

UNIVERSITY OF MINNESOTA

# *Law School*



*Catalog*  
*1999-2001*











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*A view of Stein Plaza at the University of  
Minnesota Law School.*



# Preface

## *One of the outstanding law schools in the United States, the University of Minnesota*

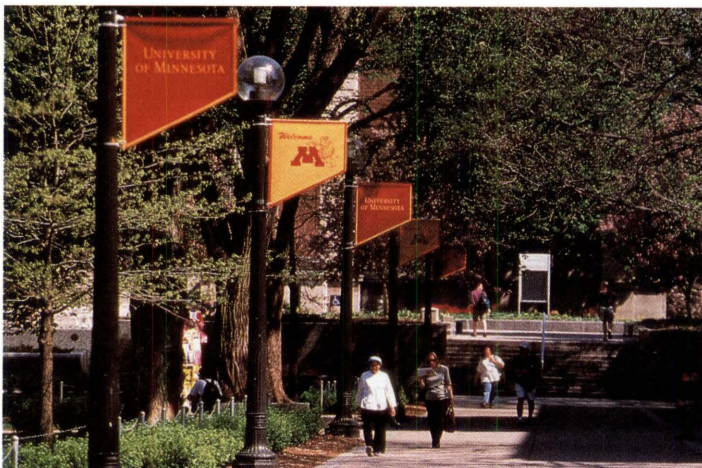
Law School has earned its national reputation for accomplishments that are uniquely related to its history, its location, and its people. As in its first century, 1888-1988, the Law School continues to sharpen the minds and challenge the intellects of some of the best law students in the country. In educating its students, the Law School prepares them to apply their abilities and intellectual strengths to the public and private good. This ethic of service is tied closely to the Upper Midwestern origins of the school. The history of public and private cooperation that undergirds the region's progressive community life also has attracted to the Law School individuals with the talent and motivation to improve society in many areas. Minnesota law students and graduates are making a difference in society.

While the Law School's faculty and students come from all over the country—40 states are represented in the current student body—the School maintains a character that is distinctly Minnesotan. Students and faculty alike demonstrate an openness, a lack of pretense, and a basic self-confidence in their ability to make a difference. Their influence is exercised through scholarship, private practice, business leadership, government service, and endeavors in many other fields.



We are pleased to present this catalog as an introduction to the University of Minnesota Law School. Acknowledging that the printed page provides only a partial view of the distinctive characteristics of a Minnesota legal education, we encourage you to visit the campus, talk to our students and professors, sit in on a class or two, and consult with our admissions staff. If a visit is not possible, please contact us by phone or letter. We look forward to your inquiries, and thank you for your interest.

*Graduation day; Dean Sullivan chatting with students; a walkway on campus.*





# A Message From the Dean

## Welcome to the University of Minnesota Law School,

one of the premier law schools in the country.

Minnesota builds on a tradition of more than a century of excellence in preparing students for the practice of law. Our nationally and internationally renowned faculty have been ranked as some of the most productive scholars in legal education. At the same time, they pride themselves on accessibility, and take seriously their responsibility to train lawyers who have the analytical and practical skills to face the varied challenges brought to them by private and public clients in our increasingly complex society.

Hallmarks of our attempt to present the best in theoretical and practical training include:

- one of the largest clinic programs in the country, with 16 separate clinics and a student participation rate of 65%, compared to the national average of 25%;
- the 6<sup>th</sup> largest law library in the country;
- four unique faculty-run research institutes, each of which enriches our intellectual community, provides research assistant positions for our students, and contributes to policy formation and national debate on issues relating to criminal justice, race and poverty, and international human rights; and
- six international exchange programs.

We also recognize the increasingly interdisciplinary and international dimensions of the sophisticated practice of law in which most of our graduates engage. In addition to student exchanges, we sponsor faculty research and scholarship around the globe, and assist students to design dual or joint degrees with the University's nationally ranked programs in business, public policy, biotechnology, health care, or virtually any graduate discipline the University offers.

Another feature that distinguishes the Law School at Minnesota from many of our peers is our location in a major commercial center. The Twin Cities is a vibrant metropolitan area that provides ready access to federal and state courts, which hold special sessions at the Law School each year, numerous clerkship opportunities with private and public employers, and rich cultural and recreational activities. Minneapolis is consistently rated as one of the best places to live; indeed, many of our nonresident students decide to stay, despite lucrative offers in cities such as New York, Chicago, and Los Angeles. For those who care to leave, however, opportunities abound—72% of the employers who recruit on campus seek students for out-of-state positions.

Most students who consider and ultimately choose to attend our Law School are talented, ambitious, and public-minded. They also have options. As you ponder the choices that lay ahead, you may ask whether Minnesota delivers on its promise to provide a first-rate education at a competitive price.



*Dean E. Thomas Sullivan in his first-year Civil Procedure class:*

*Minnesota's emphasis on teaching and faculty accessibility comes from the top.*

The numbers speak for themselves:

- 99% employment rate;
- 99% bar passage rate;
- 25% accept prestigious judicial clerkships (compared to 11% nationally);
- alumni in all 50 states;
- over 250 alumni serving as federal and state court judges nationwide.

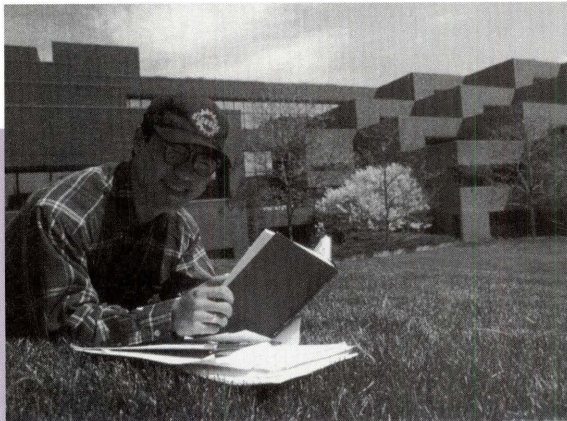
As one of the elite public university law schools in the country, we are confident you will receive an excellent education at this Law School, well grounded in theory, ethics, and practical application. We appreciate your interest, invite your questions, and encourage you to become a member of our Law School community.

*E. Thomas Sullivan*

Dean and William S. Pattee Professor of Law



# Introduction



*Studying in the sun outside the award-winning Law Center. Students come to Minnesota from more than 200 colleges and universities across the country.*

## The Law School

The educational mission of the University of Minnesota Law School is to prepare men and women for their roles as lawyers and professionals. While necessarily focused, the possibilities inherent in this objective are reflected in the diverse, complex, and important positions that our graduates assume. Minnesota law alumni are influential participants at every level of the public and private community: they serve as lawyers, judges, professors, legislators, government policy makers, and business leaders. Through a variety of courses and instructional approaches, a Minnesota legal education provides students with the theoretical, analytical, and practical skills necessary to contribute professionally and creatively to American and international society.

### The Faculty

Our fundamental strength is the quality of the individuals who teach and learn here. The distinguished

national reputation of the faculty has been built through the careful hiring and retention of dynamic scholars and established experts in a variety of fields. Their accomplishments and scholarly productivity are matched by few law faculties and are recognized by legal scholars and educators around the world. The strength of the faculty is further supported by an endowment surpassed in size by only a handful of other top law schools. The Law School's Endowment for Excellence campaign established 29 endowed professorships to ensure recruitment and retention of the best scholars and teachers in legal education.

In addition to enjoying the high regard of their colleagues at other schools, our professors respect, support, and critically challenge one another's work. This collegial environment contributes significantly to the creative scholarship and excellence in teaching for which Minnesota is known. Indeed, the rigorous standards by which the faculty judges its own scholarship are directly connected to the vitality of classroom instruction. Professors who are actively examining issues critical to the development of the law naturally bring the life of their inquiry into their teaching.

The scholarly and professional activities of our faculty directly involve many of them in policy matters affecting the state, the federal government, and the international community. A sampling of recent faculty activities include consultancies to GATT (the General Agreement on Tariffs and Trade), the Minnesota Supreme Court Task Force for Gender Fairness in the Courts, AIDS reduction projects, the U.S. Department of State, the United

Nations Human Rights Commission, the American Law Institute, and the United States Senate Judiciary Committee. Articles cover topics from domestic abuse law to legal ethics. Casebooks and supplements, either recently published or in progress, include legislation, federal taxation of corporations and stockholders, a history of the American Constitution, corporations, environmental law, property law, constitutional law, evidence, civil procedure, international human rights, the Uniform Commercial Code, family law, property law, probate, trusts and estates, and criminal justice. This scholarship is encouraged as essential to the development of the faculty, the furtherance of our educational mission, and the life of the Law School.

Brief descriptions of the faculty and their selected accomplishments are presented beginning on page 36 of this catalog. The lawyers and judges who compose our adjunct and legal writing faculty are identified on pages 39-41.

### The Students

Our students bring their own accomplished records to the Law School, with academic credentials among the highest in the country. The median undergraduate grade point for the admitted class in 1998 was 3.59 and the median LSAT score was 162. Many students have received graduate degrees before entering law school, and all have distinguished themselves academically. With approximately 1,500 applications for 250 first-year seats, the Law School is highly selective in composing its student body.

Our 800 Juris Doctor (J.D.) and Master of Law (LL.M.) students come from more than 200



undergraduate schools, 40 states, and 30 countries. The typical entering J.D. class has an average age of 25 and contains approximately 47 percent women and 20 percent minorities. Our students come from positions as business leaders and engineers, politicians and nurses, student advocates and teachers, and many other backgrounds. Our LL.M. students, who sit side-by-side in classrooms with our J.D. students, bring with them foreign law degrees from around the world. The varied experiences and world views of all our students enrich classroom discussions and informal contacts within the Law School community.



## The Facilities

### The Law Center

The award-winning Law Center, dedicated in 1978, has 360,000 square feet and serves as a self-contained facility for students and faculty on the West Bank of the University's Minneapolis campus.

In addition to faculty and administrative offices, the Law Center contains 20 classrooms of varying sizes to accommodate the variety of teaching methods employed at Minnesota, from lectures to seminars to simulations to small-group instruction. Clinical education is supported by its own large law office, including an independent computer lab and network. Two fully equipped courtrooms are available to students in clinic, trial practice, and moot court activities and to judges from state and federal courts who bring their proceedings to the Law School for student observation. Closed circuit television allows remote viewing of courtroom proceedings, and video recording equipment is available throughout the building for classroom and individual instruction.

Student facilities include several computer labs, a spacious career services office, offices for student publications and organizations, a locker room, two lounge areas with adjoining outdoor plazas, and group study rooms. A large athletic field lies adjacent to the Law School.

The awards bestowed on the Law Center by professional critics, including the American Institute of Architects and the American Library Association, acknowledge both its beauty and practicality. Those who use the Law Center from day to day confirm the professional reviews and enjoy a comfortable and functional facility for the study of law and related activities.

While the Law Center is self-contained, it benefits from its proximity to a number of University facilities. Willey Hall, which houses a major lecture auditorium and art gallery, is immediately adjacent to the Center. Willey also is home to one of the University film series and links the Law Center to the West Bank Student Union, a University bookstore, the offices of University

Student Legal Services, and a variety of University eating establishments.

The Law School shares the West Bank of the University campus with the Curtis L. Carlson School of Management and the Hubert H. Humphrey Institute of Public Affairs. The presence of Wilson Library—the University's main library—along with the School of Music and the departments of theatre arts, fine arts, and social sciences adds to the diversity of the West Bank. This proximity encourages collaboration between students and professors in a variety of disciplines. A pedestrian bridge spans the Mississippi River to connect the newer West Bank to the East Bank of the University.



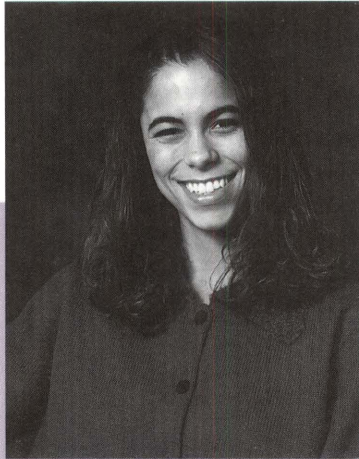
### The Law Library

The Law School library is world-class, ranking sixth in size among law school libraries in the United States and containing more than 855,000 volumes. An exceptional staff of 29 professionals runs the library and assists its patrons.

*Classes range in size from 6 to 116 students, taught in specially designed classrooms that accommodate different sizes and different teaching methods.*



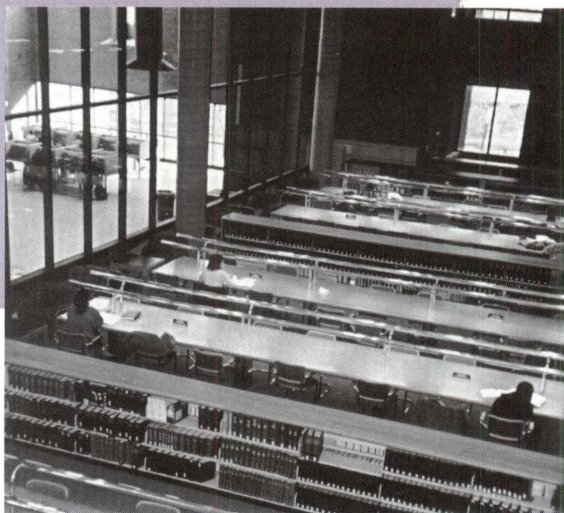




*"My experiences at the University of Minnesota have given me confidence that I can be successful at whatever I choose. The professors, students, and staff are supportive and encouraging. Through them I have gained skills that will last me a lifetime."*

*Kere B. Valent  
Second-year law student  
University of Wisconsin, B.A.*

*The sixth-largest law school library is also one of the most technologically advanced law libraries in the country.*



Seating for more than 900 is provided at tables, carrels, group study rooms, and lounges. Special areas are available for word processing, reading microfilms, photocopying, and computer-assisted legal research. The WESTLAW and LEXIS/NEXIS computerized research systems are available in several library locations, and, to students with home computers and modems, through free individual password access. The Law Library also provides CD-ROM network access to a wide variety of primary and secondary legal materials.

The library is nationally recognized for its outstanding foreign, comparative, and international law collection. In-depth scholarly research is possible in practically any field of Anglo-American law. The Anglo-American collection also includes a variety of legal materials of former British Commonwealth countries such as India and Pakistan, and the rare book collection contains several thousand volumes of early English and American statutes, reports, and treatises. The library also has extensive sections devoted to other foreign jurisdictions (especially Western European, with an emphasis on Scandinavian). Another major emphasis of the collection is international human rights materials.

Unique among American law schools, law students may use the Law Library 24 hours a day, 7 days a week, a privilege rarely extended by any school library. While the primary function of the library is to serve the faculty and students of the Law School, its services also are available to the entire University community, judges, attorneys, and the general public. More than 200,000 patrons annually use the Law Library .

Law students also make use of the general University library system, which contains more than 5.2 million volumes and is the 15th largest university library in North America. The principal collection is housed in Wilson Library, located on the West Bank near the Law School. All University library holdings are catalogued in an on-line system, allowing bibliographic inquiries from any modem-equipped personal computer.



## *The University*

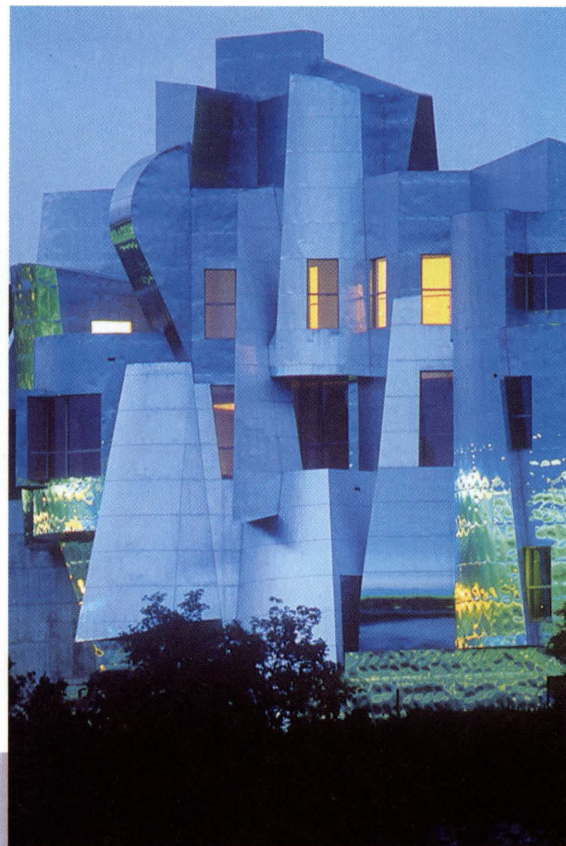
The largest institution of higher learning on a single campus in the United States, the University of Minnesota offers a rich array of baccalaureate, graduate, and professional programs. In addition to law, top-ranked programs include chemical and mechanical engineering, geography, economics, ecology, environmental conservation, psychology, architecture, medicine, biology, business, and public policy. Minnesota is included in the select 3 percent of American colleges and universities that account for 90 percent of all higher education research. The University's three-fold emphasis on teaching, research, and service provides social, cultural, intellectual, and economic benefits for Minnesota, the nation, and the international community.



## *The Twin Cities*

The Twin Cities of Minneapolis and St. Paul are the focal point of a progressive, distinctive, and very livable metropolitan area of nearly three million people. Neighborhoods adjacent to campus cater to student budgets and interests, while the readily accessible downtown areas of both St. Paul and Minneapolis

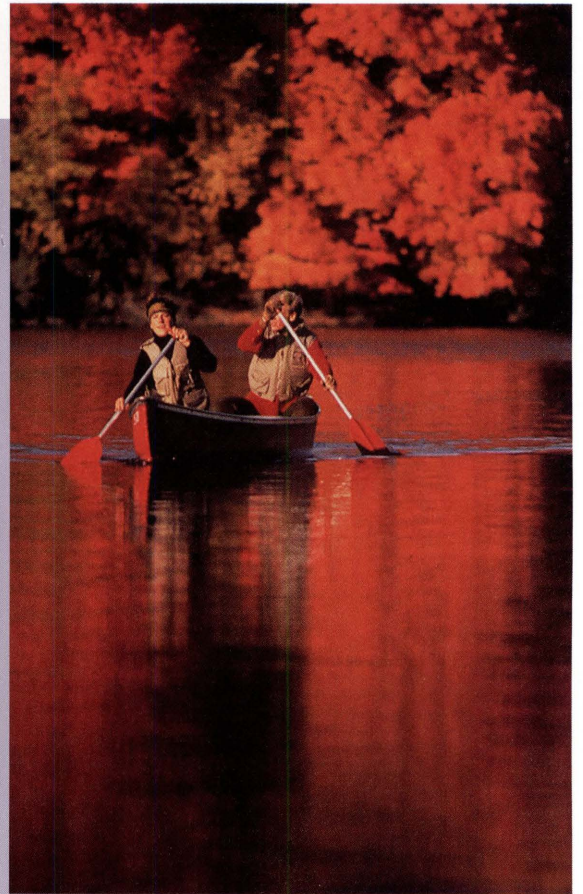




*Life outside law school offers many diversions—including professional sports, dance, theatre, and music—all within minutes of the Law School. Clockwise from upper left; the Minneapolis skyline and Metrodome, the University's Weisman Art Museum, the Northrop Dance Series at the University, and an ice sculpture from the St. Paul Winter Carnival.*

*Photos ©Minnesota Office of Tourism*





*Minneapolis' cosmopolitan skyline is surrounded by the natural beauty of its many parks and lakes, which offer the perfect setting for windsurfing, sailing, biking, skating, music festivals, and quiet getaways. Clockwise from upper left: A concert at the Lake Harriet Bandshell, canoeing on the Mississippi, the Farmer's Market on Nicollet Mall in Minneapolis, and a view from the Walker Art Center's Sculpture Garden.*



Photos ©Minnesota Office of Tourism



offer services and activities available in any major metropolitan location. Downtown Minneapolis is within blocks of the Law Center; downtown St. Paul, the state capital, is within minutes. Both are thriving commercial centers boasting new skyscrapers and retail-office complexes as well as restored historic structures, riverfront redevelopments, and a variety of museums, art galleries, theaters, and sports arenas.

