



College of Continuing Education
Commencement

Saturday, May 10, 2014

College of Continuing Education
Commencement

Saturday, May 10, 2014
10 a.m.

Northrop
University of Minnesota
Twin Cities Campus

May 10, 2014

Dear Graduates,

Congratulations! On behalf of the College of Continuing Education, I applaud your momentous achievement, and share your joy along with your family and friends.

As a graduate of the College of Continuing Education, you now stand as a representative of our shared commitment to lifelong learning. I invite you to think of today not as the end of your educational journey, but as a crossroads. Use your hard-won knowledge and credentials to open doors and forge a path. But keep evaluating where you want to go next and what knowledge you need to get there.

May you find success and fulfillment on your life's journey.

Warm regards,

A handwritten signature in black ink, reading "Mary L. Nichols". The signature is written in a cursive, flowing style with a large initial "M".

Dr. Mary L. Nichols
Dean, College of Continuing Education

The College of Continuing Education

Since 1913, the College of Continuing Education has extended the knowledge resources and academic excellence of the University of Minnesota to a diverse community of learners and organizations. The College is distinctly suited to offer unique and inspiring learning opportunities that span academic disciplines.

We have seen over and over again that learning is essential to our lives as we aspire to advance our careers, companies, or professions; engage our creativity; or improve our community. To help students meet these goals, the College focuses on three core program areas:

- **Academic programs** offer self-designed or industry-specific degrees and certificates along with distance, summer, and evening classes.
- **Professional education programs** include courses, short seminars, and hands-on workshops developed by partnerships with University and industry leaders that help employers and employees stay on the cutting edge of their fields.
- **Personal enrichment programs** help adults to explore their creative side with a wide array of offerings covering the arts, humanities, and current events.

In addition, the College helps adults determine their career aspirations and path to success by providing one-on-one consultations, online resources, topical workshops, and information sessions.

We live in a rapidly evolving world where knowledge changes daily. Now, more than ever before, learning is for a lifetime.

College of Continuing Education
2013-2014 Commencement Program

PROCESSIONAL

Beacon Hill Brass Ensemble

THE NATIONAL ANTHEM

"Star-Spangled Banner"

Megan Rodriguez, Soloist

Instructor, College of Continuing Education

WELCOME

Robert A. Stine

Associate Dean, College of Continuing Education

STUDENT ADDRESS

Gregory Allen

Multidisciplinary Studies

COMMENCEMENT ADDRESS

Marla Spivak

Distinguished McKnight Professor, Entomology

PRESENTATION OF CANDIDATES FOR CERTIFICATES

PRESENTATION OF CANDIDATES FOR UNDERGRADUATE DEGREES

Bachelor of Applied Science
Program for Individualized Learning
Multidisciplinary Studies
Inter-College Program

Michelle M. Koker, Director of Undergraduate Programs

PRESENTATION OF CANDIDATES FOR GRADUATE DEGREES

Master of Biological Sciences
Master of Professional Studies in Integrated Behavioral Health
Master of Professional Studies in Arts and Cultural Leadership
Master of Professional Studies in Horticulture
Master of Liberal Studies

Ritu Saksena, Director of Graduate Programs

CONFERRING OF DEGREES

The Honorable **Peggy E. Lucas**
University of Minnesota Board of Regents

UNIVERSITY OF MINNESOTA “ROUSER”

Megan Rodriguez, Soloist

RECESSIONAL

Beacon Hill Brass Ensemble

Guests: Please remain seated until all graduates have exited the auditorium

RECEPTION FOR GRADUATES AND GUESTS

Ceremony Speakers

KEYNOTE SPEAKER

Marla Spivak is Distinguished McKnight Professor in Apiculture / Social Insects at the University of Minnesota, where she runs the Bee Lab, the only bee research and education center of its kind in the Upper Midwest. In 2010, she was named a MacArthur Fellow by the John D. and Catherine T. MacArthur Foundation and received their “genius grant,” becoming only the second person in the University’s history to win this prestigious award. She earned a Ph.D. from the University of Kansas and served as a postdoctoral researcher at the Center for Insect Science at the University of Arizona for three years before joining the University of Minnesota faculty in 1993.

Professor Spivak is known for her groundbreaking work with bees. Bees have survived for more than 50 million years and currently pollinate many of the crops essential to the nation’s food supply. Our supermarket produce aisles would be very bare without the service provided by these pollinators. So something is terribly wrong when honey bee populations begin to disappear at alarming rates, as they have since 2006. This phenomenon is known as Colony Collapse Disorder. Professor Spivak has discovered that it is happening for complex interrelated reasons that stem from widespread changes in farming practices. While there has been a 300 percent increase since World War II in the production of crops requiring pollination, synthetic fertilizers and crop monocultures have systematically eliminated the habitat bees need to survive. Minnesota has historically been one of the highest honey producers in the nation, but production here is also in decline, due in large part to a lack of habitat. Last spring, Dr. Spivak testified before the Minnesota Legislature about this crisis. On the same day, the House appropriated \$300,000 for a pollinator habitat restoration bill.

