

CLA Honors Division News

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Become an Honors Peer Advisor!

Orientation . . . Registration . . . As you recall your first year here at the U of M, one of your fondest memories may be of your Honors peer advisor. She or he was your guiding light through the trials and tribulations of registration. If you'd like to follow in the footsteps of this wise and compassionate one, if you would like to help other students, or if you just like to spend a lot of time with the Class Schedule, consider becoming an Honors Peer Advisor. Peer advisors help first-year students with the registration process and other issues, and work as office assistants in the Honors office. These (paid!) positions begin in June with Training and Orientation, and continue throughout the school year. Applicants should expect to spend at least two years in this position. To apply, please fill out the form in this newsletter, or print and fill out the form on the Honors website: <http://cla/umn.edu/peerapp.htm>.

Peer advisor applications are due in the Honors Office, 115 Johnston Hall, by Friday, February 9, 2001.

Molly Zahn is a Rhodes Scholar!

Molly Zahn was named a Rhodes Scholar for 2001. Thirty-two Rhodes Scholars are named in the United States each year, making it one of the most prestigious undergraduate awards in the country. The Rhodes Scholarship will support two years of study at Oxford University in England, where Molly will pursue her studies in the Hebrew Bible and the ancient Near East.

Molly, a CLA Honors student, is pursuing a Bachelor of Arts degree in Religious Studies. Molly has been research assistant to Bernard Levinson, Berman Family Chair in Jewish Studies and Hebrew Bible and Associate Professor of Classical and Near Eastern Studies. She came to the University of Minnesota from Stevens Point, Wisconsin, and is a graduate of Stevens Point Area Senior High School. She is an accomplished violist as well as a Biblical scholar.

In her scholarship application, Molly described her interests this way: "Biblical studies is exciting because I am able to think critically, analyze and evaluate theories, compare different scholarly positions, and form my own independent ideas. But this intellectual challenge is not the whole story. My work in Bible informs and is informed by my most basic commitments—to pluralism, vital communities, and a just society. I have both developed and expressed these commitments through involvement in communities of faith, first at the University of Minnesota's Newman Center and then at St. Frances Cabrini parish in Minneapolis. I have seen the human need for a more just society in monthly service at a local soup kitchen, construction work for Habitat for Humanity, and a variety of other social justice activities. I know the power for change that open, vibrant communities can possess and have been active in my own as a reader, musician, homilist, and scripture leader."

Molly Zahn was also a finalist in the Midwest Region for the British Marshall Scholarships.

Cookies and Conversation with a Professor

Monday, February 5, 7:00 p.m.

Terrace Room, Middlebrook Hall

"Nature on Television: How the media (from Hollywood movies to "Nova" on TV) shape American attitudes toward nature."

Our guest will be Gregg Mitman, visiting professor in the History of Science and Technology Program. Harvard University Press recently published his book on this subject, Reel Nature: America's Romance with Wildlife on Film. He will have some film clips to show and discuss with us.

Class Notes...

- **Seniors**— If you have 75 completed semester credits or so, it's time to make a **Senior Balance Sheet** appointment. This appointment will clarify your progress on graduation requirements and help you plan for that final push towards life after CLA. Ideally, this appointment should be scheduled at least a couple of terms prior to graduation. Call the Honors office at 612-624-5522 to schedule a Senior Balance Sheet appointment with a professional advisor.
- **Juniors**—If you have completed between 45-60 semester credits and have maintained a 3.5 GPA, it is time for you to apply for the Junior Senior Honors Program. The reapplication is necessary so that your major department may examine your past work and determine your eligibility to pursue an Honors degree in the major. Application forms are available at the Honors website (www.umn.edu/honors) or in the Honors office (115 Johnston Hall).
Still undecided about a major? Remember that the University requires you to declare a major by the time you've completed 60 credits. Contact the Honors Office to set up an appointment with a professional advisor to help you with the process of major selection.
- **Sophomores**—Now is the time to start thinking seriously about your major. Remember, under semesters you must declare your major by the time you've completed 60 credits. Begin conversations with faculty during their office hours or via e-mail. Attend a workshop on majors that interest you or meet with an honors advisor to help you sort through some of your choices.
- **Freshmen**— Registration for Fall 2001 begins on April 12! It isn't too early to start thinking about plans for next semester. Plan to make an appointment with a peer advisor in late March or early April. Have a question about majors, minors, or Life in General? Call and make an appointment with a professional advisor in the Honors office (612-624-5522).

Thesis Grants

Honors Thesis/Project Grants

Seniors, before you begin work on your Honors Thesis or Project, consider applying for an Honors Thesis/Project Research Grant. The maximum award for such grants is \$500. Applications should be submitted well in advance of beginning the research. An application for a grant submitted after work has begun and expenditures have been made will be given lower priority than applications which are made for research planned completely but not yet undertaken.

Applications for Spring semester are due by the end of the second week of the semester.

Application for Graduation Deadlines:



Spring 2001: January 22, 2001

Summer 2001: June 18, 2001

- Applications for degree are due in the Registrar's office (200 Fraser).
- "Graduation with Honors" forms for completed projects are due in 115 Johnston. (If your honors project is not completed, submit the "Honors in Progress" form.)

Planning for Grad/ Professional School Exams

LSAT (Law School Admission Test)

For information on the LSAT, contact the Career and Community Learning Center (CCLC), 135 Johnston Hall, or visit the Law Services website at www.LSAC.org

MCAT (Medical College Admissions Test) Application information:

Registration packets for the April 2001 and August 2001 test dates will be available after **February 1, 2001**. To obtain a registration packet please write: MCAT Program Office
P.O. Box 4056
Iowa City, IA 52243
For more information, visit the MCAT website at www.aamc.org.

GRE (Graduate Record Examination)

Application deadline:

March 9, 2001

(Test date: April 28, 2001)

Visit the GRE website at www.gre.org for more information.

Small World Coffee Hour



Take a break from your studies! Come drink great coffee and tea, enjoy assorted desserts, hear music from around the world, and meet some interesting people like yourself! Gather every other Friday in Spring semester (beginning January 19), from 4-6 p.m. in 110 Heller Hall. *Sponsored by International Student & Scholar Services*

What Can I Do With A Major In ?

Need help choosing a major? Wondering how to find a career that's right for you? We have solutions to your dilemma! Meet with Honors advisor Mary Moga, and Career and Community Learning Center liaison Kimberly Strauss Johnson on **Thursday, February 22 from 2:30 - 3:20** to learn how to make the most of your indecision! If this time isn't convenient for you, make an appointment with a professional advisor in the Honors office to brainstorm ideas or devise a plan of action for finding a major that is right for you. For more information, or to make an appointment with an Honors advisor, call 612-624-5522

Summer Honors Courses for Your Siblings Still in High School

Do you have a high-ability sibling currently in 10th or 11th grade who would like to earn college credit over the summer? CLA Honors, in conjunction with the College of Continuing Education, offers two opportunities for current sophomores in the top 10% of their class and current juniors in the top 20% of their class.

Summer Honors College is a two-week residential program where students stay in the residential hall and take two one-credit courses (1000-level honors colloquia).

University Honors College is geared toward commuters. Students take one two-credit course (1000-level honors colloquia) in the morning for two weeks.

Interested students may contact Mary Franco for more information or to request a brochure (612-624-4033 or e-mail mfranco@cce.umn.edu). Check out the website at: www.cce.umn.edu/summerhonorsprograms/

Dates to Remember

January 15, 2001

Martin Luther King Holiday. University offices closed.

January 16

Spring Semester Classes Begin

January 22

Spring Graduation Application deadline

BIS IDIM proposals due

January 23

Last day to add classes without instructor approval

January 29

CLA Scholarships for Continuing Students Applications Due

Last day to change grade base

Last day to drop classes without "W" appearing on record

February 7

National Student Exchange Application due

February 8

CLA Internship Grant Applications due

February 9

CLA Honors Peer Applications due in 115 Johnston

March 12

Last day to drop classes without college approval

March 15

HECUA Applications due

March 26-30

Spring Break

March 30

Floating holiday. University offices closed.

