



BOARD OF REGENTS

UNIVERSITY OF MINNESOTA

Board of Regents

June 2014

June 13, 2014

9:00 a.m. - 12:00 p.m.

Boardroom, McNamara Alumni Center

BOR - JUN 2014

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BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Recognition of Student Representatives to the Board of Regents

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

Presenters: Regent Richard Beeson

Purpose & Key Points

2013-2014 Student Representatives to the Board of Regents

Meghan Mason (Chair)
Twin Cities (GAPSA)

Ben Metcalf
Rochester

Joseph Daniewicz (Vice Chair)
Morris

John Reichl
Twin Cities (MSA)

Kevin Lang (Vice Chair)
Twin Cities (GAPSA)

Joelle Stangler
Twin Cities (MSA)

Hannah Keil
Duluth

Drew Underdahl
Crookston



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Recognition of Outgoing Chair of the Academic Professionals & Administrators Consultative Committee

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

Presenters: President Eric W. Kaler

Purpose & Key Points

To recognize the outgoing chair of the Academic Professionals & Administrators Consultative Committee:

- Cynthia Murdoch, Analyst in the Enterprise Portal Project, University of Minnesota Twin Cities.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Recognition of Outgoing Chair of the Civil Service Consultative Committee

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

Presenters: President Eric W. Kaler

Purpose & Key Points

To recognize the outgoing chair of the Civil Service Consultative Committee:

- Tom Sondreal, Senior Media Producer, Media Services, University of Minnesota Crookston.

DRAFT

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

MINUTES

BOARD OF REGENTS MEETINGS

AND

COMMITTEE MEETINGS

May 8-9, 2014

**Office of the Board of Regents
600 McNamara Alumni Center**

UNIVERSITY OF MINNESOTA
BOARD OF REGENTS

Minutes of the Board of Regents Meetings
and Committee Meetings

May 8-9, 2014

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**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Audit Committee
May 8, 2014**

A meeting of the Audit Committee of the Board of Regents was held on Thursday, May 8, 2014 at 8:00 a.m. in the East Committee Room, 600 McNamara Alumni Center.

Regents present: Laura Brod, presiding; Clyde Allen, Peggy Lucas, Abdul Omari, and Patricia Simmons.

Staff present: Chancellors Stephen Lehmkuhle and Fred Wood; Senior Vice President and Provost Karen Hanson; Vice President Scott Studham; Executive Director Brian Steeves; and Associate Vice Presidents Gail Klatt and Michael Volna.

Student Representatives present: Joseph Daniewicz and Meghan Mason.

EXTERNAL AUDIT PLAN

Regent Brod invited Associate Vice President Michael Volna and Kirsten Vosen, Lead Client Service Partner, and Judi Dockendorf, Senior Audit Manager, from Deloitte & Touche LLP (Deloitte) to review the external audit plan for the fiscal year ending June 30, 2014, as detailed in the docket.

Vosen detailed the overall plan created by Deloitte. She described how Deloitte reassessed risk areas from the 2013 audit, and considered the University's fiscal 2014 enterprise goals and the current state of the industry and the economy. As a result of this process, Deloitte identified alternative investment valuation and management override of control as areas of significant risk for the 2014 audit.

Vosen indicated that the audit would include conversations across a broad segment of the University for the A-133 audit, specifically regarding management override of controls. Dockendorf noted that federal grant compliance is also an area of the A-133 that will be closely examined given the large amount of federal funding that the University receives.

In response to a question from Regent Omari, Vosen explained that accounting guidance is always evolving. She outlined a few items requiring attention over the next five years, including a continued push to align government accounting standards with the Financial Accounting Standards Board (FASB) and more focus on fair value of investments with more transparency for the general public. Cloud computing and network security will also be a key area for risk assessment. The risk assessment process that is being carried out by the committee across all areas of the University is at the forefront of what similar organizations are doing and ensures that this committee is looking beyond purely financial risks.

Associate Vice President Klatt added that the University relies on the work that Deloitte does, specifically in areas related to the University's investments. Klatt noted that given Deloitte's expertise, any additional work done internally by the University would be duplicative.

In response to a question from Regent Lucas, Volna indicated that component audits included in the University's audited financial statements are the University of Minnesota Foundation, University of Minnesota Physicians, and the Gateway Corporation. The University of Minnesota Medical Foundation, before it was merged with the foundation, was also included. The Minnesota Landscape Arboretum Foundation and the 4-H Foundation were previously included, but given the size of each they were removed last year. Vosen indicated that this aligns with guidance from FASB.

**EXTERNAL AUDITOR REVIEW AND SUMMARY OF
OTHER EXTERNAL AUDITOR RELATIONSHIPS & SERVICES PROVIDED**

Regent Brod invited Associate Vice President Michael Volna to review audit and non-audit services provided to the University by external audit firms and related fees paid during FY 2013. Volna explained that total Deloitte & Touche LLP (Deloitte) contracted audit and non-audit fees were \$2,912,119 for FY 2013 engagements, with actual fees paid of \$2,513,947. Volna explained that the current contract with Deloitte gives the University the option to extend the relationship. Given Deloitte's performance, the University is moving forward with an extension.

In response to a question from Regent Brod, Volna explained that the imbalance of non-audit versus audit services for Deloitte was caused by the contract for the Biomedical Health Informatics Initiative. That project was originally contracted to Recombinant Data Corp., which was acquired by Deloitte.

In response to related questions from Regents Simmons and Allen, Volna noted that this was a unique situation. Best practice is to ensure that the same company is not auditing their non-auditing activities. If the Biomedical Health Informatics Initiative had wanted to contract with Deloitte from the start, approval would have been sought from the committee. While the contract is complete, any future work will be evaluated given the audit relationship with Deloitte. Volna additionally suggested that it is unclear whether this type of situation will become problematic in the future. Given that data analytics is an exploding field and companies like Deloitte have vast expertise in that area, it could become an issue.

Volna explained that the University has paid fees totaling \$3,388,347 through March 2014 to five different public accounting firms for a variety of audit and non-audit services, which are described in the narrative and schedule as detailed in the docket.

ACADEMIC RISK PROFILE

Regent Brod introduced Senior Vice President and Provost Karen Hanson to present information on the academic risk profile, as detailed in the docket.

Hanson indicated that every risk throughout the University is a risk to academic operations. She focused on risks associated with the academic mission of the University across five broad areas:

1. Financial and operational health.
2. Student, faculty, and staff well being.
3. Academic program quality.
4. The educational experience.
5. Reputation and perception of value.

Hanson detailed examples that align with the broad areas located in either the high likelihood or high impact sections of the heat map, including:

- Erosion of federal and state support.
- Erosion of public support for research mission.
- Academic dishonesty of students.
- Compliance with state and federal regulations.
- Rising student debt.
- Behavioral issues.
- Health and safety of students, faculty and staff traveling/studying abroad.
- Recruitment and retention of top faculty, staff, and students.

In response to a question from Regent Simmons, Hanson agreed that the issue of state support for research is complicated. She indicated that there is more state support for research in Minnesota than in other states but that the funding is often specifically tied to topics that researchers or the general public might not think are the most important to pursue. Thus, there is a danger in tying up University resources on research that is not considered vital and could cause the University to miss greater opportunities.

In response to a question from Regent Omari, Hanson recognized that there is risk in not having continuous faculty tied to the development of students and the University. She noted that the University limits that risk by using adjunct faculty mainly in areas where a specific expertise is needed, and those individuals often have other full-time employment. Instead of adjuncts, the University tends to rely on non-tenure faculty members who are full-time employees with benefits.

In response to a question from Regent Brod, Hanson agreed that there is much discussion across the nation regarding academic freedom and its role as a foundational part of higher education. She added that it is a complicated issue that is not easily defined. Hanson indicated a desire to hold a series of campus forums on the topic next fall and agreed that they should cover academic freedom for both faculty and students.

In response to comments from Student Representative Mason, Hanson agreed that the academic risk profile and Twin Cities strategic plan should align and push the University to foster the best academic institution. She seconded the emphasis of the association of academic and behavioral issues outside of the classroom and the need to mitigate that risk by providing a safe and supportive environment for all.

The meeting adjourned at 9:30 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Special Committee on Academic Medicine
May 8, 2014**

A meeting of the Special Committee on Academic Medicine of the Board of Regents was held on Thursday, May 8, 2014 at 8:00 a.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Linda Cohen, presiding; Richard Beeson, Thomas Devine, John Frobenius, Dean Johnson, and David McMillan.

Staff present: President Eric Kaler; Vice Presidents Katrice Albert, Brian Herman, and Brooks Jackson; Executive Director Brian Steeves; and Associate Vice President Terry Bock.

ACADEMIC HEALTH CENTER RESEARCH: OVERVIEW & UPDATE

Vice President Jackson presented an overview of health research at the University, as detailed in the docket. He characterized the University's Academic Health Center (AHC) as one of the most comprehensive in the nation. The range of health research includes: basic, translational, clinical, population, patient outcomes and health care delivery, and policy.

Total AHC research for FY 2013 was \$393.4 million. This included 82 percent sponsored research and 18 percent non-sponsored research typically funded by gifts, endowment earnings, clinical revenues, and state appropriations. Jackson added that the AHC comprised 52 percent of the University's total sponsored research expenditures. He detailed research expenditures by college within the AHC and also provided a breakdown of research funders that showed the federal department of Health and Human Services sponsored around two-thirds of AHC research in FY 2013.

Jackson identified the top research strengths for each of the six disciplines within the AHC, including several of the most well known areas such as cancer, neurological and infectious diseases, and drug discovery. He reported several additional lesser-known strengths such as biostatistical methods in the School of Public Health, personalized medicine in the College of Pharmacy, and biomaterials in the School of Dentistry.

Jackson shared the National Institutes of Health (NIH) research rankings for each school as well as information on peer institutions. He reported that the Medical School would have to increase NIH awards by more than \$100 million to move into its historical high ranking of 14th in the nation. The Medical School is currently ranked 26th.

The NIH budget has decreased by \$6 billion, or 22 percent, in the past 10 years, which Jackson noted has been met with an increased number of funding applications and a significant decline in the success rate of grants funded from around 30 percent to less than 18 percent. Funding has also been shifted to support more interdisciplinary, team-based, multi-institutional, and global research as well as towards informatics, big data, genomics and personalized medicine.

Jackson cited the comprehensiveness of the AHC, programs and centers of national prominence, and investments in research facilities and infrastructure – such as the Biomedical Discovery District and Center for Magnetic Resonance Research – as key University strengths in a changing research environment.

He also shared future health research investment priorities and 12 strategic actions necessary to position the AHC for success:

1. Renewed emphasis on scholarship,
2. Strengthening faculty mentoring programs,
3. Fostering and supporting team science,
4. Recruiting talented researchers through cluster hires in strategic priority areas,
5. Increased commitment by researchers to apply for grants,
6. Aligning incentives for faculty, department chairs, and deans,
7. Optimizing the co-location of investigators,
8. Expanding patient outcomes/clinical trials research,
9. Expanding international research,
10. Speeding the translation of research into clinical practice,
11. Strengthening partnerships with industry, and
12. Increased philanthropy for research programs and endowed chairs, among others.

Jackson invited five faculty members to present case studies in research excellence.

Gunda Georg, Director of the Institute for Therapeutics Discovery and Development, shared that through interdisciplinary research collaborations between various individual researchers, schools, colleges, research centers, universities, the NIH, and private companies, the institute creates opportunities for drug discovery and early preclinical drug development while educating the next generation of drug discoverers. She cited the University of Minnesota Chemical Diversity Center's participation in The National Cancer Institute's (NCI) Chemical Biology Consortium – a new drug discovery platform that partners academic, non-profit, research, and NCI labs – as an example.

Timothy Schaker, Director of the Infectious Disease Clinic, shared his translational research on HIV/AIDS. He described that current drugs for HIV do not completely suppress HIV replication because the drugs do not concentrate in tissues where the virus replicates. This pharmacological barrier will need to be overcome to move closer to a cure.

Jakub Tolar, Director of the Stem Cell Institute, shared an example of moving an idea to clinical practice. He detailed the use of stem cells from bone marrow to repair the skin of patients with a fatal skin disease. He noted that this was the first time that researchers have shown that marrow stem cells can home to the skin and alter the natural course of the disease.

James Neaton, Professor of Biostatistics, shared his work with INSIGHT, a global HIV network. He indicated that the motivation to create INSIGHT was faster translation of research globally and the necessity of trials with morbidity and mortality outcomes. The expanded collaborations offer new ways of thinking about problems and worldwide lobbying on important issues. Jackson added that Neaton is the top NIH-funded researcher in the AHC.

Lynn Blewett, Director of the State Health Access Data Assistance Center (SHADAC), reported that the center was established in 2001 and conducts health policy research, translates research to inform policy, and trains researchers and policy analysts. SHADAC works with non-profits, foundations and governmental organizations nationally to monitor and evaluate programs.

In response to a question from Regent Frobenius, Jackson reported that resources must be allocated to areas of selective excellence. He added that an emphasis on philanthropy and endowments would help support infrastructure during slower periods. He also commented that funding is a big measure of success, but offered that the impact of research on society is

another significant measure. Ultimately, is the research allowing people to live longer and healthier lives?

In response to a question from Regent Beeson, Jackson cited renewed emphasis on scholarship; co-locating investigators; strengthening faculty mentoring; and aligning incentives for faculty, department chairs, and deans as key parts of his strategy to manage and position the University's human resources for success.

In response to a question from Regent Devine, Jackson stated it is necessary to have the infrastructure to support large research teams to stay competitive in today's research environment. He reported that research depends on the clinical practice and that there will be a need to expand University of Minnesota Health.

In response to a question from Regent McMillan, Jackson noted that NIH funding priorities were considered in developing the future health research priorities outlined in the presentation.

In response to a question from Regent Johnson, Jackson invited the five researchers to comment on the administrative support system in place for writing NIH grant proposals. Neaton responded that the structure is very good, though it varies by department.

President Kaler provided closing comments. He noted the Medical School's 10-point rankings improvement over the last decade as an indication that the University is moving in the right direction. He emphasized that further alignment with Fairview will offer a large system for increased clinical research. He cited the University's world-class facilities like the Biomedical Discovery District as attractive for recruiting faculty, and expressed optimism about the University's partnership with the state.

The meeting adjourned at 9:30 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Facilities & Operations Committee
May 8, 2014**

A meeting of the Facilities & Operations Committee of the Board of Regents was held on Thursday, May 8, 2014 at 9:45 a.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Clyde Allen, presiding; Linda Cohen, Thomas Devine, Dean Johnson, Peggy Lucas, and Abdul Omari.

Staff present: President Eric Kaler; Chancellor Stephen Lehmkuhle; Vice Presidents Brian Herman, Richard Pfutzenreuter, and Pamela Wheelock; Executive Director Brian Steeves.

Student Representatives: Hannah Keil and Benjamin Metcalf.

CAPITAL BUDGET AMENDMENT

A. Williams Arena Roof Replacement – Twin Cities Campus

A motion was made and seconded to recommend approval of the following action:

On recommendation of the President and the Vice President for University Services, the FY 2013 Capital Budget is amended to include the following project:

- Williams Arena Roof Replacement – Twin Cities Campus
- Scope of Project: Provide a new aluminum roof system, approximately 119,000 square foot, with a 60-year life span.
- Master Plan: The project is in compliance with the Twin Cities Master Plan and the East Gateway District Plan
- Cost Estimate: \$7,553,000
- Capital Funding: Intercollegiate Athletics and Repair and Replacement/University Debt

Vice President Wheelock introduced Suzanne Smith, Assistant Vice President for Capital Planning & Project Management, to review the project. Smith explained that the current roof had a life expectancy of 60 years and is currently 66 years old. Investigation into the condition of the roof confirmed that annual patching is insufficient and replacement of the roof is necessary.

In response to a question from Regent Johnson, Wheelock explained that the Athletics Master Plan includes improvements to Williams Arena; however, the roof replacement is an asset preservation project only and additional upgrades are not being considered at this time.

In response to a question from Regent Omari, Wheelock confirmed that Intercollegiate Athletics is funding the project using fee income from the Vikings lease at TCF Bank Stadium. Wheelock explained that Vice President Pfutzenreuter consults with Intercollegiate Athletics to determine use of the anticipated \$3 million in fees income. Wheelock introduced Pfutzenreuter to provide additional comments. Pfutzenreuter responded that the current plan is to reserve the majority of the proceeds to fund future upgrades and improvements to the stadium.

The committee voted unanimously to recommend approval of the Capital Budget Amendment for the Williams Arena Roof Replacement – Twin Cities Campus.

SCHEMATIC PLANS

A. Williams Arena Roof Replacement – Twin Cities Campus

A motion was made and seconded to recommend approval of the following actions:

The schematic plans for the Williams Arena Roof Replacement, Twin Cities Campus are approved and the appropriate administrative officers authorized to proceed with the award of contracts, the development of construction documents, and construction.

Vice President Wheelock noted that the Williams Arena Roof Replacement was being submitted for both review and action, as detailed in the docket and associated materials distributed at the meeting and on file in the Board Office.

Wheelock invited Suzanne Smith, Assistant Vice President for Capital Planning & Project Management, to answer questions.

In response to a question from Regent Devine, Smith noted that the roof would be insulated to R25, the maximum level of insulation allowed by the roof structure. Wheelock added that this would allow space within the roof structure to add lights, a potential future upgrade that would result in additional energy savings.

The committee voted unanimously to recommend approval of the schematic plans for the Williams Arena Roof Replacement – Twin Cities Campus.

PROJECT COMPONENTS OF THE PRESIDENT'S RECOMMENDED FY 2015 CAPITAL IMPROVEMENT BUDGET

Vice President Wheelock provided for review an overview of the project components of the President's Recommended FY 2015 Capital Improvement Budget (Capital Budget), as detailed in the docket.

Wheelock explained that the Capital Budget authorizes projects totaling \$367,845,000 to begin design or construction during the next fiscal year. She highlighted its key planning principles:

- Advance the academic excellence of the University of Minnesota;
- Address service unit priorities that support the academic priorities;
- Ensure that investments in existing facilities aligns with the University's academic plan;

- Give preference to projects that create flexible space, improve space utilization, and reduce operational costs; and
- Protect the University's financial position by keeping capital expenditures within the projected debt capacity limit; and
- Advance the guiding principles of campus master plans and the Board's sustainability policies.

In response to a comment by Regent Devine and a question from Regent Johnson, Wheelock portrayed the bonding bill as a moving target and indicated the committee would receive updated materials at the June 2014 meeting after the legislature passed a bonding bill. President Kaler added that the House bill included funds for a new Bell Museum of Natural History, which is not on the University's priority list. He emphasized that the University supports the Bell Museum project as long as it does not impact support for the priority projects.

In response to questions and comments by Regents, Wheelock invited Laurie McLaughlin, Director of Housing and Residential Life, to answer questions. Wheelock and McLaughlin explained that \$11.5 million is included in the Capital Budget to upgrade HVAC in Centennial Hall. The current system has outlived its useful life and the upgrade is necessary given the expectation that Centennial Hall will be used for an additional 10-20 years. McLaughlin emphasized the need to provide safe, well-maintained residential facilities. President Kaler acknowledged that replacement and relocation of Centennial Hall, Pioneer Hall, and the other superblock residence halls is necessary but due to the significant cost it will need to be part of a long-term plan.

PROVIDING A MEMORABLE STUDENT EXPERIENCE

Vice President Wheelock and Monique MacKenzie, Director of Planning, Space and Architecture, led a discussion on how campus space and facilities support the student experience and the University's mission, as detailed in the docket.

Wheelock introduced the discussion as the last in a three-part series of conversations around University Services' strategic plan. University Services' strategic goals are to optimize the University's physical assets, ensure a safe University, and provide a memorable student experience.

She emphasized that the University's key competitive advantage is to provide an exceptional place-based experience. With more competitors in the marketplace, the high degree of mobility of prospective students, changing demographics, and increasing concerns about affordability and benefit of higher education, high-quality facilities that promote meaningful connections and advance students' educational goals are critical to support recruitment and retention.

MacKenzie addressed consistency of experience as an important part of the University's brand. She provided several examples throughout the three distinct areas of the Twin Cities campus – the West Bank, East Bank, and Saint Paul campus – that highlighted the inconsistencies of building design, landscape design, campus planning (density, green space), and quality among like spaces such as residence halls, dining centers, and classrooms.

MacKenzie outlined the following University Services strategic objectives:

- A safe campus that is easy to access and navigate,
- A seamless campus experience,
- A sustainable campus,

- A wide variety of gathering places, and
- Flexible spaces with highly integrated technology.

She noted that this would require a shift in the way business is done through renovation of buildings, reshaping landscapes, intentional location of programs, and equalizing experience. She stated it will take time to develop, implement and refine but the University remains in a good place today with record number of high-quality applicants and growth in the community surrounding campus.

In response to a question from Regent Cohen, Wheelock reported that top priorities are meeting basic needs such as a safe and comfortable campus, and reviewing use of space to provide more flexible spaces.

In response to a question from Regent Allen, Wheelock explained that while campus buildings do not need to be homogenous, it is important that they are not chaotic and unplanned. She identified the buildings along the Knoll as well as the Weisman Museum as iconic and part of the University's brand.

In response to a question from Regent Johnson, Wheelock invited McLaughlin to respond. McLaughlin shared that students participating in one of the 32 living learning communities (LLCs) in the residence halls have higher GPAs and retention rates. She noted this was across all residence hall facilities. She commented that this topic would be discussed in more depth at the June committee meeting.

In response to a question from Student Representative Keil, Wheelock characterized each campus as offering a unique experience and feel, but emphasized that a focus on students and meeting basic needs such as safety were consistent across the system.

TRANSPORTATION PLANNING & OPERATIONS ON THE TWIN CITIES CAMPUS

Vice President Wheelock invited Monique MacKenzie and Ross Allanson, Director, Parking and Transportation Services to report on transportation planning and operations on the Twin Cities campus, as detailed in the docket.

MacKenzie and Allanson reviewed transportation planning and operations with regard to the following issues:

- The campus in the context of the regional transportation system;
- The campus master plan;
- Campus transportation and operations; and
- Campus transportation challenges.

MacKenzie emphasized that the roadways through and adjacent to campus fall under five different jurisdictions. Several local transit agencies provide connections to campus, which requires the University to coordinate with many governmental agencies to achieve an effective and seamless campus transportation system.

She cited the Twin Cities campus master plan's guiding principle to integrate transportation systems emphasizing pedestrians, bicycles, and transit as an important way to facilitate human interaction and promote a sense of community within the campus and between the campus and the adjacent neighborhoods.

Allanson described parking as the first and last impression for visitors to campus and shared that Parking Operations manages 19,000 on-campus parking spaces that serve over 5 million vehicles per year. He identified bike parking, mode conflicts, and congestion stemming from competition for street space as challenges impacting the system.

Allanson addressed anticipated transportation challenges related to the introduction of light rail and the Minnesota Vikings lease of TCF Bank Stadium. He acknowledged that pinch points exist in the system and do lead to congestion, but emphasized that designing transportation for peak demand is very expensive. He characterized the University system as well designed and in line with best practices.

In response to a question from Regent Devine, Ross asserted that the University is ready for Vikings game day traffic but noted that the first few games will likely be problematic as new visitors learn how to navigate campus. Wheelock added that hosting the Vikings on campus presents an opportunity to rethink current transportation solutions and to try new ideas.

Several committee members offered comments and suggestions to improve the flow of traffic off-campus following Vikings games.

INFORMATION ITEM

Vice President Wheelock referred committee members to the following information item:

- Williams Arena Roof Replacement – Twin Cities Campus

The meeting adjourned at 11:48 a.m.



BRIAN R. STEEVES
Executive Director
and Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Faculty & Staff Affairs Committee
May 8, 2014**

A meeting of the Faculty & Staff Affairs Committee of the Board of Regents was held on Thursday, May 8, 2014 at 9:45 a.m. in the East Committee Room, 600 McNamara Alumni Center.

Regents present: John Frobenius, presiding; Richard Beeson, Laura Brod, David McMillan and Patricia Simmons.

Staff present: President Eric Kaler; Chancellors Lendley Black, Jacqueline Johnson, and Fred Wood; Senior Vice President and Provost Karen Hanson; Vice Presidents Katrice Albert, Kathryn Brown, and Brian Herman; Executive Director Brian Steeves; and Associate Vice President Bernard Gulachek.

Student Representatives present: Joseph Daniewicz and Kevin Lang.

REPEAL OF BOARD OF REGENTS POLICY: DEATH BENEFITS

Vice President Brown presented for action a proposed repeal of Board of Regents Policy: *Death Benefits*, as detailed in the docket. The committee reviewed the policy on February 13, 2014.

Board of Regents Policy: *Death Benefits* was adopted in 1945 to provide payment of one month's salary for certain faculty and staff members who died while they were employed by the University. Brown noted that since the University provides life insurance to all full- and part-time faculty and staff at no cost, the policy was no longer needed. She recommended its repeal.

A motion was made and seconded and the committee voted unanimously to recommend repeal of Board of Regents Policy: *Death Benefits*.

**ANNUAL PROMOTION & TENURE RECOMMENDATIONS
CONTINUOUS APPOINTMENTS: ANNUAL RECOMMENDATIONS**

Vice President Brown invited Senior Vice President and Provost Hanson and Arlene Carney, Vice Provost for Faculty and Academic Affairs, to present the annual promotion and tenure recommendations and the annual recommendations for continuous appointments, as detailed in the docket.

Hanson reiterated the importance of the promotion and tenure process to the academic quality of the institution. Carney defined regular faculty and contract faculty, outlining the differences between the two, and walked through the basic principles of tenure and promotion and the review process. She noted that 139 regular faculty were recommended for tenure and/or promotion.

Carney provided a variety of detail on this year's cohort of regular faculty. She reported that the University is making progress to close gaps regarding female faculty and faculty of color, but that more work remains to be done.

In response to a question from Student Representative Lang, Carney explained that the percent of faculty of color in the cohort did not decline significantly as the cohort moved through the process.

In response to questions from Regent Brod, Carney noted that the rigorous tenure selection process means those who are not a good fit for the University typically self-select out or are given terminal appointments. The number of individuals moving from the rank of associate professor to professor is smaller than assistant professor to associate professor. Some of that is due to faculty being hired away from the University, but it is also due to the high standards required to obtain the rank of professor.

In response to a question from Regent Beeson, Carney agreed that the initial hiring decision is a critical first step in ensuring high performance within the faculty. She noted that thinking has shifted away from hiring to fill an opening to hiring the best possible person who will succeed in a given field or discipline. A key evaluation at time of hire is a candidate's potential to achieve tenure within six years.

Hanson noted that the tenure process includes an evaluation of a faculty member's ability to balance the parts of the University's complex mission. Some faculty ultimately find that they love to teach, not conduct research, while others excel at obtaining grant funding but perform poorly in the classroom.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the Annual Promotion and Tenure Recommendations of regular faculty, as presented in the docket materials.

Carney walked through the contract faculty members being considered for promotion. All 45 faculty were from the Academic Health Center. A motion was made and seconded, and the committee voted unanimously to recommend approval of the Annual Promotion and Tenure Recommendations of contract faculty, as presented in the docket materials.

Carney presented the three outside-hire faculty members recommended for appointment with tenure. A motion was made and seconded, and the committee voted unanimously to recommend approval of those faculty listed as hired from outside be awarded tenure and appointed to the rank indicated, as presented in the docket materials.

Carney next reviewed the process for faculty members on continuous appointments, noting that most are University librarians. A motion was made and seconded, and the committee voted unanimously to recommend approval of the Continuous Appointment: Annual Recommendations, as presented in the docket materials.

Hanson introduced five newly tenured and/or promoted faculty members and their areas of focus. Each professor briefly addressed the committee regarding their research interests and work with students:

1. Professor Brenda Child, Department of American Studies, UMTC, national and international indigenous studies.
2. Associate Professor Daniel Keefe, Department of Computer Science and Engineering, UMTC, interdisciplinary scientific visualization.
3. Professor Randall Singer, Department of Veterinary and Biomedical Sciences, UMTC, interrelationship of animal, public, and environmental health.
4. Associate Professor Amanda Sullivan, Department of Educational Psychology, UMTC, educational and health disparities affecting students with disabilities.
5. Professor Peter Wyckoff, Department of Biology, UMM, forest community ecology and research training of undergraduates.

In response to questions from Regents, a lively discussion ensued around the importance of tenure and what each professor would say to those who claim that becoming tenured is easy.

Hanson thanked Carney for her work over the past nine years as vice provost, leading the tenure review process and making it more transparent. Carney will return to the faculty in July.

**COLLECTIVE BARGINING AGREEMENT WITH
MINNESOTA PUBLIC EMPLOYEES ASSOCIATION, INC. (UNIT 1)**

Vice President Brown invited Patti Dion, Director Employee Relations and Compensation, to present the collective bargaining agreement between the University and Minnesota Public Employees Association, Inc. Unit 1 (MNPEA) for approval, as detailed in the docket.

MNPEA represents 55 University of Minnesota Police Department officers, who work on the Duluth, Morris, and Twin Cities campuses. Dion indicated that the University has a good relationship with MNPEA and that negotiations were straightforward, revolving around wages. The agreement provides that employees not at the top of the salary range will receive a step increase and all classifications shall receive a 1.5 percent salary range adjustment in the first year. Employees in all classifications shall receive a 2.5 percent increase in the second year. The salary adjustment will be made at the start of the calendar year.

A motion was made and seconded, and the committee voted unanimously to recommend approval of the collective bargaining agreement.

UPDATE ON JOB FAMILY WORK

Vice President Brown introduced Sheila Reger, Office of Human Relations (OHR) Consulting Manager, to present an update on the job classification redesign project – commonly referred to as the job family study – as detailed in the docket.

Reger described the job family study process and the anticipated project outcomes, which include:

- More clearly defined career paths.
- Competitive pay ranges that reflect the market.
- Transparent pay structure and career opportunities.
- More efficient administrative processes.
- A common structure that enables the University to identify and measure the work performed.

She reported that 10 out of 18 job families have been completed, and that the largest job families remain. One-third of positions have been reviewed. The project is on schedule to be completed in early 2015.

Reger described the appeal process, which she called a key part of the review. On average, 13 percent of positions have been appealed and of those, 19 percent have resulted in some kind of adjustment.

Reger noted that most employees have experienced no change in pay. For those who did, pay was increased if the employee was underpaid and frozen for up to three years for employees

above the range. Most employees remained in current employee group or were given a one-time option for no change.

In response to a question from Regent McMillan, Reger explained that there are clear lines between the University and Fairview. She does not anticipate any unique issues between the two as the group is reviewed.

In response to a question from Regent Brod, Reger explained that less than 5 percent of employees have fallen outside their new salary ranges. This puts the financial impact at about \$65,000. She characterized the change as cost neutral, but indicated that the full budget impact will not be fully clear until the process is complete.

President Kaler observed that change is often hard, but that this is fundamental work that will cause some disruption. While the focus of the job family study was not to save money, Kaler noted that the review will help the University be more efficient and effective.

INFORMATION ITEMS

Vice President Brown referred the committee to the information items contained in the docket materials, which included:

- Personnel highlights
- University highlights
- Faculty and staff activities and awards

The meeting adjourned at 11:50 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

Year 2013-14

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Academic & Student Affairs Committee
May 8, 2014**

A meeting of the Academic & Student Affairs Committee of the Board of Regents was held on Thursday, May 8, 2014 at 1:15 p.m. in the East Committee Room, 600 McNamara Alumni Center.

Regents present: Patricia Simmons, presiding; Linda Cohen, Thomas Devine, Peggy Lucas, and Abdul Omari.

Staff present: Chancellors Jacqueline Johnson, Stephen Lehmkuhle and Fred Wood; Senior Vice President & Provost Karen Hanson; Vice Presidents Katrice Albert, and Brooks Jackson; Executive Director Brian Steeves; and Associate Vice President Bernard Gulachek.

Student Representatives present: Meghan Mason and Joelle Stangler.

**2015-16 REACCREDITATION OF THE TWIN CITIES & ROCHESTER CAMPUSES:
STAFF PREPARATION & BOARD RESPONSIBILITIES**

Senior Vice President and Provost Hanson introduced the reaccreditation of the Twin Cities and Rochester campuses, explaining that Rochester is accredited with the Twin Cities. She added that the Crookston campus will also undergo reaccreditation at the same time but that the presentation would focus mainly on the Twin Cities and Rochester campuses. She invited Joseph Shultz, Deputy Chief of Staff to the Provost, to share a presentation on accreditation.

Shultz explained that accreditation originated out of a need for colleges to distinguish themselves from remedial or secondary schools. In response, the colleges formed regional non-governmental, voluntary, member institutions that developed and enforced standards. Following the adoption of the GI Bill, the government became involved by requiring accreditation to receive federal funds, including defense research grants and financial aid. The Council for Higher Education Accreditation was formed to accredit the regional member accrediting institutions.

Schultz introduced the key components to the reaccreditation process for the Crookston, Twin Cities and Rochester campuses. He explained that a variety of stakeholders, including the Campus Advisory Committee, the senior leadership team, deans and other academic leaders, and the Board, would be involved in the process. A required written report will be shared with Regents in Spring 2015, and Regents will be invited to a lunch meeting during the accreditors' visit to campus.

Hanson added that the process and visit requires a lot of time and energy, and expressed a desire to use the process to make improvements. She posed a second question for discussion: "Is the University's planning adequate to ensure successful campus accreditation visits?"

Regent Simmons started the discussion by commenting on the role Regents have played in previous reaccreditation visits during her time on the Board.

In response to a comment by Regent Omari, Hanson agreed that Regents' interaction with faculty, the Board's relationship with the legislature, and the impact of three system campuses undergoing reaccreditation simultaneously would all be important questions the Regents could address during the campus visit.

In response to comments and questions by Regents, Hanson invited Chancellor Lehmkuhle to respond. Lehmkuhle noted that the Rochester campus went through the approval process to be accredited separately but given its unique business model that leverages the shared resources of the system, it made sense to be accredited with the Twin Cities campus.

In response to a question by Regent Simmons, Hanson acknowledged that the process is onerous and expensive but will be integrated into current work as much as possible.

UNDERGRADUATE TRANSFER STUDENT EXPERIENCE & UNIVERSITY IMPACT

Vice Provost McMaster presented information on the undergraduate transfer student experience, as detailed in the docket. The presentation was prepared in response to a request by the committee in December 2013.

McMaster shared that system-wide, 12,835 new undergraduate students enrolled during the 2013-14 academic year. Of those, 4,334 – or 34 percent – were new transfer students. He added that each year, about one-third of new undergraduate students on the Twin Cities campus are transfer students. Compared to other Big Ten and peer institutions, the University ranks fourth nationally in its ratio of transfer to first-time students.

McMaster stated that transfer students are more likely than incoming freshmen to be first-generation, African American, and international students, as well as older than 25. He recounted Student Experience in the Research University survey findings that show transfer students are less satisfied with their educational experience when compared to students who enter as freshmen.

He provided a list of the top ten schools that students transfer from, as well as the number of students that transferred from each institution in FY 2013. The majority of the students transferred from community and technical colleges in the Twin Cities metro area. He explained that the Minnesota Transfer Curriculum, a common liberal education curriculum developed by the public higher education colleges and universities in Minnesota, allows students who have completed the curriculum to transfer to the University with all liberal education requirements fulfilled.

McMaster outlined several recent enhancements to transfer student support, including:

- Expanded transfer welcome days,
- A new transfer coordinator,
- Establishment of a Transfer Advisory Committee working across student support units,
- Peer-to-peer network of transfer students mentoring new transfer students,
- Launch of transfer.umn.edu website,
- Elected University Transfer Student Board, and
- Induction of the first members to a National Honor Society for transfer students.

McMaster presented several questions to guide the discussion on the transfer student experience and the impact of transfer student's on the University:

- Given limited resources, in what areas should we enhance the support for transfer students – e.g. advising, career counseling, living/learning communities?
- Should there be more focused transfer pipelines for certain colleges/programs?
- How do transfer students fit into the overall enrollment management strategy for the campus? What is the appropriate balance between freshman and transfer students?

In response to questions by Regents Devine and Simmons, McMaster suggested that students may choose to attend community colleges before transferring to the University because of the perceived cost savings or because they were not accepted as freshmen. He acknowledged that the answer is not clear, however, because the University only has anecdotal evidence. McMaster additionally noted that orientation is more optional for transfer students, and that may affect those students' feeling of connectedness to the institution.

Regent Omari commented that given the greater diversity of students admitted as transfers, the University should continue to maintain a high level of transfer students.

In response to a comment by Regent Cohen, McMaster agreed that the University is well-equipped to focus on upper level courses as students transfer in later in their academic career. However, the upper division courses are also much more expensive to teach.

In response to a question by Regent Lucas, Senior Vice President and Provost Hanson noted that less grant aid is available for transfer students and it is not clear that students save money by attending community colleges prior to entering the University.

CONSENT REPORT

A motion was made and seconded, and the committee unanimously recommended approval of the following, as described in the Consent Report:

- **Request for Approval of New Academic Programs**
 - College of Design (Twin Cities campus)—Create undergraduate minor in Interior Environments
 - College of Education and Human Development (Twin Cities campus)—Create B.S. degree in Special Education
 - College of Education and Human Development (Twin Cities campus)—Create a Post-baccalaureate certificate in Emerging Leaders in Independent Colleges
 - College of Science and Engineering (Twin Cities campus)—Create a M.S. degree in Data Science
 - College of Science and Engineering (Twin Cities campus)—Create a Bachelor of Environmental Engineering (B.Env.E.) degree
 - Medical School (Twin Cities campus)—Create Fellowship in Pediatric Neuroradiology
- **Request for Changes to Academic Programs**
 - College of Education and Human Development (Twin Cities campus)—Create sub-plans in Alternative Pathway: Elementary Education, Alternative Pathway: Secondary

Mathematics, Alternative Pathway: Secondary Science and Alternative Pathway: English as a Second Language within the Master of Education (M.Ed.) degree

- College of Liberal Arts (Twin Cities campus)—Create sub-plans in Organization, Business, or Non-Profit; Health Care and Careers; Policy Analysis; and Quantitative Emphasis within the B.S. degree in Sociology of Law, Criminology, and Deviance
 - College of Design (Twin Cities campus)—Change name of the undergraduate minor in Housing Studies to Housing and Community Development
 - College of Liberal Arts (Twin Cities campus)—Change name of the B.S. degree and undergraduate minor in Scientific and Technical Communication to Technical Writing and Communication
 - Academic Health Center (Twin Cities campus)—Deliver the Master of Health Informatics (M.H.I.) degree online
 - College of Education and Human Development (Twin Cities campus)—Discontinue sub-plans in Clinical Movement Science, Exercise and Health Sciences, Pre-Physical Education Teaching Licensure, and Sport Science within the B.S. degree in Kinesiology
 - College of Veterinary Medicine (Twin Cities campus)—Discontinue the sub-plans in Comparative Medicine and Pathology, Infectious Diseases, Population Medicine, and Veterinary Surgery, Radiology and Anesthesiology within the M.S. and Ph.D. degrees in Veterinary Medicine
- **Request for Approval of Discontinued Academic Programs**
 - Medical School (Twin Cities campus)—Discontinue the minor in Human Genetics

The meeting adjourned at 2:56 p.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

Year 2013-14

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Finance Committee
May 8, 2014**

A meeting of the Finance Committee of the Board of Regents was held on Thursday, May 8, 2014 at 1:15 p.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: David McMillan, presiding; Clyde Allen, Richard Beeson, Laura Brod, John Frobenius, and Dean Johnson.

Staff present: President Eric Kaler; Chancellors Lendley Black and Fred Wood; Vice Presidents Richard Pfutzenreuter and Pamela Wheelock; General Counsel William Donohue; Executive Director Brian Steeves; and Associate Vice Presidents Stuart Mason, Julie Tonneson, and Michael Volna.

Student Representatives present: Kevin Lang and Drew Underdahl.

BOARD OF REGENTS POLICY: ENDOWMENT FUND

Associate Vice President Mason presented for action proposed amendments to Board of Regents Policy: *Endowment Fund*, as described in the docket materials.

Mason reported that the proposed amendments relate to reporting on sustainability and renewable energy investments in an effort to address concerns raised by various student and community groups. He stated that the Finance Committee reviewed the proposed amendments on February 13, 2014 and no changes had been made since that review.

A motion was made and seconded, and the committee voted unanimously to recommend adoption of the proposed amendments to Board of Regents Policy: *Endowment Fund*.

**FINANCIAL COMPONENTS OF THE PRESIDENT'S RECOMMENDED
FY 2015 ANNUAL CAPITAL IMPROVEMENT BUDGET**

Vice President Pfutzenreuter presented for review the President's Recommended FY 2015 Annual Capital Improvement Budget (Capital Budget), as detailed in the docket.

Pfutzenreuter explained that the Capital Budget authorizes projects totaling \$367,845,000 to begin design or construction during the next fiscal year. Approximately 63 percent of the Capital Budget is State of Minnesota supported debt from the University's 2014 capital request. The remaining 37 percent supports the University's share of the state bonding projects as well as University-funded capital improvements. Since the Capital Budget includes the University's full legislative request, Pfutzenreuter noted that it would be updated in June to reflect the outcome of the 2014 legislative session.

In response to a question from Regent Beeson, Vice President Wheelock described planning around updates to Centennial Hall and the other residence halls located in the super block. She commented that there is a need to explore how the land will be used, whether the buildings should be renovated, and how to maintain current overall residence hall capacity. Wheelock explained that all of these options carry a significant price tag and that Centennial Hall will continue to be used as a residence hall for 10 to 20 years. For the time being, expenditures will be made to allow for continued operation for the time period indicated.

In response to related questions and comments from Regents, President Kaler agreed that more must be done to effectively communicate the need for increased Higher Education Asset Preservation and Replacement (HEAPR) funding. Kaler concurred that alternative ways to frame HEAPR funding, including separating it from the capital request, are needed and that his office will look to the committee for counsel.

PRESIDENT’S RECOMMENDED FY 2015 ANNUAL OPERATING BUDGET

Vice President Pfutzenreuter and Associate Vice President Tonneson presented for review the President’s recommended FY 2015 annual operating budget (Operating Budget), as detailed in the docket.

Tonneson provided an overview of University budget planning and development, revenue sources, and budget structure. Tonneson detailed the FY 2015 incremental changes in the Operating Budget framework, as follows:

University of Minnesota
FY 2015 Budget Framework - Incremental Changes

Resources:

Increased State Appropriations	\$14,300,000
Tuition Revenue Increase	\$4,400,000
Unit Resources	<u>\$27,600,000</u>
Total Incremental Resources	\$46,300,000

Expenditures:

Compensation	\$15,000,000
Student Aid	\$2,100,000
Academic Initiatives	\$23,400,000
Mission Support & Operations	<u>\$5,800,000</u>
Total Incremental Expenditures	\$46,300,000

Balance: \$0

Tonneson stated that the University received a 7.1 percent increase in state appropriations for the biennium. She provided an overview, as follows:

University of Minnesota
2014-2015 Biennial Appropriations (\$ in Thousands)

	<u>FY 2014</u>	<u>FY 2015</u>	<u>Biennium</u>
Beginning Base Level Appropriation	\$545,344	\$545,344	\$1,090,688
S.F. 1236 State Funding Level	<u>\$576,799</u>	<u>\$591,099</u>	<u>\$1,167,898</u>
Change from Beginning Biennial Base	\$31,455	\$45,755	\$77,210
Change from Prior Year	\$31,455	\$14,300	
% Increase from Prior Year	5.8%	2.5%	
% Increase from Base Level Funding			7.1%

Tonneson indicated that the increase of 2.5 percent in FY 2015 over FY 2014 was due to continued tuition relief of \$14,200,000 and the rest of the MnDRIVE supplement.

Tonneson reported on program-specific state appropriations, operations and maintenance fund, unit and institutional resources, state performance measures, tuition rates and related fees, and academic and operational costs and investments. She also noted the 2.5 percent salary increase pool for all employee groups. Pfutzenreuter reviewed the process and timeline for long-range financial planning and biennial budget development.

In response to a question from Regent Johnson, Associate Vice President Volna indicated that the University's pension liability mainly consists of funds paid into the Minnesota State Retirement System (MSRS). The plan is primarily funded and supported by the State of Minnesota. The University accounts for the plan actively and performs full accrual accounting for the University's portion. MSRS is not a fully funded plan, but does not expose the University to significant risk.

In response to a question from Regent Allen, Pfutzenreuter noted that the long-range planning mechanism now in place has been very helpful. The financial planning and budgeting cycle informs the financial work for the president and administration.

In response to a question from Regent Brod, President Kaler noted that the competitive landscape for the Law School has changed. He stated that the additional funding in the Operating Budget is appropriate for a competitive market where some schools are freezing tuition and others are reducing tuition. Given that landscape, increasing tuition for law students would not be a viable strategy to increase revenue.

A reflective conversation ensued around the Promise Scholarship program, including whether a Board policy is needed to define the program, the original intent of the scholarship, income levels of students, and current levels of support compared to the cost of tuition and fees.

CONSENT REPORT

Vice President Pfutzenreuter presented the Consent Report, as detailed in the docket:

Purchase of Goods and Services \$1,000,000 and Over:

- To Deloitte & Touche LLP for an amount not to exceed \$1,750,000 to provide external audit services for fiscal years 2014, 2015, and 2016 to the University of Minnesota. This contract is funded from the Controller's Office operating budget, and is budgeted on a recurring basis. Vendor was selected through a competitive process.
- To Guardian Life Insurance Company of America for an estimated \$3,500,000 to provide long term and short term disability coverage for University of Minnesota students in the Academic Health Center and residents and fellows in the Medical School, School of Dentistry and School of Veterinary Medicine for the period of September 1, 2014 through August 31, 2016 with contract extensions through August 31, 2020. The cost of coverage for AHC students is borne entirely by students. The cost per semester to students is currently \$42.54, an average cost of \$7.09 per month. The cost of coverage for the residents and fellows is borne by the department that employs them. The vendor was selected through a competitive process.
- To Hewlett-Packard Company (HP) for an estimated \$1,500,000 to lease approximately 1,300 HP Elitebook series notebook computers for the period from July 2014 through August 2016 for the University of Minnesota Crookston. The program is funded through a collegiate fee, a fee that has not increased since the year 2000. Students are eligible for financial aid support to cover the cost of the program. The vendor was selected through a competitive process.
- To Idexx Laboratories, Inc. for \$1,186,376 for test kits as needed for the period of May 15, 2014 through June 30, 2015 for the Minnesota Veterinary Diagnostic Laboratory (lab). These test kits will be purchased from the department funds currently available. The test kits were identified as a line item in the lab's FY 2014 and FY 2015 budget process. See attached documentation regarding basis for vendor selection.
- To Matrix Integration/Hewlett-Packard for a not-to-exceed price of \$6,850,000 for a high performance computing system and along with high performance storage solution for installation starting August 1, 2014, and production by February 2, 2015, for the Minnesota Supercomputing Institute (MSI). The new system will be purchased using funds earmarked in MSI's budget specifically for this purpose. The vendors were selected through a competitive process.
- To Mega Farms for \$1,500,000 for snow removal for the University of Minnesota Twin Cities for the period of July 1, 2013 through June 30, 2014 for the Facilities Management LandCare Department. The funds required to complete this contract period will be paid for by the Facilities Management LandCare Department. The vendor was selected through a competitive process.

Purchase of Financial Advisory Services:

- To Public Financial Management, Inc. for financial advisory services for a five-year period beginning May 12, 2014, related to University debt financings, including both competitive and negotiated sales of bonds, and general information and guidance related to services necessary, customary, or incidental to the sale and issuance of University obligations. The vendor was chosen through a competitive bidding process.

A motion was made and seconded and the committee voted unanimously to recommend approval of the Consent Report.

INFORMATION ITEMS

Vice President Pfutzenreuter referred the committee to the Information Items contained in the docket materials:

- Quarterly Investment Advisory Committee Update
- Debt Management Advisory Committee Update
- Quarterly Purchasing Reports
- Semi-Annual Management Report

The meeting adjourned at 2:51 p.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Board of Regents
May 8, 2014**

A meeting of the Board of Regents of the University of Minnesota was held on Thursday, May 8, February 14, 2014 at 3:30 p.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Richard Beeson, presiding; Clyde Allen, Linda Cohen, Thomas Devine, John Frobenius, Dean Johnson, Peggy Lucas, David McMillan, Abdul Omari, and Patricia Simmons.

Staff present: President Eric Kaler; Chancellors Lendley Black, Jacqueline Johnson, Stephen Lehmkuhle, and Fred Wood; Senior Vice President and Provost Karen Hanson; Vice Presidents Katrice Albert and Kathryn Brown; General Counsel William Donohue; and Executive Director Brian Steeves.

RECOGNITIONS

NCAA CHAMPIONS

Recognition was given to the following student athlete for capturing an NCAA championship:

- Elis Mannon, Men's Gymnastics - Pommel Horse, Twin Cities. Mike Burns, Coach

DISTINGUISHED McKNIGHT UNIVERSITY PROFESSORS

Recognition was given to the 2014 Distinguished McKnight University Professorship award recipients. This award honors and rewards the highest-achieving faculty at the University of Minnesota who recently attained full professor status. The recipients are:

- Laura Gagliardi, Chemistry
- Jill Elaine Hasday, Law
- Robert F. Krueger, Psychology
- Chair Leighton, Chemical Engineering and Materials Science
- David Redish, Neuroscience
- George D. Weiblen, Plant Biology

NATIONAL ACADEMY MEMBERS & OTHER MAJOR FACULTY AWARDS

The University of Minnesota actively promotes distinguished faculty for induction into national academies, typically the highest honor granted to faculty in their respective disciplines. The national academies recognized by the Board of Regents are the American Academy of Arts and Sciences, the Institute of Medicine, the National Academy of Engineering, the National Academy of Sciences, and the American Philosophical Society.

National Academies

- Eric W. Kaler, University of Minnesota President and Professor, Chemical Engineering and Materials Science (American Academy of Arts and Sciences)
- Ned Mohan, Electrical and Computer Engineering (National Academy of Engineering)

Other Major Faculty Awards

- Jonathan Foley, Institute on the Environment (Heinz Award - Environment)
- John Watkins, English (Guggenheim Fellowship)

ACADEMY OF DISTINGUISHED TEACHERS**Horace T. Morse-University of Minnesota Alumni Association Awards for Outstanding Contributions to Undergraduate Education**

This award recognizes faculty members and instructional academic professionals for excellence in contributing directly and indirectly to student learning through teaching, research, and creative activities; advising; academic program development; and educational leadership.

- Giancarlo Casale, History, College of Liberal Arts
- Sehova Cotner, Biology Program, College of Biological Sciences
- Bradley Deane, English, Division of the Humanities, University of Minnesota Morris
- Lorraine F. Francis, Chemical Engineering and Materials Science, College of Science and Engineering
- Paul Imbertson, Electrical and Computer Engineering, College of Science and Engineering
- Ruth A. Lindquist, Adult and Gerontological Health Cooperative, School of Nursing
- Robert K. Poch, Postsecondary Teaching and Learning, College of Education and Human Development
- Jane E. Wissinger, Chemistry, College of Science and Engineering

Awards for Outstanding Contributions to Postbaccalaureate, Graduate & Professional Education

This award recognizes faculty members for excellence in instruction; instructional program development; intellectual distinction; advising and mentoring; and involvement of students in research, scholarship, and professional development.

- Sharon S. Allen, Family Medicine and Community Health, Medical School
- Dale Carpenter, Law School
- Jay Coggins, Applied Economics, College of Food, Agricultural, and Natural Resource Sciences
- Jigna Desai, Gender, Women, and Sexuality Studies, College of Liberal Arts
- Marc A. Hillmyer, Chemistry, College of Science and Engineering
- Sarah E. Hobbie, Ecology, Evolution, and Behavior, College of Biological Sciences
- Ned Mohan, Electrical and Computer Engineering, College of Science and Engineering
- Kevin K. Wickman, Pharmacology, Medical School

JOHN TATE AWARD FOR EXCELLENCE IN UNDERGRADUATE ADVISING

Recognition was given to the 2014 recipients of the John Tate Award for Excellence in Undergraduate Advising. The Tate Award serves to recognize and reward high quality academic advising. It calls attention to the contribution academic advising provides in helping students formulate and achieve intellectual, career, and personal goals. The recipients are:

- Kyle Dukart, Electrical and Computer Engineering, College of Science and Engineering
- Kathleen A. Hansen, School of Journalism and Mass Communication, College of Liberal Arts
- Karen Moon, Individualized Degrees, College of Continuing Education
- Heather Nagle, Career and Internship Services, Office of Student Affairs

JOSIE R. JOHNSON AWARD FOR HUMAN RIGHTS AND SOCIAL JUSTICE

Recognition was given to the 2014 recipients of the Josie R. Johnson Award for Human Rights and Social Justice. The award was established in honor of Dr. Josie R. Johnson in recognition of her lifelong contributions to human rights and social justice. The award honors University of Minnesota faculty, staff, and students who, through their principles and practices, exemplify a standard of excellence in creating respectful and inclusive living, learning, and working environments. The recipients are:

- Priscilla Gibson, School of Social Work (Faculty/Staff Award)
- Daniel Nidzgorski, Ecology, Evolution and Behavior (Student Award)

OUTSTANDING COMMUNITY SERVICE AWARD

Recognition was given to three individuals and one organization from the University community for their significant contributions to improving the quality of life and the well-being of society. The 2014 recipients are:

- Larry Jacobs, Humphrey School of Public Affairs (Faculty Award)
- Rahsaan Mahadeo, Department of Sociology (Student Award)
- Makeda Zulu-Gillespie, Urban Research and Outreach-Engagement Center (Staff Award)
- Teenwise Minnesota (Community Partner), St. Paul, MN

PRESIDENT'S COMMUNITY-ENGAGED SCHOLAR AWARD

The University of Minnesota President's Community-Engaged Scholar Award recognizes one faculty or professional and administrative individual annually for exemplary engaged scholarship in his/her field of inquiry. Michele Allen, Medical School, was recognized as the 2014 recipient for demonstrating a longstanding academic career that embodies the University of Minnesota's definition of public engagement.

NATIONAL SCHOLARSHIP RECIPIENTS

Recognition was given to the following recipients of national scholarships:

Udall Scholarship

Established by Congress in 1992, the Udall Foundation is dedicated to educating a new generation of Americans to preserve and protect their national heritage through scholarship, fellowship, and internship programs focused on environmental and Native American issues.

- Natalie Hoidal - undergraduate in biology and environmental studies, University of Minnesota Morris

Goldwater Scholarship

Congress established the Barry M. Goldwater Scholarship and Excellence in Education Program in 1986 to honor Senator Barry Goldwater. The prestigious scholarship is awarded to students who intend to pursue research-oriented careers in mathematics, the natural sciences, and engineering.

- Rachel Soble - undergraduate in genetics, cell biology and development (College of Biological Sciences) and computer science (College of Science and Engineering)

Truman Scholarship

Established in 1975, the foundation is the official federal memorial to President Truman. First awarded in 1977-78, the Truman Scholarship is presented to undergraduates with exceptional leadership potential who are committed to careers in government, the nonprofit or advocacy sectors, education, or elsewhere in public service.

- Jordan Wentz - undergraduate in economics, statistics, and Spanish, University of Minnesota Morris

PRESIDENT'S AWARD FOR OUTSTANDING SERVICE

The President's Award for Outstanding Service was established in 1997 to recognize faculty and staff who have provided exceptional service to the University of Minnesota. The award is presented each year in the spring and honors active or retired faculty or staff who have gone well beyond their regular duties and have demonstrated an extraordinary commitment to the University community. The 2014 recipients are:

- M. Lisa Berg, Veterinary Medical Library and Magrath Library, Health Sciences Library
- Barbara Blacklock, Disability Services, Office for Equity and Diversity
- Skeeter Burroughs, Office of Information Technology
- Sharon Dzik, Office for Student conduct and Academic Integrity, Office for Student Affairs
- Joseph Franek, Department of Chemistry, College of Science and Engineering
- Michael Hancher, Department of English, College of Liberal Arts
- Peter Hudleston, Department of Earth Sciences, Newton Horace Winchell School of Earth Sciences, College of Science and Engineering
- P. Jay Kiedrowski, Public and Nonprofit Leadership Center, Humphrey School of Public Affairs
- Scott Lanyon, Department of Ecology, Evolution, and Behavior, College of Biological Sciences

DRAFT

- Connie Magnuson, Recreation, Park, and Leisure Studies Program, School of Kinesiology, College of Education and Human Development
- Jerry Meier, Soudan Underground Laboratory, School of Physics and Astronomy, College of Science and Engineering
- Ann Waltner, Department of History, College of Liberal Arts

The meeting adjourned at 4:15 p.m.



BRIAN R. STEEVES
Executive Director
and Corporate Secretary

UNIVERSITY OF MINNESOTA
BOARD OF REGENTS

Board of Regents
May 9, 2014

A meeting of the Board of Regents of the University of Minnesota was held on Friday, May 9, 2014 at 9:00 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Richard Beeson, presiding; Clyde Allen, Laura Brod, Linda Cohen, Thomas Devine, John Frobenius, Dean Johnson, Peggy Lucas, David McMillan, Abdul Omari, and Patricia Simmons.

Staff present: President Eric Kaler; Chancellors Lendley Black, Jacqueline Johnson, Stephen Lehmkuhle, and Fred Wood; Senior Vice President and Provost Karen Hanson; Vice Presidents Katrice Albert, Kathryn Brown, Brian Herman, Richard Pfitzenreuter, Scott Studham, and Pamela Wheelock; General Counsel William Donohue; Executive Director Brian Steeves; and Associate Vice Presidents Gail Klatt, Julie Tonneson, and Michael Volna.

APPROVAL OF MINUTES

A motion was made and seconded, and the Board of Regents voted unanimously to approve the minutes of the following meetings:

Litigation Review Committee - March 26, 2014
Board of Regents - March 28, 2014

REPORT OF THE PRESIDENT

President Kaler congratulated the more than 15,000 students graduating from the University of Minnesota this spring. He noted his participation in a number of commencement events system-wide, and also highlighted a number of significant awards recently bestowed on faculty, staff, students, and scholars on all campuses.

Kaler provided a brief update on the status of the institution's 2014 Capital Request, reported on strategic planning "issues teams," announced that Golden Gopher athletic teams rank among the nation's best on the National Collegiate Athletic Association's academic progress rates, and reported on the opening of the new Physics and Nanotechnology Building and grand reopening of Northrop last month.

President Kaler wished Regents Brod, Cohen, Lucas, and Simmons a very Happy Mother's Day and extended the same to faculty, staff, and students who are mothers as well.

A copy of the Report of the President is on file in the Board Office.

REPORT OF THE CHAIR

Chair Beeson reported on a number of activities in which Regents have been recently involved: the Distinguished Teaching Awards ceremony, an honorary degree presentation, an alumni event for the University of Minnesota Duluth Department of Economics, the inauguration of President Connie Gores at Southwest Minnesota State University, and the grand opening of the Physics and Nanotechnology Building. He noted the Regents have also enjoyed several events at the renewed Northrop venue, including reopening gala events, a lecture featuring Condoleezza Rice, the University of Minnesota Alumni Association celebration with Garrison Keillor, and a University Symphony Orchestra concert.

Beeson noted that in April, Regents Allen, Brod, Devine, Lucas, and Omari participated in the Association of Governing Boards National Conference on Trusteeship. The conference provides an opportunity to learn about pertinent topics in higher education and best practices for governing boards at various types of institutions.

Earlier this month, Regents Beeson, Devine, Johnson, Lucas, McMillan, and Simmons traveled to University of Minnesota Duluth for a two-day visit with campus and community leaders. Later this month, several Regents will travel to southern Minnesota to visit the Dairy Education Center, Southern Research and Outreach Center, and the Hormel Institute.

Chair Beeson announced the establishment of the Presidential Performance Committee; he and Regents Johnson and McMillan are its members. The committee will meet several times and provide its report at the June 2014 Board of Regents meeting.

A copy of the Report of the Chair is on file in the Board Office.

RECEIVE AND FILE REPORTS

Chair Beeson noted the receipt and filing of the Annual Review of the President's Delegations.

CONSENT REPORT

Chair Beeson presented for action the Consent Report as described in the docket materials, including:

- Report of the All-University Honors Committee recommendation forwarded in a letter from President Kaler dated May 1, 2014; and
- Summary of Gifts through March 31, 2014.

A motion was made and seconded, and the Board of Regents voted unanimously to approve the Consent Report.

**RESOLUTION RELATED TO CENTRAL CORRIDOR LIGHT RAIL TRANSIT (GREEN LINE)
OPERATIONS & MAINTENANCE ADDENDUM**

Chair Beeson invited Vice Presidents Herman and Wheelock to lead discussion on the Resolution Related to the Central Corridor Light Rail Transit (Green Line) Operations and Maintenance Addendum, as described in the docket materials.

Wheelock indicated light rail transit (LRT) will begin revenue service between downtown Minneapolis and St. Paul through the Twin Cities campus in June 2014. She noted extensive

collaboration among several agencies has occurred over several years to prepare for LRT, with adjustments now required to previously approved agreements between the University of Minnesota and the Metropolitan Council (Met Council). Wheelock provided background on actions previously taken by the Board related to the construction and operation of LRT.

Wheelock reviewed the guiding principles for the LRT project, which call for creating a strong, vital, multi-modal transportation system with an emphasis on safety. She reviewed the planning objectives: optimizing the transportation system, improving accessibility, strengthening the community and neighborhoods, and protecting the University enterprise, which have served as a foundation for the design of the Green Line. Wheelock summarized the details of the institution's agreements related to LRT and bus traffic, fares, operations and maintenance related to streets and infrastructure, and plans for enhancing aesthetics on campus.

Herman reported that one key component of the 2010 agreement was the commitment to construct track-based vibration and electromagnetic interference (EMI) mitigation systems and the establishment of vibration and EMI performance standards to ensure long-term protection of the University's research environment. The 2010 agreement established acceptable levels of vibration and EMI standards and ongoing commitment to testing and monitoring. Herman reported that elements of the design and power supply have been generally effective at mitigating vibration and EMI. He reported that in limited areas where the Met Council is unable to meet performance standards, operational changes would be used to minimize interference. He also stated that ongoing monitoring efforts and recurring testing will occur to protect the University's research enterprise.

In response to comments from Regent Beeson, Wheelock acknowledged issues with signal timing for pedestrians waiting to cross at various crosswalks along Washington Avenue. She noted the problems should be remedied with improvements made by the Met Council.

In response to questions from Regent Frobenius, Wheelock noted significant efforts to improve safety for bicycle and pedestrian traffic with changes in lane size, traffic patterns, and signage.

In response to questions from Regent Brod, Wheelock noted that short-term increased staffing and law enforcement around the LRT line is expected during Welcome Week in late summer with the arrival of new students on campus. She added that safety, education, and behavior changes would be emphasized continually.

In response to comments from Regent Johnson, Wheelock indicated that much attention has been paid to traffic management around major events and the routing of traffic to accommodate trains. She noted some areas would be more challenging than others, with traffic moving away from routes that are causing the most disruption.

The Board of Regents voted unanimously to approve the Resolution Related to Operating and Maintenance Addendum to the Agreement for the Central Corridor Light Rail Transit Project Through the University of Minnesota Twin Cities Campus, as follows:

WHEREAS, on August 31, 2010, the University of Minnesota and the Metropolitan Council ("Met Council") successfully concluded negotiations on an Agreement for the Central Corridor Light Rail Transit Project Through the University of Minnesota, Twin Cities Minneapolis Campus ("Agreement") that achieves the University's objectives for construction and operation of the Central Corridor Light Rail Transit ("CCLRT") line at grade along Washington Avenue, and settled the University's lawsuit against the Met Council; and

WHEREAS, in the Agreement, the Met Council unambiguously committed to construct and operate the CCLRT line in compliance with vitally important, rigorous performance standards for vibration and electromagnetic interference (“EMI”). The Agreement was incorporated into the Met Council’s Final Environmental Impact Statement (“FEIS”) and the Federal Transit Administration’s Record of Decision (“ROD”); and

WHEREAS, the Board of Regents approved the Agreement in its meeting on September 8, 2010, and the Agreement was duly fully executed by all parties on September 30, 2010; and

WHEREAS, the Met Council, City of Minneapolis, Hennepin County, and University staff have negotiated an Operating and Maintenance Addendum to the Agreement (“Addendum”) to resolve the parties’ rights and obligations with respect to the on-going maintenance and operation of the CCLRT after it commences revenue operation, including responsibility for various maintenance and repair procedures and costs, safety, and signage; and

WHEREAS, the Met Council and University staff also have resolved other outstanding issues related to the construction and operations of CCLRT not included in this Addendum such as the University Fare Zone, completion of construction punch list items, reimbursement of University staff expenses, and construction damage claims; and

WHEREAS, the operation of the CCLRT during the vibration and EMI certification testing required by the Agreement exceeded the vibration and EMI performance standards set out in the Agreement under certain circumstances, thus requiring the Met Council to make operational changes to mitigate the EMI and vibration in those circumstances before it commences revenue operation; and

WHEREAS, the University is willing to allow a one-time amendment to the vibration and EMI performance standards in order to permit the Met Council to begin revenue operation on June 14, 2014;

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents authorizes the President or delegate to execute the Addendum referenced above.

PRESIDENT’S RECOMMENDED FY 2015 ANNUAL CAPITAL IMPROVEMENT BUDGET

Chair Beeson introduced Vice Presidents Pfitzenreuter and Wheelock to lead the discussion of the President’s Recommended FY 2015 Annual Capital Improvement Budget (Capital Budget), as presented in the docket materials.

Wheelock stated that the Capital Budget represents the first year of the Six-Year Capital Improvement Plan and authorizes projects to begin design and construction during the upcoming fiscal year. Each project in the Budget has a value greater than \$500,000 and a completed pre-design, and is fully funded. Wheelock summarized the Higher Education Asset Preservation and Renewal request, which is intended to preserve and renew existing campus facilities around a number of key elements related to the core integrity of a physical structure, code compliance, and upgrades. She also briefly described several of the projects included in the Capital Budget.

Pfitzenreuter reported that the total value of the Capital Budget recommendation is \$367.8 million, with 63 percent funding from the state of Minnesota and 37 percent from University

funds. He summarized the financial elements and described how local funds, grants and gifts, University funds, and state and University debt finance the projects included in the Budget. Wheelock noted that the Capital Budget would be updated to reflect upcoming legislative action, with a revised Budget presented at the June 2014 Board of Regents meeting.

The President's Recommended FY 2015 Annual Capital Improvement Budget will return for action at the June 2014 meeting of the Board of Regents.

PRESIDENT'S RECOMMENDED FY 2015 ANNUAL OPERATING BUDGET

President Kaler led discussion of the President's Recommended FY 2015 Annual Operating Budget (Operating Budget) as detailed in the docket materials. He invited Vice President Pfitzenreuter and Associate Vice President Tonneson to join the discussion.

Kaler pointed out that the Operating Budget is a statement of priorities and plans for the institution and clearly reflects three priorities:

1. Access, affordability, and academic excellence;
2. Operational excellence and accountability; and
3. Restoring higher education's historical state support.

Specific funding decisions and priorities have been made to advance the University in a number of areas:

- Committing to no increase in tuition for resident undergraduate tuition for two years.
- Increasing the tuition differential between resident and non-resident undergraduate students.
- Keeping graduate and professional tuition as low as possible and aligned with market conditions and peer institutions.
- Capping campus/collegiate fees (no increases in this budget) and minimizing increases in student service fees, course and miscellaneous term fees, and room and board charges.
- Implementing a competitive compensation plan to retain and recruit world-class faculty and staff through a 2.5 percent increase.
- Maintaining critical technology and facility infrastructure.
- Advancing goals envisioned by the four Minnesota Discovery, Research and Innovation Economy (MnDRIVE) research initiatives through investments in faculty and staff, equipment, outreach, etc.
- Approving targeted, high-priority, innovate and strategic investment proposals brought forward by the system campuses, Twin Cities colleges, and support units.
- Taking action to reduce mission support/facilities/oversight costs where appropriate and redirect available resources to higher-priority strategic needs.

Kaler provided a summary of the \$3.6 billion Operating Budget. He discussed revenues, expenses, investments, and reallocations. He noted state appropriations are 17 percent of the Operating Budget, and presented details on state funding trends.

State statute mandates that five percent of the University's appropriation (\$26.5 million) is contingent on meeting three of five performance goals. Kaler reported strong progress in all five areas, and described how the institution is working to meet or exceed performance metrics. He discussed progress to date on initiatives aimed at reducing operating costs by \$90 million over a six-year period.

Kaler reported that there would be no increase in tuition for resident undergraduate students, and noted that the difference between resident and non-resident tuition at this institution is the smallest in the Big Ten. He added there is a continuing focus on aligning graduate and professional tuition rates with market conditions and peer institutions, with minimal increases planned that vary by program. He also noted no increase in campus/collegiate fees for a second year in a row, and minimal increases in course and miscellaneous fees. Kaler discussed proposed room and board costs and illustrated how those costs compare to peer institutions.

Regent Devine expressed support for the Operating Budget, noting that it focuses on priorities of the Board; contains and controls costs; holds tuition steady; and keeps room and board increases to a minimum. He added that the goal of reducing \$90 million in expenditures is important and symbolic to the public

Regent Cohen expressed support for the Operating Budget. She commented that the redistribution of \$23.4 million to academic investments is critical to maintaining excellence at the University.

Regent Omari expressed support for the Operating Budget and urged the administration to continue to look for ways to increase student aid, control housing costs, and keep the discussion on graduate and professional tuition at the forefront.

Regent Brod commented that the Operating Budget addresses a number of critical areas including advancing excellence, academic excellence, freezing tuition for most students, and student debt. She added she would like to see the University become a leader in addressing the challenges of higher education funding broadly.

Chair Beeson announced the Board of Regents would hold a public forum on the Operating Budget today at 12:30 p.m. in the Boardroom.

The President's Recommended FY 2015 Annual Operating Budget will return for action at the June 2014 Board of Regents meeting.

UPDATE ON OPERATIONAL EXCELLENCE INITIATIVES

President Kaler, Vice Presidents Brown, Pfutzenreuter, and Studham joined to provide an update on operational excellence initiatives as presented in the docket materials. Kaler indicated operational excellence is less an initiative and more a way of conducting business at the University of Minnesota to continue to ensure a streamlined administrative backbone to support the work of the institution.

Pfutzenreuter reported that operational excellence is a long-term commitment to work smarter, reduce costs, enhance services, increase revenues throughout the University system, and use resources to the highest purpose available to lower administrative costs and redirect resources to teaching, research, and public engagement. He recalled the goal of \$90 million in operating cost reductions, reallocations, and redirection of resources over a five-year period through a variety of opportunities and adjustments.

