

SENATE MEETING

THURSDAY, FEBRUARY 6, 1969

3:30 P.M.

MURPHY HALL AUDITORIUM

The voting membership of the Senate totals 209 including the President and 208 elected members. For a quorum, a majority of the voting membership (105) must be present. Constitution changes require advance publication and 140 affirmative votes. Bylaw changes require 105 affirmative votes. Other actions require only a simple majority of members present and voting. The members of the Administrative Committee are ex officio nonvoting members of the Senate.

All members of the faculty who hold regular appointment as defined in the Regulations Concerning Academic Tenure may be present at Senate meetings and are entitled to speak and to offer motions for Senate action, but may not vote.

Members of standing committees who are not faculty, including student members, may be present at a meeting of the Senate during such time as a report of their committee is under discussion and may participate in such discussion, but shall not have the privilege of making motions or of voting.

A special section will be provided for the seating of such faculty and such members of standing committees.

Provision has been made for the University News Service to send the Senate Docket to the news media in advance of each meeting and to arrange a news conference at the close of each meeting with the vice chairman and others he may designate.

ATTENDANCE RECORD

A roll of elected and ex officio members will be circulated during the meeting. Members will please check their names to indicate their presence. If the list misses you, please stop afterward to check your name. The roll, after adjournment, will be on the rostrum.

An attendance record for nonmembers will also be circulated and will be on the rostrum after the meeting.

As voted by the Senate, a summary of the attendance of members elected for the current academic year will be included in the June minutes.

NOT FOR RELEASE PRIOR TO THE SENATE MEETING

Year 1968-69

No. 5

UNIVERSITY OF MINNESOTA

THE SENATE DOCKET

February 6, 1969

Your Committee on Business and Rules respectfully presents the following matters for consideration:

I. MINUTES OF DECEMBER 5, 1968

Reported for Action

II. REPORT OF THE ADMINISTRATIVE COMMITTEE

1. Reported for Information

1. *Policy on University-Sponsored Educational Materials.* Mr. Willard Fornell explained three amendments to the Policy Statement (enacted by the Board of Regents on April 14, 1967), which the Committee on University-Sponsored Educational Materials recommended. All three were approved in principle to be forwarded to the Committee on Educational Policy. Mr. Fornell suggested that all committees be advised that his committee is available for discussion concerning any aspects of the policy.

2. *Consolidated Fund Drive.* Mr. Wenberg commended Mr. Fornell on the success of the recent Consolidated Fund Drive, which he headed up, and Mr. Fornell reported briefly on the outcome.

3. *Promotions and Departmental Planning.* In a continuation of the discussion at the last meeting, Mr. Smith introduced certain other recommendations for change in procedures affecting promotions and departmental planning. Included were suggested procedures for (a) cycling and evaluation in departmental planning, and (b) promotion for those holding certain types of appointments not covered adequately by existing provisions. Both recommendations were approved.

MARILEE WARD
Secretary

2. Reported for Action UNIVERSITY CALENDAR Academic Year 1969-70 Fall Quarter

August 4-September 26		Fall registration. Orientation program for new students. (Dates for the various colleges will be announced in mailed instructions. Students are urged to register early. It is expected that all students who can do so will register in August)
August	1 Friday	Last date to file application for fall admission to the undergraduate colleges
August	29 Friday	Graduate School application deadline for fall quarter
September	1 Monday	Last date to file fall request for change of college within the University
September	1 Monday	Labor Day, holiday
September	15 Monday	Application deadline for adult special students
September	18 Thursday	Last day for payment of fall quarter fees for students registered through September 12
September	19-21	Camps for new students
September	21 Sunday	Parents' Day
September	21-26	Welcome Week (Twin Cities Campus)
September	22-26	Orientation and registration (Duluth, Morris, and Crookston Campuses)
September	26 Friday	Last day for registration and payment of fees for undergraduates (including adult special students)
September	29 Monday	Fall quarter classes begin
October	1 Wednesday	Opening Convocation (Crookston)
October	2 Thursday	Opening Convocation, Northrop Memorial Auditorium, IV hour classes excused (Twin Cities Campus)
October	3 Friday	Last day for registration and payment of fees for Graduate School and teachers in service
October	18 Saturday	Homecoming (Twin Cities Campus)
October	18 Saturday	Homecoming (Morris Campus)
October	18 Saturday	Homecoming (Crookston Campus)
October	18 Saturday	Homecoming (Duluth Campus)
October	30 Thursday	Twin Cities Assembly meeting
November	27 Thursday	Thanksgiving Day, holiday
November	28-29	Classes excused (except Medical School and College of Veterinary Medicine)
December	1	Last day to file application for winter admission to the undergraduate colleges or for change of college within the University

December	4	Thursday	Senate meeting
December	5	Friday	Deadline for application for admittance to Graduate School, winter quarter
December	11	Thursday	Last day of instruction
December	12	Friday	Study day
December	13-19		Final examinations
December	20	Saturday	Commencement, Northrop Memorial Auditorium, 7:30 p.m.; President's Reception after Commencement, Coffman Memorial Union (Twin Cities Campus)
			End of fall quarter

Winter Quarter

December	22-31		Orientation program, registration, and payment of fees for new students in all undergraduate colleges
December	23	Tuesday	Last day for payment of winter quarter fees for undergraduates in residence fall quarter (including adult specials)
December	25	Thursday	Christmas Day, holiday
January	1	Thursday	New Year's Day, holiday
January	5	Monday	Winter quarter classes begin
January	9	Friday	Last day for registration and payment of fees for the Graduate School and for teachers in service
February	5	Thursday	Twin Cities Assembly meeting
February	26	Thursday	Charter Day Convocation (Twin Cities, Duluth, Crookston Campuses)
February	27	Friday	Graduate School application deadline for spring quarter
February	22-28		University of Minnesota Week
March	1		Last date to file application for spring admission to the undergraduate colleges or for change of college within the University
March	12	Thursday	Senate meeting; last day of instruction
March	13	Friday	Study day
March	19	Thursday	Last day for payment of spring quarter fees for students in residence winter quarter in undergraduate colleges (including adult specials)
March	14-20		Final examinations
March	21	Saturday	Commencement, Northrop Memorial Auditorium, 7:30 p.m.; President's Reception, Coffman Memorial Union (Twin Cities Campus)
			End of winter quarter

Spring Quarter

March	23-26		Orientation program, registration, and payment of fees for new students in undergraduate colleges
March	27	Friday	Good Friday, holiday
March	30	Monday	Spring quarter classes begin
April	3	Friday	Last day for registration and payment of fees for the Graduate School and teachers in service
April	30	Thursday	Twin Cities Assembly meeting
May	25	Monday	Graduate School application deadline for first term of Summer Session
May	28	Thursday	Cap and Gown Day Convocation (Duluth Campus, IV hour classes excused)
May	28	Thursday	Cap and Gown Day Convocation (Twin Cities Campus)
May	28	Thursday	Senate meeting
May	29	Friday	Holiday
May	30	Saturday	Memorial Day, holiday
June	2	Tuesday	Cap and Gown Day Convocation (Morris Campus, IV hour classes excused)
June	4	Thursday	Last day of instruction
June	5	Friday	Study day
June	6-12		Final examinations
June	12	Friday	Commencement, 2 p.m.; Director's Reception following Commencement (Crookston Campus)
June	12	Friday	Commencement, "The Mall," 7:30 p.m.; Provost's Reception after Commencement (Morris Campus)
June	12	Friday	Commencement; Provost's Reception following Commencement (Duluth Campus)
June	13	Saturday	Commencement, Memorial Stadium, 7:30 p.m. (Twin Cities Campus)
			End of spring quarter

General Extension Division, 1969-70

Fall Semester

September	11		Registration for fall semester begins
September	23		Last day for registration, fall semester
September	29	Monday	Fall semester classes begin
November	27	Thursday	Thanksgiving Day, holiday
December	13	Saturday	Christmas recess begins
December	25	Thursday	Christmas Day, holiday
January	1	Thursday	New Year's Day, holiday
January	5	Monday	Classes resume
January	31	Saturday	Fall semester closes

Spring Semester

January	29	Thursday	Spring registration begins
February	10	Tuesday	Spring semester registration closes
February	16	Monday	Spring semester classes begin
March	27	Friday	Good Friday, holiday
May	29	Friday	Holiday
May	30	Saturday	Memorial Day, holiday
June	13	Saturday	Spring semester closes

Extension classes offered on the quarter basis have the same schedule as day school. Registration for the fall quarter coincides with registration for the fall semester. Registration for the winter and spring quarters opens approximately 2 weeks preceding the beginning of classes.

