

THE VISITOR

Devoted to the Interests of Agricultural Education in Minnesota Schools

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SUMMER SCHOOL AT THE UNIVERSITY OF MINNESOTA DEPARTMENT OF AGRICULTURAL EDUCATION

Summer school is just around the corner at the University of Minnesota. The first session will begin with registration on June 14-15, and classes commence on the 16th. This coincides with the first three days of the State Conference for Teachers of Agriculture and Veterans' Instructors. Since the Conference will be held at University Farm, there will be opportunity for registration. Below is given a description of the various courses.

Agr. Ed. 82 su. Methods in Teaching Agriculture. Fundamentals of methods in teaching as related to agriculture instruction in the secondary schools. Organizing subject matter of daily work; selection and manipulation of devices. Classroom and laboratory method. Specific plans for teaching high school agriculture. (3 credits)

Agr. Ed. 121su. Enterprise Analysis. Primarily for teachers of agriculture and others who have had experience in planning farming programs. Analyzing enterprises in agriculture as a basis for identifying problems and distributing them in the horizontal course of study. Laboratory and discussion with subject matter specialists. Use of experimental results in teaching. (3 credits, 3 hrs. per day for 3 wks.)

Agr. Ed. 137su. Adult Education in Agriculture. The organization, objectives, and techniques for conducting part-time and evening schools for out-of-school farm youth and adult farm men and women. (3 credits)

Agr. Ed. 171su. Procedures in Teaching Agriculture. Especially for teachers of Veterans On-the-Farm Training Programs. Emphasizes working out the problems in detail in order that results might be directly applicable to a particular farming situation. Evaluation of procedure on a basis of improved farming practices. Laboratory and discussion with subject matter specialists. Use of experimental results in teaching. (3 credits, 3 hrs. per day for 3 wks.)

Agr. Ed. 221su. Field Problems. Provision for study and development of special problems in the field of the individual student's choice. (3 credits or credit arranged.)

Agr. Ed. 232su. Research in Agricultural Education. Investigations in problems of teaching agriculture in secondary schools.

Selecting problems, preparing bibliographies, analyzing and interpreting data and preparing manuscripts. Designed especially for meeting the Plan B requirement. (3-9 credits.)

Agr. Ed. 286su. Current Problems in Agricultural Education. Analysis and discussion of specific problems of individuals. Opportunity for study of local, district, and state-wide areas of development. (Credit arranged.)

The above list completes the offerings for the first session. During the second session only one course will be offered other than the work in Agr. Ed. 221 and 232. This will be Agr. Ed. 91, Supervised Teaching Experience. The supervised teaching will include observation and participation in the learning-teaching process, teaching experience and program analysis under supervision of selected teachers. Organization and execution of activities necessary to successful teaching of agriculture in Minnesota high schools.

Notes on Courses 121 and 171

Two courses offered during the first session are expected to be of major interest to teachers of agriculture. They are Agr. Ed. 121, Enterprise Analysis, and Agr. Ed. 171, Procedures in Teaching Agriculture. The first course will be geared primarily for high school instructors while the second will be adapted to veterans' instructors. These classes will be organized on a three-weeks' basis. Members of the classes will meet in the mornings with the regular instructor. During the afternoons the groups will meet with the various divisions on the agriculture campus for two hours. Representatives of the divisions will bring the group up-to-date on latest developments in subject matter and research; informal questions and discussions will be encouraged. A preliminary schedule has been arranged and is presented below.

Date	Division
June 21	Animal Husbandry
June 22	Dairy Husbandry
June 23	Horticulture
June 24	Plant Pathology
June 25	Poultry Husbandry
June 28	Entomology
June 29	Agricultural Engineering
June 30	Agronomy
July 1	Veterinary Medicine

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THE STAFF

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Since it will not be possible to handle too large a group in either Agr. Ed. 121 or 171, those interested in taking advantage of these courses are urged to make arrangements well in advance insofar as this is feasible. In addition to the courses in Agricultural Education there are others in Agricultural Economics, Engineering, and other fields which are available during the summer sessions. Mr. Engene, of the Division of Agricultural Economics, is offering a course of farm work simplification on the second hour during the first summer session.