Law students have easy access to federal, state, and local government agencies and courts, including the U.S. District Court for Minnesota and the U.S. Court of Appeals for the Eighth Circuit. Students can conveniently observe judicial, legislative, or administrative hearings, research public records, and consult with government personnel. The Twin Cities legal community engages in a sophisticated practice of law, serving national and international clients as well as local concerns and offering a wide range of clerkship and career opportunities.

The Twin Cities have long been noted for their progressive political climate and spirit of civic cooperation. They truly are a dynamic metropolitan center. Private corporations and foundations often join with government and community organizations to improve and expand the resources available to the community. One manifestation of public cooperation is the strong support for all levels of public education, including the University of Minnesota.

On a cultural note, Minnesotans are rightfully proud of the Minnesota Orchestra, St. Paul Chamber Orchestra, Guthrie Theater, Minneapolis Institute of Art, Walker Art Center, and the Weisman Art Museum at the University, all of which are premiere institutions in their respective fields. A host of other orchestras, theater groups, museums, dance companies, musicians, and festivals offer a wide spectrum of cultural opportunities and include the Minnesota Dance Theater, the Minnesota Opera Company, the Minnesota Museum of American Art, The Science Museum of Minnesota and William L. McKnight-3M Omnitheater, the Bell Museum of Natural History at the University, the Minnesota Zoological Garden, the Minnesota State Fair, the Mall of America, the Minneapolis Aquatennial, and the St. Paul Winter Carnival.

Sports fans can view Vikings football, Twins baseball, Timberwolves basketball, St. Paul Saints baseball, and professional horse racing, in addition to a variety of the University's Golden Gopher teams at various Big Ten events. Outdoor enthusiasts can explore the 150 parks and 200 lakes nearby, ideal for hiking, biking, swimming, sailing, rowing, canoeing, fishing, skating, cross-country skiing, or just relaxing. The Boundary Waters Canoe Area, a national wilderness, is only a few hours' drive north.

Minnesota winters are easier to take than you may have heard! They typically last about four months with an average temperature of 10 to 30 degrees Fahrenheit. Facilities for every kind of outdoor winter activity imaginable combine with abundant and excellent indoor cultural activities to hasten spring almost before you know it. Spring, summer, and fall round out the year beautifully in this "land of many lakes."

*Cross-country skiing at the University's Landscape Arboretum or around one of the lakes in the Twin Cities is just one of the many winter activities available.*





# Juris Doctor Program and Courses



*"After working at an investment firm for a few years before law school, I can appreciate the range of opportunities for real client contact and courtroom experience that Minnesota offers through its clinic program. With 16 different clinics, it is easy to find a legal area that suits your interests."*

*Terry D. Whitehead  
Second-year law student  
Case Western Reserve  
University, B.A.*

## Objectives

With a public law faculty unsurpassed anywhere in the country, the University of Minnesota has led the way in combining public law offerings with more traditional private law courses beginning immediately in the first year of law school. The J.D. program provides students with grounding in the fundamental laws, theories, ethics, and procedures of our legal system, preparing them for their roles as lawyers and professionals in society. The Law School curriculum has three objectives:

1. To provide thorough training in the law and legal techniques required for successful practice of law and scholarly work in law,
  2. to create an understanding of and appreciation for the role of the lawyer and legal tribunals in the administration of justice, and
  3. to prepare Law School graduates for the lawyer's responsibility to improve the administration of justice and provide government and community leadership.
- Understanding the history, principles, and purposes of legal institutions and how they operate in the modern world, and developing legal skills and ethical principles are emphasized.

## Methods

The Law School uses a variety of teaching methods, including traditional Socratic instruction, tutorial seminars, computer-assisted instruction, and clinical and simulated skills training.

The basic form of instruction is the case and problem method, which centers on the critical study and discussion of decisions by courts and administrative agencies. The decisions selected for study reflect both the evolution of the law and the efforts to arrive at satisfactory solutions to difficult current problems. Instructors also make use of textual and legislative materials. Study of decisions, texts, and legislation is supplemented with hypothetical and real problems that students consider and solve.

The primary value of this method is that the student gains experience seeking the best solution to a problem, rather than simply acquiring an understanding of a decision reached by the court. The end product sought by the Law School is a lawyer thoroughly grounded in knowledge and understanding of past legal tradition and present law, prepared to resolve new and difficult legal problems.

Tutorial instruction is used extensively to develop the student's ability to solve problems. Beginning in the first-year legal writing program, every student is given specific problems to resolve through independent research and study, resulting in preparation of legal memoranda and an appellate brief. Analysis, writing, and rewriting are closely scrutinized by instructors in conference with each student.



## Course and Credit Requirements

A total of 88 course credits, taken in six semesters of residency, are required for graduation. All first-year courses are required and provide 30 of the 88 credits needed for graduation. The second and third years of study are largely elective, allowing the student to choose from a variety of specialized courses and seminars.

Graduation, residency, and other academic requirements are explained in detail in the *Law School Rules of Scholastic Requirements*. Every incoming student receives a copy of these rules at orientation. Copies also are available from the Law School registrar.



### First-Year Required Courses

The first-year curriculum provides students with an understanding of fundamental legal concepts in basic areas of substantive law while introducing them to the process of legal reasoning and analysis. Included in the first year is a unique legislation course designed by Minnesota faculty and used as a model at law schools elsewhere. Through this course, Minnesota's first-year curriculum leads the country in the early introduction of public law.

The first-year class of 250 students is divided into 5 sections. The 50-student sections meet independently or with one other section for all first-year courses, except legal research and writing, for which the sections are subdivided into groups of 12 to 14 students.

### Constitutional Law I

Judicial review authority; structure of government (federalism, inter-governmental relations, separation of powers); individual rights and limitations on government power (protection of economic and property claims, equality under the law, personal liberties). (Law 6007; 4 cr)

### Contracts

Basic course in law of contract and promissory obligation; formation of contracts; legal validity and construction; breach; legal and equitable remedies for breach; conditions; third-party rights. (Law 6001; 4 cr)

### Criminal Law

Purposes and functions of criminal processes and deprivations they impose. Requisites for official designation of acts and persons as "crimes" and "criminals." Justifications for acts otherwise designated "criminal," with emphasis on concepts of criminal responsibility. Nature and limits of criminal sentencing process. (Law 6205; 3 cr)

### Legal Research and Writing

Preparation of memoranda and briefs with tutorial instruction in legal research, analysis, and writing. Use of the modern law library for research. Introduction to legal bibliography. Taught in groups of 12 to 14 students. Grading is honors-pass-fail. (Law 6003; 3 cr)

### Legislation

Role of legislation and the legislative process. Relationship between legislation and the common law; formulation of legislative policy; statutory interpretation and statutory implementation. (Law 6008; 2 cr)

### Civil Procedure

Jurisdiction, pleading, discovery, pretrial motions, trial, judge-jury relationships, directed verdicts, and res judicata. (Law 6006; 6 cr)

### Property

The law's protection of possession and ownership of real and personal property. (Law 6004; 4 cr)

### Torts

Civil liability for infliction of harm, including assault, battery, false imprisonment, infliction of mental distress, negligence, and their respective defenses; function of torts process. (Law 6005; 4 cr)



### Second- and Third-Year Courses

Upper-level courses are typically taught in a Socratic lecture or simulation model format, while seminars tend to be more limited in enrollment and involve a discussion format. Seminars are listed beginning on page 15.

The faculty is continually developing new courses and seminars that do not appear in the bulletin. Courses taught by visiting professors also do not appear. The content and availability of courses and seminars are subject to change without notice.

The faculty has approved suggested grouping and sequences of courses for students interested in concentrating in certain areas of the law. Those groupings are available from the Law School registrar.

### Accounting for Lawyers

Double-entry bookkeeping; realization and recognition of income; matching of costs and revenues; inventory and depreciation methods; formation of accounting principles; basic accounting theory and major current problems, including hotly debated issues of accounting principles. Designed to acquaint the student with financial affairs and shortcomings of present financial statements. (Law 6112; S-N only; 3 cr)

### Administrative Law

Function of administrative agencies; legislative, judicial (including constitutional), and executive controls of administrative agencies; interrelations of legislative, judicial, executive, and administrative agencies in development of public policy; internal decision-making processes of administrative agencies. (Law 6606; 3 cr)

### ADR Labor Arbitration and Employment Law

Law and practice of labor arbitration. Considers arbitrability, judicial review of arbitration awards, arbitration procedure, substantive decision making in arbitration, and the duty of fair representation. (Law 6239; 3 cr)

### Advanced Contracts

Complex problems of contracts law typically not covered in the basic contracts course, including precontractual liability, third party beneficiary, assignment and delegation, and extended application of reliance concepts. (Law 6125; 3 cr)

### Advanced Evidence

Hearsay, character evidence, purposes of evidence law. (Law 6115; 2 cr)

### Advanced Torts

Study of injuries to relational interests, including defamation, privacy, misuse of legal procedure, business torts, interference with family relations, wrongful death actions. (Law 6230; prereq Torts; 3 cr)

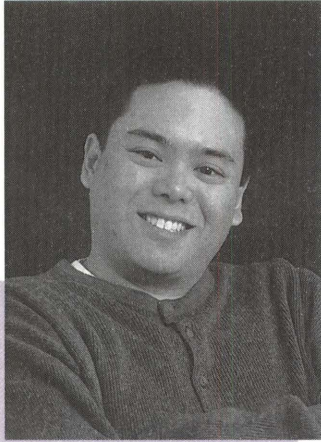
### Agricultural Law

Economic regulation of agriculture. Industrial organization and market structure in agribusiness, public lands and water law, agricultural cooperatives, farm labor, farm finance, crop insurance and disaster assistance, agricultural biotechnology, food and drug law, price and income regulation and international agricultural markets. (Law 5637; 3 cr)

### Alternative Dispute Resolution

Alternative forms of dispute resolution. Validity of critiques of traditional litigation and court-based responses to these problems. (Law 6833; 2-3 cr)





"What makes the University of Minnesota great is its focus on fundamentals. The rigor and breadth of the curriculum is unparalleled. The unique inclusion of Legislation as a first-year requirement reflects the school's innovative approach to providing students with a solid foundation from the start. Clinics, journals, moot court competitions, and seminars afford the opportunity to build upon these fundamentals by exploring diverse fields and practices. The University of Minnesota has given me the means to succeed in any field I pursue."

Ramon M. Naguiat  
Second-year law student  
University of California—  
Berkeley, B.A.

### **American Indian Law**

Legal relationships among American Indian tribes, the United States, and the states. History of American Indian law; conflicting tribal, state, and federal jurisdiction over persons and property on Indian lands; concepts of tribal sovereignty and self-determination; and natural resources on Indian lands. (Law 6236; 3 cr)

### **American Legal History**

Legal historical inquiry; competing historical perspectives on the meaning and effect of law; law in colonial America; colonial witchcraft prosecutions; law and the American Revolution; law, government, and commerce; women, family, and the law; American Indians and American law; American law and slavery. (Law 6228; 2 cr)

### **Antitrust I**

Basic antitrust concepts under federal and state law: limitations on price and output decisions, market power, monopolization and attempted monopolization; horizontal collaboration, vertical control of distributional systems; mergers. (Law 6207; 3 cr)

### **Antitrust II**

Various antitrust issues not covered in Antitrust I, including patent-antitrust and related problems in technology licensing; state and municipal antitrust exposure; relation between unfair competition and antitrust law; labor-antitrust problems; Robinson-Patman Act; procedural problems such as antitrust injury and standing; proof and computation of damages; defensive and offensive pass-on of damages; and contribution. (Law 6210; 2 cr)

### **Bankruptcy**

Administration of debtors' estates. Emphasis on liquidation under federal Bankruptcy Code. Nonbankruptcy compositions, arrangements, assignments for benefit of creditors, and nonliquidation proceedings under Chapters 11 and 13. (Law 6107; 3 cr)

### **Business Associations/ Corporations I**

General law of multi-person unincorporated business organizations, principally partnerships and limited partnerships. Procedures for forming such organizations, rights and obligations of participants among themselves and with respect to third persons. Corporate organization; distribution of powers among corporate board of directors, its officers and stockholders; proxy system; control devices in close corporation; fiduciary duties of directors, officers, and controlling shareholders. (Law 6051; 4 cr)

### **Case Analysis**

Improves ability to interpret cases and statutes through exercises that test basic analytical skills in various legal fields. Because no substantive law is taught, students are free to devote themselves exclusively to mastery of analytical techniques that are valuable in myriad legal contexts. (Law 6120; 2 cr)

### **Civil Liberties: Freedom of Speech**

Students register in preformed "courts" of five people each to decide and issue opinions in a series of free speech cases. Each case decided and each opinion written will become precedent for that court to use in later cases. (Law 6240; 3 cr)

### **Civil Rights**

Survey of principal federal statutes that provide remedies for unconstitutional action under color of state law and that expand federal protections beyond those provided in the Constitution against discrimination on the basis of race, ethnic background, and gender, in contexts other than employment. (Law 6621; 3 cr)

### **Civil Rights Moot Court**

Intensive supervised experience in research, brief writing, and oral advocacy on current controversial civil rights issues. Top students invited to participate in the national Civil Rights Moot Court Competition. (Law 7095; 2 cr)

### **Commercial Paper**

Commercial payment and credit devices, and applicable commercial and banking practices. Articles 3 and 4 of the Uniform Commercial Code. (Law 6050; 3 cr)

### **Complex Litigation**

Multiparty and multidistrict actions, class actions, intervention, and consolidation. Emphasizes procedural aspects of multiparty cases. Advantages and disadvantages of such litigation; its overall utility to claimants, courts, and society. (Law 6217; 3 cr)

### **Conflicts**

How courts decide what law to apply in cases with multistate aspects. Conditions under which a judgment of one jurisdiction binds another. (Law 6202; 3 cr)

### **Constitutional Law II: The First Amendment**

Analysis of first amendment issues, including freedom of speech, press, and religion.

### **Copyright**

Protection of intellectual property in the context of changing technology and commercial practices under the Federal Copyright Act and international treaties. Issues of protecting, transferring, and licensing literary, graphic, audiovisual, and sound recordings, as well as computer software and semiconductor chips. (Law 6613; 3 cr)

### **Corporations II**

Corporate finance and reorganization. Methods of financing the corporate enterprise, including various capital stock structures, bonds and debentures. Payments to stockholders by way of dividends, redemption, or purchase of shares. Corporate reorganizations, including mergers, sale of assets, and recapitalization. (Law 6054; prereq Business Associations/Corporations I; 2 cr)

### **Creditors' Remedies/Secured Transactions**

Attachment, garnishment execution, supplementary proceedings, creditors' bills, judicial sales, fraudulent conveyance, and exemptions. Legal problems of personal property security in retail installment buying and in financing commercial business. (Law 6109; 4 cr)

### **Criminal Justice System**

Problems of law enforcement and criminal justice administration; recent proposals to reform, regulate, or abolish police, prosecutorial, and judicial discretion. (Law 6232; 3 cr)

### **Criminal Procedure**

Procedural aspects of criminal trials. Emphasizes federal fourth, fifth, and sixth amendment constitutional limitations on gathering and presenting evidence. (Law 6218; 3 cr)

### **Employment Discrimination**

Federal statutes and regulations prohibiting discrimination in employment, with emphasis on Title VII of the 1964 Civil Rights Act. Substantive provisions and procedures relating to hiring practices, seniority rights, promotions, affirmative action, and other personnel practices. Focus on race and gender discrimination. (Law 6231; 3 cr)

### **Employment Law**

Law of the workplace focusing on individual employee rights. Medical and drug screening, occupational safety and health, workplace privacy, emerging exceptions to the employment at will doctrine. (Law 6632; 3 cr)



**Environmental Law**

Legal aspects of major environmental problems with emphasis on issues that appear in various regulatory contexts, such as the degree to which environmental quality should be protected; who should bear the cost of enhancing environmental quality; allocation of responsibilities among courts, legislatures, and administrative agencies; the role of citizens' groups; and environmental litigation. (Law 6215; 3 cr)

**Environmental Law Moot Court**

Introduces students to appellate advocacy by focusing on current topics in environmental law. Intramural competition leads to selection of team to represent the Law School in inter-collegiate environmental law moot court competition. (Law 7083; 2 cr)

**Estate Planning**

Planning donative transfers of wealth to achieve dispositive objectives under federal estate, gift, and generation-skipping taxes, as well as pertinent provisions of federal income tax law. (Law 6151; prereq Taxation I, Trusts and Estates; 3 cr)

**Evidence**

Study of relevance, admission and exclusion of evidence, direct and cross-examination, judicial notice, hearsay, expert testimony, burdens of proof and presumptions, privileged communications. (Law 6219; 4 cr)

**Expository Writing**

By repeated exercises, students learn to write clearly, concisely, and forcefully, while avoiding several bad writing habits such as surplus words, nominalizations, compound constructions, ambiguous sentences, passive voice, bad punctuation, etc. (Law 6828; 2 cr)

**Family Law**

Law governing de jure and de facto families, including marriage, divorce, and relations of family members to one another and to the state. (Law 6604; 3 cr)

**Federal Jurisdiction**

Major problems involved in judicial functioning in a federal system. Obligations of and interrelationships between state and federal courts. Limitations on federal courts, including sovereign immunity, procedural barriers to §1983 suits, abstention, habeas corpus, and Supreme Court review. (Law 6212; 3 cr)

**Health Law**

Organization of health care delivery in the United States; physician-patient relationship; methods of quality control; response to harm and error, including medical malpractice; health care access problems; approaches to cost control; proposals for health care reform. (Law 6605; 3 cr)

**Immigration Law**

History of immigration to United States, federal authority to regulate immigration, immigrant visas, non-immigrant visas, deportation, political asylum, citizenship, rights of aliens in the United States, and ethical issues for immigration lawyers. (Law 6872; 3 cr)

**Independent Research**

Preparation of a major paper on a difficult legal problem. (Law 6608; 2 cr)

**Insurance**

Basic issues of insurance the lawyer may encounter in advising clients on personal planning, commercial transactions, and casualty losses. Nature of insurance, marketing mechanisms, insurable interests, risk coverage, claims process, no-fault insurance, and regulation of insurance institutions. (Law 6214; 2 cr)

**Intellectual Property and Unfair Competition**

Trademark, copyright, and related areas, examined partially from an antitrust perspective. Emphasis on the Robinson-Patman Act. (Law 6603; 3 cr)

**Intellectual Property Moot Court**

Preparation of a motions brief, an appellate brief, and oral arguments on cases involving patents, copyrights, or trademarks. Top students selected to represent the University of Minnesota in the Giles Sutherland Rich Intellectual Property Moot Court Competition. (Law 7088; 2 cr)

**International Human Rights Law**

Role of lawyers using procedures of the United Nations, Organization of American States, State Department, Congress, U.S. Courts, and nongovernmental organizations to address international human rights problems. Is there a law of international human rights? How is that law made, changed, and invoked? (Law 6886; 3 cr)

**International Law**

Sources of international law, jurisdiction of nations and conflicts of jurisdiction, treaties, sovereign immunity, Act of State Doctrine, human rights, international economic relations, international organizations, and control of use of force. (Law 6602; 3 cr)

**International Moot Court**

International law and policies. Preparation of a brief in a moot case before the International Court of Justice, substantial editing and rewriting, oral advocacy training with coaches. Intramural oral argument competition leading to selection of team to represent the University of Minnesota in the Jessup International Law Moot Court Competition. (Law 7068; 3 cr)

**International Taxation**

U.S. and foreign income tax aspects of Americans doing business abroad and of foreigners doing business or investing in the United States. Transfer pricing, treaty and comparative taxation issues. (Law 6627; prereq Taxation I, II or consent of instructor; 3 cr)

**International Trade Law**

U.S. law and related international law relating to government controls on foreign trade transactions. Tariffs, import and export restrictions, unfair trade practices such as dumping and subsidies, state and local laws affecting foreign trade, special assistance to developing countries. (Law 6619; 3 cr)

