

UNIVERSITY OF MINNESOTA

TWIN CITIES CAMPUS ASSEMBLY MINUTES

February 14, 1991

The second meeting of the Twin Cities Campus Assembly for 1990-91 was convened in 25 Law Center on Thursday, February 14, 1991, at 3:15 p.m. Checking or signing the roll as present were 123 voting faculty/academic professional members, 33 voting members of the student body, 3 ex officio, and 13 nonmembers. Shirley Zimmerman, vice chair, presided.

I. MINUTES FOR NOVEMBER 1

Action (2 minutes)

Approved

II. REPORT OF THE NOMINATING COMMITTEE FOR THE TWIN CITIES ASSEMBLY STEERING COMMITTEE

Action by Faculty Assembly (2 minutes)

MOTION:

That the Faculty Assembly approve the following slate: Mario (Mike) Bognanno, Sara Evans, Judith Garrard, and Shirley Zimmerman, from which two Twin Cities campus representatives on the Senate Consultative Committee will be elected by mail ballot to serve 1991-94.

INFORMATION:

The Special Nominating Committee (approved by the Assembly on November 1) to fill two 1991-94 Twin Cities faculty terms on the Senate Consultative Committee presents the following four names, from which two are to be elected by mail ballot by the faculty of the Twin Cities campus:

MARIO (MIKE) BOGNANNO: 1970*, Professor of Industrial Relations, Carlson School of Management. University Senate member: 1985-88 and 1981-84. Committee participation: Senate Committee on Committees (current chair), Senate Faculty Affairs Committee (former chair), Senate Business & Rules Committee (former chair), School of Management Executive Committee, Task Force on Eliminating Mandatory Retirement, Steering Committee for Studies Relating to Facilitating the Scholarly Activities of Faculty, Presidential Search Committee. Other: former director, Industrial Relations Center; former chair, Industrial Relations Department.

SARA EVANS: 1976*, Professor of History, College of Liberal Arts. Committee participation: Senate Equal Employment Opportunity for Women Committee (former co-chair), Senate Educational Development Committee, CLA Assembly (former chair), CLA Assembly Executive Committee (former chair), Rajender Settlement Committee, Commission on Women, University Press Committee, Council of American Studies Program, Search Committee for Equal Opportunity and Affirmative Action Director. Other: former director, Center for Advanced Feminist Studies.

JUDITH GARRARD: 1971*, Professor of Health Services Research and Policy, School of Public Health and Professor of Psychiatry, Medical School. Committee participation: Public Health Consultative Committee (former chair); Public Health Appointment, Promotion, and Tenure Committee; Public Health Administrative Council; Use of Human Subjects in Research Committee; Health Science (University level) Computer Advisory Committee; Planning Committee for Symposium on Career Advancement and Leadership for Women in the Health Sciences. Other: former acting director, Division of Health Psychology; one of several faculty who initiated salary study for faculty and professional and academic staff in School of Public Health, resulting in a pay-equity adjustment.

SHIRLEY ZIMMERMAN: 1970*, Professor of Family Social Science, College of Human Ecology. University Senate member: 1989-92; Senate Vice Chair, 1990-91. Committee participation: Senate Consultative Committee (one year as Vice Chair of Senate), Senate Student Academic Support Services Committee, Senate Social Concerns Committee, Graduate School Social Science Policy and Review Council, All-University Council on Aging, Human Ecology Educational Policy Committee, Human Ecology Policy and Planning Committee (former chair). Other: former director, Undergraduate Studies; former interim director, Graduate Studies.

The Assembly Steering Committee serves as the executive committee of the Assembly and forms the Twin Cities membership of the Senate Consultative Committee. Additional nominations, certified as willing to stand for election, may be made by (1) petition of 12 voting members of the faculties, provided that the petition is in the hands of the clerk of the Twin Cities Campus Assembly the day before the Twin Cities Campus Assembly meeting, and (2) nominations on the floor of the Assembly. The faculty representatives of the Twin Cities Campus Assembly shall reduce by vote the slate to twice the number to be elected.

