

**Student Academic Integrity Committee (SAIC)**  
**April 13, 2016**  
**Minutes of the Meeting**

*These minutes reflect discussion and debate at a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes represent the views of, nor are they binding on, the Senate, the Administration, or the Board of Regents.*

[In these minutes: Updates; Discussion of agenda items for 2016-17]

**PRESENT:** Ragui Assaad (Chair), Mark Bultmann, Gabriel Carrier, Kimberly Clarke, Sharon Dzik, Rashne Jehangir, LeAnn Snow, Carlos Torelli, Caitlin Wahouske.

**REGRETS:** Kacey Gregerson, Stephen Gross, Susan LoRusso, Corrie Marion.

**ABSENT:** Kamora Xiong.

**GUESTS:** Jessica Kuecker Grotjohn, Office for Student Conduct and Academic Integrity.

## **1. OSCAI UPDATES**

Jessica Kuecker Grotjohn said that she presented to the Council for Undergraduate Education (CUE) recently regarding the AIM program. As of last week, 83 students have participated in this program.

## **2. DISCUSSION OF AGENDA ITEMS FOR 2016-17**

Ragui Assaad said that he met with Sharon Dzik to review the three topics that were part of this year's agenda and will continue into next year:

- Videos on scholastic dishonesty/academic integrity
  - OSCAI has submitted a request to ask media relations to help produce videos
  - Small vignettes are being considered to address different topics
  - Videos should contain an interactive component to use in courses
  - Videos could be developed for different levels, e.g. freshmen, sophomore, etc.
  - Videos should be aimed at core courses during the freshmen year to reach the most students
  - Collegiate associate deans should be targeted to get the videos into courses
  - SAIC should be used for general feedback and input
- External review of OSCAI
  - Draft of executive summary was shared with Sharon Dzik this week with full report to follow
  - Draft executive summary mentions some topics that the committee has been discussing, such as the reporting process, more education for faculty on the process including the hearing, and sanctions
  - Report can help the committee provide additional feedback to OSCAI regarding AIM, the reporting process, and the hearing process
  - Committee should review the full report fall semester
- Education
  - Videos and provost semester email are key components
  - Committee should also work with associate deans
  - International faculty and students, especially those from collective cultures, need more information regarding scholastic dishonesty. For faculty, this topic is not addressed during New Faculty Orientation

- Ambassadors could be created in each college to provide feedback to other faculty and serve as a local point of contact
- Department culture is most important for faculty
- OSCAI should consider a partnership with the Center for Educational Innovation

He then asked if members had other topics to add to the list for 2016-17.

Members suggested the following topics for next year's agenda:

- Review college policies that differ from University policy and how those changes are communicated to students. Example is the CLA withdrawal policy.
- Discussion with CLA regarding their internal hearing process for scholastic dishonesty cases and their faculties' preference to hold hearings in the college
- Honor Code
  - Academic integrity would be easier to talk about if this concept was formalized
  - Honor Code can be difficult to implement if it is not student supported
  - Implementation is also hard when the student body is large and diverse

### **3. OTHER BUSINESS**

With no further business, Ragui Assaad thanked the members for attending and adjourned the meeting.

Becky Hippert  
University Senate