Independent study courses may be started at any time.

Summer Session 1970

First Term

June	15	Monday	Orientation and registration for first term; fees due
June	16	Tuesday	First term classes begin
June	22	Monday	Graduate School application deadline for second term Summer Session
July	3	Friday	Holiday
July	4	Saturday	Independence Day, holiday
July	17	Friday	Last day of term
July	17	Friday	Commencement, Northrop Auditorium, 4:00 p.m.; President's Reception after Commencement, Northrop Plaza (Twin Cities Campus)
			End of first term

Second Term

July	20	Monday	Registration for second term; fees due
July	21	Tuesday	Second term classes begin
August	21	Friday	Last day of term
August	21	Friday	Commencement, Northrop Auditorium, 4:00 p.m.; President's Reception after Commencement, Northrop Plaza (Twin Cities Campus)
August	21	Friday	Commencement; Provost's Reception following Commencement (Duluth Campus)
			End of second term

III. SENATE COMMITTEES

1. Reported for Action

Senate Judicial Committee: Delete: James Hogg. Add: Allan McCoid. Change: Wallace Armstrong to chairman.

Senate Planning Committee: Add: James Hogg (ex officio), Stan Kegler (ex officio).

Senate University Functions Committee: Delete: John Dettmann. Add: John Ness.

IV. NON-SENATE COMMITTEES AND BOARDS FOR 1968-69

Reported for Information

1. ALL-UNIVERSITY COMMITTEES

All-University Convocations Advisory: Delete: Francis Drake. Add: Starling Price.

All-University Schedule: Delete: Lee Wilcox. Add: Leo Abbott.

V. SENATE LIBRARY COMMITTEE

Reported for Information

Longer Library Hours Authorized

When the O. Meredith Wilson Library opened in September 1968 it was the hope of the library administration that longer hours might be provided to permit maximum use of this new facility. To this end the building was designed to permit keeping the large basement level open for study as late as 2:00 a.m. regularly and on a 24-hour basis during examination periods after the 11:00 p.m. closing of the upper floors. However, only partial funding of the positions requested to staff the new building made it impossible to maintain longer hours.

During the fall quarter the heavy student use of the new library confirmed the need to extend the hours, even with nonrecurring funds, as soon as possible. The Library Committee met with a group of student leaders in December because of a request to the chairman for permission to present a request for longer regular library hours and 24-hour opening during examination periods.

Following discussion, in which the committee unanimously concurred that the student request was both responsible and urgent, it was agreed that the director of libraries would seek special funding to meet this immediate need. With the fall quarter finals only hours away, prompt authorization by the University administration made it possible to provide all-night opening throughout the examination period and to offer longer hours during the winter quarter to test the actual use of an extended schedule.

During the 8 days of the 24-hour experiment (keeping the library basement reading rooms open with minimal staff) the hourly attendance figures support the advisability of repeating the trial at the end of the winter quarter. At 1:30 a.m., on several nights, there were from 100 to 200 students at work in the library; and while attendance hit low points after 4:00 a.m., it was never below 50 at 5:30 and 6:30 a.m. On some days the count was as high as 119 at 2:30 a.m., 93 at 3:30 a.m., and 98 at 4:30 a.m.

During the winter quarter this study area in the Wilson Library will open at 7:00 a.m. and remain open to 2:00 a.m.; and on Sundays the library will open at noon — 2 hours earlier than previously. Records of use during these extended hours will be kept to determine whether the new schedule justifies continuance on a more permanent basis.

WESLEY W. SPINK, M.D.,
Chairman

VI. REPORT OF THE SENATE COMMITTEE ON INTERCOLLEGIATE ATHLETICS

I. Reported for Action

CHANGES IN CONFERENCE LEGISLATION ADOPTED IN DECEMBER 1968 UNDER THE WHITE RESOLUTION PROCEDURE

The White Resolution procedure is a device used by the Big Ten Conference to insure that substantive changes in conference legislation are subject to institutional review. The chairman of the conference rules in each case, subject to challenge and vote by the faculty representatives, whether or not a proposed change in conference legislation comes under the White Resolution procedure; if it does, the adopted change must be submitted to each member institution for review before it becomes effective. If any member files a vote of rejection within a specified time the matter must be voted upon again for final disposition.

Under instructions of this Senate of February 4, 1960, your committee is submitting, with its recommendations, for action by the Senate all matters which are under the White Resolution procedure.

1. *Amendment of Section VI of the Handbook of the Conference — Enforcement Procedures*

The faculty representatives, upon recommendation of the Joint Group (directors of athletics and faculty representatives), adopted by unanimous vote amendments of the procedures for enforcement of rules. Inasmuch as the proposed penalties may be severe and can lead to the dismissal of personnel under threat of suspension or termination of membership of the institution in the conference, the amended procedures are reported in detail.

SECTION VI — ENFORCEMENT PROCEDURES

A. *Information and Consultation*

From any source the Commissioner shall receive and may investigate reports of alleged violations of Conference Rules of Eligibility, Regulations, and Directors' Agreements (hereafter referred to as "rules").

Member institutions may request rulings or opinions from the Commissioner as to whether or not a proposed course of conduct or action by the institution would constitute a violation of the rules. The Commissioner's decision shall be final on the facts presented.

A Faculty Representative, a Director of Athletics, or the Commissioner may request officials at any member institution to investigate alleged violations of rules. In most cases it is advised that such a request be made prior to other action; and the enquirer shall inform the Commissioner of the fact of the enquiry and the response. Should an enquirer find the response to such a request unsatisfactory, he might proceed either to request action by the Commissioner or to lodge a formal complaint.

The Commissioner may hear informally or consult with all parties; he may conduct any investigation he deems necessary with regard to any alleged violation of rules. If the Commissioner finds sufficient grounds do not exist for believing that a violation has occurred, his decision shall be final (except in the event of formal complaint); and he may choose to report his finding only to the directly interested parties. If he finds that remedial action is necessary, he may propose remedial action to an institution or he may accept as satisfactory the remedial action proposed or taken by an institution upon its own motion. At his discretion he may institute procedures under Section C (below). In any case, the facts of any complaint, investigation, or remedial action shall be reported to the Director of Athletics and the Faculty Representative concerned.

B. *Formal Complaint*

Formal complaints originating at a member institution alleging a rules violation by a member institution or its representative may be made only through the Commissioner. A formal complaint must be detailed in writing, endorsed by both the Faculty Representative and the Director of Athletics, and submitted to the Commissioner only by the Faculty Representative.

When the Commissioner receives a formal complaint he shall conduct whatever investigation he deems necessary. He shall notify the Faculty Representative and Director of Athletics of the institution complained against. He shall give the institution, its employees or students, concerned an opportunity to be heard in defense against charges. He shall report his conclusions to the President, Faculty Representative, and Director of Athletics of the institution complained against and to the complaining Faculty Representative and Director of Athletics. He shall make a full report to the Directors of Athletics as a group, together with his recommendation. The minutes of the meeting, covering all determinations, shall be distributed to the Faculty Representatives.

