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Announcements

Meet The BATS Staff

Sara Ring, Minitex/BATS

Are you a new library staff member in Minnesota, North Dakota, or South Dakota? Or perhaps you are a new library manager or director and need to learn more about support resources that are available to your staff. Minitex staff from the Bibliographic and Technical Services (BATS) Unit will guide you through a short presentation that will cover:



Introducing Minitex Bibliographic and Technical Services

- Our program within Minitex
- OCLC services
- Cataloging support and training
- Digitization & Metadata Services
- Communication with participants



The presentation can be accessed at:

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=160>

General

NISO Publication Now Open Access

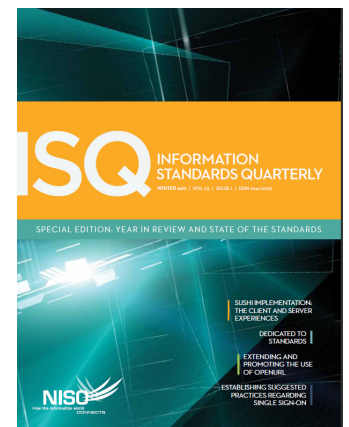
Cecelia Boone

NISO's first open access issue of *Information Standards Quarterly* (ISQ) is now on the NISO website at:

<http://www.niso.org/publications/isq/2011/v23no1>

The full issue as well as individual articles are available for free download in PDF format. Previously, Minitex and other NISO voting members received the publication as a benefit of membership, but it was decided that the publication should be made freely available.

- *ISQ* Winter 2011 is the annual Year in Review and State of the Standards issue. Karen Wetzel summarizes the 2010 work of NISO's active working groups and standing committees in our main feature article. This is followed by a review of the 2010 accomplishments of NISO's equivalent in the



international arena, ISO TC46 on Information and Documentation.

- Last year saw a surge in the implementations of the SUSHI protocol. Two of those implementers share their experiences: Omar Villa from Grupo Integra describes a SUSHI client implementation and Brinda Shah from H.W. Wilson represents the server side.
- Andrew Pace from OCLC, a long-time participant in NISO's work, explains why he is dedicated to standards and why you should be too.
- In the Spotlight section, Phil Norman and Jeff Young, also from OCLC, tell how the OpenURL maintenance agency is working to extend and promote the use of the OpenURL standard for new and innovative applications. Linda Beebe provides a member spotlight on her organization, the American Psychological Association, and how they use standards throughout their product lines.
- Three members of the NISO ESPReSSO working group—Heather Ruland Staines (Springer), Harry Kaplanian (Serials Solutions), and Kristine Ferry (University of California, Irvine)—provide a report on their development of a recommended practice for improving single sign-on authentication to licensed or protected content.
- The issue wraps up with the annual State of the Standards portfolio, listing all of NISO's published standards, recommended practices, and technical reports as well as the status of all the in-development work.

If you have questions about *ISQ* or would like to discuss Minitex's participation in NISO, please contact Cecelia Boone (see Contact information at the end of this *Mailing*) ■

General

More Publisher Content in WorldCat Local

OCLC; edited

WorldCat Local provides access to more than 750 million items, including books, journals and databases from international publishers; the digital collections of groups like HathiTrust, OAIsster and Google Books; open access materials; as well as the collective resources of libraries worldwide through WorldCat. Databases recently added

to the WorldCat Local central index or available through remote access:

- American Psychological Association: PsycARTICLES, PsycBOOKS, PsycCRITIQUES
- Alternative Press Center: Alternative Press Index, Alternative Press Index Archive
- Gale: Contemporary Authors, iInforme!, Making of Modern Law, Opposing Viewpoints Resource Center
- EBSCO: ATLA Religion Database with ATLASerials, PsycEXTRA, PsycINFO
- H. W. Wilson: Book Review Digest Retrospective: 1905-1982, Essay & General Literature Index Retrospective

See the full OCLC announcement for more details:

<http://z.umn.edu/31n> ■

General

OCLC Usage Statistics Update

OCLC; edited

In the March *Minitex/OCLC Mailing*, we announced the new and improved OCLC Usage Statistics. This month's article will provide more details about the new features. The following text is an excerpt from OCLC's original announcement.

OCLC Usage Statistics make it easier to track your library's service usage and give you data for decision making. OCLC Usage Statistics help you plan for the future and provide an easy-to-use interface for understanding how people are using your OCLC services. Whether you are just discovering this tool, or have been using it for years to manage your OCLC activities, OCLC Usage Statistics offer several helpful, new features to explore.

