

UNIVERSITY OF MINNESOTA

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School of Nursing

2005 COMMENCEMENT

“THE FUTURE BELONGS TO THOSE
WHO BELIEVE IN THE BEAUTY OF THEIR DREAMS”

Eleanor Roosevelt

Ted Mann Concert Hall
Friday, June Seventeenth
Two Thousand Five
One O'Clock in the afternoon

Hail Minnesota

Minnesota hail to thee! Hail to thee our college dear!
Thy light shall ever be a beacon bright and clear.
Thy sons and daughters true will proclaim thee near and far.
They will guard thy fame and adore thy name;
Thou shalt be their Northern Star.

Doreen K. Frusti, MSN, MS, RN

Keynote Speaker

Doreen Frusti is the Chair of the Department of Nursing at Mayo Clinic in Rochester, Minnesota. She is responsible for the clinical discipline of nursing across care settings at Mayo Clinic Rochester, including overall management of nursing practice, nursing education and professional development, and nursing research. She is responsible for campus-wide administrative oversight as a member of the Mayo Administrative Committee of the Board of Governors, and the Rochester Administrative Leadership Team. As the Vice Chair of the Hospital Practice Executive Team, she has oversight of hospital practice and operations.

Ms. Frusti's passions throughout her 35-year career have been advancing nursing as a professional clinical discipline and providing the highest quality care to patients and families. Mayo Nursing received Magnet Status, the highest level of national and international recognition of excellence in nursing services and patient care.

Faculty and Guests

Karin Alaniz, PhD, RN	Linda Herrick, PhD, RN
Rachel R. Carl, PhD, RN, CS, DAPA	Ann Jones, DNSc, RN
Frank Cerra, MD	Madeleine Kerr, PhD, RN
Linda Chlan, PhD, RN	Ruth Lindquist, PhD, RN, APRN, BC, FAAN
Jessie Daniels, MS, RN	Wendy Looman, PhD, RN
Joanne Disch, PhD, RN, FAAN	Christine Mueller, PhD, RN
Andra Fjone, MN, RN	Susan O'Conner-Von, DNSc, RN
Christine Foss, MS, RN	Jennifer Peters, PhD, RN
John Frobenius, MA	Mary Rowan, PhD, RN
Doreen Frusti, MSN, MS, RN	Mary Steffes, MSN, RN
Gayle Hallin, MSN, RN	Mary Zacchanini, MS, RN
Helen Hansen, PhD, RN	

Order of Events

PRELUDE	Julia Bartsch , Violinist Thomas Bartsch , Pianist
PROCESSIONAL	Thomas Bartsch
WELCOME	Joanne Disch , PhD, RN, FAAN Interim Dean, School of Nursing
GREETINGS	Frank Cerra , MD Senior Vice President for Health Sciences McKnight Presidential Leadership Chair
KEYNOTE ADDRESS	<i>The Leader Within You</i> Doreen Frusti , MSN, MS, RN Chair, Department of Nursing, Mayo Clinic
ON BEHALF OF FACULTY	Mary Rowan , PhD, RN School of Nursing Faculty
ON BEHALF OF STUDENTS	Angie Dossdall , 2005 BSN Graduate University of Minnesota, Rochester Jacob Pauly , 2005 BSN Graduate University of Minnesota, Twin Cities
VOCALIST	Shayna Robinson , 2005 BSN Graduate Accompanied by Christy Truelove <i>"Remember Me This Way"</i> by David Foster
THE SCHOOL OF NURSING PIN	Gayle Hallin , MSN, RN President, School of Nursing Alumni Board
UNIVERSITY OF MINNESOTA DEGREE	The Honorable John Frobenius , MA University of Minnesota Board of Regents
CONFERRING OF DEGREES	John Frobenius Joanne Disch Ann Jones , DNSc, RN Director of Undergraduate Studies
CLOSING REMARKS	Joanne Disch <i>Please rise and join in singing the University's alma mater: "Hail Minnesota," led by Shayna Robinson</i>
RECESSIONAL	<i>Please remain seated until the academic procession has passed</i>

Academic Excellence and Leadership

Distinction: Students recognized as graduating with **High Distinction** have achieved a cumulative University of Minnesota grade point average of 3.90 or higher on a 4.0 scale. Students recognized as graduating with **Distinction** have achieved a cumulative University of Minnesota grade point average of 3.75 or higher on a 4.0 scale. Graduates are distinguished with an honors medallion.