C. *Actions of the Directors of Athletics*

If in the opinion of the Commissioner a violation of Conference rules has occurred without satisfactory remedial action or if a formal complaint has been lodged, the Commissioner shall make a full report to the Directors of Athletics. Notice of such a report shall be made to the President, Faculty Representative and Director of Athletics of the institution involved no less than seven days prior to the date on which the Directors of Athletics meet to consider that report. In the case of a formal complaint, the Commissioner may at his discretion report his belief that investigation reveals that no violation has occurred and no action should be taken. In any case, the Directors of Athletics shall determine whether a violation has occurred. The Directors shall afford the institution, its employees or students, concerned an opportunity to appear at the meeting in which the Commissioner's report is made and to be heard in defense against charges.

The minutes of the Directors' meetings covering all their determinations and including the Commissioner's report shall be distributed to the Faculty Representatives.

Whenever the Directors of Athletics determine that there has been a violation of Rule 7 or Regulation VIII, the matter shall at once, without further action, be referred to the Faculty Representatives, who only can decide on questions concerning Conference membership or concerning the eligibility of students for intercollegiate competition.

Otherwise, the decision of the Directors of Athletics is final unless an appeal is taken to the Faculty Representatives by the institution, its employees or students, concerned. Such appeal must be taken within five days after notification of the decision of the Directors of Athletics. Representatives of the institution concerned, or employees or students directly concerned, may appear before the Faculty Representatives and be heard; but the decision of the Faculty Representatives shall be final.

When the Directors have determined that a violation of rules (other than Rule 7 or Regulation VIII) has occurred, they may impose any one or a combination of penalties; among the penalties are:

- The offending institution or staff member may be reprimanded and warned against repetition of the offense;
- The staff member found in violation may be denied the privilege of contact with any prospective athlete for a period of time; and the same penalty may be imposed upon all staff members of the sport involved;
- The institution may be denied the right to schedule games with other Conference members in the sport in which the violation occurred;
- Restrictions may be imposed on the right to issue tenders in the sport involved, or in all sports, for a period to be determined;
- The institution may be denied participation in all or some part of Conference income from television and Rose Bowl receipts;
- The institution generally or its representative in particular sports may be denied the right to participate in post-season events or in Conference championship events, or its contests may be ruled not to count in the determination of Conference championships.

For violations of rules other than Rule 7 or Regulation VIII the Directors may recommend to the Faculty Representatives consideration of the suspension or termination of the institution's Conference membership.

D. *Actions of the Faculty Representatives*

The Faculty Representatives shall receive from the Directors of Athletics their recommendation to consider suspension or termination of an institution's Conference membership for any reason.

The Faculty Representatives shall hear appeals from decisions of the Directors of Athletics under the provisions of Section C (above).

When it is determined by the Directors of Athletics that a violation of Rule 7 or Regulation VIII has occurred, however, the Faculty Representatives shall at once assume jurisdiction. Two fundamental principles of the Intercollegiate Conference of Faculty Representatives are:

- Any member University which employs or retains on its athletic staff anyone who has violated or who has been a party to a violation of the provisions of Rule 7 or Regulation VIII, or who encourages others to violate this rule, or who upon enquiry by the Commissioner withholds knowledge of the violation of this rule by others, shall be required to show cause why its membership in the Conference should not be suspended or terminated.
- Any student who is the recipient of financial assistance other than as provided for in Rule 7 shall forfeit all eligibility for intercollegiate athletics at any member University.

If in the case of (a) the offending staff member is removed from the athletic staff, or in the case of (b) the offending student is declared ineligible, no further action shall be taken. Otherwise, the representatives of the member institution in

question must appear before the Faculty Representatives, within two weeks after date of notification of the determination by the Directors of Athletics, and present the institutional case for retaining Conference membership while retaining in its athletic program the offending employee and/or continuing the eligibility of the offending student. As part of such a proceeding, the institution on its behalf, or on behalf of a student, employee, or representative held to be in violation, may take exception, in the nature of an appeal, from the determination of the Directors of Athletics that a violation of Rule 7 or Regulation VIII has occurred. In addition to representatives of the institution, employees or students directly concerned may appear before the Faculty Representatives. At the close of the hearing the Faculty Representatives shall adjudicate by a majority vote of those present and voting. The Faculty Representatives may impose penalties, including suspension or termination of membership. Their decision shall be final.

E. Presiding Officers

Neither the Faculty Representative nor the Director of Athletics of an institution shall preside as Chairman over a proceeding involving allegations against his institution nor vote in such a proceeding.

F. Release of Publicity

Information related to the disposition of cases under this policy shall be initially released by the Commissioner.

G. Report of the Commissioner

The Commissioner shall report to the Joint Group at the regular December meetings concerning his enforcement activities, including interpretations of and rulings on Regulations and Agreements.

RECOMMENDATION: To approve the amended enforcement procedures.

2. Amendment of Rule 7 governing financial aid

The faculty representatives, upon recommendation of the Joint Group adopted by unanimous vote amendments of Rule 7, Section 7 which deals with employment of student-athletes and prospective students.

SECTION 7 — EMPLOYMENT

(a) Relation of Employment to Eligibility and Financial Aid

(1) A student is not prohibited by any provision of this rule from earning all, part of, or more than his college expenses from employment.

(2) All work performed for an employer by a student or prospective student at any time must be in compliance with Rule 6. [Rule 6 deals with professionalism. It provides that an employer may pay only for useful work actually performed, and at the rate prevailing in his locality for the type of work done; advance payments may not be made.]

(3) If the student is the recipient of aid from his University under Section 3, [which governs financial aid related to athletic ability] any earnings from employment during term-time must be reported promptly to the awarding agency of his University and to the Commissioner, and the amount of such earnings shall reduce in like amount the maximum aid which he may receive under Section 3, Rule 7.

(4) 'Term-time' as used in the following sub-section shall mean the period of the duration of classes and of examinations for all students. A student may work during Thanksgiving and Christmas vacations, between terms, and during spring vacation.

(5) Retainer payments to R.O.T.C. students will not be considered as employment earnings or be taken into consideration as reducing the student's eligibility for aid pursuant to sub-section (2) above.

(b) Permissible Assistance in Obtaining Employment

(1) Term-Time

[a.] An employee or representative of the Athletic Department may not assist in any way in obtaining any form of term-time employment for any athlete or prospective athlete, other than

[1.] as described in the following sub-section or

[2.] by referring prospective employers, and athletes seeking employment, to the regular student employment service of the University. Upon request of prospective employers staff members may provide to the University employment service, in writing, information regarding the job qualifications of athletes and prospective athletes.

(2) Summer and Other Vacation Periods

[a.] An employee or representative of the Athletic Department may assist students in obtaining summer and other non-term-time employment (Thanksgiving, Christmas and spring vacations, and between terms).

[b.] An employee or representative of the Athletic Department may assist prospective students in securing employment following their graduation from high school.

(c) Grant-in-Aid with University Employment

As a component of the aid which may be provided under Section 3, a University may provide employment or employment opportunity. Such aid must be specified in the tender described in Section 4, shall be limited by the amount of aid for which an individual may be eligible under Section 3, and must be limited to employment by the University, including the athletic department.

The rules which are now in effect are more restrictive. They prohibit all direct or indirect assistance to enrolled or prospective students in obtaining employment, other than through referral of prospective employers and of students to the regular employment service of the University.

RECOMMENDATION: To approve the amended Section 7 of Rule 7.

