

CLA Honors Division News

College of Liberal Arts

Twin Cities

October 1994

115 Johnston Hall
624-5522

V. 19 No.1

Message from the Director of the CLA Honors Division:

Greetings to all of our new students, returning students, faculty, staff, and friends. We're looking forward to a great new academic year in CLA Honors!

Many of you will know that the University is now much more actively recruiting high ability high school students, and some of the fruits of these efforts are already evident in our freshman class. This fall we will have approximately 310 new freshmen in CLA Honors, up 25% from the 247 we enrolled a year ago. In addition we have about 90 new transfer students, about the same number as last year. More of our new students have won scholarships than ever before, and the sense of our advisers is that our first-year students are better prepared for their college studies than any previous cohort. A special welcome, then, to all who have joined us this fall.

The College of Liberal Arts has responded to our larger freshman class by giving us an additional 50%-time adviser for this year, so the professional advisers should be more available to our students than ever before. Our professional advisers all have several years of experience now, and they are eager to help you with College or Honors requirements, your long-range planning and goals, choosing a major, working through academic difficulties in a course or program, applying for an Undergraduate Research Opportunity grant (UROP), planning for post-graduate study or life after college, participating in national fellowship competitions, etc. Please call upon us and use the advising expertise of the Honors office.

We will also have some new opportunities as we re-constitute our Honors Student Association (HSA) this fall. Our officers and most active members for the past year or two are gone--studying abroad, graduated or off doing other things. So we'll have an organizational meeting Monday, 3 October, 3 p.m. in the President's room of Coffman Union to elect new officers and set a course for the coming year's HSA. Please come and share your ideas for HSA.

We have some terrific Honors Colloquia and Seminars scheduled for this year. Watch this newsletter for details!

Gordon Hirsch

Students planning to graduate Fall Quarter, 1994 must submit degree applications to 150 Williamson Hall by September 28, 1994. Students must also submit **Honors Requirements in Progress forms to the Honors office, 115 Johnston Hall.** Both forms are available in the Honors office.

Math Tutoring in Honors: If you are taking a math class this fall, we invite you to take advantage of our new tutoring service. Several of the Honors peer advisors have strong math backgrounds, and they've designated some times each week to provide tutoring in the Honors office. Stop by the office for a schedule, and to find out about math tutoring services, both in Honors and through the Math department. **Don't wait until you fall behind to get help!**

CLA Honors Fall Quarter Thesis Information Sessions provide an opportunity for students planning to write an Honors thesis to discuss the project with an Honors staff member. We'll review what is involved in this capstone of your undergraduate career, and discuss how to organize your time, thesis grants, departmental requirements, etc. The meeting will also introduce you to other prospective thesis writers and give you a chance to exchange information, tips, and support. Although the session can be of most use to those with three or more quarters remaining until graduation, all are welcome to attend. The information sessions for this quarter will be:

Monday, October 10, 1994 10:10 - 11:00
Tuesday, October 11, 1994 1:25 - 2:15

Both sessions will be held in 125 Johnston Hall. If you plan to attend, **RSVP to the Honors office by Friday, October 7.** Contact Ann Minnick at 624-5522 if you have further questions.

New addresses for a new school year: If your newsletter was delayed due to an incorrect mailing address, or if you have recently moved, it is important to keep the University apprised of your location! Please contact the Honors office or Student Relations, 150 Williamson Hall, to update your mailing address and/or telephone number.

Juniors: If you have completed at least 75 credits and have not already done so, it is time for you to **apply for Upper Division status in Honors** in order to be admitted to the departmental honors program in your major. This simple process begins with a **visit to the Honors office.** If you are still undecided with respect to a major, a meeting with an academic advisor can help you with the process of major selection.

Seniors: At the beginning of your senior year (i.e., at or around 135 completed credits), a **Senior Balance Sheet appointment** with an advisor will prepare you to complete everything required to earn a degree. English, Psychology, and Philosophy majors should make these appointments with Paul Jeffries; seniors in all other majors should ask to meet with Ann Minnick.

Are you **trying to feel more connected in the University community**? Interested in developing **leadership skills and making your mark** at the "U"? Just want to **have some fun**? Then **get involved in the Honors Student Association (HSA)**. Over the years this student-run group has developed a variety of activities for Honors students. From trips to the Guthrie Theater to Habitat for Humanity, from mini-courses and lecture series to presentations at the Upper Midwest Honors Council Conferences, HSA has always been on the move.

Now, your chance to **chart the direction of the Honors Student Association** has arrived. Please attend our **organizational meeting for Honors students** interested in developing this year's group on **October 3, 1994, at 3:00 p.m. in room 320 Coffman Memorial Union**. What HSA will be and do this year is entirely up to you -- the students. Come to the meeting and stake your claim to the future of HSA. **Pizza and soda** will be provided to stimulate creativity!

Check your grades through the Student Access System: The University's AIS Public Information Menu has always offered access to LUMINA and the University Library system. Now, students may choose option 13 from that menu to check their grades, and to check the enrollment status of courses, as well. Students can access this information free from terminals attached to the AIS network in 202 Fraser Hall, or via the Internet using Gopher: choose Office of the Registrar, under University of Minnesota Campus Information. Access to Gopher is free at any campus computer lab, or by using a modem from home. System hours are 7:00 a.m. to 3:00 p.m. Monday through Friday, and 9:00 a.m. to 3:00 p.m. on Saturday. Students are also encouraged to **use their free e-mail accounts to contact members of the Honors Division staff**. More information about this is available in the Honors office.

Beginning Fall Quarter, **some students will be charged a computer fee of \$50.00 per quarter**. Upper-Division IT students, **CLA students majoring in Astronomy, Chemistry, Computer Science, Geology, Mathematics, or Physics**, and students registered for **courses which require a UNIX account in the I.T. labs** will be responsible for this fee, which will appear on fee statements. The additional fee is necessary to update and improve equipment and software in the IT computer labs, which are being used by all students paying the fee.

The Honors requirements for sociology majors are changing. These changes will entail enhanced Honors opportunities in the Sociology department, including the addition of a junior Honors seminar offered Winter quarter, a senior year-long proseminar, and Honors sections of other Sociology courses. Students considering or pursuing a major in Sociology should contact Kathy Simon Frank in the Sociology Department, 624-7326 or the Honors office, 624-5522.

Five-Day Blood Drive: Saving lives is as easy as rolling up your sleeve! On **October 31 - November 4, 1994**, please **donate blood on campus**, on either the East or West Bank. For more information and locations, look for flyers posted on campus, or contact Georgia at 338-5598. One pint of blood can save three lives!

The Honors Division and the CLA Career Development office are joining forces to offer a new Honors course in Winter Quarter, 1995: ID/Jour 3925H, "Life/Career Planning for High Ability Students."

Career development is a life-long process. While writing a resume, developing interview techniques, and conducting a job search are important skills, career development involves much more than simply finding and applying for jobs. It's a process that requires self-assessment--determining your values, interests, and skills; an understanding of the work world--what's out there and what different jobs entail; knowledge of the credentialing process--choosing a major, work/internship experiences, graduate and professional schools; and a commitment to career management--planning for the second and third job, not just the first one out of college. In short, career planning is integral to creating a meaningful and satisfying life plan. You must know who you are and what you want your life to be like in order to make informed career choices, because your career choices clearly have a direct impact on the shape of your life.

The course will begin with self-assessment using a variety of testing instruments: Strong-Campbell Interest Inventory, the Meyers-Brigs Personality Test, etc. It will then help students identify appropriate career fields and occupations based on the values, interests, and goals discerned through the tests. The steps needed to enter a chosen career field will then be addressed: applying to graduate and professional schools, conducting a job search, writing a resume/vita and developing successful interviewing techniques. The entire course will focus on the process of life/career planning, so the strategies learned will be relevant for many years to come.

Because the **junior year in college** represents a particularly crucial point in career development, this course focuses on the needs of students in their junior year, with 90 - 135 credits completed. The graduate school process should begin at this time, as should the search for internships and networking opportunities. Non-juniors who think they would benefit from the course should contact Ann Minnick, one of the instructors in the course and an advisor in the Honors Division. The course will meet **Tuesdays, 2:30 - 4:25, during Winter quarter**. It carries two credits, fulfills an Honors opportunity, and is offered S/N only.

[Turn to Page 8 of this newsletter for other career-planning programs this quarter]

-----The Staff of the CLA Honors Division-----

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Scholarship and Academic Opportunities

Harry S. Truman Scholarships: For undergraduate study leading to graduate study and a career in government or elsewhere in public service. Applicants must be U.S. citizens or nationals, currently enrolled as **juniors** with a minimum GPA of 3.0 at the time of application, who will be seniors in 1995-6. Successful applicants will also have a strong record of public and community service. Truman Scholars receive up to \$3,000 for their senior years, and up to \$27,000 for graduate study. **Applications are due October 24, 1994.**

Note: The Truman Foundation defines a **junior either in terms of credits or in terms of years in college**. Also, this year seniors from Maine, Nevada, North Dakota, and Puerto Rico are also eligible for the Harry S. Truman scholarship.

Informational meetings for students interested in applying for the **Truman Scholarship** will be held at **noon in 125 Johnston Hall on Wednesday, October 6, and Thursday, October 7, 1994**. All interested students should also contact Paul Jeffries in the CLA Honors office, 624-5522.

The Barry M. Goldwater Scholarships are intended for **undergraduate study leading to graduate study and a career in mathematics, the natural sciences, and eligible fields of engineering**. Applicants must be U.S. citizens, U.S. nationals, or resident aliens and must be currently enrolled as **sophomores or juniors** with a minimum 3.0 GPA at the time of application. The award covers all college fees to a maximum of \$7,000 for up to two years. **Application deadline for University of Minnesota competition: November 14, 1994.**

An informational meeting for prospective **Goldwater Scholarship** applicants will be held on **Thursday, October 20, 1994, 12:30 p.m. in Room 315 Coffman Memorial Union**. All students interested in the Goldwater Scholarship should also contact Paul Jeffries in the CLA Honors office, 624-5522.

Andrew W. Mellon Fellowships in Humanistic Studies support one year of graduate study at most U.S. and Canadian universities for students **preparing for careers in college teaching and scholarship in humanistic fields of study** (excluding the creative and performing arts). Applicants must be citizens or permanent residents of the U.S. or Canada and college seniors or recent graduates who have not yet begun graduate study. **Applications must be REQUESTED by November 12, 1994**; further information is available in the Honors office.

Ford Foundation Predoctoral Fellowships for Minorities support U.S. citizens from a number of minority groups who are **beginning graduate study in a research-based PhD or ScD** program in many disciplines. Further information is available in the Honors office; **applications are due in early November, 1994.**

The National Science Foundation Graduate Fellowships and Graduate Fellowships for Minorities support three years of graduate study leading to a master's or doctoral degree in mathematical, biological, engineering, and social sciences; history and philosophy of sciences; or a research-based PhD in science education. Applicants must be U.S. citizens or nationals, who are at or near the beginning of graduate study. **Applications will be due in early November.** For more information, contact the Graduate School Fellowship Office, 625-7579.

The James Madison Memorial Fellowship competition is open to **college seniors** (or recent college graduates) interested in **becoming high school teachers of American history, American government, and /or social studies.** Winners will undertake graduate study of the U.S. Constitution--its roots, framing, principles, and development--at the MA or MAT level. Madison Fellows are eligible for up to two academic years of support to a maximum of \$24,000. **Application deadline: March 1, 1995.** Further information is available in the Honors office.

Katherine E. Sullivan Scholarship for Study Abroad provides support for University of Minnesota **seniors** to enrich their academic experience with a **fifth year of undergraduate study in another country.** The award is for credit-bearing and usually classroom-based study abroad that immerses the student in the host university or research institute as well as in the host culture. **Applications are due January 17, 1995;** further information is available in the Honors office.

The Elie Wiesel Prize for Ethics Essay Competition offers numerous awards for excellent essays concerning ethics. In past years, **top awards have been several thousand dollars.** Submissions are due in mid- to late Fall Quarter; specific dates and further information about the competition will soon be available in the Honors office.

The National Endowment for the Humanities is seeking applications for the **College Younger Scholars Awards.** Selected Scholars will work during the summer of 1995 on substantial research and writing projects with scholars in the humanities. The awards are \$2500, including a \$500 stipend for supervising faculty. Humanities disciplines include history; philosophy; linguistics; languages; literature; archeology; jurisprudence; the history, theory, and criticism of the arts; ethics; comparative religions; and those aspects of the social sciences that employ historical or philosophical perspectives. Degree-seeking students, whether full- or part-time, who are not yet seniors, are eligible. Further information and applications are available in the Honors office; **completed applications are due November 1, 1994.**

The University of Texas at Austin is offering **graduate fellowships of \$25,000/year,** renewable for up to three years, to qualified, new graduate students in their **Graduate Program in Computational and Applied Mathematics.** Participants in this interdisciplinary program must be U.S. citizens, and will complete courses in applicable mathematics, numerical computation and scientific computation, and mathematical modelling and application. Further information is available in the Honors office.

The Howard Hughes Medical Institute is sponsoring the **1995 Predoctoral Fellowships in the Biological Sciences**, which provide annual stipends of **\$14,500 and \$14,000 annual cost-of-living allowances** to full-time graduate students pursuing PhD or ScD degrees in selected biological science disciplines. The awards are for three years, renewable for up to two additional years, and are intended for students who have completed less than one year of graduate coursework. **Applications are due November 4, 1994**; further information is available in the Honors office or through the Institute via the Internet: infofell@nas.edu.

The Undergraduate Research Opportunities Program (UROP) offers a stipend (up to \$800) and/or an expense allowance (up to \$250) to undergraduates for research, scholarly, or creative projects undertaken in partnership with a faculty member. The University's UROP office is sponsoring three **workshops** this quarter to **assist prospective participants in formulating proposals** for this prestigious and exciting program:

Monday, October 3,	12:15 - 1 p.m.	351 Coffman Memorial Union
Wednesday, October 5	11:15- noon	Fireplace Room, West Bank Union
Thursday, October 6,	10:45 - 11:30 a.m.	22 McNeal Hall, St. Paul Campus

Applications for 1994-5 UROP awards are due Monday, October 24. Further information and applications are available through the CLA Office of Special Learning Opportunities (OSLO), 220 Johnston Hall, 624-8006.

