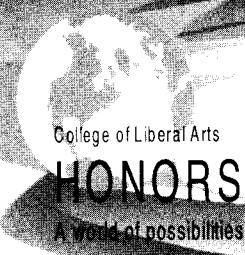


MIW
g H 750 p



CLA Honors Division News

September 2002

Freshman Reception at the Weisman!

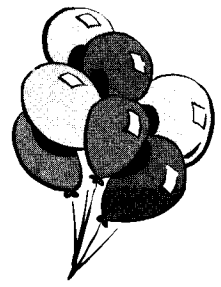
Friday, September 20, 2002

3:00 - 5:00 p.m.

Weisman Museum

Freshmen! Join Honors faculty, advisors and staff for food, fun, and conversation.

This is the perfect moment to relax and make connections with other first-year students and the Honors Division community.



What's Inside...	
☞	Career & major planning - p.2
☞	Graduation information - p.3
☞	Grad school test info - p.3
☞	Honorifics - find out what current Honors students and graduates are doing - p.4
☞	National scholarships p.6-7
☞	Study opportunities - p.8
☞	HSA Announcements - p.10

Welcome from the Director

Welcome back to all of our returning students, faculty, and staff, and a special welcome to our new honors students! We hope you all had a productive and satisfying summer – that you read some good books, did some good work, and are anticipating the 2002-2003 academic year with enthusiasm, as we are.

This new academic year brings some big changes to CLA Honors: Judith Wanhala, the Associate Program Director, retired at the end of July and moved to New Mexico. As chance would have it, Pauline Sargent, an Academic Advisor, also moved to New Mexico this summer to take a supervisory position in advising at the University of New Mexico. Pauline and Judith will be sorely missed; Pauline was relatively new to Honors, but she was a popular advisor and had become an energetic leader in our future planning. Judith had been associated with CLA Honors for nearly 20 years; she was our institutional memory—as well as a passionate advocate for the Honors Division. We wish them both the very best.

As irreplaceable as Judith and Pauline are, we have to replace them anyway. Jennifer Alexander, a new Academic Advisor, has just joined our staff. We welcome her! Pamela Baker has graciously volunteered to take over most of Judith's responsibilities in an interim capacity; meanwhile, we are conducting a search for an Assistant Program Director who will be the permanent replacement for Judith.

But back to the business at hand, which is our welcome to all of the Honors students at the University of Minnesota. Returning students will want to read the new edition of *Strategies for Success: The CLA Honors Division Handbook*, a useful reference prepared by Pamela Baker and other members of the Honors staff. The handbook introduces you to the members of the staff; provides descriptions of Honors requirements, courses, and advising; and includes a preliminary listing of the CLA Honors Seminars and Colloquia through the year, as well as of scholarship competitions. Please stop by the office for your copy.

In this fall newsletter, you'll discover a list of national scholarship competitions. Don't be shy, don't be bashful, step right up and apply! U of M students often do very well in these competitions, and many students benefit enormously from the experience of participating. Closer to home, the College of Liberal Arts also awards over \$500,000 annually in scholarships to its continuing students. Applications for the 2003-2004 scholarship awards will be available from CLA Honors later in the fall and must be submitted by February 3, 2003. We'll send an email out on the honors listserv when these applications are available.

Let me invite our Honors students to make use of the Honors advising staff if you have any questions pertaining to your standing or progress in the College. We are proud of our staff – both the student peer advisors and the professionals who stand behind them. Many queries can be answered on a walk-in basis; for topics that require more discussion, we are usually able to schedule an appointment with an advisor within a very few days. We are eager to hear about any problems you are having, and about your successes and triumphs, too!

Have a great year!

-- Richard McCormick

Class Notes...

◆ If you have completed approximately 75 semester credits, it's time to make a Senior Balance Sheet appointment. In this appointment we'll review and clarify your progress on graduation requirements and help you plan for that final push towards life after CLA. This appointment should be scheduled at least a couple of terms prior to graduation. Call the Honors Office at 612-624-5522 to schedule a Senior Balance Sheet appointment with your professional advisor.

◆ If you have completed between 45-60 semester credits and have maintained a 3.5 GPA, it's time to apply for the Junior/Senior Honors Program. Reapplication is necessary in order to determine your eligibility to pursue Honors work in your major. Participation in the Junior-Senior Program is a requirement for graduation with Honors from CLA. Application forms are available at the Honors website <www.cla.umn.edu/honors/jrsr.htm> or in the Honors Office (115 Johnston Hall).

If you're still undecided or have questions about a major, contact the Honors Office to set up an appointment with a professional advisor to help you navigate the process of major selection.

◆ If you have completed between 30-45 credits, it's time to start thinking seriously about your major. Remember, under semesters you must declare your major by the time you've completed 60 credits. Attend a workshop on majors that interest you or meet with an honors advisor to help you sort through some of your choices.

The Freshman-Sophomore Honors Certificates for the 2001-2002 school year were awarded during our annual file review this summer. Those who successfully completed the Freshman-Sophomore Honors Program should have received a letter and certificate in the mail congratulating them on their achievement. Eligibility is based upon the completion of three Honors opportunities within the first 60 semester credits and a minimum 3.5 cumulative GPA. If you think you are eligible for the award but have not received a letter, check with the Honors Office.

Congratulations to all recipients!

Keep up the good work!

◆ Freshmen! Remember to check your University e-mail! You will be receiving an e-mail from your professional advisor soon reminding you to schedule a Fall check-back appointment the week of September 9.

New to Honors?



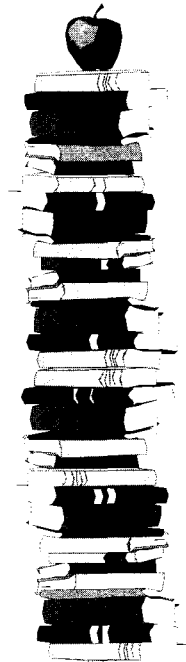
If you've recently been admitted to the CLA Honors Program and want to know more about what you're getting into, sign up for an Introduction to Honors meeting this semester. This is an informal group meeting intended to give you a broad overview of the Honors Program and its opportunities. Stop by the CLA Honors Office, 115 Johnston Hall or call 612-624-5522 to sign up.

Choosing a Major

Undecided? Stop by 115 Johnston to set up an appointment with an Honors advisor or attend one of CCLC's "Deciding on a Major" workshops.

- September 11, 12:20-1:35pm
- September 24, 9:45-11am
- October 10, 2:30-3:20pm
- October 22, 2:30-3:45pm
- November 4, 1:25-2:40pm
- November 27, 11:15-12:30pm

Pre-registration is required for CCLC workshops. Stop by 135 Johnston Hall or register online at <www.cclc.umn.edu/students/register.html>.



Making the Transition

Having some trouble making the academic transition to college? Set up an individual appointment with University Counseling & Consulting. They can help you improve your time-management and study skills. Stop by 109 Eddy Hall, or call 624-3323 for further information.



Application for Graduation Deadlines:

Fall 2002 - September 16, 2002*

- Applications for degree are due in the **CLA Student Information Office (49 Johnston Hall)**.
- "Graduation with Honors" forms for completed projects are due in **115 Johnston Hall**. (If your honors project is not completed, submit the "Honors in Progress" form.)

* All majors/minors should be posted prior to submitting graduation application.

Graduation Information

Fall Semester 2002

If you have applied to graduate for Fall Semester 2002, you are invited to participate in the CLA commencement ceremony and your name will appear in the commencement booklet. Fall 2002 graduation will be held on Sunday, December 8, 2002 at 1pm in Northrop Auditorium. For more information, please go the University of Minnesota Commencement Handbook website at www1.umn.edu/twincities/commencement, or contact the CLA Student Information Office at 625-2020.

Considering Grad School?

Don't miss CCLC's **Graduate & Professional School Day**.

Meet representatives from over 80 graduate and professional schools nationwide.

Get information about:

- ✓ how to apply to schools
- ✓ how to pay for grad school
- ✓ how to take admissions exams

October 31, 2002

10am-2pm

McNamara Alumni Center

2002-2003 MCAT, LSAT, GRE, and GMAT Application Deadlines and Test Dates

MCAT Test Dates & Registration Deadlines

2003 Test Dates: April 26, August 16

Registration Deadlines: TBA (approx. 8-12 weeks before exam)

How to register: online or by mail (registration packet can be ordered online).

For more information, visit the MCAT website at:

www.aamc.org/students/mcat/start.htm.

LSAT Test Dates & Registration Deadlines

2002 Test Dates: October 5, December 7

2003 Test Dates: February 8

Registration Deadlines: September 5-11 (late registration for October 5); November 6 (regular registration for December 7)

How to register: online, by phone (215-968-1001), or by mail (registration packet can be ordered online).

You may not take the LSAT more than 3 times in two calendar years.

For more information, visit the LSAT website at

www.lsac.org/.

GRE Test Information

The GRE General Test and/or Writing Assessment Test is available on-line at a GRE test center. The General Test and the Writing Assessment are separate tests. Year-round computer-based testing is available at test centers worldwide. Appointments are scheduled on a first-come, first-served basis. To register call 1-800-GRE-CALL. Register early to get your preferred test date. You may take a computer-based test (CBT) once per calendar month, even if you canceled your scores on a previous CBT taken within the same month. To register for the GRE Subject tests, you must complete a registration form. The 2002-03 Subject Test Registration Form is now available online.

For more information, please go to the GRE website at www.gre.org/, or contact the GRE Testing Center on campus, 9 Eddy Hall 612- 624-5520.

GMAT Test Information

The GMAT is available for computer-based testing year-round at GMAT test centers. Appointments are scheduled on a first-come, first-served basis. To register, call 1-800-GMAT-NOW. You may take a computer-based test (CBT) once per calendar month, even if you canceled your scores on a previous CBT taken within the same month.

For more information, please go to www.gmac.com/gmat, or contact the GMAT Testing Center on campus, 9 Eddy Hall 612-624-5520.



Honorifics...

**College of Liberal Arts Scholarship
Winners for 2002-2003**

Selmer Birkelo Scholars

Ryan Black, Political Science, Asian Languages and Literatures

Zachery Coelius, Political Science and History

Julia Curran, Geography

Christopher Gregory, Philosophy and Theatre Arts

Krista Jenkins, Sociology

Jocelyne Kalanek, Speech and Hearing Science and Spanish Studies

Joshua LaBau, History

Madeline Monson-Rosen, English and Latin Studies

Jeffrey Ochs, History

Christopher Park, Psychology

David Simon, Political Science, Global Studies and Russian

Jonathan Stanley, Urban Studies

Martha Weir, Scandinavian Languages and Studies in Cinema and Media Culture

Matthew Wolf, Linguistics

The Selmer Birkelo Scholarship, the College's most prestigious Scholarship award, is named for Selmer Birkelo, who donated funds to endow annual Scholarships for the most talented and highest achieving students in the College of Liberal Arts. Each year, departments from the fields of history, social sciences, modern languages, and the classics nominate their best students for this award.

CLA Alumni Scholarship for a Martin Luther King Program Student

Nuong Ong

CLA Alumni Scholarship for Non-Traditional Students

Maggie Sventek

Neil Anderson Scholarship

Patricia Smith

Douglas W. Baker Scholarship

Sarah Scripps

Judy Burton Scholarship

Alexis Kielb

Cheri Poss

Paul and David Carlson Scholarship

Patrick Finnegan

William W. Faragher Scholarship

Anne McAlpine

John K. and Elsie Lampert Fesler Scholarship

Mary Eliassen

Christopher Tabor

Leith Wilson

Harriet Thwing Holden Scholarship

Laura Hammond

ITT Consumer Financial Corporation Scholarship

Kenda Blasing

Neil Pederson

Robert A. Lerfald Scholarship

Eric Christofferson

Roger B. and Mary Ann Page Scholarship

Carrie Gardner

Morton D. and Artice E. Silverman Scholarship

Jennifer Rand

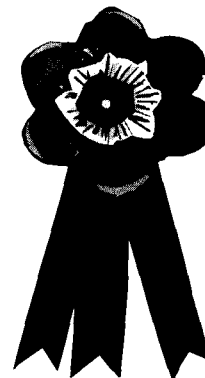
Hilary Whitham

Waller Scholarship

More than 100 continuing CLA students were awarded the Waller Scholarship this year. Due to space limitations, we are unable to list all of their names here. To view the winners' names, please visit the CLA Honors website at:

<www.cla.umn.edu/honors> and follow the link to the scholarship page.

Congratulations, winners!





Honorifics...

Sullivan Scholarship Winners

Four CLA Honors seniors have been awarded Katherine E. Sullivan Scholarships for study abroad in 2002-03. The Sullivan Scholarship, a U of M system-wide scholarship, enables several outstanding students per year to complete a fifth year of undergraduate study abroad. This year's winners are **Jessica Fiala**, **Melissa Kayongo**, **Jesse LeFebvre**, and **Angela Veomett**. Jessica, an IDIM major, will enroll in the highly selective Wells College Study Program for the Arts in Paris. Melissa, who is majoring in Political Science, will study Spanish language, cultural studies, and politics in Toledo, Spain, and also hopes to complete an internship experience that will enable her to learn about immigration issues in Spain. Jesse LeFebvre, a History major and Japanese minor, will complete a Buddhist Studies program in Kyoto, Japan during fall '02 and an intensive Japanese language program at Nanzan University in Nagoya during spring '03. Angela Veomett, a music major, will attend Regents College in London, where she plans to complete an internship at a non-profit organization that promotes jazz, world, and contemporary music, as well as a minor in management.

