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*One of those days you'll never forget*

COLLEGE OF CONTINUING EDUCATION  
COMMENCEMENT

MAY 10, 2003

COLLEGE OF CONTINUING EDUCATION  
COMMENCEMENT

SATURDAY, MAY 10, 2003  
10:00 A.M.

NORTHROP MEMORIAL AUDITORIUM  
UNIVERSITY OF MINNESOTA  
TWIN CITIES CAMPUS

*May 10, 2003*

Dear Graduates,

On behalf of the College of Continuing Education, I applaud your achievement and hope your journey has been rewarding.

You now add your story to those of past graduates in the Bachelor of Applied Science, the Program for Individualized Learning, and the Inter-College Program. It is your stories that make these programs so special. They give students the chance to design a degree unique to their needs or take part in an applied major designed to fuel the minds of employee-leaders.

The University of Minnesota has always stood firmly behind the belief that learning is for a lifetime. This has never been more true than in today's world, which is changing at an ever-increasing rate. No one can afford to stop learning, stop growing. I invite you to think of today not as the end of your educational journey, but as a crossroads. Use your hard-won knowledge and credentials to open doors and make your path. But keep evaluating where you want to go next and what knowledge you need to get there.

The College of Continuing Education will be here to welcome you, and we stand ready to offer assistance.

Congratulations! I wish you success and fulfillment on your journey.

Sincerely,

A handwritten signature in cursive script, reading "Mary L. Nichols". The signature is fluid and elegant, with a large initial "M" and a long, sweeping underline.

Dr. Mary L. Nichols  
Dean, College of Continuing Education

# THE COLLEGE OF CONTINUING EDUCATION

Since 1913, the College of Continuing Education has extended the knowledge resources and academic excellence of the University of Minnesota to a diverse community of learners and organizations. Through our rigorous individualized and applied major degree programs along with numerous other learning opportunities, the College is distinctly suited to offer unique and inspiring learning opportunities that span academic disciplines.

We have seen over and over again that learning is essential to our lives as we aspire to advance our careers, companies, or professions; engage our creativity; or improve our community.

To meet these goals, the College has developed four core program areas:

**The Degree and Credit Programs** collaborate with the University's other colleges to offer self-designed or industry-specific degrees and certificates along with distance, summer, and evening classes.

**Continuing Professional Education** staff work with University and industry leaders to develop courses, short seminars, and hands-on workshops that help employers and employees stay on the cutting edge of their fields.

**Personal Enrichment Programs** allow adults to explore their creative side under the guidance of experienced professionals. Programs – often created in partnership with area cultural organizations – include a wide array of offerings in the arts, humanities, and educational travel.

**The Career & Lifework Center** assists adults wondering “What’s next for me?” and “How do I get there?” by providing one-on-one consultations, online resources, topical workshops, and “Returning to Learning” sessions.

This is an exciting time as education providers and the community recognize that the future holds a world where, more than ever before, learning is for a lifetime.

# COLLEGE OF CONTINUING EDUCATION 2003 COMMENCEMENT PROGRAM

## PROCESSIONAL

**Beacon Hill Brass Ensemble**

## THE NATIONAL ANTHEM

“Star Spangled Banner”

**Donald Barbee, Soloist**

Staff Member, College of Continuing Education

## WELCOME

**Mary L. Nichols**

Dean, College of Continuing Education

## STUDENT ADDRESS

**Stephen Burdette**

Program for Individualized Learning  
Bachelor of Science Degree Candidate  
Information Technology Management  
and American Sign Language Instruction

## COMMENCEMENT ADDRESS

**Rebecca Yanisch**

Vice President, Chandler Group  
Former Commissioner, Minnesota Department of  
Trade and Economic Development

PRESENTATION OF CANDIDATES  
FOR DEGREES

Bachelor of Applied Science  
**William Van Essendelft**  
Director, Degree and Credit Programs

