

## In This Issue

### General

ALA Midwinter . . . . . 1

JSTOR Records Added to  
WorldCat.org . . . . . 3

### Cataloging & Metadata

Connexion Tip . . . . . 3

Cookery to Cooking . . . . . 4

Moving Image Genre/Form  
Heading Proposed  
Changes . . . . . 4

Upcoming Cataloging  
Events and Training . . . . . 5

### Resource Sharing

New OCLC ILL Policies  
Directory and Webinar . . . . . 6

### Digitization & Preservation

CONTENTdm Featured  
Collections . . . . . 6

### General

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## ALA Midwinter

*Sara Ring, Minitex/BATS*

There are two sessions I attended at the American Library Association Midwinter Meeting in Boston (Jan. 14-19) that I would like to highlight: the *Association for Library Collections and Technical Services (ALCTS) New Members Interest Group* and the *RDA Update Forum*.

### ALCTS New Members Interest Group Meeting

This is a new Interest Group within ALCTS, and their mission is stated as:

*ANMIG seeks to cultivate the new members of ALCTS by capitalizing on existing ALCTS initiatives and ALCTS veterans to develop pathways for inclusion of new members into the ALCTS organization and a realization of the value of their contributions to the organization.*

Here are a few things that stood out to me at the meeting:

- There are many ways to get involved or to volunteer within ALCTS. Check out the volunteer form if interested: [http://www.ala.org/ala/mgrps/divs/alcts/mgrps/howto/frm\\_vol.cfm](http://www.ala.org/ala/mgrps/divs/alcts/mgrps/howto/frm_vol.cfm)
- Jenny Levine (administrator of ALA Connect) spoke about ALA Connect, the online space for collaborating with other ALA members. ALA will continue to enhance the site, and if you haven't checked it out yet take a look! There is an ALA Connect page for the New Members Interest group at: <http://connect.ala.org/node/85257>
- Did you know there is a Mentor section on ALA Connect? If you need a mentor or want to volunteer to be a mentor, check out the FAQ on how to get started: <http://connect.ala.org/mentorconnect-help>

The full notes from the meeting are located on the ALA Connect page for this Interest Group at:

<http://connect.ala.org/node/92744>

### RDA Update Forum

A panel spoke about upcoming MARC changes, RDA pricing and a demonstration of the new online product, RDA Testing, and OCLC and RDA.

#### *MARC Changes*

Sally McCallum (Chief, Network Development and MARC Standards Office, Library of Congress) gave a brief update on the approved MARC changes in preparation for RDA. Unfortunately I was not able to get a handout as there were not enough copies. However, the summary has been posted on the MARC Web site:

<http://www.loc.gov/marc/RDAinMARC29.html>

### *ALA Publishing*

Troy Linker, ALA publishing, performed a demo of the new online product and discussed pricing and roll-out information of “RDA ToolKit,” the official name of the online product. Documents included are the RDA Element Set, AACR2, with more to be added.

The demonstration included:

- Bookmarks feature (think of it as leaving post-it notes in a print version)
- Can link to other documents created by staff within the tool
- Can download and print chapters
- Advanced search features – search results are highlighted, limit by section, etc.
- There will be a “Workflows” section for user generated content.
- Mappings of RDA to MARC
- Under the “Resources” tab one can find the full text of AACR2, with links to RDA and vice versa. So if you know the rule in AACR2, you can go to that section, and, then, you would see a link to that rule in RDA.
- They are working with ILS vendors to enable linking from their help to RDA (like context sensitive help).
- Continual development after release – a lot more to come!

### *RDA Pricing*

The RDA ToolKit will be released in June 2010. There will be special pricing for Library Schools, and Consortia pricing will be a possibility. During June - August there will be complimentary access to anyone. After that period, the pricing for subscriptions is as follows:

- \$325 for the first user
- 2 - 9 concurrent users will be charged an additional \$55 for each designated user
- 10 - 19 concurrent users will be charged an additional \$50 for each designated user
- 20+ concurrent users will be charged an additional \$45 for each designated user



For example: An institution that designates 3 additional users will be charged \$435 (\$325 plus 2 times \$55). An institution that designates 12 additional users will be charged \$875 (\$325 plus 11 times \$50)

Visit the RDA Web site for more information:  
<http://rdaonline.org>

There will be a webinar in the near future for those who could not attend the forum. Watch for announcements!

