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ANNOUNCEMENTS

Fall Reflections

As you may have noticed, there was no Oct. MINITEX/OCLC Mailing; it's been a busy fall for us in the BATS unit! We attended the North and South Dakota Library Association Annual Conferences, the Minnesota Library Association Annual Conference, hosted our MINITEX/OCLC Users Group Meeting, and attended the Online Audiovisual Catalogers Biennial Conference. Below are a few highlights from each of the events we attended:

NDLA

The North Dakota Library Association held its Annual Meeting in Fargo, ND this year with the theme of maintaining continuity with its past while moving into the future. The Association was celebrating its 100th anniversary, and it was a highly social event. We ate our meals together giving everyone plenty of time to re-connect with colleagues and get acquainted with newcomers. Speakers referred to events throughout NDLA's history and past presidents were honored at the banquet.

At the same time, there was no evidence that NDLA was overly preoccupied with its past. The presentations covered a wide range of current topics including fundraising, intellectual freedom, marketing, disaster preparedness, and graphic novels. There was a two-part session entitled "Geeks Bearing Gifts: Unwrapping New Technologies" that covered everything from instant messaging to RSS, Wikis, Podcasting, and Blackberrys, and I found myself wanting to try out every new technology we talked about. In another session, staff from the University of North Dakota discussed their library's digitalization projects. They are using OCLC's CONTENTdm product to digitize a collection of political cartoons from the Grand Forks Herald as well as documents and photographs from the University's early days.

Among the speakers were two ALA presidents. Current president Michael Gorman spoke on the library as place. He sees patrons not only valuing the library for its resources but also as a good place to be. As no one can be sure of what the future holds for libraries, Gorman encouraged librarians contemplating building projects to get as much space as possible, give and build in as many electrical outlets as they can.

President-elect Loriene Roy used her talk as an opportunity to introduce herself. Speaking from her perspective as an Ojibwe raised in Minnesota, she spoke of her interest in workplace wellness, support for library and information science education, and inclusion of all peoples in the circle of literacy.

Mark Wilhelmi

SDLA

Carla attended the South Dakota Library Association annual conference in Rapid City and presented a "MINITEX, OCLC, and You!" update. The conference agenda was impressive, including speakers like Nancy Pearl, of BookLust and librarian action figure fame, and Sue Grafton, the mystery writer; delicious food (including a chocolate fountain!); and, as always, interesting conversations with many South Dakota librarians. Of particular interest to me was a presentation on simplifying the technical services workflow, by Ed Hughes, of Rapid City Public Library.

In addition to attending the conference, I visited the library at Oglala Lakota College in Kyle to consult on some cataloging questions. After a beautiful drive through the Badlands, it was eye-opening to learn about the breadth and quality of services the library offers both to the college students as well as to its larger community. The collection is very current and in pristine condition, they offer coffee, have an extensive children's collection and maintain a very interesting archive. After having spent a day with Michelle May, the library director, and her staff, it was fun to see Michelle awarded SDLA's New Librarian of the Year award during the conference.

Carla Dewey Urban

MLA

At the 2006 Minnesota Library Association Conference (Sept. 27-29), Virginia Dudley, Sara Ring, and Mark Wilhelmi attended a pre-conference on cataloging audio materials (sponsored by Minnesota Opportunities for Technical Services Excellence, MOTSE). This was a full day course taught by Mary Huismann from the U of M, Twin Cities and Kathy Blough from St. Olaf College. The course focused on cataloging musical sound recordings (and a bit on non-musical recordings) and touched a little on new recording formats (Enhanced CD's, MiniDiscs, Super-Audio CD's, DVD-Audio, DualDisc, Dedicated Audio Players, Playaway, Digital AudioTape, MP3 and other types of sound files). The class had a lot of great handouts, and take home exercises so we didn't forget everything we learned! We hope to share some of the tips from this course through articles in the MINITEX/OCLC Mailing, and also through our new blog, coming soon.

Virginia presented a session called "Got a Problem With Authority? An Introduction to Authority Control," which offered a quick and simple introduction to the concepts of authorities and authority control. Among the sessions I attended, the highlights were "New Ways of Delivering Service: Digitization" and "New Ways of Delivering Service: Podcasting." The first session on Digitization focused on metadata and good practice, followed by a summary of the Immigration History Research Center's (University of Minnesota) first digitization project. The second session focused on easy and inexpensive methods of podcasting.