April 5

Fall Class Schedules available at bookstores

April 10

Registration begins for May session 2001 and summer 2001

April 12

Registration begins for fall 2001

At-A-Glance Scholarship Application Due Dates

January 29

CLA Scholarships for Continuing Students Applications Due

February 2

2001-2002 Scholarship in Art Applications due

February 5

National Security Education Program Scholarship Applications due

February 16

Woodrow Wilson Foreign Affairs Fellowship Applications due

February 28

Gates Scholarship for graduate study at Cambridge University Application due

March 1

Freeman Award for Study in Asia Applications due

Career and Community Learning Center (formerly OSLO)

135 Johnston Hall

CCLC can help you . . .

- ✧ Explore a possible major
- ✧ Investigate career options
- ✧ Get an internship
- ✧ Volunteer in the community
- ✧ Study at other universities

Check out the action-packed schedule of courses, workshops and special events at the CCLC website!

<http://www.cclc.umn.edu>

Get Up, Get Into It, Get Involved!!!

This year, the Career and Community Learning Center (CCLC) is offering a fun and interactive 3 hour training for students who will be going through the CCLC and working out in the community. The training addresses critical issues such as racism, systematic oppression, diversity, active listening, and how to respectfully enter a community. This initial training is the first of a community involvement, critical thinking series that continues throughout each semester. This series provides a space for students to continue to connect with, share, and learn from each other and their experiences in an informal coffee hour setting with guest speakers, guided discussion, and other activities relevant to their work. These discussions with other students doing community work are a supportive, problem-solving forum through which students can learn more about social issues as well as find out other ways to participate in improving communities.

The dates for the initial "Get Up, Get Into It, Get Involved" trainings are:

Wed, Jan 31st, 5:30 – 8:30, 2-101 Basic Sciences Building
Tues, Feb 6th, 5:30 – 8:30, 2-101 Basic Sciences Building
Thurs, Feb 15th, 5:30 – 8:30, 2-101 Basic Sciences Building
Sat, Feb 17th, 9:30 – 12:30, University YMCA
 (1801 University Ave.)

Tues, Feb 27th, 5:30 – 8:30, 2-101 Basic Sciences Building
Wed, Mar 7th, 5:30 – 8:30, to be determined

To sign up please e-mail Emily Farrell :

efarell@adv.cla.umn.edu

Please watch for future discussion dates!

National Student Exchange

Study in a different part of the United States for up to a year. Check out a potential grad school, take classes to enrich your academic experience, or simply go where it's warm! There are more than 170 National Student Exchange (NSE) institutions from Maine to Hawaii, Washington to Florida, and 46 other states and regions including Puerto Rico, Guam, and the Virgin Islands. Tuition is comparable to U of M in-state rates and financial aid is applicable. The application deadline for participation during the '01-'02 academic year is **February 7, 2001**. For more information on this program, stop into the Career and Community Learning Center, 135 Johnston Hall, or call them at 612-624-7577.

Pre-Law Workshops

So you think you want to be a lawyer! To help you make that decision, the Career and Community Learning Center will be offering Pre-Law Workshops this Spring. Learn about academic career preparation for law school, timeline for the LSAT, application deadlines, extracurricular activities that will enhance your education (and stand out in your application) and more! Meetings are held in 125 Johnston.

Tues, Jan 9, 2001	10:30-11:20 am
Wed, Jan 17, 2001	1:25-2:15 pm
Fri, Jan 26, 2001	10:10-11:00 am
Thurs, Feb 1, 2001	3:30-4:20 pm
Fri, Feb 16, 2001	2:30-3:20 pm

Business First Step Meetings

If you're considering a career in business, get started on the right path! Attend a Business First Step meeting and learn about:

- ✓ Business-related minors
- ✓ How a Liberal Arts major can prepare you for a successful business career
- ✓ Which skills businesses are looking for and how to start acquiring them now

Meetings held in B-33 Johnston Hall.

Tues, March 20, 2001	9-10:30 am
Thurs, April 5, 2001	2:30-4 pm
Tues, April 17, 2001	9-10:30 am

Global Campus • Study Abroad

First Step Meetings Spring 2001

Call Global Campus for more information at 626-9000.

Study Abroad First Step meetings assist you in learning more about study abroad program options. These sessions give basic information about study abroad and tips on what to think about when looking for a program. To explore study abroad options, attend one of the following information sessions.

Spring 2001 Meeting times

230 Heller Hall, West Bank Campus

Mondays 11:15 - 12:15 pm

Tuesdays 1:00 - 2:00 pm

Thursdays 10:15 - 11:15 am

Fridays 1:30 - 2:30 pm

Pre-Med Information Programs

Is medical school in your future? Find out about how to get there at a Pre-Med information meeting. In these sessions, you'll learn about pre-med requirements, application strategies, and more.

Meetings will be held:

Thursday, January 25, 8:15 am

239 Gortner (St. Paul)

Tuesday, February 20, 3:30 p.m.

555 Diehl Hall (Minneapolis)

To sign up or get more information, contact the CBS Career Center at 612-624-9270.

Bachelor of Individualized Studies (BIS) and Individually Designed Interdepartmental Major (IDIM)

The next deadline for submitting proposals for an individualized major is **January 22, 2001**. There are several information sessions per week at which students can learn about the BIS and IDIM programs and how to develop a program proposal. Call 612-624-8006 or come to 345 Fraser for more information, or see the BIS/IDIM website at: www.cla.umn.edu/advising, and follow the link to the Individualized Degree programs.

The 2001 New York Honors Semester

Reinventing Urban Culture

September 5 - December 17

America's metropolitan areas have all shared certain problems: the departure of key industries, the ongoing migration of peoples and businesses to the suburbs and the simultaneous influx of new peoples to old neighborhoods. One of New York's strengths has been its ability, in the face of these problems, to transform, reconfigure itself and to reemerge at the top of the world economy. Using the city as a laboratory, students in the New York Honors Semester will examine the efforts New York has made, and continues to make, toward redefining itself as an urban cultural center. They will evaluate New York's global, national and regional status; examine the continuing role immigration plays in the city's development; analyze planning efforts in the reconfiguration of space and land usage; and explore the continuing contributions which art and culture add to the city's vibrancy.

Students will have opportunities for behind-the-scenes access to the restored Grand Central Terminal, for presentations by Parks Service officials on continuing parks development in New York City, and for internships at community and professional agencies engaged in defining the city's social, political and physical landscape.

For more information contact:

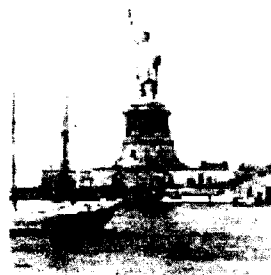
Professor William Daniel, NCHC Honors Semesters

Winthrop University

Rock Hill, SC 29733

803-323-4630 or DANIELW@ACAD.WINTHROPE.EDU

All application materials must be received by **January 31, 2001** for early deadline and by **March 1, 2001** for regular deadline.



National Scholarships and Fellowships

2001-2002 Competitions

James Madison Fellowship

For two years of graduate study at any accredited institution of higher education in the U.S. with a master's degree program offering courses or training that emphasize the origins, principles, and development of the U.S. Constitution and its comparison with the constitutions and histories of other forms of government. Intended for students preparing for careers in secondary school teaching of American history, American government, and social studies. Approximately 24 fellowships to graduating collegians and recent college graduates nationwide. Must be U.S. citizen or national. Information about this fellowship is available in the CLA Honors office, 115 Johnston, 624-5522, and at <http://www.jamesmadison.com>.

Application deadline: March 1, 2001

Gates Scholarship for Study at Cambridge

The Bill & Melinda Gates Foundation offers the Gates Cambridge Scholarship for study at Cambridge University in England. In establishing this scholarship, the Foundation hopes to create a network of future leaders from around the world who will bring new vision and commitment to improving the life circumstances of citizens in their respective countries.

