MINITEX/OCLC MAILING

A PUBLICATION OF THE MINITEX BIBLIOGRAPHIC AND TECHNICAL SERVICES UNIT

AUGUST 2009 CONTENTS

MINITEX
Library Information Network

A Program of the Minnesota Office of Higher Education and the University of Minnesota

ANNOUNCEMENTS

WORLDCAT LOCAL QUICK START

You may have seen the OCLC announcements about the new WorldCat Local "quick start" option for libraries. If your library has a subscription to OCLC WorldCat on FirstSearch, you can take advantage of this service at no additional charge. (Note: Most institutions in Minnesota, North Dakota, and South Dakota qualify because of the statewide group subscriptions to WorldCat in each of these states.)

WorldCat Local "quick start" provides a single search result that delivers your library's resources and those of other WorldCat libraries. WorldCat Local quick start displays your library's holdings first in search results, followed by other WorldCat libraries. It offers local branding of a WorldCat searchbox, URL, and user interface and can interoperate with your local library catalog for real-time item availability.

To find out more, visit the WorldCat Local quick start Web page:
        http://www.oclc.org/us/en/worldcatlocal/quickstart/default.htm

Here you can learn more about the quick start option by reading through the FAQ, signing up for a free OCLC webinar that will introduce you to WorldCat Local quick start, or follow the instructions to register for the service.

If you have already registered or are planning to register for WorldCat Local quick start, please drop an email to the Minitex BATS unit (mino@umn.edu). We have started to receive inquiries about who is using WorldCat Local quick start in the region and would like to be able to share this information when it is requested.

Sara Ring; Minitex/BATS

GENERAL

WORLDCAT COLLECTION ANALYSIS NEWS

If you subscribe to WorldCat Collection Analysis or you are thinking about subscribing, you should know that, beginning on Aug. 16, OCLC will enhance Collection Analysis to enable you to analyze your collections for interdisciplinary studies materials.

GENERAL (CONTINUED)

Continued from page 1

During August, OCLC will present a webinar to help us learn about this enhancement. It will cover:

- How to assess the strengths and weaknesses of your interdisciplinary collections using WorldCat Collection Analysis.
- How to compare these collections to those of your peers.
- How the service can help you create collections that cut across several subject areas and fields of study.
- How an Interdisciplinary Studies analysis can help you "see" your collection from a new perspective.

This webinar will be offered twice:

Thursday, Aug.13, 2009, 2:30 PM EST
https://www3.oclc.org/app/request/bin/request.
asp?specialCode=WCA09Aug13

Tuesday, Aug.18, 2009, 9:00 AM EST
https://www3.oclc.org/app/request/bin/request.
asp?specialCode=WCA09Aug18

Additional information about Interdisciplinary Studies will become available on the WorldCat Collection Analysis Web site (see below) on Aug. 16.

Are you a new user? If you are a new subscriber to World-Cat Collection Analysis and need help using the service or setting up an analysis or comparison, you can contact Meghan Hopkins, OCLC, at hopkinsm@oclc.org to

schedule a one-on-one tutorial and get answers to your questions.

For more information about WorldCat Collection Analysis, including recent webinar recordings, demonstrations, tutorials and training materials, please visit the Collection Analysis Web site at:

http://www.oclc.org/us/en/collectionanalysis/default.htm

OCLC; edited

THANKS TO OUR HOST INSTITUTIONS

We would like to thank all of the institutions that hosted a Minitex sponsored training session at their site. We realize hosting involves a lot of coordination between our staff and the host institution to make sure attendees have what they need at the training session. Host institutions help with everything from installing needed software in computer labs to restaurant recommendations in the area.

We would like to say thank you to all the libraries in the Minitex region that hosted training over the past year!

- Macalester College, St. Paul, MN
- Jamestown College, Jamestown, ND
- College of Visual Arts, St. Paul, MN
- Siouxland Libraries, Sioux Falls, SD
- University of Minnesota Libraries, Minneapolis, MN

Sara Ring; Minitex/BATS

CATALOGING & METADATA

ALA ANNUAL CONFERENCE REVIEW

This article highlights two sessions from ALA; *Redesigning Technical Services Workflows* and an RDA Update.

OCLC Redesigning Technical Services Workflows
This session highlighted strategies used by the libraries of the University of Maryland and the University of Utah to

provide technical services in the current environment of heavy workloads and limited resources. Both have adopted measures that some might consider unorthodox.