The summer session bulletin outlining course offerings may be secured by writing to the Director of Summer Session, Administration Building, University of Minnesota, Minneapolis 14, Minnesota. M. J. P.

THE 25TH ANNUAL MINNESOTA HIGH SCHOOL CONGRESS and 17TH STATE FUTURE FARMERS CONVENTION

May 17-18-19 are the dates for the 1948 Minnesota high school agriculture contests and state convention of the Future Farmers of America. An array of activities calculated to make a contribution to the further training of our young farm citizens have been arranged under the chairmanship of Milo J. Peterson of the Agricultural Education Department. Around 700 FFA members are expected to assemble at the University Farm campus to participate. Eleven agricultural contests have been scheduled in addition to the FFA band, public speaking, and parliamentary procedure competitions. During the session, delegates of the 122 FFA chapters will gather in business meetings to plan the course of action for the coming year.

As in the past, members of the staff of the University of Minnesota Department of Agriculture have cooperated wholeheartedly to make the 1948 edition of the FFA contests of maximum educational value for young farmers. Some of the events have been revised. For example, the fruit and vegetable contest includes potatoes, fruits, and vege-

tables common to Minnesota agriculture. The meats contest is being run in accordance with the National FFA contest rules through the cooperation of the industry at South St. Paul. Farmstead beautification and farm management events have also been revised somewhat in order to increase the educational value to Future Farmers.

The College of Agriculture at the University has as staff members many outstanding authorities in their respective lines of work. Future Farmers can look forward with keen anticipation to this 25th annual celebration of the high school championship judging contests. The list which follows gives the contests and names the superintendent of each event.

<i>Contest</i>	<i>Superintendent</i>
Crops judging and identification	Mr. Al. R. Schmid
Dairy cattle judging	Mr. L. O. Gilmore
Dairy products judging	Mr. S. T. Coulter
Farm management	Mr. T. R. Nodland
Farm mechanics	Mr. C. H. Christopherson
Farmstead beautification	Mr. R. A. Phillips
Fruits and vegetables	Mr. W. G. Brierly, Mr. A. E. Hutchins, and Mr. O. C. Turnquist
General livestock	Mr. A. L. Harvey
Poultry and poultry products	Mr. H. J. Sloan
Meats judging and identification	Mr. P. A. Anderson
Wildlife, insects, and rodents	Mr. D. C. Quimby

Each superintendent will be assigned a student assistant who, in most cases, will be a future agriculture instructor. In addition, one teacher representative has been asked to supervise each event in order that suggestions for improvement of the contests may be made.

The program will get off to an early start on Sunday, May 16th, with vesper services arranged for the early arrivals that evening. The FFA band will also get in an early practice session beginning at 9:30 Monday morning under the direction of Mr. Harold Sorknes, agricultural instructor at Climax, Minnesota. On Monday evening the band will play at the banquet and will again show its wares at the final awards assembly on Wednesday afternoon. This part of the state festivities is one which draws an enthusiastic response from the FFA membership and from the state band. Out of this group will be chosen Minnesota's representatives on the national FFA band. The national band is under the direction of Professor Brunner, chief of agricultural education at Pennsylvania State College.

The morning of Monday, May 17th, will

see the finals of the state FFA public speaking contest. Seven district winners will compete for the honor of representing Minnesota in the regional contest held at Waterloo, Iowa. Minnesota's winner of last year, Donald Bakehouse, went all the way to win the national event and a repeat performance on the part of this year's winner is not impossible.

The state FFA Parliamentary Chapter Procedure competition takes place on Monday afternoon, and in this program the young farmers of the state will demonstrate their ability to work together as a group in conducting business in an orderly and effective manner. In addition there will be a meeting of the district advisers and state FFA officers. The recreational aspects of the convention have not been neglected, and Mr. Joe Novotny, director of the University Farm Gymnasium, will provide facilities for swimming, soft-ball, basketball, and other activities on Monday and Tuesday afternoons.