Undergraduate Research Opportunities Program

The U of M Undergraduate Research Opportunities Program offers financial awards twice yearly to full time undergraduates for research, scholarly, or creative projects undertaken in partnership with a faculty member. UROP applications are judged on both the quality of the proposed project and the educational benefit to the student; awards are not based on financial need.

Application materials available from www.urop.umn.edu/ or by visiting 314 Johnston Hall.

Next deadline: **October 7, 2002** (for projects beginning on or after January 1, 2003).

Truman Scholarship Recipient

University of Minnesota-Twin Cities undergraduate **David Simon** is the recipient of a 2002 Harry S. Truman Scholarship. The Truman Scholarship provides support for outstanding students with strong records of leadership and activism who plan to attend graduate programs that will prepare them for



lives of public service. Students apply for the Truman Scholarship during the junior year.

Information about the Truman Scholarship, as well as the entire list of this year's finalists, can be found at www.truman.gov.

David, a Minnesotan, is a Political Science, Russian, and Global Studies major in the Honors Division of the College of Liberal Arts.

Approximately 200 students nationwide are finalists each year,

and approximately 80 awards are made. Congratulations David!

Journalism & Mass Communications Awards

School of Journalism & Mass Communications student **Elizabeth George** has been awarded the College of Liberal Arts Undergraduate Internship Grant. George, a sophomore in Honors double majoring in journalism and history, is a reporting intern at the Bureau of National Affairs, Inc., The Daily Report for Executives in Washington, D.C.

Another SJMC student, **Shira Kantor**, has been selected as a member of the Fall 2002 Politics & Journalism Semester program. Students in this 16-week program work full-time for news bureaus while living in Washington, D.C. Students also get to meet individually with "lunch-time mentors," which in the past have included journalists such as Tom Brokaw, Diane Sawyer, and Sam Donaldson.

Honors freshmen **Adrienne Baker** and **Jenna Ross** are the newest members of the Star Tribune Scholars Program and start at SJMC this fall. Each scholar receives four years of support from the Star Tribune Foundation and is eligible for matching support from the U of M and SJMC. The scholars will intern at the Star Tribune and startribune.com during the summer after their sophomore year.

For more info about university and departmental scholarship opportunities, visit the Honors scholarship website at www.cla.umn.edu/honors_schollnk.htm.

National Scholarships

Beinecke Scholarships

For graduate study in the arts, humanities, or social sciences. Applicants must be outstanding juniors, U.S. citizens or nationals, and have received need based financial aid. Amount of award is approximately \$32,000. Twenty two awards nationwide. Campus contact: Sally Lieberman or Rick McCormick, CLA Honors, 115 Johnston Hall, 624-5522. Further info at <www.beineckescholarship.org>.

U of M application deadline: January 15, 2003

David L. Boren National Security Education Program Scholarships

Supports a semester or year of study abroad, for the purpose of equipping Americans with an understanding of less commonly studied languages and cultures. Must be U.S. citizen enrolled in an undergraduate degree program, with strong academic record, language and international interests. Approximately 150 awards given nationwide. Campus contact: Stephanie Bettermann, Office of International Programs, 645 Heller, 626-9123. Further info at <www.iie.org/nsep>.

Expected U of M deadline: January 2003

Carnegie Endowment for Peace Junior Fellows Program

Supports one year at the Endowment in Washington D.C. Junior Fellows are matched with senior researchers to conduct research and outreach on a variety of policy issues. Applicants must be graduating seniors or have graduated within the past year, have strong academic records and substantial coursework in such areas as international affairs, political science, economics or history. Approximately 10 awards given nationwide. Campus contact: Sally Lieberman or Rick McCormick, CLA Honors, 115 Johnston, 624-5522. Further info at <www.ceip.org>.

U of M application deadline: early November 2002

Ford Foundation Predoctoral Fellowships

Supports U.S. citizens from a number of minority groups who are beginning graduate study in research-based PhD or ScD programs in many disciplines. Campus contact: Graduate School Outreach Office, 333 Johnston, 625-6858. Further info at <www7.nationalacademies.org/fellowships/fordpredoc.html>.

Expected application deadline: early November 2002

Churchill Scholarships

For one year of study in engineering, math, or science at Churchill College, Cambridge University, England. Applicants must be U. S. citizens, 19-26 years old, and hold bachelor's degree from participating college or university by the beginning of the award. Approximately 10 scholarships are given nationwide. Campus contact: I.T. Honors, 136 Lind, 625-2800. Further info at <www.thechurchillscholarships.com/>.

Expected U of M deadline: November 1, 2002

Elie Wiesel Prize in Ethics

This annual essay contest challenges college students to analyze urgent ethical issues confronting them in today's complex world. Contestants must be full-time juniors or seniors. First prize \$5000; second and third prize, and two honorable mentions, also awarded. Campus contact: Stephen Feinstein, Center for Holocaust and Genocide Studies, 101 Nolte, 626-2235. Information and application materials available at <www.eliewieselfoundation.org>.

Application deadline: December 2, 2002

Fulbright Grants

For one year of graduate study or research in one of approximately 100 foreign countries. Applicants must be U.S. citizens with the majority of their undergraduate education in the U.S.; must have language proficiency; must have a bachelor's degree by the beginning of the award. Campus contact: Alison Skoberg, Graduate School Fellowship Office, 321 Johnston, 625-7579. Further info at <www.iie.org>.

U of M application deadline: September 9, 2002

Barry M. Goldwater Scholarships

For undergraduates preparing for research-based careers in mathematics, the natural sciences, or engineering. Applicants must be U.S. citizens, nationals, or resident aliens and must be currently enrolled sophomores or juniors in the upper quarter of their class with at least a 3.0 GPA and research experience. Award covers all college fees to a maximum of \$7,500 for up to two years. Approximately 300 given nationwide. Campus contact: Sally Lieberman, CLA Honors, 115 Johnston, 624-5522. Further info at <www.act.org/goldwater>.

U of M application deadline: November 4, 2002

Luce Scholarship

For one-year internships in Asia. Applicants must be U.S. citizens, not more than 29 years old, and hold bachelor's degree at the beginning of the award. Not intended for students whose academic concentration is in any aspect of Asian studies, or who have previous experience living in Asia. 18 given nationwide. Campus contact: Alison Skoberg, Graduate School Fellowship Office, 321 Johnston, 625-7579. More info at <www.hluce.org>.

U of M application deadline: November 1, 2002

James Madison Fellowships

For two years of study in the U.S. in a master's degree program leading to a career in secondary school teaching of American history, government, or social studies. Graduate program must include some coursework directly related to the framing and history of the Constitution of the United States. Must be US citizen or national. Approximately 24 fellowships to graduating collegians and recent college graduates nationwide. Information available in CLA Honors, 115 Johnston, 624-5522, and at <www.jamesmadison.com>.

Application deadline: March 1, 2002

Andrew W. Mellon Fellowships in Humanistic Studies

For one year of graduate study at most U.S. and Canadian universities for students preparing for careers in college teaching and scholarship in humanistic fields of study (but not the creative and performing arts). Must be citizen or permanent resident of U.S. or Canada, college senior or recent graduate who has not yet begun graduate study. GRE scores required. 85 scholarships nationwide. Campus contact: Sally Lieberman or Rick McCormick, CLA Honors, 115 Johnston, 624-5522. Further info at <www.woodrow.org/mellon>.

Deadline for requesting application from foundation: December 4, 2002

National Science Foundation (NSF) Graduate Fellowships

For three years of graduate study at a U.S. or foreign institution leading to master's or doctoral degree in mathematics, science, engineering, a social science, or history/philosophy of science. Must be U.S. citizen or national at or near the beginning of graduate study. Approximately 900 are given nationally. Campus contact: Alison Skoberg, Graduate School Fellowship Office, 321 Johnston, 625-7579. Further info at <www.ehr.nsf.gov/dgc/programs/grf/>.

Expected application deadline: early November 2002

Paul and Daisy Soros Fellowships for New Americans

For up to two years of graduate study in the United States, in any professional or scholarly field. Must be a resident alien with more than 1 year of IRS filings, a naturalized U.S. citizen, or the child of two parents who are naturalized citizens; under 31 years old at time of application; must hold bachelor's degree or be in final year of study; may have begun graduate study. Must submit scores from appropriate graduate aptitude test (GRE, GMAT, MCAT or LSAT). 30 given nationwide. Campus contact: Sally Lieberman, CLA Honors, 115 Johnston, 624-5522. More info at <www.pdsoros.org>.

Application deadline: November 30, 2002

Harry S. Truman Scholarships

For undergraduate through graduate study leading to a career in government or elsewhere in public service. Applicants must be U.S. citizens or nationals; currently enrolled juniors in the upper quarter of their class; should have a strong record of public and community service. Truman Scholars receive up to \$3,000 for the senior year and up to \$27,000 for graduate/professional school.

Approximately 80 scholarships nationwide. Campus contact: Sally Lieberman or Rick McCormick, CLA Honors, 115 Johnston, 624-5522. More info at <www.truman.gov>.

U of M application deadline: October 28, 2002

Morris K. Udall Scholarships

For undergraduates who are EITHER 1) Engaged in the study of environment or related issues, OR 2) Native American or Alaska Native students in the fields related to health care or tribal policy. Must also be U.S. citizens, nationals, or permanent residents; currently enrolled sophomores or juniors with GPA of 3.0 or higher. Approximately 75 awards nationwide of up to \$5000. Campus contact: Vikki Howard, American Indian Studies, 2 Scott Hall, 626-9247. More info at <www.udall.gov>.

Expected U of M Application deadline: January 2003

George J. Mitchell Scholarships

For one year of study in Ireland or Northern Ireland. Must be U.S. citizen, 18-29 years of age on Oct. 1 in year of application; hold a bachelor's degree by the beginning of the award and may have begun graduate study. Campus contact: Sally Lieberman or Rick McCormick, CLA Honors, 115 Johnston, 624-5522. Further info at <www.us-irelandalliance.org>.

U of M application deadline: April 8, 2003 (for Fall 2003 competition).

More National Scholarships...

Marshall Scholarships

For two years of study at any British university, leading to graduate or second undergraduate degree. Must be U.S. citizen with undergraduate degree completed by the beginning of the award. May not be more than two years beyond graduation when applying. May have begun graduate study. Requires 3.7 GPA beyond freshman year. Up to 40 scholarships nationwide. Campus contact: Sally Lieberman or Rick McCormick, CLA Honors, 115 Johnston, 624-5522. More info at <www.acu.ac.uk/marshall>.

U of M application deadline: April 8, 2003 (for Fall 2003 competition)

Rhodes Scholarships

For two years of study at Oxford University, leading to graduate or second undergraduate degree. Applicants must be U.S. citizens, 18-23 years old on October 1 in year of application; must hold a bachelor's degree by the beginning of the award and may have begun graduate work. Up to 32 scholarships nationwide. Campus contact: Sally Lieberman or Rick McCormick, CLA Honors, 115 Johnston, 624-5522. More info at <www.rhodesscholar.org>.

U of M application deadline: April 8, 2003 (for Fall 2003 competition)

Community Involvement Fair!

September 18th, 2002

10:00am to 3:00pm

Washington Ave. Bridge

Come meet representatives from over 75 different community organizations around the Twin Cities. From large non-profits to small, grassroots initiatives, all are working towards creating meaningful social change.

If you're an activist for social justice or even just someone who cares, don't miss this event.

See <www.cclc.umn.edu/students/upcomingevents.html> for a list of participating organizations.

Scholarship Information Meetings

Barry M. Goldwater Scholarship

Tuesday, October 1, 2002

3:30-4:30pm,

158 Amundson Hall

Andrew W. Mellon Scholarship

Thursday, October 24, 2002

3:30-4:30pm

101 Johnston Hall

Harry S. Truman Scholarship

Wednesday, September 18, 2002

3:30-4:30pm

101 Johnston Hall

Further information available from the CLA Honors Division, 115 Johnston Hall, 624-5522
slieb@class.cla.umn.edu



Good at quiz shows?

All students are invited to participate in **College Bowl**, "the Varsity Sport of the Mind."

First practice: Wednesday, Sept. 4th from 6-9pm in 220 Blegen (and every Monday and Wednesday for the rest of the semester).

Participation in every practice session is not necessary!

For more information, contact Matt Sauter at saut0041@umn.edu and check out <www.spsc.umn.edu/collegebowl/>.

Study Opportunities...

Individualized Degree Programs

Need to declare your major but having trouble deciding among several fields? Unsatisfied with your current major because it doesn't give you the opportunity to explore topics or approaches that interest you? You may want to check out CLA's Individualized Degree Programs, through which Honors students currently are pursuing such fields as the arts and social change, world health issues, and queer studies. The Individualized Degree Programs hold small-group information meetings three times each week. At the meeting an adviser will explain the planning and approval process for the Individually Designed Interdepartmental Major for the B.A. degree and the Bachelor of Individualized Studies degree, and there is plenty of time for questions. Meeting times vary -- call 624-8006 to sign up for one.

Study Abroad Day!

Interested in Study Abroad? Don't miss Study Abroad Day hosted by Global Campus.

September 18, 2002
10am-2pm
Washington Avenue Bridge

Also, don't forget about the daily "**First Step**" meetings held all year in the Global Campus office, 230 Heller Hall on the West Bank. Just 30 minutes, and you'll be on your way.

- Monday: 11:15
- Tuesday: 2:00
- Wednesday: 2:30
- Thursday: 10:15
- Friday: 1:30

Psychology Major Information

Undergraduate Information:

Visit the Psychology website at <www.psych.umn.edu/psyungrd/default.htm> for the most up-to-date information about undergrad psychology stuff!

