

AHC FACULTY CONSULTATIVE COMMITTEE

January 20, 2012

Minutes of the Meeting

[In these minutes: Debrief from January 19, 2012 Third Thursday, Spring Forum, Agenda Items for February 1 Meeting with Dr. Friedman, Brainstorm Agenda Items for Remainder of Year]

These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes reflect the views of, nor are they binding on, the Senate, the Administration, or the Board of Regents.

Present: Colin Campbell, (chair), Susan Berry, Lester Drewes, Cynthia Gross, Cheryl Robertson

Regrets: Leslie Lytle, Paul Olin, Ned Patterson

Others attending: Vernon Weckwerth

I). Professor Campbell called the meeting to order and welcomed all those present.

II). Members unanimously approved the December 16, 2011 with a few minor changes.

III). Members took a few minutes to debrief from the January 19, 2012 Third Thursday. For the benefit of Professor Drewes who is fairly new to the committee, Professor Campbell explained that Third Thursdays are an opportunity for AHC faculty to gather in an informal setting with light hors d'oeuvres and refreshments in the hopes of fostering collaboration and exchanging information among colleagues, and it is also a morale booster for faculty. The committee felt that the this month's presenter, Dr. Joseph Gaugler from the School of Nursing, was great, but wished that the attendance at these gatherings were better. Members brainstormed how to improve attendance and suggested the following:

- Jazz up the reminder announcements that are sent out. Make the announcement more vibrant in order to garner faculty attention.
- AHC FCC members need to take more responsibility for promoting Third Thursdays within their respective schools.

Dr. Bruce Blazar has agreed to showcase the work that is being done at the Clinical and Translational Science Institute (CTSI) at either the March or April 2012 Third Thursday gathering, noted Professor Berry.

IV). Over the winter break, noted Professor Gross, she and Professor Lytle worked on the purpose and outcomes for the forum that the AHC FCC plans to host in the spring. Before scheduling Provost-Elect Hanson, the Provost's Office had requested this information. Renee Dempsey, Senate staff, noted that the information has been sent to

the Provost's Office, and they will get back to her about scheduling once the new Provost is on board.

V). Next, the committee discussed what topics they would like to discuss with Dr. Friedman at the next meeting on February 1, 2012. The following ideas were generated:

- Discuss the COI policy requiring adjunct faculty file a Report of External Professional Activities (REPA).
- Ask Dr. Friedman about what kind of working relationship he would like to have with the new Provost. (Members agreed to hold off on asking this question because it seems a little premature.)
- Ask Dr. Friedman whether the School of Dentistry's constitutional conundrum has been resolved? What is the status of the AHC college constitutions? Who has the authority to approve the constitutions?
- Ask Dr. Friedman about the status of the proposed external AHC review and what he sees as potential consequences of an external review.
- What is the status of the Clinical Faculty Task Force report? Is there an AHC standard for the promotion of clinical scholars? What is the status of the 7.12-like documents and the approval process for these documents?
- Follow-up on the education campaign to inform the public about the variety of clinical care providers who are called doctor. (Members decided to hold off on inquiring about this campaign to give the AHC more time to get it off the ground.)
- Follow-up on the salary equity study for the AHC. (Again, members decided to hold off on asking about this until a meeting later in the spring.)

VI). Moving on, members spent the remainder of the meeting brainstorming AHC FCC agenda items for the remainder of the academic year. The following items were mentioned:

- Look into the AHC schools' graduation rates for doctoral students and the funding of graduate education. Are the AHC schools focusing more on clinical versus academic training? If so, this raises the question of whether the AHC is fulfilling its academic mission. Professor Gross stated that this issue has two components, a financial component and a philosophical component. She questioned whether the philosophical component (What is a doctorate degree?) falls within the jurisdiction/purview of the AHC FCC. Professor Campbell stated that he is particularly interested in the financial support for graduate education within the AHC because funding is declining. He added that the University should incentivize the behavior that the institution purports it wants faculty to engage in. Professor Drewes stated that the issue for him is whether the University of Minnesota should be educating graduate students. If so, the University needs to make it a priority and fund it. The cost to a PI is very high, and is a reverse incentive. If the State of Minnesota wants the University to educate graduate students, it should commit to financially supporting this education. Professor Campbell suggested vetting this possible agenda item topic to members not in attendance to determine if it should be put on the AHC FCC agenda or not.
- Invite President Kaler to an AHC FCC meeting to share his vision for the University and how the AHC fits into that vision. How can the AHC align itself

with the overall goals for the University? The AHC FCC should extend a warm welcome to President Kaler and ask him what the committee can do to further his agenda. Extending an invitation will also serve to make him aware of the AHC FCC's existence.

- Explore AHC department's and school's processes for promotion and tenure. Do these processes adhere to University guidelines?

Professor Campbell thanked members for their ideas. He added that, in his opinion, as long as the AHC structure remains up in the air, it is hard to push an agenda and be proactive, but the committee needs to keep trying.

VII). Hearing no further business, Professor Campbell adjourned the meeting.

Renee Dempsey
University Senate