Sara Ring

OLAC

In late Oct. (26-29), Mark Wilhelmi and Virginia Dudley attended the OLAC (Online Audiovisual Catalogers) Biennial Conference in Mesa, Arizona (next door to Phoenix). This was the first time for both of us at this conference and we found it to be full of practical information for catalogers of audiovisual and other non-book materials. We started off with a full-day, pre-conference SCCTP workshop on cataloging electronic serials. Then, the conference itself included sessions on video recordings, sound recordings, maps, electronic resources, metadata, and more. The keynote address by Jennifer Bowen gave us the latest news about RDA and John Howard's closing

address urged us to confront knowledge organization in a post-disciplinary world. Mark and I returned home full of cataloging rules, helpful advice, and many new connections to call upon for support and guidance.

Virginia Dudley

GENERAL

FRBR Article Recognized

Congratulations to Virginia Dudley of the MINITEX BATS staff whose article about FRBR was cited in the Wed. Sept. 13 edition of American Libraries Direct. The article, which was originally included in the March issue of the MINITEX OCLC Mailing and the June issue of the MINITEX MESSENGER, is available at:

<<http://www.minitex.umn.edu/publications/messenger/supp0606.pdf>>

Below is the original summary from American Libraries Direct:

What's all the fuss about FRBR?

For those who may have missed it, in its March issue, the MINITEX Library Information Network newsletter had a nice overview of Functional Requirements for Bibliographic Records and how they are forcing changes in cataloging standards and online databases. For up-to-the minute FRBR facts, try William Denton's FRBR Blog....

MINITEX OCLC Mailing, Mar., pp. 5-7

Carla Dewey Urban, MINITEX/BATS

OCLC's New eSerials Holdings Service

OCLC has partnered with EBSCO, Serials Solutions and TDNet to automate the process of setting and maintaining library holdings for ISSN-based electronic serials in WorldCat. If you have not checked out OCLC's new eSerials Holdings Service, take a moment to read over the highlights below:

- Costs are included in your OCLC Cataloging Subscription, so there is no additional charge for this service for Governing OCLC Members.
- Makes your electronic serials collection more visible in WorldCat, and increases its usage since the service makes it easier for users and staff to find and use the full-text electronic serials already in your collection.
- Keeps your electronic serials holdings up to date in WorldCat.
- Increases the value of your library's investments in your electronic serials collection, serials management services (including A to Z lists and Open URL resolvers) and WorldCat.

MINITEX/OCLC Mailing, October & November 2006

- Builds on systems that you and your users already use like Connexion, OCLC FirstSearch, WorldCat Resource Sharing, WorldCat Collection Analysis and other WorldCat-related programs.
- Allows you to automatically control and/or deflect interlibrary loan requests from other institutions.

To learn more about the service and how to sign up, visit the following Web page:
<<http://www.minitex.umn.edu/bats/products/eserials.asp>>

OCLC; edited

New WorldCat Collection Analysis Enhancement: ILL

New interlibrary loan enhancements have been made to WorldCat Collection Analysis that will be particularly helpful to collection development professionals. The enhancements are based on WorldCat Resource Sharing data, and give individual subscribing libraries the ability to:

- Compare borrowing requests over time to identify acquisitions priorities
- Compare borrowing requests based on age, subject, serial and non-serial items
- Analyze what your library borrows—to identify items that supplement your collection
- Analyze the items your library is lending—to reveal how your collection is used

Available via annual subscription, WorldCat Collection Analysis lets you analyze all the materials in your collection that are cataloged in WorldCat, and compare your collection to other collections to check for gaps and overlaps. You can evaluate these holdings in many ways—by format, subject, language, audience, publication date and more—and generate reports to support your analyses.

When you purchase a new subscription to WorldCat Collection Analysis, OCLC offers your library a one-time retrospective or reclamation batchload at no additional charge. Bringing holdings up-to-date in WorldCat enables your library to better analyze its entire collection.

Want to learn more? Contact the MINITEX BATS Unit (Contact information at the end of this *Mailing*).

OCLC; edited

MINITEX Blog About Technical Services Coming Soon!

One of the sessions at our recent MINITEX/OCLC Users Group Meeting focused on the Future of Technical Services. This was a beginning for what we hope will be an ongoing discussion among libraries in the region. To help facilitate this discussion, the BATS unit is working on creating a blog, one that intends to address issues related to the future of cataloging, such as RDA and FRBR, but one that will also feature tools and services to improve workflow and links to outside resources and literature. When the blog is launched we will send out announcements via the electronic mailing lists.