Analysis of bibliographic metadata workflows reveals that there are great challenges facing everyone involved. The most obvious is the huge volume of records that must be created and updated. The result is that metadata is going in all directions. Standardization would streamline the exchange of metadata among publishers, wholesalers, booksellers, and libraries but there are significant obstacles. Publishers use only a few hundred subject headings; librar-

CATALOGING & METADATA (CONTINUED)

ians have created over 300,000. Publishers use ONIX; librarians use MARC. Librarians must find ways to simplify how metadata is shared.

Arlene Klair explained how the University of Maryland Library redesigned its technical services workflow.

- They keep everything received through most of their purchase plans.
- They participate in WorldCat Cataloging Partners with Blackwell at the 100% cataloging option and receive items shelf-ready with labels and security stripping.
- They have stopped checking call numbers against the shelf list.
- They use Bibliographic Notification to enhance any CIP records they receive.

As a result, their main library gets new items within one week of receipt, they have reduced their backlog, and they now have time to focus on cataloging gifts and special collections.

Rick Anderson from the University of Utah spoke of similar policies at his library. He feels that we are still trying to work as if everything was in print but the new reality is increasingly online, and he believes that, as serials go online and print books are replaced by eBooks, both formats are becoming more like databases and, consequently, we can handle them in a similar, simplified fashion.

- They buy everything self-ready.
- "Duplicate call numbers don't matter."
- For serials they have consolidated acquisitions and serial processing.
- No check-ins.
- No binding.
- No claiming.
- Cataloging is outsourced. Anything that does not come from Blackwell is sent to OCLC to be cataloged and made shelf-ready.
- Regarding collection development, they believe that librarians get it wrong half the time. So they rely heavily on input from patrons.
- Buying on demand.
- Printing on demand with an Espresso Book Machine.
- Using ILL as a collection tool; buying first then if

that's not possible, trying to borrow.

Mark Wilhelmi, Minitex/BATS

Look Before you Leap: Taking RDA for a Test Drive

I attended a four-hour session that included hearing from a variety of speakers about RDA.

Tom Delsey (former editor of RDA) discussed the design objectives of RDA. RDA will be:

- Consistent, flexible, extensible framework for the description of all types of resources and all types of content.
- Compatible with international principles, models, and standards.
- Adaptable to the needs of a wide range of resource description communities.

He also spoke about some of the changes in RDA compared to AACR2:

- General material designations that now appear in MARC field 245, subfield h (GMDs) are no longer used in RDA.
- Abbreviations will not be used in RDA. For example, under AACR2 when there is no known publisher a cataloger will use the Latin abbreviation s.n. to note this. Now, a cataloger will use the phrase "Publisher cannot be identified" instead of the s.n. abbreviation. (This is when the Connexion text strings will come in handy! We'll share other time saving tips in our training when RDA is released.)
- Rule of 3 is gone from RDA – the statement of responsibility will include ALL persons, families, or corporate bodies named.

Nannette Naught (VP, Strategy & Implementation, Information Management Team – IMT, Inc) gave us a demo of the new RDA online tool, which is currently in alpha. For screenshots of RDA online, visit this page:
> http://www.rdaonline.org/rda_samples/rda_samples. html

Here are just a few of the features we were shown:

- Use of one's own bookmarks and annotations to the Table of Contents (think of the analogy of putting sticky notes in AACR2).

CATALOGING & METADATA (CONTINUED)

- Includes AACR2 rules that link to corresponding sections of RDA.
- One can create their own instruction manual with the tool and share with staff.

Sally McCallum, Library of Congress, gave an update on RDA/MARC Working Group. This group is working on changes that need to be made to MARC 21 to be able to incorporate RDA. Most of McCallum's examples are captured in her slides, which can be found online here:

http://presentations.ala.org/images/f/f9/ALA.7-09-final.ppt

An example of one proposed change to the MARC format is the introduction of new fields 336-338, replacing the GMD (245 $h). You would use these fields if you wanted to record exact RDA terms:

- 336 (Content type)
- 337 (Media type)
- 338 (Carrier type)

John Espley, VTLS, was very interesting to listen to – he has already implemented FRBR in his ILS and incorporated RDA (after reviewing the RDA documents). Screenshots of this are included in his PowerPoint presentations, which are linked to from here (see the 1:30-5:30 section)

http://presentations.ala.org/index.php?title=Saturday%2C_July_11

Barbara Bushman (National Library of Medicine) spoke about the plans for testing RDA. Testing will last 6 months and will be done by a representative group of institutions from the cataloging community (including the Library of Congress). They do not want to test RDA in alpha or beta, but the full release of the product.