The British Council in Washington, DC, is the official distributor of applications for study in Cambridge and for the Gates Scholarship. To request an application for Graduate Studies at Cambridge University for the 2001/2002 academic year, go to <http://www.britishcouncil-usa.org/education/orderform.htm>. On receipt of a completed application, Cambridge University will automatically send the applicant a Gates Cambridge Scholarship application form.

For more information about the scholarship, visit the Gates Scholarship website at:

<http://www.gates.scholarships.cam.ac.uk/how.html>

The deadline for scholarship applicants from the USA is **February 28, 2001**.

2001-2002 CLA Scholarship Application for Continuing Students Available Now

The College of Liberal Arts holds a scholarship competition each year for students already enrolled in CLA. There is one application form for the various scholarships. The College of Liberal Arts will award approximately two hundred scholarships for the 2001-2002 academic year to continuing students. Information and application forms are posted on the Honors website at <http://www.cla.umn.edu/honors>.

Deadline for receipt of all application materials by CLA Honors, or postmark in the U.S. mail, is Monday, January 29, 2001.

Woodrow Wilson National Fellowship Foundation

2001 Foreign Affairs Fellowship Program

Sophomores! Have you thought about becoming a Foreign Service Officer for the U.S. Department of State? The Foreign Affairs Fellowship Program will prepare you for "the most interesting work in the world." This program provides undergraduate and graduate funding to participants as they are prepared academically and professionally to enter the United States Department of State Foreign Service.

The WWNFF is looking for students in their sophomore year who are talented and highly motivated, and have a 3.2 GPA or higher. Only U.S. citizens will be considered. Selection is based on candidates' outstanding leadership skills, academic achievement, and demonstrated financial need.

If selected for the program, Fellows receive funding for tuition, living stipend (based on the institution's room and board rate), mandatory fees, books, one round-trip travel during the junior and senior year of college, paid State Department internship in Washington and overseas, and fellowship support for master's degrees in international affairs.

For further information, visit the WWNFF website at: <http://www.woodrow.org>
Deadline for receipt of application materials is **February 16, 2001**.

Freeman Awards for Study in Asia

This new grant program provides support for 1,200+ American undergrads for study in East or Southeast Asia over the next three years. Awards can be for a summer, semester, or academic year, and range from \$3,000 to \$7000. Financial need must be demonstrated. Deadline for Summer 2001 is **March 1**; for Fall 2001 is **April 1**.

Info and electronic application at: www.iie.org/pgms/Freeman-ASIA

Live, Learn & Intern

The Fund for American Studies and Georgetown University sponsor three Summer Institutes designed to address the needs of students interested in politics, economics and international relations, business and government affairs, and political journalism: The Engalitcheff Institute on Comparative Political and Economic Systems, the Bryce Harlow Institute on Business and Government Affairs, and the Institute on Political Journalism. All three Institutes are held in Washington, D.C. Students work 20-30 hours per week at an internship relevant to their interests and career goals and take two courses at Georgetown University.

The special activities of the Institute give students unique opportunities to explore the world of policy experts, government officials, and political institutions. Each year students attend briefings at the White House, the State Department, and foreign embassies. Students also visit the House of Representatives and hear from leading members of Congress. They also have the opportunity to interact with national and international policy leaders, as well as a host of leaders in the media, government relations, and members of the foreign service, at weekly dialogues and lectures.

This summer's Institutes will be held from June 9 through July 28. The early application deadline is **January 15, 2001**, and the final deadline is **March 15, 2001**. Numerous scholarships are available.

For more information, call 800-741-6964, e-mail admissions@tfas.org, or visit the website at: www.dcinternships.org

CLA Internship Grants

The deadline date for Spring semester CLA Internship Grants is **February 8, 2001** (before 4:30 p.m.). To be eligible for the grant (up to \$1200), you need to be a CLA sophomore, junior or senior, have an unpaid internship, and complete your application before the deadline. Applications and guidelines are available in the Career and Community Learning Center, 135 Johnston Hall.

2001-2002 Scholarships in Art

The Department of Art has several scholarship funds for students of the art programs at the University of Minnesota, Twin Cities campus. All applicants must be officially declared Art majors in the College of Liberal Arts, or M.F.A. candidates in Art at the U of M, Twin Cities campus. Scholarships will be awarded to qualifying applicants who will be enrolled at the University of Minnesota in the 2001-2002 academic year.

For Undergraduate Art Majors:

Edith Carter Prize in Painting (painting)

Gay M. Grossman Memorial Scholarship (all media)

For Undergraduate and Graduate Art Majors:

Brown-MacKenzie Arts Scholarship (all media, special consideration to ceramics)

Katherine Nash Studio Art Scholarship (special consideration to women artists and sculptors)

Marjorie M. Finch Scholarship Fund (all media)

Zelda Berman Fliegel Memorial Scholarship (all media)

H.D. Smith Purchase Awards (all media)

Joel and Aja Ceramics Award (ceramics media)

Horton Pioneer Scholarship (all media)

Walter Quirt Memorial Fund (all media)

Application deadline is 4:00 p.m., **Friday, February 2, 2001**, to the Department of Art, 208 Art Building, Minneapolis campus. Application forms available in 115 Johnston or 208 Art Building.

National Security Education Program Scholarship

The National Security Education Program (NSEP) offers undergraduate scholarships for study abroad. Applications are currently available for study abroad in Summer 2001, Fall 2001 and/or Spring 2002.

Scholarships are available to US citizens enrolled at two- and four-year colleges or universities who wish to study abroad in critical world areas in Africa, Asia, Eastern and Central Europe, Latin and South America, and the Middle East. Scholarships are not available for study in Western Europe, Canada, Australia and New Zealand.

Additional information on preferred geographic regions, languages and fields of study and application procedures can be found at: www.iie.org/nsep.

Application deadline: **February 5, 2001**



Honorifics...

Deborah Bang (B.M., Piano) was busy in 2000. She won the School of Music's annual concerto competition in February, and was a winner of the Marvin O. Mechelke Piano Competition for Undergraduates in March. Then she won first prize in the college piano division in The Schubert Club competition in April!

Dean Harvey (Philosophy/Political Science) sent an abstract of a paper he wrote titled, "Strategic Social Construction: Moral Entrepreneurs and the Creation of International Norms" to the Midwest Political Science Association. The Association accepted the abstract and Dean was invited to be on a panel at the Midwest Political Science Association's annual conference in April at the University of Illinois.

Joseph Malherck (CSCJ/Political Science) interned in Governor Ventura's office during the summer of 2000. He enjoyed the experience so much that this spring he will be participating in a second internship in Washington D.C. in Congressman Martin Sabo's office.

Jennifer Pace (Music) was a winner of the Marvin O. Mechelke Piano Competition for Undergraduates in March 2000.

David Simon (Political Science/Global Studies/Russian) helped to found the University Parliamentary Debate Society. The debate society received one year's funding from University President Mark Yudof. Two-member debate teams are given a topic and 15 minutes to prepare an argument on the subject. David and his debate partner recently competed at Harvard University and took second place in Novice (out of 50 other novice teams). David also won second place for individual speaker awards.

Aaron Street (Political Science) was awarded President Clinton's Student Service Award, and the U of M President's Service and Leadership Award.

Jason Weidemann (English) won second place in *Lavender* magazine's first-ever poetry contest. His poem was published in the November 17, 2000 issue.

Marie Wheaton (Political Science East Asian Studies) spent Fall semester studying abroad in Beijing, China, through the Institute for International Education of Students (IES) Program.

Alexandra Zuber (International Relations/Spanish-Portuguese/Economics) received the National Security Education Program (NSEP) award to study grass-roots development and NGO management in Western Zimbabwe. The NSEP award funds students across the U.S. in academic programs in non-Western countries that address issues pertinent to U.S. national security. This award requires a service obligation at the end of the study abroad program with the U.S. government, wherein students can share their new-found knowledge to enhance the understanding of various offices and shape better-informed policy.

