

April

Announcements

Minitex/OCLC Billing
Transition: New Resources. 1

General

New OCLC Report for U.S.
Public Libraries. 2

Library Technology
Conference Summary 2

OCLC at ALA Annual 2012. 3

Cataloging & Metadata

Connexion Client 2.40
Released 3

RDA Notes 5

New ALCTS E-Forum 6

Resource Sharing

Usage Statistics Change 7

Announcements

Minitex/OCLC Billing Transition: New Resources

OCLC; edited

As a reminder, invoicing and support for OCLC services will transfer to OCLC effective July 1, 2012. Resources to help you through this transition are available on OCLC's website, including: OCLC's W9 form, information about OCLC subscription deposit accounts, and sample billing documents. And, just added, view a schedule of upcoming webinars. OCLC Accounting and Order Services staff will explain how to read your OCLC invoice and statement, make payment to OCLC and manage your account in the Online Service Center. Visit the OCLC website for more information:

<http://www.oclc.org/go/transition/Midwest.en.html>



Directors and Minitex Billing Contacts at each institution that receives OCLC billing should have received a letter via mail and e-mail with information on this transition. The March *Minitex/OCLC Mailing* also contained a full summary of the transition:

<http://www.minitex.umn.edu/Communications/Oclc> ■

General

New OCLC Report for U.S. Public Libraries

OCLC; edited

The new OCLC membership report, *U.S. Public Libraries: A Snapshot of Priorities & Perspectives*, provides insight into public libraries' priorities and initiatives, as well as public librarians' thoughts on future use of the library and the make-up of library service points. The report also examines how public librarians keep current on happenings in the library field.



As noted in the report, most U.S. public library staff:

- Are focusing their priorities on Internet access, demonstrating value to funders and delivering e-content.
- Are concentrating on e-books as their top current initiative.
- Rely mostly on listservs and e-mail to stay current.

These are just a few of the results from the recent OCLC study. OCLC

conducted the survey among thousands of library staff from various types of libraries. This report details the findings from the nearly 1,300 public library staff, including directors, managers and librarians who participated in the survey. Find out more by visiting the following url:

<http://www.oclc.org/us/en/reports/us-public-libraries/default.htm> ■

General

Library Technology Conference Summary

BATS Staff

Staff from the Bibliographic and Technical Services Unit had the chance to attend the Library Technology Conference, which took place March 14-15, Macalester College, St. Paul.



Cheap and Easy Project Management

Presenters: Jonya Pacey and Rachel Gray, SELCO

Project management (PM) is always a challenge in libraries, and any tools that can make the job easier are certainly welcome. SELCO's Jonya Pacey and Rachel Gray introduced the audience to library project management by demonstrating a few free and low-cost online PM applications. These run the gamut from simple (even "cute") managers for personal use (e.g., LifeTick) to more powerful professional ventures that offer collaborative widgets, hierarchical task capabilities, and document management (e.g., Toodledo and Trello).

An annotated list of those PM tools that Jonya and Rachel demonstrated along with several others are available for download as a PDF document from the Library Technology Conference website:

<http://z.umn.edu/73l>

- Mark K. Ehlert, Minitex/BATS

APIs and You

Presenter: John Daniels, MCTC

APIs (application programming interfaces) are packages of programming code that offer specialized functions; when combined with other APIs and programming at a local level (e.g., HTML, Javascript, JSON), the results

are roll-your-own applications that solve particular needs and serve particular users. John Daniels from MCTC highlighted several Google APIs as part of his presentation, such as one used for rendering charts of numerical data and another for capturing bibliographic information from Google Books. He also pointed to OCLC's useful xISBN web service.

By mixing various APIs with creative coding, John produced a tool to automate circulation desk statistics and another to provide a simple means of tracking incoming serial issues. A further eye-opening demonstration showed how simply wandering in an ISBN began a chain of automated events that resulted in the population of a "featured books" webpage similar to that found on the MCTC website:

<http://z.umn.edu/746>

John's presentation slides, demos, and other source materials are available at:

<http://z.umn.edu/73m>

- Mark K. Ehlert, Minitex/BATS ■

What is Islandora? Could It Meet Your Digital Repository Needs?

