

CONSECUTIVE MEETINGS OF:

**THE UNIVERSITY SENATE
THE FACULTY SENATE**

THURSDAY, FEBRUARY 28, 2013

2:30 – 4:30 P.M.

**Coffman Theatre--Twin Cities Campus
101 Dowell Hall--Crookston Campus
173 Kirby Plaza--Duluth Campus
Studio A Humanities and Fine Arts Bldg--Morris Campus
Room 419--Rochester Campus**

This is a consecutive meeting of the University Senate and Faculty Senate. There are 265 voting members of the University Senate and 166 voting members of the Faculty Senate. A simple majority must be present for a quorum. Most actions require only a simple majority for approval. Actions requiring special majorities for approval are noted under each of those items.

**1. ADMINISTRATIVE RESPONSES TO SENATE ACTIONS
Information**

UNIVERSITY SENATE

Procedure on Hiring Senior Administrators: Senate Committee Involvement
Approved by the: University Senate May 3, 2012
Approved by the: Administration PENDING
Approved by the: Board of Regents – no action required

**2. ADVISORY COMMITTEE ON ATHLETICS
FACULTY ACADEMIC OVERSIGHT COMMITTEE ON INTERCOLLEGIATE
ATHLETICS
SENATE CONSULTATIVE COMMITTEE
Statement on Conference Expansion
Information for the University Senate**

FOR INFORMATION:

January 25, 2013

Dear President Kaler:

We were pleased to have the opportunity to hear you address issues regarding the expansion of the Big Ten Conference at the FCC meeting on December 6, which ACA and FAOCIA were invited to attend. After that meeting, the ACA met and decided that it wanted to make an official statement about expansion and the criteria that are important to them for you to consider should further expansion occur. We thought it would be important to have such statement come from both ACA and FAOCIA. It is below.

The statement will be sent to FCC/SCC and then on to the University Senate for information. Let us know if you have any questions or concerns.

Statement on Conference Expansion

The Advisory Committee on Athletics (ACA) and the Faculty Academic Oversight Committee on Intercollegiate Athletics (FAOCIA) understand there is a strong possibility of further expansion of the Big Ten Conference and that there may be no time for campuses to consult. Given that possibility, we believe these issues should be considered carefully before a decision is made about extending an invitation to an institution to join the Big Ten Conference:

1. A new institution must match the academic emphasis of the Big Ten.

It is imperative that the academic standards and credentials of an institution reflect the academic quality of the University of Minnesota and members of the Committee on Institutional Cooperation (CIC).

Institutions under consideration should:

- Be Associate of American Universities (AAU) members
- Place a strong emphasis on academic excellence
- Have robust research and scholarship programs
- Demonstrate strong graduation rates

2. A new institution must match the athletic culture of the Big Ten.

Institutions under consideration should:

- Value student-athlete welfare above athletic success
- Maintain high Academic Progress Rates (APRs) throughout all athletic programs
- Have a culture of compliance and a vigorous Athletic Compliance Office
- Provide strong academic support to student-athletes
- Demonstrate a commitment to institutional control as described in the Freeh Report and is being considered by the Big Ten

3. Financial benefits of expansion proposals should be conservatively evaluated.

- Potential benefits should be rigorously scrutinized by independent experts
- Financial benefits should not jeopardize the education of student-athletes – for example, increasing travel days for student-athletes from expanding mid-week games at the behest of television networks

4. Equity and diversity – An institution considered for expansion should match the University of Minnesota's commitment to diversity and to equity for women and to non-revenue sports.

5. The wellbeing of student-athletes should be a primary consideration. Even minor points can have large effects. For example, a small increase in flight duration can necessitate an earlier departure, resulting in more missed classes.

6. Consult as broadly as possible before agreeing to expansion. Given the complex impacts of expansion, the President should make use of those faculty and staff with extensive experience with Athletics, including members of the Athletics Department and the relevant governance committees.