Studham discussed the Enterprise Systems Upgrade Program (ESUP), an upgrade of existing large-scale hardware and software applications that support the University by creating a technical platform to improve services, create efficiencies, and help the institution become more nimble and responsive by providing usable data to better understand business practices. He described a number of ESUP operational excellence activities underway and the resulting cost savings.

Brown briefly referenced the spans-and-layers analysis conducted recently by the University to help determine whether the institution is organized efficiently. She explained that the report concluded that the University's structure is efficient, with an overall appropriate reporting structure in place. Brown added that departments and units would have access to an online tool to allow them to monitor their own spans and layers.

Brown discussed the Huron Consulting report, a benchmarking and diagnostic study conducted at the University covering four areas: finance, procurement, human resources, and information technology. She described a number of major changes within human resources that have led to more efficient systems. Brown described a system-wide job family study underway to create a job classification system that better reflects what employees actually do. Brown also provided an update on recommendations in the Huron Consulting report.

Studham highlighted a number of IT initiatives from the Huron recommendations, reporting on their progress and anticipated completion date. He noted that the transition to Google applications has resulted in significant cost savings for the institution.

Pfutzenreuter noted that the Huron report identified a number of activities that could be improved upon in the finance and procurement areas. He indicated that the institution has adopted a more streamlined online purchasing process, with plans to study viability of receiving items centrally to help reduce traffic and congestion on campus. He discussed the recommendation related to a shared services model, a way of delivering services in an efficient, reliable way. He noted many shared service activities are already occurring in a number of departments and units.

TRENDS & OPPORTUNITIES IN GRADUATE & PROFESSIONAL EDUCATION

Chair Beeson invited Senior Vice President and Provost Hanson and Sally Gregory Kohlstedt, Acting Vice Provost and Dean of Graduate Education, to discuss trends and opportunities in graduate and professional education.

Hanson reported on the restructuring of the University's Graduate School in 2009, which moved responsibility and accountability for the quality of individual graduate programs to the colleges and deans. She remarked that the restructuring offered many benefits but that a number of challenges – some anticipated, some unforeseen – also occurred. A graduate and professional education committee and two working groups examined ways to improve student services and support while reducing overall administrative costs. After a year of discussion and analysis, implementation of a set of recommendations began in summer 2010.

In February 2013, President Kaler called for an evaluation of the strengths and weaknesses of the three-year restructuring effort. A special committee on graduate education was charged with addressing specific questions to be addressed by four subcommittees. Hanson reported that the final report with a series of recommendations was issued in December 2013. She briefly reviewed several of the recommendations.

Kohlstedt provided an historical context for the role of the Graduate School at this institution and described the role of graduate schools in higher education in general. She noted that there are a number of mechanisms in place to enhance quality, ensure accountability, and continuously improve graduate education. She also noted the upcoming Higher Education reaccreditation review of the Twin Cities campus scheduled for 2015-16.

Kohlstedt reported on a comprehensive academic program review to be implemented over the coming decade. The review will incorporate self-study of the major academic aspects of each department, including not only graduate education but also undergraduate education and

faculty productivity. The review is intended to be forward-looking and balance accountability, assessment, and intentional improvement.

Kohlstedt also discussed the work of a committee to assess graduate student learning; the Graduate Review and Improvement Process initiated with the Minnesota Evaluation Studies Institute in the College of Education and Human Development; and the final stages of development of a survey of graduate student experiences slated to be available in 2015.

Hanson reported that a number of themes have emerged from the work of the special committee to assess graduate student learning, including the need for additional funds for graduate fellowships and assistantships; maintaining competitiveness with peer institution programs; clarifying the definition of graduate and professional education programs at the University; and program contributions to the central cost pool. She indicated she is working on a proposal for how to conceptualize and structure post-baccalaureate programs to clarify the distinctions between research- and professional-focused degrees, keeping in mind all degrees are subject to a variety of University policies and will continue to require oversight. Hanson discussed the outline for a proposed alternative structure for supporting postbaccalaureate education and described next steps and process.

REPORT OF THE AUDIT COMMITTEE

Regent Brod, Chair of the committee, reported that the committee received and discussed the external audit plan; discussed the external auditor review and summary of other external auditor relationships and services; and received an academic risk profile.

REPORT OF THE FACILITIES & OPERATIONS COMMITTEE

Regent Allen, Chair of the committee, reported that the committee voted unanimously to recommend:

- a) Approval of amendments to the FY 2014 Capital Budget by:
 - 1. \$7,553,000 to fund design and construction of Williams Arena Roof Replacement, Twin Cities Campus.
- b) Approval of Schematic Plans for the following project as presented to the committee and described in the May 8, 2014 committee minutes:
 - 1. Williams Arena Roof Replacement, Twin Cities Campus

The Board of Regents voted unanimously to approve the recommendations of the Facilities & Operations Committee.

Allen reported that the committee also reviewed project components of the President's FY 2015 Annual Capital Improvement Budget; received a report on providing a memorial student experience; discussed transportation planning and operations on the Twin Cities campus; and reviewed a number of information items included in the docket materials.

REPORT OF THE FACULTY & STAFF AFFAIRS COMMITTEE

Regent Frobenius, Chair of the committee, reported that the committee voted unanimously to recommend:

- a) Repeal of Board of Regents Policy: *Death Benefits*.
- b) Approval of annual promotion/tenure recommendations as presented in the docket materials, with the beginning dates of their terms of appointments in 2014-15.
- c) Approval of continuous appointment status along with promotion for staff in the academic professional series as presented in the docket materials, effective with the beginning of the 2013-14 appointment period.
- d) Approval of a Resolution Related to the Proposed Labor Agreement with Minnesota Public Employees Association, Inc., as follows:

WHEREAS, the parties have met and negotiated over the course of the past several months and have reached agreement regarding terms and conditions of employment regarding the employees of this bargaining unit; and

WHEREAS, Minnesota Public Employees Association, Inc. (MNPEA) have ratified acceptance of this agreement; and

WHEREAS, according to Board of Regents Policy: *Reservation and Delegation of Authority*, approval of labor agreements by the Board of Regents is required.

NOW, THEREFORE, BE IT RESOLVED that on the recommendation of the President, the Board of Regents approves this labor agreement as outlined in the docket for May 8, 2014.

The Board of Regents voted unanimously to approve the recommendations of the Faculty & Staff Affairs Committee.

Frobenius reported that the committee also received an update on the job family redesign and reviewed a number of information items outlined in the docket materials.

REPORT OF THE FINANCE COMMITTEE

Regent McMillan, Chair of the committee, reported that the committee voted unanimously to recommend:

- a) Approval of the Consent Report for the Finance Committee as presented to the committee and described in the May 8, 2014 committee minutes.
- b) Adoption of proposed amendments to Board of Regents Policy: *Endowment Fund*, as follows:

Endowment Fund

SECTION I. SCOPE.

This policy governs the management of investments in the University of Minnesota (University) endowment fund (endowment).

SECTION II. INVESTMENT OBJECTIVES.

The investment objectives for the University endowment shall be, over the long term, to:

- (a) preserve the inflation adjusted value of the endowment;
- (b) generate investment returns that meet or exceed the annual payout rate plus direct expenses incurred by the investment program after adjusting for inflation as measured by the Consumer Price Index;
- (c) execute the investment program within acceptable risk parameters; and
- (d) provide stable distributions for annual spending purposes.

SECTION III. COMPREHENSIVE PROGRAM REVIEW.

Annually, the president or delegate shall present to the Board of Regents (Board) a comprehensive review of the investment program including a discussion of the role of investment strategies employed during the previous year to achieve the investment objectives.

SECTION IV. ASSET ALLOCATION GUIDELINES.

Consistent with Board policies, the Board reserves the authority to approve asset allocation ranges. The president or delegate shall recommend asset allocation ranges and the Board shall act on them by resolution.

SECTION V. REPORTING.

The president or delegate shall make the following reports to the Board at the specified times or frequencies:

- (a) a quarterly report regarding the status of the endowment containing the following information:
 - (1) the total market value and investment performance relative to selected benchmarks for each asset class and the total portfolio;
 - (2) an attribution analysis of investment performance;
 - (3) an analysis of investment performance relative to investment objectives;
 - (4) an evaluation and discussion of portfolio risk;
 - (5) deviations from asset allocation ranges, if any; and
 - (6) new managers, manager terminations, and changes in investment allocations to existing managers.
- (b) an annual report containing the following information:
 - (1) a comparison to peer institutions of relative performance and asset allocation;
 - (2) steps taken to provide opportunities to emerging, minority-owned, and woman-owned investment management firms; and
 - (3) an evaluation of investments related to sustainability and renewable energy.
- (c) at the next regularly scheduled meeting of the Board a report containing the following information:
 - (1) any significant change in investment strategy and any internal or external event that has the potential to materially affect the performance of the fund; and
 - (2) any other information requested by the Board.

SECTION VI. INVESTMENT MANAGEMENT GUIDELINES.

Subd. 1. Use of Investment Managers. Except as provided in Subd. 3 below, endowment funds shall be invested only through investment managers. The president or delegate shall choose investment managers with demonstrated expertise and engage them by written agreement to execute transactions in their discretion within stated parameters and in accordance with applicable policy. No investment manager may manage more than 20 percent of the endowment for a period of more than 12 consecutive months.

Subd. 2. Liquidity. Between 60 and 70 percent of total endowment assets shall be capable of being converted to cash or cash equivalents within 12 months without material loss of market value. The sum of (a) assets that do not meet this liquidity criterion and (b) total unfunded commitments to limited partnerships shall not at any time exceed 55 percent of total endowment assets.

Subd. 3. Rebalancing. The president or delegate shall monitor market value of endowment assets in comparison to the asset allocation ranges approved by the Board. At least quarterly, the president or delegate shall determine whether rebalancing is appropriate and, if necessary, act in a timely and cost-effective manner. In order to achieve rebalancing, the following investment instruments may be employed with the use of an investment manager:

- (a) futures contracts, only on a net unleveraged basis;
- (b) options contracts for purposes of hedging or the sale of covered options, provided that aggregate option exposure may not exceed 10 percent of the value of the endowment; and
- (c) investments in exchange-traded funds.

Subd. 4 Limitations.

- (a) The use of derivatives for speculative purposes is prohibited.
- (b) No individual investment may be made for the purpose of exercising management control in any company. This provision is not intended to prohibit the use by investment managers of control strategies with respect to portfolio companies.
- (c) A maximum of ten percent of the endowment may be invested in any single fund or account.
- (d) The investment of endowment funds shall comply at all times with the restrictions on investment of amounts comprising the Permanent University Fund that are set forth in Minnesota Statutes Section 11A.24 or its successor.

Subd. 5. Social Responsibility. The University shall consider social responsibility in its investment decisions.

SECTION VII. PAYOUT RATE.

The endowment payout rate shall be set at a level that supports University operations while enabling the endowment to grow at an inflation-adjusted rate that will provide for future distributions. Distributions shall be made quarterly. The annual payout rate shall be 4.5 percent of the average of the endowment's trailing month-end market values for the prior 60 months.

See Board Of Regents Resolution Relating To Board Of Regents Policy: *Endowment Fund* Dated May 13, 2005.

Supersedes: Investment Social Concerns Dated September 13, 1991.

The Board of Regents voted unanimously to approve the recommendations of the Finance Committee.

McMillan reported that the committee also reviewed financial components of the President's Recommended FY 2015 Annual Capital Improvement Budget; reviewed the President's Recommended FY 2015 Annual Operating Budget; and discussed a number of information items included in the docket materials.

REPORT OF THE ACADEMIC & STUDENT AFFAIRS COMMITTEE

Regent Simmons, Chair of the committee, reported that the committee voted unanimously to recommend:

- a) Approval of the Consent Report for the Academic & Student Affairs Committee as presented to the committee and described in the May 8, 2014 committee minutes.

The Board of Regents voted unanimously to approve the recommendation of the Academic & Student Affairs Committee.

Simmons reported that the committee also discussed the 2015-16 reaccreditation of the Twin Cities and Rochester campuses, and the undergraduate transfer student experience and University impact.

REPORT OF THE LITIGATION COMMITTEE

Chair Beeson reported that the committee did not meet this month.

REPORT OF THE SPECIAL STUDY COMMITTEE ON ACADEMIC MEDICINE

Regent Cohen, Chair of the committee, reported that the committee received an overview and update on Academic Health Center research.

NEW BUSINESS

A moment of silence was observed in honor of former Representative James "Jim" Oberstar, who died May 3, 2014.

The meeting adjourned at 11:52 a.m.



BRIAN R. STEEVES
Executive Director
and Corporate Secretary



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Report of the President

Review **Review + Action** **Action** **Discussion**

This is a report required by Board policy.

Presenters: President Eric W. Kaler

Purpose & Key Points

It is customary for the President to report on topical items of interest to the University community at each Board of Regents meeting.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Report of the Chair

Review **Review + Action** **Action** **Discussion**

This is a report required by Board policy.

Presenters: Regent Richard Beeson

Purpose & Key Points

It is customary for the Board of Regents Chair to report on topical items of interest to the University community at each Board of Regents meeting.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Receive & File Reports

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

Presenters: Regent Richard Beeson

Purpose & Key Points

The following items are included for receipt and filing:

- A. Report of the Academic Professionals & Administrators Consultative Committee
- B. Quarterly Report of Grant and Contract Activity



Academic Professionals & Administrators Senate

2013-2014 ANNUAL REPORT

The P&A Senate and the P&A Consultative Committee (PACC) began the year with the annual August Senate retreat. At this retreat, the two invited speakers set the stage for the key work that followed during the year.

Our first speaker at the retreat was Elizabeth Eull, Deputy Chief of Staff for Policy and Initiatives in the Office of the President. Liz presented the President's plans for the Twin Cities campus strategic planning process, and invited senators and alternates to apply to be included on the Provost's Strategic Planning Workgroup. We were delighted, later in the fall, when the President made particular efforts to include P&A members on the workgroup. P&As on the Twin Cities campus nominated a total of 39 potential candidates for the two workgroup slots. PACC selected Neil Anderson, University of Minnesota Extension, and Ann Hagen, School of Dentistry, to represent us in this work.

As the work of the Strategic Planning Workgroup has progressed, we have had monthly reports back to the P&A Senate and PACC from our workgroup representatives. Now that the strategic planning work has been split into multiple Issue Teams, many more P&As have had the opportunity to become involved. We will continue to follow the teams and their recommendations with interest throughout the coming year.

The second invited speaker at our retreat was Sheila Reger, from the Office of Human Resources. Sheila manages the Job Classification System Redesign (known to most P&A as the "job families project.") The Job Classification System Redesign is extremely important to P&As because it is allowing the University to better describe exactly what P&A staff do, and why they are needed – both to the state legislature and to other constituents who continue to argue that the University has too many administrators. Though the name of our job class indicates that we are all administrators, we know that that is not the whole truth. Many P&A have a combination of mission and administrative duties. We teach, research, advise, coach, and directly serve the citizens of Minnesota. The P&A leadership applauds any work that helps us clearly demonstrate the breadth of our work and the depth of our value.

The job family work moved forward with renewed energy and speed in 2013-2014. As of this writing, more than half of the job families have been completed or are in progress. P&A leadership has heard about numerous issues that have arisen from the job family work this year; indeed, each job family seems to come with its own particular issues. Many concerns about differences between P&A and Civil Service (particularly Civil Service V-Class) vacation, disability, sick leave, and retirement benefits have been discussed this year. The IT job family work, in particular, flushed out a number of these issues as large numbers of staff were asked to move from Civil Service to P&A. P&A and Civil Service leadership continue to work together, with OHR, to help address changes overall and individual cases that are brought to our attention.

Job definition and career ladder work is needed at the University. The P&A Senate supports the Job Classification System Redesign and is eager to continue working with the Office of Human Resources on these matters. Such significant change, however, requires careful communication with affected employees. Information around these changes has not always been disseminated to employees in a clear, timely, and consistent manner this year. Following the Job Classification System Redesign, and working to keep our P&A employees informed of changes, is now the P&A Senate's highest priority, and will likely remain at the top of the work plan in 2014-15.

The P&A Senate was thrilled to see progress this year on one of the key issues for which it has advocated change in the past. Prior to action by the Board of Regents this year, P&A were the only employee group at the University who were subject to a waiting period for retirement savings benefits after being hired. Both the MSRS plan for Civil Service and Labor Represented employees, and the Faculty Retirement plan for eligible faculty, began the first day of employment without regard to salary level. P&A employees, however, who made a salary of less than \$45,863 per year (with 12 month appointment, or \$37,900 with a 9 month appointment) were required to wait three years for retirement benefits to begin. Other P&A, making slightly more, were required to wait a shorter time.

Benefit policies of this type are inequitable when not consistently applied across employee groups. Additionally, this policy harmed the lowest paid P&A employees most. This year, the Board of Regents reconsidered this waiting period, and approved an amendment to the Faculty Retirement Plan, allowing all P&A employees to begin participating in the plan immediately upon their hiring. The benefit for newly-eligible employees will start at the beginning of the next fiscal year. We are extremely happy about this change.

There were several P&A who received important awards in 2013-2014. In March, the University's Teaching Award winners were announced, and we congratulated the two P&A winners of the Morse Alumni Award:

- **Paul Imbertson**, Education Specialist, Electrical and Computer Engineering, College of Science and Engineering
- **Robert K. Poch**, Senior Fellow, Postsecondary Teaching and Learning, College of Education and Human Development

In May, the University announced the first two awardees who will receive the new "Outstanding Service to University Senate Governance" Award. One of those first two awardees was P&A **Randy Croce**. His nomination letter read: "Randy has been a force in University governance since he was first elected as the Carlson School's representative to the Academic Staff Advisory Committee (ASAC) in 1999. Randy's enthusiasm for serving the University is evident in every aspect of this work. His governance work has inspired countless employees at the University. Randy truly is a great leader. Without his service and passion, P&A governance at the University of Minnesota would not be as robust and inclusive as it is today." PACC and

the P&A Senate extend their congratulations to Randy. He will be honored in person at the first University Senate meeting in the fall.

The P&A Senate's annual Outstanding Unit Award was given at the May Senate meeting. The P&A Senate Outstanding Unit Award recognizes units of the University of Minnesota that are judged to be exemplary in their support of P&A staff and of the critical role P&A employees fulfill in supporting the University's mission. This year, the competition was stiff, with 7 units applying for the award. The Rothenberger Institute, in the School of Public Health, was this year's winner. The Institute received a plaque at the May P&A Senate meeting, and will be given wide-spread University recognition through a marketing campaign highlighting best practices for staff support. They will also receive a \$1,000 monetary award for a unit-centered, P&A professional development activity, coordinated by the winners.

The P&A Senate is proud to be a critical part of the University and its mission. More detailed information about the 2013-14 P&A Senate and P&A Consultative Committee meetings follows, as does an overview of the accomplishments of the P&A Senate subcommittees.

We have been fortunate and honored to lead the P&A Senate this year and are extremely grateful for the opportunity. None of the work of the P&A Senate would be possible without the exemplary support provided by Becky Hippert (University Senate Office) to the Senate and especially to the chair.

Respectfully submitted,

Cynthia James Murdoch
Chair, 2013-14 P&A Consultative Committee and P&A Senate

Katherine Cramer
Chair-Elect, 2013-14 P&A Consultative Committee and P&A Senate

2013-14 P&A Senate Leadership

Chair Cynthia James Murdoch, Enterprise System Upgrade Program

Chair-Elect Katherine Cramer, Institute for Math and Its Applications

Past Chair Ann Hagen, Diagnostic & Biological Sciences

Benefits and Compensation Committee Co-Chairs

Susanne Vandergon, Office of Information Technology

William Hellriegel, Supercomputer Institute

Communications Committee Co-Chairs

Scott Marsalis, University Libraries

Matt Sumera, University Relations (July – October)

Michelle Hargrave, Office of Civic Engagement, UMD (October – June)

Professional Development and Recognition Committee Co-Chairs

Jodi Carlson Grebinoski, Library, UMD

Christine Peper, Educational Psychology

Outreach Committee Chair

Stacy Doepner-Hove, Center for Human Resources and Labor Studies

2013-2014 PACC and P&A Senate Meeting Highlights

Dates	Guests	Other
JULY 15 PACC	Liz Eull – strategic planning	Retreat agenda approval
AUGUST 16 RETREAT	Sheila Reger - job families Liz Eull - strategic planning	Introductions Committee selection 1 st committee meetings
SEPTEMBER 18 PACC		Retreat review Subcommittee work plans Speakers for PACC & Senate Reclassification issues when at top of pay range
OCTOBER 4 SENATE	Will Durfee, FCC Chair Brandon Sullivan, OHR - engagement survey plans	
OCTOBER 16 PACC	Santiago Fernandez-Gimenez - Portal staff version Committee on Committees PACC review Patti Dion – job family and merit pay plan updates	Work plans approved
NOVEMBER 1 SENATE	Karen Chapin – open enrollment and life insurance changes	Work plans presented
NOVEMBER 20 PACC	President Kaler Jason Rohloff and Matt Smriga - Planning for the legislative session	

DECEMBER 6 SENATE	Scott Studham – IT job family impacts, communities of practice Norwood Teague	
DECEMBER 16 PACC	Richard ‘Fitz’ Pfitzenreuter - \$90 million admin cuts in 6 years Patti Dion - merit pay	Meeting Added
JANUARY 22 PACC	CANCELLED	CANCELLED
FEBRUARY 7 SENATE	Santiago Ferdandez-Gimenez– ESUP staff impacts update Jason Rohloff and Matt Smriga - bonding bill, what P&A can do, general overview of legislative metrics	Bylaws, Rules, and Operating Manual changes approved
FEBRUARY 19 PACC	Kathy Brown - OHR issues	
MARCH 7 SENATE	Katrice Albert - Introduction to Equity and Diversity Issues President Kaler – State of U followup	

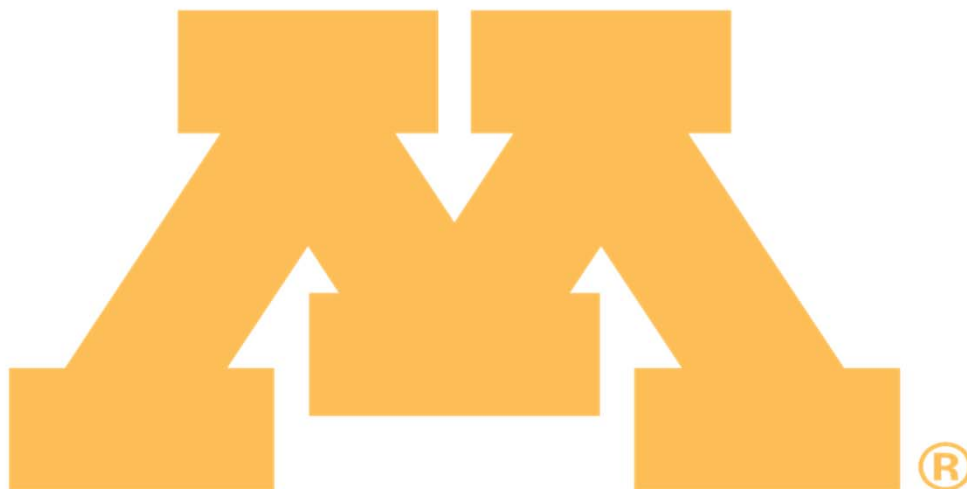
MARCH 19 PACC	Craig Bantz- IT Demands Mgmt Regents Scholarship resolution	Review ConC report and provide feedback
APRIL 4 SENATE	Pam Wheelock - safety, building access, light rail	Elections for 2014-15 P&A Senate leadership Outstanding Unit Award winner announced
APRIL 16 PACC	P&A maternity leave Research job family schedule Key work for next year	
MAY 2 SENATE	Andy Furco - public engagement Patti Dion – Job Families work update	Outstanding Unit Award presentation
MAY 21 PACC	Joe Konstan & Randy Croce – discussion of Regents Scholarship with representatives from the Faculty Affairs Committee Jason Rohloff - end of session legislative update	

Significant P&A Senate Subcommittee Activities

Committee	Primary Focus Areas, 2013-2014
<p>BENEFITS and COMPENSATION COMMITTEE Charged with considering issues and advocating for improved policies related to the benefits and compensation of University P&A staff.</p>	<ul style="list-style-type: none"> - Job families (classification and compensation study) - Policy review, especially non-renewal policy - Impacts of changes to health care/wellness - Publishable merit pay guidelines - Regents Scholarship change proposal
<p>COMMUNICATIONS COMMITTEE Charged with enhancing the image of the University's P&A staff by publicizing the work of P&A Senate and the achievements of P&A staff to all stakeholders</p>	<ul style="list-style-type: none"> - Reviewed format of P&A newsletter - Solicited information from chairs and constituents for newsletter - Produced P&A newsletter and recorded and distributed P&A Senate meeting highlights - Reviewed and revised P&A New Employee Orientation presentation
<p>OUTREACH COMMITTEE Charged with assisting P&A Senators with governance activities within P&A Senate and to promote representation of P&As within University governance.</p>	<ul style="list-style-type: none"> - All University units were fully represented in the P&A Senate, except OHR - Recruited P&A senators, University senators, and P&A Senate leadership for 2014-15 using new marketing flyer and individual asks - Wrote several articles for P&A newsletter - All P&A Senate bylaws, rules, manuals, etc. were reviewed in December by a sub-committee for needed changes to bring into alignment with other Senates or with actual practice
<p>PROFESSIONAL DEVELOPMENT and RECOGNITION COMMITTEE Charged with identifying new and promoting existing development activities as well as to recognizing the contributions of P&A staff and units that demonstrate exemplary practices with regard to P&A staff.</p>	<ul style="list-style-type: none"> - The subcommittee conducted a comprehensive review of the Outstanding Unit Award definition, criteria, application process, and related communications. This review resulted in a clearer document and process. Outstanding Unit Award given in May. - Hosted 3 brown bag lunch presentations for P&As - Surveyed P&A Senate on topics for 2014-15 brown bag sessions - Promoted P&A eligibility for teaching awards



Meeting of the Board of Regents



Quarterly Report of Grant/Contract Activity

Fiscal Year 2014

Third Quarter Data: January-March, 2014

University of Minnesota
Quarterly Report of Grant and Contract Activity
 Fiscal Year 2014 Third Quarter: January - March, 2014

Quarter 3 Summary

Quarter 3 award amounts for fiscal year 2014 show an overall decrease (9.7%) over the same quarter last fiscal year. The median dollar amount of Q3 awards was \$35K, with 10 awards over \$1M. Quarter 3 award amounts for fiscal year 2014 also show a decrease in federal award dollars by \$1M (2%), Private award dollars by \$10M (21%), and State & Local awards showed a decrease of \$200K (3.8%).

NOTES ON SIGNIFICANT ITEMS: The 33.9% increase in "other federal" grants came from three significant awards: 1) \$2.5M from the USDOT to the Office of the Vice President for Research, 2) \$1.5M from the U.S. Army Medical Research and Material Command to the Medical School and 3) \$1.5M from the USDOD Air Force to CSE. The significant increase in award dollars for 'OTHER' colleges is from a \$2.3M award from the NSF to the Graduate School.

Comparison of FY14 Q3 to FY13 Q3 (Amounts shown in Millions)

by Source		FY13 Q3		FY14 Q3		\$ Change	
Sponsor Group	Sponsor	Number	Dollars	Number	Dollars	(Amount)	(%)
Federal	NIH	114	40.4	131	39.2	-1.2	-3.0%
Federal	NSF	31	12.1	37	7.4	-4.7	-39.0%
Federal	Other Federal	62	14.0	87	18.8	4.8	33.9%
Private	Business & Industry	280	16.3	298	12.8	-3.4	-21.1%
Private	Other Private	368	33.6	330	26.6	-7.0	-20.9%
State & Local	State & Local	80	5.9	73	5.7	-0.2	-3.8%
Total		935	122.3	956	110.4	-11.8	-9.7%

by College/Campus							
Medical School		399	35.5	411	36.7	1.3	3.6%
College of Science and Engineering		121	23.2	129	20.7	-2.6	-11.1%
CFANS		61	8.5	102	10.3	1.8	21.1%
Public Health		43	9.5	32	7.4	-2.1	-22.3%
OTHER		11	3.1	34	6.9	3.8	124.9%
Other Health Sciences		69	12.5	68	5.4	-7.1	-56.9%
Other TC Provost		45	5.0	32	5.3	0.3	5.8%
CBS		18	5.1	20	5.1	-0.1	-1.0%
Dentistry, Nursing, Pharmacy & Vet Med		46	3.8	51	5.1	1.3	33.4%
CLA		23	3.1	21	3.2	0.1	2.6%
CEHD		39	9.5	25	2.9	-6.5	-69.0%
UMC, UMD, UMM, UMR		40	2.5	31	1.5	-1.0	-38.8%
Sr VP Systems Academic Admin*		20	1.0	0	0.0		
Total		935	122.3	956	110.4	-11.8	-9.7%

* Awards reported under "Sr VP Systems Academic Admin" in previous years are now being reported in "Other TC Provost" due to organizational restructuring.

University of Minnesota
Quarterly Report of Grant and Contract Activity
 Fiscal Year 2014 Third Quarter: January - March, 2014

Figure 1: FY14 Q3 Award Dollars by Funding Source
 (in millions)

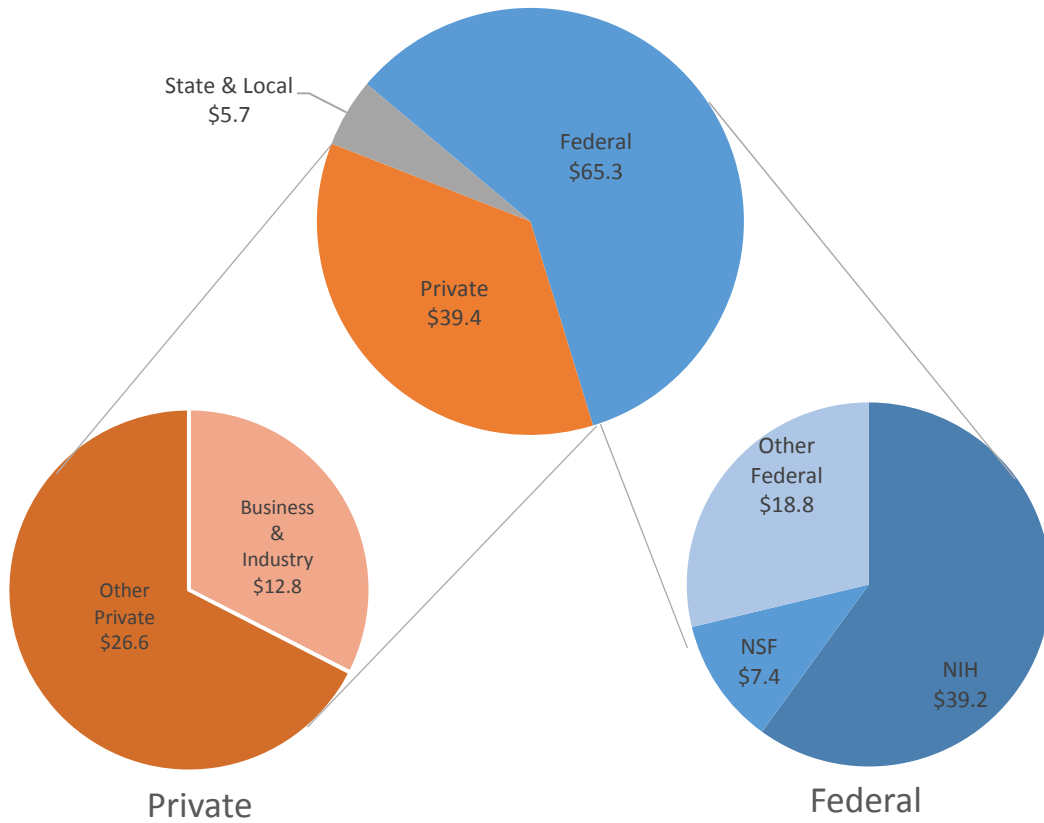
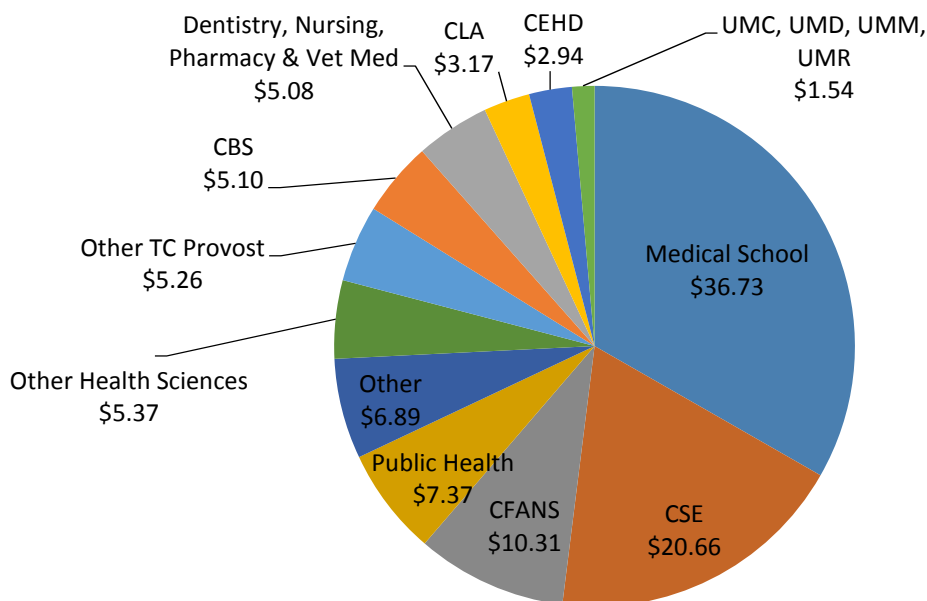
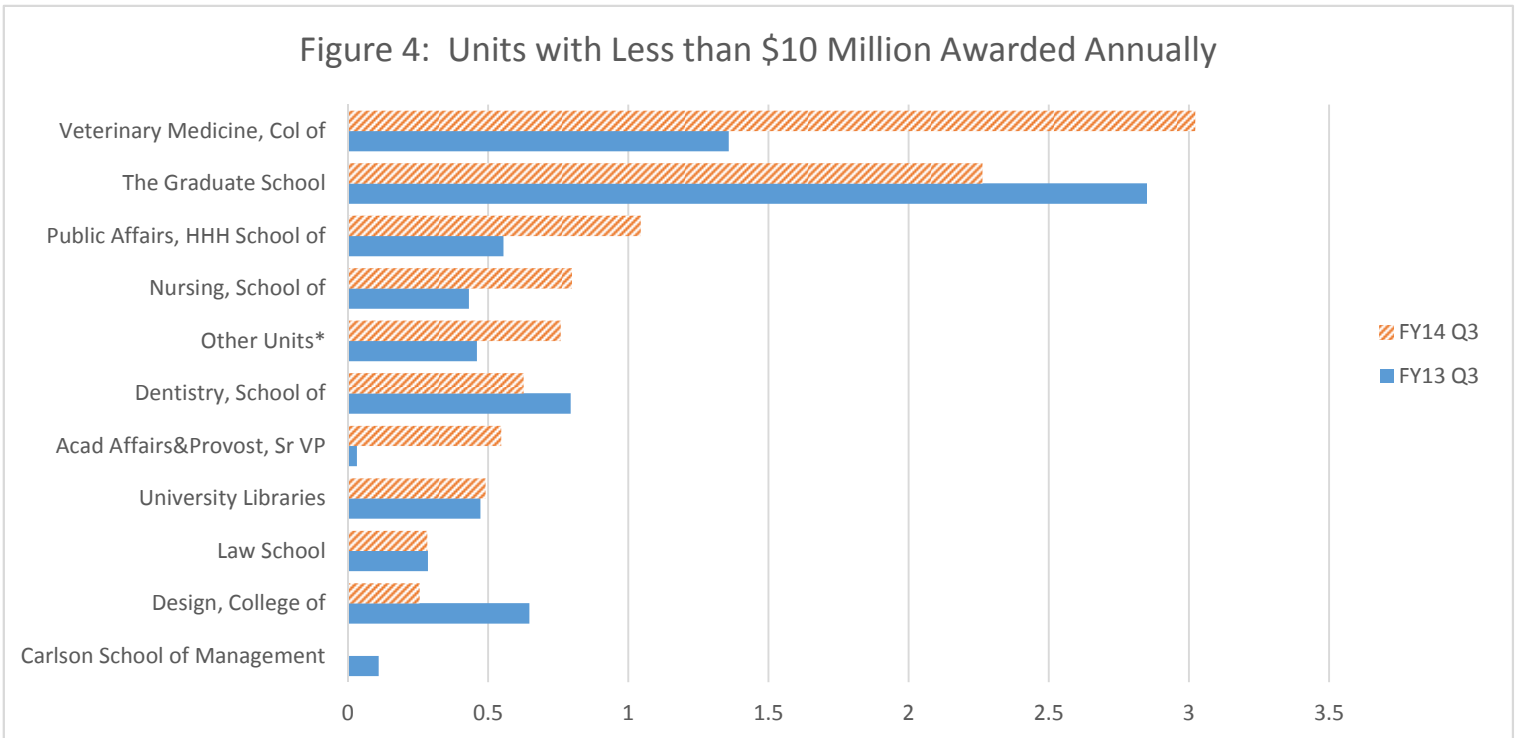
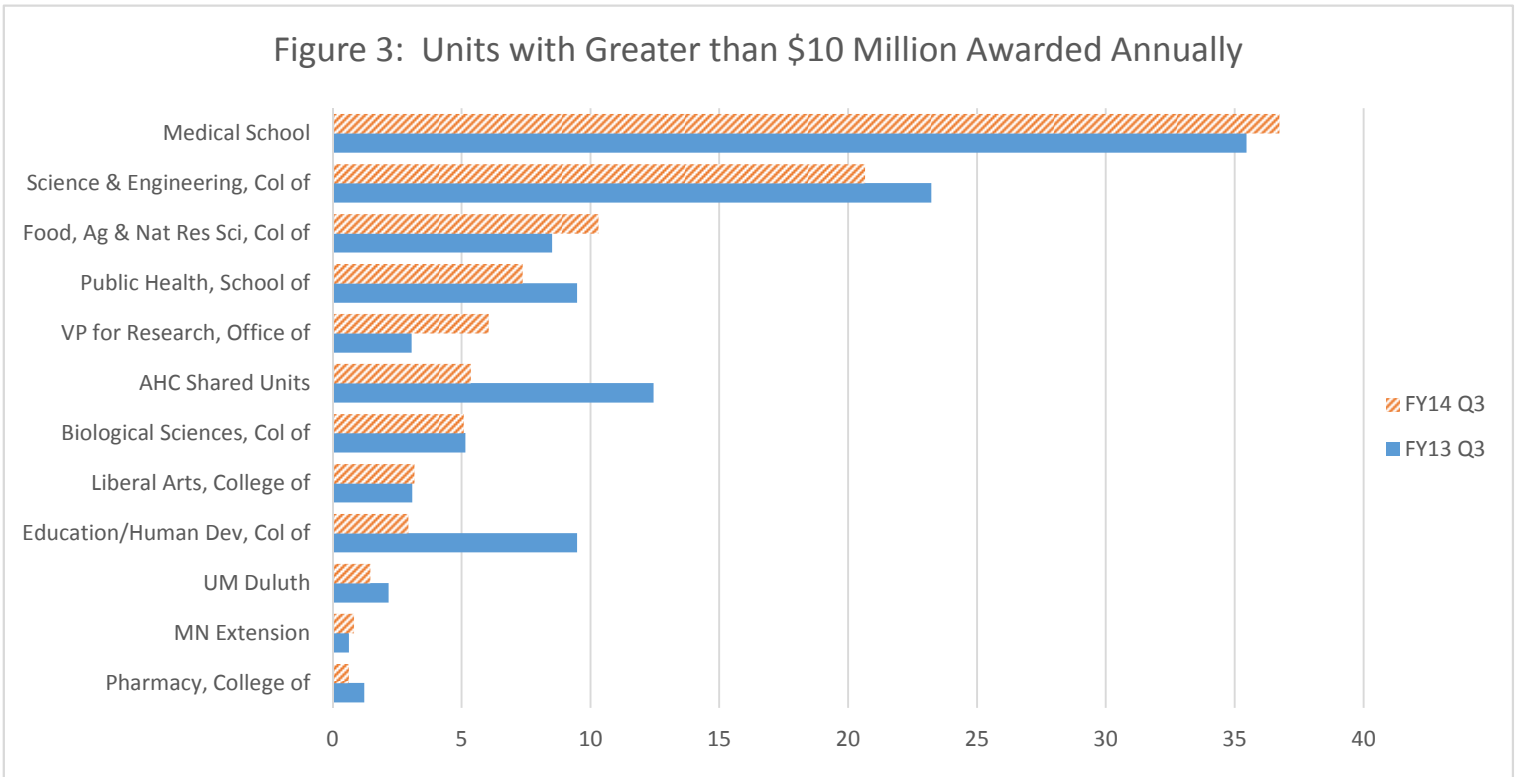


Figure 2: FY14 Q3 Award Dollars by College/Campus
 (in millions)



University of Minnesota
Quarterly Report of Grant and Contract Activity
 Fiscal Year 2014 Third Quarter: January - March, 2014

Quarter 3 Award Dollars by College/Campus



*Other Units includes: College of Continuing Education, Equity and Diversity, Global Programs and Strategy, Health Sciences Administration, Student Affairs-Vice Provost, System Academic Admin-Academic Units, System Academic Admin-Senior VP, UMN-Crookston, UMN-Morris, UMN-Rochester, Undergraduate Education-VP & Dean.

University of Minnesota
Quarterly Report of Grant and Contract Activity
 Fiscal Year 2014 Third Quarter: January - March, 2014

Fiscal Year-to-Date Summary

Fiscal year-to-date award amounts for fiscal year 2014 show an overall increase of 1% over the same period last fiscal year. Federal award dollars decreased \$7M (2%), Private award dollars increased \$11.6M (9%), and State & Local awards increased \$1M (2.4%).

The 'Other' group from the college/campus table, which includes Academic Affairs and the Office of the VP for Research, increased \$14M (100%) due in large part to more than \$4.3M in funding to the Minnesota Population Center in Q2 and \$2.2M in funding to the Graduate School in Q3. The College of Science and Engineering also showed a significant increase in funding due to three large awards totaling \$5.6M in Q3.

Comparison of FY14 Fiscal Year-to-Date (Q1-3) to FY13 Fiscal Year-to-Date (Q1-3)
 (Amounts shown in Millions)

by Source		FY13 YTD		FY14 YTD		\$ Change	
Sponsor Group	Sponsor	Number	Dollars	Number	Dollars	(Amount)	(%)
Federal	NIH	472	180.3	577	184.6	4.3	2.4%
Federal	NSF	231	76.8	235	63.4	-13.4	-17.5%
Federal	Other Federal	357	103.5	412	105.4	1.9	1.8%
Private	Business & Industry	851	37.0	853	44.0	7.0	18.9%
Private	Other Private	1078	92.2	1078	96.9	4.7	5.0%
State & Local	State & Local	258	47.2	276	48.3	1.1	2.4%
Total		3247	537.0	3431	542.5	5.5	1.0%

by College/Campus							
Medical School	1318	151.9	1356	154.4	2.5	1.7%	
College of Science and Engineering	437	92.7	529	109.3	16.5	17.8%	
Public Health	174	52.7	170	51.4	-1.3	-2.5%	
Other Health Sciences	160	42.7	225	45.8	3.1	7.3%	
CEHD	139	41.7	120	36.4	-5.3	-12.7%	
CFANS	279	41.7	304	35.2	-6.4	-15.5%	
Dentistry, Nursing, Pharmacy & Vet Med	192	26.1	205	28.3	2.2	8.3%	
Other	37	14.0	113	28.2	14.1	100.6%	
Other TC Provost	112	14.9	111	17.4	2.5	17.1%	
CBS	87	19.7	87	16.2	-3.5	-17.7%	
UMC, UMD, UMM, UMR	162	14.3	136	10.7	-3.6	-25.3%	
CLA	73	9.9	75	9.3	-0.7	-6.7%	
Sr VP Systems Academic Admin*	77	14.7	0	0.0			
Total	3247	537.0	3431	542.5	5.5	1.0%	

* Awards reported under "Sr VP Systems Academic Admin" in previous years are now being reported in "Other TC Provost" due to organizational restructuring.

University of Minnesota
Quarterly Report of Grant and Contract Activity
 Fiscal Year 2014 Third Quarter: January - March, 2014

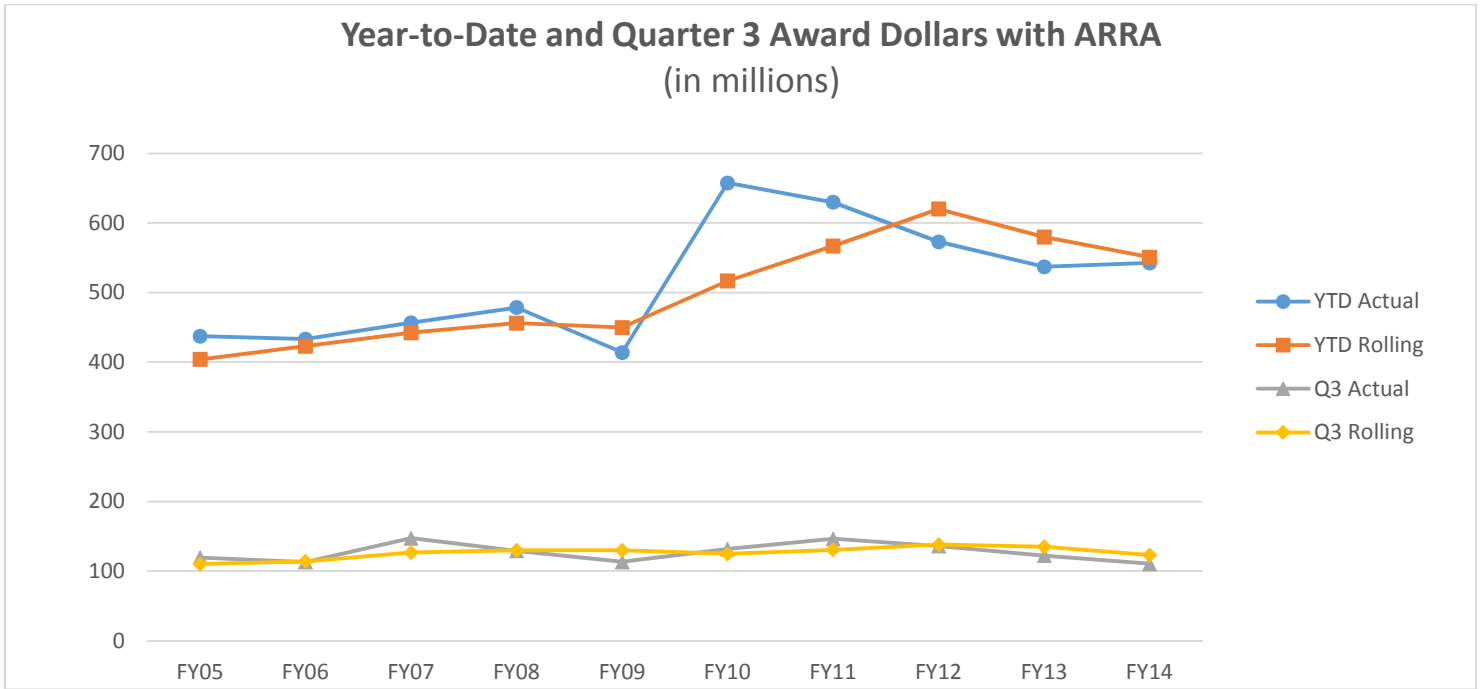


Figure 5: 10-year trend of third quarter and fiscal year-to-date award dollars. Showing actual amount and rolling 3-year average. Includes ARRA awards.

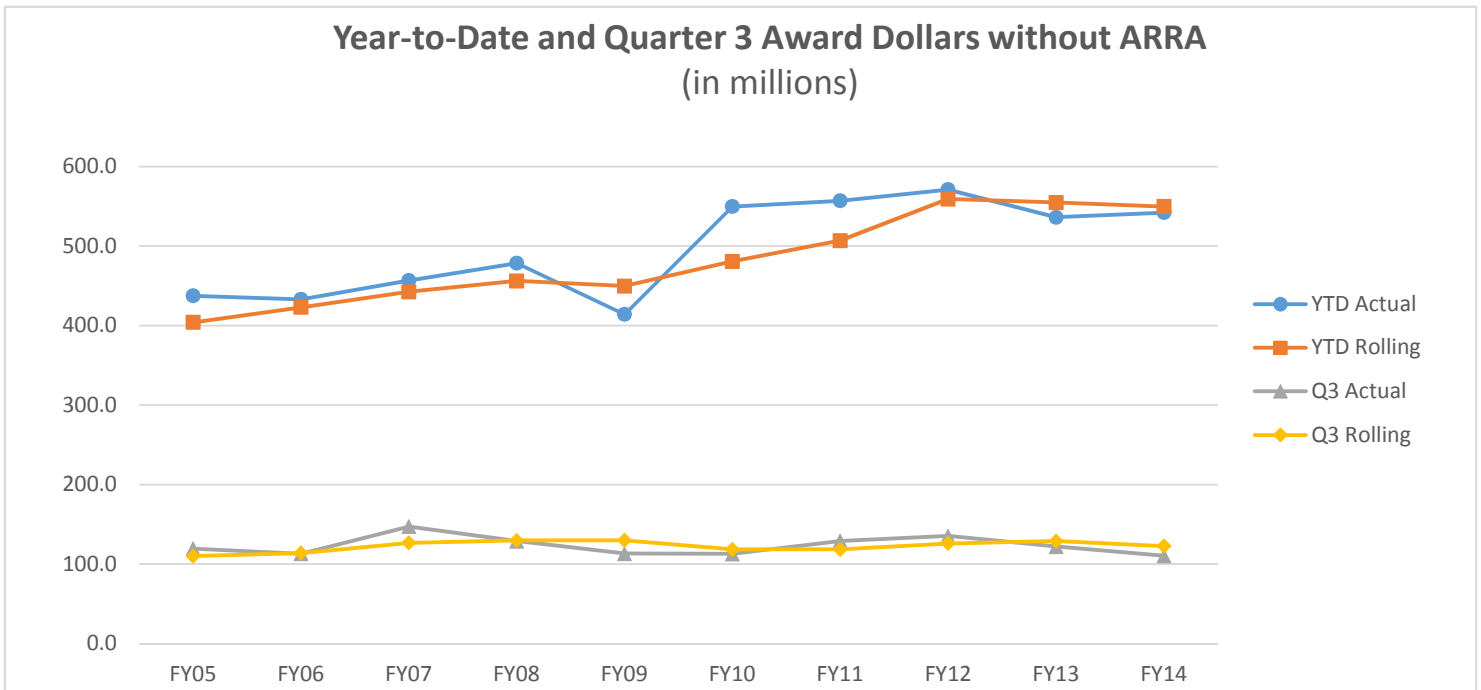


Figure 6: 10-year trend of third quarter and fiscal year-to-date award dollars. Showing actual amount and rolling 3-year average. Excludes ARRA awards.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Consent Report

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

Presenters: Regent Richard Beeson

Purpose & Key Points

To seek Board of Regents approval of items in the Consent Report, as required in Board of Regents Policy: *Reservation and Delegation of Authority*.

Items for consideration:

- A. Regents Professor Recommendation
The President recommends approval of the Regents Professor recommendation forwarded to the Board of Regents in a letter dated June 4, 2014.
- B. Report of the All-University Honors Committee
The President recommends approval of the All-University Honors Committee recommendations forwarded to the Board of Regents in a letter dated June 4, 2014.
- C. Gifts
The President recommends approval of the Summary Report of Gifts to the University of Minnesota through April 30, 2014 (attached).

President's Recommendation

The President recommends approval of the Consent Report.

**MEETING OF THE BOARD OF REGENTS
GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA
SUMMARY REPORT***

June 2014 Regents Meeting

	April		Year-to-Date	
	2014	2013	07/01/13 04/30/14	07/01/12 04/30/13
U of M Gift Receiving	\$ 130,127	\$ 109,623	\$ 8,369,832	\$ 1,570,182
4-H Foundation	43,700	39,591	409,781	388,971
Arboretum Foundation	144,368	221,459	16,604,561	7,191,629
Univ of MN Foundation	13,679,198	16,558,274	204,020,439	165,063,833
Total Gift Activity	\$ 13,997,393	\$ 16,928,947	\$229,404,613	\$ 174,214,615

*Detail on gifts of \$5,000 and over is attached.

Pledges are recorded when they are received. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.

Gifts to benefit the University of Minnesota

Gifts received in April 2014

<u>Donor</u>	<u>Rec'd by</u>	<u>Gift/Pledge</u>	<u>Purpose of gift</u>
<u>\$1 Million and Over</u>			
Dale R. Olseth Estate	UMF	Gift	Intercollegiate Athletics, Carlson School of Management
Marvin and Betty Borman Foundation	UMF	Pledge	Humphrey School of Public Affairs
<u>\$500,000 - \$1,000,000</u>			
Mary Lee Dayton Estate	UMF	Gift	Bell Museum of Natural History
<u>\$250,000 - \$500,000</u>			
Childrens Cancer Research Fund	UMF	Gift	Medical School
Dr. Gordon W. Strom Estate	UMF	Gift	Financial Aid Loan Funds, Medical School
Itasca International Incorporated	UMF	Pledge	College of Science and Engineering
Travelers	UMF	Gift	Carlson School of Management, Northrop
<u>\$100,000 - \$250,000</u>			
Katherine R. Lillehei Charitable Trusts	UMF	Gift	Medical School, School of Nursing
Lowell Schwab and Rae Carter	UMF	Gift/Pledge	Intercollegiate Athletics
William N. and Ruth M. Westhoff	UMF	Pledge	Carlson School of Management
3M Company	UMF	Gift	Various Colleges
The McKnight Foundation	UMF	Gift	College of Design, College of Education and Human Development, Law School
Anonymous	UMF	Pledge	Medical School
General Mills Incorporated	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences, Intercollegiate Athletics, Carlson School of Management
Syngenta Crop Protection LLC	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
John and Mary Beth Hartmann	UMF	Pledge	Law School
Danyang Zhao	UMF	Gift	Medical School
David W. Schoeder	UMF	Pledge	Carlson School of Management
Dr. Joseph D. Martin Estate	UMF	Gift	Medical School
Dr. Michael H. Anderson	UMF	Pledge	College of Liberal Arts

\$50,000 - \$100,000

Clear Channel Outdoor Incorporated	UMF	Gift	Medical School
Federated Insurance Company	UMF	Gift	Intercollegiate Athletics
Twin City Council Navy League	UMF	Gift	Scholarships
EcoShield Corporation	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
Starke and Virginia Hathaway Trust	UMF	Gift	College of Liberal Arts
Center for Computer-Assisted Legal Instruction	UMF	Gift	Law School
Hubbard Broadcasting Incorporated	UMF	Gift	Intercollegiate Athletics
Doris Duke Charitable Foundation	UMF	Gift	Concerts and Lectures
Robert and Mary Mersky	UM	Gift	Weisman Art Museum
Medtronic Incorporated	UMF	Gift	College of Science and Engineering, Medical School, Carlson School of Management
John G. and Leslie C. Turner	UMF	Gift	Intercollegiate Athletics
Ecolab Industry Foundation	UMF	Gift	Hormel Institute
ExxonMobil Corporation	UMF	Gift	College of Science and Engineering
Kent T. Johnson	UMF	Pledge	College of Pharmacy
Samsung Electronics/Info Systems America	UMF	Gift	College of Science and Engineering

\$25,000 - \$50,000

Target Corporation	UMF	Gift	Intercollegiate Athletics, Medical School
Susan Mary Undine Supplemental Needs Trust	UMF	Gift	Academic Health Center
Mills Fleet Farm	UMF	Gift	Intercollegiate Athletics
Data Recognition Corporation	UMF	Gift	Intercollegiate Athletics
Delta Dental of Minnesota Foundation	UMF	Gift	Academic Health Center
Wells Fargo Bank NA	UMF	Gift	Carlson School of Management, Medical School
Pentair Management Company	UMF	Gift	Intercollegiate Athletics
US Bank	UMF	Gift	Intercollegiate Athletics
The Caravan Trust	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
Anonymous	UMF	Gift	Academic Health Center
TCF Financial Corporation	UMF	Gift	Intercollegiate Athletics
Martin G. and Lora M. Weinstein	UM	Gift	University of Minnesota Duluth
Boston Scientific Corporation	UMF	Gift	Medical School
CHS Incorporated	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences, Intercollegiate Athletics

\$25,000 - \$50,000

Dr. Richard L. and Jacalyn Lindstrom	UMF	Pledge	Medical School
George G. Goldfarb	UMF	Pledge	University of Minnesota Duluth
Geraldine A. Harrison Estate	UMF	Gift	College of Veterinary Medicine
Nihon Kohden Corporation	UMF	Gift	College of Science and Engineering
Anonymous	UMF	Gift	Institute on the Environment
Anonymous	UMF	Gift	Medical School
Camfil USA Incorporated	UMF	Gift	College of Veterinary Medicine
Carolyn J. King	UMF	Gift	Libraries
Dr. Robert C. and Beverly Sundahl	UMF	Pledge	College of Science and Engineering
Laura C. Sullivan and Leonard J. Zazycki	UMF	Gift	Humphrey School of Public Affairs
Lillehei Family Charitable Foundation	UMF	Gift	Medical School
Lynn A. Holbrook	UMF	Gift	Scholarships
Mary H. and J. Milo Meland Family Fund- Minneapolis Foundation	UMF	Gift	Medical School
Richards Family Advised Fund-Community Foundation of Middle TN	UMF	Gift	Law School
Roger L. Hale and Eleanor L. Hall	UMF	Pledge	Humphrey School of Public Affairs
Scanlan International Incorporated	UMF	Gift	Medical School
Stephanie J. Spahr	UMF	Gift	Scholarships
Timothy E. and Valerie K. Doherty	UMF	Gift	Carlson School of Management

\$10,000 - \$25,000

Anonymous	UMF	Gift	Intercollegiate Athletics
Gopher Sports Properties	UMF	Gift	Intercollegiate Athletics
Berger Transfer and Storage Incorporated	UMF	Gift	Intercollegiate Athletics
IBM Corporation	UMF	Gift	College of Science and Engineering
Austin MN Junior Hockey Association, LLC	UMF	Gift	Hormel Institute
James J. Blanchard	UMF	Gift	Law School
MN Golf Course Superintendents Association Incorporated	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
Rebecca Egge Moos	UMF	Gift/Pledge	Law School
George Barany	UMF	Gift	College of Science and Engineering
Valent	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
Christopher J. Kahler	UMF	Gift	Intercollegiate Athletics
Thomas C. Giel	UMF	Gift	Intercollegiate Athletics
Cummins NPower LLC	UMF	Gift	Intercollegiate Athletics
Buffalo Wild Wings	UMF	Gift	Carlson School of Management
Dana R. Lonn	UMF	Gift	College of Science and Engineering
Jane F. Godfrey and Roger Ruegg	UMF	Pledge	Law School
Mary Agnes McQuinn	UM	Gift	Minnesota Landscape Arboretum

\$10,000 - \$25,000

Paul and Michelle Koch Family Fund-National Philanthropic Trust	UMF	Gift	Intercollegiate Athletics
Thomas S. Schreier Jr.	UMF	Gift	Medical School
CooperVision	UMF	Gift	College of Science and Engineering
Robert F. Crosby	UMF	Gift	Intercollegiate Athletics
Rick D. Moulton	UMF	Gift	Intercollegiate Athletics
Big Sky Cattle LLC	UMF	Gift	Intercollegiate Athletics
Robert C. Klas Sr.	UMF	Gift	Intercollegiate Athletics
Dr. Marvin E. Bauer	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
Mozo-Grau	UMF	Gift	School of Dentistry
Phi Beta Kappa Society	UMF	Gift	College of Liberal Arts
American Legion Family Brain Sciences Foundation	UMF	Gift	Veterans Administration Medical Center
Arvid Olson Estate	UMF	Gift	Medical School
David J. Girk	UMF	Gift	Intercollegiate Athletics
Mary Incorporated	UMF	Gift	Intercollegiate Athletics
Chip Glaser	UMF	Gift	Intercollegiate Athletics
Ben Brown	UMF	Gift	Intercollegiate Athletics
Davisco Foods International Incorporated	UMF	Gift	Intercollegiate Athletics, College of Food, Agricultural and Natural Resource Sciences
Brian Mark	UMF	Gift	Intercollegiate Athletics
Dr. J. Patrick Smith	UMF	Gift	Intercollegiate Athletics
Jeremy Weller	UMF	Gift	Intercollegiate Athletics
Gene Rabel and Kadine Olson-Rabel	UMF	Gift	Intercollegiate Athletics
Daniel Stratton and Rebecca Crooks	UMF	Gift	Intercollegiate Athletics
Monsanto Company	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
Harlund G. Routhe Estate	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
Augeo Affinity Marketing	UMF	Gift	Carlson School of Management
BMW of Minnetonka	UMF	Gift	Medical School
Dr. Francis C. Gamelin	UMF	Gift	College of Education and Human Development, College of Liberal Arts
Dr. John S. Harding Estate	UMF	Gift	Graduate School
Dr. Robert J. Isaacson	UM	Gift	Minnesota Landscape Arboretum
Dr. William F. Hueg Jr.	UM	Gift	Minnesota Landscape Arboretum
K.A.H.R. Foundation	UMF	Gift	Academic Health Center
Leonard R. Olds and Hugh G. Rouse Trust	UMF	Gift	Libraries
M. A. Mortenson Company	UMF	Gift	College of Design
Marion Park Foundation	UMF	Gift	Academic Health Center

\$10,000 - \$25,000

Matthew G. Bell	UMF	Gift	Medical School
Nuveen Investments Holdings	UMF	Gift	Medical School
Pioneer Hi-Bred International Incorporated	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
The Jeff and Sarah Zutz Charitable Gift Fund	UMF	Gift	College of Liberal Arts
Thomas O. Martin	UM	Gift	Minnesota Landscape Arboretum
UnitedHealthCare	UM	Gift	4H Foundation
Walgreens Company	UMF	Gift	College of Pharmacy

\$5,000 - \$10,000

Eugene and Mary Frey	UMF	Gift	Intercollegiate Athletics
Mark A. and Deborah J. Kravik	UMF	Gift	Intercollegiate Athletics
Donald G. Dreblow Family Foundation	UM	Gift	Minnesota Landscape Arboretum
Dale E. and Jeri L. Peterson	UMF	Gift	Intercollegiate Athletics
Brian K. Slipka	UMF	Gift	Intercollegiate Athletics
Crystal Farms Refrigerated Distribution Company	UMF	Gift	Intercollegiate Athletics
Daniel J. Seeler	UMF	Gift	Intercollegiate Athletics
Erik Torgerson	UMF	Gift	Intercollegiate Athletics
William R. Dircks	UMF	Gift	Intercollegiate Athletics
Peter J. Donnino	UMF	Gift	Intercollegiate Athletics
Doherty Employment Group	UMF	Gift	Intercollegiate Athletics
E. A. Sween Company	UMF	Gift	Intercollegiate Athletics
Syvilla M. Turbis Estate	UMF	Gift	Academic Health Center, Medical School
Muriel M. Orcutt Estate	UMF	Gift	Libraries
Anonymous	UMF	Gift	College of Liberal Arts
Randy Cole	UMF	Gift	Intercollegiate Athletics
Michael B. Wright	UMF	Gift	Intercollegiate Athletics
B. John Lindahl Jr.	UMF	Gift	Intercollegiate Athletics
Kevin G. Fahey	UMF	Gift	Intercollegiate Athletics
Roger R. Bettin	UMF	Gift	Intercollegiate Athletics
Jon W. Springer	UMF	Gift	Intercollegiate Athletics
Pohlad Companies	UMF	Gift	Intercollegiate Athletics
Mike Haglund	UMF	Gift	Intercollegiate Athletics
J. L. Buchanan Incorporated	UMF	Gift	Intercollegiate Athletics
Comcast Spotlight	UMF	Gift	Intercollegiate Athletics
Scott Litman	UMF	Gift	Intercollegiate Athletics
Ziegler Incorporated	UMF	Gift	Intercollegiate Athletics
John R. Bruellman	UMF	Gift	Intercollegiate Athletics
Stephen T. Lerum	UMF	Gift	Intercollegiate Athletics
Anonymous	UMF	Gift	College of Science and Engineering

\$5,000 - \$10,000

Peter F. and Susan E. Rockers	UMF	Gift	Medical School, Intercollegiate Athletics
Lyle C. Fahning	UMF	Gift	Intercollegiate Athletics, Medical School
Yvonne P. Oaks Trust	UMF	Gift	Medical School
Australasian Leukodystrophy Foundation	UMF	Gift	Medical School
Lisa Rosenthal	UMF	Gift	Academic Health Center
3M Foundation Incorporated	UMF	Gift/Pledge	Various Colleges
Cheri D. and Miles J. Cohen	UMF	Gift	Intercollegiate Athletics
Dr. Michael G. McDermott	UMF	Gift	Intercollegiate Athletics
Frank Russomano	UMF	Gift	Intercollegiate Athletics
Gus A. Chafoulias	UMF	Gift	Intercollegiate Athletics
Ion Corporation	UMF	Gift	Intercollegiate Athletics
Michael A. Bilski	UMF	Gift	Intercollegiate Athletics
Richard A. Perrine	UMF	Gift	Intercollegiate Athletics
Charles G. Cunningham	UMF	Gift	Intercollegiate Athletics
Patricia A. Lyon	UMF	Gift	Intercollegiate Athletics
Biofusion LLC	UMF	Gift	Medical School
The Canadian Institute for Advanced Research	UMF	Gift	College of Science and Engineering
Lt. Col. Lila C. Stevens	UMF	Pledge	University of Minnesota Duluth
Betty C. McCollom	UMF	Gift	College of Science and Engineering
BioActive Regenerative Therapeutics Incorporated	UMF	Gift	College of Veterinary Medicine
Camille L. Coman	UMF	Gift	Medical School
Corn Capital Innovations	UM	Gift	4H Foundation
Dr. Carlos P. Avery	UMF	Gift	College of Science and Engineering
Edward S. Wagner	UM	Gift	Minnesota Landscape Arboretum
Fairview Health Services	UMF	Gift	Medical School
John Deere Company	UMF	Gift	College of Science and Engineering
Mitsui Chemicals Incorporated	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
Bruce Olson	UMF	Gift	Intercollegiate Athletics
Intercomp Company	UMF	Gift	Intercollegiate Athletics
Architectural Alliance	UMF	Gift	Intercollegiate Athletics
Benjamin T. Hamilton	UMF	Gift	Intercollegiate Athletics
Bernard P. Aldrich	UMF	Gift	Intercollegiate Athletics
Charles J. Suk	UMF	Gift	Intercollegiate Athletics
Colle and McVoy Incorporated	UMF	Gift	Intercollegiate Athletics
Concord USA	UMF	Gift	Intercollegiate Athletics
Deborah R. Olson	UMF	Gift	Intercollegiate Athletics
Doug J. Collison	UMF	Gift	Intercollegiate Athletics

\$5,000 - \$10,000

Dougherty Financial Group LLC	UMF	Gift	Intercollegiate Athletics
Dr. Charles A. Dietz Jr.	UMF	Gift	Intercollegiate Athletics
Emerson Process Management	UMF	Gift	Intercollegiate Athletics
Engineering America Incorporated	UMF	Gift	Intercollegiate Athletics
Gerald D. Jordahl	UMF	Gift	Intercollegiate Athletics
Harry A. Engelbrecht	UMF	Gift	Intercollegiate Athletics
James R. Cote	UMF	Gift	Intercollegiate Athletics
John E. Geisler	UMF	Gift	Intercollegiate Athletics
Laurie J. and Timothy Hahn	UMF	Gift	Intercollegiate Athletics
Linda J. and David L. Mona	UMF	Gift	Intercollegiate Athletics
M. Mitchell Davis	UMF	Gift	Intercollegiate Athletics
Michael A. Nash	UMF	Gift	Intercollegiate Athletics
Michael Connealy	UMF	Gift	Intercollegiate Athletics
Pan-O-Gold Baking Company	UMF	Gift	Intercollegiate Athletics
RBC Wealth Management	UMF	Gift	Intercollegiate Athletics
Think Mutual Bank	UMF	Gift	Intercollegiate Athletics
Jostens Incorporated	UMF	Gift	Intercollegiate Athletics
Charles W. Mooty	UMF	Gift	Intercollegiate Athletics
Dedicated Logistics Incorporated	UMF	Gift	Intercollegiate Athletics
Ernest C. Pierson	UMF	Gift	Intercollegiate Athletics
James W. Nelson	UMF	Gift	Intercollegiate Athletics
Kyle Heitkamp	UMF	Gift	Intercollegiate Athletics
Pamela Nagorske	UMF	Gift	Intercollegiate Athletics
Paul R. Koch	UMF	Gift	Intercollegiate Athletics
Richard K. Harris	UMF	Gift	Intercollegiate Athletics
Select Sales Incorporated	UMF	Gift	Intercollegiate Athletics
Walter G. Anderson Incorporated	UMF	Gift	Intercollegiate Athletics
Hormel Foods Corporation	UMF	Pledge	Various Colleges
Mike Welle	UMF	Gift	Intercollegiate Athletics
Kathleen and Stephen Antion	UMF	Gift	College of Veterinary Medicine
Anthony Garofalo Education Fund-St. Paul Foundation	UMF	Gift	Scholarships
Bradford Renaissance Portraits Corporation	UMF	Gift	Medical School
Gregory P. Nelson	UMF	Gift	Intercollegiate Athletics
Schwab Charitable Fund	UMF	Gift	Intercollegiate Athletics
Dr. Jamie Lohr	UMF	Gift	Intercollegiate Athletics
Mark E. Vandersall	UMF	Gift	Intercollegiate Athletics
Anonymous	UMF	Gift	College of Liberal Arts
Mendon F. Schutt Family Fund-Minneapolis Foundation	UMF	Gift	Medicine and Health
Dr. John Nelson	UMF	Gift	Intercollegiate Athletics
Dr. and Mrs. Douglas Yee	UMF	Gift	Academic Health Center

\$5,000 - \$10,000

Stanley M. and Luella G. Goldberg Family Foundation	UMF	Gift	Various Colleges
Joan E. and Dr. Bradley L. Videen	UMF	Gift	Medical School
Minnesota Corn Growers Association	UM	Gift	4H Foundation
American Society of Mechanical Engineers	UMF	Gift	University of Minnesota Duluth
Ann D. McDonald	UMF	Gift	Medical School
Ansys Incorporated	UMF	Gift	College of Science and Engineering
Brett T. and Hilaire S. Hauer	UMF	Pledge	University of Minnesota Duluth
Brian K. Smith	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
Bronco Investments Incorporated	UMF	Gift	Medical School
Calcium Products Incorporated	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
Carlson Companies/TGI Fridays Incorporated	UMF	Gift	Northrop
Carlson-LaVine Incorporated	UMF	Gift	Medical School
Cornerstone Biopharma Incorporated	UMF	Gift	Medical School
Dr. Stephen A. Schendel	UM	Gift	School of Dentistry
Factory Motor Parts Company	UMF	Gift	Intercollegiate Athletics
Gilead Sciences Incorporated	UMF	Gift	Medical School
Grand American Restaurant Company	UMF	Gift	Medical School
HGA Architecture, Engineering, Planning	UMF	Gift	Medical School
Ingersoll-Rand Company	UMF	Gift	Carlson School of Management
Ingrid Dohler	UM	Gift	University of Minnesota Duluth
Insignia Systems Incorporated	UMF	Gift	Medical School
Kaplan Strangis and Kaplan PA	UMF	Gift	Law School
Kevin M. Kaiser	UMF	Pledge	University of Minnesota Duluth
Koons Family Fund-Oregon Community Foundation	UMF	Gift	School of Nursing
Kumanduri Romero Family Fund-Fidelity Charitable Gift Fund	UMF	Gift	College of Science and Engineering
Leland T. Lynch and Terry Saario Fund-Minneapolis Foundation	UMF	Gift	Unrestricted
LifeScience Alley	UMF	Gift	College of Science and Engineering
Linda Kollasch	UMF	Gift	Intercollegiate Athletics
Lockridge Grindal Nauen PLLP	UMF	Gift	Medical School
McGough Construction Company Incorporated	UMF	Gift	Graduate School
Medica	UMF	Gift	Medical School
Michael B. Eckhardt	UMF	Gift	College of Science and Engineering
Minnesota Timberwolves Fund	UM	Gift	Minnesota Landscape Arboretum

\$5,000 - \$10,000

Nicole Meoli	UMF	Gift	Academic Health Center
Page Knudsen Cowles	UMF	Gift	Medical School
Pierce Family Fund-Minneapolis Foundation	UMF	Gift	Intercollegiate Athletics
Richard J. Bjorklund	UMF	Gift	Intercollegiate Athletics
Robert W. Demo	UMF	Gift	Medical School
Russell Cowles II	UMF	Gift	College of Veterinary Medicine
SALO LLC	UMF	Gift	Center for Spirituality and Healing
Schreiber Foods	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
Senior Care Communities Incorporated	UMF	Gift	Center for Spirituality and Healing
Steve Raetz	UMF	Gift	Carlson School of Management
Stinson Leonard Street LLP	UMF	Gift	Medical School
Sue Mueller	UMF	Gift	Medical School
The Toro Foundation	UMF	Gift	Medical School
Thomas Morizio	UMF	Gift	Medical School
Thoratec Laboratories Corporation	UMF	Gift	Medical School
Timothy W. J. O'Brien	UMF	Gift	College of Food, Agricultural and Natural Resource Sciences
Upsher-Smith Laboratories Incorporated	UMF	Gift	College of Pharmacy
Winthrop and Weinstine PA	UMF	Gift	Medical School



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Report of the Faculty Consultative Committee

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

Presenters: Will Durfee, Professor, Mechanical Engineering, Chair, Faculty Consultative Committee

Purpose & Key Points

To provide the Board of Regents with an update on the goals and accomplishments of the Faculty Consultative Committee throughout the year.