Presenters: Linda Richter and Jennifer Turner

I am often asked what products are comparable to OCLC CONTENTdm, so I was eager to attend and learn more about Islandora. Islandora was originally developed at the University of Prince Edward Island and is now an open source digital asset management systems. Digital asset management is defined as "management tasks and decisions surrounding the ingestion, annotation, cataloging, storage, retrieval and distribution of digital assets (Note that preservation is not included in this definition). The presenters noted that it was comparable to BePress's Digital Commons, Dspace, and CONTENTdm.

The end user interface layer runs on Drupal (open source). Islandora uses Apache Solr for the searching/indexing layer, and Fedora (open source) for the management layer (of metadata and digital objects). Islandora supports many different kinds of metadata schema, such as Dublin Core, MODS, PBCore, VRACore, METS, and custom schema. It supports many different file formats, and it can run OCR (optical character recognition) upon ingest. If you're interested in looking at other Islandora implementations, visit one of the links below:

Digital Humanities Initiative, Hamilton College

<http://www.dhinitiative.org/projects>

Island Archives at UPEI

<http://islandarchives.ca>

ESDORA (NASA)

<https://esdora.ornl.gov/content/home-0>

AgEcon: University of Minnesota
(currently migrating to Islandora)

<http://ageconsearch.umn.edu>

The MnPALS Consortium is continuing to explore Islandora and is interested in collaborating. You can find contact information on their website here:

<http://www.mnpals.org>

- Sara Ring, Minitex/BATS ■

Technological platforms today provide the tools and standards upon which developers can create software. The difference between today's Web-based platforms and those of earlier decades is the extent to which shared data and services can connect very different infrastructures at a variety of levels. Entrepreneurs no longer need to have departments, resources and back-office operations for every aspect of a new venture. Now, even individual hobbyists can use a platform connected to worldwide resources to create new applications.

Today's platforms provide libraries and their users with much greater opportunities to create, connect and transform. Join Phil Simon, technology consultant and author of *The Age of the Platform*, as he discusses how today's platforms help organizations embrace partnerships and empower innovation. ■

General

OCLC at ALA Annual 2012

OCLC; edited

Going to Anaheim for the American Library Association Annual Conference? Save the date of Friday, June 22, 11 am - 4 pm for the Americas Regional Council Member Meeting and the popular OCLC Symposium.

Americas Regional Council Member Meeting

Hear from your member-leadership team about the latest community initiatives and plans for the months to come. This meeting is designed to inform and engage members, OCLC senior management and members of the Board of Trustees on how to further enhance communications among the membership. Conversations will focus on the latest developments in cooperative services that provide members with innovative and collaborative environments for furthering the world's information.

Come prepared to participate in conversations with your peers! Roundtable discussions will play an important role in the format of this meeting. Members of the cooperative will exchange ideas and offer feedback on pressing issues presented throughout the day.

OCLC Symposium: Platforms for Innovation

What is a platform? It is the stage for a play, the principles of a political party--and now an accepted element in our informational landscape. The common thread running through all platforms is that they are the base--the raw underpinning upon which value is built.

Cataloging & Metadata

Connexion Client 2.40 Released

OCLC; edited

This information is for users of the Windows-based Connexion **client** interface; it does not impact users of the Web-based Connexion **browser** interface.



Download and Installation Information

Connexion client version 2.40 is available for download from the Software download area of Product Services Web. You will be required to upgrade to version 2.40 by October 1, 2012. An upgrade warning message will begin appearing when you start version 2.10, 2.20, or 2.30 beginning in early August 2012.

Information about Connexion client and a link to download the software is here:

<http://www.oclc.org/connexion/interface/client/enhancements/recent.htm>

View the upgrade instructions here:

<http://www.oclc.org/support/documentation/connexion/client/gettingstarted/gettingstarted/gettingstarted.pdf#page=31>

To install the client on Windows XP, an account with administrative rights is required. To help prevent installation problems with Windows Vista, 7 and 8,

right-click the file you downloaded and click “Run as Administrator.”