- √ Major/minor requirements
- √ Course schedules and descriptions
- √ Career, Internship, Grad school information

Graduate School:

NOTE: The Department of Psychology's doctoral Clinical Science & Psychopathology Research Program no longer requires applicants to submit an MMPI-2 profile.

Thinking about your resume?

GOOD! It's never too early to start putting together a resume. Why not take advantage of CCLC's resume resources? Register for a resume writing workshop online at <www.cclc.umn.edu/students/workshops.html> or stop by 135 Johnston. Pick up a brochure while you're there!



Wondering how to pay for study abroad?
Scholarship information available at:
 <www.cla.umn.edu/honors/scholabr.htm>

Honors Student Association

HSA Notes...

HSA is a social and community service group for CLA Honors students. We attend theatre productions and other cultural events, as well as volunteer at various places both on and off campus. We're always open to new ideas - it's *your* group!

Fall Semester Meeting Dates:

Meetings held at 4:30 in 101 Johnston Hall

- September 16, 2002
- September 30, 2002
- October 7, 2002
- October 21, 2002
- November 4, 2002
- November 18, 2002
- December 2, 2002

Please drop in on a meeting - we'd love to have you!



Paint the Bridge with HSA!

September 5 & 6, 2002

9am-3pm

Washington Avenue Bridge

FREE FOOD and great company!!

2002-2003 HSA Leadership

Co-Coordinator: Lisa Ofstedal, Michael Goller

Secretary: Natalie O'Gorman

Treasurer: Colin Kemmis

Faculty Advisor: Sally Lieberman

Elections for additional leadership positions to be held Fall 2002!

HSA email: clahsa@umn.edu

Website: www.cla.umn.edu/honors/hsa.htm

Dates to Remember . . .

September 3, 2002

First Day of Classes

September 5 & 6, 2002

Paint the Bridge with HSA

September 16, 2002

Last day to apply for Fall 2002 graduation

Last day to drop a class without a "W"

Last day to change grading option

September 18, 2002

Community Involvement Fair

September 20, 2002

Freshmen Honors Reception at the Weisman Museum, 3-5pm.

October 28, 2002

Last day to drop a class with a "W"

November 28-29, 2002

Thanksgiving Holiday -- classes excused and University offices closed

December 9, 2002

CLA Commencement

December 13, 2002

Last day of classes

December 16-21, 2002

Fall Exam week



Pre-Medical Scholars Program

What is the Pre-Medical Scholars Program?

The University of Minnesota Pre-Medical Scholars Program is a cooperative arrangement between the Uof M - Twin Cities, the Uof M Medical School, and highly qualified undergraduates. Its goal is to attract top students to the University of Minnesota Twin Cities Campus by providing them with special opportunities that will enhance their ability to enter into and succeed in medical school and in a medical career.

Who is eligible?

The Pre-Medical Scholars Program is exclusively for U of M Twin Cities undergraduates. Applicants must have completed two years of undergraduate course work with a minimum of 12 credit hours in biological or physical science course work, 36 credit hours of non-science, and a total of 48 credit hours of course work overall.

What qualifications will be considered in selecting Pre-Medical Scholars?

- Highly competitive academic qualifications.
- Positive personal attributes.
- Strong letters of recommendation.
- Demonstrated human service experiences.
- Knowledge of the field of medicine
- Strong motivation for a career in medicine

How do I apply for the Pre-Medical Scholars Program?

The application period is from April 1st through July 1st. Initial applications are completed on-line and will be available beginning March 7, 2003 at www.meded.umn.edu/admissions/index_PreMedScholars.htm.

Applications undergo a prescreening, and competitive applicants are sent additional application materials and invited for interviews with Medical School faculty.

Applicants are notified of their acceptance into the Pre-Medical Scholars Program by August 15th.

For further information, please contact:

University of MN Medical School - Minneapolis
Office of Admissions

Health Sciences Information...

► Beginning with the 2003 entering class at the U of M Medical School, students must complete at least one course in psychology as part of the pre-requisite requirements. For additional information regarding pre-med requirements, please make an appointment with your Honors advisor.

Health & Health Science Careers Night

When: Wednesday, September 18, 4:00 - 6:30 p.m.

Where: Moos 2-650

Why: To learn more about careers in the Health Sciences! Each health science program will have a table with information, and each program will present a brief overview of their program. Refreshments will be served. RSVP to Natural & Health Sciences Student Community at 612-624-6044.

U of M Activities Fair!

Get involved in campus life! Don't miss the Activities Fair on September 12th and 13th.

- September 12, 2002
St. Paul Campus
St. Paul Student Center
10am-2pm
- September 13, 2002
Minneapolis Campus
Northrup Auditorium
10am-2pm

CLA Honors Division Staff

Director - Rick McCormick
mccor001@umn.edu

Assistant to Director - Pamela Price Baker
pbake@class.cla.umn.edu

Academic Advisors

Sally Taylor Lieberman *slieb@class.cla.umn.edu*

Mary Moga *mmoga@class.cla.umn.edu*

Jennifer Alexander *jalexander@class.cla.umn.edu*

Senior Office Specialist

Nancy Russell *nrussell@class.cla.umn.edu*

CCLC Liaison

Kimberley Strauss Johnson *strau016@umn.edu*

Peer Advisors

Laura Dammer

Ryan Grimes

Ted Harwood

Katie Holbrook

Amanda Krause

Shelli LaPlante

Jasen Peterson

Vidya Rao

Honors E-Mail Address: *honors@class.cla.umn.edu*

The CLA Honors Division News is published for CLA honors students and friends of the CLA Honors Division by the College of Liberal Arts Honors Division at the University of Minnesota, Twin Cities.

Mary Moga & Jennifer Alexander, Editors

CLA Honors Division News

CLA Honors Division

115 Johnston Hall

101 Pleasant St. S.E.

Minneapolis, MN 55455

Phone: (612) 624-5522

E-mail: *jalexander@class.cla.umn.edu*

Honors Website Address:

<www.cla.umn.edu/honors>

The University of Minnesota is an equal opportunity educator and employer.

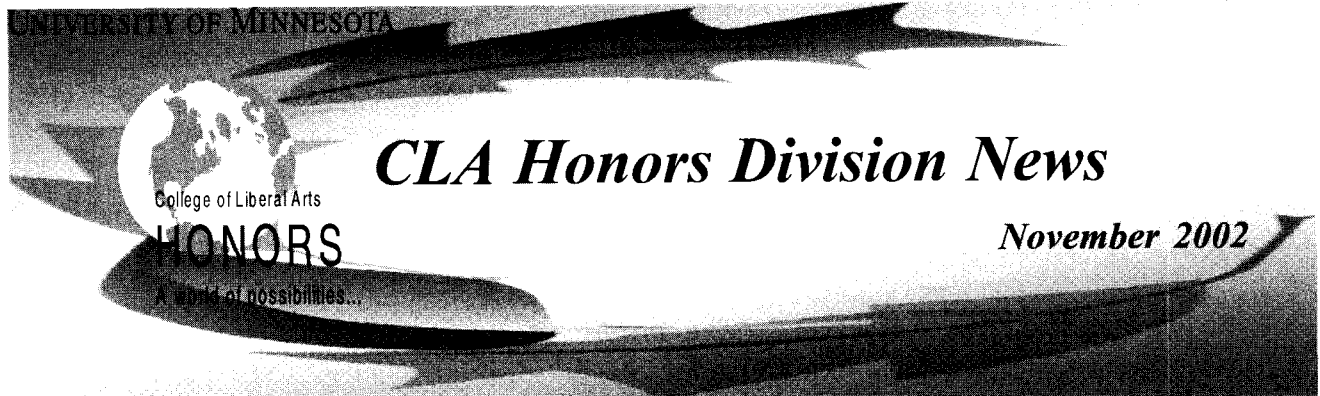
This publication is available in alternative formats upon request. Contact the CLA Honors Division Office.

Honors Division
College of Liberal Arts
University of Minnesota
115 Johnston Hall
101 Pleasant Street S.E.
Minneapolis, MN 55455



Not getting your
Honors Newsletter?
Missing out on the
weekly Honors E-mail?
Call the office at
612-624-5522 and
**UPDATE YOUR
RECORDS!**
Thank you!

Penelope Krosch
University Archives
218 Andersen Library
East Bank



Spring 2003 Freshman Advising



Freshmen MUST meet with an Honors peer advisor prior to registration for Spring Semester. If you haven't yet received a call from us to schedule this

appointment, please call the office at 612-624-5522 to set up a meeting!

UPDATE:

Fall 2002 Graduation Information

The Fall 2002 graduation schedule has changed! The new Fall commencement date is **Sunday, December 15, 2002** at 1:00 p.m. in Northrop Auditorium. Since this change was made at the last minute, participants who cannot change their plans have the option of attending an alternate ceremony on **Sunday, December 8, 2002** at 1:00 p.m. in Willey Hall. If you applied to graduate in Intersession, Summer, or Fall 2002, you will be invited to participate in the main ceremony, and your name will appear in the commencement booklet. For more information, please see <http://www1.umn.edu/twincities/commencement/>, or contact the CLA Student Information Office at 612-625-2020.

What's Inside...

- 📄 *Grad. School Test Info - p.3*
- 📄 *Spring 2003 Honors Courses p.4*
- 📄 *National Scholarships - p.6*
- 📄 *Internships - p.8*
- 📄 *Honorifics - p.9*
- 📄 *HSA Announcements - p.10*
- 📄 *Peer Advisor Application - p. 11*

CLA Continuing Student Scholarships

The College of Liberal Arts will award approximately two hundred scholarships for the 2003-2004 academic year to continuing students. Information and scholarship forms are available now in the CLA Honors office and on our website:

<http://www.cla.umn.edu/honors/claschol.htm>

Applications are due no later than **Monday, February 4, 2003.**

Honors Office Update

We are very happy to announce that **Pamela Baker**, longtime Assistant to the Director of the Honors Division, has been hired as Assistant Program Director! Pamela replaces the irreplaceable Judith Wanhala, who retired in August and had worked in the Honors Office since 1990. Please join us in extending congratulations and thanks to Pamela!

Become an Honors Peer Advisor!

Remember Freshman orientation and registration? Remember that helpful person who guided you through the maze of class schedules, on-line registration, and everything else? If remembering these things makes you yearn to join the ranks of the Honors Peer Advisors, now's your chance! Peer advisors help first-year students with the registration process and other issues, and work as office assistants in the Honors office. These paid positions begin in June with training and orientation, and continue throughout the summer and school year. Applicants should expect to spend at least two years in this position. To apply, fill out the form in this newsletter, or visit the Honors website:

<http://www.cla.umn.edu/honors>.

*Applications are due in the Honors office, 115 Johnston Hall, by **Friday, February 7, 2003.***

Registration for Spring Semester 2003

The Spring semester registration queue begins with "**Carlson.**" Seniors with 90 or more cumulative credits register beginning **November 11.** To find your registration time, go to the OneStop website <http://onestop.umn.edu/registrar/registration/index.html>.

Class Notes...

- ❖ Seniors: If you have completed approximately 75 semester credits, it's time to make a Graduation Balance Review appointment. In this appointment we'll review and clarify your progress on graduation requirements and help you plan for that final push towards life after CLA. This appointment should be scheduled at least a couple of terms before graduation. Call the Honors office at 612-624-5522 to schedule a Senior Balance Sheet appointment with your professional advisor.
- ❖ Juniors: If you have completed between 45-60 semester credits and have maintained a 3.5 GPA, it's time to apply for the Junior/Senior Honors Program. Reapplication to the program is necessary in order to determine your eligibility to pursue Honors work in your major. Participation in the Junior/Senior Program is a requirement for graduation with Honors from CLA. Application forms are available at the Honors website <<http://www.cla.umn.edu/honors/jrsr.htm>> or in the Honors Office (115 Johnston Hall).
If you're still undecided or have questions about a major, contact the Honors Office to set up an appointment with a professional advisor to help you navigate the process of major selection.
- ❖ Sophomores: If you have completed between 30-45 credits, it's time to start thinking seriously about your major. Remember, you must declare your major by the time you've completed 60 credits. Attend a workshop on majors that interest you or meet with an honors advisor to help you sort through some of your choices. Now is also a good time to start thinking about professors who might be willing to write letters of recommendation for you for the CLA Continuing Student Scholarships.
- ❖ Freshmen: We have started calling you to schedule a pre-Spring registration appointment with your Honors Peer Advisor. In this mandatory appointment we'll check up on current classes as well as discuss possibilities for your Spring semester schedule. Call 612-624-5522 if you have any questions about your schedule or appointment time.

New to Honors?



If you've recently been admitted to the CLA Honors Program, and want to know more about what you're getting into sign up for an Introduction to Honors meeting this semester.

Bring your questions, and we'll provide the information! This is an informal group meeting intended to give you a broad overview of the Honors Program and its opportunities. Stop by the CLA Honors Division Office, 115 Johnston Hall or call 612-624-5522 to sign up.

Thesis Grants

Seniors, before you begin work on your Honors Thesis or Project, consider applying for an Honors Thesis/Project Research grant. The maximum award for such grants is \$500. Applications should be submitted well in advance of beginning the research. An application for a grant submitted after work has begun and expenditures have been made will be given lower priority than applications which are made for research planned completely but not yet undertaken.

Applications for Spring semester 2003 are due by the end of the second week of the semester.



Application for Graduation Deadlines:

Spring 2003: February 3, 2003

- Applications for degree are due in the **CLA Student Information Office (49 Johnston Hall)**.
- "Graduation with Honors" forms for completed projects are due in **115 Johnston Hall**. (If your honors project is not completed, submit the "Honors in Progress" form.)