Currently serving with terms continuing at least through next year are W. Andrew Collins (Education), Amos Deinard (Medical School), Norman Kerr (Biological Sciences), Tom Scott (CLA), and Charlotte Striebel (Institute of Technology).

The terms of Warren Ibele (Institute of Technology) and Bruce Overmier (CLA) expire at the end of this academic year.

**MICHAEL STEFFES, Chair
CARL ADAMS
BILL GERBERICH
LAWRENCE SMITH
JEAN WARD**

*Date of initial appointment at the University.

Approved

III. STEERING COMMITTEE

NOMINATING COMMITTEE, COMMITTEE ON COMMITTEES

Action by Faculty Assembly (3 minutes)

MOTION:

That the following persons be approved as members of a nominating committee to provide a slate from which the Faculty Assembly at its next meeting will elect two 1991-94 and two 1991-92 members of the Committee on Committees: Willard Hartup, chair (Education); Eugenia Davis (Agriculture—Human Ecology); Gary Nelsestuen (Biological Sciences); Arthur Norberg (IT); and Marcia Pankake (Libraries).

**WARREN IBELE
Chair**

Approved

IV. TASK FORCE ON LIBERAL EDUCATION
REPORT FOR DISCUSSION
(30 minutes)

INFORMATION:

Following is the schedule of forums on the Liberal Education report to be held in February:

Monday, Feb. 18, 12:20-1:20 pm, 349 Ford Hall, Minneapolis East Bank

Tuesday, Feb. 19, 3:15-4:15 pm, 115 Ford Hall, Minneapolis East Bank

Monday, Feb. 25, 2:30-3:30 pm, 145 Classroom-Office Bldg., St. Paul

Tuesday, Feb. 26, 3:15-4:15 pm, 235 Blegen Hall, Minneapolis West Bank

Copies of the report are available in the office of the clerk of the Assembly, 427 Morrill Hall, or in the office of each college dean.

JOHN HOWE
Chair

See Abstract

V. STEERING COMMITTEE
LIBRARY COMMITTEE
CIRCULATION LOAN POLICIES
SANCTION POLICIES
Information (5 minutes)

CIRCULATION LOAN POLICIES

A. MONOGRAPH (BOOK) LOANS

All books circulate for six weeks to undergraduates and 13 weeks to graduate students, faculty, and staff. Two renewals will be permitted (each renewal being as long as the initial loan). However, all books are subject to recall after just 2 weeks if needed by another borrower, or earlier if needed for course reserve readings. Faculty needing library books for a longer period may, after the second renewal, have their loans extended for 12-month periods provided they review and sign a print-out of the items borrowed and return the print-out to the lending library.

B. PERIODICAL LOANS

Unbound periodicals do not circulate from the Wilson or Walter Libraries. However, bound periodicals may be loaned for one day. Exceptions may be made for old material which is not in high demand.

CIRCULATION SANCTION POLICIES

- A. Failure to return a recalled item.** A borrower's circulation privileges will be suspended if one or more recalled items is not returned to the library by the recall due date. This sanction applies to all categories of library patrons.
- B. Five or more overdue items.** A borrower's circulation privileges will be suspended if 5 or more overdue items are charged out to that borrower. This sanction applies to all categories of library patrons.
- C. Unpaid fines of \$10.00 or more.** A borrower who accumulates unpaid fines of \$10.00 or more will have his or her circulation privileges suspended. Undergraduates, graduate students, and special privilege card holders are charged fines for late material or lost material. The typical fine is \$.50 per day for overdue items. Faculty and staff are not charged fines for late material.

- D. Lost material charges of \$250.00 or more. Faculty and staff, as well as other patron types, are charged for lost material. Faculty or staff borrowers who accumulate \$250.00 or more in lost material charges will have their borrowing privileges suspended until all lost material charges are paid. Other patron types have borrowing privileges suspended at the \$10.00 limit.
- E. Holds placed on student records. Undergraduate and graduate student borrowers who have accumulated fines or lost material charges of \$25.00 or more will have holds placed against their student records. Transcripts will not be issued and registration will not be permitted until these charges are cleared in the libraries.