This small bee is holding up a large mirror—how much is it going to take to contaminate humans?

—Marla Spivak

STUDENT SPEAKER

Gregory Allen grew up in Owatonna, a small town in southern Minnesota. He attended Bethel College and the University of Minnesota in the early 1990s intending to pursue a career in medicine, but left after his junior year for a business opportunity in construction. After 15 years, he left his construction career to take up where he left off in the medical field. He is currently completing the Mds program in the College of Continuing Education with minors in microbiology and child psychology. Mr. Allen has been very busy with related activities during his Mds studies. He has become a certified EMT, worked as a medical scribe at Children's Hospital, served as a Disaster Action Team volunteer for the American Red Cross, and is a volunteer EMT for Minnesota Responds. He also has done research work with Dr. Chris Mohr in the University's Department of Microbiology. The Lunch Bag Study, a bacteriology project they completed in association with Megan Newquist of KSTP, was featured on Channel 5 News in May 2012. Greg will be attending St. Catherine University in the fall of 2014 to pursue a Master of Physician Assistant Studies.

Songs

THE NATIONAL ANTHEM

“Star-Spangled Banner”

O, say! can you see, by the dawn's early light,
What so proudly we hail'd at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.
O, say! does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

UNIVERSITY OF MINNESOTA “ROUSER”

Minnesota, hats off to thee,
To thy colors true we shall ever be.
Firm and strong, united are we.
Rah, rah, rah, for Ski-U-Mah,
Rah, rah, rah, rah,
Rah for the U of M.

M · I · N · N · E · S · O · T · A

Minnesota, Minnesota
Yeeahh Gophers!

Credit-bearing Certificates

Focusing on a single subject area, certificate programs deliver concentrated knowledge and skills for career advancement, meeting licensure requirements, career change, and ongoing professional development. The College of Continuing Education offers the graduate-level certificate credentials in Addiction Studies and Innovation Studies. Undergraduate-level certificates are offered in Accounting, Applied Business, Addiction Studies, Facility Management, Construction Management, Dakota Language Teaching, Information Technology Infrastructure, Interpreting, Manufacturing Operations Management, Nanotechnology Practice, and Ojibwe Language Teaching.

Candidates for Credit-bearing Certificates

Abdibashir Ali	Accounting
Jeannine Brisebois-Crenian	Addiction Studies
Mark Buchholz	Accounting
Matthew Buswell	Construction Management
Ayesha Carlson	Interpreting
Charles Cosimini	Applied Business
Fata Dukuly	Applied Business
Grant Eckels	Information Technology Infrastructure
Nicole French	Applied Business
Kathryn Grunawalt	Applied Business
Tara Herold-Eichhorn	Applied Business
Kevyn Hoel	Addiction Studies Postbaccalaureate
Jennifer Hollar	Addiction Studies Postbaccalaureate
Kelley Johnson	Accounting
Sarah Kleckner	Applied Business
Michael Ladin	Accounting
Lori Lanphere	Accounting
Annajeon Lee	Accounting
Jing Lin	Accounting
Daniel Loudenback	Accounting
Nicholas McHenry	Applied Business

Michael Miano	Accounting
Lee Michels	Applied Business
Scott Miller	Accounting
Gregory Moore	Manufacturing Operations Management
Michael Nachreiner	Addiction Studies Postbaccalaureate
Thuy Nguyen	Information Technology Infrastructure
Tanvir Noor	Accounting
Paul O'Connor	Manufacturing Operations Management
Todd Ostertag	Addiction Studies
Barbara Paul	Accounting
Tahmi Perzichilli	Addiction Studies Postbaccalaureate
Chantel Peterson	Applied Business
Thomas Petruska	Applied Business
Danielle Price	Addiction Studies Postbaccalaureate
Zachary Psick	Addiction Studies Postbaccalaureate
Brittagh Riley	Accounting
Paul Satterlund	Applied Business
Sara Schiebout	Addiction Studies Postbaccalaureate
Eric Scott	Manufacturing Operations Management
Madeline Shaw	Interpreting
Larisa Shevchuk	Information Technology Infrastructure
Nils Skogen	Accounting
Annabella Sosa	Interpreting
Margaret Sweeney	Interpreting
Margaret Tosun	Interpreting
Tamiko Trott-Binns	Construction Management
Brooks Waldron	Addiction Studies Postbaccalaureate
Justin Wallestad	Applied Business
Mary Wangen	Interpreting
Maxwell Weber	Applied Business
Jeffrey Williams	Construction Management
Austin Wilson	Applied Business
Deborah Wingert	Addiction Studies
Aaron Yeshe	Applied Business

Bachelor of Applied Science

The **Bachelor of Applied Science** degree grew out of work done by the Twin Cities Higher Education Partnership, an alliance of public higher education institutions committed to meeting the growing education needs of the metropolitan area.

