

VALUES

Your values tell what ideas and people and things are most important to you.

The Big Celebration!

You and your group are going to have a party!

Listen to everyone's ideas. Remember the rules of decision-making.

What are you going to celebrate? _____

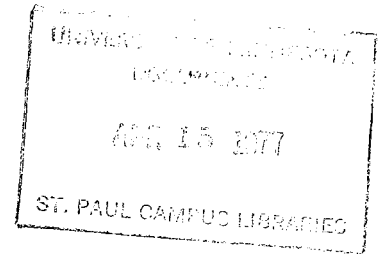
Where will it be? _____

Who will come? _____

What will you do? _____

First fill out this list and then share with the group.

This is one way of showing your values. What things about the celebration were important to you?

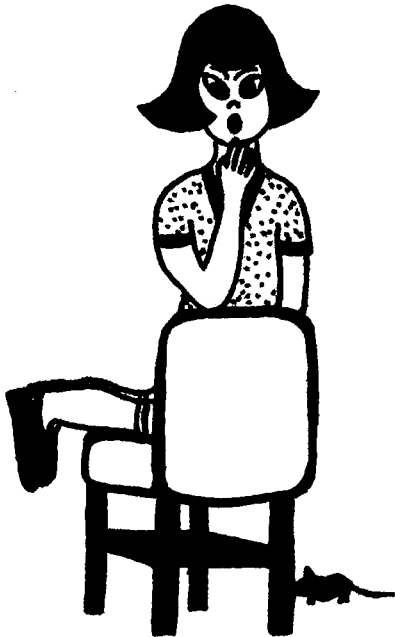


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Check what is most important to you:

- | | | |
|-------------------------------------|--|---|
| <input type="checkbox"/> food | <input type="checkbox"/> do something new | <input type="checkbox"/> invite a lot of people |
| <input type="checkbox"/> activities | <input type="checkbox"/> do something old | <input type="checkbox"/> don't invite anyone |
| <input type="checkbox"/> people | <input type="checkbox"/> only eat together | <input type="checkbox"/> ask an important person to come to the celebration |

Your body and your face communicate. Circle how the kids are feeling.



- I'm mad.
- I'm happy.
- I'm scared.



- I'm glad.
- I'm angry.
- I'm confused.



- I'm sad.
- I'm happy.
- I'm hungry.

We have many ways of communicating. Watch people's faces and bodies to really know how they feel.

How do you show on your face that you are mad? _____

Draw a picture.

What do you do with your body when you are happy? _____

Draw a picture.



Our values come from others. We often have a value because other people we admire have the same value. After each one of these values put down someone who has that value. You might have several names or none.

Values	People you know
fancy car	
clean clothes	
work hard	
horse-around	
care for nature	
4-H	

Our values are shown in how we use our resources. Tell how you use these following resources.

Time _____

Money _____

Skills _____

Tools _____

Go-power _____

Natural environment _____

Community resources _____

People resources _____

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