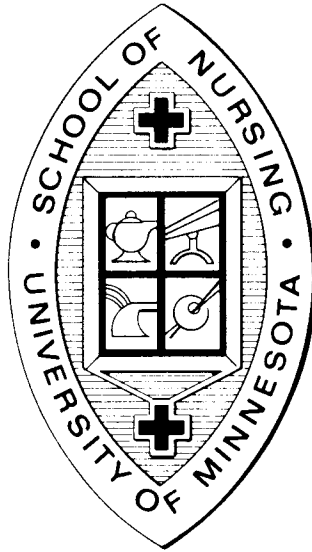


UNIVERSITY OF MINNESOTA

School of Nursing Commencement 1994



Each day is a new beginning—
Another chance to learn more about ourselves,
To care more about others, to laugh more than we did,
To accomplish more than we thought we could,
To be more than we were before.

—Anonymous

*Northrop Auditorium
Saturday, June eighteenth
Nineteen hundred and ninety four
Two-fifteen p.m.*

Class of 1994 Nursing Oath

We find nurses with the blind, with the criminally insane, in alternative birth centers, in one-room cabins in Appalachia, in office practices, in acute care and skilled nursing facilities with the latest in technologies, in homes with the dying, in inner city barrios and side street clinics with the poor, in schools counseling a child in pain, in addiction recovery facilities where fear, anger, pain, and shame are turned from enemies into teachers. We find nurses with a thousand different cultures and people with skins of many hues. The scenarios are all different.

Though each of us is on our journey in search of our own truth, the spiritual energy in us all is the same. That spiritual energy fills the heart of a mother who lives with her four children in a van behind a 24-hour market. That spiritual energy sustains the life of a South African father spooning a slurry of rice water into the mouth of his dying son.

We are joined in acknowledging this truth by no mere coincidence. We are joined in this place to lift our hearts, our hope, and our capacity to grieve, to love, to forgive, and to heal, by the light of the ancestral spirit...that on their journeys into healing, the women and men in nursing may sustain themselves in their call—that they may live in faith and know that no matter what Truth they embrace as their own, healing is an affair of the heart.

—*All I Really Needed to Know I Learned in Kindergarten*,
Robert Fulgham, (New York: Villard Books, 1986).

PROGRAM

Prelude	Janine Staufacker, <i>Pianist</i>
Processional	Janine Staufacker, <i>Pianist</i>
Master of Ceremonies	Melina Dargis, <i>Graduate</i> Robert Hoffman, <i>Graduate</i>
Introduction	Judy Beniak, <i>Director</i> <i>Office of Student Services</i>
Welcome	President Nils Hasselmo
Honored Speaker	Dr. Kenneth Burns <i>Assistant Professor</i>
<i>Addresses:</i>	
On behalf of faculty	Marsha Lewis <i>Assistant Professor</i>
On behalf of the alumni	Wendy Sharpe <i>Alumni '83</i>
On behalf of the students	David Thomas <i>Class President</i>
Vocalist	Lynn Abrahams "Imagine" (J. Lennon)
Presentation of the Graduates	Dr. Sandra Edwardson <i>Dean, Professor</i>
Conferring of Degrees	The Honorable Mary Page <i>Regent</i> <i>University of Minnesota</i>
<i>Recognition of Graduates:</i>	
	Sandra Edwardson— <i>Dean, Professor</i>
	Joan Stenberg— <i>Associate Education Specialist</i>
	Karen Alaniz— <i>Associate Education Specialist</i>
Closing Remarks	Jody Houle, <i>Graduate</i>
Recessional	Janine Staufacker, <i>Pianist</i>

Following commencement, a reception will be held on the outside terrace of Northrop Auditorium.

