

DIGITIZATION, CATALOGING & METADATA MAILING

September

Announcements

Come See Us At Fall
Conferences1

Cataloging & Metadata

RDA Q&A. 2

Digitization & Preservation

Towards Digital
Preservation 4

Save the Date for Virtual
CONTENTdm User Group
Meeting 5

Digital Public Library of
America Developments 6

Minnesota Digital Library
Update 7

OCLC

OCLC Linked Data
Developments 8

New OCLC WorldShare
Metadata 9

Announcements

Come See Us At Fall Conferences

Sara Ring, Minitex/DCME

Staff from Minitex will be attending and presenting at fall conferences in North Dakota, Minnesota, and South Dakota. We will have a booth at each conference too, so make sure to stop by and visit with us (or pick up a Minitex pen). Details are below.

North Dakota Library Association Annual Conference, Fargo, September 19-22, 2012

In Search of the Killer App: Practical Ways to Publish, Harvest, & Use Linked Data

Friday, September 21, 8:30 AM - 9:30 AM

Presented by: Sara Ring (Minitex) and Sarah Weeks (St. Olaf College)

As the web rapidly expands into trillions of pages, not even Google can make sense of such vast quantities of information as long as everything still remains a keyword. The Worldwide Web Consortium (W3C), all of the major search engines, many scientific communities, and other online content providers have all begun to look seriously at using structured linked data for online publishing and information retrieval. Libraries are no different as LC's Bibliographic Framework Initiative, OCLC's VIAF (Virtual International Authority File), and other initiatives are set to move us away from MARC and into a linked data environment for publishing and discovering library holdings, bibliographic information, and unique digital collections. This session will present the current state of affairs surrounding linked data and the Semantic Web and will also address the question of what libraries can do now to connect their data and collections to the broader information universe.

RDA Update and Q & A

Friday, September 21, 1:45 PM - 2:45 PM

Presented by: Mark K. Ehlert

March 31, 2013, marks the date on which the Library of Congress will adopt RDA as their primary cataloging code. Other libraries will follow suit as the cataloging and metadata communities move to the new standard. This session will update participants on where RDA is and where it is going. Time will be set aside to discuss RDA, assess its impact on local libraries, and describe training efforts.

Minnesota Library Association Annual Conference, St. Paul, October 3 - 5, 2012

Minitex Digitization, Cataloging & Metadata Education:

Looking Ahead

Thursday, Oct. 4, 9 AM - 10 AM

Presented by: Carla Urban and Sara Ring

New rules, new tools, new platforms, new priorities...Staff of the Minitex unit formerly known as Bibliographic & Technical Services (BATS) will discuss not only where everyone is with RDA, but where cataloging might be headed next: not only metadata, but linked data; not only how best to handle digital collections, but the emerging local focus on digital preservation. Join us for the latest updates on cataloging and metadata, OCLC, and digital services, and help us target your future education needs!

In Search of the Killer App: Practical Ways to Publish, Harvest, & Use Linked Data

Friday, October 5, 9:00 AM - 10:00 AM

Presented by: Sara Ring (Minitex) and Sarah Weeks (St. Olaf)

As the web rapidly expands into trillions of pages, not even Google can make sense of such vast quantities of information as long as everything still remains a keyword. The Worldwide Web Consortium (W3C), all of the major search engines, many scientific communities, and other online content providers have begun to look seriously at using structured linked data for online publishing and information retrieval. Libraries are no different, as LC's Bibliographic Framework Initiative, OCLC's VIAF (Virtual International Authority File), and other initiatives are set to move us away from MARC and into a linked data environment for publishing and discovering library holdings, bibliographic information, and unique digital collections. This session will present the current state of affairs surrounding linked data and the Semantic Web and will also address the question of what libraries can do now to connect their data and collections to the broader Information universe.

Our Minitex colleagues in other program areas are presenting at a number of sessions.

- Living Banned Books, Wednesday, Oct. 3, 2:00 PM - 3:00 PM, Anne Hatinen (Minitex CPERS)
- ELM Mobile: Databases-to-Go, Oct. 3, 2:00 PM - 3:00, Jennifer Hootman and Matt Lee (Minitex Reference)
- Minitex: What Next?, Oct. 4, 2:30 PM - 3:30 PM, Becky Ringwelski and Mary Parker (Co-Interim Directors, Minitex)
- What a Queer Idea: LGBT Resources for Your Library, Oct. 4, 3:45 PM - 4:45 PM, Jennifer Hootman (Minitex Reference Outreach & Instruction)
- Things in a Flash: An iPad App Buffet, Oct. 5, 9:00 AM

- 10:00 AM, Anne Hatinen & Rita Baladad (Minitex CPERS)

- AskMN Open Discussion Forum, Oct. 5, 9:00 AM - 10:00 AM, Carla Pfahl (Minitex Reference Outreach & Instruction)

South Dakota Library Association Annual Conference, Huron, October 3 - 5, 2012

RDA Update and Q & A

Thursday, Oct. 4, 1:40 PM - 2:30 PM

Presented by: Mark K. Ehlert

March 31, 2013, marks the date on which the Library of Congress will adopt RDA as their primary cataloging code. Other libraries will follow suit as the cataloging and metadata communities move to the new standard. This session will update participants on where RDA is at and where it is going. Time will be set aside to discuss RDA, assess its impact on local libraries, and describe training efforts.