Cedar Imboden (History/Norwegian) was a guest curator for the Hennepin Holidays room/exhibition at the Hennepin History Museum. The theme was "1940's December Holiday Season." Cedar's first article, "Shopping, Shoplifting & Santa Claus: the Christmas Season in Minneapolis 1900-1915" was also published in the Hennepin History Magazine.

What Our Grads are Doing...

Erin Soderberg (B.A., *summa cum laude*, English/Theatre, 1999) has had her first book published. *Dinosaur Dig*, a children's "picture clue book," is published in the Scooby-Doo! series put out by the Scholastic Press. The series uses pictures to help tell the story for children, and Erin's book contains a number of interesting features to whet the curiosity of youngsters. Erin worked as a peer advisor in CLA Honors while she was at the U. She is from Duluth, and now lives in New York City.

Miguel Steffan Morris (B.A., *magna cum laude*, Journalism/Spanish, 2000) had the incredible opportunity to live overseas for a year in Milan, Italy. While there, he worked for FairChild Publications as a news researcher and photojournalist. His assignments included covering the Grand Prix in Monaco, photographing Tuscan nobles in breathtaking villas, and attending fashion galas frequented by celebrity designers, top models, and Hollywood bigwigs. Of course, he has the pictures to prove it!

Leadership Perspective Lecture Series

Sponsored by the Minnesota Mutual Foundation and the Carlson School of Management

Open to all University of Minnesota Honors Students and others interested in Leadership

February 9, 2001, 12:00 - 1:00 p.m.

Honeywell Auditorium, CSOM

Speaker: Kevin Cashman, Founder and CEO, LeaderSource

Topic: Leadership from the Inside Out

March 9, 2001, 12:00 - 1:00 p.m.

3M Auditorium, CSOM

Speaker: Joanne Benson, Chief Education Officer of the Minnesota Business Academy and former Lt. Governor of Minnesota

Topic: Leadership in Governmental Settings

April 6, 2001, 12:00 - 1:00 p.m.

3M Auditorium, CSOM,

Speaker: TBA

Mark your calendars now! A reception with food and beverages will follow each lecture.

AmeriCorps Information Sessions

AmeriCorps, the domestic Peace Corps, is an awesome adventure -- a way to put your idealism into action! If you have what it takes to live up to your dreams to make a community safer, to help kids get a real education, to protect the environment - AmeriCorps is for you. Apply to AmeriCorps -- this is one year to make a difference, one chance to make your mark, one experience that will change your life.

To find out more about AmeriCorps programs like VISTA and NCCC, come to an information session at the Career and Community Learning Center.

Dates: **Monday, January 29**, and

Wednesday, February 21

Time: 4:00 p.m.

Place: 345 Fraser

For more information, contact Kristin Dawson at 626-8032 or kdawson@adv.cla.umn.edu



Honorifics...

Spring 2001 UROP Grant Winners

Congratulations to these Honors students who were awarded UROP Grants in Fall 2000 for projects to be completed in Spring 2001. Faculty sponsors are listed in parentheses.

Individual Projects

Emily Bethke, "Program Assistant to U of M/Guthrie Theatre BFA Actor Training Program Coordinator" (Judy Bartl, Theatre Arts)

Megan Brackett, "Analysis and Curation of Faunal Remains from the Old World Collection of the Department of Anthropology" (Martha Tappen, Anthropology)

Sylvia Chiang, "Culture and Attention -- Follow Up Study" (Sheng He, Psychology)

Heather Doescher, "Implicit and Explicit Learning in Children" (Canan Karatekin, Child Development)

Brian Duginske, "The Diffusion of Anti-Employment-Discrimination Legislation Based on Sexual Orientation" (Christopher Uggem, Sociology)

Kevin Fischer, "Catullus CD-ROM Hyperlink Dictionary" (George Sheets, Classical and Near Eastern Studies)

Jessica Franklin, "Description and Analysis of Gender Differences in Food-Related Talk in Preschoolers' Play" (Amy Sheldon, Speech-Communication)

Kelly Hapka, "First-Grade Reading Instruction in Italy and Costa Rica" (Jennifer Windsor, Communication Disorders)

Sarah Moody, "Maya Culture and National Literature: the Case of Asturias's Hombres de maiz" (Joanna O'Connell, Spanish and Portuguese Studies)

Suzanne Scholten, "Exploring Social Tolerance for Transsexual People Living in the Twin Cities" (Dona Schwartz, Journalism)

Benjamin Steffen, "Training and Feedback on Simple and Complex Divided Attention in Younger and Older Adults" (Celia Wolk Gershenson, Psychology)

Sonja Thomas, "Research for 'Voices From the Gap' - South Asian Americans" (Toni McNaron, English)

Matthew Wolf, "Description and Analysis of Gender Differences in Food-Related Talk in Preschoolers' Play" (Amy Sheldon, Speech-Communication)

Group Project

The following Honors students have received UROP grants to participate in an archeological excavation project at Tel Kedesh, Israel, sponsored by Professor Andrea Berlin:

Nicolas Collard, "Pottery Analysis in the Upper Galilee"

Mary McCarron, "Tel Kedesh Excavations"

HSA

Organizational Notes

HONORS STUDENT ASSOCIATION

HSA is a social and community service group for those in CLA Honors. We attend theatre productions and other cultural events, as well as volunteer at various places both on and off campus. We're always open to new ideas - it's *your* group!

HSA meets from 4:30- 5:30 p.m. every other Monday, Room 101 Johnston Hall

Spring Semester Meeting Dates:

January 22, 29

February 5, 12, 19, 26

March 5, 12, 19, 26

April 2, 9, 16, 23, 30

Feel free to drop in on a meeting.

We'd love to have you!

2000-2001 HSA Leadership

Co-Coordinator Ryan Grimes	Co-Coordinator Megan Persohn
Secretary Paula Bloberger	Treasurer Colin Kemmis

Recruitment

Kristie Torborg

HSA email: clahsa@tc.umn.edu

Website: cla.umn.edu/honors/hsa

Red Carpet Days

HSA is looking for dorm hosts, planning committee members, and other volunteers to help produce Red Carpet Days 2001! This event involves giving area high school seniors a taste of the Honors program here at the U. If you're interested, come to any HSA meeting or contact Paula Bloberger at blob0002@tc.umn.edu

New to Honors?

If you've recently been admitted to the CLA Honors Program, and want to know just what you're getting into, we will be providing a number of Introduction to Honors meetings this semester.

Bring your questions, and we'll provide the information! This is an informal group meeting intended to give you a broad overview of the Honors Program and its opportunities. Stop by the CLA Honors Division Office, 115 Johnston Hall or call 612-624-5522 to sign up.

Become a Community Advisor

Perhaps in Honors Housing!

Housing and Residential Life announces position openings for Community Advisors for 2001-2002.

Motivated, positive, and dedicated individuals are being sought to lead community development in the residence halls. Applicants may specifically request consideration for positions in honors housing.

To learn more about the positions, plan to attend an information session during January. Information session dates, times, and locations will be posted in all residence hall lobbies, or you may contact Lisa Schulte (6-4106) or Mary Cottingham (4-5981) for specific information.

Applications can be obtained from the Housing and Residential Life Office (Comstock Hall-East), any residence hall business office, the Student Employment Office (Donhowe Building), or at any of the information sessions

Qualifications:

2.5 minimum cumulative GPA

54 credits completed by Fall 2001

Demonstrated understanding of group living experience

Prior leadership experience preferred

Be and remain in good standing with the University of Minnesota and with Housing and Residential Life.

Applications must be received by Housing and Residential Life by January 31, 2001 by 4:00 p.m.

The University of Minnesota is committed to the policy that all persons shall have equal access to its program, facilities, and employment opportunities without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, and or sexual orientation.