Background Information

The chair of the Faculty Consultative Committee provides regular updates to the Board of Regents throughout the year. The last update occurred in February 2014.

**FACULTY CONSULTATIVE COMMITTEE REPORT
TO THE UNIVERSITY OF MINNESOTA BOARD OF REGENTS**

June 13, 2014

This is the third of three academic year reports provided by the Faculty Consultative Committee to the Board of Regents. The purpose is to inform you of some of the issues that are of interest to faculty and to bring you up to date with some of the items that are being discussed by faculty governance.

Graduate Education

All three FCC reports this year have included statements on the graduate education program. The reason is that graduate education is central to a research university. There is a direct link between the quality and reputation of a university and the quality and reputation of its graduate program. Faculty uniformly agree that graduate education at the University of Minnesota is strong, but in danger of slipping when compared to our current and aspirational peer institutions. Without action, faculty are fearful that we could fall behind, which would be disastrous for the university.

As you know, the Special Graduate Education Committee released its report last December and highlighted aspects of our program that require attention and provided a set of recommendations. The report is a valuable reference document and should be read by all Board members.

At the May Board meeting, the Provost presented to the Board a preliminary organizational plan for post-baccalaureate programs. The plan is a good first step because it clearly separates post-baccalaureate professional programs (for example, law) from research-oriented graduate programs (for example, the PhD in English). Professional and research programs have distinct missions, course structures and students, and are not well served by single policy and organizational structures. Separating the two means that each can work towards excellence without being held behind by the other. Faculty support the plan proposed by the Provost.

The organizational plan is just the beginning. Significant work remains, and will be conducted by a joint effort of faculty and administration. For example, critically important is developing a long term plan, based on a set of guiding principles, to determine graduate program tuition. This is not a simple problem, and the thought process must be different than that used for setting undergraduate tuition. One must consider the actual cost to the student, which in turn gets into the complex world of teaching and research assistant salaries, fellowship stipends and out-of-pocket tuition payments. Here, practices vary widely and what might work for an engineering graduate program could be disastrous for a humanities graduate program.

Equally difficult is the strategy for determining professional degree tuition. The Board Finance Committee discussed this briefly at its May meeting, where the important comment was made by Student Representative Kevin Lang that the University should think more broadly than a strict demand-based pricing model when setting professional degree tuition because of the important connection of our professional programs to serving the needs of the state of Minnesota.

Our understanding is that the Board will be taking a deeper look at graduate education in the coming year. Faculty governance fully supports and applauds this focus. Over the past ten years, the University has made remarkable improvements to its undergraduate program. The time has come to do the same for its graduate program.

Strategic Planning

The coming year will be an exciting one for the Twin Cities campus because we will start implementing the strategic plan that is due to emerge in September. Because faculty have been heavily engaged in the plan, forming the majority of the workgroup and the majority of the five issues groups, the plan will automatically have relevance to faculty.

For example, an undergraduate education program that encourages students to engage with grand challenges will likely cause faculty to examine what "liberal education" means in the context of tackling complex, multidisciplinary problems. This in turn will likely lead to a critical examination of our current undergraduate liberal education requirements and to possible changes in those requirements. In fact this discussion has already begun as many faculty are dissatisfied with the current requirements. So far, what we have learned is that our faculty have diverse views of what our students should be learning. What all faculty emphatically agree on, however, is that we must untangle our shared academic views on a liberal education from the accounting and budgeting processes that pay the bills. And moving ahead, we all (and this "all" includes the administration) should agree that academic priorities must be the driver followed by setting up a budget structure that enables the academic priorities. In other words we need to discuss what is best for our students without having the discussion be dominated by the budget, but at the same time we must be realistic about costs and realistic about the need to accommodate 30,000 undergraduates.

Undergraduate curriculum is just one example. Coming out of the strategic plan will be principles for how to recruit and retain field-shaping teachers and researchers. This will cause faculty to take a hard look at our diversity because you can't recruit and retain excellence unless you are diverse. It will also cause us to take a hard look at the resources and environment we provide to faculty because when you do the numbers, you realize quickly that we can't compete on price. And it will cause us to look at our graduate program because without excellent graduate students you won't get good faculty and without good faculty you won't get good graduate students.

Faculty governance, and we suspect all faculty, are looking forward to starting and continuing the dialog that will be triggered by the strategic plan.

New Model for Faculty Governance

Over the past few months, members of the FCC have undertaken a critical examination of faculty committees and have begun to determine ways to more effectively fulfill the mission of shared governance. Over the past few years faculty governance has to some extent fallen into a reactionary model. There is a desire to switch to a strategic model, which means being thoughtful about what issues to tackle and developing and implementing meaningful ways to engage with administration on topics that are significant to both parties and to the university.

For faculty, the important topics are those that core to the academic mission of the university, which is teaching, research and outreach. Faculty are the heart of academic mission and must take ownership of and lead the academic mission. A new model for faculty governance will facilitate this ownership.

Faculty Leadership in 2014-2015

July 1 marks the transition to new leadership in faculty governance. Some committees of the Faculty Senate will retain their chair, which helps for continuity as often it takes more than a year to fully understand how to lead committee engagement with complex issues. The rest of the Senate committees will have new leadership which serves to bring fresh views into the governance system. This includes the Faculty Consultative Committee.

Next year, FCC will be ably led by Rebecca Ropers-Huilman, Professor and Chair of the Department of Organizational Leadership, Policy and Development, College of Education and Human Development. The FCC Vice Chair will be Chris Uggen, Professor in the Department of Sociology, College of Liberal Arts. Professors Ropers-Huilman and Uggen split the duties of Vice Chair this year so both have experience in leadership roles. FCC will be in excellent hands and the Board will benefit from their wisdom.

Submitted by William Durfee, Professor of Mechanical Engineering and Chair, Faculty Consultative Committee



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Recognition of Faculty Consultative Committee Outgoing Chair

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

Presenters: Chair Richard Beeson
President Eric W. Kaler

Purpose & Key Points

To present a certificate of appreciation to Professor Will Durfee, outgoing chair of the Faculty Consultative Committee.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Report of the Student Representatives to the Board of Regents

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

Presenters: Meghan Mason, Chair, Student Representatives to the Board of Regents

Purpose & Key Points

The Report of the Student Representatives to the Board of Regents provides a student perspective on issues and concerns facing University students.

The report will discuss and make recommendations regarding the following issues:

- Financial Literacy
- System-ness
- Sexual Assault

A report from campus student government organizations is also included in the docket materials.

Background Information

Board of Regents Policy: *Student Representatives to the Board of Regents* allows the Student Representatives to the Board of Regents, with the consent of the Executive Director, to make a report to the Board each semester.

Student Representatives to the Board of Regents – Spring Report, 2014

Introduction:

One of the most valuable parts of the student representatives to the Board of Regents experience is the opportunity to regularly interface with students from all of the University of Minnesota system campuses. These monthly gatherings allow us to exchange ideas for new student government initiatives, share our academic experiences, and learn about other campus environments. It was our goal this year to bring issues to the Board that were not only system-wide, but also showcased the unique approaches each campus took in addressing them. This report was written and researched in the same spirit as we explored the topic of financial literacy across the system campuses. But we also added a component on “system-ness” at the student level, inspired by discussions of the Academic and Student Affairs Committee in October 2013. While it is important to recognize the distinctive contributions of each campus to the University of Minnesota system, the student representatives were interested in examining possible avenues for strengthening student ties across the University as a whole.

Financial Literacy

Background

A perennial student concern is the rising debt of college students across the nation, with over 40 million Americans having current student loan debt. At a more granular level, the nonprofit Institute for College Access & Success estimates that seven in 10 college seniors graduating last year had student loan debt, with an average of \$29,400 per borrower. The same study noted a compound annual growth rate of 6% from 2008-2012 of average student debt (both public and private) at graduation¹. On the cost side, the Board of Regents, President Kaler, and the Minnesota State Legislature have been tremendous advocates for resident Minnesota undergraduate students and have successfully frozen tuition for two academic years. However, the issue of student financial literacy goes beyond understanding the dollar amount of a degree. Financial decisions made during a student’s educational career influence their ability to repay their debts, the size of their savings account, and value of their credit score. Moreover, these decisions impact their time to graduation, ability to be economic consumers, pursuit of additional degrees, and their ultimate career path. In short, students must remain cognizant of the long-term impact of financial choices made during their time on campus.

The University of Minnesota does ensure that students receive modest financial guidance through entrance and exit counseling for federal loans, and the offering of the Buttonwood online module on financial literacy to all incoming freshmen at the Twin Cities campus. Beyond the commonality of loan counseling however, the financial education a student receives on the broader themes of borrowing, budgeting, and credit depends heavily on the campus where the student is enrolled. The following sections will review the benefits of financial literacy programs for college students, provide an overview of the present financial literacy activities on each of the system campuses, and describe possible opportunities for new programming or collaboration across campuses. Additional consideration will be given to graduate and professional student financial literacy topics.

Benefits of Financial Literacy Programs

It may be argued that financial literacy does not fall within the responsibilities of an institution of higher education because it is not a research, academic, or outreach endeavor. It may also be

¹ Institute for College Access and Success. (2013). *Student Debt and the Class of 2012*. Washington, DC.

assumed that students have obtained the necessary information from their families, friends, and counselors to prepare them for their financial future, and that it is not the role of the University to intervene in students' personal finances. But only 48% of high school seniors across the country have basic financial literacy skills according to the Jump\$tart Coalition Survey², which measured students against four key areas of Personal Finance Standards: (1) income, (2) money management, (3) saving and investing, and (4) spending and credit. This means that the majority of students coming to college campuses lack the information they need to make educated financial decisions. It is also known that financial literacy is associated with student academic success³. To best assist our students during their academic careers and in preparing for their future, a prudent investment for the University would be in student financial literacy.

Financial literacy is also an equality and access issue. Vulnerable populations such as those of low-income backgrounds and of Hispanic or African-American heritage have among the lowest rates of financial literacy⁴. Students from these backgrounds also have lower four-year graduation rates⁵. Given the association between financial literacy and academic success⁶; it is possible that financial literacy could play a critical role in closing the achievement gap at the university-level. Beyond the college years, financial literacy not only affects students' personal pocketbooks, but also their present and future family members. Now more than ever, there are severe consequences for financial mistakes early in life⁷. Whether it is buying a home, understanding employee benefits, or preparing for their own child's education, students' post-collegiate financial decisions will contribute to our graduates' reputations and serve as a reflection of the institution that conferred their degree.

Current Activities

On several fronts, the University of Minnesota should be commended for the efforts made to increase student financial literacy. The article by T. Harnish, referenced above, outlines ten recommendations for institutions of higher education with respect to financial literacy programming (Table 1)⁸. On three of those elements, the University has made tremendous strides over the past few years: having a campus-wide financial literacy program for students (1), the use of social media campaigns (6), and free online training modules for students (9).

² Jump\$tart Coalition. (2008). *The Financial Literacy of Young American Adults*. Washington, DC: Mandell, L.

³ Cude, B.J., Lawrence, F.C., Lyons, A.C., et. al. (2006). *College Students and Financial Literacy: What They Know and What We Need to Learn*. Eastern Family Economics and Resource Management Association.

⁴ Harnisch, T.L. (2010). Boosting Financial Literacy in America: A Role for State Colleges and Universities. *Perspectives: American Association of State Colleges and Universities*. Fall 2010.

⁵ University of Minnesota Board of Regents, December 12, 2013, *Academic and Student Affairs Committee*, Minneapolis, MN.

⁶ Cude (2006)

⁷ Harnish (2010)

⁸ Harnish (2010)

Table 1: Ten Recommendations for Financial Literacy Activities Directed to the Campus Community⁹

1. Develop Campus-wide financial literacy program	6. Develop an online resource hub and promote through social networking
2. Integrate financial literacy into the curriculum	7. Extend financial literacy education to students' parents
3. Improve efforts to help students complete FASFA	8. Offer personal finance courses
4. Help student exhaust all financing options before approving private or "alternative" loans	9. Encourage student/staff participation in free online financial literacy courses
5. Start an office dedicated to student financial counseling outside of financial aid.	10. Expand information access of retirement account participation for employees.

The University of Minnesota – Duluth (UMD) has a prime example of both a social media campaign and a campus-wide financial literacy program called “Live Like a Student” (LLAS). The LLAS initiative is focused on educating students about the cornerstones of personal finance including borrowing, saving, and the use of credit with the ultimate goal of behavior change among the student population in those areas. Although both UMD and UMTC have online resources for the LLAS program, UMD also has a financial literacy counselor who speaks to classes and groups whenever she is given the invitation, and also schedules appointments with students to see her individually. Sample topics that may be discussed include: how small financial decisions add up over time, the cost of school, rules of borrowing, debt-to-salary repayment comparison, and how to monitor student loan debt. More importantly, the financial literacy counselor tailors her presentations and conversations to the students’ academic standing, emphasizing different topics more relevant to the students’ current year in school (Table 2). In the program’s inaugural year on campus, the UMD student financial literacy counselor has spoken to over 700 students.

Another critical element of the UMD LLAS initiative is that it reaches students through social media that includes an easy-to-use comprehensive website, Facebook page, and Twitter account. UMD LLAS also maintains a physical presence on campus through digital signage and bulletin board posters. These channels of instant information not only reinforce the messages of the financial literacy coordinator, but also provide tips and tools to students “in the moment” to help them make wise spending and saving choices in their daily lives. For example, a student looking to take out a credit card for the first time might head to the UMD LLAS website (<http://www.d.umn.edu/onestop/llas/>) to choose the card that’s right for him/her through a series of targeted questions. The UMD LLAS Facebook page (<https://www.facebook.com/umdllas>) and Twitter feeds (@UMNLLAS) provide shorter spurts of information on a more constant basis with memorable images and taglines to encourage students to “live like a student now, so you don’t have to later.” Examples of messaging for the Facebook pages and Twitter feeds are available in Figures 1 and 2. When it comes to personal finances—a topic foreign and complex to many students—simplicity of design and forcefulness of message is a powerful combination. UMD’s LLAS website and social media tools achieve both excellently.

⁹ Harnish (2010)

Table 2: Tailoring of Live Like a Student Issues by student academic standing

<p>1st Year. Introduce the National Student Loan Data System (NSLDS), remind about Financial Aid deadlines, and coach wants versus needs. Start conversation about loan repayment now. Ask – What scholarships have you applied for this year? Touch base about the differences between gift aid and loans.</p> <p>2nd Year. Discuss career prospects in deciding a major as it relates to anticipated salary and loan repayment, dive into credit basics, and ID theft precaution. Ask – When was the last time you saw your credit report?</p>	<p>3rd Year. Promote graduating on time as a means to less debt and support internships for marketability in job search. Encourage students to keep momentum on scholarship hunt. Ask – How is it going with your major and graduating on time?</p> <p>4th Year. Discuss graduation expenses such as travel for interviews and guide students through grace period deadlines. Ask – Do you know what your monthly payment will be? Who is your loan servicer?</p>
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Figure 1: Available resource on the UMD LLAS Facebook page to help students plan budgets



SPENDING PLAN

LIVE LIKE A STUDENT



INCOME

Anything that puts money into your bank account goes here.

Income source	\$
Income source	\$
Income source	\$
Income source	\$
TOTAL INCOME	\$ 0

MUST-HAVE EXPENSES

Think basic needs (food and shelter), bills, and anything that charges late fees.

Rent	\$
Utilities	\$
Cell phone	\$
Groceries	\$
Savings	\$
	\$
	\$
TOTAL MUST-HAVE EXPENSES	\$ 0

NICE-TO-HAVE EXPENSES

Things you buy every month (eating out, entertainment, clothes shopping)

	\$
	\$
	\$
	\$
	\$
TOTAL NICE TO HAVE EXPENSES	\$ 0

YOUR MONTHLY ALLOWANCE

Your total expenses subtracted from your income will be how much extra money you have at the end of the month. Large purchases like buying a computer come out of your monthly allowance.

Total Income	\$ 0
Total Must-have expenses	\$ 0
Total Nice-to-have expenses	\$ 0
	\$
	\$
YOUR MONTHLY ALLOWANCE	\$ 0

Template adapted from the *Life After College: Four-Step Budget* by Jerry Miller (<http://www.edu.dspq.edu>)

Figure 2: A bit of advice in 140 characters or less on the UMD LLAS Twitter feed



Another recommendation from the Harnisch article was to have online training modules available for students to learn about financial literacy¹⁰. In our discussions with the Office for Student Affairs, we learned that students are very receptive to this method of information delivery on issues of personal finance. At UMTC, incoming freshmen are required to complete an online module on alcohol and risky behaviors (Alcohol Edu) and one on sexual assault. Completion of an optional training on personal finance (Buttonwood) is also encouraged. Three out of four incoming freshmen completed the Buttonwood personal finance online course. Students also thought the module was educational, novel, and worth sharing with friends and family: 75% of students found the Buttonwood module as helpful, 45% told family members about something they learned, and 60% said the module introduced them new financial skills¹¹. This suggests that students are eager to engage in activities and conversations about financial literacy when given the opportunity.

Recommendations for new programming and collaborations

The visually appealing, engaging and multimedia style of the “Live Like a Student” campaign has not been brought to or developed on the other system campuses in the comprehensive way that it has been implemented at the Duluth campus. The students on the Twin Cities, Rochester, Crookston, and Morris campuses may benefit from the same social media campaigns either through more promotion of the UMD LLAS resources, modification of the UMD LLAS program to each campus, or more thorough development of student financial literacy resources that already exist on each system campus. In addition to the enhanced social media campaigns, it would be ideal to have a dedicated financial literacy counselor on each campus available to answer student questions and concerns as the Duluth model includes. **Institutionalization of the LLAS initiative throughout the entire UMN system would allow the University to make use of a pre-existing product and extend its benefits to even more students.**

Another tool that could be distributed more broadly across all of the system campuses would be the Buttonwood financial literacy training for incoming freshmen. Presently the Buttonwood module is only part of pre-orientation activities for Twin Cities students. Providing access to this financial literacy tool across the system would ensure that all University of Minnesota graduates have at least the same baseline education on financial literacy. **We would encourage the University to consider broadening its agreement for the Buttonwood training to include other system campuses.**

Opportunities for students to learn about financial literacy were also identified in the classroom setting across all system campuses for first year students. At Crookston (UMC), the GNED 1000

¹⁰ Harnisch, 2010

¹¹ Vice Provost Danita Brown Young [personal communication], *Office of Student Affairs*, May 7, 2014.

required freshman course provides an opportunity for a financial aid adviser to speak to the class for one class period, but that could be expanded to a semester long personal finance course. **If a full personal finance course was available to fulfill a general education requirement, there would be strong interest on the student side to more actively engage in financial literacy education.**

In Rochester (UMR), students take a one-credit seminar course every semester of their academic career and the first year is titled “Transition to College Life”. Because of the multi-year nature of this curriculum, there may be opportunities annually to talk about student financial issues in the format outlined in Table 1. There was an interest in **partnering with local financial institutions to provide training and education to students across their academic career.**

At UMD, students enroll in a freshman seminar course, which focuses on various topics, such as teamwork skills, self-discovery, communication and relationship building and general knowledge of the UMD campus environment. Presently, financial literacy is only integrated into the freshmen seminar course if the respective professor deems financial literacy material fit to cover the required themes. With the excellent resource of an individual dedicated to financial literacy on the Duluth campus, it would make sense to **explore including financial literacy as an overarching topic to be covered every seminar class**, as well as to dedicate time to introducing students to the vast array of opportunities to engage with the LLAS community. Furthermore, while a presentation by Duluth’s financial literacy counselor may be very beneficial, Duluth’s freshman seminar is only a one-credit class with many topics to cover. To adequately prepare students to make their own financial decisions, a separate “for credit” course must be offered.

On the UMTC campus, students receive financial literacy on the bookends of their education both with the Buttonwood training and during welcome week, and then not again until exit loan counseling for those with loan debt at the time of graduation. The challenge for the Twin Cities campus is to broaden its perspective beyond the issues of student loans and to assist students with longer-term personal finance strategies. Given that the logistics of required coursework may be more challenging at UMTC than at smaller campuses, **identifying points of contact for engagement with students between their freshmen and senior years on financial literacy issues should be a top priority for the University.** The Student Experience in the Research University (SERU) survey could assist in identifying these contact points and tracking progress on financial literacy measures.

Graduate student debt

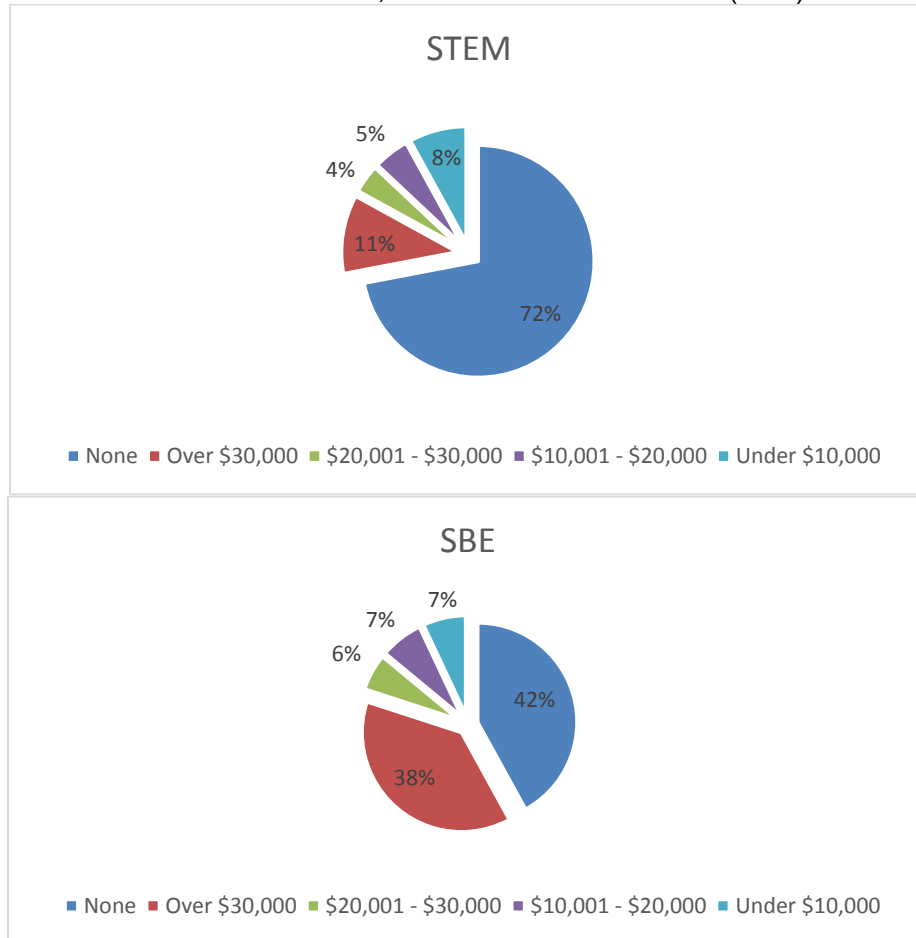
Financial literacy is not an undergraduate-centric problem. In the Fall 2013 report, the student representatives to the Board of Regents highlighted the enormous debt loads taken on by professional students to complete degrees. Increasingly, those students seeking graduate degrees (both Ph.D.’s and Master’s) are also taking on debt to pay for education and/or living related costs. However, because university financial aid programs do not mediate these debts, the data are harder to attain.

Nationally, a few sources have started to aggregate data surrounding graduate student indebtedness. Figure 3 shows the distribution of debt for both science and humanities based Ph. D. students nationwide in 2010¹². Overall, STEM students took out less debt than SBE

¹² Kristina L. Zeiser, Rita J. Kirshstein, and Courtney Tanenbaum. *The Price of a Science PhD: Variations in Student Debt Levels Across Disciplines and Race/Ethnicity*. Center for STEM Education and Innovation.

students. Only 28% of STEM students took on any debt, compared to SBE students, where 58% took on debt with 38% taking on over \$30,000. Another national survey of graduate students estimated an average of \$30,000 of debt per student¹³. **These data suggest that graduate level degree tuition philosophy and student aid policy must be a focus for future budgetary discussions at the University.**

Figure 3. Graduate Student Debt for science, technology, engineering and math (STEM) students and social, behavioral and economic (SBE).

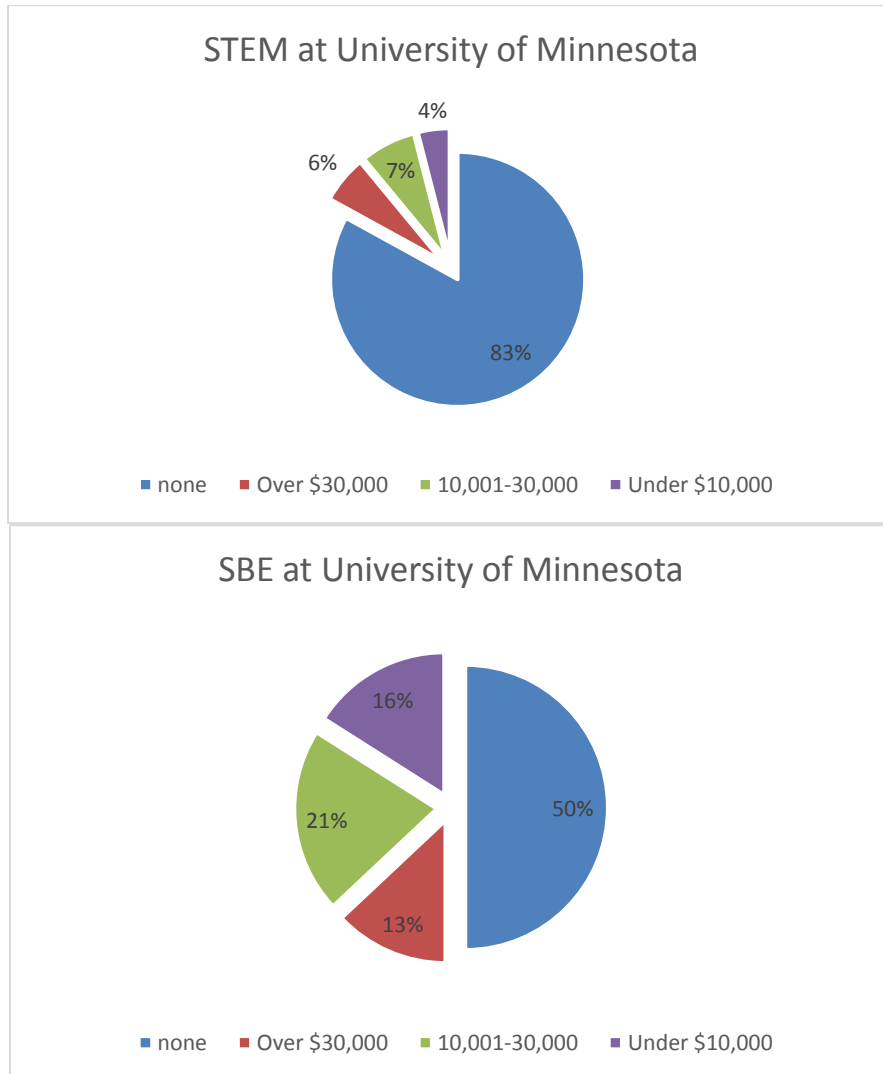


At the University of Minnesota, the data are equally difficult to attain. A 2013 survey of graduate students shows similar trends as to what the national data show¹⁴. STEM students at the University of Minnesota take out less debt, with 83% taking out no debt at all. Still, it is troubling that 50% of SBE graduate students take out some debt, with 13% taking out more than \$30,000 (Figure 4). **These results indicate that graduate students at the University of Minnesota are following nationwide trends of debt taken out during their graduate studies.**

¹³ Karen Kelsky. PhD debt survey. www.theprofessorisin.com/ph-d-debt-survey/

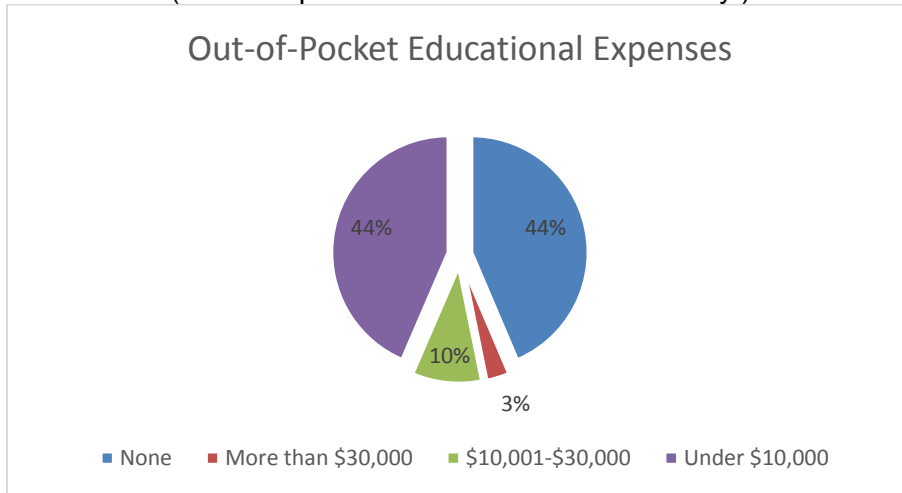
¹⁴ Council of Graduate Students. Biennial Graduate Student Survey Results Report. Fall 2013.

Figure 4. Debt taken out by STEM and SBE graduate students at the University of Minnesota. Data adapted from the COGS 2013 Survey³.



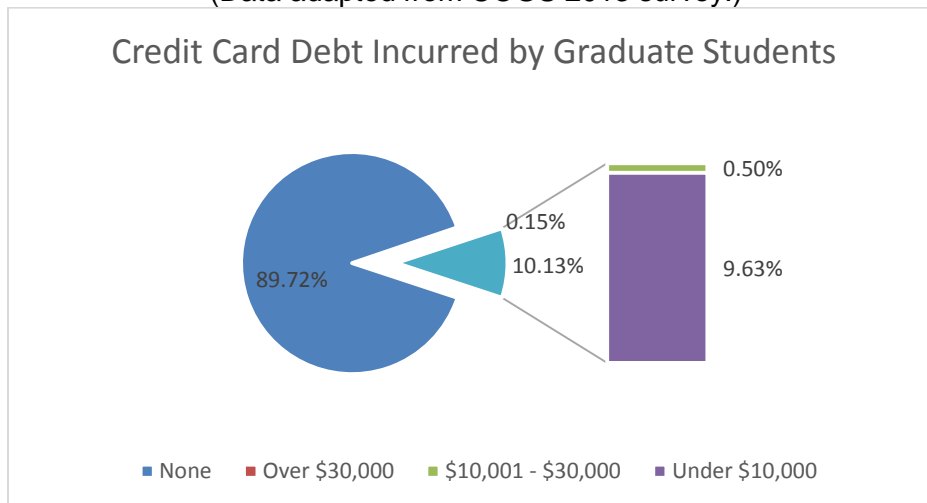
It is true that loans taken out to pay for educational expenses could be viewed as an investment towards what would most likely be higher salary positions. What is most striking is the amount of dollars out of pocket and credit card debt used by graduate students to finance their degrees. Figure 5 shows the distribution of the amount of out-of-pocket expenses paid by University of Minnesota graduate students to pay for education related expenses.

Figure 5. Education expenses paid for out-of-pocket by graduate students.
(Data adapted from the COGS 2013 survey.)



More than half the graduate students pay some amount of money out-of-pocket to fund their current degree in the form of tuition and/or fees. Even more so, 13% of graduate students make significant (more than \$10,000) contributions to pay for their degree. To offset these educational costs, some students are turning to credit cards. Figure 6 shows the distribution of credit card debt amongst University of Minnesota graduate students. The data show that the majority of students do not use credit cards to pay for expenses during graduate school. However, it is worth noting that more than 10% of students do end up using credit cards at some point. It is unknown how this trend has been developing over time. As educational costs increase, students will need to find ways to fund their career choices. According to the 2013 survey, only about 59% of graduate students receive 75-100% of funding for their degree and only 27% have that funding guaranteed. That leaves the students to have to fill in those gaps via teaching or research appointments, grants, and/or loans. If there are other expenses that occur, more and more students could turn to credit card debt.

Figure 6. Credit card debt taken out by graduate students.
(Data adapted from COGS 2013 survey.)



If these data represent a trend in graduate education, it would be best to be proactive about dealing with debt. Debt counseling and financial literacy courses are prevalent in professional degree programs, with good reason. However, in graduate degree programs only about 20% of students have received debt related counseling. This leaves a huge gap in knowledge for students who are focused on their degrees. Figure 7 shows that students pursuing advanced degrees at the University of Minnesota are interested in receiving financial type education. This represents a large proportion of students who are likely not depending on family contributions.

Figure 7. Percent of students interested in receiving debt counseling stratified by degree program. (Data from the COGS 2013 survey.)



Huge opportunities are available to teach these students best practices concerning credit cards, loans and budgeting for unforeseen expenses. Given the issues facing graduate students at the University of Minnesota, the looming trends, and interest in debt counseling, it would be beneficial to implement workshops surrounding the broad goal of financial literacy. Often times, debt incurred during college can have lasting affects long after the students have graduated. It is unknown what the effect of the current educational debt load will have on students as they begin to graduate and enter the job force, but prudent financial competencies will only aid their transition.

Conclusions

The University of Minnesota has several programs in place to educate students on personal finance issues from online courses for incoming freshmen, to exit counseling, and social media initiatives in between. Many of the efforts are inconsistent across the different system campuses and are also focused primarily on tips and tools while in school, not thinking and learning about long-term personal financial planning. The synchronization of LLAS efforts across campuses, increase in access to the Buttonwood training, and the identification of classroom opportunities for discussions on personal finance would further improve the academic achievement of University of Minnesota students and prepare them for their future successes post-graduation.

As with the campus safety efforts that have been augmented over the past academic year in partnership with the student government organizations and other student groups across campus, the students are eager to partner with the University administration to implement additional financial literacy efforts. Student groups would be willing to host guest speakers, as UMD student organizations have done for the LLAS initiative. The Minnesota Student

Association is considering a peer financial educators program to provide one-on-one support to students to supplement the Buttonwood training and allow for continued engagement with students on the topic of financial literacy beyond Welcome Week. We would also encourage collaboration with student government organizations on the distribution and contact with the further development of social media campaigns on financial literacy issues. The student representatives feel strongly that the collaboration with the administration and student governance helped to create an improved understanding of campus safety, and we would like to bring the same attention, creativity, and system-wide energy toward the issue of student financial literacy.

System-ness:

Background

The preface to the discussion of system-ness at the Academic and Student Affairs Committee in October 2013 was,

The productivity and excellence of a multi-campus system is linked to the diversity of its institutions. Together, leaders at the University of Minnesota are shaping an organizational structure to leverage areas of strength across the campuses and provide a sound platform to meet the University's objectives across the state: vibrant teaching and learning experiences, increased access and greater diversity, excellence in innovation and discovery, and enhanced overall impact and reputation¹⁵.

The student representatives have learned an extraordinary amount about the student experience on all of the system campuses through constant interaction with one another. And it is true that each campus should be celebrated for the unique opportunities it provides to its students, faculty, staff, and community members statewide. Indeed, much of the conversation both at the October Academic and Student Affairs Committee meeting, and at the Board of Regents in general, focus heavily on the "distinctive mission" of each campus. One of the sets of questions posed to the committee was "When are we one? When are many?" The student representatives would like to take this opportunity not to showcase the individuality of each campus, but the importance of leveraging five campuses toward shared outcomes. Our experience as student representatives has always been to act as one voice, not many, and we wanted to explore how other students not fortunate enough to be in our positions could experience the University of Minnesota beyond the grounds of their campus. Our findings have been grouped into the three broad components of the University mission of teaching and learning, research and discovery, and outreach and public service.

Teaching and Learning

The University of Minnesota has engaged in multi-campus teaching collaborations for over a decade since the Medical School and the Pharmacy School linked the Duluth and Twin Cities campuses in 2003. Now, students receive their education via shared faculty and staff housed on both campuses as well as ITV (interactive television) technology. This provides faculty with practical experience co-teaching classes and introduces students to additional colleagues and opportunities that might not have reached them on their respective home campuses. **Similar co-teaching initiatives may make sense in other disciplines that have faculty on multiple campuses.**

¹⁵ University of Minnesota Board of Regents, October 10, 2013, *Academic and Student Affairs Committee*, Minneapolis, MN.

On the UMR campus, students complete a capstone project in their senior year as the final step in a curriculum that is aimed at career exploration, student growth, and professional development. While some students use this time to take additional coursework to further master a particular subject, do internships, pursue volunteer opportunities, or study abroad, several students choose to “study abroad” within the University system by spending a year on another campus. Most of the students who travel to other campuses go to UMTC to pursue a minor in psychology, public health, communication, and other disciplines not offered at UMR. Through working with experts in these specific fields, and gaining complementary skill sets to their UMR degree, these students have a competitive edge in the job market. For students for which studying abroad may not be a feasible option, **a semester or year at another University of Minnesota campus will provide them with unique learning opportunities relevant to their future careers.**

Research and Discovery

Cross-campus student research opportunities are another way for students to experience the culture of a different system campus. The University has a fantastic mechanism for student research, available system-wide, known as the Undergraduate Research Opportunities Program (UROP). This small grant provides 6-8 weeks of financial support for student research with a faculty mentor. The funds can be used during the summer months in addition to during the academic year, which may make it feasible for a student to work with a faculty mentor who is not at their home campus. As with the coursework described above, the UROP is an excellent complementary experience to their degree and doing research on another campus broadens a student’s professional network and perspective on their discipline. **Promoting UROP as an opportunity to conduct research on another system campus will introduce students to fields of research and faculty experts different than those on their home campus, making them more creative problem-solvers.**

Outreach and Public Service

One of the most “system-ness” activities in which the student representatives participate annually is the Support the U day at the Minnesota State Capitol. This system-wide rally for state support of higher education brings us together toward a common goal, while highlighting the achievements and aspirations of each of the system campuses. The transportation arrangements and common talking points were organized through a coordinated cross-campus effort of the student government groups and the Minnesota Student Legislative Coalition. One goal of the student government organizations for the upcoming year is to increase physical support for academic and extracurricular activities across campuses.

Student groups may also begin to look for new events that would inspire system-wide participation. For example, Penn State University has THON each year, the 46-hour dance marathon for the Four Diamonds Fund at Penn State Hershey Children’s Hospital. The \$13.3 million raised this year was the result of fund-raising and dancing efforts across the entire Penn State system even though the event itself takes place on the University Park campus¹⁶. Presently, UMTC hosts a 12-hour “Ultimate Dance Marathon” for Amplatz Children’s Hospital, which could be expanded to include participation from all system campuses. On the academic side, the State University of New York (SUNY) schools foster system-ness through the arts an

¹⁶ THON (2014). Penn State Dance Marathon. www.thon.org

annual system-wide film festival appropriately named, the SUNY-Wide Film Festival. This event provides students with the opportunity to submit their works of art, while letting the public enjoy the entertainment and intellectual value of the films, workshops, and seminars hosted each year in April¹⁷. These examples of system-wide events represent awareness and educational activities that reach beyond the faculty, staff and students of the university. **Finding common themes across our campuses can result in University of Minnesota system-wide projects that serve the greater Minnesota community.**

Conclusions

The student representatives to the Board of Regents thoroughly enjoyed the thought exercise of how to bring system-ness into the student experience. We identified co-teaching opportunities, possible academic and student research time, and outreach activities that may help foster camaraderie and collaborations across system campuses. The student government organizations on each campus are interested in working on this question of “When are we one University of Minnesota?” over the next academic year, and the topic of financial literacy would be a great place to start. We welcome the involvement of the Board of Regents and the administration in identifying additional research, teaching, and outreach activities where a system-wide approach would be practical.

Sexual Assault (Update from Fall 2013 Report)

Last semester’s student report highlighted, from a larger emphasis on University safety, a problem that every institution of higher education faces: sexual assault. Since then, the terrain on the issue has gained traction, most notably from the federal government. President Barack Obama created a task force surrounding the issue in January, which created a report in late April¹⁸. This report, in brief, had three pieces of advice for colleges: 1) that they carefully create useful systematic surveys to learn about their own cultures of sexual assault, 2) promote bystander intervention, and 3) identify victim-advocates from which their student population can quickly and easily seek help.

In response, Vice President Joe Biden noted, “We need to provide survivors with more support and we need to bring perpetrators to more justice and we need colleges and universities to step up¹⁹.” The student representatives agree that colleges and universities are seeing an opportunity to bring this particular culture forward. However, as we evaluate ourselves, there are challenges presented. A major piece of news was the U.S. Department of Education releasing the names of 55 colleges and universities that are under investigation for compliance under Title IX. The University of Minnesota is thankfully not on this list.

However, being on this list merely indicates that an institution has come under investigation because of a prominent complaint. Assistant Secretary for Civil Rights Catherine Lhamon wanted to make it clear that a college or university’s appearance on this list and being the

¹⁷ SunyWideFilmFestival (2014). Sunywidefilmfestival. <http://www.sunywidefilmfestival.com/>

¹⁸ White House Task Force to Protect Students from Sexual Assault (2014). *Not Alone: The First Report of the White House Task Force to Protect Students from Sexual Assault*. Washington, DC. http://www.whitehouse.gov/sites/default/files/docs/report_0.pdf

¹⁹ Anderson, N. and Zezima, K. April 28, 2014. White House Issues Report on Steps to Prevent Sexual Assaults on College Campuses. *The Washington Post*. http://www.washingtonpost.com/local/education/white-house-issues-report-on-steps-to-prevent-sexual-assault-at-college-campuses/2014/04/28/0ebf1e22-cf1f-11e3-b812-0c92213941f4_story.html

subject of a Title IX investigation in no way indicates at this stage that the college or university is violating or has violated the law." Conversely, it in no way indicates at this stage that colleges or universities not present on the list are not violating or have not violated the law²⁰.

Although we welcome the fact that the University of Minnesota is not being investigated presently, our campus community could work on responding to the task force's first recommendation of assessing the campus climate on sexual assault perceptions and opinions. This would allow us to maintain an appearance not just of compliance but excellence in this important student experience issue. **The student representatives request that the Regents and the administration initiate planning of a campus climate survey to assess perceptions and opinions to complement the existing data gathering Boynton Health Services of the number of sexual assault instances that occur on our campuses.** We suggest the campus climate survey be incorporated into the "wild card" module of the SERU survey or conducted as a system-wide initiative to demonstrate our support of the issue.

The student representatives also suggest looking into the possibility of creating a Regents policy separate from the Student Conduct Code for transgressions of this nature to signal our institution's special acknowledgement and dedication to these challenges. We appreciated our discussion on this topic last semester, and the continued conversations the student government associations have had with the administration in other venues. As the Board of Regents works to set next year's work plan, this year's student representatives request that **continued attention be paid to the issue of sexual assault on campuses across the country and how to best demonstrate the University of Minnesota's commitment to the safety of our students.** We have included a comprehensive list of articles and resources for your review over the summer months.

Sexual Assault Resources

[1] <http://www.nytimes.com/2014/01/23/us/politics/obama-to-create-task-force-on-campus-sexual-assaults.html>

[2] http://www.whitehouse.gov/sites/default/files/docs/report_0.pdf

[3] http://www.washingtonpost.com/local/education/white-house-issues-report-on-steps-to-prevent-sexual-assault-at-college-campuses/2014/04/28/0ebf1e22-cf1f-11e3-b812-0c92213941f4_story.html

[4] <http://www.thecrimson.com/article/2014/3/31/Harvard-sexual-assault/>

[5] <http://www.ed.gov/news/press-releases/us-department-education-releases-list-higher-education-institutions-open-title-i>

[6] <http://www.nytimes.com/interactive/2014/04/16/sports/errors-in-inquiry-on-rape-allegations-against-fsu-jameis-winston.html>

[7] http://espn.go.com/espn/otl/story/_/id/10323102/university-missouri-officials-did-not-pursue-rape-case-lines-investigation-finds

²⁰ U.S. Department of Education. *U.S. Department of Education Releases List of Higher Education Institutions with Open Title IX Sexual Violence Investigations*. May 1, 2014. Washington, DC. <http://www.ed.gov/news/press-releases/us-department-education-releases-list-higher-education-institutions-open-title-i>

Graduate and Professional Student Assembly Update - Spring 2014

In January, before spring semester began, a few members of GAPSA leadership took part in the Big Ten Student Leaders Retreat. This retreat brought together peers from all schools in the Big Ten to discuss issues that are common amongst Big Ten schools as well as emerging themes.

In February, GAPSA sponsored a TEDx workshop. TEDx is a spinoff of the popular TED talks. The workshops provide a framework for students to learn how to give a short, concise and effective presentation about their own work. The University of Minnesota is filled with students doing great research and work. GAPSA feels that support of TEDxUMN is crucial to communicating this work to Minnesota and beyond.

In March, GAPSA, along with MSA, the Board of Regents, and members of the coordinate campuses participated in Support the U Day at the Capitol in St. Paul. This year had a great turnout with many students meeting with their legislators. The University of Minnesota Government Relations team, led by Matt Smirga and the Minnesota Student Legislative Coalition, led by Matt Forstie, were integral partners for this event. It was well organized and streamlined to set the stage for informed students to provide their message and passion to the leaders of Minnesota. Immediately following the Support the U Day activities, GAPSA co-sponsored a sold out concert at Coffman Union with Student Union and Activities to provide some much needed celebration after the busy day at the Capitol. This spring Caroline Smith was invited to Coffman for the performance. The attendees were a great mix of graduate, professional and undergraduate students.

During April, graduate and professional programs from across the University system celebrated Graduate and Professional Student Appreciation Week. During this time, each program organizes their own (or collaborates with other programs) events to provide their students with some much needed gratitude. Graduate and Professional students are integral to many aspect of the University of Minnesota mission and these events highlight those contributions.

Also during April GAPSA invited Bruce Schneier to speak. Bruce Schneier is a leader in technological security. His talk was focused on transparency and privacy in governance. In the present world of unrelenting data exchange, it is important for future leaders to learn how to leverage technology for the benefit of governance rather than fight it. Bruce Schneier is a huge advocate for this and it was an honor to have him reach out to our student populous.

One of the final events during the spring semester that GAPSA helped sponsor was the EchoSpot Crime Innovation Contest. This contest challenged University of Minnesota students to develop new technologies aimed at curtailing crime. This contest generated a great dialogue between students and University administrators surrounding this issue. Many of the ideas generated during these contests are likely to come to fruition. This is an issue that is on many students' minds and is important to continue to engage students to work on it.

University of Minnesota Morris Campus Student Association Update – Spring 2014

The Morris Campus Student Association (MCSA) would like to bring up concern with a few system-wide issues.

MCSA's sole communication with the Board of Regents this year involved the update of a policy such that student associations could no longer seat any student as a Student Representative to the Board of Regents. The Forum unanimously supported a position statement against even the "compromise" final policy. Despite a process communicating with student association presidents, the feelings of student associations frankly felt brushed aside. MCSA understands that the Board is free to create restrictions for their student representatives but believes that this updated policy merely attempts to remedy a problem that has not been shown to exist and makes student associations feel at odds with the governing body with which they communicate. The student associations would deeply appreciate if trust were given back to them in deciding student representatives, as they have the ability to look through nuance in a way that the Board Office does not.

The second is that moves are being made on gender neutral housing. MCSA would like to clarify that pilot programs that do not include first-year students duck the problems created by the absence of gender neutral housing in the first place.

Thirdly, MCSA is concerned with application of the student conduct code on other campuses, particularly with regard to so-called disruptive behavior on the part of protesting students. If the University of Minnesota wishes to draw freedom of speech defenses on those it pays many thousands of dollars, why won't it draw those same defenses to those who pay it many thousands of dollars?

MCSA respects the job reclassification process that the University is undergoing and knows that it must come to a conclusion, but it also hopes that it more thoroughly examines some of the institutional problems it creates, particularly at smaller institutions that these job classes were not designed for. MCSA believes that the University must reach far beyond individual appeals processes and communicate with coordinate campuses to uncover situations where the structural integrity of that institution's staffing is threatened.

Furthermore, MCSA would enjoy if system-wide attention felt more prioritized. Last year, President Kaler came to the campus and held an office hour. This year, he did not. MCSA would enjoy seeing that visit made into tradition and would additionally hope for more attention from Provost Hanson.

Diligently,

The Morris Campus Student Association

University of Minnesota Duluth Student Association Update – Spring 2014

The University of Minnesota Duluth Student Association (UMDSA) has seen both ups and downs this congressional year. It has been a year full of surprises.

Not long into the year Chancellor Black revealed program prioritization and the challenges the university would face during the coming months. From that point on, budgets and operations started becoming scrutinized by administration, students, and even the general public. UMDSA played a critical role informing students about the changes and working with our administrators to ensure the student experience and interests were at the heart of all major decisions. Thanks to the work of former UMDSA leaders and the shared governance structure, UMD administration and UMDSA have a great working relationship where student representatives have many opportunities to voice their opinions. Program Prioritization has been a part of a huge effort to help reduce the deficit. In just one year the deficit has been reduced from over \$11.6 million to \$5.5 million. These are significant numbers but they are manageable with continued diligence, university funding, and increased enrollment efforts. UMDSA looks forward to the opportunity to be a part of the solution.

UMDSA has increased our level of service that we provide to our students. One of our most visible programs, Bulldog Taxi, has been significantly overhauled to better serve students. It now features two cab companies that compete for student riders, thus providing better, safer service for our students. Thus far the results have been positive and we look forward to our first full school year running this new program.

Another new opportunity that we are ecstatic about is the new ability to email the entire student body. This was a privilege formerly reserved for administration, but due to the increased presence of students on campus governance committees and at lobby days, as well as an increased demand for transparency from the students, we have been given the go ahead to inform students about changes that are happening. We believe that this type of information periodically coming from students, for the students, in a very accessible format, will be a helpful tool for years to come.

Despite trying times for our university, I could not be more proud of UMD. Early in the year we were named a top 25 LGBT friendly university by Campus Pride. More recently we were selected as one of the top 50 universities to attend during the summer. Our tutoring center, run primarily by volunteer student tutors, was recognized at a national conference as the outstanding student support program of the year. Another resource for students gaining national attention is our Champ's Cupboard food shelf for students. Entirely donation supported, Champs Cupboard is there for students who occasionally get caught a little short learning to live on their own.

This year also marked the unveiling of our new UMD App. If you have not yet downloaded it, I recommend that you do. It is a beautiful source of information, campus happenings and resources for UMD students, the Duluth community, and prospective students.

The campus itself continues to evolve helping to better fit the modern student. Phase one of our student center renovation was completed in October and has been filled with students ever since. The new Kirby Lounge features more space to serve students, 21st century connectivity, and even fireplaces. Located at the center of campus this space is now a shining factor of our institution and adds a very unique Duluthian touch.

It seems I could write for pages about the amazing programs happening here in Duluth despite record snowfall and budget issues. We are thankful for the support from the Regents, President Kaler and the University, and we look forward to the challenges and the victories to come.

Jacob Froelich - President

University of Minnesota Crookston Student Association Update – Spring 2014

Crookston Student Association Spring Activity Highlights:

- Support the U Day.
- Faculty and staff appreciation.
 - Featuring the Last Lecture.
- Commuter student appreciation.
 - Prize drawings for students who commute to campus.
- Wellness Center letter writing campaign.
 - Students had the opportunity to write letters to State representatives and senators encourage them to vote for the funding of the new wellness center.
- Campus garden shield.
 - CSA helped fund the purchase of a shield for the new campus garden.
- Updated constitution and bylaws for Crookston's Student Government.
- UMC Open House.
 - In the process of planning a UMC Open house that would be held during Homecoming Weekend allowing students to invite family and friends to come visit the campus. Prospective students and alumni would also be invited. Students and teachers in various academic departments would give presentations and other activities that show all aspects of the campus.

University of Minnesota Rochester Student Association Update – Spring 2014

Here is what the University of Minnesota Rochester Student Association (RSA) has accomplished over the past semester:

- Purchase of a pool table and bulletin board for 318 Commons.
- Sit Down for a Meal, Take a Stand Against Hunger.
- Relay for Life.
- Food for Finals.
- Obtained a Logo.
- Purchased a new microwave for 3rd Floor University Square.
- Purchased a banner stand for advertisement.
- Selected and awarded the Professor of the Year Award
- Approved Student Service Fees.
- Approved Board of Regents Student Representative Policy Change.
- Attended Support the U Day.
- Purchased collection bins for various collection drives
- Addressed concerns about Just ASK overcrowding.
- Trick or canning.
- Started discussion on how to brand the RSA name.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Board of Regents Policy: *Code of Ethics for Members of the Board of Regents* - Annual Review

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

Presenters: William P. Donohue, General Counsel

Purpose & Key Points

This presentation fulfills the requirement contained in Board of Regents Policy: *Code of Ethics for Members of the Board of Regents*, which calls for the Board, with the assistance of the general counsel, to publicly review at the beginning of each fiscal year the requirements and procedures provided in this policy. The general counsel will review the principal elements of the policy, focusing on the definition of a conflict of interest.

Background Information

The last annual review of Board of Regents Policy: *Code of Ethics for Members of the Board of Regents* occurred on June 14, 2013.



UNIVERSITY OF MINNESOTA

BOARD OF REGENTS POLICY

Page 1 of 4

Board Operations

CODE OF ETHICS FOR MEMBERS OF THE BOARD OF REGENTS

Adopted: February 9, 1996

Amended: May 12, 2006; February 10, 2012

Supersedes: (see end of policy)

CODE OF ETHICS FOR MEMBERS OF THE BOARD OF REGENTS

This policy governs the activities of members of the Board of Regents (Board) of the University of Minnesota (University) regarding financial disclosure, gifts, expense reimbursement, and conflicts of interest.

SECTION I. GUIDING PRINCIPLES.

The following principles shall guide the accountability of Regents:

Subd. 1. Public Trust. The Board is responsible for the governance of the University. In carrying out this constitutionally conferred public trust, Regents must be accountable in the areas of financial disclosure, gifts, expenses, and conflicts of interest, and shall not use the authority, title, or prestige of their office to solicit or otherwise obtain private financial, social, or political benefit that in any manner is inconsistent with the public interest. In serving the people of Minnesota, Regents shall adhere to the highest ethical standards.

Subd. 2. Paramount Interest. Regents bring to their task varied backgrounds and expertise, but they are expected to put aside parochial interests, keeping the welfare of the entire University, not just a particular constituency, at all times paramount.

Subd. 3. Time Commitment. In undertaking the duties of the office, Regents shall make the necessary commitment of time and diligence to fulfill their public governance responsibilities.

SECTION II. FINANCIAL DISCLOSURE REQUIREMENTS.

Upon election to office and annually on March 31 thereafter, Regents shall file a financial disclosure statement with the executive director/secretary of the Board in a form consistent with the financial disclosure required for senior University officials. The general counsel shall review the disclosure forms for compliance with this policy.

SECTION III. GIFTS.

No Regent shall accept any gift or accommodation, except as permitted by Board policy. This prohibition does not apply to complimentary tickets to University events furnished in accordance with guidelines on file in the Board Office.

SECTION IV. EXPENSES.

Regents serve without compensation, but they are entitled to reimbursement for expenses incurred while representing the University in an official capacity in accordance with guidelines on file in the Board Office.



UNIVERSITY OF MINNESOTA

BOARD OF REGENTS POLICY

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Board Operations

CODE OF ETHICS FOR MEMBERS OF THE BOARD OF REGENTS

Adopted: February 9, 1996

Amended: May 12, 2006; February 10, 2012

Supersedes: (see end of policy)

SECTION V. DEFINITIONS.

Subd. 1. Recusal. Recusal shall mean noninvolvement of a Regent in any discussion of, and decision regarding, the relevant matter to ensure that the Regent's independence of judgment is not compromised, that the public's confidence in the integrity of the Board is preserved, and that the University's public mission is protected.

Subd. 2. Financial Conflict of Interest. A *financial conflict of interest* exists whenever a Regent, a Regent's family member, and/or a business associated with a Regent or a Regent's family member has an actual or potential financial interest or any other interest in a matter pending before the Board that may impair independence of judgment or objectivity in the discharge of the Regent's public governance responsibilities.

Subd. 3. Family Member. *Family member* shall mean a spouse, parent, sibling, child, domestic partner, or any person residing in the Regent's household.

Subd. 4. Business Associated with a Regent. *Business associated with a Regent* shall mean an organization, corporation, partnership, proprietorship, or other entity if either the Regent or a member of the Regent's family:

- (a) receives compensation in excess of \$500 in any month or has any contractual right to future income in excess of \$6,000 per year;
- (b) serves as an officer, director, partner, or employee; or
- (c) holds a financial interest valued in excess of \$10,000.

For purposes of this policy, compensation shall not include reimbursement for expenses under Section IV above, any non-employment related funds from a governmental source, investment or savings income, retirement or insurance benefits, or alimony.

Subd. 5. Financial Interest. *Financial interest* shall mean a foreseeable, nontrivial financial effect that may result from Board action.

Subd. 6. Employment-Related Conflict of Interest. An *employment-related conflict of interest* exists whenever a Regent's employment relationships may impair independence of judgment.

SECTION VI. FINANCIAL AND EMPLOYMENT-RELATED CONFLICT OF INTEREST PROCEDURES.

Subd. 1. Interpretation and Application. The conflict of interest provisions of this policy shall be interpreted and applied to best serve the interests of the University. In some cases, full disclosure and consideration of the particular facts may indicate that a potential conflict of interest is insubstantial so that the University's interests are best served by the Regent's participation. If doubt remains regarding the need for recusal, the Regent involved must elect recusal. Recusal on a particular matter because of a



UNIVERSITY OF MINNESOTA

BOARD OF REGENTS POLICY

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Board Operations

CODE OF ETHICS FOR MEMBERS OF THE BOARD OF REGENTS

Adopted: February 9, 1996

Amended: May 12, 2006; February 10, 2012

Supersedes: (see end of policy)

conflict does not reflect adversely on the Regent involved; rather, it simply recognizes that in a complex and interconnected society conflicts cannot be entirely avoided and will occur.

Subd. 2. Disclosure or Acknowledgment of Actual or Potential Conflicts.

Actual or potential conflicts of interest shall be brought to the attention of the chair of the Board at the earliest opportunity. Such actual or potential conflicts may be reported by an individual Regent or by any other person. Disclosure or acknowledgment of such a conflict of interest and recusal shall be noted appropriately in Board minutes.

Subd. 3. Consultation with General Counsel. A Regent with a conflict of interest question is encouraged to consult with the general counsel who, if requested, shall provide a written opinion on whether a conflict of interest exists under this policy. A copy of any such opinion shall be provided to the chair. The chair also may request an opinion from the general counsel on any conflict of interest question.

Subd. 4. Disputed Conflicts of Interest. Any disputed issues relating to the existence of a conflict of interest requiring recusal shall be decided by the chair, who may choose to refer the question to an ad hoc group of Regents consisting of the chair, the vice chair, and one other Regent appointed by the chair. If the chair or vice chair is the subject of the conflict of interest dispute, another Regent shall be appointed by the ranking Regent. The chair (or the ad hoc group if appointed) shall determine whether there is a conflict of interest and report the decision to the Board; however, in all cases the Board is the final authority on conflict questions.

Subd. 5. Deliberations and Voting. Regents who declare or have been found to have an actual or potential financial or employment-related conflict of interest shall recuse themselves regarding the matter determined to be a conflict and shall not take any action to influence the outcome of the matter.

SECTION VII. CANDIDACY FOR PUBLIC OFFICE.

A Regent shall resign from the Board upon officially announcing candidacy for any partisan elective public office.

SECTION VIII. UNIVERSITY EMPLOYMENT.

Notwithstanding any other provision of this policy, a Regent shall not serve as a compensated University employee, except that the Regent elected to hold the seat designated for a student may engage in student employment at the University.

SECTION IX. ANNUAL REVIEW OF POLICY.

At the beginning of each fiscal year, the Board, with the assistance of the general counsel, shall publicly review the requirements and procedures of this policy.



UNIVERSITY OF MINNESOTA

BOARD OF REGENTS POLICY

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SUPERSEDES: Code of Ethics for Members of the Board of Regents dated October 12, 1973.

Board Operations

CODE OF ETHICS FOR MEMBERS OF THE BOARD OF REGENTS

Adopted: February 9, 1996

Amended: May 12, 2006; February 10, 2012

Supersedes: (see end of policy)



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: President's Recommended FY2015 Annual Capital Improvement Budget

Review **Review + Action** **Action** **Discussion**

This is a report required by Board policy.

Presenters: President Eric W. Kaler
Vice President Pamela Wheelock
Vice President/CFO Richard Pfitzenreuter

Purpose & Key Points

The University adopts an annual capital improvement budget which authorizes projects to begin design and construction during the upcoming fiscal year.

The FY2015 annual capital improvement budget authorizes projects totaling \$291,655,000 to begin design or construction during the next fiscal year. This capital budget reflects the outcome of the 2014 legislative session.

The annual capital improvement budget is reflective of the planning priorities established by the six-year capital improvement plan approved by the Board of Regents annually.

Background Information

The University requires that all capital projects spending more than \$500,000 on either design or construction be included in the annual capital improvement budget. In order to be included in the annual capital improvement budget, the project must be approved by the respective Vice President or Chancellor, have completed an appropriate level of planning (typically a pre-design), have all the required funding identified, and be ready to proceed if approved by the Board of Regents. These requirements lead to better projects, but also exclude from the capital budget some important projects still in development. As these projects meet the Board's criteria, they will be presented as capital budget amendments.

President's Recommendation

The President recommends approval of the FY2015 Annual Capital Improvement Budget and reaffirmation of its prior year capital expenditure authorization.



REGENTS OF THE UNIVERSITY OF MINNESOTA

RESOLUTION RELATED TO

FY2015 CAPITAL IMPROVEMENT BUDGET

WHEREAS, the Board of Regents directed the administration to annually submit a capital improvement budget and a six-year capital improvement plan; and

WHEREAS, the Board has adopted principles to guide the formulation of the capital improvement budget and six-year capital improvement plan; and

WHEREAS, the Board recognizes the importance of sustaining and improving the University's facilities in support of teaching, research, and outreach; and

WHEREAS, the administration has developed a capital planning framework designed to focus its capital planning efforts toward projects that support the University's institutional priorities within a financial strategy that is realistic;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Regents approves the FY2015 Capital Improvement Budget and reaffirms its prior year capital expenditure authorizations.

FY2015 ANNUAL CAPITAL BUDGET

University of Minnesota

Annual Capital Budget Definitions by Funding Source

Local Funds

These funds have been allocated to or generated by colleges and departments, including state appropriations, tuition, external sales and other unrestricted funds.

Grants / Gifts

Grant and gift funds are provided to the University to support specific construction projects.

University Funds

This category of resources represents a broad array of funds from within the University including, but not limited to, funds allocated from the internal loan pool, central reserves, prior year balances, and funds budgeted annually for specific repair and replacement projects.

Self-Supporting

Auxiliary (business units) and Internal Service Organizations of the University generate revenue to support both their operating and capital needs. These self-supporting units are responsible for routine building renewal and remodeling needs.

State Debt

These funds are provided from State sold bond proceeds for use on legislatively authorized projects.