Psychology Premajor Information Session

Thinking about a major in psychology? If you're considering psychology as a major (or if you're a newly declared psychology major), and you would like more information, attend a Premajor Session with a psychology advisor. The next information session will be held on: **Friday, November 15, 2002, 12:15-1:15 p.m.** in 107 Elliott Hall. Advisors will answer your questions about requirements, psychology as a discipline, possible career directions and graduate studies. Sign up by calling 612-625-8520, e-mailing psyadv@tc.umn.edu, or stopping by 105 Elliott Hall.

Health Sciences Information

Pre-Med Information Meetings:

Is medical school in your future? Find out how to get there at a Pre-Med information meeting. In these sessions, you'll learn about pre-med requirements, application strategies, and more.

November 5, 9a.m., B-191 Phillips-Wangensteen Building

November 20, 4pm, B-191 PWB

Public Health Major and Career Information Sessions

Thinking about a career in Public Health? Attend a general information session. For more information, contact <kampa003@umn.edu>.

November 7, 4-5:30 p.m., D327 Mayo

*Students applying for Spring, Summer, or Fall 2003 admission to the School of Public Health should attend one of the more in-depth information sessions listed below:

November 18, 1-6 p.m., 142 West Bank Office Building

November 21, 1-6 p.m., 450 Cancer Center

November 25, 1-6 p.m., Ski-U-Mah Room, 1st floor, McNamara Alumni Center

For more information, contact <kampa003@umn.edu>.

Pharmacy Preview Day

Thinking of a pharmacy career? The College of Pharmacy will hold a Preview Day on **November 9** from 1-4 p.m. in 2-650 Moos Tower. For more information call 612-624-9490 or email

Undergraduate Internship Grant

The spring deadline for the Undergraduate Internship Grant is **February 12, 2003** by 4:30 p.m. Call CCLC 612-624-7577 for more information and to make an appointment with a grant advisor.

MCAT, LSAT, GRE, and GMAT Application Deadlines and Test Dates

MCAT Test Dates & Registration Deadlines

2003 Test Dates: April 26, August 16

Registration Deadlines: TBA (approx. 8-12 weeks before exam)

How to register: online or by mail (registration packet can be ordered online).

For more information, visit the MCAT website at: <<http://www.aamc.org/students/mcat/start.htm>>.

LSAT Test Dates & Registration Deadlines

2002 Test Dates: December 7

2003 Test Dates: February 8

Registration Deadlines: November 6 (regular registration for Dec. 7)

How to register: online, by phone (215-968-1001), or by mail (registration packet can be ordered online).

You may not take the LSAT more than 3 times in two calendar years.

For more information, visit the LSAT website at <<http://www.lsac.org/>>.

GRE Test Information

The GRE General Test and/or Writing Assessment Test is available on-line at a GRE test center. The General Test and the Writing Assessment are separate tests. Year-round computer-based testing is available at test centers worldwide. Appointments are scheduled on a first-come, first-served basis. To register call 1-800-GRE-CALL. Register early to get your preferred test date. You may take a computer-based test (CBT) once per calendar month, even if you canceled your scores on a previous CBT taken within the same month. To register for the GRE Subject tests, you must complete a registration form (available online).

For more information, please go to the GRE website at <<http://www.gre.org/>>, or contact the GRE Testing Center on campus, 9 Eddy Hall (612-624-5520).

GMAT Test Information

The GMAT is available for computer-based testing year-round at GMAT test centers. Appointments are scheduled on a first-come, first-served basis. To register, call 1-800-GMAT-NOW. You may take a computer-based test (CBT) once per calendar month, even if you canceled your scores on a previous CBT taken within the same month.

For more information, please go to <<http://www.gmac.com/gmat>>, or contact the GMAT Testing Center on campus, 9 Eddy Hall (612-624-5520).

2003 Spring Semester Seminars

Only juniors and seniors may enroll in Honors Seminars and, as a general rule, students may not enroll in more than one Honors Seminar in the same semester. Students with a late registration date or who find their chosen seminar closed should come to the Honors office to be placed on a waiting list. Students **must** attend the first day of class to have a chance of gaining admission to a closed seminar.

HSem 3010H

Signs and Symbols in Chinese Culture

Instructor: Sauman Chu, Assistant Professor, Department of Design, Housing, and Apparel.

HSem 3020H

Making Decisions & Developing Policy: Practical Problem Solving

Instructor: Les Block, Associate Professor, Division of Health Services Research and Policy.

HSem 3030H

History of English Words

Instructor: Anatoly Liberman, Professor, Department of German, Scandinavian, and Dutch.

HSem 3040H

Timing

Instructor: Stuart Albert, Associate Professor, Strategic Management and Organization Department

HSem 3050H

Graphic Activism: Words and Pictures = Power

Instructor: Steven McCarthy, Associate Professor, Department of Design, Housing and Apparel.

HSem 3060H

Honeste Vivre/Behavior Past/Present

Instructor: F.R. Akehurst, Professor, French and Italian Department.

HSem 3070H

Language Borderlands

Instructor: Amy Sheldon, Professor, Department of Communication Studies.

HSem 3110V (writing intensive)

The Mind of a Writer

Instructor: Robert L. Scott, Professor, Department of Communication Studies.

For more information, including course descriptions, about Honors Seminars for Spring 2003, please visit our website at <<http://www.cla.umn.edu/honors/sp03sem.htm>>.

Upper Division (3xxx-5xxx)

Departmental Honors Classes

Spring 2003

Agri 3100H Honors Experience
 Arch 3401V Honors: Environmental Design and the Sociocultural Context
 Arch 3422H Honors: Architectural History Since 1750
 Arch 5292 Accelerated Undergraduate Architecture Studio II
 ArtS 3411H Honors Tutorial in Visual Arts
 ArtS 3415H Honors Exhibition
 ArtS 3416H Honors Thesis
 ArtH 3971V Honors Major Project
 BA 3990H Honors Topics
 Biol 3960H Honors Seminar
 Comm 3190 Honors: Research Seminar in Communication
 CPsy 4994H Directed Research in Child Psych
 Econ 4431V Honors Course: International Trade
 Econ 4631H Honors: Industrial Organization and Antitrust Policy
 Econ 4721H Honors: Money and Banking
 Econ 4731H Honors: Macroeconomic Policy
 Econ 5109H Game Theory for Engineers
 EngL 3001V Honors: Textual Interpretation, Analysis, and Investigation
 EngL 3007H Honors: Shakespeare
 EngL 3161H Victorian Literatures and Cultures
 EngL 3883V Honors Thesis
 Geog 3374V Honors: The City in Film
 Geog 3985V Honors Senior Project Seminar
 Geog 3993H Honors: Directed Studies
 Geog 3994H Honors: Directed Research
 GloS 3101H Theoretical Approaches to Global Studies
 GloS 3550V Honors: Supervised Research Paper
 Jour 4731H Honors: Communications Problems and Issues
 Jour 4993H Honors: Directed Study
 Lat 3960H Honors: Advanced Undergraduate Latin Reading
 Ling 3051H Honors Thesis
 Ling 3052H Honors Thesis
 Math 5286H Honors: Fundamental Structures of Algebra II
 Math 5616H Honors: Introduction to Analysis II
 Nurs 4407H Honors: Seeking Solutions to Global Health Issues
 Phys 3940H Junior Honors Seminar
 Phys 4940H Senior Honors Seminar
 Phys 4950H Senior Thesis
 Pol 3110H Honors Thesis Credits
 Pol 4900V Honors Senior Paper
 Psy 4902V Honors Project
 Psy 4994V Honors Research Practicum
 Psy 4996H Honors Internship/Externship

(Upper Division Courses, continued...)

Psy 5604H Abnormal Psychology
 Russ 3311H Honors Major Project in Russian
 Soc 4978V Senior Honors Proseminar II
 Span 3972V Honors: Graduation Seminar
 TH 4905H Honors: Tutorial Seminar in Theatre Arts
 WoSt 3002H Honors: Race, Class, Ethnicity
 WoSt 4103H Honors: Int'l Feminist Theories
 WoSt 4505 Honors: Legislative Internship

Lower Division (1xxx-2xxx) Departmental Honors Courses Spring 2003

Agri 1000H Honors Colloquium (COAFES or consent)
 Anth 1001H Honors: Human Evolution
 Anth 1005V Honors: Introduction to Cultural Diversity and the World System
 Ast 1011H Exploring the Universe, Honors
 Biol 1009H Honors: General Biology
 Chem 1032H Honors Chemistry II (IT permission required)
 Clas 1042H Honors: Greek and Roman Mythology
 Econ 1102H Honors: Principles of Macroeconomics
 EngC 1011H Honors: University Writing and Critical Reading
 EngL 1001V Honors: Introduction to Literature: Poetry, Drama, Narrative
 Geog 1301V Honors: Introduction to Human Geography
 Geog 1403V Honors: Biogeography of the Global Garden
 Hist1011V Honors: World History
 Hist 1032V Honors: Western Civilization
 Hist 1302V Honors: U.S. History 1880 to present
 Lat 1111H Honors: Beginning Latin
 Lat 1112H Honors: Beginning Latin, Recitation
 Math 1572H Honors Calculus II (IT permission required)
 Math 2573H Honors Calculus III (IT permission required)
 Math 2574H Honors Mathematics IV (IT permission required)
 Phil 1001H Honors: Introduction to Logic
 Phys 1402V Honors Physics II (IT permission required)
 Soc 1011V Honors: Introduction to Sociology
 TH 1101V Honors Section: Introduction to the Theatre
 TH 1405H Theatre: Spaces and Practices

2003 Spring Semester Colloquia

Only freshmen and sophomores may enroll in Honors Colloquia and, as a general rule, students may not enroll in more than one Honors Colloquium in the same semester. Students who have a late registration date or who find their chosen colloquium closed should come to the Honors office to be placed on a waiting list. Students must attend the first day of class to have a chance of gaining admission to a closed colloquium.

HCol 1020H

Community Responsive Professionalism in Health Care

Instructor: Dr. Barbara Brandt, Assistant Vice President, Academic Health Center.

HCol 1030H

Introduction to Psychopharmacology

Instructor: Dr. Faruk Abuzzahab, Lecturer, Department of Pharmacology.

HCol 1040H

"Shadow of a Gunman": Literary and Cinematic Representations of Political Violence

Instructor: Peter McAuley, Ph.D. Candidate, Department of Cultural Studies and Comparative Literature.

HCol 1050H

Caribbean Literature

Instructor: Karen Steigman, Graduate Instructor, English Department.

HCol 1060H

History Through Literature

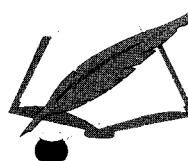
Instructor: FlorenceMae Waldron, Graduate Instructor, Department of History.

EngC 1011H

Haven't taken English (freshman) Comp yet? This class will be offered during Spring Semester - so now's your chance!

For more information or to view Honors Colloquia course descriptions, please visit our website at

<<http://www.cla.umn.edu/honors/sp03col.htm>>.



National Scholarships 2002-2003 Academic Year

These national scholarships offer generous support for outstanding students to pursue undergraduate and/or graduate study. Students are encouraged to obtain detailed information and application materials from the campus contact persons well in advance of the application deadlines. In many cases, a campus nomination or interview process precedes the submission of applications to the national scholarship foundations. This information is also available at

<<http://cla.umn.edu/honors/natschol.htm>>.

Beinecke Scholarships

For graduate study in the arts, humanities, or social sciences. Applicants must be outstanding juniors, U.S. citizens or nationals, and have received need based financial aid. Amount of award is approximately \$32,000. Twenty-two awards nationwide. Campus contact: Sally Lieberman or Rick McCormick, CLA Honors, 115 Johnston Hall, 624-5522. Further info at <<http://www.beineckescholarship.org>>.

U of M application deadline: January 15, 2003

David L. Boren National Security Education Program Scholarships

Supports a semester or year of study abroad, for the purpose of equipping Americans with an understanding of less commonly studied languages and cultures. Must be U.S. citizen enrolled in an undergraduate degree program, with strong academic record, language and international interests. Approximately 150 awards given nationwide. Campus contact: Stephanie Bettermann, Office of International Programs, 645 Heller, 626-9123. Further info at <<http://www.iie.org/nsep>>.

Expected U of M deadline: January 2003

Howard Hughes Medical Institute Predoctoral Fellowships in the Biological Sciences

These fellowships are awarded for up to 5 years of full-time study toward a Ph.D. or an Sc.D. in specified biological disciplines. Predoctoral fellowships are intended for students at or near the beginning of their graduate study. College seniors, college graduates with no or limited postbaccalaureate graduate study in the biological sciences, and first-year graduate students may apply. U.S. citizens may study in the United States or abroad; others must study in the United States. More information at <<http://www.hhmi.org/grants/funding/indiv/precomp.html>>.

Application deadline: November 13, 2002.

Andrew W. Mellon Fellowships in Humanistic Studies

For one year of graduate study at most U.S. and Canadian universities for students preparing for careers in college teaching and scholarship in humanistic fields of study (but not the creative and performing arts). Must be citizen or permanent resident of U.S. or Canada, college senior or recent graduate who has not yet begun graduate study. GRE scores required. 85 scholarships nationwide. Campus contact: Sally Lieberman or Rick McCormick, CLA Honors, 115 Johnston, 624-5522. Further info at <<http://www.woodrow.org/mellon>>.

Deadline for requesting application from foundation: December 4, 2002

James Madison Fellowships

For two years of study in the U.S. in a master's degree program leading to a career in secondary school teaching of American history, government, or social studies. Graduate program must include some coursework directly related to the framing and history of the Constitution of the United States. Must be US citizen or national. Approximately 24 fellowships to graduating collegians and recent college graduates nationwide. Information available in CLA Honors, 115 Johnston, 624-5522, and at <<http://www.jamesmadison.com>>.