Sara Ring, MINITEX/BATS

Blog of the Month: Typo of the Day

With input from participants in the electronic distribution list LIBTYPOS-L (see the link at the end of the article for more information about this electronic mailing list), Terry Ballard has created the Typo of the Day Blog, available here:

<<http://typooftheday.blogspot.com>>

This is a new tool in cooperative quality control.

Here are suggested steps for making use of the blog. If you are a library administrator or supervisor, please designate an individual to monitor it on a daily basis and take these steps.

- 1. Consult the blog and copy the typographical error featured for that day.*
- 2. In your local catalog, search to see if records are retrieved using that character string as key.*
- 3. Investigate whether any bibliographic records retrieved actually have the typographical error in the source. For instance, records having typos followed by [sic] or [i.e. plus the corrected form] should NOT be adjusted. If not, proceed to step 7.*
- 4. If such indications are not present, use judgment to determine whether consultation of the bibliographic item is necessary, or whether you will edit the record to correct the typo without viewing the source.*
- 5. If you determine that the source contains the typo, add the notation [sic] or add the corrected form using [i.e.].*
- 6. If you determine that the source does not contain the typo, edit the bibliographic record to correct it.*

7. Congratulate yourself and your colleagues for helping to maintain your database at a high quality level!

Your cooperation in this matter will be greatly appreciated, particularly because not only are your local records affected, but others consulting consortial databases looking for typos will be happy to see fewer of them. Participants in the LIBTYPOS-L project, for instance, frequently consult the databases of OhioLINK:

<<http://www.ohiolink.edu>>

and SEO Library Center to determine how widespread the instances of particular errors are.

<<http://seoipac.seo.lib.oh.us/ipac20/ipac.jsp?profile=seo&lang=eng&reloadxsl=true#focus>>

For more information about LIBTYPOS-L consult:

<<http://groups.yahoo.com/group/Libtypos-L>>

Subscriptions are available via:

<<http://groups.yahoo.com/subscribe/Libtypos-L>>

The list operates in association with the Web sites Typographical Errors in Library Databases

<<http://faculty.quinnipiac.edu/libraries/tballard/typoscomplete.html>>

and More Typographical Errors in Library Databases

<<http://bradford.newriver.lib.fl.us/moretypos/moretypos.htm>>

maintained by Terry Ballard and Phalbe Henriksen respectively.

Originally posted on OCLC-CAT on Oct. 11 by Ian Fairclough; edited

13-Digit ISBN and OCLC Number Expansion Changes

The OCLC implementation of 13-digit ISBNs

The International Standard Book Number (ISBN) is currently 10 digits. Starting on Jan. 1, 2007, the ISBN will be 13 digits. Some publishers have already switched to the new, longer numbers. After Jan. 1, 2007, all publishers must use them.

The expansion of the OCLC number from eight to nine digits

Currently, the OCLC control number is a fixed-length, eight-digit number. However, OCLC will soon reach the last eight-digit number. On Nov. 12, 2006, WorldCat records will be able to have nine-digit OCLC numbers. The 100 millionth WorldCat record will be the first nine-digit number.

There is an OCLC technical bulletin available that describes the implications of these major changes and what you need to do to prepare for the changes. It is available at:

<<http://www.oclc.org/support/documentation/worldcat/tb/253/default.htm>>

If you have any questions, please contact the MINITEX BATS Unit (Contact information at the end of this *Mailing*).

OCLC; edited

New Quick Reference: OCLC Authorities Format Tag Chart

A new quick reference is now available: the OCLC Authorities Format Tag Chart.

This document provides a quick reference guide for catalogers. It is a guide to the fields that can be used in authorities records and the sub-fields that are valid for each field.

A PDF version is available at:

<<http://www.oclc.org/support/documentation/worldcat/authorities/authoritiestagchart.pdf>>

Printed copies are available at no charge by sending an e-mail request to orders@oclc.org. To request a printed copy, please ask for product code REF 1115 and provide your OCLC symbol, if you are an OCLC member.

MINITEX CONTRACT CATALOGING

Musings of a Cataloger

Ripe for retirement...

OK, I have a slight problem in getting a handle on all this stuff about Web 2.0, Library 2.0, blogs, tags, RSS feeds, and on and on ...

