

AHC F&P
December 8, 2005
4:30-6:00 PM
406 Child Rehab

These minutes reflect discussion and debate at a meeting of a committee of University of Minnesota Senate or Twin Cities Campus Delegation: none of comments, conclusions, or actions reported in these minutes represents the of, nor are they binding on, the Senate or Twin Cities Campus Delegation, tl Administration, or the Board of Regents.

Members Present: Dan Feeney (chair), Tim Church, Joan Liaschenko, Tom Shier, and Tim Walseth

Regrets: Greg Beilman and Linda Young

Ex Officio: Beth Nunnally

Professor Feeney opened the meeting with discussion on principles for a model AHC Practice Plan. After an open discussion on this topic the committee proposed the following initial principles to be discussed with SVP Cerra.

Principles of an Academic Practice or Incentive Plan

Attributes

1. Simple
2. Transparent & understandable
3. Defensible to institutional peers and the public at large
4. Efficient (including economies of scale, shared infrastructure)
5. Functional
 - a. Smooth operation with predictable results, seamless internal referrals
6. Cost-effective
 - a. Highest possible net coupled with lowest possible operating costs
7. Flexible

- a.
Able to accommodate variances encountered across professional disciplines

Expectations

- Facilitate teaching of health care professionals
- Enhance the student's educational experience
- Provide opportunities for collaborative and interdisciplinary research including a platform for "networking" among participants
- Encompass tertiary and quaternary service delivery models
- Provide appropriate incentives to foster behavior that will make the plan succeed:
 - Financial Incentives
 - § Pay proportional to revenues generated
 - Scholarly Incentives
 - § Research opportunities afforded by reinvestment of plan proceeds
 - §
Research opportunities afforded by access to research data from within the plan
- Educational Incentives
 - Access to teaching materials from large caseload

Deliverables

- Profit generating in these areas
 - Academic Health Center
 - Participating academic specialist
 - Unit of operation
- Enable leveraging of institutional resources with plan-generated net income
- For additional positions to enhance the teaching and research
- For improved infrastructure
 - Specialized equipment
- Provide environment for high-level clinical stimulation
- Best possible patient care

Hearing no further business Professor Feeney adjourned the meeting.

Sara Balick
University Senate