[This statement was approved by the Advisory Committee on Athletics and the Faculty Academic Oversight Committee on Intercollegiate Athletics on January 25, 2013, and the Senate Consultative Committee on February 14, 2013.]

**PAUL SILICIANO, CHAIR
ADVISORY COMMITTEE ON ATHLETICS**

SUSAN MEYER GOLDSTEIN, CHAIR

**FACULTY ACADEMIC OVERSIGHT COMMITTEE
ON INTERCOLLEGIATE ATHLETICS**

**SALLY GREGORY KOHLSTEDT, CHAIR
SENATE CONSULTATIVE COMMITTEE**

**3. SENATE CONSULTATIVE COMMITTEE
Ex Officio Members on Committees
Information for the University Senate**

FOR INFORMATION:

According to the charge to the Senate Consultative Committee, it has the authority "[t]o make editorial changes in University Senate policies and documents (including the constitution, bylaws, and rules) to reflect changes in titles of administrative offices or officers; the changes will be reported to the University Senate for information."

The Senate Consultative Committee voted in February 2013, to approve the following changes to the University Senate Rules, Article II, Section 1 (language to be added is underlined; language to be deleted is ~~struck-out~~):

ARTICLE II. RULES FOR COMMITTEES OF THE UNIVERSITY SENATE (Changes to this article are subject to vote only by the University Senate)

1. Ex Officio Members of University Senate Committees

...

- **Advisory Committee on Athletics**--Director of Intercollegiate Athletics; Director of Academic Counseling; Director of Athletic Compliance

- **All-University Honors**--Office of the Senior Vice President for Academic Affairs and Provost; ~~Office of the Vice President for University Relations (two representatives, including one from Alumni Relations);~~ Office of the President (three representatives, including one from Alumni Relations and one from the Office of Development); Office of the Chancellor – Duluth; Office of the Chancellor - Crookston

- **Disabilities Issues**--Office of the Senior Vice President for Academic Affairs and Provost (the University ADA coordinator); ~~Office of the Vice President~~ for Equity and Diversity (Disability Services)

- **Equity, Access, and Diversity**-- ~~Office of the Vice President~~ for Equity and Diversity (two representatives, including one from the ~~Office of the Vice President and Vice Provost for Equity and Diversity and one from the~~ Office of Equal Opportunity and Affirmative Action); representative from the Women's Faculty Cabinet

...

- **Social Concerns**--Office of the Vice President for Budget and Finance (Office of Investments and Banking); Office of the Senior Vice President for Academic Affairs and Provost (Office of Student Affairs); ~~Office of the Vice President~~ for Equity and Diversity (Office of Equal Opportunity and Affirmative Action)

...

**SALLY GREGORY KOHLSTEDT, CHAIR
SENATE CONSULTATIVE COMMITTEE**

4. TRIBUTE TO DECEASED MEMBERS OF THE UNIVERSITY COMMUNITY

FACULTY/ACADEMIC PROFESSIONALS/STAFF

Virginia Aldag
Instructor
Education – University of Minnesota Duluth
1950 – 2012

Stowe Badenoch
Lecturer
Degree and Credit Programs
1938 – 2012

Dennis Borman
Stores Specialist
Facilities Management
1945 – 2012

Margaret E. Carlsen
Senior Food Service Worker
Food Service – University of Minnesota Morris
1939 – 2012

Nicki Crick
Professor
Child Development
1958 – 2012

William DeJohn
Program Director
Minitex
1940 – 2012

Caryl J. DeYoung
Community Health Assistant
Epidemiology
1931 – 2012

Richard Estensen
Professor
Lab Medicine and Pathology
1934 – 2012

Thomas Fiola
Mechanic
Facilities Management
1951 – 2012

Roger Fischer
Professor
History – University of Minnesota Duluth
1939 – 2012

Anita Folch
Physical Therapist
University Hospital
1937 – 2012

Gregory Germaine
Professor
Diagnostic and Biological Sciences
1941 – 2013

Larry Gruenwald
Art Museum Preparator
Museum – University of Minnesota Duluth
1939 – 2012