Application deadline: March 1, 2003

Marshall Scholarships

For two years of study at any British university, leading to graduate or second undergraduate degree. Must be U.S. citizen with undergraduate degree completed by the beginning of the award. May not be more than two years beyond graduation when applying. May have begun graduate study. Requires 3.7 GPA beyond freshman year. Up to 40 scholarships nationwide. Campus contact: Sally Lieberman or Rick McCormick, CLA Honors, 115 Johnston, 624-5522. More info at <<http://www.acu.ac.uk/marshall>>.

U of M application deadline: April 8, 2003 (for Fall 2003 competition)

George J. Mitchell Scholarships

For one year of study in Ireland or Northern Ireland. Must be U.S. citizen, 18-29 years of age on Oct. 1 in year of application; hold a bachelor's degree by the beginning of the award and may have begun graduate study. Campus contact: Sally Lieberman or Rick McCormick, CLA Honors, 115 Johnston, 624-5522. Further info at <<http://www.us-irelandalliance.org>>.

U of M application deadline: April 8, 2003 (for Fall 2003 competition)

More National Scholarships...**Rhodes Scholarships**

For two years of study at Oxford University, leading to graduate or second undergraduate degree. Applicants must be U.S. citizens, 18-23 years old on October 1 in year of application; must hold a bachelor's degree by the beginning of the award and may have begun graduate work. Up to 32 scholarships nationwide. Campus contact: Sally Lieberman or Rick McCormick, CLA Honors, 115 Johnston, 624-5522. More info at <<http://www.rhodes scholar.org>>.

U of M application deadline: April 8, 2003 (for Fall 2003 competition)

Paul and Daisy Soros Fellowships for New Americans

For up to two years of graduate study in the United States, in any professional or scholarly field. Must be a resident alien with more than 1 year of IRS filings, a naturalized U.S. citizen, or the child of two parents who are naturalized citizens; under 31 years old at time of application; must hold bachelor's degree or be in final year of study; may have begun graduate study. Must submit scores from appropriate graduate aptitude test (GRE, GMAT, MCAT or LSAT). 30 given nationwide. Campus contact: Sally Lieberman, CLA Honors, 115 Johnston, 624-5522. More info at <<http://www.pdsoros.org>>.

Application Deadline: November 20, 2002

Morris K. Udall Scholarships

For undergraduates who are EITHER 1) Engaged in the study of environment or related issues, OR 2) Native American or Alaska Native students in the fields related to health care or tribal policy. Must also be U.S. citizens, nationals, or permanent residents; currently enrolled sophomores or juniors with GPA of 3.0 or higher. Approximately 75 awards nationwide of up to \$5,000. Campus contact: Vikki Howard, American Indian Studies, 2 Scott Hall, 626-9247. More info at <<http://www.udall.gov>>.

Expected U of M Application deadline: January 2003

Elie Wiesel Prize in Ethics

This annual essay contest challenges college students to analyze urgent ethical issues confronting them in today's complex world. Contestants must be full-time juniors or seniors. First prize \$5,000; second and third prize, and two honorable mentions, also awarded. Campus contact: Stephen Feinstein, Center for Holocaust and Genocide Studies, 101 Nolte, 626-2235. Information and application materials available at <<http://www.eliewieselfoundation.org>>.

Application deadline: December 2, 2002

Katherine E. Sullivan Scholarship for Study Abroad

The Katherine E. Sullivan Scholarship provides an opportunity for University of Minnesota seniors to enrich their academic experience with a fifth year of undergraduate study in another country. The Scholarship allows a student to study abroad for one academic year and covers all or a portion of in-country educational expenses (tuition, fees, books, research costs, etc.), room and board, and round-trip transportation between the Twin Cities and the study site. Applicants must be currently enrolled undergraduates in any college at any U of M campus, have completed at least 30 semester credits in residence at the U of M by the end of Fall 2002, have senior status (at least 90 semester credits) by the end of fall semester, and be making regular progress toward the degree, have an overall GPA of 3.5, and be U.S. citizens or permanent residents.

All application materials must be received or postmarked no later than **Monday, January 27, 2003**. Applications and inquiries concerning the scholarship should be directed to: Jennifer B. Alexander, CLA Honors, 115 Johnston Hall, 612-624-5522.

Considering Study Abroad?

Attend one of the daily "First Step" meetings held all year in the Global Campus office, 230 Heller Hall on the West Bank. After just 30 minutes, you might be right on your way.

- Monday: 11:15 and 2:45
- Tuesday: 2:00
- Wednesday: 2:30
- Thursday: 10:15 and 1:30
- Friday: 10:15 and 1:30



Internships...

Metro Internships

Metro Internship is a fifteen-week, 20 hours/week internship offered through the University YMCA and CLA each spring. Internships are arranged at local corporations and focus on internal and external organizational relations and leadership. All internships provide interaction at upper levels of management and projects of significant impact on the organization and community. The six-credit course component examines issues of personal and corporate ethics, leadership, and responsibility. Students receive a \$1,000 stipend for the internship. For more information or to apply, call Mark Haase at the University YMCA at 676-7710, or e-mail <mhaase@ymcampus.org>.

Minnesota State Legislative Internships

The Minnesota State Senate and House of Representatives will provide University students with internship opportunities during the upcoming legislative session. Students across all fields of study are encouraged to apply. These internships expose students to the legislative process and the internal workings of a specific office. Internship hours are flexible, and students may receive a \$50 weekly stipend. Senators and Representatives prefer interns with interests similar to their own, so applicants are encouraged to indicate any specific skills or interests on the application form. The 2003 legislative session begins January 7 and continues through late April. The application deadline is **November 15, 2002**. The Political Science Department offers internship credit for this experience through Fieldwork (POL 3070) as does CCLC through Internship: Perspectives on Work (ID 3211). Students may also contract with their own departments through Directed Studies, if applicable. For further information, contact Rose Miskowiec (624-8517) or Paul Soper (624-4078).

HECUA Internships

HECUA, the Higher Education Consortium for Urban Affairs, offers internships and field experience opportunities for students interested in community-building and social transformation. Both domestic and international programs are available. Two programs (Metro Urban Studies Term and City Arts) are available right here in the Twin Cities. To find out more about HECUA's MUST and City Arts programs, attend CCLC's information session on **Thursday, November 14, 12:30-1:30pm**, 345 Fraser Hall or call 612-626-2044.

CELL Program: Community Empowerment through Learning and Leadership

Interested in environmental issues, homelessness, refugee communities, or other social issues? CCLC's CELL program fosters partnership opportunities between community groups and students. CCLC advisors at 345 Fraser Hall can help you figure out what programs are available. For more information, see <<http://www.cclc.umn.edu/students/cellmain.html>>.

May Session 2003 Global Seminars

The Global Campus Study Abroad office has exciting new Global Seminar study abroad options for May Session 2003! Students receive 3 credits for a three week course led by a U of M faculty member. The small group size provides the perfect opportunity to get to know professors and other students!

Participants are eligible for scholarships of \$750 and \$500. Applications are available in the Global Campus office, 230 Heller Hall. For more information visit the Global Campus web site at <<http://www.umabroad.umn.edu/>>.

Modern Paris from the French Revolution to the Present (France)

Leader: Dr. Kim Munholland

From Stonehenge to Steam: The Ascent of British Technology (Bath, England)

Leader: Dr. Kim Stelson

Music & Culture in Ghana (Accra, Ghana)

Leader: Dr. Akosua Addo

Ecology & Management of Australia's Natural Resources (Melbourne, Australia)

Leader: Dr. Melvin Baughman

Culture & Health in Ecuador (Quito, Ecuador)

Leader: Dr. Linda Brady

Gothic Architecture, Sculpture, and Painting in Paris (France)

Leader: Dr. John Steyaert

Renaissance Architecture, Sculpture and Painting in Florence (Italy)

Leader: Dr. Michael Stoughton

International Professional Communication in Ireland (Dublin, Ireland)

Leader: Dr. Janel Anderson Crider

Ethical Tolerance in the Netherlands (Amsterdam, the Netherlands)

Leader: Dr. Carl Brandt

Literature and Place (London, England)

Leader: British faculty

UROP Grant Recipients

Congratulations to these Honors students who have been awarded Undergraduate Research Opportunity (UROP) grants for Fall 2002. Faculty sponsors are listed in parentheses.

Matthew Bowlby, "Globalization and Development in 21st Century Cuba" (Vinay Gidwani, Geography and Global Studies).

Amanda Frank, "American Authors' Travel Writing About Britain 1845-1865" (Donald Ross, English).

Jennifer Gilpin, "Bolivian Phytolith Analysis" (Greg Laden, Anthropology).

Steven Henkin, "4 Ezra and the Other 70 Books" (Azzan Yadin, Classical & Near Eastern Studies).

Erica Jacovetty, "Comparison of Triglyceride versus Free Fatty Acid to Label Dietary Lipid in a Human Feeding Study" (Elizabeth Parks, Food Science & Nutrition).

Claire Kirchoff, "Opal Phytoliths From Tooth Calculus in the Lake Titicaca Basin" (Gregory Laden, Anthropology).

Theresa Palmquist, "Subject Matter, Technology Inquiry Groups: A Model for Teacher Learning" (Joan Hughes, Curriculum & Instruction).

Arnold Peterson, "Creative Research with Shapiro & Smith" (Joan Smith, Theatre Arts & Dance).

Robert Shannon, "Neural Mechanisms of Early Memory Development: The Recognition of Monkey Faces" (Charles Nelson, Child Development).

Britta Torgerson, "Gender Differences in Seeing a Relationship's Environment and Relationship Satisfaction" (Patricia Frazier, Psychology).

Michael Walker, "A Novel Imidazolone Product of One-Electron Oxidation of Guanine" (Natalia Tretyakova, Pharmacy).

Lizbeth Wawrzonek, "Dance and the Greater Community: Building a Stronger Connection" (Paula Mann, Theatre Arts & Dance).

Jessica Zakrzewski, "Gender Differences in Infant Fear Reactivity" (Charles Nelson, Child Development).

Xiaochuan Zhao, "Condemned to Inequality: A Study on the Role of Education in Society" (Daniel Kelliher, Political Science).



Honorifics...

Senior Honors student **Amber Shields** is soon to be a published author! Amber, an English and French double-major, will have her poetry published in *Working Hard for the Money: America's Working Poor*, an edited volume from Bottom Dog Press. Anyone interested in ordering a copy should visit the Bottom Dog website at <<http://members.aol.com/lsmithdog/bottomdog/>>. Congratulations, Amber!

Honors grad **Steven Ansolabehere** currently teaches political science at MIT. After graduating *summa cum laude* from the U of M in 1984, received his Ph.D. from Harvard University in 1989 and taught at UCLA until 1993. After a year as a fellow at the Hoover Institution, Steven took his current position in Cambridge. Currently, Steven heads the Caltech/MIT Voting Technology Project, a collaborative project of engineering and the social sciences aimed at developing secure, accessible, and accurate voting technology.

Maggie Sventek and **Zach Coelius** have been selected to participate in the Minnesota Campus Compact Student Fellows Program. This new program offers students the chance to network with peers across the state and nation, develop skills as an organizer and leader, analyze ways to create institutional and social change, and plan activities at the local, state, and regional level. For information about the program contact Piyali Nath Dalal (CLA Honors Alumna and Truman Scholar!) <piyalidalal@mncampuscompact.org>.

Sarah Baumert and **Christen Puhek** have been named recipients of the CLA Undergraduate Internship Grant for Fall 2002. This program provides financial support for students pursuing unpaid internships so that they can more freely invest in their internship experience.

Congratulations, everybody!

National Student Exchange

Ever thought about studying at another U.S. college or university for a semester? Attend a National Student Exchange Information Meeting!

**Tuesdays, 11:00 a.m.
345 Fraser Hall**

For more information, see CCLC's website at <<http://www.cclc.umn.edu/students/nseindex.html>>. Also check out NSE's website at <<http://www.nse.org/>>.

Career and Community Learning Center

Check out the action-packed schedule of courses, workshops and special events at the CCLC website!
 <<http://www.cclc.umn.edu>>

Internship Workshop

Thursday, November 21, 2002, 2:30-3:30, 101 Johnston
 Considering doing an internship? CCLC and Honors will hold an information session for honors students interested in pursuing an internship opportunity. Representatives from Teach for America, the Peace Corps, AmeriCorps, and many other organizations will be on hand to answer your questions. Please RSVP to <honors@class.cla.umn.edu>.

Deciding on a Major

Monday, November 4, 11:15-12:05 p.m., 345 Fraser Hall
Wednesday, November 27, 11:15-12:30 p.m., 345 Fraser Hall
Monday, December 9, 1:25-2:40 p.m., 345 Fraser Hall
 Not sure what major you want to pursue? Take this workshop to help find out! We'll look at your interests, abilities, and values and discuss ways to explore or even 'try out' different majors. Pre-registration required. Stop by 135 Johnston or register online:
 <<http://www.cclc.umn.edu/students/register.html>>

Law School Workshop

Monday, November 11, 10:00-11:30 a.m., 345 Fraser Hall
 So you want to be a lawyer! Attend this workshop to discover how to prepare for and apply to law school. Pre-registration required. Stop by 135 Johnston or register online:
 <<http://www.cclc.umn.edu/students/register.html>>

Business First Step Meeting

Monday, November 13, 2002, 1-2:30 p.m., B-33 Johnston
 Students interested in a business-related majors and careers should attend this meeting. Discussion topics include: the relevance of liberal arts education to a career in business, CLA business-related majors, business minors, and the skills employers look for and how to develop them. All interested students and advisors are welcome. No reservations required.