Minitex Update

Friday, Oct. 5, 10:15 AM - 11:05 AM

Presented by Kathy Drozd, Agnes Lee, and Mark K. Ehlert

An update from Minitex Delivery and Resource Sharing staff as well as an update from the Digitization, Cataloging & Metadata Education unit. ■

Cataloging & Metadata

RDA Q&A

Mark K. Ehlert, Minitex/DCME

Q. There has been news recently about authority records, RDA, and a large conversion project. What is this all about?

Perhaps to no one's surprise, RDA will affect headings and authority records just as much as bibliographic records. However, not all authority records are under the gun: those for subject headings will not be touched. So that leaves headings and records for names (e.g., *Shakespeare, William, 1564-1616* and *Ford Motor Company*) and for titles (*G.K. Hall large print mystery series* and *Rowling, J. K. Tales of Beedle the Bard. Spanish*) as susceptible targets to RDA's rules.

Q. What kind of changes are we talking about here?

The best way to demonstrate changes to headings is by example. I'll point out that the samples below follow Library of Congress (LC) practice under RDA, not "pure" RDA. LC-flavored records are what populate the authority file. And this is not a comprehensive list, but it does highlight some of the more common and dramatic differences between AACR2 and RDA heading construction.

Now	RDA
Smith, John, 1900 Jan. 10-	Smith, John, 1900 January 10-
Smith, John, b. 1850	Smith, John, 1850-
Smith, John, d. 1899	Smith, John -1899
Smith, John, 1836 or 7-1896	Smith, John, 1836 or 1837-1896
Smith, John, ca. 1837-1896	Smith, John, approximately 1837-1896
Smith, John, fl. 1705	Smith, John, active 1705
Joannes, Diaconus, 12th cent.	Joannes, Diaconus, 12th century
Abeyta, Robert	Abeyta, Robert, Jr. [A]
Stanford University. Dept. of Art	Stanford University. Department of Art [B]
ACFE Fraud Conference and Exhibition	Annual ACFE Fraud Conference and Exhibition [C]
Jones, Jane. Sonatas, piano, op. 3, C major; arr.	Jones, Jane. Sonatas, piano, op. 3, C major; arranged
Smith, John. Selections	Smith, John. Works. Selections
Smith, John. On Socrates. French & Dutch [original work in English]	Smith, John. On Socrates. French Smith, John. On Socrates. Dutch [D]
Smith, John. On Socrates. Polyglot [original work in English]	Smith, John. On Socrates. Italian Smith, John. On Socrates. Spanish Smith, John. On Socrates. Portuguese [E]

[A]. Today, terms like *Jr.* and *III* are added to names only to break a conflict with another name. Under RDA, these would typically appear in the name heading as a matter of course.

[B]. This has been allowed under AACR2 since the early '80s, but LC continued the older abbreviated *Dept.* practice in their authority file up through the present day.

[C]. If part of the name, terms describing the frequency of a conference (e.g., *annual*, *biennial*) are today removed from the heading; they are retained under RDA.

[D]. The item cataloged has a text, originally in English, presented in two translations.

[E]. If the piece being cataloged is a text in three or more translated languages, AACR2 uses one title heading with *Polyglot*. As in the previous example, RDA prefers giving multiple title headings with one language specified per heading.

Q. And how many authority records are affected?

The LC Name Authority File (LCNAF), which contains all of those authority records for names and titles, numbers over 8.5 million records. The great majority of these have headings that will work just fine under RDA. However, analysis has found over 436,000 records that qualify for changes under the first phase of this conversion project.

Q. "First phase"?

This is a mammoth undertaking. After careful consideration and feedback from librarians, the groups responsible for performing these changes to the LCNAF have scheduled two separate turns at the authority file. The first phase was

completed just a few weeks ago, in fact.

Q. So what happened with Phase 1?

This first phase involved adding a note to those 436,000 authority records that were determined to require human intervention to convert headings to RDA forms. This note appears in the 667 field and reads (yes, in all-caps): THIS 1XX FIELD CANNOT BE USED UNDER RDA UNTIL THIS RECORD HAS BEEN REVIEWED AND/OR UPDATED.