Program for Individualized Learning  
**David Frank**  
Faculty Director

Inter-College Program  
**C. Josh Borowicz**  
Director

CONFERRING OF DEGREES

The Honorable Lakeesha Ransom  
University of Minnesota Board of Regents

UNIVERSITY OF MINNESOTA  
ALMA MATER

"Hail, Minnesota"  
**Donald Barbee, Soloist**

RECESSIONAL

**Beacon Hill Brass Ensemble**  
*Guests: Please remain seated until all  
graduates have exited the auditorium*

RECEPTION FOR GRADUATES  
AND GUESTS

## CEREMONY SPEAKERS

Rebecca Yanisch is living proof of the transformative powers of higher education. At age 21, Rebecca had a high school diploma, a job that paid less than minimum wage, a two-year-old daughter, and a failing marriage. She set her sights on a college degree and in three years graduated Summa Cum Laude from the University of North Dakota. In the 25 years following graduation, Rebecca has used that finance degree and an MBA from the University of Minnesota Carlson School of Management to help communities invest in affordable housing and high quality jobs. Rebecca's work experience has been in both the private and public sectors, focusing on community development work as a partner in a financial advisory firm in the 1980s, as Executive Director of the Minneapolis Community Development Agency in the 1990s, and most recently as Minnesota's Commissioner of Trade and Economic Development under Governor Jesse Ventura. She was also a candidate for the U.S. Senate in 2000. Currently, as Vice President of Chandler Group, Rebecca is assisting Minnesota businesses in attracting top-level leaders to their organizations.

Stephen Burdette is a firm believer in lifelong learning which brought him to the Program for Individualized Learning after completing his studies in Physiology. He is graduating with honors with a B.S. in Information Technology Management and American Sign Language Instruction. A former undergraduate teaching assistant in the University's Human Anatomy Laboratory, he is committed to continuing his own education as well as freely giving of what he has learned. His passion for technology is eclipsed only by his desire to help others. Stephen has enrolled in the University's Master of Liberal Studies program, and he extends his warmest and heartfelt regards to Susan Rose, Ph.D., for her assistance in completing the American Sign Language aspect of his degree, and to Richard Kott, for advising and steering him whenever needed.

# SONGS

## THE NATIONAL ANTHEM

### “Star Spangled Banner”

O, Say! can you see, by the dawn's early light,  
What so proudly we hail'd at the twilight's last gleaming?  
Whose broad stripes and bright stars, thro' the perilous fight,  
O'er the ramparts we watch'd were so gallantly streaming?  
And the rockets' red glare, the bombs bursting in air,  
Gave proof thro' the night that our flag was still there.  
O, Say, does that star-spangled banner yet wave  
O'er the land of the free and the home of the brave?

## UNIVERSITY OF MINNESOTA ALMA MATER

### “Hail! Minnesota”

Minnesota, Hail to thee!  
Hail to thee, our college dear!  
Thy light shall ever be  
A beacon bright and clear.  
Thy sons and daughters true  
Will proclaim thee near and far.  
They will guard thy fame and adore thy name;  
Thou shalt be their Northern Star.



## BACHELOR OF APPLIED SCIENCE

The Bachelor of Applied Science (B.A.S.) degree program was developed by the Twin Cities Higher Education Partnership, an alliance of public higher education institutions committed to meeting the growing education needs of the seven-county metropolitan area. It is offered by the College of Continuing Education in cooperation with local community colleges.

The B.A.S. degree is designed for students who want to combine their practical knowledge and real-world situations with hands-on instruction and theory. Along with their strong academic backgrounds, B.A.S. faculty bring their private sector experience to the classroom. Thus, students are able to use their education on the job, right away. And graduates are ready for whatever the future brings.

### APPLIED BUSINESS MAJOR

The Applied Business Major addresses real-world business issues and relates workplace skills to the classroom experience. The curriculum was developed after careful consultation with employers and provides the background they look for in hiring and promotion.

#### Bachelor of Applied Science Degree Applied Business Major Candidates for Degrees

Martina Alden	Jennifer Downey	Sheena Houwman
Charles Banach	Paul Duncombe*	Leslie Lane
Golda Berman	David Fredin	William Lunka
Melissa Bernarde*	Nabil Ghebre	Lauren Mahler*
Justin Bing	Margaret Hanson	Christina Mallen**
Mary Byrnes	Tamara Hardy	Barbara Martin**
Karen Chesler	Dawn Haugberg	David Martin*
Kristy Corbit	Thomas Hayes	Georgiana McElwain**
Susan Dove*	Vanessa Hoang	David Murphy

Melissa Norsten	Lisa Swenson	Vicki White**
Terry Olson	Sarah Thurstin	Bee Xiong
Lisa Petersen**	Jordan To	Jason Zander**
Allison Schaeppi	Timothy Turner	Sherry Zenzola
Patrick Shook	Rosalind Vidhamali	Michealene Zimny
Nancy Stelflug**	Elijah Wah	
Justin Sticht	Bradley Whisenhunt*	

### Applied Business Faculty and Advisers

Isaac Fox, Faculty Director  
 Evon Haarklau, Director  
 Phil Stedje, Academic Adviser

### CONSTRUCTION MANAGEMENT MAJOR

Structure design and engineering concepts, combined with construction management and business skills, describe the Construction Management Major. A highly industry-driven and industry-supported program, it prepares graduates for a professional career in the construction industry.