U of M Debt

These funds come from the sale of bonds issued by the University. The source of the debt service payment varies by project

UNIVERSITY OF MINNESOTA

Annual Capital Improvement Budget

Project Funding Report

UNIVERSITY OF MINNESOTA

Funding Report

Academic Affairs

File	Facility	Project Title	Total	Local Funds	Grants / Gifts	University Funds	Self Support	State Debt	Univ. Debt	Comments
<i>Carlson School of Management</i>										
3189	Carlson School of Manage	3M Auditorium Remodel	\$620	\$0	\$620	\$0	\$0	\$0	\$0	
<i>College of Food, Ag, and Natural Sciences</i>										
3219	New Facility	Bell Museum	\$53,700	\$0	\$2,200	\$0	\$0	\$0	\$51,500	
3180	Arboretum	Eastern Drive	\$1,845	\$0	\$1,845	\$0	\$0	\$0	\$0	
3220	Andrew Boss Lab	Smoker Installation	\$650	\$650	\$0	\$0	\$0	\$0	\$0	
3211	TC Campus	Laboratory Improvement Fund	\$13,000	\$0	\$0	\$0	\$0	\$8,667	\$4,333	FY14 State Request
3201	Engineering and Fisheries	Aquatic Invasive Species Lab - Phase I	\$1,290	\$595	\$695	\$0	\$0	\$0	\$0	
3186	Snyder Building	Restroom Update and Fire Sprinklers	\$850	\$0	\$850	\$0	\$0	\$0	\$0	
<i>College of Science & Engineering</i>										
3188	Mechanical Engineering	Collegiate ISO Shop Remodel	\$815	\$815	\$0	\$0	\$0	\$0	\$0	
3165	Tate Laboratory	Tate Science and Teaching Renovation	\$92,500	\$2,250	\$0	\$0	\$0	\$56,700	\$33,550	FY14 State Request
<i>Student Affairs</i>										
3178	Boynton Health Service	West Elevator Replacement	\$800	\$0	\$0	\$0	\$800	\$0	\$0	
			\$166,070	\$4,310	\$6,210	\$0	\$800	\$65,367	\$89,383	

UNIVERSITY OF MINNESOTA

Funding Report

Health Sciences

File	Facility	Project Title	Total	Local Funds	Grants / Gifts	University Funds	Self Support	State Debt	Univ. Debt	Comments
<i>School of Nursing</i>										
3170	Weaver Densford	Second Floor Lab Renovation	\$750	\$750	\$0	\$0	\$0	\$0	\$0	
			\$750	\$750	\$0	\$0	\$0	\$0	\$0	

UNIVERSITY OF MINNESOTA

Funding Report

Athletics

File	Facility	Project Title	Total	Local Funds	Grants / Gifts	University Funds	Self Support	State Debt	Univ. Debt	Comments
<i>Intercollegiate Athletics</i>										
3215	TC Campus	R&R - Twin Cities	\$1,500	\$0	\$0	\$0	\$1,500	\$0	\$0	
			\$1,500	\$0	\$0	\$0	\$1,500	\$0	\$0	

UNIVERSITY OF MINNESOTA

Funding Report

President

File	Facility	Project Title	Total	Local Funds	Grants / Gifts	University Funds	Self Support	State Debt	Univ. Debt	Comments
<i>Government Relations</i>										
3190	Morrill Hall	Ground Floor Improvements	\$750	\$500	\$0	\$250	\$0	\$0	\$0	
			\$750	\$500	\$0	\$250	\$0	\$0	\$0	

UNIVERSITY OF MINNESOTA

Funding Report

Crookston Campus

File	Facility	Project Title	Total	Local Funds	Grants / Gifts	University Funds	Self Support	State Debt	Univ. Debt	Comments
<i>Facilities Management</i>										
3213	Crookston Campus	R&R - UMC Campus	\$490	\$490	\$0	\$0	\$0	\$0	\$0	
<i>Student Affairs</i>										
3167	New Facility	Campus Wellness Center	\$15,000	\$0	\$0	\$0	\$0	\$10,000	\$5,000	FY14 State Request
			\$15,490	\$490	\$0	\$0	\$0	\$10,000	\$5,000	

UNIVERSITY OF MINNESOTA

Funding Report

Duluth Campus

File	Facility	Project Title	Total	Local Funds	Grants / Gifts	University Funds	Self Support	State Debt	Univ. Debt	Comments
<i>Academic Affairs</i>										
3197	New Facility	Greenhouse Construction	\$800	\$800	\$0	\$0	\$0	\$0	\$0	
<i>Auxiliary Services</i>										
3191	UMD Campus	R&R - UMD Campus	\$2,000	\$0	\$0	\$0	\$2,000	\$0	\$0	
3195	RHDC	Dining Center Renovation	\$2,750	\$0	\$0	\$0	\$2,750	\$0	\$0	
3193	UMD Campus	Parking Lot M2 Expansion	\$900	\$0	\$0	\$0	\$900	\$0	\$0	
3194	Kirby Student Ctr	First Floor Remodel - Phase II	\$2,500	\$0	\$0	\$0	\$2,500	\$0	\$0	
<i>Facilities Management</i>										
3192	UMD Campus	R&R - UMD Campus	\$3,900	\$3,900	\$0	\$0	\$0	\$0	\$0	
3196	UMD Campus	Steam Line Replacement	\$1,300	\$1,300	\$0	\$0	\$0	\$0	\$0	
<i>Swenson College of Science & Engineering</i>										
3169	New Facility	Chemical Sciences & Materials Bldg	\$2,250	\$0	\$0	\$0	\$0	\$1,500	\$750	FY14 State Request
			\$16,400	\$6,000	\$0	\$0	\$8,150	\$1,500	\$750	

UNIVERSITY OF MINNESOTA

Funding Report

Morris Campus

File	Facility	Project Title	Total	Local Funds	Grants / Gifts	University Funds	Self Support	State Debt	Univ. Debt	Comments
<i>Facilities Management</i>										
3212	Morris Campus	R&R - UMM Campus	\$790	\$790	\$0	\$0	\$0	\$0	\$0	
			\$790	\$790	\$0	\$0	\$0	\$0	\$0	

UNIVERSITY OF MINNESOTA

Funding Report

University Services

File	Facility	Project Title	Total	Local Funds	Grants / Gifts	University Funds	Self Support	State Debt	Univ. Debt	Comments
<i>Facilities Management</i>										
3164	Systemwide	HEAPR	\$42,500	\$0	\$0	\$0	\$0	\$42,500	\$0	FY14 State Request
3198	TC Campus	R&R - Twin Cities	\$7,950	\$7,950	\$0	\$0	\$0	\$0	\$0	
3199	TC Campus	R&R - Utility Infrastructure	\$7,965	\$0	\$0	\$0	\$7,965	\$0	\$0	
3200	TC Campus	R&R - Energy Conservation	\$2,900	\$0	\$0	\$2,000	\$900	\$0	\$0	
<i>Housing & Residential Life</i>										
3205	Centennial Hall	HVAC Replacement	\$11,500	\$0	\$0	\$0	\$11,500	\$0	\$0	
3204	TC Campus	R&R - Housing and Residential Life	\$5,165	\$0	\$0	\$0	\$5,165	\$0	\$0	
<i>Parking and Transportation Services</i>										
3207	TC Campus	Replace parking facility lighting	\$2,150	\$0	\$0	\$0	\$2,150	\$0	\$0	
3208	TC Campus	PTS Safety Upgrades	\$750	\$0	\$0	\$0	\$750	\$0	\$0	
3209	TC Campus	Transportation Infrastructure	\$2,250	\$0	\$0	\$0	\$2,250	\$0	\$0	
3210	TC Campus	R&R - Parking Services	\$2,430	\$0	\$0	\$0	\$2,430	\$0	\$0	
<i>University Dining Services</i>										
3206	TC Campus	R&R - Dining Services	\$1,445	\$0	\$0	\$0	\$1,445	\$0	\$0	
<i>University Services Admin</i>										
3216	Donhowe	Work + Phase II	\$2,900	\$2,900	\$0	\$0	\$0	\$0	\$0	
			\$89,905	\$10,850	\$0	\$2,000	\$34,555	\$42,500	\$0	

UNIVERSITY OF MINNESOTA

Funding Report

Report Summary

Total	Local Funds	Grants / Gifts	University Funds	Self Support	State Debt	Univ. Debt
\$291,655	\$23,690	\$6,210	\$2,250	\$45,005	\$119,367	\$95,133

UNIVERSITY OF MINNESOTA

Annual Capital Improvement Budget

Project Description Report

The following project information sheets, ordered by file number, provide brief descriptions of each project.

Information sheets for Repair and Replacement (RR) projects are not included because each budget line item for these categories represent multiple projects.

UNIVERSITY OF MINNESOTA

Project Description Report

3165 Tate Science and Teaching Renovation

Vice President: Academic Affairs

Campus: Twin Cities

Facility: Tate Laboratory

Total Cost: \$92,500

Description: This project will renovate the building's obsolete labs and antiquated classrooms into vibrant, flexible spaces to bolster instruction, research, and support services of the School of Physics and Astronomy and the School of Earth Sciences. In addition, the project will ensure that Tate retains its architectural character as part of the Northrop Mall Historic District

RRC: College of Science and Engineering

RRC Contact: Crouch, S.

Project Manager: Ross, K.

3167 Campus Wellness Center

Vice President: Crookston Campus

Campus: Crookston

Facility: New Facility

Total Cost: \$15,000

Description: This project will design, renovate, and expand the existing Crookston campus wellness and recreation center. The project will support the teaching and learning mission of the University by fostering student success and development.

RRC: Crookston Campus

RRC Contact: Wood, F.

Project Manager: Everson, S.

3169 Chemical Sciences & Materials Bldg

Vice President: Duluth Campus

Campus: Duluth

Facility: New Facility

Total Cost: \$2,250

Description: This project will build a new facility to meet the research and undergraduate instruction needs of the Swenson College of Science and Engineering on the Duluth campus. The new building will include classrooms, research laboratories and undergraduate instructional laboratories.

RRC: Duluth Campus

RRC Contact: Black, L.

Project Manager: Ross, K.

UNIVERSITY OF MINNESOTA

Project Description Report

3170 Second Floor Lab Renovation

Vice President: Health Sciences

RRC: School of Nursing

Campus: Twin Cities

RRC Contact: Adderley, D.

Facility: Weaver Densford

Project Manager: Nickel, P.

Total Cost: \$750

Description: This project will convert obsolete and unused lab space to office space for the School of Nursing's Department of Student Services.

3178 West Elevator Replacement

Vice President: Academic Affairs

RRC: Student Affairs

Campus: Twin Cities

RRC Contact: Standorf, B.

Facility: Boynton Health Service

Project Manager: Mahowald, G.

Total Cost: \$800

Description: This project will complete required code improvements to the west passenger elevator. The project includes the passenger car, machine room, and elevator pit.

3180 Eastern Drive

Vice President: Academic Affairs

RRC: College of Food, Agriculture and Natural Sciences

Campus: Landscape Arboretum - Excelsior

RRC Contact: Moe, P.

Facility: Arboretum

Project Manager: Waganda, W.

Total Cost: \$1,845

Description: This project will construct a 1 mile long, 2-way road from the Hedge Collection Parking Lot on the 3-Mile Drive through the SE corner of the Arboretum property to the Red Barn and Bee Center Site. This road was identified in the 2012 Circulation and Development Master Plan.

UNIVERSITY OF MINNESOTA

Project Description Report

3186 Restroom Update and Fire Sprinklers

Vice President: Academic Affairs

RRC: College of Food, Agriculture and Natural Sciences

Campus: Landscape Arboretum - Excelsior

RRC Contact: Moe, P.

Facility: Snyder Building

Project Manager: Waganda, W.

Total Cost: \$850

Description: This project will remodel the Snyder Building first floor restrooms for ADA compliance and install fire sprinklers.

3188 Collegiate ISO Shop Remodel

Vice President: Academic Affairs

RRC: College of Science and Engineering

Campus: Twin Cities

RRC Contact: Kaveh, M.

Facility: Mechanical Engineering

Project Manager: Dickie, T.

Total Cost: \$815

Description: This project will remodel portions of Mechanical Engineering to allow for the consolidation of collegiate shops. The facility will provide greater efficiency and expanded capacity.

3189 3M Auditorium Remodel

Vice President: Academic Affairs

RRC: Carlson School of Management

Campus: Twin Cities

RRC Contact: Savage, D.

Facility: Carlson School of Management

Project Manager: Ross, K.

Total Cost: \$620

Description: This project will upgrade the Carlson School 3M Auditorium including new light fixtures and controls, new projection and technology upgrades, and furniture replacement.

UNIVERSITY OF MINNESOTA

Project Description Report

3190 Ground Floor Improvements

Vice President: President *RRC:* Office of the President
Campus: Twin Cities *RRC Contact:* Wangaard, B.
Facility: Morrill Hall *Project Manager:* Bartelma, B.
Total Cost: \$750
Description: This project will upgrade the ground floor of Morrill Hall to make the space more flexible, efficient, and functional.

3193 Parking Lot M2 Expansion

Vice President: Duluth Campus *RRC:* Student Affairs
Campus: Duluth *RRC Contact:* Keenan, P.
Facility: UMD Campus *Project Manager:* Rashid, J.
Total Cost: \$900
Description: This project will expand parking lot M2 onto the site previously occupied by the Stadium Apartments.

3194 First Floor Remodel - Phase II

Vice President: Duluth Campus *RRC:* Student Affairs
Campus: Duluth *RRC Contact:* Eltink, J.
Facility: Kirby Student Ctr *Project Manager:* Rashid, J.
Total Cost: \$2,500
Description: This project will continue the renovation of the Kirby Student Center. Space being renovated is adjacent to the portion of space that was remodeled in FY13. Included in this remodel is student activity space and suite 101.

UNIVERSITY OF MINNESOTA

Project Description Report

3195 Dining Center Renovation

Vice President: Duluth Campus

RRC: Student Affairs

Campus: Duluth

RRC Contact: Cardoso, L.

Facility: RHDC

Project Manager: Rashid, J.

Total Cost: \$2,750

Description: This project will renovate the existing Residence Hall Dining Center. Included in the renovation are food service improvements and general space upgrades.

3196 Steam Line Replacement

Vice President: Duluth Campus

RRC: Facilities Management

Campus: Duluth

RRC Contact: King, J.

Facility: UMD Campus

Project Manager: Rashid, J.

Total Cost: \$1,300

Description: This project will replace a failing steam line that is direct buried between the campus heating plant and the Sports and Health Center.

3197 Greenhouse Construction

Vice President: Duluth Campus

RRC: Academic Affair and Provost

Campus: Duluth

RRC Contact: Riehl, J.

Facility: New Facility

Project Manager: Rashid, J.

Total Cost: \$800

Description: This project will construct a new greenhouse located near the Swenson Science Building. The greenhouse will be constructed to allow for future expansion.

UNIVERSITY OF MINNESOTA

Project Description Report

3201 Aquatic Invasive Species Lab - Phase I

Vice President: Academic Affairs

RRC: College of Food, Agriculture and Natural Sciences

Campus: Twin Cities

RRC Contact: Cuomo, G.

Facility: Engineering and Fisheries Lab

Project Manager: Nickel, P.

Total Cost: \$1,290

Description: This project will upgrade the existing facility in the areas of water supply and effluent treatment, utilities, electrical service, internal plumbing, and building security.

3205 HVAC Replacement

Vice President: University Services

RRC: Auxiliary Services

Campus: Twin Cities

RRC Contact: Thompson, C.

Facility: Centennial Hall

Project Manager: Rudstrom, N.

Total Cost: \$11,500

Description: This project will replace the Centennial Hall HVAC system. The current HVAC system in Centennial Hall has exceeded its useful life.

3207 Replace parking facility lighting

Vice President: University Services

RRC: Auxiliary Services

Campus: Twin Cities

RRC Contact: Ramole, M.

Facility: TC Campus

Project Manager:

Total Cost: \$2,150

Description: This project will replace lighting in multiple parking facilities with more energy efficient options.

UNIVERSITY OF MINNESOTA

Project Description Report

3208 PTS Safety Upgrades

Vice President: University Services

RRC: Auxiliary Services

Campus: Twin Cities

RRC Contact: Ramole, M.

Facility: TC Campus

Project Manager:

Total Cost: \$750

Description: This project will upgrade campus transportation safety including bus shelter cameras and lighting, parking facility cameras, and code blue phone and camera.

3209 Transportation Infrastructure

Vice President: University Services

RRC: Auxiliary Services

Campus: Twin Cities

RRC Contact: Ramole, M.

Facility: TC Campus

Project Manager: Dickie, T.

Total Cost: \$2,250

Description: This project will fund the Pillsbury-Pleasant Corridor project and other minor transportation infrastructure projects.

3211 Laboratory Improvement Fund

Vice President: Academic Affairs

RRC: College of Food, Agriculture and Natural Sciences

Campus: Twin Cities

RRC Contact: Thompson, C.

Facility: TC Campus

Project Manager: Rudstrom, N.

Total Cost: \$13,000

Description: This project will renovate strategic research facilities to remain nationally competitive and recruit and retain top faculty. The lab improvements will support research in areas such as bees, greenhouses, and aquatic invasive species.

UNIVERSITY OF MINNESOTA

Project Description Report

3216 Work + Phase II

Vice President: University Services

RRC: University Services

Campus: Twin Cities

RRC Contact: Wheelock, P.

Facility: Donhowe

Project Manager: Carlsted, A.

Total Cost: \$2,900

Description: This project will extend the Alternative Workspace pilot program recently completed on the ground floor of the Donhowe Building through the remainder of the building.

3219 Bell Museum

Vice President: Academic Affairs

RRC: College of Food, Agriculture and Natural Sciences

Campus: Twin Cities

RRC Contact: Buhr, B.

Facility: New Facility

Project Manager: Oelze, P.

Total Cost: \$53,700

Description: This project will construct a new Bell Museum of Natural History and Planetarium to the St Paul Campus. The cost of the full building program has been identified at \$57.5M. At the present time only \$2.2M of the required \$6M in fundraising has been identified. If additional funding is obtained the project will be brought back to the Board as a capital budget amendment.

3220 Smoker Installation

Vice President: Academic Affairs

RRC: College of Food, Agriculture and Natural Sciences

Campus: Twin Cities

RRC Contact: Cuomo, G.

Facility: Andrew Boss Lab

Project Manager: Dehaan, C.

Total Cost: \$650

Description: This project will replace one outdated meat smoker in the Andrew Boss Laboratory with two new smokers. Upgrade ventilation and exhaust in the room to meet current standards.

UNIVERSITY OF MINNESOTA

Annual Capital Budget

Changes Since May

University of Minnesota
Changes Since May
Annual Capital Budget

File No.	Campus	Facility	Project Title	Change
3166	UMTC	New Facility	Microbial Sciences Research Bldg	Removed from capital budget
3211	UMTC	Multiple Bldgs	Laboratory Improvement Fund	Decreased amendment amount
3201	UMTC	Aquatic Invasive Lab	Aquatic Invasive Species Lab - Phase I	Increased amendment amount
3165	UMTC	Tate Laboratory	Tate Science and Teaching Renovation	Increased amendment amount
3170	UMTC	Weaver Densford	Second Floor Lab Renovation	Increased amendment amount
3169	UMD	New Facility	Chemical Sciences & Materials Bldg	Decreased amendment amount
3164	Systemwide	Multiple Bldgs	HEAPR	Decreased amendment amount
3219	UMTC	New Facility	Bell Museum	Added to capital budget
3220	UMTC	Animal Sciences	Andrew Boss Meat Smoker Installation	Added to capital budget
3216	UMTC	Donhowe Bldg	Work + Phase II	Added to capital budget

May Capital Budget Total: \$ 367,845

Capital Budget Changes:

- \$ (45,000) remove Microbial Sciences Research Bldg
- \$ (5,000) decrease Laboratory Improvement Fund
- \$ 160 increase Aquatic Invasive Species Lab - Phase I
- \$ 7,500 increase Tate Science and Teaching Renovation
- \$ 150 increase Weaver Densford 2nd Floor Lab Renovation
- \$ (33,750) decrease Chemical Sciences & Materials Bldg
- \$ (57,500) decrease HEAPR funding
- \$ 53,700 add Bell Museum relocation
- \$ 650 add Andrew Boss Meat Lab Smoker Installation
- \$ 2,900 add Donhowe Bldg Work + Phase II

June Capital Budget Total: \$ 291,655



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: President's Recommended FY2015 Annual Operating Budget

Review **Review + Action** **Action** **Discussion**

This is a report required by Board policy.

Presenters: President Eric W. Kaler
Vice President/CFO Richard Pfitzenreuter

Purpose & Key Points

This agenda item presents the President’s Recommended Operating Budget Plan for FY2015 to the Board of Regents for approval.

The Budget Plan includes an overview of a variety of specific financial issues, including information on academic and operating investments, compensation plans, unit and institutional revenue adjustments, tuition rates, and related fees.

During the 2013 legislative session, the University received an increase in state appropriation for both years of the biennium - FY14 and FY15. The table below outlines the University’s 2014-2015 biennial budget appropriations prior to the 2014 legislative session (appropriations from the Health Care Access fund and the Cigarette Tax have been excluded).

University of Minnesota
2014-2015 Biennial Appropriations (\$ in Thousands)

	<u>FY2014</u>	<u>FY2015</u>	<u>Biennium</u>
Beginning Base Level Appropriation	\$545,344	\$545,344	\$1,090,688
S.F. 1236 State Funding Level	<u>\$576,799</u>	<u>\$591,099</u>	<u>\$1,167,898</u>
Change from Beginning Biennial Base	\$31,455	\$45,755	\$77,210
Change from Prior Year	\$31,455	\$14,300	
% Increase from Prior Year	5.8%	2.5%	
% Increase from Base Level Funding			7.1%

Incorporating the FY15 appropriations above, the budget framework for FY15 recommended by the President is as follows:

University of Minnesota
FY15 Budget Framework – Incremental Changes

Resources:

Increased State Appropriations	\$14,300,000
Tuition Revenue Increase	\$4,400,000
Unit Resources	<u>\$27,600,000</u>
Total Incremental Resources	<u>\$46,300,000</u>

Expenditures:

Compensation	\$15,000,000
Student Aid	\$2,100,000
Academic Initiatives	\$23,400,000
Mission Support & Operations	<u>\$5,800,000</u>
Total Incremental Expenditures	<u>\$46,300,000</u>

Balance \$0

The recommended budget for FY15 reflects President Kaler’s vision for the University: a commitment to an excellent and affordable undergraduate education, investing in the University’s research enterprise, and reducing administrative costs. Specific funding decisions and priorities have been made to advance the University in each of these areas as follows:

- Committing to no increase in tuition for resident undergraduates for two years
- Increasing the tuition differential between resident and non-resident undergraduate students
- Keeping graduate and professional tuition as low as possible and aligned with market conditions and peer institutions
- Capping campus/collegiate fees (no increases in this budget) and minimizing increases in student services fees, course and miscellaneous term fees, and room and board charges
- Implementing a competitive compensation plan to retain and recruit world class faculty and staff through a budgeted 2.5% increase
- Maintaining the critical technology and facility infrastructure
- Advancing the goals envisioned by the four MnDRIVE research initiatives through investments in faculty and staff, equipment, outreach etc.
- Approving targeted, high priority, innovative and strategic investment proposals brought forward by the system campuses, Twin Cities colleges and support units
- Taking action to reduce mission support/facilities/oversight costs where appropriate and redirect available resources to higher priority strategic needs

This budget achieves critical priorities to hold the line on tuition for Minnesota undergraduate students, to maintain excellence at the University by investing in world class talent and maintaining our infrastructure, and to reduce administrative costs. It reflects priorities endorsed by the Board of Regents when it approved the University’s biennial budget request to the state.

The resource and investment plans outlined above are included in the all-funds budget for FY15 for Board of Regents approval. The all current funds non-sponsored budget plan for FY15, which includes state appropriations, tuition and all other sources (such as gifts, indirect cost recovery,

sales and fees, and so forth) proposes total net resources of \$3,801,555,637 and expenditures/transfers of \$3,026,022,418. The sponsored funds budget plan for FY15 (for externally funded research grants and contracts) is an additional \$570,000,000.

The all-funds budget for FY15 presented for approval has been modified from that presented for review in May in two ways:

- 1) The Indirect Cost Recovery revenue estimates for two units have been updated, resulting in an overall increase of \$45,000 in projected ICR revenue and the corresponding spending.
- 2) The state of Minnesota has increased the University's FY15 state special appropriations for three items:
 - A \$4,350,000 recurring increase and a \$150,000 one-time increase to the Health Sciences State Special (from \$4,854,000 to \$9,204,000) to fund a collaborative partnership between the University and the Mayo Clinic for regenerative medicine research, clinical translation, and commercialization.
 - A \$1,000,000 one-time increase for the "Forever Green Agricultural Initiative".
 - A one-time increase in the state special appropriations of \$3,400,000 for the "Invasive Terrestrial Plants and Pests Center (the University also received one-time funding of an additional \$1,460,000 for this item through a state agency transfer and an LCCMR project – so the total support of this item for FY15 is \$4,860,000)

These increased appropriations will be allocated to the units requested to perform the associated work, so the additional revenue outlined above will result in an equal increase in planned expenditures for FY15. No other components of the President's recommended incremental resource and investment plan have been modified.

The state of Minnesota also approved funding for the University in FY15 that is reflected in the estimated sponsored and nonsponsored grants portion of the budget: \$11,358,000 for one-time projects approved by the Legislative-Citizen Commission on Minnesota Resources (LCCMR), \$490,000 of which supplements the state special appropriation for Invasive Species; and \$1,170,000 for one-time projects to be received as grants from state agencies - \$970,000 to supplement the state special appropriation for Invasive Species and \$200,000 for research in the porcine epidemic diarrhea (PED) virus.

Background Information

The Board of Regents reviewed and approved the biennial budget request to the state for the 2014-2015 biennium at the meeting on October 12, 2012. The Board of Regents reviewed and approved the FY14 annual operating budget in June 2013, and reviewed the FY15 annual operating budget in May, 2014.

President's Recommendation

The President recommends approval of the FY2015 Annual Operating Budget.



**REGENTS OF THE UNIVERSITY OF MINNESOTA
RESOLUTION RELATED TO**

THE FISCAL YEAR 2014-2015 ANNUAL OPERATING BUDGET

WHEREAS, the University of Minnesota as the state's public, land grant university is charged with the responsibility to pursue knowledge and to help apply that knowledge through research and discovery, teaching and learning, and outreach and public service; and

WHEREAS, the State of Minnesota, through its legislative and executive branches, has appropriated \$599,999,000 in state general fund monies for fiscal year 2014-15 to the University of Minnesota, which includes \$8,900,000 resulting from the 2014 legislative session, for the pursuit of its mission and in support of our goals and objectives; and

WHEREAS, the University's biennial request to the State of Minnesota proposed to stabilize the resident undergraduate tuition rate at the 2012-13 level for both 2013-14 and 2014-15; and

WHEREAS, the University of Minnesota is committed to achieving standards of national and international excellence; and

WHEREAS, the future of the University is premised on partnerships within the University community of faculty, staff and students, with the State of Minnesota, other educational institutions, business and industry, University alumni, local communities, and the citizens of Minnesota;

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents hereby approves the University of Minnesota Fiscal Year 2014-15 Annual Operating Budget as follows:

Minnesota resident undergraduate tuition rates will be stabilized at the 2012-13 level for 2014-15, consistent with the request by the State of Minnesota.

The Fiscal Year 2014-15 Annual Operating Budget approved by the Board of Regents includes the following attachments from the President's Recommended FY15 Operating Budget:

Attachment 1 – Resource and Expenditure Budget Plan (University Fiscal Page) -
REVISED

Attachment 4 - University of Minnesota 2014-15 Tuition Plan: Tuition Rates

Attachment 6 - University of Minnesota 2014-15 Tuition Plan: Course Fees

Attachment 7 - University of Minnesota 2014-15 Tuition Plan: Misc. Term Fees

Attachment 8 - University of Minnesota 2014-15 Tuition Plan: Academic Fees

Attachment 9 - Student Services Fees

Attachment 12 - Fund Forecast - Centrally Distributed and Attributed Funds -
REVISED

University of Minnesota

President's Recommended
FY15 Operating Budget

Submitted for Approval to the Board of Regents
June 13, 2014

President's Recommended FY15 Operating Budget

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I. Executive Summary

The recommended FY15 operating budget detailed here reflects President Kaler's vision for the University: a commitment to an excellent and affordable undergraduate education, investing in key academic priorities, and reducing administrative cost. Specific budget decisions and priorities have been made to advance the University in each of these areas as follows:

A. Access, Affordability and Academic Excellence – Holding the line on resident undergraduate tuition and supporting increased state financial aid, while retaining a world class faculty and staff.

This budget is based on the framework the President articulated in the fall of 2012 when the Board of Regents approved the University's biennial budget request to the state. In part, that request sought:

- A new state investment to stabilize tuition for resident undergraduate students for the next two academic years, and
- A targeted new state investment in University research and innovation through the MnDRIVE initiative

These priorities resonated with the Governor and lawmakers and the University received 87% of its total request, which was the first realized increase in state support in six years. This budget leverages that new state investment to achieve key goals related to student costs envisioned by the request and by other goals President Kaler has articulated, including:

- Committing to not increase tuition for resident undergraduates for the second time in two years, a cornerstone of President Kaler's first biennial request to the State of Minnesota
- Increasing the tuition differential between resident and nonresident undergraduate students
- Keeping graduate and professional tuition as low as possible and aligned with market conditions and peer institutions
- Capping campus/collegiate fees – for the second time in two years and since the campus/collegiate fee category was established more than two decades ago, there are no increases in these fees in this budget
- Minimizing increases in student services fees (those that are recommended through the student committee process), course fees and miscellaneous term fees. This budget limits those fee increases to reflect real increased costs and in cases where the benefits of the increased fee clearly align with student needs
 - Tuition and required fees increases for resident undergraduate students are held to a range of \$0 on the Morris and Rochester campuses to +\$27 on the Duluth campus. In percentage terms for this student population, the changes are: Crookston .2%; Duluth .2%, Morris 0%, Rochester 0%, and Twin Cities 0%.
- Minimizing increases to room and board costs. On the Twin Cities campus those rates will increase 2.9%, primarily as a result of increased operating costs and the planned debt service costs on the new 17th Avenue facility. Even with that proposed increase, the room and board costs on the Twin Cities campus are expected to rank 13 out of 14 in the Big 10 for FY15.

In addition to funding a resident undergraduate tuition freeze, the state is considering another significant new investment in the State Grant Program during the current legislative session that provides new financial aid resources for low-income resident undergraduate students at the University and elsewhere. As a result of this new investment, 11,000 undergraduate University of Minnesota state grant recipients would receive an average increase of \$280 in their award for FY15. The \$280 is equivalent to an average decrease of 2.3 percent on the UMTC undergraduate tuition rate (\$12,060 - \$280 = \$11,780). An increase

in new state grants is more significant at the lower family income levels. This new state grant funding would build on similar great work the Legislature did to increase aid in the 2013 session.

This budget also invests in excellence, leveraging the new state funding for FY15, targeted internal operating budget reductions, and increases in internal unit resources to support crucial competitive needs:

- A competitive compensation plan to retain and recruit world class faculty/staff through a budgeted 2.5% increase
- Support for the increased costs of ongoing operations
- Maintenance of critical technology and facility infrastructure
- Investments in an exceptional academic experience

B. Operational Excellence: Administrative Cost Reductions – From President Kaler’s first day in office, he committed to working smarter, reducing costs and enhancing the quality of education. It’s something the University works on every day through Operational Excellence initiatives.

- President Kaler has committed to \$90 million in administrative cost savings by the end of FY19.
- The University has pledged to reallocate \$15 million in operating costs per year.
 - The University has fulfilled the legislative performance metric for FY14 to cut administrative costs by \$15 million.
 - As part of the FY15 budget, the University will implement another \$20 million in administrative cost reductions across all funds (expect that figure to increase during the course of FY15).
- That’s a total of \$35 million toward the goal of \$90 million by the end of FY19.
- The savings are achieved in a variety of areas:
 - Units are reducing positions or leaving vacancies unfilled (amounting to an anticipated reduction in 39 FTE in support units and 78 FTE in academic units in FY15).
 - In addition to the reductions in funded positions, units are planning for significant salary savings from restructuring positions and/or hiring new employees at salary levels below those of exiting employees.
 - There will be continued cost savings realized through changes in purchasing processes and decisions across the University to spend less on supplies, equipment, travel, consultants, temporary help, etc.

C. Changes in State Funding - Higher education in Minnesota has faced historic state disinvestment: the University of Minnesota alone experienced a decrease of \$140 million in state appropriations from FY08 through FY13.

- The 2013 session was a big step toward reversing the trend (first funding increase in six years), but the University’s state appropriation for FY15 still falls below the peak level received in FY08 (\$709 million), without accounting for inflation.
- The University receives roughly the same funding from the state as was appropriated in FY01, while serving 15 percent more students, adding the Rochester campus (2006) and increasing sponsored research activity (as measured by annual direct expenditures) by over 70% or \$200 million annually.
- According to Minnesota Management and Budget, prior to the 2014-2015 biennium, the state spent \$569 million less per year in real dollars on higher education than it did 17 years earlier

In summary, this budget achieves critical priorities endorsed by the Board of Regents when it approved the University's 2014-15 biennial request: to hold the line on tuition for Minnesota undergraduate students, to maintain excellence at the University by investing in world class talent and maintaining our infrastructure, and to reduce administrative costs.

II. FY15 Budget Development – Context and Summary Framework

A. FY14 and FY15 State Appropriations

Table 1 (below) outlines the President's recommended financial planning parameters related to state general fund appropriations to the University of Minnesota for the 2014 -2015 biennial budget. The appropriations from the Health Care Access Fund, and the appropriation to the Academic Health Center pursuant to Minnesota Statutes, section 297.10 remain stable at \$2.2 million and \$22.3 million respectively, and have been excluded from the table.

Table 1
University of Minnesota
2014 – 2015 Biennial Appropriations (\$ in Thousands)

	<u>FY2014</u>	<u>FY2015</u>	<u>Biennium</u>
Beginning Biennial Base Level Appropriation	\$545,344	\$545,344	\$1,090,688
S.F. 1236 State Funding Level	<u>\$576,799</u>	<u>\$591,099</u>	<u>\$1,167,898</u>
Change from Beginning Biennial Base Level	\$31,455	\$45,755	\$77,210
Change from Prior Year	\$31,455	\$14,300	
% Increase from Prior Year	5.8%	2.5%	
% Increase from Base Level Funding			7.1%

The appropriation increases in the table above for FY15 are explained further in the next section.

B. FY15 Budget Framework – Incremental Changes from Prior Year

Each biennium, the University develops a budget planning framework to project the major cost drivers and potential revenue adjustments within the primary discretionary funds in the operating budget: the state appropriation and tuition. The goal of the *annual* budget process (as a correlated component of the biennial budget plan) is to balance institutional resources and spending decisions in these funds and to put in place plans for setting unit spending levels consistent with projected revenues for all the other sources of funding. This document outlines the specific decisions and resulting proposed budget for state appropriations and tuition (combined) and identifies the projected revenues and spending in all other funds. The combination is presented as an all funds budget in Attachment 1: Resource and Expenditure Budget Plan – University Fiscal Page.

The budget challenge for FY15 related to the combined state appropriation and tuition funds will be addressed through a combination of increased state appropriations, unit budget reductions and resource adjustments, and new tuition revenue (excluding resident undergraduate tuition). The figures shown in Table 2 are *incremental* changes in revenue and expenditures compared to the prior fiscal year.

Table 2
University of Minnesota
FY15 Budget Framework

Incremental Resources:	
Increased State Appropriations	\$14,300,000
Tuition Revenue Increase	\$4,400,000
Unit Resources	<u>\$27,600,000</u>
Total Incremental Resources	\$46,300,000
Incremental Expenditures:	
Compensation	\$15,000,000
Student Financial Aid	\$2,100,000
Academic Initiatives	\$23,400,000
Mission Support & Operations	<u>\$5,800,000</u>
Total Incremental Expenditures	\$46,300,000
Balance	\$0

As seen in Table 2, the President's Recommended FY15 Operating Budget is based on incremental resources and expenditures totaling \$46.3 million. Resources includes an increase in the state appropriation of \$14.3 million; a projected increase in tuition revenue of \$4.4 million from enrollment changes and rate increases in graduate, professional and nonresident undergraduate student groups, and a repurposing of \$27.6 million in unit level resources.

Expenditures plans for FY15 include a compensation adjustment for faculty and staff, \$2.1 million to support merit aid for students, \$23.4 million in academic program support, \$100,000 for MnDRIVE, and \$5.8 million for mission support and general operations activities, including incremental facility costs.

Further details on the resource changes and highlights of the proposed investments are described in Section III below.

III. FY15 Budget – Investment & Resource Plan Details

A. Summary - FY15 Investment Plans

Salaries – The President's Recommended FY15 Budget includes a modest general wage increase for all employee groups:

	<u>FY14</u>
Faculty	2.5%
Non-faculty Academic Employees (P&A)	2.5%
Civil Service/Labor Represented Employees	2.5%
Graduate and Undergraduate Assistants	2.5%

The 2.5% for faculty, non-faculty academic employees, and civil service employees will be delivered based on merit and market competitiveness.

For FY15 only, the salary plan allows for colleges or campuses that cannot meet the expectations of delivering a recurring increase in the overall compensation pool of 2.5%, due to significant financial stress, to propose an alternative, less costly compensation plan for their faculty and P&A employees.

Significant financial stress is defined as a documented permanent loss of revenues and/or a recurring structural budget deficit, with insufficient carry forward funds. Proposals were reviewed during the budget development process and final decisions were factored into the President's Recommended FY15 Budget Plan as presented in this document.

Fringe Benefit Rates:

Beginning in FY15, the University is implementing a new methodology for charging fringe benefit rates to departments; a methodology that is tied more closely to the differences in cost by major employee groups and is simpler to administer and communicate. (This does not refer in any way to benefits costs for employees.) Overall, the fringe benefit rates to departments are decreasing for FY15, largely due to balances from prior years that can apply to FY15 costs, but that decrease cannot easily be displayed as a change in fringe rates due to the change in methodology. The new employee groups and corresponding proposed rates are as follows:

	<u>Proposed 2014-15</u>
Academic/Police	33.9%
Non-Academic	26.4%
Partial Benefits	7.7%
Graduate Assistants- GA Health	16.8%
Graduate Assistante – Tuition Benefit	\$17.84/hr
Post Docs – Uplan Health	21.5%
Undergraduates/Professionals in Training	0.0%

The breakdown of the fringe benefit rates by component can be found in Attachments 2 and 3.

The FY15 increased cost for salaries and fringe benefits combined, based on the above assumptions, is \$15 million in O&M (which includes the state O&M appropriation and tuition) and State Special funds. An additional projected cost increase of \$8.8 million in other nonsponsored funds (gifts, sales, fees, federal appropriations, etc.), and \$4.9 million in sponsored grant funds will be paid for through increases in those revenue sources or corresponding cost reductions.

Student Financial Aid – \$2.1 Million – For FY15, the President is recommending increased investment in student aid in two merit based aid programs. Specifically, \$137,500 is recommended to fund the second year of scholarship awards for an expanded national recruitment program, and \$2,000,000 is included for merit-based recruitment aid managed by the Office of Admissions.

There are no recommended changes in funding or structure for FY15 related to the Promise Scholarship program, which is the University's institutional need-based aid program. Under this program, the lowest income students receive an award (Pell grant, MN state grant, Promise Scholarship) that covers the full cost of tuition and fees. This progressive aid program awards the highest scholarship to the lowest income students. In FY15, the Promise scholarships will range from \$4,000/year for students with expected family contributions of \$0, to \$570/year for students from families with annual income of \$99,999 (\$100,000 is the cut-off for program participation). Because tuition will not be increasing, these award levels are unchanged from FY14. Base level funds are estimated to be sufficient to support this program in FY15, so no increases are recommended. (See page 12 for further details on need-based student aid.)

Academic Initiatives - \$23.4 million – As part of the budget development process, only the highest priority, innovative, or strategic new academic initiatives are included in the recommended budget. For FY15 these include:

- 1) \$23.3 million for initiatives supporting academic programming that were proposed by campuses, colleges and support units throughout the University during the budget process, and
- 2) An incremental \$100,000 for the MnDRIVE program funded by the state of Minnesota (\$17,775,000 beginning FY14 and an additional \$100,000 beginning FY15).

Specific examples of items approved from the annual budget process with collegiate and support units include:

- \$1.3 million for targeted faculty hires in the College of Liberal Arts, the College of Biological Sciences, the School of Nursing, the College of Veterinary Medicine and the Crookston Campus
- \$1.3 million to transition the Office of Technology Transfer away from declining Glaxo royalty revenues (a reduction that has been anticipated for years)
- \$1.1 million for faculty hires and student scholarships in the Carlson School of Management as part of the Board approved plan to phase-in the tuition surcharge for undergraduate students in that college
- \$5.1 million to support core instructional and student services costs in the Law School (\$2.2m) and on the Duluth campus (\$2.9m), two units that continue to see tuition revenue decreases from changes in enrollment. Increased support is needed while efforts are underway to improve the trend in tuition revenues and to better align costs with a lower service level (units are implementing expenditures reductions as well to address the structural imbalances in their budgets)
- \$3.6 million for general operating budget support in schools that have experienced tuition revenue shortfalls (actual tuition revenues coming in below budgeted levels) in FY14. These shortfalls result from a broad range of factors; examples include decreases in demand (licensure programs in CEHD and the part-time MBA program in the Carlson School of Management), decreases in on-line registrations (Pharmacy), and student and family reported financial challenges (Design).
- \$1.2 million reserved for initiatives resulting from the strategic planning process
- \$1.2 million to hold down the departmental costs of the tuition benefit for graduate assistants
- \$428,500 for Library collections on the Twin Cities campus
- \$500,000 for career counselors, academic advisors and experiential learning opportunities to strengthen the integration of curricula and academic programs with clearly articulated career paths in the College of Liberal Arts
- \$1.1 million for market adjustments to faculty salaries in three schools experiencing significant pressures: the Carlson School of Management, the College of Pharmacy, and the Morris Campus
- \$1,000,000 to create a research infrastructure investment pool (revolving investment fund) to be administered by the Vice President for Research
- \$300,000 for general classroom improvements and upgrades on the Twin Cities campus
- \$250,000 for oversight requirements related to clinical trials

The investments in this category are **funded through a combination** of increased state appropriation, tuition increases related to the graduate, professional and nonresident tuition rates, other unit-generated revenue increases, and reallocations.

MnDRIVE Update

The legislature, during the 2013 legislative session, approved the University's request to establish the Minnesota Discovery, Research and InnoVation Economy (MnDRIVE) program in statute and appropriated funding for the four research initiatives the University proposed:

1. Robotics, Sensors and Advanced Manufacturing
2. Securing the Global Food Supply
3. Advancing Industry, Conserving Our Environment
4. Advancing Discoveries and Treatments for Brain Conditions

MnDRIVE, with a total appropriation of roughly \$18 million, is governed by a strategic advisory board comprised of representatives from industry, academia, and the community. The Board works in tandem with collegiate and campus representatives from across the University system to guide program development and oversee MnDRIVE research activities. Beginning in FY14, funding through MnDRIVE has and will provide significant academic investment funds to the Colleges of Science and Engineering, Veterinary Medicine, Food Agriculture & Natural Resource Sciences, Biological Sciences, the Medical School, the School of Public Health and the University of MN Duluth for their efforts in these four critical initiatives. Other colleges and campuses will benefit from more targeted components of these initiatives. In addition, some of the funds have been committed to programming that supports more than one of the four initiatives just described. Significant investments will be made across a wide variety of academic spending categories, including faculty positions and set-up packages, post-doctoral fellows and graduate students, research seminars, specialized equipment, staff and technician support, and facility renovation. Progress and results from this first set of MnDRIVE initiatives will be reported to the state during the 2015 legislative session.

Mission Support and Operations - \$5.8 million - Each year the University faces costs in facility operations and in the many and varied support functions that exist to advance the University's teaching, research and service missions. The President's Recommended FY15 Budget includes \$5.8 million of incremental new investment in these areas. Examples include:

- A net recognized increase in recurring facility-related costs of \$2.7 million – utility costs on the Twin Cities campus (-\$1.6m) and the system campuses (+\$113k), new building operations (+\$3.2m) and an increase in debt and lease costs (+\$1m)
- \$1.1m for electronic licenses in the Library (\$330k) and enterprise-wide software licenses/maintenance agreements (\$812k)
- \$249,000 for an increase in the Renovation & Repair (R&R) budget in Facilities Management on the Twin Cities campus to support the strategy to increase R&R funding as new buildings come on line
- \$1.7m to fund the ongoing operating costs of U Market, both the E-Procurement and Logistics portions of that effort (funded the transition nonrecurring in FY14)
- A variety of items less than \$100k to address targeted needs in support units, such as the new e-Docket system for the Board of Regents, the costs of compliance software in Academic Counseling, expanded space costs for Library storage, the final phase-in of the shared services model for accounts receivable processing, and so on

B. Summary - FY15 Incremental Resources

State Appropriation – The state appropriation to the University is increasing \$14.3 million for FY15, or 2.5% over the prior year. That net increase results from two individual funding decisions:

- An increase of \$14,200,000 to hold the resident undergraduate tuition rate flat at the 2013-14 level (same as 2012-13 also)
- An increase of \$100,000 for the MnDRIVE research initiatives described earlier

Tuition - The President's Recommended FY15 Operating Budget increases tuition revenues to the institution by an estimated \$4.4 million. This is the result of decisions about three categories of tuition:

- a) Consistent with the University's proposal to the state, for FY15 the President is *recommending no increase in tuition for resident undergraduate students on any campus.*
- b) The President is recommending increasing tuition for non-resident undergraduate students on the Twin Cities campus by \$1,000, resulting in a difference between the resident and nonresident tuition of \$7,250. This change recognizes the President's desire to slowly increase the gap between resident vs. non-resident tuition rates over a period of time. Even with this proposed increase, the University will have one of the lowest non-resident tuition rates among peer campuses. As the attractiveness and national reputation of the University continues to increase, the administration believes we can move deliberately towards non-resident tuition models more closely resembling our peers. The Crookston, Morris, and Rochester campuses, given their size and location, will continue to have a single undergraduate rate for both resident and non-resident students. The Duluth campus is recommending no change to its non-resident undergraduate rate.
- c) A general 3% tuition increase will be implemented for most graduate and professional students. This is a modest increase, consistent with that projected at peer institutions. Some professional programs have elected to remain at the 2013-14 rates resulting in a 0% increase. These programs cite a variety of factors in choosing a 0% increase, including positioning rates within their competitive market set, holding down overall cost of attendance for their students, availability of grants or employer payments for instruction, as well as others. See Attachment 4 (University of Minnesota 2014-15 Tuition Plan: Tuition Rates) for details regarding graduate and professional student tuition increases beyond those identified in the table below.

The annual dollar and percentage tuition increases for undergraduate and graduate students on all campuses and for the primary professional rates are shown in the table below.

University of Minnesota 2014-15 Undergraduate and Graduate Tuition Plan							
				\$ Inc	\$ Inc	% Inc	% Inc
	Resident	Nonresident		Resident	Nonresident	Resident	Nonresident
Twin Cities Undergraduate	\$12,060	\$19,310		\$0	\$1,000	0%	5.5%
Duluth Undergraduate	\$11,720	\$15,385		\$0	\$0	0%	0%
Morris Undergraduate	\$11,720	\$11,720		\$0	\$0	0%	0%
Crookston Undergraduate	\$10,030	\$10,030		\$0	\$0	0%	0%
Rochester Undergraduate	\$11,720	\$11,720		\$0	\$0	0%	0%
Graduate Programs	\$15,458	\$23,680		\$450	\$690	3.0%	3.0%
Dentistry	\$41,214	\$74,262		\$1,202	\$2,161	3.0%	3.0%
Law (First year students)	\$39,192	\$46,680		\$1,152	\$1,368	3.0%	3.0%
Medical (First year students)	\$37,872	\$49,767		\$0	\$0	0%	0%
Pharmacy	\$24,500	\$35,900		\$716	\$716	3.0%	2.0%
Veterinary Medicine	\$28,494	\$52,960		\$0	\$0	0%	0%
MBA Day (First year students)	\$35,260	\$45,000		\$1,030	\$0	3.0%	0%
A complete list of all tuition rates can be found in Attachment 4							

Federal, State and University Need-Based Grant Programs

For FY15, the University's Promise Scholarship Program for Minnesota resident students will continue to help ensure that the University remains affordable for students from low and middle-income families. The number of students eligible for the program is projected to be more than 13,000, and they will be supported with \$30 million in Promise scholarship support. Key attributes of the Promise Scholarship Program are:

1. **Equity:** All Minnesota resident undergraduates on all campuses with family incomes under \$100,000 per year receive between \$570 and \$4,000 in gift aid.
2. **Progressivity:** The lowest income students receive the largest Promise scholarships.
3. **Predictability:** The Promise scholarship is guaranteed in the same amount for four years for students who matriculate as freshmen.
4. **Measurable:** The cohort of Promise scholarship recipients is well-defined, so it is possible for the University to track the progress of Promise students and provide special support services, as appropriate to ensure timely academic progress and success.

Given the plan to hold resident undergraduate tuition increases to 0%, there is no proposed increase in the Promise program for FY15.

In the 2013 legislative session, the state increased the appropriation for the Minnesota State Grant Program by 15%. The average increase in the grant amount for University of Minnesota students on the State Grant Program for the 2013-14 academic year has been approximately \$718. For 2014-15 the Governor has recommended, and the legislature is considering, modest additional increases to the State Grant Program based on available funding, with the average increase in grant amount estimated to be approximately \$280 for University of Minnesota students (and approximately \$510 for the neediest students and families) if the legislation is passed.

Finally, the U.S. Department of Education has announced that the maximum Pell Grant award will increase from \$5,645 to \$5,730 for the 2014-15 academic year. Should the State Grant Program changes be signed into law, these changes in total would result in an additional \$595 *decrease* (\$85 from Pell and \$510 from State Grant Program) in out-of-pocket costs for students from lower income families that are Minnesota residents, as well as decreases of various amounts for many middle-income families. This is on top of a similar \$830 decrease (maximum, for the neediest students and families) in 2013-14. Though every student's situation and eligibility for programs can differ, many students from lower and middle income families would be paying nearly 12% less in out-of-pocket tuition in 2014-15 as compared to two years ago, due to the two-year resident undergraduate tuition freeze and a combination of federal, state, and institutional financial aid programs.

Additional Tuition Issues

Carlson School of Management Tuition Surcharge -- Beginning in 2012-13, the Carlson School of Management implemented a tuition surcharge for all undergraduates enrolled in the Bachelor of Science in Business (BSB) degree program. In accordance with the plan as originally approved, the surcharge will increase from the current \$500 per semester to \$750 per semester in 2014-15, and is scheduled to reach a steady-state of \$1,000 per semester in 2015-16. This surcharge is similar to the practice of public school peers such as Michigan, Illinois, Texas, Wisconsin, and others. The additional revenue will be dedicated to hiring and retaining faculty and providing scholarships to help students in need meet the increased cost.

3rd semester/full summer semester implementation – As part of President Kaler’s plan to explore additional opportunities for summer programming for students, two programs in the College of Design (Retail Marketing and Graphic Design) will begin optional year-round programming for students in these majors. Developed as a pilot program, this would allow students to achieve a full bachelor’s degree in three years. To help with this pilot, students in these two programs taking courses in summer 2014 will be eligible for the same 13 credit banding that they enjoy during the academic year, meaning that there is no additional charge for taking credits beyond the 13th credit. The administration has concluded this benefit can be extended to all undergraduate students beginning summer 2015 after the ESUP upgrade.

Change in Tuition, Fees and Room & Board FY15 vs. FY14

In addition to base tuition, students pursuing a University education incur additional fees and charges required to attend classes on a full-time basis.

- 1) The proposed rates for resident undergraduate tuition for the 2014-15 academic year are unchanged from 2013-14 and range from \$10,030 to \$12,060, representing between 53.3%-59% of the total cost of tuition, fees and room & board, depending on the campus the student attends.
- 2) Various required fees assessed to students (increases in the range of \$0 to \$27 for FY15) represent between 2.2% - 7.6% of the total cost of tuition, fees and room & board.

By campus, the total change for tuition and required fees, on a percentage basis are: Crookston, 0.2%; Duluth, 0.2%; Morris, 0.0%; Rochester, 0.0% and Twin Cities, 0.0%.

- 3) Room & board, based on proposed rates for on-campus residence halls and leased apartments in Rochester, ranges from \$7,004 to \$9,268 (increases range from \$48 to \$242 for FY15) and represents 35.3% - 43.2% of the total cost of tuition, fees and room & board.

So, all combined, for 2014-15 the total cost of University tuition, fees and room & board for resident undergraduates ranges from \$18,818 to \$22,121 depending on the campus the student attends. Estimated increases in total tuition (0%), fees and room & board costs from FY14 to FY15 by campus are: Crookston, 1.2%; Duluth, 0.4%; Morris, 0.7%; Rochester, 0.9% and Twin Cities, 1.1% (see tables below).

The cost of textbooks, supplies and personal expenses are not included in these estimated totals in order to confine the estimate to costs that are within the approval responsibilities of the Board of Regents, although the University does work to restrain and reduce these costs as well.

The tables below present estimated total cost of tuition, fees and room & board for an undergraduate resident student living in a standard room in a residence hall (leased apartment in Rochester) for the 2014-15 academic year at each of the five University of Minnesota campuses.

University of Minnesota - Crookston, Resident – Residence Hall					
	FY14 Academic Year	FY15 Academic Year	\$ Increase	% Increase	FY15 % of Total
Tuition (13-credit band)	\$10,030	\$10,030	\$0	0	53.3
Student services fee	418	438	20	4.8	2.3
Campus fee	1,000	1,000	0	0	5.3
Subtotal tuition and required fees	11,448	11,468	20	0.2	60.9
Room & Board (double room, 19 meal plan)	7,142	7,350	208	2.9	39.1
Total – Crookston	\$18,590	\$18,818	\$228	1.2%	100.0%

University of Minnesota - Duluth, Resident Undergraduate – Residence Hall					
	FY14 Academic Year	FY15 Academic Year	\$ Increase	% Increase	FY15 % of Total
Tuition (13-credit band)	\$11,720	\$11,720	\$0	0	59.0
Student services fee	623	640	17	2.7	3.2
Campus fee	472	472	0	0	2.4
Other required fees*	0	10	10	100	0.1
Subtotal tuition and required fees	12,815	12,842	27	0.2	64.7
Room & Board (double room, 19 meal plan)	6,956	7,004	48	0.7	35.3
Total – Duluth	\$19,771	\$19,846	\$75	0.4%	100.0%

*Transportation Fee

University of Minnesota - Morris, Resident – Residence Hall					
	FY14 Academic Year	FY15 Academic Year	\$ Increase	% Increase	FY15 % of Total
Tuition (13-credit band)	\$11,720	\$11,720	\$0	0	58.0
Student services fee*	683	683	0	0	3.4
Campus fee	180	180	0	0	0.9
Subtotal tuition and required fees	12,583	12,583	0	0	62.3
Room & Board (double room, 19 meal plan)	7,482	7,626	144	1.9	37.7
Total Cost – Morris	\$20,065	\$20,209	\$144	0.7%	100.0%

*Activities fee, Health Services fee, Student Center fee, Athletics fee, Regional Fitness Center fee

University of Minnesota - Rochester, Resident – Apartment Building					
	FY14 Academic Year	FY15 Academic Year	\$ Increase	% Increase	FY15 % of Total
Tuition (13-credit band)	\$11,720	\$11,720	\$0	0	54.6
Student services fee	168	168	0	0	0.8
Campus fee	300	300	0	0	1.4
Subtotal tuition and required fees	12,188	12,188	0	0	56.8
Room & Board (double room, self-provided meals)*	9,068	9,268	200	2.2	43.2
Total Cost – Rochester	\$21,256	\$21,456	\$200	0.9%	100.0%

*No meal plan available: UMR Student Housing offered in leased apartment building. This analysis assumes students can cook for themselves at the same cost as a 19 meal plan on the Twin Cities campus.

Twin Cities Campus, Undergraduate, Resident – Residence Hall					
	FY14 Academic Year	FY15 Academic Year	\$ Increase	% Increase	FY15 % of Total
Tuition (13-credit band)	\$12,060	\$12,060	\$0	0	54.3
Student services fee	830	836	6	0.7	3.8
Collegiate fee*	443	443	0	0	2.0
Other required fees**	222	221	-1	-0.5	1.0
Subtotal tuition and required fees	13,555	13,560	5	0	61.3
Room & Board (double room, 14 meal plan)	8,312	8,554	242	2.8	38.7
Total Cost – Twin Cities	\$21,867	\$22,114	\$247	1.1%	100.0%

*Average of all undergraduate programs, 6+ credits – based on FY14 enrollment. No collegiate fees are changing for FY15.

**MN Student Association, Capital enhancement fee, Stadium fee, Transportation fee

Unit Level Resources – In total, \$25.2 million of recurring incremental unit level resources and \$2.4 million of one-time unit level resources are included within this overall budget plan. Depending on the situation, this could represent:

- increases in revenue sources outside of the appropriation and tuition budget framework (indirect cost recovery, sales, or endowment earnings, etc.) - \$2.8 million
- current year (FY14) uncommitted tuition revenue above budget that is available to cover FY15 recurring obligations - \$3.9m
- nonrecurring balances from revenues that remain unspent in one year and carry forward into the next, often as a result of delays between one employee leaving and the replacement hire, or funds reserved for an item that is subsequently decided against - \$2.4 million (note – use of nonrecurring resources for recurring expense is only allowed in rare cases where the balances are

- significant enough to plan on their use over a period of years or where there is an identified permanent/recurring revenue source available at a known time in the future), or
- previous allocations being redirected to higher priority needs (reallocation) - \$16.1 million

As part of the budget process for FY15, each unit was asked to develop and submit proposals to address assigned reallocation targets of 1.5% of their O&M/State Special and Tuition base (excluding certain spending items such as student aid, debt and utilities). The proposals outlined actions to be taken to reduce recurring expenditures and the projected impact on unit activities and service levels.

In support of President Kaler's Operational Excellence initiative, units were once again asked to focus those reallocation plans for FY15 as much as possible on reductions to administrative operations and costs. They were given their individual results from the "cost definition and benchmarking" exercise, which included a breakdown of FY13 expenditures into the categories of Direct Mission Delivery, Mission Support & Facilities, and Leadership & Oversight, and were asked to consider that information as another tool in understanding their operations. The communicated expectation was to implement reductions (to the extent possible) that would result in a decrease in the Mission Support & Facilities and Leadership & Oversight spending categories. For most units there is a mix of expenditures within all three categories, so if their reallocation proposals impacted the Direct Mission Delivery portion of the budget, they were asked to provide rationale for this decision and indicate why the decision was made to move beyond the administrative categories.

Of the proposals submitted and approved thus far for FY15 – in the O&M and State Special funds - approximately \$14.4 million are administrative cost reductions. The majority of specific actions revolve around the elimination of positions (most often through retirements and natural attrition) and the consolidation of work among fewer employees. Examples of planned administrative reductions include:

- The elimination of two associate program directors in the College of Biological Sciences
- The elimination of two technology support positions and one support person in the Degree & Credit Programs division in the College of Continuing Education
- Staff reductions in four departments/areas in the College of Design
- The elimination of twelve positions in various administrative categories (director, coordinator, office admin, technology, communication) in the College of Education and Human Development
- The elimination of staff support positions in the Law School
- The elimination of four support positions in various departments in the College of Liberal Arts
- Shifting campus transportation between buildings of the Medical School from a school-supported shuttle service to the Campus Circulator
- Multiple position reductions in the School of Public Health (payroll, HR, advancement)
- Salary savings realized through more than thirty employees taking the voluntary non-renewal/layoff option offered by UMD, plus implementation of shared service/position restructuring in targeted areas on that campus
- Salary savings through the elimination of positions or reorganization of positions through retirements at UMM
- The elimination of multiple technology positions in the Office of Information Technology due to reductions in PeopleSoft support and outsourcing personal device services
- A reduction of 2-3 positions in Collections Processing in the Libraries
- The elimination of seven positions in Twin Cities Facilities Management
- The elimination of two staff positions in the Office of the VP for Research
- Reductions in general operations – travel, food, supplies, equipment, etc. – throughout the University

In addition to the target given to units for the purpose of building the FY15 O&M/Tuition budget (just described), they were also asked to plan for similar expenditure reductions in the other non-sponsored funds where possible and to report on actions that will be implemented. The submitted plans primarily include reductions in positions, with further savings in the general operating costs of travel, equipment, supplies, and so on, as well as some energy or facility savings. The combined total of reductions in O&M/Tuition (as in the list of examples above) and those in the other non-sponsored funds will be recorded and tracked as contributing to the President's goal of reducing administrative expenditures by \$90 million over six years.

The efforts to reduce administrative expense and track the individual decisions to achieve those reductions began in FY14. The University will provide the State of Minnesota with a list of \$15 million in such cost reductions implemented in FY14 as part of the response to performance measures included in the Higher Education funding bill. The law makes 5% of the FY15 O&M appropriation (\$26.5 million) contingent on the University meeting three of five performance goals, one of which is to "decrease administrative costs by \$15,000,000". **

** The other four performance measures included in S.F. 1236 are:

- Increase by at least one percent the Twin Cities campus undergraduate four-year, five-year or six-year graduation rates averaged over three years, for low-income students reported in fall 2014 over fall 2012. The average rate for fall 2012 is calculated with the fall 2010, 2011, and 2012 graduation rates.
- Increase by at least three percent the total number of undergraduate STEM degrees, averaged over three years, conferred by the University of Minnesota Twin Cities campus reported in fiscal year 2014 over fiscal year 2012. The averaged number for fall 2012 is calculated with the fall 2010, 2011, and 2012 number.
- Increase by at least one percent the four-year, five-year, or six-year graduation rates, averaged over three years, at the University of Minnesota reported in fall 2014 over fall 2012. The average rate for fall 2012 is calculated with the fall 2010, 2011, and 2012 graduation rates.
- Increase invention disclosures by three percent for fiscal year 2014 over fiscal year 2013 (net of student disclosures)

The University is confident that it will meet all five performance goals.

C. Summary – Changes in Other Rates and Fees

Internal Sales and Auxiliaries

There are a variety of rates charged by University units that fall under the definition of Internal Sales or Auxiliary Enterprises (see Attachment 5 for the definition of all sponsored and nonsponsored funds). The proposed rates and fees for each year and a review of the processes used to arrive at them are built into the annual budget development process. The all-funds Resource and Expenditure Budget Plan in this document, as displayed on Attachment 1, includes the proposed Internal Sales and Auxiliary rates as part of the projected revenue for FY15.

The University provides housing, dining and parking services for the convenience of its students, faculty and staff. Though the specific rates and charges for these services vary broadly, Table 3 below reflects the average anticipated increases by each service area by campus. These rates have been developed and approved after the appropriate reviews and consultation process of each campus. In addition, the room and board rates are reflected in the "change in tuition, fees and room & board" information displayed earlier beginning on page 14.

Table 3
Auxiliary Rate Increases
Average Fee Increase for FY15

<u>Campus</u>	<u>Room & Board</u>	<u>Parking</u>	
Crookston	3.70%	0.00%	
Duluth	.69%	0.00%	
Morris	1.90%	0.00%	
Rochester	2.90%*	n/a	
Twin Cities	2.90%	3.60%	contract only

**The increase for Rochester is room only. The campus does not offer a meal plan.*

Course Fees, Fees in Lieu of Tuition and Administrative/Misc. Term Fees

Each request for a new course or miscellaneous term fee, or any increase in an existing fee, has been reviewed through the budget process. Attachments 6 and 7 contain the lists of all such proposed fees that are recommended for approval at this time. Each of the fees meets the parameters established in Regents policy.

Course fees are supplemental to tuition for costs unique and essential to the specific course to which they apply. Administrative guidelines further outline very specific examples to aid in implementation of the policy and ensure compliance with policy intent. The most common examples of costs “unique and essential” to the specific course include transportation for field trips, items consumed during the course or produced and retained by the student as a result of course work, and special talents purchased for help in delivery of the course (art models, speakers, etc.). A course fee listed on Attachment 6 may apply to only one course, or it may be applied to multiple courses that meet the same definitions and cost structures for which the fee is proposed.

Miscellaneous Term fees vary in their purpose and structure, but generally either address a benefit that is common to all students on the campus (capital enhancement fee, stadium fee) or is very unique to the circumstances of the individual (testing fees, locker rentals, late payment fees, study abroad fees, etc.).

Some of the fees in these categories are “fees in lieu of tuition”, which are charged in situations where the total program cost is packaged in a way that better lends itself to a comprehensive fee structure. They are often implemented in a split manner (tuition portion and fee portion) for tax reporting purposes, but they are communicated as a comprehensive fee. The two primary purposes for this type of fee are the College in the Schools Program in state law and the many study programs requiring domestic and foreign travel implemented through the colleges and the Learning Abroad Center. Fees in lieu of tuition are technically implemented either as a course fee (based on registration for a course assigned this fee) or as a term fee (registered for a term-based program assigned this fee), so they are included in either Attachment 6 or 7.

The all-funds budget recommended in this document, as displayed on Attachment 1 includes the fee increases as part of the projected revenues for FY15. There are relatively few fee increases proposed in these categories as part of the President’s Recommended FY15 Operating Budget, and none of the increases are a replacement for tuition revenue. Any increases fall into one of four allowable categories:

- 1) Cases in which there is a new course in a grouping of courses that has traditionally been assigned a fee for costs consistent with the Board of Regents Policy on Tuition and Fees.

- 2) Cases in which the costs for items supported through an existing fee are increasing significantly enough to warrant the increase in the fee.
- 3) Cases in which the fees in a particular category are being restructured to better represent the cost differences between courses. In these cases, the fees may appear to be new, but there is no expected increase in revenue, and the new rates replace the old, better reflecting the actual costs for the groups of courses or components of the total fee (change in the components of deposit vs. travel, for example).
- 4) Cases in which the fee represents a pass-through of a cost to the University from an external entity, and that cost is increasing from prior years (examples – study abroad programs, testing services, etc.).

Campus/Collegiate Fees and Durable Goods Fees

The definition of “Academic Fees” within the Regents Policy on Tuition and Fees categorizes the purpose of these fees into two, more specific types:

- The first is for general Academic Fees (known as campus or collegiate fees): fees for “goods and services that directly benefit students but that are not part of actual classroom instruction”. Allowable goods and services include advising, career services, computer labs, special equipment, orientation activities and other goods or activities intended to enhance the student experience outside of actual classroom instruction.
- The second is for Durable Goods Fee: fees for educational materials and equipment that will be owned by, potentially owned by, or assigned to a specific student for their use during the entire term. Durable goods fees may not be charged for services, or for use of equipment owned and retained by the University, with the exception of computer or other specialized equipment assigned for a full term to a specific student.

Attachment 8 contains the list of all proposed academic fee rates recommended for approval at this time. These fees, including their purpose and specific levels, have been reviewed through the budget process. There are no proposed increases to the campus/collegiate fees or durable goods fees for FY15.

The all-funds budget recommended in this document, as displayed on the Attachment 1 includes the Academic fee revenue as part of the projected revenues for FY15.

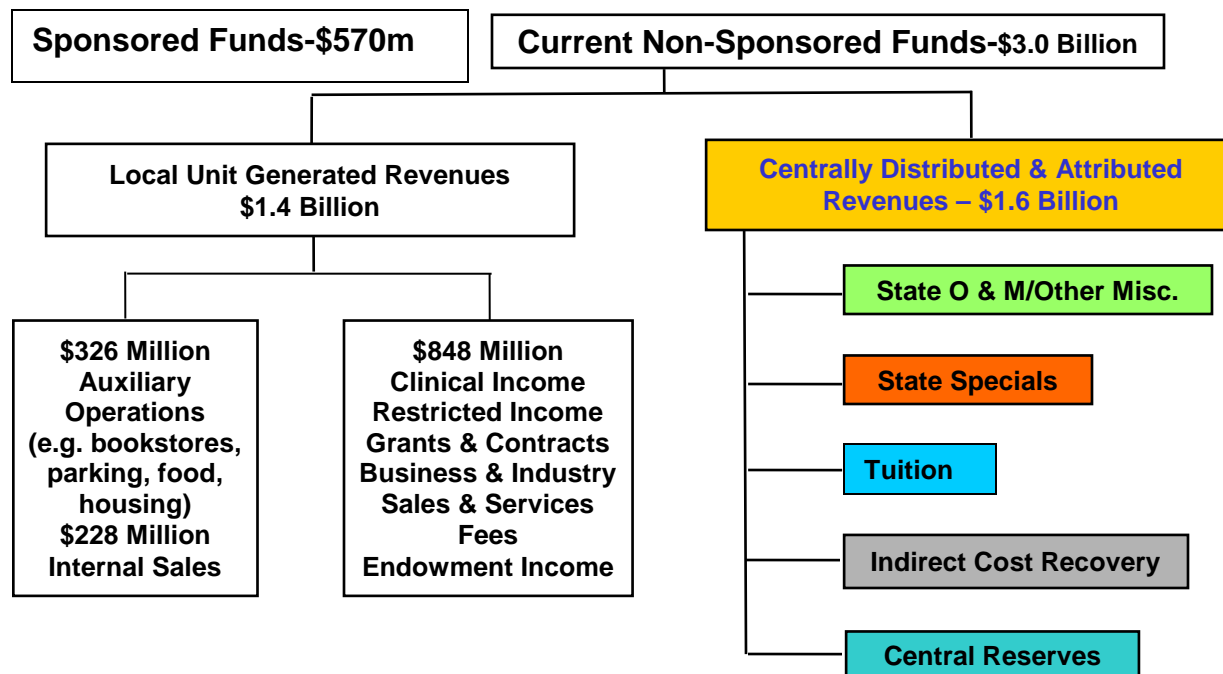
D. Summary - Student Services Fees

Attachment 9 outlines the recommendations to the Board regarding student service fees at all campuses for FY15. These fees have also been incorporated into the *Change in Tuition, Fees and Room & Board FY15 vs. FY14* information displayed above.

The remainder of this document is a summary of the all-funds budget for FY15.

IV. All-Funds Budget – Summary

The FY15 operating budget presented here for approval is an “all-funds” budget. Attachment 1, “Resource and Expenditure Budget Plan – University Fiscal Page”, provides the detailed budget for FY15 in an all-funds context. The chart below displays the fund structure included in this budget.



Sponsored funds are those provided to the University by a grant or a contract under Board policy and administered through Sponsored Project Administration (SPA) and Sponsored Financial Reporting (SFR). They are restricted funds budgeted on a multi-year, project by project basis, subject to special grant rules and reporting procedures. For FY15, the total projected sponsored funds budget is \$570 million. It is included here for the purposes of identifying the University's total annual operating budget, but it does not require Board approval for particular projects.

Those funds in the Local Unit Generated category are, by University Policy, monitored and reviewed by central administration, but are automatically attributed to the units as generated and are managed within those units. The annual budgeting of revenues and expenses in this category of funds requires estimating and decision making processes at the local unit level, but not by central administration. The primary focus of the discussion and information in this document centers on the category of funds commonly referred to as "centrally distributed and attributed" – funds requiring a decision process or formal approval by central administration and the Board of Regents on the exact amount to estimate and budget in each academic and support unit. These are the funds that support nearly the entire maintenance and operations of the University's core mission.

University of Minnesota Financial Statement Forecast

Also presented in the President's Recommended FY15 Operating Budget is the portrayal of the operating budget in the framework of the annual financial statement. Attachment 1 contains the more traditional budgetary view of the annual operating budget while Attachments 10 and 11 translate that information into two key financial statement presentation views.

The financial statements represent management's forecast of the University's Consolidated Statement of Net Assets and Statement of Revenues, Expenses, and Changes in Net Assets estimated for June 30, 2014, and projected for June 30, 2015 based on the University's budgeted revenues and expenditures, and management assumptions related to investments, debt, and capital assets. The forecast statements for

June 30, 2014 and June 30, 2015 also take into consideration actual amounts through December 31, 2013. The figures contained in Attachments 10 and 11 are unaudited. The University typically publishes audited financial statements by November following the official close of the fiscal year on June 30.

FY15 Operating Budget Overview

This recommended operating budget for FY15 has been developed in adherence with the budget principles and strategies used to guide the University budgetary framework and decisions over the last several years:

- Advance the University's quality and competitiveness through targeted and timely investment in mission-critical academic and capital priorities
- Compensate, support and retain talented faculty and staff
- Continue to improve financial access and affordability for students
- Take additional strategic actions to grow and stabilize revenues including state, sponsored, and private support, as well as revenue generated through educational programs
- Reduce current and projected administrative costs

The goal of budget planning is to advance the excellence, quality, productivity, and impact of the University of Minnesota while ensuring the University's long-term financial vitality and integrity. The University of Minnesota is essential to Minnesota in terms of human capital, innovation, economic growth and quality of life. Support for the University of Minnesota remains strong and a strong state partnership and strong public support remain essential to maintaining the University's quality and ability to deliver on its public mission.