SYMBOL KEY

✱—Graduate with Distinction

❖— Graduated Fall Quarter, 1993

▲— Graduated Winter Quarter

ATD — Alpha Tau Delta - Professional Nursing Fraternity

CHIP— Council for Health Interdisciplinary Participation

GK— Golden Key National Honor Society

H—Honors Program

NCB— Nursing College Board, all Nursing Students are members

NCF— Nursing Christian Fellowship

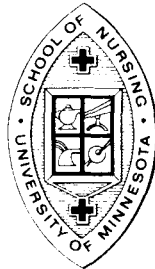
NSNA—National Student Nurses Association

PKP—Phi Kappa Phi

S—Sigma Theta Tau International - Honor Society of Nursing

UROP—Undergraduate Research Opportunities Program

🌀—"Labyrinth" Yearbook Staff



SIGNIFICANCE OF THE SCHOOL SYMBOL

The symbol of the University of Minnesota School of Nursing has been used since September 1913. The antique lamp represents the metaphysical sciences; the telescope, the physical sciences; the plow, the industrial arts the artist's palette represents the fine arts.

These are the four dimensions of a Baccalaureate education. Above and below are the crosses of St. George, which have stood for unselfish service for centuries. We are proud of this heritage.

1994 GRADUATES

Elizabeth Arthur, R.N. ❖❖
Kristi Abler ❖, ATD, S
Edwin Alpasa
Laurie Alvarez, CHIP
Lori Bailey ❖, S
Constance Bastyr
Mary Bauer, ATD
Jodene Belmares
Jean Beseman
Nancy Bloemke❖, ATD, S, H, ♁
Rachel Blosberg
Laurie Boeser
Denise Boyum
Christina Brandt ❖
Maria Brown
Kelly Carlson❖, ATD, S, PKP
Diane Cosgrove▲
Nicole Dahl
Lori Danielson, PKP
Melina Dargis ❖, ATD, S, ♁
Gina Duchene❖, ATD, S, H
Aimee Ebersold
Wen Gao
Benjamin Glubka
Daniel Green
Sarah Gutknecht ❖, S, H
Patricia Hammond ❖
Karen Havard, ATD
Helen Hedrington, ATD, ♁
Amy Helwig
Cherice Hermann ❖, S, NCF
Teresa Hocking
Tracy Hoffelder
Robert Hoffman, ATD, ♁

1994 GRADUATES

Jody Houle, ATD, \angle
Anne Howell*, S
Michelle Hubert*, S
Lynn Illies
Thomas Jacobwith
Julie Johnson
Lyle Johnston, ATD, NSNA
Jessica Jones, ATD
Susan Jude, R.N. \blacktriangle
Jennifer Jurek
Kristine Kersten
Diane Kinnan, R.N.*, PKP
Karen Kirk*, S, H
Laura Kirk, R.N.*
Lisa Kraft
Patti Krause, R.N.*
Janet Krueger*, H
Beth Perry Lehmann, ATD
Jennifer Lemmer, ATD, \angle
Roschelle Lessard*, S
Rebecca Lindberg
Cynthia Lyczkowski
Diane McCormick, R.N.
Chris McDonald, ATD
Stacey McIlquham*, S
Katherine McMillen
Chad Mehling
Stephen Mohs
Shannon Nelson*
Christine Niederer*
Kevin O'Keefe
Ruth Olthoff *, NCF

1994 GRADUATES

Ellen Penningroth*, S, H, UROP
Carolyn Porta, ATD, NCF, NSNA,
Mary Ann Reischl, R.N.*▲
Carrie Revers
Kerri Robertson*, S, H, PKP
Kristine Rogers
Caroline Romero
Jennifer Rood
Laurel Rose*
Lisa Russel*
Jennifer Ryland
Elizabeth Sawinski, R.N.*▲, PKP, S
Laurie Schmitz
Cizzarie Schomberg
Bruce Serbus* S
Patricia Simondet, R.N.▲, H
Shannon Smith
Valerie Stelter*
Shelley Tammen*, ATD, S
David Thomas, ATD, ♀
Sonia Thompson
Carissa Thurnau
Mark Timm, ATD, ♀
Jill Trimbo*, ATD, S
Garrick Vouk*, ATD
Jennifer Wandzel
Kathy Weisenburger
P. Jane Weis, R.N.
Stephanie Weitz*, NSNA, ♀
Rebecca Wellbrock*, S
Lucy Wenner
Patricia Williams
Maggie Wilson*, S
Christina Wollack
Thomas Zenk

When Vision Becomes Reality

"Kelly was a teenager diagnosed with leukemia. I worked with her through hard times—chemotherapy, radiotherapy, a bone marrow transplant, school reentry and then relapse. I visited her bedside often, to sit and hold her hand.