Allan G. Haflund
Mechanic
Facilities Management
1947 – 2012

Bonnie Houg
Community Program Specialist
General Internal Medicine
1955 – 2013

Karis Hughes
Junior Scientist
Medicine
1974 – 2009

Charles Huver
Associate Professor
Bell Museum of Natural History
1933 – 2012

James Jentoft
Building and Grounds Worker
Facilities Management – University of Minnesota Duluth
1974 – 2012

Robert Johnson
Assistant Professor
Liberal Arts and Education – University of Minnesota Crookston
1937 – 2012

Roxanne Juvland
Building and Grounds Worker
Auxiliary Services

1965 – 2012

Delores Knutson
Senior Building and Grounds Worker
Itasca Biology Station
1942 – 2013

Clinton Kolaski
Associate Professor
Math and Statistics – University of Minnesota Duluth
1938 – 2012

Norma Liboon
Principal Administrative Specialist
History
1942 – 2012

Bernard Lindgren
Professor
Statistics
1924 – 2012

Chun Jo Liu
Professor
Linguistics
1922 – 2012

Herbert Mohring
Professor
Economics
1928 – 2012

Barbara E. Murphy
Building and Grounds Worker
Auxiliary Services
1939 - 2012

John Ohlfest
Associate Professor
Pediatrics
1977 – 2013

Sonja Olson
Teaching Specialist
Continuing Education – University of Minnesota Duluth
1958 – 2012

Erik Peterson
Building and Grounds Worker
Facilities Management – University of Minnesota Duluth
1971 – 2012

Ernest Retzel

Senior Research Associate
Research Informatics
1949 – 2012

Ivan Ross
Professor
Marketing
1940 – 2012

Milan Samshal
Building and Grounds Worker
Northwest Research and Outreach Center
1931 – 2012

Christine Sathers
Building and Grounds Worker
Facilities Management – University of Minnesota Duluth
1948 – 2012

Sharon Satterfield
Associate Professor
Family Medicine and Community Health
1944 – 2012

Harlan Smith
Professor
Economics
1914 – 2013

Michael Speight
Assistant to
Student Finance
1962 – 2012

Elizabeth Sundheim
Staff
Bookstore
1917 – 2012

Ruth Thomas
Professor
Curriculum and Instruction
1943 – 2013

Hugh Thompson
Physician
Boynton Health Services
1915 – 2013

Anne T. Truax
Associate to
Organizational Leadership and Policy Development
1925 – 2012

Thomas Waters
Professor
Fisheries, Wildlife and Conservation Biology
1926 – 2012

Ralph Williams
Associate Professor
Humanities – University of Minnesota Morris
1916 – 2013

Marcy Zachmeier
Program Associate
Global Studies and Strategy Alliance
1958 – 2012

STUDENTS

Matthew D. Challou
College of Science and Engineering

Ernest Collins
University of Minnesota Crookston

Hannah Gamble
College of Continuing Education

Alexandra McHale
College of Liberal Arts, University of Minnesota Duluth

Michael Powell
College of Liberal Arts

5. MINUTES FOR DECEMBER 6, 2012 Action by the University Senate (2 minutes)

MOTION:

To approve the University Senate and Faculty Senate minutes, which are available on the Web at the following URL.

<http://www1.umn.edu/usenate/usenate/minutes/121206sen.pdf>

**STUART GOLDSTEIN, CLERK
UNIVERSITY SENATE**

6. INTRODUCTIONS

**Norwood Teague, Director of Intercollegiate Athletics – Twin Cities
Pam Wheelock, Vice President for University Services
Brian Herman, Vice President for Research
(15 minutes)**

**7. SENATE CONSULTATIVE COMMITTEE REPORT
(5 minutes)**

8. UNIVERSITY SENATE OLD BUSINESS

9. UNIVERSITY SENATE NEW BUSINESS

10. UNIVERSITY SENATE RECESS

ITEMS 11. THROUGH 20. ARE FACULTY SENATE BUSINESS ONLY.