The B.A.Sc. degree is designed for students who want to build on prior work and education in order to make a difference in their lives and careers. The curriculum integrates practical knowledge and real-world situations with theory. In addition to their strong academic backgrounds, instructors bring their private-sector work experience to the classroom. Students receive an education that is workplace-related and based on solid theoretical foundations.

CONSTRUCTION MANAGEMENT MAJOR

Structure design and engineering concepts, combined with construction management and business skills, describe the Construction Management major. A highly industry-driven and industry-supported program, it prepares graduates for a professional career in the construction industry.

Bachelor of Applied Science Degree

Construction Management Major Candidates for Degrees

Matthew Baken	Marques Garczynski	Samuel Swanson
Adam Bezdicek	Dustin Haan	Jory Talberg
Nicholas Bindert	Christopher Hauck	Tannous Tannous
Benjamin Bowman	Brandon Hayden	Ryan Thibedeau
Ryan Callahan	Zachary Hermer	Justin Thompson
Austin Cardinal	Ryan Kriesel	Joshua Utsch
Adam Carlson	Vanessa Lunardelli	Christopher Vogel
Yeonju Choi	Charles McGough	William Wolff
Rachel Dana	Randall Mikolai	Kaleb Young
James Deringer	Ellis Poling	Alija Zukanovic
Casey Dubois	Ryan Potocnik	
Marcelo Ferraz de Toledo	Amer Sassila	

Construction Management Faculty Directors

Ann Johnson and A. Peter Hilger

INFORMATION TECHNOLOGY INFRASTRUCTURE MAJOR

The Information Technology Infrastructure major responds to a growing demand for professionals educated in information technology and trained in its practical applications. Graduates of this program are prepared to design, implement, and maintain the information technology infrastructure that companies use to manage their business processes.

Bachelor of Applied Science Degree

Information Technology Infrastructure Major Candidates for Degrees

Luke Andersen ♦	Devin Kusek	Tarek St Michaels
Benjamin Anderson	Liu Liu	Anton Takareuski
Jesse Benson	Liam Monson	Muaj Vang
Timothy Church	Nicholas Robison	Seth West
Adnan Elaatabi	Edem Sessou	Austin Wilson
Michael Galvin	Michael Spangenberg	

Information Technology Infrastructure Faculty Director

Anil Sangam

MANUFACTURING OPERATIONS MANAGEMENT MAJOR

The Manufacturing Operations Management major emphasizes applied knowledge in the areas of manufacturing systems and processes, computer technology, quality, operations, project management, business and finance, and interpersonal skills including communication, leadership, teamwork, and diversity.

Bachelor of Applied Science Degree

Manufacturing Operations Management Major Candidates for Degrees

Amanda Bethke	Martin De La Fuente	Eric Smith
Saroeun Chhum	Mark Muller Jr	Jason Vagts

Manufacturing Operations Management Faculty Director

Mac McKeen

♦ Distinction

Program for Individualized Learning

The **Program for Individualized Learning (PIL)** is a self-designed baccalaureate degree program offered through the College of Continuing Education.

In 1972, the program — then known as the University Without Walls — admitted its first students. Graduates of PIL work in a broad range of professions, including the arts, health care, multimedia, business, and education. These dedicated graduates have completed either a Bachelor of Arts or a Bachelor of Science degree in which they assumed responsibility for their education in collaboration with faculty and advisers at the University of Minnesota.

The degrees of PIL graduates represent academic rigor and a combination of classroom and independent learning. For many PIL graduates, the degrees they receive today also incorporate prior experiential learning. As accomplished self-directed learners, PIL graduates have acquired specialized or interdisciplinary degrees embedded in the strong liberal arts tradition of the University of Minnesota.

Program for Individualized Learning Candidates for Degrees

Jessica Abson	BA Library Science with an Emphasis in Fine Arts
Joy Alizadeh	BS Human Development
Jessica Bibeau	BS Creative and Integrative Therapies Used within Substance Use Disorder Counseling
Paxton Casimir	BS Web Designing
Angela Cavalier	BS Service Coordination for Individuals with Developmental Disabilities
Elliott Dick	BS Noise and Vibration Control with a Design Minor
Crystal Dobson-Totten	BS Differentiated Educational Environments for Diverse Learners
Troy Dolan	BA Understanding the Mastery Process: Mind/Body and Artistic Expression
Lona Doolan	BS Business Planning Analysis and Process Improvement in Non-Profit Organizations
Cherolyn Fischer	BA Ethnomusicology: Cultural Fusion in Latin America
Karen Flaten	BA Public History
Carissa Gordon	BA Design Studies, Textile Design and Product Development
Karen Hagstrom	BA Domestic Violence: Prevention and Advocacy
Jonathan Harding	BS Software Engineering
Mary Benton Hummel	BA The Book Arts

Program for Individualized Learning Candidates for Degrees Cont.