All efforts undertaken to implement this recommended operating budget for FY15 will support the University's long-term goals of excellence. In summary, the budget for total current nonsponsored funds is proposed as follows:

Current Nonsponsored Funds- Fiscal Year 2014-15 Operating Budget (including internal sales activity)

Beginning Balance	\$800,931,403
Revenue & Net Transfers	<u>\$2,800,679,235</u>
Total Net Resources	\$3,601,610,637
Expenditures	<u>\$2,817,077,418</u>
Ending Balance	\$784,533,220

Sponsored Funds – Fiscal Year 2014-15 Budget

Projected Revenues	\$570,000,000
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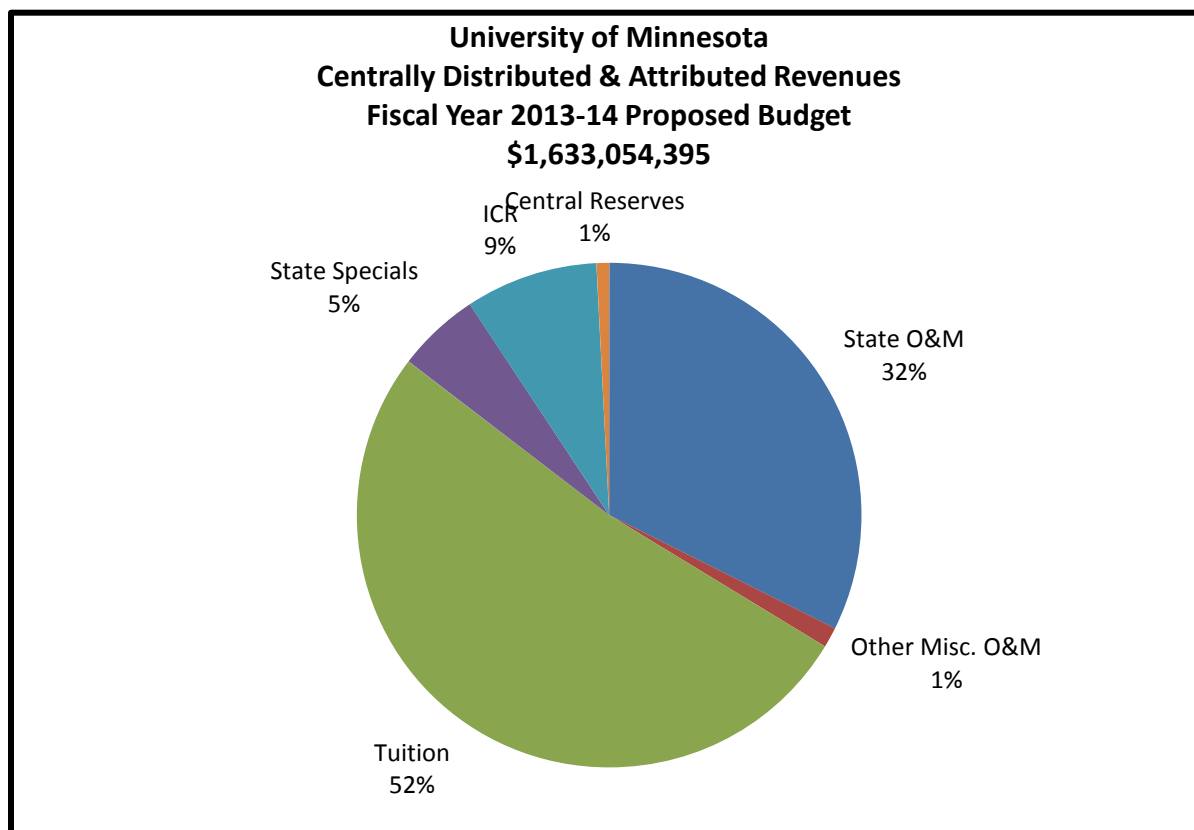
Within the FY15 Recommended Operating Budget, the primary funds supporting teaching, research and outreach are Operations and Maintenance (O&M), Tuition, State Specials, Indirect Cost Recovery (ICR) and Central Reserves – those described above as centrally distributed and attributed. These five funds total approximately 49% of the projected \$3.3 billion in externally generated revenues of the University (excluding internal sales) and represent the major focus of budget development and planning in support of the University's core infrastructure and academic mission. The remaining 51% of the University's budget is derived from more restricted funds including sponsored grants and contracts (17%), and fees, auxiliary

enterprises, philanthropic support, education sales and services, etc. (34% combined). The revenue and expenditure plans relative to the five centrally distributed and attributed funds are summarized below:

**President's FY15 Recommended Operating Budget
(O&M, Tuition, State Specials, ICR, Central Reserves)**

		<u>Percent</u>
<i>Beginning Balance</i>	<i>\$19,290,325</i>	
<i>Annual Revenues</i>		
Operations & Maintenance-State	529,511,000	32.4%
Operations & Maintenance-Other	21,350,000	1.3%
Tuition	844,291,079	51.7%
State Specials	85,995,000	5.3%
Indirect Cost Recovery	138,876,641	8.5%
Central Reserves	<u>13,030,675</u>	.8%
<i>Total Annual Revenues</i>	<i>\$1,633,054,395</i>	<i>100%</i>
<i>Total Net Resources</i>	<i>\$1,652,344,720</i>	
<i>Allocations to Units</i>	<i>\$1,631,813,720</i>	
<i>Ending Balance</i>	<i>\$20,531,000</i>	

In graphic form, the chart below displays the estimated relative share that each of these revenue sources represents of the estimated centrally distributed and attributed revenues for the fiscal year ending June 30, 2015.



V. All Funds Budget – Revenue Summary

A. Non-Current Funds

Since expenditures in these funds can change significantly from one year to the next, budgets for non-current funds are less predictable than the budgets for current funds. Noncurrent funds can generally be classified into one of the following fund groups:

- 1) Plant Funds – The majority of non-current expenditures are contained within the plant funds. These funds are to account for property, plant and equipment transactions of the University. The spending pattern in this area varies depending upon capital project construction timetables and available financing from external sources such as State of Minnesota general obligation bonds. Plant fund activities (capital projects over \$500,000) are summarized in the annual capital budget presented to the Board of Regents for review in May and approval in June 2014.
- 2) Endowment and Similar Funds – The resources included in endowment and similar funds are a combination of gifts made to the University that contain certain stipulations as to preservation of principal, and additions to existing endowments in the form of investment income and market value fluctuations. Projections of total change in endowment and similar funds are difficult because these funds are subject to market risks as well as fluctuations in contributions.
- 3) Loan Funds – These funds are designated for student loans, which are provided by the federal government, the State of Minnesota, and private donors. The loan fund is the smallest group of non-current funds. Additions to the fund consist of interest received on outstanding loans and new contributions.

Noncurrent funds generally do not support the daily operations of the University and therefore are not detailed further within this document.

B. Current Funds

Current funds support the day-to-day activities of the University and can be explained in two categories:

- 1) Nonsponsored Funds
 - Centrally Distributed and Attributed – Funds distributed or attributed by the Board of Regents, which may be further distributed to a unit or department by a central, collegiate or administrative office.
 - Self-Sustaining – Funds in which expenditures are supported by revenues earned by the internal or external sale of goods or services, fees, federal appropriations, or by gifts from external donors.
- 2) Sponsored Funds (sponsored research) – Funds provided by a grant or contract that are administered by Sponsored Projects Administration within the Office of the Vice President for Research.

For FY13, the most recent year of actual resource and expenditure information, current fund revenues for University operations totaled approximately \$3.5 billion. Attachment 5 contains the definitions of all current nonsponsored and sponsored funds. Table 4 (below) outlines the major funding sources supporting FY13 expenditures, updated estimates of these sources for FY14 and the proposed budget for FY15.

Table 4
Current Fund Revenues
Sponsored and Nonsponsored

<u>Funding Source</u>	<u>FY2012-13 Actual Revenues</u>	<u>FY2013-14 Estimated</u>	<u>FY2014-15 Proposed Budget</u>	<u>FY15% of Total</u>
Operations & Maintenance Approp	\$499,096,873	\$515,211,000	\$529,511,000	14.8%
Tuition	863,478,567	839,905,142	844,291,079	23.6%
State Specials	85,828,895	85,995,000	85,995,000	2.4%
Indirect Cost Recovery	149,933,199	142,124,758	138,876,641	3.9%
Federal Appropriations	12,840,804	16,635,713	16,635,713	.5%
Grants & Contracts/Misc.	306,811,846	310,793,813	315,455,720	8.8%
Internal Sales	222,999,075	223,557,391	228,028,539	6.4%
Gifts & Endowment Income	189,705,087	192,958,797	195,853,179	5.5%
Auxiliary Enterprises	313,550,017	316,716,874	326,218,380	9.1%
Sales, Fees and Misc. Income	<u>302,824,654</u>	<u>310,499,013</u>	<u>319,813,983</u>	<u>9.0%</u>
Subtotal Current Nonsponsored	\$2,947,069,017	\$2,954,397,501	\$3,000,679,234	84.0%
Sponsored Research (direct)	<u>\$557,361,735</u>	<u>\$600,000,000</u>	<u>\$570,000,000</u>	<u>16.0%</u>
Total Revenue	\$3,504,430,752	\$3,554,397,501	\$3,570,679,234	100%

Revenue Summary by Fund Group

The President's recommended operating budget is composed of current, nonsponsored funds that represent 84% of all current fund resources. The budget also includes estimated resources for current, sponsored funds, which comprise the remaining 16% of annual current fund resources. What follows is a brief overview of the FY15 revenue summary for each of the current fund categories.

Centrally Distributed and Attributed Funds

Operations and Maintenance Fund

The financial plan for the Operations and Maintenance fund is based upon resources derived from state appropriations, financial services fees, the Enterprise Assessment, and transfers-in from central reserves.

Resources available for FY15 are projected to be \$560,942,345. This represents an increase in resources of \$14,021,951 compared to FY14.

- Legislative appropriations are increasing \$14,300,000: an increase of \$14,200,000 related to the appropriation for "tuition relief" (keeping the resident undergraduate tuition rate stable at the FY14 level), and an increase of \$100,000 from the appropriation for MnDRIVE as explained previously.
- Application/Bursar fees and resources from the Enterprise Assessment (internal assessment to support the enterprise system replacement projects) are estimated to remain stable.
- The transfer-in from Central Reserves to support the O&M operating budget will increase by \$100,000 to reflect a change in the methodology to fund work related to the endowment pool.
- The balance available from the previous year is estimated to be \$378,049 less than that available in FY14.

Tuition

Estimated tuition revenue is increasing \$4,385,937 between FY14 and FY15. The majority of this growth is a result of the rate increases proposed on nonresident undergraduate, graduate and professional rates to meet the budget challenge for the year. A smaller portion is related to slight increases in enrollment or proposed rate increases slightly above the standard 3%. The revenue estimates for FY15 are based on a 0% rate change for resident undergraduates, the planned \$500 increase in the tuition surcharge for the Carlson School of Management, a rate increase of \$1,000 (5.5%) for nonresident undergraduates on the Twin Cities campus, and a 3% rate increase for graduate students and many professional students. The rates for some specific graduate, certificate and professional programs will vary based on market considerations (see Attachment 4).

Attachment 12, Fund Forecast – Centrally Distributed and Attributed Funds, identifies the tuition estimates for FY14 and FY15 by college, campus and support unit. Under the institutional budget model, 100% of the tuition revenue is attributed to the units that generate it.

State Specials

Revenues from the state specials available for FY15 total \$85,995,000, which is equal to the appropriations for FY14.

The state specials by appropriation for FY14 and FY15 are:

Agricultural Special	\$42,922,000	\$42,922,000
Health Sciences Special	4,854,000	4,854,000
Technology Special	1,140,000	1,140,000
System Special	5,181,000	5,181,000
Mayo/University Partnership	7,491,000	7,491,000
Cigarette Tax	22,250,000	22,250,000
MN Care	<u>2,157,000</u>	<u>2,157,000</u>
Totals	\$85,995,000	\$85,995,000

The allocation of these appropriations by unit is included on Attachment 12: Fund Forecast - Centrally Distributed and Attributed Funds.

Indirect Cost Recovery

The financial plan for indirect cost recovery funds is based upon estimated resources derived from the reimbursements received from sponsors to cover “overhead/facilities and administrative” costs associated with sponsored research. For FY15, available indirect cost recovery resources are estimated to be \$138,876,641. This represents a decrease in resources available for distribution of \$3,248,117 compared to the estimate for the previous year – all from an estimated decrease in generated revenues based on projected grant activity. The Federal sequestration and the resulting reduction of funding available from the federal agencies, combined with continued competition from research institutions for that reduced pool of funding, is responsible for the estimated decline in revenues.

A new four-year F&A (facilities and administrative cost) rate agreement was signed on December 8, 2011. These new rates are effective from FY12 through FY15, and will continue to be used after the end of FY15 until a new rate agreement is established. These rates are applied to allowable direct grant expenditures to generate the Indirect Cost Recovery revenue:

Award Type	Current Rate (Use for FY15)	Old Rate
On-Campus Research	52.0%	51.0%
On-Campus Public Service (a.k.a. Other Sponsored Activities)	33.0%	32.0%
On-Campus Instruction	50.0%	50.0%
Hormel Institute	52.5%	52.5%
Department of Defense Contracts	57.0%	57.0%
Off-Campus Projects	26.0%	26.0%

Attachment 12, Fund Forecast – Centrally Distributed and Attributed Funds, identifies the ICR estimates for FY14 and FY15 by college, campus and support unit. Under the institutional budget model, 100% of the ICR revenue is attributed to the units that generate it.

Central Reserves

The primary revenue source for the central reserves fund is investment earnings from the temporary investment pool. The purpose of this fund is to insulate the University from potential major financial risks, including:

- Unanticipated or uninsured catastrophic events
- Temporary institutional revenue declines or expenditure gaps
- Unforeseen legal obligations and costs
- Failures in central infrastructure
- Failures of major business systems

The financial plan for FY15 central reserves is based on estimated resources derived from investment earnings. Resources available for the year are projected to be \$31,639,655 which is an increase of \$2,340,675 from FY14.

- The balance available from the previous year is estimated at \$3,054,625 more than that available in FY14.
- Gross investment income is estimated to increase \$300,000 over FY14.
- The estimate of capital gains/losses is \$1,800,000 less than in FY14, which has a negative impact on the balance (estimated loss of \$2,100,000 compared to a loss of \$300,000 in FY14).
- The fees and operating costs deducted from earnings is \$113,950 more than in FY14.
- The transfer of investment gains to participating units is \$1,000,000 less than in FY14. Rather than being reflected as a reduction to revenue, that \$1,000,000 will be identified as a direct allocation (a spending item) to units.
- The transfer to O&M is \$100,000 higher than in FY14.

The financial plan for FY14 central reserves includes allocations of \$2,390,000.

After allocations and transfers, the central reserves balance is projected to be \$19,849,655 at the end of FY15. Based on FY15 state appropriations, Board of Regents policy would set the required balance at \$24,620,240. Efforts will continue each year to increase the reserve back to Board policy level.

Self-Sustaining Funds

Auxiliary Enterprises

The University operates a number of self-sustaining operations called auxiliary enterprises. These are activities that provide goods and services predominantly to individuals in the University community and incidentally to the general public. Resident halls, food service, student unions, bookstores, parking and transit, health services and intercollegiate athletics are primary examples of auxiliary enterprises.

Overall, the FY15 budget for auxiliary enterprises is based upon estimated resources of approximately \$326,200,000.

Internal Service Activities

The University conducts internal service activities for the purpose of convenience, cost or control. These activities provide goods and services predominantly to University departments and incidentally to the general public. Fleet services, University Stores and the Physics Shop are examples of internal service activities.

Overall, the FY15 budget for internal service organizations is built based upon estimated resources of approximately \$228,000,000.

Other Unrestricted and Other Restricted Nonsponsored Activity

FY15 budget for other unrestricted and restricted nonsponsored funds are based upon estimated resources of approximately \$847,800,000.

The other unrestricted fund category includes resources derived from miscellaneous activity such as sales of education goods and services, clinical income, and course and campus/collegiate fees.

The other restricted fund category includes numerous restricted accounts, the funds of which may only be used in accordance with the purposes established by the source. Examples of funds included in this category are grants and contracts with business and industry, gifts received through the University of Minnesota Foundation, and restricted government appropriations.

Sponsored Research

Sponsored research consists of grants and contracts administered through the Office of Sponsored Project Administration (SPA). Sponsored funds typically represent multi-year activities surrounding research projects. Estimated expenditures for a given year will vary according to the University's ability to obtain research grants as well as the timing of expenditures related to current or pending research projects. Estimated direct expenditures for FY15 equal \$570,000,000.

VI. All Funds Budget – Expenditure/Allocation Summary

For FY13, the most recent year of actual resource and expenditure information, current fund expenditures for University operations totaled approximately \$3.3 billion. Attachment 5 contains the definitions of all current nonsponsored and sponsored funds. Table 5 below outlines (according to function) the current fund expenditures for FY13, updated estimates of these expenditures for FY14, and the proposed budget for FY15.

**Table 5
Current Fund Expenditures**

<u>Funding Source</u>	<u>FY2012-13 Actual Expenditures</u>	<u>FY2013-14 Estimated</u>	<u>FY2014-15 Proposed Budget</u>	<u>FY15 % of Total</u>
Instruction	\$736,897,831	\$743,991,008	\$759,025,518	22.4%
Research	252,068,351	254,494,692	259,637,500	7.7%
Public Service	159,600,305	161,136,573	164,392,808	4.9%
Academic Support	446,614,855	450,913,847	460,025,878	13.6%
Student Services	118,885,968	120,030,332	122,455,895	3.6%
Institutional Support	204,048,155	206,012,267	210,175,346	6.2%
Plant/Ops & Maintenance	286,420,387	289,177,391	295,021,064	8.7%
Scholarships/Fellowships	263,908,697	266,449,009	271,833,390	8.0%
Auxiliary Enterprises	266,507,293	269,072,619	274,510,017	<u>8.1%</u>
	\$2,734,951,842	\$2,761,277,738	\$2,817,077,416	83.2%
Subtotal Sponsored (direct)	\$557,361,735	\$600,000,000	\$570,000,000	16.8%
Total Expenditures	\$3,292,313,577	\$3,361,277,738	\$3,387,077,416	100%

The President's recommended operating budget is composed of current, nonsponsored funds that represent 83.2% of all current fund expenditures. The budget also includes estimated expenditures for current, sponsored funds, which comprise the remaining 16.8% of annual current fund expenditures.

Centrally Distributed and Attributed – Proposed Distributions

Within the context of available resources, the proposed distributions for the centrally distributed and attributed funds are as follows:

Fiscal Year 2014-15 Proposed Distributions Centrally Distributed and Attributed Funds

	<u>O&M</u>	<u>Tuition</u>	<u>State Specials</u>	<u>ICR</u>	<u>Central Reserves</u>
Balance Forward	\$681,345	\$0	\$0	\$0	\$18,608,980
Annual Revenue/ Net Transfers	<u>\$560,261,000</u>	<u>\$844,291,079</u>	<u>\$85,955,000</u>	<u>\$139,193,552</u>	<u>\$3,630,675</u>
Total Net Resources	\$560,942,345	\$844,291,079	\$85,955,000	\$139,193,552	\$22,239,655
Planned Distributions	<u>\$560,261,000</u>	<u>\$844,291,079</u>	<u>\$85,955,000</u>	<u>\$139,193,552</u>	<u>\$2,390,000</u>
Ending Balance	\$681,345	\$0	\$0	\$0	\$19,849,655

Details on specific distributions by campus, college and support unit can be found on Attachment 12, Fund Forecast – Centrally Distributed and Attributed Funds.

VII. All Current Funds Operating Budget – Resolution

Attachment 13 contains the budget resolution for approval by the Board of Regents.

**Attachment 1 - REVISED
Resource and Expenditure
Budget Plan
University Fiscal Page**

Current Non-Sponsored Funds Only

	Actual 2011-2012	Actual 2012-2013	Estimated Budget 2013-2014	Budget Plan 2014-2015
RESOURCES				
a Carry Forward	\$664,994,187	\$774,030,889	\$812,450,424	\$800,931,403
Current Revenue - Total Revenue by Fund				
O&M State Appropriations	\$495,479,952	\$499,096,874	\$515,211,000	\$529,511,000
Tuition	\$841,770,117	\$863,478,566	\$839,905,142	\$844,291,079
State Special	\$71,698,300	\$85,828,895	\$85,995,000	\$94,895,000
Sales, Fees, and Misc	\$308,984,256	\$302,824,654	\$310,499,013	\$319,813,983
Indirect Cost Recovery	\$151,204,887	\$149,933,199	\$142,124,758	\$138,921,641
Auxiliary Enterprises	\$309,950,799	\$313,550,017	\$316,716,874	\$326,218,380
Internal Sales	\$216,526,237	\$222,999,075	\$223,557,391	\$228,028,539
Federal Appropriations	\$20,926,707	\$12,840,804	\$16,635,713	\$16,635,713
Gifts & Endowment Income	\$171,824,205	\$189,705,087	\$192,958,797	\$195,853,179
Restricted Grants, Contracts & Misc	\$311,903,673	\$306,811,846	\$310,793,813	\$315,455,720
b Total Revenues	\$2,900,269,133	\$2,947,069,018	\$2,954,397,501	\$3,009,624,235
c TOTAL NET RESOURCES (a+b)	\$3,565,263,320	\$3,721,099,907	\$3,766,847,925	\$3,810,555,637
EXPENDITURES				
Expenditures by Function				
Instruction	\$709,167,686	\$736,897,831	\$743,991,008	\$761,435,634
Research	\$235,073,611	\$252,068,351	\$254,494,692	\$260,461,921
Public Service	\$151,335,302	\$159,600,305	\$161,136,573	\$164,914,801
Academic Support	\$443,611,723	\$446,614,855	\$450,913,847	\$461,486,587
Student Services	\$116,106,797	\$118,885,968	\$120,030,332	\$122,844,727
Institutional Support	\$183,711,087	\$204,048,155	\$206,012,267	\$210,842,711
Operations & Maintenance of Plant	\$278,391,808	\$286,420,387	\$289,177,391	\$295,957,838
Scholarships & Fellowships	\$256,282,256	\$263,908,697	\$266,449,009	\$272,696,536
Auxiliary Enterprises	\$246,347,902	\$266,507,293	\$269,072,619	\$275,381,662
Total Expenditures	\$2,620,028,172	\$2,734,951,840	\$2,761,277,738	\$2,826,022,418
Expenditures by Natural Classification				
Salaries	\$1,182,755,803	\$1,234,777,624	\$1,272,921,786	\$1,310,290,731
Fringe Benefits	\$385,813,668	\$388,330,343	\$395,103,799	\$388,901,273
Student Aid	\$262,010,218	\$268,133,103	\$272,719,462	\$279,537,449
Supplies, Services, Miscellaneous	\$330,849,929	\$350,793,623	\$359,556,519	\$370,155,532
Consulting & Professional Services	\$88,536,329	\$112,179,386	\$92,063,128	\$106,364,706
Materials for Resale	\$70,170,715	\$69,724,434	\$57,561,253	\$57,849,059
Capital Assets/Equipment	\$56,841,909	\$63,677,794	\$31,160,850	\$31,939,871
Noncapital Equipment	\$28,282,524	\$31,300,063	\$29,589,032	\$30,418,208
Rents & Leases	\$28,062,081	\$28,661,194	\$28,649,205	\$28,935,697
Repairs, Maintenance, Supplies	\$58,889,863	\$63,649,610	\$64,194,003	\$65,798,853
ICR, Subcontracts, Participant Expense	\$644,085	\$797,998	\$503,445	\$505,962
Other Expenses & Adjustments	(\$17,423,452)	(\$26,372,176)	(\$98,259)	\$0
University Assessments	\$491,438	(\$924)	\$459,498	\$0
Utilities	\$144,103,062	\$149,299,751	\$156,894,016	\$155,325,076
d Total Expenditures	\$2,620,028,172	\$2,734,951,824	\$2,761,277,738	\$2,826,022,418
TRANSFERS & ADJUSTMENTS				
e Transfers & Carry Forward Adj	(\$171,204,258)	(\$173,697,659)	(\$204,638,785)	(\$200,000,000)
ENDING BALANCE (c-d+e)	\$774,030,889	\$812,450,424	\$800,931,403	\$784,533,220

Attachment 2 2013-14 Fringe Benefit Rates by Component

2012-13 Actual	ACADEMIC	CIVIL SERVICE	GRADUATE ASSISTANT
Retirement	12.86	5.08	---
Group Life & Disability	.46	---	---
Workers Compensation	.08	1.11	---
Unemployment	.14	.75	---
Social Security	5.08	5.80	5.92
Medicare	1.37	1.41	1.42
Tuition	.29	.87	**
Health Insurance	13.47	23.61	16.76
Vacation	1.15	.97	---
	34.90	39.60	24.10

2013-14 Actual	ACADEMIC	CIVIL SERVICE	GRADUATE ASSISTANT
Retirement	13.20	5.07	---
Group Life & Disability	.42	--	---
Workers Compensation	.11	.87	---
Unemployment	.09	.32	---
Social Security	5.21	5.75	5.98
Medicare	1.42	1.29	1.42
Tuition	.24	.76	**
Health Insurance	12.42	21.79	15.70
Vacation	.49	.95	---
	33.60	36.80	23.10

Proposed – 2014-15 - New Methodology

Fringe Component	Academic/Police	Non-Academic	Partial Benefits	Post Docs with UPlan	Graduate Assistant/GA Hlth
Retirement	11.9%	4.9%			
Income Disability	0.5%				
Unemployment	0.1%	0.1%	0.1%	0.1%	
Worker's Comp	0.2%	0.2%	0.2%	0.2%	
FICA	5.4%	5.4%	5.4%	5.4%	
Medicare	1.5%	1.5%	1.5%	1.5%	
Medical	12.1%	12.1%		12.1%	
Dental	0.5%	0.5%		0.5%	
Life	0.2%	0.2%		0.2%	
Tuition	0.7%	0.7%		0.7%	
GA Health					16.3%
Internal Admin	0.5%	0.5%	0.5%	0.5%	0.5%
Vacation	0.3%	0.3%		0.3%	
Fringe Rate	33.9%	26.4%	7.7%	21.5%	16.8%

** Graduate Student tuition remission is a flat charge per hour that a student works.

Attachment 3

Graduate and Professional Student Fringe Table Tuition Fringe as Dollar per Hour Charge

Fiscal Year 2014-15

	Tuition	Health	Social Security Medicare	Total % Fringe
Summer Term Only				
9571 Summer Term TA	\$0.00	16.34%	6.96%	23.30%
9572 Summer Term RA	\$0.00	16.34%	6.96%	23.30%
9573 Summer Term AF	\$0.00	16.34%	6.96%	23.30%
9574 Summer Term TA w/ T. Ben	\$42.17	16.34%	6.96%	23.30%
9575 Summer Session TA w/o T. Ben	\$0.00	16.34%	6.96%	23.30%
Academic Year and Summer Term				
9510 Graduate Assistant Coach	\$17.84	16.34%	6.96%	23.30%
9511 Teaching Assistant (TA)	\$17.84	16.34%	6.96%	23.30%
9515 Graduate Instructor	\$17.84	16.34%	6.96%	23.30%
9517 Ph.D. Cand. Graduate Instructor	\$2.83	16.34%	6.96%	23.30%
9518 Advanced Masters TA	\$2.83	16.34%	6.96%	23.30%
9519 Ph.D. Cand. w/24 thesis cred. TA	\$2.83	16.34%	6.96%	23.30%
9521 Research Assistant (RA)	\$17.84	16.34%	6.96%	23.30%
9526 Graduate Research Project Asst.	\$17.84	16.34%	6.96%	23.30%
9527 Ph.D. Cand. Grad Research Asst.	\$2.83	16.34%	6.96%	23.30%
9528 Advanced Masters RA	\$2.83	16.34%	6.96%	23.30%
9529 Ph.D. Cand. w/24 thesis cred. RA	\$2.83	16.34%	6.96%	23.30%
9531 Administrative Fellow (AF)	\$17.84	16.34%	6.96%	23.30%
9532 Advanced Masters AF	\$2.83	16.34%	6.96%	23.30%
9533 Ph.D. Cand. w/24 thesis cred. AF	\$2.83	16.34%	6.96%	23.30%
9535 Professional Program Asst.	\$0.00	16.34%	6.96%	23.30%
9538 Legal Project Assistant w/T. Ben	\$40.27	0.00%	6.96%	6.96%
9539 Legal Project Asst. w/o T. Ben	\$0.00	0.00%	6.96%	6.96%
9553 Dental Fellow	\$17.84	0.00%	6.96%	6.96%
9554 Med Fellow, Graduate Program	\$8.92	0.00%	6.96%	6.96%
9559 Med Resident, Grad Program	\$8.92	0.00%	6.96%	6.96%
9549 Vet Resident, Grad Program	\$11.89	0.00%	6.96%	6.96%

FICA assessed only if student fails test for exclusion. Graduate students employed at the University will be exempt from FICA withholding on their University wages, and therefore, their salaries will not be assessed for the employer's share of FICA, if they meet the following test:

- Enrolled for at least 3 credits per term if a graduate student (one credit for Ph.D. candidates working on a dissertation)

Social Security and Medicare components are 5.66% for FICA and 1.3% for Medicare (6.96% total)

University of Minnesota 2014-15 Tuition Plan: Tuition Rates

2014-15 Tuition Schedule

	A		B		C		D		E		F	
	2013-14		2013-14		2014-15		2014-15		2014-15		2014-15	
	Semester Rates		Semester Rates		Semester Rates		Semester Rates		Semester Rates		Semester Rates	
	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	% Increase	% Increase
Twin Cities												
Undergraduate												
Per Credit	\$463.84	\$704.24	\$463.84	\$742.69	0.0%	5.5%						
13-Credit Band	\$6,030.00	\$9,155.00	\$6,030.00	\$9,655.00	0.0%	5.5%						
Carlson School of Management tuition surcharge (paid in addition to rates above)												
Full time (9 or more credits)	\$500.00	\$500.00	\$750.00	\$750.00	Approved June 2012							
1-8 credits, Per Credit	\$50.00	\$50.00	\$75.00	\$75.00								
Graduate School General Programs												
Per Credit	\$1,250.67	\$1,915.84	\$1,288.16	\$1,973.33	3.0%	3.0%						
6-14 Credits	\$7,504.00	\$11,495.00	\$7,729.00	\$11,840.00	3.0%	3.0%						
Each Credit over 14	\$1,250.67	\$1,915.84	\$1,288.16	\$1,973.33	3.0%	3.0%						
College specific post-baccalaureate programs												
College of Design												
Masters of Architecture												
Masters of Landscape Architecture												
Per Credit	\$972.50	\$972.50	\$992.00	\$992.00	2.0%	2.0%						
12-17 Credits	\$11,670.00	\$11,670.00	\$11,904.00	\$11,904.00	2.0%	2.0%						
Each Credit over 17	\$972.50	\$972.50	\$992.00	\$992.00	2.0%	2.0%						
Housing Studies Certificate												
Per Credit	\$832.32	\$832.32	\$849.00	\$849.00	2.0%	2.0%						
College of Education and Human Development												
Departmental Masters and Post-baccalaureate Certificates												
Per Credit	\$613.00	\$930.00	\$631.00	\$958.00	3.0%	3.0%						
12 credits or more	\$7,356.00	\$11,160.00	\$7,572.00	\$11,496.00	3.0%	3.0%						
College of Continuing Education												
Departmental Masters and Post-baccalaureate Certificates												
Masters of Professional Studies in Horticulture												
Addiction Studies Certificate												
Per Credit	\$613.00	\$930.00	\$631.00	\$958.00	3.0%	3.0%						
12 credits or more	\$7,356.00	\$11,160.00	\$7,572.00	\$11,496.00	3.0%	3.0%						
Master of Biological Sciences												
Per Credit	\$1,477.00	\$1,477.00	\$1,477.00	\$1,477.00	0.0%	0.0%						
8-12 credit plateau	\$11,816.00	\$11,816.00	\$11,816.00	\$11,816.00	0.0%	0.0%						
Each Credit over 12	\$1,477.00	\$1,477.00	\$1,477.00	\$1,477.00	0.0%	0.0%						
Master of Professional Studies in Integrated Behavioral Health												
Per Credit	\$750.00	\$750.00	\$750.00	\$750.00	0.0%	0.0%						
8-12 credit plateau	\$6,000.00	\$6,000.00	\$6,000.00	\$6,000.00	0.0%	0.0%						
Each Credit over 12	\$750.00	\$750.00	\$750.00	\$750.00	0.0%	0.0%						
Master of Liberal Studies												
Innovation Studies Certificate												
Masters of Professional Studies in Arts and Cultural Leadership												
Per Credit	\$1,167.67	\$1,167.67	\$1,168.00	\$1,168.00	0.0%	0.0%						
6-14 Credits	\$7,006.00	\$7,006.00	\$7,008.00	\$7,008.00	0.0%	0.0%						
Each Credit Over 14	\$1,167.67	\$1,167.67	\$1,168.00	\$1,168.00	0.0%	0.0%						

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	A		B		C		D		E		F	
	2013-14		2013-14		2014-15		2014-15		2014-15		2014-15	
	Semester Rates		Semester Rates		Semester Rates		Semester Rates		Semester Rates		Semester Rates	
	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident
College of Liberal Arts												
Master of Geographical Information System												
Per Credit	\$1,302.44	\$1,998.03	\$1,341.66	\$2,058.33	3.0%	3.0%						
6-14 Credits	\$7,815.00	\$11,989.00	\$8,050.00	\$12,350.00	3.0%	3.0%						
Each Credit over 14	\$1,302.44	\$1,998.03	\$1,341.66	\$2,058.33	3.0%	3.0%						
Humphrey School of Public Affairs												
Master of Public Policy (MPP)												
Master of Urban and Regional Planning (MURP)												
Master of Science in Science, Technology and Environmental Policy (MS-STEP)												
Per Credit	\$1,424.17	\$2,056.42	\$1,466.91	\$2,118.04	3.0%	3.0%						
6-15 Credits	\$8,545.00	\$12,338.00	\$8,801.50	\$12,708.25	3.0%	3.0%						
Each Credit over 15	\$1,424.17	\$2,056.42	\$1,466.91	\$2,118.04	3.0%	3.0%						
Master of Development Practice												
Per Credit	\$1,424.17	\$2,056.42	\$1,466.91	\$2,118.04	3.0%	3.0%						
6-16 Credits	\$8,545.00	\$12,338.00	\$8,801.50	\$12,708.25	3.0%	3.0%						
Each Credit over 16	\$1,424.17	\$2,056.42	\$1,466.91	\$2,118.04	3.0%	3.0%						
Master of Public Affairs Per Credit	\$1,203.00	\$1,868.50	\$1,239.00	\$1,924.50	3.0%	3.0%						
Certificate Programs												
Public Affairs Leadership (per cr)												
Per Credit	\$1,203.00	\$1,868.50	\$1,239.00	\$1,924.50	3.0%	3.0%						
Policy Issues on Work and Pay (per cr)												
Per Credit	\$1,203.00	\$1,868.50	\$1,239.00	\$1,924.50	3.0%	3.0%						
Early Childhood Policy (per cr)												
Per Credit			\$1,239.00	\$1,924.50	New	New						
Nonprofit Management												
Per Credit	\$854.50	\$1,233.85	\$957.05	\$1,381.85	12.0%	12.0%						
10-15 Credits	\$8,545.00	\$12,338.00	\$9,570.50	\$13,818.50	12.0%	12.0%						
Each Credit over 15	\$854.50	\$1,233.85	\$957.00	\$1,382.00	12.0%	12.0%						
College of Science and Engineering												
Management of Technology Masters												
Second Year, Entered Fall 2013	\$16,525.00	\$16,525.00	\$16,525.00	\$16,525.00	0.0%	0.0%						
Per Credit, Entered Fall 2014 or later	N/A	N/A	\$1,836.00	\$1,836.00	New	New						
Software Engineering Masters												
First Year	\$8,050.00	\$8,050.00	\$8,050.00	\$8,050.00	0.0%	0.0%						
Second Year (continuing)	\$8,050.00	\$8,050.00	\$8,050.00	\$8,050.00	0.0%	0.0%						
Infrastructure Systems Management and Engineering												
Per Credit	\$1,060.00	\$1,060.00	\$1,060.00	\$1,060.00	0.0%	0.0%						
Master of Financial Mathematics & Fund of Quant Finance Cert.												
Per Credit, Entered Fall 2011	\$865.00	\$865.00	\$865.00	\$865.00	0.0%	0.0%						
Per Credit, Entered Fall 2012 or later	\$865.00	\$1,065.00	\$865.00	\$1,065.00	0.0%	0.0%						
Master of Security Technology												
Per Credit	\$1,060.00	\$1,060.00	\$1,060.00	\$1,060.00	0.0%	0.0%						
Medical Device Innovation Masters												
Per Credit	\$1,103.00	\$1,103.00	\$1,103.00	\$1,103.00	0.0%	0.0%						

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	A		B		C		D		E		F	
	2013-14		2013-14		2014-15		2014-15		2014-15		2014-15	
	Semester Rates		Semester Rates		Semester Rates		Semester Rates		Semester Rates		Semester Rates	
	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident
Carlson School of Management												
Industrial Relations Masters Day Program												
Per Credit	\$900.00	\$1,477.40	\$927.00	\$1,522.00	3.0%	3.0%						
10-15 Credits	\$9,000.00	\$14,774.00	\$9,270.00	\$15,220.00	3.0%	3.0%						
Each Credit over 15	\$900.00	\$1,477.40	\$927.00	\$1,522.00	3.0%	3.0%						
Industrial Relations Masters Evening Program												
Per Credit	\$908.00	\$1,254.00	\$935.00	\$1,293.00	3.0%	3.1%						
M.B.A. Day Program												
<i>Entering Students (guaranteed two-year rates)</i>												
Per Credit	\$1,426.25	\$1,875.00	\$1,469.16	\$1,875.00	3.0%	0.0%						
12-19 Credits	\$17,115.00	\$22,500.00	\$17,630.00	\$22,500.00	3.0%	0.0%						
Each Credit over 19	\$1,426.25	\$1,875.00	\$1,469.16	\$1,875.00	3.0%	0.0%						
<i>Continuing Students</i>												
Per Credit	\$1,384.59	\$1,875.00	\$1,426.25	\$1,875.00	3.0%	0.0%						
12-17 Credits	\$16,615.00	\$22,500.00	\$17,115.00	\$22,500.00	3.0%	0.0%						
Each Credit over 17	\$1,384.59	\$1,875.00	\$1,426.25	\$1,875.00	3.0%	0.0%						
M.B.A. Evening Program												
Per Credit (1-11)	\$1,235.00	\$1,235.00	\$1,270.00	\$1,270.00	2.8%	2.8%						
Each Credit over 11	\$1,235.00	\$1,760.00	\$1,270.00	\$1,813.00	2.8%	3.0%						
M.B.T. Program												
Per Credit (1-11)	\$1,235.00	\$1,235.00	\$1,270.00	\$1,270.00	2.8%	2.8%						
Each Credit over 11	\$1,235.00	\$1,760.00	\$1,270.00	\$1,813.00	2.8%	3.0%						
Master of Accounting												
Per Credit (1-9)	\$900.00	\$1,477.40	\$930.00	\$1,520.00	3.3%	2.9%						
10-18 Credits	\$9,000.00	\$14,774.00	\$9,300.00	\$15,200.00	3.3%	2.9%						
Each Credit over 18	\$900.00	\$1,477.40	\$930.00	\$1,520.00	3.3%	2.9%						
Master of Business Analytics												
Per Credit (1-11)	N/A	N/A	\$1,106.25	\$1,525.00	New	New						
12 credits or more	N/A	N/A	\$13,275.00	\$18,300.00	New	New						
Executive MBA												
Entering Students (guaranteed 2 yr rates)	\$26,250.00	\$26,250.00	\$27,000.00	\$27,000.00	2.9%	2.9%						
Continuing Students	\$24,225.00	\$24,225.00	\$26,250.00	\$26,250.00	0.0%	0.0%						

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	A		B		C		D		E		F	
	2013-14		2013-14		2014-15		2014-15		2014-15		2014-15	
	Semester Rates		Semester Rates		Semester Rates		Semester Rates		Semester Rates		Semester Rates	
	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident
Dentistry, School of												
Semester	\$15,651.75	\$28,311.53	\$16,122.00	\$29,160.00	3.0%	3.0%						
Summer Term	\$8,708.40	\$15,477.50	\$8,969.65	\$15,941.83	3.0%	3.0%						
Program Completion & alternate curriculum (per credit)	\$626.07	\$1,132.46	\$644.85	\$1,166.43	3.0%	3.0%						
Alternate curriculum summer (per credit)	\$669.88	\$1,190.58	\$689.98	\$1,226.30	3.0%	3.0%						
Students entering prior to 2011-12 - rates deleted, all students have graduated												
PASS												
Semester - Year 1 (Coursework beginning Spring 2014; tuition rates for Spring 2014)	\$31,538.00	\$31,538.00	\$31,538.00	\$31,538.00	0.0%	0.0%						
Summer Term - Year 1 (Coursework beginning Spring 2014)	\$17,088.19	\$17,088.19	\$17,600.84	\$17,600.84	3.0%	3.0%						
Semester - Year 1 (Coursework beginning Spring 2014; tuition rates for Fall 2014 and Spring 2015)	\$31,538.00	\$31,538.00	\$31,538.00	\$31,538.00	0.0%	0.0%						
Summer Term - Year 2	\$16,182.00	\$16,182.00	\$16,667.00	\$16,667.00	3.0%	3.0%						
Semester - Year 2	\$29,932.00	\$29,932.00	\$30,830.00	\$30,830.00	3.0%	3.0%						
Semester - Year 1 (Coursework beginning Spring 2015; tuition rates for Spring 2015, Fall 2015, Spring 2016)	\$31,538.00	\$31,538.00	\$32,484.00	\$32,484.00	3.0%	3.0%						
Summer Term - Year 1 (Coursework beginning Spring 2015)	\$17,600.84	\$17,600.84	\$18,128.87	\$18,128.87	3.0%	3.0%						
Program Completion & Alternate Curriculum Year 1&2 (per credit)	\$1,229.00	\$1,229.00	\$1,266.00	\$1,266.00	3.0%	3.0%						
Program Completion & Alternate Curriculum Year 1&2 (summer, per credit)	\$1,279.00	\$1,279.00	\$1,317.00	\$1,317.00	3.0%	3.0%						
Dental Therapist Graduate Program												
Semester (students admitted Fall 2013 or later)	\$7,504.00	\$11,495.00	\$7,729.00	\$11,840.00	3.0%	3.0%						
Semester (student admitted before Fall 2013)	\$7,162.70	\$11,441.05	\$7,377.00	\$11,784.00	3.0%	3.0%						
Summer Term (students admitted before Fall 2013)	\$7,162.70	\$11,441.05	\$7,377.00	\$11,784.00	3.0%	3.0%						
Program Completion & Alternate Curriculum per credit	\$546.00	\$882.00	\$562.38	\$908.46	3.0%	3.0%						
Master of Dental Hygiene (same as Graduate School)												
Semester	\$7,504.00	\$11,495.00	\$7,729.00	\$11,840.00	3.0%	3.0%						
Program Completion & Alternate Curriculum per credit	\$557.23	\$884.22	\$573.95	\$910.75	3.0%	3.0%						
Certificate Programs												
Oral Maxillofacial Surgery	\$1,811.00	\$1,811.00	\$1,865.33	\$1,865.33	3.0%	3.0%						
Orthodontics	\$4,163.00	\$4,163.00	\$4,287.89	\$4,287.89	3.0%	3.0%						
Pediatrics	\$4,163.00	\$4,163.00	\$4,287.89	\$4,287.89	3.0%	3.0%						
Periodontology	\$4,163.00	\$4,163.00	\$4,287.89	\$4,287.89	3.0%	3.0%						
Prosthodontics	\$2,897.00	\$2,897.00	\$2,983.91	\$2,983.91	3.0%	3.0%						
TMD and Orofacial	\$2,897.00	\$2,897.00	\$2,983.91	\$2,983.91	3.0%	3.0%						
Oral Health Services for Older Adults	\$2,897.00	\$2,897.00	\$2,983.91	\$2,983.91	3.0%	3.0%						
Endodontics	\$4,163.00	\$4,163.00	\$4,287.89	\$4,287.89	3.0%	3.0%						
GPR	\$2,897.00	\$2,897.00	\$2,983.91	\$2,983.91	3.0%	3.0%						

Certificate Programs (students entering prior to 2011-12) -- rates deleted, all students have graduated

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	2013-14		2013-14		2014-15		2014-15		2014-15		2014-15	
	Semester Rates		Semester Rates		Semester Rates		Semester Rates		Semester Rates		Semester Rates	
	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident
Law School												
1 L												
Per Credit	\$1,585.00	\$1,888.00	\$1,633.00	\$1,945.00	3.0%	3.0%						
Term (12 or more Credits)	\$19,020.00	\$22,656.00	\$19,596.00	\$23,340.00	3.0%	3.0%						
2 L												
Per Credit	\$1,512.00	\$1,888.00	\$1,633.00	\$1,945.00	2.9%	3.0%						
Term (12 or more Credits)	\$18,144.00	\$22,656.00	\$19,596.00	\$23,340.00	2.9%	3.0%						
3 L												
Per Credit	\$1,498.00	\$1,888.00	\$1,557.00	\$1,945.00	2.9%	3.0%						
Term (12 or more Credits)	\$17,976.00	\$22,656.00	\$18,684.00	\$23,340.00	2.9%	3.0%						
Summer												
2L&3L (per credit)	\$1,512.00	\$1,512.00	\$1,633.00	\$1,633.00	8.0%	8.0%						
LLM												
Per semester		\$23,362.50		\$24,063.00								3.0%
Program Completion/special circumstances (per credit)		\$1,947.00		\$2,005.00								3.0%
Master of Science in Patent Law												
Per Credit	N/A	N/A	\$1,633.00	\$1,945.00	New	New						
Term (12 or more Credits)	N/A	N/A	\$19,596.00	\$23,340.00	New	New						
Medical School (TC & UMD)												
<i>All per term, including summer</i>												
1st year students (starting Fall 2014)	\$12,624.00	\$16,589.00	\$12,624.00	\$16,589.00	0.0%	0.0%						
2nd year students (starting Fall 2013)	\$12,376.00	\$16,263.00	\$12,624.00	\$16,589.00	N/A	N/A						
3rd year students (starting Fall 2012)	\$11,900.00	\$15,489.00	\$12,376.00	\$16,263.00	N/A	N/A						
4th year students (starting Fall 2011)	\$11,366.00	\$14,456.00	\$11,900.00	\$15,489.00	N/A	N/A						
5th year students (starting Fall 2010)	\$10,859.00	\$13,495.00	\$11,366.00	\$14,456.00	N/A	N/A						
6th year students (starting Fall 2009)	\$10,374.00	\$12,885.00	\$10,859.00	\$13,495.00	N/A	N/A						
Medical school students pay their first year rate for the entirety of their degree program.												
Medical School Pre-admit (99PRD)												
	Same as Grad School rate											
Physical Therapy (DPT)												
	\$8,722.00	\$14,031.00	\$8,722.00	\$14,031.00	0.0%	0.0%						
Nursing, School of												
Doctor of Nursing Practice (DNP) - Post Bac												
Adult Health/Gerontology Certificate												
Leadership in Health Info Tech Certificate												
Per credit	\$899.77	\$899.77	\$926.77	\$926.77	3.0%	3.0%						
Per Semester (9crs or more)	\$8,098.00	\$8,098.00	\$8,341.00	\$8,341.00	3.0%	3.0%						
Doctor of Nursing Practice (DNP) - Post Masters												
Midwifery Certificate												
Psychiatric Mental Health Certificate												
99PRD - Per credit	\$893.00	\$893.00	\$920.00	\$920.00	3.0%	3.0%						
Master of Nursing (MN)												
Per credit	\$632.50	\$632.50	\$651.50	\$651.50	3.0%	3.0%						
Occupational Therapy												
Per Semester	\$10,732.00	\$15,962.00	\$10,732.00	\$15,962.00	0.0%	0.0%						
Per credit/12	\$894.39	\$1,330.16	\$894.39	\$1,330.16	0.0%	0.0%						

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	2013-14		2013-14		2014-15		2014-15		2014-15		2014-15	
	Semester Rates		Semester Rates		Semester Rates		Semester Rates		Semester Rates		Semester Rates	
	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident	Resident	Nonresident
Pharmacy, College of (TC & UMD)												
Per Credit: Years 1-3	\$991.00	\$1,466.00	\$1,020.83	\$1,495.83	3.0%	2.0%						
Term (12 or more Credits): Years 1-3	\$11,892.00	\$17,592.00	\$12,250.00	\$17,950.00	3.0%	2.0%						
Year 4: Term Rates Only for Summer, Fall and Spring regardless of Credit Load	\$11,892.00	\$17,592.00	\$12,250.00	\$17,950.00	3.0%	2.0%						
Public Health, School of												
Per Credit (semester) (includes 99PRD)	\$858.00	\$1,116.00	\$888.00	\$1,155.00	3.5%	3.5%						
Per Credit (summer)	\$858.00	\$858.00	\$888.00	\$888.00	3.5%	3.5%						
Executive MHA												
Cohort 3 (started January 2012)	\$1,307.00	\$1,307.00	\$1,307.00	\$1,307.00	0.0%	0.0%						
Cohort 4 (started January 2013)	\$1,357.00	\$1,357.00	\$1,357.00	\$1,357.00	0.0%	0.0%						
Cohort 5 (started January 2014)	\$1,417.00	\$1,417.00	\$1,417.00	\$1,417.00	0.0%	0.0%						
Cohort 6 (starts January 2015)			\$1,447.00	\$1,447.00								
MHA Regents Certificate: Advance Management Training for Clinical Leaders (per credit)	\$1,615.00	\$1,615.00	\$1,615.00	\$1,615.00	0.0%	0.0%						
Saudi Arabia Executive MHA Cohort 1 (started Fall 2012)	\$883.00	\$883.00	Completed - remove									
Cohort 2 (starting 2014-2015)			\$1,447.00	\$1,447.00								
Healthcare Administration Masters												
Per Credit (evening)	\$1,307.00	\$1,307.00	\$1,307.00	\$1,307.00	0.0%	0.0%						
Per Credit (day)	\$858.00	\$1,116.00	\$888.00	\$1,155.00	3.5%	3.5%						
Veterinary Medicine, College of												
Per Credit	\$1,583.00	\$2,942.23	\$1,583.00	\$2,942.22	0.0%	0.0%						
Term (9 or more Credits)	\$14,247.00	\$26,480.00	\$14,247.00	\$26,480.00	0.0%	0.0%						
North Dakota Rcpty (75% non-resident rate)												
Per Credit		\$2,206.67		\$2,206.66		0.0%						
Term (9 or more Credits)		\$19,860.00		\$19,860.00		0.0%						
3rd Semester, Senior Year (75% of semester rate)												
Per Credit	\$1,187.25	\$2,206.67	\$1,187.25	\$2,206.66	0.0%	0.0%						
Term (9 or more Credits)	\$10,685.25	\$19,860.00	\$10,685.00	\$19,860.00	0.0%	0.0%						

Attachment 5

DEFINITIONS OF CURRENT SPONSORED AND NONSPONSORED FUNDS

Current funds can be categorized as either sponsored or nonsponsored.

Sponsored funds consist of grants and contracts administered through the Sponsored Project Administration (SPA). All sponsored research funds are restricted and are generally subject to special grant reporting procedures. Restricted funds are subject to legally binding limits and rules established by the person or organization providing these funds for specific purposes, programs, departments, or schools.

Within the nonsponsored grouping, funds can be classified as unrestricted or restricted. Unrestricted current funds include all funds over which the University retains full control to direct their use in achieving its institutional purposes. Most current nonsponsored funds are unrestricted; exceptions include State Specials, Federal Appropriations and Other Restricted funds such as Foundations, Endowment Target, Local Governments, etc.. Externally restricted funds may be used only in accordance with the purposes established by the source of such funds.

CURRENT NONSPONSORED FUNDS

CENTRALLY DISTRIBUTED AND ATTRIBUTED

Operations and Maintenance: Operations and maintenance funds consist primarily of the general appropriation from the State of Minnesota plus tuition revenues. Other sources contributing to the fund include Application and Student Payment related fees, Enterprise Assessment fees and a transfer of funds from the central reserves fund.

State Specials: State Specials funds consist of restricted-purpose appropriations from the State. The University receives State Special allocations in seven categories: 1) Agriculture, 2) Health Sciences, 3) Technology, 4) System Specials (miscellaneous items including support for, Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, the Bell Museum of Natural History, and the Humphrey Exhibit, 5) U/Mayo Partnership, 6) Cigarette Tax proceeds, and 7) MN Care

Indirect Cost Recoveries: Indirect Cost Recovery funds consist of partial reimbursements to the University for the indirect costs of research based on a percentage of sponsored grant and contract direct costs. Indirect costs of research are those expenses (often referred to as overhead) that cannot be readily and exclusively attributed to a specific research grant or contract. Components of the indirect cost rate include departmental administration, sponsored projects general administration, building and equipment depreciation, operations and maintenance, and libraries.

Central Reserves: Central Reserve funds consist of non-dedicated investment earnings and recognized gains/(losses).

SELF-SUSTAINING

Auxiliary Enterprises: The University operates a number of self-sustaining operations called auxiliary enterprises. Their primary mission is to provide goods and/or services to individuals within the University including students, faculty, and staff. They also provide goods and services to the public. Residence halls, student unions, bookstores, parking and transit, health services, and intercollegiate athletics are the University's primary auxiliary enterprises. Auxiliary enterprises largely operate as freestanding entities, responsible for covering all of their operating costs with fees charged.

Internal Service Activities: Internal Service Activities are institutional services established for reasons of convenience, cost, or control. Their primary mission is to provide goods and/or services to other University departments. Examples of major internal service activities include U Market, Fleet Services, Printing and Graphic Arts, and Research Animal Resources.

Other Unrestricted Accounts including Central Pools: The resources in these funds are primarily miscellaneous external sales and services. The central fringe benefit recovery pools are also included in this classification.

Other Restricted Accounts: Nonsponsored restricted funds consist of funds from business and industry, foundations including the University of Minnesota Foundation and the Arboretum Foundation, federal and state work-study, SEOG and PELL grants, private practice, and restricted funds from federal, state, and local government agencies, individuals and others.

CURRENT SPONSORED FUNDS

Federal Research: These funds are composed of expendable research grants, appropriations, and contracts received from the federal government.

Other Sponsored Research: Other sponsored research funds include grants, appropriations, and contracts from non-federal sources including state and local government and private sources.

Campus/College	Fee Name	Dimension	Rate type	2014 Amount	2015 Amount	Percent Change
Crookston						
Crookston	Analytical Chemistry/Spectroscopy	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Crookston	Animal Science Field Trip	Travel/Lodging/Transport	Flat	\$15.00	\$15.00	0.00%
Crookston	Animal Science Lab	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Crookston	Art Design & Technique	Consumable Materials	Flat	\$65.00	\$65.00	0.00%
Crookston	CPR Certification	Service	Flat	\$19.00	\$19.00	0.00%
Crookston	Cultural Immersion Practicum	Travel/Lodging/Transport	Flat	\$75.00	\$75.00	0.00%
Crookston	Develop Appropriate Pre-Primary Education (restructured)	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Crookston	ECE 4702 - Math, Science & Social Studies	Consumable Materials	Flat	\$17.50	\$17.50	0.00%
Crookston	Ecology	Consumable Materials	Flat	\$12.00	\$12.00	0.00%
Crookston	Elementary Art	Consumable Materials	Flat	\$60.00	\$60.00	0.00%
Crookston	Elementary Student Teaching	Exam/Assessment	Flat	\$0.00	\$300.00	new
Crookston	Elements of Forestry	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Crookston	Entomology (NATR)	Consumable Materials	Flat	\$32.00	\$32.00	0.00%
Crookston	Entomology (PIM)	Consumable Materials	Flat	\$32.00	\$32.00	0.00%
Crookston	Equine Exercise Physiology	Travel/Lodging/Transport	Flat	\$40.00	\$40.00	0.00%
Crookston	ESL Tutoring/Testing	Individual Instruction	Flat	\$168.00	\$168.00	0.00%
Crookston	Facility Maintenance/Safety	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Crookston	Fisheries	Consumable Materials	Flat	\$32.00	\$32.00	0.00%
Crookston	Floral Design Tier 1	Consumable Materials	Flat	\$30.00	\$30.00	0.00%
Crookston	HORT 3093	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Crookston	Learning Enviroments Infants/Toddlers	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Crookston	Mammalogy (BIOL)	Consumable Materials	Flat	\$78.00	\$78.00	0.00%
Crookston	Mammalogy (NATR)	Consumable Materials	Flat	\$78.00	\$78.00	0.00%
Crookston	Microsoft Certification	Exam/Assessment	PerCredit	\$75.00	\$75.00	0.00%
Crookston	On-line Course Fee	E-Learn	PerCredit	\$45.00	\$45.00	0.00%
Crookston	Ornithology (a)	Consumable Materials	Flat	\$43.00	\$43.00	0.00%
Crookston	Ornithology (b)	Consumable Materials	Flat	\$43.00	\$43.00	0.00%
Crookston	Park/Rec Management	Travel/Lodging/Transport	Flat	\$18.00	\$18.00	0.00%
Crookston	Plant Propogation	Consumable Materials	Flat	\$20.00	\$20.00	0.00%
Crookston	Plant Taxonomy	Consumable Materials	Flat	\$20.00	\$20.00	0.00%
Crookston	Private Music Instruction	Individual Instruction	Flat	\$25.00	\$25.00	0.00%
Crookston	Raptor Ecology	Travel/Lodging/Transport	Flat	\$0.00	\$75.00	new
Crookston	Science Lab - Tier 1	Consumable Materials	Flat	\$20.00	\$20.00	0.00%
Crookston	Science Lab - Tier 2	Consumable Materials	Flat	\$30.00	\$30.00	0.00%
Crookston	Science Lab - Tier 3	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Crookston	Soil Fertility & Plant Nutrition	Consumable Materials	Flat	\$0.00	\$30.00	new
Crookston	Welding/Manufacturing	Consumable Materials	Flat	\$30.00	\$30.00	0.00%
Crookston	Wildlife Management - Special Topics	Consumable Materials	Flat	\$50.00	\$50.00	0.00%
Crookston	Wildlife Management - Special Topics	Travel/Lodging/Transport	Flat	\$21.00	\$21.00	0.00%
Crookston	Wildlife/Ecology Management	Consumable Materials	Flat	\$24.00	\$24.00	0.00%
Crookston	Woody Plant Materials	Travel/Lodging/Transport	Flat	\$30.00	\$30.00	0.00%

Duluth

Duluth	Advanced Field Interpretive Techniques	Travel/Lodging/Transport	Flat	\$355.25	\$355.25	0.00%
Duluth	Alpine Skiing	Access/Rent/Usage/Own	Flat	\$106.00	\$106.00	0.00%
Duluth	American Sign Language (ASL) Lab	Access/Rent/Usage/Own	Flat	\$50.00	\$50.00	0.00%
Duluth	Application Fee International Education Study Abroad	Application	Flat	\$50.00	\$50.00	0.00%
Duluth	Applied Music Lesson - Music Majors	Individual Instruction	Flat	\$199.00	\$199.00	0.00%
Duluth	Applied Music Lesson - Music Majors	Individual Instruction	PerCredit	\$57.00	\$57.00	0.00%
Duluth	Applied Music Lesson - Non-majors	Individual Instruction	Flat	\$315.00	\$315.00	0.00%
Duluth	Aquatic Food Webs - Travel/field trip	Travel/Lodging/Transport	Flat	\$475.31	\$475.50	0.04%
Duluth	Arches Program Fee	Program	Flat	\$600.00	\$600.00	0.00%
Duluth	Assessment in the Classroom	Service	Flat	\$30.00	\$30.00	0.00%
Duluth	Biology Fee	Consumable Materials	Flat	\$86.50	\$86.50	0.00%
Duluth	Bowling	Access/Rent/Usage/Own	Flat	\$58.00	\$58.00	0.00%
Duluth	Canoe	Access/Rent/Usage/Own	Flat	\$26.75	\$26.75	0.00%
Duluth	CEHSP Background Check	Service	Flat	\$43.75	\$43.75	0.00%
Duluth	Chemical Engineering Lab	Consumable Materials	Flat	\$62.00	\$62.00	0.00%
Duluth	Chemistry/Biochemistry Fee	Consumable Materials	Flat	\$80.00	\$80.00	0.00%
Duluth	Civil Engineering Lab	Consumable Materials	Flat	\$62.00	\$62.00	0.00%
Duluth	College in the Schools UMD	Tuition	Flat	\$92.00	\$92.00	0.00%
Duluth	Computer Lab Full Access	Access/Rent/Usage/Own	Flat	\$71.75	\$71.75	0.00%
Duluth	Computer Network Access Fee	Access/Rent/Usage/Own	PerCredit	\$6.00	\$6.00	0.00%

University of Minnesota 2014-2015 Tuition Plan: Course and Class Fees

Campus/College	Fee Name	Dimension	Rate type	2014	2015	Percent Change
				Amount	Amount	
Duluth	Computer Network Access Fee - Grad/Masters Active Status	Access/Rent/Usage/Own	Flat	\$6.00	\$6.00	0.00%
Duluth	Cross Country Skiing	Access/Rent/Usage/Own	Flat	\$42.75	\$42.75	0.00%
Duluth	Deposit for Sponsored Study Ab road	Confirmation/Deposit	Flat	\$400.00	\$400.00	0.00%
Duluth	Electrical Engineering Lab	Consumable Materials	Flat	\$46.50	\$46.50	0.00%
Duluth	EWHA Field Trips	Travel/Lodging/Transport	Flat	\$420.00	\$420.00	0.00%
Duluth	Geography Field Techniques	Travel/Lodging/Transport	Flat	\$185.00	\$185.00	0.00%
Duluth	Geography of Soils	Travel/Lodging/Transport	Flat	\$92.00	\$92.00	0.00%
Duluth	Geological Sciences Field Trip	Travel/Lodging/Transport	Flat	\$41.25	\$41.25	0.00%
Duluth	Half Recital - Undergraduate Music Majors	Service	Flat	\$75.00	\$75.00	0.00%
Duluth	HPER Field Trip	Travel/Lodging/Transport	Flat	\$35.00	\$35.00	0.00%
Duluth	HPER-Americal Red Cross Curriculum	Service	Flat	\$34.00	\$34.00	0.00%
Duluth	Intercultural Communication	Travel/Lodging/Transport	Flat	\$80.00	\$80.00	0.00%
Duluth	Locker Room/Towel	Access/Rent/Usage/Own	Flat	\$8.50	\$8.50	0.00%
Duluth	Mammology Field Trip	Travel/Lodging/Transport	Flat	\$25.75	\$25.75	0.00%
Duluth	Marine Biology - Chicago	Travel/Lodging/Transport	Flat	\$283.25	\$283.25	0.00%
Duluth	Marine Biology - Friday Harbor, WA - Travel Costs	Travel/Lodging/Transport	Flat	\$1,485.00	\$1,985.00	33.67%
Duluth	Mechanical & Industrial Engineering Lab	Consumable Materials	Flat	\$41.25	\$41.25	0.00%
Duluth	Music Education Background Check	Service	Flat	\$43.75	\$43.75	0.00%
Duluth	Org Environment Education Centers	Travel/Lodging/Transport	Flat	\$28.00	\$28.00	0.00%
Duluth	Outdoor Education Methods	Travel/Lodging/Transport	Flat	\$81.00	\$81.00	0.00%
Duluth	Outdoor leadership	Travel/Lodging/Transport	Flat	\$286.00	\$286.00	0.00%
Duluth	PE Kayaking	Access/Rent/Usage/Own	Flat	\$73.50	\$73.50	0.00%
Duluth	PE Rock Climbing	Access/Rent/Usage/Own	Flat	\$63.00	\$63.00	0.00%
Duluth	Processing Fee - Non-UMD Study Abroad Programs	Service	Flat	\$400.00	\$400.00	0.00%
Duluth	Recital - Graduate Music Majors	Service	Flat	\$200.00	\$200.00	0.00%
Duluth	Recital - Undergraduate Music Majors	Service	Flat	\$150.00	\$150.00	0.00%
Duluth	Recreation Course Fee	Travel/Lodging/Transport	Flat	\$65.00	\$65.00	0.00%
Duluth	Ropes Course Management	Access/Rent/Usage/Own	Flat	\$187.00	\$187.00	0.00%
Duluth	Sports Injury Management	Consumable Materials	Flat	\$16.75	\$16.75	0.00%
Duluth	Urban Justice Tour	Travel/Lodging/Transport	Flat	\$420.00	\$420.00	0.00%
Duluth	Wilderness Philosophy	Travel/Lodging/Transport	Flat	\$17.00	\$17.00	0.00%
<u>Morris</u>						
Morris	Concert Choir Retreat	Travel/Lodging/Transport	Flat	\$90.00	\$90.00	0.00%
Morris	Elementary Ed Practicum: Cross Cultural Experience	Travel/Lodging/Transport	Flat	\$350.00	\$350.00	0.00%
Morris	International English Language Program - STELLAR (reconfigured)	Confirmation/Deposit	Flat	\$1,000.00	\$500.00	-50.00%
Morris	International English Language Program - STELLAR (reconfigured)	Travel/Lodging/Transport	Flat	\$487.69	\$1,036.69	112.57%
Morris	International English Language Program - STELLAR	Tuition	Flat	\$1,352.31	\$1,352.31	0.00%
Morris	On-line Course Fee	E-Learn	PerCredit	\$45.00	\$45.00	0.00%
Morris	Private Music Lesson	Individual Instruction	Flat	\$375.00	\$375.00	0.00%
Morris	Studio Art Materials Fee 2	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Morris	Studio Art Materials Fee 3	Consumable Materials	PerCredit	\$25.00	\$25.00	0.00%
Morris	Studio Art Materials Fee 4	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Morris	Studio Art Materials Fee 6	Consumable Materials	Flat	\$75.00	\$75.00	0.00%
Morris	Symphonic Winds Retreat	Travel/Lodging/Transport	Flat	\$85.00	\$85.00	0.00%
<u>Rochester</u>						
Rochester	ASRT CSC Development Exam	Exam/Assessment	Flat	\$70.00	\$70.00	0.00%
Rochester	ASRT Membership	Service	Flat	\$30.00	\$35.00	16.67%
Rochester	Datarc Online Clinical Record	Access/Rent/Usage/Own	Flat	\$50.00	\$50.00	0.00%
Rochester	Davies License Mock Exams in Sonography	Exam/Assessment	Flat	\$50.00	\$50.00	0.00%
Rochester	Freshmen Offsite Access to Anatomy & Physiology Lab	Access/Rent/Usage/Own	Flat	\$37.50	\$50.00	33.33%
Rochester	Lab Supplies for Anatomy & Physiology	Consumable Materials	Flat	\$30.00	\$30.00	0.00%
Rochester	Lab Supplies for Biology	Consumable Materials	Flat	\$60.00	\$60.00	0.00%
Rochester	Lab Supplies for Echocardiography	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Rochester	Lab Supplies for Microbiology	Consumable Materials	Flat	\$50.00	\$50.00	0.00%
Rochester	Lab Supplies for Mollecular/Cellular Biology	Consumable Materials	Flat	\$50.00	\$50.00	0.00%
Rochester	Lab Supplies for Organic Chemistry	Consumable Materials	Flat	\$80.00	\$80.00	0.00%
Rochester	Lab Supplies for Radiography	Consumable Materials	Flat	\$75.00	\$75.00	0.00%
Rochester	Lab Supplies for Sonography (range)	Consumable Materials	Flat	\$25.00 - \$40.00	\$30.00 - \$45.00	12.50%
Rochester	Lindsey-Jones License Fee for Respiratory Care	Exam/Assessment	Flat	\$0.00	\$75.00	new
Rochester	MBTI Online Module	Exam/Assessment	Flat	\$15.00	\$15.00	0.00%
Rochester	MCAT Exam	Exam/Assessment	Flat	\$20.00	\$20.00	0.00%

University of Minnesota 2014-2015 Tuition Plan: Course and Class Fees

Campus/College	Fee Name	Dimension	Rate type	2014	2015	Percent Change
				Amount	Amount	
Rochester	NBRC Skills Assessment Exams - Written	Exam/Assessment	Flat	\$40.00	\$40.00	0.00%
Rochester	NBRC Skills Assessment Exams - Clinical Simulation	Exam/Assessment	Flat	\$60.00	\$60.00	0.00%
Rochester	PCAT Exam	Exam/Assessment	Flat	\$60.00	\$60.00	0.00%
Rochester	SDMS Poster Materials - Sonography	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Rochester	SDMS Course Skills Book - Sonography	Consumable Materials	Flat	\$20.00	\$25.00	25.00%
Rochester	SDMS Membership - Sonography	Service	Flat	\$80.00	\$45.00	-43.75%
Rochester	Societies of Radiologic Technologists Membership/Bowl Registration	Service	Flat	\$60.00	\$65.00	8.33%
Rochester	Sophomore Offsite Access to Anatomy & Physiology Lab	Access/Rent/Usage/Own	Flat	\$150.00	\$165.00	10.00%
Rochester	Strengths Quest Assessment	Exam/Assessment	Flat	\$12.50	\$12.50	0.00%
Rochester	Trajesys Online Clinical Record	Access/Rent/Usage/Own	Flat	\$150.00	\$150.00	0.00%