Q. What does this note mean?

It tells those catalogers who have permission to change RDA authority records to confirm whether the 1xx field in the record is RDA-compliant. If it is, they mark the record as passing RDA muster, perhaps adding or revising a few fields along the way, and they remove the note. If it isn't compliant, they revise the heading so it follows the new rules, perhaps adding or revising a few fields along the way, and they remove the note.

Since these revisions are all done manually, you can imagine that it will take a while to work through all 436,000-plus records.

Q. Do the old headings still appear in the authority record?

Yes, they do, though there may be some exceptions. The older headings would find a home in a 4xx field along with a coded \$w subfield.

Some of the more geeky authority record conversion details on this and other points are available here:

<http://files.library.northwestern.edu/public/pccahitg>

Q. But what about the rest of us? Does that note affect us too?

Unless you're a BIBCO- or NACO-participating library or cataloging group that has already taken special RDA training—and you'd know if you are—you can safely ignore the note, whether you're using RDA or AACR2 as your cataloging manual. Just make sure that the form of the heading in the bibliographic record matches the form of the heading in the authority record.

Q. So what is Phase 2 about?

Unlike those Phase 1 records, Phase 2 records—numbering around another 400,000—can be flipped to RDA forms by computer. Some of these flips are represented in the examples above, such as changing b. and d. dates to

those with hyphens, spelling out *Department*, expanding *Selections* to *Works*. *Selections*, and so on.

Q. When is Phase 2 set to begin?

At the moment, it's scheduled to begin around early March of next year. The goal is to complete the project on March 31, 2013. This date is significant in two ways: not only is it the day on which LC will begin cataloging all of their materials with RDA on a full-time basis, it is also the day on which all new authority records for names and titles must be built following RDA instructions. (The latter has been dubbed "PCC Day One for RDA Authority Records.") ■

Digitization & Preservation

Towards Digital Preservation

Sara Ring, Minitex/DCME

At Minitex, we have been listening and thinking a lot about digital preservation. The Minnesota Digital Library has been exploring ways to ensure that the digital content from Minnesota Reflections and other institutions (University of Minnesota and the Minnesota Historical Society), will always be accessible, 10 years from now, 100 years from now. See the MDL website for more information about the digital preservation project:

<http://www.mndigital.org/projects/preservation>

We (Digitization, Cataloging & Metadata Education unit) know that many academic and state agency libraries have their own digital collections to manage, in addition to what they contribute to Minnesota Reflections and other shared repositories. At a general level, Libraries and other cultural heritage institutions have been digitizing for quite a while, but now what? How will we ensure that our users can access all of our digital content far into the future? File formats change, systems change, storage systems can fail, funding can vanish, and that is just a short list of threats that digital content managers face every day.

We know there is a need for information and education in the area of digital preservation. The Digitization, Cataloging & Metadata Education unit at Minitex is expanding and has taken its first steps towards developing curriculum to meet the needs of libraries and other cultural heritage institutions in our region.

Minitex Digital Preservation Education Program

Library of Congress Digital Preservation Outreach & Education Network

In August I, along with 21 other library, archive, and

museum professionals, completed the Digital Preservation Outreach and Education (DPOE) program's second Train-the-Trainer Workshop, which took place in Indianapolis at the Indiana State Library. The Midwestern states of Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin were represented. The Midwest group is now part of the DPOE Trainer Network, bringing the total number of DPOE Trainers to 45, with potential digital preservation training activities now possible in 33 States. Each DPOE trainer will deliver at least one digital preservation training event by early 2013, so look for announcements soon. Minitex will be offering our own training, and we are also working towards building a sustainable collaborative of DPOE trainers, as we all have different areas of expertise within the field of digital preservation.

Visit the DPOE website for more information about the program:

<http://www.digitalpreservation.gov/education>

Minitex Digital Preservation Communications & Resources

This section of the DCME Mailing will feature at least one article each month reviewing a new digital preservation webpage, blog, tool, or education opportunity. We are also developing digital preservation related content for the Minitex website, and we will announce when those pages are live. Below is the first digital preservation feature article, *Digital Preservation In a Box*, from the National Digital Stewardship Alliance.

Digital Preservation in a Box (<http://dpoutreach.net>) was unveiled just a couple of months ago. The website is a project of the National Digital Stewardship Alliance's Outreach Working Group. It is described on their website as "...a toolkit to support outreach activities that introduce the basic concepts of preserving digital information. The DPB provides the best available resources and tools to help you communicate digital preservation and stewardship concepts and issues."