The full release of RDA is likely to come out at the end of calendar year 2009. A final report will be shared with the library community after this group completes testing. View the slides from this presentation here:

http://presentations.ala.org/images/2/2f/TestingResourceDescriptionandAccess.ppt

See the following Web page for more information about the RDA testing group:

http://www.loc.gov/bibliographic-future/rda/

This is just a very small snapshot of a lot of information, so I encourage you to review the slides from each of the presenters. If all of this sounds very overwhelming, don't worry! Minitex plans to be involved in the training and/or coordinating of training when RDA is released.

Sara Ring; Minitex/BATS

OCLC TECHNICAL BULLETIN 257

On Aug. 16, OCLC plans to implement the changes related to the "OCLC-MARC Bibliographic, Authority, and Holdings Formats Update 2009." This will include MARC 21 Updates No. 8 (Oct. 2007) and No. 9 (Oct. 2008), MARC Code List changes since July 2008, and user and OCLC staff suggestions.

"OCLC Technical Bulletin 257," which presents the details, is now available at:

http://www.oclc.org/support/documentation/worldcat/tb/257/default.htm

Among the points of interest:

- Defining Videorecording 007/04 (subfield $e) code "s" for Blu-ray Discs.
- Linking ISSNs (ISSN-L) in bibliographic, authority, and holdings fields 022.
- Changing field 041 to separately subfield subtitles/captions for moving images (subfield $j).
- Validating codes for subfield $2 in field 047 (musical form) and 048 (medium of performance) for the respective code lists maintained by IAML (International Association of Music Libraries).
- Implementing two new Dewey fields: 083 (Additional Dewey Decimal Classification Number) and 085 (Synthesized Classification Number Components).
- Implementing the repeatable 260 field.
- Making field 440 obsolete and converting appropriate 4XX/8XX combinations.
- Defining new subfields in field 502 for dissertation details (degree, school, date, etc.).
- Implementing new field 542 for Information Relating to Copyright Status.
- Implementing subfield $0 (zero) for the Authority Record Control Number in 28 bibliographic fields and three authority fields.

Appropriate data conversions will begin following the

CATALOGING & METADATA (CONTINUED)

Continued from page 4

August installation. Please note that new capabilities, new elements, and new practices cannot be used until **after** the August installation. See Technical Bulletin 257 for additional details.

Jay Weitz, OCLC

NEW BATS WEBINARS

The Minitex BATS unit is currently planning for fall training. We've just scheduled three new OCLC Connexion browser classes, but look for Connexion client online classes soon! You can register for any of these by visiting: http://www.minitex.umn.edu/events/training/webinars.asp

Connexion Browser Module 1: WorldCat, MARC, and Browser Basics
Sept. 17, 10:00 AM – 12:00 PM (Central Time)

This course provides instruction on the structure of the WorldCat bibliographic database, an introduction to the MARC bibliographic record format, as well as an introduction to the setup and basic navigation of Connexion Browser. After completing this web-based training, learners will have the foundational knowledge required to begin using Connexion as a copy cataloging tool. Learners will also be able to navigate the interface and set up Connexion Browser to begin a work session efficiently. This is the first part of a three module series designed to enable basic copy cataloging work in Connexion Browser.

Who should attend?: This course is intended for learners who are new to Connexion Browser and copy cataloging. Established, but basic, users of Connexion Browser may also benefit from the class by filling in foundational knowledge that will allow them to work with Browser more effectively.

Prerequisites: None

Connexion Browser Module 2: Basic Searching in Connexion Browser
Septt. 30, 10:00 AM – 12:00 PM (Central Time)

This online module provides instruction on performing basic bibliographic searches using OCLC's Connexion Browser cataloging software. After completing this web-based training, learners will be able to conduct basic searches for bibliographic records in WorldCat, and evaluate whether a given record matches the item to be cataloged. This is the second part of a three module series designed to enable basic copy cataloging work in Connexion Browser.

Who should attend?: This course is designed for learners who have little or no previous experience with Connexion Browser, and who may be new to library work. This class will be of particular benefit to new copy catalogers. It will also be beneficial to original catalogers who need to determine, before they create an original record, that no matching record exists.

Prerequisites: Ability to log on to Connexion Browser; knowledge of MARC records sufficient to recognize components such as field and subfield and to identify data such as title, edition, publisher, physical description.