2. Reported for Information

1. 26-Game Schedule in Basketball

By an institutional vote of 5:5 the Joint Group failed to reaffirm its previous action which had authorized (subject to institutional review) an expansion of the basketball schedule from 24 to 26 games per season. Minnesota and two other institutions had filed votes of rejection of the previous action (Minutes of the Senate, October 31, 1968).

2. Student-Athletes in Programs for Disadvantaged People

The Joint Group amended by unanimous vote Section 1a of Regulation VIII, which governs recruiting, through insertion of the following:

It is the policy of this Conference that various programs of its member institutions for support of students from underprivileged or culturally deprived backgrounds shall not be used for the purpose of recruiting and subsidizing athletes. Students admitted to such programs can, of course, qualify for athletic participation and for financial aid which is related to their athletic abilities by the same criteria and standards which apply to all other students.

It is the intent of the faculty representatives to insist on strict adherence to the letter and spirit of this policy.

3. Approved Schedules

November 16	FRESHMAN CROSS COUNTRY, 1968 Central Collegiate Cross Country Run — at Chicago
March 1, 1969	FRESHMAN GYMNASTICS, 1969 Wisconsin State University (Eau Claire) — at Minneapolis
January 18	FRESHMAN HOCKEY, 1969 University of North Dakota (Grand Forks) — at Fargo
January 24	Duluth — at Duluth
March 1	University of Wisconsin — at Madison FRESHMAN BASKETBALL, 1969
January 11	Anoka Ramsey Junior College — at Minneapolis
January 22	St. Cloud State Junior Varsity — at St. Cloud
March 4	Normandale Junior College — at Minneapolis FRESHMAN SWIMMING, 1969
January 14	Hamline and Macalester — at Hamline
February 15	Iowa, Northwestern, Illinois, Wisconsin, Purdue — at Madison

VII. REPORT OF THE STUDENT SCHOLASTIC STANDING COMMITTEE

Reported for Information

In accordance with Section 19 of the University Senate action of March 9, 1967, which encourages "college faculties to experiment with grading systems or combinations of systems other than those explicitly defined by the action of the Senate," the Senate Committee on Student Scholastic Standing has approved a request made by the University of Minnesota, Morris faculty to use a modified form of the Senate-approved pass-no credit (P-N) grading system.

The UMM pass-no record system, available starting winter quarter 1969, differs from the pass-no credit system in use in other units of the University in that instead of assigning a grade of N (no credit) for unsuccessful completion of a course taken on P-N, no record is made on the transcript of the student having attempted the course. Under both systems a grade of P is placed on the transcript upon successful completion of the course and the credits earned may be applied to the degree.

A second way in which the UMM plan differs is that although the student must declare at the time of registration whether he is electing the P-N or the A-F grading system, he may change systems within the first 2 weeks of the quarter, rather than being restricted to making a revision prior to the opening of the quarter as is true of the pass-no credit system.

The Senate committee in giving approval to the proposal recognized the possibility that a UMM transcript might not provide a complete record of all courses attempted by a student. Therefore, approval was given to the UMM proposal with the provision that other units within the University may request from UMM, for students who seek transfer, a full record of all courses attempted.

JOHN A. GOODING

Chairman

VIII. SENATE COMMITTEE ON INSTITUTIONAL RELATIONSHIPS

Reported for Action

1. Transfer Recognition for Golden Valley Lutheran College

This institution is an outgrowth of the Lutheran Bible Institute which has been in operation in the Twin Cities area since 1919. A 2-year collegiate program was begun in September 1967. At the request of the college and following completion of an institutional self-study, Golden Valley Lutheran College was visited by a committee chaired by Jack Merwin on March 11, 12, and 13, 1968.

The committee recommended that Golden Valley Lutheran College be granted transfer recognition with the provision that a revisit be held during the 1968-69 academic year. Of major concern to the committee was the absence of courses in mathematics and science and the condition of the library.

On December 9 and 10, 1968, the college was revisited by the following committee:

- Alfred Vaughan, Professor and Dean, General College, University of Minnesota
- Thomas Carey, Counselor, North Hennepin State Junior College
- Mark Davis, English Department Chairman, Augsburg College
- Susan Kattas, Art Instructor, Metropolitan State Junior College
- Norman Moen, Professor and Assistant Dean, General College, University of Minnesota
- David Storvick, Professor and Associate Head, School of Mathematics, University of Minnesota
- James Underhill, Associate Professor of Zoology, University of Minnesota
- Manley E. Olson, Assistant Executive Secretary, Senate Committee on Institutional Relationships, University of Minnesota (ex officio)

The committee was impressed with the progress made since the last visit. A science laboratory has been equipped and courses are being offered in mathematics, physics, and biology. Offerings in most other fields have also been increased. Improvement was noted in the library although more is needed.

The institution seemed well on the road to becoming a good junior college. The groundwork has been laid but now time is needed for careful evaluation and modification before much expansion occurs. There is need to strengthen present offerings before additional courses are added. The staff, which has been drawn from a variety of sources, needs to be upgraded into a permanent faculty. Many of the procedures needed for the smooth functioning of an institution exist only in embryonic form.

The committee was of the opinion that if the record of the past year is any indication, Golden Valley Lutheran College will accomplish the necessary improvements. Thus the visiting committee made the following recommendation to the Senate Committee on Institutional Relationships which, in turn, submits it to the Senate:

That the University of Minnesota Senate continue transfer recognition for Golden Valley Lutheran College, i.e., provide for the transfer of satisfactorily completed credits, appropriate to the programs to which a student may be admitted.

This recognition should be continued through the academic year 1971-72 with provision for a visit by the end of this interval.

2. Transfer Recognition for Rainy River State Junior College

The following committee visited Rainy River State Junior College on November 21 and 22, 1968:

Stanley Sahlstrom, Professor and Director, University of Minnesota Technical Institute, Crookston

Jay Scholtus, Social Studies Instructor, Mesabi State Junior College

William B. Schwabacher, Professor, General College, University of Minnesota

Ruth Stenerson, Assistant Professor of English, Bemidji State College

Emil Wilken, President, Anoka-Ramsey State Junior College

C. Lloyd Bjornlie, Executive Secretary, Senate Committee on Institutional Relationships, University of Minnesota (ex officio)

Rainy River State Junior College was authorized by the 1965 session of the Minnesota Legislature and opened in September 1967. At the request of Rainy River State Junior College, a committee was established by the Senate Committee on Institutional Relationships to visit the institution for the purpose of recommending appropriate transfer recognition status. An institutional self-study was prepared in advance of the visit.

The college was housed in temporary quarters in a new wing of the senior high school. While the institution is more fortunate than most new junior colleges in terms of facilities, there will be some space limitations imposed on the program until a permanent campus is developed.

During the visit, the committee observed the operation of the institution, visited classes, and talked with staff and students. The self-study and other materials were considered. The committee was impressed with the present level of development of the institution. The faculty was not only well qualified, but appeared convinced that they were contributing meaningfully to the operation and development of a viable institution. The curriculum seemed realistic. The faculty realized that it was not possible to offer a complete program of courses in all subjects but are concerned that students have the highest degree of flexibility in moving from one curricular program to another.

The concerns of the committee were over things which are concerns to most new institutions. The institution is not only establishing its initial program but concurrently is planning for the future. In such a situation the immediate pressures tend to reduce the time available for long-range planning. The committee suggests the following areas where continued planning and growth is essential:

- A. Physical facilities — an increase in size and broadened mission will require improved and enlarged facilities in the near future.
- B. Increased student numbers — development of institutional image and additional programs will bring this about. An increase in numbers will provide greater challenges, greater opportunities.
- C. Additional teaching, administrative, and clerical personnel will be needed.
- D. Broader range of courses, including those specifically appropriate for this area.
- E. Greater participation by students
 1. in the educational process
 2. in the cocurriculum
 3. in the extracurriculum
- F. Refinement of the educational philosophy — institutional objectives.
- G. Assessment of community needs in terms of
 1. numbers of students needing education
 2. amount of adult education desired
 3. industrial and vocational opportunities
 4. cultural, social, and recreational needs

On the basis of the information gathered and the observations made, the visiting committee made the following recommendation to the Senate Committee on Institutional Relationships, which approved it and submits it to the Senate:

That the University of Minnesota Senate grant Rainy River State Junior College transfer recognition, i.e., provide for the transfer of satisfactorily completed credits, appropriate to the programs to which a student may be admitted.