The site is divided into categories like Digital Preservation 101, Glossary, Preservation By Format, Digital Preservation Tools, Digital Storage, Cloud Computing and Personal Backup Options, and much more.

I would like to highlight one resource linked to in the Digital Preservation 101 section, which is a good place to start if you are a novice and need a basic introduction to digital preservation concepts. The first link on the Digital Preservation 101 page brings you to a Digital Preservation Tutorial, originally created by Cornell University, then the Inter-university Consortium for Political and Social Research, and now hosted by MIT Library. Once you follow the link (<http://www.dpworkshop.org>), look under the "Tutorials" section for the "Digital Preservation

Management: Implementing Short-term Strategies for Long-term Problems" tutorial. The tutorial is broken down into the following sections:

- Introduction
- Setting the Stage
- Terms & Concepts
- Obsolescence
- Foundations
- Challenges
- Program Elements
- Conclusion

This is the same tutorial that we were asked to review before attending the DPOE Train-the-trainer workshop, which was discussed earlier in this article. Though it mentions technology and how it is a key element in digital preservation, the authors believe that the lack of resources and organization support are the greatest inhibitors to successful digital preservation. The conclusion of the tutorial focuses on where to begin with your digital preservation program. A digital preservation program has to have the organizational infrastructure, technological infrastructure, and resources (funding, staffing) to be successful (referred to in the tutorial as a 3 legged stool. Imagine one of the legs taken away, and it cannot stand on its own).

I highly recommend it as a starting place. Make sure to check out the "Timeline" and "Chamber of Horrors: Obsolete and Endangered Media" that are linked to in the Introduction. The Timeline highlights key events and technological changes that affect the use of digital technology and preserving that digital technology. The Chamber of Horrors has examples of punch media, disks, tapes, and solid state media (SD cards, memory sticks). In addition to examples (pictures), it also includes information like storage capacity, dates in use, and comments about each with links to other websites with more information about the format. ■

Digitization & Preservation

Save the Date For Virtual CONTENTdm User Group Meeting

Sara Ring, Minitex/DCME

The first global fully online CONTENTdm User Group Meeting will be held on **Wednesday, November 7, 2012**

Background

This virtual user group meeting will provide the opportunity for networking, sharing of CONTENTdm best

practices among colleagues, as well as the chance to interact with the OCLC CONTENTdm product manager. The meeting will be hosted by Minitex and OCLC Digital Collection Services, and will be open at no cost to all current and prospective CONTENTdm users. More information about the program and registration will be posted to the CONTENTdm User Forum in October.

Call for Proposals

We're ready to accept proposals for the Virtual CONTENTdm User Group Meeting. The planning committee has brainstormed a list of potential topics of interest, but we would like to hear from the broader CONTENTdm community. Please consider submitting your topic idea even if you do not see it in the list.

Note: If you presented at any of the recent regional face to face user group meetings, we would welcome you to submit another proposal, as this meeting will reach a broader audience.

Submit your proposal by **Tuesday, September 25th, 2012:**

<http://www.surveymonkey.com/s/VirtualCONTENTdm>

Suggested topics include, but are not limited to:

- Working with the WorldCat Digital Collection Gateway
- Web Configuration Tool Use/Demo (basic or advanced customization)
- Importing and Exporting Metadata from CONTENTdm
 - Data wrangling within tab-delimited text files
 - Using Google Docs to prepare tab-delimited text files
 - Exporting data from CONTENTdm and into other systems
- Metadata Trends
 - CONTENTdm and Linked Data projects
- Teaching with CONTENTdm within LIS Programs
- Digital Preservation and CONTENTdm
- Using CONTENTdm as an Institutional Repository
- Engaging Users with CONTENTdm Collections (e.g. for digital exhibits, crowdsourcing metadata via use of user tags, etc)
- * Use of forms in CONTENTdm (for public, faculty, students, and other users to submit content)
- * New tools, tricks, techniques, or projects

* We are especially interested in a lightning round session on these topics. See the proposal form for more details.

2012 Virtual CONTENTdm User Group Planning Committee Members

- Geri Bunker Ingram, OCLC Digital Collection Services (Co-Chair)

- Christine Di Bella, The Shelby White and Leon Levy Archives Center Institute for Advanced Study, Princeton, NJ
- Josh Hickman, Beloit College, Beloit, WI
- Christine Peterson, Amigos Library Services
- Emily Pfothner, Wisconsin Library Services, Madison, WI
- Sara Ring, Minitex, Minneapolis, MN (Co-Chair)
- Kristen Welzenbach, Goucher College Library, Baltimore, MD ■

Digitization & Preservation

Digital Public Library of America Developments

Sara Ring, Minitex/DCME

In July, The Digital Public Library of America (DPLA) was awarded \$1 million by the National Endowment for the Humanities to fund the creation of an infrastructure. This month, IMLS announced a \$250,000 grant to support further development of the DPLA. The grant will specifically support the planning and implementation of a regional digital hub pilot at the Mountain West Digital Library and other regional digital hubs (which are yet to be announced).