"Appalachia: Regional Cultures in Transition" is the title and theme of the **1995 National Honors Semester**, to be held **January 20 - May 12 1995 at Western Carolina University**, Cullowhee, North Carolina. Participants will do course- and fieldwork on topics ranging from contemporary Cherokee culture to Southern Appalachian history, ecology, and folk life. Further information is available in the Honors office; **applications are due October 15, 1994.**

Extra- and Co-Curricular Opportunities

Study Abroad! **The International Study and Travel Center (ISTC)** in 102 Nicholson Hall offers comprehensive support and advice for students considering or planning study abroad experiences. At ISTC you can **meet with an advisor to learn about a host of programs** and how to make the most of them, and take advantage of **travel products and services** such as rail passes, international ID cards, passport photos, etc. You may also browse their **extensive library** of videos, literature, books, and more. **Don't delay; planning for an academic experience abroad must begin months before any departure date.**

The **Global Campus program** offers many of the University's most frequently-chosen study-abroad experiences. Staff members attribute the popularity of their programs to a **wide variety of available locations**, ease of access, affordability, and the ease with which participants earn **U of M credits**. Stop by 102 Nicholson Hall or call 626-9000 to find out about Global Campus and other opportunities to study and travel abroad.

The Program in American Studies invites all interested persons to a **scholarly conference and reunion celebration to mark its fiftieth anniversary** as a PhD-granting program.. Held **October 20-23** this conference will include symposia, meals, plenary sessions, and presentations by scholars of American Studies. **Registration fees are waived** for University of Minnesota students, who must fill out application forms and pay for optional meals if they wish to participate in these memorable events. Further information is available in the Honors office, or by calling 625-3850, Professional Development and Conference Services, Continuing Education and Extension. **Registration for the entire conference is due on October 7, 1994;** all plenary sessions are free and open to the public. This conference is also a CLA 125th Anniversary event.

Internships are a vital way to enhance your education, discover and prepare for careers, and develop a host of different skills. **The Office of Special Learning Opportunities (OSLO)** has a large compendium of internships of varying lengths, for students at any level in their college career. Call OSLO at 624-7577, or stop by their office in 220 Johnston Hall, to find out more.

Career- and Major-planning Programs and Resources

If you are engaged in the process of choosing a major we urge you to **meet with an academic advisor in the Honors office** to discuss your ideas, and devise a plan of action for finding a major that is right for you. The best time to discuss these matters with advisors is often early in the quarter, before registration for the following quarter begins, and early enough to participate in any of a host of programs offered each quarter for students thinking about college majors. For instance, you can learn about the processes of researching and choosing majors by attending workshops such as **"Choosing College Majors"** or **"Researching Majors."** Explore the range of degree options offered across the University at any of a host of sessions sponsored by **colleges beyond CLA**. Find out about nursing, occupational and physical therapy, and the other health science careers at **introductory and application-writing workshops**. **CLA Premajor Advising has published a brochure** loaded with information about meetings, workshops, and presentations which they sponsor, co-sponsor or coordinate. **Stop by the Honors office, 30 Johnston or B-18 Johnston for your copy. Sessions begin in early October, so act today!**

"Introducing Minnesota Medical Schools," a program sponsored by the CLA Pre-Health Science Advising Center, will be held **Tuesday, October 18, 4:00 - 6:30 p.m.** in room 2-620 Moos Tower. **Deans** from the University of Minnesota Medical School; the University of Minnesota, Duluth School of Medicine; and the Mayo Medical School will discuss their institutions, special opportunities available to students, and criteria and processes used by their respective admissions committees. Following the deans' discussion, a **panel of current medical school students** from each of the schools will discuss their experiences as medical students. This is a terrific opportunity to find answers to your medical school questions; please **sign up in advance in 30 Johnston Hall, or by calling 624-9006.**

Have you ever thought about a **career in the Foreign Service**? **Officers of the United States Department of State will be on campus Wednesday, September 28, 2:00 - 4:00 p.m.**, in room 101 Fraser Hall to discuss careers in the Foreign Service, as well as relevant internships and fellowships offered by the Federal government. All students are welcome.

The CLA Career Development Office (CDO) will host its fifteenth annual **Graduate and Professional School Day, Wednesday October 26, in the Great Hall of Coffman Union**. Drop in from 10:00 am to 3:00 pm to meet representatives from a huge array of graduate and professional schools, and to discuss admissions procedures, program descriptions, degree requirements, prospects for financial support, etc. CDO will also sponsor the following upcoming events:

"Graduate School Application Workshop" October 24, 1:30 - 3:00 102 Fraser Hall
Participants will meet with a representative of the Graduate School to discuss admissions timetables and strategies for improving applications, personal statements, etc.

"Business Careers for Liberal Arts Majors" October 19, 1:30 - 3:30 101 Fraser Hall
The workshop explores the advantages of, and strategies for marketing, a liberal arts major in the world of commerce and business. Likely employers and positions will also be discussed.

"What Can I Do With A Major In Sociology?" November 2, 1:30-3:00 230 Anderson Hall
"What Can I Do With A Major In Economics?" November 9, 1:15-3:15 20 Humphrey Ctr.
Meet with departmental representatives, graduates, and a career counselor to discuss career options associated with these two popular majors.

The **Career Development Office** also has a full schedule of **on-campus recruitment sessions and professional interviews** this Fall and throughout the year. Seniors who wish to participate in on-campus professional recruiting must first attend a **resume-writing and interviewing workshop**. Find further information about these and other programs in the Honors office, or at CDO, 345 Fraser Hall, 624-7505. Find a job **BEFORE** you graduate!

Honorifics

The following CLA Honors Students were awarded **Undergraduate Research Opportunities Program (UROP)** grants last June for projects to be carried out summer 1994 or during this academic year. Students, their project titles, and their supervising faculty members are:

Les Alsterlund, "Measuring Low-Vision Reading Speed with Three Types of Electronic Magnifiers," with Gordon Legge, Psychology;

Tanya Battista, "Mexican Language School Guide," with Carol Klee, Spanish and Portuguese;

Elizabeth Carlson, "Demographics of Sexual Orientation among Native American Adolescents," with Linda Bearinger, Nursing;

Chelis Camargo, "Critical Introduction and Translation into Brazilian Portuguese of the Book Ways of Seeing by John Berger," with Roberto Reis, Spanish and Portuguese;

Helen Doss, "Bush Faculty Development Program on Excellence and Diversity in Teaching," with Toni McNaron, English;

Laura Fingerson, "Cohabitation and Marital Stability: A Cross-Cultural Study Comparing the U.S., Norway and Sweden," with Robert Leik, Sociology;

David Hanson, "Synthesis of 5'-0-[N-(L-prolyl)-sulfamoyl] Adenosine," with Craig Forsyth, Chemistry;

Melissa Hanson, "Racial Identity Development in Trans-Racial Adoptees," with Jennifer Pierce, Sociology;

JoAnn Keith, "Survey on the Use of Mechanical Prediction Methods in Clinical Psychology," with William Grove, Psychology;

Bryn Kiel, "Catholicism as an Agent of Americanization for Irish-American and Italian-American Communities," with Rudolph Vecoli, History;

Charlotte Kresner, "Sixteenth-Century Indigenous Society in Morelos, Mexico," with Robert McCaa, History;

Dean Mathiowetz, "Should a New Airport be Built for the Twin Cities?" with Herbert Mohring, Economics;

Douglas Mullin, "The Religious Affiliations of Members of British Parliament 1832 - 1918," with Josef Atholtz, History;

Kelly Ragan, "Community-Driven Strategic Planning: An Analysis of the Vision and Implementation of FOCUS Kansas City," with Judith Martin, Geography/Urban Studies;

Retu Saxena, "Poverty and Children's Well-being in Australia," with Jane McLeod, Sociology;

Scott Schobel, "Testing the Mechanism for Conduction in Polymers," with Larry Miller, Chemistry; and

Jennifer Stromer-Galley, "The Role of First Ladies," with Karlyn Kohrs Campbell, Speech-Communication.

Congratulations to all UROP winners; The Honors Division hopes that these excellent and diverse projects will inspire many other Honors students to participate in the UROP program.

John F. Boehle, Honors senior in Political Science, was recently named **runner-up in the 1994 Nate Monaster Memorial Writing Contest** for his speculative screenplay, "Mercy's Errand." The honor also included a \$2500 stipend.

Ann Eagan, Honors senior in Art, recently received the **first place award in photography** and the **second place award in textile/fiber** at the **Minnetonka Center for the Arts 1994 Members' Juried Show Awards**.

Seth Hartigan, 1994 BA *magna cum laude* in History, won a **Fulbright Scholarship to study in Prague, Czech Republic** for the academic year 1994-5.

Charlotte Kresner, Honors senior in History, was a winner of the **1994 Carol E. MacPherson Memorial Scholarship** sponsored by the Minnesota Women's Center.

Anne Rae Schopen, Honors senior in International Relations and Journalism, was recently awarded the University of Minnesota Alumni Association's **Student Leadership Award** for her exceptional work as a **Senior RA in Centennial Hall**.

Susan Woodward, 1966 BA *summa cum laude* in International Relations, now serves as a **Fellow of the Brookings Institute** specializing in Eastern Europe.

Ellen Wu, CLA/IT Honors Senior in Chemical Engineering and Chinese, has been awarded an **IDEAS program scholarship** to support her pursuit of baccalaureate degrees in these diverse areas. The program is sponsored by the Center for the Development of Technological Leadership.

CLA Calendar

September 28	Last day to apply for fall quarter graduation
September 30	Last day to add courses without written permission from instructor
October 7	Last day to make grade base changes (A-F/S-N); Last day to add classes without Scholastic Committee approval; Cancellation of courses after this date will result in a W notation on transcripts
November 4	Last day to cancel courses without College approval
November 11	Winter registration begins
December 2	Last day of instruction

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CLA Honors Division News

College of Liberal Arts

November 1994

115 Johnston Hall
624-5522

V. 19 No.2

Registration for Winter Quarter begins November 11. Registration Status Notices listing registration times were mailed to students on October 28; **all freshmen must call the Honors office, 624-5522, to make an appointment with an advisor prior to their registration times.** Prepare for your meeting by picking up a class schedule in 202 Fraser Hall and lists of Honors courses in 115 Johnston Hall, and choosing classes of interest to you. In your meeting, you will review and amend the schedule you have chosen and discuss other academic matters. An advisor's signature is required for registration. Class schedules are available beginning November 4; **call to make an advising appointment as soon as possible.**

Students planning to begin the study of French, German, or Spanish in the second year (courses numbered 1104, 1105, or 1106) must pass the **Entrance Proficiency Test** prior to the first day of any of these classes. The test will be administered on **November 18**; students must **sign up in advance in room 214 Johnston Hall.** If you have **any questions** about second language placement, please contact the **Honors office** as soon as possible.

Students who earned their ninetieth credit during Spring Quarter, 1994, earned at least half of their credits graded 'A', and completed at least four Honors opportunities earned the **Freshman-Sophomore Honors Certificate.** If you think you have earned this certificate and have not received one in the mail, please contact the Honors office so that we can review your record for this achievement. Completion of the Freshman-Sophomore Honors Program is also noted on students' transcripts.

Juniors: If you have completed at least 75 credits and have not already done so, it is time for you to **apply for Upper Division status in Honors** in order to be admitted to the departmental honors program in your major. This simple process begins with a **visit to the Honors office.** If you are still undecided with respect to a major, a meeting with an academic advisor can help you with the process of major selection.

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If you have recently moved (or received your newsletter late due to delays in forwarding your mail), please **visit or call the Honors office to notify the University of your new address.**

The 1995 National Conference on Undergraduate Research, held April 20 - 22 at Union College in Schenectady, NY, will bring together undergraduates involved in scholarly and artistic activities throughout the United States. Disciplines such as business, creative arts, education, engineering, humanities, mathematics, performing and visual arts, and social and natural sciences will be represented; oral and poster presentations, artistic performances, and exhibits will be featured. **The University has funds to support travel expenses for several scholars presenting at the conference. The deadline to apply for this funding is November 4.** All proposals to present at the conference are due December 1. For more information, contact Karen Murray in the Office of Special Learning Opportunities, 220 Johnston, 624-7577.

Students enrolled in Calculus classes are encouraged to pick up review and sample test questions (and their answers) **on a rack outside of 150 Lind Hall.** New questions are printed before exam, and students are encouraged to avail themselves of this useful test preparation and study aid, particularly when used in conjunction with the free tutoring offered through IT. Tutoring schedules are available each quarter in the Honors office.

Math Tutoring in Honors: If you are taking a math class this fall, we invite you to take advantage of our new tutoring service. Several of the Honors peer advisors have strong math backgrounds, and they've designated some times each week to provide tutoring in the Honors office. Stop by the office for a schedule, and to find out about math tutoring services, both in Honors and through the Math department. **Don't wait until you fall behind to get help!**

New Honors Course: ID/Jour 3925H: "Life/Career Planning for High Ability Students"

Are you starting to think about what to do after you graduate? Are you curious about the relationship between your major and your career goals? Are you unsure if graduate school or employment will lead you down the right career path? Then ID/Jour 3925H is for you. This course, taught by Ann Minnick, an advisor in the Honors Division, and Stephen Klein, Director of the Career Development Office, will **introduce students to the life-long process of career development.** The course will begin with **self-assessment**--your values, interests, and skills; move to understanding **the world of work**--what's out there and what the jobs entail; explore the **credentialing process**--choosing a major, work/internship experience, graduate and professional school; and learn about **career management**--planning for the second and third job, not just the first one out of college. Students will also learn to write a **resume**, prepare **graduate school applications**, conduct effective **job and/or graduate school searches**, and develop successful **interview techniques.**

The course will be held on Tuesdays, 2:30-4:25, in 103 Appleby. It carries two credits, is offered on an s/n only grade basis, and will satisfy an Honors opportunity. There is a \$15.00 special course fee, due at the beginning of the quarter, to cover the costs of the self-assessment tests. The course is **open to any junior (90-135 credits) in the Honors Division.** Other interested students should contact Ann Minnick, 624-5522, 115 Johnston Hall. Students will be expected to complete weekly exercises, reading assignments, and a term paper. Active class participation is also required.