If you have Windows 7 Professional (64-bit), Windows 7 Enterprise (32-bit) or other newer versions, you may need to move your \macro directory after upgrading or installing version 2.40 of the client. See the notes for macro users here:

<http://www.oclc.org/support/documentation/connexion/client/gettingstarted/gettingstarted/gettingstarted.pdf#page=12>

Connexion client version 2.40 includes enhancements to the existing functionality. Version 2.40 is compatible with both 32-bit and 64-bit versions of Microsoft Windows and supports Windows XP, Windows Vista, and Windows 7, but does not support Windows 2000. Version 2.40 uses .NET Framework 4 Extended which is supplied with the Connexion client 2.40 software.

Enhancements

Version 2.40 will include the following enhancements which will be discussed during a free 60 minute webinar offered on both April 11 (<http://registration.oclc.org/reg/?pc=Conxn11Apr2012>) and April 12 (<http://registration.oclc.org/reg/?pc=Conxn12Apr2012>). If you are reading this after those dates, look for announcements about a recording, which will likely be made available to those who could not attend the live session.

Classify

Use a new command Classify on the Edit menu to automatically supply a Dewey or Library of Congress classification number in a displayed record for a book, DVD, CD, or other material type in a field you specify. The new command uses the prototype, FRBR-based Classify Web service (<http://classify.oclc.org>) to provide a classification number from a WorldCat record with a matching standard number in this order: OCLC number, ISBN, ISSN, UPC, LCCN.

RDA workforms

Set an option in the client using Tools --> Options --> RDA tab (formerly the RDA Toolkit tab) to use RDA versions of the existing AACR2 workforms to create records. Set the option separately for bibliographic and/or authority workforms. Existing workforms open by default when you create new records unless you set the RDA workform option(s).

RDA Toolkit IP Authentication

Select new Use IP authentication option to link to RDA Toolkit without having to enter your RDA Toolkit username and password in Connexion.

264 field in WorldCat search results

Record descriptions in a brief or truncated list of WorldCat search results include data from the 264 field, if present in the record and if no field 260, 261, or 262 is present. Field 264 contains RDA production, publication, distribution, and manufacture information. (Note: field 264 will be implemented in the MARC Update 2012 system installation, which OCLC will announce when completed.)

MARC Update 2011 changes

New indexes are added to the drop-down index lists in search and/or browse windows, as appropriate. For details, see Technical Bulletin 260:

<http://www.oclc.org/support/documentation/worldcat/tb/260/default.htm>

Language Names Updated

Language names are updated in the “Language” and “Language of Cataloging” drop-down lists in the Search WorldCat window and in the “Language” drop-down list in the Search Online Heritage Printed Book (HPB) Database (if the HPB menu is activated in Tools --> Options --> Heritage Printed Book tab).

Macro Changes

A new macro command is available “GetClassNumber.” This is used for the new Edit --> Classify functionality.

Two new OCLC-supplied macros are available in the OCLC.mbk macro book:

ClearELv13Workform: This macro clears candidate fields from an encoding level 3 bibliographic record and replaces them with workform prompts. The prompts are a blend of two sets of workforms—AACR2 versus RDA.

GenerateERecord: This macro creates a workform to represent an online version of an item based on the print, microform, or another format version of a bibliographic record for the same title (Note: The GenerateERecord macro replaces the following two OCLC macros: GenerateESerial and GenerateESerialCONSER).

GLIMIR

Set an option to show search results in GLIMIR (More information about the GLIMIR project: <http://www.oclc.org/reports/worldcatquality/default.htm>) clusters of WorldCat bibliographic records that have different languages of cataloging for the same work (called “parallel” records).