The DPLA initiative has focused on planning during the first stage (as some of you heard if you attended the MN Digital Library Annual Meeting in June), and their efforts have now turned to the development stage. A preliminary portal is set to debut in April of 2013.

If you are unfamiliar with the Digital Public Library of America initiative, take a look at the "Concept Note" that is available on this website. The opening line statement of the document says: "The Digital Public Library of America (DPLA) will make the cultural and scientific heritage of humanity available, free of charge, to all." What follows is a description of the community involved in DPLA, content and scope of the DPLA, technological architecture, metadata, access, digitization, storage and preservation, administration and governance, leadership, incubation, funding, and expectation for the formal launch:

<http://dp.la/files/2012/04/DPLA-concept-note-032812-draft-to-SC-1.pdf>

To stay up-to-date on the DPLA, subscribe to their news feed (<http://dp.la/feed>) or join their announcements list (<https://cyber.law.harvard.edu/lists/subscribe/dpla>).

IMLS Award Announcement

<http://dp.la/2012/09/13/imls-award>

National Endowment for the Humanities Award Announcement

<http://dp.la/2012/07/26/national-endowment-for-the-humanities-announces-award-to-support-development-of-dpla> ■

Digitization & Preservation

Minnesota Digital Library Update

Sara Ring, Minitex/DCME and Marian Rengel, MDL

There have been quite a few announcements from the Minnesota Digital Library of late. The recently published Minnesota Reflections content analysis report may be of interest to North Dakota and South Dakota library staff who manage digital collections as well as Minnesota library staff. You will also find more information about the MDL's Phase 9 call for proposals, and two upcoming webinars on both topics.

Call for Digital Projects - Phase 9

The Minnesota Digital Library (MDL) is accepting applications for projects for Phase 9 of its Minnesota Reflections digitization project. The MDL will accept applications until April 1, 2013, or until it has spent funds designated for this work.

The full Call for Projects and the Application Form are available at the MDL website here:

<http://www.mndigital.org/reflections/phase9.php>

New this year is a *Specific Content Call* for projects on a set of themes that will help develop and enhance the depth of Minnesota Reflections. The MDL is looking for projects on the following:

- The Great War - World War I (1914-1918)
- 1918 Influenza Pandemic
- Parks in Minnesota (national, state, county, city)
- Communities of Color in Minnesota
- Lost Minnesota (for example, landmarks, events, and buildings that no longer exist)
- WPA (Works Progress Administration) Art in Minnesota
- CCC (Civilian Conservation Corps) in Minnesota
- Minnesota Celebrations
- Disasters (natural and manmade)
- Images of Minnesota and Minnesotans captured with the earliest forms of photography, including, but not limited to, daguerreotypes, cyanotypes, cabinet photographs, cartes-de-visite, glass lantern slides, and tintypes.

This *Specific Content Call* is paired with the *General Content Call*, which is familiar to contributors. In the *General Content Call*, organizations choose photos, documents, maps, and sound recordings from within their collections without regard to the themes in the *Specific Content Call*, but within the scope of the Minnesota Reflections project.

Museums, libraries, historical societies, and other non-profit organizations and governmental agencies are eligible to submit digitization project applications to the Minnesota Digital Library. The organizations must continue to care for the original objects they seek to digitize and must make these originals available to the public.

Webinar, Sept. 28, 2:00 PM - 3:30 PM

The Minnesota Digital Library, Minnesota Reflections, and Digitizing your Collections

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=273>

Join Marian Rengel, Outreach Coordinator for the Minnesota Digital Library, to learn how to plan new projects to digitize photos, documents, sound, and more. You may attend to have your questions answered, to learn about the Minnesota Digital Library (MDL), and to learn about the benefits of collaborating with the MDL on your digital projects.

The session is planned for staff of any Minnesota library, historical society, archive, museum, or other type of cultural heritage institution interested in starting a digital project or any organization that has worked with the Minnesota Digital Library and is interested in doing another project.

Minnesota Reflections Content Analysis Report Published

The final report of the Minnesota Digital Library's 2012 collection analysis of its Minnesota Reflections database is now available:

<http://www.mndigital.org/reflections/analysis.pdf>

Collection Analysis of the Minnesota Digital Library's Minnesota Reflections, created by MDL Metadata Coordinator Greta Bahnemann, reveals strengths and gaps in the content of this online collection.