Latin Honors: Students graduating with Latin honors have participated in the School of Nursing Honors Program. This rigorous program consists of honors coursework, participation in additional activities and opportunities, and completion of an honors research project or thesis. Latin Honors are determined by the grade point average of the last 60 credits of the degree. **Summa Cum Laude** is a GPA of 3.75 or above, **Magna Cum Laude** is a GPA of 3.66 to 3.74, and **Cum Laude** is a GPA of 3.50 to 3.65. Graduates are distinguished with a gold cord and receive a plaque.

Sigma Theta Tau International (STTI) is the honor society for professional nurses. Criteria for membership includes having a cumulative grade point average of 3.0 as well as personal attributes such as creativity, demonstrated leadership potential, and potential for contributing to the profession of nursing. Student members of STTI must have the recommendation of at least two nursing faculty members. Graduates are distinguished with a lavender and white cord.

NRHH Golden Chapter of the National Residence Hall Honorary recognizes the top 1% of student leaders in the University of Minnesota's Housing & Residential Life system. Graduates are distinguished with a blue and silver cord.

The Barbara Volk Tebbitt Undergraduate Nursing Leadership Award recognizes a senior nursing student who has demonstrated leadership while in school, and shows promise of being a nursing leader throughout his career. The student received \$200, a memento, and has his name inscribed on a permanent plaque mounted in the Densford Center.

The University of Minnesota President's Student Leadership and Service Award recognizes the accomplishments and contributions made by outstanding student leaders at the University of Minnesota-Twin Cities. It is presented to approximately one-half of one percent of the student body for their exceptional leadership and service to the University of Minnesota and the surrounding community.

Bachelor of Science in Nursing

2005 Graduates

Aleckson, Lydia A.	Kingsley, Kari M.*
Amini, Mariam	Kodet, Christine M.
Anderson, Maggie M.	Koerner, Jaime K.
Bainbridge, Carolyn R.**, <i>Summa Cum Laude, STTI</i>	Krucger, Jessica Jamie*
Barker, Lesley N.	Kukaaka, Mindy K.
Barry, Jennifer Leigh	Kuznia, Amber M.
Bart, Emily C., <i>STTI</i>	Laack, Jen K.
Beaudry, Lauren J.	Larsen, Jennifer E.
Beek, Rebecca Ann	Lester, Rebecca M.
Behnken, Janelle C.	Lyster, Miranda J.
Bjorge, Kimberlie S.	Markgraf, Sara M.
Blindauer, Dawn M.	Merkouris, Rachel K.
Bohr, Rebecca L.*	Miller, Angela R.
Browne, Regina M.	Miller, Lindsay R.
Brumberg, Sarah M.**, <i>Magna Cum Laude, STTI</i>	Miller, Rebecca G.
Buckingham, Robert J.	Mitzuk, Angela R.
Bulin, Alicia M.	Moen, Kellee G.
Burget, Kendra L.	Mulcahy, Erin P.
Carlson, Stephen M.	Naegele, Debra A.
Carr, Tracy Anne	Nagle, Alice P.
Chatters, Suzanne Marie	Nelson, Corinna J.
Clark, Amanda M.	Nelson, Naznin J.
Copeland, Julia A.	Nielsen, Julie M.
Daniels, Elizabeth J.	Nowak, Amanda S.*
DeRoo, Amy L.	Olson, Caryn Jean*
Dickenson, Sara J.	Olson, Christina L.
Dittman, Sarah A.	Orth, Ann-Marie L.
Donovan, Wannery K.	Osskopp, Jennifer M., <i>STTI</i>
Dosdall, Angela M.	Patnode, Nicole Marie
Duenow, Alissa M.	Pauly, Jacob J., <i>STTI</i>
Elmore, Debra K.	Pedersen, Nicole Lynn, <i>STTI</i>
Emde, Jason J.	Price, Edmund E.
Erickson, Carrie A.	Robinson, Shayna Marie M.
Eriksson, Briana L.	Rodgers, Molly Rebecca
Forness, Kristi L.	Rossow, Melissa M.**
Foster, Brenda L.	Schedtler, Erin B.
Fralish, Liz A.	Schutz, Sharyl B.
Fram, Rachael L.	Scott, Shannon Tarice
Freeman, Benjamin T.	Skoug, Alycia D.
Fritz, Julie A.	Sprengeler, Susan K.
Garrity, Megan L.**, <i>STTI</i>	Thomas, Leigh Marie
Gilb, Amy Lynn	Top, Nichole L.
Gunderson, Karen M.	Torola, Nora C.*
Hall, Heidi L.	Truong, Tran M.
Hamiel, Matthew James, <i>Barbara Volk Tebbitt Award</i>	Van Heirscele, Erin**, <i>Summa Cum Laude, STTI</i>
Hirsch, Britta Frances	Vang, Rachel Mee
Hirschev, Kassi	Villanueva, Aileen Ramirez
Hoska, Carolyn G.	Vinck, Jennifer A.
Hvinden, Stephanie Rae	Walz, Lori Marie, <i>STTI</i>
Imberi, Jodi L.	Westlie, Kay S.
Jacger, Mary Elizabeth, <i>NRIII, STTI</i>	White, Nadine A.
Jensen, Annette Kristee M.	Wickland, J. Christopher
Johnson, Jessi J.	Winterer, Daniel J.*, <i>President's Award</i>
Johnson, Stefanie Ann	Witkop, Tressa M.
Jorgensen, Emily	Woodfin, Laurie
Kalinowski, JoDanna K.	Young, Lorenc B.