For each cluster, GLIMIR search results show the number of records that your library holds, the total number of

holdings, and the total number of records. GLIMIR clusters make it easier to identify and select the exact record you need for cataloging. You can also show the GLIMIR cluster for any displayed bibliographic record by using a new menu item Cataloging --> Show --> All GLIMIR Cluster Records. **WARNING:** *Please do not select the GLIMIR option at this time. Many records in WorldCat do not yet contain GLIMIR information. OCLC will announce when this option is available for use.*

If you did not upgrade from versions 2.10 or 2.20 to version 2.30 before upgrading to 2.40, please be aware of the following additional enhancements that version 2.30 provided:

- Links to RDA Toolkit
- Display of 029 fields relocated to the bottom of displayed bibliographic records
- Language of Cataloging Limiter in Search WorldCat dialog
- Language of Cataloging display in search results
- Increase in the number of batch searches to download from 100 to 150
- Option to allow export of workforms
- New export/import support for MARCXML
- Changes related to recent MARC Updates
- Sorting changes
- A new macro and changes to existing macros
- Authority Control changes
- Changes to Connexion digital import (Attach digital content)

For additional information see recent enhancements:

<http://www.oclc.org/connexion/interface/client/enhancements/recent.htm>

If you need assistance installing the Connexion client, contact support@oclc.org. ■

Cataloging & Metadata

RDA Notes

Mark K. Ehlert, Minitex/BATS

Upcoming RDA Updates

Updates to RDA and its close cousin, the RDA Toolkit, occur on the second Tuesday of most months—and April 2012 is no exception. According to the Joint Steering

Committee for Development of RDA (JSC) website, April and October of this year will bring “major changes” to the RDA text.¹ Such changes may include revised cataloging examples, clarifications on the wording of existing instructions, completely new guidelines, and so forth. The JSC expects this twice-per-year schedule to be maintained for all future RDA revisions that are judged significant; minor enhancements will continue on a monthly basis.

The RDA Development Blog should have an announcement on this as we draw closer to the Tuesday, April 10, date:

<http://z.umn.edu/74s>

RDA and the National Authority File

Though a lot of attention gets paid to changes made to bibliographic records, RDA will also affect authority records. And recently news appeared that should be of interest to catalogers responsible for loading and maintaining authority files in local catalogs.

About a year ago, task groups formed to look at the impact RDA would have on present and future catalog records. One such group, the PCC (Program for Cooperative Cataloging) Task Group on AACR2 & RDA Acceptable Heading Categories, was charged with the tasks of reviewing the Library of Congress Name Authority File (NAF)² to determine which name and title records would require changes to achieve RDA-compliance and the methods by which to go about making those changes.³ Recently, the task group’s successor, the PCC Acceptable Headings Implementation Task Group, completed its proposals on procedures to, first, mark NAF records as RDA-friendly or not, and then, when appropriate, programmatically flip headings to follow the new standard. An announcement was issued to various e-mail lists in late March. This same message revealed a “Day One for RDA Authority Records” of March 31, 2013, as the date after which all new name and title authority records that NACO participants create for the NAF must be built following RDA guidelines.⁴

The task group broke down the conversion process into three phases. The first phase identifies those 1XX authority record headings that do not comply with RDA and marks

¹ See the original announcement: <http://z.umn.edu/74x>

² The NAF includes authority records for persons, corporate bodies, titles, and a few families; subject headings are not a part of this particular database, though they do share with the NAF the larger authority file in WorldCat and LC authorities catalog.

³ See PCC Task Group on AACR2 & RDA Acceptable Heading Categories: <http://z.umn.edu/74y>

⁴ See, for instance, this post on AUTOCAT: <http://z.umn.edu/74z>

them with a note in the 667 field. This phase will take place when the implementation plan is finalized (read: sooner rather than later). Phase 2 will see automated conversions of name and title headings to RDA forms. Human intervention will be required for certain heading updates. This step will occur around the March 31, 2013, "Day 1" date. And the third phase will identify remaining AACR2 authority records as being acceptable under RDA. Further manual work will likely have to be done to some records after Phase 3. Overall, about 95% of the NAF (around 7.7 million records) are RDA-compliant already; that leaves some 600,000 records that will see changes whether great or small.

Below are several documents that go into greater depth on the processes the Task Group developed. The first two give a general overview of the NAF's move to RDA.