Connexion Browser Module 3: Basic Editing and Record Processing
Oct. 22, 10:00 AM – 12:00 PM (Central Time)

This online course provides instruction on working with MARC bibliographic records in Connexion Browser, including using MARC field help, editing MARC records, updating holdings, and exporting MARC records. After completing this training, learners will have the knowledge to complete basic record actions in Connexion Browser. This is the third part of a three module series designed to enable basic copy cataloging work in Connexion Browser.

Who should attend?: This course is intended for learners who are new to Connexion Browser and copy cataloging but have a basic familiarity with the MARC record. Established, but basic, users of Connexion Browser may also benefit from the class by thorough review of the MARC record editing process and by learning about enhanced functionality such as record validation.

Prerequisites: The learner should have basic knowledge of the structure of the MARC record, including the definition of tags and subfields and the conventions of the MARC record. Learners should also be familiar with basic navigation of the Connexion Browser and basic searching procedures for the Browser.

Sara Ring, Minitex/BATS

LOCAL HOLDINGS MAINTENANCE

LOCAL HOLDINGS TRAINING SCHEDULED

Register for any of these courses by going to:

> http://www.minitex.umn.edu/events/training/webinars.asp

Local Holding Maintenance - Part 1

This webinar will introduce library staff to the basics of editing Local Holdings Records (LHRs) through the OCLC Connexion Browser. We will discuss the implementation of MARC 21 format in OCLC, and demonstrate the steps required to update LHRs. In Part 1, the focus is on LHRs created by the automated migration from Passport UL, and trainees will learn how to update and delete holdings currently in the system. This webinar will include live demonstration of updating in OCLC Connexion.

Sept. 22, 1:30 - 3:00 PM (Central Time)
Oct. 21, 10:00 - 11:30 AM (Central Time)
Nov. 5, 1:30 - 3:00 PM (Central Time)

Local Holding Maintenance - Part 2

This session will expand trainees' knowledge of Local Holdings Record maintenance though the OCLC Connexion Browser. Through live demonstration and exercises, we will learn how to create new LHRs - either from scratch, or by deriving a new LHR from an existing one.

Sept. 29, 1:30 - 3:00 PM (Central Time)
Oct. 28, 10:00 - 11:30 AM (Central Time)
Nov. 12, 1:30 - 3:00 PM (Central Time)

Local Holding Maintenance - Part 3

Third in our series on Local Holdings Record (LHR) maintenance through the OCLC Connexion Browser. In this session, we'll work with less common holdings requiring extra fields, including multiple levels of detail, microform or supplemental materials, and more. For this session, you are invited to contact us with your examples of records that require more than a simple LHR.

Oct. 6, 1:30 - 3:00 PM (Central Time)
Nov. 4, 10:00 - 11:30 AM (Central Time)
Nov. 19, 1:30 - 3:00 PM (Central Time)

Dave Linton; Minitex/MULS

DIGITIZATON & PRESERVATION

CONTENTdm USER GROUP REGISTRATION OPEN

The 2nd Annual Upper Midwest CONTENTdm User Group Meeting will be held at the Pyle Center on the campus of the University of Wisconsin, Madison, Oct. 29-30, 2009. For registration, a preliminary agenda, hotel information and more, please go to:

> http://www.wils.wisc.edu/events/MWcontdm_09.html

WiLS, Minitex, and OCLC will sponsor the 2nd Annual Upper Midwest CONTENTdm User Group Meeting. There are over 40 institutions in the region (MN, SD, ND, WI) currently using CONTENTdm to build their digital collections. More than eighty people attended the first meeting, which was held in St. Paul last year (http://www.minitex.umn.edu/events/highlights/2008/contentDm).

This second meeting will continue to provide the opportunity for networking and sharing of CONTENTdm best practices among colleagues, as well as a CONTENTdm product update and a preconference.

Sara Ring, Minitex/BATS

CONTENTdm FEATURED COLLECTIONS

The featured collections for July are *Ohio Memory, Pulp Fiction Cover Art, Southern Nevada: The Boomtown Years 1900-1925, and Voices of Freedom.*

DIGITIZATON & PRESERVATION (CONTINUED)

Ohio Memory
http://www.ohiomemory.org
Ohio Historical Society, State Library of Ohio
Established in 2000, the mission of the Ohio Memory Project is to provide access to historical treasures of Ohio, bringing together primary sources from all parts of the state in an digital library that celebrates state and local history, encourages cooperation between archives, historical societies, libraries, museums, and other cultural organizations, and allows the global community to discover and explore Ohio's rich past. The project includes materials contributed by more than 330 institutions from all of Ohio's 88 counties.