This Collection Analysis report informed the new *Specific Content* aspect of the MDL's Phase 9 Call for Projects. The report explains the method of Bahnemann's study and makes recommendations for ways to fill these gaps. She introduced this report at MDL's June 2012 annual meeting.

Webinar, Date TBD

Collection Analysis of Minnesota Reflections

Join Greta Bahnemann (Metadata Coordinator, Minnesota Digital Library) to hear an overview of her recent work analyzing the Minnesota Reflections digital library collection. The results of this analysis identified both current collecting strengths as well as areas and opportunities for future growth. Bahnemann will discuss the methodology she employed as well as her findings and recommendations. There will be time for questions and comments at the end.

The session is intended for any organization that currently contributes, or is interested in contributing to Minnesota Reflections. Individuals interested in the evolution of the Minnesota Reflections digital library collection are also encouraged to attend. ■

OCLC

OCLC Linked Data Developments

OCLC; edited

In the August *Mailing*, we included an article about OCLC's first step toward adding linked data to WorldCat by appending Schema.org descriptive mark-up to WorldCat.org pages. This means greater exposure to the major search engines of the bibliographic data in WorldCat. There is a nice summary of the significance of this announcement on Richard Wallis's (OCLC, Technology Evangelist) blog:

<http://dataliberate.com/2012/06/oclc-worldcat-linked-data-release-significant-in-many-ways>

Since then, OCLC has released a downloadable linked data file of 1.2 million resources in WorldCat, has released a linked data YouTube video that will explain more about what linked data is and why you should care, and has recommended use of an Open Data Commons Attribution License if you plan to publish any of your own bibliographic data as linked data.

OCLC Downloadable Linked Data File

OCLC has published bibliographic linked data for the most widely held works in WorldCat. This downloadable file—representing nearly 1.2 million resources—contains approximately 80 million linked data “triples,” the term for the most granular relationship possible between discrete pieces of information.

“This is an important step for libraries and linked data,” said Richard Wallis, OCLC Technology Evangelist. “Organizations wishing to develop linked data services can experiment with this data set before going into full development. They’ll also be able to stress-test new

services using a very large and important set of up-to-date, linked library data. We are really interested to see what people will do with this data.”

The linked data is provided as RDF serialization, and uses the Schema.org ontology as well as library extensions to Schema.org that OCLC has been working on with members and partners over the last year. It is being made available, under an ODC-BY data license, in a single, 1-gigabyte, compressed (GZip) file, which can be downloaded from here:

<http://bit.ly/NCuvoW>

To read the full article, visit the following url:

http://community.oclc.org/groups/archive/2012/08/oclc_provides_downloadable_lin.html

OCLC Linked Data YouTube Video

OCLC Research has created a 14-minute video that will introduce you to the concepts and technology behind linked data and some of the benefits it brings to libraries and users:

<http://bit.ly/OWwJ4O>

For more background about OCLC's involvement with linked data, visit the OCLC website:

<http://www.oclc.org/data.html>

Open Data Commons Attribution License Recommended

OCLC is recommending the Open Data Commons Attribution License (ODC-BY) for member institutions that would like to release their library catalog data on the Web. This open data license provides the means for users to share WorldCat-derived data in a manner that is consistent with the cooperative's community norms defined in the “WorldCat Rights and Responsibilities.” Data can be freely shared subject only to attribution and OCLC's request that those making use of WorldCat derived data conform to the community norms.

Best practices in the Web environment include making data available along with a license that clearly sets out the terms under which the data is being made available. Without such a license, users can never be sure of their rights to use the data, which can impede innovation. The ODC-BY license will be used by OCLC as additional sets of WorldCat data are released, including future linked data projects.

Going forward, OCLC will modify related processes and policies in order to make the cooperative's data sharing efforts more consistent with this recommendation. Read the full news release here:

<http://bit.ly/N9egkF>

OCLC

New OCLC WorldShare Metadata

OCLC; edited

New OCLC WorldShare Metadata collection management functionality offers more efficient ways for libraries to manage electronic resources and improve user access to those valuable collections.

WorldShare Metadata collection management automatically delivers WorldCat MARC records for electronic materials and ensures the metadata and access URLs for these collections are continually updated, providing library users better access to these materials, and library staff more time for other priorities.

OCLC worked with libraries in North America to beta test the new functionality as part of OCLC WorldShare Metadata services. Pilots of the new functionality are planned in different regions around the world.

Libraries use the collection management functionality to define and configure e-book and other electronic collections in the WorldCat knowledge base. They then automatically receive initial and updated, customized WorldCat MARC records for all e-titles from one source. With the combination of WorldCat knowledge base holdings, WorldCat holdings and WorldCat MARC records, library users gain access to the same set of titles and content in WorldCat Local, WorldCat.org, the local library catalog or other discovery interfaces.