Within a year of her transplant, I was at a Badger football game and saw a vendor coming up the aisle selling pretzels. It was Kelly. Tears streamed down my face. Not only had Kelly survived the transplant, she had returned to a full, normal life. She looked wonderful.

When you see someone who survived childhood leukemia, you realize it's worth all the hard times we have to help these kids through."

—Peggy Possin, RN
Coordinator,
Caring for Life Program
UW Children's Hospital

Bringing to life your vision of nursing—that's UW Hospital and Clinics. Our environment lets you explore and apply your own vision of nursing. It's an approach that serves your colleagues and patients alike—with power and impact.

For information on career opportunities, please contact:
UW Hospital and Clinics;
600 Highland Avenue F6/121;
Madison, WI 53792.
(608) 263-8006
or 1-800-443-6164. An
Equal Opportunity Employer.

DEPARTMENT OF
NURSING
UNIVERSITY OF WISCONSIN
HOSPITAL AND CLINICS



ACADEMIC EXCELLENCE IN THE
SCHOOL OF NURSING

Class of 1994

Students in the Honors Program

summa cum laude

Gina Duchene
Janet Krueger
Kerri Robertson

magna cum laude

Patricia Simondet
Nancy Bloemke

cum laude

Ellen Penningroth

Completed honors coursework and an honors thesis

Sarah Gutknecht
Karen Kirk

Students Graduating with Distinction

Kristi Abler
Lori Bailey
Nancy Bloemke
Christina Brandt
Kelly Carlson
Melina Dargis
Gina Duchene
Sarah Gutknecht
Patricia Hammond
Cherice Hermann
Anne Howell
Michelle Hubert
Diane Kinnan
Karen Kirk
Lisa Kraft
Janet Krueger
Roschelle Lessard
Stacey McIlquham

Shannon Nelson
Christine Niederer
Ruth Olthoff
Ellen Penningroth
Mary Ann Reischl
Kerri Robertson
Laurel Rose
Lisa Russel
Elizabeth Sawinski
Bruce Serbus
Patricia Simondet
Valerie Stelter
Shelley Tammen
Jill Trimbo
Garrick Vouk
Stephanie Weitz
Rebecca Wellbrock
Maggie Wilson

ACADEMIC EXCELLENCE IN THE SCHOOL OF NURSING

GRADUATION WITH DISTINCTION is based on a School of Nursing G.P.A. of 3.75. It is computed using grades from all nursing courses and required supportive courses taken since entrance into the school, except courses taken the quarter of graduation.

SIGMA THETA TAU INTERNATIONAL is the Honor Society of nursing. Criteria for membership include:

- cumulative G.P.A. of 3.0 or above;
- demonstrated leadership potential;
- creativity;
- potential of contribution to the profession of nursing; and
- recommendation by at least two nursing faculty.

HONORS PROGRAM

To graduate with honors, students participate in the School of Nursing Honors Program and complete the following graduation requirements:

- honors coursework;
- honors opportunities;
- honors research, including an honors project or thesis.

When students meet the requirements above, level of honors is determined as follows:

G.P.A. of 3.75 and honors thesis are required to graduate summa cum laude;

G.P.A. of 3.66 and honors thesis or project are required to graduate magna cum laude; and

G.P.A. of 3.50 and honors thesis or project are required to graduate cum laude.

The honors G.P.A. is calculated using grades from all upper division courses, both nursing and non-nursing.