COMMENT:

The University Libraries is planning to implement, within the next 9 months, the automated circulation module of its LUMINA system. Automated circulation will become an integrated component of a system that already includes automated acquisitions, cataloging and, most familiar to patrons, an on-line catalog. Once circulation is automated, users consulting the LUMINA on-line catalog will be able to determine not only what titles the library owns, but also whether these titles are available on the library shelves for circulation. In addition, circulation operations will be streamlined and made much more efficient: manual check-in and check-out and numerous paper files will be replaced by electronic scanning and files.

The automation of circulation is an ideal point to review and revise where necessary circulation loan policies and sanction policies. During the last two years the libraries staff has been conducting such a review by consulting the clientele and circulation staff. The goal was to create a set of consistent, libraries-wide policies that encourage responsible use of the collections and insure that all users have a reasonable opportunity of access to library materials.

The purpose of sanctions is to enforce circulation loan policies. The libraries impose fines or restrict borrowing privileges to encourage clientele to return library material in a timely manner so that other users may have ready access to the material.

**WARREN IBELE, Chair
Steering Committee
DOUGLAS PRATT, Chair
Library Committee**

Accepted

**VI. STEERING COMMITTEE
INTERCOLLEGIATE ATHLETICS COMMITTEE
Action (10 minutes)**

MOTION:

That Article III, Section 3, Assembly Bylaws, be amended to add to the duties and responsibilities of the Intercollegiate Athletics Committee as follows:

POLICY SETTING

To initiate, review, and vote on all legislative matters affecting changes in pertaining to rules and regulations; policies and procedures controlling the eligibility of students for participation in intercollegiate athletics; and such other policies and procedures as it deems necessary and appropriate to govern ~~affecting~~ the conduct of intercollegiate athletics on the Twin Cities campus.

New section following ADMINISTRATIVE:

JUDICIAL

- a. To determine the eligibility for participation in intercollegiate athletics of student-athletes who are alleged to have violated any rules of athletic governing organizations, and to determine, within the limits permitted by those rules, the appropriate sanction if it is determined that the violation(s) occurred.
- b. To retain final authority over the determination of eligibility of a student for participation in intercollegiate athletics irrespective of the cause or locus of any dispute which casts doubt on his or her eligibility.

Add new Section c to REPORTING:

- c. To report all policy adoptions and changes to the Assembly Steering Committee.

Add new section following REPORTING:

GENERAL

Notwithstanding any other provisions to the contrary in these bylaws, to promulgate any such policies and to take any such actions that it deems necessary and appropriate to ensure that intercollegiate athletics are conducted in a fashion suitable for the students, faculty, and staff of the University of Minnesota, for the University of Minnesota generally, and for the people of the State of Minnesota. It is to be understood that this is a plenary grant of authority subject only to review by the Faculty Assembly and to the final responsibility of the president and the regents for the governance of the University.

WARREN IBELE
Chair

Approved 119 to 9 with 21 abstentions

VII. STEERING COMMITTEE
FINANCE & PLANNING COMMITTEE (Senate)

STEAM PROVIDER
Information

February 1, 1991

The Honorable Charles Casey
Box 247
West Concord, MN 55985

Dear Regent Casey:

At the request of the Senate Committee on Finance and Planning, its Subcommittee on Physical Plant and Space Allocation undertook an extensive review of the documents related to the steam provider recommendation presented to the Board of Regents at their December meeting by the Utilities Committee. Members of the Subcommittee thoroughly reviewed the report of the Utilities Committee, attended both Regents' discussions of selection of the steam provider, and contacted key individuals to solicit further information and insight into steam generation and the steam provider proponents.

Key points made by Subcommittee members, and reported to the Finance and Planning Committee, included the following:

Natural gas is the fuel which will create the least environmental problems and will also allow the University, by moving away from reliance upon coal, to stop the current pollution associated with coal stacks and coal piles.

Future costs of natural gas may be more of a problem than the actual supply of gas.