Twin Cities

Carlson Schl of Mgmt	CSOM Enterprise Fee - Brands	Service	PerCredit	\$150.00	\$150.00	0.00%
Carlson Schl of Mgmt	CSOM Enterprise Fee - Consulting	Service	PerCredit	\$150.00	\$150.00	0.00%
Carlson Schl of Mgmt	CSOM Enterprise Fee - Fixed Income	Service	PerCredit	\$150.00	\$150.00	0.00%
Carlson Schl of Mgmt	CSOM Enterprise Fee - Growth	Service	PerCredit	\$150.00	\$150.00	0.00%
Carlson Schl of Mgmt	CSOM Enterprise Fee - Ventures	Service	PerCredit	\$150.00	\$150.00	0.00%
Carlson Schl of Mgmt	IBUS 2950: Tracing the Global Supply Chain	Travel/Lodging/Transport	Flat	\$0.00	\$5,300.00	new
Carlson Schl of Mgmt	IBUS 3002 Acct. 3001: Managerial Accounting in Argentina	Travel/Lodging/Transport	Flat	\$5,000.00	\$5,300.00	6.00%
Carlson Schl of Mgmt	IBUS 3010 Intro to Entrepreneurship	Travel/Lodging/Transport	Flat	\$5,000.00	\$5,100.00	2.00%
Carlson Schl of Mgmt	IBUS 3021 Human Res. Mgmt. in Australia	Travel/Lodging/Transport	Flat	\$5,100.00	\$5,300.00	3.92%
Carlson Schl of Mgmt	IBUS 3033W Business Communication in India	Travel/Lodging/Transport	Flat	\$5,100.00	\$5,100.00	0.00%
Carlson Schl of Mgmt	IBUS 3080 Costa Rica Program	Travel/Lodging/Transport	Flat	\$4,400.00	\$4,400.00	0.00%
Carlson Schl of Mgmt	IBUS 3700 London School of Economics Administrative Fee	Service	Flat	\$750.00	\$750.00	0.00%
Carlson Schl of Mgmt	IBUS 3700 London School of Economics Tuition	Tuition	Flat	\$2,037.00	\$2,250.00	10.46%
Carlson Schl of Mgmt	IBUS 4010 Mgmt of Technology in the Middle East	Travel/Lodging/Transport	Flat	\$5,500.00	\$5,500.00	0.00%
Carlson Schl of Mgmt	IBUS 4050 Managing Innov and Change in Brazil	Travel/Lodging/Transport	Flat	\$5,200.00	\$5,200.00	0.00%
Carlson Schl of Mgmt	IBUS 4082W Brand Management in Italy	Travel/Lodging/Transport	Flat	\$5,000.00	\$5,200.00	4.00%
Carlson Schl of Mgmt	IBUS 5090 Independent Study	Travel/Lodging/Transport	Flat	\$5,500.00	\$5,500.00	0.00%
Carlson Schl of Mgmt	IBUS 5100 CIMBA Semester Program	Program	Flat	\$1,000.00	\$1,000.00	0.00%
Carlson Schl of Mgmt	IBUS 5100 CIMBA Summer Program	Program	Flat	\$750.00	\$750.00	0.00%
Carlson Schl of Mgmt	IBUS 5101 Copenhagen Summer Undergrad Program	Travel/Lodging/Transport	Flat	\$1,500.00	\$1,500.00	0.00%
Carlson Schl of Mgmt	IBUS 5102 Vienna Seminar	Travel/Lodging/Transport	Flat	\$1,800.00	\$1,800.00	0.00%
Carlson Schl of Mgmt	IBUS 5103 Norway Summer Undergrad Program	Travel/Lodging/Transport	Flat	\$1,500.00	\$1,500.00	0.00%
Carlson Schl of Mgmt	IBUS 5110 Costa Rica Program	Travel/Lodging/Transport	Flat	\$2,100.00	\$2,250.00	7.14%
Carlson Schl of Mgmt	IBUS 5120 Global Business Practicum in Central/Eastern Europe	Travel/Lodging/Transport	Flat	\$2,250.00	\$2,400.00	6.67%
Carlson Schl of Mgmt	IBUS 5130 France Summer Program	Travel/Lodging/Transport	Flat	\$1,500.00	\$1,500.00	0.00%
Carlson Schl of Mgmt	IBUS 5140 Vienna Summer Graduate Program	Travel/Lodging/Transport	Flat	\$1,800.00	\$1,800.00	0.00%
Carlson Schl of Mgmt	IBUS 5150 Managing in a Global Environment in India	Travel/Lodging/Transport	Flat	\$2,400.00	\$2,400.00	0.00%
Carlson Schl of Mgmt	IBUS 5170 Global Business Practicum Northern China	Travel/Lodging/Transport	Flat	\$2,250.00	\$2,400.00	6.67%
Carlson Schl of Mgmt	IBUS 5171 Global Business Practicum in Southern China	Travel/Lodging/Transport	Flat	\$2,100.00	\$2,500.00	19.05%
Carlson Schl of Mgmt	IBUS 5172 Global Business Practicum in South America	Travel/Lodging/Transport	Flat	\$2,400.00	\$2,500.00	4.17%
Carlson Schl of Mgmt	IBUS 5190 Doing Business in Brazil	Travel/Lodging/Transport	Flat	\$2,400.00	\$2,500.00	4.17%
Carlson Schl of Mgmt	IBUS 5200 Program Fee for Carlson Global Institute Exchange Programs	Program	Flat	\$2,500.00	\$2,500.00	0.00%
Carlson Schl of Mgmt	IBUS 5200 Semester Exchange Undergraduate	Tuition	Flat	\$6,529.00	\$7,029.00	7.66%
Carlson Schl of Mgmt	IBUS 5300 Study Abroad Graduate Exchange Tuition	Tuition	PerCredit	\$1,236.00	\$1,270.00	2.75%
Carlson Schl of Mgmt	IBUS 5301 Copenhagen Summer Graduate Program	Travel/Lodging/Transport	Flat	\$1,500.00	\$1,500.00	0.00%
Carlson Schl of Mgmt	IBUS 6316 Sustainability and Cooperative Advantage in Scandinavia	Travel/Lodging/Transport	Flat	\$2,600.00	\$2,800.00	7.69%
Carlson Schl of Mgmt	IBUS 6400 Global Discovery China	Travel/Lodging/Transport	Flat	\$1,800.00	\$1,450.00	-19.44%
Carlson Schl of Mgmt	IBUS 6400 Global Discovery Argentina/Chile	Travel/Lodging/Transport	Flat	\$0.00	\$1,450.00	new
Carlson Schl of Mgmt	IBUS 6400 Global Discovery OAE/Oman Sec. 081	Travel/Lodging/Transport	Flat	\$1,800.00	\$1,450.00	-19.44%
Carlson Schl of Mgmt	IBUS 6997 Global Valuation Lab in China - MILI	Travel/Lodging/Transport	Flat	\$0.00	\$2,500.00	new
Carlson Schl of Mgmt	IBUS Shanghai Summer Graduate Program	Travel/Lodging/Transport	Flat	\$0.00	\$1,800.00	new
Carlson Schl of Mgmt	IBUS Shanghai Summer Undergrad Program	Travel/Lodging/Transport	Flat	\$0.00	\$1,800.00	new
Col of Biological Sci	Biology Colloquium	Travel/Lodging/Transport	Flat	\$5.00	\$5.00	0.00%
Col of Biological Sci	Flowering Plant Diversity	Travel/Lodging/Transport	Flat	\$23.50	\$23.50	0.00%
Col of Biological Sci	Food/Lodging/Transportation - Itasca	Travel/Lodging/Transport	Flat	\$250.00	\$250.00	0.00%
Col of Biological Sci	Itasca Transportation	Travel/Lodging/Transport	Flat	\$50.00	\$50.00	0.00%
Col of Biological Sci	Lab Consumables CBS	Consumable Materials	Flat	\$87.25	\$87.25	0.00%
Col of Biological Sci	Lab Consumables Fee-Nature of Life (Itasca)	Consumable Materials	Flat	\$30.00	\$30.00	0.00%

Campus/College	Fee Name	Dimension	Rate type	2014	2015	Percent Change
				Amount	Amount	
Col of Biological Sci	Minnesota Flora	Travel/Lodging/Transport	Flat	\$15.50	\$15.50	0.00%
Col of Biological Sci	Undergraduate Seminar in Biology	Consumable Materials	Flat	\$87.25	\$87.25	0.00%
Col of Continuing Ed	College in the Schools TC	Tuition	Flat	\$145.00	\$145.00	0.00%
Col of Continuing Ed	Intensive English Program Tier 1	Program	Flat	\$785.00	\$785.00	0.00%
Col of Continuing Ed	Intensive English Program Tier 2	Program	Flat	\$1,100.00	\$1,100.00	0.00%
Col of Continuing Ed	Intensive English Program Tier 3	Program	Flat	\$1,570.00	\$1,570.00	0.00%
Col of Continuing Ed	Intensive English Program Tier 4	Program	Flat	\$2,200.00	\$2,200.00	0.00%
Col of Continuing Ed	MELP/TOEFL	Program	Flat	\$590.00	\$590.00	0.00%
Col of Continuing Ed	MLS Directed Studies - Sr Citizens	Tuition	Flat	\$1,167.67	\$1,167.67	0.00%
Col of Continuing Ed	Nanotechnology Lab	Access/Rent/Usage/Own	Flat	\$500.00	\$500.00	0.00%
Col of Continuing Ed	TRIN Proficiency	Exam/Assessment	Flat	\$40.00	\$40.00	0.00%
Col of Continuing Ed	TRIN Zero Credit	Program	Flat	\$600.00	\$600.00	0.00%
Col of Design	Advanced Design Materials Topic	Consumable Materials	Flat	\$75.00	\$75.00	0.00%
Col of Design	Apparel Assembly	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Design	Apparel Assembly	Access/Rent/Usage/Own	Flat	\$0.00	\$30.00	new
Col of Design	Architecture & Ecology	Travel/Lodging/Transport	Flat	\$30.00	\$18.00	-40.00%
Col of Design	Architecture in Watercolor	Consumable Materials	Flat	\$0.00	\$30.00	new
Col of Design	Color & Form	Consumable Materials	Flat	\$75.00	\$85.00	13.33%
Col of Design	Creative Problem Solving	Exam/Assessment	Flat	\$30.00	\$30.00	0.00%
Col of Design	Creativity, Idea Generation, and Innovation	Exam/Assessment	Flat	\$10.00	\$10.00	0.00%
Col of Design	Creativity, Idea Generation, Innovation	Travel/Lodging/Transport	Flat	\$30.00	\$30.00	0.00%
Col of Design	Design and Food	Consumable Materials	Flat	\$40.00	\$45.00	12.50%
Col of Design	Design Fundamentals I	Consumable Materials	Flat	\$25.00	\$15.00	-40.00%
Col of Design	Design Fundamentals II	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Col of Design	Design Studio I, III, IV	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Col of Design	Design Studio II, V	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Col of Design	Design Studio II, V	Service	Flat	\$25.00	\$25.00	0.00%
Col of Design	Design Workshops (range)	Consumable Materials & Personnel	Flat	\$20.00 - \$75.00	\$20.00 - \$75.00	0.00%
Col of Design	Drawing and Design	Consumable Materials	Flat	\$5.00	\$5.00	0.00%
Col of Design	Drawing and Design	Personnel	Flat	\$20.00	\$20.00	0.00%
Col of Design	Ecological Design	Travel/Lodging/Transport	Flat	\$275.00	\$275.00	0.00%
Col of Design	Environmental Design	Service	Flat	\$80.00	\$80.00	0.00%
Col of Design	Environmental Technology	Personnel	Flat	\$0.00	\$10.00	new
Col of Design	Fashion: Trends and Communication	Consumable Materials	Flat	\$0.00	\$10.00	new
Col of Design	Graduate Architecture Design V	Personnel	Flat	\$0.00	\$75.00	new
Col of Design	Graduate Architecture Design V	Travel/Lodging/Transport/Room	Flat	\$300.00	\$300.00	0.00%
Col of Design	Holistic Landscape Ecology and Bioregional Practice	Travel/Lodging/Transport	Flat	\$20.00	\$20.00	0.00%
Col of Design	Housing & Social Environment	Travel/Lodging/Transport	Flat	\$5.00	\$5.00	0.00%
Col of Design	Housing and the Social Environment	Service	Flat	\$5.00	\$5.00	0.00%
Col of Design	Housing and the Social Environment	Travel/Lodging/Transport	Flat	\$5.00	\$5.00	0.00%
Col of Design	Land & Dwelling	Travel/Lodging/Transport	Flat	\$320.00	\$370.00	15.63%
Col of Design	Landscape Analysis Workshop	Travel/Lodging/Transport	Flat	\$575.00	\$575.00	0.00%
Col of Design	Landscape Spaces	Consumable Materials	Flat	\$20.00	\$15.00	-25.00%
Col of Design	Photography	Consumable Materials	Flat	\$45.00	\$45.00	0.00%
Col of Design	Plants in Design	Travel/Lodging/Transport	Flat	\$0.00	\$370.00	new
Col of Design	Product Development: Softlines	Consumable Materials	Flat	\$20.00	\$25.00	25.00%
Col of Design	Product Development: Softlines	Travel/Lodging/Transport	Flat	\$10.00	\$5.00	-50.00%
Col of Design	Product Form and Model Making	Consumable Materials	Flat	\$10.00	\$10.00	0.00%
Col of Design	Regional Land Planning	Travel/Lodging/Transport	Flat	\$20.00	\$20.00	0.00%
Col of Design	Surface Fabric	Consumable Materials	Flat	\$75.00	\$75.00	0.00%
Col of Design	Technology 1: Structures for Building	Travel/Lodging/Transport	Flat	\$0.00	\$20.00	new
Col of Design	Technology 2: Intro to Building Technology	Travel/Lodging/Transport	Flat	\$0.00	\$20.00	new
Col of Design	Technology 4: Building Structural Systems	Travel/Lodging/Transport	Flat	\$0.00	\$20.00	new
Col of Design	Text & Image	Consumable Materials	Flat	\$70.00	\$70.00	0.00%
Col of Design	Textile Analysis	Consumable Materials	Flat	\$10.00	\$10.00	0.00%
Col of Design	Topics in Design: Furniture Design: Practice	Consumable Materials	Flat	\$0.00	\$165.00	new
Col of Design	Toy Production & Design	Consumable Materials	Flat	\$210.00	\$210.00	0.00%
Col of Design	Type Design	Consumable Materials	Flat	\$15.00	\$15.00	0.00%
Col of Design	Urban Form Concepts	Travel/Lodging/Transport	Flat	\$320.00	\$320.00	0.00%
Col of Design	Urban Options Studio	Travel/Lodging/Transport	Flat	\$320.00	\$350.00	9.38%
Col of Ed & Human Devel	Assessment in Early Childhood Testing Materials	Consumable Materials	Flat	\$20.00	\$20.00	0.00%
Col of Ed & Human Devel	Assessment Materials	Exam/Assessment	Flat	\$10.00	\$15.00	50.00%

University of Minnesota 2014-2015 Tuition Plan: Course and Class Fees

Campus/College	Fee Name	Dimension	Rate type	2014	2015	Percent Change
				Amount	Amount	
Col of Ed & Human Devel	Biomechanics Equipment	Access/Rent/Usage/Own	Flat	\$35.00	\$35.00	0.00%
Col of Ed & Human Devel	Bowling fee	Access/Rent/Usage/Own	Flat	\$50.00	\$50.00	0.00%
Col of Ed & Human Devel	Creating Identities Through Art and Performance	Consumable Materials	Flat	\$20.00	\$15.00	-25.00%
Col of Ed & Human Devel	Cultural Assessment	Exam/Assessment	Variable	\$26.00 - \$50.00	\$26.00 - \$50.00	0.00%
Col of Ed & Human Devel	Exercise Physiology Equipment	Access/Rent/Usage/Own	Flat	\$110.00	\$110.00	0.00%
Col of Ed & Human Devel	Experiential Learning	Personnel	Flat	\$15.00	\$17.00	13.33%
Col of Ed & Human Devel	Golf Facilities Use Fee	Access/Rent/Usage/Own	Flat	\$0.00	\$75.00	new
Col of Ed & Human Devel	Horse Riding stable fee	Access/Rent/Usage/Own	Flat	\$200.00	\$200.00	0.00%
Col of Ed & Human Devel	Human Anatomy for Kinesiology Equipment & Cadaver Lab usage fee	Access/Rent/Usage/Own	Flat	\$30.00	\$30.00	0.00%
Col of Ed & Human Devel	Human Physiology Equipment	Access/Rent/Usage/Own	Flat	\$30.00	\$30.00	0.00%
Col of Ed & Human Devel	Lab Supplies for Human Anatomy and Physiology	Consumable Materials	Flat	\$20.00	\$15.00	-25.00%
Col of Ed & Human Devel	New York Summer Internship program	Tuition	Flat	\$5,384.00	\$5,445.00	1.13%
Col of Ed & Human Devel	Office of Professional Development (OPD) Alternative Pathways Tier 2	Tuition	PerCredit	\$0.00	\$533.33	new
Col of Ed & Human Devel	Office of Professional Development (OPD) Alternative Pathways Tier 3	Tuition	PerCredit	\$0.00	\$640.00	new
Col of Ed & Human Devel	Office of Professional Development (OPD) Alternative Pathways Tier 4	Tuition	PerCredit	\$0.00	\$800.00	new
Col of Ed & Human Devel	Office of Professional Development (OPD) Practitioner Conference Rate	Tuition	Flat	\$105.00	\$105.00	0.00%
Col of Ed & Human Devel	Office of Professional Development (OPD) Practitioner Prof. Dev. Tier 1	Tuition	PerCredit	\$350.00	\$350.00	0.00%
Col of Ed & Human Devel	Office of Professional Development (OPD) Practitioner Prof Dev. Tier 2	Tuition	PerCredit	\$400.00	\$400.00	0.00%
Col of Ed & Human Devel	Office of Professional Development (OPD) Practitioner Prof Dev. Tier 3	Tuition	PerCredit	\$500.00	\$500.00	0.00%
Col of Ed & Human Devel	Office of Professional Development (OPD) Practitioner Prof Dev. Tier 4	Tuition	PerCredit	\$600.00	\$600.00	0.00%
Col of Ed & Human Devel	Office of Professional Development (OPD) Practitioner Prof Dev Tier 5	Tuition	PerCredit	\$775.00	\$775.00	0.00%
Col of Ed & Human Devel	Office of Professional Development (OPD) Service Fee	Service	Flat	\$30.00	\$30.00	0.00%
Col of Ed & Human Devel	Office of Professional Development (OPD) Technology Fee	Service	Flat	\$65.00	\$65.00	0.00%
Col of Ed & Human Devel	Orientation to Leisure & Recreation field trip	Travel/Lodging/Transport	Flat	\$16.00	\$16.00	0.00%
Col of Ed & Human Devel	Outdoor Recreation & Camp Leadership field trip	Travel/Lodging/Transport	Flat	\$195.00	\$195.00	0.00%
Col of Ed & Human Devel	Outdoor Recreation Special Topics Activities Fee	Travel/Lodging/Transport	Flat	\$50.00	\$50.00	0.00%
Col of Ed & Human Devel	PE Equipment Fee Tier 1	Access/Rent/Usage/Own	Flat	\$2.00	\$2.00	0.00%
Col of Ed & Human Devel	PE Equipment Fee Tier 3	Access/Rent/Usage/Own	Flat	\$5.00	\$5.00	0.00%
Col of Ed & Human Devel	PE Equipment Fee Tier 7	Access/Rent/Usage/Own	Flat	\$25.00	\$25.00	0.00%
Col of Ed & Human Devel	PE Fee Tier 6 - Lifeguards	Personnel	Flat	\$24.00	\$24.00	0.00%
Col of Ed & Human Devel	Personality Assessment	Exam/Assessment	Flat	\$70.00	\$72.00	2.86%
Col of Ed & Human Devel	Photography Supplies	Consumable Materials	Flat	\$50.00	\$50.00	0.00%
Col of Ed & Human Devel	Prevent Athletic Injuries Course Materials	Consumable Materials	Flat	\$7.00	\$10.00	42.86%
Col of Ed & Human Devel	PSTL Algebra Software & Text	Consumable Materials	Flat	\$90.00	\$90.00	0.00%
Col of Ed & Human Devel	Race Entry Fee & Endurance Testing	Service	Flat	\$40.00	\$100.00	150.00%
Col of Ed & Human Devel	School Psych Resource & Assessment Protocols 2nd and 3rd yr students	Access/Rent/Usage/Own	Flat	\$45.00	\$45.00	0.00%
Col of Ed & Human Devel	Scuba facilities	Access/Rent/Usage/Own	Flat	\$125.00	\$105.00	-16.00%
Col of Ed & Human Devel	Skiing/Snowboarding	Access/Rent/Usage/Own	Flat	\$110.00	\$110.00	0.00%
Col of Ed & Human Devel	Social Work Fieldwork	Service	PerCredit	\$15.00	\$17.00	13.33%
Col of Ed & Human Devel	Student Teaching Equipment Fee	Access/Rent/Usage/Own	Flat	\$8.00	\$8.00	0.00%
Col of Ed & Human Devel	Teaching Elem School PE	Access/Rent/Usage/Own	Flat	\$10.00	\$10.00	0.00%
Col of Ed & Human Devel	Tennis Coaching Materials Fee	Consumable Materials	Flat	\$8.00	\$8.00	0.00%
Col of Ed & Human Devel	Testing/Intervention Materials	Access/Rent/Usage/Own	Flat	\$80.00	\$80.00	0.00%
Col of Ed & Human Devel	Wilderness & Adventure Educ travel	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Col of Ed & Human Devel	Youth Studies Field Trip	Travel/Lodging/Transport	Flat	\$10.00	\$10.00	0.00%
Col of Ed & Human Devel	Youth Studies Theatre Activities	Access/Rent/Usage/Own	Flat	\$20.00	\$20.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Adv Plant Propagation	Consumable Materials	Flat	\$30.00	\$30.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Agroforestry Field Trip	Travel/Lodging/Transport	Flat	\$30.00	\$30.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Agronomy & Plant Genetics / lab supplies	Consumable Materials	Flat	\$20.00	\$20.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Agronomy Special Topics	Travel/Lodging/Transport	Flat	\$150.00	\$150.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Animal Science Field Trip	Travel/Lodging/Transport	Flat	\$25.00	\$25.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Animal Science Transportation & Lab Fee	Access/Rent/Usage/Own	Flat	\$100.00	\$100.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Animal Science Transportation & Lab Fee	Travel/Lodging/Transport	Flat	\$75.00	\$75.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Applied Dairy Nutrition / hands-on experience w/software used by dairy industry	Access/Rent/Usage/Own	Flat	\$35.00	\$35.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Aquatic Insects	Consumable Materials	Flat	\$32.00	\$32.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Biocomposites & Biomass Energy	Consumable Materials	Flat	\$0.00	\$15.00	new

University of Minnesota 2014-2015 Tuition Plan: Course and Class Fees

Campus/College	Fee Name	Dimension	Rate type	2014	2015	Percent Change
				Amount	Amount	
Col of Food,Ag & Nat Rsrc Sci	Bioproducts & Biosystems Engineering Consumables 1	Consumable Materials	Flat	\$15.00	\$15.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Bioproducts & Biosystems Engineering Consumables 2	Consumable Materials	Flat	\$20.00	\$20.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Bioproducts & Biosystems Engineering Consumables 3	Consumable Materials	Flat	\$21.00	\$21.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Bioproducts & Biosystems Engineering Consumables 4	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Bioproducts & Biosystems Engineering Consumables 5	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Bioproducts & Biosystems Engineering Consumables 6	Consumable Materials	Flat	\$50.00	\$50.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Bioproducts & Biosystems Engineering Consumables7	Consumable Materials	Flat	\$100.00	\$100.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Bioproducts & Biosystems Engineering Field Trips 1	Travel/Lodging/Transport	Flat	\$50.00	\$50.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Bioproducts & Biosystems Engineering Field Trips 2	Travel/Lodging/Transport	Flat	\$75.00	\$75.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Companion & Wild Species Reproduction	Consumable Materials	Flat	\$0.00	\$35.00	new
Col of Food,Ag & Nat Rsrc Sci	Consumables for FSCN 5312	Consumable Materials	Flat	\$60.00	\$85.00	41.67%
Col of Food,Ag & Nat Rsrc Sci	Crops, Environment, & Society	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Dairy Cattle Judging	Travel/Lodging/Transport	Flat	\$110.00	\$110.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Dietetics	Personnel	Flat	\$50.00	\$50.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Consumables / FSCN 4312 Food Analysis	Consumable Materials	Flat	\$110.00	\$85.00	-22.73%
Col of Food,Ag & Nat Rsrc Sci	ENT 5021 / Insect Taxonomy and Phylogeny	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	ENT 5025 / Field methods in Insect Taxonomy	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Entomology 4251	Consumable Materials	Flat	\$15.00	\$15.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Entomology Materials & Equipment Tier 1	Consumable Materials	Flat	\$30.00	\$30.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Environmental Change	Consumable Materials	Flat	\$20.00	\$20.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	ESPM Integrated Problem Solving	Travel/Lodging/Transport	Flat	\$0.00	\$6.00	new
Col of Food,Ag & Nat Rsrc Sci	Field Crops	Travel/Lodging/Transport	Flat	\$25.00	\$25.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Field Ecology Equipment	Consumable Materials	Flat	\$30.00	\$30.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Field Methods Transportation	Travel/Lodging/Transport	Flat	\$175.00	\$175.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Field Session Insurance	Insurance	Flat	\$36.00	\$36.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Field Silviculture	Travel/Lodging/Transport	Flat	\$60.00	\$60.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Field Timber Harvesting	Travel/Lodging/Transport	Flat	\$60.00	\$60.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	First-Year Colloquium / Student Learning Initiative / AGRO	Travel/Lodging/Transport	Flat	\$40.00	\$20.00	-50.00%
Col of Food,Ag & Nat Rsrc Sci	Fisheries & Wildlife in Wyoming	Travel/Lodging/Transport	Flat	\$350.00	\$375.00	7.14%
Col of Food,Ag & Nat Rsrc Sci	Food Science Consumables	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Food Science Materials & Services Tier 2	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Food Science Materials & Services Tier 2	Travel/Lodging/Transport	Flat	\$25.00	\$25.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Food Science Materials & Services Tier 3	Consumable Materials	Flat	\$30.00	\$30.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Food Science Materials & Services Tier 4	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Food Science Materials & Services Tier 6	Consumable Materials	Flat	\$75.00	\$75.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Food Science Materials & Services Tier 9	Consumable Materials	Flat	\$100.00	\$100.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Forest Ecology	Consumable Materials	Flat	\$70.00	\$70.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Forestry Assesment & Modeling	Travel/Lodging/Transport	Flat	\$50.00	\$50.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Forestry Field Session Tier 1	Travel/Lodging/Transport	Flat	\$65.00	\$65.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Forestry Field Session Tier 2	Travel/Lodging/Transport	Flat	\$70.00	\$70.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Forestry Field Trip	Travel/Lodging/Transport	Flat	\$45.00	\$45.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Horse Health Mgmt	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	HORT 1014 Edible Landscapes	Consumable Materials	Flat	\$5.00	\$5.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Horticulture Organic Food Field Trip	Travel/Lodging/Transport	Flat	\$10.00	\$10.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Horticulture Marketing Field Trip	Travel/Lodging/Transport	Flat	\$20.00	\$20.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Ichthyology	Travel/Lodging/Transport	Flat	\$0.00	\$30.00	new
Col of Food,Ag & Nat Rsrc Sci	Important Plants/Habitats Field Methods Cloquet II	Travel/Lodging/Transport	Flat	\$368.00	\$426.00	15.76%
Col of Food,Ag & Nat Rsrc Sci	Important Plants/Habitats Field Methods Cloquet II	Travel/Lodging/Transport	Flat	\$538.00	\$538.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Important Plants/Habitats Field Methods Crookston	Travel/Lodging/Transport	Flat	\$766.00	\$766.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Live Animal Access Tier 2	Access/Rent/Usage/Own	Flat	\$125.00	\$125.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Live Animal Access / ANSC 4603 and ANSC 4613	Access/Rent/Usage/Own	Flat	\$100.00	\$100.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Live Animal Access / ANSC 4603 and ANSC 4613	Travel/Lodging/Transport	Flat	\$100.00	\$100.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Live Animal Access Tier 1	Access/Rent/Usage/Own	Flat	\$100.00	\$100.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Live Animal Access; field trip costs.	Access/Rent/Usage/Own	Flat	\$100.00	\$100.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Live Animal Access; field trip costs.	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Live Animal Access; transportation costs	Access/Rent/Usage/Own	Flat	\$100.00	\$100.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Live Animal Access; transportation costs	Travel/Lodging/Transport	Flat	\$50.00	\$50.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Lodging / Meals at Summer Field Session held at Cloquet Forestry Center	Travel/Lodging/Transport	Flat	\$550.00	\$640.00	16.36%
Col of Food,Ag & Nat Rsrc Sci	Managing for Ecosystems: Silviculture	Travel/Lodging/Transport	Flat	\$50.00	\$50.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Managing Recreational Lands	Travel/Lodging/Transport	Flat	\$17.00	\$17.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Molecular Biotechnology	Consumable Materials	Flat	\$250.00	\$250.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Northern Forest	Consumable Materials	Flat	\$21.00	\$21.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Northern Forests/Cloquet	Travel/Lodging/Transport	Flat	\$160.00	\$160.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Orientation & Information Systems / RRM	Travel/Lodging/Transport	Flat	\$65.00	\$65.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Ornithologyin Texas Travel Costs	Travel/Lodging/Transport	Flat	\$550.00	\$550.00	0.00%

University of Minnesota 2014-2015 Tuition Plan: Course and Class Fees

Campus/College	Fee Name	Dimension	Rate type	2014	2015	Percent Change
				Amount	Amount	
Col of Food,Ag & Nat Rsrc Sci	Plant Cytogenetics Lab	Consumable Materials	Flat	\$90.00	\$90.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Plant Food Systems	Consumable Materials	Flat	\$30.00	\$30.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Plant Genetics & Breeding	Consumable Materials	Flat	\$20.00	\$20.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Plant Pathology Fee	Consumable Materials	Flat	\$20.00	\$20.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Plant Production	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Plant Production	Travel/Lodging/Transport	Flat	\$0.00	\$34.00	new
Col of Food,Ag & Nat Rsrc Sci	Plant Propagation	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Public Garden Management	Travel/Lodging/Transport	Flat	\$0.00	\$42.00	new
Col of Food,Ag & Nat Rsrc Sci	Sensory Evaluation of Food Quality	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Soil Conservation & Land Use Management	Travel/Lodging/Transport	Flat	\$30.00	\$30.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Soil Formation	Travel/Lodging/Transport	Flat	\$35.00	\$35.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Soil Science Field Trips	Travel/Lodging/Transport	Flat	\$51.00	\$51.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Student Learning Communities Initiative / Freshmen Orientation to ESPM	Travel/Lodging/Transport	Flat	\$55.00	\$55.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Student Learning Communities Initiative BBE	Travel/Lodging/Transport	Flat	\$60.00	\$65.00	8.33%
Col of Food,Ag & Nat Rsrc Sci	Orientation and Information Systems / FNRM 1001	Travel/Lodging/Transport	Flat	\$65.00	\$65.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Student Learning Communities Initiative FW	Travel/Lodging/Transport	Flat	\$55.00	\$55.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Swine field trips & care/maintenance	Access/Rent/Usage/Own	Flat	\$100.00	\$100.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Swine field trips & care/maintenance	Travel/Lodging/Transport	Flat	\$25.00	\$25.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Tier 1 Horticulture Materials	Consumable Materials	Flat	\$20.00	\$20.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Tier 2 Agronomy & Plant Genetics Materials	Consumable Materials	Flat	\$25.00	\$10.00	-60.00%
Col of Food,Ag & Nat Rsrc Sci	Tier 3 Agronomy & Plant Genetics Materials	Consumable Materials	Flat	\$45.00	\$45.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Tier 3 Horticulture Materials	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Tier 3Horticulture Field Trip	Travel/Lodging/Transport	Flat	\$30.00	\$30.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Tier 4 Horticulture Materials	Consumable Materials	Flat	\$50.00	\$50.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Horticulture Materials	Consumable Materials	Flat	\$200.00	\$200.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Timber Harvesting	Travel/Lodging/Transport	Flat	\$30.00	\$30.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Timber Harvesting & Road Planning	Travel/Lodging/Transport	Flat	\$60.00	\$60.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Usage fee / horses	Access/Rent/Usage/Own	Flat	\$150.00	\$150.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Vines & Wines	Consumable Materials	Flat	\$78.00	\$78.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Wetland Soils Fee	Travel/Lodging/Transport	Flat	\$55.00	\$55.00	0.00%
Col of Food,Ag & Nat Rsrc Sci	Wildlife Handling / Carlos Avery Wildlife Ctr., Forest Lake	Service	Flat	\$470.00	\$500.00	6.38%
Col of Food,Ag & Nat Rsrc Sci	Woody Herbs & Plants	Travel/Lodging/Transport	Flat	\$20.00	\$20.00	0.00%
Col of Liberal Arts	Anthropology-Archaeology Field School Summer Fee	Access/Rent/Usage/Own	Flat	\$31.50	\$35.00	11.11%
Col of Liberal Arts	Anthropology-Archaeology Field School Summer Fee	Travel/Lodging/Transport	Flat	\$283.00	\$295.00	4.24%
Col of Liberal Arts	Anthropology Fee - Tier 1	Access/Rent/Usage/Own	Flat	\$7.50	\$5.00	-33.33%
Col of Liberal Arts	Anthropology Fee - Tier 1	Consumable Materials	Flat	\$7.50	\$5.00	-33.33%
Col of Liberal Arts	Anthropology Fee - Tier 2	Access/Rent/Usage/Own	Flat	\$24.00	\$14.00	-41.67%
Col of Liberal Arts	Anthropology Fee - Tier 2	Consumable Materials	Flat	\$6.00	\$6.00	0.00%
Col of Liberal Arts	Anthropology Fee - Tier 3	Access/Rent/Usage/Own	Flat	\$30.00	\$24.00	-20.00%
Col of Liberal Arts	Anthropology Fee - Tier 3	Consumable Materials	Flat	\$30.00	\$36.00	20.00%
Col of Liberal Arts	ARTS - Art on Wheels	Consumable Materials	Flat	\$95.00	\$95.00	0.00%
Col of Liberal Arts	ARTS - Art on Wheels	Personnel	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	ARTS - Body Electric & New Media	Consumable Materials	Flat	\$95.00	\$95.00	0.00%
Col of Liberal Arts	ARTS - Body Electric & New Media	Personnel	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	ARTS - Ceramics Tier 1	Consumable Materials	Flat	\$105.00	\$105.00	0.00%
Col of Liberal Arts	ARTS - Ceramics Tier 1	Personnel	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	ARTS - Ceramics Tier 2	Consumable Materials	Flat	\$165.00	\$165.00	0.00%
Col of Liberal Arts	ARTS - Ceramics Tier 2	Personnel	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	ARTS - Ceramics Tier 3	Consumable Materials	Flat	\$250.00	\$250.00	0.00%
Col of Liberal Arts	ARTS - Ceramics Variable	Consumable Materials	Variable	\$80.00 - \$160.00	\$80.00 - \$160.00	0.00%
Col of Liberal Arts	ARTS - Creative Thesis Photography	Consumable Materials	Flat	\$100.00	\$100.00	0.00%
Col of Liberal Arts	ARTS - Digital Drawing	Consumable Materials	Flat	\$15.00	\$15.00	0.00%
Col of Liberal Arts	ARTS - Digital Drawing	Personnel	Flat	\$50.00	\$50.00	0.00%
Col of Liberal Arts	ARTS - Drawing & Painting Tier 1	Consumable Materials	Flat	\$20.00	\$20.00	0.00%
Col of Liberal Arts	ARTS - Drawing & Painting Tier 1	Personnel	Flat	\$20.00	\$20.00	0.00%
Col of Liberal Arts	ARTS - Drawing & Painting Tier 2	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Liberal Arts	ARTS - Drawing & Painting Tier 2	Personnel	Flat	\$60.00	\$60.00	0.00%
Col of Liberal Arts	ARTS - Electronic Media	Access/Rent/Usage/Own	Flat	\$45.00	\$45.00	0.00%
Col of Liberal Arts	ARTS - Electronic Media	Personnel	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	ARTS - Electronic Media 8990/5990	Access/Rent/Usage/Own	Flat	\$20.00	\$20.00	0.00%
Col of Liberal Arts	ARTS - Electronic Media 8990/5990	Personnel	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	ARTS - Exhibition Fee	Consumable Materials	Flat	\$10.00	\$10.00	0.00%
Col of Liberal Arts	ARTS - Foundry - Variable Rate	Consumable Materials	Variable	\$10.00 - \$50.00	\$10.00 - \$50.00	0.00%
Col of Liberal Arts	ARTS - NYC Contemporary Art World Workshop	Confirmation/Deposit	Flat	\$300.00	\$300.00	0.00%

University of Minnesota 2014-2015 Tuition Plan: Course and Class Fees

Campus/College	Fee Name	Dimension	Rate type	2014 Amount	2015 Amount	Percent Change
Col of Liberal Arts	ARTS - NYC Contemporary Art World Workshop	Travel/Lodging/Transport	Flat	\$2,003.00	\$2,003.00	0.00%
Col of Liberal Arts	ARTS - NYC Contemporary Art World Workshop	Tuition	Flat	\$504.00	\$504.00	0.00%
Col of Liberal Arts	ARTS - Photography - Tier 1	Consumable Materials	Flat	\$55.00	\$55.00	0.00%
Col of Liberal Arts	ARTS - Photography - Tier 1	Personnel	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	ARTS - Photography - Tier 2	Consumable Materials	Flat	\$60.00	\$60.00	0.00%
Col of Liberal Arts	ARTS - Photography - Tier 2	Personnel	Flat	\$40.00	\$40.00	0.00%
Col of Liberal Arts	ARTS - Photography Independent Study	Consumable Materials	Flat	\$80.00	\$80.00	0.00%
Col of Liberal Arts	ARTS - Printmaking Tier 1	Consumable Materials	Flat	\$95.00	\$95.00	0.00%
Col of Liberal Arts	ARTS - Printmaking Tier 1	Personnel	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	ARTS - Printmaking Tier 2	Consumable Materials	Flat	\$120.00	\$120.00	0.00%
Col of Liberal Arts	ARTS - Printmaking Tier 2	Personnel	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	ARTS - Sculpture - Tier 1	Consumable Materials	Flat	\$80.00	\$80.00	0.00%
Col of Liberal Arts	ARTS - Sculpture - Tier 1	Personnel	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	ARTS - Sculpture - Tier 2	Consumable Materials	Flat	\$145.00	\$145.00	0.00%
Col of Liberal Arts	ARTS - Sculpture - Tier 2	Personnel	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	ARTS - Sculpture - Variable	Consumable Materials	Variable	\$25.00 - \$125.00	\$25.00 - \$125.00	0.00%
Col of Liberal Arts	ARTS - Sound Art	Consumable Materials	Flat	\$100.00	\$100.00	0.00%
Col of Liberal Arts	ARTS - Studio Arts	Consumable Materials	Flat	\$10.00	\$10.00	0.00%
Col of Liberal Arts	ARTS - Studio Arts	Personnel	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	ARTS - Studio Arts Workshop - Variable	Consumable Materials	Variable	\$12.00 - \$500.00	\$12.00 - \$500.00	0.00%
Col of Liberal Arts	ARTS BFA/MFA Exhibition	Consumable Materials	Variable	\$10.00 - \$40.00	\$10.00 - \$40.00	0.00%
Col of Liberal Arts	ARTS- Digital Toolbox 1490 Spring	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Col of Liberal Arts	ARTS- Digital Toolbox 1490 Spring	Personnel	Flat	\$75.00	\$75.00	0.00%
Col of Liberal Arts	ARTS Freshman Seminar	Personnel	Flat	\$40.00	\$40.00	0.00%
Col of Liberal Arts	ARTS Freshman Seminar	Travel/Lodging/Transport	Flat	\$40.00	\$40.00	0.00%
Col of Liberal Arts	ARTS- Graphic Novel 1490 Fall	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Liberal Arts	ARTS- Graphic Novel 1490 Fall	Personnel	Flat	\$25.00	\$25.00	0.00%
Col of Liberal Arts	Comm Studies - Tier 1	Consumable Materials	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	Comm Studies - Tier 2	Consumable Materials	Flat	\$10.00	\$10.00	0.00%
Col of Liberal Arts	Dance Accompanist Tier 1	Personnel	Flat	\$40.00	\$40.00	0.00%
Col of Liberal Arts	Dance Accompanist Tier 2	Personnel	Flat	\$70.00	\$70.00	0.00%
Col of Liberal Arts	Dance Accompanist Tier 3	Personnel	Flat	\$80.00	\$80.00	0.00%
Col of Liberal Arts	Dance Accompanist Tier 4	Personnel	Flat	\$90.00	\$90.00	0.00%
Col of Liberal Arts	Global Leadership	Confirmation/Deposit	Flat	\$250.00	\$250.00	0.00%
Col of Liberal Arts	Global Leadership	Travel/Lodging/Transport	Flat	\$126.00	\$126.00	0.00%
Col of Liberal Arts	HECUA - Internship	Tuition	PerCredit	\$405.00	\$405.00	0.00%
Col of Liberal Arts	HECUA - Program Fee (flat rate in 2013)	Tuition	PerCredit	\$493.75	\$493.75	0.00%
Col of Liberal Arts	HECUA - Program with Optional Internship	Tuition	PerCredit	\$582.50	\$582.50	0.00%
Col of Liberal Arts	HECUA - Summer Internship - Civil Rights	Tuition	Flat	\$400.00	\$400.00	0.00%
Col of Liberal Arts	HECUA - Summer Program - Civil Rights	Travel/Lodging/Transport	Flat	\$1,393.00	\$1,493.00	7.18%
Col of Liberal Arts	HECUA - Summer Program - Civil Rights	Tuition	Flat	\$1,807.00	\$1,807.00	0.00%
Col of Liberal Arts	Interdept Study - Career Plan	Exam/Assessment	Flat	\$45.00	\$45.00	0.00%
Col of Liberal Arts	Interdept Study - Major & Career Exploration	Exam/Assessment	Flat	\$35.00	\$35.00	0.00%
Col of Liberal Arts	Journalism/Mass Communications Digital Lab	Consumable Materials	Flat	\$10.00	\$10.00	0.00%
Col of Liberal Arts	Language & Food	Consumable Materials	Flat	\$50.00	\$50.00	0.00%
Col of Liberal Arts	Lives Worth Living - 1 Week Option	Confirmation/Deposit	Flat	\$200.00	\$250.00	25.00%
Col of Liberal Arts	Lives Worth Living - 1 Week Option	Tuition	Flat	\$700.00	\$750.00	7.14%
Col of Liberal Arts	Lives Worth Living - 4 Week Option	Confirmation/Deposit	Flat	\$500.00	\$500.00	0.00%
Col of Liberal Arts	Lives Worth Living - 4 Week Option	Travel/Lodging/Transport	Flat	\$175.00	\$400.00	128.57%
Col of Liberal Arts	Lives Worth Living - 4 Week Option	Tuition	Flat	\$1,625.00	\$1,400.00	-13.85%
Col of Liberal Arts	Music - Applied Music Lessons - Elective	Individual Instruction	PerCredit	\$175.00	\$175.00	0.00%
Col of Liberal Arts	Music - Applied Music Lessons - Majors	Individual Instruction	PerCredit	\$55.00	\$55.00	0.00%
Col of Liberal Arts	Music - Applied Music Lessons - Music Education	Individual Instruction	PerCredit	\$110.00	\$110.00	0.00%
Col of Liberal Arts	Music - Applied Music Lessons - Secondary	Individual Instruction	PerCredit	\$80.00	\$80.00	0.00%
Col of Liberal Arts	Music - Piano Course Fee	Access/Rent/Usage/Own	Flat	\$50.00	\$50.00	0.00%
Col of Liberal Arts	Music Education	Access/Rent/Usage/Own	Flat	\$35.00	\$35.00	0.00%
Col of Liberal Arts	Music Scores for Ensembles	Access/Rent/Usage/Own	Flat	\$25.00	\$25.00	0.00%
Col of Liberal Arts	Nash Gallery Exhibition	Travel/Lodging/Transport	Flat	\$6.00	\$6.00	0.00%
Col of Liberal Arts	SLHS - Clinical Education	Access/Rent/Usage/Own	PerCredit	\$3.00	\$3.00	0.00%
Col of Liberal Arts	SLHS - Clinical Education	Consumable Materials	PerCredit	\$10.50	\$10.50	0.00%
Col of Liberal Arts	SLHS - Clinical Education	Service	PerCredit	\$1.50	\$1.50	0.00%
Col of Liberal Arts	Spanish - Latino Immigration	Consumable Materials	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	Spanish - Latino Immigration	Personnel	Flat	\$10.00	\$10.00	0.00%
Col of Liberal Arts	Spanish - Latino Immigration	Service	Flat	\$5.00	\$5.00	0.00%
Col of Liberal Arts	Theatre Arts - Accompanist - BFA	Personnel	Flat	\$70.00	\$70.00	0.00%

University of Minnesota 2014-2015 Tuition Plan: Course and Class Fees

Campus/College	Fee Name	Dimension	Rate type	2014	2015	Percent Change
				Amount	Amount	
Col of Liberal Arts	Theatre Arts - Acting for Camera	Access/Rent/Usage/Own	Flat	\$25.00	\$25.00	0.00%
Col of Liberal Arts	Theatre Arts - Acting for Camera	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Col of Liberal Arts	Theatre Arts - BFA Collaboration	Access/Rent/Usage/Own	Flat	\$50.00	\$50.00	0.00%
Col of Liberal Arts	Theatre Arts - Bouffon	Consumable Materials	Flat	\$15.00	\$15.00	0.00%
Col of Liberal Arts	Theatre Arts - Circus	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Col of Liberal Arts	Theatre Arts - Collaboration	Access/Rent/Usage/Own	Flat	\$35.00	\$35.00	0.00%
Col of Liberal Arts	Theatre Arts - Costume	Consumable Materials	Flat	\$175.00	\$175.00	0.00%
Col of Liberal Arts	Theatre Arts - Intro	Travel/Lodging/Transport	Flat	\$10.00	\$10.00	0.00%
Col of Liberal Arts	Theatre Arts - Intro	Travel/Lodging/Transport	Flat	\$20.00	\$20.00	0.00%
Col of Liberal Arts	Theatre Arts - Makeup	Consumable Materials	Flat	\$75.00	\$75.00	0.00%
Col of Liberal Arts	Theatre Arts - Puppetry	Consumable Materials	Flat	\$45.00	\$45.00	0.00%
Col of Liberal Arts	Theatre Arts - Seminar	Travel/Lodging/Transport	Flat	\$125.00	\$125.00	0.00%
Col of Liberal Arts	Theatre Arts - Stage Materials	Consumable Materials	Flat	\$75.00	\$75.00	0.00%
Col of Liberal Arts	Theatre Arts - Walker Art Center	Travel/Lodging/Transport	Flat	\$40.00	\$40.00	0.00%
Col of Pharmacy	APPE Germany - TC	Travel/Lodging/Transport	Flat	\$2,700.00	\$3,500.00	29.63%
Col of Pharmacy	APPE Germany - UMD	Travel/Lodging/Transport	Flat	\$2,700.00	\$3,500.00	29.63%
Col of Pharmacy	PHARM 1002 Online Exam Proctor Fee	E-Learn	Flat	\$43.00	\$43.00	0.00%
Col of Pharmacy	PHARM 1003 Online Exam Proctor Fee	E-Learn	Flat	\$70.00	\$70.00	0.00%
Col of Pharmacy	PHARM 1004 Online Exam Proctor Fee	E-Learn	Flat	\$52.50	\$52.50	0.00%
Col of Sci & Engineering	Aerospace Design Problems	Consumable Materials	Flat	\$100.00	\$100.00	0.00%
Col of Sci & Engineering	Aerospace Vehicle Design	Consumable Materials	Flat	\$50.00	\$50.00	0.00%
Col of Sci & Engineering	Biomed Engineering Lab 1	Consumable Materials	Flat	\$10.00	\$10.00	0.00%
Col of Sci & Engineering	Biomed Engineering Lab 2	Consumable Materials	Flat	\$30.00	\$30.00	0.00%
Col of Sci & Engineering	Biomed Engineering Lab 3	Consumable Materials	Flat	\$10.00	\$10.00	0.00%
Col of Sci & Engineering	Biomed Engineering Lab 4	Consumable Materials	Flat	\$15.00	\$15.00	0.00%
Col of Sci & Engineering	Biomed Engineering Lab 5	Consumable Materials	Flat	\$15.00	\$15.00	0.00%
Col of Sci & Engineering	Biomed Engineering Lab 6	Consumable Materials	Flat	\$20.00	\$45.00	125.00%
Col of Sci & Engineering	Biomed Engineering Lab 7	Consumable Materials	Flat	\$100.00	\$100.00	0.00%
Col of Sci & Engineering	Biomedical Engineering Tissue Engineering Course 8	Consumable Materials	Flat	\$100.00	\$100.00	0.00%
Col of Sci & Engineering	BMEN 4910 section 1 - MDC Prototyping	Consumable Materials	Flat	\$0.00	\$100.00	new
Col of Sci & Engineering	CE 3541 Environmental Lab	Consumable Materials	Flat	\$0.00	\$53.00	new
Col of Sci & Engineering	CE 4502 Water Treatment	Travel/Lodging/Transport	Flat	\$3.50	\$5.00	42.86%
Col of Sci & Engineering	CE 5542 Experimental Methods in Environmental Eng.	Consumable Materials	Flat	\$0.00	\$53.00	new
Col of Sci & Engineering	CE 5311 Geomechanics	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Col of Sci & Engineering	CEMS Lab Fe CHEN 3401	Consumable Materials	Flat	\$60.00	\$60.00	0.00%
Col of Sci & Engineering	CEMS Lab Fee CHEN 4401	Consumable Materials	Flat	\$110.00	\$110.00	0.00%
Col of Sci & Engineering	CEMS Lab Fee CHEN 8112	Access/Rent/Usage/Own	Flat	\$66.00	\$66.00	0.00%
Col of Sci & Engineering	CEMS Lab Fee MATS 2002	Consumable Materials	Flat	\$50.00	\$50.00	0.00%
Col of Sci & Engineering	CEMS Lab Fee MATS 3801	Access/Rent/Usage/Own	Flat	\$200.00	\$200.00	0.00%
Col of Sci & Engineering	CEMS Lab Fee MATS 3851	Access/Rent/Usage/Own	Flat	\$100.00	\$100.00	0.00%
Col of Sci & Engineering	CEMS Lab Fee MATS 4221	Access/Rent/Usage/Own	Flat	\$90.00	\$90.00	0.00%
Col of Sci & Engineering	CEMS Lab Fee MATS 5517	Access/Rent/Usage/Own	Flat	\$100.00	\$100.00	0.00%
Col of Sci & Engineering	CHEM 1017 - Chemistry Lab Fee	Consumable Materials	Flat	\$56.00	\$57.00	1.79%
Col of Sci & Engineering	CHEM 1065 - Chemistry Lab Fee	Consumable Materials	Flat	\$54.00	\$55.00	1.85%
Col of Sci & Engineering	CHEM 1066 - Chemistry Lab Fee	Consumable Materials	Flat	\$52.00	\$54.00	3.85%
Col of Sci & Engineering	CHEM 1075H - Chemistry Lab Fee	Consumable Materials	Flat	\$54.00	\$56.00	3.70%
Col of Sci & Engineering	CHEM 1076H - Chemistry Lab Fee	Consumable Materials	Flat	\$50.00	\$60.00	20.00%
Col of Sci & Engineering	CHEM 2111 - Chemistry Lab Fee	Consumable Materials	Flat	\$64.00	\$61.00	-4.69%
Col of Sci & Engineering	CHEM 2121 - Chemistry Lab Fee	Consumable Materials	Flat	\$57.00	\$77.00	35.09%
Col of Sci & Engineering	CHEM 2311 - Chemistry Lab Fee	Consumable Materials	Flat	\$85.00	\$75.00	-11.76%
Col of Sci & Engineering	CHEM 2312H - Chemistry Lab Fee	Consumable Materials	Flat	\$159.00	\$182.00	14.47%
Col of Sci & Engineering	CHEM 4111W - Chemistry Lab Fee	Consumable Materials	Flat	\$87.00	\$81.00	-6.90%
Col of Sci & Engineering	CHEM 4223W - Polymer Chemistry Lab Fee	Consumable Materials	Flat	\$92.00	\$82.00	-10.87%
Col of Sci & Engineering	CHEM 4311W - Chemistry Lab Fee	Consumable Materials	Flat	\$109.00	\$126.00	15.60%
Col of Sci & Engineering	CHEM 4511W - Chemistry Lab Fee	Consumable Materials	Flat	\$60.00	\$124.00	106.67%
Col of Sci & Engineering	CHEM 4711W - Chemistry Lab Fee	Consumable Materials	Flat	\$144.00	\$132.00	-8.33%
Col of Sci & Engineering	CHEM 8153 - Chemistry Lab Fee	Consumable Materials	Flat	\$66.00	\$49.00	-25.76%
Col of Sci & Engineering	CHEN 4223 - Polymer Chemistry Lab Fee	Consumable Materials	Flat	\$92.00	\$82.00	-10.87%
Col of Sci & Engineering	Civil Eng - Roch Mechanics	Consumable Materials	Flat	\$20.00	\$20.00	0.00%
Col of Sci & Engineering	Civil Eng - Steel/Concrete	Access/Rent/Usage/Own	Flat	\$65.50	\$65.50	0.00%
Col of Sci & Engineering	Civil Eng - Sustainable Devel	Service	Flat	\$50.00	\$50.00	0.00%
Col of Sci & Engineering	CSI 1002 International Fee (range)	Travel/Lodging/Transport	Flat	\$0.00	\$1,495 - \$3,495	new
Col of Sci & Engineering	Environmental Issues Solutions	Consumable Materials	Flat	\$53.00	\$53.00	0.00%

Campus/College	Fee Name	Dimension	Rate type	2014	2015	Percent Change
				Amount	Amount	
Col of Sci & Engineering	ESCI 1901 Field Trips	Travel/Lodging/Transport	Flat	\$40.00	\$40.00	0.00%
Col of Sci & Engineering	ESCI 2201 Field Trip	Travel/Lodging/Transport	Flat	\$20.00	\$20.00	0.00%
Col of Sci & Engineering	ESCI 2203 Lab	Travel/Lodging/Transport	Flat	\$50.00	\$50.00	0.00%
Col of Sci & Engineering	ESCI 2302 Field Trip	Travel/Lodging/Transport	Flat	\$20.00	\$20.00	0.00%
Col of Sci & Engineering	ESCI 3911 Field Camp Intro	Travel/Lodging/Transport	Flat	\$1,300.00	\$1,350.00	3.85%
Col of Sci & Engineering	ESCI 4501 Field Trip	Travel/Lodging/Transport	Flat	\$50.00	\$50.00	0.00%
Col of Sci & Engineering	ESCI 4702 Field Trip	Travel/Lodging/Transport	Flat	\$180.00	\$180.00	0.00%
Col of Sci & Engineering	ESCI 4703 Glacial Field Trips	Travel/Lodging/Transport	Flat	\$80.00	\$80.00	0.00%
Col of Sci & Engineering	ESCI 4911 Field Camp Advanced	Travel/Lodging/Transport	Flat	\$950.00	\$1,000.00	5.26%
Col of Sci & Engineering	ESCI 4971W Field Camp Hydrogeo	Travel/Lodging/Transport	Flat	\$950.00	\$950.00	0.00%
Col of Sci & Engineering	ESCI 5971 Field Camp Hydrogeo	Travel/Lodging/Transport	Flat	\$950.00	\$950.00	0.00%
Col of Sci & Engineering	MATS 4223 - Polymer Chemistry Lab Fee	Consumable Materials	Flat	\$92.00	\$82.00	-10.87%
Col of Sci & Engineering	Mechanical Engineering - Aerosol Lab - ME 5133	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Sci & Engineering	Mechanical Engineering - Computer Assisted Product Realization Lab	Consumable Materials	Flat	\$0.00	\$40.00	new
Col of Sci & Engineering	Mechanical Engineering - Design & Manufac - ME 3221	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Sci & Engineering	Mechanical Engineering - Design Projects - ME 4054W	Consumable Materials	Flat	\$66.00	\$66.00	0.00%
Col of Sci & Engineering	Mechanical Engineering - Energy Con Sys Lab - ME 4431W	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Sci & Engineering	Mechanical Engineering - Fluid Power Control - ME 4232	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Sci & Engineering	Mechanical Engineering - Measurements Lab - ME4031W	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Sci & Engineering	Mechanical Engineering - Mot Con Lab - ME 4231	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Sci & Engineering	Mechanical Engineering - Robot Course - ME 2011	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Sci & Engineering	Mechanical Engineering - Stress Analysis, Sensing, and Transducers - ME 5247	Consumable Materials	Flat	\$0.00	\$40.00	new
Col of Sci & Engineering	Mechanical Engineering - Therm Envir Eng Lab - ME	Consumable Materials	Flat	\$0.00	\$40.00	new
Col of Sci & Engineering	Mechanical Engineering - Thermal Engr Lab - ME 4331	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Sci & Engineering	Mechanical Engineering - Vibration Eng Lab - ME 4233	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Col of Sci & Engineering	Software Engineering Offsite	Program	Flat	\$4,500.00	\$4,500.00	0.00%
Col of Sci & Engineering	Study Abroad - Israel/Jordan - MOT	Travel/Lodging/Transport	Flat	\$5,610.00	\$5,000.00	-10.87%
Col of Sci & Engineering	UNITE Fee - Section 881	E-Learn	PerCredit	\$100.00	\$100.00	0.00%
Col of Sci & Engineering	UNITE Fee - Sections 883 & 885	E-Learn	PerCredit	\$100.00	\$100.00	0.00%
Col of Veterinary Med	Equine Reproductive Management	Travel/Lodging/Transport	Flat	\$50.00	\$50.00	0.00%
Col of Veterinary Med	General Microbiology	Consumable Materials	Flat	\$90.00	\$90.00	0.00%
Col of Veterinary Med	Horse Riding Fee	Access/Rent/Usage/Ownership	Flat	\$0.00	\$200.00	new
Col of Veterinary Med	Veterinary & Biomedical Services Lab Fee	Consumable Materials	Flat	\$75.00	\$75.00	0.00%
Health Sciences	5112 Application of Diagnostic Microbiology Principles-	Consumable Materials	Flat	\$150.00	\$180.00	20.00%
Health Sciences	5112 Application of Diagnostic Microbiology Principles-TC	Consumable Materials	Flat	\$150.00	\$180.00	20.00%
Health Sciences	5212 Application of Hematology & Hemostasis Principles	Consumable Materials	Flat	\$63.00	\$85.00	34.92%
Health Sciences	5212 Application of Hematology & Hemostasis Principles	Consumable Materials	Flat	\$63.00	\$85.00	34.92%
Health Sciences	5214-Advanced Hematology Morphology - Rochester	Consumable Materials	Flat	\$11.00	\$11.00	0.00%
Health Sciences	5214-Advanced Hematology Morphology- Twin Cities	Consumable Materials	Flat	\$11.00	\$11.00	0.00%
Health Sciences	5311-Fundamental Biomedical Laboratory Techniques - TC	Consumable Materials	Flat	\$100.00	\$150.00	50.00%
Health Sciences	5311-Fundamental Biomedical Laboratory Techniques	Consumable Materials	Flat	\$100.00	\$150.00	50.00%
Health Sciences	5312 Body Fluid Analysis Roch	Consumable Materials	Flat	\$120.00	\$120.00	0.00%
Health Sciences	5312 Body Fluid Analysis TC	Consumable Materials	Flat	\$120.00	\$120.00	0.00%
Health Sciences	5514 Application of Transfusion Medicine Principles Roch	Consumable Materials	Flat	\$150.00	\$165.00	10.00%
Health Sciences	5514 Application of Transfusion Medicine Principles TC	Consumable Materials	Flat	\$150.00	\$165.00	10.00%
Health Sciences	5701 Clinical Experience Microbiology-TC	Consumable Materials	Flat	\$0.00	\$24.00	new
Health Sciences	5701-Clinical Experience Microbiology Roch	Consumable Materials	Flat	\$0.00	\$24.00	new
Health Sciences	Appl Therapeutic Horticulture	Consumable Materials	Flat	\$60.00	\$60.00	0.00%
Health Sciences	CSPH Hawaii Lodging	Travel/Lodging/Transport	Variable	\$409 - \$3,402	\$400 - \$4,000	17.58%
Health Sciences	CSPH Indigenous Hawaiian Healing	Consumable Materials	Flat	\$125.00	\$200.00	60.00%
Health Sciences	CSPH Indigenous Hawaiian Healing	Personnel	Flat	\$166.67	\$435.00	160.99%
Health Sciences	CSPH Indigenous Hawaiian Healing	Travel/Lodging/Transport	Flat	\$115.00	\$120.00	4.35%
Health Sciences	CSPH one-credit Hawaii courses	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Health Sciences	CSPH one-credit Hawaii courses	Personnel	Flat	\$166.67	\$435.00	160.99%
Health Sciences	CSPH one-credit Hawaii courses	Travel/Lodging/Transport	Flat	\$50.00	\$80.00	60.00%
Health Sciences	Health Coaching	Consumable Materials	Flat	\$300.00	\$300.00	0.00%
Health Sciences	Health Coaching Group Sessions	Consumable Materials	Flat	\$0.00	\$50.00	new
Health Sciences	Journey into Nature	Consumable Materials	Flat	\$260.00	\$260.00	0.00%
Health Sciences	Journey into Nature	Travel/Lodging/Transport	Flat	\$460.00	\$460.00	0.00%
Health Sciences	Microscope Fee	Access/Rent/Usage/Own	Flat	\$15.00	\$15.00	0.00%
Health Sciences	Mindfulness/Stress Reduction	Consumable Materials	Flat	\$50.00	\$50.00	0.00%
Health Sciences	OT 7596-Level II Fieldwork I	Consumable Materials	Flat	\$47.00	\$58.00	23.40%

University of Minnesota 2014-2015 Tuition Plan: Course and Class Fees

Campus/College	Fee Name	Dimension	Rate type	2014	2015	Percent Change
				Amount	Amount	
Health Sciences	OT 6100-Pub & Prof Engagement 1	Consumable Materials	Flat	\$38.00	\$38.00	0.00%
Health Sciences	OT 6102-Professional Identity - Behaviors and Attitudes	Consumable Materials	Flat	\$10.00	\$10.00	0.00%
Health Sciences	OT 6111-Occupations as Therapy	Consumable Materials	Flat	\$62.00	\$45.00	-27.42%
Health Sciences	OT 6201-Functional Anatomy/Kinesiology	Consumable Materials	Flat	\$9.00	\$9.00	0.00%
Health Sciences	OT 6202-OTPI: Compensation	Consumable Materials	Flat	\$55.00	\$55.00	0.00%
Health Sciences	OT 6301-Neuroscience	Consumable Materials	Flat	\$0.00	\$9.00	new
Health Sciences	OT 6402-Neurorehab Approaches	Consumable Materials	Flat	\$50.00	\$6.00	-88.00%
Health Sciences	OT 6412-Orthotics & Prosthetics	Consumable Materials	Flat	\$33.00	\$33.00	0.00%
Health Sciences	OT 6422-Occupational Therapy: Group Context	Consumable Materials	Flat	\$19.00	\$31.00	63.16%
Health Sciences	OT 6432-OT Process for Individuals: Education Context	Consumable Materials	Flat	\$6.50	\$6.00	-7.69%
Health Sciences	OT 7494 Scholarly Project	Consumable Materials	Flat	\$27.00	\$27.00	0.00%
Health Sciences	Shamanism & Shamanic Healing	Consumable Materials	Flat	\$21.00	\$21.00	0.00%
Health Sciences	Shamanism & Shamanic Healing (facility - Hawaii)	Access/Rent/Usage/Own	Flat	\$429.00	\$429.00	0.00%
Health Sciences	Therapeutic Horticulture	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Humphrey Schl of Public Affr	Global Cities Practicum - Planning Topics	Travel/Lodging/Transport	Flat	\$1,500.00	\$1,800.00	20.00%
Humphrey Schl of Public Affr	Global Cities Practicum - Planning Topics	Travel/Lodging/Transport	Flat	\$2,500.00	\$3,435.00	37.40%
Humphrey Schl of Public Affr	Risk Analysis & Policy Software	Consumable Materials	Flat	\$50.00	\$50.00	0.00%
Law School	Law Summer Legal Study - China - LAW7701	Tuition	Flat	\$3,410.00	\$4,135.00	21.26%
Law School	Law Summer Legal Study - Europe - LAW7702	Tuition	PerCredit	\$515.00	\$660.00	28.16%
Medical School	Microscope Fee (LAMP)	Access/Rent/Usage/Own	Flat	\$5.00	\$5.00	0.00%
Medical School	ANAT5999/7999 Head and Neck	Consumable Materials	Flat	\$7.50	\$7.50	0.00%
Medical School	ANAT6050 Gross Dental Anatomy	Consumable Materials	Flat	\$7.50	\$7.50	0.00%
Medical School	Course Fee - LAMP	Consumable Materials	Flat	\$10.00	\$5.00	-50.00%
Medical School	Human AnatomyLabs: Anat3602/Anat3612/Anat3608H	Consumable Materials	Flat	\$30.00	\$25.00	-16.67%
Medical School	INMD 6801 - Human Struc & Func (Histology lab fee)	Consumable Materials	Flat	\$50.00	\$50.00	0.00%
Medical School	INMD6801 Gross Anatomy	Consumable Materials	Flat	\$7.50	\$7.50	0.00%
Medical School	INMD6813 Neuroscience	Consumable Materials	Flat	\$88.00	\$88.00	0.00%
Medical School	Lab Supplies/Services - MICB	Consumable Materials	Flat	\$88.00	\$88.00	0.00%
Medical School	MED 6566 - Cardiovascular System (Duluth)	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Medical School	MED 6728 - Respiratory System (Duluth)	Consumable Materials	Flat	\$25.00	\$25.00	0.00%
Medical School	MED 6788 - Skin/Musculoskeletal (Duluth)	Consumable Materials	Flat	\$40.00	\$40.00	0.00%
Medical School	MORT 3151 - RA Lab	Consumable Materials	Flat	\$25.00	\$45.00	80.00%
Medical School	MORT 3161 - Embalming Laboratory	Consumable Materials	Flat	\$135.00	\$175.00	29.63%
Medical School	MORT 3171 - Human Anatomy	Consumable Materials	Flat	\$110.00	\$110.00	0.00%
Medical School	NSC 5540 Biomedical Neuroscience Section 1	Service	Flat	\$1,600.00	\$1,600.00	0.00%
Medical School	NSC 5540 Biomedical Neuroscience Section 2	Service	Flat	\$1,000.00	\$1,000.00	0.00%
Medical School	NSC 5540 Biomedical Neuroscience Section 3	Service	Flat	\$800.00	\$800.00	0.00%
Medical School	NSC 5540 Biomedical Neuroscience Section 4	Service	Flat	\$200.00	\$200.00	0.00%
Medical School	NSCI 1100 Human Neuroanatomy	Consumable Materials	Flat	\$82.00	\$82.00	0.00%
Medical School	NSCI 5111 Medical Neuroscience	Consumable Materials	Flat	\$88.00	\$88.00	0.00%
Medical School	NSCI 6112 Medical Neuroscience	Consumable Materials	Flat	\$88.00	\$88.00	0.00%
Medical School	Pelvis & Urinary Symptoms	Consumable Materials	Flat	\$326.00	\$326.00	0.00%
Medical School	PHCL 4100-Lab Fee	Consumable Materials	Flat	\$0.00	\$100.00	new
Medical School	PHSL 5510 Advanced Cardiac Physiology	Consumable Materials	Flat	\$525.00	\$525.00	0.00%
Medical School	PHSL3051 Human Physiology	Consumable Materials	Flat	\$10.00	\$10.00	0.00%
Medical School	PHSL3701 Physiology Lab	Consumable Materials	Flat	\$35.00	\$35.00	0.00%
Schl of Dentistry	Dent Clinic (for Non-Residents)	Tuition	PerCredit	\$1,029.00	\$1,029.00	0.00%
Schl of Dentistry	Dent Clinic (for Residents)	Tuition	PerCredit	\$565.00	\$582.00	3.01%
Schl of Dentistry	DT Principles of Exodontia and Minor Oral Surgery	Consumable Materials	Flat	\$0.00	\$50.00	new
Schl of Dentistry	Endo lec-Typodonts	Consumable Materials	Flat	\$237.00	\$237.00	0.00%
Schl of Dentistry	Operative Dentistry I	Consumable Materials	Flat	\$234.00	\$234.00	0.00%
Schl of Dentistry	Operative Dentistry II & III	Consumable Materials	Flat	\$298.00	\$298.00	0.00%
Schl of Dentistry	Oral Anatomy Lab	Consumable Materials	Flat	\$27.00	\$27.00	0.00%
Schl of Dentistry	Oral Anatomy -Manual and Supplies	Access/Rent/Usage/Own	Flat	\$19.00	\$19.00	0.00%
Schl of Dentistry	Ortho I	Consumable Materials	Flat	\$147.00	\$147.00	0.00%
Schl of Dentistry	Pre- Clinical Pros Lab II	Access/Rent/Usage/Own	Flat	\$790.00	\$790.00	0.00%
Schl of Dentistry	Pre-Clinical Pros Tech Lab IV	Consumable Materials	Flat	\$504.00	\$504.00	0.00%
Schl of Dentistry	Preclinical Prosth Tech Lab II	Consumable Materials	Flat	\$88.00	\$88.00	0.00%
Schl of Dentistry	Pros Lab V Partial Dentures	Consumable Materials	Flat	\$170.00	\$170.00	0.00%
Schl of Dentistry	Pros Tech lab Fee -PASS	Consumable Materials	Flat	\$170.00	\$195.00	14.71%
Schl of Dentistry	Pros Tech Lab IV- Complete Dentures	Consumable Materials	Flat	\$156.00	\$156.00	0.00%
Schl of Dentistry	Pros Tech Lab VI- Implants	Consumable Materials	Flat	\$678.00	\$678.00	0.00%

Campus/College	Fee Name	Dimension	Rate type	2014 Amount	2015 Amount	Percent Change
Schl of Nursing	Global Health through Study Abroad - Honduras	Travel/Lodging/Transport	Flat	\$500.00	\$500.00	0.00%
Schl of Nursing	Global Health through Study Abroad - Ireland	Travel/Lodging/Transport	Flat	\$700.00	\$700.00	0.00%
Schl of Nursing	Global Health through Study Abroad - Iceland	Travel/Lodging/Transport	Flat	\$448.00	\$448.00	0.00%
Schl of Public Health	Executive PHAP Campus Learning Fee	Program	Flat	\$500.00	\$150.00	-70.00%
Schl of Public Health	Focus Group Interviews	Program	PerCredit	\$120.00	\$120.00	0.00%
Schl of Public Health	Public Health Institute (restructured)	Program	PerCredit	\$25.00	\$25.00	0.00%
Schl of Public Health	Public Health Institute Field Trip Fee 1 (restructured)	Travel/Lodging/Transport	PerCredit	\$30.00	\$30.00	0.00%
Schl of Public Health	Public Health Institute Field Trip Fee 2 (restructured)	Travel/Lodging/Transport	PerCredit	\$50.00	\$50.00	0.00%
Schl of Public Health	Public Health Institute Field Trip Fee 3 (restructured)	Travel/Lodging/Transport	PerCredit	\$80.00	\$80.00	0.00%
Schl of Public Health	Public Health Institute Field Trip Fee 4 (restructured)	Travel/Lodging/Transport	PerCredit	\$100.00	\$100.00	0.00%