I received my M.A.L.S. in 1972...before OCLC...when our one "library technology" course, taught by the librarian from Argonne National Laboratory, used needle cards to index articles and "needles" to search terms...when there was barely one MARC format much less 7 (or is it 8?) or metadata or Dublin Core...and the old "blue" cataloging rule book was our text for cataloging courses. I used to feel pretty competent using the M300 OCLC workstation with a hard drive, 256K, and a 5 1/4 inch floppy drive (I threw out my last vestige of a 5 1/4 in. floppy a few years ago--now I could probably sell it on Ebay as a vintage item!).

But faith in myself, despite my lack of techno-knowledge (I just made that up), is restored once again whenever I do a spell check and all those techno-terms are nowhere to be found. I like to check my definitions in the *Merriam-Webster Online Dictionary* and read through the etymology of the words (it's a result of those high school Latin classes, I suppose). But, alas, when I look up words like "metadata", "blog", "Internet"-- there is no etymology listed. They must come from somewhere, right?

It makes me wonder why some of these techno-terms are so straightforward, like "tags" or "ToRead" (gosh, I was way ahead of things—I used that years ago!). But some terms seem to come out of the blue, like "ajax" (isn't that a sink cleaner?), or "mashups" (wasn't that a T-V series?), or "social networking" (even bloggers can't agree on what that means...posting Sept. 18, 2006: <http://www.zephoria.org/thoughts/>), or "permalink". Wikipedia defines "permalink" as "a URL that points to a specific blogging entry even after the entry has passed from the front page into the blog archives. Because a permalink remains unchanged indefinitely, its use avoids link rot...Permalink is a portmanteau word made from permanent link and is often simply stated so as to be human-readable." (Excuse me?)

So I am getting the idea of what "portmanteau" means, but I just had to click on the link in Wikipedia and see that:

A portmanteau (plural: portmanteaux) is a term in linguistics that refers to a word or morpheme that fuses two or more grammatical functions. A folk usage of portmanteau refers to a word that is formed by combining both sounds and meanings from two or more words (e.g. 'animatronics' from 'animation' and 'electronics'). In linguistics, these folk portmanteaux are called blends. It can also be called a frankenword (incidentally, this is another example of a portmanteau). Typically, portmanteau words are neologisms.

I find it interesting that "portmanteau" can also be called a "frankenword".

The fun thing about the term frankenword as an alternative to the technical terms portmanteau or blend, is that it is self-referring, i.e.: the term frankenword is itself a frankenword, being a blend of the words Frankenstein (the name of the monster made from various body parts in the novel by Mary Shelley) and word. Frankenword was coined by analogy with terms such as Frankenfood and Frankenfruit, where the prefix Franken- is used productively with the general meaning 'genetically engineered'. (from MED magazine, the webzine of Macmillan English Dictionary, issue 23, Oct., 2004).

Perhaps it all started when we created domain names with words all scrunched together without spaces. What does that do to the old spelling bee?

But I digress ...

That's one of the things I notice about blogs and the Web in general. It is very easy to follow those blue links and tangent-off into the blogosphere and not know where you started originally. But it makes definitions and avocations very easy to pursue.

Don't get me wrong. I love the Web and all the new tools coming down the pike. I love the interaction and give-and-take that the Internet allows. I have always been interested in the way things are described, indexed, and retrieved and am fascinated with technology. So I would definitely not categorize myself as a Luddite. And I am really excited about "attending" "Five Weeks to a Social Library" next Spring (see posting from Aug. 21, 2006 at: <http://www.blogwithoutalibrary.net/>). I just get a little overwhelmed by the vast amount of new knowledge and technological capabilities and applications. It is interesting that the more we move into the "virtual," the more we find the need to write, blog, or email. This seems to indicate to me that people feel an intrinsic need to be organized and "get a grip" on the world around them. I happened across a site referenced above (<http://www.zephoria.org>) named "zephoria ipseity" with an apropos sublink "formalized reflections" (turns out to be her bibliography).

The other day, I found a wonderful post on John Blyberg's blog (<http://www.blyberg.net>) about creating your own card catalog with virtual *cards* (the "permalink" is: <http://www.blyberg.net/2006/09/06/roll-your-own-catalog-card/>). Indeed, libraries, "catalogs", and books are not dead, but their presentation, organization, and content are very much under construction and review. I find it interesting, too, that Web 2.0 has shown that people still want a place and home that they can call their "own", even if it is virtual, where they can store their things and their books, organize and decorate it as they choose, invite people in or keep people out.

