

[In these minutes: Moodle, Printing Issues & Best Practices]

ACADEMIC HEALTH CENTER STUDENT CONSULTATIVE COMMITTEE (AHC SCC) MINUTES

DECEMBER 5, 2012

5:00 - 6:00 p.m.

488 CHILD REHAB CENTER

[These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes represent the view of, nor are they binding on the Senate, the Administration, or the Board of Regents.]

PRESENT: Chris Thomson (chair), Joyce Barry, Verny Dumpit, Gina Gibson, Arnes Huskic, Ashley Mulvihill, Ian Reynolds, KauChee Vang, Hannah Wangberg, Parker Smith for Susan Wyatt

REGRETS: Chrispen Behnke, Sarah Derr, Lindsey Legatt, Danielle Storm, Andrew Weaver, Susan Wyatt

ABSENT: Chase Lembeck, Indira Nukic

GUESTS: Associate CIO Academic Tech Brad Cohen and Senior Director Academic Technologies Chris Ament

OTHERS ATTENDING: Gina Kundan, director, CHIP

I). Chris Thomson convened the meeting, and welcomed those present.

II). Mr. Thomson welcomed Associate CIO Academic Tech Brad Cohen and Senior Director Academic Technologies Chris Ament, who were invited to provide information about Moodle. Mr. Cohen and Mr. Ament began by introducing themselves and then solicited members' Moodle questions, which included:

- How many versions of Moodle are being used now? Mr. Ament stated that there are currently two versions of Moodle. Previously, the University had used WebVista. While Moodle version 1.9 was officially retired in August 2012, there are still about 30 – 40 courses still using this version for a variety of reasons. The intent, however, is that beginning next spring no courses will use version 1.9. Going forward, there will be one platform. Mr. Cohen added that while there is one course management system (Moodle) that is centrally supported, there are additional course management systems being used, particularly in the AHC and on the coordinate campuses, e.g., Black Bag, ICO. Because the course management system landscape is not stable, OIT would like to work with leadership and gather student input to make the evolution of the environment as reasonable as possible in order to accommodate the needs of current students as well as future students.
- Please provide more information about Black Bag. According to Mr. Cohen, Black Bag was developed by the University of Minnesota Medical School Duluth and is now being implemented on the Twin Cities campus. OIT is currently in the process of trying to coordinate its understanding of Black Bag in order to develop a responsible roadmap for it. Mr. Cohen welcomed comments on Black Bag.
- What kind of training do faculty receive on the different course management systems being used? As a student it can be difficult to gauge Moodle's effectiveness for the class

because it is unclear whether the instructor is using it to its fullest potential. Some instructors clearly know the product better than others. Mr. Cohen stated that OIT has been conducting faculty and student technology surveys since 2001. A persistent finding from these surveys is that faculty are either not using the technology or not using it well. Students have requested that the technology fees that they pay should be spent on training faculty to use this technology. Having said that, the support services that exist for faculty are substantial, but they are distributed across the institution, e.g., Center for Teaching and Learning, OIT's Educational Technology Services, etc. There are actually a lot of resources that vary across departments and colleges. The challenge is to get faculty to prioritize the training given the demands on faculty time are significant.

IV). Hearing no further business, Mr. Thomson adjourned the meeting, and thanked members for attending.

Renee Dempsey
University Senate