

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LĀRES

lar-es (lār' ēz, lār' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

Liberal Arts RESEARCH NEWS AND COMMENT

September 15 1978

Volume 4 Number 1

ANNOUNCEMENT

This preliminary issue of LARES appears ahead of schedule in order to list recent awards, make some important announcements about fellowships or grant opportunities and anticipate some urgent upcoming deadlines. The regular issues will begin around October 15.

There are some new developments in our office that should improve further research activities in CLA, outside grant developments and funding opportunities. To begin, Mary Beth Bremer has taken on added responsibilities as an associate while, happily, the office will have extra clerical help. We expect that by October there will be someone in the office during the hours of 9:00 to 4:30. The hope is that faculty can receive information and help immediately.

The next LARES will contain a report on last year's outside funding (which was considerable) and a brief analysis of patterns and results of research funding in CLA during the last few years. There will also be an outline of some plans for organizing research in CLA at the grass-roots level, through faculty and departments. Finally, the new Dean, Fred Lukermann, will share his views on research and intellectual activities at the present and for the near future. (LARES will henceforth contain regularly a short section by Mary Beth Bremer, FUNDING NOTES, as a monthly compendium of brief news items affecting research in CLA.)

One more item of information--the booklet, Research Opportunities for Individual Scholars in the Humanities & Social Sciences, contains additional information, including a basic useful bibliography. It will, moreover, provide hints on how to investigate funding sources and directions for preparing preliminary proposals. The booklet's release is slightly delayed but should be in your hands by early October. Meanwhile, faculty should contact the Office of Research Development (373-5101) for information. The office resumes regular hours starting September 18.

ROCKEFELLER FOUNDATION OFFERS HUMANITIES FELLOWSHIPS

First stage applications for humanities fellowships offered by the Rockefeller Foundation must be postmarked by October 1, 1978. The program welcomes proposals dealing with values of contemporary civilization by faculty from humanistic fields--history, literature, classics, philosophy etc. Awards range from \$10,000 to \$15,000 and will not exceed \$20,000. Address

inquiries to the Rockefeller Foundation Humanities Fellowships, 1133 Avenue of the Americas, New York, New York 10036. Call our office for tips on preparing a proposal.

INFORMATION ABOUT GUGGENHEIM FELLOWSHIPS

Several scholars and some artists and musicians from the University of Minnesota have been invited by the Guggenheim Foundation to submit written proposals, on special forms prescribed, on or before October 1, 1978. The office is helping out with the preparation of proposals and has been able to provide small amounts of money for last-minute clerical expenses. The applications are not long but they must be carefully planned and articulated.

The move to encourage and help applications is important because in the recent past our CLA, as a unit, has made incredibly few Guggenheim applications--perhaps the lowest rate among major universities. Yet research proposals by our faculty are fairly competitive. If there are last minute decisions by faculty to compete for this attractive, flexible grant, please contact this office immediately.

About Guggenheim Awards: Areas: all social sciences, humanities and arts;
Aim: to foster research and further the development of scholars and artists;
Qualifications: those who have already demonstrated capacity for productive scholarship or creative activity in the fine arts;
Limits: 30-45 years of age, but there is flexibility;
Advantages: engage in research under the freest possible conditions.

DUKE UNIVERSITY OFFERS MELLON POSTDOCTORAL RESEARCH POSITIONS IN THE HUMANITIES

Duke University is offering five postdoctoral research positions in the humanities for the academic year September 1, 1979 to August 31, 1980. All humanists who have received their Ph.D. degrees from a North American institution after July 1, 1973 and by June 30, 1978 are eligible to apply. Two fellowships are reserved each year for Duke Ph.D.'s. Eligible disciplines include: languages, literature, history, philosophy, the history of music, the history of art, religion, comparative literature, and Medieval-Renaissance studies. Fellowships carry an annual \$12,500 stipend, and also cover reasonable relocation expenses and one trip to a professional meeting. There is no formal application form. Interested persons should submit by December 1, 1978 a statement of his or her current research, a curriculum vitae, a small sample of published or about-to-be published research, and letters from three persons qualified to judge his or her scholarly potential. Mail all applications to: Professor John F. Oates, Chairman, Humanities Council, Duke University, PO Box 6067, College Station, Durham, North Carolina 27708.

EARLY DEADLINES - REMINDER!

The following programs have early fall deadlines. For information on any of them call 373-5101.

American Council of Learned Societies Fellowships--deadline is September 30.

American Council of Learned Societies Grants-in-Aid--deadline is September 30.

Rockefeller Foundation Humanities Fellowships--deadline is October 1.

Woodrow Wilson Center Fellowships--deadline is October 1.

John Simon Guggenheim Foundation Fellowships--deadline is October 1.

American Institute of Indian Studies, All Programs--deadline is October 14.

ATTENTION: SCHOLARLY EDITORS

The National Endowment for the Humanities has set an October 1 deadline for proposals on Research Tools and Reference Works and their Program for Editors. For information call NEH Research Materials Program, 202/724-1672.

SEPTEMBER 29 DEADLINE FOR NEH SUMMER STIPEND PROPOSALS

Approximately 240 National Endowment for the Humanities Summer Stipends will be available for 1979 for college and university teachers and other humanists. Each stipend will provide \$2,500 for two consecutive months of full-time study or research. Every college and university in the United States may nominate three members of its faculty to receive a summer stipend. If you wish to be considered for nomination submit a preliminary proposal (no longer than three pages) to Professor Anthony Zahareas, 404 Johnston Hall, by September 29. Nominees will be notified by October 6. Complete proposals from the three nominees are due in Washington October 16, 1978. For further information on this program call Marybeth Bremer at 373-5101.

NEW DIRECTORY AVAILABLE

The Office of International Programs at the University announces a new pub-

lication, the Directory of Financial Aids for International Activities. The 413 page directory contains information on grants and fellowships for international activities awarded by 190 funding agencies. Copies of the directory have been mailed to the following University offices and administrators: research officers, deans, international activities offices, and financial aid offices. You may purchase a copy of the directory for \$12.50 plus tax at the Office of International Programs, 201 Nolte West. A copy is available for your perusal in 404 Johnston Hall.

NSF TARGET DATES FOR BEHAVIORAL AND NEURAL SCIENCES

The following target dates for receipt of applications for support during fiscal year 1979 have been established for the National Science Foundation's Division of Behavioral and Neural Sciences. They supersede all individual program target dates announced previously. If proposals are received after the announced target date, or if a larger number than anticipated is received, some proposals may have to be deferred for the next panel review. Approximately 7 to 9 months should be allowed for consideration of a proposal. (The Division of Behavioral and Neural Sciences includes Psychological Sciences and Anthropology and Linguistics.)

Target Dates	Panel Review Meetings	Earliest Start Date
November 10, 1978	February 1979	June 1, 1979
February 28, 1979	May 1979	September 1, 1979

NSF CLOSING DATES FOR POSTDOCTORAL PROGRAMS

The closing dates for the upcoming National Needs Postdoctoral Fellowships and the NATO Postdoctoral Fellowships in Science competitions have been changed to November 3, 1978. For further information contact Thomas S. Quarles, Graduate and Postdoctoral Programs, National Science Foundation, Washington, D.C. 20550. Telephone: 202/282-7154. You may also call Mary Beth Bremer at 373-5101 for information.

POSITION AVAILABLE WITH MINNESOTA HUMANITIES COMMISSION

The Minnesota Humanities Commission, a state affiliate of the National Endowment for the Humanities, will accept applications from scholars who are interested in evaluating programs supported by the Commission. Program

evaluations are qualitative and made in light of the Commission's general purpose, which is to make the learning and insights of the humanities available to the adult public.

Evaluators will work at the request of the Commission and submit two copies of a written report on each program. Compensation is \$50 to \$75 per program plus necessary travel and expenses. Most Commission programs are held on week-nights and weekends.

Eligible applicants must hold advanced academic degrees in the humanities or demonstrate a comprehensive understanding of the humanities. Interested persons should send their resumé and a letter of intent to R. Newell Searle, Assistant Director, Minnesota Humanities Commission, 282 Metro Square, St. Paul, Minnesota 55101. Starting date is October 1, 1978.

OE ANNOUNCES EDUCATION OPPORTUNITIES ABROAD

The availability of opportunities to teach overseas during the academic year 1979-80 or to attend a seminar abroad during the summer of 1979 has been announced by the U.S. Office of Education. Teaching positions that are available involve interchanges with teachers from Canada, Germany, New Zealand, Switzerland, and the United Kingdom; a one-way assignment will also be available in Denmark. Summer seminars will be held for teachers of: (1) art and art history in Belgium and the Netherlands; (2) German and German studies in Germany; and (3) classics and Italian in Italy. Subject to the availability of funds seminars may also be held for: (1) teachers of world or Middle Eastern history in Egypt; (2) teachers of world or Asian history or social sciences in India; and (3) supervisors and curriculum directors of social studies in India and Pakistan.

Eligible applicants include elementary, secondary and college teachers with three years of teaching experience for the teaching positions, and two years for seminar grants for teachers; three years of experience for seminar grants to supervisors and curriculum directors; current assignment in the subject field of seminar; fluency in German for Germany, and in French or German for Switzerland. For application kits and further information contact: Teacher Exchange Section, Division of International Education, U.S. Office of Education, DHEW, Washington, D.C. 20202. Applications will be accepted until November 1, 1978.

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$1,944,827.00 for the period 1 May through 31 July 1978.

NAME & DEPARTMENT	TOPIC	AGENCY	AMOUNT
Fred T. Smith Art History	Fellowship Stipends- Museology Training	Smithsonian Institute	\$ 12,000
John Chipman Economics	Econometric Research in International Trade	National Science Foundation	143,600
Rudolph Vecoli History	International Insti- tutes Records Survey and Guide	Various Federal Agencies	9,282
Robert K. Leik John P. Clark Sociology	Community Response to Natural Hazard Warnings	National Science Foundation	492,899
Michael Patton Sociology	Saint Paul Needs Assessment	Industry	22,250
Morris Eaton Schl of Statistics	Multivariate Statisti- cal Inference	National Science Foundation	11,950
Luther Gerlach Anthropology	Grassroots Energy Educational Film	Industry	6,000
Clifford Hildreth Economics	Farmers & Utilities, Expectations & Com- mittments	U.S. Department of Agriculture	2,000
Grover Maxwell Philosophy	Mind-Brain Problems & the Nature of Theo- retical Knowledge	National Science Foundation	24,528
Robert T. Holt Political Science	An Assessment of the Lower Moulouya Irri- gation Project	Agency for International Development	290,653
Herbert Pick Jr. J. Bruce Overmier Psychology	Center for Research in Human Development	Natl Institutes of Health- Child Health & Human De- velopment	174,421
James Jenkins Winifred Strange Psychology	Studies of Speech Perception	ADAMHA-National Insti- tute of Mental Health	59,934
J. Bruce Overmier Psychology	Pavlovian Condition- ing & Avoidance Be- havior	National Science Foundation	38,747
David LaBerge Psychology	Perceptual Informa- tion Processing	ADAMAH-National Insti- tute of Mental Health	35,129

Marcel Richter Economics	Foundations of Economic Choice Theory	National Science Foundation	\$ 81,756
Ward Barrett Geography	Land Grants, Land Sur- vey & Field Management in New Spain	National Science Foundation	15,997
Robert Lindsay Journalism & Mass Communication	Exchange Program for Developing Countries	U.S. Department of State	809
Mary Lynch Schl Social Work	Social Work & Community Mental Health	ADAMHA-National Insti- tute of Mental Health	89,129
Helen Yesner George Hoshino Schl Social Work	Graduate Social Work Training	" "	20,021
John Earman Philosophy	Research on Development of Einstein's Ideas on Gravitational Theory from 1905-1916	National Science Foundation	24,453
Jasper Hopkins Philosophy	Translation & Study of Nicholas of Cusa's "De Docta Ignorantia"	National Endowment for the Humanities	15,790
John Turner Robert T. Holt Political Science	Study Seminar to the Soviet Union	Gift	3,500
James Butcher Psychology	Clinical Psychology Training	ADAMHA-National Insti- tute of Mental Health	92,774
Herbert Pick Jr. J. Bruce Overmier Psychology	Center for Research in Human Learning	National Science Foundation	40,167
Norman Garmezy Psychology	Vulnerable & Invulner- able Children	ADAMHA-National Insti- tute of Mental Health	32,670
Norman Garmezy Psychology	Antecedents to Diverse Patterns of Adaptation in Children	Scottish Rite Schizo- phrenia Research Prog	17,607
Robert K. Leik Family Study Ctr	Program for Training Family Impact Analysts	ADAMHA-National Insti- tute of Mental Health	97,508
Seymour Geisser Schl of Statistics	Predictive Sample Reuse Methodology	Natl Institutes of Health- General Medical Sciences	39,059

William Sudderth Schl of Statistics	Abstract Gambling Theory	National Science Foundation	\$ 11,617
R. Dennis Cook Sanford Weisberg Applied Statistics	Statistical Case Analysis	National Institutes of Health-General Medical Sciences	38,577
Total			<u>\$1,944,827</u>

DEADLINES

DATE	AGENCY	PROGRAM
September 29	NEH	Preliminary Proposals for Summer Stipends--Professor Zahareas
September 30	Amer Council Learned Societies	Fellowships
September 30	" "	Grants-in-Aid for Recent Recip- ients of the Ph.D.
October 1	Guggenheim Foundation	Fellowships
October 1	Woodrow Wilson Center	Fellowships
October 1	Minn Humanities Commission	Program Evaluator
October 1	Rockefeller Foundation	Humanities Fellowships
October 14	Amer Institute Indian Studies	All Fellowships & Projects
October 16	NEH	Summer Stipends
November 1	Office of Education	Teacher Exchange Overseas & Seminars Abroad
November 3	National Science Foundation	National Needs Postdoc Fellowships
November 3	" "	NATO Postdoc Fellowships in Science
November 10	" "	Behavioral & Neural Sciences- Target Date for Proposals
November 3	Office of Education	Fulbright-Hays Faculty Research Abroad Program
November 15	Amer Council Learned Societies	Study Fellowships
December 1	Duke University	Postdoctoral Research Positions in the Humanities

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MLW
GR 235d
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house or community to which
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Liberal Arts RESEARCH NEWS AND COMMENT

October 15 1978

LARES Volume 4 Number 2

NEH ANNOUNCES FELLOWSHIPS FOR 1979-80 AND 1980-81

The National Endowment for the Humanities (NEH) has announced its program of fellowships for scholars, teachers and other interpreters of the humanities. NEH Fellowships are offered in three categories, two of which University of Minnesota faculty members are eligible for. Category A offers fellowships for independent study and research for scholars, teachers and others whose work seems likely to lead to significant contributions to humanistic thought and knowledge. Fellowships in this category will be awarded for continuous periods of either six or twelve months, with maximum stipends of \$10,000 for six months and \$20,000 for twelve months. Although some assistance may be provided to help defray the costs of necessary travel, no special allowance is given for any other research expense. Fellowships will not be offered in this category in 1979-80. Deadline for the 1980-81 program is June 1, 1979.

Fellowships in Category B are for independent study and research for persons engaged primarily in undergraduate teaching. The fellowship work should enhance their abilities as teachers and make important contributions to humanistic thought and knowledge. Faculty members in doctoral degree institutions, if they are predominantly engaged in teaching undergraduate courses, are eligible. Scholars in the early stages of their careers are encouraged to apply. Fellowships in Category B will be awarded for continuous periods of either six or twelve months, with maximum stipends of \$10,000 for six months and \$20,000 for twelve. Some assistance may be provided for necessary travel, but no special allowance is given for any other research expense. Application deadline for the 1979-80 program is October 30, 1978. Deadline for the 1980-81 program is June 1, 1979. For additional information and application materials write or call: Division of Fellowships, Stop 101, National Endowment for the Humanities, 806 15th Street, N.W., Washington, D.C. 20506. Telephone: 202/724-0333. A limited number of application forms are available in 404 Johnston (3-5101).

SUMMER RESEARCH APPOINTMENTS APPLICATIONS DUE NOVEMBER 6

The Graduate School plans to carry on in 1979 its program for Faculty Summer Research Appointments. The purpose of the appointments is to encourage research and writing by enabling members of the faculty to devote full time to their projects for a summer term of five weeks; generally, preference is given by the selection committee to young faculty members whose research

programs are still being developed. Faculty members from the Twin Cities Campus who plan to submit a request for a grant for the summer of 1979 should call Suzanne Zorn (3-7924) to obtain the necessary form. All applications must be submitted directly to the Graduate School on or before November 6, 1978.

FUNDING NOTES

by Marybeth Bremer

* Because grant proposals are submitted through the Office of Research Development of CLA and the Office of Research Administration of the University of Minnesota, such proposals can be initiated only by regular faculty members. Graduate students are usually not allowed to propose support of such research. Yet there are a few instances where graduate students can arrange to serve as a research assistant to a faculty member, especially for proposals submitted to the National Science Foundation. Within this arrangement a faculty member can propose a dissertation research topic on behalf of a student. A sample of such a proposal can be examined, and perhaps serve as a model, at 404 Johnston Hall.

* An impartial committee evaluated some twenty proposals for the NEH Summer Stipend competition and recommended three applicants, one senior and two junior. The three nominees are preparing formal applications to NEH. It was not comfortable to nominate only three and have to exclude several highly competitive proposals. Yet the nominations to NEH are institutional and the final selections had to be as competitive as possible. The colleagues nominated by Dean Arturo Madrid and the Office of Research Development are Professor Wlad Godzich, Director of Comparative Literature; Professor Michael Kac, Department of Linguistics, and Professor Martin Roth, Department of English.

