

SENATE MEETING

THURSDAY, MAY 23, 1968

3:30 P. M.

MURPHY HALL AUDITORIUM

The voting membership of the Senate totals 199 including the President and 198 elected members. For a quorum, a majority of the voting membership (100) must be present. Constitution changes require advance publication and 133 affirmative votes. By-Law changes require 100 affirmative votes. Other actions require only a simple majority of members present and voting. The members of the Administrative Committee are ex officio nonvoting members of the Senate.

All members of the faculty who hold regular appointment as defined in the Regulations Concerning Academic Tenure may be present at Senate meetings and are entitled to speak and to offer motions for Senate action, but may not vote.

Members of standing committees who are not faculty, including student members, may be present at a meeting of the Senate during such time as a report of their committee is under discussion and may participate in such discussion, but shall not have the privilege of making motions or of voting.

A special section will be provided for the seating of such faculty and such members of standing committees.

Provision has been made for the University News Service to send the Senate Docket to the news media in advance of each meeting and to arrange a news conference at the close of each meeting with the vice chairman and others he may designate.

ATTENDANCE RECORD

A roll of elected and ex officio members will be circulated during the meeting. Members will please check their names to indicate their presence. If the list misses you, please stop afterward to check your name. The roll, after adjournment, will be on the rostrum.

An attendance record for nonmembers will also be circulated and will be on the rostrum after the meeting.

As voted by the Senate, a summary of the attendance of members elected for the current academic year will be included in the June minutes.

NOT FOR RELEASE PRIOR TO THE SENATE MEETING

Year 1967-1968

No. 7

UNIVERSITY OF MINNESOTA THE SENATE DOCKET May 23, 1968

Your Committee on Business and Rules respectfully presents the following matters for consideration:

I. MINUTES OF APRIL 25, 1968

Reported for Action

II. REPORT OF THE ADMINISTRATIVE COMMITTEE

1. Reported for Information

1. *Honors Committee report.* Mr. Ziebarth, acting chairman of the Committee on University Honors, presented 13 nominations for the Outstanding Achievement Award, which were approved by common consent. Also approved were two nominations for the Alumni Service Award and a recommendation for an honorary degree. Mr. Ziebarth reported that the committee is revising its statement on honorary degrees.

2. *1968-69 Budget Plan.* The President reviewed the 1968-69 plan to be presented to the Regents at their April meeting. He called attention to the budget principles and specifically to the lack of flexibility resulting from the failure to realize projected enrollments and the likelihood of further reductions in income from research contracts and grants.

The President discussed in detail the series of recommendations concerning fringe benefits which had been made by the joint committee consisting of representatives from the Committees on Faculty Welfare and on Group Insurance and Retirement, and which were to be presented to the Regents later in the week. Mr. Lockhart, chairman of the committee, said that the committee had been unanimous in its support and moved that the Administrative Committee endorse the proposals for improvements in the fringe benefits program. His motion was seconded and approved.

MARILEE WARD
Secretary

III. SENATE COMMITTEES

1. Reported for Action

Student Affairs Committee: Add James Rothenberger (student) 1967-68.

IV. SENATE COMMITTEES FOR 1968-69

1. Reported for Action

Administrative: Sherwood Berg, Rodney Briggs, Walter Broughton, Richard Caldecott, Paul Cashman, Warren Cheston, Willard Cochrane, Donald Cowan, Bryce Crawford, Raymond Darland, Paul Grambsch, Edwin Haislet, Robert Howard, Robert Keller, Elmer Learn, William Lockhart, Fred Lukermann, Laurence Lunden, Eileen McAvo, Keith McFarland, Malcolm Moos, William Nunn, Marshall Ryman, Stanley Sahlstrom, Erwin Schaffer, William Shepherd, Donald Smith, Edward Stanford, Robert Summers, Willard Thompson, William Thorp, Alfred Vaughan, Frank Verbrugge, Lawrence Weaver, Stanley Wenberg, Edmund Williamson, E. W. Ziebarth.

Admissions Policy: Paul Cartwright (chairman), Paul Cashman, H. Mead Cavert, William Edson, John Fisher (ex officio), David Giese, Andrew Hein, Russell Hobbie, Theodore Kellogg, Keith McFarland, Roger Page, Arthur Smith (ex officio), Robert Vikander, Chester Wood.

Audio-Visual Aids: Neville Pearson (chairman), Russell Burris, C. Luverne Carlson, Clifton Gayne, Wesley Grabow (ex officio), Arnold Henjum, Ralph Hopp, George McCune, Gerald McKay, Willard Philipson, R. Smith Schuneman, Ward Wells, Harold Wilson.

Business and Rules: James Hetland (chairman), W. Donald Beatty (ex officio), Henry Borow, Philip Manson, Raymond Nixon.