MEETING OF THE FACULTY SENATE

11. ADMINISTRATIVE RESPONSES TO SENATE ACTIONS Information

FACULTY SENATE

Amendment to the Regents Policy: Code of Conduct
Approved by the: Faculty Senate December 2, 2010
Approved by the: Administration PENDING
Approved by the: Board of Regents PENDING

Amendments to the Policy on Teaching Awards
Approved by the: Faculty Senate May 5, 2011
Approved by the: Administration January 2013
Approved by the: Board of Regents – no action required

Administrative Policy on Faculty Development Leaves
Approved by the: Faculty Senate December 6, 2012
Approved by the: Administration January 2013
Approved by the: Board of Regents – no action required

12. FACULTY CONSULTATIVE COMMITTEE Ex Officio Members on Committees Information for the Faculty Senate

FOR INFORMATION:

According to the charge to the Faculty Consultative Committee, it has the authority "[t]o make editorial changes in Faculty Senate policies and documents (including the constitution, bylaws, and rules) to reflect changes in titles of administrative offices or officers; the changes will be reported to the Faculty Senate for information."

The Faculty Consultative Committee voted in February 2013, to approve the following changes to the Faculty Senate Rules, Article II, Section 1 (language to be added is underlined; language to be deleted is ~~struck-out~~):

ARTICLE IV. RULES FOR COMMITTEES OF THE FACULTY SENATE (Changes to this article are subject to vote only by the Faculty Senate)

1. Ex Officio Members of Faculty Senate Committees

...

- **Educational Policy**--Office of the Senior Vice President for Academic Affairs and Provost (two representatives, Vice Provost and Dean for Undergraduate Education; Vice Provost and Dean for Graduate Education); Office of the ~~Senior~~ Vice President for Health Sciences

...

- **Research**--Office of the Senior Vice President for Academic Affairs and Provost (~~two representatives, including the~~ ; Director of the Agricultural Experiment Station); Office of the Vice President for Budget and Finance; Office of the ~~Senior~~-Vice President for Health Sciences; Vice President for Research (two representatives); University Librarian; Director of Institutional Compliance

...

**SALLY GREGORY KOHLSTEDT, CHAIR
FACULTY CONSULTATIVE COMMITTEE**

**13. ACADEMIC FREEDOM AND TENURE COMMITTEE
JUDICIAL COMMITTEE
Amendments to the Faculty Senate Judicial Committee Rules of Procedure
Information for the Faculty Senate**

Rules 16.3 of the Board of Regents Policy: *Faculty Tenure* provides that: *The senior vice president for academic affairs and provost and the Tenure Committee may ... jointly approve the procedures proposed by the Judicial Committee under Section 13.2. Such procedures must be reported to the Faculty Senate and the Board of Regents before they go into effect.*

To prepare to present the Senate Judicial Committee Rules of Procedures to the Board of Regents, the rules of procedure were revised in their entirety by the Senate Judicial Committee.

The Senate Judicial Committee Rules of Procedures govern how the Senate Judicial Committee hears individual cases. The Senate Judicial Committee systematically reviewed its Rules of Procedures in concert with the changes to the Board of Regents Policy: *Faculty Tenure* and the Administrative Procedures for Reviewing Candidates for Tenure and/or Promotion: Tenure-Track and Tenured Faculty to confirm compliance with both documents.

There are only a few significant changes:

- Clarification of some definitions, jurisdiction in Rule 8, and provisional relief in Rule 9.
- Removal of the Motion to Dismiss from Rule 10.

These revisions has been accepted by the Senate Judicial Committee and jointly approved by the Senior Vice President for Academic Affairs and Provost and the Academic Freedom and Tenure Committee. They are now presented to the Faculty Senate for information.