CLA HONORS DIVISION
2001-2002 PEER ADVISOR APPLICATION

Name	
E-mail Address	
Current Mailing Address	
Campus Phone	Permanent Phone ()
Permanent Mailing Address	
Major(s)	Minor(s)
Graduation Date	GPA

Present and past employment (include dates, positions held, and a brief description of duties):

List and briefly describe experiences (volunteer, extracurricular, co-curricular, etc.,) you have had that make you a strong candidate for being a peer advisor:

Names, titles, addresses, and phone numbers of two persons who can be contacted for recommendations (if possible, at least one should be a U of M instructor, advisor, or staff member):

Please write a personal statement that addresses the following questions:

1. Why are you applying for this position?
2. What are your educational and professional goals?
3. What are the benefits that you see for yourself in choosing a liberal arts education?

Please submit this application with your personal statement and an unofficial copy of your transcript to the CLA Honors Division, 115 Johnston Hall

APPLICATION DEADLINE IS FRIDAY, FEBRUARY 9, 2001!

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Mike Lundell

Bekah Orr

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The CLA Honors Division News is published for CLA honors students and friends of the CLA Honors Division by the College of Liberal Arts Honors Division at the University of Minnesota, Twin Cities.

Mary Moga, Editor

CLA Honors Division News

CLA Honors Division

115 Johnston Hall

101 Pleasant St. S.E.

Minneapolis, MN 55455

Phone: (612) 624-5522

E-mail: mmoga@adv.cla.umn.edu

Honors Website Address:

<http://cla.umn.edu/honors>

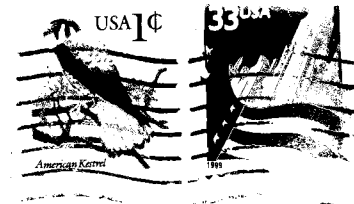
The University of Minnesota is an equal opportunity educator and employer.

This publication is available in alternative formats upon request. Contact the CLA Honors Division Office.

Honors Division
College of Liberal Arts
University of Minnesota
115 Johnston Hall
101 Pleasant Street S.E.
Minneapolis, MN 55455



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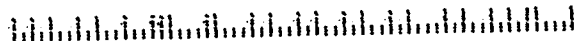


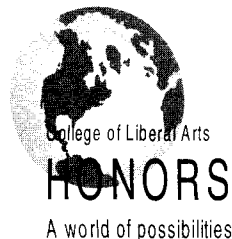
Not getting your Honors Newsletter?
Missing out on the weekly Honors E-mail?
Call the office and UPDATE YOUR RECORDS!

JANUARY 2001



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CLA Honors Division News

What's Inside...

...Honorifics will give you a glimpse of what current Honors students and graduates are doing
 ...Graduation Information
 ...Career and Major Planning
 ...HSA Announcements



Best Wishes to Our Truman Finalists!

The University of Minnesota-Twin Cities was permitted to nominate an unusually large number of candidates—seven!—for the Harry S. Truman Scholarship this year. Four of our seven candidates have been named finalists for this prestigious national scholarship. They are all participants in the CLA Honors program: **Jennifer Carrier, Jessica**

Kimpell, Kjersten Nelson, and Zachary Rodvold. A University of Minnesota-Morris student, **Rondell R. Le Beau**, is also a finalist. They are among 202 finalists from 144 institutions. With five finalists system-wide, the U of M has more Truman scholarship finalists this year than any other institution in the nation. The Truman scholarship provides support for undergraduate and graduate study to outstanding students who are preparing for public service careers. Candidates apply in the fall of their Junior year; anyone interested in applying for the Truman scholarship should contact the CLA Honors office and visit the Truman website at www.truman.gov.

The Truman finalists will be interviewed by a selection panel in March. Best wishes to our fine candidates!

Seniors! Mark your calendars!

Plan to join your classmates at the **Spring Honors Luncheon** for graduating seniors (and their guests). This year's luncheon will be held on

**Wednesday, April 25,
12:00 - 2:00 p.m.**

at the Radisson Hotel Metrodome in Stadium Village.

Invitations will be sent in March. Please hold that date! We'll send you more information soon.

Thesis Workshop

If you plan to complete your honors thesis/project during the 2001-2002 academic year, consider attending this thesis workshop. This session will offer you the opportunity to review what is involved in this capstone of your undergraduate career and discuss how to organize your time, thesis grants, departmental requirements, and more. The meeting will also introduce you to other prospective thesis writers and give you a chance to exchange information, tips, and support. The session is scheduled to be held in 101 Johnston Hall on

Thursday, March 15, 3:00 p.m.

Recommended for students completing their junior year, but anyone is welcome. Please RSVP by phone (612-624-5522).

Class Notes...

- **Seniors**—If you have 75 completed semester credits or so, it's time to make a **Senior Balance Sheet** appointment. This appointment will clarify your progress on graduation requirements and help you plan for that final push towards life after CLA. Ideally, this appointment should be scheduled at least a couple of terms prior to graduation. Call the Honors office at 612-624-5522 to schedule a Senior Balance Sheet appointment with a professional advisor.
- **Juniors**—If you have completed between 45-60 semester credits and have maintained a 3.5 GPA, it is time for you to apply for the Junior/Senior Honors Program. The reapplication is necessary so that your major department may examine your past work and determine your eligibility to pursue an Honors degree in the major. Application forms are available at the Honors website (www.umn.edu/honors) or in the Honors office (115 Johnston Hall).
Still undecided about a major? Remember that the University requires you to declare a major by the time you've completed 60 credits. Contact the Honors Office to set up an appointment with a professional advisor to help you with the process of major selection.
- **Sophomores**—Now is the time to start thinking seriously about your major. Remember you must declare your major by the time you've completed 60 credits. Begin conversations with faculty during their office hours or via e-mail. Attend a workshop on majors that interest you or meet with an honors advisor to help you sort through some of your choices.
- **Freshmen**—Registration for Fall 2001 begins on April 12! It isn't too early to start thinking about plans for next semester. Plan to make an appointment with a peer advisor in late March or early April. Have a question about majors, minors, or Life in General? Call and make an appointment with your professional advisor in the Honors office (612-624-5522).



Application for Graduation Deadlines:

Intersession 2001: March 19, 2001
Summer 2001: June 18, 2001
Fall 2001: September 17, 2001

- Applications for degree are due in the Registrar's office (200 Fraser).
- "Graduation with Honors" forms for completed projects are due in 115 Johnston. (If your honors project is not completed, submit the "Honors in Progress" form.)

Gradfest 2001

Graduating? Don't miss GradFest 2001 on **Wednesday April 4 from 10 a.m. to 6 p.m.** and **Thursday April 5 from 9 a.m. to 3 p.m.** in the U of M Field House.

GradFest is the U of M's official "one-stop" source for graduation information, services and products, and promises "no hassle for a tassel" to the class of 2001 as they begin their commencement celebration by saving time and money.

Gradfest contains a mix of University exhibits including Alumni, Athletics, Financial Aid, Graduate School and others, as well as non-University exhibits to help you with commencement planning.

Gradfest is the perfect time for you to pick up your cap and gown, order graduation announcements, and start seriously planning for commencement.

Gradfest officially kicks off the graduation season at the U and provides a fun and informative event to help you through the process. GradFest 2001 is brought to you by the University of Minnesota Bookstores. For more information, go to the Gradfest website at: <http://www.bookstore.umn.edu/grad/gradfest.html>

* * * * *

New to Honors?

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Planning for Grad/ Professional School Exams

LSAT (Law School Admission Test)

For information on the LSAT, contact the Career and Community Learning Center (CCLC), 135 Johnston Hall, or visit the Law Services website at www.LSAC.org

MCAT (Medical College Admissions Test) Application information:

Registration packets for the April 2001 and August 2001 test dates are now available. To obtain a registration packet please stop into the Honors office or write:

MCAT Program Office
P.O. Box 4056

Iowa City, IA 52243

For more information, visit the MCAT website at www.aamc.org.

GRE (Graduate Record Examination)

Application deadline:

March 9, 2001

(Test date: April 28, 2001)

Visit the GRE website at www.gre.org for more information.