The climax of the busy first day will come on Monday at the annual FFA banquet in the Main Ballroom of the Coffman Memorial Union. This affair has always been a favorite with FFA members and this year promises to be no exception. Incorporated into the program of the evening will be the awards to the winners of the parliamentary procedure contest, Farm Underwriters Association Scholarships, Foundation Farm Mechanics award, Foundation Farm and Home Electrification award, Portland Cement Association award, and the Cooperative award. In addition the Farm Bureau Federation will recognize the winner of the public speaking contest and Central Co-operative Association will honor the Minnesota Star Farmer. On hand also will be the second Vice President of the National Association of Future Farmers, Mr. Osborne J. Arlien, a farm lad of Rugby, North Dakota. Mr. Dean M. Schweikhard, State Commissioner of Education, will be another of the headliners on the program. In attendance also will be the 1948 crop of Minnesota State Farmers who will receive their degrees. The entire program is under the direction of Mr. Fred Sieling, State FFA President, of Perham, Minnesota.

Tuesday, May 18th, will be another day of activity for the Future Farmers. During the forenoon, teams representing the seven districts of Minnesota will demonstrate their wares in eleven agriculture contests listed previously. Competition promises to be keen as the Future Farmers of Minnesota strive for top honors and a number of impressive awards.

On Tuesday afternoon there will be meetings of special FFA committees, a panel discussion on "Duties and Responsibilities of Chapter Officers," a recreational program at the gymnasium and a rehearsal for the FFA band. No formal program is scheduled

for the evening and it is expected that a number of Future Farmers will take this opportunity to see the Twin Cities of St. Paul and Minneapolis.

The 1948 session will be concluded on Wednesday morning, May 19th. A final delegates session, a program of entertainment, and a band rehearsal occupy the early part of the forenoon. The final assembly will be held at 10:15 at which time the winners of the 1948 agriculture contests will be recognized and awards presented. M. J. P.

THE PLACE OF AGRICULTURE EDUCATION IN AG-ROYAL

The effective agriculture teacher in any community has had before he enters his high school, no less than four years of intensive study and work in an agricultural college. The very nature of his training makes him proficient along technical-associated fields as well as a knowledge of the latest methods in educational processes. In many instances his educational philosophy is many years ahead of his colleagues. While his college training background is the best, it is by no means complete. The array of activities he must enter, the advisory capacities he must hold, the counsel he must give, the leadership he must have and dispense in his community as the instructor of agriculture, are just so many articles discussed and thought about in his preparatory college training. In this course of study, no place is to be had for actual experience along these lines. Adhering strictly to the required course for graduation without regard to campus activities is perhaps the seed of more failures as teachers than any other cause. Active participation in campus activities supplies the experience necessary for success as a leader in a community. Experiences gained out of classes are experiences that are memorably long-lived; they are a constant source and provide a storehouse of information.

Ag-Royal is one of these experiences. Ag-Royal is an annual event that is a student-sponsored, student-managed, student-participated activity along all agricultural lines on the St. Paul Campus of the University of Minnesota.

The first Ag-Royal show was held in 1911 under the patronage of President Vincent. It was felt at that time that some kind of livestock show might stimulate greater interest among students and prospective students in agriculture. Besides, the pride in ownership of fine animals, and the development of them through scientific study and research would have a significant effect on raising the standards of breeding, feeding, care, and management throughout the state. Accordingly, the first show was primarily the fitting and showing of the University's animals by members of the *Block and Bridle Club*, an organization that exists today on our campus.

In 1915, Henry Zavoral and W. E. Kalash introduced the parade and other activities which have now become a tradition. There was no show in 1916, but in 1917, with Dr. Carl W. Gay as adviser, the show began its phenomenal growth until today it is no longer primarily concerned with a livestock exhibition but is a gala, all-campus spectacle—an unofficial Ag Campus Homecoming.