New Assessment Tools tab

This new tool enables your library to evaluate your WorldCat holdings and ILL Lending and Borrowing activity. Within this tab are two new tools called the WorldCat Collection Dashboard and the ILL Reciprocity Report.

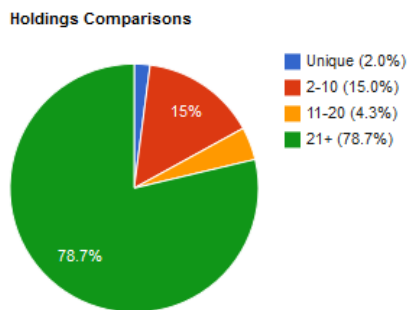
ILL Reciprocity Report

Use WorldCat Resource Sharing statistics to create reports of your library's borrowing and lending activity with libraries of your choice. These reports provide data

you can use to manage your interlibrary loan partnerships, such as reciprocal borrowing agreements.

WorldCat Collection Dashboard Report
Displays your unique and commonly held titles, percentage of holdings by format and number of titles by publication year. This report can be used as the starting point for updating your WorldCat holdings and to aid in your collection development decisions.

Institution:
Also Called:
Type:
Symbol:
Total WorldCat Holdings:
As Of: February 2011
Library Holdings Comparison



Screen capture of the WorldCat Collection Dashboard Report.
Note: Institution data was removed to maintain anonymity.

Other enhancements include:

- An easier, more intuitive interface
- e-mailing/exporting reports (to Excel) prior to opening a report
- COUNTER-compliant statistics for FirstSearch databases
- A SUSHI registered server
- WorldCat Navigator statistics for Navigator groups
- New help files
- WebDewey statistics

View more details (including more screen shots) about the latest update at:

<http://z.umn.edu/31o>

And remember, Minitex is offering a 60 minute webinar, *Introduction to Using OCLC Cataloging Statistics*, on April 14. The webinar will be using the new and improved interface, but the focus will be on Cataloging statistics. More information can be found here:

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=142> ■

General

Library Technology Conference

Mark Wilhelmi, Minitex/BATS

When I attended the Library Technology Conference at Macalester College, March 16-17, I was particularly drawn to sessions on aspects of library instruction. In each the ultimate goal was to improve instruction for library patrons, but the information and techniques they covered could also be used in training library staff. Here are some highlights.

Built for Speed: Designing Media on a Deadline described the Agile Development Team approach to creating presentations. With it, design would be a true collective effort; a team would include IT staff as well as librarians but no divas. They would focus on the users' needs with the intention of using a simple design and always being flexible in response to feedback.

Meeting the Users Where They Are described web conferencing for reaching library patrons at a distance (in this case, in Montana) using Adobe Connect. This software offers features like chat, polls, file sharing, and Web page sharing to encourage attendee participation. The live camera view of the presenter is particularly popular. With so much going on, it's best to have two presenters: one to teach and one to monitor chat and handle any technical problems.

E-Learning: Tips, Tricks, and Tools of the Trade covered the benefits and drawbacks of online instruction plus planning and specific presentation tools. In comparison with face-to-face instruction, e-learning can potentially be available anytime and anywhere. The presentation can be created and recorded once, and then, then used many times. On the other hand, with e-learning it is difficult for the teacher and the students to really connect. It also requires more technical skill than fact-to-face instruction and the contents of a presentation are harder to update. In planning, it is essential to know your goals: who are we trying to reach and what do attendees need to come away knowing? You must also know what tools are needed. This session discussed three tools as examples:

- Jing (from TechSmith) is a tool for video and image capture. It offers effective user support and for that reason it's a good product for a beginner.
- Articulate (Adobe) enables you to add audio to PowerPoint one slide at a time.
- With Captivate (Adobe) you can capture screen shots like a camera and then edit slide by slide. It is highly customizable but hard to use making it more appropriate for experienced e-learning designers.