### *RDA Testing*

Beecher Wiggins, Library of Congress, gave an update on the timeline for the “official testing.” The 24 official testers met at ALA midwinter for a timeline update.

The official testing of RDA will begin in June 2010. The first 3 months (June-September) will be the learning curve. The next 3 months (October-December) will be the formal period for creating RDA records. Cataloging may start seeing these records appearing in WorldCat even earlier. The last 3 months (January-March) will be a time for assessment of the records created using RDA. The group will look at how they can provide the outcome of their findings to the community.

During the testing, a common set of materials will be cataloged by all 24 testers. There are 10 monographs, 10 serials, and 5 audio-visual materials in the common set. Additionally, each of the testers will be required to catalog incoming materials in their areas. The records will be released to the cataloging community.

### *OCLC and RDA*

Glenn Patton, OCLC, gave an update on changes being made to WorldCat in preparation for RDA. OCLC is involved for 3 reasons:

- Test RDA records against Batchloading
- Want to see how RDA records appear and function in Connexion
- Want to see how RDA records look in other WorldCat interfaces (besides Connexion)

OCLC’s Contract Cataloging unit will participate in the testing. Users should expect to see MARC format changes in May 2010 (before RDA ToolKit is released in June 2010). There will be an official announcement from OCLC about the MARC format changes.

OCLC plans to offer general sessions (as webinars) to member libraries about what to expect when they see RDA records in June 2010 and how to deal with them. ■

## JSTOR Records Now in WorldCat.org

Over 4.5 million JSTOR article-level records from more than 1,000 journals, selected monographs, and other scholarly content are now indexed in WorldCat.org.

JSTOR records are delivered in WorldCat.org search results. Scholars and researchers using WorldCat.org can now identify content in JSTOR and connect to the full-text using the authorization provided by their library.

“Users want to access important scholarly content in myriad ways,” said Michael Spinella, JSTOR Managing Director. “Millions of WorldCat.org users around the world will now be able to locate the content in JSTOR licensed by their libraries quickly and easily. This is a fantastic development that we believe will serve OCLC member libraries and their communities well.” ■

column titles that match the left-to-right order of the column headings in your local save file: *Save #*, *Contributor/Creator*, *Title*, and so forth. You may use different terms, of course, such as *Author* in place of Connexion’s *Contributor/Creator*.

3. In Connexion, highlight the records you wish to copy.

a. To select an entire group, click on the first record with your mouse, go to the last record (scrolling down if necessary), and, while holding down the Shift key, click on the last record.

b. To select various records from a list, highlight the first through last records as explained above, then, while holding down the Control key, click on the items you do not wish to copy.

4. With your mouse right-click on the save file list and select *Copy* from the contextual menu that appears. (The Connexion Client menu’s *Edit* --> *Cut Copy Paste* --> *Copy* command will not work for this step.)

5. Switch over to Excel, select the cell just under the left-most column heading in your worksheet, and invoke Excel’s *Paste* command.

6. At this point, you may move and delete worksheet columns as well as adjust the width of columns to accommodate long numbers and text.

If your aim is to employ the spreadsheet data in formal communication, then some editing will be required due to Connexion’s sometimes quirky approach to save file display.

For instance, any item listed under *Title* that in the bibliographic record includes a 245 \$c will end with an extraneous slash character; this should be removed.

Another caveat to observe is that some data, such as initial articles and general material designations (245 \$h), will be missing from the list as well.

The method I’ve outlined above works most effectively within “truncated list view” in Connexion client because record information there is broken up into several discrete columns. You may experiment using this same technique with other lists that Connexion client generates, such as those for online save files and the results of interactive searching in WorldCat. Note, however, that the data in these other lists may be combined and formatted in less convenient ways. Still, if a cataloger seeks a manageable listing of brief bibliographical information outside of Connexion, this tip should do the trick. ■

### Cataloging

## Connexion Tip

Mark Ehlert, Minitex/BATS

There may come a time when a cataloger wishes to duplicate in another application information presented in Connexion client’s local save file. Perhaps he/she wants to retain a comprehensive listing of cataloged records for statistical purposes without having to manage full bibliographic records and multiple local Connexion files. The presentation and manipulation of data for formal reports is another possible scenario.

Regardless of intent, manually typing this information into, say, a spreadsheet is cumbersome. What follows are brief instructions on how to copy local save file list data—not the full bibliographic records—to an Excel spreadsheet file.