**Interviewing, Counseling, and Negotiating**

Simulated exercises in interviewing, counseling, and negotiating over a range of civil and criminal cases. (Law 6245; 2 cr)

**Introduction to American Law**

Introduction for foreign law students and lawyers to U.S. legal systems and institutions. Required for LL.M. students and non-degree international students (J.D. candidates may not enroll). Permission of the instructor required for students not enrolled at the Law School. (Law 6020; 2 cr)

**Introduction to Economic Analysis: Tax and Fiscal Policy**

Tools of economic analysis as applied to tax and expenditure decisions of government. Designed to increase student's level of economic literacy, apply economic concepts to an expenditure issue and to current U.S. tax issues, and develop opinions about choices the United States should make with respect to tax and fiscal policy. (Law 6891; 3 cr)

**Introduction to Employee Benefits**

Introduction to the regulation of employee benefits, including portions of the Internal Revenue Code and the Employment Retirement Income Security Act of 1974 (ERISA), pension and welfare benefits plans, fiduciary matters, and employee benefits in litigation and transactions. (Law 6244; 2 cr)

**Judicial Externship**

Students serve as part-time law clerks for state or federal court judges and participate in periodic class meetings to discuss assigned readings on judicial process. (Law 6057; 2-3 cr)

**Jurisprudence**

Problems of law and morality, the logic of legal analysis, punishment, social justice, legal and moral responsibility, limitations on individual freedom. (Law 6615; 3 cr)

**Juvenile Justice**

Legal, sociological, and philosophical bases of the principal agencies responsible for the control of youthful deviance. Emphasis on the juvenile courts' delinquency jurisdiction and the procedural and substantive limitations on the courts' authority to dispose of juvenile offenders. (Law 6226; 3 cr)

**Labor Arbitration**

Law and practice of labor arbitration. Considers arbitrability, judicial review of arbitration awards, arbitration procedure, substantive decision making in arbitration, and the duty of fair representation. (Law 6204; 3 cr)

**Labor Law**

Federal laws regulating labor-management relations. Continuing need for interpretation by the National Labor Relations Board and the federal courts. Opportunity to study a specific administrative agency as it interprets and applies statutory provisions. Union representation elections, collective bargaining, and collective action. (Law 6203; 3 cr)

**Land Use Planning**

Public control of land use and development and its constitutional limitations. (Law 6201; 3 cr)

**Law and Inequality Journal**

By selection only. Credit given without grade for satisfactory participation. (Law 7077; 3-6 cr)

**Law, Medicine, and Bioethics**

Genetic screening and engineering, medically assisted procreation and surrogate motherhood, organ transplantation, the HIV and AIDS epidemic, termination of life-sustaining treatment and care of the dying, definition of death. (Law 6829; 2 cr)



**Law Review**

By selection only. Credit given without grade for satisfactory participation. (Law 6609; 3-6 cr)

**Law and Violence Against Women**

Effect of disabilities, class, gender, and sexual orientation on the law's treatment of sexual violence. Focus on sexual harassment, pornography, prostitution, rape, and battering. (Law 6233; 3 cr)

**Lawyering Process: Pretrial**

Pretrial advocacy skills. Theoretical and practical exploration of topics including interviewing, counseling, drafting, discovery, motion practice, and negotiation. Each topic includes reading, discussion, and simulated exercises. (Law 6116; 3 cr)

**Maynard Pirsig Moot Court**

Students prepare trial and appellate briefs and arguments in a moot court case with tutorial instruction in legal analysis, legal writing, and oral argument, culminating in an intramural moot court competition judged by prominent members of the bench and bar. A team of students from this moot court is selected to represent the University of Minnesota in the ABA Moot Court Competition. (Law 7055; required writing course for 2nd-yr law students except those in other moot court programs or on a journal; 2 cr)

**Media Law**

Mass communications law, including first amendment considerations, libel, journalistic privilege, invasion of privacy, right to publicity, and regulation of broadcasting. Overview of various legal issues and problems relating to newspapers and other publications as well as radio and television, including cable television. (Law 6221; 3 cr)

**Mergers and Acquisitions and Other Advanced Corporate Tax Topics**

Federal income tax aspects of corporate acquisitions and sales and purchases of corporate assets and stock; selected income tax problems involving corporate distributions, stock redemptions, liquidations, and net operating losses. (Law 6857; prereq Accounting for Lawyers or equiv, Taxation II; 2 cr)

**Minnesota Journal of Global Trade**

By selection only. Credit given without grade for satisfactory participation. (Law 7641; 3-6 cr)

**Modern Real Estate**

Acquisition and development of real property. Listing agreements, purchase agreements, conveyancing, real estate finance and security. (Law 6213; 3 cr)

**Mutual Funds and the Law**

Federal regulation of mutual funds under Investment Company Act and Investment Advisers Act. Passing attention to the organization of mutual funds under state corporation or trust law. SEC rules and regulations, federal cases, and SEC "no-action" letters. (Law 6244; 3 cr)

**National Moot Court**

Preparation and substantial editing of an appellate brief; oral advocacy training with coaches. Intramural oral competition leading to selection of team to represent the University of Minnesota in the National Moot Court competition managed by the Bar of the City of New York. (Law 7066; 2 cr)

**Partnership Taxation**

Federal income taxation of partnerships. Definition, formation, income and capital interest of partners, allocation of deductions and losses, termination of partnership interest, audit problems. (Law 6114; 3 cr)

**Patent Law**

Law of obtaining and enforcing U.S. patent rights. Law of ideas and trade secret protection, claim drafting, patent prosecution, strategic issues. (Law 6224; 2 cr)

**Pension Law**

Qualified pension and profit-sharing plans: qualification, nondiscrimination, limitations on contributions and benefits, and treatment of participants and beneficiaries. Emphasis on federal income tax aspects of qualified plans. (Law 6244; prereq Taxation I; 2 cr)

**Poverty Law I**

Constitutional, federal, state, and municipal law as they affect low income persons. History of anti-poverty programs, the constitutional requirements for such programs, and problems in conducting legal research on poverty law programs. Selected topics in welfare law and landlord-tenant law. (Law 6220; 3 cr)

**Poverty Law II**

Advanced topics in welfare law, landlord-tenant law, the rights of specific populations, such as migrant workers and persons with disabilities, and other areas of law as they affect low income persons, such as consumer, employment, education, environmental, family, and juvenile law. (Law 6221; prereq Poverty Law I; 3 cr)

**Products Liability**

The recent expansion of common law and statutory rights and remedies designed to protect consumers from defective and dangerous products. (Law 6227; 2 cr)

**Professional Responsibility**

Lawyers' responsibilities to clients, the profession, the administration of justice, and society; content and role of formal standards and rules of professional ethics. (Law 6600; 2 cr; required during 2nd or 3rd yr)

**Public Sector Employment**

Labor-management relations and individual employee rights in the government workplace. Comparative analysis of labor relations under various state statutes, and employment issues and the federal constitution. (Law 6209; prereq Labor Law I; 3 cr)

**Real Estate Planning**

Planning of major real estate transactions including legal, financial, economic, tax, and negotiation issues. Students are organized into firms that prepare a memo on each problem. (Law 6222; prereq Taxation I, Modern Real Estate; 3 cr)

**Regulated Industries**

Law of public utilities and cognate schemes for economic regulation in the United States. Emphasis on laws regulating entry, total firm revenue, and rate structure. (Law 6634; 3 cr)

**Religion**

Advanced constitutional law course addressing the establishment and free exercise provisions of the first amendment, related state constitutional provisions, and federal and state statutory law concerning religious freedom. (Law 6159; 3 cr)

**Remedies**

Damages, equity, and restitution. Private and public law remedies. Temporary and permanent injunctions, equitable defenses, contempt, punitive damages. (Law 6200; 3 cr)

**Sales**

Law related to transactions in tangible personal property, primarily as codified in Article 2 of the Uniform Commercial Code. Code methodology and problem solving; formation, modification, performance, and breach of sales contracts; and remedies for breach. (Law 6052; 2-3 cr)

**Securities Regulation**

Legal rules governing business activity in capital markets. Principal topics: structure of capital markets; basic principles of financial economics; legal definition of securities; rules governing public offerings of securities and exemptions to those rules; liability under Securities Act of 1933; disclosure obligations and liability under Securities Exchange Act of 1934; rules governing shareholder voting; enforcement by SEC. (Law 6211; 4 cr)

**State and Local Government**

Powers of and legal constraints on municipalities, counties, and school districts. Relationships of such units to one another and to the state and federal governments. Legal problems of such units, including tort liability, public employment, public records, open hearings, borrowing and financial limitations. Problems of multijurisdictional metropolitan areas. (Law 6208; 3 cr)

**State and Local Tax**

State and local taxes as opportunities for planning and counseling. Technical and policy issues presented by various forms of taxation and finance used by state and local governments. Sales tax, property tax, corporate income tax, government indebtedness. (Law 6113; 3 cr)

**Taxation I**

Federal taxation of individual and business income; gross income, exclusions, deductions, basis, capital gains and losses, tax procedure, professional responsibility; current issues of tax policy and public finance. (Law 6100; 3 cr)

**Taxation II**

Selected tax problems of shareholders and corporations arising under Subchapter C of the Internal Revenue Code, including formation of the corporation, distributions, redemptions, and liquidations. (Law 6101; prereq Taxation I, Accounting for Lawyers [unless its equiv has been completed]; 2 cr)

**Trademark Law**

Trademark law and related unfair competition; trademark protection; acquisition of trademark rights, including trademark availability determinations; trademark registration process, including inter partes matters; trademark infringement; remedies for infringement. (Law 6836; 2 cr)



### Trial Objections

Objections to testimony at trial. Students present objections to simulated testimony and participate in exercises involving objecting to depositions, examining a witness in an unobjectionable fashion, and arguing a motion in limine. (Law 6638; prereq Evidence; 2 cr)

### Trial Practice

Exercises in jury selection, introduction of evidence, expert testimony, direct and cross examination and impeachment of witnesses, opening statements and closing arguments. Culminates in full trial before a judge and jury. (Law 6618; prereq Procedure, Evidence; 3 cr)

### Wagner Labor Law Moot Court

Intensive instruction in brief writing and appellate advocacy in the context of labor and employment law, leading to selection of students to participate in national competition held annually in New York. (Law 7080; 2 cr)

### Welfare Law

Welfare law from the perspective not of individual disputes but of legislative and social policy, considering the nature and scope of existing state and national social welfare programs relating to income maintenance (AFDC, social security, general assistance, food stamps), housing and homelessness, medical care for low-income citizens, among others, and the arguments for and against major reforms recently implemented or under consideration. (Law 6220; 3 cr)

### Wills and Trusts

Effect of property law on owners' power to choose who will succeed to their property when they die. Wills, will sub-stitutes (including intestate succession), rudiments of gift and estate taxation, future interests. (Law 6153; 4 cr)

### Worker Compensation/Social Security

Statutory law, case law, and policy issues of the worker compensation and social security disability systems. (Law 6123; 2 cr)



## Second- and Third-Year Seminars

### Seminar: Advanced Criminal Law

Advanced criminal law and criminal justice policy issues, including responsibility, insanity, automatism, punishment, and plea bargaining. Readings include legal opinions, social science materials, philosophy of law readings, five novels, and a dozen short stories. Grades based on class participation and major paper which, with instructor approval, may be didactic fiction. (Law 6850; 3 cr)

### Seminar: Advanced Criminal Procedure

Advanced issues in criminal procedure taught through weekly mock pretrial hearings. Requirements include two memoranda of law, one report and recommendation, and participation in three classroom simulations of evidentiary hearings. (Law 6850; prereq Criminal Procedure; 2 cr)

### Seminar: Advanced Environmental Law

In-depth analysis of current issues in environmental law with visiting environmental law specialists. Hazardous waste disposal, water pollution, toxic torts. (Law 6885; prereq Environmental Law; 2 cr)

### Seminar: Advanced Estate Planning

Builds on the student's knowledge of estate, gift, and income tax systems. Work of the estate planning lawyer, from initial client interview and analysis of financial data, to implementation of appropriate planning techniques based on a client's situation and assets, to preparation of an estate tax return. (Law 6817; 2 cr)

### Seminar: Advanced Legal Research

Advanced research techniques for finding cases, statutes, government documents, legislative history, administrative law, foreign and international law, and commonwealth materials. Legal and non-legal databases and practitioners' tools. Students complete a pathfinder and research problems. (Law 6851; 2 cr)

### Seminar: Agricultural Law and Economics

Intensive study of current agricultural law topics, economic analysis and rationale underlying government regulation of agriculture. Topics not limited to conventional "economic regulation." (Law 6809; Agricultural Law helpful; 2 cr)



Students and judges work and learn side by side in the Law School's unique sentencing seminar.

### Seminar: American Constitutional History

The writing and ratification of the Constitution. Intellectual and ideological currents of the time, contemporaneous writings. Each student writes and presents a paper. (Law 6871; 2 cr)

### Seminar: American Indian Law

American Indian history through the early 20th century from legal perspective. Social and economic factors that influenced developments within American Indian legal history. (Law 6838; 2 cr)

### Seminar: Antitrust

Antitrust law and issues of intellectual property protection, labor law, state action doctrine, municipalities, trading issues, and health care and medical insurance businesses. (Law 6840; 2 cr)

### Seminar: Art of Appellate Advocacy

Practical experience in making an effective appellate argument, both orally and in writing; analysis of appellate decision-making process; the basis of perfecting an appeal. (Law 6848; 2 cr)

### Seminar: Bankruptcy

Theoretical underpinnings of bankruptcy law. Complex and recent developments in bankruptcy. (Law 6898; 2 cr)

### Bankruptcy Clinic

Instruction on representation of consumer debtors, including examination of hypothetical fact scenarios, beginning with initial client interview through the filing of bankruptcy. After approximately 10 hours of classroom time, students represent consumer debtors involved in litigation regarding discharge, dischargeability, and exemptions, under the supervision of bankruptcy attorneys. (Law 6092; 4 cr)

### Seminar: Biomedical Ethics

Choices doctors and researchers make in distributing scarce resources—choices governed by professional codes, ethical theories generally accepted in Western societies, statutes and regulations, review boards, and an emerging body of case law. One topic will be chosen for the semester's concentration. (Law 6829; 2 cr)

### Seminar: Business/Environmental Law

Problems that affect businesses under environmental laws. Examines typical business transactions (formation and realignment of business entities, buying and selling properties, lending and borrowing, employing people, producing products, dealing with insolvency) and identifies environmental problems that affect them. Legislative, administrative, and judicial rules that allocate liability for damage to the environment and the lawyer's role in minimizing clients' liabilities through creative deal structuring and contract writing. At least two problem-solving memos and two short contracts required. (Law 6868; familiarity with CERCLA, corporate law, and personal property security recommended; 2 cr)

### Seminar: Business Planning

Business law and taxation aspects of closely held entities. Several writing projects required. (Law 6823; 2 cr)

### Child Advocacy Clinic

Practical experience handling cases involving children's issues and legal rights. (Law 6040; 4 cr)

### Seminar: Child, Family, State

Relation between family decision making for children and the state's role as *parens patriae*. Dependency, neglect issues, and the role of the juvenile court in monitoring dysfunctional families. (Law 6808; 2 cr)



**Civil Practice Clinic**

Clinical lawyering skills course focusing on interviewing, counseling, and negotiation. Students handle actual civil cases for low-income clients with faculty assistance. (Law 6056; 4 cr)

**Seminar: Civil Rights**

Basic elements of claims brought under the federal civil rights statutes. Issues commonly encountered in litigation of federal civil rights cases, including municipal liability, qualified immunity, exhaustion of administrative remedies, abstention, standing, ripeness, mootness, as well as the standards of proof with respect to various constitutional torts. (Law 6621; 2 cr)

**Seminar: Closely Held Corporations**

Problems of the closely held business, including alternatives to incorporation, formation, control devices, distribution and accumulation of corporate earnings, squeeze outs, dissension, deadlock, dissolution, and sale. (Law 6858; 2 cr)

**Seminar: Computer Applications in Law**

Computer hardware, software, system design configurations, different applications in law practice and legal education. (Law 6832; 2 cr)

**Seminar: Comparative Criminal Procedure**

Systems in several foreign countries for investigation, adjudication, and punishment of criminal violations. Focuses on French and German systems, with some attention to other common law countries such as Canada and Great Britain. Analysis of similarities and differences, with emphasis on possibilities of basing American reforms on foreign practices. (Law 6892; 2 cr)

**Seminar: Comparative Theories of Ownership**

Philosophies concerning property ownership and ownership systems in different cultures. (Law 6849; 2 cr)

**Seminar: Constitutional Power of the Presidency**

Presidential authority in conflict with prerogatives of the coordinate branches of government. Separation of powers and constitutional limitations upon the exercise of presidential power. Topics include the Independent Counsel Act; executive privilege; *Clinton v. Jones*; legislative veto; and foreign affairs and national security. (Law 6837; 2 cr)

**Seminar: Constitutional Theory**

Theories of interpretation of constitutional provisions, including originalism, republicanism, fundamental rights, feminism. (Law 6899; 2 cr)

**Criminal Appeals Clinic**

Students prepare appellate brief on behalf of a criminal defendant in a felony case supervised by an assistant state public defender. Emphasizes quality of legal research, writing, and argument. (Law 6059; prereq Criminal Law, Criminal Procedure, Professional Responsibility; 2 cr)

**Seminar: Damage Analysis**

Proving damages; doctrines and analytical techniques used in calculating damage; contrast of damage theories in torts, contracts, and antitrust law; economic theory as basis for measuring damages. (Law 6631; prior training in economics not essential; 2 cr)

**Seminar: Death Penalty**

Substantive law of capital punishment and procedural aspects of post-conviction proceedings. History of death penalty jurisprudence, the Antiterrorism and Effective Death Penalty Act of 1996, habeas corpus, and state and federal death penalty statutes. (Law 6801; 2 cr)

**Seminar: Divorce Negotiation and Planning**

Financial aspects of divorce planning and negotiation. Tax aspects of divorce decrees, evaluation of business and other assets, use of experts. Students represent clients in simulated divorce situations and negotiate stipulations. (Law 6825; 3 cr)

**Domestic Abuse Prosecution Clinic**

Students participate in supervised prosecution of misdemeanor domestic assault cases. Students handle cases at all stages of the criminal process, including arraignments, pretrial conferences, and trials. (Law 6843; 2 cr)

**Seminar: Education Law**

Examines issues of primary and secondary education by focusing on interplay among law and policy, legal decisions, and educational practices. (Law 6835; 2 cr)

**Seminar: Entertainment Law**

Legal and business issues in major transactions in the music, film, book publishing, and theater industries. Background in copyright and trademark law is helpful but not required. Guest speakers from the entertainment industries. (Law 6400; 2 cr)

**Federal Prosecution Clinic**

Students assist in prosecution of federal criminal cases under supervision of assistant U.S. attorneys and the faculty supervisor. (Law 6815; 2 cr)

**Seminar: Federal Tax Procedure**

Overview of major IRS functions including returns selection, examinations, administrative appeals, tax litigation, collection activities (liens and levies), bankruptcy, and criminal tax enforcement. Effective representation of clients in all phases of IRS encounters. (Law 6811; 2 cr)

**Housing Law Clinic**

Under the supervision of an attorney, students represent tenants facing eviction, housing repair problems, utility shutoff, and lockouts. Students handle cases from beginning to end including interviewing, investigation, drafting pleadings, discovery, motion and trial practice, and appeals. Preliminary classroom component includes introductory lawyering, housing law topics, and case simulations. (Law 6246; 3 cr)

**Immigration Clinic**

Students prepare and present claims before the Immigration and Naturalization Service and the Immigration Court including applications for political asylum and withholding of deportation. Preliminary classroom component. (Law 6842; 4 cr)

**Indian Child Welfare Clinic**

Students handle family law and juvenile law cases referred from the Indian Child Welfare Law Center that involve the federal Indian Child Welfare Act. Includes weekly roundtables on interviewing, negotiation, and motion practice with the Law School Child Advocacy Clinic. (Law 6098; prereq American Indian Law or instructor permission; 4 cr)

**Seminar: International Commercial Arbitration**

The nature and arbitration of international commercial disputes, including inter-national laws, rules, and conventions. (Law 6815; 2 cr)

**Seminar: International and Foreign Legal Research**

Manual and on-line research techniques for public international law sources, private international law sources from foreign countries, as well as research on selected topics of international interest such as trade law, human rights, environmental law, and intellectual property. (Law 6867; 2 cr)

**Seminar: International Contracts**

Simulated negotiation of complex international sale-of-goods contract, requiring mastery of issues such as choice of law, dispute settlement, payment terms and devices, quality control terms and devices, and shipment terms. (Law 6800; 3 cr)

**Seminar: Issues in American Legal History**

History of American law and exploration of relationship between law and its historical context (political, economic, and social). Specific topics may include the nature of law in Puritan Massachusetts; the Salem witchcraft trials; law and mob rule during Revolutionary times; the challenge of Indian sovereignty for American law; the role of government regulation in the 19<sup>th</sup> and early 20<sup>th</sup> centuries; women and the changing law of the 19<sup>th</sup> century; the antebellum law of slavery; the struggle for civil rights in the 20<sup>th</sup> century. Several short essays and the legal history of a case of the student's own choosing is required. (Law 6876; 2 cr)

**Seminar: Labor Law Writing**

Closely supervised writing and editing of briefs based on transcripts of cases from the National Labor Relations Board and labor arbitration cases. Labor law research skills, NLRB and arbitration procedure, and writing skills in an adversarial setting. (Law 6804; 3 cr)

**Seminar: Law and American Foreign Policy**

The ways in which constitutional law and constitutional interpretation—by all three branches of government—shape and constrain American foreign policy and national security law. Executive-legislative conflict in foreign policy and the judiciary's role in that conflict; individual rights and foreign policy; areas of recent conflict including trade policy, intelligence gathering, the Vietnam War and the War Powers Resolution, the Iran-Contra debate, the conflict in the Persian Gulf, and current dilemmas. (Law 6862; 2 cr)

**Seminar: Law and Economics**

Application of law and economics principles to constitutional law, contracts law, and tort law. Essential for any student who wants to understand and be able to use the analytical tools that have contributed to a revolutionary new perspective for viewing legal issues.



