the GC mathematics program. A letter describing the presentation is in folder. I work closely with the CLA advising office in regards to math placement of their students who might need GC level math courses.

---Assisted Ben Sharpe, IT admissions director, in equivalence evaluations of mathematics courses from other colleges. We are developing a database of equivalent developmental math and computing courses under semesters. I evaluate about 60 courses per year.

---Member of the all University Community Fund Drive Committee run through the Office of the Vice President for Institutional Relations.

Sirc, G. Member of the University Senate Committee on Faculty Affairs.

---Member, Tenure Subcommittee of the above Faculty Affairs Committee.

---Member, Policy Board, Center for Interdisciplinary Studies in Writing.

---Member, Academy of Distinguished Teachers

Trites, J. Consulted with faculty in the College of Nursing regarding a non-native English speaker who was having difficulty in her clinical lab sessions, September 1999.

---Tutored a College of Nursing junior to improve her oral communication skills, Fall Semester 1999.

---Tutored in pronunciation twelve CLA (former Commanding English) students who are preparing to enter health science majors, Spring 1999, Summer 1999, and Fall 1999.

Wambach, C. Steering Committee for the Focused visit to the Twin Cities Campus by the North Central Association of Colleges and Schools, Commission on Institutions of Higher Education.

---Ibele Committee--This committee reviewed all individual instances of cheating reported in the investigation of the basketball program and decided which would be referred to faculty and colleges for further investigation. The committee members spent many hours reading the investigators report and meeting to discuss it.

Williams, L. Benefits & Compensation Committee, Academic Staff Advisory Council (ASAC)

---Nominations Committee

---Promotion & Marketing Committee

---Information Station Volunteer, Minnesota State Fair University Booth

---Informational Interview Volunteer, Office of Service Learning Opportunities (OSLO)

---Founding member, Sponsored Projects Coordinating Committee ("Grants Group"), a cooperative of the College of Liberal Arts, College of Education & Human Development, General College, and the Graduate School to create grants information and management systems for non-academic health researchers.

Yahnke, R. Senate Judicial Committee.

---All-University committee that evaluated the Teaching Enhanced Learning applications during spring quarter.

Service to Professional Organizations/Community

Albrecht, L. completed 2 year term as member of Board of Directors of Evergreen Chronicles: A Journal of Gay, Lesbian, Bisexual & Transgender Cultures. (Summer, 1997-Summer, 1999).

---Elected to Board of Directors, Project South: the Institute for the Elimination of Poverty and Genocide, Atlanta, Ga.

---Minneapolis Commission on Civil Rights.

---1999 Brian Coyle Leadership Award of Human Rights Campaign.

---As noted, I completed my Bush Sabbatical in August, 1999.

---Enrolled in Spanish Language courses at the Resource Center of the Americas.

---Completed the Advanced Mediation Skills Training in Dec., 1999, facilitated by the Mediation Center for Dispute Resolution as part of my work on the Civil Rights Commission.

Amram, F. Consultant to National Museum of American History's Lemelson Center for the Study of Invention and Innovation, Smithsonian Institution.

---"NewsNotes" is a regular column of news for teachers, and other members of the creativity community, which I write for each issue of the National Inventive Thinking Association Newsletter.

---Board of Directors, National Inventive Thinking Association

---Chair, Newsletter Committee (editorial Board)

---Chair, Newsletter Committee (editorial Board)

---Liaison between American Creativity Association and National Association for Inventive Thinking

---National Association of Parliamentarians

---Creativity training. Minnesota Public Radio broadcasting and administrative employees, 10/14/99.

---Luncheon Speaker, Red Wing Kiwanis, "Will The Real Inventor Please Stand Up." (9/16/99)

Brothen, T. Regular manuscript reviewer, Teaching of Psychology.

---Tenure & Promotion external reviewer for faculty member in the psychology department at Florida Atlantic Univ.

---Faculty development activities (including sabbaticals or single?quarter leaves, post?doctoral study, conferences, etc.)

Bruch, P. Volunteer to read submissions for the Selected Papers from NADE 2000.

---Served unofficially as consultant to Phyllis Wheatley Community Center in the design and implementation of public relations plan.

Choy, G. Grants reader for Minnesota State Arts Board grant program for Artists-in-Residence at Minneapolis public schools, 9-12.

---Keynote Speaker, Gustavus Adolphus Asian Cultures Club Annual Banquet and Show, 4/15/00.

Topic: The Changing Face of Asian America

---East of California Asian American Studies Jr. Faculty Retreat, March 2-5, 2000. University of Texas, Austin.

---Guest lecture: Asian American Identity. Professor James Bonilla's Multicultural Education graduate course, Hamline University. September 28, 1999.

DeNoble, J. Through Employer Education Service (a unit of the Carlson School of Management's Industrial Relations Center), I conducted 13 one-day seminars in business writing, grammar, and editing and proofreading.

---Taught four non-credit courses in grammar and vocabulary for the Compleat Scholar Program (University College), and conducted a half-day program for the Minnesota Municipal Clerks Institute, sponsored by the U of M Department of Professional Development and Conference Services.

Ghere, D. Minnesota History Day judge

Gidmark, J. Co-chaired a special conference on Melville and the Sea at Mystic Seaport Museum in June.

---Organized, chaired, and moderated a session on Non-Hemingway Literature of the Sea at the Ninth International Conference of the Hemingway Society meeting in Bimini in January.
---Chaired a session at the Midwest Modern Language Association conference meeting in Minneapolis in November.
---Co-organized the appearance of folklorist/balladeer Dianne Dugaw in October at the Ferguson Recital Hall, an event free and open to the university and the community at large.