1. Open a local save file in Connexion Client
2. In the first row of a blank Excel worksheet, compose

## Cookery to Cooking

The Policy and Standards Division (PSD) of the Library of Congress (LC) has announced that, along with some other news on culinary topics, the subject heading **Cookery** will transition to **Cooking** later this year.

In Sept. 2009, PSD put forth a discussion paper on the replacement of the subject caption *Cookery* with **Cooking**. Suggested formats for food ingredient headings, the employment of **Cookbook** as both a topical and a form/genre heading, and the affirmation of current practice for recipe headings also formed part of this report. A follow-up paper appeared in late December 2009 highlighting further issues on these changes and asking the library community for additional feedback.

After this comment period ended, PSD approved on Jan. 8, 2010, the implementation of culinary subject heading revisions and continuation of present routines on three fronts.

First, all headings with **Cookery** will be revised to employ the term **Cooking**. These include **Cookery** used as a parenthetical qualifier (Blenders (Cookery) ) and in inverted headings (Cookery, Italian).

Current *See from* and *See also from* references (authority record fields 450 and 550, respectively) that include **Cookery** will also be altered, though it is possible the older term may remain in some cases. One such exception by rule will be converting **Cookery** headings to *Earlier form of heading* references when the authorized forms flip to **Cooking**, for example;

### Current heading

#### **Aztec cookery**

*Use for:* Cookery, Aztec

### New heading

#### **Aztec cooking**

*Earlier form:* Aztec cookery

*Use for:* Cooking, Aztec

For the new subject heading **Cooking**, LC will include a scope note that defines the application of the term very broadly, that is, to assign the heading to works on all forms of food preparation irrespective of the application of heat in the process.

And speaking of food preparation, headings depicting food products used as ingredients will not see a change from current practice aside from the replacement of

**Cookery** with **Cooking**. A new reference pattern, however, will be established to take into account the various forms by which such ingredient headings may be searched and their placement in alphabetical listings. Here is an example of the pattern set to the heading on lentils:

#### **Cooking (Lentils)**

*Use for:* Lentils--Use in cooking

*Use for:* Cooking with lentils

On the second front, LC will establish **Cookbooks** as a separate subject heading; presently, it is a *See from* reference under **Cookery**. **Cookbooks** will also appear as an established form/genre heading.

And finally, the general heading **Recipes** and headings for works describing or presenting cooking recipes for special diets (Low-carbohydrate diet \$v Recipes) will remain unaltered.

Implementation of these changes is scheduled for late May or early June 2010. A revised version of the *Subject Headings Manual's* instruction sheet H 1475, "Cooking and Cookbooks," will be issued at that time.

You may find further details on these subject heading transitions in three documents. Click on the links below to view the PDFs.

[Discussion paper](#) (September 18, 2009)

[Follow-up paper](#) (December 23, 2009)

[Decision paper](#) (January 8, 2010) ■

## Moving Image Genre/Form Heading Proposed Additions

*Mark Ehlert, Minitex/BATS*

The Library of Congress Policy and Standards Division (PSD) has recently issued a discussion paper on proposed additions to the hierarchies in the genre/form heading thesaurus for moving image media.

Since the Jan. 2009 inception of assigning form and genre headings to bibliographic records for films, video recordings, television programs, and other such productions, Library of Congress catalogers have discovered the value of explicitly depicting the fictional

*Continued on page 6*

## Upcoming Cataloging Events & Training

Here are a few upcoming training opportunities for library staff working in technical services.

### Institutional Repositories: Selecting an IR Platform (ALCTS Webinar)

*Feb. 10, 2010 at 1:00 p.m. (Central)*

<http://www.ala.org/ala/mgrps/divs/alcts/confevents/upcoming/webinar/irs/021010select.cfm>

This webinar will explore the basics of determining the “right” IR platform for your institution.

- benefits and drawbacks of open-source vs. commercial platforms and hosted vs local installation
- determining what level of local technical expertise is required for a successful IR implementation
- understanding functional requirements of a platform.

The webinar is not intended to provide detailed information about any specific IR platform, but rather to provide useful context for evaluating and selecting a platform that will work.

### Cataloging icky things, or, If you can catalog a book, you can catalog anything! (ALCTS Webinar)

*Feb. 24, 2010, 1:00 p.m. (Central)*

<http://www.ala.org/ala/mgrps/divs/alcts/confevents/upcoming/webinar/022410ick.cfm>

Do you have “icky stuff” like kits, DVDs, and models in a backroom that you want to add to your collection but you can’t find a MARC record for it? Has it been years since you have had to catalog anything, and you think you have forgotten how? Did you finish your cataloging class in library school thinking you would never have to do that again, but now you have to? Well, this webinar can help!