The revised Rules are available on the web at:
<http://www1.umn.edu/usenate/judicial/13revisedsjcrules.pdf>

**CARL BRANDT, CO-CHAIR
ACADEMIC FREEDOM AND TENURE COMMITTEE**

**KAREN MIKSCH, CO-CHAIR
ACADEMIC FREEDOM AND TENURE COMMITTEE**

**BRIAN HORGAN, CHAIR
JUDICIAL COMMITTEE**

14. EDUCATIONAL POLICY COMMITTEE

**Letter to Vice Provost McMaster regarding Grading
Information for the Faculty Senate**

FOR INFORMATION:

February 2013

Dear Vice Provost McMaster:

In the summer of 2011, Professor Christopher Cramer, then chair of the FCC, asked SCEP to initiate a discussion of grading practices and to investigate the possibility of including information on student transcripts about the “context” of grades. SCEP spent over a year investigating and discussing several options that could provide additional information about grades in context and will provide FCC with an annotated list of these options soon. Meanwhile, SCEP members agree with Professor Cramer that more attention should be given to grading practices and to encouraging high standards for the A grade. We therefore recommend the following administrative practices for your consideration:

1. **Confirm the role of faculty oversight of courses, grading, and the curriculum:** The faculty is responsible for assigning grades in their courses. They are responsible for making sure that their grades accurately assess student performance and are based on the standards of their unit and discipline. The faculty of a unit has oversight of the curriculum. In order to perform this duty effectively, faculty should periodically review grade distributions for courses offered by the unit. This information is useful in curriculum planning and advising students.
2. **Clarify the role of collegiate and department administrators in the oversight of grading:** Information about grades in courses is available to faculty on the umreports website. Associate Deans for Undergraduate Education should retrieve reports on the grade distributions for units in their colleges at the end of each semester. The distributions should be reviewed with each Department Chair and/or Director of Undergraduate Studies. The Department Chairs and/or Directors of Undergraduate Studies should retrieve the grade distributions for all sections of courses in their programs at the end of each semester. Department level administrators should discuss with faculty courses in which grades deviate significantly from either grades in similar courses or a statistically normal distribution, and courses in which grades differ greatly among sections.
3. **Protect the quality of undergraduate education and the students’ educational experience by encouraging new instructor training mentoring, and dialogue:** While assigning grades is an instructor responsibility, new instructors may not have received training or mentoring on the processes of creating effective assignments and creating rubrics for grading them. New instructors may also not be aware of the typical competencies of students at various stages in their educations or may not appreciate why truly outstanding students deserve to be awarded a higher grade than students who simply met the course requirements. Directing new instructors to training before the term starts, providing them with mentoring during their first term, and engaging them in dialogue with experienced instructors will help instructors grade effectively.
4. **Require undergraduate programs to answer questions about the units' grading practices as part of departmental/unit reviews. These questions might include:**
 - a. How are student grades related to the achievement of learning outcomes? Does the undergraduate program offer any courses with an A-F grading system that could be better served by being offered S-N?

- b. What standards are used to assign A grades? Units should refer to the Senate policy on permanent grades for academic work: <http://www.policy.umn.edu/Policies/Education/Education/GRADINGTRANSCRIPTS.html>
- c. To what extent are grades consistent across sections of courses? Do inconsistencies reflect different student competencies or different grading practices?
- d. How often do faculty participate in training to design effective assignments and give students useful feedback? How is that training delivered?
- e. How do faculty share expectations about the level of skill development they expect students to achieve at various stages of their development?
- f. What support is available for students enrolled in courses that have high potential for DFW grades?
- g. Given that students' perceptions of grading practices may have a considerable effect on their evaluation of courses and instructors, how do departments take this effect into account in evaluating the performance of instructors? What measures do departments take in order to ensure that instructors, especially those on contingent or probationary appointments, feel free to assign grades according to the standards articulated in Senate policy?