The following **Honors Colloquia and Seminars** will be offered **Winter Quarter, 1995**. **Some of these courses will fulfill CLA Group Distribution, Cultural Pluralism, and/or World Studies graduation requirements.** Students with fewer than 90 credits may enroll in Honors Colloquia; students with 90 or more credits may choose from among the Honors Seminars. Course descriptions indicating the requirements some courses fulfill will be available in the Honors office prior to registration.

HCol 1000: Coming of Age: Canadian Fiction and National Literature, taught by Elizabeth Mische John (English);

HCol 1020: The Community, Place and the News, taught by Peter Aussenhus (Journalism and Mass Communication);

HCol 1030: Censorship and the Arts, taught by Anne Basting (Theatre);

HCol 1040: Growing Old in American Society: Exploring Attitudes Toward Aging, taught by Linda Langley (Psychology);

HCol 1050: Comparative Race Relations in the Americas, taught by Linda Wimmer (History);

HCol 1060: The Federal Deficit: Our Problem, Our Solution, taught by Professor Claudia Parliament (Agricultural and Applied Economics)

HSem 3010: Approaches to American Educational Reform, taught by Professor William Bart (Educational Psychology);

HSem 3020: Sustainable Development, Global Justice, and the Environment, taught by Professor Jeffrey Broadbent (Sociology);

HSem 3040: Conflict Management Through Negotiation, taught by Professor Mark Umbreit (Social Work);

HSem 3050 (Through Extension): Stress, Coping and Health, with Professor Mariah Snyder (Nursing) (NB: Registration for HSem 3050 will require an override from the Honors office); and

PA 5432 Section 2: Poverty and Public Policy, taught by Professor Sanders Korenman (Humphrey Institute of Public Affairs) NB: Students will receive Honors Opportunity credit for this course, although no designation will appear on the transcript.

-----The Staff of the CLA Honors Division-----

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Peer Advisors	Tanya Battista, Andrea Bible, Mark Carlson, Helen Doss, Sara Hornstra, Erika Hovland, Jeff Huebner, Ian Munar, Chuck L. Reeve, and Meagan Zilk	

Scholarship and Academic Opportunities

The National Science Foundation Graduate Fellowships and Graduate Fellowships for Minorities support three years of graduate study leading to a master's or doctoral degree in mathematical, biological, engineering, and social sciences; history and philosophy of sciences; or a research-based Ph.D. in science education. Applicants must be U.S. citizens or nationals, who are at or near the beginning of graduate study. Applications are due November 4. For more information, contact the Graduate School Fellowship Office, 625-7579.

The Barry M. Goldwater Scholarships are intended for undergraduate study leading to graduate study and a career in mathematics, the natural sciences, and eligible fields of engineering. Applicants must be U.S. citizens, U.S. nationals, or resident aliens and must be currently enrolled as sophomores or juniors with a minimum 3.0 GPA at the time of application. The award covers all college fees to a maximum of \$7,000 for up to two years. Application deadline for University of Minnesota competition: November 14, 1994.

Andrew W. Mellon Fellowships in Humanistic Studies support one year of graduate study at most U.S. and Canadian universities for students preparing for careers in college teaching and scholarship in humanistic fields of study (excluding the creative and performing arts). Applicants must be citizens or permanent residents of the U.S. or Canada and college seniors or recent graduates who have not yet begun graduate study. Applications must be REQUESTED by November 12, 1994; further information is available in the Honors office.

The Jacob K. Javits Fellowship Program provides financial support for graduate study in the arts, humanities, and social sciences leading to Ph.D. or M.F.A. degrees. Eligible applicants will be ready to begin graduate programs at accredited institutions during the next school year, but may not have completed more than 45 graduate quarter credits. Awards are for up to \$14,000 annually, and are renewable for up to four years. The deadline for applications is November 28, 1994; applications and further information is available in the Honors office.

The James Madison Memorial Fellowship competition is open to college seniors (or recent college graduates) interested in becoming high school teachers of American history, American government, and /or social studies. Winners will undertake graduate study of the U.S. Constitution--its roots, framing, principles, and development--at the M.A. or M.A.T. level. Madison Fellows are eligible for up to two academic years of support to a maximum of \$24,000. Application must be received by March 1, 1995. Further information is available in the Honors office.

The Elie Wiesel Prize for Ethics Essay Competition offers numerous awards for excellent, 3,000 - 4,000 word essays that present substantive, informed, and judicious arguments addressing the theme, "Creating an Ethical Society: Personal Responsibility and the Common Good." Full-time juniors and seniors are eligible; awards range from a first prize of \$5,000 to two Honorable Mention awards of \$500 each. Submissions are due December 1; Further information is available in the Honors office.

GLAMOUR Magazine invites female, full-time juniors to enter the 1995 GLAMOUR Top Ten College Women Competition. Ten winners will each receive a \$1,000 cash prize, be profiled in GLAMOUR's October 1995 issue, and will travel to New York (all expenses paid) to meet with GLAMOUR's editors and attend an awards presentation. More information is available in the Honors office; applications must be postmarked by January 31, 1995.

Katherine E. Sullivan Scholarship for Study Abroad provides support for University of Minnesota seniors to enrich their academic experience with a **fifth year of undergraduate study in another country**. The award is for credit-bearing and usually classroom-based study abroad that immerses the student in the host university or research institute as well as in the host culture. **Applications are due January 17, 1995**; further information is available in the Honors office.

The International Study and Travel Center administers a host of scholarships for study abroad, including the following with upcoming application deadlines:

The International Reciprocal Student Exchange Program (IRSEP) offers partial to full scholarships for study at universities in Malaysia, Tanzania, Tunisia, Iceland, China, Hungary, Germany, Norway, and Uruguay. **Nomination deadline for most programs: November 7, 1995.**

The National Security Education Program (NSEP) grants scholarships and fellowships for studies in countries outside of Western Europe, Canada, and Australia, which must include study of a foreign language. **Applications for study during the 1995-1996 school year are due November 21, 1994.**

International Student Exchange Program (ISEP) and bilateral exchange scholarships pay up to \$1500 to subsidize programs in Amsterdam, Graz, and numerous non-traditional sites. **Applications are due January 23, 1995.**

The International Student Identity Card (ISIC) scholarship subsidizes travel to study- or service-abroad sites in the developing world. **Application deadline for travel beginning between June 1 - December 31, 1995: March 6, 1995.**

For more information about these and other awards for study abroad, contact the International Study and Travel Center (ISTC), 102 Nicholson Hall, 626-9000, istc@gold.tc.umn.edu.

Students considering study abroad should also be aware of **recent price reductions in many of the Global Campus Programs**. These programs are sponsored by the University and by particular academic departments, thereby giving participants U of M credits and the ability to apply financial aid to these already reasonably-priced experiences. In light of the University of Minnesota - Twin Cities Campus Liberal Education requirements, the Global Campus has recently announced a **new program for the summer of 1995, Liberal Education in England, a program designed to help students (especially freshmen) satisfy many of the new requirements**. A sampling of other Global Campus experiences include the study of **Russian in St. Petersburg, French in Montpellier, German and Austrian in Graz, Literature and Theatre in London, and many more**. Deadlines for upcoming programs are around the corner, so **interested students should contact the Global Campus at 625-3379 as soon as possible**.

The National Collegiate Honors Council's 1995 Honors Semester will offer 16 hours of Honors Credit at the **Palacky University in Olomouc, the Czech Republic**. **From September 4 through December 15, 1995** students will study firsthand the profound political, economic, and social changes underway in the Czech Republic and Slovakia since the demise of communist rule. Courses and field trips will address these themes, along with related topics in Czech history, arts, and culture. All courses will be taught in English. Further information is available in the Honors office; **Applications are due March 15, 1995.**

The Higher Education Consortium for Urban Affairs (HECUA) is once again sponsoring the **City Arts Program** and **The Metro Urban Studies Term (MUST)**. Each **15 week program offers 24 U of M credits**, and consist of active learning, community conversations, and internships. The City Arts program focuses on the relationships between art, culture, and social change; MUST immerses participants in urban reality, seeking to understand the connections between theory, policy, and action. **City Arts offers a term beginning February 1995; applications are due December 1, 1994. The next MUST will begin in September, 1995; applications are accepted through April 15, 1995.** Further information is available in the Honors office.

Professional and Graduate School Tests-- Most graduate and professional programs require applicants to take some sort of standardized test. Students planning to continue their education should determine which tests are required by their prospective post-graduate programs, and plan to take these exams early enough for their scores to be included in application packages. The following are the upcoming dates for the most commonly required tests: GRE-- 12/10/94, 4/8/95, and 6/3/95 (the June exam, on a Monday afternoon, is the General Test only); LSAT -- 12/3/94, 2/11/95, and 6/12/95; GMAT -- 1/21/95, 3/18/95, and 6/17/95; MCAT -- 4/22/95 and 8/19/95; and DAT -- 3/25/95 and 10/21/95. Registration deadlines for these tests are generally about five weeks prior to the exam dates, and seating is never guaranteed at a particular test location. Students are urged to plan ahead, and to register for their exams as early as possible. Information booklets and applications for these and other exams are available in the rack outside University Counseling and Consulting Services, 109 Eddy Hall.

For students **Preparing for the MCAT or DAT**, the Pre-Health Science Advising Office offers an **MCAT/DAT Preparation Seminar**. The eighteen-hour, faculty-led review includes several topic sessions ranging from verbal reasoning to natural sciences reviews. Students will participate in review sessions, or view the tapes thereof. They will then take diagnostic and practice MCAT or DAT exams. The session dates are as follows:

Introduction	Tuesday, November 29	5:15 - 6:30 p.m.	2-620 Moos Tower
Review	Thursdays, January 5 - March 9	5:15 - 7:30 p.m.	Location TBA
Review	Tuesday, January 10	5:15 - 7:30	Location TBA
Diagnostic	Saturday, January 21	8:15 - 4:30	B-33 Johnston
Post-Test	Saturday, April 1	8:15 - 4:30	B-33 Johnston

The fee for the MCAT is \$50.00 and for the DAT, \$45.00. **For information and registration, contact the Pre-Health Science Advising Center, 30 Johnston Hall; 624-9006.**

The Pre-Health Science Advising Center is also offering a number of workshops in November of interest to students considering careers in the health sciences. These include:

"Volunteer and Service Opportunities for Health Sciences," Wednesday, November 9, noon - 1:30 in B-33 Johnston Hall

"Opportunities in Nursing," Wednesday, November 9, 4:00 - 6:00, in room 2-650 Moos Tower

" Letters of Evaluation for Pre-Med Students" Thursday, November 10, 3:00 - 4:00, in 166 Physics.

Interested students may call **624-9006** for more information or **to sign up** for any of these workshops.

Career Exploration and Co-Curricular Opportunities

Contemplating a transfer to IT? The Institute of Technology and CLA Premajor Advising are co-sponsoring a workshop entitled, "**Institute of Technology Majors: Getting In, Getting Out, & Getting a Job**" on Wednesday, November 2, 10:10 - 11:05 a.m., in B-33 Johnston Hall. Ben Sharpe, Director of Admissions; Herb Harmison, Director of Placement; and a panel of IT students will discuss requirements for admission to IT, the occupational outlook in science and engineering careers, and the experiences of students currently in IT. Call 624-9006 or stop by 30 Johnston Hall to sign up.

Each quarter CLACareer Development Office joins with different CLA departments to offer workshops that present career information pertinent to their majors. Upcoming workshops will be:

"What Can I Do With A Major In Sociology?" November 2, 1:30-3:00 230 Anderson Hall
"What Can I Do With A Major In Economics?" November 9, 1:15-3:15 20 Humphrey Ctr.

Participants will meet with departmental representatives, graduates, and a career counselor to discuss career options associated with these two majors.

The Office of Special Learning Opportunities (OSLO) in 220 Johnston serves as a clearinghouse for numerous internships for students at all levels of experience. Stop by OSLO to find out more!

The Minnesota Women's Center invites proposals for Small Grants to fund projects which improve and enhance the working and learning environment for University women, specifically women students. **Applications for Winter Quarter projects are due November 9; for Spring Quarter projects, February 15; and for Summer projects, May 10.** For applications or further information, call or stop by the Minnesota Women's Center, 212 Nicholson Hall, 625-9837.

The Northeast YMCA is offering two tremendous **volunteer opportunities** for college students interested in **working with Junior and Senior High youth**. The first program, **Pals**, involves **supervising the partnerships of High school and elementary students in a mentoring/recreational setting**. The second involves **staffing an evening open gym time** for high school students, modelled after the midnight basketball leagues. The Community Open Gym is open 6 - 9 p.m. Tuesdays and Thursdays. Interested students should contact Ross Roholt at 789-8803; applications are being sought, and preference will be given to those received by **November 11**.

Shakespeare and Keanu Reeves? Winnipeg in Winter? Chris Gordon of the English Department's Creative Writing Program (and formerly an advisor in the CLA Honors Division) has organized a tour to see the **Manitoba Theatre Centre's production of Hamlet with Keanu Reeves** in the title role. The tour leaves for the Red River Valley of the North on **Thursday, January 26, and will return Sunday, January 29**. The cost of the trip is \$229, including transportation by bus, lodging in the Delta Winnipeg Hotel, and admission to other cultural events and attractions. For more information, contact Chris Gordon in 209a Lind Hall, 625-6366, gordo003@maroon.tc.umn.edu. **Payment for the trip is due November 21**

The CLA Student Board serves as the student voice in policy-making in the College of Liberal Arts. The Board is **seeking new members** for the current school year; if you want to become involved in this important organization, or would like to learn more about the role they play in the College, call the CLA Student Board at 626-0348 or leave a message in 101 Johnston Hall.

