

AHC FACULTY CONSULTATIVE COMMITTEE (AHC FCC)
January 19, 2016
Minutes of the Meeting

These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions or actions reported in these minutes represents the views of, nor are they binding on, the Senate, the Administration or the Board of Regents.

[**In these minutes:** Third Thursday; February 3, 2016 AHC FCC Meeting with Dr. Jackson; February 15, 2016 Clinical and Translational Science Institute Event; Interviews for New AHC Chief Operating Officer; February 23, 2016 AHC FCC Meeting with AHC Collegiate Governance Chairs; AHC FCC Web Presence on AHC Website; AHC Education & Learning Center]

PRESENT: Kathleen Krichbaum (chair), Paul Bohjanen, John Connett, Les Drewes, Ned Patterson, Kyriakie Sarafoglou, Wendy St. Peter

REGRETS: Paul Jardine

GUESTS: Rebecca Noran, assistant director for web communications, AHC Communications; Brenda Trebesch, senior facilities planner, Office of Facilities and Capital Planning; Peg Brown, manager of classroom & planning support services, Office of Facilities and Capital Planning; Marc Partridge, design manager, Capital Planning and Project Management

1. **February 18, 2016 Third Thursday:** Professor Krichbaum reported that Professor Bohjanen previously volunteered to identify a presenter(s) for the February 18, 2016 Third Thursday. She said, unfortunately, she will not be able to attend this event due to a schedule conflict.
2. **February 3, 2016 AHC FCC meeting with Dr. Jackson:** Professor Krichbaum reminded members that the next meeting with Dr. Jackson is on Wednesday, February 3. Depending what comes out of today's meeting, some agenda items for that meeting will likely be identified, or, alternatively, an email will be sent out after this meeting soliciting member's ideas for agenda items for that meeting. One possible item, said Professor Krichbaum, has to do with an email she received from a Duluth faculty member who has concerns about the outcome of the recent administrative Job Family Study. Another agenda item for the next meeting with Dr. Jackson could be an update on the Fairview/University of Minnesota/University of Minnesota Physicians (UMP) merger.
3. **February 15, 2016 Clinical and Translational Science Institute (CTSI) event:** Professor Krichbaum reminded members about the upcoming CTSI event, *AHC Faculty Conversation: Advancing Your Research with CTSI Expertise* (<http://www.ctsi.umn.edu/news-events/events/ahc-faculty-conversation-advancing-your-research-ctsi-expertise>), which will be held on February 15 from 4:00 – 6:00 in the Mississippi Room of Coffman Memorial Union. She asked members to promote this event within their respective schools.
4. **Participation in interviews for new AHC Chief Operating Officer:** Professor Krichbaum thanked members who participated in the finalist interviews for the new Chief Operating Officer.

5. **AHC FCC meeting with AHC collegiate governance chairs:** Professor Krichbaum asked members what day of the week would work best for the AHC FCC to have a lunch meeting with the AHC collegiate governance chairs. After some discussion, members selected Tuesday, February 23, 2016 from 12:00 – 1:30. Renee Dempsey, Senate staff, was asked to make the logistical arrangements.

6. **Discussion about AHC FCC presence on the AHC website:** Professor Krichbaum welcomed Rebecca Noran, assistant director for web communications, AHC Communications, and called for a round of introductions. Then, before launching into a discussion about the AHC FCC having a presence on the AHC website, Professor Krichbaum took a few minutes and briefly provided Ms. Noran with an overview of the AHC FCC (<http://www1.umn.edu/usenate/committees/ahcfcc.html>).

Ms. Noran said she would like to talk with members about what kind of information they would like to have on the AHC website because, in her opinion, there is a good location (an administration and governance section on the AHC Resource Hub - <http://hub.ahc.umn.edu/>), to house this information. Suggestions for content from members included Third Thursday information, AHC FCC agendas and minutes, and each AHC school's governance information, to name a few.