### Bachelor of Applied Science Degree

#### Construction Management Major Candidates for Degrees

Brian Baar*	Christopher Kiecker	Joel Otto
Bryan Gorman	Lisa Lindquist	Matthew Sanders
Peter Hagen	Mark Lutz	Mark Schneider
Joel Hansmann	Andrew Naughton	Martin Wood
Thomas Keech	Anthony Ottem	

### Construction Management Faculty and Advisers

Ann Johnson, Faculty Director  
 Evon Haarklau, Director  
 Amy Brewster, Academic Adviser

\* with distinction

\*\* with high distinction

## EMERGENCY HEALTH SERVICES MAJOR

The Emergency Health Services Major prepares people working in emergency health careers to meet the changing needs of emergency health services. Graduates are prepared to coordinate and direct the delivery of emergency health services in a variety of settings.

**Bachelor of Applied Science Degree**  
**Emergency Health Services Major Candidate for Degree**

Mark Lappe

### Emergency Health Services Faculty and Advisers

Louis Ling, Faculty Director  
Mary Ann McNeil, Program Director  
Evon Haarklau, Director  
Teresa Fruen, Academic Adviser

## INFORMATION NETWORKING MAJOR

The Information Networking Major is an interdisciplinary — and unique — blend of computer science, management of information systems, science and engineering, critical thinking, and practical hands-on experience.

**Bachelor of Applied Science Degree**  
**Information Networking Major Candidates for Degrees**

Lee Adolfson	Adam Hollenbeck	Tuong Nguyen
Wing Chan	Eric Johnson	Marvin Ross
Cynthia Cotton	Joel Matuseski	Aaron Smith
Martin Euerle	Martin Mwangi	Christian Takase
Loren Hillukka	Hiro Nguyen	Ha Tran

### Information Networking Faculty and Advisers

Douglas Victoria, Faculty Director  
Evon Haarklau, Director  
Linda Chin, Academic Adviser

## INFORMATION TECHNOLOGY INFRASTRUCTURE MAJOR

The Information Technology Infrastructure Major responds to a growing demand for professionals educated in information technology and trained in its practical applications. Graduates of this program are prepared to design, implement, and maintain the information technology infrastructure that companies use to manage their business processes.

### **Bachelor of Applied Science Degree**

#### **Information Technology Infrastructure Major Candidate for Degree**

Richard Johnson

### **Information Technology Infrastructure Faculty and Advisers**

Douglas Victoria, Faculty Director

Evon Haarklau, Director

Linda Chin, Academic Adviser

## NETWORK ADMINISTRATION MAJOR

The Network Administration Major combines business and network curricula. Graduates are prepared to design and deliver network-enabled services in which the implication to the entire organization is understood.

### **Bachelor of Applied Science Degree**

#### **Network Administration Major Candidates for Degrees**

Kevin Alexander

Althea Gadegbeku-Blamo

Robert Miller

Hendrick Dinh

Linh Hoang

Oliver Nihart-Arango

Victoria Drake

Rahwa Kibrom

Scott Schwinghamer

### **Network Administration Faculty and Advisers**

Douglas Victoria, Faculty Director

Evon Haarklau, Director

Linda Chin, Academic Adviser

## RADIATION THERAPY MAJOR

The Radiation Therapy Major prepares people to meet the needs of the progressive and challenging field of radiation therapy. Graduates are equipped with the education and skills necessary to deliver quality radiation therapy in a variety of settings.

### Bachelor of Applied Science Degree

#### Radiation Therapy Major Candidates for Degrees

Melanie Lamprecht

Kent Perrin\*\*

### Radiation Therapy Faculty and Advisers

Kathryn Dusenbery, Faculty Director

Joe Schmidt, Program Director

Evon Haarklau, Director

Teresa Fruen, Academic Adviser

## FUTURE GRADUATES IN BACHELOR OF APPLIED SCIENCE MAJORS

Bachelor of Applied Science students admitted to our new majors in clinical laboratory science and manufacturing technology will be graduating in the near future.

\* with distinction

\*\* with high distinction

# PROGRAM FOR INDIVIDUALIZED LEARNING

The Program for Individualized Learning (PIL) is a self-designed baccalaureate degree program offered through the College of Continuing Education.