I imagine that we are in a new technology revolution and when anything new is on the horizon, what do we do but form a committee? So we have formed a committee inviting those interested citizens with Internet access that would like to take part in forming a direction for accessing information in the 21st century and beyond to participate. We are now in the brain-storming stage. At some point, tasks will be assigned, subcommittees formed, and a consensus (standards?) formalized. This is a wonderful stage to be in (on?), a time when anyone and everyone can add their two-cents, their knowledge, and their viewpoint. I'm currently reading the book *Wisdom of crowds* by James Surowiecki, a premise that in a cloud of many ideas, after the swirl of a storm, truths will begin to sort themselves out, self-select, and distill into distinct applications. At that point, I suspect, another committee will be already forming to explore a new cyberspace, no, not the final frontier, but strange new worlds, to seek out new life and new civilizations, to boldly go where no one has gone before.

I am beginning to sound like Andy Rooney ... (as I checked Google to make sure I was spelling his name correctly, I see an episode by him, entitled "I'm Trying To Find Out What Blog Means...").

So maybe in my next life, I can research and add the etymology of techno-terms to all those online wikis and e-zines. I will make sure history is indeed not lost, and I will have job security for the rest of my life.

Kay Beaudrie, MINITEX/ConCats

LOCAL HOLDINGS MAINTENANCE

Call for Additional MULS Training

As we reach the last few of our scheduled MULS training webinars, we've been contacted by a few people who were unable to attend the Local Holdings Maintenance training sessions offered earlier this Fall. We are quite willing to set up additional sessions if there is sufficient interest.

One option would be to get all the training done in one busy week. We could schedule additional sessions of LHM -part 1 and LHM -part 2 for the week of 11/6-11/10 (say, Tuesday and Thursday) to go with the LHM -part 3 session currently scheduled for Friday, 11/10. If that week does not work, we could consider another week, probably after the Thanksgiving holiday.

Alternatively, we could try to schedule another series of webinars to all be given on the same day of the week and time of day, but over 3 successive weeks. The one difficulty of this plan is that we would need to watch out for the Thanksgiving week. If you are interested in this option please let me know whether it would be OK to schedule a webinar on any of the days 11/20 - 11/22.

We need a minimum of 5 participants in each session to be cost effective. Please respond promptly, and let me know:

- a) if you have staff who still want training in Local Holdings Maintenance
- b) if you prefer the all-in-one-week approach, or the successive weeks schedule.
- c) any schedule restrictions you might face (I don't want to create new schedule conflicts).

We will let you all know if there was sufficient interest and when the sessions have been scheduled. Thanks for your interest in training and your help keeping holdings info up-to-date.

Dave Linton, MINITEX/MULS

RESOURCE SHARING

WorldCat Resource Sharing Enhancements

In case you missed the enhancements to WorldCat Resource Sharing last month, below is a quick recap. Look for a summary of the November enhancements in the next MINITEX/OCLC Mailing.

MINITEX/OCLC Mailing, October & November 2006

Special messages

Special messages will now appear on printed requests from WorldCat Resource Sharing. Under the due date in the upper right side of printed requests, a new field titled **SPCL MES** will appear. This will help libraries that print out requests by providing more complete information on their printouts. The message will read:

The user will now see a new field on the printed output that displays the appropriate special message.

They appear as follows:

SPCL MES: Lender: COMPLETE?
SPCL MES: Borrower: RECEIVED?
SPCL MES: Borrower LOST?
SPCL MES: Lender LOST?
SPCL MES: Not Rec'd?
SPCL MES: Overdue?

Direct Request Formats

Direct Request Formats will now match formats available in Deflection Policies. This will only affect libraries that have set up direct request profiles in the FirstSearch Administrative module, to allow their patrons to send unmediated ILL requests.