PCC Day One for RDA Authority Records: an updated summary (MS Word)

<http://z.umn.edu/74t>

PCC Day One for RDA Authority Records: Frequently Asked Questions: an updated FAQ (MS Word)

<http://z.umn.edu/74u>

PCC Acceptable Headings Implementation Task Group: a repository of MS Word documents outlining procedures and outcomes. The first of these, titled *The Phased Conversion of the LC/NACO Authority File to RDA*, gives a thorough account of the various steps that are proposed to convert authority records to RDA. Other documents shed light on specific parts of this process, such as *Suppression of Newly-Added 4XX Fields for Former 1XX Field* (labelled as "Suppression of 4XX fields" on the website), which comments on the retention of AACR2 heading forms in updated authority records. Of note too are the several suggested "while we're at it" revisions to headings in bibliographic records (e.g., those for the Bible, whether main entry, added entry, or subject heading).

<http://z.umn.edu/74v>

The PCC has set up a landing page for all of their RDA-related documentation:

<http://z.umn.edu/74w> ■

Cataloging & Metadata

New ALCTS E-Forum

ALCTS e-forum discussions are free and open to everyone. Each day, sessions begin and end at 9 a.m. – 5 p.m.

(Central). Visit the ALCTS website to find out how to join the discussion:

<http://www.ala.org/alcts/confevents/upcoming/e-forum/041712>

BISAC and Beyond: Making Word-Based Classification Your Own

April 17-18, 2012

Many libraries are considering moving away from traditional classification systems like Dewey or LC in favor of word-based systems based on BISAC, a classification scheme used by book retailers and publishers. Reclassifying a library collection takes thought, planning, courage, and sweat. How can a word-based classification system benefit your customers? Join the conversation and talk to other libraries that have already ditched Dewey or are considering making the switch. Topics for discussion may include:



- Why switch to a BISAC-based system?
- Adapting BISAC for the needs of your customers
- Planning the conversion process
- Tips, tricks, and FAQs for reclassifying collections
- Using BISAC for collection development
- Rethinking the 'flow' of your nonfiction collection
- Merchandising with BISAC
- BISAC and the MARC record
- Leveraging BISAC in the OPAC to add discovery points

More About ALCTS E-Forums

What is an e-forum? An ALCTS e-forum provides an opportunity for librarians to discuss matters of interest, led by a moderator, through the e-forum discussion list. The e-forum discussion list works like an email listserv: register your email address with the list, and, then, you will receive messages and communicate with other participants through an email discussion. Most e-forums last two to three days. Registration is necessary to participate, but it's free. Instructions for registration are available at

<http://bit.ly/eforuminfo>

Once you have registered for one e-forum, you do not need to register again, unless you choose to leave the email list. ■

Resource Sharing

Usage Statistics Change

OCLC; edited

OCLC recently gathered feedback from OCLC WorldCat Resource Sharing (WCRS) users about their use of patron data. As part of OCLC's ongoing work to protect the privacy of library users, OCLC is making the following

changes starting with April 2012 WCRS usage reports:

- Patron ID information will be permanently removed from the OCLC Resource Sharing Borrowing detail report.
- The Patron Name field will be retained in Interlibrary Loan Fee Management (IFM) reports for a rolling 3 months. Patron Name information in reports older than 3 months will be permanently deleted from reports. ■

Minitex/OCLC Mailing Contact Information

Minitex Bibliographic and Technical Services (BATS)
612-624-4002, 800-462-5348, mino@umn.edu
Mark Ehlert, Sara Ring, Carla Dewey Urban
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Minitex Contract Cataloging Program (ConCats)
612-624-4002, 800-462-5348, ConCats@umn.edu
Mark Ehlert

Minitex Cooperative Purchasing & Electronic Resources Services (CPERS)
Rita Baladad 612-626-8252, balad001@umn.edu
OCLC Reference products and services

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Minitex is a publicly supported network of academic, public, state government, and special libraries working cooperatively to provide and improve library service to patrons in Minnesota, North Dakota, and South Dakota.

For address and name changes, please send a message to mino@umn.edu.