In 1972, the program — then known as the *University Without Walls* — admitted its first students. Graduates of PIL work in a broad range of professions, including the arts, health care, multi-media, business, and education. These dedicated graduates have completed either a Bachelor of Arts or a Bachelor of Science degree in which they assumed responsibility for their education in collaboration with faculty and advisers at the University of Minnesota.

The degrees of PIL graduates represent academic rigor and a combination of classroom and independent learning. For many PIL graduates, the degrees they receive today also incorporate prior experiential learning. As accomplished self-directed learners, PIL graduates have acquired specialized or interdisciplinary degrees embedded in the strong liberal arts tradition of the University of Minnesota.

## Program for Individualized Learning Candidates for Degrees

Joy Alizadeh	BS	Human Potential
Stephen Burdette	BS	Information Technology Management and American Sign Language Instruction*
Diana Curtis	BS	Environmental Psychology
Jennifer Duncan	BS	Principles of Elementary Science and Technology Education
Mary Fajack	BA	Art and Design for Interiors
Josiah Friesen	BS	Recording Arts: Music and Recording Engineering
Sam Gurnoe	BS	Culturally Appropriate Therapy with Families
Jayne Halbritter	BA	Photography
Guru Nischan Khalsa	BA	Community Building Strategies for Youth Work
Bradley Kloss	BS	Dairy Animal Production Systems and Business Management

\* with honors

Sandra Laski	BA	Social Work and Child Studies, Human Services and Administration Management
Shawn McLearen-Schum	BS	Globalization with Emphasis on Cultural Theory and Social Revolution
David Nathanson	BA	American Sign Language Literature
Gloria Nathanson	BS	Language Development with Emphasis on Those with Hearing Loss
Kelly Peterson	BS	Information Technology Administration
Charles Plain	BS	Aerospace Communication
Michael Reed	BA	Media Arts and Creativity Studies
Amber Seifert	BA	Creative Writing with Minor in History
David Silverstein	BS	Third World Development
Fred Wall	BA	Humanity and Nature: Competition and Adaptation
Sheryl Wilson	BA	Communication Studies

#### **Program for Individualized Learning Advisers and Staff**

David Frank, Faculty Director  
 Mary Sue Simmons, Director  
 Jo Ann Hanson-Stone, Academic Adviser  
 Rich Kott, Academic Adviser  
 Betsy Leach, Academic Adviser

#### **Program for Individualized Learning Area Specialists for 2003 Candidates for Degrees**

Michael Baizerman, Social Work  
 Sandra Beeman, Social Work  
 Timothy Brennan, Cultural Studies and Comparative Literature  
 Janel Anderson Crider, Rhetoric  
 Gary Hallman, Art  
 Patricia James, General College  
 John Logie, Rhetoric  
 Peter Olin, Horticulture and Director of Minnesota Landscape Arboretum  
 Joe Reichle, Communication Disorders  
 Julie Robinson, Architecture  
 Susan Rose, Educational Psychology  
 Julie Schumacher, English Language and Literature  
 Anthony Seykora, Animal Science  
 Michael Stoughton, Art History  
 Mark Umbreit, Social Work

## INTER-COLLEGE PROGRAM

Established by the Board of Regents in 1930, the **Inter-College Program** (ICP) has offered undergraduate students the opportunity to work with faculty and college advisers to design individualized, cross-collegiate bachelor's degrees to meet their particular interests, goals, and backgrounds.

Thousands of undergraduates have received ICP degrees by thoughtfully combining the rich resources of the University of Minnesota. Owing to the thorough planning required for this individualized degree, ICP graduates leave the University not only with their successful academic records and learning, but also prepared to clearly communicate their plans and accomplishments as they undertake careers, further education, and community involvement.

### **Inter-College Program Candidates for Degrees**

Asad Abdul-Khaliq	BS	Coaching Studies/Youth Studies/ Educational Psychology
Joshua Ahlberg	BA	Spanish/Communication Studies/ Business and Marketing Education
Alicia Allen	BS	Health and Wellness
Gwen Anderson	BS	Health and Wellness
Johnna Anderson	BS	Public Health/Women's Studies
Joshua Awend	BS	Rhetoric/Studio Arts
Gyade Badio	BS	Carlson School of Management/Economics
Ryan Badtke	BS	Carlson School of Management/Economics
William Baker	BS	Psychology/Public Health/ Communication Studies
Alexander Barber	BS	Economic Studies/Afro-American and African Studies/Applied Economics
Joni Becker	BS	Public Health/Rhetoric
Luke Becker	BS	Educational Psychology/ Youth Studies/Rhetoric
Reggie Berg	BS	Carlson School of Management/ Communication Studies