Next, prompted by a question about an AHC events calendar, Ms. Noran demonstrated how and where to enter event information on the AHC seminar calendar (<http://hub.ahc.umn.edu/communications/internal-communications/promote-event/seminar-calendar>), which is currently in prototype format. Professor St. Peter commented that the AHC seminar calendar is very unorganized and seems to be in no particular order. She suggested having a calendar similar to the College of Biological Sciences life sciences seminars site (<http://cbs.umn.edu/research/blink>), which pulls in information from several different colleges and commented that this site is nicely organized. Ms. Noran explained that the major difference between the appearance of these sites has to do with the fact that the AHC seminar calendar gets its information from the University event calendar feed whereas the life sciences seminars uses Google calendar feeds. Ms. Noran also mentioned it is possible to alter the display on the AHC seminar calendar.

What role does AHC Communications play in terms of being the hub or center for all events happening in the AHC, asked Professor Krichbaum? Ms. Noran explained that AHC Communications Office provides the infrastructure that enables each unit/school's liaison(s) to post content online. In Professor Krichbaum's opinion, the Senate Office is central to the work of its committees and senates, but the missing link for the AHC FCC is its connection with the AHC Communications Office. Ms. Noran suggested the AHC FCC identify a point of contact/communication liaison to work with the AHC Communications Office on how to get information out, etc.

Professor Krichbaum thanked Ms. Noran for attending the meeting. She clarified that she heard Ms. Noran say that she would set up a link on the administration and governance section of the AHC Resource Hub to what is currently on the University Senate website. Professor Krichbaum suggested giving the committee a little time to process today's discussion, and that the

committee would invite her to come back to a future meeting to continue this discussion. Ms. Noran said the AHC Communications Office would be happy to consult on this further and said once she makes the changes discussed today that she would send the link to Ms. Dempsey for distribution to the committee.

[NOTE: Following the meeting, Ms. Noran followed up and provided AHC FCC members with the link to the Administration & Governance webpage on the AHC Resource Hub: <http://hub.ahc.umn.edu/administration-and-governance>].

7. AHC Education & Learning Center: Professor Krichbaum welcomed Brenda Trebesch, senior facilities planner, Office of Facilities and Capital Planning; Peg Brown, manager of classroom & planning support services, Office of Facilities and Capital Planning; and Marc Partridge, design manager, Capital Planning and Project Management, and called for a round of introductions.

Ms. Trebesch began by providing members with background information concerning the AHC Education & Learning Center. She noted that in August 2014, Governor Dayton created a blue-ribbon committee that made budget and policy recommendations to the Minnesota State Legislature that were aimed at strengthening the position of the University's Medical School as a national leader in medical training, research, and care. Seven strategies guided the committee's recommendations and one of those was investing in new education and research facilities. In response to this recommendation and the Board of Regents special work sessions on the AHC, the University embarked on an AHC strategic facility planning project using CannonDesign as its consultant. Early on in this process, it was determined that there were a lack of active learning classrooms and spaces for doing interprofessional education as well as simulation and experimental facilities.

Then, in the fall of 2015, the guiding principles for a new facility were developed and these included:

- Create an image, or, put differently, an identity for the University and the AHC. The goal is to strengthen the identity of the University of Minnesota and its academic health center as being a premier place for excellence in integrated and lifelong interprofessional learning and research.
- Outline the mission and goals for what the facility is intended to do/accomplish.
- Build a facility that will attract leaders in education.
- Forge new partnerships and models of wellbeing and health care by stimulating engaging discourse between students, patients, families, schools, disciplines, health systems, professions and alumni that will facilitate access and have an impact on the community.
- House state-of-the-art technology systems and platforms for learning resources management as well as enabling assessment, experimentation, testing, visualization and simulation of health sciences data and technology.
- Optimize physical and technology resource utilization (performance and agility) while meeting the ever-changing programmatic needs of education in the health sciences.