By 1935, the show had reached such size that one organization alone was unable to handle it efficiently. The Ag Club Commission, a coordinating unit composed of two members from each professional club on campus, was organized to promote harmonious relations and to eliminate duplication of efforts in campus activities. Today, this unit's primary cause is sponsorship of the Ag-Royal Agritennial.

The Agriculture Education Club is a member of the Commission. Throughout the years, Ag Ed men have held responsible positions on the planning, the organization, and participation in all phases of the day's activities which follow so closely those of a county fair.

Ag-Royal Agritennial of 1948 will be on Saturday, May 15th, the climax of leadership and organization evidenced by students who will be doing a comparable job in areas of the world where just such organizational leadership is needed.

Perhaps the enthusiasm and efficiency shown by heavily burdened college students on this day would act as a spring tonic to Ag teachers now in the field. The day could be spent in no better way than to be on the campus to meet old friends and to make new ones. "Rur-Banate in '48."—let's bring more of the rural to the urban so that we can bring more of the urban to the rural.

Vincent Stotko

MASTER TEACHER FROM GEORGIA AWARDED MASTER OF SCIENCE DEGREE

Benjamin S. Anderson, teacher-trainer, Fort Valley State College in Georgia and former master teacher of agriculture in the southern states, was awarded the M. S. degree at the University of Minnesota, March 1948.

Mr. Anderson was born and reared in the rural community of Merango County, Alabama. His elementary and junior high school education was completed at Prairie Industrial School, Prairie, Alabama, and his early farming experience was had on his father's 165 acre farm which was in a typical cotton farming area. He completed his high school and college work at Tuskegee Institute, Alabama, a great institution founded by Booker T. Washington. During high school, Mr. Anderson studied vocational agriculture

and worked on the school farm during summer months. After completing his high school education and two years of college work, he accepted a position as teacher of vocational agriculture at the Chambers County Training School, Lafayette, Alabama.

Mr. Anderson's excellent work as a teacher led to his promotion as Principal and teacher of agriculture at the Chilton County Training School, Clanton, Alabama. In 1935, he accepted a position as Principal and teacher of agriculture at Early County Training School, Blakely, Georgia. He served in this position for two years and was promoted to the top department, Brooks County Training School, Dixie, Georgia, as Principal and teacher of agriculture.

During these years, Mr. Anderson continued to study in the summer months toward the Bachelor of Science degree and completed all requirements in 1938. In 1940, he entered the University of Minnesota to study toward the Master of Science degree, but the war emergency interrupted his study until 1946. From 1941 to 1945, he served as Special Supervisor War Food Production Training for the state of Georgia and accepted the position of Resident Teacher-Trainer, Agricultural Education, Fort Valley State College, Georgia in July 1945. He returned to the University of Minnesota during the school year of 1947-48 to resume advance study, and was awarded the Master of Science degree with a major in agricultural education. His special study and research problem was entitled, "A Program for Professional Preparation of Teachers of Agriculture at Fort Valley State College."

During the years 1938 to 1941, Mr. Anderson earned the master teacher citations. He also won the statewide Herty Prize for outstanding work in forestry education during the years 1937-40. During the spring of 1941, he was cited as the Master Vocational Teacher of Georgia and of the entire Southeast.

During the war, Mr. Anderson played an active part in the program of food preservation. He conducted clinics throughout the state of Georgia for agriculture teachers and short courses for in-service teachers of home economics and agriculture at A. and I. State College, Nashville, Tennessee, during the summers of 1944 and 1945.

Mr. Anderson is very active in professional organizations. He has membership in the American Vocational Association, Georgia Teachers and Education Association, Council of State Workers, and Beta Delta Sigma Chapter of Phi Beta Sigma Fraternity.

The VISITOR is pleased to join Mr. Anderson's many friends in extending congratulations on his achievements as a teacher and community leader and on his genuine interest in professional improvement.