This recognition should be granted subject to provision for a revisit within 3 years.

T. E. KELLOGG
Chairman

IX. OLD BUSINESS

X. REPORT OF TASK FORCE ON STUDENT REPRESENTATION Reported for Action

I. Introduction

The Task Force on Student Representation calls upon the University of Minnesota to commit itself to the principle of the widest possible participation of faculty, students, and administrators in University decision making.

In an institution which considers "the search for truth" its mission and exists within a society based on democratic principles, no one segment, or group of segments, should determine the institution's full potential for the attainment of truth.

The conception, shaping, and realization of an idea or an ideal must be the joint effort of the total community rather than isolated or separate elements of that community. We reject the concept that innovation, research, and creative thought are the exclusive domain of the instructor, the student, or the administrator.

The University must take as its model a partnership, a sharing of responsibility, rather than the fragmented power struggle represented by separatist walls protecting student power, faculty power, and administrative power.

A "community of scholars" cannot exist with groups claiming separate and absolute control over matters of mutual concern to the members of that community. Although the State of Minnesota through the University charter has placed the ultimate authority for the University of Minnesota in the Board of Regents, the Regents themselves appropriately and necessarily have chosen to delegate many responsibilities to the President and the University Senate. The President and the Senate have been committed to wide participation in the decision-making processes of the University through many administrative and Senate committees. Faculty, administrators, and students have shared membership on Senate or administrative committees for over a half century. As the institution has developed, the range of committees and the number of persons involved in the deliberations of these committees have increased. Student representatives now number over 170 on various Senate and administrative committees on the various campuses. At least one Senate committee presently has a majority of student members.

While a responsible student voice is heard on these committees, the Senate has remained a faculty legislative body. Administrators are seated without vote. Students may enter the Senate for discussions only when their Senate subcommittee has an issue before the Senate. They cannot vote on the policy matters that their efforts have brought before the Senate.

The exclusion of some elements of the academic community from greater involvement in the establishment of policy governing that community is unnecessary and undesirable in the future of that institution. A blend of modern insights and ideas as well as continuity and stability of proven traditions is necessary for the continued dynamic development of the University.

Our institution must offer the opportunity to those capable men and women who are willing to accept responsible roles in the governance of modern higher education whether these persons are administrators, faculty, or students. The emphasis in the future should be upon shared functions and joint responsibility for the total enterprise.

If we have educated our young people, if we assume that they are now and are to continue to be responsible citizens in our democratic society, and if we believe that the principles of a democratic society extend to the academic community, we must recognize students as full partners, and not just consultants in that community.

The Task Force on Student Representation recommends that the next step in the steady progression toward a true University Senate, rather than a faculty Senate, be the incorporation of students as full participants in the Senate and Assemblies, as well as increased student membership in the Senate and Assembly committees.

RECOMMENDATIONS

II. Student Senators

A. Constituencies

For the purpose of electing members to the Senate, registered students shall vote within each of the following units of the University: (1) Agriculture, (2) Biological Sciences, (3) Business Administration, (4) Dentistry, (5) Education, (6) General College, (7) General Extension, (8) Law, (9) Liberal Arts, (10) Medical Sciences, (11) Pharmacy, (12) Technology, (13) Veterinary Medicine, (14) Duluth, (15) Morris, (16) Graduate (Twin Cities and Duluth), (17) University College, and (18) Mayo.

Candidates for senator shall be registered in the same unit from which they are being elected.

The registered students from each unit (except Morris, Duluth, and General Extension) shall elect by secret ballot one (1) student senator plus one (1) student senator for each one thousand (1000) registered students using the immediately preceding fall quarter enrollment figures. These enrollment figures shall be rounded off to the nearest thousand. (See Table A)

Because they are distinct campuses, the registered students from Morris and Duluth shall elect by secret ballot two (2) student senators plus one (1) student senator for each one thousand (1000) registered students using the immediately preceding fall quarter enrollment figures (rounded off to the nearest thousand).

The General Extension student representation shall be a total of five (5) students.

B. Elections

The elections shall be held each spring quarter and students in the various colleges, schools, or campuses shall elect their respective representatives.

Each constituency shall establish its own electoral process and the various student governments or appropriate group may be asked to assist in the establishment of the electoral machinery. The electoral process for each constituency shall receive final authorization by means of a referendum by that constituency. Each constituency shall determine its own process for filling vacancies.

C. Term of Office

The student senator shall serve a 1-year term and may be re-elected. No student senator shall serve over 3 consecutive terms.

D. Eligibility

Any student who is registered in the University is eligible to serve in the Senate.

E. Student Body Presidents

Each student body president from the three campuses shall be an ex-officio senator with voting privileges.

III. Students on Senate Committees

A. Number of Students on Senate Committees

With a few exceptions, the principle shall be established that on each Senate committee the general membership pattern shall include five (5) students, i.e., three (3) students from the Twin Cities Campus and one (1) each from Morris and Duluth. (See Table B)

The exceptional Senate committees are:

Senate Administrative Committee

There shall be three (3) students on this committee.

Senate Consultative Committee

There shall be nine (9) students on this committee.

University Committee on Tenure

There shall be no students on this committee.

Senate Judicial Committee

There shall be no students on this committee.

B. Selection and Election of Students on Senate Committees

Student senators shall serve as the selection committee which shall elect its own chairman and establish its own procedures for students to serve on Senate committees. These senators shall be eligible to be selected.

Membership on the committees shall be selected with reasonable regard to achieving proportional representation of the several constituencies and avoiding excessive overlap of individual committee memberships.

The student senators from each campus shall constitute the selection committee for each campus and they may establish subgroups for the selection process.

The selection committees shall then submit their recommendations to the Senate Committee on Committees, which shall then submit the names to the President for appointments.

The selection committee for students on Senate committees shall submit a list of names equal to the number of vacancies with an additional list of alternates of at least 25 percent the number of vacancies.

Exceptions to this process are:

Senate Administrative Committee

The three (3) students shall be the student government president from each campus.

Senate Committee on Committees

Three (3) of the student members shall be the same three (3) students who serve on the Twin Cities Assembly Committee on Committees. There shall be one (1) student member from each campus of Morris and Duluth. They shall be elected by their respective student assemblymen.

Senate Consultative Committee

Seven (7) students shall be elected by the senators from the Twin Cities Campus. One (1) student each from Morris and Duluth campuses shall be elected by their student assemblymen. At the time of their election, they shall be members of the Senate and serve a 1-year term. They may be reelected.

Senate Committee on Business and Rules

Three (3) of the student members shall be the same three (3) students who serve on the Twin Cities Assembly Committee on Business and Rules. There shall be one (1) student member from each campus of Morris and Duluth. They shall be selected by their respective assemblies.

IV. Student Assemblymen

A. Twin Cities Assembly

Student senators from the Twin Cities Campus shall also serve as the student assemblymen for the Twin Cities Assembly.

B. Morris and Duluth Assemblies

The Morris and Duluth Campuses shall determine their own election procedures for their student assemblymen.

V. Students on Assembly Committees

A. Number of Students

There shall be a minimum of three (3) students on any Assembly committee which includes students. This is to aid in continuity of student participation.