* Professor Arshi Pipa's Trilogia Albanica has been published in Munich. Professor Pipa, a member of the Department of French and Italian, was awarded a grant from the National Endowment for the Humanities to edit his 802-page trilogy. The third work in the trilogy, "Albanian Literature: Social Perspectives", is available for your perusal in 404 Johnston.

* Andrew W. Mellon Faculty Fellowships in the Humanities are being offered by Harvard University for promising junior faculty who have completed at the time of appointment, at least two years of postdoctoral teaching at the college or university level--usually as an Assistant Professor. A Ph.D. is required. These are one-year appointments with limited teaching responsibilities, departmental affiliation and an opportunity to broaden and demonstrate scholarly potential. The awards pay \$14,000 annually. Applications for 1979-80 are due November 1, 1978. For particulars write: Dr. Richard M. Hunt, Program Director, Harvard Mellon Faculty Fellowships, Lamont Library 202, Cambridge, Massachusetts 02138.

* Small sums of money are available from the Office of Research Development for defraying the costs of preparing research proposals. The money may be used for xeroxing, typing etc. Put your requests in the form of a letter to Professor Zahareas specifying the reasons for your request and the amount of money needed. You will be notified shortly of the decision to grant your request or not.

* Ann Moore has joined the Office of Research Development as a part-time secretary. She is responsible for the coordination of office duties and activities. We hope to use our telephone answering machine only at night and on week-ends.

* Applications for German Marshall Fund Fellowships, which support scholars and professionals whose proposed projects promise to contribute to better understanding and resolution of significant contemporary and emerging domestic problems common to industrial societies, must be submitted by November 1. Projects should address comparative political, economic or social aspects of problems, and in all cases must have both U.S. and Western and/or Eastern European components, although other societies may also be involved. Fellowships seek to permit recipients to devote time exclusively to full-time research, and attempt to meet the Fellow's current income rate. Limited travel and related expenses are also provided. For application kits and information contact: The German Marshall Fund of the United States, 11 Dupont Circle, N.W., Washington, D.C. 20036. Telephone: 202/797-6430.

* The 1979 Bush Fellowships are for the following individual artists: painters, graphic artists, still photographers, film artists, poets, fiction writers, sculptors, and video artists. Each fellowship artist will receive \$12,000 maximum for 12 to 18 months, or \$1,000 per month for 6 to 12 months. In addition, program and travel expenses can go up to \$2,000. The purpose of the fellowships is to assist up to eight selected artists to work full-time in their chosen art forms. Fellowships are not for support of academic training. Applicants must be 25 years old at the time of application deadline, November 10, 1978, and must be residents of Minnesota for at least one continuous year immediately prior to the filing deadline. For more information and application forms write to: Bush Foundation Fellowships for Artists, E-900 First National Bank Building, St. Paul, Minnesota 55101. Telephone: 227-0891.

* If you are not now on the *Minnesota Literature Newsletter* mailing list and would like to be, send your name, address and zip code to *Minnesota Literature Newsletter*, 314 Clifton Avenue, Minneapolis, Minnesota 55403. The newsletter is published by the State Arts Board and contains information on noteworthy publications, grants and awards, publications seeking submissions and a calendar of events. I find it a well-written, informative newsletter.

* Proposals for research aimed at understanding the political processes by which societies coordinate their activities through governments should be submitted to the National Science Foundation by either December 1, 1978 or February 2, 1979. Program interest areas include: (1) governmental institutions

and their effects on social life, (2) the effects of structural and motivational factors on individual participation and effectiveness in such institutions, (3) the effects of different elements of political organizations on each other, and (4) how political processes are modified in response to economic and social change. For application kits contact: Dr. Richard Dawson, Program Director for Political Science, Division of Social Sciences, National Science Foundation, Washington, D.C. 20550. Telephone: 202/632-4348.

* About 30 scholars from the College of Liberal Arts were invited to apply, through the Office of Research Development, for the annual Guggenheim Foundation Fellowships. Keep in mind this attractive annual competition for upcoming sabbatical leaves. The traditional deadline is October 1 of every year.

* Applications for research under the National Science Foundation's Human Geography and Regional Science Program should be submitted by either December 1, 1978 or February 2, 1979. This program supports research regarding spatial and locational aspects of human organization and activity, especially regarding land use and human settlement patterns, human migration, environmental perception and preferences, regional economic, and location theory. Also encouraged is research involving techniques for measuring, representing and modeling geographic phenomena. For more information contact: Patricia McWethy, Associate Program Director for Human Geography and Regional Science, Division of Social Sciences, National Science Foundation, Washington, D.C. 20550. Telephone: 202/634-6683.

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$500,791.00 for the period 1 August through 31 August 1978.

NAME & DEPARTMENT	PROJECT	AGENCY	AMOUNT
Lung-Fei Lee Economics	Econometrics of Cross- Section and Time Series Data	National Science Foundation	\$ 46,000
Anne Krueger Economics	Foreign Trade and Employment	National Bureau of Economic Research	1,680
Philip Porter Geography	Agro-Climatic Modelling of African Agricultural Systems	National Science Foundation	43,249
Rudolph Vecoli Gordon Hendrickson History	American Ethnic Voluntary Associations	National Endowment for Humanities	122,000

NAME & DEPARTMENT	PROJECT	AGENCY	AMOUNT
Lloyd Lofquist Rene Dawis Psychology	DVR Vocational Assessment Program	Minnesota Department of Economic Development	\$109,788
David Weiss Psychology	Adaptive Ability Testing in a Military Recruit	U.S. Department of Defense--Navy	26,000
Richard Sykes Sociology	Systematic Observation of Criminal Justice	ADAMHA-National Institutes of Mental Health	75,674
Charles Speaks Communication Disorders	Clinical Audiologist Services Agreement	Independent School District #287	8,555
Donald Berry Schl of Statistics	Classical Bandit Problems & Bandits with a Goal in Sequential Statistical Decision Theory	National Science Foundation	23,845
Stephen Fienberg Schl of Statistics	Statistical Methods and Computation of Algorithms	U.S. Department of Defense--Navy	10,000
Terrence Hopmann Robert Kudrle HHH Institute of Public Affairs & Quigley Center	Upgrading Undergraduate Program in International Relations	U.S. Office of Education	34,000
		Total	<hr/> \$500,791

IN ADDITION:

* M. Alison Stones, Department of Art History, has received, with Dr. P. Gerson and Dr. A. Shaver-Crandell, a grant of \$25,622 from the National Endowment for the Humanities Translation Program for the year 1978-79. They are working on an English translation and critical edition with study of the MSS and notes on the architecture and sculpture of the 12th century Pilgrim's Guide to Santiago de Compostella.

* For the academic year 1978-79, four faculty members and students from the University were awarded fellowships by the American Institute of Indian Studies. Thus the \$2,500 membership fee paid annually by the University to the Institute was "returned" many times over. CLA faculty members receiving fellowships from the Institute are Indira Junghare, South Asian Studies; David Lelyveld, History and South Asian Studies; and Henry Scholberg, Professor and Librarian, Ames Library.

DEADLINES

DATE	AGENCY	PROGRAM
October 30	Natl Endowment for Humanities	Category B--Fellowships for Independent Study and Research Fellowships
November 1	German Marshall Fund	Andrew W. Mellon Faculty Fellowships in Humanities
November 1	Harvard University	Faculty Summer Research Appointments
November 6	Graduate School	Bush Fellowships for Artists
November 10	Bush Foundation	National Needs Postdoc Fellowships
November 3	National Science Foundation	NATO Postdoc Fellowships
November 3	" "	Behavioral & Neural Sciences-Target Date for Proposals
November 10	" "	Study Fellowships
November 15	Amer Council Learned Societies	Postdoctoral Research Positions in the Humanities
December 1	Duke University	Political Science Proposals
December 1	National Science Foundation	Human Geography & Regional Science Proposals
December 1	" "	

ANNOUNCEMENT OF DELAY

Because of the need to announce some immediate deadlines, this issue of LARES could not be delayed and therefore, the new Dean Fred Lukermann will share his views on research in the CLA in the next issue. The Commentary will be followed by that of Professor John Wallace, the new Associate Dean of the Graduate School.

DIRECTOR'S CORNER

It is time for the faculty to take a closer look at some figures of last year's outside funding. It may also be wise to examine critically, first, the patterns and results of research activity in CLA during the last few years and, second, the influential roles that research funding, now and in the near future, might play in basic activities--teaching or advising; scholarship or performances; intellectual ferment or artistic creativity. Even the delicate relations of the CLA to the University and to the Legislature might be fruitfully explored in terms of research and outside funding.

It happens that, on the basis of a considerable improvement in turning individual research into single or team proposals, some important plans have been made that might succeed in organizing research at the grass-roots level and in moving the responsibility of policy making from administration to where it belongs: the faculty and departments. Many details of the following brief report will be spelled out, analyzed and evaluated in the forthcoming issue of Research Funding Opportunity for Individual Scholars. At the same time discussions have been going on with departments, faculty and administrators during the last six months. Here the presentation is from "the inside out," letting some figures and percentages explain the state of research in the CLA at this time.

The figures and percentages may not be always exact but, even when tentative, they are a close approximation of recent results. Of the grand total \$31,591,995 which constitutes the CLA budget for the last fiscal year (July 1, 1977--June 30, 1978) only \$22,583,542 was allocated by the State while the rest (some \$9,808,453, or nearly 1/3) came from outside funding for research, training and other items. (About \$472,457 of this 1/3 was earmarked as "other".) The figures correspond only to CLA accounting and thus do not include some direct funding to individual faculty by diverse private foundations (such as Rockefeller, ACLS, Guggenheim, SSRC, etc.). It is not easy to account reliably for all the non-State funding. Figures or percentages might be incomplete, for example, because of pending or tardy decisions; that is, various grant applications tend to enter a phase of compromises and extended negotiations. Yet the successes in preparing competitive grant proposals and attracting outside funds to the CLA are considerable and impressive.

The identifiable factors that lie behind the figures and percentages might be even more revealing of what is happening to research proposals in the CLA. The percentage of proposals funded in 1976 and 1977 was about 56% and for 1978 slightly higher. There has been a 29% increase of awarded proposals between 1975 and 1978 while the dollar amount of the awards has shown an increase of as much as 30%. At the present, more proposals requesting more money are being submitted with a higher percentage awarded. This is to the credit of a very concerned faculty that is daily gaining experience at the so-called art of "grantsmanship."

One caution for the near future, however, is that federal agencies are faced with more and better applications at a time when their budgets have not increased and are often pared down. Thus, although CLA winning proposals are not (and will not be) always granted the amount requested. Nevertheless, the CLA improvement during the last intense competitive period throughout the USA is significant. The most encouraging sign is the fact that rejections of submitted proposals have been decreasing markedly--from 54 in 1975 to 39 in 1976 to 28 in 1977 to less than 20 so far in 1978. Actually, between 1975 and 1978 there has been a considerable 38-40% drop in rejections of CLA grant proposals. Finally, there have been several successful resubmissions of rejected proposals.

To review and evaluate. CLA is increasing its effective submissions and awards at a time of more national competition or stringencies. CLA is presently more competitive and is improving. It could be that more of the proposals submitted are more thoughtfully researched and more carefully prepared. Consequently, it has become quite difficult for agencies to reject them. Even in cases of rejections, proposals have won the second or third time around. Thanks to the expertise provided by the various branches of the Office of Research Administration, there is now a more effective and proper adjustment of budgets to research projects. The hitherto bothersome task of presenting minute itemizations of requested funds is no longer an obstacle in preparing applications in the CLA. This type of collaboration between scholars or artists and economists or budget managers, added to the already strong effort of certain departments, may explain the increased number of awards, the decreased number of rejections and, correspondingly, the continued negotiations over pending proposals.

This is not the time to raise the bothersome issue that much of this outside funding is rather uneven; because it is true that some few departments have obviously attracted more funds from the outside than most departments. It is preferable to concentrate instead, and at the cost of repetition, on the more encouraging news that, all around, there are more CLA proposals submitted which are substantial enough to request more money; and that, of these, a higher percentage is awarded while more proposals continue pending or are being

negotiated. Above all, more faculty members are now preparing highly competitive proposals based on their on-going research.

It is time then to consider that the CLA can now produce, through research, more outside funding than what had seemed capable of doing in the past. This can be best accomplished by placing more responsibility on (and often give more encouragement to) the departments. There have been continuous discussions during the last five months and some concrete plans have been advanced for creating a research coordinator for each department. Besides serving as liaison between departmental activities and the college, they can become the policy-making body of research. A powerful and articulate advisory committee can help implement those research policies suggested in concert by departments, while, with the efforts of our Office of Research Development, teams of experts can be available to provide the one indispensable factor for all funding efforts: objective readings of proposals by specialists and concrete suggestions for improvement.

Which raises the paradox--if not the dilemma--that faculty has had to face: on the one hand, research represents individual projects, departmental needs and programmatic directions, while, on the other, the need to attract funds from agencies outside the university can often reduce the investigations of years to specific "formula applications" as provided in the regulations of the private, State or federal agency. We, as faculty, must simply face the delicate issue of CLA vs. Agency priorities and act accordingly.

Our estimation of the specific direction in any research proposal, for example, is usually determined both by what this direction is worth to teaching or scholarship and by what are its chances for outside funding. Usually, a successful proposal by faculty conforms--or at least should--to the priorities and standards of the CLA. But that branch of research called "grantsmanship" insists that faculty modify their CLA standards and perhaps even compromise some priorities by including in the direction of their research some immediate, practical aspects of the particular funding agency for which the grant was specially prepared.

Clearly, the "direction", "standards" and "needs" of a CLA research proposal will not always be most like those of the funding agency. Thus, often a research proposal is prepared and presented in terms of the funding agency that, ironically, determined its methods and approaches. Yet the directions articulated within the research proposal, despite the need for outside funding and the willingness to adjust and compromise, must also remain true to the terms set down by the faculty of the CLA. The compromise is more ironic and more necessary than what at first might be suspected: for, there is good reason to conduct research successfully with an aim to complete and make it available even if, paradoxically, such research will be funded.

Tom Zahaca

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LÀRES

lar-es (lâr' ēz, lār' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

Liberal Arts RESEARCH
NEWS AND COMMENT

MIW
R235L

November 15 1978

LARES Volume 4 Number 3

CLA DEAN'S LETTER TO THE FACULTY

Dear Colleagues:

Research is an essential part of the mission of the College. It is important in its own right because it consolidates and adds to the intellectual inheritance which the University has in its care. And it is important for the first-hand quality it lends to teaching, giving teaching the freshness and authority which distinguishes a university College.

The main responsibility for research and the springs of imagination which drive it forward must lie with the individual members of the faculty. The role of the College administration is limited and modest: to remove institutional obstacles to research and help create a context in which the research of the faculty can flourish.

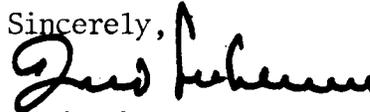
To this end the College is doing or is about to do four things.

- (1) The Office of Research Development, started three years ago, will continue to serve as a central clearing-house for information about opportunities for research funding. Tony Zahareas has begun a three-year term as Director. The staff of the Office now includes Marybeth Bremer and Ann Moore. The Office is open from 8-4:00.
- (2) Departments which wish to participate fully in research opportunities will soon be asked to designate a Research Officer to serve as a liaison between the Department and the Office of Research Development. It is hoped that the pool of Research Officers will help keep the Office of Research Development abreast of faculty research needs and concerns, and also help keep their departmental colleagues informed of funding opportunities, application procedures, and the like.
- (3) A panel of senior scholars is being formed to help faculty with the initial drafting of research proposals. This panel will review, at your request, drafted proposals and offer suggestions for improvement of style, research structure and opportunities for funding. Any member of the faculty may submit a draft proposal to the panel for criticism and suggestions.

- (4) CLA is establishing a manuscript typing service to aid the faculty in preparation of finished manuscripts and research proposals.

I urge all faculty members and departments to contact the Office of Research Development if they have questions about these new services or comments about the direction and thrust of these new developments.

Sincerely,



Fred Lukermann
Professor and Dean

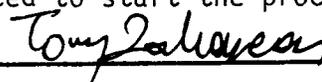
DIRECTOR'S CORNER

Dean Fred Lukermann's message corresponds to the plans for organizing research development on the level of faculty and departments. The success of the plans will depend on how faculty and departments participate: faculty must especially find ways for learning in time about funding opportunities for basic or applied research and for becoming better trained in the practical aspects of preparing, on time, competitive grant applications.

The new Volume IV of Research Opportunities has been prepared specially to enhance and advance the new plans for research development. With the help of many colleagues, it is divided into two parts. One is a somewhat expanded version of the lists of awards available to CLA faculty already mailed to colleagues the last 3 years; this part surveys most of the pertinent agencies that might award grant monies to CLA projects. The other part is a booklet that complements Research Opportunities by serving as a guide that describes, explains and appraises how the grant process works; that is, the guide analyzes the wide range of material available in terms of practical ways of presenting successful proposals.

We have been careful to present the analysis of the complicated relations between research faculty and funding foundations in terms of the educational priorities of the University of Minnesota. The two-part booklet is thus designed to facilitate the new plans for research development by providing an outline of the entire grant process; various illustrations of the basic steps of preparing applications; an anatomy of grant proposals.