NURSING COLLEGE BOARD OFFICERS
AND REPRESENTATIVES
1993-1994

President
David Thomas

Vice-President
Jody Houle

Secretary
Kelly Carlson

Treasurer
Jill Trimbo

Activities Committee Chair
Jennifer Ryland

Student Concerns Committee Chair
Bruce Serbus

Graduation Committee Co-Chairs
Cherice Hermann
Chris McDonald

C.H.I.P. Representative
Lori Alvarez

Faculty Representative
Sarah Gutknecht

Grievance Representative
Robert Hoffman

Curriculum Representative
Shelley Tammen

Vision Statement

HealthEast Nursing

*“Reaching
for the
Future
through
Excellence
Today”*

The Heart of
HealthEast Nursing is:

- People
- Quality
- Collaboration
- Innovation

ACADEMIC DRESS

The academic costume worn today originated in the Middle Ages, when gowns and hoods kept scholars and clerics warm. The distinctive gown served to set the student apart from his fellow citizens, giving birth to the expression "town and gown." Until after the Civil War, students at most American universities wore caps and gowns daily. They varied in design until they were standardized by the American Intercollegiate Commission in 1894. At that time it was decided that all robes should be black; bachelor's gowns to be made of worsted material with pointed sleeves; master's gowns of silk with long, closed sleeves; doctor's gowns of silk with longer sleeves and faced with black velvet from hem to neck and back. They also carry three velvet bands around each sleeve above the elbow. Hoods are made of the same materials as the gowns, the length varying with the degree. The lining of the hood identifies the university by its colors. The border of the hood indicates the academic discipline in which the degree is earned:

- Apricot: nursing*
- White: arts and letters, journalism*
- Scarlet: theology*
- Purple: law*
- Green: medicine*
- Dark blue: philosophy*
- Yellow: science*
- Brown: architecture*
- Pink: music*
- Lilac: dentistry*
- Orange: engineering*
- Olive: pharmacy*
- Light brown: business*
- Lemon yellow: library*
- Light blue: education*
- Peacock blue: international affairs*
- Citron yellow: social work*
- Salmon: public health*

*Congratulations,
Graduate Nurses!*

U

THE UNIVERSITY OF MINNESOTA
HOSPITAL AND CLINIC

The staff at
The University of Minnesota
Hospital and Clinic
wish you success
as you begin your nursing career.



We welcome the
University of Minnesota
Graduating Class of 1994
Nurse Recruitment
(612) 626-6574

Congratulations Graduates

We're proud of your accomplishments!

Hennepin County Medical Center

HCMC

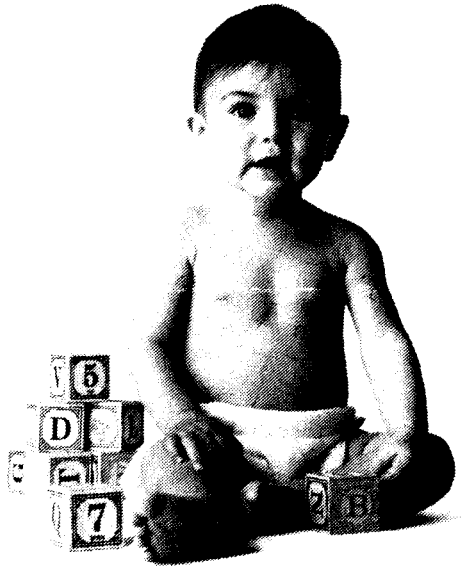
Level 1 Trauma Center

Affirmative Action Employer



*Congratulations
Nursing Graduates!*

Children's
Hospital
St. Paul, MN



The Nursing Class of 1994
would like to kindly thank
its sponsors

THANK YOU!

The University of Minnesota School of Nursing Graduation Class of 1994 would like to extend a big "thank you" to the U of M faculty, staff, our families, friends, and each other for all of the encouragement, support and love throughout our college careers. We appreciate your influence through this milestone, and we are truly grateful that you can share this happy occasion with us.

We would also like to express a special thank you to Dr. Kenneth R. Burns; Judy Beniak and the Office of Student Services for their support; ATD, NCB, members of the Class of 1995 who have assisted us, and all who participated in the graduation ceremony. A very special "thanks" for a job well done to the members of the 1994 Graduation Committee:

Kristi Abler

Melina Dargis

Helen Hedrington

Cherice Hermann, co-chair

Chris McDonald, co-chair

David Thomas

Natalie Christenson, junior class representative

Finally, thank you to Robin Halloum, for doing such a terrific job in organizing and managing the graduation ceremony.

This commencement bulletin has been printed
on recycled paper.

*A video of this ceremony can be purchased
by contacting Hyers Video Production
(612) 290-2740*

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.