Having carefully examined the plans set out by each provider, and the Utilities Committee's responses to provider follow-up plans, the Subcommittee made the following recommendation to the Finance and Planning Committee:

The Physical Plant and Space Allocation Subcommittee recommends that the University of Minnesota negotiate with Diversified Energies/ARKLA, Inc., to provide steam service to the University. Although the Subcommittee has concerns about the guaranteed fuel costs associated with the DEI/ARKLA proposal, it strongly believes that the environmental benefits greatly offset these concerns.

The Finance and Planning Committee also discussed this issue at its meetings. At its meeting of January 29, 1991, the Finance and Planning Committee unanimously endorsed the resolution of the Subcommittee; the Committee requested that I forward the resolution to you.

Additional details of our deliberations are available in the minutes of the Subcommittee on Physical Plant and Space Allocation and the Senate Committee on Finance and Planning. Please do not hesitate to contact me if you have questions.

Thank you.

Cordially,

Burton L. Shapiro, Chair
Senate Committee on Finance
and Planning

cc: President Nils Hasselmo
Ms. Barbara Muesing
Professor Warren Ibele

WARREN IBELE, Chr.
Steering Committee
BURTON SHAPIRO, Chr.
Finance & Planning Committee

See Abstract

VIII. OLD BUSINESS

none

IX. NEW BUSINESS

none

X. ADJOURNMENT

ABSTRACT

The Twin Cities Campus Assembly meeting was called to order at 3:20 p.m. by its vice chair, Professor Shirley Zimmerman, in 25 Law Center. The minutes of the last meeting were approved.

Nominating Committee slate. Four candidates to fill two of next year's slots on the Steering Committee were approved following a presentation by Michael Steffes, professor of laboratory medicine and pathology, who chaired the nominating committee.

Nominating Committee membership. Five members of the nominating committee to select candidates to run for election to the Committee on Committees were approved.

Liberal Education Draft Report. John Howe, professor of history and chair of the Task Force on Liberal Education, opened the discussion of the draft report of his task force, calling attention to the recommendations listed in the appendix with the rationale in the report itself. (Copies had been sent to all members of the Assembly.) There were two supplements—a "before" and "after" version described in numbers of courses required and a

matrix bringing together a number of the curriculum recommendations and policies described in the report. He announced the scheduling of four open fora to be held shortly, as well as other meetings within college units, all of which was to ensure an open and informative process.

He observed that only once in a great while did the University engage in a discussion of such vital importance to both students and faculty; all courses leading to a bachelor's degree on the Twin Cities campus would be affected. He noted that the 180-credit degree requirement remained a hypothetical norm, and the recommendations would not significantly extend the time to graduation, particularly in view of the existing unacceptable graduation rates, the costs that students incur, and the understanding with the legislature about cost-funding formulas. Thinking creatively about different ways of defining liberal education and finding ways to do it efficiently must be a part of the process, he said. The task force assumed that responsibility for the liberal education agenda lies with all of the faculty, and teaching resources and the kind of field skills and competencies of all of the faculty are important to the successful implementation and realization of the design. As to resource demands, he described the recommendations as rigorous, involving various kinds of costs—one-time transition costs and ongoing costs, the latter met through redirected effort of the faculty as well as through new resources. Cost implications would continue to be a part of the general discussion, he noted. In conclusion, he urged that the recommendations be examined as a whole, as a balanced vision of what a liberal education ought to be for University students.

J. Wood Halley, prof of physics and astronomy, asked who would control the Council on Liberal Education named in the report. Professor Howe responded that, if an agreement of a definition of liberal education could be reached, there should be a campus-wide body to oversee that curriculum and other dimensions of the program were implemented. It would be a faculty body appointed by the provost in consultation with the Consultative Committee. In response to a query as to two items listed under the physical and biological sciences in the curriculum recommendations, he responded that there was some question as to whether some of those courses would meet the requirements.

Carlos Pijoan, associate dean, large animal clinical sciences, worried that the additional resources would have to come "from someone else's hide" and whether, if the tendency were for the legislature to move toward taking some of the University's core funding, there was flexibility in the plan for different levels of extra resources. Professor Howe said the figures given to his task force were based on the assumption that all of the recommendations would be implemented as a whole—some phased in over time. Costs developed by J. Peter Zetterberg, program director, IT, were broken down by each recommendation and some assumptions were stated as to how much reallocation of effort might apply and how many resources might be required. Thus, the call for new resources as opposed to some reallocation of existing resources would differ across the recommendations. The new resource requirements focused conspicuously on several of the recommendations, he added.