The Student Parent HELP Center offers numerous programs and services to support the efforts of undergraduate students who are also parents. The HELP center offers non-AFDC, campus-based grants to fund child care for eligible student parents, referral to off-campus child care funding assistance programs, and Extension class funding for eligible student parents. The center also provides well-equipped study and meeting room space; counselling, advocacy, and advice on academic, personal, and family issues; weekly student parent peer support groups; and quarterly enrichment events. For more information, contact the HELP center at 625-5307 or stop by 178 or 180 Appleby Hall.

Five-Day Blood Drive: Saving lives is as easy as rolling up your sleeve! On **October 31 - November 4, 1994**, please **donate blood on campus** at the following locations:

Monday, October 31	Rec Sports	11:00 a.m. to 6:00 p.m.
Tuesday, November 1	Great Hall, CMU	10:00 a.m. to 4:00 p.m.
Wednesday, November 2	Great Hall, CMU	noon - 6:00 p.m.
Thursday, November 3	Great Hall, CMU	10:00 a.m. - 4:00 p.m.
Friday, November 4	3rd Floor Lounge, Blegan Hall	9:00 a.m. - 3:00 p.m.

Walk-ins are welcome; appointments are also encouraged. For appointments or further information, contact Georgia at 338-5598. **One pint of blood can save three lives!**

Honorifics

Carl Flink, 1990 B.A. *summa cum laude* in Political Science and Women's Studies, **has joined the Jose Limon Dance Company** in New York City. Carl, who both dances and choreographs, was the focus of several enthusiastic reviews in the *New York Times* and the *Village Voice*.

Soma Datta, 1994 B.A. *magna cum laude* in English, is now **working for the Minnesota Orchestra** as a Group and Corporate Sales Representative.

Stephanie Malone, Honors senior, is the recent recipient of the **University of Minnesota Alumni Association Award for Leadership and the President's Award for Leadership and Service** for her work as **Chair of the Student Health Advocacy Committee (SHAC)**. Malone also served as **Student Representative for the University** to the 72nd annual American College Health Association Meeting, held in Atlanta last June.

Liska Fraser, Honors junior in Child Psychology, is a recipient of the **1993-94 George Williams Fellowship Award** sponsored by the University YMCA.

The Honors Students' Association (HSA) News

Following an organizational meeting in October, **newly-formed HSA committees** have been organized, and are **planning events with cultural, academic, community service, and social themes for Fall and Winter Quarters**. These include lecture series, workshops, theater outings, etc.

The next general meeting of HSA will be Monday, November 7, 3:30 p.m., in 320 CMU. All CLA Honors students are invited. If you have questions, or would like to find out more about serving on a committee, come to the meeting or call Chad Weinstein at 624-5522.

The first HSA event will be a lecture/discussion series on the crisis in Haiti, featuring presentations by, and discussions with, recent Haitian refugees, representatives of the U.S. military, and University faculty members. **The dates and locations of this event will be announced at the November 7 HSA meeting**; please call the Honors Office if you cannot attend the meeting, but would like to find out more about the Haiti presentations.

CLA Honors Calendar

- November 4 **Registration materials available in 202 Fraser Hall**; freshmen call the Honors office at 624-5522 to schedule an advising appointment for Winter Quarter registration.
Last day to cancel a class without Scholastic Committee approval
- November 11 Winter Quarter Registration begins
- November 24-25 Thanksgiving Holiday
- December 5 - 10 Final Examinations for Fall Quarter
- December 11 CLA Commencement (1:00 p.m., Northrop Auditorium)
- December 30 Last Day to register for Winter Quarter without late fees
- January 3 Winter Quarter classes begin
- January 6 Final due date for all degree-related materials for Fall graduation
- January 9 Degree applications for Winter Quarter graduation due in 150 Williamson; Honors Requirements in Progress Forms due in 115 Johnston

Final Note: If you are looking for quiet study spaces on campus, the Honors office has a listing of such spaces, including information on their hours, general noise levels, permissibility of food, etc. Stop by the CLA Honors office, 115 Johnston Hall, to pick up a copy.

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CLA Honors Division News

College of Liberal Arts

February 1995

115 Johnston Hall
624-5522

V. 19 No. 4

Advising for Spring Quarter registration: All Freshmen and -women need an advisor's approval to register for Spring Quarter classes. Students are encouraged to call the Honors Division now to schedule an appointment for Spring Quarter registration, and should come to the appointment with one or two possible schedules prepared. Beginning February 14, Class Schedules will be available in 202 Fraser Hall and Honors course lists and descriptions will be available in the Honors office.

The Honors Division is now accepting applications for paid **positions as honors peer advisors for 1995-96.** Peer advisors help first-year students with registration and other issues, and work as office assistants in the Honors office. The positions begin with Orientation, approximately August 8 through September 23, and continue throughout the school year. Applicants should expect to spend at least two years in the position; an application is on the last page of the newsletter. **Applications are due in the Honors office by March 1, 1995.**

Don't miss the next **Honors Study Abroad Bag Lunch.** On **February 10, 12:20-1:10**, in 125 Johnston Hall, we'll hear from three honors students about their study and research abroad experiences. If you're interested in Austria, Mexico, or the Netherlands in particular, or more generally in strategies for incorporating a study abroad experience into your academic program, then this meeting is for you. Watch your April newsletter for additional study abroad bag lunches.

An Information Meeting to discuss applying for the Barry M. Goldwater Scholarships in 1995-6 will be held Thursday, February 9, 1995, 3:30 p.m., in room 107 Lind Hall. These merit-based, national scholarships are awarded each year to **current sophomores and juniors** who have excellent academic records and **demonstrate interest in and high potential for careers in mathematics, the physical and biological sciences, and engineering.** The scholarships pay eligible expenses for tuition, fees, books, room and board to a maximum of **\$7,000 per academic year.** Junior scholarship recipients are eligible for up to two years of support, or until the baccalaureate degree is earned; seniors are eligible for one year of support, or until the degree is received. Applications for the scholarship are due in November, but since the award is based largely upon **undergraduate research involvement,** attending this meeting will prepare potential applicants for the kinds of experiences that are valued by national scholarship committees. Winning examples from the past will be presented and discussed, along with other selection criteria (GPA, letters of recommendation, etc.) beyond the critical involvement in research. **All interested students should plan to attend; 250 - 300 awards are made nationally each year, and this campus has produced a winner in three of the last four years.**

Job and Internship Fair '95 will be held Wednesday, February 22, 1995 from 10:00 a.m. to 3:00 p.m. in the **Great Hall of Coffman Union.** Sponsored by the CLA Career Development Office, this year's Job and Internship Fair will feature representatives from **corporations** and other **private sector firms,** **government departments** and agencies, and **non-profit organizations,** all of whom are **seeking candidates for full-time, part-time, and/or internship opportunities.** Plan to visit the fair to see what's out there in the job market for now and for the future.

Turn to Page 10 of this Newsletter for Honors Students' Association News

The Foundations of Education program is a new Bachelor of Science degree program for future teachers of elementary schools, with a special focus on urban and multicultural education. Students who complete this degree satisfactorily may automatically move into a teacher licensure program in Elementary Education at the Master's (M.Ed.) level. Upper division undergraduates may apply by **March 1, 1995 for Fall 1995**; lower division students who are interested in this degree should start planning ahead now. Interested students are encouraged to discuss their plans with an advisor in the Honors office. **The College of Education is also holding Informational Group Meetings** to discuss this exciting new undergraduate program. Call the College of Education Student Affairs Office at 625-6501 for January meeting times.

The Honors requirements for sociology majors are changing. These changes will entail enhanced Honors opportunities in the Sociology Department, including the addition of a junior Honors seminar offered Winter quarter, a senior year-long proseminar, and Honors sections of other Sociology courses. Students considering or pursuing a major in Sociology should contact Kathy Simon Frank in the Sociology Department, 624-7326 or the Honors office, 624-5522.

Juniors: If you have completed at least 75 credits and have not already done so, it is time for you to **apply for Upper Division status in Honors** in order to be admitted to the departmental honors program in your major. This simple process begins with a **visit to the Honors office**. If you have not yet chosen a major, an academic advisor can help you with the process of major selection.

Seniors: At the beginning of your senior year (i.e., at or around 135 completed credits), a **Senior Balance Sheet appointment** with an advisor will prepare you to complete everything required to earn a degree. English, Psychology, and Philosophy majors should make these appointments with Paul Jeffries; seniors in all other majors should ask to meet with Ann Minnick.

Students enrolled in Calculus classes are encouraged to pick up review and sample test questions (and their answers) **on a rack outside of 150 Lind Hall**. New questions are printed before each exam, and students are encouraged to avail themselves of this useful test preparation and study aid, particularly when used in conjunction with the free tutoring offered through IT. Tutoring schedules are available each quarter in the Honors office.

Honors Colloquia and Seminars are unique, interdisciplinary courses offered to Honors students each quarter. Some of these courses fulfill graduation requirements; all are considered Honors Opportunities. As always, Honors Colloquia are open only to students with fewer than 90 credits. **Due to this quarter's particularly rich offering of Honors Seminars, students who have completed at least 60 credits will be allowed to register for these courses.** If you have completed between 60 and 90 credits and would like to enroll in an Honors Seminar, please come to the Honors office before you register to obtain an override for any open Honors Seminar. Course descriptions for the following Spring Quarter Honors Colloquia and Seminars will soon be available in the Honors office:

HCol 1010: Romantic Love: Where Do Our Ideas Come From? taught by Professor Susan Noakes (French and Italian);

HCol 1030: The Old in New American Fictions: Vampires, Zombies, and Other Monsters of Horror taught by Risa Hazel (English);

HCol 1040: Women Artists taught by Magenta Pierrot (Art History);

HCol 1050: The American Civil War and Its Legacy taught by Robert Wolff (History);

HCol 1060: The Frankenstein Syndrome (organ transplantation, artificial organs, and transgenic organisms) taught by Professor Raymond Sicard (Surgery, Medical School);

HSem 3010: Race and Housing, taught by Professor Edward G. Goetz (Design, Housing & Apparel, College of Human Ecology);

HSem 3020: The Social Construction and Deconstruction of Western Art Music taught by Professor Alex Lubet (Music);

HSem 3030: Building a Better World taught by Professor Emeritus Harlan M. Smith (Economics);

HSem 3040: Old Age in Modern Literature and Film taught by Professor David Luke (English);

HSem 3050: The Role of Mentoring in Professional Development taught by Professors Kim Johnson and Becky Yust (Design, Housing & Apparel, College of Human Ecology);

HSem 3070: Chance taught by Professor Joan Garfield (General College);

HSem 3080: Interdisciplinary Views of Persuasion taught by Professor William Wells (Journalism);

HSem 3090: Economics of the Public Sector taught by Professor Beth Walter Honadle (Applied Economics, College of Agriculture);

HSem 3110: Understanding Creativity taught by Professor Larry Miller (Chemistry);

HSem 3120: Seeking Solutions to Global Health Issues taught by Professors Laura Duckett and Karen Brand (Nursing); and

HSem 3130: Revitalizing the United Nations System taught by Joseph Schwartzberg (Geography). This seminar is the **first of a two-part sequence**; participation in the course will continue in Fall Quarter 1995. The seminar aims to introduce students to **distinguished speakers** who will share their perspectives and understanding of the United Nations, past, present, and future. The program will also include a **celebration in October of the fiftieth anniversary of the signing of the U.N. Charter**.

-----The Staff of the CLA Honors Division-----

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Scholarship and Academic Opportunities

The Elsie Lampert and John K. Fesler Scholarship is available for students who are currently freshmen in the CLA Honors Division with a cumulative GPA of at least 3.5, who require scholarship assistance to attend the University of Minnesota. Approximately five awards from \$1,000 to \$3,000 each will be made for continuing and incoming students for next year; Applications are due February 15, 1995, and are available in the Honors office.

MacArthur Scholars Fellowships at the University of Minnesota are available for graduate students beginning doctoral studies in the Colleges of Agriculture, Liberal Arts, and Natural Resources and the Program in Conservation Biology, and for students entering professional degree programs in the Humphrey Institute of Public Affairs. The MacArthur Program approaches international studies from an interdisciplinary and cross-cultural perspective. It emphasizes study and research on issues of conflict, social change, justice and human rights, security and international cooperation, with particular emphasis on contemporary developing societies. Fellowship applications are due February 3, 1995. Further information is available in the Honors office.

Waller Scholarships provide a stipend of \$1,250 for approximately 150 CLA students and incoming transfer students. The awards are made on the basis of academic merit, with some consideration given to co- or extra-curricular activities. Financial need is not considered. To be eligible, you must have completed at least 60 college credits by the end of Winter Quarter, 1995, and have at least a 3.5 overall GPA and an officially declared CLA major. Further information and applications are now available in 115 Johnston. Completed application are due Monday, May 8, 1995.

Selmer Birkelo Scholarships provide stipends of approximately \$2,000 for approximately 15 outstanding CLA students majoring in fields related to history, modern languages, classics, or the social sciences. Like the Waller, these are strictly merit-based awards. Unlike the Waller, you do not apply directly to the Selection Committee, but must first be nominated by your major department. To be eligible for nomination, you must have completed at least 45 credits as a CLA student and have a declared CLA major in an eligible department by the end of Winter Quarter, 1995. Departmental deadlines vary, but tend to be in early March. Completed nominations are due in the Honors office Wednesday, April 5, 1995. Further information is available in 115 Johnston.

The JWG Dunn Jr. Scholarship for Foreign Research in International Peace offers \$1,500 to degree-seeking University of Minnesota students proposing to conduct research in a foreign country related to issues of international peace. The foreign phase of the research must be planned to begin between April 15, 1995 and April 15, 1996. The deadline for applications is March 20, 1995. Applications and further information are available through the International Study and Travel Center (ISTC), 102 Nicholson Hall, 626-9000. The Dunn Peace Research Scholarship is administered by ISTC and the Institute of International Studies (IIS).