The list of formats on which direct requests can be profiled will be expanded to include all the formats that are available in the Policies Directory for deflection. This list will now include the following formats:

Archival/Mixed Material	Microform
Book	Musical Score
Computer File	Newspaper
E-Serial	Serial
E-Text	Sound Recording
Government Document	Sound Recording - Cassette
Integrated Resource	Sound Recording - CD
Internet Resource	Sound Recording - LP
Kit	Visual Material
Manuscript	Visual Material - DVD
Map	Visual Material - VHS

OCLC; edited

Contact Information

MINITEX Bibliographic and Technical Services (BATS), 612-624-4002, 800-462-5348, mino@othello.minitex.umn.edu (Carla Dewey Urban, Virginia Dudley, Carlos Portillo, Sara Ring, Mark Wilhelmi)

OCLC Cataloging, ILL, Digitization and Preservation products and services

Edward Swanson, Manager, MINITEX Contract Cataloging Program (ConCats), 612-624-4002, 800-462-5348, ConCats@tc.umn.edu

Christine Kline, MINITEX Cooperative Purchasing & Electronic Resources Services (CPERS), 612-624-2924, 800-462-5348, kline119@umn.edu

OCLC Reference products and services

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OCLC Local Holdings Maintenance (formerly Union Listing), including MULS

MINITEX Calendar of Training, Meetings, and Conferences November 2006

(Updated November 1, 2006)

This calendar primarily lists events scheduled by MINITEX, although other events are included. This is an informational posting only, registration materials are sent separately. If you are interested in attending a workshop and have not received registration materials two weeks prior to the event, contact the MINITEX Office (612-624-4002, 800-462-5348). For OCLC training sessions, ask for Kay Kirscht. There is a registration fee for many of the events listed.

Some events listed on the calendar may be cancelled due to lack of registered participants. Cancellations and changes are highlighted by ****CANCELLED**** following the date of the event.

This calendar will be updated and posted at the beginning of each month. If you would like your event included in the calendar, please call Kay Kirscht at 612-624-3532.

NOVEMBER

- 6-7 Advanced Serials Cataloging
MINITEX / SCCTP Training Session
9:00 a.m. – 4:00 p.m., CST
Augustana College
Sioux Falls, SD
<http://www.minitex.umn.edu/train-conf/oclc/#128>
- 8 Medical Library Association Emerging Technologies Webcast:
Moving at the Speed of Byte: Emerging Technologies for Information Management
1:00 p.m. – 3:00 p.m., CST
Bio-Medical Library/Diehl Hall 555
University of Minnesota , 505 Essex St SE
Minneapolis, MN
For more information, contact Cindy Gruwell (gruwell@umn.edu , 612-626-3995)
- 9 Cataloging Using OCLC's Connexion Browser
MINITEX / OCLC Training Session
9:00 a.m. – 4:00 p.m., CST
S-30C Wilson Library
University of Minnesota, Twin Cities Campus
Minneapolis, MN
<http://www.minitex.umn.edu/train-conf/oclc/#85>
- 10 Local Holdings Maintenance (Part 3)
1:00 p.m. – 2:30 p.m., CST
Online Training Session
<http://www.minitex.umn.edu/train-conf/webinars/upcoming.asp#101>
- 16 Introduction to the OCLC Connexion Client
9:00 a.m. – 4:00 p.m., CST
S-30C Wilson Library
University of Minnesota, Twin Cities Campus
Minneapolis, MN
<http://www.minitex.umn.edu/train-conf/oclc/#83>
- 23 **THANKSGIVING HOLIDAY**
MINITEX Office closed
- 24 **UNIVERSITY FLOATING HOLIDAY**
MINITEX Office closed

NOVEMBER, *Continued*

29 Outsourcing Authorities Work
10:00 a.m. – 11:15 a.m., CST
Online Training Session
<http://www.minitex.umn.edu/train-conf/webinars/upcoming.asp#130>

DECEMBER

1 MINITEX Advisory Council
9:00 a.m. – 1:00 p.m., CST
University of Minnesota, Twin Cities Campus
18 Andersen Library
Minneapolis, MN

5-7 Searching WorldCat Using Connexion Client
10:00 a.m. – 11:30 a.m., CST
Online Training Session
<http://www.minitex.umn.edu/train-conf/webinars/upcoming.asp#90>

6 Tools for Original Cataloging with Connexion Client
1:00 p.m. – 2:00 p.m., CST
Online Training Session
<http://www.minitex.umn.edu/train-conf/webinars/upcoming.asp#98>

12 WorldCat Collection Analysis
1:00 p.m. – 2:00 p.m., CST
Online Training Session
<http://www.minitex.umn.edu/train-conf/webinars/upcoming.asp#76>

25 **CHRISTMAS HOLIDAY**
MINITEX Office Closed

26 **UNIVERSITY FLOATING HOLIDAY**
MINITEX Office closed