Megan Beuckens	BA	Carlson School of Management/ Deaf Studies/Life Sciences
Aaron Blower	BS	Natural Resources/Applied Business
Andrew Bolen	BA	Carlson School of Management/Global Studies/Sports Management Certificate
Patty Bollenbeck	BA	Sociology/Chicano Studies/Public Health
Laura Botts	BS	Rhetoric/Psychology/Leadership Studies
Trevor Braaten	BS	Carlson School of Management/ Business and Marketing Education
Chekelea Brazelton	BS	Dance/English/Educational Psychology
Susan Brinkman	BS	Spanish/Carlson School of Management
Jeremiah Broz	BS	Business and Marketing Education/ Communication Studies/Economics
Janice Bursell	BS	Health and Wellness
Lisa Carlin	BS	Education Studies/Design Studies
Daniel Carlson	BS	Carlson School of Management/Economics
Nathan Cherveney	BA	Carlson School of Management/ Political Science
Thomas Chorske	BS	Sociology/Applied Business
Allison Cloud	BS	Aging Studies/Social Work
Marlon Colbert	BS	Youth Studies/Communication Studies
Jesse Creley	BS	Carlson School of Management/Psychology
Corrin Cremer	BS	Business and Marketing Education/ Design, Housing and Apparel
Sarah Cromer	BS	Youth Studies/Theatre Arts
Jason Dammann	BS	Psychology/Carlson School of Management
Peter Dang	BS	Carlson School of Management/Economics
Erik Day	BS	Studio Arts/Youth Studies/ Cultural Studies and Comparative Literature
Amanda Dennison	BS	Afro-American and African Studies/ Child Psychology/Public Health
Jonah Dicker-Thompson	BS	Public Health/Business and Marketing Education
Cari DiGiorgio	BS	Health and Wellness
Sofija Djukic	BS	Rhetoric/Applied Business
Ryan Domin	BA	Business and Marketing Education/Rhetoric/ Global Studies
Molly Duncan	BS	Public Health/Women's Studies
Jillene Ehlers	BA	Child Psychology/Philosophy/ Family Violence Prevention

Josh Eifert	BS	Carlson School of Management/Economics
Adrian Ellis	BS	Youth Studies/Afro-American and African Studies
Jodi Ellis	BA	Deaf Education
Fannie Fannie	BS	Carlson School of Management/ Mass Communications
Katherine Field	BS	Business and Marketing Education/ Public Health
Omri Fine	BS	Carlson School of Management/Psychology
Trisha Fines	BS	Economics/Public Health
Peter Fitzke	BS	Political Science/ Business and Marketing Education
Adam Foley	BS	Residence Life Studies and Sexual Health Education
Kimberly Fountaine	BS	Mass Communications/Sports Management Certificate/Educational Psychology
Paula Foushee	BS	Applied Business/Rhetoric
Jessica Frascati	BA	Deaf Education
Arianna Gardner	BA	Psychology/Carlson School of Management
Simone Gbolo	BS	Political Science/Educational Psychology/ Public Health
Cheryl George	BS	Alcohol and Drug Studies/Studio Arts
Laura Gleason	BS	Carlson School of Management/Economics
Paul Glover	BS	Communication Studies/ Business and Marketing Education
Clark Goebel	BS	International Policies in Social Justice
John Grosse	BS	Applied Economics/ Business and Marketing Education
Adam Gulbranson	BS	Applied Economics/Political Science/ Global Studies
Stephanie Hagen	BS	Communication Studies/Mass Communications/ Sports Management Certificate
Taly Haimov	BA	Carlson School of Management/Psychology/ Economics
Joel Harambasic	BS	Health and Wellness
Brenda Hasan	BS	Afro-American Studies/Child Psychology/ Educational Psychology
Neil Hazard	BS	Carlson School of Management/ Applied Economics
Aaron Hess	BS	Mass Communications/Studio Arts/ Applied Business

