

[In these minutes:]

STUDENT ACADEMIC INTEGRITY COMMITTEE (SAIC)

MINUTES

WEDNESDAY, NOVEMBER 7, 2012

[These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes represent the view of, nor are they binding on the Senate, the Administration, or the Board of Regents.]

PRESENT: Eric Watkins (Co-chair), Bradley Conley, Dana Davis (Co-Chair), Sharon Dzik, Arthur Erdman, Patricia Fillipi, Jennifer Goodnough, Stacy Ingraham, Laura Coffin Koch, Susan LoRusso, Russell Martin, Francisco Ocampo, LeAnn Snow.

REGRETS: Michael Luetmer.

GUESTS: Jessica Kuecker Grotjohn.

1. OSCAI UPDATES

Sharon Dzik noted that the changes to the Student Conduct Code will go into effect on January 1, 2013. The OSCAI annual report will be presented to CUE next week and will be brought to the committee next semester. Her office has hired a new part-time employees to help with non-academic cases. Lastly the annual academic integrity conference was cancelled due to Storm Sandy and has been rescheduled in February 2013.

2. SANCTIONING GUIDELINES

Jessica Kuecker Grotjohn said that OSCAI have been asked by faculty over the past few years with help in determining appropriate sanctions once the faculty member has determined that scholastic dishonesty has taken place. She pulled together a group, including Kirsten Jamsen from the Writing Center, Jan Morse from Student Conflict Resolution Center, Jeanne Higbee from the Student Behavior Committee, and Dana Davis from this committee, to develop a draft document that is primarily meant as a set of guidelines for undergraduate student violations. The next step is to develop a set of talking points for both faculty and students.

Members then made the following comments on the draft:

- Guidelines should note that all violations need to be reported to OSCAI
- Sanctions should be determined the level and context of the course
- These guidelines should be discussed with students in freshmen seminars
- This topic is already discussed during the first week in first-year writing courses
- Transfer students miss this information
- An online presentation and exam should be required during orientation as is being considered for alcohol education
- Types of work should be defined
- Online education should be an option for faculty to assign; it is available from other institutions and could be used here
- Last phrase reinforces why faculty do not want to report so it should be removed

3. DISCUSSION OF MCCABE SURVEY DATA

Eric Watkins said that he met with Sharon Dzik and Becky Hippert to pare down the data to a manageable set to analyze and compare to the previous survey. For the formal report, he suggests a change in format. The report would have two pieces, one geared towards instructors and the other towards students. Each piece would focus on the following themes: student reporting/faculty reporting, group work, online teaching, plagiarism, faculty teaching, and electronic sources. The target would be to have a final draft by the end of spring semester.

Members made the following comments:

- The last survey followed the basketball scandal so there was considerable outside interest, which might not be the case this time
- The inclusion of comments is key
- The report can be used in talks with students at Welcome Week and during the first year
- Data is also useful for OSCAI when speaking with faculty and students

Laura Coffin Koch and Bradley Conley then agreed to work with Dana Davis to prepare the draft.

4. OTHER BUSINESS

With no further business, Eric Watkins thanked the members for attending and adjourned the meeting.

Becky Hippert
University Senate