University of Minnesota 2014-2015 Tuition Plan: Miscellaneous Fees

Campus/College	Fee Name	Terms	Credit range	2014 Amount	2015 Amount	Percent Change
Crookston						
Crookston	Application Fee - UMC	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Crookston	Application Fee - UMC Study Abroad	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Crookston	Confirmation/Orientation Fee - New Students - UMC	Fall/spring	6.0 - 999.99	\$75.00	\$75.00	0.00%
Crookston	Credit by Exam (per credit)	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Crookston	Installment Fee	Fall/spring/summer	0.05 - 999.99	\$35.00	\$35.00	0.00%
Crookston	Late Payment	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Crookston	NSF Check	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Crookston	Late Registration - Week 1	Fall/spring	0.05 - 999.99	\$50.00	\$50.00	0.00%
Crookston	Late Registration - Week 1	Summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Crookston	Late Registration - Week 2	Fall/spring	0.05 - 999.99	\$50.00	\$50.00	0.00%
Crookston	Late Registration - Week 2	Summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Crookston	Late Registration - Week3	Fall/spring	0.05 - 999.99	\$100.00	\$100.00	0.00%
Crookston	Transcript Request	Fall/spring/summer	0.05 - 999.99	\$15.00	\$15.00	0.00%
Crookston	Transcript Request - Priority Internation	Fall/spring/summer	0.05 - 999.99	\$40.00	\$40.00	0.00%
Crookston	Transcript Request - Priority National	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Crookston	U Card Replacement Fee	Fall/spring/summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Crookston	Lost/Damaged Equipment (range)	Fall/spring/summer	0.05 - 999.99	\$10.00 - \$50.00	\$10.00 - \$50.00	0.00%
Crookston	Technology Access - Late Return	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Crookston	Technology Access - Weekly Rental	Fall/spring/summer	0.05 - 999.99	\$31.25	\$31.25	0.00%
Crookston	Technology Access - Daily Rental	Fall/spring/summer	0.05 - 999.99	\$10.00	\$10.00	0.00%
Crookston	Technology Access - Insurance Deduction	Fall/spring/summer	0.05 - 999.99	\$500.00	\$500.00	0.00%
Crookston	International Student Fee - UMC	Fall/spring	0.05 - 999.99	\$100.00	\$100.00	0.00%
Duluth						
Duluth	Application Fee - UMD Undergrad Domestic	Fall/spring/summer	0.05 - 999.99	\$35.00	\$35.00	0.00%
Duluth	Application Fee - UMD Undergrad International	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Duluth	Application for Non-Degree and Certificate	Fall/spring/summer	0.05 - 999.99	\$35.00	\$35.00	0.00%
Duluth	Application - Education Administration Licensure Program	Fall/spring/summer	0.05 - 999.99	\$31.00	\$31.00	0.00%
Duluth	Confirmation/Orientation Fee - New Students - UMD	Fall/spring	0.05 - 999.99	\$80.00	\$80.00	0.00%
Duluth	Credit by Exam (per credit)	Fall/spring/summer	1.0 - 999.99	\$50.00	\$50.00	0.00%
Duluth	Installment Fee	Fall/spring/summer	0.05 - 999.99	\$35.00	\$35.00	0.00%
Duluth	Late Payment	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Duluth	NSF Check	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Duluth	Stop Payment	Fall/spring/summer	0.05 - 999.99	\$10.00	\$10.00	0.00%
Duluth	Late Registration - Week 1	Fall/spring	0.05 - 999.99	\$50.00	\$50.00	0.00%
Duluth	Late Registration - Week 2	Fall/spring	0.05 - 999.99	\$50.00	\$50.00	0.00%
Duluth	Late Registration - Week3	Fall/spring	0.05 - 999.99	\$100.00	\$100.00	0.00%
Duluth	Transcript Request	Fall/spring/summer	0.05 - 999.99	\$15.00	\$15.00	0.00%
Duluth	Transcript Request - Priority International	Fall/spring/summer	0.05 - 999.99	\$40.00	\$40.00	0.00%
Duluth	Transcript Request - Priority National	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Duluth	U Card Replacement Fee	Fall/spring/summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Duluth	CEHSP Post Baccalaureate Evaluation	Fall/spring/summer	0.05 - 999.99	\$31.00	\$31.00	0.00%
Duluth	Student Teaching Outside Area	Fall/spring/summer	0.05 - 2.99	\$103.00	\$103.00	0.00%
Duluth	Student Teaching Outside Area	Fall/spring/summer	3.0 - 5.99	\$206.00	\$206.00	0.00%
Duluth	Student Teaching Outside Area	Fall/spring/summer	6.0 - 11.99	\$309.00	\$309.00	0.00%
Duluth	Student Teaching Outside Area	Fall/spring/summer	12.0 - 999.99	\$618.00	\$618.00	0.00%
Duluth	Alcohol Education Class	Fall/spring	0.05 - 999.99	\$40.00	\$40.00	0.00%
Duluth	BASICS - Alcohol Screening & Intervention	Fall/spring	0.05 - 999.99	\$40.00	\$40.00	0.00%
Duluth	Chemical Screening	Fall/spring/summer	0.05 - 999.99	\$100.00	\$100.00	0.00%
Duluth	Smoke Free Module FEE	Fall/spring/summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Duluth	International Student Fee	Fall/Spring	0.05 - 999.99	\$0.00	\$150.00	new
Duluth	International Student Fee	Summer	0.05 - 999.99	\$0.00	\$75.00	new
Duluth	International Undergraduate Surcharge - UMD	Fall/spring	0.05 - 5.99	\$62.50	\$62.50	0.00%
Duluth	International Undergraduate Surcharge - UMD	Fall/spring	6.00 - 999.99	\$125.00	\$125.00	0.00%
Duluth	International Undergraduate Surcharge - UMD	Summer	0.05 - 2.99	\$31.25	\$31.25	0.00%
Duluth	International Undergraduate Surcharge - UMD	Summer	3.00 - 5.99	\$62.50	\$62.50	0.00%
Duluth	International Undergraduate Surcharge - UMD	Summer	6.00 - 999.99	\$125.00	\$125.00	0.00%

University of Minnesota 2014-2015 Tuition Plan: Miscellaneous Fees

Campus/College	Fee Name	Terms	Credit range	2014 Amount	2015 Amount	Percent Change
Morris						
Morris	Application Fee - UMM Electronic	Fall/spring/summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Morris	Application Fee - UMM ELTAP	Fall/spring/summer	0.05 - 999.99	\$300.00	\$300.00	0.00%
Morris	Application Fee - UMM Global Student Teaching	Fall/spring/summer	0.05 - 999.99	\$300.00	\$300.00	0.00%
Morris	Application Fee - UMM Paper	Fall/spring/summer	0.05 - 999.99	\$35.00	\$35.00	0.00%
Morris	Confirmation/Orientation Fee - Freshmen - UMM	Fall/spring/summer	0.05 - 999.99	\$150.00	\$150.00	0.00%
Morris	Confirmation/Orientation Fee - Transfers - UMM	Fall/spring/summer	0.05 - 999.99	\$150.00	\$150.00	0.00%
Morris	Credit by Exam (per credit)	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Morris	Installment Fee	Fall/spring/summer	0.05 - 999.99	\$35.00	\$35.00	0.00%
Morris	Late Payment	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Morris	NSF Check	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Morris	Late Registration - Week 1	Fall/spring	0.05 - 999.99	\$50.00	\$50.00	0.00%
Morris	Late Registration - Week 1	Summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Morris	Late Registration - Week 2	Fall/spring	0.05 - 999.99	\$50.00	\$50.00	0.00%
Morris	Late Registration - Week 2	Summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Morris	Late Registration - Week 3	Fall/spring	0.05 - 999.99	\$100.00	\$100.00	0.00%
Morris	Transcript Request	Fall/spring/summer	0.05 - 999.99	\$15.00	\$15.00	0.00%
Morris	Transcript Request - Priority Internation	Fall/spring/summer	0.05 - 999.99	\$40.00	\$40.00	0.00%
Morris	Transcript Request - Priority National	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Morris	U Card Replacement Fee	Fall/spring/summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Morris	MN Education Job Fair On-Site Registration	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Morris	MN Education Job Fair Pre-Registration	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Morris	Rental of Musical Instrument	Fall/spring/summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Morris	Rental of Space/Purchase of Storage Container	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Morris	Chemistry Lab Equipment Breakage Fee (range)	Fall/spring/summer	0.05 - 999.99	\$5.00 - \$150.00	\$5.00 - \$150.00	0.00%
Morris	Lost Key/ Recore Fee	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Morris	Concert Choir Tour - UMM	Fall/spring/summer	0.05 - 999.99	\$1,300.00	\$1,300.00	0.00%
Morris	Additional Licensure/Endorsement Placement Fee	Fall/spring/summer	0.05 - 999.99	\$200.00	\$200.00	0.00%
Morris	Student Teaching Fee - Non-regional	Fall/spring/summer	0.05 - 999.99	\$570.00	\$400.00	-29.82%
Morris	Student Teaching Fee - Regional	Fall/spring/summer	0.05 - 999.99	\$270.00	\$400.00	48.15%
Morris	Certification Fee - Fax	Fall/spring/summer	0.05 - 999.99	\$10.00	\$10.00	0.00%
Morris	GST/ELTAP 1-Week Program Fee	Fall/spring/summer	0.05 - 999.99	\$150.00	\$150.00	0.00%
Morris	GST/ELTAP 2-Week Program Fee	Fall/spring/summer	0.05 - 999.99	\$300.00	\$300.00	0.00%
Morris	GST/ELTAP 3-Week Program Fee	Fall/spring/summer	0.05 - 999.99	\$450.00	\$450.00	0.00%
Morris	GST/ELTAP 4-Week Program Fee	Fall/spring/summer	0.05 - 999.99	\$600.00	\$600.00	0.00%
Morris	GST/ELTAP 5-Week Program Fee	Fall/spring/summer	0.05 - 999.99	\$750.00	\$750.00	0.00%
Morris	GST/ELTAP 6-Week Program Fee	Fall/spring/summer	0.05 - 999.99	\$900.00	\$900.00	0.00%
Morris	GST/ELTAP Additional Placement	Fall/spring/summer	0.05 - 999.99	\$125.00	\$125.00	0.00%
Morris	International Student Fee - UMM	Fall/spring/summer	0.05 - 999.99	\$150.00	\$150.00	0.00%
Morris	National Student Exchange Program - UMM	Fall/spring/summer	0.05 - 999.99	\$205.00	\$230.00	12.20%
Morris	Nonaffiliated Study Abroad Program Fee	Fall/spring/summer	0.05 - 999.99	\$0.00	\$200.00	new
Morris	International Undergraduate Surcharge - UMM	Fall/spring	0.05 - 5.99	\$0.00	\$62.50	new
Morris	International Undergraduate Surcharge - UMM	Fall/spring	6.00 - 999.99	\$0.00	\$125.00	new
Morris	International Undergraduate Surcharge - UMM	Summer	0.05 - 2.99	\$0.00	\$31.25	new
Morris	International Undergraduate Surcharge - UMM	Summer	3.00 - 5.99	\$0.00	\$62.50	new
Morris	International Undergraduate Surcharge - UMM	Summer	6.00 - 999.99	\$0.00	\$125.00	new
Rochester						
Rochester	Application Fee Online UMR	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Rochester	Application Fee Paper UMR	Fall/spring/summer	0.05 - 999.99	\$35.00	\$35.00	0.00%
Rochester	Confirmation/Housing Deposit Fee - All Students - UMR	Fall/spring/summer	0.05 - 999.99	\$100.00	\$100.00	0.00%
Rochester	Confirmation/Tuition Deposit Fee - New Students - UMR	Fall/spring/summer	0.05 - 999.99	\$200.00	\$200.00	0.00%
Rochester	Credit by Exam Fee UMR (per credit)	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Rochester	Spanish Placement Exam Fee	Fall/spring/summer	0.05 - 999.99	\$10.00	\$10.00	0.00%
Rochester	Transcript Request	Fall/spring/summer	0.05 - 999.99	\$15.00	\$15.00	0.00%
Rochester	Transcript Request - Priority International	Fall/spring/summer	0.05 - 999.99	\$40.00	\$40.00	0.00%
Rochester	Transcript Request - Priority National	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Rochester	U Card Replacement Fee UMR	Fall/spring/summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Rochester	UMR Laptop Non-return (range)	Fall/spring/summer	0.05 - 999.99	\$50.00 - \$2,000.00	\$50.00 - \$2,000.00	0.00%
Rochester	Lab Drawer Supplies/Key Replacement (range)	Fall/spring/summer	0.05 - 999.99	\$5.00 - \$200.00	\$5.00 - \$200.00	0.00%
Rochester	Loss/Damage - UMR Student Housing (range)	Fall/spring/summer	0.05 - 999.99	\$5.00 - \$1,000.00	\$5.00 - \$1,000.00	0.00%

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Campus/College	Fee Name	Terms	Credit range	2014 Amount	2015 Amount	Percent Change
Rochester	Semester Bus Pass - UMR (range)	Fall/spring/summer	0.05 - 999.99	\$60.00 - \$100.00	\$60.00 - \$100.00	0.00%
Rochester	Capstone Program Background Check (range)	Fall/spring/summer	0.05 - 999.99	\$25.00 - \$60.00	\$25.00 - \$60.00	0.00%
Rochester	National Student Exchange Program - UMR	Fall/spring/summer	0.05 - 999.99	\$185.00	\$200.00	8.11%
Twin Cities						
Auxiliary Services	U Card Replacement Fee	Fall/spring/summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Auxiliary Services	UMTC Transportation Fee	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Budget Office	Capital Enhancement Fee for Student Life	Fall/spring	6.0 - 999.99	\$75.00	\$75.00	0.00%
Budget Office	Stadium Fee	Fall/spring	6.0 - 999.99	\$12.50	\$12.50	0.00%
Carlson Schl of Mgmt	CSOM Application Fee - MBA - Domestic	Fall/spring	0.05 - 999.99	\$60.00	\$60.00	0.00%
Carlson Schl of Mgmt	CSOM Application Fee - MBA - International	Fall/spring	0.05 - 999.99	\$90.00	\$90.00	0.00%
Carlson Schl of Mgmt	IBUS Application Fee - IBUS Study Abroad	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Carlson Schl of Mgmt	CSOM Confirmation Fee - Exec MBA	Fall/spring/summer	0.05 - 999.99	\$750.00	\$750.00	0.00%
Carlson Schl of Mgmt	CSOM Deposit - Full Time MBA	Fall/spring/summer	0.05 - 999.99	\$500.00	\$500.00	0.00%
Carlson Schl of Mgmt	CSOM Deposit - HRIR	Fall/spring/summer	0.05 - 999.99	\$250.00	\$250.00	0.00%
Carlson Schl of Mgmt	CSOM Deposit - Part Time MBA	Fall/spring/summer	0.05 - 999.99	\$200.00	\$200.00	0.00%
Carlson Schl of Mgmt	CSOM Credit by Exam	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Carlson Schl of Mgmt	CSOM Lost Clicker	Fall/spring/summer	0.05 - 999.99	\$35.00	\$35.00	0.00%
Carlson Schl of Mgmt	LeaderShape Participation Fee	Fall/spring/summer	0.05 - 999.99	\$0.00	\$75.00	new
Carlson Schl of Mgmt	Women in Business Membership Fee/Dues	Fall/spring/summer	0.05 - 999.99	\$0.00	\$35.00	new
Carlson Schl of Mgmt	IBUS Cancellation Fee - Carlson Study Abroad Program	Fall/spring/summer	0.05 - 999.99	\$5,500.00	\$5,500.00	0.00%
Carlson Schl of Mgmt	IBUS Global Institute Inbound Exchange	Fall/spring/summer	0.05 - 999.99	\$3,000.00	\$3,000.00	0.00%
Carlson Schl of Mgmt	IBUS - Romania Residency	Summer	0.05 - 999.99	\$2,609.00	\$2,096.00	-19.66%
Carlson Schl of Mgmt	IBUS China Exec MBA - CHEMBA	Fall/spring/summer	0.05 - 999.99	\$13,000.00	\$11,450.00	-11.92%
Carlson Schl of Mgmt	IBUS Vienna Executive MBA (VEMBA)	Fall/spring/summer	0.05 - 999.99	\$8,537.00	\$8,537.00	0.00%
Col of Biological Sci	Placement Exam CBS (pre credit)	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Col of Biological Sci	Room & Board - Itasca (range)	Summer	0.05 - 999.99	\$245.50 - \$1,375.00	\$245.50 - \$1,375.00	0.00%
Col of Continuing Ed	Online & Distance Learning	Fall/spring/summer	2.0 - 999.99	\$90.00 - \$270.00	\$90.00	-66.67%
Col of Continuing Ed	English Language Proficiency Testing	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Col of Design	Studio Usage - DESGN	Fall/spring/summer	0.05 - 999.99	\$15.00	\$15.00	0.00%
Col of Design	Key Deposit - DESGN	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Col of Design	Locker Rental - DESGN	Fall/spring/summer	0.05 - 999.99	\$15.00	\$15.00	0.00%
Col of Ed & Human Devel	Credit by Exam (per credit)	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Col of Ed & Human Devel	Confirmation Fee - Master of Education Initial Licensure	Fall/spring/summer	0.05 - 999.99	\$100.00	\$100.00	0.00%
Col of Ed & Human Devel	OLPD Admin Licensure - Additional	Fall/spring/summer	0.05 - 999.99	\$275.00	\$275.00	0.00%
Col of Ed & Human Devel	OLPD Admin Licensure - Initial	Fall/spring/summer	0.05 - 999.99	\$550.00	\$550.00	0.00%
Col of Ed & Human Devel	Initial Teacher Licensure Ed TPA	Fall/spring	0.05 - 999.99	\$270.00	\$270.00	0.00%
Col of Ed & Human Devel	Failure to Return Technology Equipment - CEHD (range)	Fall/spring/summer	0.05 - 999.99	\$5.00 - \$1,500.00	\$5.00 - \$1,500.00	0.00%
Col of Food, Ag & Nat Rsrc Sci	Dietetic Internship	Fall/spring	0.05 - 999.99	\$8,500.00	\$8,500.00	0.00%
Col of Liberal Arts	Credit by Exam (per credit)	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Col of Liberal Arts	Art - Studio Deposit - Majors	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Col of Liberal Arts	Art - Studio Deposit - MFA Studios	Fall/spring/summer	0.05 - 999.99	\$100.00	\$100.00	0.00%
Col of Liberal Arts	Art- Regis Center Locker Rental (range)	Fall/spring/summer	0.05 - 999.99	\$10.00 - \$50.00	\$10.00 - \$50.00	0.00%
Col of Liberal Arts	Art - Key Deposit	Fall/spring/summer	0.05 - 999.99	\$10.00	\$10.00	0.00%
Col of Liberal Arts	Art - Equipment Repair & Replacement (range)	Fall/spring/summer	0.05 - 999.99	\$10.00 - \$3,500.00	\$10.00 - \$3,500.00	0.00%
Col of Liberal Arts	Art - Late Equipment (range)	Fall/spring/summer	0.05 - 999.99	\$5.00 - \$25.00	\$5.00 - \$25.00	0.00%
Col of Liberal Arts	Marching Band - Instrument & Uniform	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Col of Liberal Arts	Marching Band - Spat Camp	Summer	0.05 - 999.99	\$80.00	\$80.00	0.00%
Col of Liberal Arts	Music - Locker Rental and Deposit (range)	Fall/spring	0.05 - 999.99	\$75.00 - \$120.00	\$75.00 - \$120.00	0.00%
Col of Liberal Arts	Music - Practice Rm Rental - Major/Minor (range)	Fall/spring/summer	0.05 - 999.99	\$25.00 - \$80.00	\$25.00 - \$80.00	0.00%
Col of Liberal Arts	Music - Practice Rm Rental - NonMajor (range)	Fall/spring/summer	0.05 - 999.99	\$60.00 - \$130.00	\$60.00 - \$130.00	0.00%
Col of Liberal Arts	Music - Practice Rm Rental - Not Enrolled in Music	Fall/spring/summer	0.05 - 999.99	\$110.00 - \$250.00	\$110.00 - \$250.00	0.00%

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Col of Liberal Arts	Music - Storage Wedge Rental	Fall/spring/summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Col of Liberal Arts	Music - Ferguson Hall Lobby Rental	Fall/spring/summer	0.05 - 999.99	\$35.00	\$35.00	0.00%
Col of Liberal Arts	Music - Ultan Recital Hall Rental	Fall/spring/summer	0.05 - 999.99	\$35.00	\$35.00	0.00%
Col of Liberal Arts	Music - Instrument Rental and Deposit (range)	Fall/spring/summer	0.05 - 999.99	\$35.00 - \$185.00	\$35.00 - \$185.00	0.00%
Col of Liberal Arts	Music - Late Return of Instrument	Fall/spring/summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Col of Liberal Arts	Music - Lost Ensemble Music (range)	Fall/spring/summer	0.05 - 999.99	\$25.00 - \$200.00	\$25.00 - \$200.00	0.00%
Col of Liberal Arts	Music - Lost Keycard (range)	Fall/spring/summer	0.05 - 999.99	\$45.00	\$20.00 - \$45.00	0.00%
Col of Liberal Arts	Music - Piano/Harpsichord Tuning	Fall/spring/summer	0.05 - 999.99	\$125.00	\$125.00	0.00%
Col of Liberal Arts	Music - Recital - AV Staffing	Fall/spring/summer	0.05 - 999.99	\$60.00	\$60.00	0.00%
Col of Liberal Arts	Music - Performance duplication (range)	Fall/spring/summer	0.05 - 999.99	\$12.00	\$10.00 - \$12.00	0.00%
Col of Liberal Arts	Music - Recording Session - AV Staffing (range)	Fall/spring/summer	0.05 - 999.99	\$35.00 - \$140.00	\$35.00 - \$140.00	0.00%
Col of Liberal Arts	Music - Supplemental Staffing Cancellation	Fall/spring/summer	0.05 - 999.99	\$100.00	\$100.00	0.00%
Col of Liberal Arts	Music - Choir Dresses Fee	Fall/spring/summer	0.05 - 999.99	\$56.00	\$60.00	7.14%
Col of Liberal Arts	Key Deposit - English	Fall/spring/summer	0.05 - 999.99	\$40.00	\$40.00	0.00%
Col of Liberal Arts	ACTFL Exam (range)	Fall/spring/summer	0.05 - 999.99	\$25.00 - \$150.00	\$30.00 - \$200.00	33.33%
Col of Liberal Arts	Individual Language Assessment (ILA)/ LPE Fee	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Col of Liberal Arts	Language Proficiency Exam - Screening	Fall/spring/summer	0.1 - 999.0	\$25.00	\$25.00	0.00%
Col of Liberal Arts	Skills Inventory Testing (range)	Fall/spring/summer	0.05 - 999.99	\$10.00 - \$15.00	\$10.00 - \$15.00	0.00%
Col of Liberal Arts	CLA - OIT Late Equipment (range)	Fall/spring/summer	0.05 - 999.99	\$5.00 - \$25.00	\$5.00 - \$25.00	0.00%
Col of Liberal Arts	Meet & Eat with Employers	Fall/spring	0.05 - 999.99	\$15.00	\$15.00	0.00%
Col of Liberal Arts	Recommendation Packet Service Fee - HECUA	Fall/spring/summer	0.05 - 999.99	\$5.00	\$5.00	0.00%
Col of Liberal Arts	HECUA - Administrative Fee	Fall/spring/summer	0.05 - 999.99	\$225.00	\$225.00	0.00%
Col of Liberal Arts	National Student Exchange Orientation	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Col of Liberal Arts	National Student Exchange Program	Fall/spring/summer	0.05 - 999.99	\$225.00	\$225.00	0.00%
Col of Pharmacy	PharmD Application	Fall/spring/summer	0.05 - 999.99	\$75.00	\$75.00	0.00%
Col of Pharmacy	Confirmation Deposit Fee	Fall/spring/summer	0.05 - 999.99	\$500.00	\$500.00	0.00%
Col of Sci & Engineering	Confirmation Deposit - MOT	Fall/spring/summer	0.05 - 999.99	\$2,000.00	\$2,000.00	0.00%
Col of Sci & Engineering	Credit by Exam (per credit)	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Col of Sci & Engineering	CE Deposit - Clicker	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Col of Sci & Engineering	CE Locker Fee	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Col of Sci & Engineering	CE Lab Key Deposit	Fall/spring/summer	0.05 - 999.99	\$10.00	\$10.00	0.00%
Col of Sci & Engineering	CE Office Key Deposit	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Col of Sci & Engineering	Key Deposit - Chemical Engineering & Materials Science	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Col of Sci & Engineering	Key Deposit - CS&E	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Col of Sci & Engineering	Key Deposit - Mech Eng	Fall/spring/summer	0.05 - 999.99	\$15.00	\$15.00	0.00%
Col of Sci & Engineering	Background Check-MSST	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Col of Sci & Engineering	Late Capstone - MOT	Fall/spring/summer	0.05 - 999.99	\$500.00	\$500.00	0.00%
Col of Sci & Engineering	Program Fee - MOT (per credit)	Fall/spring	0.05 - 999.99	\$122.00	\$122.00	0.00%
Col of Sci & Engineering	Program Fee - MOT Year 1	Fall/spring	0.05 - 999.99	\$1,100.00	\$1,100.00	0.00%
Col of Sci & Engineering	Program Fee - MOT Year 2	Fall/spring	0.05 - 999.99	\$1,100.00	\$1,100.00	0.00%
Col of Sci & Engineering	MSSE Program Fee for F13 & S14	Fall/spring	0.05 - 999.99	\$1,450.00	\$1,450.00	0.00%
Col of Veterinary Med	Application Fee - DVM Program	Fall/spring/summer	0.05 - 999.99	\$85.00	\$85.00	0.00%
Col of Veterinary Med	Confirmation Fee - DVM Program	Fall/spring/summer	0.05 - 999.99	\$500.00	\$500.00	0.00%
Senior VP & Provost	Application Fee - TC Undergrad	Fall/spring	0.05 - 999.99	\$55.00	\$55.00	0.00%
Senior VP & Provost	Confirmation/Orientation Fee - TC Freshman	Fall/spring	0.05 - 999.99	\$250.00	\$250.00	0.00%
Senior VP & Provost	Confirmation/Orientation Fee - TC Transfer	Fall/spring	0.05 - 999.99	\$80.00	\$80.00	0.00%
Senior VP & Provost	Installment/Rebilling Fee	Fall/spring	0.05 - 999.99	\$35.00	\$35.00	0.00%
Senior VP & Provost	Late Payment Fee	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Senior VP & Provost	Returned Payment Fee (NSF)	Fall/spring/summer	0.05 - 999.99	\$20.00	\$20.00	0.00%
Senior VP & Provost	Stop Payment Fee	Fall/spring/summer	0.05 - 999.99	\$10.00	\$10.00	0.00%
Senior VP & Provost	Late Registration - Week 1	Fall/spring	0.05 - 999.99	\$50.00	\$50.00	0.00%
Senior VP & Provost	Late Registration - Week 1	Summer	0.05 - 999.99	\$25.00	\$25.00	0.00%
Senior VP & Provost	Late Registration - Week 2	Fall/spring	0.05 - 999.99	\$50.00	\$50.00	0.00%
Senior VP & Provost	Late Registration - Week 2	Summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Senior VP & Provost	Late Registration - Week 3	Fall/spring	0.05 - 999.99	\$100.00	\$100.00	0.00%
Senior VP & Provost	Transcript Request - TC	Fall/spring/summer	0.05 - 999.99	\$15.00	\$15.00	0.00%
Senior VP & Provost	Transcript Request - TC Priority Intl	Fall/spring/summer	0.05 - 999.99	\$40.00	\$40.00	0.00%
Senior VP & Provost	Transcript Request - TC Priority Natl	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%

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Campus/College	Fee Name	Terms	Credit range	2014 Amount	2015 Amount	Percent Change
Senior VP & Provost	International Undergraduate Surcharge	Fall/spring	0.05 - 5.99	\$62.50	\$62.50	0.00%
Senior VP & Provost	International Undergraduate Surcharge	Fall/spring	6.00 - 999.99	\$125.00	\$125.00	0.00%
Senior VP & Provost	International Undergraduate Surcharge	Summer	0.05 - 2.99	\$31.25	\$31.25	0.00%
Senior VP & Provost	International Undergraduate Surcharge	Summer	3.00 - 5.99	\$62.50	\$62.50	0.00%
Senior VP & Provost	International Undergraduate Surcharge	Summer	6.00 - 999.99	\$125.00	\$125.00	0.00%
Global Prog & Strategy All	International Sponsored Student Fee	Fall/spring	0.05 - 999.99	\$300.00	\$300.00	0.00%
Global Prog & Strategy All	International Sponsored Student Fee	Summer	0.05 - 999.99	\$150.00	\$150.00	0.00%
Global Prog & Strategy All	International Student Administration	Fall/spring	0.05 - 999.99	\$145.00	\$145.00	0.00%
Global Prog & Strategy All	International Student Administration	Summer	0.05 - 999.99	\$70.00	\$70.00	0.00%
Global Prog & Strategy All	International Student Aid	Fall/spring	0.05 - 999.99	\$14.00	\$14.00	0.00%
Global Prog & Strategy All	International Student Aid	Summer	0.05 - 999.99	\$8.00	\$8.00	0.00%
Global Prog & Strategy All	Beginning Chinese I (non-credit)	Fall/spring/summer	n/a	\$200.00	\$200.00	0.00%
Graduate School	Application Fee - GRAD - Re-Admission/Change of Status	Fall/spring/summer	0.05 - 999.99	\$75.00	\$75.00	0.00%
Graduate School	Application Fee - GRAD (domestic)	Fall/spring/summer	0.05 - 999.99	\$75.00	\$75.00	0.00%
Graduate School	Application Fee - GRAD (International)	Fall/spring/summer	0.05 - 999.99	\$95.00	\$95.00	0.00%
Health Sciences	Application Processing Fee - Occ Therapy/Clinical Lab Sci	Fall/spring/summer	0.05 - 999.99	\$30.00	\$30.00	0.00%
Health Sciences	Admission Confirmation Fee - Occupational Therapy Program	Fall/spring/summer	0.05 - 999.99	\$250.00	\$250.00	0.00%
Health Sciences	CSH Hawaii Deposit (range)	Fall/spring	0.05 - 999.99	\$150.00 - \$500.00	\$100.00 - \$600.00	20.00%
Health Sciences	Entry Fee - Clinical Lab Sciences Program	Fall/spring/summer	0.05 - 999.99	\$24.00	\$24.00	0.00%
Health Sciences	The Medical Laboratory Sciences Equipment Loss/Damage Fee (range)	Fall/spring/summer	0.05 - 999.99	\$50.00 - \$1,000.00	\$50.00 - \$1,000.00	0.00%
Humphrey Schl of Public Affr	International Fellow Orientation/First Year	Fall/spring/summer	0.05 - 999.99	\$1,000.00	\$1,000.00	0.00%
Law School	Application - LAW	Fall/spring/summer	0.05 - 999.99	\$75.00	\$75.00	0.00%
Law School	Application - LLM - Law School	Fall/spring/summer	0.05 - 999.99	\$70.00	\$70.00	0.00%
Law School	Confirmation - LAW	Fall/spring/summer	0.05 - 999.99	\$750.00	\$750.00	0.00%
Law School	Confirmation - LLM	Fall/spring/summer	0.05 - 999.99	\$0.00	\$500.00	new
Law School	Transcript - Law	Fall/spring/summer	0.05 - 999.99	\$12.00	\$12.00	0.00%
Law School	Locker Rental - Law	Fall/spring/summer	0.05 - 999.99	\$10.00	\$10.00	0.00%
Law School	Humphrey Fellow - LLM	Fall/spring/summer	0.05 - 999.99	\$4,500.00	\$4,500.00	0.00%
Medical School	Application Fee - MED (Duluth)	Fall/spring/summer	0.05 - 999.99	\$75.00	\$75.00	0.00%
Medical School	Application Fee - MED (Twin Cities)	Fall/spring/summer	0.05 - 999.99	\$75.00	\$75.00	0.00%
Medical School	Confirmation Fee - MED - Duluth	Fall/spring/summer	0.05 - 999.99	\$100.00	\$100.00	0.00%
Medical School	Confirmation Fee - MED - Mortuary Science	Fall/spring/summer	0.05 - 999.99	\$100.00	\$100.00	0.00%
Medical School	Confirmation Fee - MED - TC	Fall/spring/summer	0.05 - 999.99	\$100.00	\$100.00	0.00%
Schl of Dentistry	Application - DENT - DDS	Fall/spring/summer	0.05 - 999.99	\$85.00	\$85.00	0.00%
Schl of Dentistry	Application - DENT - Dental Therapy	Fall/spring/summer	0.05 - 999.99	\$75.00	\$75.00	0.00%
Schl of Dentistry	Application - DENT - Endodontics	Fall/spring/summer	0.05 - 999.99	\$58.00	\$58.00	0.00%
Schl of Dentistry	Application - DENT - Orthodontics (Domestic)	Fall/spring/summer	0.05 - 999.99	\$100.00	\$100.00	0.00%
Schl of Dentistry	Application - DENT - Orthodontics (International)	Fall/spring/summer	0.05 - 999.99	\$135.00	\$125.00	-7.41%
Schl of Dentistry	Application - DENT - PASS	Fall/spring/summer	0.05 - 999.99	\$130.00	\$145.00	11.54%
Schl of Dentistry	Application - DENT - Periodontology (Domestic)	Fall/spring/summer	0.05 - 999.99	\$60.00	\$60.00	0.00%
Schl of Dentistry	Application - DENT - Periodontology (International)	Fall/spring/summer	0.05 - 999.99	\$65.00	\$65.00	0.00%
Schl of Dentistry	Application - DENT - Prosthodontics	Fall/spring/summer	0.05 - 999.99	\$63.00	\$63.00	0.00%
Schl of Dentistry	Confirmation Fee - DENT - DDS	Fall/spring/summer	0.05 - 999.99	\$1,000.00	\$1,000.00	0.00%
Schl of Dentistry	Confirmation Fee - DENT - Dental Hygiene	Fall/spring/summer	0.05 - 999.99	\$150.00	\$150.00	0.00%
Schl of Dentistry	Confirmation Fee - DENT - Dental Therapy	Fall/spring/summer	0.05 - 999.99	\$1,000.00	\$1,000.00	0.00%
Schl of Dentistry	Confirmation Fee - DENT - Endontic	Fall/spring/summer	0.05 - 999.99	\$1,000.00	\$1,000.00	0.00%
Schl of Dentistry	Confirmation Fee - DENT - PASS	Fall/spring/summer	0.05 - 999.99	\$35,712.00	\$35,115.00	-1.67%
Schl of Dentistry	Transfer Evaluation - DENT - DDS	Fall/spring/summer	0.05 - 999.99	\$1,000.00	\$1,000.00	0.00%
Schl of Dentistry	Summer Instrument Usage/Materials - Undergrad DT, Dental Therapy- YR1 & YR2	Summer	0.05 - 999.99	\$1,006.00	\$1,006.00	0.00%
Schl of Dentistry	Instrument Usage/Material - Dental Hygiene	Fall/spring	0.05 - 999.99	\$816.00	\$816.00	0.00%
Schl of Dentistry	Instrument Usage/Material - Dental Hygiene	Summer	0.05 - 999.99	\$490.00	\$490.00	0.00%

University of Minnesota 2014-2015 Tuition Plan: Miscellaneous Fees

Campus/College	Fee Name	Terms	Credit range	2014 Amount	2015 Amount	Percent Change
Schl of Dentistry	Instrument Usage/Material - Dental Therapy - Grad	Fall/spring	0.05 - 999.99	\$2,024.00	\$2,024.00	0.00%
Schl of Dentistry	Instrument Usage/Material - Dental Therapy - Grad	Summer	0.05 - 999.99	\$1,006.00	\$1,006.00	0.00%
Schl of Dentistry	Instrument Usage/Materials - DDS1,2,3,4,5,PASS 3,4, DT undergrad YR 2 & YR 3	Fall/spring	0.05 - 999.99	\$2,024.00	\$2,024.00	0.00%
Schl of Dentistry	Instrument Usage/Materials - Endo(Grad & Certificate)	Fall/spring/summer	0.05 - 999.99	\$1,345.00	\$1,345.00	0.00%
Schl of Dentistry	Instrument Usage/Materials - Lab Articulators DDS3-PASS	Fall/spring	0.05 - 999.99	\$790.00	\$834.00	5.57%
Schl of Dentistry	Instrument Usage/Materials - Peds(Grad & Certificate)	Fall/spring/summer	0.05 - 999.99	\$813.00	\$813.00	0.00%
Schl of Dentistry	Instrument Usage/Materials - Perio(Grad & Certificate)	Fall/spring/summer	0.05 - 999.99	\$602.00	\$602.00	0.00%
Schl of Dentistry	Instrument Usage/Materials - Prosth(Grad & Certificate)	Fall/spring/summer	0.05 - 999.99	\$973.00	\$973.00	0.00%
Schl of Dentistry	Instrument Usage/Materials - TMJ(Grad & Certificate)	Fall/spring/summer	0.05 - 999.99	\$497.00	\$497.00	0.00%
Schl of Dentistry	Interactive Audio Tools	Fall/spring	0.05 - 999.99	\$32.00	\$32.00	0.00%
Schl of Dentistry	Overgarments - Oral Surgery (Grad and Certificate)	Fall/spring/summer	0.05 - 999.99	\$68.00	\$68.00	0.00%
Schl of Dentistry	Overgarments - Ortho (Grad and Certificate)	Fall/spring/summer	0.05 - 999.99	\$102.00	\$102.00	0.00%
Schl of Dentistry	Summer Instrument Usage/Materials - DDS,2,3,4,5,	Summer	0.05 - 999.99	\$1,006.00	\$1,006.00	0.00%
Schl of Dentistry	Canadian & MN Boards-DENT (DDS 4)	Fall/spring/summer	0.05 - 999.99	\$1,000.00	\$225.00	-77.50%
Schl of Dentistry	Residency Tranfer Fee-Dental Res (range)	Fall/spring/summer	0.05 - 999.99	\$2,800 - \$13,000	\$2,800 - \$13,000	0.00%
Schl of Nursing	Application Fee - NURSG	Fall/spring/summer	0.05 - 999.99	\$60.00	\$60.00	0.00%
Schl of Nursing	Confirmation - NURSG - MN, PhD, DNP	Fall/spring/summer	0.05 - 999.99	\$500.00	\$500.00	0.00%
Schl of Nursing	Confirmation - NURSG - Baccalaureate	Fall/spring/summer	0.05 - 999.99	\$500.00	\$500.00	0.00%
Schl of Nursing	Nursing BSN Testing NCLEX-RN and module training	Fall/spring	0.05 - 999.99	\$75.00	\$75.00	0.00%
Schl of Nursing	Nursing MN Testing NCLEX-RN and module training	Fall/spring/summer	0.05 - 999.99	\$60.00	\$60.00	0.00%
Schl of Nursing	Lab, Simulation & Clinic	Fall/spring/summer	0.05 - 999.99	\$700.00	\$700.00	0.00%
Schl of Nursing	Nurse Anesthesia Program	Fall/spring/summer	0.05 - 999.99	\$457.00	\$457.00	0.00%
Schl of Public Health	SPH Admission Deposit	Fall/spring/summer	0.05 - 999.99	\$250.00	\$250.00	0.00%
Schl of Public Health	ASU Program Fee	Fall/spring/summer	0.05 - 999.99	\$0.00	\$250.00	new
Student Affairs	Career Assessments (range)	Fall/spring/summer	0.05 - 999.99	\$9.00 - \$39.00	\$9.00 - \$39.00	0.00%
Student Affairs	Dental Insurance - TC	Fall/spring	0.05 - 999.99	\$192.00	\$193.00	0.52%
Student Affairs	Dental Insurance - UMC	Fall/spring	0.05 - 999.99	\$192.00	\$193.00	0.52%
Student Affairs	Dental Insurance - UMD	Fall/spring	6.0 - 999.99	\$192.00	\$193.00	0.52%
Student Affairs	Dental Insurance - UMM	Fall/spring	0.05 - 999.99	\$192.00	\$193.00	0.52%
Student Affairs	Health Plan - TC	Fall/spring	6.0 - 999.99	\$999.00	\$1,049.00	5.01%
Student Affairs	Health Plan - TC	Summer	3.0 - 999.99	\$532.00	\$575.00	8.08%
Student Affairs	Health Plan - TC - AHC	Fall/spring	0.05 - 999.99	\$1,590.00	\$1,049.00	-34.03%
Student Affairs	Health Plan - TC - AHC	Summer	0.05 - 999.99	\$846.00	\$575.00	-32.03%
Student Affairs	Health Plan - TC - Dental Res/Fellow	Fall/spring	0.05 - 999.99	\$197.00	\$197.00	0.00%
Student Affairs	Health Plan - TC - Dental Res/Fellow	Summer	0.05 - 999.99	\$78.80	\$78.80	0.00%
Student Affairs	Health Plan - TC - GA	Fall/spring	0.05 - 999.99	\$103.76	\$108.30	4.38%
Student Affairs	Health Plan - TC - Group Extended Coverage	Fall/spring/summer	0.05 - 5.99	\$118.01	\$123.20	4.40%
Student Affairs	Health Plan - TC -International Students	Fall/spring	0.05 - 999.99	\$999.00	\$1,049.00	5.01%
Student Affairs	Health Plan - TC -International Students	Summer	0.05 - 999.99	\$532.00	\$575.00	8.08%
Student Affairs	Health Plan - UMC	Fall/spring	6.0 - 999.99	\$999.00	\$1,049.00	5.01%
Student Affairs	Health Plan - UMC	Summer	3.0 - 999.99	\$532.00	\$575.00	8.08%
Student Affairs	Health Plan - UMC - International Students	Fall/spring	0.05 - 999.99	\$999.00	\$1,049.00	5.01%
Student Affairs	Health Plan - UMC - International Students	Summer	0.05 - 999.99	\$532.00	\$575.00	8.08%
Student Affairs	Health Plan - UMD	Fall/spring	6.0 - 999.99	\$999.00	\$1,049.00	5.01%
Student Affairs	Health Plan - UMD	Summer	3.0 - 999.99	\$532.00	\$575.00	8.08%
Student Affairs	Health Plan - UMD - AHC	Fall/spring	0.05 - 999.99	\$1,590.00	\$1,049.00	-34.03%
Student Affairs	Health Plan - UMD - AHC	Summer	0.05 - 999.99	\$846.00	\$575.00	-32.03%
Student Affairs	Health Plan - UMD - Graduate Assistant	Fall/spring/summer	0.05 - 999.99	\$103.76	\$108.30	4.38%
Student Affairs	Health Plan - UMD - International Students	Fall/spring	0.05 - 999.99	\$999.00	\$1,049.00	5.01%
Student Affairs	Health Plan - UMD - International Students	Summer	0.05 - 999.99	\$532.00	\$575.00	8.08%
Student Affairs	Health Plan - UMM	Fall/spring	6.0 - 999.99	\$999.00	\$1,049.00	5.01%
Student Affairs	Health Plan - UMM	Summer	3.0 - 999.99	\$532.00	\$575.00	8.08%
Student Affairs	Health Plan - UMM - International Students	Fall/spring	0.05 - 999.99	\$999.00	\$1,049.00	5.01%

University of Minnesota 2014-2015 Tuition Plan: Miscellaneous Fees

Campus/College	Fee Name	Terms	Credit range	2014 Amount	2015 Amount	Percent Change
Student Affairs	Health Plan - UMM - International Students	Summer	0.05 - 999.99	\$532.00	\$575.00	8.08%
Student Affairs	Long-Term Disability - TC	Fall/spring	0.05 - 999.99	\$41.50	\$42.50	2.41%
Student Affairs	Long-Term Disability - TC	Summer	0.05 - 999.99	\$41.50	\$42.50	2.41%
Student Affairs	Long-Term Disability - TC -DENT	Fall/spring	0.05 - 999.99	\$49.50	\$50.00	1.01%
Student Affairs	Long-Term Disability - TC -DENT	Summer	0.05 - 999.99	\$19.80	\$20.00	1.01%
Student Affairs	Long-Term Disability - UMD - AHC	Fall/spring	0.05 - 999.99	\$41.50	\$42.50	2.41%

University of Minnesota 2014-2015 Tuition Plan: Academic Fees

Campus/College	Fee Name	Terms	Credit range	2014 Amount	2015 Amount	Percent Change
Crookston						
Crookston	Campus Fee - UMC - Technology Access	Fall/spring	0.05 - 999.99	\$250.00	\$250.00	0.00%
Crookston	Durable Goods - Computer/Notebook	Fall/spring	6.0 - 999.99	\$250.00	\$250.00	0.00%
Duluth						
Duluth	Collegiate Fee - UMD - CEHSP	Fall/spring	0.05 - 5.99	\$103.00	\$103.00	0.00%
Duluth	Collegiate Fee - UMD - CEHSP	Fall/spring	6.0 - 999.99	\$206.00	\$206.00	0.00%
Duluth	Collegiate Fee - UMD - CEHSP	Summer	0.05 - 2.99	\$51.50	\$51.50	0.00%
Duluth	Collegiate Fee - UMD - CEHSP	Summer	3.0 - 999.99	\$103.00	\$103.00	0.00%
Duluth	Collegiate Fee - UMD - CLA	Fall/spring	0.05 - 5.99	\$115.50	\$115.50	0.00%
Duluth	Collegiate Fee - UMD - CLA	Fall/spring	6.0 - 999.99	\$231.00	\$231.00	0.00%
Duluth	Collegiate Fee - UMD - CLA	Summer	0.05 - 2.99	\$57.75	\$57.75	0.00%
Duluth	Collegiate Fee - UMD - CLA	Summer	3.0 - 999.99	\$115.50	\$115.50	0.00%
Duluth	Collegiate Fee - UMD - LSBE	Fall/spring	0.05 - 5.99	\$90.50	\$90.50	0.00%
Duluth	Collegiate Fee - UMD - LSBE	Fall/spring	6.0 - 999.99	\$181.00	\$181.00	0.00%
Duluth	Collegiate Fee - UMD - LSBE	Summer	0.05 - 2.99	\$45.25	\$45.25	0.00%
Duluth	Collegiate Fee - UMD - LSBE	Summer	3.0 - 999.99	\$90.50	\$90.50	0.00%
Duluth	Collegiate Fee - UMD - SCSE	Fall/spring	0.05 - 5.99	\$115.50	\$115.50	0.00%
Duluth	Collegiate Fee - UMD - SCSE	Fall/spring	6.0 - 999.99	\$231.00	\$231.00	0.00%
Duluth	Collegiate Fee - UMD - SCSE	Summer	0.05 - 2.99	\$57.75	\$57.75	0.00%
Duluth	Collegiate Fee - UMD - SCSE	Summer	3.0 - 999.99	\$115.50	\$115.50	0.00%
Duluth	Collegiate Fee - UMD - SFA	Fall/spring	0.05 - 5.99	\$165.50	\$165.50	0.00%
Duluth	Collegiate Fee - UMD - SFA	Fall/spring	6.0 - 999.99	\$331.00	\$331.00	0.00%
Duluth	Collegiate Fee - UMD - SFA	Summer	0.05 - 2.99	\$82.75	\$82.75	0.00%
Duluth	Collegiate Fee - UMD - SFA	Summer	3.0 - 999.99	\$165.50	\$165.50	0.00%
Duluth	Collegiate Fee - UMD - UStu	Fall/spring	0.05 - 5.99	\$63.00	\$63.00	0.00%
Duluth	Collegiate Fee - UMD - UStu	Fall/spring	6.0 - 999.99	\$126.00	\$126.00	0.00%
Duluth	Collegiate Fee - UMD - UStu	Summer	0.05 - 2.99	\$31.50	\$31.50	0.00%
Duluth	Collegiate Fee - UMD - UStu	Summer	3.0 - 999.99	\$63.00	\$63.00	0.00%
Morris						
Morris	Campus Fee - UMM	Fall/spring	0.05 - 5.99	\$45.00	\$45.00	0.00%
Morris	Campus Fee - UMM	Fall/spring	6.0 - 999.99	\$90.00	\$90.00	0.00%
Morris	Campus Fee - UMM	Summer	0.05 - 999.99	\$45.00	\$45.00	0.00%
Rochester						
Rochester	Campus Fee - UMR	Fall/spring/summer	0.05 - 5.99	\$75.00	\$75.00	0.00%
Rochester	Campus Fee - UMR	Fall/spring/summer	6.0 - 999.99	\$150.00	\$150.00	0.00%
Rochester	Campus Fee for Duluth MBA Students at UMR	Fall/spring/summer	0.05 - 5.99	\$75.00	\$75.00	0.00%
Rochester	Campus Fee for Duluth MBA Students at UMR	Fall/spring/summer	6.0 - 999.99	\$150.00	\$150.00	0.00%
Rochester	Durable Goods - Laptop Program UMR	Fall/spring	0.05 - 5.99	\$75.00	\$75.00	0.00%
Rochester	Durable Goods - Laptop Program UMR	Fall/spring	6.0 - 999.99	\$350.00	\$350.00	0.00%
Twin Cities						
Carlson Schl of Mgmt	CSOM Collegiate Fee	Fall/spring	0.05 - 8.99	\$290.00	\$290.00	0.00%
Carlson Schl of Mgmt	CSOM Collegiate Fee	Fall/spring	9.0 - 999.99	\$580.00	\$580.00	0.00%
Carlson Schl of Mgmt	CSOM Collegiate Fee	Summer	0.05 - 5.99	\$145.00	\$145.00	0.00%
Carlson Schl of Mgmt	CSOM Collegiate Fee	Summer	6.0 - 999.99	\$290.00	\$290.00	0.00%
Col of Biological Sci	Collegiate Fee - CBS	Fall/spring	3.0 - 5.99	\$115.00	\$115.00	0.00%
Col of Biological Sci	Collegiate Fee - CBS	Fall/spring	6.0 - 999.99	\$230.00	\$230.00	0.00%
Col of Biological Sci	Collegiate Fee - CBS	Summer	3.0 - 999.99	\$115.00	\$115.00	0.00%
Col of Continuing Ed	Collegiate Fee - CCE	Fall/spring	0.05 - 5.99	\$55.00	\$55.00	0.00%
Col of Continuing Ed	Collegiate Fee - CCE	Fall/spring	6.0 - 999.99	\$110.00	\$110.00	0.00%
Col of Continuing Ed	Collegiate Fee - CCE	Summer	0.05 - 5.99	\$27.50	\$27.50	0.00%
Col of Continuing Ed	Collegiate Fee - CCE	Summer	6.0 - 999.99	\$55.00	\$55.00	0.00%
Col of Design	Collegiate Fee - DESGN	Fall/spring	0.05 - 5.99	\$175.00	\$175.00	0.00%
Col of Design	Collegiate Fee - DESGN	Fall/spring	6.0 - 999.99	\$350.00	\$350.00	0.00%

University of Minnesota 2014-2015 Tuition Plan: Academic Fees

Campus/College	Fee Name	Terms	Credit range	2014 Amount	2015 Amount	Percent Change
Col of Design	Collegiate Fee - DESGN	Summer	0.05 - 5.99	\$87.50	\$87.50	0.00%
Col of Design	Collegiate Fee - DESGN	Summer	6.0 - 999.99	\$175.00	\$175.00	0.00%
Col of Ed & Human Devel	Collegiate Fee - CEHD	Fall/spring/summer	1.0 - 5.99	\$80.00	\$80.00	0.00%
Col of Ed & Human Devel	Collegiate Fee - CEHD	Fall/spring/summer	6.0 - 999.99	\$160.00	\$160.00	0.00%
Col of Ed & Human Devel	Durable Goods - School Psychology - Best Practices	Fall/spring	0.05 - 999.99	\$220.00	\$220.00	0.00%
Col of Food, Ag & Nat Rsrc Sci	Collegiate Fee - CFANS	Fall/spring	0.05 - 5.99	\$55.00	\$55.00	0.00%
Col of Food, Ag & Nat Rsrc Sci	Collegiate Fee - CFANS	Fall/spring	6.0 - 999.99	\$110.00	\$110.00	0.00%
Col of Food, Ag & Nat Rsrc Sci	Collegiate Fee - CFANS	Summer	0.05 - 2.99	\$27.50	\$27.50	0.00%
Col of Food, Ag & Nat Rsrc Sci	Collegiate Fee - CFANS	Summer	3.0 - 999.99	\$55.00	\$55.00	0.00%
Col of Liberal Arts	Collegiate Fee - CLA	Fall/spring/summer	0.05 - 5.99	\$77.50	\$77.50	0.00%
Col of Liberal Arts	Collegiate Fee - CLA	Fall/spring/summer	6.0 - 999.99	\$155.00	\$155.00	0.00%
Col of Pharmacy	Collegiate Fee - PHARM - Grad Prog Term Fee	Fall/spring	0.05 - 5.99	\$103.00	\$103.00	0.00%
Col of Pharmacy	Collegiate Fee - PHARM - Grad Prog Term Fee	Fall/spring	6.0 - 999.99	\$206.00	\$206.00	0.00%
Col of Pharmacy	Collegiate Fee - PHARM - Grad Prog Term Fee	Summer	0.05 - 5.99	\$51.50	\$51.50	0.00%
Col of Pharmacy	Collegiate Fee - PHARM - Grad Prog Term Fee	Summer	6.0 - 999.99	\$103.00	\$103.00	0.00%
Col of Pharmacy	Collegiate Fee - PHARM - PharmD - TC	Fall/spring	0.05 - 999.99	\$400.00	\$400.00	0.00%
Col of Pharmacy	Collegiate Fee - PHARM - PharmD - TC	Summer	0.05 - 999.99	\$200.00	\$200.00	0.00%
Col of Pharmacy	Collegiate Fee - PHARM - PharmD - UMD	Fall/spring	0.05 - 999.99	\$400.00	\$400.00	0.00%
Col of Pharmacy	Collegiate Fee - PHARM - PharmD - UMD	Summer	0.05 - 999.99	\$200.00	\$200.00	0.00%
Col of Sci & Engineering	Collegiate Fee - CSENG	Fall/spring	0.05 - 5.99	\$150.00	\$150.00	0.00%
Col of Sci & Engineering	Collegiate Fee - CSENG	Fall/spring	6.0 - 999.99	\$300.00	\$300.00	0.00%
Col of Sci & Engineering	Collegiate Fee - CSENG	Summer	0.05 - 2.99	\$75.00	\$75.00	0.00%
Col of Sci & Engineering	Collegiate Fee - CSENG	Summer	3.0 - 999.99	\$150.00	\$150.00	0.00%
Col of Veterinary Med	Collegiate Fee - VETMD	Fall/spring/summer	2.0 - 999.99	\$525.00	\$525.00	0.00%
Humphrey Schl of Public Affr	Collegiate Fee - HHH	Fall/spring	0.05 - 5.99	\$125.00	\$125.00	0.00%
Humphrey Schl of Public Affr	Collegiate Fee - HHH	Fall/spring	6.0 - 999.99	\$250.00	\$250.00	0.00%
Humphrey Schl of Public Affr	Collegiate Fee - HHH	Summer	0.05 - 2.99	\$37.50	\$37.50	0.00%
Humphrey Schl of Public Affr	Collegiate Fee - HHH	Summer	3.0 - 999.99	\$50.00	\$50.00	0.00%
Law School	Collegiate Fee - LAW	Fall/spring	0.05 - 999.99	\$475.00	\$475.00	0.00%
Law School	Collegiate Fee - LAW	Summer	0.05 - 999.99	\$180.00	\$180.00	0.00%
Medical School	Collegiate Fee - MED - Duluth - Medical Students	Fall/spring	0.05 - 999.99	\$275.00	\$250.00	-9.09%
Medical School	Collegiate Fee - MED - Mortuary Science Program	Fall/spring/summer	0.05 - 999.99	\$50.00	\$50.00	0.00%
Medical School	Collegiate Fee - MED - TC Medical Students	Fall/spring	0.05 - 999.99	\$275.00	\$250.00	-9.09%
Schl of Dentistry	Collegiate Fee - DENT	Fall/spring/summer	0.05 - 999.99	\$205.00	\$205.00	0.00%
Schl of Dentistry	Durable Goods - CD-ROM -Dent OA Teeth	Fall/spring	0.05 - 999.99	\$16.00	\$16.00	0.00%
Schl of Dentistry	Durable Goods - Oper/Pros Typodont-PASS	Summer	0.05 - 999.99	\$229.00	\$229.00	0.00%
Schl of Nursing	Collegiate Fee - NURSG	Fall/spring/summer	0.05 - 999.99	\$175.00	\$175.00	0.00%
Schl of Public Health	Collegiate Fee - PUBHL	Fall/spring	0.05 - 5.99	\$110.00	\$110.00	0.00%
Schl of Public Health	Collegiate Fee - PUBHL	Fall/spring	6.0 - 999.99	\$145.00	\$145.00	0.00%
Schl of Public Health	Collegiate Fee - PUBHL	Summer	0.05 - 5.99	\$55.00	\$55.00	0.00%
Schl of Public Health	Collegiate Fee - PUBHL	Summer	6.0 - 999.99	\$75.00	\$75.00	0.00%

University of Minnesota 2014-2015 Student Services Fees

UNIVERSITY OF MINNESOTA

Office of the Senior Vice President
for Academic Affairs and Provost

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Minneapolis, MN 55455-0110

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April 29, 2014

To: President Eric Kaler
Richard Pfutzenreuter, Vice President and Chief Financial Officer

From: Karen Hanson, Senior Vice President for Academic Affairs and Provost



Re: Student Services Fees Recommendations for 2014-15

Attached are the 2014-2015 Student Services Fees recommendations for the University of Minnesota campuses. Each of the five campuses has its own autonomous review and recommendation process, and each is governed by a student-majority committee appointed by the student association on that campus. Each campus Student Services Fees committee then forwards its recommendations to the appropriate chancellor or vice provost, who in turn reviews and comments upon these recommendations and then submits them to my office.

I am forwarding these recommendations to you to forward to the Board of Regents as a section of the University budget for their review and action.

The recommendations for the mandatory 2014-2015 Student Services Fees for each campus are as follows:

Campus	2013-2014 Semester Fee	2014-2015 Semester Fee	Percentage Increase
UMC	208.75	218.75	4.8%
UMD	311.45	320.06	2.76%
UMM	341.50	341.50	0
UMR	168.00	168.00	0
UMTC	414.91	417.91	0.72%

The details of the Student Services Fees recommendations submitted by each campus are attached for your information. The recommendation for the University of Minnesota, Crookston has increased by 4.8%, following a decrease of 1.8% last year, largely due to establishing a reserve balance for the operation and maintenance of a proposed UMC Wellness Center. The recommendation for the University of Minnesota, Duluth has increased by 2.76%, representing the committee's work to keep the increase as low as possible while also providing necessary programs and services for its students. The student services fees recommendations for the University of Minnesota, Morris and University of Minnesota, Rochester remain flat, while the University of Minnesota, Twin Cities has increased by 0.72%.

I want to take this opportunity to thank the Fees Committee members on each campus for their dedication and service on this very important and demanding project. There is a big responsibility, one affecting nearly all students at the University, and we appreciate the commitment of the committee members to recommending fair and equitable fees that will best serve our student body.

Attachments

**Attachment 9:
University of Minnesota 2014-2015 Student Services Fees**

2014-2015 Student Services Fees Recommendations

University of Minnesota - Crookston Campus

Mandatory Student Fees <i>assessed on all students registered for 6 or more credits</i>	FY 2013-14 Approved by Administration			FY 2014-15 Requested by Organization			FY 2014-15 Recommended by Fees Committee		FY 2014-15 Recommended by Administration	
	Organization Name	Semester Students	Semester Income	Semester Fee	Semester Students	Semester Income	Semester Fee	Semester Income	Semester Fee	Semester Income
Clubs and Organizations	2,075	\$16,600	\$8.00	2,075	\$16,600	\$8.00	\$16,600	\$8.00	\$16,600	\$8.00
Concerts and Lectures	2,075	\$10,375	\$5.00	2,075	\$10,375	\$5.00	\$10,375	\$5.00	\$10,375	\$5.00
Crookston Student Association (CSA)	2,075	\$12,450	\$6.00	2,075	\$12,450	\$6.00	\$12,450	\$6.00	\$12,450	\$6.00
Student Experience	2,075	\$3,113	\$1.50	2,075	\$2,594	\$1.25	\$2,594	\$1.25	\$2,594	\$1.25
Fitness Center	2,075	\$31,125	\$15.00	2,075	\$31,125	\$15.00	\$31,125	\$15.00	\$31,125	\$15.00
Health Service	2,075	\$66,400	\$32.00	2,075	\$66,400	\$32.00	\$66,400	\$32.00	\$66,400	\$32.00
Intercollegiate Athletics	2,075	\$143,175	\$69.00	2,075	\$143,175	\$69.00	\$143,175	\$69.00	\$143,175	\$69.00
Intramurals	2,075	\$12,450	\$6.00	2,075	\$12,450	\$6.00	\$12,450	\$6.00	\$12,450	\$6.00
NACTA	2,075	\$4,150	\$2.00	2,075	\$6,225	\$3.00	\$6,225	\$3.00	\$6,225	\$3.00
Publications	2,075	\$2,075	\$1.00	2,075	\$2,075	\$1.00	\$2,075	\$1.00	\$2,075	\$1.00
Student Activities (SPACE)	2,075	\$60,175	\$29.00	2,075	\$60,175	\$29.00	\$60,175	\$29.00	\$60,175	\$29.00
Student Center	2,075	\$18,675	\$9.00	2,075	\$16,600	\$8.00	\$16,600	\$8.00	\$16,600	\$8.00
Student Center Equipment Renewal	2,075	\$6,225	\$3.00	2,075	\$6,225	\$3.00	\$6,225	\$3.00	\$6,225	\$3.00
Study Abroad	2,075	\$5,188	\$2.50	2,075	\$5,188	\$2.50	\$5,188	\$2.50	\$5,188	\$2.50
CSSD	2,075	\$8,300	\$4.00	2,075	\$8,300	\$4.00	\$8,300	\$4.00	\$8,300	\$4.00
Recreation Center	2,075	\$31,125	\$15.00	2,075	\$51,875	\$25.00	\$51,875	\$25.00	\$51,875	\$25.00
Ag-Arama	2,075	\$1,556	\$0.75	2,075	\$2,075	\$1.00	\$2,075	\$1.00	\$2,075	\$1.00
Total Student Fees		\$433,156	\$208.75		\$453,906	\$ 218.75	\$453,906	\$218.75	\$453,906	\$218.75

University of Minnesota 2014-2015 Student Services Fees

FY15 STUDENT SERVICES FEES RECOMMENDATIONS

University of Minnesota - Duluth Campus

STUDENT FEE GROUPS <i>(Administrative units are in italics)</i>	FY13 ALLOCATION		FY14 ALLOCATION		FY15 REQUEST	FY15 CHANCELLOR'S RECOMMENDATION	
	19,000 STUDENTS		17,900 STUDENTS		18,200 STUDENTS	18,200 STUDENTS	
	ALLOCATION	FEE (rounded)	ALLOCATION	FEE (rounded)		ALLOCATION	FEE (rounded)
ACCESS FOR ALL	4,000	0.21	2,864	0.16	4,000	4,000	0.22
ASIAN AMERICAN STUDENT ASSN	14,000	0.74	13,604	0.76	13,600	13,600	0.75
BLACK STUDENT ASSOCIATION	15,500	0.82	15,036	0.84	15,000	15,000	0.82
BULLDOG TAXI	36,000	1.89	35,084	1.96	38,200	38,200	2.10
CAMPUS CRUSADE FOR CHRIST	1,500	0.08	1,432	0.08	7,500	2,000	0.11
CFACT	0	0.00	5,907	0.33	25,400	6,000	0.33
CHINESE STUDENT and SCHOLAR ASSN	0	0.00	3,938	0.22	4,000	4,000	0.22
GLENSHEEN					15,000	15,000	0.82
GREEK LIFE	2,000	0.11	1,969	0.11	2,500	2,250	0.12
HEALTH SERVICES	1,352,250	71.17	1,344,469	75.11	1,396,000	1,396,000	76.70
HEALTH SERVICES CAPITAL IMPROVEMENT	60,000	3.16	97,197	5.43	150,000	125,000	6.87
INTERCOLLEGIATE ATHLETICS	823,000	43.32	816,240	45.60	859,975	836,400	45.96
INTERNATIONAL CLUB	7,150	0.38	8,771	0.49	9,000	9,000	0.49
KIRBY PROGRAM BOARD	110,000	5.79	172,198	9.62	178,000	172,198	9.46
KIRBY STUDENT CENTER	996,235	52.43	914,511	51.09	914,511	914,511	50.25
KIRBY CAPITAL IMPROVEMENT	433,241	22.80	389,146	21.74	448,061	423,000	23.24
KUMD	100,000	5.26	97,197	5.43	100,000	100,000	5.49
LATINO CHICANO STUDENT ORG	14,000	0.74	13,604	0.76	14,000	13,600	0.75
LIBRARY COMMUNICATION and EVENTS TEAM	0	0.00	0	0.00	1,200	1,200	0.07
MUSIC ORGANIZATIONS	55,000	2.89	56,027	3.13	55,000	55,000	3.02
MPIRG	33,500	1.76	38,843	2.17	59,950	42,727	2.35
OFFICE OF CIVIC ENGAGEMENT	0	0.00	21,480	1.20	0	0	0.00
QUEER ALLIED STUDENT UNION	12,000	0.63	11,635	0.65	12,000	12,000	0.66
REC SPORTS/OUTDOOR PROGRAM	1,050,000	55.26	1,053,594	58.86	1,074,666	1,074,666	59.05
RSOP CAPITAL IMPROVEMENT	210,665	11.09	204,955	11.45	211,104	211,104	11.60
SERVE	4,000	0.21	4,833	0.27	6,450	6,450	0.35
STATESMAN	35,000	1.84	31,146	1.74	37,000	31,146	1.71
STUDENT ASSOCIATION	85,000	4.47	85,562	4.78	95,000	95,000	5.22
STUDENT LEGISLATIVE COALITION (SLC)	10,500	0.55	0	0.00	0	0	0.00
STUDENTS TODAY LEADERS FOREVER (STLF)	1,500	0.08	1,432	0.08	0	0	0.00
THEATRE	50,000	2.63	51,015	2.85	60,000	55,000	3.02
TWEED MUSEUM	18,000	0.95	17,542	0.98	18,000	18,000	0.99
WOMEN'S RESOURCE ACTION CENTER	10,000	0.53	9,666	0.54	10,000	10,000	0.55
SUBTOTAL ALLOCATIONS TO UNITS	5,544,041	291.79	5,520,897	308.43	5,835,117	5,702,052	313.30
Buydown from Capital Improvement Reserves			(75,000)	(4.19)		0	0.00
Buydown from SSF Reserves	(200,000)	(10.53)	(50,000)	(2.79)		(150,000)	(8.24)
SUBTOTAL STUDENT FEES	5,344,041	281.27	5,395,897	301.45	5,835,117	5,552,052	305.06
Capital Improvement Reserve	285,000	15.00	179,000	10.00	273,000	273,000	15.00
TOTAL STUDENT FEES	5,629,041	296.27	5,574,897	311.45	6,108,117	5,825,052	320.06

University of Minnesota 2014-2015 Student Services Fees

SUMMER 2015 STUDENT SERVICES FEES RECOMMENDATIONS
 University of Minnesota - Duluth Campus

	SUMMER 2013	SUMMER 2014	SUMMER 2015
	APPROVED FEE	APPROVED FEE	CHANCELLOR'S RECOMMENDATION
KIRBY STUDENT CENTER	35.13	34.23	33.67
KSC CAPITAL IMPROVEMENT	15.28	14.57	15.57
KUMD	3.53	3.64	3.68
HEALTH SERVICES	35.76	37.74	38.54
HEALTH SERVICES CAPITAL IMP	1.58	2.72	3.43
REC SPTS/OUTDOOR PRG	37.02	39.43	39.56
RSOP CAPITAL IMPROVEMENT	7.43	7.67	7.77
TOTAL FEE	135.73	140.00	142.22

**Attachment 9:
University of Minnesota 2014-2015 Student Services Fees**

University of Minnesota, Morris
Student Service Fee Recommendations
2014 – 2015 Academic Year

Morris Student Service Fees		
All fees are per student per semester		
	2013-2014 Actual	2014-2015 Recommended
Student Activities Fee	\$98.50	\$98.50
Student Center Fee*	\$39.00	\$39.00
*Student Center Fee Includes: Student Center Operation Fee of \$24.00 Student Center Reserve Fee of \$15.00		
Athletic Fee	\$35.00	\$35.00
Regional Fitness Center Fee* * Includes Reserve Fee of \$2.00	\$88.00	\$88.00
Health and Wellness Services Fee	\$81.00	\$81.00
Total	\$341.50	\$341.50

University of Minnesota 2014-2015 Student Services Fees

University of Minnesota, Morris
Student Activity Fee Allocations 2014-2015

	2014 – 2015 ALLOCATIONS
University Services	
Intramurals and Recreation	\$15,000
Community Engagement	\$29,500
Office of Student Activities (OSA)	\$35,000
World Touch Cultural Heritage Week (WTCHW)	\$19,380
Campus Life Programs	
Big Friend / Little Friend (BFLF)	\$2,945
CAC Concerts Committee	\$22,440
CAC Convocations Committee	\$23,180
CAC Coordinating Board	\$4,000
CAC Films Committee	\$9,180
CAC Homecoming and Traditions (HAT)	\$5,355
CAC Performing Arts Committee (PAC)	\$29,580
University Recognized Organizations	
Asian Student Association (ASA)	\$6,120
Black Student Union (BSU)	\$8,700
Circle of Nations Indian Assoc. (CNIA)	\$20,585
Equality	\$7,100
International Student Association	\$6,120
KUMM Student Radio	0
Morris Campus Student Association (MCSA)	\$7,500
Voices Unidas	\$3,060
The University Register (UR)	\$17,020
Women of Color Association (WOCA)	\$1,400
The Morris NorthStar (Formerly The Counterweight)	\$8,500
Independent Student Groups	
Men's Rugby Team	\$12,550
Mock Trial / Pre-Law Society	\$7,400
Peer Health Educators (PHE)	\$1,020
French Club (Entre Nous)	\$4,000
American Chemical Society (ACS)	\$918
Minnesota, public Interest Research Group (MPIRG)	\$14,800
Women's Rugby	\$6,630
Assistance to Student Groups (ASG)	\$33,000
Total	\$361,983

<i>Estimated</i> Student Activity Fee Funds for 2014-2015 at \$98.50 per semester:	\$ 341,992
Carryover Student Activity Fee Surplus from 2013-2014:	\$ 20,000
<i>Estimated</i> Total Student Activity Fee Funds Available for 2014-2015 Allocation:	\$ 361,992

**Attachment 9:
University of Minnesota 2014-2015 Student Services Fees**

University of Minnesota, Rochester
Student Service Fee Recommendations
2014 - 2015 Academic Year

Rochester Student Service Fees		
All fees are per student per semester		
(Fee per semester, degree seeking students enrolled in 6 or more credits)	2013-2014 Actual	2014-2015 Recommended
Mental & Physical Wellness	\$45.00	\$45.00
Fitness, Recreation, Sports	\$90.00	\$90.00
Academic Support	\$10.50	\$10.50
Student Activities/Rochester Student Assn.	\$20.00	\$20.00
Study Abroad/Learning Abroad	\$1.50	\$1.50
Diversity Programming	\$1.00	\$1.00
Total	\$168.00	\$168.00