More Highlights

Minitex also offered a live webinar that highlighted some of the sessions from the conference entitled *2011 Library Technology Conference Highlights: Trends, Tips, and Tools*. Anne Hatinen (Minitex/CPERS) hosted and reviewed the keynote speaker from March 16, Siva Vaidhyanathan, who just published the book *The Googlization of Everything and Why We Should Worry*; Carla Pfahl (Minitex/Reference) gave a summary of the session *My Life as a Cha Cha Guide: Are They Our Competition?*; Sara Ring (Minitex/BATS) summarized *Debunking the DCMA: DVDs and Digital Devices*; and Michael Berkowski (Minitex/Information Technology) spoke about and gave a short demonstration Prezi, a tool featured in the session *Prezi: Designing presentations that tell a story*. We have archived the recording, and you can access it here:

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=332> ■

Cataloging & Metadata

RDA Test Records Available for Download: Update

Mark K. Ehlert, Minitex/BATS

Over the past few weeks the U.S. RDA Test Coordinating Committee posted the last of the RDA test records to the Library of Congress' "RDA Test Record Downloads" webpage:

<http://z.umn.edu/31w>

These final test records constitute what are called the Common Original Set and the Common Copy Set. Both sets are available in plain text format and in MARC21 format.

Each formal testing institution participating in the U.S. RDA Test last year was given the same set of 25 items to catalog. For each item, catalogers had to create original bibliographic records and, if applicable, authority records for each item two times over: first, following AACR2 instructions, and a second time following RDA. Since it was impossible for the Test Coordinating Committee to offer physical copies of these items to all the institutions, surrogates—mainly digital scans—of the items were produced. You may access the surrogates for the Common Original Set via the following PDF document:

<http://z.umn.edu/31u>

Instructions for cataloging the Common Original Set are found here (PDF document):

<http://z.umn.edu/31v>

The Common Copy Set is a collection of five works and their respective bibliographic records. Catalogers had to copy catalog each work following RDA guidelines, approaching these records as if the new cataloging code had already been implemented at their respective institutions. Surrogates and instructions for this Copy Set are also available in the documents referenced above.

For details on viewing the plain text-formatted records in various applications and the MARC-formatted records in MarcEdit and Connexion client, see the article "RDA Test Records Available for Download" in the Jan. 2011 issue of the *Minitex/OCLC Mailing*:

<http://z.umn.edu/31t> ■

Cataloging & Metadata

U.S. RDA Test Coordinating Committee Report News

Mark K. Ehlert, Minitex/BATS

Those following the development and testing of RDA may be aware that the end of March 2011 called for distribution of a report by the U.S. RDA Test Coordinating Committee on the economic and operational feasibility of implementing RDA. Judith Kuhagen, member of the Committee, recently posted a message to the RDA-L discussion list updating readers on where the Committee's work stands at present. ¹

The records and surveys submitted by formal and informal RDA testers are still being analyzed. (This delay is not surprising given that, by my count, there are 23,357 bibliographic and authority records to review in addition to the roughly 2850 cataloger surveys submitted for each of the records that make up the so-called Common Original and Common Copy Sets.) The end product of this analysis, the aforementioned report, will be submitted to the directors of the three U.S. national libraries—Library of Congress, National Library of Medicine, National Agricultural Library—on May 6. A decision by these directors on whether or not to adopt RDA will be made at some point in June. Kuhagen went on to add that "the report for the public will be released before the 2011 ALA Annual Meeting (June 23-28)." ■

1. Kuhagen, Judith. "Re: Test Coordinating Committee report." RDA-L. Library and Archives Canada, 1 Apr. 2011. E-mail. 1 Apr. 2011.

DDC 23 is Coming Soon!

OCLC; edited

OCLC will soon release a new print edition of the Dewey Decimal Classification, DDC 23. The new edition includes several major changes held for simultaneous publication in the print and Web versions of the DDC plus many interim updates already distributed to users in WebDewey 2.0.

The DDC print edition is scheduled for delivery in May. OCLC is now accepting pre-orders for DDC 23. Order by July 1 to receive a 10% discount on DDC 23. There is a minimal price increase for DDC 23.

DDC 23 Features

- Many new topics and significant updates to selected fields
- Numbers informed by interaction with the worldwide community of Dewey users
- A complete overhaul to the representation of groups of people
- Revisions to several standard subdivisions
- Elimination of dual headings and unbalanced spans
- New provisions in 004-006 Computer science and elsewhere to reflect changes in technology
- Updates to provisions for the Orthodox Church and Islam in 200 Religion
- Improved provisions in 340 Law for legal systems based on civil law
- Significant updates to 370 Education resulting in an improved international framework for levels of education, kinds of schools, policy issues and specific subjects in primary education
- Updated provisions for food and clothing
- Updates to 740 Graphic arts and decorative arts
- A new location and expanded development for cinematography and videography at 777
- Significant expansions throughout 796 Athletic and outdoor sports and games
- Significant expansions in Table 2, with parallel provisions in 930-990, for the ancient world, Italy, Switzerland, Sweden, Finland, Turkey, Indonesia, Vietnam and Canada
- Updated historical periods throughout 930-990

WebDewey 2.0 Now Available

The new WebDewey features:

- An easy-to-navigate, simple user interface that is suitable for the novice as well as the power user
- BISAC-to-DDC mappings
- An easy-to-personalize screen display, often done with a single click
- Continuous updating
- No price increase!