Closed-Circuit Television: James Jensen (chairman), Leonard Bart, Allan Blatherwick, Paul Cashman, Wendell DeBoer, Nathaniel Hart, Carl Heggstad, Robert Heller, Daniel Neale, Burton Paulu (ex officio), Donald Smith, Willard Thompson, E. W. Ziebarth.

Educational Policy: Robert Hoyt (chairman), Russell Burris, Orval Driggs, Martin Dworkin, Wendell Glick, James Hogg, Robert Holt, Norman Kerr, Elmer Learn (ex officio), Albert Linck, John Neter, Karl Potter, William Shepherd (ex officio), Carl Sheppard, David Storvick, James Wertz, Frank Wilderson.

All-University Extension: John Turnbull (chairman), Roland Abraham (ex officio), Harold Alford, Francis Boddy, Paul Cashman, Thomas Chamberlin, Eleanor Fenton, LaVern Freeh, Charles Hanna, Elmer Learn, Daniel Neale, Ralph Nichols, Ray Price, Verna Rausch, Harlund Routhe, Vera Schletzer, George Seltzer, Willard Thompson (ex officio), Arley Waldo, John Wertz, Albert Wickesberg.

Faculty Welfare: C. Arthur Williams, Jr. (chairman), Richard Ashmun, Andrew Hustrulid, John Kidneigh, Elmer Learn (ex officio), Cecil Meyers, Stephen Scallen, Robert Ulstrom, George Warp.

Institutional Relationships: Theodore Kellogg (chairman), Harold Alford, William Ammentorp, C. Lloyd Bjornlie (secretary, ex officio), Paul Cartwright, John Goodding, Stephen Granger, Richard Hill, Ruth Hovde, Gisela Konopka, Jeanne Lupton, George McCune, Paul O'Connor, Mabel Powers, Stanley Sahlstrom, Arthur Smith, Anna Stensland, Burnham Terrell, Gerhard Weiss, Stanley Wenberg (ex officio), Kenneth Burness.

Intercollegiate Athletics: Allan Blatherwick (chairman), Rodney Briggs, Raymond Darland, Frank DiGangi, David Geise, Eloise Jaeger, Laurence Lunden (ex officio), William Parsham, Eugene Pfeider, Ray Price, Marshall Ryman (ex officio), Roy Schuessler, Max Schultze (faculty representative).

Judicial: James Hogg (chairman), Wallace Armstrong, David Berninghausen, Marvin Dunnette, E. Fred Koller.

Library: Wesley Spink (chairman), Naomi Chase, John Clark, Howard Hanson, Nils Hasselmo, John Imholte, Toni McNaron, Wayland Noland, Wesley Simonton, Lloyd Smith, Edward Stanford (ex officio), Frank Verbrugge, Gerhard Weiss, William Wright.

Planning: Warren Ibele (chairman), John Borchert, Paul Cashman (ex officio, Rep. from Office of Educ. Rel. VP), Ruth Eckert, Robert Heller, John Imholte, Fred Kottke, Elmer Learn (ex officio), Roy Lund (ex officio, Rep. from Office of Bus. Adm. VP), Lee Martin, John Neter, Donald Smith (ex officio, Rep. from Office Acad. Adm. VP), Clarence Stowe, Burnham Terrell (Rep. from Inst. Rel. Comm.), Walter Vivrett, James Wertz (Rep. from Ed. Pol. Comm.)

Reserve Officers Training Corps: Rodney Loehr (chairman), William Beard, Theodore Harris, William Harris, LaVell Henderson, Warren Ibele, Benjamin Lippincott, Ellis Livingston, Robert McAdam, George McCune, Howard Morris, John Van Pilsum.

Student Affairs: George Shapiro (chairman), Fred Amram, Hyman Berman, Richard Blue, John Clausen, Edwin Emery, Virginia Kivits, Ralph Miller, Clyde Parker, Carl Poppe, Edmund Williamson (ex officio), Helen Yesner.

Student Scholastic Standing: John Goodding (chairman), Francis Boddy, Paul Cartwright, H. Mead Cavert, Frank DiGangi, Nicholas Glaskowsky, Charles Glotzbach, Archie Good, Robert Grabb, Nathaniel Hart, Mellor Holland, Leslie King, Charles Liesenfelt (ex officio), Jeanne Lupton, Francis Moore, Roger Page, Vera Schletzer, Arthur Smith (ex officio).

University Functions: Roy Schuessler (chairman), William Beard, W. Donald Beatty, Frederick Berger, John Clark, John Dettman, Wesley Grabow, Edwin Haislet, Joseph Leverone, James Lombard, Truman Nodland, William Nunn, Milo Peterson, Richard Welsh, Donald Zander.