Jihan Hill	BS	Sociology/Rhetoric/Mass Communications
Heather Hillstrom	BS	Studio Arts/Rhetoric
Brian Hoffman	BS	Business and Marketing Education/ Communication Studies
Molly (Alison) Howard	BS	Architecture/Sociology/Design Minor
Jan Hubbard	BS	Carlson School of Management/Economics
Stephanie Hubbard	BA	Business and Marketing Education/Rhetoric
Andrea Husman	BS	Psychology/Public Health
Kelly Irvan	BS	Carlson School of Management/Economics
Andrea Ivy	BS	Public Health/Alcohol and Drug Studies/ Women's Studies
Julie Jefferis	BS	Sociology/Child Psychology/Youth Studies
Jamie Jensen	BS	Carlson School of Management/Music
Matt Jensen	BS	Natural Resources/Sociology
McKinzie Jernberg	BA	Public Health/Deaf Studies/ Communication Studies
Lisa Jobe	BS	Sociology/Afro-American and African Studies/ Educational Psychology
Charles Kane	BS	Health and Wellness
Lindsay Karner	BS	Business and Marketing Education/Japanese
Shafik Kassam	BS	Applied Economics/ Business and Marketing Education
Kanaka Kesavalu	BS	Applied Business/ Business and Marketing Education
Pramod Khakural	BS	Mathematics/Rhetoric
Jeffrey Kinate	BS	Carlson School of Management/Economics
Neal Klein	BS	Communication Studies/Business and Marketing Education/American Studies
Kathryn Kolesar	BS	Mass Communications/ Carlson School of Management
Donald Kossow	BS	Psychology/Business and Marketing Education/ Mass Communications
Garrett Kranz	BS	Psychology/Business and Marketing Education
Greg Krzmarzick	BS	Long Term Care/Aging Studies
Cheri Kuhn	BS	Carlson School of Management/Geography
David La Vaque	BS	Communication Studies/Rhetoric/ Applied Business
Imran Lakha	BS	Carlson School of Management/ Computer Science/Economics
Patrick Lambertz	BS	Theatre/English/Education Studies

Kyle Lametti	BS	Construction Management/ Business and Marketing Education
Jared Lawrence	BS	Rhetoric/Business and Marketing Education
Jason Lawrence	BS	Applied Business/Communication Studies
Chris Lebahn	BS	Economics/Business and Marketing Education
Mark Lieblein	BS	Sociology/Applied Business
Everett Lin	BS	Mass Communications/Studio Arts/Rhetoric
Jeffry Lin	BS	Studio Arts/Rhetoric
Elizabeth Lindgren	BA	Art History/Studio Arts/ Business and Marketing Education
Brian Loots	BS	Psychological and Spiritual Approaches to Behavior Change
Margaret Machaiek	BA	Communication Studies/Rhetoric/ American Indian Studies
Jonathan Maier	BS	Carlson School of Management/Economics
Christina Mansur-George	BA	Special Education Studies
Melissa Martin	BS	Psychology/Applied Business
Jonathan Mathews	BS	Carlson School of Management/Economics
Nic Maylone	BS	Applied Business/Sociology
Jermaine Mays	BS	Coaching Studies/Youth Studies/ Leadership Studies
Eric McCabe	BA	Carlson School of Management/ Business and Marketing Education
Keelii McCarty	BS	Communication Studies/ Business and Marketing Education
Patrick Milbery	BS	Carlson School of Management/ Sports Management Studies
Trevor Mitchell	BS	Sociology/Youth Studies/Leadership Studies
Amy Moll	BS	Health and Wellness
Christina Moriarty	BS	Political Science/Educational Psychology/ Sociology
Nicole Morrell	BS	Social Work/Sociology/Youth Studies
Andrew Moy	BS	Applied Business/Communication Studies
Michael Mullen	BS	Business and Marketing Education/ Communication Disorders
Nichole Mundis	BS	Community Based Development
Matthew Murphy	BS	Business and Marketing Education/Rhetoric
Jolie Myers	BS	Afro-American and African Studies/ Youth Studies/Educational Psychology
Cathryn Nelson	BS	Psychology/Aquatic Studies/English