Starting with a quick review of how to catalog a book,

this webinar will then move to cataloging CDs and kits, DVDs and Playaways, and then whatever else you may have hidden in that backroom. You will get tips and cheats that will allow you to create a full-level MARC record so that you can move things out of that backroom and into your collection.

Other Upcoming ALCTS webinars include:

- March 24, Making the Most of Your Metadata
- April 28, Consortial Implementation
- May 12, Preparedness and Planning
- May 19, What We Know Now
- June 9, Disaster Response
- August 18, Continuity of Operations (COOP) after a Disaster

### Integrating Resources Cataloging Workshop

*April 5-30, 2010*

<https://pantherfile.uwm.edu/ml/www/IRC.htm>

This four-week online workshop from UW-Milwaukee is designed for practicing catalogers from all types of libraries as well as students who have a working knowledge of the MARC 21 bibliographic format and AACR2.

The course provides guidance on cataloging integrating resources of all types, with an emphasis on remote access electronic integrating resources, such as updating Web sites and online databases. The workshop covers AACR2 cataloging rules from chapters 9 and 12 and MARC coding. The sessions include an introduction to integrating resources and their identification, instructions for original cataloging of Web sites and databases, making changes to existing records, and case studies covering more difficult aspects of cataloging electronic integrating resources. ■



*Continued from page 4*

and/or nonfictional aspects of such works. However, concerns on the applicability of individual genre/form headings to fictional or nonfictional works—or to both kinds of works—were cause for deliberation.

In light of this problem, PSD proposes placing most genre and form terms for moving image media into a fiction or a nonfiction category. The proposal notes that these headings can be arranged under four general hierarchies in the thesaurus:

1. **Fiction** headings hierarchy
2. **Nonfiction** headings hierarchy
3. **Fiction and Nonfiction** headings hierarchies
4. **Motion pictures, Television programs, or Video recordings** heading hierarchy

Many terms are clearly candidates for either fiction or nonfiction status; **Documentary television programs**, for instance, falls under the latter. Some are suitable for both, such as **Anti-war films**. And the fourth hierarchy is meant to cover headings like **Stock footage** that apply to neither. With this new arrangement of terminology, the assignment and revision of broader-term and related-term relationships will need to be addressed as well.

If these changes are implemented, expect to see amendment to parts of the Subject Headings Manual's instruction sheet H 1913, "Moving Image Genre/Form Headings."

You may find further remarks on this proposal in the following document, along with a sample listing of new heading hierarchies and contact information for submitting comments:

<http://www.loc.gov/catdir/cpsa/movingimagehierarchies.pdf> ■

## Resource Sharing

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### New OCLC ILL Policies Directory and Webinar

*OCLC; edited*

The new Policies Directory interface was installed on Jan. 10 and is now available at:

<https://illpolicies.oclc.org>

The Policies Directory has been completely redesigned. The changes include a new user interface, hardware platform, and underlying database. All existing lending data (policies, deflections, and contact data) has been migrated to the new interface.

The new interface is based on feedback received during usability testing with existing users. In addition, WorldCat Registry data is now incorporated into the Policies Directory interface.

Policies data is still available:

- Through the WorldCat Resource Sharing interface, either by clicking the Policies Directory link or on the 'Libraries that Own Item' screen, by clicking on the red question mark (?) next to the library symbol
- Through the existing links in ILLiad and the WorldCat Services Administrative module.

A complete list of changes and enhancements is located at: <http://www.oclc.org/info/policies>

OCLC has scheduled live Web sessions so users can learn some practical examples how to best use the service. The date of the remaining session is below. These OCLC Web seminars are no-cost, live presentations viewable via the Web with audio provided by WebEx.

Feb. 11, 1:00 - 2:00 pm (Central)  
Register at: <http://z.umn.edu/55> ■

## Digitization & Preservation

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### CONTENTdm Featured Collections

*OCLC; edited*

This month, four collections from the CONTENTdm Collection of Collections are featured on the OCLC Web site. They are the *John G. Tower Digital Media Collection*, *Central Connecticut State University Digital Collections*, *The Beryl Ford Collection*, and *DePauw University Digital Library*.