Heather Joyce	BS Textile and Apparel Design and Development
Alan Kilian	BS Mechatronics
Jennifer Kruse	BS Sustainable Construction Management
Mark Mazzitello	BS Software Engineering and Development
Shawn McConneloug	BS Art Science: Interdisciplinary Performance with Extended Studies in Neuroscience
Gavin O'Toole	BA Business Operations Management
Jina Penn	BA Innovation and Sustainability in Business
Colleen Rablin	BA History and Genealogy Studies
Sandra Schlagel	BA Creative Writing and Design
Asha Shoffner	BS Education for Social Change
Gayle Smaller	BS Alternative K-12 Learning Environments
Alyssa Szarkowski	BA Collaborative Arts, Creativity and Visual Design
Laura Wegscheid	BA Literary Studies
Brent Zustiak	BS Evolutionary Psychology

Multidisciplinary Studies

The **Multidisciplinary Studies** (Mds) program offers interdisciplinary, individually designed B.A. and B.S. degrees that provide returning students with the opportunity to engage with a broad scope of University educational resources. Mds students work closely with advising staff to develop a program that draws from the course offerings of the University of Minnesota's colleges and departments. Students complete course work in three of five defined areas of emphasis: Applied, Technical, and Professional; Arts and Humanities; Communications; History and Social Sciences; Science and Health Science.

Multidisciplinary Studies Candidates for Degrees

Bradley Affeldt	BS	Thomas Jermann	BA	Patricia Robles	BA
Gregory Allen	BS	Stanley Johnson	BS	Christina Roby	BA
Emelie Baker	BS	Richard Klick	BS	Lori Rosenthal	BA
Erika Beatty	BA	Carol Kuha	BS	Ghazaleh Sadr Dadres	BS
Cynthia Besette	BS	Nancy Landgraf	BA	Cory Salveson	BS
Christopher Bielke	BA	Cynthia Lawson	BA	David Schlichting	BS
Danielle Brownlee	BS	Amanda Mather	BA	Stephen Shinn	BS
Meagan Carpenter	BS	Gregory Moore	BS	Anthony Srdar	BS
Randy Carter	BS	Erica Nego	BS	Gwen Steel	BA
Clayton Engel	BS	Layla Nereson	BS	Andrea Toppson	BS
Nicole French	BA	Townsend Orr IV	BS	Paige Wiggins	BS
Logan Geoffrion	BS	Lisa Peikert	BS	Ramon Wilder	BS
Dawn Glamm	BS	Sean Petteway	BA	Jeffrey Wildes	BS
Suzanne Greenwalt*	BS	Marie Pocock	BA	Michael Zabezhinsky	BS
Cassandra Hoff	BA	Sandi Rahkola	BA		
Terrell Jacobs	BS	Erin Raxon	BA		

* Candidate for Distinction

Inter-College Program

Established by the Board of Regents in 1930, the **Inter-College Program (ICP)** has offered undergraduate students the opportunity to work with faculty and college advisers to design individualized, cross-collegiate bachelor's degrees to meet their particular interests, goals, and backgrounds.

Thousands of undergraduates have received ICP degrees by thoughtfully combining the rich resources of the University of Minnesota. Owing to the thorough planning required for this individualized degree, ICP graduates leave the University not only in possession of successful academic records and learning, but also prepared to clearly communicate their plans and accomplishments as they undertake careers, further education, and community involvement.

Inter-College Program Candidates for Degrees

Russell Ahrens	BS Health and Wellness
Sandrato Andriamasy	BS Carlson School of Management, Communication Studies
Anna Anklam	BS Health and Wellness
Brian Arndt*	BA Social Justice, Sociology, Youth Studies
Gavin Ashburn	BS Health and Wellness
Emilio Balcos	BS Family Social Science, Higher Education Consortium for Urban Affairs, Holistic Health and Healing
Katie Bartels*	BA Family Social Science, Public Health, Youth Studies
Christian Berry	BS Business and Marketing Education, Communication Studies
RaeAnne Besser	BS Health and Wellness
Achia Beverly	BS Business and Marketing Education, Family Social Science, Public Health
Katherine Bock	BS Child Psychology, Family Social Science, Psychology
Kirsten Boelsen	BS Applied Business, Mass Communications
Rachel Boyd*	BS American Indian Studies, Family Violence Prevention, Psychology
Winona Buelow	BS Health and Wellness
Erin Cafilisch	BS Health and Wellness
Katherine Carlson	BS Applied Business, Communication Studies
Haley Carneol	BA Child Psychology, Theatre Arts, Youth Studies
Adam Clay	BS Addiction Studies, Psychology
Christie Cline	BS Health and Wellness
Kirsten Dehaven	BS Health and Wellness
DeAries Dickson	BS Applied Economics, Communication Studies
Laura Docherty	BA Carlson School of Management, Retail Merchandising, Sustainability Studies
Elizabeth Doro	BS Health and Wellness