Honors Student Association

HSA Notes...

An update from HSA publicist, Megan Eddy:

Since its first meeting on Monday, Sept, 9, HSA has been cheering for the Twins at the Metrodome, biting into delicious hot dogs and veggie burgers, tasting tantalizing apple pie, and brainstorming awesome fall opportunities. Upcoming HSA activities include:

√ **a trick-or-treat program for neighborhood kids**, giving the goblins and ghouls a chance to receive candy in a safe, dorm environment.

√ **volunteering at Make-a-Wish Foundation, Second Harvest Food Bank, Sharing and Caring Hands soup kitchen, a Timberwolves game with inner city kids, and the Ronald McDonald House.**

√ **fundraising at the Excel Energy Center to raise the money necessary for another year of fantastic activities and volunteering!**

Please join us at one of our upcoming meetings. All meetings are held in 101 Johnston Hall at 4:30pm.

Fall meeting schedule:

November 4th
 November 18th

2002-2003 HSA Leadership	
Co-Coordinator	
Natalie O'Gorman	Michael Goller
Secretary	
Emily Rohde	Colin Kemmis
Publicists	
Sarah Bergman	Megan Eddy
Volunteer Coordinator	
Frances Maybach	
Honors Office Liaison	
Laura Dammer	
Faculty Advisor	
Sally Lieberman	
HSA email: clahsa@umn.edu	
< http://cla.umn.edu/honors/hsa.htm >	

CLA HONORS DIVISION
2003 PEER ADVISOR APPLICATION

Name	
E-mail Address	
Campus Street Address	
Campus Phone	Permanent Phone ()
Permanent Street Address	
Major(s)	Minor(s)
Graduation Date	GPA

Present and past employment (include dates, positions held, and a brief description of duties):

List and briefly describe experiences (volunteer, extracurricular, co-curricular, etc.) you have had that make you a strong candidate for being a peer advisor:

Names, titles, addresses, and phone numbers of two persons who can be contacted for recommendations (if possible, at least one should be a U of M instructor, advisor, or staff member):

Please write a personal statement that addresses the following questions:

1. Why are you applying for this position?
2. What are your educational and professional goals?
3. What are the benefits that you see for yourself in choosing a liberal arts education?

Please submit this application with your personal statement and an unofficial copy of your transcript to the CLA Honors Division, 115 Johnston Hall

APPLICATION DEADLINE: FRIDAY, FEBRUARY 7, 2003

CLA Honors Division Staff

Director - Rick McCormick
mccor001@umn.edu

Assistant Program Director - Pamela Price Baker
pbake@class.class.umn.edu

Academic Advisors

Sally Taylor Lieberman *slieb@class.class.umn.edu*

Mary Moga *mmoga@class.class.umn.edu*

Jennifer Alexander *jalexander@class.class.umn.edu*

Senior Office Specialist

Nancy Russell *nrussell@class.class.umn.edu*

Student Personnel Worker

Katherine Anderson *kanderson@class.class.umn.edu*

Peer Advisors

Laura Dammer

Ryan Grimes

Ted Harwood

Katie Holbrook

Amanda Krause

Shelli LaPlante

Vidya Rao

ListServ E-Mail Address: *honors@class.class.umn.edu*

The CLA Honors Division News is published for CLA honors students and friends of the CLA Honors Division by the College of Liberal Arts Honors Division at the University of Minnesota, Twin Cities.

Jennifer Alexander, Co-Editor

Mary Moga, Co-Editor

CLA Honors Division News

CLA Honors Division

115 Johnston Hall

101 Pleasant St. S.E.

Minneapolis, MN 55455

Phone: (612) 624-5522

E-mail: *jalexander@class.class.umn.edu*

Honors Website Address:

<http://www.la.umn.edu/honors>

The University of Minnesota is an equal opportunity educator and employer.

This publication is available in alternative formats upon request. Contact the CLA Honors Division Office.

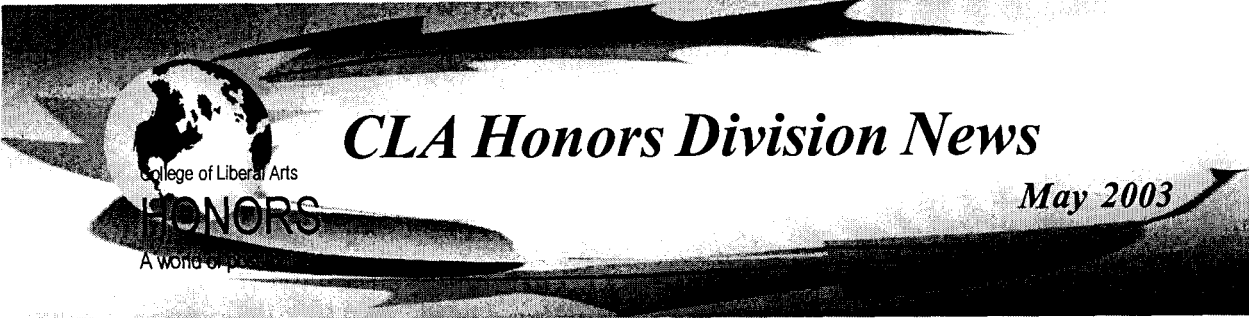
Honors Division
College of Liberal Arts
University of Minnesota
115 Johnston Hall
101 Pleasant Street S.E.
Minneapolis, MN 55455



Not getting your
Honors Newsletter?
Missing out on the weekly
Honors E-mail?
Call the office at
612-624-5522 and
**UPDATE YOUR
RECORDS!**
Thank you!

Penelope Krosch
University Archives
218 Andersen Library
East Bank

November 2002



**2003 Selmer Birkelo
Scholarship Winners**

The Selmer Birkelo Scholarship, the College's most prestigious Scholarship award, is named for Selmer Birkelo, who donated funds to endow annual Scholarships for the most talented and highest achieving students in the College of Liberal Arts. Each year, departments from fields relating to history, modern languages, classics, or the social and behavioral sciences nominate their best students for this award. This year's winners are:

- Name★Major**
- Fatema Abdul Rasul★Political Science**
- Ryan Black★Asian Languages and Literatures**
- Michelle Collins★Spanish-Portuguese Studies**
- Julia Curran★Geography**
- Sloan Dawson★History, Political Science**
- Elizabeth Dunbar★Journalism and Mass Communications, Political Science**
- Katherine Holbrook★English, Women's Studies**
- Justin Knoepfler★Philosophy**
- Matthew Lorig★Spanish Studies, Geography**
- Katherine Rainey★History**
- Diana Siwicka★French Studies**
- Sarah Stein★Cultural Studies and Comparative Literature**
- Erica Warren★Art History**
- Daniel Weiske★Urban Studies**
- Kevin Zhao★Global Studies**

Honor to our Graduates

This special year-end issue of *CLA Honors Division News* is published as a tribute to the honors students completing their undergraduate degree studies during 2002-2003. Over the past several months we have contacted these students, asking them to tell us about their immediate future plans. Their responses are given here.

The information furnished by the students reaffirms our sense of the diversity of roles this institution plays in the lives of those who are its students. Only in a large college devoted to the liberal arts within a nationally ranked public research university like the University of Minnesota can one find so many different courses of study and patterns of career preparation.

By taking note of the work of individual students, we pay tribute not only to honors students, but also to the faculty and staff of the College and the University who have served as teachers and also advisors for those who are completing their studies. As the staff of the Division assembled the information published here, we found that each person represented a highly individualized story – a different road toward intellectual maturation, some unique personal perspective, a particular pattern of leadership, a special way of looking at the world. We know that other faculty and staff who have worked with these students will find their own memories stimulated by this report of our graduates' recent achievements and future plans.

Those of us in the Honors Division who have worked with you, the soon-to-be graduates, would like to thank you for the time you have spent with us and the contributions you have made to Honors and to the intellectual and social life of this University. We wish you all the best wherever the path of life takes you.

The Staff of the CLA Honors Division

- Rick McCormick, Director*
- Pamela Baker, Assistant Director*
- Sally Lieberman, Academic Advisor*
- Mary Moga, Academic Advisor*
- Kit Gordon, Academic Advisor*
- Jen Alexeander, Academic Advisor*
- Nancy Russell, Senior Office Specialist*
- Katherine Anderson, Student Personnel Worker*

**The CLA Honors Division Congratulates these 2003-2004
University of Minnesota National Scholarship Winners**

Rhodes Scholar

David Simon, Political Science, Global Studies

Turner Award for Best Undergraduate Thesis-2002

Marianna Quenemoen, Individualized Designed Interdepartmental Major

University of Minnesota

Katherine E. Sullivan Scholarship for Study Abroad

Shelli LaPlante, Global Studies

Gweneth Bruey, French and Art History

Carrie Gryskiewicz, Global Studies and Spanish

Nicole Ostendorf, Spanish and Global Studies

Paige Tighe, Studio Arts (Morris Campus)



Congratulations! College of Liberal Arts Graduating Seniors

Megan Barnett is a *summa* candidate in Psychology. The title of her thesis is "The Psychological Effects of Cameras in the Courtroom: Influence on the Appellate Cases Rules and Decisions." She is originally from Manhattan, KS. Next fall she will begin her studies at Hamline School of Law, where she has been awarded a Dean's Scholarship. She is a proud member of the Kappa Kappa Gamma sorority. Waller, KS Reciprocity, Calgon Scholarship, Pan-Hellenic Association Scholarship, Helen Zick Scholarship.

Amy Beier is a *magna* candidate from Duluth, MN who double majored in French and Global Studies. The title of her thesis is "Contrastes Harmonieux dans un Monde de Desordre." She plans to work and travel next year, and then start law school in the fall of 2004. Amy is pleased that she was able to do an internship with the Minnesota Advocates for Human Rights-Refugee and Immigrant Program, and that she was able to spend a year in Nantes, France, studying, traveling and enjoying French *chocolat*. Presidential, Waller.

Selah Ben-Haim is a *summa* candidate who is majoring in English. He is originally from Hawley, MN.

Kathryn Black is a *summa* candidate majoring in Psychology. The title of her thesis is "Across the School Door: A National Survey of Educators." After graduating, she will begin her career as a behavior therapist with the non-profit organization Families for Effective Autism Treatment (FEAT). She is pleased that she was able to present research that she has been working on in conjunction with her thesis at the annual convention for the National Association of School Psychologists in April 2003. Gough Travel Award.

Megan Brackett is a *magna* candidate majoring in Anthropology. The title of her thesis is "Ritual of the Sphinx: The Role of Culture in Fairy Tale & Dream." Next fall, Megan will enter the University of WI-Madison School of Library Science, where she will earn an M.L.S., specializing as a children's librarian. She is very pleased that she won the 2003 Friends of the Library of the U of M's Outstanding Student Employee Award, got engaged and is graduating with honors!

Tiffany Burkhardt is a *magna* candidate majoring in Psychology, from New Berlin, WI. The title of her thesis is "Getting in With the In-Crowd: Investigating the Role that Self-Monitoring and Need to Belong Play in the Use of Relational Aggression." She is pleased that she was accepted to graduate school, and has been awarded a scholarship. Next fall, she will be attending the University of Chicago, pursuing a Master of Arts in Social Science for Psychology.

Lisa Christopherson is a *summa* candidate who is majoring in Economics. The title of her thesis is "The IMF: Latin America's Friend or Foe?" Her plans for next year are starting a career, applying for graduate school, and also to travel. She very pleased that she was able to work 20-30 hours per week during her whole college career, pay all of her tuition herself and still graduate *summa*!

Christina Clarkson is an English major who still has not decided on a title for her thesis. Her plans for next year include remaining curious about the world, studying cultural Anthropology, writing fiction stories, writing about her grandpa and sleeping more. She is pleased that during her time here she has met many life-long friends at school and other incredible people in the community. Waller Scholarship.

Patrick Thomas Crompton is a fall 2002 *magna* graduate who majored in International Relations and Spanish and Portuguese. He is currently living in Washington D.C. and working as a research assistant at FINCA International, and is also interning at Senator Mark Dayton's office. He is pleased that over the last couple of years he studied abroad in Ecuador, volunteered at a community development organization in Brazil, ran Grandma's Marathon, and in May of 2002, married Carlson School of Management graduate Melissa Jane Taft.

Craig Curtis is a *summa* candidate majoring in Asian Languages and Literature. The title of his thesis is "The Battle for Shangri-La: The Cultural Politics of Defining the Authentic Tibet." His plans for next year include studying abroad in Trajin, China, as he has been awarded an IRSEP Study Abroad Scholarship, and to not get jailed while there. He is pleased that while studying at the U he was admitted to the hospital only once for academic reasons. Waller, Birkelo, ALL Study Abroad,

Bree Dalager is a *cum laude* candidate majoring in Political Science. The title of her thesis is "Pawlenty Was Winning all Along: How Independence Party Candidate Tim Penny Failed to Wrestle the Election from Conservative Hands." She will enroll in the master's program in the School of Public Health here at the U of M, majoring in community health education. She would like to eventually work in outreach education for at-risk populations in sexual health and reproductive rights. She pleased that she has begun volunteering at the Family Tree Clinic in St. Paul. President's Distinguished Student Scholar, Conrad Freeman Scholarship, American University's Dean's Scholarship.