Each department will soon be contacted to start the process of coordinating research within units.



CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$426,376.00 for the period 1 September through 30 September 1978.

NAME & DEPARTMENT	PROJECT	AGENCY	AMOUNT
Helen Yesner Esther Wattenberg Schl of Social Work	Child Welfare Service Training Grant	HEW - Office of Human Development	\$74,102
Esther Wattenberg Schl of Social Work	Program for Preventive Focus in a Child & Fam- ily Welfare Speciali- zation	HEW - Office of Human Development	72,463
Robert T. Holt Political Science	Lower Moulouya Irri- gation Project	Agency for Inter- national Development	10,532
Winifred Strange Patricia Broen Psychology	Development of Pho- netic Perception & Production	ADAMHA - National Insti- tute of Mental Health	74,679
James Jenkins Winifred Strange Psychology	Studies of Speech Perception	ADAMHA - National Insti- tute of Mental Health	67,154
Eugene Borgida Psychology	Evidence in Rape Trials: A Socio-Legal Analysis	ADAMHA - National Insti- tute of Mental Health	59,105
Michael Patton Sociology	Community Crime Pre- vention Program	Minnesota Governor's Crime Commission	14,993
Charles Speaks Communication Disorders	Preparation of Speech Pathologists & Audi- ologists	HEW - Office of Human Development	36,062
Cathy Campbell Schl of Statistics	Properties of Confi- dence Intervals for Sample Survey Data	U.S. Department of Com- merce - Bureau of the Census	17,286
		Total	\$426,376

QUIGLEY CENTER GRANTS AVAILABLE

The Quigley Center of International Studies of the Hubert H. Humphrey Institute of Public Affairs has available several small grants to assist regular faculty from any University department in research on world order studies. These funds are from a bequest to the Center in support of faculty research dealing with either of the two following issues:

(1) The "New International Economic Order"--Research here might include topics such as proposals for commodity agreements, for increased resource transfer from developed to developing countries, for greater access by less developed countries to technology and markets, and research on the role of multinational corporations and/or the United Nations in development.

(2) "Arms Control and Disarmament"--Research might include work on the arms control negotiation process, on the control of strategic nuclear weapons, limitations on nuclear proliferation, arms control in any geographical region such as Central Europe or Latin America, and on arms transfers.

Regular faculty who are interested in research on these or closely related topics may submit proposals by writing a letter to Professor P. Terrence Hopmann and Robert T. Kudrle in the Quigley Center of International Studies, 1246 Social Sciences Building, West Bank, Minneapolis Campus. These proposals should contain a description of 500-1000 words outlining the research design. They should also include a curriculum vitae for the faculty members most centrally involved in the research. Finally, proposals should contain an estimated budget; the average grant under this program is about \$2500 and in no event will exceed \$5000. Preference will be given for research projects in which the results will be potentially policy relevant and which reflect an interdisciplinary perspective.

The deadline for initial submissions of proposals is January 1, 1979. For further information contact either Professor Hopmann or Professor Kudrle at 373-2691.

DEPTS OF ECONOMICS, GEOGRAPHY, POLITICAL SCIENCE, PSYCHOLOGY, STATISTICS,
PUBLIC AFFAIRS

READ WITH SOME CAUTION

TEXAS INSTRUMENTS FOUNDATION FOUNDER'S PRIZE

The Dean of CLA is authorized to nominate someone as a candidate for an award of \$35,000 to be made in the spring of 1979. The program recognizes outstanding achievement in the physical sciences, health sciences, management sciences, engineering, or mathematics and nominees could be garnered at least from the above listed departments.

The deadline for the receipt of nominations is December 31, 1978.

*General Information on the prize is available in Johnston 404, 3-5101

FUNDING NOTES

by Marybeth Bremer

* Applications for McMillan Travel Funds for research-related travel costs should be sent by November 15 to Professor Steven Praeger, Department of Chemistry, Box 8, Smith Hall (telephone 373-2329). Funds will be used for transportation only. Faculty applicants should send a curriculum vitae, description of the project and proposed travel, the cost of transportation and a list of other grants for which the applicant is applying to the above address. Application forms are available in 235 Smith Hall or Dean Lukermann's office, 215 Johnston.

* Andrew W. Mellon Faculty Fellowships in the Humanities are available at Emory University for 1979-80. Two one-year and one two-year appointments for three young nontenured scholars will be made. Preference will be given to those interested in fields that bridge traditional disciplines. This year particular interest will be shown for scholars who have training in Art History, Religion, English, Romance Languages, Classics, Russian and Music. The stipend is \$13,000. Send a vitae, at least two letters of recommendation, and a brief 4 to 5 page description of your current research and two courses you would like to teach during your tenure as a Mellon Fellow to: Professor Jerome Beaty, Chairman Mellon Fellowship Committee, Department of English, Emory College, Emory University, Atlanta, Georgia 30322. Deadline for application is January 1, 1979.

* Individuals interested in grant opportunities related to projects which promote women educational equity may find the source of funding appropriate to their project idea by sending for a copy of "Finding Funds for Programs Relating to Women Educational Equity." The publication lists and describes a range of available funding sources, including government, private foundation, and corporations which support projects designed especially for women. For a copy write to: Matilda Butler, Director, Women Education Equity Communications Network, 1855 Folsom Street, San Francisco, California 94018.

* November 20 is the deadline for receipt of applications for Single Quarter Leave. Forms are available in your department office. Completed forms should be sent to Linda Viemeister, 215 Johnston Hall no later than November 20.

* Approximately \$1 million will be allocated by the Law Enforcement Assistance Administration (LEAA), U.S. Department of Justice, to help reduce the growing problem of violence committed by family members on other members of the household. Sexual assault, child abuse, spouse beating, and other such violent behavior are the target problems of a new program launched by LEAA. In fiscal year 1978, the initial year of this project, 11 projects were funded with grants ranging from \$50,000 to \$250,000. For application materials write to the Law Enforcement Assistance Administration, Family Violence Program, 633 Indiana Avenue, N.W., Washington, D.C. 20202.

* An updated listing of postmark deadlines for programs during fiscal year 1979 has been announced by the National Endowment for the Humanities as follows: Fellowships Division - Summer Seminars for College Teachers (Directors), July 1, 1979; Category A Fellowships for Independent Study and Research by senior scholars, June 1, 1979; Category B Fellowships for Independent Study by teachers of undergraduates, June 1, 1979. Research Division - General Research Grants for collaborative or team research, March 1, 1979; Research Materials Grants for production of such works as bibliographies, dictionaries, atlases, editions, etc., October 1, 1979; Publication Grants for publication costs of significant manuscripts, November 15, 1978 and May 15, 1979; Research Collections Grants to organize collections of research materials for greater availability to scholars, March 1, 1979. Challenge Grants - to stimulate increased support for humanities institutions through matching dollars, January 1, 1979. Office of Special Projects - for experimental projects seeking new ways to promote public understanding and appreciation of the humanities, March 1, June 1, September 1 and December 1, 1979. Education Division - Higher Education Project Grants for model projects and course material development that strengthens humanities teaching, July 1, 1979 and January 2, 1980; Consultant Grants to provide institutions with skilled humanists to develop/evaluate their curricula, December 15, 1978, March 15 and June 15, 1979. For information on any of these programs call 373-5101.

* Effective January 1, 1979, the National Science Foundation's International Travel Support Program will be centralized within the Division of International Programs. The main emphasis of the program will be on block grants made to institutions wishing to sponsor U.S. participation in one or more international scientific meetings. Individual travel awards will be limited to invited speakers at plenary sessions of international scientific meetings and to session organizers. Travel to plan or undertake a cooperative project will be considered for support under country and regional programs administered by the Division of International Programs. There is no change in policy regarding the support of travel related to NSF supported research projects. For further information contact the Division of International Programs, National Science Foundation, Washington, D.C. 20550. Telephone: 202/632-5741.

* *Bibliography: Grant References for the Craftsman*, contains descriptions of forty reference publications which provide specific information on potential funding sources or discuss effective proposal preparation and writing. Cost is \$1.00 postpaid from: Publication Sales Department, American Crafts Council, 44 West 53rd Street, New York, New York 10019.

* An extensive outline of both long-range priorities and general areas of research and program activity for fiscal year 1979 has been published by the National Institute of Law Enforcement and Criminal Justice (NILECJ) in the *Federal Register*, October 19, 1978, pages 28725-41. NILECJ's program provides for both solicited research and unsolicited research. Proposals for the latter will be due December 31

and June 30, 1979. Although proposals may deal with any area of law enforcement and criminal justice, fiscal year 1979 priority areas include community crime prevention; utilization and deployment of police resources; pre-trial process; sentencing; rehabilitation; violence; crime correlates; career criminals; deterrence; and performance measures. Each of these topics is summarized in the *Federal Register*, but more information may be obtained from the Director of the appropriate NILECJ Office, National Institute of Law Enforcement and Criminal Justice, Law Enforcement Assistance Administration, Washington, D.C. 20531.

DEADLINES

DATE	AGENCY	PROGRAM
November 15	College of Liberal Arts	McMillan Travel Funds
November 15	Amer Council Learned Societies	Study Fellowships
November 20	University of Minnesota	Single Quarter Leave
November 30	German Marshall Fund	Fellowships
December 1	Duke University	Postdoctoral Research Positions in the Humanities
December 1	National Science Foundation	Political Science Proposals
December 1	National Science Foundation	Human Geography & Regional Science Proposals
December 1	Social Science Research Coun & Amer Council Learned Societies	Research in Africa, Contemporary & Republican China, Japan, Korea, Latin America & Caribbean, Near & Middle East, South Asia, S.E. Asia
December 4	National Science Foundation	Science Faculty Professional Development Program
December 15	Social Science Research Coun	Postdoctoral Research Training Fellowships
December 15	Natl Endowment Humanities	Consultant Grants
January 1	Natl Endowment Humanities	Challenge Grants
January 1	Quigley Center - HHH Inst	Grants for Research on World Order Studies
January 1	Emory University	Andrew W. Mellon Fellowships in the Humanities
January 8	U.S. Office of Education	Foreign Language & Area Studies Research Program

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

MIW
JR 2354
lar-es (lār' ēz, lār' ēz), n. pl.

Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

Liberal Arts RESEARCH NEWS AND COMMENT

December 15 1978

Volume IV Number 4

RESEARCH BOOKLET OUT

The booklet, *Research Opportunities for Individual Scholars in the Social Sciences and Humanities*, has been sent to each faculty member in CLA. You are urged to look closely at the various programs and deadlines, many of which are attractive sources of funding for sabbatical leaves. The second part of the booklet containing a guide to proposal preparation should be out in 4 to 6 weeks. Together, these two booklets should help faculty plan their research and carry it out effectively on time.

FUNDING NOTES

by Marybeth Bremer

* The CLA manuscript typing service is now in full operation in 408 Johnston Hall. Mary Jane Craveiro is the secretary who provides the service for individual faculty in CLA. The service provides final copy of manuscripts and research proposals with a maximum of 50 double-spaced pages allowed. Please call Ms. Craveiro at 376-8322 for complete information.

* Application deadline is January 15, 1979 for the 1979-80 Small Grants Research Program which awards funds to faculty members for research projects that promise to strengthen the overall competence of the University in the international field. The program is conducted by the Office of International Programs, 201 Nolte West. Telephone: 373-3793.

* Professor Betty Wallace Robinett, Department of Linguistics, has been awarded \$70,000 by Control Data Corporation for a project entitled "Delineation of Linguistic Features of Scientific and Technical English as a Basis for the Analysis of PLATO Computer-Assisted Experimental Mini-Units in Reading Comprehension for Non-Native Speakers". This is a very timely undertaking by the Department of Linguistics and they are to be congratulated!

* The U.S. National Academy of Sciences (NAS) and the Academy of Sciences of the German Democratic Republic have established the first scientific exchange agreement between the two academies. The agreement provides for one-month familiarization visits and 12-month research visits, with exchanges totaling 20 person-months allowed for each academy annually. Exchange agreements of NAS are supported by contracts with the National Science Foundation while participating universities voluntarily provide facilities and staff time for projects. Natural and social scientists who are American citizens and possess doctorates may now apply to NAS for exchange visits to the German Democratic Republic in 1979. Write: Commission on International Relations, National Academy of Sciences, 2101 Constitution Avenue, N.W., Washington, D.C. 20418. Telephone: 202/393-8100.

* There has been a steady increase in the length of research proposals sent to the National Science Foundation over the years. The result has been an increasing burden on investigators preparing proposals as well as added pressures on outside reviewers and NSF staff. Therefore, NSF has established 15 single-spaced typewritten pages as a normal limit for the project description portion of research proposals. Somewhat greater length may be appropriate for proposals with multiple investigators or for proposals of unusual complexity. Statements of this new policy, effective immediately, appear in the new edition of *Grants for Scientific Research* available in 404 Johnston Hall.

* Dr. Richard Atkinson, National Science Foundation Director, chaired a U.S. delegation that met October 12-20 with members of the Chinese Education Delegation. The meeting resulted in a verbal agreement between the two countries on the general framework of an exchange of students and scholars. Some Chinese students and scholars are expected to enter a number of U.S. institutions as early as January 1979 to pursue programs of study or research. The U.S. plans to send about 60 American students and scholars to China in 1979 under a U.S. government-financed program. Inquiries concerning this program should be directed to the Committee on Scholarly Communications with The People's Republic of China, National Academy of Sciences, 2101 Constitution Avenue, Washington, D.C. 20418. Telephone: 202/389-6136.

* Applications for new projects under the Ethnic Heritage Studies Program must be submitted to the U.S. Office of Education by January 5. This program issues awards to public and private nonprofit educational agencies and institutions in an effort to give students opportunities to learn about the nature of their own cultural heritage and to study the contributions of other ethnic groups to the national heritage. Projects may be proposed in one or more of the following areas: (1) development of ethnic heritage curriculum materials, (2) training of persons to use these materials, and (3) dissemination of these materials. Every project must include plans for cooperative activities with persons and organizations that have similar interests in ethnic studies; in addition, each proposal must be developed with the parti-

cipation of an advisory council that is representative of the group with which the project is concerned. For application forms write: Ethnic Heritage Studies Branch, Division of International Education, U.S. Office of Education, Room 3928, ROB No. 3, 400 Maryland Avenue, S.W., Washington, D.C. 20202. Telephone: 202/245-9506.

* The National Endowment for the Arts has announced a February 15, 1979 deadline for individual fellowships for writers. Each fellowship is for \$10,000. To be eligible, writers must have published at least two short stories in two literary magazines; or ten poems in two literary magazines; or two essays or critical articles related to literature or writers in two literary magazines; or had a play, film or TV script produced by a professional company; or have published a play, film or TV script in a literary magazine, theatrical publication, or book. For application forms and guidelines write: Literature Program, National Endowment for the Arts, 2401 E Street, N.W., Washington, D.C. 20506. Telephone: 202/634-6044.

* Preliminary proposals to conduct research on the adult criminal justice system must be submitted by December 31. The unsolicited research program of the Law Enforcement Assistance Administration is administered by the National Institute of Law Enforcement and Criminal Justice (NILECJ), which is particularly interested in funding the following types of projects: (1) small, individual research efforts for which there are few alternative funding mechanisms; (2) innovative approaches to criminal-justice problems; (3) basic or theoretical research in relevant interdisciplinary areas; (4) exploratory studies in relevant areas in which little previous work has been done and (5) research which takes alternative, innovative approaches to the priority areas in NILECJ's program plan. For further information write to William E. Saulsbury, Chairman, Unsolicited Research Program, NILECJ, Room 872, 633 Indiana Avenue, N.W., Washington, D.C. 20531. Telephone: 202/376-3967.

* Applications are due January 15, 1979 for the Smithsonian Institution's Program of Higher Education and Research Training in Anthropology and the History of Art. Fellowships are available for Postdoctoral Scholars to pursue further training in research. The stipend is \$12,000 per annum plus a research allowance. Proposals for research in anthropology may be offered in archaeology, ethnology, ethnohistory and physical anthropology. Fields in the history of art include American art, especially of the 19th and 20th Centuries, modern painting and sculpture, Oriental art, and decorative arts. For more information and application materials write: Office of Fellowships and Grants, Smithsonian Institution, Washington, D.C. 20560. Please indicate the particular area in which you propose to conduct research and give dates of degrees received or expected. Note: Doctoral candidates and graduate students may also apply for fellowships.

* The National Institute of Law Enforcement and Criminal Justice (NILECJ) has announced a competitive research grant program aimed at producing new knowledge about the comparative processing of the adult female offender through the criminal justice system. Specifically, the goal of the pro-

gram is to determine whether the administration of criminal justice discriminates against women. One grant will be awarded under this announcement for a maximum of \$165,000. Concept papers should be submitted by February 1, 1979. For information and copies of the solicitation contact: Dr. Patrick A. Langan, Center for the Study of Crime Correlates and Determinants of Criminal Behavior, NILECJ, 622 Indiana Avenue, N.W., Washington, D.C. 20531. Telephone: 301/492-9126.