Lisa Nielsen	BS	Business and Marketing Education/ Applied Business
Timothy Noll	BS	History/Coaching Studies
Dayna Nordling	BA	Political Science/Youth Studies
Stephanie Norling	BS	Sociology/Youth Studies/Public Health
Courtney Norman	BS	Business and Marketing Education/Rhetoric
Dan Nystrom	BS	Business and Marketing Education/ Communication Studies
Jennifer O'Neill	BS	Life Sciences/Natural Resources
Anne Olson	BS	Natural Resources/Global Studies
Tracie Olson	BS	Sociology/Youth Studies/ Educational Psychology
Marcos Ortega	BA	Communication Studies/Applied Business/ Business and Marketing Education
Tola Oyenole	BS	Business and Marketing Education/Rhetoric/ Mass Communications
William Oyler	BS	Computer Science/Sociology
Nichelle Palmer	BS	Psychology/Youth Studies
Melissa Paray	BS	Health and Wellness
Hasit Parmar	BS	Applied Business/Economic Studies
Katie Perzel	BS	Carlson School of Management/Psychology
Lee Peterson	BS	Applied Business/Sociology/Psychology
James Phaneuf	BS	Carlson School of Management/Economics/ Mass Communications
Darren Pierson	BS	Rhetoric/Political Science
Jeffrey Pierson	BS	Computer Science/Psychology
Rizalina Pineda	BS	Business and Marketing Education/ Applied Business
Ozlem Piroglu	BA	Business and Marketing Education/Economics
Anne Preston	BA	East Asian Studies/American Studies/ Applied Business
Shelly Prindle	BS	Public Health/Psychology
Theresa Prior	BS	Horticulture/Child Psychology
Jeanna Quan	BS	Social Work/Public Health/ History of Medicine
Angela Roehl	BS	Rhetoric/Mass Communications
Tirzah Rowland	BS	English/Rhetoric/Child Psychology
Suman Roy	BS	Applied Business/ Business and Marketing Education

Shay Ryan	BS	Mass Communications/Cultural Studies and Comparative Literature/Design, Housing and Apparel
Trisha Schafer	BS	Business and Marketing Education/ Public Health
Alison Schiefelbein	BA	Communication Studies/Rhetoric
Aaron Schumm	BS	Carlson School of Management/ Business and Marketing Education
Steve Schwarz	BS	Political Science/Business and Marketing Education
Jessica Shuster	BS	Rhetoric/Youth Studies/Educational Psychology
Michael Simes	BS	Carlson School of Management/ Business and Marketing Education
Tanna-Marie Simmons	BS	Health and Wellness
Arvind Singh	BS	Institute of Technology/ Construction Management
Matthew Smaciarz	BS	Health Science/Philosophy/Life Sciences
Alec Smith	BA	Psychology/Mini Theme: Philosophical Perspectives on Nature
Sarah Smith	BS	Education Studies/Psychology
John Sobieski	BS	Adult Education/English/ Educational Psychology
Esther Steenlange	BS	Business and Marketing Education/ Information Technology Infrastructure
Tyler Stover	BS	Carlson School of Management/Psychology/ Communication Studies
Jamie Taylor	BA	Deaf Studies/English
Jenise Teske	BS	Carlson School of Management/Psychology
Jason Therrien	BS	Carlson School of Management/ Business and Marketing Education
Dylan Thompson	BA	Applied Economics/Chinese
Erik Thorenson	BS	Studio Arts/Computer Science
Daniel Trebil	BS	Institute of Technology Studies/ Carlson School of Management
Hung Truong	BS	Studio Arts/Computer Science
Adam Twedt	BS	Business and Marketing Education/ Communication Studies
Audrey Valdovinos	BA	Deaf Education
Gretchen Vandeputte	BS	Studio Arts/Education Studies

James VanHofwegen	BS	Carlson School of Management/ Economic Studies
Jon Walburg	BS	Health and Wellness
Maria Walker	BS	Leadership Studies/Rhetoric/ Business and Marketing Education
Tanya Walter	BS	Business Ethics and the Law
Katy Warnen	BA	Youth Studies/Public Health/Sociology
Rosalyn Washington	BS	Mass Communications/Social Work/ Afro-American and African Studies
Nathan West	BA	Communication Studies/Computer Science
Erica White	BS	Carlson School of Management/Psychology
Stacey White	BS	Health and Wellness
Belinda Whitfield	BS	Afro-American and African Studies/ Youth Studies
Jon Wiger	BA	Psychology/Public Health/Social Work
April Williams	BA	Deaf Education
Shawn Withrow	BS	Business and Marketing Education/ Applied Business
Angela Witz	BS	English/Rhetoric
Chue Xiong	BA	Youth Studies/Sociology/Women's Studies
Lee Xiong	BS	Business and Marketing Education/ Communication Studies
Ann Yang	BS	Chinese/Business and Marketing Education
Benjamin Yarger	BS	Studio Arts/Computer Science/ Applied Business
Ann Yonts	BS	Art History/Design, Housing and Apparel/ Business and Marketing Education
Jessica Zell	BS	Health and Wellness
Eric Ziegler	BS	Architecture/Studio Arts
Nate Zoellner	BS	Communication Studies/English/ Leadership Studies
Sadie Zvanovec	BS	Carlson School of Management/ Communication Studies

#### Inter-College Program Advisers and Staff

C. Josh Borowicz, Director  
 Robert Danforth, Academic Adviser  
 Rick Marsden, Academic Adviser  
 Karolyn Redoutey, Academic Adviser  
 Peggy Phan, Student Support Assistant  
 Christine Brown, Senior Office Assistant

## 2003 COLLEGE OF CONTINUING EDUCATION SCHOLARSHIP RECIPIENTS

The College of Continuing Education's scholarship funds are awarded on the basis of financial need and academic achievement.