Emilia Ede	BS Health and Wellness
Sarah Eichenberg*	BS Health and Wellness
Amir Elabbady	BS Applied Business, Construction Management, Design Studies
Brittany Feldman	BS Child Psychology, Communication Studies, Spirituality and Healing Studies
Austin Felix	BS Carlson School of Management, History, Sustainability Studies
William Felten	BS Bioproducts Marketing and Management, Mass Communications
Katelyn Follett♦	BS Early Childhood Special Education
Julian Freeman	BS Communication Studies, Youth Studies
Anthony Gabriel	BS Applied Economics, Carlson School of Management
Brady Garvin	BS Carlson School of Management, Sustainability Studies
Amal Gazey	BA Leadership Studies, Public Health, Social Justice
James Girard	BS Carlson School of Management, Communication Studies
Laura Goding	BS Health and Wellness
Lauren Graves	BS Health and Wellness
Kathryn Grunawalt	BS Health and Wellness
Maximilian Hall*	BS Carlson School of Management, Science and Engineering Studies
Victoria Hong	BA Communication Studies, French Studies, Social Justice
Anna Johnson	BS Communication Studies, Fashion Studies, Design Studies
Drew Joiner	BS Business and Marketing Education, Carlson School of Management
Maaso Kalema	BS Environmental Studies, Political Science, Sustainability Studies
Todd Kalman	BA Sociology, Writing Studies
Philip Khalar	BS Music, Science and Engineering Studies, Theatre Arts
Sarah Kleckner	BS Health Services Management, Public Health
Matthew Kloeckner	BS Health and Wellness
Edward Knouft	BS Business and Marketing Education, Communication Studies
Steven Kregel	BS Health and Wellness
Katie Krippner	BS Business and Marketing Education, Mass Communications
Tarynn Law	BS Applied Business, Communication Studies, Cultural Studies and Comparative Literature
Darrin Lehman	BS Applied Business, Communication Studies
Leighton Lerum	BS Health and Wellness
Maridith Lewellyn	BS Health and Wellness
Catherine Linder	BS Animals, People and Healing Communication
Houa Lor	BS Applied Business, Communication Studies
Pachia Lor	BS Business and Marketing Education, Communication Studies, Leadership Studies

Andry Lowrent	BS Business and Marketing Education, Carlson School of Management
Amelia Marsh	BS Health and Wellness
Thomas Masanz	BS Nutrition, Psychology
Ashley McDonough	BS Carlson School of Management, Manufacturing Technology
Nicholas McHenry*	BS Applied Business, Design Studies
Jessica Meka	BS Applied Business, Construction Management, Psychology
Kaylee Merkel	BA Social Entrepreneurship and Therapeutic Uses of Animals
Zachary Meyer	BS Public Health, Statistics
Michael Miano	BS Carlson School of Management, Economics
Sharon Moe	BS Health and Wellness
Alexander Monette	BS Health and Wellness
Faith Myers*	BS Health and Wellness
Alana Nelson	BS Applied Business, Public Health
Susan Nguyen	BS Health and Wellness
Nicole Nissen-Hooper	BS Asian Languages and Literature, Sustainability Studies, Whole Systems Healing
David Norgren	BS Construction Management, Manufacturing Technology, Psychology
Mackenzie O'Connell	BS Health and Wellness
Janine Oberg	BS Addiction Studies, Communication Studies
Molly Olson	BS Sexual and Reproductive Health Promotion
Alec Ortiz	BS Applied Business, Art, Design Studies
Joseph Otte	BS Applied Business, Design Studies, Sustainability Studies
Chantel Peterson	BS Health and Wellness
Stephen Peterson	BS Applied Business, Communication Studies
Claire Pflaiderer	BS Health and Wellness
Denetrick Powers	BS Business and Marketing Education, Fashion Studies
Marcus Prokop	BS Carlson School of Management, Mass Communications
Elizabeth Regalado	BS Business and Marketing Education, Communication Studies
Kristen Reich	BS Health and Wellness
Andrea Rhode	BS Health and Wellness
Kelly Rolfe	BS Health and Wellness
Melissa Rosecke	BS Health and Wellness
Masood Sajady	BS Construction Management, Science and Engineering Studies
Paul Satterlund	BS Applied Business, Applied Economics, Landscape Architecture
Ayla Scharnow	BS Health and Wellness
Kathryn Schaub	BA Business and Marketing Education, French, Mass Communications