* Opportunities in 1979 for basic and applied research are available to postdoctoral and senior postdoctoral scientists and engineers "of unusual ability and promise" under the National Research Council's Research Associateship Programs. These appointments for research in Federal laboratories are open to U.S. citizens and are made on a competitive basis, with regular postdoctoral stipends of \$18,000. Senior postdoctoral stipends are determined individually. Applications for all programs must be postmarked by January 15, 1979. Federal organizations offering research opportunities include: Air Force Systems Command, Armed Forces Radiobiology Research Institute, Atmospheric Sciences Laboratory, Ballistic Research Laboratory-U.S. Army Armament R&D Command, Environmental Protection Agency, National Oceanic and Atmospheric Administration, National Aeronautics and Space Administration, National Bureau of Standards, Naval Research Laboratory, Naval Medical Research and Development Command, U.S. Army Natick Research and Development Command and U.S. Geological Survey. Faculty in the social sciences, especially behavioral sciences and statistics, are urged to contact our office (3-5101) for a complete listing of specific areas of research at the above organizations.

CONGRATULATIONS!

(The following list of awards represents the names and figures taken from computer print-outs provided by the Office of Research Administration. That is, the figures included here are the official awards. We are reluctant to announce awards before we have notification from ORA simply because even though a proposal may have been approved, the exact amount funded has not been determined. We ask the faculty to inform us about their awards and beg their indulgence if the official announcement is sometimes slightly delayed.)

The following scholars were awarded grants and contracts in the amount of \$572,379.00 for the period 1 October through 31 October 1978.

NAME & DEPARTMENT	PROJECT	AGENCY	AMOUNT
Clifford Hildreth Economics	Farmers & Utilities- Expectations & Com- mitments	U.S. Department of Agriculture	\$ 6,000

NAME & DEPARTMENT	PROJECT	AGENCY	AMOUNT
Neil Bracht Schl of Social Work	Project to Train the Staff of Ramsey County Welfare Department	Ramsey County	\$248,310
Phipps Arabie Psychology	Blockmodel Techniques for Criminal Justice Research	U.S. Department of Justice	101,011
Roberta Simmons Dale Blyth Sociology	Adolescence, School- Type and the Self- Image	Grant Foundation	126,200
Roberta Simmons Dorothy Bernstein Sociology	Self-Image & the Qual- ity of Life After Transplantation	National Institute of Mental Health	58,808
John S. Adams HHH Institute of Public Affairs	Institutional Grant & Fellowship Program	U.S. Office of Education	29,250
John S. Adams for Dana Noonan HHH Institute of Public Affairs	Doctoral Dissertation Research in Geography & Regional Sciences	National Science Foundation	2,800

DEADLINES

DATE	AGENCY	PROGRAM
December 31	NILECJ	Research on Adult Criminal Justice System
January 1	Natl Endowment Humanities	Challenge Grants
January 1	Amer Inst of Pakistan Studies	Fellowships in Pakistan
January 1	Quigley Center - HHH Inst	Grants for Research on World Order Studies
January 1	Emory University	Mellon Fellowships in Humanities
January 5	U.S. Office of Education	Ethnic Heritage Studies Program
January 5	Council Intl Exchange Scholars	NATO Research Fellowships
January 8	U.S. Office of Education	Foreign Language & Area Studies Research Program
January 10	National Humanities Center	Fellowships
January 15	Office of International Prog	Small Grants Research Program
January 15	Amer Council Learned Soc	Grants-in-Aid
January 15	Smithsonian Institution	Research in Anthropology, History of Art

DATE	AGENCY	PROGRAM
January 15	National Research Council	Research Associateship Program
January 20	National Science Foundation	Proposals for Research in Applied Social & Behavioral Sciences
February 1	Natl Hist Pub & Records Comm	Applications for Records-Grants Program
February 1	NILECJ	Adult Female Offenders - Concept Papers
February 15	National Science Foundation	Proposals for Research in Economics, Geography & Regional Science, Law & Social Sciences, Political Science, Sociology, History & Philosophy of Science
February 15	National Endowment for the Arts	Fellowships for Writers
February 28	National Science Foundation	Proposals for Research in Anthropology
February 28	" " "	Proposals for Research in Linguistics
February 28	" " "	Proposals for Research in Social Psychology
March 1	" " "	Grants for Instructional Scientific Equipment

DIRECTOR'S CORNER

A circular is now reaching all the CLA departments asking them to designate a Research Coordinator for their respective unit. Such Coordinators will serve as liaisons, first, between their department and our Office of Research Development, and second, among various units of the College. The specific functions of the RC, within the department, will be to provide to colleagues up-to-date information about funding sources that may be, directly or indirectly, related to their research interests; to monitor individual or team research activity in the department and lobby for some of it to the ORD; to report on various trends of foundations, funding sources, sponsored projects and important deadlines; raise research "matters" in the department's faculty meetings as a part of the agenda; offer, whenever possible or necessary, hints or directions for the preparation of "preliminary" grant proposals.

Most of the above information will be available to the Coordinator from our ORD. Even more important, the very act of coordination within the unit will create a state of preparedness that can facilitate the production of competitive proposals. For example, when we receive information about a research opportunity (and we do so weekly in an alarmingly

ad-hoc and almost unpredictable way) we shall be able to contact immediately the one designated member of the department concerned who can tell us specifically what it is that certain members are researching, or in what area, or how. At the same time, faculty of each department can go to the Coordinator directly for preliminary information or guidance.

Finally, outside the department, the research coordinators will meet with us in groups in order to discuss what should be the "policies" of research development in the college. This will be carried out, hopefully, at the grass-roots level by spelling out the individual, even narrow or specialized, needs of each department, or particular faculty; by identifying trends and considering directions; and above all by helping to formulate the central issues and problems of research activities in the CLA at large through a scrutiny of various departments' research priorities.

It is assumed that each department or unit will appoint, designate, elect or choose the Research Coordinator, freely, according to its particular way of doing things. Research coordination within each department and the liaison activities between departments and the ORD are mainly intended to imply that basic and applied research or the preparation of grant proposals require more careful analysis and articulation than they sometimes get, especially on the immediate level of departmental activity. It is expected that skills in research and in grant proposals can be best used by colleagues only when they are most understood and easily accessible.

This modest attempt to stress research activities in each department and then correlate them through the development and liaison of research coordinators, is necessarily, a timely response to the immediate historical conditions in the USA that determine big public universities and, in particular, the CLA at the University of Minnesota: it happens that the circumstances facing those seeking sponsored project funds--or even planning sabbatical leaves or travel--have changed significantly during the last decade and predictably, are undergoing some drastic changes at this very moment. Analysts of recent trends now argue that more CLA professors, in increasingly diverse programmatic endeavors, may be competing for relatively lesser available funds while applying, ironically, to "a more profuse array of funding sources." Hence the need for each department to be better equipped, more alert and more flexible. The request of each department to have its own Research Coordinator and the plan for coordinators to act as liaisons with ORD represent an effort to systematize and made explicit some information, issues, ideas and strategies that are critically important to every aspect of research development, but at least on the elemental level of departmental activity, are often only implicit in their practice.

Tony Johnson

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

lar-es (lâr' ēz, lār' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

Liberal Arts REsearch NEWS AND COMMENT

January 15 1979

LARES Volume IV Number 5

McMILLAN DEADLINE IS FEBRUARY 15

Applications for McMillan Travel Funds for research-related travel costs should be sent by February 15 to Professor Steven Praeger, Department of Chemistry, Box 8, Smith Hall (telephone 373-2329). Funds will be used for transportation only. Faculty applicants should send a curriculum vitae, description of the project and proposed travel, the cost of transportation and a list of other grants for which the applicant is applying to the above address. Application forms are available in 235 Smith Hall or Dean Lukermann's office, 215 Johnston. Faculty members are reminded that there will be one more deadline for applying for funds, April 15.

FUNDING NOTES

by Marybeth Bremer

* The German Marshall Fund has announced a new program of short-term transatlantic travel grants. Awards will be given primarily to enable professionals and public officials to participate in conferences organized by universities and research institutes; and to enable scholars to participate in meetings and conferences sponsored by governmental and professional organizations. Those eligible include researchers from universities or research institutions invited to participate in a conference arranged by a government agency, business corporation, trade union, professional association, public interest group or international organization on the other side of the Atlantic. Awards will not be made for research scholars or teachers to attend academic conferences. The Fund will act upon complete applications within one month. The following fields are of priority interest to the Fund: Urban affairs; Labor-management relations; Employment policy, including women's employment; Work environment; Social and economic policies affecting families; Immigration and migrant labor issues; Criminal justice administration and reform; Environment, land-use and growth management; International economic, resource and trade issues. Maximum award is \$1,500. For a list of application procedures please call 373-5101.

* The Ford Foundation has announced the sixth round of a worldwide competition to encourage and support research on important problems of the

international economic order. The deadline for submission of proposals is March 16, 1979. Between 6 and 12 grants will be awarded on a competitive basis from approximately \$400,000. The kinds of problems to which research might be directed and the procedures to be followed in submitting proposals are available for your perusal in 404 Johnston Hall (373-5101).

* Applications for grants under the Teaching and Learning Research Program must be submitted to the National Institute of Education (NIE) by March 29. These awards support research in the areas of literacy, mathematics learning, teaching, and methodology, with primary emphasis on how learning and teaching are affected by race, ethnic or language background, gender and social class. NIE expects to make about 45 to 50 project awards in fiscal year 1979. For the program announcement and application guidelines send a self-addressed mailing label to: Program Staff, Teaching and Learning, NIE, 1200 19th Street, N.W., Washington, D.C. 20208. Telephone: 202/254-6572.

* The German Marshall Fund has announced a revision of its Women and Work Program. This program supports policy-oriented projects on women's employment issues in Europe and North America. The Fund encourages proposals for transatlantic transfer of experience in developing and implementing strategies or programs to improve opportunities for working women. Proposals may involve person-to-person exchanges, conferences of policymakers and academic researchers, practical research to provide better data for policymakers, or projects for the international dissemination of information about equal employment opportunity and equal pay policies. Applications are accepted throughout the year. For information on issues that are of particular interest to the Fund and on application procedures please call 373-5101.

* The deadline for CLA Educational Development Program (EDP) proposals is February 9. All proposals should be sent to Michael Root, CLA EDP Coordinator in B-18 Johnston Hall. Each member of the CLA faculty has been sent a letter from the CLA EDP Review Committee that describes the details of the program. For more information call Michael Root (373-5069) or Richard Skaggs (373-5774), chairman.

* The purpose of the German Marshall Fund is to assist individuals and organizations in the United States, Europe, and elsewhere to understand and resolve selected contemporary and emerging problems common to industrial societies. The Fund supports programs on domestic and international problems common to industrial societies and on European and American studies. It gives highest priority to its domestic problems program. Following is a sample of current grants: \$51,151 grant to the University of Maryland to organize a conference in Madrid focused on dispute settlement procedures, labor statistics, and economic adjustment policies; a grant of \$85,000 assisted the Wellesley College Center for Research on Women in holding a conference on the implementation of equal pay and equal opportunity policies in the United States and selected European countries; a grant of \$84,000 to Cornell University is supporting a study of the role of public participation and citizens' protest in nuclear power plant siting decisions in the United

States, France and Germany; \$21,000 grant to the University of Wisconsin to help cover the costs of an international review conference on the causes and consequences of worldwide inflation; two grants totaling \$93,750 to the International Institute of Communications, Ltd. for an 18-month study to investigate the current state and future development of the daily newspaper in selected countries, including the United States, the United Kingdom, France, Germany and Japan. The Board has also authorized a new program focused on policies and practices that affect families in industrial societies, with special emphasis on the care and welfare of children. If you are interested in more information about the Fund please contact Marybeth Bremer at 373-5101.

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$331,644.00 for the period 1 November through 30 November 1978.

NAME & DEPARTMENT	PROJECT	AGENCY	AMOUNT
Luther Gerlach Anthropology	Key Leverage Factors in Technology Delivery Sys- tem for Solar Heating and Cooling	Solar Energy Research Institute	\$ 20,771
Everette Dennis Schl Journalism & Mass Communication	Minorities Broadcast- ing Scholarships	Minneapolis Foundation	27,300
James Jenkins J. Bruce Overmier Psychology	Support for Center for Research in Human Learning	National Institutes of Health--Child Health & Human Development	249,573
Charles Speaks Communication Disorders	Preparation of Person- nel in Communication Disorders of Severely Handicapped Children	Office of Education-- Bureau of Education for the Handicapped	15,000
Cathy Campbell Schl of Statistics	Properties of Confi- dence Intervals for Sample Survey Data	U.S. Department of Commerce--U.S. Bureau of the Census	19,000
		Total	\$331,644

IN ADDITION:

* Professor David Lelyveld, Department of History, was awarded a \$7,500 fellowship from the American Institute of Indian Studies to do research on the social history of communication in Modern India.

* Congratulations to Theatre Arts Professor Arthur Ballet who has been named Director of Theatre Programs at the National Endowment for the Arts (NEA). As Director he will administer NEA programs for all non-profit theatres assisted by NEA in the United States.

DEADLINES

DATE	AGENCY	PROGRAM
January 20	National Science Foundation	Proposals for Research in Applied Social & Behavioral Sciences
February 1	Natl Hist Pub & Records Comm	Applications for Records-Grants Program
February 1	NILECJ	Adult Female Offenders-Concept Papers
February 9	College of Liberal Arts	Educational Development Program Proposals
February 15	National Science Foundation	Proposals for Research in Economics, Geography & Regional Science, Law & Social Sciences, Political Science, Sociology, History & Philosophy of Science
February 15	McMillan Fund - CLA	Applications for Research-Related Travel
February 15	National Endowment for Arts	Fellowships for Writers
February 28	National Science Foundation	Proposals for Research in Anthropology
February 28	" "	Proposals for Research in Linguistics
February 28	" "	Proposals for Research in Social Psychology
March 1	" "	Grants for Instructional Scientific Equipment
March 1	National Endowment Humanities	General Research Grants
March 1	National Endowment Humanities	Research Collections Grants
March 16	Ford Foundation	Research on International Economic Order
March 29	National Institute Education	Teaching and Learning Research Program
April 15	McMillan Fund - CLA	Applications for Research-Related Travel
June 1	National Endowment Humanities	Fellowships for Independent Study & Research - Categories A and B

COMMENTARY

One of the main roles of the Graduate School is to support research and to help create and maintain an academic atmosphere in which research will flourish. In this note I want to set out some basic facts about Graduate School programs which directly support research normally done by faculty and graduate students in CLA departments.

Doctoral Dissertation Fellowships. These fellowships are intended to help assure timely completion of the degree by enabling the recipients to give full time for one academic year to the research and writing of the dissertation. The stipend is \$4,300. The number of awards is between 50 and 75, depending on funds available. The application deadline is in mid-May.

Doctoral Dissertation Research Special Grants. These grants are for graduate students and are intended to defray expenses of doctoral dissertation research. Allowable expenditures include equipment and supplies, travel, payment of subjects, and micro-filming. Requests may be made for up to \$1,000; awards have been from \$150 to \$1000. Application deadlines are in late Fall Quarter, and late Spring Quarter.

Grants-in-Aid from the Graduate School General Research Funds. These grants are intended to help members of the faculty meet a wide range research needs. Allowable expenditures include salary support for student research assistants, equipment and supplies, and certain types of research related travel. Faculty released time is not an allowable expenditure. Grants are for one year; they vary in size from a few hundred to several thousand dollars. While grants may be requested at any time, most of the funds are allocated at a meeting of the faculty advisory committee early in April. For consideration at this meeting the application deadline is about March 1.

Faculty Summer Research Appointments. These appointments free faculty time in the summer for research and writing. Stipends are equivalent to salary for one term's summer school teaching. The number of awards made each year is around thirty. The application deadline is in early November.

In addition to these programs, the Graduate School is helping support the CLA Manuscript Typing Service.

Fuller descriptions of each of these programs are distributed each year, along with the announcement of the year's competition, and are available from the Graduate School. Myrna Smith, Director of the Fellowship Office, Suzanne Zorn, Research Budgets Coordinator, Dean Ibele and I will be happy to answer questions. We also welcome suggestions about how the Graduate School can better support and encourage research.

John Wallace, Associate Dean
Graduate School

DIRECTOR'S CORNER

CLA departments are presently electing Research Coordinators (names forwarded include L. Lofquist, H. Vidal, W. Potratz, D. Thompson, C. Hildreth, R. Tapp, D. Browne, C. W. Savage, P. Staneslow, S. T. Blake, J. Taborn, J. V. Jensen, A. Stanton, R. Leik, M. Schneider, M. Kac, D. Wackman, W. Godzich, R. Hinojosa-Smith, W. Sudderth, etc.). Others are to be elected as soon as departments hold meetings this month.

The first meeting is scheduled for early February, perhaps between the 6th and the 8th. Coordinators will be divided into three groups and preliminary issues of training, information flow and policy for research development will be discussed. Above all, procedures will be explored for preparing profiles of the various departments. The purpose is to bring massive yet well prepared help immediately.

Finally, I shall be a visiting professor at UCLA for part of the winter quarter, starting around January 20. Professor Wlad Godzich will be Acting Director of Research during my absence. I shall return for at least two week-long visits. John Wallace, Nils Hasselmo and Bruce Overmier have gracefully accepted to act as an advisory committee, if necessary, during the next few weeks. With Marybeth Bremer, Ann Moore, Godzich, the committee, the Deans, the ORA and my visits everything will run according to schedule.

Tom Johnson

CAUTION!

