

[In these minutes: Discussion of AHC Strategic Positioning]

ACADEMIC HEALTH CENTER STUDENT CONSULTATIVE COMMITTEE (AHC SCC) MINUTES

WEDNESDAY, APRIL 5, 2006

5:00 - 6:00 p.m.

406 CHILD REHAB CENTER

[These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes represent the view of, nor are they binding on the Senate, the Administration, or the Board of Regents.]

PRESENT: Jeremy Olsen, Chair (Medical School-4th Year), Amy Cahoy (Nursing-Twin Cities), Autumn Erwin (Medical School-Duluth), Laura Hubbard (Pharmacy-Twin Cities), Linnea Jorgensen (Nursing-Rochester), David Nelson (Medical School-1st Year), Jeff Pinnow (Medical School-3rd Year), Larry Pyers (Medical Technology), Joseph Steingraeber (Physical Therapy).

REGRETS:

Geoff Archibald (Dentistry), Larissa Denker (Dental Hygiene), Karen Joye (Public Health), Shawn Peterka (Pharmacy-Duluth), Katherine Peterson (Veterinary Medicine), Wayne Zerr (Occupational Therapy). Alexander Rydell (Mortuary Science),

GUESTS: Barbara Brandt, Jennifer Cieslak.

1. DISCUSSION OF AHC STRATEGIC POSITIONING REPORTS

Jeremy Olsen noted that the four reports that deal with the AHC are now available for public review. As these are the initial reports from the task forces, he asked members for their feedback.

A member noted that most of the language used was future tense, so it was hard to tell where the AHC is currently at or what are its actual intentions. Jennifer Cieslak noted that this language usage was due to the high-level nature of the task forces.

Barbara Brandt noted that this phase of the process has taken six months. A year prior was taken to develop guiding principles for the entire process, but the AHC was not involved in this process. The work force task force collected much data, which still needs to be analyzed to determine the next steps.

Jennifer Cieslak said that this process is being used to develop the next biennial budget request.

Members then made the following comments:

- Reports were comprehensive
- It was interesting to see what other schools are doing
- Standards of quality should be applied to Rochester and Duluth, since they can be compromised due to their locations, although some standards might not be applicable
- Duluth students have an issue with their faculty and the tenure standards for teaching and research that are being applied from the Twin Cities
- Duluth mission is to teach family medical practitioners

Barbara Brandt said that Rochester is more sophisticated in their use of technology, and this is reflected in the know management task force report. The precinct plan report also focuses on areas outside of Minneapolis since education can take place in multiple places. While Minneapolis space is landlocked, the report focuses on how to design the current space differently.

Barbara Brandt then addressed the Duluth tenure issues noting that the goal of the strategic positioning is to make the University a top-three research institution. Faculty from Duluth did participate on each of the AHC task forces. While each coordinate campus is doing its own strategic planning process, Medicine at Duluth falls under the AHC plan.

Jeremy Olsen said that he would like the committee to provide a formal response. The issue is that the deadline for responses is April 30 and the next, and final, committee meeting is May 3. He proposed two options, either moving the last meeting to April 26 to have members discuss the response to the reports or keeping the May 3 date and discussing a response over email.

Members decided to move the meeting to April 26 so that a discussion could be held.

Jeremy Olsen asked the members to read each of the reports and email him comments. Members should also talk to their classmates for their feedback.

2. OTHER BUSINESS

Barbara Brandt provided an update on the Code of Professionalism that the committee discussed earlier this semester. A meeting was held on February 24 to gauge additional student feedback. This led to a two-page document to be drafted, titled practitioner development. It will deal with students, faculty, and staff. The Associate Deans are designing a training program which will be developed by students. The first one will be done by two students in the Dental School and titled 'What not to do.' More information can be brought to the committee next year.

Q: Will the document and discipline be school-specific or handled AHC-wide?

A: Discipline will be school-specific, with the dean's council making policy based on the two-page document that is AHC-wide. An inter-professional mentoring program will also be developed.

Q: Will this training be part of orientation?

A: That decision has not yet been made.

Barbara Brandt said that her diversity council has developed some tangible recommendations, including an intercultural inventory to be used to understand cultures, perceptions, and biases.

A member said that the Physical Therapy department has increased to 50 students from 30. To make room for this class, PT has taken space from Occupational Therapy, but in doing so, the PT study space was given to OT. This has led to a study space shortage for PT.

Barbara Brandt said that she recently has a meeting with the two department heads to discuss this issue and look at alternatives.

In closing Jeremy Olsen said that the chair and vice chair elections would also happen at the next meeting.

With no other business, Jeremy Olsen thanked the members for attending and adjourned the meeting.

Becky Hippert
University Senate