**Seminar: Law, Medicine, and Bioethics**

Key topics at the intersection of law, medicine, and biomedical ethics, including genetic screening and engineering, medically assisted procreation and surrogate motherhood, organ transplantation, the HIV and AIDS epidemic, termination of life-sustaining treatment, physician-assisted suicide, euthanasia, and the definition of death. Role of law, its relationship to ethics and medical practice, and its success or failure in responding to the central challenges posed by these topics. (Law 6829; 2 cr)

**Seminar: Law and Migration**

Empirical and social and behavioral science research on the challenges migration poses for migrants and the policies governments adopt to help people meet those challenges. Receiving countries considered are Canada, the United States, and member-states of the European Community. (Law 6855; reading knowledge of French or German useful; 2 cr)

**Law and Violence Against Women Clinic**

Students represent petitioners in Domestic Abuse Order for Protection proceedings in Hennepin County and Ramsey County District Courts. (Law 6805; 2 cr)

**Seminar: Laws of Cooperatives**

Survey of various laws that apply to cooperatives, e.g., incorporation, tax, security, and antitrust law. Analysis of cooperatives (agricultural, consumer, worker) and their structure. (Law 6802; 2 cr)

**Seminar: Lawyers and Ethics**

Explicit and implicit assumptions, values, and priorities embodied in the traditional concept of a "good lawyer." Prevailing norms of zealous advocacy, professional detachment, and professional expertise and their effects on the individual lawyer, the profession, and society as a whole. The profession's response to attacks on traditional concepts, individual choice and responsibility, and conflicts between personal and professional norms of conduct. (Law 6855; prereq Professional Responsibility or concurrent registration; 2 cr)

**Seminar: Legal Aspects of Technology**

Current and emerging legal issues related to technology, including intellectual property, commercial, and personal legal issues affected by technology. Topics include shrink wrap licensing, software development and acquisitions contracts, trademark dilution, privacy, first amendment issues, computer-based evidence, on-line provider liability, jurisdictional concerns, the impact of technology on the practice of law. (Law 6832; 2 cr)

**Seminar: Legal and Business Ethics**

Effect of the business client's ethics on the lawyer's representation of the client. Competing pressures that influence the business client's ethical behavior, dichotomy between personal and business ethics, competing models for ethical business decision making, organizational influences on the business manager, and the ethical influences of different management personalities. (Law 6846; 2 cr)

**Legal Assistance to Minnesota Prisoners Clinic**

Students represent inmates in areas of general civil law and prisoners' rights. Focus on interviewing, case management, negotiating, pretrial skills, and litigating. (Law 6060; 4 cr)

**Seminar: Legislative Process**

Examines and tests academic and judicial assumptions and theories about the legislative process. (Law 6822; 2 cr)

**Seminar: Mental Health Law**

Issues involved in the legal system's handling of mental illness, including involuntary civil commitment, hospitalization, disposition of the mentally ill criminal offender, rights under the discrimination laws, and government services and funding mechanisms for those with mental illness. (Law 6879; 2 cr)

**Misdemeanor Defense Clinic**

Students participate, from the defense perspective, in arraignments, pretrial proceedings, and jury trials in Hennepin County District Court. Integrates substantive and procedural law and lawyering skills through classroom work, simulations, and actual client representation. (Law 6065; 2 cr)

**Misdemeanor Prosecution Clinic**

Students participate, from the prosecution perspective, in arraignments, pretrial proceedings, and trials in Ramsey County and Hennepin County District Courts. Integrates substantive and procedural law and lawyering skills through classroom work, simulations, and actual case participation. (Law 6058; 2 cr)

**Seminar: Philosophy of Punishment**

Uses materials on the philosophy of punishment as a prism through which to look at broader problems in the philosophy of law. Justification for criminal punishment, concepts of legal and moral responsibility, location of boundaries between law and morality. (Law 6846; 2 cr)

**Public Interest Law Clinic**

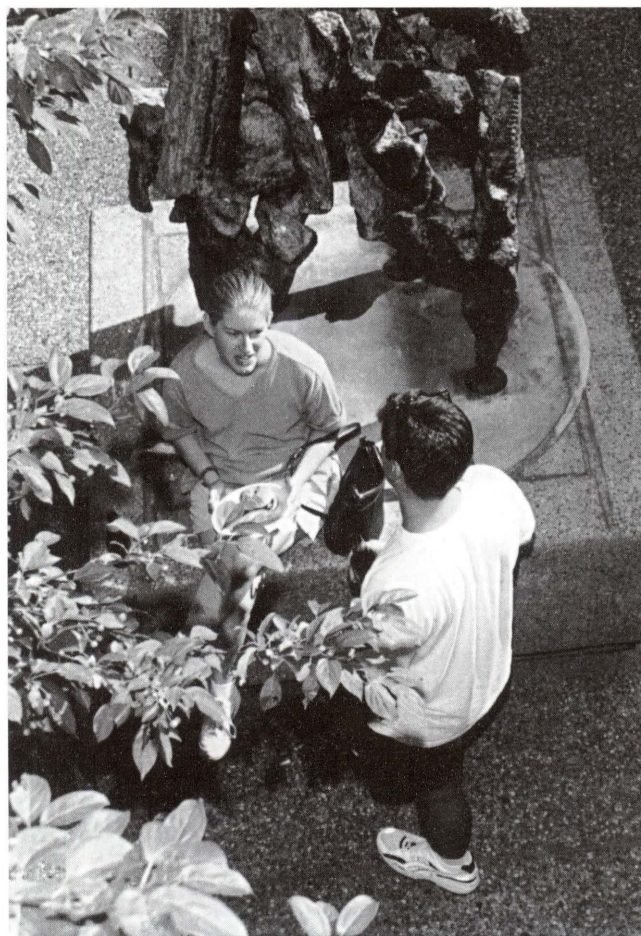
Classroom instruction and field work experience in public interest representation. Students work on selected projects supervised by practicing public interest attorneys. (Law 6081; 2 cr)

**Seminar: Rape in Justice System**

Why men rape, the incidence of rape, reporting by victims, the police response, prosecutors and juries, sentencing, and legal rules such as the definition of rape, rape shield laws, evidence of the defendant's previous sexual assaults. Guest speakers with specialized expertise will offer contrasting viewpoints. Assignments cover feminist and nonfeminist perspectives. (Law 6893; 2 cr)

**Seminar: Real Estate Transactions**

Hands-on course in commercial real estate law. Theory behind provisions contained in various transactions documents as well as the realistic results of negotiation and their effect upon actual transactions. Drafting and preparation of real estate documentation, participation in negotiation sessions, and case studies evaluating real estate investment. (Law 6895; 2 cr)





**Seminar: Securitization/  
Structured Finance**

In its most basic form, securitization involves pooling, structuring, and selling assets (i.e., predictable cash flows such as loans), derived from an originator (a financial institution or other entity) to a special legal entity that is "bankruptcy remote." This seminar introduces the concept of securitizing (or monetizing) assets, legal and accounting issues related to securitization and structured finance, and troubled securitization transactions including issues related to the bankruptcy of the originator. Considers case studies dealing with the first time issuer, the established company and industry, and the securitization of development loans. (Law 6841; 2 cr)

**Seminar: Sentencing Policy**

Sentencing purposes, structures (e.g. guidelines), and alternative forms of punishment, with emphasis on the need to find effective but less costly alternatives to prison sentences. (Law 6894—Fall; 3 cr)

**Seminar: Sentencing Policy  
Workshop**

Students, judges, professors, attorneys, and sentencing experts discuss actual case files submitted by the judges, to identify sentencing purposes and alternatives appropriate for each case. (Continuation of Fall Sentencing Policy Seminar; Law 6894—Spring; 2 cr)

**Seminar: Separation of  
Powers**

Separation of powers cases and principles, focusing on recurrent modern problems of inter-branch conflict (executive-legislative, executive-judicial-legislative), as well as historical separation of powers political theory. (Law 6834; prereq Constitutional Law; 2 cr)

**Seminar: State  
Constitutional Law and  
Criminal Procedure**

The power of state courts with respect to their state constitutions to provide more expansive protections to criminal defendants than the minimum procedural protections required by the United States Constitution. Requires paper and oral presentation on a state law issue related to criminal procedure. (Law 6826; prereq Criminal Procedure; 2 cr)

**Seminar: Statistics for  
Lawyers**

Developing knowledge and skills for interpreting and using research and survey data and related information resources for problem solving, decision making, policy determination, and litigation planning. (Law 6812; 2 cr)

**Seminar: Supreme Court—  
Current Term**

General discussion of current opinions of the Supreme Court. Each student is assigned to be a Supreme Court Justice and represents that Justice's views throughout the semester. (Law 6839; 2 cr)

**Tax Clinic**

Students represent taxpayers during audits and appeals before the Internal Revenue Service and at trial before the U.S. Tax Court or U.S. District Court. Tax procedure and law, lawyering skills. (Law 6063; 3 cr)

**Seminar: Taxation and Tax  
Policy**

Trains students in writing and tax research. Students write and present for both substantive and stylistic comment a paper on a tax or tax policy subject of their choice. (Law 6874; 2 cr)

**Seminar: Taxation of  
Subchapter S Corporations**

Federal income taxation of Subchapter S corporations. General overview of S corporations; eligibility; organization and capitalization; income, losses, and deductions; distributions, liquidations, and sales; conversion from C corporations to S corporations. (Law 6898; 2 cr)

**Seminar: Women's  
International Human Rights**

History of women's human rights, feminist perspectives on international law, the Women's Convention, reproductive rights, domestic violence, female genital mutilation, trafficking in women, economic rights, women in developing countries, women refugees, women's human rights in the U.S., and the role of nongovernmental organizations. (Law 6803; 2 cr)

**Worker Compensation/  
Social Security Clinic**

Opportunity to represent claimants in Worker Compensation and Social Security Disability cases. Students responsible for all aspects of the cases (e.g., interviews, fact and medical evidence gathering, discovery, negotiation, hearings) supervised by clinic faculty. (Law 6875; 4 cr)

**Seminar: Youth, Law, and  
Society**

Changing social, economic, and legal position of youth in society. Legal regulation of children and "childhood" during modernization and industrialization, youth policies of the past, present, and future. (Law 6847; 2 cr)

Annual Women Law Student Association's  
"Run for Cover," benefitting a local women's shelter.





# Practical Skills Programs



*President Carl Warren confers with students in his clinic office. Minnesota's clinic is one of the largest in the country, providing direct practice experience for law students and more than 17,000 hours of pro bono legal service each year in the Twin Cities community.*

A rich variety of practical skills programs provides an important supplement to the Law School's theory-based substantive courses. Some of these programs are described below.



## Clinic Program

With one of the largest law clinics in the country, the University of Minnesota has long been a pioneer in the field of clinical legal education. As early as 1913, well before most law schools recognized the importance of clinical education, the school placed students in a clinical setting by permitting them to work on lawsuits before they graduated. The current clinic program was inaugurated in 1968, and since that time has grown from a tiny poverty-law office to one of the largest, nationally-recognized clinic programs in the nation.

In addition to its size, a hallmark of the clinic program is the diversity of its course offerings, which include 16 clinical courses in the following areas of practice.

- ✦ Bankruptcy
- ✦ Child Advocacy
- ✦ Civil Litigation
- ✦ Criminal Appeals
- ✦ Disability
- ✦ Domestic Abuse
- ✦ Federal Prosecution
- ✦ Federal Taxation
- ✦ Housing
- ✦ Immigration
- ✦ Indian Child Welfare
- ✦ Law and Violence Against Women
- ✦ Legal Assistance to Minnesota Prisoners
- ✦ Misdemeanor Defense
- ✦ Misdemeanor Prosecution
- ✦ Public Interest Law

Although clinical education is available nationwide to only 25 percent of all law students, 65 percent of our students participate

in at least one of these "live" client clinics before they graduate. These students, in turn, provide more than 17,000 hours of pro bono legal service to the Twin Cities community each year.

The clinic's work is facilitated by a state-of-the-art computer network that links each of the students, faculty, and support staff participating in the law clinic program. The clinic network enables students working at home or in the Law School's special clinic computer lab to exchange messages and documents with their instructors. Clinic software also includes sophisticated calendaring and law office management systems.



## Public Service Program

Beginning in 1999, the University of Minnesota Law School will ask students to perform fifty hours of

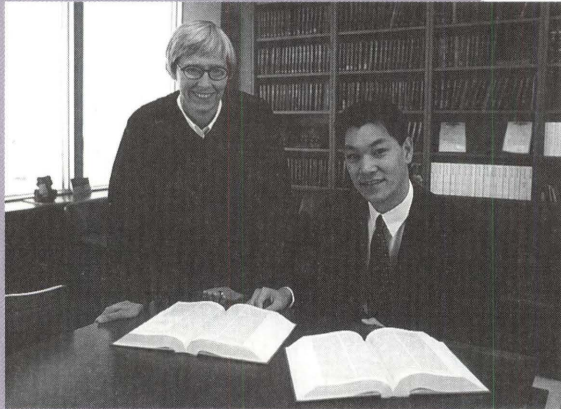
*Minnesota's moot court teams regularly win regional and national awards. This year's National Moot Court team won regionals and is headed to nationals shortly after this catalog goes to press.*







*Federal and state trial judges, like Judge Roberta K. Levy ('64), teach the University of Minnesota Law School's popular trial practice course in our two fully equipped courtrooms.*



*The Twin Cities provides a wealth of internship and clerkship opportunities. Third-year student Nelson Wu works with Federal District Court Judge Ann O. Montgomery ('74) through the Law School's Judicial Externship Program.*

pro bono (volunteer) legal service for low-income and disadvantaged Minnesotans through the Law School Public Service Program. Volunteer placements will be coordinated by the Minnesota Justice Foundation, a nonprofit organization with an office in the Law School. The program will provide legal assistance to those in need, instill an ethos of public service in each law student, and develop a cadre of future lawyers who have the skills and the commitment to continue in public interest law and pro bono service.

The University of Minnesota Law School is excited to begin this innovative program, a collaborative effort of the three Minnesota law schools, the Minnesota State Bar Association, the Minnesota Justice Foundation, and over thirty public interest agencies.



## **Moot Court Programs**

The Law School has an extensive moot court program to help students become effective advocates before appellate courts. Unusual among law schools, the program is an academically supervised and graded upper-level writing course; it is not merely extracurricular. Under the tutelage of adjunct faculty, participants learn advanced skills in research, analysis, oral advocacy, brief writing, and appellate litigation tactics.

There are seven advanced moot court programs: Jessup International Law Moot Court; Environmental Law Moot Court; Intellectual Property Moot Court; National Moot Court; Wagner Labor Law Moot Court; Civil Rights Moot Court; and Maynard Pirsig Moot Court. Each moot court fields teams

to represent the Law School in interscholastic competitions; one also hosts its own prestigious intra-school competition, bringing to the Law School prominent federal and state court judges who preside over the final rounds. The Law School also hosts the annual Civil Rights Moot Court National Competition.



## **Trial Practice Program**

This program teaches trial tactics and persuasion through performance, giving students weekly practice in litigation skills. Prominent federal and state trial court judges teach small student sections. In-class and videotaped exercises include sessions on jury selection, introduction of evidence, expert testimony, direct and cross-examination of witnesses, opening statements, and closing arguments. The course concludes with a simulated trial. Each student is assigned a partner to conduct a day-long trial before a real judge and a volunteer jury from the community.



## **Judicial Externship Program**

An externship program with the federal district court, state appellate court, and state district courts in Minnesota allows students to serve as part-time law clerks for one semester for credit. To the extent practicable, students are introduced to all aspects of court operations. They prepare research memoranda, observe judicial proceedings, and participate in drafting opinions and orders.



# Special Programs

## International Law/Foreign Study Programs

Many factors allow the University of Minnesota Law School to claim true leadership in international legal education among major U.S. law schools. Following are some of the reasons for the Law School's international prominence.

### The Faculty

Minnesota's professors of international and comparative law are the driving force behind the comprehensive and vital curriculum available to students interested in the global arena. The faculty's international scholarship, supported by the outstanding resources available in the Law Library, relates directly to such real world legal issues as the settlement of international trade disputes, the relationship between constitutional reform and market economies, the enforcement of human rights

standards, and the interdependence of domestic and international regimes to protect the environment.

### The Law Library

The Law Library is almost without parallel in the breadth and scope of its international and comparative law collection, attracting scholars from around the world and enabling the Law School to offer a unique course in International and Foreign Legal Research. So extensive are the international collections of court decisions and legislation that our visiting foreign scholars frequently comment that Minnesota's library has a more complete collection of their country's laws than the scholar's own law school.

### Exchanges

Carefully cultivated exchange relationships with leading academic institutions around the world not only allow students and faculty to immerse themselves in other legal cultures, but bring international colleagues to Minnesota. Our exchanges with institutions in

France, Germany, Ireland, the Netherlands, Spain, and Sweden link us with students, lawyers, legal reformers, and professors around the globe.

These exchange programs also enable our own J.D. students to study abroad during the summer or for an entire semester. Students participating in a semester-long exchange can earn 12-14 semester credits toward the total credit requirements for the J.D. degree from Minnesota. No additional tuition is required for any of the Law School's semester exchange programs.

### LL.M. for Foreign Lawyers

An increasingly important aspect of Minnesota's international law programs is our LL.M. Program for Foreign Lawyers. Designed to provide foreign lawyers with an opportunity to learn about the U.S. legal system, the program also provides U.S. students with a chance to meet and interact with practicing lawyers from around the world.

Approximately 35 foreign LL.M. students are in residence; all enroll in upper-level courses with our J.D. students, bringing international perspectives to the classroom.

Whether students seek to mentor one of the LL.M. students or study the technical aspects of international law from one of the faculty experts, the Law School provides the academic environment to prepare lawyers for their role in a global society.