**ALON MCCORMICK, CHAIR
EDUCATIONAL POLICY COMMITTEE**

**15. FACULTY CONSULTATIVE COMMITTEE REPORT
(5 minutes)**

**16. FACULTY LEGISLATIVE LIAISONS UPDATE
(5 minutes)**

**17. NOMINATING COMMITTEE FOR THE TWIN CITIES MEMBERS OF THE
FACULTY CONSULTATIVE COMMITTEE**

Slate of Candidates

**Action by the Twin Cities Faculty Delegation and UMD Faculty Senators
(2 minutes)**

MOTION:

To approve the following six people to stand for election to the Faculty Consultative Committee, from which one of each pair are to be elected by the Twin Cities and non-represented UMD faculty for a term of 2013-16. First pair: Professors David Andow and Karen Mecse; Second Pair: Professors Jigna Desai and Christopher Uggen; Third Pair: Professor David Ingbar and 1 to be named. A simple majority is required for approval.

FIRST PAIR

DAVID ANDOW: 1984*, Professor of Entomology, College of Food, Agricultural, and Natural Resource Sciences. University Senate member: None. Senate Committee participation (past and present): Judicial, 2007-13.

KAREN MECSE: 1988*, Professor of Entomology, College of Food, Agricultural, and Natural Resource Sciences. University Senate member: 2009-10. Senate Committee participation (past and present): None.

SECOND PAIR

JIGNA DESAI: 1992*, Associate Professor of Gender, Women, and Sexuality Studies, College of Liberal Arts. University Senate member: 2003-04. Senate Committee participation (past and present): None.

CHRISTOPHER UGGEN: 1995*, Professor of Sociology, College of Liberal Arts. University Senate member: 2010-13. Senate Committee participation (past and present): None.

THIRD PAIR

DAVID INGBAR: 1991*, Professor of Medicine, Medical School. University Senate member: 1995-98, 2000-06, 2007-13. Senate Committee participation (past and present): None.

1 TO BE NAMED

*Date of initial appointment at the University.

FOR INFORMATION:

The Faculty Consultative Committee serves as the executive committee of the Faculty Senate and forms the faculty membership of the Senate Consultative Committee. Senate legislation has merged the Twin Cities faculty and non-represented UMD faculty for purposes of Faculty Consultative Committee elections. Should a non-represented UMD faculty member be elected, that individual will be a member of the Senate and Faculty Consultative Committees.

Additional nominations of eligible faculty, confirmed as willing to serve, may be made by: (1) petition of 12 voting members of the Twin Cities faculty, provided that the petition is in the hands of the clerk of the Senate the day before the Faculty Senate meeting; (2) nomination on the floor of the Faculty Senate by members of the Twin Cities Faculty Delegation when the slate is presented. If the nominees are paired, any additional nomination shall specify against which pair the nominee will run. The clerk of the Senate shall present the slate to the Twin Cities Faculty Delegation for its approval. In the event there are additional nominations, the Twin Cities Faculty Delegation will reduce the slate to twice the number to be elected by voting by secret ballot. The slate as approved shall be presented to the faculty for an election

Currently serving with terms continuing at least through next year are:

- Avner Ben-Ner, Carlson School of Management
- James Cloyd, College of Pharmacy
- Sally Gregory Kohlstedt, College of Science and Engineering
- Elaine Tyler May, College of Liberal Arts
- James Pacala, Medical School
- Rebecca Ropers-Huilman, College of Education and Human Development

The terms of Peter Bitterman (Medical School), Nancy Ehlke (College of Food, Agricultural, and Natural Resource Sciences), and Walt Jacobs (College of Liberal Arts) expire at the end of the academic year.