Jillian Schulze	BA Family Social Science, Social Justice, Speech Language-Hearing Sciences
Kyle Scott	BS Carlson School of Management, Communication Studies
Mason Sellers	BS Business and Marketing Education, Design Studies, Studies in Cinema and Media Culture
Megan Sheley	BA Deaf Studies, Public Health, Youth Studies
Lorna Simpson	BA Communication Studies, Fashion Studies
Patrick Smith	BS Carlson School of Management, Psychology
Emi Sogabe*	BS Environmental Sciences, Policy and Management, Whole Systems Healing
Mandi Stebbins	BS Health and Wellness
Derek Steffes	BS Life Sciences, Public Health
Katherine Stone	BA Addiction Studies, Psychology
Anthony Streiff	BS International Leadership for Social Change
Anne Sukowatey	BS Health and Wellness
Felix Ta	BS Health and Wellness
Vuthy Taing	BS Applied Business, Communication Studies
Ashley Thomalla	BS Health and Wellness
Nathan Travis	BS Applied Business, Applied Economics, Sociology
Shelby Tuseth	BA Global Studies, Youth Studies, Family Social Science
Natasha VanZandt	BA Art, Holistic Health and Healing
Sara Weeres	BS Business and Marketing Education, Communication Studies
Amy Whitburn	BS Health and Wellness
Jessica Wieland	BS Health and Wellness
Jason Wilder	BS Applied Business, Communications Studies
Kristen Williams	BS Health and Wellness
Belinda Wilson	BS Counseling and Advocacy in Housing
Crystal Wink	BS Carlson School of Management, Health Services Management, Public Health
Di Wu	BS Applied Business, Education Studies
Aidan Yee	BS Carlson School of Management, Political Science
Aaron Yeshe	BS Health and Wellness
Shante' Zenith ★	BA Applied Business, Cultural Studies and Comparative Literature, Theatre Arts
Kevin Zhou	BS Carlson School of Management, Computer Science, Science and Engineering Studies

Master of Biological Sciences

The **Master of Biological Sciences** is a flexible, individually designed graduate degree that allows students to tailor their graduate education to meet their professional goals while increasing their knowledge of the disciplines of modern biology.

Master of Biological Sciences Candidates for Degrees

Heather Burshem	Jennifer Kutzke	Tina Solanti
Laura Clendenin	Xiayang Liu	Kenji Takamura
Casey Dahl	Ian McIntyre	Erica Tipcke
Michael Fellman	Sujana Mittapalli Sudhakar	Matthew Weeres
William Hogarth	Nishitha Paidimukkala	Li Zhang
Michael Jarcho	Megan Potter	
Dalbir Kour	Katrina Rhett	

Director of Graduate Studies – Janet L. Schottel, Ph.D.

Master of Liberal Studies

The **Master of Liberal Studies** is an individually designed, interdisciplinary degree that allows students to focus on a theme or topic using the perspectives of multiple academic disciplines through chosen elective courses and innovative Liberal Studies seminars to create their own personal and/or professional exploration.

Master of Liberal Studies Candidates for Degrees

Amber Burnette	Jena Gray	Katherine Meyer
Brian Caines	Nathaniel Hegseth	Kaitlyn Mielke
Ricardo Cervantes	Elizabeth Holm	Lucy Penfield
Creanna Cote	Karen Keller	Maggie Sattler
Jessica Franken	Deanna Lund	
Jennifer French	Emily Melcher	

Director of Graduate Studies – John Logie, Ph.D.

Master of Professional Studies in Horticulture

The **Master of Professional Studies in Horticulture** degree is designed to enhance the capacity of those currently working in the horticulture industry and provide the knowledge base needed by others interested in beginning new careers, starting their own business, or pursuing personal interests in horticulture. The degree provides a solid foundation of contemporary horticultural knowledge, yet is flexible enough to allow individuals to focus on the specific skills they wish to hone.

Master of Professional Studies in Horticulture Candidates for Degrees

Sanna Beek

Janna Jonely

Ryan Murphy

Christina Geer

Ann Putnam

Director of Graduate Studies – John Erwin, Ph.D.

Master of Professional Studies in Integrated Behavioral Health

The **Master of Professional Studies in Integrated Behavioral Health** merges mental health and substance abuse education and training into a single comprehensive and cohesive program. This synthesis represents an important and pioneering shift in the preparation of clinicians to work with clients who have co-occurring mental health and substance use disorders.

Master of Professional Studies in Integrated Behavioral Health Candidates for Degrees

Charles Bulman

Amelia Fink

ThanhVan Vu

Brad DeLong

Hoa Le

Lorna Ellison

Lisa Post

Director of Graduate Studies – Julie Rohovit, Ph.D.

Master of Professional Studies in Arts and Cultural Leadership

The **Master of Professional Studies in Arts and Cultural Leadership** program encourages students to build their master's degree around their personal strengths, experiences, and career direction within a leadership framework. This degree provides students with a career-related focus by combining course work in leadership and nonprofit management with seminars, directed study, and mentorship experiences in arts and cultural studies. Students gain insights, establish networks, and develop approaches to creating and leading organizations in the complex economic, political, ethical, and social environments in which they function.

Master of Professional Studies in Arts and Cultural Leadership Candidates for Degrees

Hayley Johnson

Avital Rabinowitz

Holly Radis-McCluskey

2013-2014 College of Continuing Education Scholarship Recipients

Osher Reentry Scholarship Program

The Osher Reentry Scholarship Program was established by the Bernard Osher Foundation of San Francisco, California, to support individuals who have both a significant gap in their education and a significant time left in the workforce to complete their baccalaureate degree. The scholarship recognizes the commitment and efforts required to reenter college while balancing work, family, and civic responsibilities.