*The Law School's international programs take students to and attract students from all over the world.*







*A view of the law school in Lyon, France, one of six international exchange programs available to law students.*

## Summer School

An eight-week summer session is offered starting in late May. Applicants must have completed one year at an accredited law school and must submit a letter of good standing from a dean of the school attended. Summer school applications are available in March from the Law School's Summer School Office.

## Joint Degree Programs

Through joint and dual degree programs, the Law School offers students an opportunity for interdisciplinary study with the ability to individually tailor career plans while fulfilling the requirements for two degrees. Students interested in pursuing a joint or dual degree must meet the

admissions criteria of each University department and are encouraged to apply to both programs before beginning either course of study, but application after entry into one of the schools is also possible. Once admitted to both the Law School and the desired program in the Graduate School, a student must present a proposed course of study to the Law School dean of students and director of graduate studies for program approval.

The first year of law school must be taken as a whole, precluding concurrent graduate study during that year. In a similar manner, some graduate departments require one year of their work to be taken in a block, essentially excluding law study during that period. Thereafter, selection of courses from both schools is possible. Law school credit requirements are explained in detail in the Law School Rules of Scholastic Requirements, available from the Law School registrar.

## Law and Public Affairs

The Hubert H. Humphrey Institute of Public Affairs builds on the legacy of Vice President Humphrey to train men and women for leadership in the public arena. The joint law and public affairs program offers instruction in policy formulation, management, and planning with several concentrations, including economic and community development, land use, technology, energy and environmental policy, foreign affairs, and international relations. Joint degree students earn the J.D. and either the master of arts (M.A.) or master of public planning (M.P.P.) in four years. For more information, contact the Hubert H. Humphrey Institute of Public Affairs, Admissions Office, University of Minnesota, 301 19th Avenue South, Minneapolis, MN 55455 (612/625-9505).

*Joint and dual degree opportunities abound at the University. This is a view of the new Carlson School of Management, situated close to the Law School on the University's West Bank.*



*Photo courtesy of Ruth Pechauer*



### **Law and Master of Business Administration**

The Law School cooperates with the Curtis L. Carlson School of Management to allow students with appropriate academic backgrounds to earn their J.D. and master of business administration (M.B.A.) degrees in four years. The School of Management offers both a day and evening M.B.A. program. For more information, contact the University of Minnesota Curtis L. Carlson School of Management, 321 19th Avenue South, Minneapolis, MN 55455 (612/625-5555).

### **Law and Other Graduate School Programs**

Students may simultaneously pursue a law degree and a graduate degree in departments of the Graduate School other than the Humphrey Institute or the School of Management. In recent years, students have pursued degrees in a wide variety of disciplines, drawing on the strengths of one of the largest research universities in the world.



## *Advanced Degree Programs*

### **Graduate Study in Law (LL.M.) for Graduates of Foreign Law Schools**

The Law School offers a nine-month program of graduate study for students who have completed their legal education in a foreign law school. The LL.M. program offers such students the opportunity to understand the structure of the American legal system and explore some topic in depth. All LL.M. students must satisfactorily complete 24 credit hours in two semesters to complete the degree. They must take Introduction to American Law but may choose

their own area of specialization to satisfy all remaining credit requirements.

Exceptional students may arrange to write a thesis as part of the degree program. Students who wish to take this option must arrange with one of the full-time faculty to supervise the thesis; acceptance into the thesis program cannot be guaranteed.

Candidates for the LL.M. program should contact the director of International and Graduate Programs at the Law School for further details. Candidates for whom English is not their first language must present the results of the TOEFL as part of the application process.



## *Computer-Assisted Study and Research*

The Law School aggressively pursues new technologies to carry out its educational and scholarly missions. All faculty, librarians, and staff are equipped with state-of-the-

art equipment and software. The school's clinics, student journals, and student computer labs have cutting-edge hardware to enhance students' educational experience, and the first of a series of classrooms has been equipped for state-of-the-art interactive instruction.

In addition to LEXIS and WESTLAW terminals, the Law Library offers personal computers for student use and several study carrels wired to allow students to use their laptop computers to access information resources electronically. The library also provides a CD-ROM network that offers students a variety of primary and secondary legal materials.

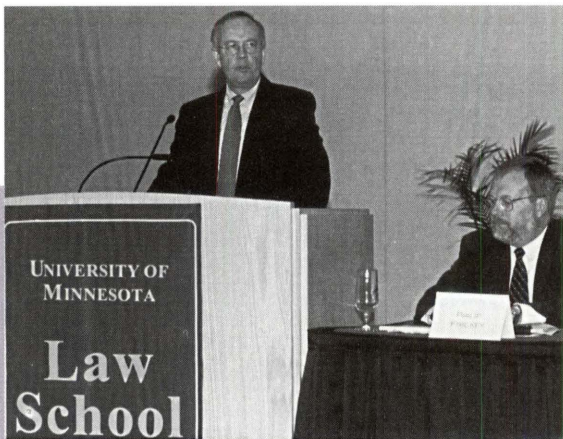
The Law School uses the University of Minnesota campus network to access e-mail, the University's computerized library catalog system, the Internet, and other databases. All students, faculty, and staff have e-mail accounts and free access to the Internet. The Law School has a World Wide Web site to make information about the school easily accessible both domestically and internationally. You may access the site at [www.law.umn.edu/](http://www.law.umn.edu/).

*A student at work in the Law Library reading room.*





# Intellectual Life and Academic Activities



*A 1998 Law Review symposium on Presidential Power and Executive Privilege Twenty-five Years After U.S. v. Nixon brought scholars to Minnesota from across the country. Pictured here are Independent Counsel Kenneth Starr and Professor Philip Frickey, moderator for the first of three panels during the day-long event, which was televised nationally by CNN.*

## Scholarly Publications

The University of Minnesota Law School is one of few law schools that has both student-edited and faculty-edited scholarly journals, each of which has gained national prominence.

### **Minnesota Law Review**

The *Minnesota Law Review*, established in 1917 as the school's first legal periodical, publishes articles by leading legal scholars as well as student notes on timely legal developments. A student editorial board directs publication of the *Law Review*. Service on the

*Law Review* provides experience in research, legal analysis, and writing, enabling students to expand professional skills and contribute to the development of legal scholarship.

### **Law and Inequality: A Journal of Theory and Practice**

The journal was founded in 1981 to examine the social impact of law on disadvantaged people. *Law and Inequality* publishes articles by legal scholars, practitioners, law students, and nonlawyers. Members of the staff are selected on the basis of their writing abilities and their commitment to eliminating inequality.

### **The Minnesota Journal of Global Trade**

Established in 1991, this publication marks a new approach to world trade. The *Journal* focuses on international economic law and policy, taking an interdisciplinary approach. The *Journal* balances the theoretical and the practical, analyzing changes in the major public institutions of international trade and private sector responses to them. Faculty advisers well known in the field and from a number of disciplines offer student authors their expertise and insight for a unique learning experience.

### **Constitutional Commentary**

Law School faculty members Daniel A. Farber, Philip P. Frickey, Michael S. Paulsen, and Suzanna Sherry edit this publication, one of the few faculty-edited law journals in the country. It features essays on constitutional law developments and enjoys a significant following nationwide.

### **Crime and Justice**

Law School faculty member Michael H. Tonry edits this refereed hardcover journal, which publishes interdisciplinary review articles on research relating to the criminal justice system and criminal law.



## Research Institutes

Four major research institutes and centers founded by University of Minnesota Law School faculty and housed in the law building add to the school's intellectual vitality. Each of these institutes is funded by outside grants, a continuing tribute to the important contributions the institutes make to legal scholarship and public policy research. Additionally, the institutes provide research and employment opportunities for selected law students.

### **Minnesota Center for Legal Studies**

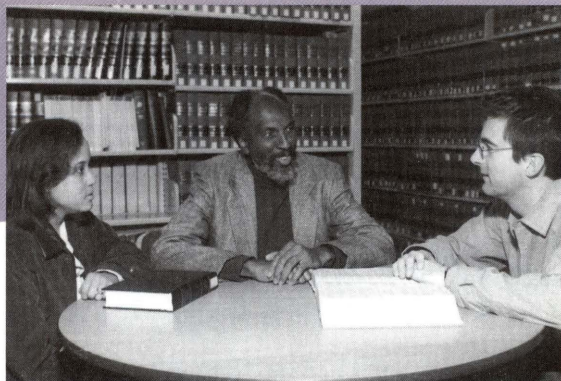
This center was created to enhance intellectual contacts between the Law School and the larger legal and scholarly communities. The center sponsors weekly faculty workshops, lectures by distinguished scholars from around the country, a faculty-edited journal, and other activities.

### **Human Rights Center**

The University of Minnesota Human Rights Center was inaugurated in December 1988 on the fortieth anniversary of the Universal Declaration of Human Rights.



*Professor John A. Powell, former legal director for the ACLU, directs the Institute on Race and Poverty, one of four major research centers founded by University of Minnesota Law School faculty and located in the Law Center.*



The Human Rights Center has seven program areas:

1. International Human Rights Internship Program, which has awarded more than 100 internship grants enabling students to work with human rights organizations in more than 40 countries;
2. University of Minnesota Human Rights Library on the Web, the largest human rights document site in the world with more than 5,000 individual documents;
3. University of Minnesota Human Rights Library and Documentation Center, which contains a comprehensive collection of human rights materials and helps researchers obtain human rights documents;
4. Research in Aid of Advocacy, which has prepared and disseminated a human rights research bibliography and assisted the United Nations in preparing studies on the right to a fair trial, pretrial detention standards, and other subjects;
5. Partners in Human Rights Education, which trains volunteer teachers, lawyers, and community representatives to teach primary and secondary school students about international human rights and responsibilities;
6. University of Minnesota Human Rights and Immigration Law Clinic; and

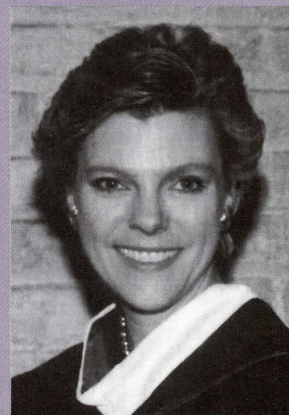
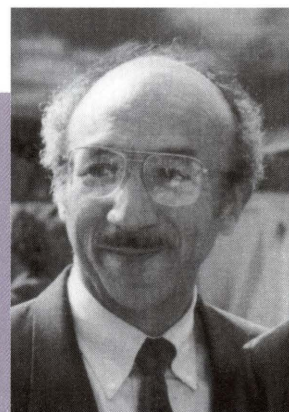
7. Public events, which have enabled more than 100 human rights experts from around the world to address the Minnesota community (e.g., Jean-Bertrand Aristide, former President of Haiti; Gibson Kaman Kuria, human rights advocate from Kenya; José Zalaquett, former Chair of Amnesty International; and Oscar Arias Sanchez, former President of Costa Rica and 1987 Nobel Peace Prize Laureate).

Through these programs the center has helped human rights organizations, such as Amnesty International, the International Commission of Jurists, and the Minnesota Advocates for Human Rights, protect human rights in various countries. The center also has enabled students from several countries to study human rights at the University of Minnesota.

**Institute on Race and Poverty**

The institute was founded in 1993 and is based at the Law School. It conducts legal and social justice research to better understand and address the underlying causes of problems created by the intersection of racial segregation and concentrated poverty. The institute brings together scholars and practitioners from the fields of law, public policy, and social science to forge new and effective strategies to combat such dilemmas as urban decay, racial segregation in housing and schools, and economic and social injustice. It also serves as a clearinghouse of

*Recent commencement speakers include the Honorable Harry T. Edwards, Chief Judge of the U.S. Court of Appeals for the District of Columbia, Cokie Roberts, commentator for National Public Radio and ABC News, and Geraldine Ferraro, former U.S. Senator from New York and first female candidate for Vice President.*





information for scholars and researchers interested in issues of race and poverty.

## **Institute on Criminal Justice**

Established in 1996, this institute engages in research and education on criminal justice policies. The institute's initial focal point has been a state-centered program that assists policy makers throughout the country to gain control of growing prison populations and improve sentencing and correctional policies and programs. The institute's work has now broadened to include research and policy analysis on other criminal justice issues at local, national, and international levels.



## **Lecture Series**

Distinguished members of the bench and bar enrich the cultural and intellectual environment by speaking before the Law School community in a variety of lecture programs.

• The annual William B. Lockhart Lecture discusses democratic ideals to stimulate a broader concern for public affairs. Recent Lockhart lecturers include the Honorable Guido Calabresi, former Dean of Yale Law School, currently U.S. Circuit Judge for the Second Circuit Court of Appeals; Professor Martha L. Minow of Harvard Law School; and Professor Kathleen M. Sullivan of Stanford Law School.

• Presenters of the John Dewey Lectureship in the Philosophy of Law discuss important issues in jurisprudence and have included Professor Ronald Dworkin of Oxford University and New York University; Professor Barbara A. Black of Columbia Law School; Professor Martha Nussbaum of the

University of Chicago Law School; Professor Frank I. Michelman of Harvard Law School; and Anthony Kronman, Dean of Yale Law School.

• The Frederick W. Thomas Professorship for the Interdisciplinary Study of Law and Language stimulates and enriches teaching, scholarship, and research in the area of law and the English language. The most recent Thomas lecturer was Professor Henry Louis Gates, Jr. of Harvard University.

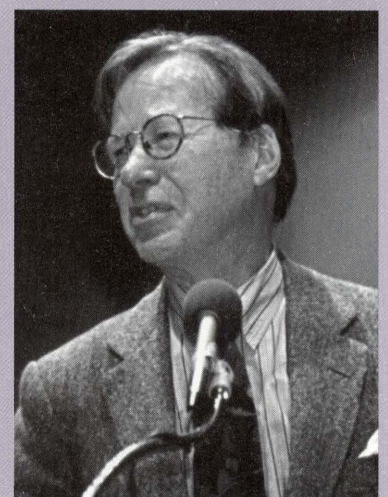
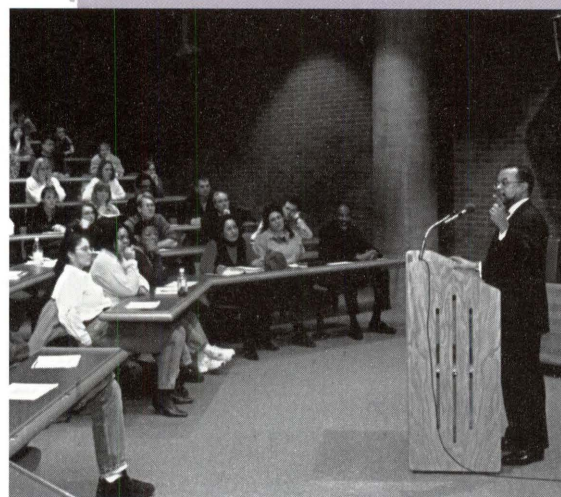
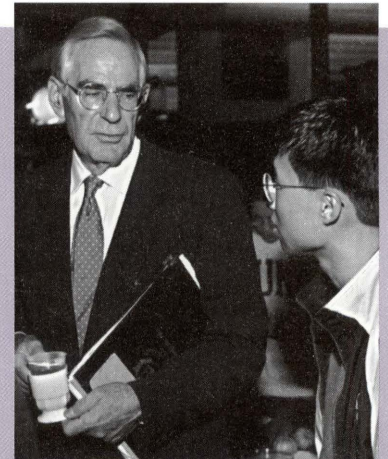
• The Jurist-in-Residence program has featured such distinguished guests as the Honorable Sandra Day O'Connor and Anthony Kennedy, Associate Justices of the U.S. Supreme Court, the Honorable Stephen M. Schwebel, judge of the International Court of Justice at the Hague, and the Honorable Donald P.

Lay, Senior Circuit Judge of the U.S. Court of Appeals for the Eighth Circuit. The program provides unique insight into the judicial process by bringing judges to the Law School for up to a week of classes, seminars, and informal meetings with students.

• The Horatio Ellsworth Kellar Distinguished Visitors Program supports an interdisciplinary lecture series that connects emerging issues in law with other disciplines such as art, drama, and literature. The most recent Kellar visitor was David Halberstam.

• Former Vice President and Ambassador to Japan Walter F. Mondale, an alumnus, participates regularly in public forums relating to international law and relations.

*A variety of special lecture programs bring noted scholars and philosophers to the Law School each year. Pictured here are some of our most recent guests (clockwise from top)—author David Halberstam mingling with students following his lecture; Professor Ronald Dworkin, Oxford University and N.Y.U.; and Professor Henry Louis Gates, Harvard University.*





# Student Life

## Extracurricular Activities

Students have the opportunity to participate in many different activities when they are not studying, clerking, or enjoying the Twin Cities. Annually, student groups provide more than 4,000 hours of pro bono community service in the Twin Cities area.

### Law School Council

The Law Council is the student governing body of the Law School. The council is made up of three representatives of each class and a president elected by the student body as a whole. Generally, the council articulates, presents, and advocates student interests before the dean and faculty.

### Students on Law School Committees

Law students participate actively in the general governance of the Law School. Interested students are appointed by the Law Council to serve on faculty-student committees dealing with such matters as curriculum development, admissions, educational policy, placement, and international programs. The faculty-student committee system is the heart of the Law School's policy-making process, and committee participation provides students with an avenue for suggesting improvements in Law School policies and assisting in the continuing development of the Law School.



*New students enjoying a boat cruise on the Mississippi River during orientation.*

## Student Organizations

- ✦ *American Bar Association Law Student Division*
- ✦ *American Indian Law Student Association*
- ✦ *Amnesty International Student Group*
- ✦ *Asian American Law Student Association*
- ✦ *Asylum Law Project*
- ✦ *Black Law Students Association*
- ✦ *Christian Legal Society*
- ✦ *Entertainment and Sports Law Students Association*
- ✦ *Environmental Law Society*
- ✦ *The Federalist Society*
- ✦ *Gamma Eta Gamma*
- ✦ *Graduate and Professional Schools Assembly*
- ✦ *International Law Student Association*
- ✦ *Jewish Caucus*
- ✦ *Latino Law Students Alliance*
- ✦ *Law and Medicine Society*
- ✦ *Law Forum*
- ✦ *Law School Recreational Sports*
- ✦ *Lesbian and Gay Law Students Association*
- ✦ *Minnesota Justice Foundation*
- ✦ *Multicultural Law Students Association*
- ✦ *National Lawyers' Guild*
- ✦ *Property Law Student Association*
- ✦ *Quaere*
- ✦ *Student Intellectual Property Law Association*
- ✦ *University Student Legal Services*
- ✦ *Women's Law Student Association*



# Career Services

## The 99% employment rate enjoyed by our graduates



*"I believe the various curricular and extracurricular activities I participated in at Minnesota helped me get my job with the Department of Justice, and I feel that Minnesota did quite well in preparing me for my field. When I graduated, I felt prepared to begin."*

*John A. Henderson, J.D. '96  
Oberlin College, B.A.  
United States Department  
of Justice*

is a testament to the respect our students and our Law School have in the legal community. The Career Services Office works hard to support students and employers, and to maintain the Law School's impressive track record.

Graduates of the Law School serve their clients, employers, and communities in all 50 states, Guam, Puerto Rico, and around the world. During just the last four years, graduates have accepted jobs in 39 states and 6 foreign countries. On average, 25 percent of our graduates receive prestigious judicial clerkships, well above the national average of 11 percent. Although the Law School will always provide leading lawyers and judges to Minnesota, the school's national reputation enables our graduates to practice anywhere in national and international legal circles.

To support our students, the Career Services Office offers the following services:

**Career Counseling** on an individual and group basis, including counseling on the wide range of opportunities and career paths open to law graduates, individual counseling on the paths that correspond to an individual student's interests and experience, and counseling on job search techniques appropriate to a student's chosen career path.