Current WebDewey subscribers may access the new system with their existing authorizations and passwords at:

<http://dewey.org/webdewey>

The existing WebDewey interface will be available until mid 2011, at which time users will be redirected to the new service. Abridged 15 and Abridged WebDewey 2.0 will be available later in 2011.

Workshops and Webinars

DDC 23 in person training workshops are scheduled for June at OCLC headquarters in Dublin, Ohio:

<http://registration.oclc.org/reg/?pc=DDC23JunWkshp>

View a WebDewey 2.0 overview here:

<http://www.oclc.org/dewey/resources/tutorial/default.htm>

Watch for detailed announcements about all these events at Dewey Services (<http://www.oclc.org/dewey/default.htm>) and on 025.431: The Dewey blog at:

<http://ddc.typepad.com> ■

Digitization & Preservation

MDL Annual Meeting: Save the Date

Marian Rengel, MN Digital Library

Save the date for the Minnesota Digital Library 9th Annual Meeting. The meeting will take place on Monday, June 6, 8:30 a.m. - 3:30 p.m. at the Continuing Education and Conference Center, St. Paul Campus, University of Minnesota. Watch for more information on speakers and registration. ■



**MINNESOTA
DIGITAL LIBRARY**

CONTENTdm 6 Released

OCLC; edited

CONTENTdm 6, the latest version of OCLC's CONTENTdm Digital Collection Management software, was released in early March. This release offers a complete redesign for the end-user experience along with new website configuration tools that enable digital collection administrators to easily customize their collections websites without programming expertise. CONTENTdm now offers new customization options, new architecture and improvements for search engine optimization.

Created with a user-centered design approach, the new CONTENTdm is the result of extensive usability testing. OCLC incorporated the feedback from these usability studies—along with CONTENTdm user community input, security and performance considerations, and a secondary design goal of ease of customization—to create a more intuitive experience for end users and tools that enable digital collection administrators to quickly customize their collections websites.

The new CONTENTdm website has consistently passed usability tests with 97 percent of end users able to accomplish their tasks. Improved usability leads to greater use and participation in libraries' digital collections. The new end-user interface offers simpler access to digital items, easier navigation paths, dynamic interaction with digital items, and multiple avenues for discovery. It also offers end users more functionality, including the ability to share digital items (via e-mail, Facebook, Twitter, Flickr and many more), an enhanced image viewer for zooming and panning, and viewing images in full screen, as well as features that support discoverability such as QuickView, Advanced Search, Suggested Topics, Facets, breadcrumbs and RSS feeds.

The new Website Configuration Tool enables CONTENTdm digital collection administrators to tailor the appearance and behavior of their collections. With the new tool, administrators have the ability to create a branded look and feel for their websites, without programming skills or Web developer resources. Administrators can customize colors and styles or upload logos, as well as preview their website before publishing any changes, using the toolset. Additionally, all customizations persist through future software updates.

Other CONTENTdm enhancements include improved Search Engine Optimization, updated Controlled Vocabularies and many more. It also includes a new feature that makes metadata creation more efficient by automatically extracting embedded image metadata.

Now, EXIF and IPTC metadata embedded in JPEG and TIFF images can be automatically extracted and then mapped to Dublin Core or Qualified Dublin Core fields.

"This new CONTENTdm version serves as the foundation on which we will build more advanced functionality in the future. OCLC plans to follow this release with more enhancements later this year that will include social features such as commenting, tagging and rating; additional configuration tools and even more customization options,"

said Claire Cocco, Director, OCLC Digital Collection Services. ■

CONTENTdm Featured Collections

OCLC; edited

This month, four collections from the CONTENTdm Collection of Collections are featured on the OCLC website. They are *Homer Calkin Slides Digital Collection*, *Evolutionary Biology Digital Dissection Collection*, *KMOX Popular Sheet Music* and *Doc Roach Fire Collection*.

