

Internationalizing the University of Minnesota

Presentation to the Board of Regents
Academic and Student Affairs Committee
June 13, 2013

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of International Programs

International by the Numbers

#1 *cultural entrepreneurship major at UMD*

#3 *national rank in study abroad participation*

4% *international faculty at UMTC*

138 *home countries of our international students*

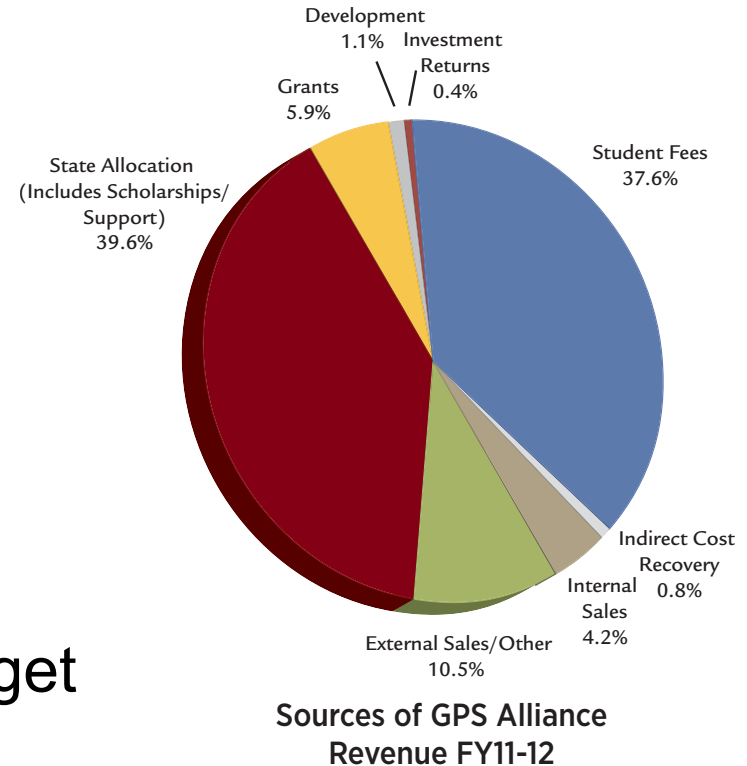
8.7% *UMC international student population*