### **The J.W. Buchta Memorial Scholarship**

In 1968, friends, family, and colleagues of Dean Emeritus J. William Buchta endowed this fund to honor Dean Buchta and his commitment to interdisciplinary education. Awards are made to students who have demonstrated academic achievement while working toward a degree in the Inter-College Program or the Program for Individualized Learning.

Susan Brinkman

Clark Goebel

Katie Perzel

Arvind Singh

### **The Ingrid Lenz Harrison Scholarship for Continuing Education**

Alfred and Ingrid Lenz Harrison endowed this scholarship in 2000 to encourage women with a significant gap in their education to participate in lifelong learning and enroll in the College's classes, courses, and programs. This scholarship reflects Ingrid Lenz Harrison's strong belief in the transformative power of education for women.

Georgiana McElwain

### **Julius Nolte-Harold Miller Scholarship**

The Nolte-Miller Scholarship was established in honor of Dean Emeritus Julius M. Nolte (1945-1963) and Dean Harold Miller (1972-1998) for their visionary leadership and outstanding service to the College. This fund provides college-wide scholarship support.

Kevin Alexander

Stephen Burdette

Georgiana McElwain



# ACADEMIC COSTUME HISTORY

Academic gowns date back to the 14th century, when they served two functions of nearly equal importance — to indicate the academic rank of the wearer and to keep the scholar warm in the drafty stone halls of academia.

The markings, cut, and colors of modern-day academic costume — cap, gown, and sometimes hood — indicate the academic degree, the field of study, and the institution that granted the degree.

The cap at the University of Minnesota is the same for all academic degrees. The long point of the shell should be worn to the back. Tassels are fastened to the top of the cap and hang on either side “as the wind blows.” Bachelor’s degree gowns are used by candidates for the Bachelor of Arts, Elected Studies, Fine Arts, and Science Degrees. The bachelor’s gown has long, pointed sleeves and is worn closed at the top. Hoods are not worn, but caps are.

The Latin honors insignia should be worn around the neck. Honors ribbons need not be returned; once awarded, they belong to the graduate.

## HONORS

*All Honors degrees require a minimum of 60 semester credits completed in residence at the University of Minnesota.*

**Distinction** requires a University of Minnesota grade point average (GPA) of 3.75.

**High Distinction** requires a University of Minnesota GPA of 3.9.

**Cum Laude** requires a University of Minnesota Upper-Division GPA of 3.5 and completion of four Honors Opportunities.

**Magna Cum Laude** requires a University of Minnesota Upper-Division GPA of 3.67 and completion of four Honors Opportunities.

**Summa Cum Laude** requires a University of Minnesota Upper-Division GPA of 3.75 and completion of four Honors Opportunities.

UNIVERSITY OF MINNESOTA  
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# HATS OFF TO U OF M GRADUATES!

The University of Minnesota Alumni Association (UMAA) congratulates all 2003 graduates on your graduation and encourages you to stay connected to the University. Courtesy of UMAA, each graduate will receive a free, one-year UMAA membership. If you haven't had the opportunity to pick up your membership card and benefits booklet, they will be mailed to you to help you get started on a lifelong connection to your alma mater.



UNIVERSITY OF MINNESOTA ALUMNI ASSOCIATION

## A SPECIAL THANKS TO...

The Staff of the Bachelor of Applied Science, Inter-College Program, and Program for Individualized Learning

The College of Continuing Education Ceremony Volunteers

Donald Barbee, soloist, College of Continuing Education Staff Member

The Staff of Northrop Memorial Auditorium

Sign Language Interpreters, provided by University of Minnesota Disability Services

The Beacon Hill Brass, appearing by arrangement with Lynn Deichert Music

## ONE KINDLY NOTE...

The College of Continuing Education is proud to present in this program a roster of students who have completed their baccalaureate degrees during the 2002-2003 academic year, as well as students who expect to complete their degrees at the end of Spring Semester and Summer Term 2003.

The students listed in this program are confirmed as of April 24, 2003.

Smoking is not permitted in any University of Minnesota building. We appreciate your cooperation with this policy.

The University of Minnesota is an equal opportunity educator and employer.

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