* Indicates graduation with distinction; ** Indicates graduation with high distinction

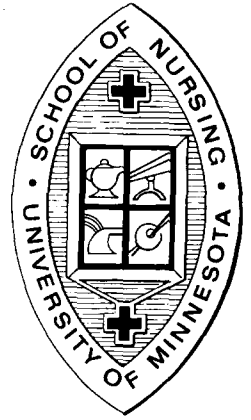
Significance of the Symbols on the School of Nursing Pin

The University of Minnesota School of Nursing pin has been in use since September 1913.

The antique lamp represents the metaphysical sciences; the telescope, the physical sciences; the plow, the industrial arts, and the artist's palette represents the fine arts. These are the four dimensions of a baccalaureate education.

Above and below are the crosses of St. George, which have stood for unselfish service for centuries.

Each graduate will receive a School of Nursing pin displaying the symbols of this proud heritage.



The Mace

The University of Minnesota mace was carried for the first time in 1961 by Regent Professor of Physics Alfred O.C. Nier at the inauguration of President O. Meredith Wilson. It is an honor to carry the mace.

Art professor Philip Morton designed the mace; a crystal sphere four inches in diameter surmounted by the North Star, symbol of the state of Minnesota, on a solid aluminum handle set with the University Regents' seal. Interim Dean Disch will continue the tradition by leading the processional carrying the mace.

Academic Dress

The academic costume worn today originated in the Middle Ages, when gowns and hoods kept scholars and clerics warm. The distinctive gown served to set the student apart from his fellow citizens, giving birth to the expression – "town and gown."

Until after the Civil War, students at most American universities wore caps and gowns daily. They varied in design until they were standardized by the American Intercollegiate Commission in 1894. At that time it was decided that all robes should be black; bachelor's gowns were made of worsted material with pointed sleeves; masters' gowns of silk with long, closed sleeves; doctors' gowns of silk with longer sleeves, and faced with black velvet from hem to neck and back. They also carry three velvet bands around each sleeve above the elbow.

Hoods are made of the same materials as the gowns, the length varying with the degree. The lining of the hood identifies the university by its colors. The border of the hood indicates the academic discipline in which the degree is earned.

“WE THINK OF OURSELVES AS
FLORENCE NIGHTINGALE — TOUGH,
CANNY, POWERFUL, AUTONOMOUS,
AND HEROIC.”

Claire Fagin and Denna Diers

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