Helen Delfeld is a *magna* candidate majoring in History. The title of her thesis is "Elements of Obedience." This summer, she is going to travel and enjoy her freedom before she enters graduate school at Rutgers University, where she has been awarded a five-year fellowship. She will work on a master's in Political Science with emphasis on international relations, women and politics and human rights. She is pleased that she has an eleven-year-old son, has authored a communication to the United States Commission in Humans Rights and has researched several documentaries on human rights issues. Donovan Fellowship, Gesell Scholarship.

Lauren Denneson is a *summa* candidate double majoring in Psychology and German. Her thesis is titled "The Internet as a Social Environment: The Effects of Internet Use on Social Support and Well Being." She plans on taking time off after graduation to work, travel and then apply to various PhD programs in either personality or social Psychology. She is pleased that she had the opportunity to study in Freiburg, Germany. Iron Range scholarship.

Kathleen Deroski is a *cum laude* candidate majoring in Journalism. She has yet to settle on a title for her thesis, but it deals with the effects of ageism in women's media. After graduation, she will begin her career as a journalist, writing and/or editing a local publication. She is pleased that as an undergraduate, she published a story that appeared on the front page of the Pioneer Press, and also did a cover story for Mpls.-St. Paul Magazine. Iron Range, Silverman, Waller.

Jessica Dziejewczynski is a *summa* candidate majoring in Psychology. The title of her thesis is "Transformational Leadership & Citizen Behavior: The Mediating Role of Perceived Job Characteristics." After spending this summer traveling in Europe, she will enroll in Penn State's Industrial/Organizational Psychology doctoral program, where she has received a graduate scholarship. Jessica is pleased that she has made many friends here, and that she got into graduate school. Waller, Tozer Scholarship, Wasie Scholarship, Anna M. Kuhl Scholarship.



Stephanie Erickson is a *magna* candidate who is double majoring in Political Science and French. She plans to take a year off from school to intern at a local non-profit, and then go on to begin graduate studies in Public Policy. She is very pleased that she was able to study for a semester in Paris, improving her French and traveling throughout Europe. Gopher State.

Mandy Frank is a *summa* candidate majoring in English. The title of her thesis is "Jockeying for National Identity and Supremacy in Hawthorne's *Our Old Home* and Emerson's *English Traits*." In the fall she will enroll in a PhD program in literature, probably at UNC-Chapel Hill, where she has been awarded full funding for her studies and a teaching assistantship. She is pleased that she has been accepted to six graduate schools, is finishing an Americorps term of service, and will get married this August. Benson Buck, Reciprocity/Gopher State, Waller.

Katherine Friesz is a *cum laude* graduate who will double major in English and Strategic Communications. She has already begun her career as an event planner at Ewald Consulting in St. Paul, MN. She is pleased that she volunteers as an ESL teacher for immigrant/refugee families and also works in a group home with four amazing guys. Reciprocity/Gopher State, Holden, Waller, SJMC Scholarships.

Katherine Friis is a *magna* candidate majoring in Dance. The title of her thesis is "Songs for a New World." This fall, she will intern with Jacob's Pillow Dance Festival in Lee, Massachusetts. Benson Buck, Reciprocity/Gopher State, Waller.

Rebecca Fuller is a *summa* candidate majoring in Psychology. The title of her thesis is "Personality and the Captive Development of Adolescents." Next year, she plans to finish her pre-med requirements, work on an HIV clinical trials unit, and apply for medical school. President's Distinguished Student Scholar.

Ryan Grimes is a Theatre Arts major who is originally from Cedar Falls, IA. After graduation, he will pursue a career in acting and directing in the Twin Cities theatre and film industry, beginning with a role in *Dracula* on the Showboat this summer. He is pleased to have been involved in eight University Theatre productions, including two seasons aboard the Minnesota Centennial Showboat. CLA National, 2003 President's Student Leadership and Service Award.

Autumn Gould is a *magna* candidate majoring in Sociology. Her hometown is Rogers, MN. The title of her thesis is "Why Can't They Just Speak Our Language? Changing Xenophobic Attitudes Toward Foreigners in the United States and Germany." In the fall, she will begin her studies in International Law at the Hamline School of Law. She is pleased that she finally completed her senior research paper! Waller, Honors Thesis Grant, Sociology Undergraduate Research Fellowship.

Theodore Harwood is a *summa* candidate majoring in Studies in Cinema and Media Culture. The title of his thesis is yet to be decided upon, but the working title is "Cracking the Mould." After graduation, Ted plans to travel the West Coast of the U.S., and also England, work, and write. He is pleased that he earned a 3.95 GPA in a challenging major, and also to have been able to explore many different areas and to meet many really hip people. President's Distinguished Student Scholar, Presidential, URPP.

Nicholas Hofstede is a *summa* candidate in architecture. His thesis title is "The [In]Finition of Architecture." He plans to spend another year working at the Architectural Alliance in Minneapolis, where he has worked for the last two years, and then pursue graduate studies in architecture. He is especially pleased that he was able to play golf at Pebble Beach with his dad during spring break. Waller, Presidential.

Margaret Holle is a *magna* candidate majoring in English. The title of her thesis is "The Ten Percent." After graduating she plans to get poor slowly, smithing words of fiction, of creative non-fiction, and for spoken performance in an electronic music project. She will probably have a 'real' job too. She is pleased that in the last year she self published her first novel, *The Teaching Emotion*, and began developing an online space for expression (www.deepsicks.com.) that she continues to work on.

Kimberly Jackson is a *summa* candidate majoring in journalism who is also earning a certificate in sports management from the College of Education and Human Development. The title of her thesis is "The Role of Baseball Diplomacy in Cuban/American Relations." After graduation, she plans to travel to Greece and Ireland. She is also attempting to secure a visa to volunteer for AIDS education in Cuba. After she returns, she plans to work as a writer for an outdoor or travel magazine. In a few years, she will attend law school. She is pleased that wrote her thesis on a topic that she is passionate about, had her writing published in many places including *Marie Claire* magazine in Australia, and was asked to speak at the Howie Stillman Foundation yearly benefit gathering, learned three languages and is working on more. Waller, University-Wide Study Abroad Scholarship, Butler University program study abroad scholarship, Alliant Energy Foundation scholarship, Curtis L. Erickson Memorial Scholarship, Otto Quale Memorial Scholarship, Howie Stillman Memorial Scholarship.

Katrina Jirik is a *summa* IDIM candidate. The title of her thesis is "As American as Apple Pie: Eugenics, an Intrinsic Part of American Culture and Values." This fall, she will enter the PhD program in the History of Science and Technology department at the University of Minnesota.

Tark Katzenmeyer is a fall 2002 *summa* graduate who majored in Music Education. The title of his thesis is "Initiating and Sustaining Chamber Music in Public High School." He plans on beginning his career as a high school instrumental music teacher this fall. He is pleased that he just finished his first concert cycle at Duluth Central High School, where he has initiated a chamber music program that features several chamber groups.

Colin Kemmis is a *summa* candidate from Sheboygan, WI, majoring in Biology. "Apidase Phosphorous Limited but Their Host Plant Goldenrod is Nitrogen Limited" is the title of his thesis. Colin has served the past two years as the Honors Student Association's treasurer. Next year, he will enroll in the University of Minnesota's Master of Education/Initial Licensure program. Gopher State, Waller, Honors Thesis grant.

Iris Key is a *magna* candidate who is majoring in French Studies. Her thesis is titled "Dom Juan de Moliere un Document Ideologique." This fall, she will enroll in the University of Michigan's French graduate program, where she has received a five-year fellowship. She is pleased that she was able to spend a semester studying in Montpellier, France. Waller.

Claire Kirchoff is a *summa* candidate majoring in Anthropology. The title of her thesis is "Analysis of Phytoliths and Other Micro fossils Recovered From Human Dental Calculus: Copacabana, Bolivia." This fall, she will begin doctoral work in the program in Anthropology here at the University of Minnesota, where she will receive a 3-year departmental Fellowship. Claire is proud to have played four seasons with the Women's Club hockey team. U2000, Undergraduate Research Opportunities Grant.



Jessica Kramlinger is a *cum laude* candidate majoring in Communication Studies. The title of her thesis is "Identity of a Nation: The Iconization of Dr. Martin Luther King, Jr." Her plans for next year are to move to New York and work and an ESL teacher and also pursue a master's degree. She is pleased that she was able to put on a mixed media art exhibit at the studio of Germaine Anta Guege in Dakar, Senegal. Waller, IRSEP International reciprocal Student Exchange, 2001 Donald Hawkins Award, 2002 Natalie O. and William Krausch Lund Award, 2001 Student Leader of the Year, Leader Quest Programs.

Jesse LeFebvre is a *summa* candidate who is majoring in History. He is originally from Eagle River, WI. The title of his thesis is yet to be decided on. This fall he will enroll in the University of Hawaii's graduate school in the Department of Religion, where he has been awarded a teaching assistantship. Sullivan, Gopher State.

Alison Leonard is a *summa* BIS candidate who hails from Milwaukee, WI. The title of her thesis is "The Anthropology of Dance." Her plans for next year include teaching dance, travel, and applying for graduate school. She is pleased that she was able to study in Spain, where she performed an original dance at her school, and she also traveled to France, England, Portugal, and Morocco. Study Abroad Grant.

Ann Linde is a *summa* candidate majoring in English. The title of her thesis is "Out of A Dark Mouth: Poems." She hopes to take a year off from school to work as an advisor with Americorps, and then go on to graduate school, studying either International Communications or Educational Psychology. She is very pleased that she has been able to work with people from over 40 countries at the Franklin Learning Center and in the General College writing center. She is also glad she was able serve as the editor of the Wayfarer journal as Vice President of the CLA Student Board. CLA Alumni, Presidential, Waller, Birkelo, Donald Hawkins, UROP Grant.

Jacob Linder is a *magna* candidate majoring in architecture. The title of his thesis is "Incorporation and its Effect of the Zoning of Religious Institutions." After school, he will start his design/build firm called Linder Associates, doing residential development. He is very pleased that he got engaged this winter and will be married this summer. Iron Range Scholarship, Sigma Phi Epsilon Balanced Man Scholarship, Bardis Scholarship.

Erin Loe is a *summa* candidate who is majoring in Journalism and Mass Communication. Her thesis is titled "Art for Life's Sake: Examining the Social Activist Writing of Carol Bly and Meridel LeSeur." After graduation, she will move to Pittsburgh and work as a library assistant at a local university. She is pleased that she became engaged last December and successfully completed her *summa* thesis. Charles B. Sweningsen Award for Print Journalism, Joseph F. Kane Award, Archie Salyards Memorial Scholarship, Iron Range Scholarship.

Crystal Lowry is a *summa* candidate majoring in Psychology. The title of her thesis is "A New Perspective of Emotional Labor." In the fall, she will begin the Master of Arts program at the Carlson School of Management in Human Resources and Industrial Relations. She is pleased that she had two fantastic study abroad experiences, one in Newcastle, Australia (spring 2000) and the other in Amsterdam (May session 2002). URPP Grant, University of MN Women's Club Scholarship.

Jennifer Machian is a *summa* candidate double majoring in English & Mass Communications. This fall, she will enroll in American University's Washington College of Law joint J.D./M.A. in the international affairs program. Waller.

Erica Mischnick is a *summa* candidate majoring in Sociology of Law, Criminology & Deviance. The title of her thesis is "Rehabilitating Female Offenders: Why we Need Gender Sensitive Programming." Her plans for next year include interning at the MN Correctional Facility-Shakopee, and applying for law school. Erica is pleased that she will no longer need five alarm clocks in order to wake up for 8:00 am Spanish. Birkelo, President's Student Leadership Award.

Madeline Monson-Rosen is a *summa* candidate who is double majoring in English and Latin. The title of her thesis is "My America: Angela Carter's New World." This fall she will enroll in the PhD program in English at Fordham University, N. Y. Birkelo, Payne.

Agnes Mulvihill is a *summa* graduate who is originally from Nyoregyhaza, Hungary. She double majored in German and Finance. The title of her thesis is "Die Leiden Des Jungen Werther: Goethe's Cult Book." Agnes began working at American Express Financial Advisors as a financial analyst in February 2003. Birkelo, Lynwood Downs Memorial Scholarship (twice), Samuel Knoesch Memorial Scholarship, New Era Financial Group's Scholarship for Capitalism and Freedom.

Lars Nelson is a *summa* candidate majoring in Journalism and Strategic Communications. The title of his thesis is "Alaskans' Attitudes: A Thesis Regarding Alaskans' Attitudes Towards Journalists Following the Exxon Valdez Event." His future plans include working for Neil Nelson and Associates, and getting his secondary education teaching license. He is pleased that he was able to serve as speech coach at Roseville Area High School, where he coached an informative speech about 'Streaking' to the MN State High School League State Speech Tournament. President's Distinguished Student Scholar, James A. Barden Memorial Scholarship, David and Linda Mona Scholarship.

Kevin Nicholson is a *magna* candidate majoring in Political Science. His thesis is titled "Analysis of Television Advertising Expenditures: Second Congressional District, Minnesota, 2002 Election Cycle." For next year, he is planning on joining the Special Forces in the Army, Air Force, Navy or Marines. He is also exploring opportunities in military intelligence. In any case, he will be joining as an officer, provided that he passes the requisite tests. He is pleased with the many opportunities that being at the University has provided. He was able to serve as president and chair of the *Minnesota Daily*, national president of the College Democrats of America, State chair of the College Democrats of MN, chair of the U of M Student Service Fee committee, and also was able to take some time off and go to work as a cowboy in Wyoming. Waller.

