

# **Report to the Board of Regents**

**Robert H. Bruininks**  
President

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UNIVERSITY OF MINNESOTA  
**Driven to Discover<sup>SM</sup>**

## The Four Pillars: Exceptional Students

**Objective:** Recruit, educate, challenge, and graduate outstanding students who will become highly motivated lifelong learners, leaders, and global citizens

- Make the University a destination of choice for diverse students who reflect the diversity of our community and world, and are sought after because of their unique talents, skills and experiences
  - **Educate and support all of our students to assume positions of leadership in the community, state, nation, and world**
  - Provide our students with the most advanced, sophisticated, and comprehensive technology tools to enhance their learning experience
  - **Globalize our students' experience, recruit students from around the world, and provide an education to prepare students to become global citizens and leaders**
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## Involvement in Study Abroad

**Table 2-11. Involvement in study abroad: U of M-Twin Cities vs. comparative institutions, 2005**

| Rank     | Institution                                     | 2005         | 1-Yr % Change | 5-Yr % Change |
|----------|---|--------------|---------------|---------------|
| 1        | University of Texas - Austin                    | 2,169        | 7.90%         | 34.00%        |
| 2        | Pennsylvania State University - University Park | 2,084        | 11.20%        | 19.60%        |
| <b>3</b> | <b>University of Minnesota - Twin Cities</b>    | <b>1,836</b> | <b>11.70%</b> | <b>73.50%</b> |
| 4        | University of Florida                           | 1,805        | 17.40%        | 87.00%        |
| 5        | University of Illinois - Urbana-Champaign       | 1,739        | 19.40%        | 30.10%        |
| 6        | University of Wisconsin - Madison               | 1,611        | 0.10%         | 24.20%        |
| 7        | University of Washington - Seattle              | 1,586        | 9.10%         | 80.00%        |
| 8        | Ohio State University - Columbus                | 1,580        | 12.90%        | 42.90%        |
| 9        | University of Michigan - Ann Arbor              | 1,263        | 2.30%         | 46.90%        |
| 10       | University of California - Berkeley             | 743          | -17.60%       | 22.00%        |
| 11       | University of California - Los Angeles          | 555          | 49.20%        | 142.40%       |

Source: *Open Doors Report: 2006*, Institute of International Education

### U Rank Within Comparative Group

|             |     |
|-------------|-----|
| This Year   | 3rd |
| Last Year   | 3rd |
| 5 Years Ago | 6th |

## International Emphasis

- **Curriculum integration:** Bush Foundation and FIPSE funding supports development of the Minnesota Model, our national model for integrating Study Aboard into academic programs and curricula.
- **At the forefront:** We've also been active in the leadership of the Midwest Universities Consortium for International Activities, the Fulbright Board, and Lincoln Commission's efforts to have 1 million students participating in Study Abroad by 2017.
- **Global alternatives:** Not everyone will be able to travel abroad; we're attempting to work with our diverse local populations to give students an international experience *here*.



## Measuring Access to Success

**The McGuire Scholars Program** provides additional financial support to certain Founders Free Tuition Program scholars, as well as enhanced academic advising.

- **Numbers:** 77 students last year; another 50 this fall.
- **Demographics:** All McGuire Scholars are low-income students, and three-quarters are students of color.
- **Retention:** 95% continue to second year, versus 88% of the general student population.
- **Performance:** Last year's students are outperforming expectations and their peers, despite somewhat lower ACT scores on average.

*Future analysis: Are we now attracting the highest caliber students among low-income and underserved populations? Will these early numbers continue?*



# The Four Pillars: Exceptional Organization

**Objective:** Be responsible stewards of resources, focused on service, driven by performance, and known as the best among our peers

- Adopt best practices and embrace enterprise standard business practices processes and technology to achieve efficient, effective and productive operations
  - Promote nimble decision-making using data, information, research and analysis
  - Achieve a shared services administrative structure
  - **Align resources to support strategic priorities**
  - **Commit to service and results that are best among peers**
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# A Visible Commitment to Sustainability

- **Chicago Climate Exchange.** The U is the largest public research university to participate, placing us at the forefront of a growing group of organizations committed to developing a rules-based North American greenhouse gas emission reduction program
- **Biomass energy sources.** The U is a leader in using biomass energy sources, burning oat hulls at the Minneapolis SE steam plant, constructing a biomass gasification system at UMM; and operating an award-winning fleet of biofuel, flex-fuel and hybrid vehicles
- **Energy independence.** The University of Minnesota Morris campus has established an aggressive goal of achieving energy independence by 2010

*More information on the U's commitment to sustainability is available online at [www.uservices.umn.edu/sustainableU/](http://www.uservices.umn.edu/sustainableU/)*



## Honor and Recognition

“I personally hope that all it marks is that seeing, living in and speaking the truth is worthy of admiration.”

**Maxim Hurwicz,**  
on the awarding of the Nobel Prize in Economics  
to his father, Leonid Hurwicz  
Dec. 10, 2007

“My shoes are only a 10 and a half ... they're not that big.”

**Craig Swan,**  
on leaving “big shoes to fill,”  
as quoted in the Minnesota Daily  
Dec. 5, 2007