The James Madison Memorial Fellowship competition is open to college seniors (or recent college graduates) interested in becoming high school teachers of American history, American government, and /or social studies. Winners will undertake graduate study of the U.S. Constitution--its roots, framing, principles, and development--at the M.A. or M.A.T. level. Madison Fellows are eligible for up to two academic years of support to a maximum of \$24,000. Applications must be received by March 1, 1995. Further information is available in the Honors office.

The Undergraduate Research Opportunities Program (UROP) is sponsoring a **UROP Fair** on **February 15, 11:00 - 2:30, in the Ski-U-Mah Lounge** in Coffman Memorial Union. The fair features presentations of undergraduate research projects funded by UROP, and is a great place for you to gather ideas and pick up an application for a UROP grant to pursue your own research interests. **UROP applications are due April 10, 1995.**

The **Carol E. Macpherson Memorial Scholarship** and **Minnesota Alumnae Society Scholarship** each award up to \$3,000 to women at least 28 years of age in degree-seeking programs at the University. Applicants must also have experienced a hiatus in their secondary education of at least (a cumulative total of) five years, and be Minnesota residents. Seven awards were granted last year; applications for (and further information concerning) these two scholarships are available at the Minnesota Women's Center, 212 Nicholson Hall, 625-9837. **Applications will be due in early March.**

Chicago State University and the University of Minnesota are offering a **special scholarship opportunity for sophomore students of color interested in International Studies.** Accepted students will spend **five weeks in June and July, 1995,** participating in an international studies workshop at the U of M Twin Cities Campus. After completing this workshop, students will be required to **continue the study of international issues in a seminar at their home school.** During the summer of 1996, they will participate in an **eight-week program** in which they will work individually as **research assistants for senior U of M faculty,** take part in a research and writing seminar focused on their own research interests, and prepare for graduate school admissions under the direction of the **Ronald E. McNair Post-Baccalaureate Achievement Program.** **Students will receive funding and academic credit.** Interested students may contact Professor John Wright, 808 Social Sciences, 624-0845. Program applications are due **February 15, 1995.**

The **Winchell Undergraduate Research Symposium,** sponsored by the **Minnesota Academy of Science and the Council on Undergraduate Research,** allows Minnesota undergraduate students to present the results of their research in Anthropology/Sociology, Business, Cellular and Molecular Biology/Genetics, Economics, Geography, Geology/Geophysics, Mathematics/Computer Science, Microbiology, Physics/Astronomy, Political Science, Psychology, and other disciplines, to a symposium of peers and educators. This year's symposium will be held **Friday, April 28, and Saturday, April 29, 1995,** at the University of Minnesota-Morris. All accepted abstracts will be published in the *Journal of the Minnesota Academy of Science.* Participants should notify the Minnesota Academy by February 17 of their intent to present, including the title of their research paper. Participants must submit an abstract of their research for publication by **March 17, 1995.** Further information is available in the Honors office.

The **College of Science and Technology at St. Cloud State University** will be hosting the **Second Annual Undergraduate Research Forum** on **April 21 and 22, 1995,** at St. Cloud State University. This Forum seeks to encourage critical scientific thinking during a student's undergraduate career. There will be two venues for presentation: the oral presentations and poster session. Registration and abstracts are due by **March 31, 1995.** Contact the Honors office for more information.

The Higher Education Consortium for Urban Affairs (HECUA) is once again sponsoring the **Metro Urban Studies Term (MUST)**. This 15 week program offers 24 U of M credits, and consists of active learning, community conversations, and internships. MUST immerses participants in urban reality, seeking to understand the connections between theory, policy, and action. **The next MUST will begin in September, 1995; applications are accepted through April 15, 1995.** Further information is available in the Honors office.

The Minnesota Supercomputer Institute is seeking applicants to participate in the **Undergraduate Internship Program in Scientific Computing and Graphics** for Spring Quarter or the Summer of 1995. These ten-week, part-time internships pay a stipend of \$1800, and include projects in a huge range of scientific and engineering disciplines. Participants work closely with project supervisors who are generally University faculty members. **The deadline for internships during Spring Quarter or Summer is February 28, 1995.** Further information is available in the Honors office, or from the Undergraduate Internship Secretary, Minnesota Supercomputer Institute, 626-7620, uip@msi.umn.edu.

Professional and Graduate School Tests-- Most graduate and professional programs require applicants to take some sort of standardized test. Students who plan to continue their education should determine which tests are required by their prospective post-graduate programs, and plan to take these exams early enough for their scores to be included in application packages. The following are the upcoming dates for the most commonly required tests: GRE -- 4/8/95 and 6/3/95 (the June exam, on a Monday afternoon, is the General Test only); LSAT -- 2/11/95 and 6/12/95; GMAT -- 3/18/95 and 6/17/95; MCAT -- 4/22/95 and 8/19/95; and DAT -- 3/25/95 and 10/7/95. Registration deadlines for these tests are generally about five weeks prior to the exam dates, and seating is never guaranteed at a particular test location. Students are urged to plan ahead and to register for their exams as early as possible. Information booklets and applications for these and other exams are available in the rack outside University Counseling and Consulting Services, 109 Eddy Hall.

Would you like to hone your study skills or otherwise improve as a student? The Learning and Academic Skills Center (LASC) of University Counseling and Consulting Services has a host of workshops this quarter on topics ranging from **Excelling in Math** or fighting procrastination to **Overcoming Academic Anxiety and Stress**. Participants can improve their concentration, memory skills, or address **Perfectionism: A Barrier to Progress**. A listing of workshop times and descriptions is available in the Honors office, or by contacting LASC, 111 Eddy Hall, 624-7546.

Study Abroad Opportunities

Study abroad can have an enormous impact on your academic experience, and can play a vital role in preparation for life after graduation. After some research and advising at ISTC, **an appointment with an Honors academic advisor** can help you decide which program best suits your needs, ambitions, and desires. Call 624-5522 or stop by the Honors office to make an appointment.

The 22nd Annual International Study and Travel Fair, Sponsored by the International Study and Travel Center (ISTC), will be held on **February 16, 1995, 10:00 a.m. to 3:00 p.m., in the Great Hall of Coffman Memorial Union**. Representatives of about 50 organizations will be on hand to answer questions and discuss their programs for study, work, and travel abroad. Highlights of the fair also include a photo contest and **door prizes such as a Eurail Pass and an airline ticket**. The fair is free and open to the public. For more information, contact ISTC, 102 Nicholson Hall, 626-9000.

Students considering study abroad should also be aware of **recent price reductions in many of the Global Campus Programs**. These programs are sponsored by the University and by particular academic departments, thereby giving participants U of M credits and the ability to apply financial aid to these already reasonably-priced experiences. A sampling of other Global Campus experiences include the study of **Russian in St. Petersburg, French in Montpellier, German and Austrian in Graz, Literature and Theatre in London, and many more**. Deadlines for upcoming programs are around the corner, so **interested students should contact the Global Campus at 625-3379 as soon as possible**.

The National Collegiate Honors Council's 1995 Honors Semester will offer 16 hours of Honors Credit at the **Palacky University in Olomouc, the Czech Republic**. **From September 4 through December 15, 1995** students will study firsthand the profound political, economic, and social changes underway in the Czech Republic and Slovakia since the demise of communist rule. Courses and field trips will address these themes, along with related topics in Czech history, arts, and culture. Further information is available in the Honors office; **applications are due March 15, 1995**.

Liberal Education in London is the U of M's first study abroad program designed primarily to **help undergraduates satisfy the new Liberal Education requirements while being immersed in another culture**. Intended mainly for freshmen and sophomores, the six week program begins in mid-June and ends in late July, and includes four courses. Application deadline is **April 1, 1995**. For more information, stop in 102 Nicholson Hall, or call 625-3379.

Career Exploration and Co-Curricular Opportunities

A Graduate School Application Workshop will be held **Wednesday, February 1 from 1:30-3:00 p. m.** in **101 Fraser Hall**. An expert on all aspects of graduate school admissions will provide a presentation on how to enhance your application.

"What Can I Do With a Major In . . . ?" Each quarter CLA Career Development Office joins with different CLA departments to offer workshops that present career information pertinent to their majors. Upcoming workshops will discuss:

Individualized Studies	Wednesday, February 8, 1:30-3:30 p.m.	320 CMU
Anthropology	Wednesday, February 15, 1:30-3:30	320 CMU

Participants will meet with departmental representatives, graduates, and a career counselor to discuss career options associated with individualized degree programs, and anthropology majors.

The Major and Career Decision Making Inventory Workshop will be offered **Thursday, February 16, 1995 and Monday, February 20 from 1:00-4:00 p.m. in B-33 Johnston Hall**. You will take the Career Decision Making inventory, which will help you evaluate your values, attributes, and interests, and relate them to career options and academic majors. Nominal fees will be charged.

Careers in the Foreign Service: Two representatives from the U.S. Departments of State and Foreign Service will present a program on employment opportunities in Washington, D.C. and overseas. Information on the Foreign Service Officer Examination, the selection process, career paths, internships, and career options that do not require passing the Officer Examination will be provided **Thursday, February 23, 1995 from 2:00-4:00 in 101 Fraser Hall**.

The new Internship Development and Referral Program through the **Office of Special Learning Opportunities** works pro-actively with Twin Cities firms in the for-profit sector to develop paid internships for University of Minnesota students. Examples of opportunities that have been developed through this program include internships in the field of finance, advertising, human resources, public relations, and writing and publishing; fields that are currently being explored are health care, law, international business, and languages. For more information, contact Lisa Murphy or Barbara Hanson in 220 Johnston, 624-7577.

The Minnesota Women's Center invites proposals for Small Grants to fund projects which improve and enhance the working and learning environment for University women, specifically women students. **Applications for Spring Quarter projects are due February 15; and for Summer projects, May 10.** For applications or further information, call or stop by the Minnesota Women's Center, 212 Nicholson Hall, 625-9837.

National honor societies: many students wish to affiliate with one or more national honorary societies. The CLA Honors Division is not affiliated with, and does not officially endorse or evaluate any of these organizations. However, the **Honors office has a list of several honor societies which accept members from a variety of disciplines.** In addition, interested students could contact their major departmental undergraduate advisors or directors of undergraduate studies to learn about honor societies specifically dedicated to their disciplines.

Honorifics

James Appleton, Honors junior in German, transferred to the CLA Honors Division in Fall 1994. At his former college, Carthage College in Kenosha, Wisconsin, James was the recipient of the **Lincoln Leadership Scholarship** for academic excellence, community service, and leadership. The scholarship provided tuition, room and board for the two years that James studied at Carthage.

Matt A. Anderson, an Honors senior in English, was recently **admitted to the University of Minnesota Law School** for Fall Semester, 1995. Matt began his college career in General College, and plans to graduate *summa cum laude* this spring.

Ryan Armbruster, Honors senior in physiology, was recently a recipient of the **President's Student Leadership and Service Award for 1993-4.** Ryan also serves as an Undergraduate Teaching Assistant for GC 1137, Anatomy and Physiology Lab.

Kristen Bauer, Honors sophomore, recently won the **Roger Page Leadership Scholarship** awarded by the CLA Student Board. Kristen also received a **Rothschild Scholarship** last year.

Tracy Becker, an Honors senior in Women's Studies, wrote an article on "**Welfare Reform**" that was recently **published in the Minnesota Women's Consortium's newsletter.** Tracy worked as an intern at the Consortium, and has served as an Undergraduate Teaching Assistant for WoSt 1001: Introduction to Women's Studies.

Tony Burbeck, Honors senior in Journalism, recently received **first place in the sports reporting category of the Northwest Broadcast News Association** for his piece, "**Freshman Diver,**" which he co-produced with senior Suzanne Freeman.

John F. Boehle, Honors senior in Political Science, was recently awarded the **Judge Earl and Cecil Larson Scholarship**, an award of \$2,750, through the Department of Political Science. John also received a **UROP grant** for his research project entitled, "The International Monetary Fund, Third World Debt Expansion, and Sub-Saharan Poverty."

Maria Espinoza, Honors freshman, recently began **working at Neiman Marcus**, while she pursues her academic interests in philosophy and political science.

Jennifer Hays, Honors freshman and a member of the Gopher Women's Tennis Team, won the Wisconsin Tennis Association's 1994 **Frank Parker Award**, and the Western Tennis Association's **Helen Shockley Award**. Jennifer was also recently recognized by Women's Athletics for her 4.0 GPA Fall Quarter, her first quarter at the University.

Jennifer Imsande, Honors senior in History, recently won the **Donovan Fellowship** through the History Department, and a **Big Ten Academic Award** for her scholastic achievement while competing on the Gopher Women's Track Team.

Miriam Pennington Law, Honors senior in Women's Studies, recently won the **Big Ten Academic Award** for her academic achievement while competing on the Gopher Women's Soccer Team during the 1993 and 1994 soccer seasons.

Omodele Masha, Honors freshman and a member of the Gopher Women's Swimming Team, has been awarded the **University of Minnesota Alumni Association Leadership Scholarship**, the **U of M Outstanding Minority Scholarship**, and the **Kapp Investments Scholarship for 1994-5**. This summer, Omodele will continue the work she began last summer in the **Research Apprenticeship Program** in the Health Sciences. She was also recognized by Women's athletics for her 4.0 GPA Fall Quarter, her first quarter of study at the University.

Stephanj Miles, an Honors junior in African Studies, is a recipient of the **1995-6 IRSEP Scholarship for Tanzania**, where he will study during the coming year.

Rachel Paulose, 1994 B.A. *summa cum laude* in Political Science and History, is currently attending **Yale University Law School as a Harry S Truman Fellow**. This summer, Rachel will serve as an intern with the **Department of Justice in Washington, D.C.**

Michelle Roy, an Honors junior in Theatre, recently received the **IRSEP scholarship to study in Budapest, Hungary** for 1995-6. This year, Michelle has been cast in the University Theatre's Winter Quarter production of *Romeo and Juliet*, and in the Spring Quarter production of *Les Belles Soeurs*.

Amy Jo Schulteis, Honors junior in Journalism, is currently serving as an intern at **Schmitt and Sloan Advertising Agency** in downtown Minneapolis. Amy Jo also received the **Elliston Memorial Scholarship** for the 1994-5 school year.