The Morris and Duluth Campuses shall be free to develop their own number of students to be on their Assembly committees if it is to be more than the minimum of three.

The exceptions to the minimum number of three (3) students on any Twin Cities Assembly committee are the following committees:

Committee on Student Affairs

There shall be a student majority on this committee.

Campus Judiciary Committee

There shall be six (6) students on this committee.

Campus Foreign Student Committee

There shall be six (6) students on this committee, three (3) of whom shall be foreign students.

B. Selection of Students

Student assemblymen shall serve as the selection committee, which shall elect its own chairman and establish its own procedures, for students to serve on Campus Assembly committees. These assemblymen shall be eligible to be selected.

Membership on the committees shall be selected with reasonable regard to achieving proportional representation of the several constituencies and avoiding excessive overlap of individual committee memberships.

The student assemblymen from each campus shall constitute the selection committee for each campus and they may establish subgroups for the selection process.

The assembly selection committees shall submit a list of names equal to the number of vacancies with an additional list of alternates of at least 25 percent of the number of vacancies. The selection committee shall report their lists of names in accordance with the appropriate procedures of the respective campuses. (See Table C)

An exception to this policy shall be the three (3) student members of the Assembly Committee on Committees who shall be elected by the student members of the Twin Cities Assembly.

Table A
STUDENT CONSTITUENCIES

College or School	Attendance Fall 1968	Student Senators
Agriculture (Forestry, and Home Economics)	2,564	1 + 3 student
Biological Sciences	85	1
Business Administration	891	1 + 1
Dentistry (Dental Hygiene)	509	1 + 1
Education	2,867	1 + 3
General College	3,403	1 + 3
General Extension	(17,333)	5
Graduate School		
Twin Cities	6,964	1 + 7
Duluth	102	1
Mayo	614	1 + 1
Law	507	1 + 1
Liberal Arts	17,074	1 + 17
Medical Sciences (Medical Technology, Medical School, Mortuary Science, Occupational Therapy, Physical Therapy, Nursing, Public Health)	1,447	1 + 1
Pharmacy	285	1
Technology	3,404	1 + 3
University College	47	1
Veterinary Medicine	238	1
U of M, Duluth	4,898	2 + 5
U of M, Morris	1,264	2 + 1
	47,163	72 + 3 student body presidents

Refer to Section IIA for formula establishing student constituencies

Table B

NUMBER OF STUDENTS ON SENATE COMMITTEES

The following summary suggests the distribution of (Faculty-Administration-Students-Alumni) for the committees of the Senate. The task force only addressed itself to the number of students on the committees. The Faculty, Administration, and Alumni numbers were taken from the Committee on Committees' latest report.

Senate Committee on Academic Standing and Relations (10-2-5-0)
Senate Administrative Committee (0-35-3*-0)
 University Committee on University Honors (6-3-5-0)
 University Committee on Printing and Publications (6-5-5-0)
 University Schedule Committee (6-4-5-0)
Senate Committee on Committees (8-0-5-0)

Senate Consultative Committee (9-0-9-0)
 University Committee on Business and Rules (8-2-5-0)
Senate Committee on Educational Policy (10-2-5-0)
 Council on Liberal Education (12-1-5-0)
 University Committee on Extension (9-3-5-0)
 University Committee on Computing Facilities (9-3-5-0)
 University Committee on Instructional Materials (8-2-5-0)
 University Committee on Summer Sessions (9-2-5-0)
Senate Committee on Faculty Affairs (6-0-5-0)
 University Committee on Tenure (7-1-0-0)
Senate Judicial Committee (5-0-0-0)
Senate Library Committee (8-1-5-0)
Senate Committee on Research (8-4-5-0)
 University Committee on Use of Human Subjects in Investigation (7-2-5-0)
Senate Committee on Resources and Planning (9-5-5-0)

* The three (3) students shall be the student government presidents from each campus.

Table C

NUMBER OF STUDENTS ON TWIN CITIES ASSEMBLY COMMITTEES

The following summary suggests the distribution of (Faculty-Administration-Students-Alumni) for the committees of the Twin Cities Assembly. The task force only addressed itself to the number of students on the committees. The Faculty, Administration, and Alumni numbers were taken from the Committee on Committees' latest report.

Assembly Committee on Business and Rules (6-3-3-0)
 Committee on Committees (6-0-3-0)
Assembly Committee on Educational Policy (8-1-3-0)
 Campus Committee on Educational Services (6-1-3-0)
 Campus Committee on Functions and Convocations (8-1-3-0)
 Campus Committee on Honors Programs (minimum of three [3] students)
 Campus Committee on ROTC (9-1-3-0)
Committee on Intercollegiate Athletics (8-3-3-0)
Committee on Student Affairs (10-1-13-2)
 Campus Judiciary Council (5-1-6-0)
 Campus Foreign Student Committee (7-5-6-0)

XI. NECROLOGY

CLYDE HAROLD BAILEY
1887-1968

Clyde Harold Bailey, dean emeritus of the Institute of Agriculture and professor emeritus of biochemistry, passed to his reward on March 18, 1968, at the age of 81. Born on April 15, 1887, in Minneapolis, he was the son of George W. and Sophie A. (nee McKenney) Bailey. His father died when he was 1½ years of age. During his early youth, he spent his summers with his grandparents on a farm in Isanti County. On June 20, 1910, he was married to Anne L. Wilkins and their happy home was blessed by a daughter, Barbara Anne (Mrs. Sidney E. Miller) and a granddaughter, Mary (Mrs. Jerry D. Emery). They survive him. A stepbrother, Stanley D. Wilkins, is also one of his survivors.

Dean Bailey attended the Minneapolis public schools from 1893 to 1900, after which he enrolled in the School of Agriculture on the St. Paul Campus of the University of Minnesota, graduating with the class of 1905. From 1908 to 1913, he attended North Dakota State College, majoring in agricultural biochemistry, minoring in agronomy, and graduated with a bachelor of science degree in 1913. The same institution in 1951 conferred upon him the degree of doctor of science (*honoris causa*). He received the master of science degree from the University of Minnesota in 1916 and the degree of doctor of philosophy from the University of Maryland in 1921.

This distinguished scientist, teacher, administrator, counselor, author, artist, inventor, and dedicated citizen of Minnesota is remembered by thousands of friends and admirers. The words of Wordsworth, "That best portion of a good man's life, his little, nameless, unremembered acts of kindness and of love," describe so well this quiet, modest man who gave so much of himself to others. Henry Brooks Adams said, "A teacher affects eternity; he can never tell where his influence stops." This epitomizes Dean Bailey.

Dean Bailey really began his professional career as a laboratory assistant in the Department of Bacteriology at the University of Minnesota from 1901 to 1903. From 1905 to 1907, he served as analyst at the Howard Wheat and Flour Testing Laboratory in Minneapolis and from 1907 to 1911 as scientific assistant (grain standardization and wheat analysis) for the United States Department of Agriculture at Fargo, North Dakota. The University of Minnesota first appointed him to the position of assistant chemist in the Department of Biochemistry in 1911. Thus began more than half a century of outstanding service to the University with rapid advancement and increasing responsibilities. He was appointed instructor in biochemistry in 1913; assistant professor in 1914; associate professor in 1917; professor in 1920; vice director of the Agricultural Experiment Station in 1938; acting dean and director of the Department of Agriculture in 1941; dean and director in 1942; and the first dean of the Institute of Agriculture in 1952, the position he held at the time of his retirement on December 31, 1952.