Hansen, G. Board of Directors, The Commercial Sexual Exploitation Resource Institute
---Grant reviewer for the "Preparing Tomorrow's Teachers to Use Technology

Hatch, J. Serving as Academic Representative to State Chapter AFS Executive Committee-elected
---Minnesota Department of Natural Resources Advisory Committee for the federally endangered Topeka shiner--as the Department discusses how to implement the new federal rule, I provide input on distribution, biology and environmental impact.
---Minnesota Pollution Control Agency--no officially named committee but essentially do same as in B.
---United States Fish and Wildlife Service Advisory Committee--participate in national conference calls helping to implement new federal rule for Topeka shiner on a national basis.
---Member of the Topeka Shiner National Recovery Team--continue to meet every 3 months and to work on the recovery plan.
---Reviewer for The Nature Conservancy--reviewing 108 fish distribution maps for accuracy.

Hoisve, R. Supports the Northeastern University Engineering Alumni Association.
---Volunteer for the Nature Conservancy and the MN Department of Natural Resources

Jacobs, W. Journal Referee, Teaching Sociology: completed review of 1 article in the summer of 1999.

James, P. organized the unveiling of the mural painted by students in GC 1481, "I Am the Mississippi River" in December. This was a GC community event.

Johnson, A. Coordinated the science fair judging by members of the Twin Cities Chapter of the American Meteorological Society.

Kahn, P. Member American, Minnesota & Washington County Bar Associations
---Member Washington County, Hennepin County & Ramsey County Attorney Referral Services
---Attendance at several Continuing Legal Education Conferences updating on changes in law for teaching competencies purposes: Mn. Legislative law Update 1999; Elimination of Bias in Law & Ethics in Law, 1999; Environmental Law 1999; Education Law 1999; Bankruptcy Law Reform 1999

Kinney, P. Serves as a reviewer for The AMATYC Review, the journal of the American Mathematical Association of Two Year Colleges.
---Member, Developmental Math Consultant Board for Harcourt Publishing.
---Member, American Mathematical Association of Two Year Colleges.
---Works with the distance education director at Northland College in Ashland WI regarding setting up a course using Academic Systems via the Internet.

Lee, A. Reviewer for NCTE and Writing on the Edge.
---Big Brothers/Big Sisters
---Salvation Army/Catholic Charities
---Plymouth Youth Center Alternative School
---General Outreach through my CSL-based course which has involved visiting various agencies, working with coordinators to increase our participation and enhance communication between student volunteers, myself, and agencies/sites

Miksch, K. Wrote two articles for The National Immigration Law Center, a national public interest law firm funded by the Ford Foundation,

Pedely, M. Editorial Board of the National Association for Developmental Education Monograph Series in March, 2000

- Organized a benefit for the Dove House Women's Shelter at Western College in the Spring
- Attended community functions and meetings, including events designed to close the School of the Americas military training facility in Columbus, GA.

Reynolds, T. Along with Holly Littlefield and Pat Bruch, I served as liason between Hubbs Center and General College when setting up the course taught through the Hubbs Center.

- Served on the editorial board of Basic Writing e-journal this past year.

Robertson, D. Reviewer for The AMATYC Review, the journal of the American Mathematical Association of Two Year Colleges.

- Member, American Mathematical Association of Two Year Colleges.

- Member, National Council of Teachers of Mathematics.

- Provide math placement and math anxiety counseling to people wishing to take math-related courses at the University.

- Provide help to other faculty with various computer-related problems.

Sirc, G. Officer on the College Section of the National Council of Teachers of English.

- Serve on the editorial boards (as reviewer) of the following journals

Trites, J. Proposal Reader for TESOL '99, Intercultural Communications Interest Section, TESOL, Inc.

- MnSCU ESL Task Force Member, 1998 - 2000.

- Attended MnSCU ESL Conferences, April 1999 and October 1999.

- Collected 250 used textbooks for college instructors at three universities in Kiev, Ukraine.

- Member, Board of Directors, La Oportunidad, Inc.

- Volunteer English instructor, La Oportunidad, Inc.

Uthe, R. American Chemical Society

- American Institute of Chemists

- International Union of Pure and Applied Chemistry

- Geological Society of America

- Geological Society of Minnesota

- National Association of Geology Teachers

- National Earth Science Teachers' Association

- Sigma Xi

Wambach, C. Volunteer English instructor, La Oportunidad, Inc.

- Elected President Elect of MNADE for 1999 - 2000. Organizing the Oct 2000 conference.

- Represented GC at a community event for Attitude Determines Altitude.

Weddle, B. Active member of the local chapter of Sigma Delta Epsilon, a sorority of women in science.

Williams, L. Member, National College and University Research Administrators

- Member, National Association of Developmental Educators

- Board of Directors, Casa de Esperanza (through 12/99)

- Board of Directors, Ramsey County Library Foundation (tentative start 3/99)

- Public Policy Committee, YWCA of Minneapolis

- Advisory Board Member, Minnesota State Arts Board Arts-in-Education Panel

Yahnke, R. Attended the Intentional Meeting on Future Directions in Developmental Education, in Minneapolis, October 5-6, 1999. Served as recorder for one of the sessions. Attended three of the roundtable discussions and part of a fourth.

---Attended the MNADE Conference in Brooklyn Center, October 7-8, 1999. Attended three sessions and the final presentation by Jeanne Higbee. Served as an introducer and distributed evaluations at two of the sessions.

---Coordinated a second annual film forum at the UCC in New Brighton, my local church. I facilitated a discussion of favorite films from 1999 and shared with the participants a list of recommended films from my web site.