**Career Resource Library** contains a wealth of career-related publications, information on individual employers nationwide and around the globe, comprehensive listings of job opportunities nationwide, and job search databases. Job opportunities are updated daily and include private practice, government,

## Graduates, Spring 1994-1998

	1994	1995	1996	1997	1998
<b>EMPLOYMENT RATE</b>	96%	97%	97%	98%	99%
<b>TYPE OF EMPLOYER</b>					
Law Firms	46%	46%	40%	47%	47%
Judicial Clerkships	25%	27%	26%	23%	24%
Business and Industry	11%	16%	14%	17%	15%
Government	10%	5%	12%	4%	7%
Public Interest	5%	3%	4%	5%	3%
Graduate Study	1%	2%	1%	3%	2%
Other	2%	1%	3%	1%	2%
<b>GEOGRAPHICAL LOCATION</b>					
Twin Cities	61%	61.5%	54%	54%	59%
Greater Minnesota	11%	9%	9%	5%	6%
Other States	28%	29.5%	37%	41%	35%
<b>NUMBER OF STATES AND FOREIGN COUNTRIES REPRESENTED</b>					
	28	23	30	21	26

☛ The Law School's bar passage rate is 99 percent.



business, public interest, judicial clerkships, fellowships, internships, and academia. The library also contains information on volunteer opportunities that provide practical legal experience and valuable job contacts.

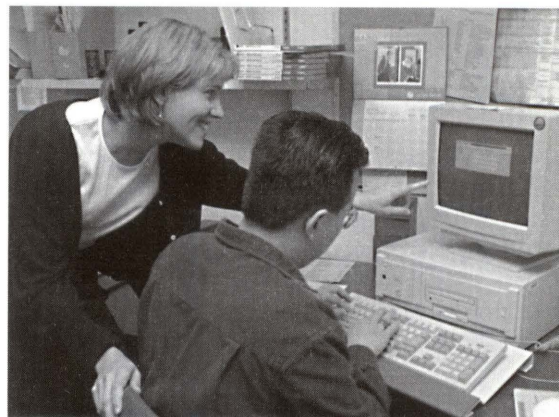
**Career Services Programs**, numbering more than 50 each academic year, include sessions on everything from résumé preparation and job search strategies to potential career paths and practice areas. Lawyers in the Twin Cities and around the country participate in these programs, as do our professional staff and faculty.

#### **On Campus Interviewing**

opportunities connect students with law firms, government agencies, business employers, public interest groups, and judges. Employers nationwide recruit at the University of Minnesota Law School; 72 percent of employers who come to campus interview students for positions outside of Minnesota. Hundreds of additional employers from across the country post job opportunities with us and solicit résumés from our students.

**Mock Interviews** with alumni allow students a valuable opportunity to practice and get feedback on critically important interviewing skills.

**24-Hour Résumé Review** gives students individualized feedback on résumés and cover letters literally overnight.



*Minnesota graduates find employment in a variety of settings nationwide.*

**The Green Book** is a binder full of career-related information given free of charge to every first-year student. The two inch-thick binder is a unique and comprehensive resource prepared by the Career Services Office for our students, containing everything from résumé instructions and examples to handbooks on different career paths and resources.

**CSWeekly** is a weekly newsletter published by the Career Services Office that contains new job listings and clerkship opportunities; grammar, interviewing, and job search tips; a weekly calendar of events including career services programs and on-campus interviewers; and periodic features on various career paths and job search strategies that fit those paths. The newsletter is distributed to each student via e-mail or hard copy, and also is available on the Career Services Office web site.

**Alumni Placement Bulletin** is a monthly publication similar to the *CSWeekly*, except it highlights job opportunities for graduates and for attorneys interested in a lateral employment move.

**Alumni Mentor Program** links incoming first-year students with graduates in Minnesota and around the country.

**Career Services Web Site** provides an ever-expanding array of resources for students and alumni, including copies of Career Services Office publications, information about and links to employers, and job search databases. Much of the information on the web site is password-protected.

Through these and other resources, and the energy and imagination of our dedicated Career Services staff, students have at their disposal all of the tools they need to find a job that fits their interests anywhere in the country.



# Alumni Activities

## A Partial List of Illustrious Graduates

### With positions they hold or have held:

- ◆ Donald D. Alsop, Chief Judge, U.S. District Court
- ◆ Wendell R. Anderson, Governor and U.S. Senator, Minnesota
- ◆ John Baumann, Executive Director, Association of American Law Schools
- ◆ James H. Binger, CEO, Honeywell
- ◆ James J. Blanchard, Governor of Michigan, and Ambassador to Canada
- ◆ Willard "Sandy" Boyd, Jr., President, University of Iowa, and Executive Director, Field Museum of Natural History, Chicago
- ◆ Myron H. Bright, Judge, U.S. Court of Appeals
- ◆ David R. Brink, President, American Bar Association
- ◆ Quentin N. Burdick, U.S. Senator, North Dakota
- ◆ A.W. Clausen, President of the World Bank, and CEO, Bank America
- ◆ Michael J. Davis, Judge, U.S. District Court
- ◆ David S. Doty, Judge, U.S. District Court
- ◆ David Durenberger, U.S. Senator, Minnesota
- ◆ Orville Freeman, Governor of Minnesota, and Secretary of Agriculture
- ◆ Sandra S. Gardebring, Justice, Minnesota Supreme Court, and Vice President, University of Minnesota
- ◆ Jean E. Hanson, General Counsel, U.S. Department of the Treasury
- ◆ Gerald Heaney, Judge, U.S. Court of Appeals
- ◆ Heidi M. Hoard, General Counsel, The Musicland Group
- ◆ Thomas E. Holloran, President, Medtronic, Inc.
- ◆ Gregory P. Joseph, Chair, 60,000-member ABA Section of Litigation, and partner, Fried, Frank, Harris, Shriver & Jacobson
- ◆ Stephen F. Keating, President and CEO, Honeywell
- ◆ Richard H. Kyle, Judge, U.S. District Court
- ◆ Lee Loevinger, Assistant Attorney General, U.S. Department of Justice, and Commissioner, Federal Communications Commission
- ◆ Harry H. MacLaughlin, Chief Judge, U.S. District Court
- ◆ Margaret A. Mahoney, Judge, U.S. Bankruptcy Court
- ◆ Tom McDonald, Ambassador to Zimbabwe
- ◆ Richard Moe, President, National Historic Preservation Trust
- ◆ Walter F. Mondale, Vice President of the United States, and Ambassador to Japan
- ◆ Ann O. Montgomery, Judge, U.S. District Court
- ◆ Diana E. Murphy, Judge, U.S. Court of Appeals
- ◆ Leonard H. Murray, CEO, Soo Line Railroad Company
- ◆ Vance Opperman, President, West Publishing Company, and President and CEO, Key Investment, Inc.
- ◆ John S. Pillsbury, Jr., President, Northwestern National Life Insurance Company
- ◆ Constance Berry Newman, Director, U.S. Office of Personnel Management
- ◆ William J. Quinn, President of the Board of Trustees, Loyola University, and President, Milwaukee Road
- ◆ James M. Rosenbaum, Judge, U.S. District Court
- ◆ Irving S. Shapiro, President and CEO, E.I. du Pont de Nemours & Co., and partner, Skadden, Arps, Slate, Meagher & Flom
- ◆ John E. Simonett, Justice, Minnesota Supreme Court
- ◆ Ballard F. Smith, President, San Diego Padres Baseball Club
- ◆ Harold Stassen, Governor of Minnesota, and President, University of Pennsylvania
- ◆ Robert A. Stein, Executive Director, American Bar Association
- ◆ David R. Strand, President, Medica Health Plans
- ◆ Michael P. Sullivan, President, International Dairy Queen
- ◆ John R. Tunheim, Judge, U.S. District Court
- ◆ Michael Wright, President, SUPERVALU INC.

These and countless other alumni contribute to the strength of the Law School through their excellence and dedication to their profession and their communities.

Contributing in large measure to the excellent reputation of the Law School are the many distinguished accomplishments of its graduates. Those accomplishments include the highest achievements in many fields of endeavor, including the practice of law, the judiciary, government, and business, as well as civic, cultural, and religious organizations.

Although located throughout the country and in the far corners of the world, alumni maintain close relations with the Law School through law alumni organizations

and the national Board of Visitors. One of these alumni groups, Lex Alumnae, is the largest organization of women law graduates in the country.



*Former Vice President and Ambassador to Japan Walter F. Mondale ('56) exemplifies the Law School's strong tradition of public service; he also continues to maintain a strong presence at his alma mater, including serving as the 1997 commencement speaker.*



*All seven members of the Minnesota Supreme Court are graduates of the University of Minnesota Law School, as are more than 250 federal and state court judges nationwide. Pictured from left to right, beginning with the front row, are Justices Alan C. Page ('78), Kathleen A. Blaatz ('84) (Chief Justice), Paul H. Anderson ('68), Russell A. Anderson ('68), Edward C. Stringer ('60), James H. Gilbert ('72), and Joan Ericksen Lancaster ('81).*



# Admission

## The Admissions Committee

—consisting of faculty, third-year students, an associate dean, and the admissions director— administers the Law School's admissions policies. The aim is to maintain an objective, sensitive, and efficient admissions system.

The number of applicants for admission to the Law School each year far exceeds the number of places in the class. As a result, the admissions process is highly competitive.

### Qualitative Admissions Criteria

Admission is limited to applicants who demonstrate potential for success in law study and in the profession; however, not all who are qualified by this standard can be admitted because of the continuing strong demand for legal education at the University of Minnesota.

The Law School Admissions Committee carefully studies each application for admission. When an application is complete, there is an initial screening based principally, although not exclusively, on the LSAT score and cumulative GPA, using a formula devised from a study of past admissions. The initial screening can result in an application being accepted, rejected, or referred to other members of the Admissions Committee for further review.

Approximately half of the entering class is selected based on the initial screening. The remaining portion of the entering class is selected following additional Committee review.

Admissions Committee review includes consideration of factors such as work experience and

achievement, career goals, extracurricular activities, racial and ethnic background, ability in languages other than English, positions of leadership, community or public service, interest in interdisciplinary study, unusual life experiences, disability, and economic disadvantage. The Committee carefully analyzes the applicant's undergraduate record, including upward and downward trends in the grade point average (GPA), and the difficulty of the courses taken. The Committee also may consider factors that contribute to greater diversity in the student body, including, but not limited to, those set out in the University Equal Opportunity Policy.

### Early Decision Option

All applications that are complete by November 30 will be screened by December 31. By January 5, these early applicants will receive an early decision on their application, or a notice indicating that their file has been referred to

the Admissions Committee for additional review. Review of early applications is no more stringent than the review that takes place later in the admissions cycle.

Students who exercise the early decision option will not be required to accept an offer of admission until April 1.

### Preparation for Law Study

A bachelor's degree or its equivalent is required for admission to the Law School but no special prelaw college program is prescribed. Our principal concern is that students have a college education of considerable breadth, including advanced courses in areas of special interest.

We also strongly encourage including courses that train students to express themselves in the English language accurately and forcefully. Success in law school and in practice depends considerably on developing effective skills in oral and written



*Admissions Director Collins Byrd confers with an applicant. Despite the large volume of applications, the Law School prides itself on a personal touch.*





*"I have had several opportunities to make contacts with and get advice from practicing attorneys and prospective employers by attending meetings and gatherings sponsored by the Career Services Office and various University of Minnesota Law School organizations. The location of the Law School near the two downtowns of Minneapolis and St. Paul is also one of the school's strengths, providing unique opportunities during the school year for clerkships with local law firms, government agencies, and judges, as well as social activities."*

*Renee R. Salazar  
Third-year law student  
University of California—  
Davis, B.A.*

expression. Students should seize every opportunity to take courses that require independent thought and promote strong writing skills. They also should develop the capacity for spoken expression through classes and other activities.

Additional information about prelegal education is contained in The Official Guide to U.S. Law Schools, available in college bookstores and from Law Services, Box 2000, Newtown, PA 18940.

### **Law School Admission Test**

Each applicant for admission is required to take the Law School Admission Test (LSAT). This half-day test measures certain intellectual capabilities important in the study of law, including the ability to reason and command of written English. The LSAT score is considered current for four years.

A booklet containing a complete sample test and registration materials can be obtained from the University of Minnesota Law School, or from Law Services, Box 2000, Newtown, PA 18940.

The LSAT requirement will not be waived for any applicant. Foreign students also must submit the TOEFL.

### **Affirmative Action**

The Law School faculty has approved an affirmative action policy, excerpted below: "The faculty affirms its support of an affirmative action program in admissions to the Law School. The purpose of this program is to attract and admit law students from minority and other diverse backgrounds.

"It is the sense of the faculty that the desired diversification of the law student body will not be achieved unless minority and other

diversity applicants are admitted in more than minimal numbers, but the precise numbers of minority and other diversity applicants to be admitted will depend upon the comparative credentials of all applicants. No racial or ethnic quotas will be fixed which exclude any applicants from consideration for any places in an entering class.

"The Committee should...consider, to the extent necessary to produce a diverse student body, factors including, but not limited to, those set out in the University Equal Opportunity Policy."

### **Application Procedure**

The Law School admits one entering class each year for classes beginning in late August. The application deadline is March 1, but applicants are encouraged to submit all required materials as early as November 1 because applications are considered on a rolling basis. Late applications will be considered upon written petition. Application materials and instructions may be found at the back of this catalog.

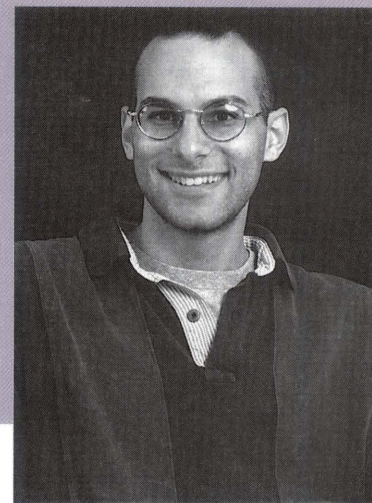
The University of Minnesota Law School participates in the Law School Data Assembly Service (LSDAS), which provides a summary of an applicant's academic work, copies of college transcripts, and LSAT score. Applicants must complete necessary information on the LSAT/LSDAS registration form and have their college send a transcript directly to LSDAS.

The Admissions Committee acts only on complete applications. A complete application contains the application for admission, a personal statement, a \$40 processing fee, the LSDAS report, and two letters of recommendation.



*"In my estimation the University of Minnesota Law School is the best buy among the top national law schools in the nation. I was able to obtain an excellent legal education from a prestigious school without incurring a large debt. Furthermore, Minnesota's reputation allowed me to conduct a national job search and land the job of my choice, in the city of my choice. Minnesota definitely gave me a big bang for my buck."*

**Nabil Sabki**  
Third-year law student  
University of Michigan, B.A.



### **Residence**

Because the University is a state institution, Minnesota residents pay lower tuition than nonresidents and receive priority consideration for admission. For more information, contact the Resident Classification and Reciprocity Office, 240 Williamson Hall, 231 Pillsbury Drive S.E., Minneapolis, MN 55455 (612/625-6330).

### **Reciprocity**

The University has reciprocity agreements with North Dakota, South Dakota, Wisconsin, and Manitoba. If you are a resident of any of these states or this province, you may qualify for reciprocity tuition rates, which are lower than nonresident tuition rates and, in some cases, comparable to resident rates. For more information, contact the Resident Classification and Reciprocity Office noted above.

### **Registration With Bar Admission Officials**

Some states require students to register with bar admission officials before beginning law studies. Students should ascertain whether registration is required in the state in which they intend to practice. Such registration is not required in the state of Minnesota. Minnesota is, however, among the majority of states that have adopted "Character

and Fitness" standards, which are used to screen applicants for admission to the bar. Law School applicants who might not meet the standards should seriously consider consulting with the appropriate bar official now to determine if certain past conduct (e.g., fraud, employment misconduct, violating court orders, mental instability, substance abuse) will preclude admission to the bar upon graduation. Such past behavior will be evaluated in light of factors such as the date and seriousness of the conduct and may be excused. For the complete text of the Minnesota standards, contact the State Board of Law Examiners, 200 S. Robert Street, Suite B50, St. Paul, MN 55107.

Students considering practice in another state should contact that state's bar association for related information.

### **Transfer and Visiting Student Admission**

Admission as a transfer student or a visiting student is possible if the applicant has been attending a law school that is a member of the Association of American Law Schools. A transfer student is one who has completed only one year of study at another law school. A visiting student is one who plans to spend a year or less at Minnesota.

Applicants seeking admission as transfer students must register with LSDAS in accordance with the application procedure described above. In addition, they must provide the Law School with an official transcript showing grades earned in the first year of law study and a letter of good standing from their current law school. One letter of recommendation from a law school instructor is required. A statement of the circumstances that draw the applicant to Minnesota also will be considered.

Advanced standing applicants who wish to attend the Law School for a year or less as visiting students must submit the same information as transfer students, with a transcript that reflects all first- and second-year law school grades, but such applicants are not required to register with LSDAS.

The deadline for advanced standing applications is June 1, but that date may be waived by the Office of Admissions for good cause shown.



# Tuition, Fees, and Financial Aid

## Tuition and Fees

1998-99 Academic Year

- Resident tuition: \$9,000
- Nonresident: \$15,300
- Fees: \$630

Tuition and fees will increase in 1999-2000 and may change annually. Estimated living expenses are an additional \$9,400 per nine-month academic year (assuming the student is not living at his or her parents' home or in University housing).

## Financial Aid

While responsibility for funding educational and living costs rests with students and their families, appropriate scholarships, work-study programs, and loans can provide assistance. In recent years over 85 percent of the student body has received some form of financial aid. Students should not rely on the availability of financial aid until definite assistance arrangements have been made.

## GENERAL APPLICATION PROCEDURES

Students who wish to be considered for need-based scholarships and loans must complete the Free Application for Federal Student Aid (FAFSA) and submit it to the federal processor. An application packet is available at the Office of Scholarships and Financial Aid (OSFA), the Law School Office of Admissions, or on the web at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). The FAFSA provides a single application form that gathers information which is used to determine need. The deadline to submit the FAFSA is May 1. The priority FAFSA application date for limited funds is February 15.

OSFA considers each applicant's eligibility for financial aid individually. Students will be considered for the most desirable forms of aid first, in the following order: work-study (if requested), Federal Perkins Loan, University Trust Fund Loan, Subsidized Ford Federal Direct Loan, Unsubsidized Ford Federal Direct Loan, and private alternative loans (if requested). Eligible students will receive a Financial Aid Notification (FAN) from OSFA, listing their financial aid package.

## SCHOLARSHIPS

### Merit Scholarships

Each year the Law School awards several scholarships to outstanding entering students. The Robert A. Stein Scholarship is named for the seventh dean of the Law School, an alumnus who has devoted his career as student, teacher, and dean to the pursuit of excellence in legal education. The Walter J. Trogner Scholarship is named for a distinguished alumnus. Both scholarships cover tuition and are renewed, based on satisfactory performance, each of the three years the student is enrolled. Because financial need is not a criterion, nothing beyond the Law School application need be submitted for consideration.

### Nonresident Tuition Waivers

A limited number of nonresidents may receive a complete or partial waiver of the nonresident portion of a student's tuition bill. The criteria used for awarding nonresident tuition waiver scholarships include: academic achievement, high academic potential, educational disadvantage, financial need, race and ethnicity, special talents, evidence of outstanding leadership, creativity, unique work or service experience, and community involvement. Prospective students need not apply for these scholarships, which will be awarded based upon a review of the student's application for admission and the FAFSA analysis described above.

### Merit/Need Scholarships

Most of the the Law School's scholarships have both merit and need components. The scholarships are distributed based on a review of the student's application for admission and the FAFSA, described above. Students interested in scholarship assistance

*Goldie Gopher makes an appearance at the Law School's annual Parents and Partners Day.*





should file the FAFSA as early as possible; students should not wait until they receive an admissions decision.

Scholarships generally are renewed annually for three years, pending reapplication for assistance, maintenance of good academic standing, and continued financial need.

**LOANS**

***University Trust Fund Loan***

Law students may be offered up to \$3,000 per academic year. Total borrowing may not exceed \$14,000 for the student's entire educational career at the University.

For most University loans, interest charges begin on the date the loan is received. Interest must be paid while the recipient is in school and will be billed annually. Repayment of the loan begins three months after graduation or termination from the University.

***Federal Perkins Loan***

Law students may borrow \$5,000 annually up to a total of \$30,000, including all undergraduate Perkins and NDSL loans. The actual amount of the loan is determined by the financial aid office.

