

UNIVERSITY OF MINNESOTA
BOARD OF REGENTS
Educational Planning & Policy Committee
September 7, 2006

A meeting of the Educational Planning and Policy Committee of the Board of Regents was held on Thursday, September 7, 2006 at 10:00 a.m. in the West Committee Room, 600 McNamara Alumni Center.

Regents present: Peter Bell presiding; Dallas Bohnsack, Lakeesha Ransom, and Patricia Simmons.

Staff present: Chancellors Charles Casey and Jacqueline Johnson; Senior Vice President & Provost Thomas Sullivan; Senior Vice Presidents Frank Cerra and Robert Jones; Executive Director Ann Cieslak; Provost David Carl; and Associate Vice President Rusty Barceló.

Student Representatives present: Melissa Herbst and Will Kellogg.

ACADEMIC PROGRAM CHANGES ANNUAL REPORT

Senior Vice President & Provost Sullivan introduced Director John Ziegenhagen and Thomas Fisher, Dean, College of Design, who led the discussion of the annual report of academic program changes (materials in the docket and on file in the Board Office). Ziegenhagen reported that because of strategic planning, the academic program change process has been transformed from case-by-case decisions to a holistic approach that is focused on mission, goals, and targeted investments. Among the factors influencing change are reorganizations of existing courses, external demand, new knowledge/emerging fields, and interdisciplinary initiatives. Program changes also reflect improved strategic alignment, new program sites, additional online programs, and changing standards for professional accreditation.

Fisher maintained that the University's new College of Design is an excellent example of the way in which academic program changes can support strategic planning. He stated that the college, established as of July 1, 2006, integrates the former College of Architecture and Landscape Architecture with the Department of Design, Housing and Apparel (from the former College of Human Ecology), creating new opportunities for interdisciplinary research and study and the application of design principles to many of today's economic, social, and environmental challenges. Academic program changes, in turn, will be supported by a number of compact investments in FY 2006-07 that are intended to advance the college toward its strategic goal to become a top-three design college among public research universities.

In response to questions from the committee, Fisher asserted that the current budget process has facilitated the development of interdisciplinary initiatives and an interdisciplinary approach to solving problems. Ziegenhagen added that a more holistic approach to academic programs also has informed the budget process and discussions between senior vice presidents and deans, whose horizons have expanded

to include a broader range of potential funding sources that will support a wider range of resource allocations.

Sullivan recalled that from the outset, the goal of strategic planning was to increase academic synergies, and that the College of Design is a perfect example of a desired outcome. This year's college reorganizations and the accompanying academic program changes have yielded \$3-5 million in cost savings that will be reinvested in academic programs in the new colleges.

COMMITTEE WORKPLAN, 2006-07

Regent Bell and Senior Vice President & Provost Sullivan led a discussion of the committee's workplan for 2006-07. Sullivan noted that the proposed workplan identifies various themes that are linked to the strategic planning process (e.g., interdisciplinary initiatives, undergraduate curricular enhancements, and student progress) and reflects the committee's responsibility to review policies as a part of the Board's multi-year policy review process.

The committee suggested a number of other topics for discussion and expressed support for the workplan.

CONSENT REPORT

A motion was made and seconded, and the committee unanimously recommended approval of the following academic program changes, as described in the docket materials:

New Academic Programs:

- College of Education and Human Development (Twin Cities Campus): Create a post-baccalaureate certificate in Online Distance Learning.
- College of Food, Agricultural, and Natural Resource Sciences (Twin Cities Campus): Create a freestanding minor in Sustainability Studies.
- Graduate School: Create a Master of Financial Mathematics (M.F.M.) degree.
- School of Nursing (Twin Cities Campus): Create a Doctor of Nursing Practice (D.N.P.) professional degree.

Academic Program and Name Changes:

- Agriculture Department (Crookston Campus): Add a pre-veterinary track to the Bachelor of Science (B.S.) degrees in Animal Industries Management and in Equine Industries Management.
- College of Design (Twin Cities Campus): Change the name of the Department of Architecture to the School of Architecture.
- College of Liberal Arts (Duluth Campus): Within the Master of Advocacy and Political Leadership (M.A.P.L.) degree, change the name of two concentrations: 1) from rural community leadership to community leadership and 2) from labor organizing and management to labor organizing and leadership.
- School of Fine Arts (Duluth Campus): Reorganization of the Bachelor of Fine Arts (B.F.A.) degree, including discontinuation of the B.F.A., Pre-graduate Art degree; changing the name of the B.F.A., Studio Art-General degree to B.F.A., Studio Art degree; and creating four areas

of emphasis within the B.F.A. degree: general studio; digital arts and photography; painting, drawing, and printmaking; and sculpture and ceramics.

INFORMATION ITEMS

There were no information items this month.

The meeting adjourned at 11:20 a.m.

ANN D. CIESLAK
Executive Director and
Corporate Secretary