OCLC WorldShare Metadata collection management services are available to all libraries with an OCLC cataloging subscription and work with other components of OCLC WorldShare Management Services as well as other library systems.

Visit the OCLC website for more information about WorldShare Metadata services:

<http://bit.ly/O65Toa> ■

Minitex Digitization, Cataloging & Metadata Mailing Contact Information

Digitization, Cataloging & Metadata Education (DCME)

612-624-4002, 800-462-5348, mino@umn.edu

Mark Ehlert, Sara Ring, Carla Dewey Urban

Services and resources pertaining to cataloging and metadata, digitization and digital preservation, and the OCLC Cooperative

Contract Cataloging Program (ConCats)

612-624-4002, 800-462-5348, ConCats@umn.edu

Mark Ehlert

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For address and name changes, please send a message to mino@umn.edu.

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SEPTEMBER 2012

**DIGITIZATION, CATALOGING
& METADATA MAILING**

A Publication of the Minitex Digitization, Cataloging & Metadata Education Unit

MINITEX CALENDAR

This calendar primarily lists events scheduled by Minitex, although other events are included. This is an informational posting only, registration materials are sent

separately. If you would like your event included in the calendar, please call Kay Kirscht at 612-624-3532.

SEPTEMBER

19 - 22

NDLA 2012 Annual Conference: "Finding Your Voice"
Conference

Best Western Doublewood Inn & Conference Center
3333 13th Avenue South, Fargo, ND

<http://www.ndla.info/Conference/12conf.htm>

19

Britannica's Interactive Learning Materials

3:00 p.m. - 3:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=369>

20

Information Literacy - Do Students Know What They Are Looking For?

1:50 p.m. - 2:00 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=424>

25

The Minnesota Digital Library, Minnesota Reflections, and Digitizing your Collections

2:00 p.m. - 3:00 p.m., CST

Online Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=273>

25

Just Search: InfoTrac

11:00 a.m. - 11:45 a.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=381>

26

ELM Databases for Grades 6-8

7:30 a.m. - 8:30 a.m., CST

Minitex Online Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=234>

26

RDA for the Seasoned Copy Cataloger - Audiovisual Materials (part 1 of 3)

Online, 3-part, Self-Paced Training Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=406>

26

NISO Webinar: "Discovery and Delivery: Innovations and Challenges"

12:00 p.m. - 1:30 p.m., CST

University of Minnesota - Twin Cities

<http://www.minitex.umn.edu/Events/Niso/#discovery>

26

ELM Databases for Grades K-5

3:00 p.m. - 4:00 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=233>

27

Just Search: InfoTrac

2:00 p.m. - 2:45 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=381>

28

What's New with ELM?

11:00 a.m. - 11:30 a.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=426>

OCTOBER

2

RDA for the Seasoned Copy Cataloger - Audiovisual Materials (part 2 of 3)

Online, 3-part, Self-Paced Training Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=406>

2

Information Literacy – Do Students Know What They Are Looking For?

10:30 a.m. – 11:15 a.m., CST

Online Reference Outreach & Instruction Training Session
<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=4024>

3-5

MLA 2012 Annual Conference: “Minnesota Libraries: A Capitol Idea”

Conference

Saint Paul RiverCentre, 175 West Kellogg Blvd, Saint Paul, MN
<http://mnllibraryassociation.org/mlaconference2012/>

3-5

SDLA 2012 Annual Conference: “Libraries: Crossroads to Discovery”

Conference

Huron Event Center, 100 4th St SW, Huron, SD

<http://sdlibraryassociation.org/displaycommon.cfm?an=1&subarticlenbr=29>

8

RDA for the Seasoned Copy Cataloger – Audiovisual Materials (part 3 of 3)

Online, 3-part, Self-Paced Training Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=406>

8

Storing and Preserving Still Photographic Materials Collections

MACC Workshop

9:00 a.m. – 4:00 p.m., CST

120B Andersen Library, West Bank Area - Minneapolis Campus, University of Minnesota—Twin Cities

<http://www.preserveart.org/workshops.html>

8

ELM Databases for Grades 6-8

3:00 p.m. – 4:00 p.m., CST

Online Reference Outreach & Instruction Training Session
<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=234>

9

ELM Over Lunch: MasterFILE Premier (Week 1)

12:00 Noon – 12:30 p.m., CST

Online Reference Outreach & Instruction Training Session
<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=417>

9

Connexion Client Module 04 - Save Files, File Management, and Batch Processing

1:00 p.m. – 3 p.m., CST

OCLC Online Training Session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=409>

10

ELM Databases for Grades 9-12

7:30 a.m. – 8:30 a.m., CST

Online Reference Outreach & Instruction Training Session
<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=236>

10

NISO Webinar: “MARC and FRBR: Friends or Foes?”