The annual interest rate is five percent. Repayment begins nine months after graduation, when enrollment drops to less than half time, or upon leaving school.

***Subsidized Ford Federal Direct Loan***

The Subsidized Ford Federal Direct Loan is a need-based student loan program administered by the University and federal government. The government pays the interest on this loan while the student is enrolled at least half time. During repayment, the interest rate is variable but is capped at 8.25 percent.

The maximum Subsidized Ford Federal Direct Loan is \$8,500 per year. Eligibility for the maximum is contingent upon need.

***Unsubsidized Ford Federal Direct Loan***

The Unsubsidized Ford Federal Direct Loan is a nonneed-based student loan program administered by the University and federal government. Interest is charged to the borrower throughout the life of the loan, even during periods of enrollment. There is an option of deferring payment of interest while in school. The interest rate is variable, but is capped at 8.25 percent.

Students may borrow a maximum of \$18,500 per year between both the Subsidized and Unsubsidized Ford Federal Direct Loan Programs.

***Student Educational Loan Fund (SELF)***

The SELF loan is a nonneed-based program available through the Minnesota Higher Education Services Office, and is partially administered by the University. Enrolled professional students may borrow up to \$9,000 per year. The aggregate SELF loan debt cannot exceed \$40,000. The interest rate is variable, adjusted quarterly, based on the 91-day Treasury Bill rate plus 0.75 percent. Quarterly payments of interest are required while in school. Repayment of principle and interest begins 12 months after enrollment drops below half time. A credit-worthy, U.S. citizen cosigner is required. Students must request the SELF loan from OSFA. It will not be offered automatically.

***Private Alternative Loans***

OSFA has applications for many private, alternative student loans. Generally, private loans are more expensive and have less attractive terms than institutional, federal, and state loans. However, if your

costs cannot be met with other financing options, private loans are a viable alternative. Contact OSFA for more information.

***Law School Work-Study***

This need-based program provides funding for jobs for students who must earn part of their educational expenses during their second and third years. Many work-study students are employed as research assistants for faculty members and in the Law Library.

**CLEO FELLOWSHIPS**

The Council on Legal Education Opportunity (CLEO) is a federally funded program whose purpose is to increase the number of attorneys from educationally and economically disadvantaged backgrounds. CLEO conducts academic Summer Institutes and provides annual fellowships. For applications and more information, contact CLEO, 1800 M Street N.W., Suite 290, Washington, DC 20036.

**SPECIAL SCHOLARSHIP PROGRAM IN LAW FOR AMERICAN INDIANS**

This program, funded by the Bureau of Indian Affairs and private sources, is available only to American Indians and Alaskan natives of one-quarter or more Indian blood who are members of a federally recognized tribe. For applications and more information, contact the American Indian Graduate Center, 4520 Montgomery Blvd. N.E., Suite 1-B, Albuquerque, NM 87109 (505/881-4584).



Due to the nature of federal, state, and institutional guidelines governing financial aid programs, this information is subject to change without notice.



# Faculty and Administration

## Law School Administrators

**E. THOMAS SULLIVAN**  
DEAN

**EDWARD S. ADAMS**  
ASSOCIATE DEAN

**DANIEL A. FARBER**  
ASSOCIATE DEAN

**SHARON L. REICH**  
ASSOCIATE DEAN

**MEREDITH M. MCQUAID**  
ASSISTANT DEAN AND DIRECTOR OF  
INTERNATIONAL AND GRADUATE  
PROGRAMS

**COLLINS B. BYRD, JR.**  
DIRECTOR OF ADMISSIONS

**SUSAN R. GAINEN**  
DIRECTOR OF CAREER SERVICES

**JILL MERRIAM**  
DIRECTOR OF FINANCE

**MARTHA MARTIN**  
DIRECTOR OF DEVELOPMENT

**TERRI MISCHÉ**  
DIRECTOR OF ALUMNI RELATIONS AND  
COMMUNICATIONS



## Law School Faculty

**EDWARD S. ADAMS**  
PROFESSOR OF LAW  
B.A., Knox College; J.D., University  
of Chicago; law clerk, Judge J.  
Harvie Wilkinson III, U.S. Court of  
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professor, Albany Law School;  
private attorney, Latham & Watkins,  
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creditors' remedies/secured  
transactions, bankruptcy).

**STEPHEN F. BEFORT**  
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PROFESSOR OF LAW 1993-94  
B.A., J.D., University of Minnesota;  
attorney, Minnesota Attorney  
General's Office and Ramsey County  
Attorney's Office; director of clinic  
program (teaches labor law,  
employment law, public employment  
law, public interest law clinic, civil  
practice clinic).

**DAVID P. BRYDEN**  
GRAY, PLANT, MOOTY, MOOTY &  
BENNETT PROFESSOR OF LAW  
A.B., LL.B., Harvard University; case  
editor, *Harvard Law Review*; Fiske  
Scholar, Cambridge University,  
England; visiting scholar, American  
Bar Foundation; member, American  
Law Institute; visiting professor,  
University of Kentucky (teaches  
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**Professor Karen C. Burke**

**KAREN C. BURKE**  
PROFESSOR OF LAW; JULIUS E. DAVIS  
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B.A., Smith College; M.A., Ph.D.,  
Harvard University; J.D., Stanford  
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member, *Stanford Law Review*;  
Order of the Coif; law clerk, Judge  
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**JIM CHEN**  
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& Alm, Moorhead, Minnesota and  
Sharp, Green & Lankford,  
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**LAURA J. COOPER**  
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B.A., University of Southern  
California; J.D., Indiana University;  
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Order of the Coif; law clerk, Judge  
John S. Hastings, U.S. Court of  
Appeals, 7th Circuit; Executive  
Committee, Labor Law Group Trust;  
former chair, Section on Labor  
Relations and Employment Law,  
Association of American Law  
Schools; Task Force for Gender  
Fairness in the Courts, Minnesota  
Supreme Court and U.S. Court of  
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*Labor Arbitration: A Coursebook*  
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and arbitration, civil procedure).

**JOHN J. COUND**  
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Kearse, U.S. Court of Appeals, 2d  
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DAVIS PROFESSOR OF LAW 1983-84  
B.A., M.A., J.D., University of Illinois;  
editor-in-chief, *University of Illinois  
Law Review*; Order of the Coif; law  
clerk, Justice John Paul Stevens,  
U.S. Supreme Court; private attorney,  
Sidley & Austin, Washington, D.C.;  
visiting professor, Stanford Law  
School and Harvard Law School; co-  
author of *Cases and Materials on  
Contemporary Constitutional Law*,  
*Cases and Materials on  
Environmental Law*, *A History of the  
American Constitution*, and *Law and  
Public Choice: A Critical Introduction*;  
co-editor, *Constitutional  
Commentary*; associate dean for  
faculty research and development  
(teaches environmental law,  
constitutional law, contracts,  
legislation).

**BARRY C. FELD**  
CENTENNIAL PROFESSOR OF LAW; JULIUS  
E. DAVIS PROFESSOR OF LAW 1981-82  
B.A., University of Pennsylvania; J.D.,  
University of Minnesota; Ph.D.,  
Harvard University; editor, *Minnesota  
Law Review*; Order of the Coif;  
attorney, U.S. Department of Justice;  
member, American Law Institute  
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education law, criminal law and  
procedure).

**MARY LOUISE FELLOWS**  
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University of Iowa; visiting professor,  
University of Michigan, Harvard  
University, Columbia University, and  
Cornell University; member, American  
Law Institute; adviser, Restatement  
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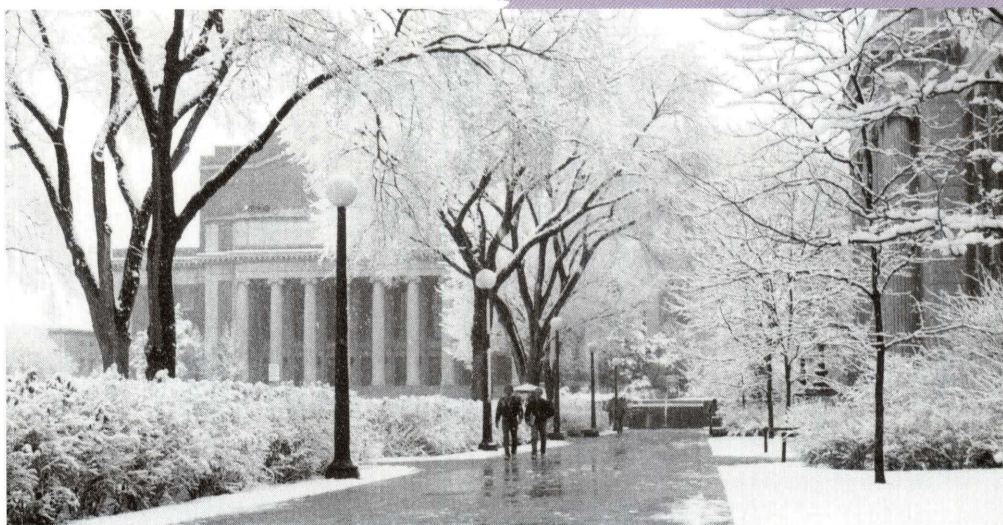
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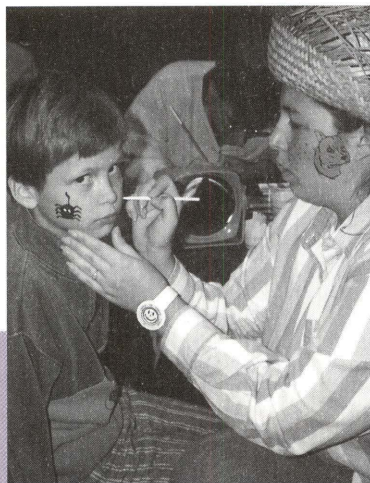
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*A view down the mall toward the University's Northrop Memorial Auditorium.*





# General Information, Policies, and Campus Map



*Annual Law Students with Children Halloween party. Professor Phil Frickey joining in the fun at the annual faculty-student softball game.*

## *Law School Calendar (Dates subject to change)*

### **Fall Semester**

**1999-2000**

Wednesday, August 25 .....	1st-Year Registration
Thursday-Saturday, August 26-29 .....	1st-Year Orientation
Monday, August 30 .....	First Day of Classes
Monday, September 6 .....	Labor Day Holiday
Thursday-Friday, November 25-26 .....	Thanksgiving Holiday
Wednesday, December 8 .....	Last Day of Classes
Monday, December 13 .....	Final Exam Period Begins
Thursday, December 23 .....	Final Exam Period Ends

### **Spring Semester**

Monday, January 10 .....	First Day of Classes
Monday, January 17 .....	Martin Luther King Holiday
Monday-Friday, March 27-31 .....	Spring Break
Wednesday, April 26 .....	Last Day of Classes
Monday, May 1 .....	Final Exam Period Begins
Friday, May 12 .....	Final Exam Period Ends
Saturday, May 13 .....	Law School Commencement

### **Summer School**

Tuesday, May 30-Friday, July 28 .....	Summer School (for 2nd- and 3rd-year students)
---------------------------------------	---

### **Fall Semester**

**2000-2001**

Wednesday, August 23 .....	1st-Year Registration
Thursday-Saturday, August 24-26 .....	1st-Year Orientation
Monday, August 28 .....	First Day of Classes
Monday, September 4 .....	Labor Day Holiday
Thursday-Friday, November 23-24 .....	Thanksgiving Holiday
Wednesday, December 6 .....	Last Day of Classes
Monday, December 11 .....	Final Exam Period Begins
Thursday, December 21 .....	Final Exam Period Ends

### **Spring Semester**

Monday, January 8 .....	First Day of Classes
Monday, January 15 .....	Martin Luther King Holiday
Monday-Friday, March 26-30 .....	Spring Break
Wednesday, April 25 .....	Last Day of Classes
Monday, April 30 .....	Final Exam Period Begins
Friday, May 11 .....	Final Exam Period Ends
Saturday, May 12 .....	Law School Commencement

### **Summer School**

Tuesday, May 29-Friday, July 27 .....	Summer School (for 2nd- and 3rd-year students)
---------------------------------------	---

*Note: Other University of Minnesota colleges and schools follow a slightly different schedule.*



## Housing

Law students can choose from a variety of living arrangements, including University residence halls and the Law School fraternity, Gamma Eta Gamma, located at 1126 5th Street S.E., Minneapolis, MN 55455. Most students, however, live in apartments in Minneapolis or St. Paul. The Law School is readily accessible by public and University bus systems.

Housing & Residential Life, located on the East Bank, provides valuable information about on-campus and off-campus housing. For more information, contact Housing & Residential Life, Comstock Hall-East, University of Minnesota, 210 Delaware Street S.E., Minneapolis, MN 55455 (612/624-2994).

Family housing for students is available in University-owned apartments. For more information, contact the Como Student Community, 1024 27th Avenue S.E., Minneapolis, MN 55414 (612/378-2434) or Commonwealth Terrace Cooperative, Inc., 1250 Fifield Avenue, St. Paul, MN 55108 (612/646-7526).

## Health Insurance

The University of Minnesota offers insurance through Boynton Health Service. The American Bar Association insurance plan is also available. In 1998-99 basic annual coverage through the University cost \$324 per semester. Additional information is available by contacting Student Insurance, Boynton Health Service, University of Minnesota, 410 Church Street, Minneapolis, MN 55455 (612/624-0627).

## Accreditation

The Law School was established in 1888 as a charter member of the Association of American Law Schools and is accredited by the American Bar Association.

## For More Information

**OFFICE OF ADMISSIONS**  
University of Minnesota Law School  
290 Law Center  
229 19th Avenue South  
Minneapolis, Minnesota 55455  
(612) 625-5005  
[www.law.umn.edu](http://www.law.umn.edu)  
[umnlsadm@tc.umn.edu](mailto:umnlsadm@tc.umn.edu)

**OFFICE OF SCHOLARSHIPS AND FINANCIAL AID**  
University of Minnesota  
210 Fraser Hall  
106 Pleasant Street S.E.  
Minneapolis, Minnesota 55455  
(612) 624-1665

**HOUSING & RESIDENTIAL LIFE**  
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Comstock Hall East  
210 Delaware Street S.E.  
Minneapolis, Minnesota 55455  
(612) 625-2994

**DISABILITY SERVICES**  
30 Nicholson Hall  
216 Pillsbury Drive S.E.  
Minneapolis, Minnesota 55455  
(612) 626-1333 (V/TTY)

**UNIVERSITY CHILD CARE**  
University of Minnesota  
1818 4th Street South  
Minneapolis, Minnesota 55455  
(612) 627-4030

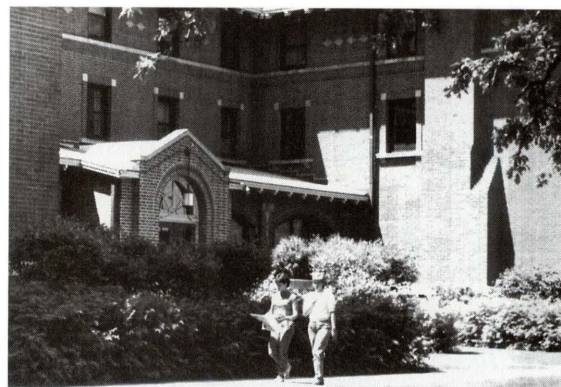
**RESIDENT CLASSIFICATION AND RECIPROcity OFFICE**  
Office of Admissions  
University of Minnesota  
240 Williamson Hall  
231 Pillsbury Drive S.E.  
Minneapolis, Minnesota 55455  
(612) 625-6330

## Policies

The information in this catalog and other University catalogs, publications, or announcements is subject to change without notice. University offices can provide current information about possible changes.

This publication is available in alternative formats upon request. Please contact the Office of Admissions, University of Minnesota, 240 Williamson Hall, 231 Pillsbury Drive S.E., Minneapolis, MN 55455 (612/625-2008).

This catalog along with additional information about the Law School is available on the Internet at [www.law.umn.edu](http://www.law.umn.edu). This and other University catalogs also are available at <http://www.umn.edu/commpub>.



*Information about housing options is available through Housing & Residential Life.*

### EQUAL OPPORTUNITY

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

In adhering to this policy, the University abides by the Minnesota Human Rights Act, Minnesota Statute Ch. 363; by the Federal Civil Rights Act, 42 U.S.C. § 2000e; by the requirements of Title IX of the Education Amendments of 1972; by Sections 503 and 504 of the Rehabilitation Act of 1973; by the Americans With Disabilities Act of 1990; by Executive Order 11246, as amended; by 38 U.S.C. § 2012, the Vietnam Era Veterans Readjustment Assistance Act of 1972, as amended; and by other applicable statutes and regulations relating to equality of opportunity.

Inquiries regarding compliance may be directed to Julie Sweitzer, Director, Office of Equal Opportunity and Affirmative Action, University of Minnesota, 419 Morrill Hall, 100 Church Street S.E., Minneapolis, MN 55455 (612/624-9547).

### ACCESS TO STUDENT EDUCATIONAL RECORDS

In accordance with regents' policy on access to student records, information about a student generally may not be released to a third party without the student's permission. (Exceptions under the law include state and federal educational and financial aid institutions.) The policy also permits students to review their educational records and to challenge the contents of those records.

Some student information—name, address, electronic (e-mail) address, telephone number, dates of enrollment and enrollment status (full time, part time, not enrolled, withdrawn and date of withdrawal), college and class, major, adviser, academic awards and honors received, and degrees earned—is





*"One of the strengths of the University of Minnesota Law School is its integration into the larger community of the Twin Cities. This integration allows students to develop and maintain outside interests, and it enriches the education we receive."*

*Jeannette K. Arazi  
Third-year law student  
Macalester College, B.A.*

Students may prevent the release of public information. To do so, they must notify the records office on their campus.

Students have the right to review their educational records. The regents' policy is available for review at 150 Williamson Hall, Minneapolis, and at records offices on other campuses of the University. Questions may be directed to the Office of the Registrar, 200 Fraser Hall (612/625-5333).

#### **IMMUNIZATION**

Students born after 1956 who take more than one University class are required under Minnesota law to submit an Immunization Record form.

The form, which is sent along with the official University admission letter, must be filled out and returned to Boynton Health Service within 45 days of the first term of enrollment in order for students to continue registering for classes at the University. Complete instructions accompany the form.

#### **EXTRACURRICULAR EVENTS**

No extracurricular events requiring student participation may be scheduled from the beginning of study day to the end of finals week. Exceptions to this policy may be granted by the Senate Committee on Educational Policy. The Senate advises all faculty that any exemption granted pursuant to this policy shall be honored and that students who are unable to complete course requirements during finals week shall be provided an alternative and timely opportunity to do so.

#### **SMOKE-FREE CAMPUS POLICY**

Smoking is prohibited in all facilities of the University of Minnesota, Twin Cities campus except for designated private residence hall rooms.

## **University of Minnesota Mission Statement**

The University of Minnesota, founded in the belief that all people are enriched by understanding, is dedicated to the advancement of learning and the search for truth; to the sharing of this knowledge through education for a diverse community; and to the application of this knowledge to benefit the people of the state, the nation, and the world.

The University's mission, carried out on multiple campuses and throughout the state, is threefold:

#### **RESEARCH AND DISCOVERY**

Generate and preserve knowledge, understanding, and creativity by conducting high-quality research, scholarship, and artistic activity that benefit students, scholars, and communities across the state, the nation, and the world.

#### **TEACHING AND LEARNING**

Share that knowledge, understanding, and creativity by providing a broad range of educational programs in a strong and diverse community of learners and

teachers, and prepare graduate, professional, and undergraduate students, as well as non-degree-seeking students interested in continuing education and lifelong learning, for active roles in a multiracial and multicultural world.