The CLA Manuscript Typing Service, located in 408 Johnston Hall, has been in operation for almost two months. This service was started as an urgent priority and involves the collaboration of at least 4 to 5 units of CLA and the Graduate School. The Service was established as a direct response to requests by faculty and departments who complained about the high costs of typing and the need to alleviate the situation. Yet, despite some response, Mary Jane has not been flooded with work. We at this office find this development surprising. Hence our reminder: this Service is on a trial basis until June. There must be some manuscripts or research proposals out there in search of a typed final form!

ANZ, MBB, AMM

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

MIW
R235d
lar-es (lâr' ēz, lār' ēz), n. pl.
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

Liberal Arts RESEARCH NEWS AND COMMENT

February 15 1979

LARES Volume IV Number 6

NEH ANNOUNCES DEADLINES FOR 1979

The National Endowment for the Humanities has announced application deadlines for 1979-80 programs. For more information contact the appropriate staff member of the particular program, National Endowment for the Humanities, 806 15th Street, N.W., Washington, D.C. 20506. All telephone numbers are area code 202. You may also call our office, 373-5101, for information on these programs.

<u>PROGRAM</u>	<u>DEADLINE</u>	<u>STAFF MEMBER</u>
<i>Research Grants</i>		
General Research Grants	March 1, 1979	Philip Marcus, Asst. Director 724-0276
Research Materials Grants	September 15, 1979 October 1, 1979	George Farr, Asst. Director 724-1672
Research Collections Grants	March 1, 1979 December 1, 1979	Margaret Child, Asst. Director 724-0341
Translations Grants	July 1, 1979	
Publications Program	May 15, 1979	
<i>Fellowships</i>		
Fellowships for Independent Study and Research		
Category A	June 1, 1979	David Coder, Program Officer 724-0333
Category B	June 1, 1979	Karen Fuglie, Program Officer 724-0333
Summer Seminars for College Teachers--Seminar Directors	July 1, 1979	Dorothy Wartenberg, Program " 724-0376
Summer Stipends	October 1979	Dorothy Wartenberg, Program " 724-0376
<i>Education Programs</i>		
Consultant Grants	March 15, 1979 June 15, 1979	Janice Litwin, Program Officer 724-0311
Development Grants	July 1, 1979	Sherrolyn Maxwell, Program " 724-0393
Higher Education Curriculum Materials Grants	July 1, 1979	
Higher Education General Project Grants	July 1, 1979	Assistant Director 724-0373

Higher Education Humanities Institutes Grants Pilot Grants	July 1, 1979 November 15, 1979	Cynthia Frey, Program Officer 724-0311 James Jones, Program Officer 724-0393
<i>Special Projects</i>	March 1, June 1 September 1, De- cember 1, 1979	James L. Kraft, Program Officer 724-0369
<i>Science, Technology & Human Values</i>		Richard H. Hedrich, Coordinator 724-0354

FUNDING NOTES

by Marybeth Bremer

* Applications for Fulbright-Hays awards for university teaching and advanced research abroad generally must be submitted by June 1 or July 1, 12-18 months in advance of the grant period. Changes in country programs create new openings from time to time and other positions are available for various reasons. The Council for International Exchange of Scholars (CIES) will accept applications from eligible U.S. scholars for available awards until an adequate panel of nominees is acquired. Awards are available in the following disciplines: Agriculture; American History, Literature and Studies; Architecture, Arts and Museology; Business and Management; Communication and Journalism; Economics; Education and Library Science; Engineering and Computer Science; Law, Political Science and Public Administration; Life Sciences; Linguistics and English As A Foreign Language; Physical Sciences and Social Sciences. Applications should be submitted as soon as possible. For a list of countries in which awards are available and the Fulbright program officer to whom inquiries should be directed, call Marybeth Bremer at 373-5101.

* The University of Minnesota Press recently announced that Edward M. Griffin's OLD BRICK: CHARLES CHAUNCY OF BOSTON, 1705-1787 will be published as volume eleven in the Minnesota Monographs in the Humanities. The series is published by the Press and developed by the Press and the series committee, whose chairperson is Professor Marion John Nelson of Art History. Griffin is associate professor of English; his book will present a biography of one of the most important colonial religious figures, a man deeply involved in the major intellectual and political controversies of his time--the decline of Puritanism, the Great Awakening, and the American Revolution. The Press's funds for publishing in the humanities are supplemented in the case of this volume by assistance from the Graduate School and CLA. University faculty members planning new manuscripts of book length in the humanities are invited to propose them for publication in the Minnesota Monographs in the Humanities. For information, contact the Press or Professor Nelson.

* University of Minnesota faculty are eligible for a grant of up to \$5,000 to develop proposals treating problems in the developing world through a program drawn up by the Midwest Universities Consortium for International Activities (MUCIA). The program will make available funds from the Ford Foundation for

the further development of an initial proposal into a final project with a specific target for support. Categories for the proposals are the following areas: nutrition, energy and development, problems in appropriate technology, human resources development, and health care delivery. Supplementary funds to develop the proposal will be available up to the limit of the grant. Proposals should show evidence of collaboration with other MUCIA universities and appropriate institutions abroad, and should include solid prospects for funding. The deadline for applications is March 1. For details contact the Office of International Programs, 201 Nolte West, phone: 373-3793. LaVern Freeh, director of the office, is the MUCIA liaison officer at the University of Minnesota.

* Tulane University will award two postdoctoral fellowships in the Humanities to promising junior faculty who have completed the Ph.D. at the time of appointment. These appointments will be for a two-year period beginning in the fall of 1979. The awards pay \$12,500 annually. Duties include limited teaching responsibility and active participation in the fall and/or spring Mellon Colloquia under the direction of one of the Andrew W. Mellon Professors, Professor Wigberto Jimenez Moreno and Professor Albert William Levi. Applicants in the fields of Latin American studies, anthropology, history, philosophy, art history, and allied humanistic disciplines are encouraged to apply. Applications should be addressed to: Deputy Provost Francis L. Lawrence, Chairman, Mellon Committee, Office of the Provost, Tulane University, New Orleans, Louisiana 70118. The application deadline is March 1.

* CLA faculty members are invited by the Graduate School to present requests for grants to help meet their research needs for the coming year. Because the funds available for faculty research are limited, a set of policies has been developed for use in the allocation of grants, and in determining allowable expenditures under these grants. For a copy of these policies please call Marybeth Bremer at 373-5101. Questions regarding these policies should be referred to Associate Dean John Wallace (3-2827) or Suzanne Zorn (3-7924). The deadline for research funds requests is March 9.

* The National Institute of Education this week announced a competition for grants to support research on teaching and learning. Proposals are invited in the following four selected priorities: literacy, mathematics learning, teaching, and methodology. Approximately \$2.5 million will be available for awards in fiscal year 1979. NIE estimates that with available funds, 45 to 50 grants will be awarded. A brief description of the four NIE research priorities is available for your perusal in 404 Johnston Hall (3-5101). Application deadline is March 29. For further information, including application materials, write to the National Institute of Education, U.S. Department of Health, Education and Welfare, Washington, D.C. 20208.

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$386,536.00 for the period 1 December through 31 December 1978.

NAME & DEPARTMENT	PROJECT	AGENCY	AMOUNT
Thomas A. Rose Studio Arts	Artists, Critics & Photographers in Residence	National Endowment for the Arts	\$ 1,500
Betty Robinett Linguistics	Analysis of PLATO Com- puter-Assisted Experi- mental Mini-Units in Reading Comprehension for Non-Native Speakers	Control Data Corporation	70,642
Travis Thompson Psychology	Behavioral Effects of Chronic Methadone Use	ADAMHA-National Insti- tute of Drug Abuse	67,048
Gordon Legge Psychology	Binocular Interactions in Human Pattern Vision	Natl Institutes of Health--Eye Institute	52,891
Travis Thompson for Mr. Beardsley	Predoctoral Fellowship Award	ADAMHA-National Insti- tute of Drug Abuse	6,900
Thomas Scott Sociology	All-University Center on Gerontology	OHD-Administration on Aging	62,308
Charles Speaks Communication Disorders	Preparation of Speech Pathologists and Audiologists	OHD-Rehabilitation Services Administration	25,347
William Copeland Iver Iversen HHH Inst of Public Affairs	Technical Assistance to States in Planning for Deinstitutionalization	Office of Human Develop- ment-HEW	99,900
Total			<u>\$386,536</u>

IN ADDITION:

* Professor Clarke A. Chambers, Department of History, was awarded a Summer Seminar for College Teachers by the National Endowment for the Humanities. His seminar will focus on the New Social History. Professor Chambers has also been elected the Chairman of the Minnesota Humanities Commission.

* A second Summer Seminar for College Teachers was awarded to Professor Frank Hirschbach, German Department. The seminar is entitled "The German Democratic Republic and its Literature".

* The following CLA faculty members were awarded Faculty Summer Research Appointments for 1979. Appointments were awarded to 28 of the 98 faculty members who applied. 16 of the 28 appointments awarded went to CLA faculty.

NAME & DEPARTMENT	RESEARCH TOPIC
Donna Cardamone-Jackson Music	A Critical Edition of Orlando di Lasso's <u>Canzoni villanesche all napolitana</u> and Related Compositions
William D. E. Coulson Classics	The Kavousi Project: A Study of the Proto-geometric Tombs & their Contents at Kavousi in East Crete
Genevieve Escure English	Sociolinguistic Study of Belize
Edward L. Farmer History	Social Regulations of the Early Ming State, 1368-98
Donald M. Gillmor Journalism & Mass Communication	Antitrust and the Mass Media: A Theoretical Perspective
Wlad Godzich Comparative Literature	The Critical Theory of Mikhail M. Bakhtin. A monograph.
Madelon S. Gohlke English	A Feminist Psychoanalytic Reading of Shakespeare's Tragedies
Gary R. Jahn Slavic & East European Languages	Tolstoy and Kant
David Luke English	Human Values and Aging in Modern English Literature
Kara Ann Marling Art History	New Deal Relief and Patronage Program for the Visual Arts: The Midwest
Virginia McDermott Speech-Communication	The Identifying Interpersonal Networks in the Decision-Making Process at Retirement
Michael F. Metcalf History	Sweden's Cap Party, 1755-1772: Recruitment, Ideology, Organization
Marilyn Schneider French & Italian	Coping with Loss: The Literary Survival of Giorgio Bassani (article, stage 1) A Comprehensive Analysis of Giorgio Bassani's Fiction (book)
Amy Sheldon Linguistics	A Comparison of the Perception and Production of /r/ and /l/ by Japanese Speakers Learning English
David M. Smith Sociology-Anthropology	A History of the Chipewyan and Metis of the Great Slave Lake Region

William Thomson
Economics

Monotonic Allocation Mechanism

Dianne Van Tasell
Communication Disorders

Effects of Stimulus Level on Perception of
Acoustic Speech Cues by Hearing-Impaired
Persons

DEADLINES

DATE	AGENCY	PROGRAM
February 28	National Science Foundation	Proposals for Research in Anthropology
February 28	" "	Proposals for Research in Linguistics
February 28	" "	Proposals for Research in Social Psychology
March 1	" "	Grants for Instructional Scientific Equipment
March 1	National Endowment Humanities	General Research Grants
March 1	National Endowment Humanities	Research Collections Grants
March 1	American Philosophical Soc	Grants-in-Aid
March 1	Amer Council Learned Soc	Travel Grants for Meetings July - August
March 1	Tulane University	Mellon Postdoctoral Fellowships
March 1	MUCIA	Grants to Develop Proposals
March 9	U of M Graduate School	Applications for Faculty Research Funds
March 16	Ford Foundation	Research on International Economic Order
March 29	National Institute Education	Teaching and Learning Research Program
April 1	National Science Foundation	Proposals in Applied Social & Behavioral Sciences
April 1	CIES	Postdoctoral Fellowships for Research in Spain
April 15	McMillan Fund - CLA	Applications for Research-Related Travel
June 1	National Endowment Humanities	Fellowships for Independent Study & Research-Categories A & B
July 1	National Endowment Humanities	Translations Grants
July 1	National Endowment Humanities	Summer Seminars--Directors
July 1	National Endowment Humanities	NEH Education Programs

DIRECTOR'S CORNER

Since I have agreed to replace Tony Zahareas for the duration of his visiting professorship at UCLA this winter quarter (where he is basking in the fifty degree temperatures of "the worst winter in Southern California"), I have had occasion to note that, in spite of general knowledge about the functions and operations of this office, there remain some areas of uncertainty and misunderstanding. As its name indicates, the Office of Research and Development has a dual function: (a) to assist in and facilitate the preparation of research proposals from their inception in the mind of a faculty member to their eventual funding by an external agency; (b) to promote the development of the College by ensuring that all faculty members are aware of the funding opportunities in their research area, and, conversely, by providing the Dean of the College with data on the current trends in research within the College. The Office also undertakes major developmental efforts by encouraging faculty members to collaborate with their colleagues in the design and implementation of large proposals, generally interdisciplinary in nature, which will have a broad programmatic and research impact on the College.

Most frequently misunderstood is our requirement that a research proposal be in final form before it obtains the Director's signature. Every proposal which comes through this Office affects in some way the life of the College. It is the responsibility of the Office to assess the nature of this impact and to insure that it be taken into account in the planning process of the Deans. It is therefore not out of a desire to "police" the faculty that this procedure has been adopted but rather to fully integrate research activities in the planning process of the College.

* * * * *

A recent Ladd-Lipset faculty survey rating faculties in 19 fields has not been very kind to our institution: only in 3 fields (agriculture and forestry, engineering, and psychology) do we rank in the top ten. Overall our rank is 19th. Although, as Dean Ibele has stated, other surveys are perhaps more reliable, it is true that other institutions have advanced more quickly than the University. We are all aware that such surveys always lag behind the actual state of a department; nevertheless we may well wonder why some institutions have been particularly successful in projecting their faculty into national attention while others have not. From a careful examination of those institutions which have made the most dramatic gains, I am convinced that the development of inter-departmental institutes and centers has played a major role in this area. A center or institute, because it is thematically conceived, immediately attracts attention to itself, its faculty, and to the university in which it is located. Its establishment and continued operation presupposes that there is particular expertise in that area at the university. The symposiums and conferences it organizes; the publications it issues; the visitors it brings in, all contribute in ways that traditional departments cannot match to the identification of the institute, and its university, as an important center of learning and research with national and international

responsibilities. And yet, paradoxically, although institutes do so much to increase the reputation of a university, and, as a result, have a profound impact on all of its operations, they are not inherently costly; most of them are supported to a great extent out of grants and other research monies.

The development and establishment of inter-departmental teaching and research centers requires an institutional commitment and an aggressive developmental policy. Tony Zahareas has taken some very important steps in this direction, and, during his tenure at UCLA, is gathering materials on various institutes at Southern California institutions. This Office is presently engaged in the development of several institutes: one in area studies; one providing for a new conception of the relationship of art to the environment; and another in the humanities. Additional ventures are contemplated and all are encouraged to formulate similar proposals.

Wlad Godzich
Acting Director

LA RES

College of Liberal Arts
Office of Research Development
404 Johnston Hall
101 Pleasant Street S.E.
University of Minnesota
Minneapolis, Minnesota 55455

University Archives
10 Walter Library
CAMPUS
Attn: Barb Wagner

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

MIW
GR2350
lar-es (lâr' ēz, lār' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

Liberal Arts REsearch NEWS AND COMMENT

March 26 1979

LARES Volume 4 Number 7

CLA RESEARCH COORDINATORS MEET

The first meetings of the Research Coordinators held recently were a highly successful beginning to better utilize and expand current resources in preparing research proposals. The funding patterns that have emerged in the last decade have made it necessary to approach more systematically the entire process of "grantsmanship".

The agenda was broad and included such items as a discussion of the relationships and functions of the various research departments within the University, budget preparation, effective use of the preliminary proposal and the analysis of a recent proposal which focused on its history, problems and funding prognosis.

It is apparent that the role of Research Coordinator will vary from department to department depending on the size, discipline, research needs, current experience with funding sources, etc. Discussions indicated that such interdepartmental "strategy" sessions can benefit each faculty member and bring new expertise to the department. What we hope will emerge is a system unique to each department that will serve as a reservoir of experience and information in proposal preparation in CLA.

These first meetings also made it clear that the role of the Office of Research Development is changing. Regular interaction with Coordinators will enable us to provide assistance in the earlier stages of proposal preparation, placing the emphasis on developing proposals. In addition, establishing a forum for the discussion of research opportunities will enable us to identify and articulate more quickly the issues and direction of research in the liberal arts.

UNIVERSITY TEAM VISITS CUBA

A University team left for Cuba on Sunday, March 4 to discuss possible faculty/student exchanges with institutions of higher education there as part of possible normalization of relations between the United States and Cuba.

The team was invited to visit Cuba by the Cuban Minister of Higher Education during his visit to the University of Minnesota in November. It includes: LaVern Freeh, director, Office of International Programs; Neal Gault, Jr., dean, Medical School; James Tammen, dean, College of Agriculture; Richard Caldecott, dean, College of Biological Sciences; and Dale Sorensen, chairman, Large Animal Clinical Science. Members of the team were chosen in keeping with the Cuban's priority interests, namely agriculture, biological sciences, health sciences, and veterinary medicine, as expressed during their November visit.

The exchange programs with units within the University, if developed, will represent the first such scholarly exchanges between the United States and Cuba since the embargo was imposed in 1961. Other schools being considered by the Cubans include Harvard, Princeton, the Massachusetts Institute of Technology, Georgetown, and Howard Universities.