Pulp Fiction Cover Art
http://ubdigit.buffalo.edu/collections/lib/lib001_pulp.php
University at Buffalo, SUNY
The UB Libraries' George Kelley Paperback and Pulp Fiction Collection includes over 30,000 pulp fiction books and magazines. A selection of cover art images, representing more than 500 crime fiction and science fiction volumes found in the Kelley Collection, is featured in UBdigit. Colorful and dynamic, the cover art highlights a variety of artistic themes and imagery, reflecting the social and cultural trends of the period in which these covers were created. Cover images are searchable by author, title, artist, publisher, dominant colors, and more. Expansive content analysis facilitates searching on character types, clothing, objects, weapons, scenery and other figures depicted on the covers.

Southern Nevada: The Boomtown Years 1900-1925
http://digital.library.unlv.edu/boomtown
University of Nevada, Las Vegas
The LSTA-grant funded digital collection Southern Ne-

vada: The Boomtown Years 1900-1925 brings together a wide range of original source materials found in the rich collections of UNLV Libraries Special Collections as well as items from the Nevada State Museum and the Clark County Museum. The project contains over 1500 digitized items; including photographs, correspondence, newspapers, maps, and ephemera from several mining and railroad manuscript collections documenting both large historical events and the more private and social lives of individuals and their communities during the mining boom in Southern Nevada.

Voices of Freedom
http://dig.library.vcu.edu/cdm4/index_voices.php?CISOROOT=/voices
Virginia Commonwealth University
Voices of Freedom was produced by the Virginia Civil Rights Movement Video Initiative, a non-profit organization incorporated in 2002 to produce videotaped oral histories of leaders of the Civil Rights movement in Virginia. Voices of Freedom focuses on statewide activities from the 1950s through the early 1970s and includes stories about the Jim Crow segregation laws that prevailed up until the mid-1960s; stories about the struggles to change the laws and to change public attitudes; and advice from these civil rights veterans to future generations of Virginians/Americans. There are eleven videotaped interviews (edited down to about 25 minutes) of leaders and activists in Virginia's Civil Rights movement, along with the complete transcripts.

These are just a few of the many digital collections created by CONTENTdm users. To access the entire Collection of Collections go to:

www.oclc.org/contentdm/collections

OCLC; edited

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OCLC Local Holdings Maintenance (formerly Union Listing).

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Minitex is a publicly supported network of academic, public, state agency, and special libraries working cooperatively to provide and improve library service to patrons in Minnesota, North Dakota, and South Dakota.

For address and name changes, please send a message to mino@umn.edu

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MINITEX CALENDAR

This calendar primarily lists events scheduled by MINITEX, although other events are included. This is an informational posting only, registration materials are sent separately.

AUGUST

10   What's New in ELM?
    10:30 a.m. – 11:30 a.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#231

13   What's New in ELM?
    3:00 p.m. – 4:00 p.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#231

14   Minitex Public Library Node Meeting, Brooklyn Center, MN
    https://www.minitex.umn.edu/events/conferences/
    publicNode2009.aspx

14   What's New in ELM?
    11:30 a.m. – 12:30 p.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#231

18   What's New in ELM?
    9:30 a.m. – 10:30 a.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#231

21   What's New in ELM?
    1:30 p.m. – 2:30 p.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#231

25   Tools for Original Cataloging with Connexion Client
    10:00 a.m. – 11:00 a.m., CST
    Online Minitex / OCLC training session
    http://www.minitex.umn.edu/events/training/webinars.asp#98

26   What's New in ELM?
    10:00 a.m. – 11:00 a.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#231

SEPTEMBER

7   Labor Day Holiday
    Minitex Office Closed

This calendar will be updated and posted at the beginning of each month. If you would like your event included in the calendar, please call Kay Kirscht at 612-624-3532.