University Printing and Publications: Ralph Hopp (chairman), W. Donald Beatty (ex officio), Sterling Garrison (ex officio), Charles Liesenfelt, Jane McCarthy (ex officio), Richard Mather, Malcolm Myers, William Nunn (ex officio), Louis Safer, Harold Swanson (ex officio), Walter Vivrett, Harold Wilson.

V. ELECTION OF THE COMMITTEE ON SENATE COMMITTEES

Nominations

In accordance with Article III, Section 11 of the Senate By-Laws, the Faculty Consultative Committee nominates the following candidates for the Committee on Senate Committees. Each person has indicated willingness to serve if elected. Additional nominations, certified as available, may be made by the petition of 12 senators, provided that the petition is in the hands of the clerk of the Senate the day before the Senate meeting. The election will be by secret ballot. Election ballots will be distributed at the meeting, to be placed in the ballot box as you leave. Election results will be announced in the Official Daily Bulletin and in the Senate Minutes.

Accordingly, the Faculty Consultative Committee recommends that two committee members be elected to serve 3-year terms (1968-71).

The nominees are: Arnold Lazarow (Anatomy); Richard A. Swalin (Mining and Metallurgy); David Cooperman (Social Science); James L. Scoggins (English).

VI. REPORT OF THE FACULTY CONSULTATIVE COMMITTEE

Reported for Information

During the past year the Faculty Consultative Committee met on 12 different occasions. In addition, there were numerous meetings of subgroups of the committee to discuss particular matters at hand. Included in the meetings were visits to Duluth and Morris. Four meetings were held with President Moos; the discussions included a wide variety of topics such as student problems, relations between the several campuses of the University, faculty retention, budget principles, higher education coordination, space and administrative reorganization.

In keeping with the policy of meeting each year with representatives of several major Senate committees, one meeting and additional discussions were held with the chairman and secretary of the Senate Committee on Committees. These sessions were devoted primarily to a discussion of proposed changes in the University's committee structure. Another meeting was held with the dean of the Graduate School and several of his close colleagues. This session was devoted to a discussion of Graduate School policies and problems.

H. C. Deutsch and A. O. C. Nier have served two consecutive terms on the Faculty Consultative Committee and hence are retiring. The 1968-69 committee will have the following membership: D. K. Berninghausen, J. G. Darley, W. W. Heller, A. C. Hodson, W. P. Martin, M. C. Reynolds, R. L. Varco, R. S. Abbott (Morris), and T. O. Odlaug (Duluth). The last two members were elected by their faculties as per the procedure adopted by the Senate at its meeting of November 2, 1967.

VII. REPORT OF THE SENATE COMMITTEE ON ALL-UNIVERSITY EXTENSION

Reported for Information

The committee did not meet during 1966-67 because proposals concerning Extension activities reorganization were being processed through the Senate and the University administration and it was not deemed proper at that point to convene the membership (except possibly for information dissemination purposes). The committee also did not meet during the fall quarter of 1967.

The appointment of Assistant Vice President Fred Lukermann, one of whose designated responsibilities was in the Extension area, did provide a basis for reactivating the committee. One meeting was held in the winter quarter, at which time Mr. Lukermann discussed the thrust of development of Extension activities; and two meetings were held during the spring quarter, involving exchanges of views on the patterns of development.

Two issues remain to be resolved with respect to the future of this body. One is structural: the size, composition, and "location" of the committee under Senate committee reorganization proposals. The other is functional: the "role" of the committee given the changed administrative situation. The first issue will, no doubt, be settled in the decisions made about Senate committee structure. The second will need continued study and deliberation.

JOHN G. TURNBULL, Chairman

VIII. REPORT OF THE SENATE COMMITTEE FOR UNIVERSITY FUNCTIONS

Reported for Information

The Senate Committee for University Functions has voted to accept the recommendation of the Baccalaureate Committee to discontinue the traditional baccalaureate service at the University of Minnesota.