FUNDING NOTES

by Marybeth Bremer

* Think ahead! Applications for 1980-81 Fulbright-Hays awards for university teaching and advanced research abroad should be submitted by June 1 (Australia, New Zealand and American Republics) or July 1 (Africa, Asia and Europe), 12-18 months in advance of the grant period. If you are interested you should register now on forms available from the following address: Council for International Exchange of Scholars, Eleven Dupont Circle, Suite 300, Washington, D.C. 20036. Those registered will be sent copies of the 1980-81 announcement.

* The U.S.-Latin American Cooperative Science Program seeks to promote cooperation in scientific research between scientists of the United States and Latin America and the independent nations of the Caribbean. U.S. investigators may request supplemental funding to extend on-going research into cooperative efforts with qualified Latin American scientists. Workshops and short-term visits to carry out or complete the planning of cooperative research projects are also supported. Proposals should be prepared according to standard NSF guidelines and describe in detail the cooperative aspects of the work plan and the mutual benefits to be obtained. Deadlines are June 1 and December 1. For further information contact the appropriate program managers on 202/632-5811: Mack Gilkeson (Argentina, Brazil, Mexico); Christine French (all other countries); and Eduardo Feller (all countries).

* April 15 is the deadline for receipt of McMillan Fund applications for research-related travel. For information call 373-5101 or contact Professor Steven Praeger, Department of Chemistry, 235 Smith Hall, 373-2329.

* The National Endowment for the Humanities has awarded a Challenge Grant to the Immigration History Research Center (IHRC) at the University of Minnesota. The Endowment established the Challenge Grant program to help worthy cultural institutions to secure long-range financial support; only one Challenge Grant can be made to any single institution such as the University of Minnesota. IHRC's grant totals \$900,000 for the three-year period, October 1, 1978 to September 30, 1981. Of this amount, NEH will contribute \$225,000 contingent upon the raising of \$625,000 by the University of Minnesota.

* The Academy of American Poets, 1078 Madison Avenue, New York, New York 10028, invites submissions for the third annual Harold Morton Landon Translation Award. This is a biennial prize of \$1,000, open only to living citizens of the United States, for a published translation of poetry from any language into English. The translation may be of a booklength poem, a collection of poems, or a verse drama translated into verse. Books published after December 31, 1977 are eligible for consideration. The current competition will close January 1, 1980. Two copies of each entry--books, not manuscripts--should be sent to the above address, and none will be returned.

* The Directorate for Biological, Behavioral and Social Sciences at the National Science Foundation is seeking qualified professional personnel from a broad range of disciplines to fill 1- and 2-year rotator assignments as Program Director or Associate Program Director. Program Directors have primary responsibility for the review, evaluation and recommendation for disposition of proposals. Candidates should be at the Ph.D. level, have at least 6 years of research experience beyond the Ph.D., and be active in the relevant field. Associate Program Directors may have less research experience than Program Directors. Salaries range from \$32,442 to \$47,500 per annum. Programs directed by "rotators" include: Division of Behavioral and Neural Sciences (Anthropology, Neurobiology, Social and Developmental Psychology); Division of Environmental Biology; Division of Physiology, Cellular and Molecular Biology; and the Division of Social Sciences (Economics, Law and Social Sciences, Political Science, Sociology). Candidates interested in being considered now or in later years for positions as "rotators" as vacancies occur, should send a curriculum vitae to: National Science Foundation, Division of Personnel and Management, Attention: Section B, 1800 G Street, N.W., Washington, D.C. 20550.

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$287,268.00 for the period 1 January through 31 January 1979.

NAME & DEPARTMENT	PROJECT	AGENCY	AMOUNT
Christopher Sims Economics	Quantitative Study of Business Cycles	National Science Foundation	\$110,788
Frank Hirschbach German	German Democratic Republic and Its Literature	National Endowment for the Humanities (Summer Seminar)	47,159
Clarke Chambers History	The New Social History	National Endowment for the Humanities (Summer Seminar)	52,493
Betty Robinett Linguistics	English Language Program for Saudi Arabians	Pillsbury Company	34,749
William Flanigan Steven S. Smith Political Science	Doctoral Disserta- tion Investigation of Polarization and Fractionalization in Congressional Politics	National Science Foundation	4,500
Roberta Simmons Sociology	Social Determinants of Self-Image	ADAMHA-National Institute of Mental Health	37,579
Total			<u>\$287,268</u>

IN ADDITION:

Professor Donna Przybylowicz, English Department, has been awarded a Andrew Mellon Postdoctoral Fellowship at Emory University in Atlanta, Georgia. Professor Przybylowicz will be doing research on a structuralist approach to the late works of Henry James.

DEADLINES

DATE	AGENCY	PROGRAM
April 1	National Science Fdn	Proposals in Applied Social & Behavioral Sciences
April 1	CIES	Postdoctoral Fellowships for Research in Spain
April 15	McMillan Fund - CLA	Research-Related Travel
May 15	Minn Humanities Commission	Proposals
May 31	IREX	Travel Grants for Senior Scholars
June 1	CIES	Fulbright-Hays Awards--Australia, New Zealand, American Republics
June 1	Natl Endowment Humanities	Fellowships for Independent Study & Research--Categories A & B

DATE	AGENCY	PROGRAM
June 1	National Science Foundation	U.S.-Latin America Cooperative Research Program
June 30	National Science Foundation	U.S.-France Cooperative Research Program
July 1	CIES	Fulbright-Hays Awards--Africa, Asia and Europe
July 1	National Endowment Humanities	Translation Grants
July 1	" "	Summer Seminars--Directors
July 1	" "	NEH Education Programs

DIRECTOR'S CORNER

As reported elsewhere in this issue, we recently held our first meetings with the Research Coordinators. Although intended to be purely informative, these meetings were quite successful in bringing to the fore the concerns of the faculty across departmental lines with the organization and direction of research within the College of Liberal Arts. The Research Coordinators were given an outline of the organizational side of research, funding possibilities and its potential development within the College; in turn, they asked that the college commit itself more fully to the recognition of the importance of research conducted by its faculty and that a general policy on research be developed within the college. The Research Coordinators were asked to report to their departments on the meeting which had been held and were asked to solicit the view of their colleagues on what the elements of a general research policy should be. At a future meeting it is expected that such a policy would be the main topic on the agenda. It is important for every faculty member to get to know his or her Research Coordinator since this individual is going to serve as the main conduit for information concerning research opportunity in his or her field.

Already the Research Coordinators have been provided with certain guidelines and models for the submission of research proposals. I would particularly draw your attention to a document called "The Components of a Preliminary Research Proposal" which we urge you to consult prior to the submission of any research proposal to our office or prior even to your consultation with us concerning funding opportunities for research you are contemplating. The Research Coordinator in each department should emerge over the next few months as a most important resource person for both the faculty of that department and our office. If you do not know who your Research Coordinator is, just call our office for that information.

In the last issue of LARES I wrote about the relatively inexpensive way in which institutes and centers contribute to the reputation of an institution. Quite a few of our readers have communicated either orally or in writing their approval of such a notion and have come forward with certain suggestions on institutes; some have also indicated what are the obstacles presently existing at our university to the establishment of such centers. Institutes and centers should not be seen merely as a public relations ploy but must be recognized as fulfilling an increasingly important need in the current straits of higher education.

As enrollments diminish due to demographics, the number of advanced seminars at the graduate level as well as advanced undergraduate courses is going to be proportionately smaller than before. Many of us have been using these advanced courses for the presentation and testing of some of our research hypotheses. In the absence of such courses and their unavailability to some of us, we need to provide an outlet for faculty members who are going to be teaching increasingly undergraduate service courses. Centers and institutes address precisely this problem; because of their organization, they allow the inclusion of research into the workload of a faculty member; they may also allow the periodic freeing of a faculty member from the teaching of service courses in order to work on research as such. What this suggests to me is the need to create two or three large umbrella centers within the college which will serve as recycling units or temporary havens for our faculty so that at a time when the rewards of teaching are going to be if not diminishing, then seriously curtailed, the faculty will find an opportunity to do advanced work with some selective graduate students and other colleagues within the University. The planning and organization of the centers should be an item of major concern to all faculty, and it will be an item on the agenda of the next meetings of the Research Coordinators. You are strongly encouraged to initiate discussion at the level of your unit concerning such centers and to submit your suggestions to this office.

With the publication of this issue, Tony Zahareas is returning to us after his stint in southern California. He is fully committed to the center concept and will carry the ball for us in this very important area.

Ward Godrich

LARES

College of Liberal Arts
Office of Research Development
404 Johnston Hall
101 Pleasant Street S.E.
University of Minnesota
Minneapolis, Minnesota 55455

University Archives
10 Walter Library
CAMPUS
Attn: Barb Wagner

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

Liberal Arts RESEARCH
NEWS AND COMMENT

MLW
2R2352
lar-es (lâr' ēz, lār' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

April 23 1979

LARES Volume IV Number 8

CLA FACULTY AWARDED EIGHT GUGGENHEIMS

The Office of Research Development proudly announces that the College of Liberal Arts of the University of Minnesota is number one in the United States and Canada by being awarded eight (8) Guggenheim Fellowships for the academic year 1979-80.

Our congratulations to the eight colleagues not only for the prestigious award itself but also, and above all, for undertaking serious research and for working hard to translate their own work into first-rate grant proposals.

The eight fellows, listed alphabetically, are identified by rank, department and the title of the study proposed to the Foundation. Each title is followed by a brief statement of the essential elements of the work to be done.

ANWAR G. CHEJNE, Professor of Arabic: "The Moriscoes through their literature."

(Professor Chejne will scrutinize a variety of diverse manuscripts written by members of the harassed Moorish community in scattered parts of 16th century Spain. The community was a minority of Muslims forced to embrace Christianity who, nevertheless, continued their Islamic beliefs. Their literature, known as aljamiado, was in Spanish though, ironically, written in Arabic script. This hybrid literature, more extensive than hitherto suspected, was composed under the stress of insecurity and was usually circulated secretly. Chejne's study examines the pressures to which the Moriscoes and their religion were subjected but does so from the inside out, relying heavily on the internal evidence of the writings themselves.)

FREDERICK A. COOPER, Associate Professor of Art History: "The Iktinian Temple at Bassai and its environs."

(Professor Cooper will analyze the Doric Temple of Apollo at Bassai, considered one of the most renowned buildings of the ancient world. The architect was Iktinos who designed the Parthenon; like that temple, the design of Bassai embodies the many refinements that make Greek architecture among man's great achievements. Cooper has for ten years examined carefully every detail of design and has detected many of Bassai's architectural refinements and inventions. In the coming year, he plans to complete a definitive monograph on the Temple at Bassai of several volumes in length. That finished, he will commence a regional study around Bassai.)

JOHN H. KAREKEN, Professor of Economics: "The modus operandi of monetary policy."

(Professor Kareken has been an advisor to the Federal Reserve Board for 13 years and has attended many open market meetings. During the coming year he will combine the theoretical aspects of monetary policy with his practical experience.)

DAVID KOPF, Professor of History: "A history of the genesis and development of Hinduism in Bengal, 750-1200."

(Professor Kopf will gather and study available materials on the relationship between orthodox and counter-tradition in Bengali medieval Hinduism. There is a need for a more accurate history of medieval Hinduism that is free of past puritanical biases and written with a more critical, multi-disciplinary, comprehensive and sympathetic point of view. Hindu scholarship has been predominantly classical Brahmanical or contemporary-village oriented while the rich regional traditions of the medieval period, which gave birth to Hinduism as we know it, have been largely ignored. This is especially true of the counter-tradition which emerged at given times in opposition to systems of orthodoxy. In order to understand Hinduism, as well as the Jewish, Christian and Islamic faiths, Kopf plans to reconstruct the history of both the Brahmanic tradition of migrant Aryans as well as the indigenous, regionally oriented counter traditions. Confrontation and accommodation of interests between these two forces could very well constitute a more authentic history of Hinduism in South Asia.

SAMUEL KRISLOV, Professor of Political Science and Adjunct Professor of Law: "New evidence on the nature of courts."

(Professor Krislov will examine what courts actually do as opposed to what they do theoretically. The emphasis is on the flow of business, especially on who does what and for what purposes. How much is negotiated is often used as a focus of the negotiation but the real negotiation takes place between parties--witness plea bargaining or negotiated divorces or contract cases where the court is used for bargaining points while, in reality, the actual decisions are made outside the court. Krislov will appraise the costs to the individual and society and will pull the data together into a theoretical framework.)

RICHARD D. LEPPERT, Associate Professor of Humanities:
"Musical iconography in English paintings of the 17th and
18th centuries."

(Professor Leppert will scrutinize depictions of musical instruments and musical activities in 17th and 18th century English portraits and conversation pieces (informal group portraits) for evidence of the musical practices and tastes of the middle and upper classes. The research will concentrate essentially on private chamber musical practices studied with regard to the social and cultural history of music.)

STUART B. SCHWARTZ, Professor of History: "Plantation and society in Bahia 1500-1830."

(Professor Schwartz will study the impact of sugar plantations on the social and economic development of Brazil. The study analyzes the relation of slavery to free labor and development of race relations within the context of a colonial society.)

ROBERTA G. SIMMONS, Professor of Sociology and Psychiatry:
"A comparative study of the policy and ethical issues of organ transplantation."

(Professor Simmons will study the ways in which policy in different countries deals with new medical technology. She is interested especially in various, different health delivery mechanisms and hence the study will focus on organ transplantation as a test case. Simmons will also focus her attention on the ethical issues related to this problem.)

Congratulations are also in order for local photographer Mr. Stuart D. Klipper who earned a Guggenheim in photography.

The results of this year's successful competition by CLA colleagues as well as some of the implications for the future are analyzed and appraised in the Director's Corner of this issue.

INTERNATIONAL PROGRAMS ANNOUNCES SMALL GRANT AWARDS

The Office of International Programs has awarded funds to support 21 proposals under the Small Grants Research Program for 1979-80. The program seeks to encourage research projects which promise to strengthen the overall competence of the University in the international field.

CLA recipients of the awards are as follows:

Donald Browne, professor, speech-communication, for "The Image of NATO and the Warsaw Pact as Conveyed Through International Broadcasting: A Comparative Study."

Genevieve Escure, assistant professor, English, for "Sociolinguistic Study of Belize."

David Kopf, professor, history, for "A New History of the Genesis and Early Growth of Hinduism in Bengal."

Anatoly Liberman, professor, German, for "Scandinavian Accentology."

Frank Miller, professor, anthropology, for "Rural Development and the Management of Communal Resources."

Carla Rahn Phillips, associate professor, history, for "Spanish Merchants and the Wool Trade in the 16th Century."

Stuart Schwartz, professor, history, for "Plantation and Society in Colonial Brazil: Archival Search in Portugal and Rome."

Michael Stoughton, assistant professor, art history, for "Documents for Paintings by Giovannia Battista Caracciolo in the Archive of the Bank of Naples."

FUNDINGS NOTES

by Marybeth Bremer

* A grant from the Andrew W. Mellon Foundation to Wesleyan University provides for the establishment of a number of Postdoctoral Fellowships in the Humanities. Scholars who have completed their dissertations and have received their Ph.D.'s within the last three years (between June 1976 and November 1979) in any field of humanistic inquiry are invited to apply. During 1980-81 the Center for the Humanities at Wesleyan will examine areas of study relevant to all fields of the humanities: art history, literature, history, philosophy, religion, literary theory, and those disciplines of the social and physical sciences that deal with the traditional areas of humanistic inquiry. Stipends range from \$10,000

to \$13,000 per year, depending on need and on the previous experience of the applicant. Deadline for applications is November 15, 1979; candidates will be notified of the Committee's decision by February 1, 1980. For further information please call 373-5101.

* June 1 is the deadline for post secondary institutions and other eligible applicants which are interested in establishing bilingual training projects. Approximately \$11.5 million is available for new projects, and funds will be disbursed in accordance with the following program priorities: (1) degree or credential-oriented projects and projects for reform, innovation and improvement in bilingual education; (2) graduate degrees in administration; (3) training projects for parents and others; and (4) short-term training institutes. For further information write Robert Acosta, Bilingual Education, U.S. Office of Education, Division of Postsecondary Education, 400 Maryland Avenue, S.W., Reporters Building, Room 421, Washington, D.C. 20202, telephone 202/447-9273.

* Interested faculty in need of funds and volunteers to support their field research investigations should contact the Center for Field Research in Belmont, Massachusetts. Working in cooperation with EARTHWATCH, a national volunteer organization, the Center subsidizes over 65 expeditions annually in the following disciplines: anthropology, archaeology, art history, astronomy, biology, botany, cartography, conservation, ethology, folklore, geography, geology, historic preservation, marine sciences, medicine, meteorology, musicology, ornithology, public health, sociology, zoology. Preliminary proposals of two pages should cite research objectives, project dates, and the need for funds and volunteers. After favorable review of the preliminary proposal, Center staff will invite a formal proposal, which must precede field work by nine months. Formal proposal deadlines are May 15 and October 1. Preliminary proposals should be sent to Elizabeth E. Caney, Director of Research, The Center for Field Research, 10 Juniper Road, Box 127-E, Belmont, Massachusetts 02178. Or call 617/489-3032. Additional information is available in 404 Johnston.

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$207,368 for the period 1 February through 28 February 1979.