Throughout his career, Dean Bailey's services were sought by many institutions, associations, as well as private and public institutions, organizations, and agencies. He was chemist (part-time) of the Minnesota State Grain Inspection Service, 1916 to 1917; director (part-time) of the Minnesota State Experimental Flour Mill for the Minnesota Railroad and Warehouse Commission from 1921 to 1924; on leave to serve as director of the Technical Bureau of the Biscuit and Cracker Manufacturers' Association in Chicago, Illinois to establish a laboratory in 1924-1925; director of research (part-time) of General Mills, Minneapolis, Minnesota from 1929 to 1938; professor (part-time), Seoul National University (South Korea)/University of Minnesota Cooperative Project, 1955 in Korea and 1957 to 1961 at home. Among many other services rendered were: Bakery Division Representative, Minnesota Food Administration, 1917; Minnesota State Soil Conservation Committee, 1941-1952; Minnesota Defense Council, 1941-1945; Quartermaster's Advisory Board, U. S. Army, 1943-1948; Governor's Post-War Planning Committee, 1944; Scientific Advisory Committee, American Institute of Baking, 1944-1953; Vice-Chairman, Agricultural Board, National Research Council, 1944; Executive Committee, Minnesota Safety Council, 1944-1952; Board of Directors, Research and Development Associates, Food and Container Institute, U. S. Army, 1955-1958.

Dean Bailey was an enthusiastic world traveler and internationally recognized adviser. His friends recall so well his fascinating travelogues as he unfolded incidents from a remarkable memory. Among his most interesting excursions were: to Hawaii in 1934; as delegate to the International Cereals Brotdindustrie, Leipzig, Germany, 1936; as delegate to Nordisk Cerealkjemikerforenings, Oslo, Norway, 1937; Congres Internationale Technique et Chimique des Industries Agricoles, Scheveningen, Holland, 1937; Congres Internationale de Meunerie, Prague, Czechoslovakia, 1938; as research consultant, U. S. Mission for Aid to Greece, 1948; Congres Internationale des Industries Agricoles, Paris, France, 1948; as adviser, Seoul National University at Seoul and Suwon, Republic of Korea, 1955; and as guest speaker, 50th Anniversary of Bundes Forschungsanstalt fur Getriedeverarbeitung, Detwold, West Germany, 1958. He traveled around the world upon his return from Korea in 1955.

Honors came to Dean Bailey from many places and for a diversity of accomplishments. Among them were: Thomas Burr Osborne Gold Medal (1932); Honorary State Farmer (1944); Professor (*honoris causa*), Ecole Officielle de la Meunerie, Belgium (1946); Certificate of Appreciation, Quartermaster General, U. S. Army (1946); Nicholus Appert Medal (1946); one of the 10 ablest agricultural and food chemists (American Chemical Society, Chicago Section) (1948); one of Minnesota's 100 Living Great (1949); Gamma Sigma Delta National Award for Distinguished Service to

Agriculture (1954); Certificate of Merit, Minnesota Grand Lodge of Masons (1955); M. P. Neumann Medal of the German Association of Cereal Research (1955); Honorary Member, Phi Tau Sigma (1956); Distinguished Service Award of Sigma Xi (Minnesota Chapter) (1956); Honorary Member (1957) and Honorary President (1958), American Association of Cereal Chemists; Honorary Member, Association of Cereal Research of Western Germany (1958); Honorary Life Member, American Institute of Baking (1958); naming of Bailey Hall, dormitory on St. Paul Campus of University of Minnesota (1959); Charles F. Spencer Award in Biochemistry (1960); Outstanding Achievement Award, University of Minnesota (1962); Honorary President, International Association for Cereal Chemistry (1962). The latter organization, in Vienna, Austria, established the C. H. Bailey Memorial Award in June 1968. The recipient must be an outstanding scientist with an international reputation.

He had been a member of the Kaiserl. Leopold-Carolin Deutsche Akademie Naturforscher (1936); President of the American Association of Cereal Chemists (1937); and first editor of Cereal Chemistry (1923); President, American Society of Milling and Baking Technologists (1922); and was awarded the Little Red Oil Can by the students of the College of Agriculture, Forestry, and Home Economics of the University of Minnesota. Naturally, he was listed in *Who's Who in America* and several other biographical and scientific listings of prominent scholars and citizens.

Dean Bailey was the author of hundreds of scientific publications and several standard textbooks and monographs. He was a member of many scientific and learned societies and often an officer. For decades, he was a valued member of the Masons and of Rotary International. He served as a member of the Board of Directors of the St. Anthony Park State Bank (1936-1968) and as a vice president (1944-1968).

At the time of Dean Bailey's retirement, Alfred D. Stedman of the St. Paul *Pioneer Press-Dispatch* in a special article said, "In the laboratory, the 130-pound Bailey was a little giant. His mind was a torch lighting up mysteries for his blue eyes to peer into. He became an inventor to warm Ben Franklin's heart."

With his avocation of painting, Dean Bailey delighted in portraying many of the beautiful places he had visited at home and abroad. He was an avid collector of memorabilia, a lover of music and of arts and artifacts. As a companion on many trips, his blue eyes would sparkle as he saw wonderful pieces of art, of craftsmanship, or invention and he would seek answers to questions which arose in his mind whenever he found anything new or attractive. History, geography, and all of the arts and sciences stirred his imagination and his keen analytical mind. People and their cultures always intrigued him and he would become philosophically intrigued by their past, their present, and their future. His companionship, gentility, and subtle wit will never be forgotten by a host of friends and casual acquaintances.

Here was a man to be loved, to be respected, and to be honored. Everyone was richer because of his sojourn among us. His influence will have touched countless numbers of people, young and old, known and unknown. Truly, he was a man to remember.

CLARENCE OSELL

1908-1968

Clarence Osell, a member of the University of Minnesota faculty for 38 years, died at his home, 913 19th Avenue S.E., Minneapolis, on November 2, 1968. He was 60 years old.

Mr. Osell received a B.S. degree in physical education in 1930 from the University of Minnesota, joining the faculty the same year. He received the M.A. degree in 1938, and he was advanced to assistant professor in 1942 and associate professor in 1949.

During his years on the faculty, Mr. Osell assumed the responsibility for developing the adapted physical education program for the department. He also contributed notably to planning and teaching in the areas of recreation, outdoor education, and health education. During World War II he carried extra duties as varsity wrestling coach. Under his leadership, Sigma chapter of Phi Epsilon Kappa, the national honorary fraternity for physical education, was established.

He was active in many professional associations, holding leadership positions in several. He was president of the Minnesota Camping Association and chairman of several committees coordinating camping with school programs. He was a fellow in the American College of Sports Medicine, a member of the American Association for Health, Physical Education, and Recreation as well as the Minnesota affiliate. Among his community interests was his work with the Boy Scouts of America.

Mr. Osell was a compassionate man who had a deep feeling for the less fortunate. Physically handicapped students found in his adapted physical education classes a place where concern was expressed and individual attention was given to each person.

Mr. Osell is survived by his widow, Marian, and a married daughter, Mrs. Lee Rentz.

ROBERT E. HODGSON

1893-1968

Robert E. Hodgson, who served as superintendent of the University of Minnesota Experiment Station at Waseca from 1919 until his retirement in 1960, passed away Saturday, August 31, 1968 at his home in Waseca. Funeral services were held at the First Congregational Church in Waseca on Tuesday, September 3.

Hodgson was born October 26, 1893, at Luverne, Minnesota. He received his B.S. degree from the University of Minnesota in 1916 and his M.S. in 1930.

He joined the University staff in 1915 as an instructor in the School of Agriculture on the St. Paul Campus of the University and in 1918 served as Lyon County agent at Marshall, Minnesota.

In paying tribute to "Bob" Hodgson, as he was widely known in Minnesota, two University officials, Sherwood O. Berg, dean of the Institute of Agriculture, and William Hueg, director of the Agricultural Experiment Station, characterized him in these words:

"Hodgson was one of southern Minnesota's outstanding teachers and leaders. Through his efforts, a low, swampy area was converted into a modern research facility serving the entire southern part of the state. In addition, his ability to communicate effectively added greatly to the University's contribution to the entire state."