Summer Honors Courses for Your Siblings

Still in High School

Do you have a high-ability sibling currently in 10th or 11th grade who would like to earn college credit over the summer? CLA Honors, in conjunction with the College of Continuing Education, offers two opportunities for current high-school sophomores in the top 10% of their class and current juniors in the top 20% of their class.

Summer Honors College is a two-week residential program where students stay in the residential hall and take two one-credit courses (1000-level honors colloquia).

University Honors College is geared toward commuters. Students take one two-credit course (1000-level honors colloquia) in the morning for two weeks.

Interested students may contact Mary Franco for more information (612-624-4033 or e-mail mfranco@cce.umn.edu). Check out the website at: www.cce.umn.edu/summerhonorsprograms/

Dates to Remember

March 26-30

Spring Break

March 30

Floating Holiday, University Offices Closed

April 1

Daylight savings time begins

April 4

Grad Fest

April 5

Grad Fest

Fall Class Schedules available at bookstores

Red Carpet Days to welcome next year's new CLA Honors students

April 6

Red Carpet Days

April 10

Registration begins for May session 2001 and Summer 2001

April 12

Registration begins for Fall 2001

April 25

CLA Honors Luncheon!

May 4

Last day of classes for Spring semester

May 13

In Memoriam: David Fesler

We note with sadness the death of David Fesler on January 17, 2001, at the age of 72. A University of Minnesota graduate, David Fesler was formerly the owner and president of Liberty State Bank in St. Paul. In retirement, he was incredibly active in philanthropy and in support of a number of nonprofit organizations, including especially the University of Minnesota. David and Elizabeth Fesler, and their family, established the Fesler Scholarships in the College of Liberal Arts some twenty years ago, in order to provide support for needy, high-ability students. Without Fesler Scholarships, many of these students would not have been able to attend college at all, or would have had to work so many hours each week that their academic progress and success would have suffered. The Fesler family always saw the Fesler Scholars as individuals, and through the years the family delighted in getting to know their Scholars by inviting them out to dinner. These occasions were always special, both for the Scholars and for the Fesler family. Many CLA Honors students have thus benefited from the interest and generosity of David Fesler, and we mourn his passing.

Career and Community Learning Center

135 Johnston Hall

- ☆ Explore a possible major
- ☆ Investigate career options
- ☆ Get an internship
- ☆ Volunteer in the community
- ☆ Study at other universities

Check out the action-packed schedule of courses, workshops and special events at the CCLC website!

<http://www.cclc.umn.edu>

Get up, Get into it, Get involved!!!

This Spring, the Career and Community Learning Center hosts a series of coffee hour/reflection sessions on topics relevant to community work. These sessions will allow an in depth look at issues in community work and classes and provide a space to reflect on your own experience, what you have learned, and what steps you can take towards creating positive social change. Coffee and cookies provided.

Topic: Movie: The Color of Fear

Thursday, March 1st 4:30 – 6:30 345 Fraser Hall

A powerful film by Lee Mun Wah. Eight North American men of different races discuss the effects of racism.

Topic: Workshop: Exploring Gender Identity

Monday, March 5th 4:30 – 6:00 345 Fraser Hall

We will explore notions of gender, personal gender identity, and how to ally with those who don't fit into traditional constructs of gender.

Topic: Ally-Ship: Exploring the Notion of Service

Monday, March 12th 4:30 – 6:00 345 Fraser Hall

Ilene Alexander (Center for Teaching and Learning) and Eric Daigre (PhD student, English Literature), will speak about being "an ally" and forming alliance as motivations behind community service.

Topic: Illiteracy

Tuesday, March 20th 4:30 – 6:00 345 Fraser Hall

Rosemary Miller (Early Literacy Program, College of Education and Human Development) will critically examine the inter-relating causes of illiteracy and its connection to poverty, specifically in the Twin Cities.

Topic: Powderhorn Cultural Wellness Center

Tuesday, April 3rd 4:30 – 6:00 345 Fraser Hall

Cara Carlson speaks about development of the Powderhorn Cultural Wellness Center and how the "Healthy Powderhorn Model for Creating Personal, Cultural, and Community Health" has had a positive impact on its members and the surrounding community.

Topic: Affordable Housing Crisis in the Twin Cities

Thursday, April 12th 4:30 – 6:00 345

Fraser Hall

Gavin Kearney (Institute on Race and Poverty) speaks about the affordable housing crisis in the Twin Cities, what the consequences of that crisis have been for many residents, and policies proposed to address this crisis.

Topic: Human Rights Movement in Minnesota

Wednesday, April 18th 4:30 – 6:00 345

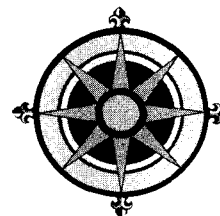
Fraser Hall

How is community work supported by human rights principles? How can thinking about social issues in human rights terms increase your capacity for action? Therese Gales and Deanna Gallagher of Minnesota Advocates for Human Rights discuss connecting local action with the international human rights movement.

RSVP to Emily Farell at

efarell@adv.cla.umn.edu

or call 612-624-2585 Funding for this event provided by the University of Minnesota Community Initiative in Partnership with Coca-Cola



Business First Step Meetings

If you're considering a career in business, get started on the right path! Attend a Business First Step meeting and learn about:

- √ Business-related minors
 - √ How a Liberal Arts major can prepare you for a successful business career
 - √ Which skills businesses are looking for and how to start acquiring them now
- Meetings held in B-33 Johnston Hall.

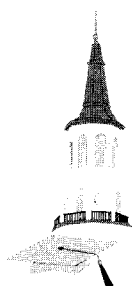
Tues, March 20, 2001 9-10:30 am

Thurs, April 5, 2001 2:30-4 pm

Tues, April 17, 2001 9-10:30 am

Pre-Law Workshops

So you think you want to be a lawyer! To help you make that decision, the Career and Community Learning Center will be offering Pre-Law Workshops this Spring. Learn about academic career preparation for law school, timeline for the LSAT, application deadlines, extracurricular activities that will enhance your education (and stand out in your application) and more! Meetings are held in 125 Johnston.



Pre-Med Information Programs

Is medical school in your future? Find out about how to get there at a Pre-Med information meeting. In these sessions, you'll learn about pre-med requirements, application strategies, and more.

Meetings will be held:

Wednesday, March 7, 5:30 p.m.

239 Gortner (St. Paul)

Monday, April 23, 2:00 p.m.

239 Gortner (St. Paul)

Wednesday, May 2, 3:30 p.m.

M105 Masonic Cancer Center (Mpls.)

To sign up or get more information, contact the CBS Career Center at 612-624-9270

Pre-Med Day

The University of Minnesota Medical School is hosting the forty-third annual Pre-Medical School Day on **Saturday, April 7, 2001** from 8:00 - 2:00 p.m. in 2-650 Moos Tower. For more information, contact the Medical School Office of Admissions at 612-625-7977, or e-mail MedEd@tc.umn.edu

Thinking About a Major in Psychology?

If you're considering psychology as a major and would like more information, attend the Spring Semester Premajor Session. It is scheduled for **Friday, March 23**, from 11am-noon in 107 Elliott Hall. An adviser will answer your questions about requirements, psychology as a discipline, possible career directions and graduate studies. Sign up by calling 625-8520 or stop in 105 Elliott Hall.

Bachelor of Individualized Studies (BIS) and Individually Designed Interdepartmental Major (IDIM)

The next deadline for submitting proposals for an individualized major is **April 30, 2001**. There are several information sessions per week at which students can learn about the BIS and IDIM programs and how to develop a program proposal. Call 612-624-8006 or come to 345 Fraser for more information, or see the BIS/IDIM website at: www.cla.umn.edu/advising, and follow the link to the Individualized Degree programs.