Jessica Abson	Karen Flaten	Anton Takareuski
Gregory Allen	Jennifer Kruse	Andrea Toppson
Adam Clay	Andry Lowrent	Jason Vagts
Martin De La Fuente	Thomas Masanz	Seth West
Adnan Elaatabi	Shawn McConneloug	
Cherolyn Fischer	Nicholas Robison	

Julius Nolte-Harold Miller Scholarship

The Nolte-Miller Scholarship was established in honor of Dean Emeritus Julius M. Nolte (1945-1963) and Dean Harold Miller (1972-1998) for their leadership and service to the College of Continuing Education. This general scholarship fund supports non-traditionally aged students taking classes in the College of Continuing Education.

Gregory Allen	Cherolyn Fischer	Emi Sogabe
Jesse Benson	Nathaniel Hegseth	Anthony Srdar
Benjamin Bowman	Shawn McConneloug	Alyssa Szarkowski
Adam Clay	Tanvir Noor	Jason Vagts
Martin De La Fuente	Nicholas Robison	Alija Zukanovic

Ingrid Lenz Harrison Scholarship for Continuing Education

Alfred and Ingrid Lenz Harrison established this scholarship in 2001 to encourage women with a significant gap in their education to participate in lifelong learning through College of Continuing Education classes, courses, and programs. This scholarship reflects Ingrid Lenz Harrison's strong belief in the transformative power of education for women.

Casey Dahl	Carissa Gordon	Shawn McConneloug
Cherolyn Fischer	Jena Gray	Tahmi Perzichilli
Karen Flaten	Amanda Mather	Emi Sogabe

2013-2014 College of Continuing Education Scholarship Recipients Continued

Karin L. Larson Interdisciplinary Education Scholarship

Karin Larson obtained her undergraduate degree in business and international relations in 1960 through University College at the University of Minnesota. She established this scholarship to foster future generations of first-in-family degree-seekers and to support those students who are pursuing undergraduate interdisciplinary degrees at the University's College of Continuing Education.

Jessica Abson	Maridith Lewellyn	Asha Shoffner
Gregory Allen	Andry Lowrent	Anthony Srdar
Gavin Ashburn	Shawn McConneloug	Anne Sukowatey
RaeAnne Besser	Alana Nelson	Alyssa Szarkowski
Adam Clay	Nicole Nissen-Hooper	Natasha VanZandt
Cherolyn Fischer	Sean Petteway	Shante' Zenith
Karen Flaten	Erin Raxon	
Victoria Hong	Kyle Scott	

J.W. Buchta Memorial Scholarship

In 1968, friends, family, and colleagues of Dean Emeritus J. William Buchta established this fund to honor the late Dean Buchta and his lifelong commitment to interdisciplinary education. Awards are made to students who have demonstrated academic achievement while working toward an interdisciplinary baccalaureate degree.

Katherine Bock	Jayne Nicklow	Jillian Schulze
Kirsten Dehaven	Lisa Peikert	Gwen Steel
Crystal Dobson-Totten	Jina Penn	Alyssa Szarkowski
Matthew Kloeckner	Claire Pfleiderer	Andrea Toppson
Mark Mazzitello	Marie Pocock	
Sharon Moe	Colleen Rablin	

2013-2014 College of Continuing Education Scholarship Recipients Continued

Ceil T. Victor Scholarship

Ceil T. Victor established this scholarship to support goal-oriented working students who are attending the University to achieve a degree or certificate or to take professional development courses through the College of Continuing Education. Students must contribute to the cost of their education from their own resources and be ineligible for employer-funded educational support.

Rachel Dana

Jena Gray

Avital Rabinowitz

Amelia Fink

Jennifer Kruse

Alyssa Szarkowski

Carissa Gordon

Danielle Price

Women's Fund for Continuing Education Scholarship

The Women's Fund was established in 1995 to help single women with dependent children have an opportunity to continue their education.

Rachel Dana

Cassandra Hoff

CCE Bachelor of Applied Science Construction Management Program Scholarship

This scholarship was established in 2010 by generous faculty, students, and alumni of the Construction Management program to help students in this program reach their educational goals.

Nicholas Bindert

Benjamin Bowman

James Deringer

2013-2014 College of Continuing Education Scholarship Recipients Continued

PCL Construction Management Scholarship

This scholarship was established by PCL Construction Services, Inc. to ensure that underrepresented groups, in particular women and minority students, will become future leaders in the construction industry.

Rachel Dana

Graduate Tuition Scholarship

This scholarship provides financial assistance to students in College of Continuing Education graduate degree programs.

Erica Tipcke

CCE Remington Scholarship

Esther Remington established this fund in 1974 as a memorial to her husband Gilford, a noted University professor and director of the Duluth General Extension Division. After Esther's death in 2000, G. Jean Berman, the Remingtons' daughter, contributed to the scholarship in memory of both her parents. Preference is given to students studying art, history, education, and media.

Cherolyn Fischer

2013-2014 College of Continuing Education Scholarship Recipients Continued

Fibiger Award

John Fibiger received his B.A. in mathematics in 1953 from University College. His long and illustrious career in business and his strong loyalty and gratitude toward his alma mater inspired Mr. Fibiger to establish this award. The Fibiger Award provides students in the University's unique interdisciplinary degree programs the opportunity to enhance their undergraduate education through research, projects, and professional internships.