Homer Calkin Slides Digital Collection

University of Iowa

<http://digital.lib.uiowa.edu/calkin>

This collection features a portion of the more than 15,000 color slides taken by former U.S. Department of State Deputy Director Homer L. Calkin (1912-1995). Images taken from 1948 to 1983 by this distinguished University of Iowa alum show historic and tourist sites in New England, Canada, Europe, and Asia. Slides Calkin left unlabeled have been identified as specifically as possible using Calkin's appointment books and diaries as well as online resources.

Evolutionary Biology Digital Dissection Collection

University at Buffalo, SUNY

http://ubdigit.buffalo.edu/collections/bio/bio001_Bio200Dis.php

The BIO200 digital dissection project serves the illustrative and narrative needs of the students in the University at Buffalo Evolutionary Biology course. The materials were created to supplement the peer-learning system in place and to offer opportunities for unlimited interactive engagement with the laboratory content. The Project team planned and produced a digital image "narrative"

for each of the sixteen animals illustrated in this digital collection. The collection includes multiple, fully labeled external and internal views and details of each animal. The BIO200 course site was developed collaboratively by a Clyde F. Herreid, SUNY Distinguished Teaching Professor at the University at Buffalo; University librarians; graduate student assistants and IT staff.

KMOX Popular Sheet Music

Southern Illinois University Edwardsville

http://collections.carli.illinois.edu/cdm4/index_sie_kmox.php?CISOROOT=/sie_kmox

This digital sheet music collection contains popular titles in the public domain dating from the early 20th Century. It is a subset of the complete KMOX Music Collection at Lovejoy Library, Southern Illinois University Edwardsville. The parent collection consists of the performing music library—original and stock arrangements—compiled by the St. Louis radio station KMOX, a CBS affiliate, when the station maintained a live studio orchestra.

Doc Roach Fire Collection

Boise State University

http://digital.boisestate.edu/cdm4/index_roach.php?CISOROOT=/roach

Spectacular fires, historic firefighting equipment, and Boise city streetscapes are among the images preserved in the William F. "Doc" Roach digital collection at Boise State University. A Boise city firefighter for more than 50 years, Doc Roach was not a photographer himself, but rather a collector, especially in the latter years of his career when he was a fire marshal and fire prevention captain. This digital collection, which features images from 1904 to 1965, is drawn primarily from Doc Roach's photograph collection and is supplemented by related images from other collections in Boise State University Library Special Collections. ■

Minitex/OCLC Mailing Contact Information

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Mark Ehlert

Minitex Cooperative Purchasing & Electronic Resources Services (CPERS)
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OCLC Reference products and services

Minitex Union List of Serials (MULS)
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OCLC Local Holding Maintenance (formerly Union Listing).

The *Minitex/OCLC Mailing* is an informational bulletin sent monthly to Minitex/OCLC libraries. Permission to reprint with appropriate acknowledgement is granted. All articles should be attributed to Minitex unless otherwise credited. This publication is available in alternate formats upon request. Please call Kay Kirscht, Minitex 612-624-4002 for further information.

Minitex is a publicly supported network of academic, public, state government, and special libraries working cooperatively to provide and improve library service to patrons in Minnesota, North Dakota, and South Dakota.

For address and name changes, please send a message to mino@umn.edu.

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Minitex
DEDICATION. EXPLORATION. INNOVATION.

*An Information and Resource
Sharing Program of the
Minnesota Office of Higher
Education and the University
of Minnesota Libraries*

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222 21st Avenue South
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APRIL 2011

DDC 23 Coming Soon!

MINITEX/OCLC MAILING

A Publication of the Minitex Bibliographic and Technical Services Unit

MINITEX CALENDAR

This calendar primarily lists events scheduled by Minitex, although other events are included. This is an informational posting only, registration materials are sent

separately. If you would like your event included in the calendar, please call Kay Kirscht at 612-624-3532.