Fall Semester 2001

Honors Colloquia

Only freshmen and sophomores may enroll in Honors Colloquia, and, as a general rule, students may not enroll in more than one Honors Colloquia in the same semester. Students who have a late registration date or who find their chosen colloquium closed should come to the Honors office to be placed on a waiting list. Students must attend the first day of class to have a chance of gaining admission to a closed colloquium. For scheduling information and course descriptions, please stop by the Honors Office or see the on-line class schedule: <http://www.onestop.umn.edu/schedule>

HCol 1010

The Common Denominators of Life: Results from Full Genome Sequences

Instructor: Michael Koob, Assistant Professor Neurology

HCol 1020

(Re)presentations of History and Conflict

Instructor: Stephanie Lohse is a Ph.D. student in the department of French, with a minor in Medieval Studies.

HCOL 1030

Art of Transition

Instructor: Megan Rye Nosek is a MFA student at the University of Minnesota.

HCol 1040

The Making of (Post-)Modern Scientific Society: Science, Technology, and Public Culture

Instructor: Don Opitz is a PhD candidate in the History of Science and Technology Program at the University of Minnesota

HCol 1050

Introduction to Problems in World Literature

Instructor: Adam Sitze is in the Department of Cultural Studies and Comparative Literature.

HCol 1110V

Life Sciences and the Liberal Arts Student

Instructor: Willard Koukkari is a Professor of Botany at the University of Minnesota

Summer Honors Course!

HSem 3010

Rewriting Shakespeare

10:25am-01:45pm MTTh

(06/11/01-07/06/01), 3 cr

Instructor: Charles Sugnet is an award-winning Professor in the English Department

A.I. Johnson Scholarship

The A.I. Johnson Scholarship is an internship/scholarship. The selected student will spend one semester in regular studies on campus and one semester in a full time, off-campus internship. This scholarship provides students with a demonstrated interest in public affairs a stipend for their internships. In 2000-2001, eight recipients received \$10,000 scholarships.

Sophomores and juniors in all majors are eligible to apply for this scholarship. Applicants must show evidence of a strong interest in public affairs, with an intention to pursue a career or avocational activities in public affairs, including any kind of community volunteer activity, organizing to affect public policy, service on government advisory committees, and service in appointive or elective offices.

Information an applications are available in the Department of Political Science Undergraduate Advising Office located in 1482 Social Sciences. For more information, call 612-624-8517.

Application deadline is April 2, 2001.

Ed Bradley Scholarship

The Radio-Television News Directors Association & Foundation awards the Ed Bradley Scholarship for a student pursuing a television or radio news career. This \$10,000 award is endowed by the 60 Minutes correspondent himself. Preference is given to minority applicants. In addition to the monetary award, the winner will receive a trip to the RTNDA International Conference in September.

Applicants must be undergraduate college students who are not in their freshman year and who have at least one academic year to go. Students need not be communications or journalism majors, but must be intending to pursue a career in television or radio news.

Each applicant must submit his or her resume, a completed application and a 15 minutes of audio or videotape showcasing his or her work. Tapes may include up to three samples, must be accompanied by written scripts, and need to include a statement of the applicant's role in each piece, along with a description of who else worked on it. Applicant must also submit a one-page statement explaining his or her interest in a television or radio news career, and a letter of recommendation from a dean or faculty sponsor.

Applications must be postmarked by **May 4, 2001**. For more information, go to the RTNDA website at:

<http://www.rtndf.org/asfi/scholarships/undergrad.shtml>

Freeman Awards for Study in Asia

This new grant program provides support for 1,200+ American undergrads for study in East or Southeast Asia over the next three years. Awards can be for a summer, semester, or academic year, and range from \$3,000 to \$7000. Financial need must be demonstrated. Deadline for Fall 2001 is **April 1, 2001**.

Info and electronic application at:
www.iie.org/pgms/Freeman-ASIA

Fall Semester 2001

Honors Seminars

Only juniors and seniors may enroll in Honors Seminars and, as a general rule, students may not enroll in more than one Honors Seminar in the same semester. Students who have a late registration date or who find their chosen seminar closed should come to the Honors office to be placed on a waiting list. Students must attend the first day of class to have a chance of gaining admission to a closed seminar. For scheduling information and course descriptions, please stop by the Honors Office or see the on-line class schedule:

www.onestop.umn.edu/schedule

- HSem 3010** Women and Housing
Instructor: Ann Ziebarth is a faculty member in the Department of Design, Housing and Apparel
- HSem 3020** Understanding Critical Thinking
Instructor: William Bart is a Professor in Educational Psychology
- HSem 3030** Cultural Conflict in the International System
Instructor: Elizabeth Boyle is an Assistant Professor of Sociology and Law
- HSem 3040** Seeing Color on TV: The Depiction of Ethnic Minorities on U.S. Television
Instructor: Donald Browne is a Professor in the Department of Speech-Communication
- HSem 3050** The Mind-Brain Problem: A Neuroscientific Perspective
Instructor: Dae-Shik Kim is an Assistant Professor in the Center for Magnetic Resonance Research
- HSem 3060** Energy Paths Through the 21st Century
Instructor: Francis Kulacki is a Professor of Mechanical Engineering
- HSem 3070** Hi-Tech Morals: Ethical Choices for Science and Technology
Instructor: Thomas Vaughan is an Associate Professor in the Center for Magnetic Resonance Research
- HSem 3080** Social Justice and Civic Engagement
Instructor: John Wallace is a Professor of Philosophy
- HSem 3110** Writing and Social Change in America
Instructor: Donald Ross is a Professor of English, and Director of Graduate Studies in English



Honorifics...

Chiana Loreti (Spanish, Global Studies) is spending Spring semester in Cuba. In a recent e-mail, she expressed her enthusiasm about the country, and her experiences there:

"Cuba is amazing...it's so hard to even begin to explain. It's gorgeous but falling apart, the people are welcoming even with what little they have, the food isn't great but it's dirt cheap...the program is so unique...every time we tell people where we are from their eyes increase about 6 sizes before they remember that we are watching their reactions to our response. When they do find out where we're from, they want to talk politics more than anything. The music is loud, passionate, and never ceases. Everywhere you go, on every street corner, there are either musicians or someone is trying to drown out someone else's radio. I've been traveling a lot, which is keeping me sane while living with 24 Americans in a restored mansion on Embassy Row. We are not participating in a real Cuban home, but I know that it's just not possible now. We are all on a mission to meet Fidel, and I know it's bound to happen sooner or later."

Caleb Shillander (East Asian Studies) recently assisted in the founding of a not-for-profit organization, the writing of a grant proposal, and the subsequent research trip to Thailand to further research the problems and solutions of children and young adults being tricked and trafficked into forced prostitution there. While in Thailand he attended a conference of NGOs and governmental organizations working on the issue, which was sponsored by the U.S. Department of Justice. Caleb's group forged relationships with these other organizations and is currently in the process of setting up a safe house for victims of this crime. Having grown up in Thailand, this group called upon and furthered Caleb's knowledge of Thai culture, language and politics.



Honorifics...

What Our Grads are Doing...

Jennifer Spees (*magna cum laude*, May 2000) currently works as a copywriter for Llewellyn Worldwide. She recently got to write the back cover copy and the web copy for her own book. (Fortunately, she says, "I'm one of those lucky people who LOVE my job!!!") True Mystic Experiences: Fascinating Real Life Stories of Spirits, Other Dimensions & Strange Phenomena was released in February and is selling quite well. One of the most exciting things about it, Jennifer says, is that she is now in the Library of Congress!

Leadership Perspective Lecture Series

Sponsored by the Minnesota Mutual Foundation and the Carlson School of Management

Open to all University of Minnesota Honors Students and others interested in Leadership

March 9, 2001, 12:00 - 1:00 p.m.
3M Auditorium, CSOM

Speaker: Joanne Benson, Chief Education Officer of the Minnesota Business Academy and former Lt. Governor of Minnesota

Topic: Leadership in Governmental Settings

April 6, 2001, 12:00 - 1:00 p.m.
3M Auditorium, CSOM,

Speaker: Bob Senkler, Chairman, President and CEO of Minnesota Life.