1,703 *trips registered by faculty/staff in 2012*

400 *H1-B holders supported*

Global Programs and Strategy Alliance

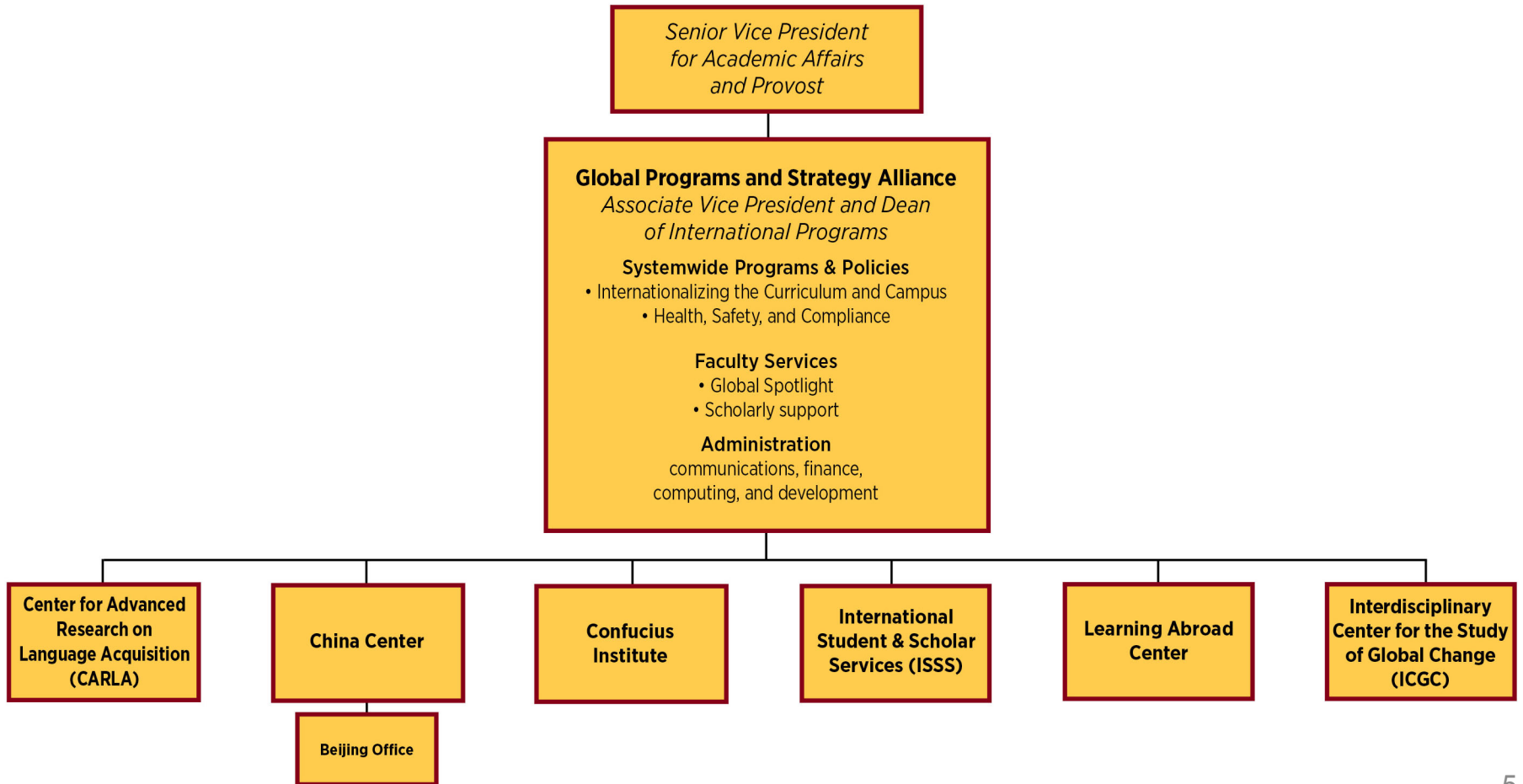
- Central coordinating international office for the U of M system
- Works closely with campuses, colleges, units, faculty and