Jon Petersen is a *summa* candidate majoring in Economics. For the next two years, Jon will be working as a research associate at the Federal Reserve Bank in Richmond, VA. He will be assisting Federal Reserve economists with their research. After that, he plans to attend graduate school. Jon is pleased that for New Year's, he and a friend attended Dick Clark's New Year's Rockin' Eve in Times Square. Stockman Scholarship in Economics.

Katie Pietrini is a Child Psychology major who is originally from Virginia, MN. Next fall, she will attend the University of Minnesota-Duluth, in the Master of Social Work program. Waller.

Kristin Powell is a *summa* candidate double majoring in Spanish and Linguistics. The title of her thesis is "Segmental Alignment Within Optimality Theory." After school, she plans to either work as a bike mechanic, travel around the country on her bikes, or both. She is pleased that she biked to school, work or both 361 days out of the past 365.

Beth Richardson is a Physiology major who is originally from Asheville, N.C. The title of her thesis has yet to be determined. After graduation, she will move to Atlanta, GA to work and prepare for the August MCAT, with the intention that she will begin medical school in the fall of 2004. She is pleased that she was able to do a service project in South Padre, TX during spring break. National Merit, Reciprocity/Gopher State.

Sara Robinson is a *magna* candidate, double majoring in Political Science and Psychology. The title of her thesis is "Cognitive Mechanisms of the Agenda Setting Effect." After school, she plans to work in either the public or private sector in a field related to Psychology. She is pleased to have discovered that she has an older sister, and that she has met her newfound sister and her family. U2000.



Sandra Rieger is a *cum laude* candidate majoring in Child Psychology. Her thesis title is "Factors that Contribute to the Positive Social and Emotional Development of Maltreated Children." Next, she would like to work in the social services field, then go on to pursue a graduate degree in social work. She is especially pleased that she was able to survive college and the real world!

Cassandra Rossing is a *summa* candidate, majoring in Sociology. The title of her thesis is "Why Abused Children Slip Through the Cracks: A Comparative Study of Social Workers in Rural & Urban Midwestern Communities." Her plans for next year are to attend law school, at either William Mitchell or the U of M. Cassandra is pleased that she was able to successfully complete her studies here after transferring from Arizona State. Also, she shot a 300-pound black bear in northern Wisconsin, which was very exciting for her.

Christopher Rszukowski is a *magna* candidate majoring in Political Science. The title of his thesis is "ANC Dominance & Democratic Consolidation in South Africa." After graduating, he will begin working with Teach for America in Miami. Christopher is pleased that while at the U, he served as president of the Evans Scholars, co-produced an independent college film called Drowning, and published a piece on Senator Paul Wellstone in the 2003 Minnesota Legislative Manual. Waller, Judge Earl and Cecill Lawson Scholarship.

Angela Simonson is a *summa* graduate who double majored in Psychology and cultural studies. The title of her thesis is "From the Margins to the Mainstream: Theodore Adorno and the Assimilation of Riot Grrl." After spending four months this spring and summer back packing through Europe, she will enroll in the Modern Studies division in the English M.A. program at the University of Wisconsin-Milwaukee. She has been awarded the Chancellor's Award at UWM. Florence Goodrich Sinclair scholarship.

Sarah Sonnentag is a *magna* candidate majoring in Psychology. The working title of her thesis is "Confidence Assessment in the Classroom." This fall, she will begin her graduate studies in the Master's of Education program at the College of William and Mary. She is pleased that she got accepted to her top graduate schools. Waller.

Jonathan Stanley is a *summa* candidate majoring in Urban Studies. The title of his thesis is "The Politics of Preference: City Building and the U.S. Intergovernmental System, 1960-2000." For next year, he has accepted a Merit scholarship from the University of Pennsylvania, where he will be doing graduate work in the Master of Fine Arts program and will also participate in the Master of City Planning program. Jonathan is pleased that he has been able to complete his program while maintaining close ties with family and friends. Birkelo, Waller, Internship Grant.

Michael Stanley is a *summa* candidate from Birmingham, AL. He's majoring in Psychology, and the title of his thesis is "Husband-Wife Differences of Marital Satisfaction as a Predictor of Divorce." In the fall, he will start law school at the University of North Carolina in Chapel Hill. He has not received any scholarships for his studies there, unless you, the reader, would like to give him one.

Milo Sybrant is a *summa* candidate who is double majoring in Global Studies and Anthropology. The title of his thesis is "Conservatism & Its Discontents: Conservatism, (Post) Colonialism and Local 'Others'." After graduation, he will begin an internship at the Somali Family Care Network in Washington, D.C. He is pleased that he was to study abroad in Senegal. Waller, Honors Thesis Grant, Internship Grant.

Britta Torgerson is a *summa* candidate majoring in Psychology. She is from White Bear Lake, MN. Britta has yet to decide on her thesis title. This fall she will move to Madison, WI to work and complete an internship at the University of Wisconsin's Children's Hospital. She is pleased that she was able to present research at the NCUR 2003 in Salt Lake City, UT.

Christopher Walters is a *summa* candidate majoring in English. The title of his thesis is "From Song to Sutra: The Diaspora of Memory and Desire in Allen Ginsberg's *Kaddish*." He plans to spend next year reading the books he didn't have time for and traveling.

Martha Weir is a *summa* candidate majoring in Scandinavian languages and Finnish. The title of her thesis is "A Cinema of Restraint: The Influence of Documentary Aesthetics in Swedish Film." After school, she plans to take some time off, travel a bit, and then start a rock band. She is pleased that she finished several video projects, and learned how to play bass and drums. National Merit, Waller, Birkelo.

Laura Whatley is a *cum laude* candidate majoring in Physiology. The title of her thesis is "Aging and the Effect of Lactate Dehydrogenase Levels on 12, 30 & 36 Month old Rats." This fall, she will begin Physical Therapy school at the U of M. She is pleased that she became engaged and is planning a September wedding.

Matthew Wolf is a *summa* candidate majoring in Linguistics. The title of his thesis is "Phonological Structures in Glossolalia." He plans on taking a couple of years off from school to work here in the metro area before retuning to school to pursue graduate studies in Linguistics or Speech Pathology. Matthew is pleased that he acted in and directed a production of the importance of Being Earnest in Edinburgh, Scotland. Fesler, National Merit, Birkelo, Hackett-Jones, MN State Grant.

Additional Spring 2003 Graduates

Akkari, Chandra Marie - Journalism, English
 Alcott, Bonnie - History
 Anderson, Anthony Wyatt - Psychology
 Anderson, Jane Earlene - American Studies, History
 Andresen, Bridget Lynn - Architecture
 Arneson, Christy Marie - English
 Augustin, Katherine Marie - Sociology-LCD
 Beattie, Joshua James - Sociology-LCD
 Bergeron, Maggie Marie - Dance
 Bernacki, Justin James - Political Science, History
 Beucher, Rebecca - Psychology, English
 Bollweg, Nicholas t - Computer Science, German Studies
 Brakemeier, Desiree Marie - Communication Studies
 Brau, Jessica J. - English, Psychology
 Brotzler, Erin Louise - Women's Studies
 Brown, Karen Jean - Architecture
 Bruey, Gweneth Elaine - French Studies, Art History
 Buechler, Daniel Jerome - Political Science
 Burmeister, Sarah Elizabeth - Speech & Hearing Science
 Cable, Faith - Architecture
 Caruso, Julia - English
 Castonguay, Nicholas - Music Education
 Ceynowa, Nicholas - Dance
 Chavie, Emily - Psychology
 Cherek, JeriAnn - Cultural Studies and Comparative Literature
 Chiotti, Micah - Political Science
 Cole, Lisa Anne - Music Performance
 Colvin, Leah - Biology
 Connors, Kathryn - English
 Dannenbring, Jason Lee - Architecture
 Dearden, Cherie - English
 Diers, Rachel Marie - Women's Studies
 Donath, Lauren Ann - Psychology
 Dowling, Ronan Francis - Computer Science
 Dzieweczynski, Jessica Lynn - Psychology
 Espe, Erik Lars - Music Education
 Eydelman, Nina - Psychology
 Fiala, Jessica Lee - Interdepartmental
 Finch, Justin James Allen - Psychology
 Fine, Kelly Kinney - English
 Fink, Amber Alison - Cultural Studies and Comparative Literature
 Fischbach, Miranda Marie - Journalism, Spanish Studies
 Foth, Jessica Ann - Journalism
 Fritz, Allison - Architecture
 Fuller, Heather - Psychology, Spanish Studies
 Ganser, Robin Dean - Architecture



Garrido, Jennifer Marie - Child Psychology
 Geers, Sarah Ann - Spanish Studies
 Gill, Mark Robert - Economics
 Gilpin, Jennifer Elene - Anthropology
 Gjertson., Katie Louise - Geography
 Grahn, Andrew Campbell - Philosophy
 Greene, Daniel Kent - Interdepartmental
 Gryskiewicz, Carrie Ann - Spanish Studies, Global Studies
 Haberman, Joshua - Philosophy
 Hacker, Lisa - Sociology-LCD, Psychology
 Hanson, Emily - Global Studies
 Hayes, Meredith - Architecture
 Heemeyer, Bethany - Art
 Henika, Anna - Spanish Studies
 Hom, Amy Elizabeth - History
 Howe, Joshua Matthew - German Studies, Cultural Studies & Comparative Literature
 Huttlin, Edward Leo - Chemistry
 Jacobson, Lee - English
 Jarmuz, Andre - Political Science
 Jennings, Charles - History
 Jensen, Susan Elizabeth - German Studies
 Johnson, Darien Roy'L - Journalism
 Johnson, Timothy - Music Education
 Kamp, Heidi Joy - Economics
 Kantor, Shira Anna-Liisa - Journalism, English
 Kayongo, Melissa Nnasimbwa - Political Science
 Kelly, Grant Harrison - Journalism
 Korth, Carolina Maria - Journalism
 Kraus, Hillary Ann - Political Science, Spanish Studies
 Krefting, Patrick Sullivan - American Studies
 Kuisle, Holly Marie - French Studies
 Kurhajec, Anna Lillian - Interdepartmental
 Larson, Tricia Lynn - Child Psychology
 LeFebvre, Jesse Robert - History
 Lindeman, Amy L - English
 Liszewski, Mark - Psychology
 Lo, My - Global Studies, Spanish Studies
 Loe, Erin Rachelle - Journalism
 Lokkesmoe, Kelli Maren - Child Psychology, Journalism
 Lorsung, Eireann Mor McKiernan - Japanese, English
 Malone, Christopher William - Psychology
 Mansavage, Sarah Jean- Psychology, Sociology-LCD
 Marcuson, Mollie Jane - Music Performance
 Martinson, Sarah Elizabeth - Music Education
 Mason, Jeremiah Leander - Architecture
 Matthews, Lisa Kay - Psychology
 McGehee, Anna Christie - History
 McIntosh, Nicole - Psychology
 McKelvey, Andrew - Architecture
 McKinnell, Susan - Art History
 McLaughlin, Katie - Journalism
 Melchert, Kari Monette - Psychology
 Menza, Marissa - English
 Mohamed, Bonita - Chemistry, Physiology
 Moody, Emily - Physiology, Spanish Studies
 Moore, Andrew - History, Political Science
 Morris, Austen - History, Philosophy
 Morrissey, Shannon - Latin, Greek, English
 Munoz, Sonia - American Studies
 Myers, Kristin - Psychology
 Nelson, Eve - Statistics
 Nelson, Ward - Journalism, Spanish Studies
 Neu, Hillari - Spanish Studies
 Newstrum, Shawn - History
 Ney, Michelle - Architecture
 Nordick, Andrea - Interdepartmental Psychology
 Nyseth, Sarah - Linguistics
 Ostrom, Amy - Classical Civilization
 Pesola, Leah - French Studies
 Purdie, Jacqueline - English, Art
 Rasmussen, Paavo - History, Political Science
 Richards, Joseph - Spanish Studies
 Ricker, April - Journalism
 Rust, Matthew - Biology
 Sackman, Abbie - Psychology
 Sanderson, Randall - Geography
 Schaefer, Kristy - Physiology, Biology
 Schlake, Gabriel - Psychology
 Schmitz, Steven - Music Education
 Schultz, Steven - History
 Schwartz, Janine - Geography, Global Studies
 Scott, Karen - German Studies, Spanish & Portuguese Studies
 Seignemartin, Hisako - Asian Languages and Literature
 Sengpiel, Jennifer - Music Performance
 Serbinski, Rachel - Art, English
 Severson, Erin - English
 Shannon, Robert - Psychology
 Simon, David - Political Science, Russian, Global Studies
 Slostad, Jennifer - Spanish Studies
 Smith, Molly - Sociology-LCD
 Spencer, William - Architecture



Streff, Erin - Geography
Supalla, Daniel - Psychology, Philosophy
Sybrant, Milo - Global Studies, Anthropology
Thomas, Jonathan - English, Art History
Thompson, Travis - English, Philosophy
Tomfohr, Joel - English
Tomisch, Elizabeth - Psychology
Trogen, Hailey Jo - Psychology
Tully, William Peter - Economics
Vang, Shary - Psychology, Physiology
Veomett, Angela Doris - Music
Ward, Jody Ann - Sociology-LCD, Political Science
Warren, Sarah Christie-Monahan - English
Weber, Christopher Robert - Psychology
Weibel, Elizabeth Kathryn - Speech & Hearing Science
Wheeler, Lindsey - English
Williams, Caitlin Marie - Religious Studies
Willows., Neeve - Psychology
Windschitl, Amber Maria - Psychology
Witt, Thomas Richard - History
Woessner, Timothy Allan - Political Science
Wolff, Megan Lindsey - Women's Studies
Zaffrann, David Michael - Architecture, Urban Studies,
French
Zimba, Andrew James - Global Studies