Topic: Ethics in Leadership

Mark your calendars now! A reception with food and beverages will follow each lecture.

International Internships

Go beyond the traditional study abroad experience! Learn about internships in Ecuador, India, Kenya and Senegal. Application Deadline is April 1, 2001. Areas include:

- public health - women in development
- environment -community development
- engineering -education and literacy - agriculture -small business development
- and many others!

Minnesota Studies in International Development (MSID) has a national reputation, and participants come from the University of Minnesota and many other institutions throughout the United States. MSID students represent a great variety of majors—social sciences, international relations, environmental studies, pre-med, women's studies, math, physics, psychology, English, theater, engineering, business, and architecture.

Internships are:

- Grassroots. They seek to immerse the student, directly and personally, in the social realities of the economically less privileged sectors of the population.
- Meaningful. They strive to give students challenging projects that serve the goals of the host agency and the learning objectives of the student.
- Intensive. They require a commitment of at least 25 hours of work per week.

For more information, contact:

Adam Pagel

Global Campus • Study Abroad

230 Heller Hall

271 19th Avenue S

Minneapolis, MN, 55455

612.624.2595

pagel@umn.edu

CLA Internship Grant Award Recipients

The CLA Undergraduate Internship Grant Program was established to enable students to enhance their academic experience with meaningful internships in the community. More than two-thirds of the internships listed with the Career and Community Learning Center (CCLC) are unpaid internships, in both the private and public sectors. Since recent findings indicate that increasing numbers of students must work to support themselves while attending the University, many students are unable to take advantage of the valuable opportunities and experiences internships offer. This grant is intended to assist these students in accepting unpaid internships. The winners for Spring semester 2001 are:

Jerimiah Moerke

Jerimiah is a Television News Intern at KCCO-TV in his hometown of Alexandria, Minnesota. He is involved in a variety of areas in television news, including writing news stories and developing videography and editing skills. He is a senior double-majoring in Journalism and History.

Kate Petersen

Kate is interning as a Research coordinator/author at Shamla Law Firm in Minneapolis. She is interviewing past defendants and researching the criminal justice system and procedures which will culminate in the co-authorship of a manual designed to aid pro se defendants (people defending themselves in a court of law). Kate is a sophomore IDIM major, studying a cross-cultural look at the relationships between anthropology, sociology, and gender studies.

The application for the **Summer 2001 CLA Internship Grant Award** is due **Monday, June 11, 2001** by 4:30 p.m.

Applications are due in the Career and Community Learning Center, 135 Johnston Hall, by 4:30 p.m. on the day specified. For more information, on this opportunity, contact CCLC at 612-624-7577.

HSA

Organizational Notes

HONORS STUDENT ASSOCIATION

HSA is a social and community service group for those in CLA Honors. We attend theatre productions and other cultural events, as well as volunteer at various places both on and off campus. We're always open to new ideas - it's *your* group!

HSA meets from 4:30- 5:30 p.m. on Mondays as listed below, Room 101 Johnston Hall

Meeting Dates:

March 12, 19

April 2, 16, 30

Feel free to drop in on a meeting.
We'd love to have you!

2000-2001 HSA Leadership

Co-Coordinator

Ryan Grimes

Secretary

Paula Bloberger

Co-Coordinator

Megan Persohn

Treasurer

Colin Kemmis

Recruitment

Kristie Torborg

HSA email: clahsa@tc.umn.edu

Website: cla.umn.edu/honors/hsa

Red Carpet Days 2001

We are looking for current Honors students who would like to show incoming freshmen what the Honors program is all about. Red Carpet Days (RCD) is a two-day event in which incoming Honors students learn more about the University and college life. Participants stay in the Residence Halls Thursday night with current Honors students and then on Friday they attend classes with students and learn more about campus life and other programs at the University. Sound like something with which you would like to be involved?

We are looking for students who would be interested in hosting an incoming freshman and also for students who could bring RCD participants to class on Friday. RCD is the first weekend of April (5th and 6th), right after spring break. If you are interested in hosting or being a class escort, or would like more information please contact Paula by phone at (612) 301-0153 or email at blob0002@tc.umn.edu

Peace Corps

The Toughest Job You'll Ever Love

The Peace Corps promotes world peace and friendship. Currently, more than 7,000 Peace Corps volunteers are serving in 76 countries, working to bring clean water to communities, teach children, help start new small businesses, and stop the spread of AIDS. Since 1961, more than 161,000 Americans have joined the Peace Corps, serving in 134 nations.

Want to learn more?

The CLA Honors Student Association (HSA) will be hosting an informational session on

Tuesday, March 6, 2001

11:00 - 12:00 p.m.

223 Johnston Hall

Bring your lunch and your questions for the Peace Corps!

For more information, contact HSA at clahsa@adv.cla.umn.edu



*Global Campus***Summer Law and Policy Program: St. Petersburg, Russia**

There is no substitute for studying Russia, in Russia. When meeting with Russian government officials, the complaint Russian Law and Policy Institute (RLPI) Directors commonly hear is that "Americans advise us but don't understand us." Therefore, the RLPI at the Hubert H. Humphrey Institute of Public Affairs in Cooperation with St. Petersburg University is offering a five-week, Summer law and public policy program in St. Petersburg and Moscow, Russia.

Students will study at the University of St. Petersburg in Saint Petersburg, Russia.

The program combines classroom instruction with practical experience to help students understand both the theoretical principles and the practical realities driving Russia's reform efforts. Students participating in the program may sit courses in Russian law, economics, politics, governance or social policy and language, or any combination of the above.

Students may earn up to five (5) credits for successful completion of the Program. Each course will be co-taught by instructors from the Russian Law and Policy Institute and by faculty from St. Petersburg University.

All instruction will be in English. Students wishing to add Russian language to their curriculum will be taught by a native speaker from the St. Petersburg University language faculty. In addition to instruction, students will be invited to participate in the many museum tours, history tours, and social outings provided by the Russian Institute.

For more information contact:

Query@Gorussia.org

Telephone: (612) 625-0324

A message from TEACH FOR AMERICA

Last year, 900 recent college graduates with a variety of majors from all over the country committed two years to teach in under-served communities. They understood the realities of children in low-income communities. They felt it was inexcusable that children in more affluent districts were seven times more likely to earn a college education than those in low-income districts. They decided that leaders, good communicators, and high achievers were needed in our nation's most under-resourced communities.

As you begin to plan your future, consider the best way to put your strengths to use. Check out Teach For America at <http://www.teachforamerica.org>. One day, all children in this nation will have the opportunity to attain an excellent education. Be a part of the movement to get us there.

The Trollope Prize

The Trollope Prize is awarded annually to the best undergraduate essay in English on the works of Anthony Trollope. The deadline is June, 2001. The writer of the winning essay receives \$2,500 and a hardcover copy of a Trollope novel.

All essays must be in English, and must be typed, double-spaced, and under fifteen pages in length. Writers must submit four (4) copies.

To ensure a fair judging process, the writer's name and undergraduate institution may not appear anywhere on the essay itself. The title must appear on the first page of the essay.

All essays must be accompanied by a cover sheet, which should include the following information:

- the writer's name, address, phone number, e-mail address, and undergraduate institution, and the title of the essay;
- a signed statement verifying that the submission is an original essay by the student writer and that all citations are complete and correct;
- the faculty sponsor's co-signature of this statement, along with his or her name, title, department, institution, address, office phone number and e-mail address.

For more information, go to the Trollope Prize website at:

<http://www.fas.harvard.edu/~trollope/>



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The CLA Honors Division News is published for CLA honors students and friends of the CLA Honors Division by the College of Liberal Arts Honors Division at the University of Minnesota, Twin Cities.

Mary Moga, Editor

CLA Honors Division News

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This publication is available in alternative formats upon request. Contact the CLA Honors Division Office.

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CAMPUS MAIL



Not getting your Honors Newsletter?
Missing out on the weekly Honors E-mail?
Call the office and UPDATE YOUR RECORDS!

March 2001