Erik Jensen, student, asked why pedagogy was not central to the discussion, noting that the same course might be taught by different instructors in different manners. He did not see the report as a great leap forward if that issue were not addressed. Professor Howe said the time line for a draft had been short and the task force had not been asked to think about all the complications, although it was able to touch briefly on smaller classes, student-faculty interaction, and modes of teaching that would encourage active rather than passive learning. The president, he noted, was interested in modes of delivery, and the task force recognized that the connections between the way students are taught and what they are taught were very close. Erin Stutter, student, commended the recommendation to use course designations within registration materials as well as in college bulletins.

Hans Weinberger, professor of mathematics, lamented what appeared to be a sea of red tape that would face students. Professor Howe responded that, if it started to look as though the implementation tail began to wag the educational dog, then the proposal would have badly misfired. His task force tried to be conscious of that danger; a useful discussion was held with about 50 undergraduate advisors and another would be held soon. The task force would remain vigilant.

Library policies. Douglas Pratt, professor of plant biology and chair of the Library Committee, presented for information circulation loan and sanction policies approved by his committee. The policies, he said, were developed by a library staff committee in consultation with his committee. There was no further discussion.

Intercollegiate Athletics Committee (ACIA). Warren Ibele, professor of mechanical engineering and chair of the Steering Committee, in introducing yet again a bylaws amendment concerning the ACIA, reminded the Assembly of the straw poll taken to provide guidance for his committee as to how to proceed. The results indicated that the majority of those in the Assembly favored formation of a faculty-student committee to review the relationship of the governance system to the conduct of intercollegiate athletics, to examine the faculty presence on ACIA, and to return to ACIA until such time as the report of the new committee was received the power to determine student-athlete eligibility. He reported that the committee was being formed. A charge had been drawn up which included, in addition to looking at faculty presence on ACIA, review of the recent NCAA meeting where university presidents took a strong role in attempting to control and circumscribe intercollegiate athletic activities.

Professor Weinberger said he did not advocate abolishment of athletics on the campus. He described it as a service that the University performs like other services which the public wants, so the participants should be paid honestly in an above-board manner. He called the NCAA a cartel of all the employers of a certain type of labor organized for the purpose of keeping wages down. They had been successful, he suggested, as witnessed by evidence presented in the recent Darville trial which indicated that athletes could not live on what they were given. The only solution, he suggested, was for the Athletic Department to hire a whole army of Darvilles to pass the money to them. He called for the University to get together with other institutions seeking an honest system and all leave the NCAA, taking the money paid to the "bag people" and giving it to the athletes as salary. Since such actions lay outside the province of the Assembly, he proposed that the NCAA academic rules should be examined. He had found that those rules relating to scheduling of classes were not flexible enough for student-athletes and were not intended to help the student learn but to throw sand in the eyes of the public, with ACIA pretending to enforce the rules. In closing, he urged that no more power be given to ACIA, that any power relating to the pretense of enforcing NCAA rules be taken away, and that ultimately University membership in the NCAA should be withdrawn.

Andrew Collins, professor of child development, reminded the Assembly that the proposed amendment did not address the University's membership in the NCAA but simply spoke to whether the governance system would be the repository of responsibility for determining eligibility for participation in athletics. The motion was then approved, 119 to 9 with 21 abstentions.

Steam provider. Burton Shapiro, professor of oral sciences and chair of the Finance and Planning Committee, reported that his committee has approved a provider for the steam plant. However, an ensuing intensive lobbying effort by groups that had not been chosen by the administration and environmental concerns voiced by the Board of Regents, he said, would now result in a nine to twelve month delay, negotiations with three companies, and an increase of several million dollars in the cost.

The meeting was adjourned at 4:10 p.m., after which the vice chair reminded the Assembly that it was Valentine's Day.

MARILEE WARD
Abstractor