#### John G. Tower Digital Media Collection

*Southern Methodist University*

<http://digitalcollections.smu.edu/all/cul/tow>

The John G. Tower Digital Media Collection is a cooperative effort between Southwestern University and Southern Methodist University. For this project, Southwestern selected 30 multimedia objects from its John G. Tower Papers special collection, including film, video, and audio recordings by and about John Tower. The objects were digitized and formatted for the web by SMU's Norwick Center for Digital Services.

## Central Connecticut State University Digital Collections

*Central Connecticut State University*

<http://content.library.ccsu.edu>

This collection contains selected digitized materials from the Veterans History Project, CCSU Archives, the Lemon Law and Gov. William A. O'Neill Oral History Projects, the Connecticut Polish American Archives, and GLBTQ Archives at Central Connecticut State University. Materials include pamphlets, photographs, letters, oral history interviews, and yearbooks.

## The Beryl Ford Collection

*Tulsa City-County Library*

<http://www.tulsalibrary.org/BFC>

This digital collection contains over 22,000 digitized

photographs documenting the people, places, and events of Tulsa area history. In 2004 the Rotary Club of Tulsa purchased the entire Beryl Ford Collection, the largest and most significant collection of photographs and artifacts relevant to the history of the City of Tulsa and surrounding area. As its official Oklahoma Centennial Project, Rotary teamed with the Tulsa City-County Library to facilitate online access to this unrivaled photographic collection.

## DePauw University Digital Library

*DePauw University*

<http://digital.library.depauw.edu>

This digital library contains a variety of photographs, publications, and other objects spanning the history of DePauw University, Putnam County, and Indiana United Methodism. Materials include documents, newspapers, magazines, images and audio and video files. ■

## Minitex/OCLC Mailing Contact Information

Minitex Bibliographic and Technical Services (BATS)  
612-624-4002, 800-462-5348, [mino@umn.edu](mailto:mino@umn.edu)  
Sara Ring, Carla Dewey Urban, Mark Wilhelmi, Mark Ehlert  
*OCLC Cataloging, ILL, Digitization and Preservation products and services.*

Minitex Contract Cataloging Program (ConCats)  
612-624-4002, 800-462-5348, [ConCats@umn.edu](mailto:ConCats@umn.edu)  
Mark Ehlert

Minitex Cooperative Purchasing & Electronic Resources Services (CPERS)  
Rita Baladad 612-626-8252, [balad001@umn.edu](mailto:balad001@umn.edu)  
*OCLC Reference products and services*

Minitex Union List of Serials (MULS)  
Cecelia Boone, 612-624-6353, 800-462-5348, [c-boon@umn.edu](mailto:c-boon@umn.edu)  
Dave Linton, 612-624-3360, 800-462-5348, [linto001@umn.edu](mailto:linto001@umn.edu)  
*OCLC Local Holding Maintenance (formerly Union Listing).*

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For address and name changes, please send a message to [mino@umn.edu](mailto:mino@umn.edu).

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**FEBRUARY 2010**

**MINITEX/OCLC MAILING**

A Publication of the Minitex Bibliographic and Technical Services Unit



# MINITEX CALENDAR

This calendar primarily lists events scheduled by Minitex, although other events are included. This is an informational posting only, registration materials are sent

separately. If you would like your event included in the calendar, please call Kay Kirscht at 612-624-3532.