NAME & DEPARTMENT	PROJECT	AGENCY	AMOUNT
James Jenkins Psychology	Studies of Speech Perception	ADAMHA-National Insti- tute of Mental Health	\$69,888

NAME & DEPARTMENT	PROJECT	AGENCY	AMOUNT
Mark Snyder Psychology	Cognitive, Behavioral, & Interpersonal Con- sequences of Social Perception	National Science Foundation	\$61,844
Dwight Burkhardt Psychology	Vision and Intra- retinal Potentials	National Institutes of Health--Eye Institute	39,636
David Weiss Psychology	1979 Computerized Adaptive Test Con- ference	U.S. Department of Defense--Navy	30,000
Karen Hoyle Library School	Hess Fellow	St. Paul Foundation	6,000
		Total	<u>\$207,368</u>

IN ADDITION:

Professor Tom Rose, Studio Arts, is one of nine Minnesota visual artists chosen to receive Bush Foundation Fellowships for 1979. The Bush Foundation Fellowships for Artists is in its fourth year; its purpose is to assist artists in setting aside a significant period of time for work in their chosen art forms. Professor Rose will be doing site related installations relative to entry way-storage space notions.

COMMENTARY

With the encouragement and support of the College's Office of Research Development, The Center for Northwest European Language and Area Studies recently submitted an application to the United States Office of Education under Title VI of the National Defense Education Act of 1958 for the purpose of initiating a multidisciplinary program in Western European Studies. If the application is successful, monies will be made available for initiating new courses and strengthening the existing curriculum in the area. Area related programs will be designed and rationalized for the University's diverse student clientele. Funds will be used for library acquisitions, faculty travel, visiting lecturers, workshops, and student aid. At a time when the college is confronted with substantial financial cutbacks, obtaining alternative and flexible funding through the construction of centers is one practical strategy for the achievement of numerous instructional and research goals.

In general, Centers serve a diverse set of functions. They provide "seed money" for instructional and research proposals. An individual can start a project with a lower initial investment in application preparation and hopefully expand the proposal by attracting outside funds for an already established project. Or, the Center can provide a fallback or supplementary source of funds. Centers enhance the reputation of an institution in particular fields helping to attract superior colleagues and recruit graduate students to the numerous graduate programs which the Center supports. Centers provide legitimacy for a University's role in a research area with the implication that additional funds can be successfully obtained for the institution's scholars and programs.

By providing for guest lecturers and workshops, new ideas are inexpensively introduced to the academic community and thereby alleviate the impact of low faculty turnover caused by a continual retrenchment of positions. As Centers are crossdisciplinary in composition and orientation, new patterns of intellectual interaction occur and a diverse and massive set of resources already present at a university may be employed for the benefit of the instructional program and research.

Robert B. Kvavik
Director, Center for Northwest
European Language & Area Studies

DEADLINES

DATE	AGENCY	PROGRAM
May 15	Minn Humanities Commission	Proposals
May 15	Center for Field Research	Formal proposals
May 31	IREX	Travel Grants for Senior Scholars
June 1	CIES	Fulbright-Hays Awards--Australia, New Zealand, American Republics
June 1	Natl Endowment Humanities	Fellowships for Independent Study & Research--Categories A & B
June 1	Natl Science Foundation	U.S.-Latin America Cooperative Research Program
June 1	U.S. Office of Education	Bilingual Training Projects
June 30	Natl Science Foundation	U.S.-France Cooperative Research Program
June 15	Natl Endowment Humanities	Consultant Grants
July 1	CIES	Fulbright-Hays Awards--Africa, Asia and Europe
July 1	Natl Endowment Humanities	Translation Grants
July 1	" "	Summer Seminars--Directors
July 1	" "	NEH Education Programs

DIRECTOR'S CORNER

The news that eight colleagues received Guggenheim Fellowships for 1979-80 (more than any other CLA in the USA or Canada) in addition to three others who were awarded NEH Summer Seminars or Grants have led, happily, to a last-minute attempt to examine the implications at this timely piece of good news.

What we have tried to do here in this last year was to raise certain problems and to ask certain questions either about the theoretical and practical aspects of research or about the preparation and writing of grant proposals. More particularly, I have referred to difficulties which have involved funding or to hopeful signs concerning increased efforts to translate basic research into strong proposals. The purpose has been to point out the complex situation of the CLA within which research functions and suggest that success may be more in the control of CLA faculty itself than has heretofore been appreciated. The eight Guggenheim recipients and the three NEH grantees (to narrow the scope of the appraisal) is proof that the basic research conducted here is solid while proposals can be competitive nationwide.

In the recent past our CLA, as a unit, has made incredibly few Guggenheim applications--perhaps the lowest rate among major universities. In the last decade we have not fared well at all--no awards at all or, as last year, two (one in English and another in History). The difficulties are known: the Guggenheim is especially competitive because those qualified usually must have already demonstrated capacity for productive scholarship or creative ability in the fine arts. The advantages are obvious: CLA professors can engage in research under the freest possible conditions. It is to the credit of the eight Fellows for conducting serious research carefully and for articulating convincingly their plans. In the words of Vice President Henry Koffler, "This is a remarkable feat and testimony to the quality and accomplishments of colleagues at the University of Minnesota."

Precisely because the CLA has not done well in the recent past, the radical advance to the top is important not only to our colleagues but also for the efforts and plans of the CLA to foster research and further the development of scholars and artists. By comparison, for example, no other Big Ten school received more than 6 and only the University of Michigan received 4 in the liberal arts college. In short, not only did the U of M receive more Guggenheims than any other Big Ten university, it did so through the College of Liberal Arts. As for the country at large, no other college of liberal arts received more than 7 Guggenheims.

Some nationwide breakdowns highlight Minnesota's accomplishments. With each institution named we offer two numbers: the first is the total of Guggenheims awarded and the second is the number earned by liberal arts scholars.

UCLA 6/6; Berkeley 1/4; University of Pennsylvania 7/6; University of Washington 7/1; Columbia 9/7; University of Chicago 4/3; Harvard 5/2; Yale 6/6; Cornell 8/4; Princeton 6/5; Stanford 6/4; Texas at Austin 1/1.

It is tempting at this moment to confine ourselves to registering advantageous data. Yet, without immodesty or indiscretion, there might be room for attributing some conclusive significance to the 3 NEHs and 8 Guggenheims: the liberal arts of the UofM have found a true research foundation of their own. It is not only an accomplishment but a responsibility. It is one the University must take seriously. It is not to be solved with verbal subterfuges.

Tom Jahnson

LA RES

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University Archives
10 Walter Library
CAMPUS

Attn: Barb Wagner

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

Liberal Arts RESEARCH
NEWS AND COMMENT

MIW
9 R2352
lar-es (lâr' ēz, lār' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

May 15 1979

LARES Volume IV Number 9

FOUR HUMANISTS GIVEN SUMMER FOR RESEARCH

The National Endowment for the Humanities has announced awards to four humanities scholars at the University for the coming summer. Wlad Godzich, Comparative Literature, and Michael Kac, Linguistics, received NEH Summer Stipends. These stipends are intended for scholars who have made or show promise of making significant contributions in their field. Recipients are freed from summer teaching responsibilities and are able to devote full time to study and research.

Professor Godzich's project is a monograph on Mikhail M. Bakhtin, a soviet critic whose work originated in the twenties, lapsed into political disfavor for thirty years and re-emerged in the sixties to be recognized and acclaimed both within and outside the Soviet Union for its anticipation of problems and staking out of solutions in the critical debate of our times. The monograph will consist of two parts: a historical essay which would, for the first time, describe and analyze Bakhtin's production and its place within the critical currents of its day; and a series of interpretive essays devoted to the key concepts which articulate Bakhtin theory of literature.

Professor Kac's project will examine transformational and nontransformational accounts of cases involving interaction of morphology and syntax, and provide critical analysis of the claim that such cases can be more adequately treated transformationally. He will attempt to show that the crucial arguments are specious either because they assume an invalid notion of explanation or because they are based on an interpretation of the facts already prejudiced by just the theoretical framework for which they are alleged to provide justification.

Clarke Chambers, History, and Frank Hirschbach, German, will direct NEH Summer Seminars. These seminars will bring together teachers from undergraduate and two-year colleges for a period of concentrated study and research with Professors Chambers and Hirschbach.

Professor Chambers' seminar proposes to examine developments in historiography with special attention to the field of social welfare history--poverty, prisons, asylums; mental health, public health, social

insurance; charities, children's aid societies, settlements, and juvenile courts. It will explore major issues and works in areas intimately interrelated with social welfare--the history of women, families, racial and ethnic minorities, and labor.

Professor Hirschbach's seminar on the German Democratic Republic and its literature will attempt to study the relationship between politics and art, ideology and literature through the reading of representative East German authors and their works. Individual groups will do research on various themes, such as the changing attitude toward work, the assimilation of recent historical events, individuals and outsiders, the socialist attitude toward morals, and aesthetic criteria for judging East German literature.

FUNDING NOTES

by Marybeth Bremer

* Approximately 335 fellowships will be available in 1979-80 from the National Endowment for the Humanities. Fellowships are offered in three categories, two of which CLA faculty are eligible for. Category A fellowships are for independent study and research; applications are encouraged from persons with broad interpretive interests as well as from scholars working in specialized fields. Category B fellowships are for independent study and research for persons engaged primarily in undergraduate teaching. Faculty members in doctoral institutions who are predominantly engaged in teaching undergraduate courses, particularly scholars in the early years of their careers, are eligible. Categories A and B fellowships may be held for continuous periods of either six or 12 months of tenure, and carry maximum stipends of \$10,000 for six months or \$20,000 for 12. Deadline for both categories is June 1, 1979. Forms are available from: National Endowment for the Humanities, Division of Fellowships, Mail Stop 101, 806 15th Street, N.W., Washington, D.C. 20506. Please note that applications do not have to be processed through this office.

* The *CLA Manuscript Service* was quite busy during the month of April when manuscripts were logged in at one to two weeks pace. Besides final copy manuscripts, our office also types final grant proposals. We are mentioning this now because of the approaching deadlines for various local and national competitions. Because of these deadlines please try to contact this office as much ahead of time as possible.

Mary Jane Craveiro
376-8322
408 Johnston Hall

* The Indo-U.S. Subcommittee on Education and Culture has announced

the Indo-American Fellowship Program for Advanced Research in India 1980-81. The objective of this program is to draw into educational exchange individuals who are not Indian specialists but whose disciplinary or professional skills can be enhanced by the opportunity to carry out research in India. Awards are offered without restriction as to field. Areas of interest include: natural, applied and social sciences; professional areas such as architecture, business, law, medicine, public health, museum work and creative arts. Approximately 12 long-term and nine short-term research fellowships will be awarded; applicants must be U.S. citizens at the postdoctoral or equivalent professional level. Basic stipend is \$1,200-1,500 per month with additional allowances for books, study/travel in India, dependents and international travel. Application forms should be requested from: Council for International Exchange of Scholars, Eleven Dupont Circle, Washington, D.C. 20036. Telephone: 202/833-4980. Deadline for receipt of applications is July 1, 1979.

* July 1, 1979 is the deadline for submitting applications to direct an NEH Summer Seminar in the summer of 1980. Summer Seminars intend to provide opportunities for teachers at undergraduate and two-year colleges to work in their areas of interest with distinguished scholars at institutions with library resources suitable for advanced study. Funds permitting, the Endowment plans to offer approximately 120 seminars in all disciplines of the humanities and the humanistic social sciences in the summer of 1980. Scholars interested in directing a seminar may obtain proposal guidelines from our office (373-5101). We will be glad to look over preliminary proposals but we ask that you get them to us as soon as possible.

* Reminder! June 1 is the deadline for submitting applications for Fulbright-Hays Awards in Australia, New Zealand and the American Republics. Applications for awards in Africa, Asia and Europe are due July 1. For more information call 373-5101.

* The National Endowment for the Humanities through its Research Materials Program, offers translation grants for annotated, scholarly translations of works that contribute to an understanding of the history and intellectual achievements of other cultures and can serve as tools for further research. Texts from all disciplines relevant the humanities are eligible for consideration. For detailed information regarding these grants call 373-5101. July 1, 1979 is the deadline for submitting applications to NEH for translation grants.

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$327,045.00 for the period 1 March through 31 March 1979.

NAME & DEPARTMENT	PROJECT	AGENCY	AMOUNT
Craig Swan Economics	Portfolios on Inter- national Economic Interdependence	International Communication Agency	\$ 42,400
Robert T. Holt Lawrence Hunter Political Science	Doctoral Disserta- tion Investigation of Collective De- cision Making Within a Committee Setting	National Science Foundation	8,000
David Weiss Psychology	Computerized Adap- tive Performance Evaluations	U.S. Department of Defense--Navy	34,889
David Ward Criminal Justice Studies	Transition from Stillwater Prison to a New High Se- curity Facility & a Medium Security Prison	State of Minnesota-- Department of Cor- rections	76,220
Stephen Fienberg Schl of Statistics	Statistical Methods for Analysis of Social Network Data	National Science Foundation	17,977
Nancy Anderson Sharon Patten HHH Inst of Public Affairs	Comparison of In- Home and Nursing Home Care	Minnesota Governor's Council on Aging	114,899
Brian Job HHH Inst of Public Affairs- Quigley Center	Crisis Forecasting	Carnegie-Mellon University	32,660
			Total <u>327,045</u>

COMMENTARY: THE UNIVERSITY, THE LEGISLATURE & THE GUGGENHEIMS

Representative Rod Searle, Speaker of the Minnesota House of Representatives, addressed the Twin Cities AAUP annual dinner on May 2. The essence of his remarks, which dealt with University-Legislative relations, merits consideration by the faculty of CLA.

Unlike some of his legislative colleagues, Rep. Searle makes a clear distinction between the University of Minnesota (principally the Twin Cities campus) and the State University and Community College systems. He bases the distinction on the fact that, of these three systems, only the University has an essential research mission. He feels, therefore, that faculty salaries at the University should reflect its need to attract and retain top research scholars in all fields and that their research efforts should be supported by the state as well as by outside funding agencies.

In the past several years University administrators have placed special emphasis on informing members of the Legislature about the kinds of research undertaken by University faculty. Through descriptive brochures, visits by legislators to campus research laboratories and facilities, and informational presentations at a series of dinners, members of the legislature have learned of specific projects, their direct and indirect benefits to the state, and their relevance to the instructional mission of the University. Rep. Searle stated, however, that to date the focus of these efforts has been on research in the areas of the health sciences, agriculture, advanced technology, and applied sciences. He recommended that the University's lobbying activities highlight as well, certain other fields (he specified the humanities) whose research projects might be less easily related to immediate, visible benefits to the state, and whose value has increasingly been viewed as marginal, if not by the general public, at least by the legislature. To paraphrase Mr. Searle, no one is better qualified than the faculty itself to "sell" our disciplines--and "sell," he thinks, we must--and Minnesota legislators should be told of CLA faculty research activities, which have not been "sold" to them too forcefully.

How to do it? Burnham Terrell made a good start by pointing out to Mr. Searle that eight scholars in CLA won Guggenheim awards this year and by asking the Speaker if he and others would be interested in hearing the details, for example, of Professor Anwar Chejne's project on the Moriscoe in sixteenth-century Spain. Mr. Searle responded with enthusiasm. Since then, Tony Zahareas has offered to assist Vice President Kegler in planning a legislators' dinner to present and discuss the research in progress by a number of CLA faculty, in order to highlight the breadth and calibre of that work and to encourage greater legislative understanding of its value. And other opportunities and avenues of communication will be found.

The task of informing legislators, many of whom are both new to government and suffering from what some have called a "Proposition 13 Syndrome," belongs to all of us. We literally cannot afford to depend on the public's appreciating our research efforts if we don't tell them ourselves what it is that we research, and why, and how.

Connie Sullivan
Professor, Spanish and Portuguese

DEADLINES

DATE	AGENCY	PROGRAM
May 31	IRES	Travel Grants for Senior Scholars
June 1	CIES	Fulbright-Hays Awards--Australia, New Zealand, American Republics
June 1	Natl Endowment Humanities	Fellowships for Independent Study & Research--Categories A & B
June 1	Natl Science Foundation	U.S.-Latin America Cooperative Research Program
June 1	U.S. Office of Education	Bilingual Training Projects
June 30	Natl Science Foundation	U.S.-France Cooperative Research Program
July 1	CIES	Fulbright-Hays Awards--Africa, Asia and Europe
July 1	Natl Endowment Humanities	Translation Grants
July 1	" "	Summer Seminars--Directors
July 1	" "	NEH Education Programs
July 1	Natl Institutes of Health	New Research Grants
July 1	CIES	Indo-American Fellowship Program
July 31	Natl Science Foundation	Unsolicited Research Proposals Div. of Behavioral & Neural Sciences (Anthropology, Linguistics, Social & Developmental Psychology)
August 15	Natl Science Foundation	Proposals in Economics, Geography, & Regional Science
August 15	" "	Proposals in History & Philosophy of Science, Law & Social Sciences, Political Science, Sociology
August 30	Minnesota Humanities Comm	Proposals
October 1	Guggenheim Foundation	Fellowships
October 1	Natl Endowment Humanities	Research Materials Grants
September 15	" "	General Research Grants

DIRECTOR'S CORNER

It feels good to be able, at least for this one issue, to put the "corner" to rest--with no polemics, no exhortations, no interpretations, no plans and no complaints. The recent successes of faculty colleagues in earning Guggenheims NEH fellowships, NSF grants and in establishing centers for research represent, without rhetoric, the varied fronts of research development by the liberal arts at this time. The good news about CLA faculty have been shared by colleagues, departments, the deans, the vice-presidents and the president, the regents and legislators, and the press. Recent funding, moreover, is perhaps a vindication of ORD's position that, unlike past idealisms and mystifications, the one valid relation among the CLA educational goals, particular research proposals by faculty and success in funding--somewhat analogous to carpenters producing chairs--is a relation of labor. Work and cooperation are developing on-going research activity into competitive proposals. Perhaps the trinity of work, excellence and success become habit-forming in the College of Liberal Arts.