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APRIL 2012

New Resources for Minitex/OCLC Billing Transition

Connexion Client 2.40 Released

Library Technology Conference Summary

MINITEX/OCLC MAILING

A Publication of the Minitex Bibliographic and Technical Services Unit

MINITEX CALENDAR

This calendar primarily lists events scheduled by Minitex, although other events are included. This is an informational posting only, registration materials are sent

APRIL

9

ELM and Local Government

9:00 a.m. – 9:30 a.m., CST

Online Reference Outreach & Instruction Training

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=377>

9

Connexion Client, Module 2: Basic Bibliographic Searching

1:00 p.m. – 3 p.m., CST

OCLC Online Training Session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=387>

10

Britannica's Interactive Learning Materials

8:30 a.m. – 9:00 a.m., CST

Online Reference Outreach & Instruction Training

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=369>

11

Just Search - InfoTrac

1:00 p.m. – 1:45 p.m., CST

Online Reference Outreach & Instruction Training

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=381>

11

NISO Webinar: "What to Expect When You're Expecting a Platform Change: Perspectives from a Publisher and a Librarian"

12:00 p.m. – 1:30 p.m., CST

University of Minnesota - Twin Cities

<https://www.minitex.umn.edu/Events/Niso/#platform>

11

Connexion Browser, Module 2: Basic Searching

1:00 p.m. – 3 p.m., CST

OCLC Online Training Session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=388>

separately. If you would like your event included in the calendar, please call Kay Kirscht at 612-624-3532.

12

Accessing Your ELM Usage Statistics

11:00 a.m. – 12:00 Noon, CST

Online Reference Outreach & Instruction Training

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=278>

13

RDA for the Seasoned Copy Cataloger – Music Materials (Part 1 of 4)

1:30 p.m. – 4 p.m. CST

Online, 4-part Training Session Series

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=331>

17

CatExpress

10:00 a.m. – 11 a.m., CST

OCLC Online Training Session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=244>

17

RDA for the Seasoned Copy Cataloger – Music Materials (Part 2 of 4)

1:30 p.m. – 4 p.m. CST

Online, 4-part Training Session Series

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=331>

18

Just Search - ProQuest

1:00 p.m. – 1:45 p.m., CST

Online Reference Outreach & Instruction Training

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=382>

19

RDA for the Seasoned Copy Cataloger – Music Materials (Part 3 of 4)

1:30 p.m. – 4 p.m. CST

Online, 4-part Training Session Series

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=331>

20

Accessing Your ELM Usage Statistics

12:30 p.m. – 1:30 p.m., CST

Online Reference Outreach & Instruction Training

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=278>

27

RDA for the Seasoned Copy Cataloger – Print Monographs (Part 2 of 4)
9:30 a.m. – 12 Noon CST
Online, 4-part Training Session Series
<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=329>

MAY

1

RDA for the Seasoned Copy Cataloger – Print Monographs (Part 3 of 4)
9:30 a.m. – 12 Noon CST
Online, 4-part Training Session Series
<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=329>

1

The All-New ProQuest
12:30 p.m. – 1:30 p.m., CST
Online Reference Outreach & Instruction Training
<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=318>

2

Connexion Client, Module 2: Basic Bibliographic Searching
1:00 p.m. – 3 p.m., CST
OCLC Online Training Session
<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=387>

3

RDA for the Seasoned Copy Cataloger – Print Monographs (Part 4 of 4)
9:30 a.m. – 12 Noon CST
Online, 4-part Training Session Series
<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=329>

3

ELM: More Than Just Articles
1:30 p.m. – 2:30 p.m., CST
Online Reference Outreach & Instruction Training
<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=362>

3

Delivering Curriculum Content through Shareable Online Lesson Plans
2:30 p.m. – 3:30 p.m., CST
Online Reference Outreach & Instruction Training
<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=378>

8

ELM and Local Government
3:30 p.m. – 4:00 p.m., CST
Online Reference Outreach & Instruction Training
<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=377>

9

RDA for the Original Cataloger (Part 1 of 3)
9:30 a.m. – 12 Noon CST
Online, 3-part Training Session Series
<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=376>