**University of Minnesota 2014-2015 Student Services Fees
Student Service Fees Committee
Recommendations for 2014-15 Funding**

Fees Groups:	2013-14 Final Rec.		2014-15 Stu Fees Requested		2014-15 Stu Fees Initial Rec.		2014-15 Stu Fees Final Rec.	
	Revenue	Per Sem	Revenue	Per Sem	Revenue	Per Sem	Revenue	Per Sem
African Student Association (ASA)	\$ 18,930	\$ 0.24	\$ 18,360	\$ 0.24	\$ 14,215	\$ 0.19	\$ 14,215	\$ 0.19
All-Campus Elections Commissions	\$ 9,427	\$ 0.12	\$ 12,226	\$ 0.16	\$ 10,397	\$ 0.14	\$ 10,417	\$ 0.14
Al-Madinah Cultural Center	\$ 64,550	\$ 0.80	\$ 78,400	\$ 1.00	\$ 69,750	\$ 0.88	\$ 63,450	\$ 0.80
Alpha Phi Omega	\$ -	\$ -	\$ 24,985	\$ 0.33	\$ 7,010	\$ 0.09	\$ 7,010	\$ 0.09
Alpine Ski Team	\$ 10,308	\$ 0.14	\$ 21,877	\$ 0.29	\$ 4,127	\$ 0.05	\$ 4,127	\$ 0.05
American Indian Cultural Center (AISCC)	\$ 23,250	\$ 0.31	\$ 46,551	\$ 0.62	\$ 41,034	\$ 0.55	\$ 40,584	\$ 0.54
American Institute of Aeronautics and Astronautics	\$ 5,136	\$ 0.07	\$ 10,379	\$ 0.14	\$ 8,550	\$ 0.11	\$ 8,550	\$ 0.11
American Medical Student Assn-Pre Med	\$ 25,911	\$ 0.33	\$ 37,075	\$ 0.49	\$ 12,275	\$ 0.16	\$ 17,875	\$ 0.24
Amnesty International	\$ 1,796	\$ 0.02	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Anthropology Club	\$ -	\$ -	\$ 16,450	\$ 0.22	\$ -	\$ -	\$ -	\$ -
Art of Living Club	\$ -	\$ -	\$ 9,720	\$ 0.13	\$ 4,395	\$ 0.06	\$ 4,695	\$ 0.06
Asian American Student Union	\$ 63,250	\$ 0.83	\$ 106,898	\$ 1.40	\$ 76,044	\$ 0.99	\$ 76,044	\$ 0.99
Aurora Center	\$ 253,000	\$ 3.16	\$ 309,443	\$ 3.95	\$ 278,000	\$ 3.53	\$ 273,340	\$ 3.46
Be the Match on Campus	\$ -	\$ -	\$ 5,000	\$ 0.07	\$ 4,200	\$ 0.06	\$ 4,200	\$ 0.06
Black Graduate & Professional Student Assoc.	\$ 8,865	\$ 0.12	\$ 13,340	\$ 0.18	\$ 8,985	\$ 0.12	\$ 8,985	\$ 0.12
Black Motivated Women	\$ 8,974	\$ 0.12	\$ 10,450	\$ 0.14	\$ 5,450	\$ 0.07	\$ 5,950	\$ 0.08
Black Student Union	\$ 47,497	\$ 0.63	\$ 32,967	\$ 0.42	\$ 21,402	\$ 0.27	\$ 25,902	\$ 0.33
Boynnton Health Service	\$ 8,517,713	\$ 118.01	\$ 8,696,333	\$ 121.55	\$ 8,596,333	\$ 120.15	\$ 8,434,508	\$ 117.89
Boynnton Mental Health Services	\$ 289,892	\$ 4.03	\$ 402,150	\$ 5.63	\$ 308,630	\$ 4.32	\$ 297,515	\$ 4.17
Boynnton Health Service - Gopher Chauffer	\$ 87,491	\$ 1.22	\$ 88,870	\$ 1.25	\$ 88,870	\$ 1.25	\$ 86,426	\$ 1.21
Campus Atheists, Skeptics and Humanists (CASH)	\$ 11,000	\$ 0.15	\$ 19,905	\$ 0.26	\$ 12,300	\$ 0.16	\$ 12,300	\$ 0.16
Campus Crusade for Christ (CRU)	\$ 7,076	\$ 0.09	\$ 17,110	\$ 0.23	\$ 6,775	\$ 0.09	\$ 6,775	\$ 0.09
Campus Outreach	\$ 1,285	\$ 0.02	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Catholic College Student Group	\$ 2,980	\$ 0.04	\$ 16,800	\$ 0.22	\$ 3,450	\$ 0.05	\$ 3,450	\$ 0.05
Chabad at the U of M	\$ 40,661	\$ 0.53	\$ 54,250	\$ 0.69	\$ 46,600	\$ 0.59	\$ 47,450	\$ 0.60
Colleges Against Cancer	\$ 14,141	\$ 0.19	\$ 14,441	\$ 0.19	\$ 10,839	\$ 0.14	\$ 10,809	\$ 0.14
Collegians for a Constructive Tomorrow	\$ 117,722	\$ 1.50	\$ 188,035	\$ 2.42	\$ 88,700	\$ 1.10	\$ 82,530	\$ 1.02
Community Child Care Center	\$ 84,612	\$ 1.06	\$ 85,000	\$ 1.07	\$ 85,000	\$ 1.07	\$ 85,000	\$ 1.07
Como Early Learning Center	\$ 79,947	\$ 1.00	\$ 80,000	\$ 1.01	\$ 80,000	\$ 1.01	\$ 80,000	\$ 1.01
Compassionate Action for Animals	\$ 20,000	\$ 0.26	\$ 15,935	\$ 0.21	\$ 1,084	\$ 0.01	\$ 1,084	\$ 0.01
Cultural Studies & Comparative Literature Student Assn	\$ -	\$ -	\$ 10,430	\$ 0.14	\$ 5,150	\$ 0.07	\$ 5,150	\$ 0.07
Dance Marathon	\$ 5,900	\$ 0.08	\$ 7,325	\$ 0.10	\$ 6,896	\$ 0.09	\$ 6,896	\$ 0.09
Disabled Student Cultural Center	\$ 28,754	\$ 0.38	\$ 28,173	\$ 0.38	\$ 9,950	\$ 0.13	\$ 22,538	\$ 0.30
Economics Student Organization	\$ 6,000	\$ 0.08	\$ 5,300	\$ 0.07	\$ 3,040	\$ 0.04	\$ 3,040	\$ 0.04
Engineers Without Borders	\$ 6,705	\$ 0.09	\$ 7,988	\$ 0.11	\$ 5,515	\$ 0.07	\$ 5,865	\$ 0.08
Ethiopian Student Association	\$ 4,330	\$ 0.06	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Forensic Science Club	\$ 3,350	\$ 0.04	\$ 3,300	\$ 0.04	\$ 2,165	\$ 0.03	\$ 2,165	\$ 0.03
Fraternity Purchasing Association	\$ 10,000	\$ 0.13	\$ 10,000	\$ 0.13	\$ 9,000	\$ 0.12	\$ 9,000	\$ 0.12
GO FIRST	\$ 34,350	\$ 0.41	\$ 55,154	\$ 0.71	\$ 35,149	\$ 0.45	\$ 35,149	\$ 0.45
Gymnastics Club	\$ 4,500	\$ 0.06	\$ 10,000	\$ 0.13	\$ 2,549	\$ 0.03	\$ 3,549	\$ 0.05
Habitat for Humanity	\$ 13,153	\$ 0.17	\$ 15,843	\$ 0.21	\$ 13,243	\$ 0.18	\$ 13,243	\$ 0.18
Hillel: the Jewish Student Center	\$ 27,425	\$ 0.36	\$ 74,814	\$ 0.99	\$ 36,939	\$ 0.48	\$ 38,464	\$ 0.50
Hmong Minnesota Student Association (HMSA)	\$ 24,665	\$ 0.33	\$ 33,040	\$ 0.43	\$ 21,195	\$ 0.27	\$ 21,195	\$ 0.27
Horticulture Club	\$ 7,239	\$ 0.10	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indian Student Association	\$ 6,628	\$ 0.09	\$ 8,565	\$ 0.11	\$ 8,565	\$ 0.11	\$ 8,565	\$ 0.11
Innovative Engineers	\$ 1,000	\$ 0.01	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interdisciplinary Perspectives on International Devel	\$ 5,375	\$ 0.07	\$ 15,225	\$ 0.20	\$ 6,536	\$ 0.09	\$ 12,785	\$ 0.17
La Raza Student Cultural Center	\$ 28,910	\$ 0.37	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Learning Abroad Center	\$ 119,568	\$ 1.50	\$ 119,568	\$ 1.51	\$ 118,068	\$ 1.49	\$ 118,214	\$ 1.49
Lutheran Campus Ministry	\$ 19,073	\$ 0.24	\$ 45,700	\$ 0.61	\$ 5,276	\$ 0.07	\$ 7,676	\$ 0.10
MacLuarinCSF Students	\$ -	\$ -	\$ 96,683	\$ 1.29	\$ 11,468	\$ 0.15	\$ 21,908	\$ 0.29
MN Daily	\$ 505,000	\$ 6.29	\$ 505,000	\$ 6.38	\$ 383,529	\$ 4.76	\$ 497,425	\$ 6.28
MN Daily Balance Reduction	\$ (70,000)	\$ (0.92)	\$ -	\$ -	\$ -	\$ -	\$ (100,000)	\$ (1.33)
MN International Student Association	\$ 66,223	\$ 0.87	\$ 92,924	\$ 1.21	\$ 61,845	\$ 0.80	\$ 61,845	\$ 0.80
MinnesoTap	\$ 10,050	\$ 0.13	\$ -	\$ -	\$ -	\$ (0.00)	\$ -	\$ (0.00)
MN Public Interest Research Group (MPIRG)	\$ 124,211	\$ 1.53	\$ 154,880	\$ 1.98	\$ 127,127	\$ 1.61	\$ 128,560	\$ 1.63
Minnesota Quidditch	\$ 8,000	\$ 0.11	\$ 24,550	\$ 0.33	\$ 11,915	\$ 0.16	\$ 15,550	\$ 0.21
National Society of Black Engineers	\$ 6,247	\$ 0.08	\$ 12,140	\$ 0.16	\$ 6,860	\$ 0.09	\$ 8,115	\$ 0.11
Natural Resources Association of Graduate Students	\$ -	\$ -	\$ 3,691	\$ 0.05	\$ 3,259	\$ 0.04	\$ 3,234	\$ 0.04
Navigators at the University of Minnesota	\$ 5,700	\$ 0.08	\$ 13,400	\$ 0.18	\$ 3,500	\$ 0.05	\$ 3,500	\$ 0.05
Northrop Concerts and Lectures	\$ 150,600	\$ 1.99	\$ 480,630	\$ 6.29	\$ 150,600	\$ 1.90	\$ 171,421	\$ 2.17
Plant Pathology Graduate Student Group	\$ -	\$ -	\$ 10,700	\$ 0.14	\$ 4,650	\$ 0.06	\$ 4,650	\$ 0.06
Pokemon League	\$ -	\$ -	\$ 5,635	\$ 0.08	\$ 2,990	\$ 0.04	\$ 2,990	\$ 0.04
Queer Student Cultural Center	\$ 50,606	\$ 0.67	\$ 68,741	\$ 0.90	\$ 49,011	\$ 0.63	\$ 49,011	\$ 0.63
Radio K-Operating	\$ 242,999	\$ 3.04	\$ 246,644	\$ 3.12	\$ 232,999	\$ 2.93	\$ 244,211	\$ 3.08
St. Pauls Outreach	\$ 53,628	\$ 0.67	\$ 128,775	\$ 1.70	\$ 48,059	\$ 0.62	\$ 48,059	\$ 0.62
SIAM Student Chapter	\$ 2,950	\$ 0.02	\$ 3,835	\$ 0.05	\$ 3,435	\$ 0.05	\$ 3,435	\$ 0.05
Society of Asian Scientists and Engineers	\$ 2,940	\$ 0.04	\$ 6,486	\$ 0.09	\$ 6,150	\$ 0.08	\$ 6,375	\$ 0.08
Society of Automotive Engineers, University of MN	\$ 18,090	\$ 0.24	\$ 34,733	\$ 0.45	\$ 29,566	\$ 0.38	\$ 29,566	\$ 0.38

Twin Cities Campus, Continued

Fees Groups:	2013-14 Final Rec.		2014-15 Stu Fees Requested		2014-15 Stu Fees Initial Rec.		2014-15 Stu Fees Final Rec.	
	Revenue	Per Sem	Revenue	Per Sem	Revenue	Per Sem	Revenue	Per Sem
Somali Student Association	\$ 25,556	\$ 0.34	\$ 32,500	\$ 0.43	\$ 24,550	\$ 0.33	\$ 24,550	\$ 0.33
Student Conflict Resolution Center	\$ 258,515	\$ 3.23	\$ 315,000	\$ 4.02	\$ 315,000	\$ 4.02	\$ 311,422	\$ 3.97
Student Fee Administration	\$ 157,000	\$ 2.00	\$ 157,000	\$ 1.98	\$ 157,000	\$ 1.98	\$ 157,000	\$ 1.98
Students Against Hunger	\$ 3,760	\$ 0.05	\$ 7,385	\$ 0.10	\$ 4,967	\$ 0.07	\$ 5,217	\$ 0.07
Students for a Conservative Voice	\$ 77,106	\$ 0.96	\$ 137,189	\$ 1.77	\$ 76,040	\$ 0.96	\$ 83,540	\$ 1.06
Students for a Democratic Society	\$ 3,295	\$ 0.04	\$ 9,675	\$ 0.13	\$ 4,575	\$ 0.06	\$ 4,575	\$ 0.06
Students for Design Activism	\$ 5,557	\$ 0.07	\$ 3,318	\$ 0.04	\$ 2,260	\$ 0.03	\$ 2,260	\$ 0.03
Students for Human Life	\$ 15,405	\$ 0.20	\$ 21,976	\$ 0.29	\$ 645	\$ 0.01	\$ 581	\$ 0.01
Student Service Fees Event Grant	\$ 75,000	\$ 0.94	\$ 75,000	\$ 0.95	\$ 75,000	\$ 0.95	\$ 75,000	\$ 0.95
Student Unions & Activities - Operating	\$ 5,505,854	\$ 68.71	\$ 5,553,710	\$ 70.15	\$ 5,553,710	\$ 70.15	\$ 5,437,098	\$ 68.60
Student Unions & Activities - Bond Repayment	\$ 3,716,516	\$ 46.37	\$ 3,716,516	\$ 46.92	\$ 3,716,516	\$ 46.92	\$ 3,716,516	\$ 46.92
Student Unions & Activities - Capital, Depr, Maint.	\$ 724,207	\$ 9.03	\$ 1,250,000	\$ 16.14	\$ 875,000	\$ 11.15	\$ 864,137	\$ 11.01
Student Veterans Association	\$ 19,040	\$ 0.25	\$ 17,975	\$ 0.24	\$ 15,069	\$ 0.20	\$ 15,069	\$ 0.20
Teh Pwn Gaming	\$ 35,280	\$ 0.47	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Tesla Works (Nikola Tesla PP)	\$ 18,100	\$ 0.24	\$ 24,207	\$ 0.32	\$ 22,382	\$ 0.30	\$ 22,382	\$ 0.30
U-Finance	\$ -	\$ -	\$ 6,500	\$ 0.09	\$ 3,700	\$ 0.05	\$ 3,700	\$ 0.05
Undergraduate Consulting Club	\$ -	\$ -	\$ 6,000	\$ 0.08	\$ 3,300	\$ 0.04	\$ 3,300	\$ 0.04
United Nations Student Assoc-Model United Nations	\$ 12,245	\$ 0.16	\$ 13,640	\$ 0.18	\$ 10,540	\$ 0.14	\$ 13,640	\$ 0.18
University Forensic Speaking	\$ 5,247	\$ 0.07	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
University Honors Program Student Association	\$ -	\$ -	\$ 10,250	\$ 0.14	\$ 6,450	\$ 0.09	\$ 7,450	\$ 0.10
University of Minnesota Judo Club	\$ -	\$ -	\$ 12,463	\$ 0.17	\$ 1,984	\$ 0.03	\$ 1,984	\$ 0.03
University of Minnesota Solar Vehicle Project	\$ 44,040	\$ 0.58	\$ 30,265	\$ 0.40	\$ 19,743	\$ 0.26	\$ 24,743	\$ 0.33
University of Minnesota Undergrad Mock Trial Assn.	\$ -	\$ -	\$ 16,081	\$ 0.21	\$ 8,332	\$ 0.11	\$ 8,332	\$ 0.11
University Recreation and Wellness - Operational Fund	\$ 3,708,527	\$ 46.58	\$ 3,804,127	\$ 48.08	\$ 3,804,127	\$ 48.08	\$ 3,998,499	\$ 50.67
University Recreation & Wellness-Facility Support Fee	\$ 4,922,030	\$ 63.04	\$ 5,382,030	\$ 68.18	\$ 5,172,030	\$ 65.38	\$ 4,848,200	\$ 61.07
University Recreation & Wellness-Advancement Prog	\$ 109,400	\$ 1.36	\$ 122,400	\$ 1.55	\$ -	\$ -	\$ -	\$ -
University Student Legal Service	\$ 1,076,000	\$ 13.42	\$ 1,076,000	\$ 13.59	\$ 1,076,000	\$ 13.59	\$ 1,073,417	\$ 13.55
University YMCA	\$ 40,762	\$ 0.53	\$ 58,350	\$ 0.76	\$ 36,000	\$ 0.46	\$ 37,000	\$ 0.48
Voices Merging	\$ 18,210	\$ 0.23	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
The Wake Student Magazine	\$ 52,742	\$ 0.70	\$ 39,155	\$ 0.50	\$ 30,452	\$ 0.39	\$ 33,452	\$ 0.43
WAM Collective	\$ 17,250	\$ 0.23	\$ 32,850	\$ 0.43	\$ 19,050	\$ 0.25	\$ 19,550	\$ 0.25
Waterski and Wakeboard Club	\$ -	\$ -	\$ 4,500	\$ 0.06	\$ -	\$ -	\$ -	\$ -
Wesley Foundation	\$ 31,360	\$ 0.41	\$ 76,396	\$ 0.99	\$ 34,354	\$ 0.43	\$ 34,354	\$ 0.43
West Coast Swing Club	\$ -	\$ -	\$ 3,500	\$ 0.05	\$ 2,380	\$ 0.03	\$ 2,380	\$ 0.03
Women in Engineering	\$ -	\$ -	\$ 14,500	\$ 0.19	\$ -	\$ -	\$ -	\$ -
Women's Student Activist Collective	\$ 22,089	\$ 0.29	\$ 33,532	\$ 0.44	\$ 22,242	\$ 0.29	\$ 25,022	\$ 0.33
Young Americans for Liberty	\$ 3,200	\$ 0.04	\$ 70,000	\$ 0.93	\$ 23,060	\$ 0.31	\$ 31,987	\$ 0.42
Total Student Fees	\$ 32,052,876	\$ 414.91	\$ 34,906,812	\$ 455.29	\$ 32,437,072	\$ 422.35	\$ 32,112,897	\$ 417.91

Special Assessment Groups:	2013-14 Final Rec.		2014-15 Stu Fees Requested		2014-15 Stu Fees Initial Rec.		2014-15 Stu Fees Final Rec.	
	Revenue	Per Sem	Revenue	Per Sem	Revenue	Per Sem	Revenue	Per Sem
Council of Graduate Students	\$ -	\$ -	\$ 120,980	\$ 8.82	\$ 105,525	\$ 7.69	\$ 106,725	\$ 7.78
Graduate & Professional Student Assembly	\$ 392,126	\$ 11.54	\$ 392,115	\$ 12.01	\$ 176,500	\$ 4.83	\$ 232,136	\$ 6.68
MN Student Association	\$ 181,556	\$ 3.29	\$ 177,878	\$ 3.15	\$ 161,978	\$ 2.86	\$ 161,978	\$ 2.86
Total Special Assessments	\$ 573,682	\$ 14.83	\$ 690,973	\$ 23.97	\$ 444,003	\$ 15.38	\$ 500,839	\$ 17.32

*Refuseable/refundable funding mechanism - those groups no longer in this category for FY10.

Total for All Groups	\$ 32,626,558	\$ 429.74	\$ 35,597,785	\$ 479.26	\$ 32,881,075	\$ 437.72	\$ 32,613,736	\$ 435.22
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Footnotes:

1. The following Administrative units submit a two year request--this is the FY16 request and recommendations:

	Requested	Initial Recommendation	Final Recommendation
Learning Abroad Center	\$ 119,568	\$ 118,068	\$ 118,214
Northrop	\$ 483,061	\$ 150,600	\$ -
Radio K Operating	\$ 250,344	\$ 232,999	\$ 244,211
Student Conflict Resolution Center	\$ 322,000	\$ 322,000	\$ 322,000

2. The following Administrative units had budgets approved for FY15 during the two year process for Administrative Fee Units in FY14:

	Requested	Initial Recommendation	Final Recommendation
Aurora Center	\$ 309,443	\$ 278,000	\$ 278,000
Boynton Health Service	\$ 8,696,333	\$ 8,596,333	\$ 8,596,333
Boynton Mental Health Services	\$ 402,150	\$ 308,630	\$ 308,630
Boynton - Gopher Chauffer	\$ 88,870	\$ 88,870	\$ 88,870
Recreational Sports - Operational Fee	\$ 3,804,127	\$ 3,804,127	\$ 3,804,127
Recreational Sports - Facility Support Fee	\$ 5,382,030	\$ 5,172,030	\$ 5,172,030
Recreational Sports-Advancement Program	\$ 122,400	\$ -	\$ -
Student Unions and Activities - Operation Request	\$ 5,553,710	\$ 5,553,710	\$ 5,553,710
Student Unions & Activities - Bond Repayment Req	\$ 3,716,516	\$ 3,716,516	\$ 3,716,516
Student Unions and Activities-Capital, Depr, Maint	\$ 1,250,000	\$ 875,000	\$ 875,000
University Student Legal Services	\$ 1,076,000	\$ 1,076,000	\$ 1,076,000

UNIVERSITY OF MINNESOTA
ANNUAL FORECAST
CONSOLIDATED STATEMENT OF NET ASSETS
2014-2015
(in thousands)

	June 30 2014	June 30 2015
Assets		
Current assets		
Cash and cash equivalents	194,006	194,006
Short-term investments	89,534	89,534
Receivables, net	297,931	298,844
Inventories, net	22,966	23,385
Current portion of student loan receivables, net	14,801	15,809
Current portion of prepaid exp & deferred chgs	12,028	12,028
Other assets	376	376
Total current assets	631,642	633,983
Noncurrent assets		
Restricted cash and cash equivalents	87,005	87,005
Investments	1,967,441	2,074,485
Receivables, net	6,584	10,449
Student loan receivables, net	53,661	53,238
Prepaid expenses and deferred charges	5,724	5,813
Other assets	13	12
Capital assets, net	2,947,178	3,120,809
Total noncurrent assets	5,067,606	5,351,812
Total Assets	5,699,248	5,985,794
Liabilities		
Current liabilities		
Accounts Payable	136,614	138,179
Accrued liabilities and other	247,799	256,492
Unearned Income	69,239	69,737
Long-term debt - current portion	268,210	255,049
Total current liabilities	721,863	719,458
Noncurrent liabilities		
Accrued liabilities and other	189,174	193,947
Unearned income	109	73
Long-term debt	1,057,931	1,206,282
Total noncurrent liabilities	1,247,214	1,400,302
Total liabilities	1,969,076	2,119,760
Net Assets	3,730,172	3,866,034

UNIVERSITY OF MINNESOTA
ANNUAL FORECAST
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS
2014-2015
(in thousands)

	June 30 2014	June 30 2015
Revenues		
Operating Revenues		
Student Tuition & Fees, net	720,665	724,043
Federal Appropriations	16,636	16,636
Federal Grants & Contracts	507,393	517,541
State & Other Gov't Grants	60,775	60,775
Nongovernmental Grants & Contracts	285,159	292,288
Student Loan Interest Income	1,900	1,934
Sales & Services of Educational Activities	159,872	163,869
Auxiliary Enterprises, net of Scholarship Allowances	372,768	380,224
Other	135	135
Total Operating Revenues	2,125,304	2,157,445
Expenses		
Education & General	2,673,189	2,703,823
Scholarships & Fellowships	50,517	50,600
Depreciation	203,534	214,488
Auxiliary Enterprises	241,296	247,329
Other Operating Expenses	19	19
Total Operating Expenses	3,168,556	3,216,259
Operating Income / (Loss)	(1,043,252)	(1,058,814)
Nonoperating Revenues (Expenses)		
State Appropriations	623,376	639,676
Grants	200,995	207,025
Gifts	168,608	178,609
Investment Income / (Loss)	53,699	56,011
Net inc / (dec) in the FMV of Investments	50,570	52,070
Interest on Capital Asset-Related Debt	(53,476)	(52,384)
Other Nonoperating Expenses, net	3,433	3,433
Net Nonoperating Revenues	1,047,205	1,084,440
Income Before Other Revenues	3,953	25,625
Capital Appropriations	60,570	60,570
Capital Grants & Gifts	29,665	30,555
Additions to Permanent Endowments	18,202	19,112
Total Other Revenues	108,437	110,237
Increase / (Decrease) in Net Assets	112,390	135,862
Net Assets	3,730,172	3,866,034

Fund Forecast - Centrally Distributed and Attributed Funds

U of M SUMMARY	Updated Estimates with Actual Carryforward F.Y. 2014								Approved Budget F.Y. 2015							
	O & M	Tuition	State Special	I C R	Central Reserves	Total	Support Unit Pools	Budgeted Allocations	O & M	Tuition	State Special	I C R	Central Reserves	Total	Support Unit Pools	Budgeted Allocations
Resources																
Balance Forward - Systemwide	1,059,394	0	0	0	15,554,355	16,613,749	0	16,613,749	681,345	0	0	0	18,608,980	19,290,325	0	19,290,325
Annual Revenue:																
State Legislative Appropriations	515,211,000	0	85,995,000	0	0	601,206,000	0	601,206,000	529,511,000	0	94,895,000	0	0	624,406,000	0	624,406,000
Tuition and Fees	3,600,000	839,905,142	0	0	0	843,505,142	0	843,505,142	3,600,000	844,291,079	0	0	0	847,891,079	0	847,891,079
Indirect Cost Recovery	0	0	0	142,124,758	0	142,124,758	0	142,124,758	0	0	0	138,921,641	0	138,921,641	0	138,921,641
Investment Income (net)	0	0	0	0	13,644,625	13,644,625	0	13,644,625	0	0	0	0	13,030,675	0	13,030,675	
Enterprise Assessment	17,750,000	0	0	0	0	17,750,000	0	17,750,000	17,750,000	0	0	0	0	17,750,000	0	17,750,000
Other	0	0	0	0	100,000	100,000	496,870,940	496,970,940	0	0	0	0	0	0	500,981,492	500,981,492
Subtotal - Annual Revenue	536,561,000	839,905,142	85,995,000	142,124,758	13,744,625	1,618,330,525	496,870,940	2,115,201,465	550,861,000	844,291,079	94,895,000	138,921,641	13,030,675	1,641,999,395	500,981,492	2,142,980,887
Net Interfund Transfers	9,300,000	0	0	0	(9,300,000)	0	0	0	9,400,000	0	0	0	(9,400,000)	0	0	0
Total Resources Available	546,920,394	839,905,142	85,995,000	142,124,758	19,998,980	1,634,944,274	496,870,940	2,131,815,214	560,942,345	844,291,079	94,895,000	138,921,641	22,239,655	1,661,289,720	500,981,492	2,162,271,212
Allocations																
Board of Regents	0	0	0	0	90,000	90,000	849,567	939,567	0	0	0	0	90,000	90,000	879,537	969,537
President's Office	399,919	0	0	0	50,000	449,919	6,000,458	6,450,377	399,919	0	0	0	50,000	449,919	5,938,629	6,388,548
Athletics	7,011,066	0	0	0	0	7,011,066	0	7,011,066	6,919,096	0	0	0	0	6,919,096	0	6,919,096
University Relations	3,420,000	0	0	0	0	3,420,000	6,336,615	9,756,615	3,420,000	0	0	0	0	3,420,000	6,109,532	9,529,532
General Counsel	0	0	0	0	0	0	5,200,531	5,200,531	0	0	0	0	0	0	5,214,341	5,214,341
Audits	0	0	0	0	0	0	2,060,068	2,060,068	0	0	0	0	0	0	1,942,434	1,942,434
Chief Financial Officer	0	0	0	0	0	0	24,009,520	24,009,520	0	0	0	0	0	0	24,130,550	24,130,550
University Services	223,030	0	0	0	0	223,030	168,385,457	168,608,487	99,191	0	0	0	1,000,000	1,099,191	167,587,809	168,687,000
Debt Service	10,151,225	0	0	0	0	10,151,225	31,024,101	41,175,326	8,061,736	0	0	0	0	8,061,736	33,655,594	41,717,330
Senior VP/Provost Academic Affairs	239,445,531	546,408,585	44,758,986	55,267,326	0	885,880,428	147,407,975	1,033,288,403	249,649,342	549,766,307	44,758,986	55,582,390	0	899,757,025	150,492,890	1,050,249,915
Senior VP/System Academic Adm	18,700	0	0	69,670	0	88,370	492,609	580,979	0	0	0	36,268	0	36,268	0	36,268
Senior VP Health Sciences	157,424,428	140,836,159	30,138,385	78,919,302	0	407,318,274	11,603,182	418,921,456	157,714,746	143,751,376	34,638,385	74,920,216	0	411,024,723	11,740,531	422,765,254
Human Resources	0	0	0	0	0	0	7,331,074	7,331,074	0	0	0	0	0	0	6,672,678	6,672,678
Information Technology	0	0	0	0	0	0	64,016,407	64,016,407	0	0	0	0	0	0	62,901,883	62,901,883
Scholarly & Cultural Affairs	0	0	0	0	0	0	474,153	474,153	0	0	0	0	0	0	0	0
Research	15,479,553	0	703,683	4,675,000	0	20,858,236	17,556,223	38,414,459	16,593,061	0	703,683	5,196,000	0	22,492,744	19,592,084	42,084,828
Duluth	31,753,768	111,891,849	2,452,946	3,025,390	250,000	149,373,953	0	149,373,953	36,303,422	110,246,003	2,452,946	3,025,390	250,000	152,277,761	0	152,277,761
Morris	19,158,275	17,771,857	0	133,840	0	37,063,972	0	37,063,972	19,502,982	17,548,000	0	133,840	0	37,184,822	0	37,184,822
Crookston	8,926,479	16,557,360	0	27,537	0	25,511,376	0	25,511,376	9,607,005	16,484,419	0	27,537	0	26,118,961	0	26,118,961
Rochester	7,146,696	6,439,332	450,000	6,693	0	14,042,721	0	14,042,721	7,383,605	6,494,974	450,000	0	0	14,328,579	0	14,328,579
Contingencies and Reserves	0	0	0	0	1,000,000	1,000,000	0	1,000,000	0	0	0	0	1,000,000	1,000,000	0	1,000,000
Special Allocations	45,680,379	0	7,491,000	0	0	53,171,379	4,123,000	57,294,379	44,606,895	0	11,891,000	0	0	56,497,895	4,123,000	60,620,895
Subtotal - Allocations	546,239,049	839,905,142	85,995,000	142,124,758	1,390,000	1,615,653,949	496,870,940	2,112,524,889	560,261,000	844,291,079	94,895,000	138,921,641	2,390,000	1,640,758,720	500,981,492	2,141,740,212
Total Allocations	546,239,049	839,905,142	85,995,000	142,124,758	1,390,000	1,615,653,949	496,870,940	2,112,524,889	560,261,000	844,291,079	94,895,000	138,921,641	2,390,000	1,640,758,720	500,981,492	2,141,740,212
Change in allocations/Transfers																
Ending Balance	681,345	0	0	0	18,608,980	19,290,325	0	19,290,325	681,345	0	0	0	19,849,655	20,531,000	0	20,531,000

Fund Forecast - Centrally Distributed and Attributed Funds

	Updated Estimates with Actual Carryforward F.Y. 2014							Approved Budget F.Y. 2015								
	O & M	Tuition	State Special	I C R	Central Reserves	Total	Support Unit Pools	Budgeted Allocations	O & M	Tuition	State Special	I C R	Central Reserves	Total	Support Unit Pools	Budgeted Allocations
ANNUAL RESOURCES																
State Legislative Appropriations																
General Appropriation	515,211,000	0	0	0	0	515,211,000	0	515,211,000	529,511,000	0	0	0	0	529,511,000	0	529,511,000
MinnesotaCare	0	0	2,157,000	0	0	2,157,000	0	2,157,000	0	0	2,157,000	0	0	2,157,000	0	2,157,000
Cigarette Tax	0	0	22,250,000	0	0	22,250,000	0	22,250,000	0	0	22,250,000	0	0	22,250,000	0	22,250,000
Miscellaneous Special	0	0	7,491,000	0	0	7,491,000	0	7,491,000	0	0	11,891,000	0	0	11,891,000	0	11,891,000
Agriculture Special	0	0	42,922,000	0	0	42,922,000	0	42,922,000	0	0	42,922,000	0	0	42,922,000	0	42,922,000
Health Sciences Special	0	0	4,854,000	0	0	4,854,000	0	4,854,000	0	0	9,354,000	0	0	9,354,000	0	9,354,000
Technology Special	0	0	1,140,000	0	0	1,140,000	0	1,140,000	0	0	1,140,000	0	0	1,140,000	0	1,140,000
System Special	0	0	5,181,000	0	0	5,181,000	0	5,181,000	0	0	5,181,000	0	0	5,181,000	0	5,181,000
Subtotal - State Appropriations	515,211,000	0	85,995,000	0	0	601,206,000	0	601,206,000	529,511,000	0	94,895,000	0	0	624,406,000	0	624,406,000
Tuition																
Tuition/U Fee - Twin Cities	0	687,244,744	0	0	0	687,244,744	0	687,244,744	0	693,517,683	0	0	0	693,517,683	0	693,517,683
Tuition/U Fee - Duluth	0	111,891,849	0	0	0	111,891,849	0	111,891,849	0	110,246,003	0	0	0	110,246,003	0	110,246,003
Tuition/U Fee - Morris	0	17,771,857	0	0	0	17,771,857	0	17,771,857	0	17,548,000	0	0	0	17,548,000	0	17,548,000
Tuition/U Fee - Rochester	0	6,439,332	0	0	0	6,439,332	0	6,439,332	0	6,494,974	0	0	0	6,494,974	0	6,494,974
Tuition/U Fee - Crookston	0	16,557,360	0	0	0	16,557,360	0	16,557,360	0	16,484,419	0	0	0	16,484,419	0	16,484,419
Subtotal - Tuition/U Fee	0	839,905,142	0	0	0	839,905,142	0	839,905,142	0	844,291,079	0	0	0	844,291,079	0	844,291,079
Tuition Adjustment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Application/Bursar Fees	3,600,000	0	0	0	0	3,600,000	0	3,600,000	3,600,000	0	0	0	0	3,600,000	0	3,600,000
Subtotal - Tuition and Fees	3,600,000	0	0	0	0	3,600,000	0	3,600,000	3,600,000	0	0	0	0	3,600,000	0	3,600,000
Indirect Cost Recovery	0	0	0	142,124,758	0	142,124,758	0	142,124,758	0	0	0	138,921,641	0	138,921,641	0	138,921,641
Investment Income (net)																
Gross Investment Income	0	0	0	0	16,950,000	16,950,000	0	16,950,000	0	0	0	0	17,250,000	17,250,000	0	17,250,000
Realized Capital Gains/Loss	0	0	0	0	(300,000)	(300,000)	0	(300,000)	0	0	0	0	(2,100,000)	(2,100,000)	0	(2,100,000)
Unrealized Capital Gains/Loss	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fees & Operating Deduction	0	0	0	0	(1,875,375)	(1,875,375)	0	(1,875,375)	0	0	0	0	(1,989,325)	(1,989,325)	0	(1,989,325)
Inv. Income - To Participants	0	0	0	0	(1,130,000)	(1,130,000)	0	(1,130,000)	0	0	0	0	(130,000)	(130,000)	0	(130,000)
Subtotal - Investment Income (net)	0	0	0	0	13,644,625	13,644,625	0	13,644,625	0	0	0	0	13,030,675	13,030,675	0	13,030,675
Other																
Internal Cost Pool Receipts	0	0	0	0	0	0	489,125,890	489,125,890	0	0	0	0	0	0	500,981,492	500,981,492
Enterprise Assessment	17,750,000	0	0	0	0	17,750,000	0	17,750,000	17,750,000	0	0	0	0	17,750,000	0	17,750,000
Other Income	0	0	0	0	100,000	100,000	0	100,000	0	0	0	0	0	0	0	0
Subtotal - Other	17,750,000	0	0	0	100,000	17,850,000	489,125,890	506,975,890	17,750,000	0	0	0	0	17,750,000	500,981,492	518,731,492
Annual Revenue	536,561,000	839,905,142	85,995,000	142,124,758	13,744,625	1,618,330,525	489,125,890	2,107,456,415	550,861,000	844,291,079	94,895,000	138,921,641	13,030,675	1,641,999,395	500,981,492	2,142,980,887
Net Interfund Transfers																
Into O&M from Central Reserves	8,575,000	0	0	0	(8,575,000)	0	0	0	8,675,000	0	0	0	(8,675,000)	0	0	0
Into O&M from Inv. Earnings	725,000	0	0	0	(725,000)	0	0	0	725,000	0	0	0	(725,000)	0	0	0
Subtotal - Net Transfers	9,300,000	0	0	0	(9,300,000)	0	0	0	9,400,000	0	0	0	(9,400,000)	0	0	0

Fund Forecast - Centrally Distributed and Attributed Funds

	Updated Estimates with Actual Carryforward F.Y. 2014								Approved Budget F.Y. 2015							
	O & M	Tuition	State Special	I C R	Central Reserves	Total	Support Unit Pools	Budgeted Allocations	O & M	Tuition	State Special	I C R	Central Reserves	Total	Support Unit Pools	Budgeted Allocations
ALLOCATIONS																
Board of Regents	0	0	0	0	90,000	90,000	849,567	939,567	0	0	0	0	90,000	90,000	879,537	969,537
President's Office	399,919	0	0	0	50,000	449,919	6,000,458	6,450,377	399,919	0	0	0	50,000	449,919	5,938,629	6,388,548
General Counsel	0	0	0	0	0	0	5,200,531	5,200,531	0	0	0	0	0	0	5,214,341	5,214,341
Audits	0	0	0	0	0	0	2,060,068	2,060,068	0	0	0	0	0	0	1,942,434	1,942,434
Chief Financial Officer																
Budget and Finance	0	0	0	0	0	0	12,497,956	12,497,956	0	0	0	0	0	0	12,981,562	12,981,562
Controller	0	0	0	0	0	0	11,511,564	11,511,564	0	0	0	0	0	0	11,148,988	11,148,988
Total - Chief Financial Officer	0	0	0	0	0	0	24,009,520	24,009,520	0	0	0	0	0	0	24,130,550	24,130,550
University Services																
University Services - VP	0	0	0	0	0	0	5,673,000	5,673,000	0	0	0	0	0	0	5,297,717	5,297,717
Facilities Management	0	0	0	0	0	0	144,769,688	144,769,688	0	0	0	0	1,000,000	1,000,000	142,814,360	143,814,360
Capital Planning/Project Mgmt	0	0	0	0	0	0	1,839,431	1,839,431	0	0	0	0	0	0	1,828,298	1,828,298
University Health & Safety	0	0	0	0	0	0	5,134,259	5,134,259	0	0	0	0	0	0	5,035,462	5,035,462
Public Safety	0	0	0	0	0	0	10,135,755	10,135,755	0	0	0	0	0	0	10,065,389	10,065,389
Auxiliary Services	223,030	0	0	0	0	223,030	833,324	1,056,354	99,191	0	0	0	0	99,191	2,546,583	2,645,774
Total - University Services	223,030	0	0	0	0	223,030	168,385,457	168,608,487	99,191	0	0	0	1,000,000	1,099,191	167,587,809	168,687,000
Debt Service	10,151,225	0	0	0	0	10,151,225	31,024,101	41,175,326	8,061,736	0	0	0	0	8,061,736	33,655,594	41,717,330
Human Resources	0	0	0	0	0	0	7,331,074	7,331,074	0	0	0	0	0	0	6,672,678	6,672,678
Information Technology	0	0	0	0	0	0	64,016,407	64,016,407	0	0	0	0	0	0	62,901,883	62,901,883
University Relations	3,420,000	0	0	0	0	3,420,000	6,336,615	9,756,615	3,420,000	0	0	0	0	3,420,000	6,109,532	9,529,532
Scholarly & Cultural Affairs	0	0	0	0	0	0	474,153	474,153	0	0	0	0	0	0	0	0
Sr. VP System Administration																
Sr. VP Sys Academic Admin	18,700	0	0	69,670	0	88,370	492,609	580,979	0	0	0	36,268	0	36,268	0	36,268
Sr. VP Sys Academic Adm-Units.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total - Sr. Vice President	18,700	0	0	69,670	0	88,370	492,609	580,979	0	0	0	36,268	0	36,268	0	36,268
Athletics	7,011,066	0	0	0	0	7,011,066	0	7,011,066	6,919,096	0	0	0	0	6,919,096	0	6,919,096
Research	15,479,553	0	703,683	4,675,000	0	20,858,236	17,556,223	38,414,459	16,593,061	0	703,683	5,196,000	0	22,492,744	19,592,084	42,084,828
Sr. VP Academic Affairs																
Sr. Vice President / Provost	8,940,379	0	985,497	7,759	0	9,933,635	11,066,408	21,000,043	9,638,307	0	985,497	11,529	0	10,635,333	11,528,938	22,164,271
Undergraduate Education	2,282,042	909,146	0	0	0	3,191,188	65,608,698	68,799,886	3,098,627	885,315	0	0	0	3,983,942	67,952,291	71,936,233
Equity & Diversity	1,120,500	0	0	0	0	1,120,500	10,949,020	12,069,520	1,120,500	0	0	0	0	1,120,500	11,055,939	12,176,439
Global Prog Strategy Alliance	366,245	135,691	0	95,800	0	597,736	4,693,291	5,291,027	356,466	139,762	0	65,000	0	561,228	4,649,487	5,210,715
Graduate School	0	479,470	0	0	0	479,470	13,425,873	13,905,343	0	512,332	0	0	0	512,332	13,420,495	13,932,827
Student Affairs	2,274,611	0	0	39,059	0	2,313,670	3,955,313	6,268,983	1,786,583	0	0	46,814	0	1,833,397	4,187,798	6,021,195
University Libraries	0	0	0	26,000	0	26,000	37,709,372	37,735,372	0	0	0	20,000	0	20,000	37,697,942	37,717,942
Total - Sr. Vice President	14,983,777	1,524,307	985,497	168,618	0	17,662,199	147,407,975	165,070,174	16,000,483	1,537,409	985,497	143,343	0	18,666,732	150,492,890	169,159,622
Provost																
Education & Human Dev.	16,729,012	62,410,117	987,657	5,750,372	0	85,877,158	0	85,877,158	19,666,057	62,339,514	987,657	5,750,372	0	88,743,600	0	88,743,600
Carlson School of Management	5,090,743	71,256,767	806,526	120,333	0	77,274,369	0	77,274,369	5,809,657	73,561,891	806,526	120,333	0	80,298,407	0	80,298,407
Humphrey Inst. of Public Affairs	6,136,278	7,099,200	91,942	574,959	0	13,902,379	0	13,902,379	7,073,168	6,208,025	91,942	574,959	0	13,948,094	0	13,948,094
Law School	4,515,117	32,411,280	0	188,360	0	37,114,757	0	37,114,757	6,314,522	32,446,894	0	75,000	0	38,836,416	0	38,836,416
Design	7,714,133	17,059,136	451,444	155,793	0	25,380,506	0	25,380,506	7,831,291	17,309,686	451,444	96,403	0	25,688,824	0	25,688,824
Food, Ag., Nat. Res. Sciences	33,389,831	26,130,805	21,993,054	7,729,905	0	89,243,595	0	89,243,595	32,346,623	26,555,513	21,993,054	7,729,905	0	88,625,095	0	88,625,095
Ag Experiment Station	3,528,544	0	2,107,329	0	0	5,635,873	0	5,635,873	3,354,149	0	2,107,329	0	0	5,461,478	0	5,461,478
MN Extension Service	11,490,991	0	15,835,736	1,170,000	0	28,496,727	0	28,496,727	11,303,221	0	15,835,736	2,000,000	0	29,138,957	0	29,138,957
Continuing Education	5,919,456	15,053,883	0	1,000	0	20,974,339	0	20,974,339	6,540,943	14,201,810	0	1,000	0	20,743,753	0	20,743,753
Biological Sciences	22,019,546	22,051,716	359,801	5,504,270	0	49,935,333	0	49,935,333	22,451,849	22,582,753	359,801	5,504,270	0	50,898,673	0	50,898,673
Liberal Arts	51,385,119	174,608,605	0	2,665,911	0	228,659,635	0	228,659,635	53,872,329	173,898,072	0	2,349,000	0	230,119,401	0	230,119,401
Science & Engineering	56,542,984	116,802,769	1,140,000	31,237,805	0	205,723,558	0	205,723,558	57,085,050	119,124,740	1,140,000	31,237,805	0	208,587,595	0	208,587,595
Total - Provost	224,461,754	544,884,278	43,773,489	55,098,708	0	868,218,229	0	868,218,229	233,648,859	548,228,898	43,773,489	55,439,047	0	881,090,293	0	881,090,293

Fund Forecast - Centrally Distributed and Attributed Funds

	Updated Estimates with Actual Carryforward F.Y. 2014								Approved Budget F.Y. 2015							
	O & M	Tuition	State Special	I C R	Central Reserves	Total	Support Unit Pools	Budgeted Allocations	O & M	Tuition	State Special	I C R	Central Reserves	Total	Support Unit Pools	Budgeted Allocations
Academic Health Center																
Dentistry	13,931,993	21,200,000	244,000	1,600,000	0	36,975,993	0	36,975,993	13,779,482	22,000,000	244,000	1,500,000	0	37,523,482	0	37,523,482
Senior VP-Hlth Sciences	0	0	0	0	0	0	11,603,182	11,603,182	0	0	0	0	0	0	11,740,531	11,740,531
Academic Hlth Center - Shared	33,439,367	6,044,667	6,634,373	11,000,000	0	57,118,407	0	57,118,407	35,440,255	5,652,812	11,134,373	11,122,770	0	63,350,210	0	63,350,210
Medical School	75,867,009	44,547,821	17,670,644	44,762,618	0	182,848,092	0	182,848,092	74,440,611	45,617,924	17,670,644	42,179,452	0	179,908,631	0	179,908,631
Nursing	5,394,386	11,683,890	444,000	754,328	0	18,276,604	0	18,276,604	5,438,852	11,935,129	444,000	754,328	0	18,572,309	0	18,572,309
Pharmacy	4,404,553	21,399,375	1,444,000	4,082,166	0	31,330,094	0	31,330,094	4,019,493	21,997,530	1,444,000	4,082,166	0	31,543,189	0	31,543,189
Public Health	7,238,970	18,268,406	340,743	13,944,490	0	39,792,609	0	39,792,609	7,721,088	18,947,081	340,743	12,715,000	0	39,723,912	0	39,723,912
Veterinary Medicine	17,148,150	17,692,000	3,360,625	2,775,700	0	40,976,475	0	40,976,475	16,874,965	17,600,900	3,360,625	2,566,500	0	40,402,990	0	40,402,990
Total - Academic Health Center	157,424,428	140,836,159	30,138,385	78,919,302	0	407,318,274	11,603,182	418,921,456	157,714,746	143,751,376	34,638,385	74,920,216	0	411,024,723	11,740,531	422,765,254
Duluth	31,753,768	111,891,849	2,452,946	3,025,390	250,000	149,373,953	0	149,373,953	36,303,422	110,246,003	2,452,946	3,025,390	250,000	152,277,761	0	152,277,761
Morris	19,158,275	17,771,857	0	133,840	0	37,063,972	0	37,063,972	19,502,982	17,548,000	0	133,840	0	37,184,822	0	37,184,822
Crookston	8,926,479	16,557,360	0	27,537	0	25,511,376	0	25,511,376	9,607,005	16,484,419	0	27,537	0	26,118,961	0	26,118,961
Rochester	7,146,696	6,439,332	450,000	6,693	0	14,042,721	0	14,042,721	7,383,605	6,494,974	450,000	0	0	14,328,579	0	14,328,579
Contingencies and Reserves																
General Contingency	0	0	0	0	1,000,000	1,000,000	0	1,000,000	0	0	0	0	1,000,000	1,000,000	0	1,000,000
Total - Contingencies & Reserves	0	0	0	0	1,000,000	1,000,000	0	1,000,000	0	0	0	0	1,000,000	1,000,000	0	1,000,000
Special Allocations (TINA)																
Reserve - Initiatives	2,653,341	0	0	0	0	2,653,341	0	2,653,341	2,653,341	0	0	0	0	2,653,341	0	2,653,341
Strategic Planning	0	0	0	0	0	0	0	0	1,200,000	0	0	0	0	1,200,000	0	1,200,000
MnDRIVE	17,775,000	0	0	0	0	17,775,000	0	17,775,000	16,610,543	0	0	0	0	16,610,543	0	16,610,543
08-09 Biennial Initiatives	1,211,855	0	0	0	0	1,211,855	0	1,211,855	1,211,855	0	0	0	0	1,211,855	0	1,211,855
FY12 Budget Amendment	1,100,000	0	0	0	0	1,100,000	0	1,100,000	0	0	0	0	0	0	0	0
Graduate Assistant Support	2,400,000	0	0	0	0	2,400,000	0	2,400,000	3,600,000	0	0	0	0	3,600,000	0	3,600,000
Enterprise Project	15,032,818	0	0	0	0	15,032,818	0	15,032,818	15,712,818	0	0	0	0	15,712,818	0	15,712,818
Extension Severance/Bridge	60,000	0	0	0	0	60,000	0	60,000	260,000	0	0	0	0	260,000	0	260,000
Promise Scholarship	0	0	0	0	0	0	3,280,000	3,280,000	0	0	0	0	0	0	3,280,000	3,280,000
Interdisciplinary Pool	237,000	0	0	0	0	237,000	843,000	1,080,000	237,000	0	0	0	0	237,000	843,000	1,080,000
Utility Reserve	1,000,000	0	0	0	0	1,000,000	0	1,000,000	1,000,000	0	0	0	0	1,000,000	0	1,000,000
Holding Debt Balance	1,167,578	0	0	0	0	1,167,578	0	1,167,578	1,167,578	0	0	0	0	1,167,578	0	1,167,578
New Bldg Operations	321,787	0	0	0	0	321,787	0	321,787	584,487	0	0	0	0	584,487	0	584,487
Rochester/Mayo Appropriation	0	0	7,491,000	0	0	7,491,000	0	7,491,000	0	0	11,891,000	0	0	11,891,000	0	11,891,000
NR Investment Pool	721,000	0	0	0	0	721,000	0	721,000	369,273	0	0	0	0	369,273	0	369,273
Informatics Initiative	2,000,000	0	0	0	0	2,000,000	0	2,000,000	0	0	0	0	0	0	0	0
Total - Special Allocations	45,680,379	0	7,491,000	0	0	53,171,379	4,123,000	57,294,379	44,606,895	0	11,891,000	0	0	56,497,895	4,123,000	60,620,895
ALLOCATIONS	546,239,049	839,905,142	85,995,000	142,124,758	1,390,000	1,615,653,949	496,870,940	2,112,524,889	560,261,000	844,291,079	94,895,000	138,921,641	2,390,000	1,640,758,720	500,981,492	2,141,740,212

Attachment 13



REGENTS OF THE UNIVERSITY OF MINNESOTA RESOLUTION RELATED TO

THE FISCAL YEAR 2014-2015 ANNUAL OPERATING BUDGET

WHEREAS, the University of Minnesota as the state's public, land grant university is charged with the responsibility to pursue knowledge and to help apply that knowledge through research and discovery, teaching and learning, and outreach and public service; and

WHEREAS, the State of Minnesota, through its legislative and executive branches, has appropriated \$599,999,000 in state general fund monies for fiscal year 2014-15 to the University of Minnesota, which includes \$8,900,000 resulting from the 2014 legislative session, for the pursuit of its mission and in support of our goals and objectives; and

WHEREAS, the University's biennial request to the State of Minnesota proposed to stabilize the resident undergraduate tuition rate at the 2012-13 level for both 2013-14 and 2014-15; and

WHEREAS, the University of Minnesota is committed to achieving standards of national and international excellence; and

WHEREAS, the future of the University is premised on partnerships within the University community of faculty, staff and students, with the State of Minnesota, other educational institutions, business and industry, University alumni, local communities, and the citizens of Minnesota;

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents hereby approves the University of Minnesota Fiscal Year 2014-15 Annual Operating Budget as follows:

Minnesota resident undergraduate tuition rates will be stabilized at the 2012-13 level for 2014-15, consistent with the request by the State of Minnesota.

The Fiscal Year 2014-15 Annual Operating Budget approved by the Board of Regents includes the following attachments from the President's Recommended FY15 Operating Budget:

- Attachment 1 – Resource and Expenditure Budget Plan (University Fiscal Page) - REVISED
- Attachment 4 - University of Minnesota 2014-15 Tuition Plan: Tuition Rates
- Attachment 6 - University of Minnesota 2014-15 Tuition Plan: Course Fees
- Attachment 7 - University of Minnesota 2014-15 Tuition Plan: Misc. Term Fees
- Attachment 8 - University of Minnesota 2014-15 Tuition Plan: Academic Fees
- Attachment 9 - Student Services Fees
- Attachment 12 - Fund Forecast - Centrally Distributed and Attributed Funds - REVISED



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Resolution Related to Student Season Ticket Sales for Football

Review **Review + Action** **Action** **Discussion**

This is a report required by Board policy.

Presenters: Mike Ellis, Executive Associate Athletics Director

Purpose & Key Points

The Department of Intercollegiate Athletics has proposed an amendment to the 2006 Board of Regents resolution related to timing of the sale of unsold student section football tickets to the general public.

The new resolution language would give Gopher Athletics authority to sell unsold student tickets in a timelier manner in an effort to ensure the student seating area of TCF Bank Stadium is as full as possible, and to maximize revenues. The new language would change the restriction on the sale of unsold student tickets to the general public from the Tuesday before the actual game date to the Monday following the first week of school in September. The student area seats would only be released for sale if all other tickets in the stadium bowl were sold out.

Gopher Athletics desires to create a culture within the student body that promotes earlier purchase of season tickets and a sense of urgency in doing so. Since the opening of the stadium in 2009, student attendance at football games has steadily declined. Student season ticket sales have fallen as follows:

2009 – 10,248
2010 – 8,197
2011 – 5,694
2012 – 3,855
2013 – 4,953

Background Information

The Minnesota Legislature enacted Minnesota Statutes, Sections 137.51 to 137.60 in 2006 providing financing by the State of Minnesota for a portion of the cost of TCF Bank Stadium. The statute required the Board of Regents to certify certain actions and decisions prior to transfer of the first payment to the University for the state's share of the cost of TCF Bank Stadium. The required certifications included the following regarding student tickets:

“Before the first payment is made under paragraph (a), the board must certify to the commissioner that a provision for the affordable access for university students to the university sporting events held at the football stadium has been made.”

In response to the required certification, the Board approved a resolution that included the following:

“Be it further resolved that pursuant to Section 137.54 (c) of the Minnesota Statutes, the Board hereby certifies that, so long as any of the Stadium Bonds remain outstanding, affordable access for University students to University sporting events held at the Stadium shall be provided as follows: a number of tickets equal to 20 percent of the seating capacity for each football sporting event shall be made available to University students at prices equal to the lesser of (i) 40 percent of the respective season or single game public ticket prices and (ii) 110 percent of the previous year’s prices for the same student season or single game tickets, adjusted to the nearest dollar. *If any student tickets remain unsold four days before any game, they will also become available for sale to the public at the public ticket prices.*”

In an effort to boost student attendance and maximize revenues, it is only the sentence in italics, concerning when unsold tickets can go on sale to the general public, that is being proposed for change. At a minimum, 6,000 student tickets will be available for sale for every game, which represents TCF Bank Stadium sections 121-129 and 224-226.

President’s Recommendation

The President recommends approval of the Resolution Related to Student Season Ticket Sales for Football.



REGENTS OF THE UNIVERSITY OF MINNESOTA

RESOLUTION RELATED TO

STUDENT SEASON TICKETS SALES FOR FOOTBALL

WHEREAS, the 2006 Minnesota State Legislature enacted Sections 137.51 to 137.60 of the Minnesota Statutes (Stadium Act), providing for annual appropriations of up to \$10,250,000 to reimburse the Regents of the University of Minnesota for principal and interest payments to service bonds in a total amount not to exceed \$137,250,000 (Stadium Bonds) in order to fund a portion of the cost of the TCF Bank Stadium and related infrastructure improvements (Stadium Project); and

WHEREAS, the Stadium Act provides that transfers of funds to service the Stadium Bonds are conditioned upon certain actions by the Board of Regents of the University of Minnesota (Board) and by the Minnesota Commissioner of Finance (Commissioner); and

WHEREAS, on November 10, 2006, the Board of Regents resolved to take certain actions to meet those conditions; and

WHEREAS, Section 137.54 (c) of the Minnesota Statutes required "Before the first payment is made under paragraph (a), the board must certify to the commissioner that a provision for affordable access for university students to the university sporting events held at the football stadium has been made." To satisfy that requirement, one of the actions the Board of Regents took was to resolve that, *[T]he Board hereby certifies that, so long as any of the Stadium Bonds remain outstanding, affordable access for University students to University sporting events held at the Stadium shall be provided as follows: a number of tickets equal to 20 percent of the seating capacity for each football sporting event (Discounted Student Tickets) shall be made available to University students at prices equal to the lesser of (i) 40 percent of the respective season or single game public ticket prices and (ii), 110 percent of the previous year's price for the same student season or single game ticket, adjusted to the nearest dollar. If any Discounted Student Tickets remain unsold four days before any game, they will also become available for sale to the public at Public Ticket prices;*

and

WHEREAS, the Board of Regents has determined that revising the policy will promote sales of Discounted Student Tickets, provide a more active game-day atmosphere for students, result in more timely sales of unsold tickets, and enhance revenues, while meeting the requirement of providing affordable access for university students to the university sporting events held at the football stadium, pursuant to section 137.54(c) of the Minnesota Statutes.

NOW, THEREFORE, BE IT RESOLVED that pursuant to Section 137.54(c) of the Minnesota Statutes, the Board hereby certifies that, so long as any of the Stadium Bonds remain outstanding, affordable access for University students to University sporting events held at the Stadium shall be provided as follows: a number of tickets equal to 20 percent of the seating capacity for each football sporting event (Discounted Student Tickets) shall be made available to University students at prices equal to the lesser of (i) 40 percent of the respective season or single game public ticket prices and (ii) 110 percent of the previous year's price for the same student season or single game ticket, adjusted to the nearest dollar. If all seats in the bowl of the stadium (i.e., all of the seats except those in the tower or premium seating portion of the stadium) are sold out and any Discounted Student Tickets in sections 220-223 and 227-229 remain unsold on the first Monday following the first week of classes in September, they will also become available for sale to the public at public ticket prices.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: New Approaches to Neighborhood Engagement - Overview and Resolution

Review **Review + Action** **Action** **Discussion**

This is a report required by Board policy.

Presenters: Vice President and Chief Financial Officer Richard Pfitzenreuter
Vice President Pamela Wheelock
Monique MacKenzie, Director of Planning and Architecture

Purpose & Key Points

For over 160 years, the University of Minnesota's Twin Cities/Minneapolis campus has been inextricably linked to the neighborhoods in which it is situated. As higher education rapidly evolves, the University's place-based learning experience is, and is expected to be, one of our greatest competitive advantages. UMTC's urban location means that the perceived boundaries between campus and city are fluid, and impacts in one area can spill over to the other. Given the size of the student body, historical decisions by both the University and private developers, and our location in a major metropolitan area, more of our students than at any other point in history live near campus and walk, bike, or commute through the adjacent neighborhoods to attend class, conduct research, or participate in other on-campus activities.

In this dynamic environment with its challenges and opportunities, ensuring a great place-based experience for students, faculty and staff will require the University to be more deliberately engaged in the processes that influence the quality and livability of the East and West Bank campus area communities.

The following policy questions will be posed for discussion:

- Why is it important for the University to engage differently with the neighborhoods surrounding the Twin Cities/Minneapolis campus?
- What do we hope to achieve by changing our approach?
- What processes do we currently use to guide our interactions and planning with the near-campus communities?
- What tools do we currently use to execute on these plans?
- What principles will guide us in developing our engagement strategy?
- How will we know when we've been successful?

Why is it important for the University to engage differently with the neighborhoods surrounding the Twin Cities/Minneapolis campus?

The campus experience and “place” is a key asset that the University has to offer prospective students and faculty. The quality and brand of the Twin Cities campus is closely linked with the urban neighborhoods of which it is a part. With 89 percent of first-year students now living on campus, the majority choose to remain close to campus when they make their first move during sophomore or junior year into private housing. Many graduate students also choose to live near campus. In the last 15 years, many single-family homes have been purchased by investor-owners and converted to rentals. The current building boom in higher-density private rental housing is further changing the demographics and character and economics of the campus area neighborhoods and the Dinkytown and Stadium Village commercial districts. For students, their parents, and the general public, campus and neighborhood edges are blurred, and an entire district of the city is identified with as “the University.”

What do we hope to achieve by changing our approach?

Our students, faculty, and staff who live near campus, and visitors to the campus, need and expect safe, livable neighborhoods in which to live, work and recreate. By expanding external engagement and cooperation with the City of Minneapolis, Hennepin County, and other public and private partners, the University wants to ensure a vibrant, welcoming, safe and attractive environment in and around the Minneapolis portions of the Twin Cities campus. Developing strategies that advance key interests of both the University and the surrounding community, including public safety, transportation, building code enforcement, housing, other types of economic development activity and creating community amenities will enrich the standard of living on and around campus.

What processes do we currently use to guide our interactions and planning with the near-campus communities?

The second guiding principle of the 2009 Twin Cities Campus Master Plan is to “strengthen connections to adjacent communities.” The plan projects growth over a 10-year period to promote an understanding of the University’s plans for the future and identifies conditions under which the University would acquire properties outside the current campus boundaries. The plan also identifies “Areas of Influence” and “Joint Planning Areas,” both of which are intended to provide guidance as to how the University will engage with landowners, neighborhoods, and the respective municipalities.

What tools do we currently use to execute on these plans?

Historically, the University has chosen to focus its planning and development activity primarily within campus boundaries. University real estate transactions near campus have been targeted and focused on meeting direct mission activities and/or on parcels directly adjacent to campus. The University has limited its engagement with the communities through more formal structures, including the University District Alliance and the Stadium Area Advisory Group. Coordination with the City and County generally has been focused on small area planning efforts or specific safety, transportation, or regulatory issues and not on particular developments that impact campus.

In addition, the University has strengthened efforts with students to support neighborhood livability, including enhanced student civic engagement and education of students about the rights and responsibilities of living in the community and extending the Student Code of Conduct off campus.

What principles will guide us in developing our engagement strategy?

The following principles will guide the University’s engagement strategy for the areas near the Minneapolis portion of the Twin Cities campus:

- The University’s quality and brand are inextricably linked with that of the surrounding community. The University has an interest in the outcome of private development and “public realm” amenities in the surrounding community.
- The University is not the only entity with a role to play in ensuring that the adjacent communities are vibrant, safe, and sustainable, but as a very long-term citizen with a great deal at stake, the University has an important role to play.
- Planning and investment in public infrastructure, and planning and regulation for private development in the campus area neighborhoods is the jurisdiction of the City of Minneapolis. The ability to achieve the outcomes proposed here depends on the City of Minneapolis as a strong, proactive, and responsive partner.
- A mix of residents and types of housing create stronger, safer, and more livable neighborhoods in the campus area.
- The University will proactively establish partnerships, seek collaborations, and use its influence to support an attractive, vibrant, and diverse University District.
- The University will work in collaboration, when possible, with local government, community members, affiliated institutions, and private sector investors and developers and establish regular communication to learn from each other and from the shared experience.
- The University will strive to create meaningful, sustained internal institutional engagement with its leaders taking a leading, long-term and active role to reach desired goals.
- University initiatives to address quality of life in the University District will position the University to be competitive, creating a foundation to ultimately serve our primary mission of teaching, research, and public engagement for the betterment of Minnesota.

Although the principles generally could apply to other campuses in the system, given the rapidly changing environment and the safety and transportation needs of the Twin Cities/Minneapolis campus, the University will focus its initial efforts here. As we learn from these efforts, the scope could be expanded, if desired.

How will we know when we’ve been successful?

Efforts will focus on the following outcomes:

- Residential and commercial communities surrounding the University’s Twin Cities/Minneapolis campus will attract students, staff, researchers, and faculty to learn, live, play, and work in the area; the University will work in collaboration with its partners to build a more full and diverse community that draws people to live here from across the age spectrum.
- Students, staff, and faculty work, live and engage the community in a safe environment surrounding the Twin Cities/Minneapolis campus.
- The University will have focused and effective community partnerships to help ensure the University District is a preferred place to live, work, and recreate.

Background Information

Over the past decade, the Board of Regents has taken the following actions to guide and implement the University’s engagement strategy with the near campus community:

Twin Cities Campus Master Plan.

As noted above, in March 2009, the Board of Regents adopted the updated Twin Cities Campus Master Plan.

University District Alliance, 2007

The University District Alliance was established in 2007 after an impact study commissioned by the Minnesota legislature found that neighborhoods in the University district were losing balance as owner-occupied homes were nudged out in favor of rental properties. The University District Alliance is made up of interested and committed people from the University District neighborhoods of Marcy-Holmes, Prospect Park, Southeast Como, and West Bank/ Cedar-Riverside, business associations, University student government, the City of Minneapolis, Augsburg College, and the Twin Cities/Minneapolis campus and neighborhood.

Stadium Area Advisory Group, 2004

The Stadium Area Advisory Group was established in 2004 as part of the TCF Bank Stadium Environmental Impact Statement (EIS) process to invite representatives of adjacent municipalities, neighborhoods and business districts to advise the University on the planning, development and operation of an on-campus Gopher football stadium. The Board took formal action approving the adequacy of the EIS in March 2006.

Real Estate Transactions

The Board of Regents periodically approves real estate transactions that implement the University's strategy to acquire real estate to support direct mission activities or take advantage of opportunities on the edges of campus. Occasionally, the Board of Regents has sold property to support private developments that serve the University community.

President's Recommendation

The President recommends approval of the resolution to expand the University's external engagement efforts in the communities around the Twin Cities/Minneapolis campus.



REGENTS OF THE UNIVERSITY OF MINNESOTA

RESOLUTION RELATED TO

NEW APPROACHES TO NEIGHBORHOOD ENGAGEMENT

WHEREAS, the quality and brand of the University of Minnesota's Twin Cities campus are inextricably linked with that of the community around it; and

WHEREAS, the University has a vital interest in ensuring the well-being of University students living in the neighborhoods around campus; and

WHEREAS, to attract and retain students, faculty and staff it is important that the community around campus is vibrant, welcoming, safe and attractive for all who live, visit or work there; and

WHEREAS, the University can make a meaningful difference in advancing shared goals and objectives related to the neighborhoods surrounding the Minneapolis portion of the Twin Cities campus by collaborating and engaging directly with local units of government, community members, other institutions, businesses, private sector investors and developers; and

WHEREAS, the University benefits from private investment in the neighborhoods surrounding campus in uses such as residential, retail and office space, that support and complement the University activity and recognizes that private investment in such uses enables the University to focus its limited institutional resources on mission-related and unique University needs; and

WHEREAS, the University and the neighborhoods surrounding the campus collectively benefit from a mix of residents and housing stock, vibrant business and economic activity, and commercial enterprises necessary to create a stronger, safer, and more livable campus and communities; and

WHEREAS, the complex and rapidly changing concerns, issues and needs of the neighborhoods surrounding campus require strong and lasting external partnerships and an institutional commitment to play a prominent, long-term and active role; and

WHEREAS, the University will benefit by articulating shared goals and strategies and clarifying roles and responsibilities to achieve a vibrant, welcoming, safe and attractive environment to ensure its Twin Cities/Minneapolis campus is attractive and competitive and fulfills its teaching, research and public engagement mission;

NOW, THEREFORE, BE IT RESOLVED that the Board of Regents supports University of Minnesota strategies and actions to increase external engagement and cooperation with the City of Minneapolis, Hennepin County, and other public and private partners to achieve a vibrant, welcoming, safe and attractive environment in and around the Twin Cities/Minneapolis campus. Furthermore, the Board supports strategies that advance key interests of both the University and the surrounding community, including public safety, transportation, building code enforcement, housing, public-private partnerships, and creating community amenities that will enrich the livability of the neighborhoods around the Minneapolis portion of the Twin Cities campus.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 13, 2014

Agenda Item: Report of the Committees

Review Review + Action Action Discussion

This is a report required by Board policy.

Presenters: Regent Richard Beeson

Purpose & Key Points

Pursuant to Board of Regents Policy: *Board Operations and Agenda Guidelines*, "The Board conducts business through meetings of the Board and its committees.... [and] Committees provide recommendations for action by the Board. Typically, standing committees have the following responsibilities:

- Recommend action on matters where the Board has reserved authority to itself as outlined in Board of Regents Policy: *Reservation and Delegation of Authority* and other Board policies;
- Provide governance oversight on topics within the committee's purview;
- Review and make recommendations on relevant new and existing Board policies;
- Receive reports on policy-related issues affecting University departments and units;
- Receive information items (e.g., status reports on current issues of concern and administrative searches); and
- Review other items placed on the agenda by the Board chair in consultation with the president and Board vice chair."

The Board chair will call on the chair of each committee to present recommended actions and provide a brief report.

Background Information

The 2013-15 committee chairs are:

- Academic & Student Affairs Committee - P. Simmons
- Audit Committee - L. Brod
- Facilities & Operations Committee - C. Allen
- Faculty & Staff Affairs Committee - J. Frobenius
- Finance Committee - D. McMillan
- Litigation Review Committee - D. Larson
- Special Committee on Academic Medicine - L. Cohen