Regarding the earlier comment about investing in technology to facilitate connectivity with the system campuses, Professor Drewes asked for more information. Ms. Brown noted that all new

space will need to be built so it can connect with the system campuses if the University is to achieve its educational mission. These systems need to be easy to use and embedded in each classroom. Will the same infrastructure exist in Duluth and Rochester, asked Professor Drewes? Yes, said Ms. Brown, whatever technology infrastructure the Twin Cities will use needs to be able to connect to Duluth and Rochester. The sophistication of these connections will fall out in the design phase and cost will be a factor, but all rooms will, for example, have the bandwidth to connect to a system campus using Skype.

Next, Mr. Partridge went over with members a couple diagrams outlining the program components. The diagrams, explained Mr. Partridge, describe the interaction not only of the program priorities, but the interaction within the space. The spaces will be flexible and will be able to be repurposed as the AHC moves forward.

Professor Krichbaum asked about CannonDesign. Mr. Partridge said CannonDesign is a global design firm with a good reputation. In his opinion, CannonDesign made the pre-design process seamless.

In response to a question about active learning classrooms, simulation and virtual reality spaces, Ms. Brown explained that there would need to be a new structure to support operations in order to maximize the use of these different types of spaces. All the AHC's academic needs will be part of these discussions, including making sure the necessary technology support exists.

Next, Mr. Partridge reviewed with members the two different approaches that were considered, the Washington scheme, which would be a renovation of existing space, and the Harvard scheme, which would essentially be a new facility. Members' attention was directed to the two plan drawings, which Mr. Partridge walked members through in a fair amount of detail. He then asked members if they had any questions/comments.

Professor Krichbaum asked about whether there are plans to demolish the Mayo Building. Mr. Partridge said yes, but the demolition of Mayo is not tied to this particular project.

Professor Drewes asked whether there would be any food and/or coffee venues in the space. Ms. Trebesch and Ms. Brown both replied yes, most definitely. This type of space is necessary for students to be able to work together in teams.

Will there be any teaching laboratory space in the building, asked Professor Bohjanen? Ms. Brown responded that there are no plans currently to move any of the teaching labs into this building. She added that a lot of different scenarios were run concerning the various professional programs being cognizant of the various graduate and basic science program needs. If the strategy is to move away from auditoriums and moving to active-learning classrooms then thought needs to be given to what kind of classes can be taught in different spaces. Will the lecture halls in Moos Tower remain, asked Professor Bohjanen? Ms. Brown explained that the lecture halls in Moos Tower will go away, but there will still be lecture halls in Jackson Hall, and Hasselmo Hall.

Will there be the ability to expand the new facility at some point in the future if need be, asked Professor St. Peter? The sense in the master plan, said Mr. Partridge, is to maintain a six to eight story height. There may, however, be new horizontal construction behind Moos Tower, but unlikely on top of the new building.

Professor Drewes asked whether the AHC schools would continue teaching in their respective existing classrooms or whether they would teach in the new AHC Education & Learning Center. Ms. Brown said there have been discussions about moving courses into the types of spaces like the Education & Learning Center will have. If the lecture halls go away, as previously mentioned, the core courses will be taught in the active-learning and small group teaching simulation spaces. Professor Drewes asked about what is envisioned for technology in the new space. Ms. Brown said various technology narratives are being discussed. Professor Drewes said he sees a big disconnect in that the Twin Cities will have all this wonderful technology, but it will not be able to connect with Duluth or Rochester because they will not have compatible technology.

Professor Krichbaum asked about the plan for sharing information about the Education & Learning Center more broadly across the AHC. Ms. Brown asked for committee member's advice on the best way to socialize this information within the AHC. Professor Patterson suggested the information be brought to each school's faculty council meetings. Professor Drewes said even if the plans are not finalized, the more people that know about the space the better. Professor St. Peter proposed a forum be held to get the information out. Mr. Partridge noted that the predesign should be finalized by the end of February. Professor Krichbaum said the AHC FCC would stay in touch and work to identify possible dates for a forum sometime after spring break.

Professor Krichbaum thanked Ms. Brown, Ms. Trebesch and Mr. Partridge for attending this meeting and providing information on the AHC Education & Learning Center.

8. **Adjournment:** Hearing no further business, Professor Krichbaum adjourned the meeting.

Renee Dempsey
University Senate