#### **OUTREACH AND PUBLIC SERVICE**

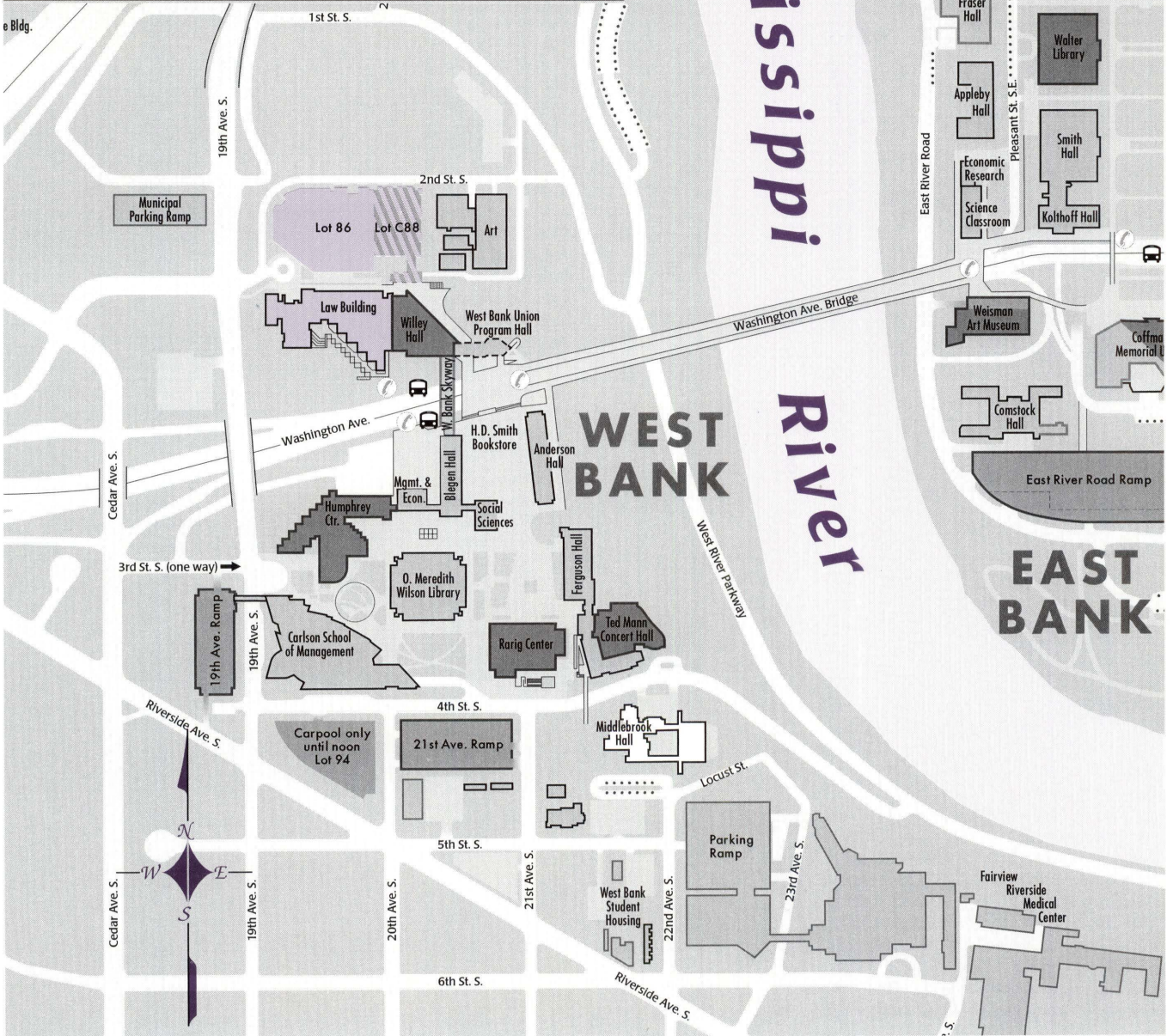
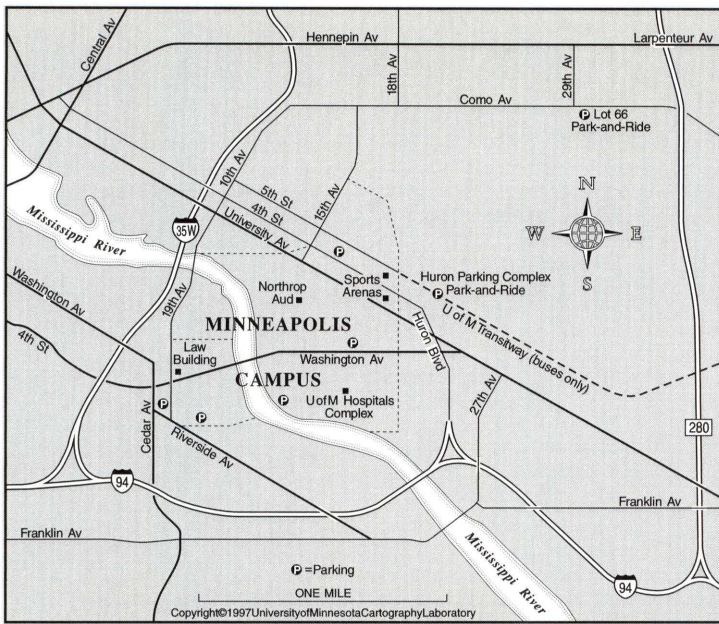
Extend, apply, and exchange knowledge between the University and society by applying scholarly expertise to community problems, by helping organizations and individuals respond to their changing environments, and by making the knowledge and resources created and preserved at the University accessible to the citizens of the state, the nation, and the world.

In all of its activities, the University strives to sustain an open exchange of ideas in an environment that embodies the values of academic freedom, responsibility, integrity, and cooperation; that provides an atmosphere of mutual respect, free from racism, sexism, and other forms of prejudice and intolerance; that assists individuals, institutions, and communities in responding to a continuously changing world; that is conscious of and responsive to the needs of the many communities it is committed to serving; that creates and supports partnerships within the University, with other educational systems and institutions, and with communities to achieve common goals; and that inspires, sets high expectations for, and empowers the individuals within its community.

#### **Accreditation**



# University of Minnesota Campus Map—West Bank





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# Application for Admission

## Application Requirements

You must

- have received or plan to receive a bachelor's degree or its equivalent before first-year classes begin.
- have taken or plan to take the Law School Admission Test (LSAT) before the application deadline.
- register with the Law School Data Assembly Service (LSDAS).
- complete and return this application with the application fee by March 1. We encourage you to submit your application as early as November 1.
- submit two letters of recommendation.

## LSAT

The LSAT generally is given in June, October, December, and February each year. You should plan to take the June, October, or December test. If you take the February test, you will be eligible for consideration but will be at a disadvantage because your file will not be complete until late March.

You can get registration forms by writing to Law Services, Box 2000, Newtown, Pennsylvania 18940. A sample of the test is in the registration booklet.

The LSAT score is considered current for four years.

## LSDAS Report

The Law School is a participating member of LSDAS. Register with LSDAS by filing the form supplied with the LSAT information bulletin.

Send LSDAS separate transcripts from every college or university you have attended, regardless of whether you earned credit or a degree. Sending a transcript from

only the last institution attended is not sufficient, even if the transcript contains your grades from previous institutions.

If you are accepted and later receive a bachelor's degree, you must submit a final official transcript directly to the Law School showing the awarded degree. You must submit the transcript before the first day of school.

## Application Form

Complete and sign this application and send it directly to the University of Minnesota Law School, Office of Admissions, 290 Law Center, 229-19th Avenue South, Minneapolis, MN 55455-0401.

March 1 is the postmark deadline for filing an application. Exceptions to the deadline are made for unusual circumstances upon petition only.

Complete accuracy is required in all statements made on this application. Misrepresentation of application information is sufficient grounds for canceling admission or registration.

We will notify you when your application is received. It is your responsibility to ensure that your file is complete. If you do not receive an acknowledgment within 30 days of submitting your application, contact us.

## Application Fee

You must submit a \$40 nonrefundable credentials examination fee with your application. If you cannot afford to pay the fee, request a fee waiver by sending to the Law School a completed application, a completed

fee waiver form (available from the Law School Office of Admissions), and, if possible, a letter from a financial aid officer verifying the need.

## Letters of Recommendation

Two letters of recommendation are required before your application will be considered. If possible the letters should be from persons in an academic setting who can attest to your ability to enter a competitive professional program. If you have been out of college for more than two years, letters from an employer may be submitted instead. Although you are not restricted to two letters, your file will be considered complete when two letters have been received.

The Law School recommends that your letters be submitted through the LSAC letter of recommendation service. This service is included in your LSDAS registration subscription. Your letters will be copied and sent to us as received. To use this service, follow the directions outlined in the *LSAT/LSDAS Registration and Information Book*.

If a letter writer wishes to write specifically about your qualifications for the University of Minnesota Law School, he or she must send the letter directly to the Admissions Office accompanied by the form located at the back of this catalog. The letter of recommendation form may be photocopied as many times as necessary.

Federal legislation gives students in attendance at the Law School the right to inspect and review the letters of recommendation contained in their educational records unless the student or



## *Application for Admission*

applicant waives that right and consents to the letters remaining confidential between the Law School and the writers. You may waive the right to access provided by that legislation. Waiver of this right, however, is not required as a condition for admission to the Law School or for receipt of financial aid or any other benefits.

### **Transfer and Visiting Student Admission**

Admission as a transfer student after one year at another law school or admission as a visiting student for a year or less is possible if you have been attending a school that is a member of the Association of American Law Schools.

If you seek admission as a transfer student, you must register with LSDAS in accordance with previous instructions. In addition, you must provide the Law School with an official transcript showing grades earned in your entire first year of law study and a letter of good standing from your current law school. One letter of recommendation from a law school instructor is required, and a statement of the circumstances that draw the applicant to Minnesota also will be considered.

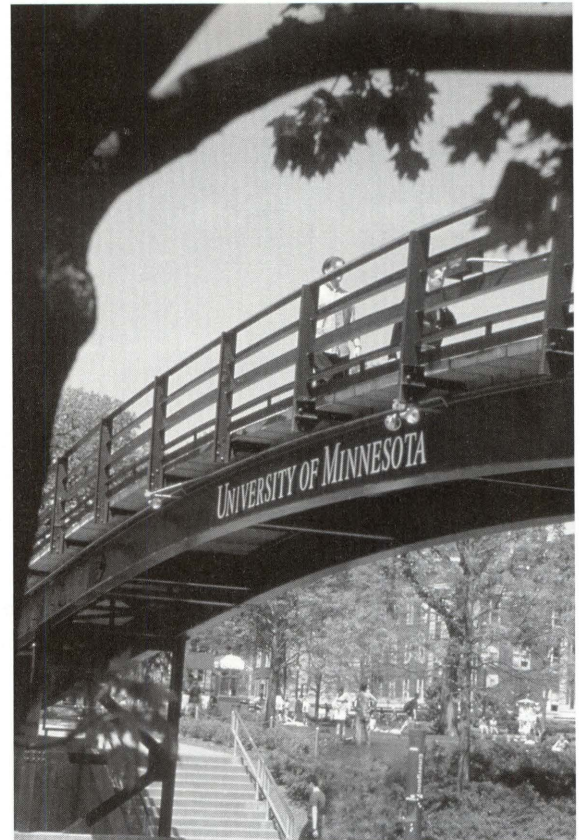
If you are an advanced standing applicant and want to attend the Law School for a year or less as a visiting student, you must submit the same information as a transfer student, but you are not required to register with LSDAS.

The deadline for advanced standing applications is June 1, but that date may be waived by the Office of Admissions for good cause.

### **For More Information**

You are welcome to visit or write the Office of Admissions if you have questions about the admission process or have special concerns. To schedule an appointment, please call our office at 612/625-3487. You also may visit our World Wide Web site at [www.law.umn.edu](http://www.law.umn.edu).

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.





# APPLICATION FOR ADMISSION Law School

Year for which you are applying: \_\_\_\_\_  First-year  Transfer  Visiting

## Personal information

<b>Name</b> (LAST FIRST MIDDLE FORMER)	
Mr. Ms.	
Social Security number (voluntary; used for tracking your application)	
Date of birth	
<b>Current street address</b>	<b>Permanent street address</b>
City, state, Zip Code	City, state, Zip Code
Country	Current phone number ( )
	Country
	Permanent phone number ( )
Address current until (mm/dd/yy) __ / __ / __	<b>E-mail address</b>

## Residency information

State in which you claim legal residency	How long have you lived in your legal state of residency? Years: _____ Months: _____
If you have lived in Minnesota less than three years, when and why did you move to Minnesota?	
Your country of citizenship <input type="checkbox"/> United States <input type="checkbox"/> Other. Specify: _____ Visa type: _____	
Name of high school you attended	Address of your high school
	Date you graduated from HS

**Previous coursework** List all colleges and universities attended, including law school, summer session, evening school, and correspondence study (whether or not credit was earned).

Name of school	Degree received or expected	Date received or expected	Major	Dates of attendance (mm/yy-mm/yy)

Scholastic honors you've received in undergraduate or graduate school

Have you taken any courses that do not appear on your official transcripts?

No  Yes. Please explain:

Have you applied for admission to this law school previously?

No  Yes. Please state when, and give the result:

Have you ever attended this or any other law school?

No  Yes. Give dates of attendance and your status (submit all transcripts):

for office use only

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... continued from front

**Employment information** Please list on a separate sheet the following employment information:

- a. Employment during academic years, including dates, year in school, employer, position, and hours worked per week.
- b. Employment during nonacademic periods, including dates, employer, position, hours worked per week, and reasons for leaving. Include summer and part-time employment.

**LSAT and LSDAS dates**

List all dates you have taken or will take the LSAT.	Date of registration with LSDAS
--	---------------------------------

**Personal statement** The purpose of this statement is to give the Admissions Committee additional insight about you and to provide a basis for appraising your writing ability. You should carefully prepare and submit a statement that includes, but is not limited to, the following:

- a. Tell us why you are seeking to enter law school. In particular, why are you applying to the University of Minnesota?
- b. List and describe any extracurricular or community activities in which you have been involved and the extent of your involvement.
- c. Explain any interruptions of one or more semesters or quarters in your college or graduate school program. Also, explain any semesters or quarters in which your transcript shows less than a normal, full academic load.
- d. Indicate and explain any other fact or circumstance that might warrant special consideration.

**Disciplinary proceedings**

- a. Have you ever been convicted of a felony or misdemeanor (other than a minor traffic violation) or is any such charge now pending against you?  Yes  No
- b. Have you ever been subject to dismissal, suspension, probation, or other disciplinary or academic sanction by any college, university, or professional school?  Yes  No

If the answer to either of the above questions is yes, please explain on a separate sheet of paper.

If you have past conduct that you believe might adversely affect your admission to the Bar of any state (including but not limited to employment misconduct, fraud, substance abuse, or charges or conviction of any crime other than a traffic violation), we advise you to check with the appropriate state officials for character and fitness standards that might apply to them. Please see page 32 in the *Law School Bulletin* for further information.

**Request for confidential information** We request but do not require that you answer the questions in this section. They help us evaluate our minority recruitment and admissions program. If you believe that this information should be considered in the review of your application, please include a statement on a separate sheet of paper describing any aspects of your ethnic, cultural, or linguistic heritage that you deem relevant to your application, noting any related academic or extracurricular activities.

Predominant ethnic background (check one)

- |   |   |
|---|---|
| <input type="checkbox"/> American Indian/Alaskan Native | <input type="checkbox"/> Hispanic                       |
| <input type="checkbox"/> Black/African American         | <input type="checkbox"/> Asian or Pacific Islander      |
| <input type="checkbox"/> Chicano/Mexican-American       | <input type="checkbox"/> White (not of Hispanic origin) |
| <input type="checkbox"/> Puerto Rican American          | <input type="checkbox"/> Other (please specify): _____  |

Name of parent or guardian (last, first, middle)	
Address of parent or guardian (street, city, state, Zip Code)	
Occupation of parent or guardian	Education of parent or guardian
Occupation of parent or guardian	Education of parent or guardian

**Applicant signature** I certify that the information provided herein is correct and complete to the best of my knowledge. (Note: Misrepresentation of application information is sufficient grounds for canceling admission or registration.)

Signature	Date
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Note: This application form, the application fee, and all supporting materials must be postmarked by March 1. Mail them to the University of Minnesota Law School, Office of Admissions, 290 Law Center, 229-19th Avenue South, Minneapolis, MN 55455-0401.



## RECOMMENDATION MEMORANDUM FOR ADMISSION Law School

Name of applicant (last, first, middle)
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### To the applicant:

The Law School recommends use of the LSAC letters of recommendation service. If you use the LSAC service, this form is unnecessary. If, however, you wish to have references submitted directly to the University of Minnesota Law School, you should photocopy this form and give a copy to each person who writes a letter of recommendation on your behalf. Each letter of recommendation becomes part of your admission file. Letters are used only for admission consideration and are not disclosed to any unauthorized individual without your written consent. Complete the following waiver statement **before** giving the form to the person writing the letter.

*I understand that I am not required to waive the right of access provided by the Family Education Rights and Privacy Act of 1974 as a condition for admission to the Law School or for receipt of financial aid or other services and benefits.*

*I hereby waive the right of access to this recommendation.*

*I do not waive the right of access to this recommendation.*

Signature	Date
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### To the writer of the recommendation:

We welcome relevant information not found elsewhere in the application materials. On the reverse side of this form or on your own stationery, please provide the following information. First, state how long and in what connection you have known the applicant. Next, assess the applicant's abilities in the following areas: the ability to communicate orally and in writing, the ability to reason and analyze, the ability to imagine and create, the ability to exercise mature judgment, and the ability to relate to and work with other people; compare the applicant's abilities with those of other persons you have known in circumstances similar to those of the applicant. Finally, make any additional comments you wish to about the applicant's character and academic promise.

Name of letter writer	Position
Address (street, city, state, Zip Code)	
Signature	Date

**Please return this form and your letter directly to the University of Minnesota Law School, Office of Admissions, 290 Law Center, 229-19th Avenue South, Minneapolis, MN 55455-0401.**



# University of Minnesota Law School

## Law School Profile

### Career Services

- Employment rate: 99%
- Bar passage rate: 99%

### Tuition (1998-99)

- Resident: \$9,000
- Nonresident: \$15,300

### Student Body

- 810 students (760 J.D., 10 visiting, 35 LL.M.)
- 47% women, 20% minorities
- Median GPA: 3.6; LSAT: 162
- 40 states represented
- 20+ foreign countries represented
- 200+ undergraduate institutions represented
- 30 student organizations

### Degrees Offered

- Juris Doctor (J.D.)
- Master of Law (LL.M.)
- J.D./M.B.A.; J.D./M.P.A.; J.D./M.A.

### Faculty

- 16:1 student faculty ratio
- 44 full-time law faculty, including 8 clinical faculty
- 19 University faculty affiliated with Law School
- 30% women, 11% minority
- 100+ adjunct faculty
- 22 faculty hold endowed chairs/professorships
- 29 permanent endowed chairs/professorships

### Law Library

- 6<sup>th</sup> largest law library in U.S.
- Volumes and volume equivalents: 855,000+
- 29 library staff
- 426 study carrels
- 934 total seating

### Scholarly Journals

- *Minnesota Law Review*
- *Law & Inequality: A Journal of Theory and Practice*
- *Minnesota Journal of Global Trade*
- *Constitutional Commentary*
- *Crime and Justice*
- 145 students participate on a journal each year

### Research Institutes

- Human Rights Center
- Criminal Justice Institute
- Institute on Race and Poverty
- Minnesota Center for Legal Studies

### Clinics

- Sixteen clinical education courses
- 65% of students take at least one live-client clinical course:

- Bankruptcy
- Child Advocacy
- Civil Litigation
- Criminal Appeals
- Disability
- Domestic Abuse
- Federal Prosecution
- Federal Taxation
- Housing
- Immigration
- Indian Child Welfare
- Law and Violence Against Women
- Legal Assistance to Minnesota Prisoners
- Misdemeanor Defense
- Misdemeanor Prosecution
- Public Interest Law

### Exchange Programs

- ESADE Faculty of Law, Spain
- Humboldt University, Berlin, Germany
- Tilburg University Faculty of Law, Netherlands
- Université Jean Moulin (Lyon III), Lyon, France
- University College Dublin, Dublin, Ireland
- University of Uppsala, Uppsala, Sweden

### Postal Statement

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