APRIL

12

Literary Criticism in ELM

3:00 p.m. - 4:00 p.m., CST

Online Reference training session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=316>

13

Local Holdings Maintenance - Part 3

10:00 a.m. - 12:00 Noon, CST

Online training session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=101>

13

NISO Webinar: RFID Systems: An Introduction (Part 1)

12:00 Noon - 1:30 p.m., CST

15 Andersen Library, Conference Room,

<https://www.minitex.umn.edu/Events/Niso/#rfid1>

14

Introduction to Using OCLC Cataloging Statistics

10:00 a.m. - 11:00 a.m., CST

Online training session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=142>

20

NISO Webinar: RFID Systems (Part 2)

12:00 Noon - 1:30 p.m., CST

15 Andersen Library, Conference Room,

<https://www.minitex.umn.edu/Events/Niso/#rfid2>

15 - 26

RDA for Copy Catalogers Webinar Series: A How-To for Print Monographs

9:30 a.m. - 12:00 Noon, CST

Online, 4-part training session series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=329>

20

What is Metadata?: A Very Basic Introduction

10:00 a.m. - 11:15 a.m., CST

Online training session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=200>

21

Advanced Copy Cataloging Tools in Connexion Client

10:30 a.m. - 12:00 Noon, CST

Online training session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=264>

27

Dubin Core For Beginners

10:00 a.m. - 12:00 Noon, CST

Online training session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=201>

27

Student Resources in Context

1:00 p.m. - 1:45 p.m., CST

Online Reference training session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=308>

29

ARLD Day 2011: The Everywhere Library

Minnesota Landscape Arboretum, Chaska, MN

8:30 a.m. - 4:00 p.m., CST

http://mnllibraryassociation.org/event11_0429/

MAY

2

Literary Criticism in ELM

12:00 Noon - 1:00 p.m., CST

Online Reference training session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=316>

2

Connexion Client Module 10: Basic Batch Processing

2:00 p.m. - 3:00 p.m., CST

Online training session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=201>

5 - 19

RDA for Copy Catalogers Webinar Series: A How-To for Audiovisual Materials

1:30 p.m. – 4:00 p.m., CST

Online, 4-part training session series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=330>

10

RDA for Copy Catalogers: A How-To for Music Materials

8:30 a.m. – 4:00 p.m., CST

S30C Wilson Library - 15 Andersen Library, Conference Room, Workshop

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=326>

10

Minitex 20th Annual Interlibrary Loan Conference

Continuing Education & Conference Center

University of Minnesota—St. Paul Campus

1890 Buford Avenue, St. Paul, MN

Conference

<http://www.minitex.umn.edu/Events/Conferences/IlI2011.aspx>

10

Local Holdings Maintenance 1

1:30 PM - 3:30 PM (CST)

Online training session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=99>

11

NISO Webinar: The Future of ILS-RDA & Cataloging (pt. 1)

12:00 Noon – 1:30 p.m., CST

15 Andersen Library, Conference Room

University of Minnesota—Twin Cities

<https://www.minitex.umn.edu/Events/Niso/#ils1>

12

CatExpress

10:30 a.m. – 11:30 a.m., CST

Online training session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=244>

17

Local Holdings Maintenance 2

1:30 PM - 3:30 PM (CST)

Online training session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=100>

18

NISO Webinar: The Future of ILS-RDA & Cataloging (pt. 2)

12:00 Noon – 1:30 p.m., CST

15 Andersen Library, Conference Room

University of Minnesota—Twin Cities

<https://www.minitex.umn.edu/Events/Niso/#ils2>

18

WorldCat Collection Analysis

1:30 p.m. – 2:30 p.m., CST

Online training session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=76>

18

Points of View Reference Center

3:30 p.m. – 4:15 p.m., CST

Online Reference training session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=257>

24

Connexion Browser, Module 2: Basic Searching

10:30 a.m. – 11:30 a.m., CST

Online training session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=240>

24

Local Holdings Maintenance 3

1:30 PM - 3:30 PM (CST)

Online training session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=101>

25

Student Resources in Context

10:00 a.m. – 11:45 a.m., CST

Online Reference training session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=308>

27

Understanding Digital Images: Basic to Intermediate Concepts

9:00 a.m. – 4:00 p.m., CST

Rm 120 abc Andersen Library

University of Minnesota—Twin Cities

Workshop

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=334>

JUNE

6

Minnesota Digital Library 9th Annual Meeting

Continuing Education & Conference Center

1890 Buford Avenue, St. Paul, MN

Conference

8

NISO Webinar: The Future of ILS-RDA & Cataloging (pt. 2)

12:00 Noon – 1:30 p.m., CST

15 Andersen Library, Conference Room

University of Minnesota—Twin Cities

<https://www.minitex.umn.edu/Events/Niso/#semantic>

9 - 20

RDA for Copy Catalogers Webinar Series: A How-To for Music Materials

9:30 a.m. – 12:00 Noon, CST

Online, 4-part training session series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=331>