12:00 p.m. – 1:30 p.m., CST

University of Minnesota - Twin Cities

<https://www.minitex.umn.edu/Events/Niso/#marc>

10

CatExpress: Copy Cataloging with CatExpress

1:00 p.m. – 2:30 p.m., CST

OCLC Online Training Session

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=244>

11

RDA Cataloging – Basic Books

12:30 p.m. – 3:30 p.m. CST

Online Training Session Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=408>

16

ELM Over Lunch: Consumer Health Complete (Week 2)

12:00 Noon – 12:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=417>

17

Britannica’s Interactive Learning Materials

3:00 p.m. – 3:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=369>

22

Just Search: ProQuest

2:00 p.m. – 2:45 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=382>

23

ELM Over Lunch: Britannica Public Library Edition (Week 3)

12:00 Noon – 12:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=419>

23

History Day Resources in ELM

3:00 p.m. – 4:00 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=147>

24

NISO Webinar: “Embedding Linked Data Invisibly into Web Pages: Strategies and Workflows for Publishing with RDFa”

12:00 p.m. – 1:30 p.m., CST

University of Minnesota - Twin Cities

<http://www.minitex.umn.edu/Events/Niso/#rdfa>

25

Just Search: ProQuest

11:00 a.m. – 11:45 a.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=382>

25

ELM In Depth Series: EBSCOhost (Week 1)

1:00 p.m. – 2:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=427>

30

ELM Over Lunch: Points of View Reference Center (Week 4)

12:00 Noon – 12:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=420>

31

RDA for the Seasoned Copy Cataloger – Print Monographs (Part 1 of 3)

Online, 3-part, Self-Paced Training Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=405>

NOVEMBER

1

ELM In Depth Series: EBSCO Unique Interfaces (Week 2)

1:00 p.m. – 2:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=428>

5

History Day Resources in ELM

3:00 p.m. – 4:00 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=147>

6

ELM Over Lunch: Student Resources in Context (Week 5)

12:00 Noon – 12:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=421>

6

RDA for the Seasoned Copy Cataloger – Print Monographs (Part 2 of 3)

Online, 3-part, Self-Paced Training Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=405>

8

ELM In Depth Series: Gale PowerSearch (Week 3)

1:00 p.m. – 2:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=428>

9

STEM Resources in ELM

11:30 a.m. – 12:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=423>

12

RDA for the Seasoned Copy Cataloger – Print Monographs (Part 3 of 3)

Online, 3-part, Self-Paced Training Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=405>

13

ELM Over Lunch: ProQuest Newsstand Complete (Week 6)

12:00 Noon – 12:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=422>

13

ELM Databases for Grades 9-12

3:00 p.m. – 4:00 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=236>

14

NISO Webinar: “Beyond Publish or Perish: Alternative Metrics for Scholarship”

12:00 p.m. – 1:30 p.m., CST

University of Minnesota - Twin Cities

<https://www.minitex.umn.edu/Events/Niso/#scholarship>

14

Britannica’s Interactive Learning Materials

3:00 p.m. – 3:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=369>

15

Minitex / MnLINK Conference: “Finding Your Voice” Conference

9:00 a.m. – 3:30 p.m., CST

Continuing Education & Conference Center

University of Minnesota – St. Paul Campus

1890 Buford Avenue , St. Paul, MN

[Website and more information, TBD](#)

15

ELM In Depth Series: Gale K12 (Week 4)

1:00 p.m. – 2:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=430>

28

RDA for the Seasoned Copy Cataloger – Print Serials (Part 1 of 3)

Online, 3-part, Self-Paced Training Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=407>

29

ELM In Depth Series: ProQuest (Week 5)

1:00 p.m. – 2:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=431>

DECEMBER

4

RDA for the Seasoned Copy Cataloger – Print Serials
(Part 2 of 3)

Online, 3-part, Self-Paced Training Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=407>

10

RDA for the Seasoned Copy Cataloger – Print Serials
(Part 3 of 3)

Online, 3-part, Self-Paced Training Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=407>

12

NISO Webinar: “Connecting the Dots: Constellations in
the Linked Data Universe”

12:00 p.m. – 1:30 p.m., CST

University of Minnesota - Twin Cities

<https://www.minitex.umn.edu/Events/Niso/#connecting>

12

Britannica’s Interactive Learning Materials

3:00 p.m. – 3:30 p.m., CST

Online Reference Outreach & Instruction Training Session

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=369>

13

RDA Cataloging – Basic Books

10:00 a.m. – 1:00 p.m. CST

Online Training Session Series

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=408>