16   ELM Databases for Grades K-5
    3:30 p.m. – 4:30 p.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#233

17   Connexion Browser 1: WorldCat, MARC, and Browser Basics
    10:00 a.m. – 12:00 p.m., CST
    Online Minitex / OCLC training session
    http://www.minitex.umn.edu/events/training/webinars.asp#239

17   ELM Databases for Grades 6-8
    3:30 p.m. – 4:30 p.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#234

18   Back in School: A Destiny Users Workshop
    Alexandria, MN
    http://nslc.pbworks.com/%22Back+in+School%3A+A+Worksho
    p%22+9-18-2009

21   ELM Databases for Grades 9-12
    3:30 p.m. – 4:30 p.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#236

22   Local Holding Maintenance - Part 1
    1:30 p.m. - 3:00 p.m., CST
    Online Minitex / MULS training session
    http://www.minitex.umn.edu/events/training/webinars.asp#99

22   ELM Databases for Grades K-5
    11:30 a.m. – 12:30 p.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#233

23   ELM Databases for Grades 6-8
    11:00 a.m. – 12:00 p.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#234

23   NDLA 2009 Annual Conference: "Evolution of the Library"
    Grand Dakota Lodge & Conference Center, Dickinson, ND
    http://www.ndla.info/Conference/09conf.htm

24   ELM Databases for Grades 9-12
    11:30 a.m. – 12:30 p.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#236

28 ELM Databases for Grades K-5
    2:30 p.m. – 3:30 p.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#233

29 Local Holding Maintenance - Part 2
    1:30 p.m. - 3:00 p.m., CST
    Online Minitex / MULS training session
    http://www.minitex.umn.edu/events/training/webinars.asp#100

30 Connexion Browser 2: Basic Searching in Connexion Browser
    10:00 a.m. – 12:00 p.m., CST
    Online Minitex / OCLC training session
    http://www.minitex.umn.edu/events/training/webinars.asp#240

30 ELM Databases for Grades 6-8
    2:30 p.m. – 3:30 p.m., CST
    Online Reference training session
    http://www.minitex.umn.edu/events/training/webinars.asp#234

OCTOBER

1-3 MEMO Fall 2009 Conference:
     Mayo Civic Center, Rochester, MN
     http://www.memoweb.org/htmlfiles/conference.html

5   ELM Databases for Grades 9-12
     3:30 p.m. – 4:30 p.m., CST
     Online Reference training session
     http://www.minitex.umn.edu/events/training/webinars.asp#236

6   Local Holding Maintenance - Part 3
     1:30 p.m. - 3:00 p.m.
     Online Minitex / MULS training session
     http://www.minitex.umn.edu/events/training/webinars.asp#101

7   ELM Databases for Grades 9-12
     9:00 p.m. – 10:00 a.m., CST
     Online Reference training session
     http://www.minitex.umn.edu/events/training/webinars.asp#236

7-9 SDLA 2009 Annual Conference: "Back in Circulation
     Ramkota Inn, Aberdeen, SD
     http://www.sdlibraryassociation.org/conf_planning_files/
     AnnualConference.asp

14-16
     MLA 2009 Annual Conference: "Challenges – Choices -Change"
     St. Cloud, MN
     http://www.mnlibraryassociation.org/mlaconference

21   Local Holding Maintenance - Part 1
     10:00 a.m. – 11:30 a.m
     Online Minitex / MULS training session
     http://www.minitex.umn.edu/events/training/webinars.asp#99

26-27
     Upper Midwest Ex Libris User Group Conference
     Saint Paul, MN
     https://www.minitex.umn.edu/events/conferences/exLibris2009.
     aspx

27   Connexion Browser 3: Basic Editing and Record Processing
     10:00 a.m. – 12:00 p.m., CST
     Online Minitex / OCLC training session
     http://www.minitex.umn.edu/events/training/webinars.asp#241

28   Local Holding Maintenance - Part 2
     10:00 - 11:30 AM
     Online Minitex / MULS training session
     http://www.minitex.umn.edu/events/training/webinars.asp#100

29-30
     Upper Midwest CONTENTdm User Group Conference
     The Pyle Center, Madison, WI
     http://www.wils.wisc.edu/events/MWcontdm_09.html

NOVEMBER

4   Local Holding Maintenance - Part 3
     1:30 p.m. - 3:00 p.m., CST
     Online Minitex / MULS training session
     http://www.minitex.umn.edu/events/training/webinars.asp#99

12   Local Holding Maintenance - Part 2
     1:30 p.m. - 3:00 p.m., CST
     Online Minitex / MULS training session
     http://www.minitex.umn.edu/events/training/webinars.asp#100

19   Local Holding Maintenance - Part 3
     1:30 p.m. - 3:00 p.m., CST
     Online Minitex / MULS training session
     http://www.minitex.umn.edu/events/training/webinars.asp#101