Lance Schwandt, Honors senior in Nutritional Science in the College of Human Ecology, is the co-author and researcher of **two articles published last summer in medical journals**.

Chadwin Thomas, an Honors senior in Journalism, spent last summer as an **intern for CNN's Headline News, and in CNN's Airport Network Studios**. Chadwin edited video and audio segments and wrote copy for segments which aired throughout the summer on these two programs. Chadwin spent Fall Quarter studying abroad in Tampere, Suomi, Finland.

Honors Student Association News

At elections on January 23, 1994, the following officers were elected to the HSA Executive Committee:

Co-Presidents:	Mikey Schleeter, Lynn Grabe
Vice President:	Becky Pilarzyk
Treasurer:	Mark Kunkel
Secretary:	Jody Breisler

These officers will serve until elections in October, 1995. Please contact them through the Honors office with your ideas, support, and willingness to participate in HSA!

The Honors Student Association has General Meetings scheduled for Monday, February 6, and Monday March 6, 3:30 p.m., in Room 325 Coffman Memorial Union. These will be the first meetings led by the new executive board; plan to attend to find out about upcoming programs, and plan some events for Spring Quarter.

CLA Honors Calendar: February -March 1995.

<u>Date:</u>	<u>Event:</u>	<u>More on:</u>
February 1	Graduate School Applications Workshop	Page 7
February 3	MacArthur Scholars Fellowship applications due	Page 4
February 6	HSA Meeting 3:30 p.m. 325 CMU	Page 10
February 8	"What Can I Do With a Major /Individualized Studies?"	Page 7
February 9	Goldwater Scholarship Information Meeting	Page 1
February 10	Honors Study Abroad Bag Lunch	Page 1
February 14	Registration Materials available in 202 Fraser Hall; Honors course lists/descriptions available in 115 Johnston Hall	
February 15	UROP Fair	Page 5
	"What Can I Do With a Major in Anthropology"	Page 7
	Fesler Scholarship applications due	Page 4
	McNair Post Bacc. Achievement Program appl.'s due	Page 5
February 16	22nd Annual International Study and Travel Fair	Page 6
February 16, 20	Workshop: Major/Career Decision Making Inventory	Page 7
February 22	Job and Internship Fair '95	Page 1
February 23	"Careers in the Foreign Service"	Page 8
February 28	Mn Supercomputer Institute internship applications due	Page 6
March 1	Peer advisor applications due	Page 1
	Madison Fellowship applications due	Page 4
	Foundations of Education Program applications due	Page 2
March 6	HSA Meeting 3:30 p.m. 325 CMU	Page 10
March 15	Honors Semester applications due	Page 7
March 20	Dunn Scholarship applications due	Page 4

**CLA HONORS DIVISION
PEER ADVISOR APPLICATION**

Name _____

Campus Address _____

Campus Phone _____ Street _____ City _____ Zip _____

Permanent Address _____ Street _____ City _____ State _____ Zip _____

Permanent Phone _____

Major(s) _____ Minor(s) _____

Graduation Date _____ GPA _____

Present and past employment (include dates, positions held, and a brief description of duties):

List and describe briefly experiences (volunteer, extra-curricular, co-curricular, etc.) you have had that make you a strong candidate for being a peer advisor:

Names, titles, addresses, and phone numbers of two persons who can be contacted for recommendations (if possible, at least one should be a U of M instructor, advisor, or staff member):

Please write a personal statement which addresses the following questions:

1. Why are you applying for this position?
2. What are your educational and professional goals?
3. What are the benefits that you see for yourself in choosing a liberal arts education?

Please submit this application with your personal statement and an unofficial copy of your transcript to the CLA Honors Division, 115 Johnston Hall. **THE APPLICATION DEADLINE IS MARCH 1, 1995.**

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CLA Honors Division News

College of Liberal Arts

April 1995

115 Johnston Hall
624-5522

V. 19 No. 5

This Spring's National Scholarship Panel Discussion of faculty and staff will present information and answer questions about several national scholarship opportunities on **Tuesday, April 18, 2:15-3:30, in Room 325 Coffman Memorial Union**. National Scholarships are highly competitive awards granted to outstanding undergraduate students (3.75 GPA or above) from across the country, typically providing full financial support for continuing undergraduate studies or to begin graduate school. In addition to the obvious benefits of these scholarships, the application process itself provides invaluable practice and experience for students planning to apply to graduate or professional schools. A strong application requires thoughtful planning and preparation. This year, the panel discussion is taking place early in the quarter to give interested students time to use the rest of the spring term to lay the foundation for an application next year. If you have a strong academic record and are interested in any of the following, please come and learn about:

- * **Rhodes, Marshall, and Churchill Scholarships** for post-baccalaureate study in Great Britain;
- * **Mellon Fellowship in the Humanities** for study in North America;
- * **Fulbright Fellowships** for international study;
- * **Truman Scholarships** for juniors planning on careers in government or other public service
- * **National Science Foundation Graduate Fellowships** for graduate studies in the sciences;
- * **Goldwater Scholarships** for sophomores and juniors planning careers in science, engineering, or mathematics.

For more information, contact Paul Jeffries in the Honors office.

CLA Honors Fall Quarter Thesis Information Sessions provide an opportunity for students planning to write an Honors thesis to discuss the project with an Honors staff member. We'll review what is involved in this capstone of your undergraduate career, and discuss how to organize your time, thesis grants, departmental requirements, etc. The meeting will also introduce you to other prospective thesis writers and give you a chance to exchange information, tips, and support. Although the session can be of most use to those with three or more quarters remaining until graduation, all are welcome to attend. The information sessions for this quarter will be:

Monday, April 10, 9:00 - 10:00 a.m.
Thursday, April 13, 1:25 - 2:15 p.m.

Both sessions will be held in 125 Johnston Hall. If you plan to attend, **RSVP to the Honors office by Friday, April 7**. Contact Ann Minnick at 624-5522 if you have further questions.

The Medical School's 37th annual Pre-Medical Students' Day program will be held **Saturday, April 8, 9:00 a.m. - 1:00 p.m., in room 2-650 Moos Tower**. Participants will engage in discussions with Medical School faculty, administrators, and students about opportunities in medicine, admissions policies and procedures, and practical aspects of medical study. **Sign up in the Honors office to learn about medical school from the experts at this excellent program.**

Turn to Page 5 of this Newsletter to find out about upcoming HSA Meetings and Events

"Create Your Own Career" will be a workshop co-sponsored by the Honors Division and CLA Career Development Office, in which area professionals, including entrepreneurs, small business and franchise owners, and others, will present realistic perspectives on being your own boss. Plan to attend this program on **Wednesday, May 10, 1:30 - 3:30 p.m., in 101 Fraser Hall**, to meet with individuals who have turned their professional **dreams into reality**.

On **May 25 - 26**, we will invite students planning to enroll in the CLA Honors Division next fall to come to campus for the fourth annual **Red Carpet Days** event. Honors students are needed who are willing to share their rooms in the residence hall on Thursday night, participate in Red Carpet Days events, and/or bring along a new friend to Friday class(es). If you can participate, please fill out the form on the back page of this newsletter and return it to the Honors office by **April 15**.

The Spring Honors Luncheon for graduating seniors and their guests will be held **Thursday, May 25, 12:15 - 2:00 p.m.**, at the Radisson Hotel Metrodome in Stadium Village. Invitations will be sent in early May; please **hold that date**, and look for more information in the May edition of the CLA Honors Division News.

If you plan to **graduate in June**, you must submit a **degree application to 150 Williamson Hall** and an **Honors Requirements in Progress form to the Honors office by April 7, 1995**. **Grad Fest '95** will take place **Wednesday, April 5, 10:00 a.m. - 6:00 p.m.** and **Thursday, April 6, 9:00 a.m. - 3:00 p.m.** in the **Great Hall of Coffman Union**. You may apply to graduate, pick up your cap and gown (and be photographed wearing them), and browse the graduation-related wares and services of vendors from within and outside the University.

At the beginning of your senior year (i.e., at or around 135 completed credits), a **Senior Balance Sheet appointment** with an advisor will prepare you to complete everything required to earn a degree. English, Psychology, and Philosophy majors should make these appointments with Paul Jeffries; seniors in all other majors should ask to meet with Ann Minnick. Early in the quarter is an excellent time to discuss these issues.

Requirements for inclusion on the CLA Dean's List have changed this year. Students will be placed on the **Dean's List** for a given quarter if they complete at least 12 credits, at least 8 of which are graded A/F, have no grades of N, and have a quarterly GPA of at least 3.66. Students will be designated **CLA Scholars** if they complete at least 15 credits, at least 12 of which are graded A/F, earn no grades of N, and have a quarterly GPA of at least 3.75. Questions? Contact the Honors office or CLA Student Academic Support Services, 106 Johnston, 625-3846.

-----The Staff of the CLA Honors Division-----

Director	Gordon Hirsch	hirsc002@maroon.tc.umn.edu
Associate Director	Judith Wanhala	j-wanh@maroon.tc.umn.edu
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Principal Secretary	Judy Burton	burto003@maroon.tc.umn.edu
Peer Advisors	Tanya Battista, Andrea Bible, Mark Carlson, Helen Doss, Sara Hornstra, Erika Hovland, Jeff Huebner, Ian Munar, Chuck L. Reeve, and Meagan Zilk	

Scholarship and Academic Opportunities

The Allan T.H. Bluhm Award recognizes an outstanding member of the **junior class** who has **worked to fund his or her education**, and has been **involved in the College** through committees, student organizations, employment, etc. Students may be nominated by faculty or staff, or may nominate themselves. The award consists of an engraved acknowledgement and a tuition/fee reduction of approximately \$500. Nomination forms are available in the Honors office; **completed nominations must be received by 4:00 p.m. Monday, April 3.**

The Undergraduate Research Opportunities Program (UROP) provides grants of up to \$1,050 carrying out research or creative projects in conjunction with faculty sponsors. For more information about this outstanding educational opportunity, contact Karen Murray, 220 Johnston, 624-8006, as soon as possible. **Completed UROP grant applications are due April 10, 1995.**

The Carol E. Macpherson Memorial Scholarship and Minnesota Alumnae Society Scholarship each award up to \$3,000 to women at least 28 years of age in degree-seeking programs at the University. Applicants must also have experienced a hiatus in their secondary education of at least (a cumulative total of) five years, and be Minnesota residents. Seven awards were made last year; applications for (and further information concerning) these two scholarships are available at the Minnesota Women's Center, 212 Nicholson Hall, 625-9837. **Completed applications are due April 14, 1995.**

CLA Internship Grants offer financial support to CLA sophomores, juniors, and seniors who are **carrying out otherwise unpaid internships**. For more information, contact the Honors office or the CLA Office of Special Learning Opportunities (OSLO), 220 Johnston, 624-7577. **Internship Grant applications are due Monday, April 24.**

Waller Scholarships provide a stipend of \$1,250 for approximately 150 CLA students and incoming transfer students. The awards are made on the basis of academic merit, with some consideration given to co- or extra-curricular activities. Financial need is not considered. To be eligible, you must have completed at least 60 college credits by the end of Winter Quarter, 1995, and have at least a 3.5 overall GPA and an officially declared CLA major. Further information and applications are now available in 115 Johnston. **Completed application are due Monday, May 8, 1995.**

The Higher Education Consortium for Urban Affairs (HECUA) is once again sponsoring **the Metro Urban Studies Term (MUST)**. **This 15 week program offers 24 U of M credits**, and consists of active learning, community conversations, and internships. MUST immerses participants in urban reality, seeking to understand the connections between theory, policy, and action. **The next MUST will begin in September, 1995; applications are accepted through April 15, 1995.** Further information is available in the Honors office.

Groups of University students in any disciplines who have displayed (or are currently displaying) outstanding teamwork can compete for the **1995 Saturn Award Teamwork Challenge**. Projects of any sort are eligible; local applicants compete for a **team prize of \$1,000**, winners then automatically compete for the **National Award of \$5,000**. Further information is available in the Honors Office, or through the Mechanical Engineering Co-op Program, Room 142 Mechanical Engineering, 625-5326. **Applications are due April 4, 1995.**

Sunkyong USA, Inc. announces its Third Annual Essay Contest for undergraduate and graduate students studying business, government, law, science, or journalism. Contestants will submit a **two-page, original essay** on a topic related to how a **recent national or international event** has affected the **trend towards globalization**. **First prize is \$2,500 plus a trip to Korea** to meet with Sunkyong Group executives. **Contest entries must be postmarked by April 7, 1995**; further information is available in the Honors office.

The University Migrant/Seasonal Farmworker Project seeks to provide U of M students with a unique and challenging learning experience centering around the experience of migrant and seasonal farmworkers here in Minnesota; the project also aims to enhance the lives of these workers and their families. Student Participants first enroll this quarter in Chic 5920, Topics in Chicano Studies: The Migrant Experience in Minnesota. During the summer, students embark on an intensive service-learning internship with migrant workers here in Minnesota. **Interested students should contact the U-Migrant Project, 626-8270, immediately in order to enroll in the Spring Quarter class.** Further information is also available in the Honors office.

Study abroad can have an enormous impact on your academic experience, and can play a vital role in preparation for life after graduation. After some research and advising at ISTC, **an appointment with an Honors academic advisor** can help you decide which program best suits your needs, ambitions, and desires. Call 624-5522 or stop by the Honors office to make an appointment.

Students considering study abroad should also be aware of **recent price reductions in many of the Global Campus Programs**. These programs are sponsored by the University and by particular academic departments, thereby giving participants U of M credits and the ability to apply financial aid to these already reasonably-priced experiences. A sampling of other Global Campus experiences include the study of **Russian in St. Petersburg, French in Montpelier, German and Austrian in Graz, Literature and Theatre in London, and many more**. Deadlines for upcoming programs are around the corner, so **interested students should contact the Global Campus at 625-3379 as soon as possible**.

Liberal Education in London is the U of M's first study abroad program designed primarily to **help undergraduates satisfy the new Liberal Education requirements while being immersed in another culture**. Intended mainly for freshmen and sophomores, the six week program begins in mid-June and ends in late July, and includes four courses. Application deadline is **April 1, 1995**. For more information, stop in 102 Nicholson Hall, or call 625-3379.