staff, students, and the community to comprehensively internationalize the University
- 120 employees, \$11.3 million budget



GPS Alliance Cornerstones



GPS Alliance Units



Video: Illuminating the World

Global Competency

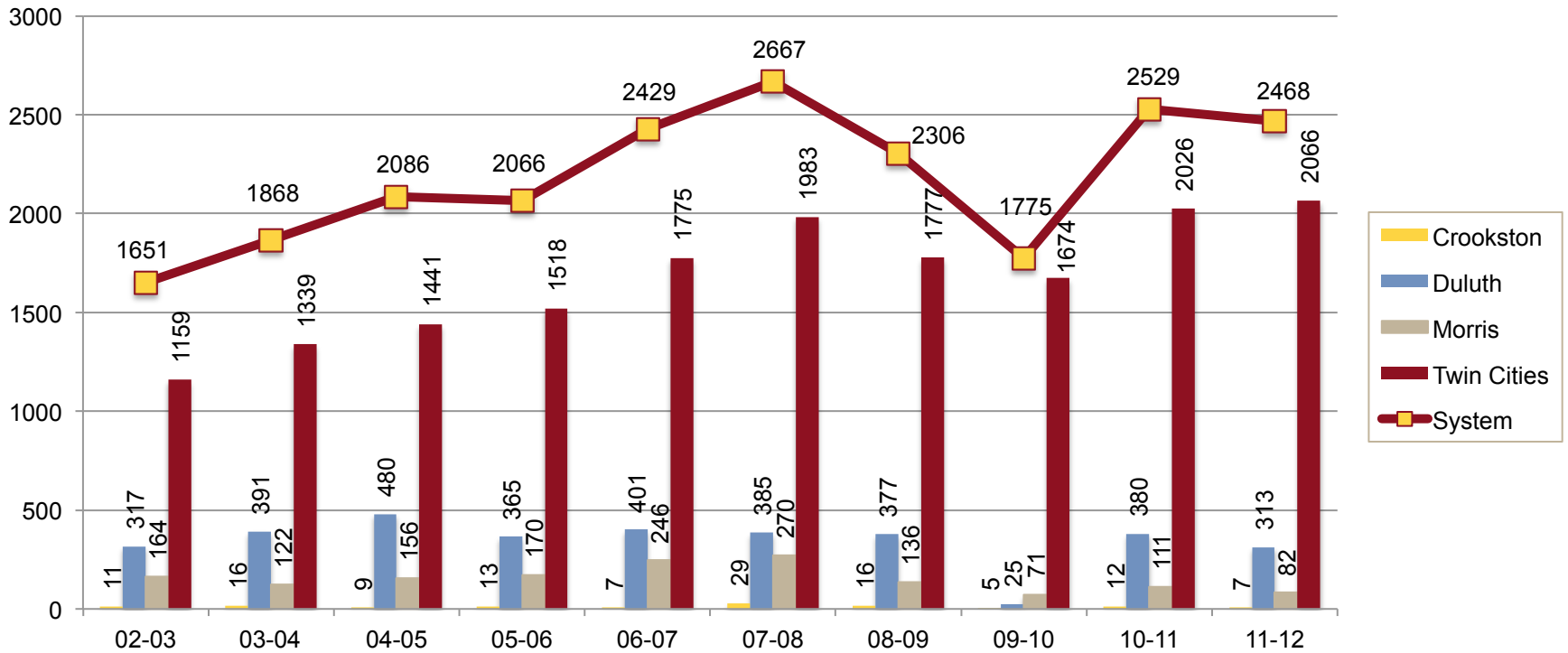
University of Minnesota definition:

Students, staff, and faculty demonstrate the knowledge, skills, and perspectives necessary to understand the world and work effectively to improve it.

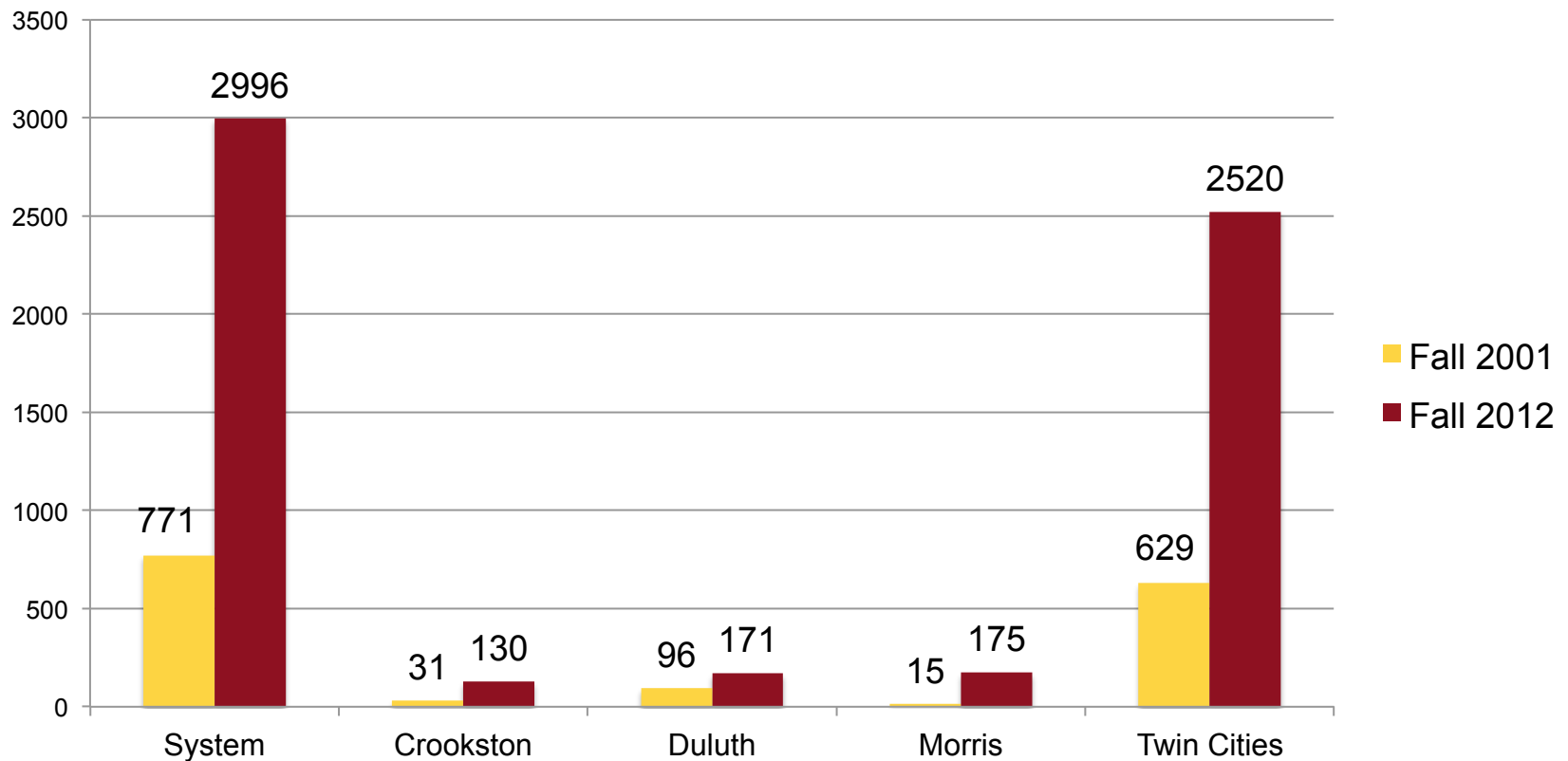
Student Mobility

- Traditional measure of international education
 - Education abroad participation
 - International student enrollment

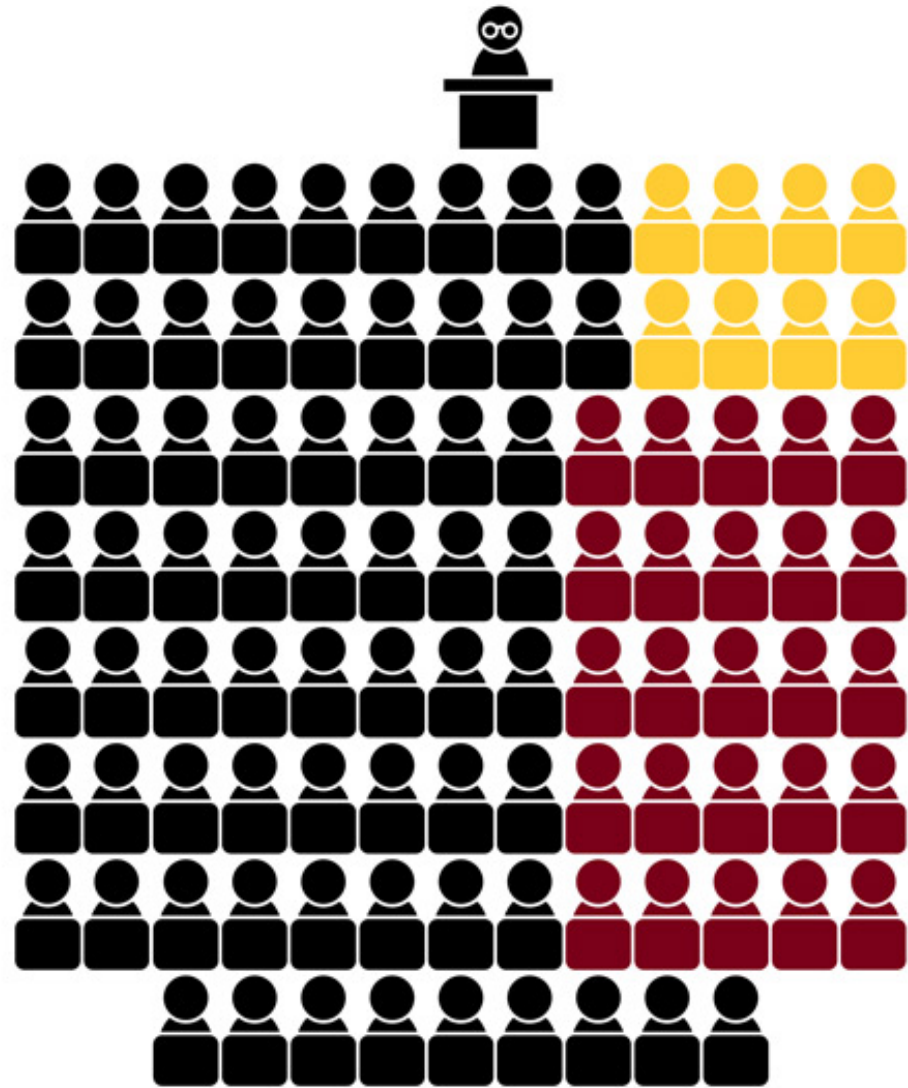
Undergraduate Education Abroad Participation



