

Academic Health Center Faculty Consultative Committee  
Minutes of the Meeting  
10.5.06

These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate or Twin Cities Campus Delegation: none of the comments, conclusions, or actions reported in these minutes represents the views of, nor are they binding on, the Senate or Twin Cities Campus Delegation, the Administration, or the Board of Regents.

**Present:** Kathleen Krichbaum, Chair, Lois Heller, Vice Chair, (ITV) Dan Feeney, Ex-officio, Susan Berry, and George Maldonado

In these minutes {Discussion of policy regarding presence on campus, Report from the task force on AHC Interdisciplinary Centers, the proposed AHC Mentoring Program, and the Forum on Faculty Culture.}

Professor Krichbaum began by discussing the new Presence on Campus Policy. The policy points to the importance of collegial interactions among students, staff, and faculty as essential to the integrity of the scholarly community and goes on to outline expectations of faculty and staff in this regard.

Members acknowledged the need to set clear parameters for purposes of accountability. Concerns were raised about the tone and that some of the language might have negative impact on those faculty who regularly hold themselves to high standards of accountability. The committee will discuss this at their upcoming meeting with Senior Vice President Cerra, October 10<sup>th</sup>.

Professor Krichbaum then led a discussion of the report from the task force on AHC Interdisciplinary Centers.

The committee noted they would like Senior Vice President Cerra some to clarify the definition of Interdisciplinary Centers at the AHC level, as compared to the definition used by the University at large.

Professor Krichbaum asked members to read the document from Vice President Paller on the proposed AHC Mentoring Program.

She noted the need for a formalized mentoring program was identified as a priority by the AHC strategic task force on Faculty Culture. The committee discussed methods of achieving effective implementation of mentoring for all tenure and non-tenure track faculty. Tying mentorship to the 7.12 tenure review was raised as necessary to increasing the consistency of mentoring across departments and colleges. Professor Krichbaum noted this issue would be raised at the October meeting with Senior Vice President Cerra.

She added that they would discuss the Academy for Excellence in Health Research, and the time line for this years' nomination and selection process.

Professor Krichbaum stated it is a goal of the AHCFCC to meet at each the AHC schools. Professor Heller said that the Duluth Medical School FAC meets on an as needed basis.

Professor Krichbaum distributed copies of the proposed planning tool and budget for the January AHC Forum on Faculty culture. She suggested that this forum could be the first in a

series of forums on faculty culture.

- Professor Maldonado remarked that the implementation of the new budget model is sure to have an impact on faculty culture and it was suggested that the committee could sponsor a session with that focus.
- The committee discussed possible key note speakers for the January forum. Professor Feeney suggested Bill Tierney, formerly of the U, now at USC, who is a professor of higher education specializing in public university governance. He said that Professor Tierney can speak very effectively to what governance is and its relevance to shaping faculty culture.
- The committee reviewed topics that have been discussed as important to the shape and trajectory of faculty culture.
  - Fulfilling the land grant mandate/ tri-part mission
  - Strategic Planning
  - Time limited, non-tenure track, faculty appointments
- It was decided that Professor Krichbaum would extend an invitation to Bill Tierney to be the forum guest speaker.
- The budget will be reviewed at the meeting with Senior Vice President Cerra.

Hearing no further business, Professor Krichbaum adjourned the meeting.

Sara Balick  
University Senate