## FEBRUARY

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**9 - 10**

Technology Essentials 2010: WebJunction Online Conference

10:30 a.m. - 5:00 p.m., CST

*Online Conference*

<http://www.webjunction.org/conferences>

**9**

Local Holdings Maintenance, Part 1 of 3

1:30 p.m. - 3:00 p.m., CST

*Online Training Session*

<http://www.minitex.umn.edu/events/training/webinars.asp#99>

**9**

Advanced Cataloging Tools in Connexion Client

1:30 p.m. - 3:30 p.m., CST

*Online training session*

<http://www.minitex.umn.edu/events/training/webinars.asp#264>

**11**

Connexion Browser Module 6: Advanced Bibliographic Search in Connexion Browser

1:30 p.m. - 3:30 p.m., CST

*Online training session*

<http://www.minitex.umn.edu/events/training/webinars.asp#266>

**11**

History Day Resources

3:45 p.m. - 4:45 p.m., CST

*Online Reference training session*

<http://www.minitex.umn.edu/events/training/webinars.asp#147>

**16**

CatExpress

3:30 p.m. - 4:30 p.m., CST

*Online training session*

<http://www.minitex.umn.edu/events/training/webinars.asp#244>

**16**

Local Holdings Maintenance, Part 2 of 3

10:00 p.m. - 12:00 Noon, CST

*Online Training Session*

<http://www.minitex.umn.edu/events/training/webinars.asp#100>

**16**

Science Resources in ELM

1:30 p.m. - 2:30 p.m., CST

*Online Reference training session*

<http://www.minitex.umn.edu/events/training/webinars.asp#258>

**16**

Google for Research

2:00 p.m. - 3:00 p.m., CST

*Online Reference training session*

<http://www.minitex.umn.edu/events/training/webinars.asp#272>

**18**

Connexion Client Module 7: Advanced Bibliographic Searching

10:00 a.m. - 12:00 Noon, CST

*Online training session*

<http://www.minitex.umn.edu/events/training/webinars.asp#265>

**18**

Art Resources in ELM

2:30 p.m. - 3:30 p.m., CST

*Online Reference training session*

<http://www.minitex.umn.edu/events/training/webinars.asp#271>

**19**

Cataloging: Where are we now? Where are we going?

11:00 a.m. - 12:30 p.m., CST

*Teleconference, Presented by the College of DuPage*

**Wilson Library, U of M, Twin Cities**

<https://www.minitex.umn.edu/events/teleconferences/#cataloging>

**19**

All About PubMed

10:00 a.m. - 11:00 a.m., CST

*Online Reference training session*

<http://www.minitex.umn.edu/events/training/webinars.asp#275>

**22**

Consumer Health Information on the Internet

1:00 p.m. - 2:00 p.m., CST

*Online Reference training session*

<http://www.minitex.umn.edu/events/training/webinars.asp#232>

23

Local Holdings Maintenance, Part 3 of 3

10:00 p.m. – 12:00 Noon, CST

Online Training Session

<http://www.minitex.umn.edu/events/training/webinars.asp#101>

24

WorldCat Collection Analysis

10:30 a.m. – 11:30 a.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#76>

24

What is Metadata?: A Very Basic Introduction

2:00 p.m. – 3:00 p.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#200>

25

All About PubMed

9:00 a.m. – 10:00 a.m., CST

Online Reference training session

<http://www.minitex.umn.edu/events/training/webinars.asp#275>

## MARCH

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4

Connexion Client Modules 3 & 4 – Basic Editing, Record Processing and Save File Management

1:30 p.m. – 3:30 p.m., CST

Online Training Session

<http://www.minitex.umn.edu/events/training/webinars.asp#248>

9

Consumer Health Information on the Internet

9:00 a.m. – 10:00 a.m., CST

Online Reference training session

<http://www.minitex.umn.edu/events/training/webinars.asp#232>

10

CatExpress

10:30 a.m. – 11:30 a.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#244>

10

All About PubMed

2:00 p.m. – 3:00 p.m., CST

Online Reference training session

<http://www.minitex.umn.edu/events/training/webinars.asp#275>

11

What is Metadata?: A Very Basic Introduction

10:00 a.m. – 11:00 a.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#200>

12

Teleconference: “Information Literacy Education: A National Overview”

11:00 a.m. – 12:30 p.m., CST

University of Minnesota - Twin Cities

<https://www.minitex.umn.edu/events/teleconferences/#literacy>

16

Cataloging Options: When Full-Level Records Are Too Much

11:00 a.m. – 12:00 Noon, CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#153>

17-18

Library Technology Conference 2010

Macalester College, St. Paul, MN

[http://digitalcommons.macalester.edu/libtech\\_conf/2010](http://digitalcommons.macalester.edu/libtech_conf/2010)

17

Consumer Health Information on the Internet

2:00 p.m. – 3:00 p.m., CST

Online Reference training session

<http://www.minitex.umn.edu/events/training/webinars.asp#232>

## APRIL

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1

Advanced Cataloging Tools in Connexion Client

12:30 p.m. – 2:30 p.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#264>

9

Teleconference: “Tools, Skills, Staffing, Training”

11:00 a.m. – 12:30 p.m., CST

University of Minnesota - Twin Cities

<https://www.minitex.umn.edu/events/teleconferences/#trends>

20

Tools for Original Cataloging with Connexion Client

2:00 p.m. – 3:00 p.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#98>

29

CatExpress

4:00 p.m. – 5:00 p.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#244>