From 1919 to 1953, the station he directed concentrated on research in the many fields of benefit to the farmer. Then in 1953, its responsibilities were expanded. A new School of Agriculture was built at Waseca to give the area the advantages of both the teaching and research activities of the University.

Research at Waseca has covered a wide range. Superintendent Hodgson was particularly interested in the accomplishments of the station in such fields as testing the Minnesota lines of hogs and experimentation with various methods of crossing breeds; breeding of corn for improved varieties and corn borer resistance; fundamental research in corn breeding; cattle breeding; developing a new breed of sheep, the Minnesota No. 102; and in breeding of Poland China hogs.

"Bob" Hodgson successfully sandwiched a number of hobbies into his off-duty hours. He planted several thousands of trees, most of the plantings marking a date important to the Hodgson family or the Waseca station. He also was one of Minnesota's most active leaders in the Boy Scouts of America, serving as scoutmaster of a Waseca troop for 25 years. He organized the "Aquila Club," an organization of more than 100 Waseca Eagle Scouts.

To many Minnesotans, however, Hodgson was best known for his former newspaper column, "Bob Hodgson Talks." For over 20 years, his "talks" ran weekly in more than 100 rural newspapers and in the *Farmer Magazine*, St. Paul. His excellent working relationship with the editors of the state was exemplified by a unique award from the First District Editorial Association of Minnesota — the honorary title "Friend of Editors and Farmers."

He was a member of several honorary and professional organizations, including Gamma Sigma Delta, Alpha Zeta, and Iron Wedge. Farm organizations and other Gamma Sigma groups that have claimed him as an officer or former officer include: Minnesota Farm Managers' Association; Minnesota Milking Shorthorn Breeders' Association (secretary for 25 years); the Lions Club; the First Congregational Church of Waseca (for nearly 50 years); and Northern Nut Growers' Association.

In being nominated as a candidate for Minnesota's Outstanding Senior Citizen of 1965, Mr. Hodgson was described as being unequalled in his contributions to the community, state, and nation, in his varied interests, and in his unselfish, untiring time and talents being devoted to the betterment of his fellow man. His days and years were never long enough to accomplish his multitude of plans — nothing for himself, but much for others.

He is survived by his wife, Helen; three daughters, Margaret (Mrs. R. E. Horner), Los Angeles, California; Doris (Mrs. Wayne Gilleland), St. Paul, Minnesota; and Lois (Mrs. Eric Tryde), San Rafael, California; and one son, Robert L. Hodgson of Glenwood, Iowa. Other survivors include 16 grandchildren and one brother, Raymond W. Hodgson, San Pedro, California.

ETHEL L. PHELPS

1888-1968

Miss Ethel Lowerre Phelps, professor emerita of textiles and clothing at the University of Minnesota, died on August 14, 1968, at the age of 79. She was living in Santa Barbara, California, where she had made her home since her retirement from the University of Minnesota in 1955.

Miss Phelps was born in Newark, New Jersey, October 19, 1888. Her

undergraduate college work was taken at Cornell University, Ithaca, New York, where she received her B.S. degree in 1915. She came to the University of Minnesota in 1915 and prior to receiving her M.S. degree, she was an instructor in textiles and clothing in the Division of Home Economics. After receiving her M.S. degree she continued to teach and do research in textiles and clothing and was given the rank of full professor in 1947. She pursued further graduate study at Columbia University and Yale University.

Throughout 40 years of research and teaching textiles and clothing at the University of Minnesota, she pioneered in numerous cooperative projects with the Bureau of Human Nutrition and Home Economics, U. S. Department of Agriculture. Miss Phelps was responsible for the development of advanced courses and graduate research programs in her field. She was a leader in training people for the teaching of textiles in colleges. Her students were held to high standards and as a result they were able to acquire good positions upon completion of advanced degrees. She was responsible for the development of well-equipped research laboratories for textiles work at the University. She took an active part in the consumer education movement.

Miss Phelps' most important contributions to research have been in the effects of laundering on fabrics; the wearing qualities of chemically manufactured fibers; and the characteristics of yarn and fabrics made of flax produced by the Minnesota method from seed flax straw. This represented a cooperative project with Minnesota Institute of Research.

The significant contribution made by Miss Phelps to the literature in the textiles and clothing field is evidenced by her numerous articles in professional journals. She was especially active in the American Association of Textile Chemists and Colorists. In recognition of her work in the standardization of textiles, she was given an honorary membership in the American Society for Testing Materials—the second woman to receive the honor. She was the first home economics woman asked to present a paper before a committee of this organization in 1934 and asked to appear a second time on the 1937 program. She was the first woman member of the Textile Research Institute.

She held membership in many professional, scientific, and honorary societies such as Sigma Xi, Iota Sigma Pi, Omicron Nu, Phi Upsilon Omicron, Pi Lambda Theta, and Sigma Delta Upsilon. She was listed in *American Men of Science*, *Who's Who in American Education* and *Who's Who in the Midwest*.

Miss Phelps' service on numerous significant committees reflects contributions at local, state, and national levels. Her interest in public service projects brought her into consumer defense work during World Wars I and II. For many years she tested commodities for several departments of the government.

The keen interest Miss Phelps had in students' welfare was shown by the way in which she kept track of her graduates. She always knew where every student went and continued to keep in contact with them either by correspondence or by visiting them when she traveled around the United States. She had numerous invitations from students and the students were equally welcome in her home.

The School of Home Economics' administration and faculty recognize and appreciate the many worthwhile contributions made by Miss Ethel Phelps, which have helped to further the development of home economics.

Feb 6, 1971

A MOTION ON STUDENT REPRESENTATION

The motion is in the following three parts:

First, that this body accept and endorse the recommendations of the Task Force on Student Representation;

Second, that the recommendations be referred to the Committee on Business and Rules for incorporation into language appropriate for submission to this Senate as proposed changes in its Constitution and/or By-Laws at its next meeting;

Third, that action be initiated for the implementation of these recommendations during the present school year.

Bus & Rules recommends only Soph + in good standing & carry full program as a college eligible for Senate

" " " Faculty representation on ADM/N Comm.

" " " quarters of Stu on Committee Comm.

Would increase Sub Committee from 12 to 15

625 Instructors + 133 Res Fellows, and all Col Seniors have NO representation (outside the Task Force change)

Armstrong

Auerbach + Dealish opposed. - Phillips

Mark motion to affirm in Principle DEFEATED

Amundson wanted to Talk - lost. regressive

Voted to submit the First Rules to put on next agenda with a recommendation
But to vote to admit press today without prejudice.
Auerbach opposed - but vote carried - with some Nsis (about 2 to 1)?

February 6, 1969

To the Senate of the University of Minnesota

Permission is asked for immediate consideration, as New Business,
of the establishment of a policy of admission to Senate meetings
of authorized representatives of ^{Minnesota} news media on off-the-record basis,
except when the Senate has, by majority vote, excluded such
representatives.

This request is presented by the University News Service, on
the premise that public policy and the University's interests
are best served by full and accurate reporting of most business
and actions of the Senate. The responsible reporting of the
two emergency meetings of the Senate in January, when newsmen
for the first time were given the privilege of attendance, is
considered an example of the wisdom and effectiveness of the
proposed policy. The one "unsatisfactory" story was written
by a reporter who was not present.

(The term "off the record" was defined at the January Senate
meetings to mean that reporters were entitled to full use
of the substance of proceedings, but that they were not to
use names or attributions of remarks or motions. This
definition is proposed for the action here requested.

(Reporters were scrupulous in observation of the definition.)