10

Accessing Your ELM Usage Statistics
11:30 a.m. – 12:30 p.m., CST
Online Reference Outreach & Instruction Training
<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=278>

10

21st Annual ILL Conference 2012
Continuing Education & Conference Center
University of Minnesota—St. Paul Campus
1890 Buford Avenue, St. Paul, MN
Conference
<https://www.minitex.umn.edu/Events/Conferences/ILL2012.aspx>

11

RDA for the Original Cataloger (Part 2 of 3)
9:30 a.m. – 12 Noon CST
Online, 3-part Training Session Series
<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=376>

14

RDA for the Original Cataloger (Part 3 of 3)
9:30 a.m. – 12 Noon CST
Online, 3-part Training Session Series
<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=376>

15

CatExpress
11:00 a.m. – 21 Noon, CST
OCLC Online Training Session
<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=244>

15

Connexion Browser, Module 2: Basic Searching
1:00 p.m. – 3 p.m., CST
OCLC Online Training Session
<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=388>

16

NISO Webinar, Part 1 of 2: “Can I Access the World? Involving Users in E-book Acquisition and Sharing”
12:00 p.m. – 1:30 p.m., CST
University of Minnesota - Twin Cities
<https://www.minitex.umn.edu/Events/Niso/#ebooks3>

16

RDA for the Seasoned Copy Cataloger – Continuing Resources (Part 1 of 4)
1:30 p.m. – 4:00 Noon CST
Online, 4-part Training Session Series
<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=352>

18

RDA for the Seasoned Copy Cataloger – Continuing Resources (Part 2 of 4)

1:30 p.m. – 4:00 Noon CST

Online, 4-part Training Session Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=352>

22

RDA for the Seasoned Copy Cataloger – Continuing Resources (Part 3 of 4)

1:30 p.m. – 4:00 Noon CST

Online, 4-part Training Session Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=352>

23

NISO Webinar, Part 2 of 2: “Heritage Lost? Ensuring Preservation of E-Books”

12:00 p.m. – 1:30 p.m., CST

University of Minnesota - Twin Cities

<https://www.minitex.umn.edu/Events/Niso/#ebooks4>

24

RDA for the Seasoned Copy Cataloger – Continuing Resources (Part 4 of 4)

1:30 p.m. – 4:00 Noon CST

Online, 4-part Training Session Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=352>

30

CONTENTdm Basic Skills 1: Getting Started

1:00 p.m. – 3:00 Noon CST

OCLC Online Training Session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=389>

JUNE

1

CONTENTdm Basic Skills 2: Working with Text

1:00 p.m. – 3:00 Noon CST

OCLC Online Training Session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=390>

4

CONTENTdm Basic Skills 3: Maintaining Collections

1:00 p.m. – 3:00 Noon CST

OCLC Online Training Session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=391>

6

RDA for the Seasoned Copy Cataloger – Audiovisual Materials (Part 1 of 4)

1:30 p.m. – 4:00 Noon CST

Online, 4-part Training Session Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=330>

8

RDA for the Seasoned Copy Cataloger – Audiovisual Materials (Part 2 of 4)

1:30 p.m. – 4:00 Noon CST

Online, 4-part Training Session Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=330>

12

RDA for the Seasoned Copy Cataloger – Audiovisual Materials (Part 3 of 4)

1:30 p.m. – 4:00 Noon CST

Online, 4-part Training Session Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=330>

13

NISO Webinar: “Making Better Decisions with Usage Statistics”

12:00 p.m. – 1:30 p.m., CST

University of Minnesota - Twin Cities

<https://www.minitex.umn.edu/Events/Niso/#stats>

14

RDA for the Seasoned Copy Cataloger – Audiovisual Materials (Part 4 of 4)

1:30 p.m. – 4:00 Noon CST

Online, 4-part Training Session Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=330>

18

Minnesota Digital Library 10th Annual Meeting

Continuing Education & Conference Center

University of Minnesota—St. Paul Campus

1890 Buford Avenue, St. Paul, MN

Conference

<http://www.mndigital.org/training/meetings>

19

CatExpress

1:00 p.m. – 2:00 p.m., CST

OCLC Online Training Session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=244>