The Minnesota Women's Center (MWC) invites proposals for Small Grants to fund projects which improve and enhance the working and learning environment for University women, specifically women students. **Applications for Summer projects are due May 10**. For applications or further information, call or stop by the Minnesota Women's Center, 212 Nicholson Hall, 625-9837.

The MWC also offers a host of other services and programs, including a **resource room** of books and periodicals, an up-to-date **job listing book**, **mentoring and internship** experiences, and meeting space for numerous women's groups on campus. The **"Noontimes" bag lunch series** periodically invites University faculty and staff to share information, strategies, and advice for academic success. MWC now also offers the **IRD, or Information and Referral Database**, an Internet-based, Gopher-accessible clearinghouse of information and resources of interest to women.

Career Exploration and Co-Curricular Opportunities

"Business Careers for Liberal Arts Majors" is a two-hour workshop exploring the advantages of a liberal arts background in pursuing careers in business. Strategies for marketing a liberal arts degree, suggestions for useful coursework, and likely employers and job titles will all be discussed. Plan to attend this invaluable workshop sponsored by the CLA Career Development Office (CDO) and CLA Premajor Advising on **Wednesday, April 12, 1:30 - 3:30, in 102 Fraser Hall.**

"What Can I Do With a Major In . . . ?" Each quarter CDO joins different CLA departments to offer workshops presenting career information pertinent to their majors. Upcoming workshops will be:

English	Tuesday, April 19, 12:20 - 1:50	207A Lind Hall
Womens Studies	Wednesday, April 26, 1:30 - 3:50	101 Fraser Hall
Child Psychology	Wednesday, May 3, 1:30 - 3:30	172 Child Development

Participants will meet with departmental representatives, graduates, and a career counselor to discuss career options associated with these three popular Liberal Arts majors.

The new Internship Development and Referral Program through the **Office of Special Learning Opportunities** works with Twin Cities firms in the commercial and professional sectors to develop paid internships for University of Minnesota students. Examples of opportunities that have been developed through this program include internships in the fields of finance, advertising, human resources, public relations, and writing and publishing; fields that are currently being explored are health care, law, international business, and languages. For more information, contact Lisa Murphy or Barbara Hanson in 220 Johnston, 624-7577.

Honors Student Association (HSA) News

HSA will hold its **April General Meeting on Monday, April 10, 3:30 - 4:30, in Coffman Memorial Union Room 346.** Come to this meeting to plan and discuss upcoming events, including a charity walk-a-thon, lecture series, and social events. **HSA's role in Red Carpet Days** will also be discussed. All CLA Honors Students are welcome and encouraged to attend.

Anyone interested in playing intramural volleyball with HSA Spring Quarter should contact Co-President Lynn Grabe, 626-1742, as soon as possible. **Leagues are forming now!**

Honorifics

The following CLA Honors students were awarded **Undergraduate Research Opportunities Program (UROP) grants** to support original research projects in conjunction with University faculty members:

John Boehle, "The International Monetary Fund, Foreign Debt Expansion and Sub-Saharan Poverty," with August Nimtze, Political Science;

Dan Bogart, "The Decline of Unit Banking and the Rise of Branch Banking in Rural Minnesota During the '20's, '30's," with George Green, History;

- David Boldt**, "The Fall of Richard III: A New Analysis of Bosworth Field Using Virtual Reality," with Peter Hancock, Kinesiology and Leisure Studies;
- Matt Eshleman**, "Why Morals Don't Grow on Trees: A Critical Study of Beauvoir's 'The Ethics of Ambiguity'," with Douglas Lewis, Philosophy;
- Natasha Frost**, "A Photo Essay of the Poor in Bogota," with Dona Schwartz, Journalism;
- Patrick Griffiths**, "An Investigation into Nietzsche's Philosophy of Science," with Ronald Giere, Philosophy;
- Jo-Ann Gulstad**, "What is Arousing to Women?: Cognitive and Physiological Patterning in Lesbians," with Eileen Palace, Psychology;
- Tammy Hanger**, "Young Children's Awareness of Physical Attributes Underlying Their Perceptual Similarity Judgements," with Patricia Bauer, Institute of Child Development;
- David Hanson**, "Research into the Structure of tRNA Synthetase," with Craig Forsyth, Chemistry;
- Noelle Knapp**, "Effects of Mild Malnutrition on Social Behavior: St. Vincent Child Study," with Anne Pick, Institute of Child Development;
- Scott Landstad**, "An Empirical Study of Changing Perceptions of the Russians by Finns: Pre- and Post-Disintegration of the USSR," with Robert Leik, Sociology;
- Lisa Lundeen**, "Sorting and Classifying Plant Remains from Tell Kerma," with Joy McCorriston, Anthropology;
- Heather McMaster**, "Blurred Boundaries: Research on the Commodification of Adolescent Sexuality (in TV and ads)," with Hohn Ingham, Anthropology;
- Jason McIntire**, "Ethnobotanical Project, Santa Maria, Republica Dominica," with John Weeks, Anthropology;
- Christopher Misiak**, "Characterization of Opiate Mediated Chemotaxis in Swine," with Jack Risdahl, Clinical and Population Sciences;
- Teresa Morsch**, "Factors Affecting Speaker Credibility for Female Jr. High Audiences," with Becky Omdahl, Speech-Communications;
- Randy Ng**, "Stress Reactivity in Children Engaged in Different Social Play Behaviors," with Megan Gunnar, Institute of Child Development;
- Jeffrey Roland**, "On Truth and its Conception in Various Contexts," with William Hanson, Philosophy;

Kathryn Roszak, "Blurred Boundaries: Research on the Commodification of Adolescent Sexuality," with Tom Conley, French and Italian;

Ellen Sassenberg, "Modern Technology and Ancient Language: Computer Software and Classical Latin," with Robert Sonkowsky, Classical and Near Eastern Studies;

Allison Seyfarth, "Cultural Bias in Assessment Instruments," with Scott McConnell, Educational Psychology;

Tanya Solovey, "The effects of Topical Anesthesia on Postural and Action Tremor in Normal Volunteers and Parkinson's Patients," with Paul Iaizzo, Anesthesiology;

Kevin Wahl, "Eye Tracking and Conduct disorder in Identical Twins," with William Iacono, Psychology; and

Matthew Wucherer, "Aspects of Social Criticism in Weimar Germany: Dada and the Bauhaus," with Hanna Schissler, History.

The National Conference on Undergraduate Research will be held this month at Union College in Schenectady, New York. The following CLA Honors students will be **presenting at the conference**:

Joseph Fox, a classical civilizations major, "Seals and Sealings in the Palace of Nestor," with Fred Cooper, Classical and Near Eastern Studies, and Thomas Clayton, Chair of the Classical Civilizations Program;

David Hanson, a chemistry major, "Synthesis of 5'-O-[N-L-prolyl-Sulfumoyl] adenosine," with Craig Forsyth, Chemistry;

Jennifer Strommer-Galley, a speech-communications major, "Public vs. Private: The Success of First Ladies Dolly Madison and Sarah Polk," with Karlyn Campbell, Speech-Communications; and

Kevin Wahl, a psychology major, "Development Delay: Eye Tracking," with William Iacono, Psychology.

Katie Adams, Honors senior in Spanish, was recently offered a **Research Assistantship** to support her **graduate study next year in industrial relations** here at the University.

Anne Basting, who taught the Winter Quarter Honors Colloquium "Censorship and the Arts," will be a **Rockefeller Scholar** at the University of Wisconsin, Milwaukee next year. Anne is currently a Ph.D. Candidate in Theatre Arts, and will spend next year turning her dissertation, "**The Stages of Age: The Performance of Age in Contemporary American Culture**," into a book.

Adam Dooley, Honors freshman, is a University of Minnesota **Presidential Scholar** and won two **local scholarships** from his home town of Albany, Minnesota. While in high school, Adam earned nine athletic letters and numerous awards in football, basketball, and golf.

Sarah Donahue, Honors sophomore in chemistry, will serve next year as the **Head Coach of the Armstrong and Cooper High School Girls Diving team.**

John Duong, an Honors freshman interested in computer science and art, is a **U of M Presidential Scholar.**

Martha Edwards, for several years an instructor of the Introduction to the Arts and Sciences Colloquium, has accepted a **tenure-track faculty position in History** at Northeast Missouri State University.

Christiaan Engstrom, Honors freshman, won the **Fort Atkinson High School Alumni Scholarship.** Christiaan, who is pursuing a journalism major, has also written sports stories for his county newspaper for several years and competes on the Gopher Men's Baseball team..

Paula Heintzman, Honors senior in German, recently **performed in the German Department's** theatrical production of *Der gestiefelte Kater oder Wie man das Spiel spielt* by Tankred Sorst (1963).

Tad Johnson, Honors senior in political science, will serve as an intern in the **Foreign Policy Studies Program at the Brookings Institution** in Washington, D.C. Tad will study the crisis in Chechnya.

Sarah Landau, 1994 B.A. *cum laude* in economics and political science and a former CLA Honors peer advisor, will attend **Columbia University Law School to pursue a joint J.D./M.I.A. degree** under the auspices of the **East Asian Institute of the School of International Affairs at Columbia.**

Andrea Lentz, an Honors freshman interested in computer science and mathematics, is a **Presidential Scholar** who competes on the Gopher Women's Track and Cross Country teams.

Lisa McCune, Honors senior in Spanish, was recently named to the **Academic All-Big 10 Team, and was given the U of M Top 5 and Scholar Athlete awards** for academic excellence while competing on the Gopher Women's Track and Cross Country teams. After graduation, Lisa will enroll in a Masters of Physical Therapy program.

Sara Sturm, Honors senior in German and mass communications, won an **IRSEP scholarship** to study at the **Free University in Berlin, Germany** next year.

LaReisha L. Suggs, Honors freshman, has received the **Puckett, Page, Presidential, and Katz Scholarships** here at the University.

Dan-Tam Tran, Honors junior in physiology, was recently **admitted to the U of M Medical School** through the **Advanced Admissions Program.** Dan-Tam will begin medical school in the Fall of 1996.

Ellen Wu, an Honors student in CLA and IT, recently won an **IDEAS scholarship** to support her pursuit of dual degrees on **Chinese and chemical engineering.**

Raquel Zamorano, Honors junior in microbiology, is currently collaborating with Professors Paul T. and B.B. Magee on their **research mapping the genes of a yeast, *candida albicans.***

HEY CLA HONORS STUDENTS!

We need, YOU, for Red Carpet Days. Remember what it was like to come here as a new student? Remember how intimidating it was your first time on campus? Just think how nice it would have been to have a small, intimate, introduction before you arrived for orientation. Red Carpet Days is your opportunity to help provide that kind of personal welcome for a group of incoming students.

The CLA Honors Division will be inviting incoming students to spend the night in the residence halls on Thursday, May 25. The next day, participants will attend classes with Honors students and engage in some getting to know "U" activities. We need volunteers to be dorm hosts and class hosts. If you are interested, please complete the following questionnaire (including those of you who signed up in the office.) Your responses will help us best match incoming freshmen participants with hosts. All participants will stay with hosts living in the dorms. Commuters can volunteer to take students to classes and participate in other getting to know "U" events (Thursday evening party, Friday morning breakfast at the Campus Club, Friday afternoon pizza picnic.)

Host Questionnaire

Name _____ M _____ F _____

Do You: Commute _____ Live on Campus _____

Year in school _____ Major (or areas of interest) _____

Address _____ Phone # _____

Co-Curricular Interests _____

Friday Schedule

List course titles and meeting times. Any tests/quizzes on Friday? Please indicate which classes.

Other meetings or activities taking place between Thursday and Friday evenings.

Please return this form to 115 Johnston Hall by April 15. Call Chad Weinstein, 624-5522, if you have any questions.

CLA Honors Division News

College of Liberal Arts

May 1995

115 Johnston Hall
624-5522

V. 19 No. 6

Class Schedules and Course Guides for Fall Quarter Registration will be available beginning May 8 in University Bookstores on the East bank, West Bank, and St. Paul campuses, rather than at the registration centers. Also new this year, all **registration holds will be enforced for Summer Session registration**. If you have a registration hold on your record and are planning to enroll in courses this summer, contact the Honors office before you register.

"Create Your Own Career" will be a workshop co-sponsored by the Honors Division and CLA Career Development Office, in which area professionals, including entrepreneurs, small business and franchise owners, and others, will present realistic perspectives on being your own boss. Plan to attend this program on **Wednesday, May 10, 1:30 - 3:30 p.m., in 101 Fraser Hall**, to meet with individuals who have turned their professional dreams into reality.

Graduate School Workshop: The decision to attend graduate school is an enormously important one, with many factors to consider. Moreover, common beliefs about graduate study are often fraught with misconceptions. Early planning is essential; now is the time for all those planning to enroll in graduate and professional programs Fall, 1996 or later to start the process. **On Thursday, May 18, 2:00 - 3:00 p.m., in room 125 Johnston Hall**, Honors advisor Ann Minnick will give students an overview of the decision-making and application processes, discuss potential pitfalls, and share strategies for presenting successful applications. RSVP by calling the Honors office, 624-5522.

The Spring Honors Luncheon for graduating seniors and their guests will be held **Thursday, May 25, 12:15 - 2:00 p.m.**, at the Radisson Hotel Metrodome in Stadium Village. Invitations have been mailed to graduating seniors. Students planning to attend must **call the Honors office by May 19** to reserve their place.

At the beginning of your senior year (i.e., at or around 135 completed credits), a **Senior Balance Sheet appointment** with an advisor will prepare you to complete everything required to earn a degree. English, Psychology, and Philosophy majors should make these appointments with Paul Jeffries; seniors in all other majors should ask to meet with Ann Minnick.

If you have 75-90 completed credits and a declared major, it is time for you to **reapply for the upper division Honors program in your major**. You can begin this process by bringing an unofficial University transcript to the Honors office and completing a brief application form.