International Undergraduate Enrollment



Today's Classroom

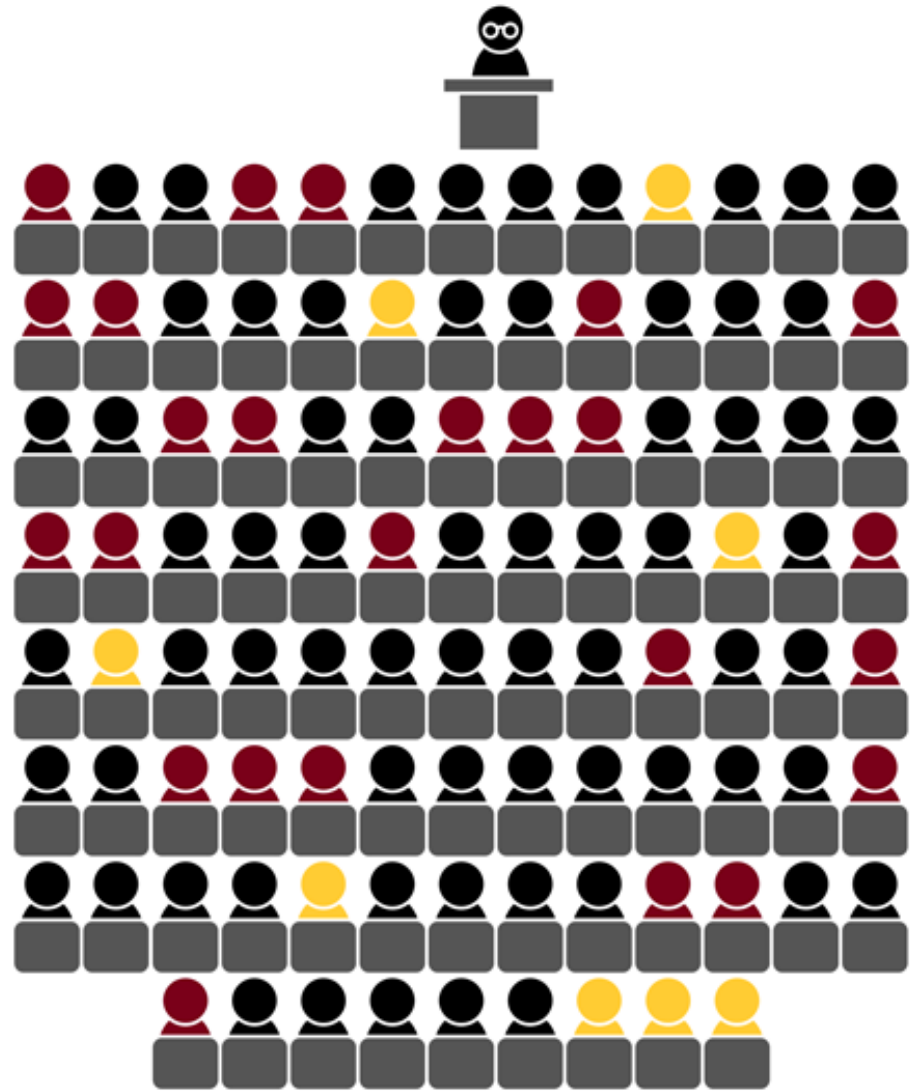


International Undergrads



Study Abroad Undergrads

Today's Classroom



International Undergrads



Study Abroad Undergrads

Internationalizing the Curriculum and Campus

- Focus on both curricular and non-curricular activities
- Wide range of initiatives and programs
 - International and intercultural experiences for students
 - Professional development of faculty and staff