Maximilian Hall

Alexander Monette

Kristen Reich

CCE Centennial Scholarship

This scholarship was established in celebration of the College of Continuing Education's 100-year anniversary at the University of Minnesota. The scholarship will be used to support CCE students who are enriching and improving their lives through education.

Timothy Church

Anton Takareuski

Amy Whitburn

Anthony Srdar

Seth West

Rosslyn S. Kleeman Scholarship Fund

Rosslyn Kleeman received her B.S. degree from the University of Minnesota in public planning and government in 1972 and was the first person to graduate from the University Without Walls. "Roz" had a long and distinguished career in public service in Minnesota and in Washington, D.C. This scholarship will support students working towards their undergraduate degree and interested in public service and in careers in government and the public sector.

David Schlichting

2013-2014 College of Continuing Education Scholarship Recipients Continued

Graduate Liberal Studies Scholarship

This scholarship was established in 2001 to help students complete their Master of Liberal Studies (MLS) degrees. Students who have shown academic excellence during the first half of their MLS program and have a financial need will be considered for the award. Volunteer service in the community can also be a factor for eligibility.

Brian Caines

Graduate Studies Scholarship in the College of Continuing Education

This scholarship was established to assist students in the College of Continuing Education's graduate programs.

Matthew Weeres

CFMA Scholarship

The Construction Financial Management Association (CFMA), Twin Cities Chapter, actively promotes professional financial management and business opportunities in the construction industry across the state of Minnesota. CFMA established this scholarship at the University to provide financial support to talented and motivated students who are considering a career in finance, accounting, or management in the construction industry. Eligible students must be enrolled in the College of Continuing Education pursuing an undergraduate degree, minor, or certificate in Construction Management.

Benjamin Bowman

Academic Costume History

Academic gowns date back to the 14th century, when they served two functions of nearly equal importance — to indicate the academic rank of the wearer and to keep the scholar warm in the drafty stone halls of academia.

The markings, cut, and colors of modern-day academic costume — cap, gown, and sometimes hood — indicate the academic degree, the field of study, and the institution that granted the degree.

The cap at the University of Minnesota is the same for all academic degrees. The long point of the shell should be worn to the back. Tassels are fastened to the top of the cap and hang on either side “as the wind blows.” Bachelor’s degree gowns are worn by candidates for the Bachelor of Applied Science, Arts, Elected Studies, Fine Arts, and Science degrees. The bachelor’s gown has long, pointed sleeves and is worn closed at the top. Hoods are not worn, but caps are.

The master’s degree gown has long, oblong panels at the sleeve; the colors of the hood, worn down the back, indicate the type of degree earned.

The Latin honors insignia should be worn around the neck. Honors ribbons need not be returned; once awarded, they belong to the graduate.

Honors and Distinction

Distinction requires a University of Minnesota grade point average (GPA) of 3.75.

High Distinction requires a University of Minnesota GPA of 3.90.

PIL Honors requires four honors activities and a 3.5 program GPA.

Community Engagement Scholars – Students graduating with the Community Engagement Scholars distinction have completed at least nine credits of service-learning course work, at least 400 hours of community service, and a series of reflective pieces. They also have completed an integrative community project that results in the creation of a sustainable project for a community organization. A (★) indicates a Community Engagement Scholar.

Magna Cum Laude requires a University of Minnesota upper division GPA of 3.67 and completion of four honors opportunities.

Summa Cum Laude requires a University of Minnesota upper division GPA of 3.75 and completion of four honors opportunities.

All distinction degrees require a minimum of sixty graded semester credits completed in residence at the University of Minnesota. Candidates for distinction are pending spring grades.

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Hats Off to U of M Graduates!

The University of Minnesota Alumni Association (UMAA) congratulates you on your graduation in 2013-2014 and encourages you to stay connected to the University. Courtesy of UMAA, each graduate will receive a free one-year UMAA membership. If you haven't had the opportunity to pick up your membership card and benefits booklet, they will be mailed to you to help you get started on a lifelong connection to your alma mater.



UNIVERSITY OF MINNESOTA ALUMNI ASSOCIATION

www.MinnesotaAlumni.org

A Special Thanks to...

The Staff of Degree and Credit Programs

The College of Continuing Education Ceremony Volunteers

The Staff of Northrop

The Beacon Hill Brass, appearing by arrangement with Lynn Deichert Music

Megan Rodriguez, Vocalist

One Kindly Note...

The College of Continuing Education is proud to present in this program a roster of students who have completed their baccalaureate or master's degrees during the 2013-2014 academic year, as well as students who expect to complete their degrees at the end of Spring Semester and Summer Term 2014.

The students listed in this program are confirmed as of May 10, 2014.

Smoking is not permitted in any University of Minnesota building. We appreciate your cooperation with this policy.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

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COLLEGE OF CONTINUING EDUCATION

UNIVERSITY OF MINNESOTA