Requirements for inclusion on the CLA Dean's List have changed this year. Students will be placed on the **Dean's List** for a given quarter if they complete at least 12 credits, at least 8 of which are graded A/F, have no grades of N, and have a quarterly GPA of at least 3.66. Students will be designated **CLA Scholars** if they complete at least 15 credits, at least 12 of which are graded A/F, earn no grades of N, and have a quarterly GPA of at least 3.75. Questions? Contact the Honors office or CLA Student Academic Support Services, 106 Johnston, 625-3846.

The following Honors Colloquia and Seminars will be offered Fall Quarter, 1995. Colloquia are open to students with fewer than 90 credits; seminars are open to students with 90 or more credits. In addition, students with at least 60 but fewer than 90 credits may come to the Honors office for approval to register for Honors Seminars. Full descriptions of these courses, and a list of departmental Honors courses, are available in the Honors office..

- HCol 1010: Modernization and Religion in the Middle East: Islamic Perspectives on Change and Tradition, taught by Andrew Davison, Department of Political Science;
- HCol 1020: The Abandonment of the Welfare State: Welfare Reform in Historical Perspective, taught by Carla Bates, Department of American Studies;
- HCol 1050: Introduction to Psychopharmacology, taught by F.S. Abuzzahab, Departments of Psychiatry, Pharmacology, and Family Practice, School of Medicine.
- HSem 3010: Women, Media, and Madness, taught by Professor Michael Graham, School of Social Work;
- HSem 3020: The Social Construction and Deconstruction of Music, taught by Professor Alex Lubet, School of Music;
- HSem 3030: Buddhist Art in Relation to Buddhist Ideals, taught by Professor Robert Poor, Department of Art History;
- HSem 3040: Practicing Democratic Education, taught by Professor James Farr, Department of Political Science;
- HSem 3060: China Through Foreign Eyes, taught by Professor Edward Farmer, Department of History;
- HSem 3070: Language Borderlands, taught by Professor Amy Sheldon, Department of Speech Communication;
- Hsem 3080: Persuasive Campaigns, taught by Professor Robert Scott, Department of Speech Communication; and
- HSem 3050: Journeying/Journaling: Our Lives in Image and Text, taught by Professor Joyce Lyon and Riki Kolbl Nelson, Dept. of Art (Extension)

-----The Staff of the CLA Honors Division-----

Director	Gordon Hirsch	hirsc002@maroon.tc.umn.edu
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Peer Advisors	Tanya Battista, Andrea Bible, Mark Carlson, Helen Doss, Sara Hornstra, Erika Hovland, Jeff Huebner, Ian Munar, Chuck L. Reeve, and Meagan Zilk	

Honors Colloquia for Winter Quarter, 1996

History, Memory, and Narrative: Writing Race in America, taught by David Hall, Department of American Studies

Culture, Communication, and the Manufacturing of News, taught by Katie Johnston, Department of Speech Communication

"Primitivism" in Modern Art, taught by Kristin Makholt, Department of Art History

Sexuality and Cultural Power: Queer Theory and Practice in Everyday Life, taught by Scott Sherer, Department of Cultural Studies and Comparative Literature

Honors Colloquia for Spring Quarter, 1996

Contemporary Perspectives on the European Union,. taught by Linda McCarthy, Department of Geography

Body, Soul, and the Body Politic in Classical Political Thought, taught by Robert Geroux, Department of Political Science.

Geometry and the Imagination, taught by Professor John Sullivan, School of Mathematics.

Creation/Evolution, taught by Professor James Curtsinger, Department of Ecology, Evolution, and Behavior

Looking, Seeing, Thinking: Options for a Visual World, taught by Rebecca Brown and Amy Levine, Department of Art History.

Heroines of Fiction and Film, taught by Suzanne Bring, Department of English.

Drug Policy: What are the Options? taught by Professor Mark Willenbring, Department of Psychiatry.

Honors Seminars for Winter Quarter 1996

The Writing of History, taught by Professor Daniel Brewer, Department of French and Italian

Mathematics and the Real World, taught by Professor Donald Kahn, School of Mathematics

The Bell Curve: Pro and Con, taught by Professor William Bart, Educational Psychology

Journalistic Professionalism, Performance, and Ethical Responsibility, taught by Professor Nancy Roberts, School of Journalism and Mass Communication

Communication and Conflict Management, taught by Professor Mark Umbreit, School of Social Work

Political Assassinations: Ancient and Modern, taught by Professor Gerald Erickson, Department of History

Honors Seminars for Spring Quarter 1996

The Construction of America: Representations of the Other, taught by Professor Nicholas Spadaccini, Department of Spanish and Portuguese

The Rise and Fall of Political Parties in America, taught by Professor John Howe, Department of History

Health in the United States: Past, Present, or Future, taught by Professor Lester Block, School of Public Health

Seeking Solutions to Global Health Care Issues, taught by Professors Laura Duckett and Karen Brand, School of Nursing

Remedies to Racial and Ethnic Economic Inequalities, taught by Professor Samuel Myers, Humphrey Institute of Public Affairs.

Scholarship and Academic Opportunities

Waller Scholarships provide a stipend of \$1,250 for approximately 150 CLA students and incoming transfer students. The awards are made on the basis of academic merit, with some consideration given to co- or extra-curricular activities. Financial need is not considered. To be eligible, you must have completed at least 60 college credits by the end of Winter Quarter, 1995, and have at least a 3.5 overall GPA and an officially declared CLA major. Further information and applications are available in 115 Johnston. Completed application are due **Monday, May 8, 1995**.

The Global Campus International Program of Spanish Language, Latin American and European Studies in Toledo, Spain is making some exciting changes for this summer term! A **pilot program** will incorporate Spanish students of the **Universidad Castilla-La Mancha** directly into a number of courses in which the American program students are enrolled. This integration will better facilitate the exchange of language and culture between the students.

New extracurricular options in Toledo include an **optional excursion to Andaluca** (southern Spain) as well as trips to **Tetuçn and Tçnger, Morocco**. The program falls during the **festival of Corpus Christi** this year which is the highlight of festivals in Toledo. The festival occurs during the summer program **only once every 5 years!** To take advantage of these program improvements stop in 102 Nicholson Hall, call 625-3379 or e-mail to: globalc@maroon.tc.umn.edu. The deadline for Summer Session has been extended to May 15th!

The Minnesota Women's Center (MWC) invites **proposals for Small Grants** to fund projects which improve and enhance the working and learning environment for University women, specifically women students. **Applications for Summer projects are due May 10**. For applications or further information, call or stop by the Minnesota Women's Center, 212 Nicholson Hall, 625-9837.

The MWC also offers a host of other services and programs, including a **resource room** of books and periodicals, an up-to-date **job listing book**, **mentoring and internship** experiences, and meeting space for numerous women's groups on campus. The **"Noontimes" bag lunch series** periodically invites University faculty and staff to share information, strategies, and advice for academic success. MWC now also offers the **IRD, or Information and Referral Database**, an Internet-based, Gopher-accessible clearinghouse of information and resources of interest to women.

Career Exploration and Co-Curricular Opportunities

"What Can I Do With a Major In Child Psychology?" The CLA Career Development Office (CDO) and the Child Psychology Department will present this installment of the popular series of **"WCIDWAMI"** workshops on **Wednesday, May 3, 1:30 - 3:30 p.m., in 172 ChDev**. Participants will meet with departmental representatives, graduates, and a career counselor to discuss career options associated with child psychology majors. The workshop series continues on **May 8, 2:30 - 4:30 p.m. in room 116 Folwell Hall** with **"What Can I Do With a Major In Spanish/Portuguese?"**

The Twin Cities Urban Corps is seeking college students for **paid internships in government and non-profit agencies** throughout the Twin Cities. Positions are available for students with **any major**, and at **any stage in their college careers**. A new prospectus of internships for this summer is now available in the Honors office. Interested students are urged to apply immediately.

The Internship Development and Referral Program is designed to develop **paid internships in the for-profit sector**, focusing on fields that are currently under-represented in the Office of Special Learning Opportunity (OSLO) internship center. A key component of the program is the recruitment and referral of qualified students to internship sites. Currently, over 100 students and approximately 45 companies are participating in the program. Examples of opportunities that have emerged from this program include internships in the fields of **marketing, advertising, human resources, public relations, writing, and publishing**; internships in the fields of **finance and international business** are also being explored. **Summer opportunities are immediately available** in public relations, human resources, and chemistry lab work. Students who have well-defined goals and are motivated to find and accept an appropriate internship should contact Barbara Hanson or Lisa Murphy, OSLO, 220 Johnston Hall, 624-7577.

The Wisconsin Study of Families and Work, a large-scale longitudinal study, is currently **hiring part-time staff** for twelve or eighteen months, **to interview mothers and administer videotaped child assessments**. Interested students should inquire immediately; further information is available in the Honors office.

The CLA Pre-Health Science Advising Center is presenting a series of programs in May of interest to all students interested in careers in medicine or the health sciences:

Volunteer and Service Opportunities for the Health Sciences, May 10, 12:00 - 1:30 p.m. in room B-33 Johnston Hall, will address various options for engaging in volunteer and service work, and present strategies for choosing the right site for you.

Writing Personal Statements, May 23, 12:15 - 1:30 p.m. in room 101 Fraser Hall, will bring together admissions officials from the University Schools of Dentistry and Medicine and an expert from the Learning and Academic Skills Center to provide tips and strategies for effectively completing the essay portions of professional school applications.

The American Medical College Application Service (AMCAS) Application Assistance Group will meet May 23, 5:15 - 7:30 p.m. in room 2-470 Phillips-Wangensteen Building to review all aspects of the medical school application process. Pick up an AMCAS application when you sign up for the meeting.

Register in advance for any of the above programs in 30 Johnston Hall, 624-9006.

Honors Student Association (HSA) News

The May HSA general meeting will be held Tuesday, May 9, 3:45 - 5:00 p.m., in Coffman Union Room 346. HSA's role in Red Carpet Days and participation in a charity walk-a-thon will be discussed, as will plans for next year's activities. All CLA Honors students are invited.

The HSA will also present a video screening of **"The Shadow of Hate," a documentary history of racism and bigotry in America.** Produced by Charles Guggenheim and distributed by the Southern Poverty Law Center, this 40-minute film won last year's Academy Award for Best Short Documentary. It will be shown at **noon on Tuesday, May 16, in room 125 Johnston Hall.** The event is free and open to the public.

Honorifics

Laura Anderson, Honors senior majoring in German, has won a **Fulbright Teaching Assistant Scholarship** to teach in an English classroom in the State of Hessen, Germany. Laura then plans to return to the United States to study in preparation for a career in teaching German at the secondary level.

Beth Keplinger, Honors freshman interested in biology, has been **invited to teach an English language course in Helsinki, Finland**. Beth plans to travel throughout Scandinavia this summer.

Jason McIntire, Honors senior majoring in Anthropology, is currently in the **Dominican Republic conducting fieldwork for his Honors thesis in ethnobotany and cultural ecology** under the auspices of an Undergraduate Research Opportunities (UROP) Grant.

William Munson, Honors freshman in music, recently won second place recognition in Garrison Keillor's **"Talent from Towns Under 2000"** competition on *A Prairie Home Companion*.

Frank Owens, an Honors senior majoring in Japanese and International Relations, **recently presented a paper on Japanese discourse analysis at the ATJ Conference** at Georgetown University. Frank's paper will be published in the next volume of the ATJ Journal; next year Frank plans to study in Japan.

Erica Peterson, Honors senior in philosophy and history, was recently **admitted to the Ph.D. Program in Science Studies at the University of California at San Diego**. Erica will begin her graduate studies in the fall.

Dan-Tam (Tammy) Tran, Honors junior in physiology, was recently awarded a **1995 Barry M. Goldwater Scholarship** for excellence in science, engineering, and technology. The award will support her studies during her senior year.

The following students have been awarded **CLA Honors Thesis Grants** to reimburse them for expenses related to their senior projects: **Steven Gagala**, an art major; **Brian Horihan**, an English major; **Jason McIntire**, an anthropology major; **Jeffrey Nelson**, an art major; and **Matt Stenerson**, an art major.

Three CLA Honors students were recently recognized with awards at a **Society of Professional Journalists convention** for their work on the staff of *The Minnesota Daily*. **Ariana Lindquist**, a senior in anthropology, took third place in feature photography; **Joseph Christianson**, a senior in journalism, won first place in sports writing; and **Dana Anderson**, also a senior in journalism, won third place in the category of in-depth reporting.

A group of CLA Honors students and advisors recently travelled to Ames, Iowa to participate in and present workshops at the **1995 Upper Midwest Honors Council Conference**. Students **Amy Olson**, **Helen Phin** lead a discussion on the "Journey of Community." **Michael Schleeter** and advisor **Chad Weinstein** teamed up to conduct a workshop on "Building an Honors Community." **Advisor Ann Minnick** presented a workshop entitled, "To Go or Not to Go: The Why's, Where's and When's of Graduate School."

CLA Honors Calendar: May - June, 1995

<u>Date:</u>	<u>Event:</u>	<u>More on:</u>
May 3	"What Can I Do With a Major In Child Psychology?"	Page 4
May 5	Last day to cancel a course without College approval	
May 8	Class schedules available in University Bookstores "What Can I Do With a Major in Spanish/Portuguese?" Waller Scholarship applications due	Page 1 Page 4 Page 4
May 9	HSA General Meeting	Page 5
May 10	"Create Your Own Career" workshop "Volunteer and Service Opportunities for the Health Sciences" MWC Small Grant proposals due	Page 1 Page 5
May 11	Summer Session registration for continuing students begins	
May 15	Queued early registration for Fall 1995 courses begins Global Campus Toledo program application deadline	Page 4
May 16	HSA noontime screening of "The Shadow of Hate"	Page 5
May 18	Graduate School Workshop	Page 1
May 23	"Writing Personal Statements" AMCAS Application Assistance Group meeting	Page 5 Page 5
May 25	Spring Honors Luncheon for graduating seniors Red Carpet Days	Page 1
May 29	Memorial Day holiday	
June 3	Study Day	
June 5 - June 10	Spring Quarter final examinations	
June 11	CLA Spring Commencement	
June 16	Last day for early Fall Quarter registration	