Students Crossing Borders



Global-Local Experiences

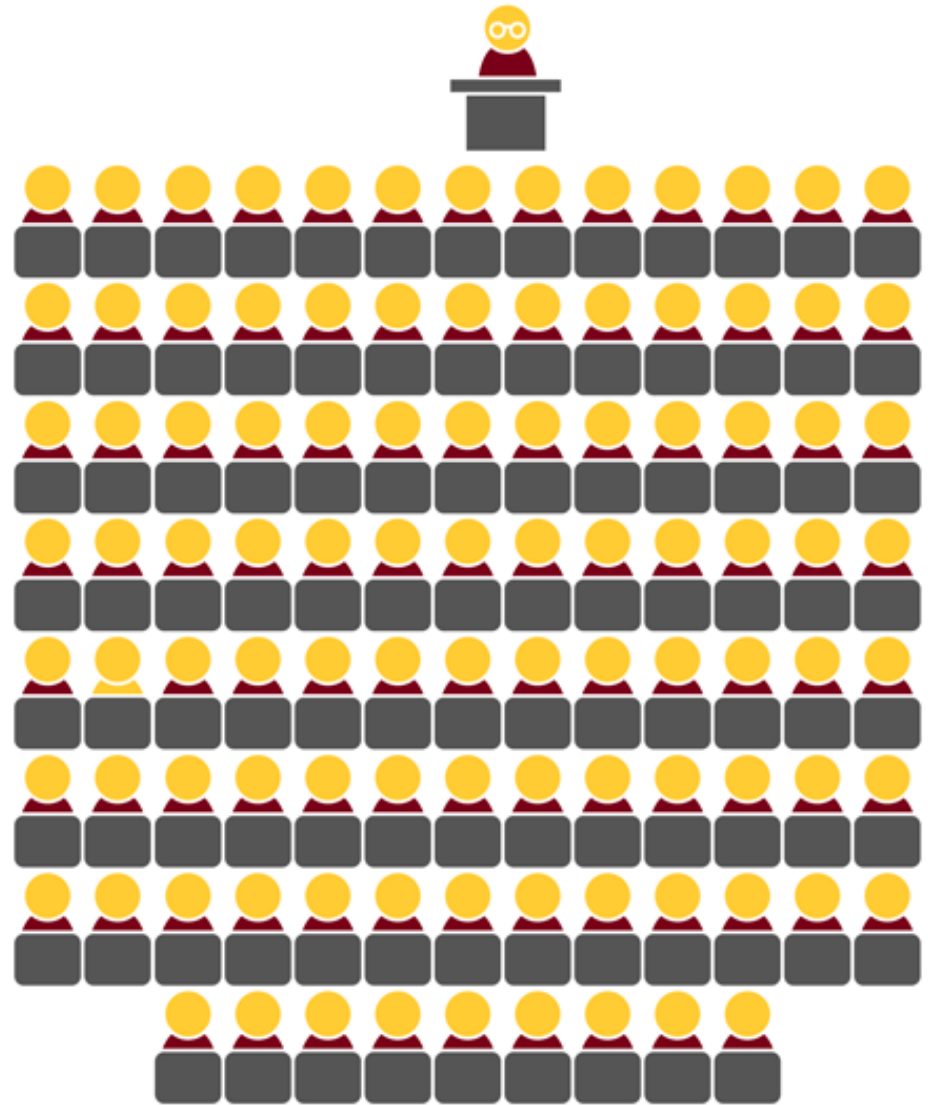


- 3-week May session course: Global Leadership for Social Change — A Cedar-Riverside Immersion
- *What can a neighborhood teach us about leadership and social change? What role does leadership play in strengthening a neighborhood?*

Internationalizing Teaching and Learning Program

- Engage faculty in significant course design or redesign
 - Laura Bloomberg, Humphrey School
 - Tina Clarkson, Veterinary Medicine
 - David Beard, Writing Studies, UMD

Tomorrow's Classroom



Research and Faculty Support

- Global Spotlight:
 - 2009-10: Africa and Water
 - 2010-12: Latin America and Urbanization
 - 2012-14: South Asia and Food Security

Research and Faculty Support

- Health & Safety
- Global Operations
- Affiliation agreements
- Hosting visitors, leading delegations

Outreach to the World

- International alumni, I-Connect program
- Local community
 - Heritage groups
 - Consuls
 - Businesses

External Review and Next Steps

- Dec. 2012: GPS Alliance external review
- Team included two Senior International Officers from peer institutions; two representatives from UMTC
- Strong recommendations in final report for discussion about comprehensive international strategy

Recommendations

- “There is strong support for a university-wide conversation about internationalization and to building an institution-wide vision and understanding...”
- “give priority to building an infrastructure that will help support increased success in attracting grant and contract support for international opportunities”
- “consider what key purposes are to be served through the enrollment and integration of international students into the campus living and learning community”

Moving Forward

- Continued coordination of international efforts
- Improved methods for gathering and sharing of information
- Full integration of international students
- International engagement not seen as merely “extra”
- Further develop metrics to measure success