**RUSSELL LUEPKER, CHAIR
NOMINATING SUBCOMMITTEE**

18. FACULTY SENATE OLD BUSINESS

19. FACULTY SENATE NEW BUSINESS

20. FACULTY SENATE ADJOURNMENT

21. UNIVERSITY SENATE RECONVENE

22. STATE OF THE UNIVERSITY ADDRESS
(25 minutes)

23. QUESTIONS TO THE PRESIDENT
(35 minutes)

24. UNIVERSITY SENATE ADJOURNMENT

**17. NOMINATING COMMITTEE FOR THE TWIN CITIES MEMBERS OF THE
FACULTY CONSULTATIVE COMMITTEE**

Slate of Candidates

**Action by the Twin Cities Faculty Delegation and UMD Faculty Senators
(2 minutes)**

MOTION:

To approve the following six people to stand for election to the Faculty Consultative Committee, from which one of each pair are to be elected by the Twin Cities and non-represented UMD faculty for a term of 2013-16. First pair: Professors David Andow and Karen Mecse; Second Pair: Professors Jigna Desai and Christopher Uggen; Third Pair: Professor David Ingbar and Jean Wyman. A simple majority is required for approval.

FIRST PAIR

DAVID ANDOW: 1984*, Professor of Entomology, College of Food, Agricultural, and Natural Resource Sciences. University Senate member: None. Senate Committee participation (past and present): Judicial, 2007-13.

KAREN MECSE: 1988*, Professor of Entomology, College of Food, Agricultural, and Natural Resource Sciences. University Senate member: 2009-10. Senate Committee participation (past and present): None.

SECOND PAIR

JIGNA DESAI: 1992*, Associate Professor of Gender, Women, and Sexuality Studies, College of Liberal Arts. University Senate member: 2003-04. Senate Committee participation (past and present): None.

CHRISTOPHER UGGEN: 1995*, Professor of Sociology, College of Liberal Arts. University Senate member: 2010-13. Senate Committee participation (past and present): None.

THIRD PAIR

DAVID INGBAR: 1991*, Professor of Medicine, Medical School. University Senate member: 1995-98, 2000-06, 2007-13. Senate Committee participation (past and present): None.

JEAN WYMAN: 1997*, Professor of Nursing, School of Nursing. University Senate member: None. Senate Committee participation (past and present): None.

*Date of initial appointment at the University.

FOR INFORMATION:

The Faculty Consultative Committee serves as the executive committee of the Faculty Senate and forms the faculty membership of the Senate Consultative Committee. Senate legislation has merged the Twin Cities faculty and non-represented UMD faculty for purposes of Faculty Consultative Committee elections. Should a non-represented UMD faculty member be elected, that individual will be a member of the Senate and Faculty Consultative Committees.

Additional nominations of eligible faculty, confirmed as willing to serve, may be made by: (1) petition of 12 voting members of the Twin Cities faculty, provided that the petition is in the hands of the clerk of the Senate the day before the Faculty Senate meeting; (2) nomination on the floor of the Faculty Senate by members of the Twin Cities Faculty Delegation when the slate is presented. If the nominees are paired, any additional nomination shall specify against which pair

the nominee will run. The clerk of the Senate shall present the slate to the Twin Cities Faculty Delegation for its approval. In the event there are additional nominations, the Twin Cities Faculty Delegation will reduce the slate to twice the number to be elected by voting by secret ballot. The slate as approved shall be presented to the faculty for an election

Currently serving with terms continuing at least through next year are:

Avner Ben-Ner, Carlson School of Management
James Cloyd, College of Pharmacy
Sally Gregory Kohlstedt, College of Science and Engineering
Elaine Tyler May, College of Liberal Arts
James Pacala, Medical School
Rebecca Ropers-Huilman, College of Education and Human Development

The terms of Peter Bitterman (Medical School), Nancy Ehlke (College of Food, Agricultural, and Natural Resource Sciences), and Walt Jacobs (College of Liberal Arts) expire at the end of the academic year.

**RUSSELL LUEPKER, CHAIR
NOMINATING SUBCOMMITTEE**