One reminder--and request--about the touchy question of deadlines. We might be able to help in a variety of ways if there is sufficient time to correlate the wide-ranging aspects of preparing grant proposals from the preliminary to the final stages. Find out about the deadlines, study procedures, arrange flexible timetables, estimate budgets, line up reliable and responsible referees, consult with the departmental coordinator, take time to articulate accurately the presentation of research to foundations.

Tony Zahareson

LA RES

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JR2352

LARES

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

lar-es (lâr' ēz, lâr' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

Liberal Arts RESEARCH NEWS AND COMMENT

June 30 1979

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THINK AHEAD!

Listed below are several sources of funding that are attractive for faculty applying for financial support for sabbatical and other leaves, and which have early fall deadlines. Anyone interested in applying for the following should write directly to the addresses given for more information.

*American Council of Learned Societies: ACLS Fellowships in the Humanities. Deadline will most likely be September 28, 1979. Address: Office of Fellowships and Grants, American Council of Learned Societies, 345 East 46th Street, New York, New York 10017.

*Guggenheim Foundation: Fellowships to Assist Research and Artistic Creation. October 1 is traditionally the deadline for this attractive fellowship program. Request application forms from: John Simon Guggenheim Memorial Foundation, 90 Park Avenue, New York, New York 10016.

*National Endowment for the Humanities: Summer Stipends. Preliminary applications for a Summer Stipend for the summer of 1980 must be received by Professor Zahareas in 404 Johnston Hall no later than September 28, 1979. 3 candidates will be nominated by the College; final applications are due in Washington, D.C. tentatively October 15. For more information call 373-5101.

*The Rockefeller Foundation: Rockefeller Foundation Humanities Fellowships. October 1 is expected to be the closing date for applications for this year's competition. For further information write: Rockefeller Foundation Humanities Fellowships, The Rockefeller Foundation, 1133 Avenue of the Americas, New York, New York 10036.

*American Institute of Indian Studies: Senior Research Fellowships, Faculty Training Fellowships, Postdoctoral Study Tour Awards, Travel Grants, Short-Term Grants, Junior Fellowships, Translation Projects. October 12 is the probable deadline for all of the above programs. Request information from: American Institute of Indian Studies, University of Chicago, 1130 East 59th Street, Chicago, Illinois 60637.

FUNDING NOTES

by Marybeth Bremer

* The following is reprinted from the ORA-RDC Newsletter: "We have recently experienced problems with the U.S. Postal Service in delivering proposals to various sponsoring agencies in a timely manner. Usually proposals are transmitted using Air Mail. The Postal Service informs us that this method of mailing will normally take no more than three days (e.g., from Minneapolis to Washington, D.C.). Proposals received in the Office of Research Administration two to three days prior to a sponsoring agency's deadline are submitted by Express Mail. This service guarantees the mailing will be delivered to the addressee by 3 p.m. the following day. Nevertheless, there have been instances in which proposals transmitted by these methods have not been received by the sponsoring agency by the established deadline. Therefore, investigators should plan the preparation of their applications with sufficient lead time to allow for review and submission by the Office of Research Administration to meet the sponsoring agency's deadline." A word to the wise--agencies expect their deadlines to be met. It is your proposal that is in jeopardy if you do not allow adequate time for processing both through our office and ORA!

* Radcliffe College recently received a grant from the Carnegie Corporation of New York for a fellowship program for non-tenured faculty women from research universities throughout the country. This four-year program will provide twelve fellowships to women who have demonstrated substantial achievement as scholars, artists, or professionals to pursue independent projects designed to make significant contributions to their fields. Fellowship recipients will receive a two-year Bunting Institute appointment to be held concurrently with their academic appointments. If you are interested in being nominated by the University of Minnesota for this program your chairperson should submit your name to Dean Lukermann no later than September 19, 1979. Applications from the nominees are due November 15, 1979. For more information on these fellowships call 373-5101.

* Harvard University announces the availability of Andrew W. Mellon Faculty Fellowships in the Humanities. Mellon Fellowships are for promising junior scholars who have completed at least two years of postdoctoral teaching in the humanities--usually as assistant professors. A Ph.D. is required; tenured professors are not eligible. Annual salary is \$16,000 with a one-year appointment to begin in July 1980. Applications are due November 1, 1979. For particulars write: Dr. Richard M. Hunt, Program Director, Harvard University Mellon Faculty Fellowships, Lamont Library 202, Cambridge, Massachusetts 02138.

* The first annual Minnesota Writers' Conference, an intense two-day study of literature, poetry, publication and teaching, will be held at the University of Minnesota Rochester Center August 16 and 17, 1979. Speakers include Frederick Manfred, Philip Dacey, Emilio DeGrazia, Jon Hassler and Carolyn Marshall. The fee for the conference is \$45 which includes lunch on both days. For a registration form call 373-5101. For further information contact: Beryl Byman, Program Director, University of Minnesota Rochester Center, 507/288-4584 or 612/224-3106.

* Grant applications for research on law and government in education are being solicited by the National Institute of Education. The program will support studies of how legislative, administrative and judicial policies and governmental organizations affect education. The focus will be upon intergovernmental relations and issues raised by Federal and state policy, particularly issues of equity in education. Both major and small grants will be awarded with approximately \$400,000 available in the first funding cycle. Application deadline for major grants (preliminary proposals) is October 18. For small grants the deadline is August 2. For further information write: Donald Bures, Team Leader, Legal and Government Studies Staff, National Institute of Education, 1200 19th Street, N.W., Washington, D.C. 20208. Telephone: 202/254-6070.

* Competition will open on August 1 for the 1980 Jamestown Manuscript Prize, an award of \$1,500 offered each year by the Institute for the best booklength, scholarly manuscript in early American history or culture submitted to the Institute Prize Committee. The competition is open only to authors who have not earlier published a book. The subject of the manuscript must pertain to America before ca. 1815 or to the related history of the British Isles, Europe, West Africa, and the Caribbean. In addition to the \$1,500 cash prize, the winning manuscript will be published by the University of North Carolina Press. Manuscripts may be submitted any time between August 1 and September 30, 1979. They should be mailed to the Editor of Publications, Institute of Early American History and Culture, Box 220, Williamsburg, Virginia 23185. A letter should be sent separately indicating that the manuscript has been submitted. For more information call 373-5101.

* The U.S. Department of Labor is supporting postdoctoral research that has potential to expand work opportunities and improve employment and training programs. Acceptable projects include: (1) exploring new fields of inquiry; (2) exploring new methods of approach to present fields of inquiry; (3) testing the effectiveness or feasibility of research projects or programs; and (4) synthesizing the current state of knowledge in various research areas in order to provide policy and program guides for employment and teaching programs. Proposals approved must have a clear connection to CETA. The maximum amount of direct cost for any one grant is \$15,000 for one year; the next closing date for applications will be September 1. For further information including application

materials write: Director, Office of Research and Development, Employment and Training Administration, Department of Labor, Washington, D.C. 20213.

* The Woodrow Wilson International Center for Scholars has established October 1 as the next deadline date for receipt of fellowship applications and research projects. Applicants may apply for a fellowship from one of the following academic divisions: historical and cultural studies; social and political studies; institute for advanced Russian studies; international securities studies program. For 1980 the theme will be "problems of authority and participation in modern society." Fellowship applicants must be Ph.D.'s and be willing to reside in Washington, D.C. during the entire term of the fellowship. Fellowships are awarded for a minimum of four months and a maximum of one year. For further information and application forms write to: Wilson Center, 1000 Jefferson Drive, S.W., Washington, D.C. 20560, or phone 202/381-6247. Information is also available in 404 Johnston Hall, 373-5101.

* A new cultural exchange program between the United States and Japan will send five American artists to Japan for six to nine months' work and five Japanese to the United States for the same time period. Fellowships will be available in architecture, crafts, dance, media, theatre and visual arts. Recipients of the awards, which carry a monthly stipend of \$1,600 plus travel and dependent costs, will be mid-career artists who show "clear potential of becoming leaders in their fields." For more information contact the U.S./Japan Program Officer, National Endowment for the Arts, Washington, D.C. 20506.

* The Lyndon Baines Johnson Foundation has made changes in the date by which grant-in-aid applications in support of research at the Lyndon B. Johnson Library must be received and also in the dates during which the grant must be used. Applications must be received by the Foundation each year by August 31. The awards will be announced by mid-October of each year, and the grants must be used by August 31 of the next year. Applications and requests for information concerning applications should be addressed to the Executive Director, The Lyndon Baines Johnson Foundation, 2313 Red River, Austin, Texas 78705. Information is also available by calling 373-5101.

* A supplement to Volume IV of Research Funding Opportunities for Individual Scholars in the Humanities & Social Sciences containing updated deadlines and other pertinent information will be sent to each CLA faculty member in September. Please keep your copy of Volume IV and insert the supplement when you receive it.

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$573,077 for the period 1 April through 30 April 1979.

NAME & DEPARTMENT	PROJECT	AGENCY	AMOUNT
Leonid Hurwicz Economics	Comparison & Analysis of Systems & Techniques of Economic Organization	National Science Foundation	\$ 80,806
Rudolph Vecoli History	Immigration History Research Ctr Endowment Development	National Endowment for Humanities	1,255
Rudolph Vecoli History	Immigration History Research Center Challenge Grant	National Endowment for Humanities	1,027
Norman Garnezy Psychology	Studies of Stress-Resistant Children and Adults	Grant Foundation	12,600
James Butcher Ms. Ledray Psychology	Fellowship	HRA - Division of Nursing	6,900
David Weiss Psychology	Exploration of Bayesian Scoring	U.S. Dept of Defense-Air Force	2,723
Roberta Simmons Sociology	Self-Image in Adolescence: Coping with Change	ADAMHA-National Institute of Mental Health	105,308
Robert Leik Sociology	Community Response to Natural Hazard Warnings	Civil Defense Preparedness Agency	78,026
Jeylan Mortimer Sociology	Occupational Experience & Attitude Change	ADAMHA-National Institute of Mental Health	42,507
Michael Patton Sociology	Evaluation of Minneapolis ESAA Special Project	Minneapolis Public Schools	10,000
Robert Leik John Clark T. Michael Carter Family Study Ctr	Community Response to Natural Hazard Warnings	National Science Foundation	231,925
		Total	<u>\$573,077</u>

IN ADDITION:

* Professor Josephine Mangano, Department of French and Italian, has been selected by the U.S. Office of Education to participate in the 1979 summer seminar in Italy for teachers of the Italian language.

* John S. Chipman, Professor of Economics, was one of 108 persons recently elected to the American Academy of Arts and Sciences.

DEADLINES

DATE	AGENCY	PROGRAM
July 31	Natl Science Foundation	Unsolicited Research Proposals Div. of Behavioral & Neural Sciences (Anthropology, Lin- guistics, Social & Develop- mental Psychology)
August 15	Natl Science Foundation	Proposals in Economics, Geography & Regional Science
August 15	Natl Science Foundation	Proposals in History & Phil- osophy of Science, Law & Social Sciences, Political Science, Sociology
August 30	Minn Humanities Commission	Proposals
August 31	Lyndon Baines Johnson Fdn	Grants-in-Aid
September 15	Natl Endowment Humanities	General Research Grants
September 15	Minn State Arts Board	Individual Artists' Fellowships
September 1	U.S. Department of Labor	Postdoctoral Research
September 19	Radcliffe College	Fellowships for Non-Tenured Faculty Women
September 30	Institute of Early Amer- ican History & Culture	Jamestown Manuscript Prize
September 30	Amer Council Learned Soc	Fellowships
September 30	Amer Council Learned Soc	Grants-in-Aid for Recent Re- cipients of the Ph.D.
October 1	Guggenheim Foundation	Fellowships
October 1	Natl Endowment Humanities	Research Materials Grants
October 1	Rockefeller Foundation	Humanities Fellowships
October 1	Woodrow Wilson Intl Center	Fellowships
October 15	Natl Endowment for Arts	Artists' Fellowships
October 15 (approx.)	Amer Inst Indian Studies	All Programs
Mid-October	Natl Endowment Humanities	Summer Stipends
October 18	Natl Inst Education	Research on Law & Government in Education

DATE	AGENCY	PROGRAM
November 1	Harvard University	Mellon Faculty Fellowships
November 1	IREX	Most Programs
November 1	Graduate School - University of Minnesota	Faculty Summer Research Appointments
Mid-November	McMillan Fund - U of M	Travel Funds (Faculty)
December 1	Social Science Research Council	All Programs
December 20	Natl Endowment Arts	Craftsmen's Fellowships

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Director's Corner

The June LARES appears three weeks late because we needed time to collect data in order to report, even briefly, some of the CLA's activities and expenditures for 1978 and part of 1979. In the yearly report to the Deans we attempted to account for recent operations of the Office of Research Development. By contrasting past and present data we identified the research trends that might have an impact on faculty and administration. The future of CLA research development can be best projected only when recent improvements are most understood.

The number of awards increased over 22% in 1978 while, in terms of dollars, the increase over 1977 was more than one million. CLA submitted 166 proposals, 97 of which were awarded for \$5,367,855; that is, a somewhat staggering 58% of submitted proposals were funded. Moreover, several grant proposals are still pending because, sometimes, it takes as long as one year after submission before applicants are notified of success or rejection. The above figures, though seemingly impressive, are actually "conservative" when compared to those of CLA in the "Account Listing" which also records privately earned grants like Guggenheims, SSRC or ACLS fellowships: as of May 31, 1979, monies received and/or spent for "research" and "training" have reached at least \$7,286,049-- about one-fourth of the entire CLA budget.

Compared to previous years, 1978 saw the most proposals submitted; the biggest dollar amounts requested (\$13,856,744); the highest percentage of applications awarded; and the largest amount of dollars received. The continuous increase from 1975 (when ORD was established) to 1978 has reached 35%. The improvements of 1978 will probably be continued in 1979 because the dollar amounts from a variety of funding agencies so far might reach as much as \$20 million. It is risky to reach early conclusions, especially since as more money is requested more might be rejected, while even awarded proposals might not always receive the dollar amounts requested. But there is no doubt that a cursory analysis of available statistics confirms earlier estimates of three trends: solid work in basic and applied research; continuing improvement in preparing competitive proposals; and continuing success in attracting outside funding.

The problem--and perhaps the irony--of registering statistics is that they are confined to highlighting only the practical aspects of research development--we all know that "practicalities" can be as dry and hum-drum as the ever accumulated data upon which they are based. At the same time, cold figures are comforting because they help reduce somewhat apologies and rhetoric. Our report to the Deans, for example, contained very little rationale for research development; rather, thanks to the favorable data, it took for granted that the efforts of the ORD have generated activities which have resulted, directly or indirectly, to recent successes in grant awards. The successes belong to the entire College and to its education mission in the liberal arts.

ORD happens to be the place best acquainted with the research activities of CLA faculty. It should not be difficult to attribute a conclusive significance to this situation. The CLA can count on a true research foundation of its own. Thus the need to present and analyze yearly data or pinpoint improvements cannot obscure a more important factor in the CLA: that research mediates effectively among meaningful information, intellectual activity and effective teaching. What might strike in some of us an amusing note is that, every year, the educational value of research in the liberal arts must be reiterated anew, and then made to ride, piggyback, on the reports of practical results.

As for the country in general, there is a continuing shift in support of "research" rather than "training" and, due to a perceptible change in philosophy of mission by various agencies, there is now more substantial support of "basic" research. Such shifts favor the present structure of CLA and suggest even further improvements despite more national competition and increased fiscal stringencies by federal and private agencies. In particular, more faculty investigators now submit highly competitive proposals by thorough research, shared expertise, pertinent consultation, careful preparation and responsible deadlines. These visible improvements may explain the "decrease" in rejections and the corresponding increase of awards among pending proposals.

One nagging discomfort--and this despite changes--is the uneven distribution of proposals and awards among units. Given national tendencies and educational needs, or even research "fads", it is expected that certain units or groups or research-minded faculty would respond to trends and dominate, during certain periods, research activities. What is not expected and is discomfoting is the fact that certain units that are important in attracting students are hardly or minimally participating in research. These observations are still tentative and should be discussed discretely for now. In a few months, the office will prepare a profile of CLA research activity through an evaluation not only of awards, but also of research efforts.

Finally, some important patterns: within the "quantitative" improvements (by now obvious in the available data) there have emerged, subtly, some significant "qualitative" factors that are important for future CLA plans: 1) the number of proposals are now spread out and distributed more evenly, that is, more units and more diverse faculty are represented within the statistics; 2) more national and local agencies are being contacted by CLA faculty; 3) there is a more effective correlation between grants through ORD--ORA and grants solicited directly by faculty members (one typical example: a Guggenheim fellow has just proposed a University Summer Seminar to the NEH); 4) recent increases coupled with better all around representation are leading to consistency which, in turn, might create a broad base of on-going preparation of grant proposals.

Tom Zaharson

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