ROY A. SCHUESSLER, Chairman

IX. REPORT OF THE SENATE COMMITTEE ON INTERCOLLEGIATE ATHLETICS

Reported for Information

Approved Schedules		
		FRESHMAN WRESTLING 1968
February	22	St. Olaf College Invitational Tournament — at Northfield
		FRESHMAN BASEBALL 1968
April	10	Macalester — at St. Paul
May	11	Mankato State College (2)
	22	Bethel College (2) — at St. Paul
		CROSS COUNTRY 1968
October	5	Wisconsin — at Madison
	12	Illinois
	19	Michigan State — at East Lansing
	26	Drake University
November	2	Iowa
	9	(to be filled later)
	16	Big Ten Championships — at Columbus
		ICE HOCKEY 1968-69
November	22-23	U M Duluth — at Duluth
	29-30	Colorado College — at Colorado Springs
December	4	Wisconsin
	20-21	St. Paul Classic — at St. Paul
	26-27-28	Big Ten Tournament — at Madison
January	3-4	North Dakota
	8	Wisconsin — at Madison
	10-11	North Dakota — at Grand Forks
	17-18	Michigan State
	24-25	Michigan Tech
	31	Michigan — at Ann Arbor
February	1	Michigan — at Ann Arbor
	7-8	U M Duluth
	14-15	Michigan
	21-22	Michigan State — at East Lansing
	28	Colorado College
March	1	Colorado College
		BASKETBALL 1968-69
November	30	Iowa State
December	3	Marquette
	14	Loyola — at Chicago
	16	Notre Dame — at South Bend
	17	North Dakota
	20	University of California Los Angeles — at Los Angeles
	23	San Diego State College — at San Diego
	27-28	All Sports Assoc. Tournament — at Dallas
	30	University of Detroit
January	4	Illinois — at Urbana
	11	Michigan
	14	Wisconsin — at Madison
	18	Iowa — at Iowa City
	25	Purdue
February	1	Northwestern
	8	Indiana — at Bloomington
	11	Wisconsin
	15	Ohio State — at Columbus
	22	Indiana
	25	Michigan — at Ann Arbor
March	1	Northwestern — at Evanston
	4	Iowa
	8	Michigan State

Ticket Information

The Senate Committee on Intercollegiate Athletics has approved a change in policies concerning Staff-Employee Season Athletic Tickets. This change was made possible by a revised Big Ten ruling. Each University staff member, eligible for staff tickets, will now be allowed to purchase two tickets; the first for his personal use and the second for use by a guest. (Previously the second ticket could only be used by a spouse or minor child in the family.) In addition, a married staff member with minor children (under 18) can buy up to two additional tickets for his children. If the staff member purchases additional tickets over his present priority, it will necessitate some shifting of location.

It should be noted this change is on a trial basis for the school year 1968-1969 and subject to review by the Senate Committee on Intercollegiate Athletics.

A. L. VAUGHAN

X. REPORT OF THE COMMITTEE ON STUDENT AFFAIRS**Reported for Information**

The committee approved recognition of 13 new student organizations and disestablished 6. It also approved change of name or constitutional change for 11 organizations. Sigma Chi fraternity was removed from probation following the acceptance by the national fraternity of a waiver, "That the fraternity does not now and will not in the future regard its national affiliation with Sigma Chi as preventing, prohibiting, or restraining the chapter's pledging selection and initiation of new membership of any bonafide male students at this university with regard to his race, color, creed, or national origin."

The committee has formulated several suggestions and recommendations relative to the selection of members and reporting procedure of the All-University Commission on Campus Demonstrations.

After consultation by the Dean of Students Office, with the Board of Residence Halls and other interested organizations, the committee adopted the following policy on women's hours: "Women who have attained sophomore standing in the college in which they are registered or who have reached the age of nineteen shall have no hours. All other women may be absent from their residence until 12 midnight Sunday through Thursday inclusive and until 2 a.m. Friday and Saturday and on nights before University holidays. For special occasions permission to extend beyond 12 midnight and 2 a.m. may be requested. Further exemptions from or restrictions to this policy may be developed by the proper student government in consultation with the Office of the Dean of Students."

The committee recommended the change in the social events policy by deletion of the section of the policy dealing with the restriction of Friday and Saturday nights and nights preceding University holidays. The policy now reads: "According to the policy adopted all co-educational social functions held after 8 p.m. in off-campus places or buildings require approval by the Student Activities Bureau as to time, place, hour, budgets, contracts and chaperons." The portion deleted was: "Such parties are restricted to Friday and Saturday nights and to nights preceding University holidays."

During the entire academic year the committee has been concerned with the issue of transfer of power from SCSA to MSA. Following consultation with the Minnesota Student Association final action will be taken prior to the end of the 1967-68 academic year.

LUDWIG J. SPOLYAR, Secretary for
Professor Ralph Miller, Chairman
Senate Committee on Student Affairs

XI. SENATE COMMITTEE ON INSTITUTIONAL RELATIONSHIPS**1. Reported for Action****1. Renewal of Accredited Status for Private Minnesota High Schools.**

In accordance with the procedures and standards for renewing accredited status outlined in the *Criteria for the Accreditation of Private Secondary Schools* (Senate Minutes, November 20, 1952, pages 24-33), the following schools are recommended for accreditation by the University of Minnesota for a 7-year period subject to the submission of annual reports which satisfy the above Criteria:

Bethlehem Academy, Faribault
Convent of the Visitation, St. Paul
Lourdes High School, Rochester
Northrop Collegiate School, Minneapolis
St. Mary's High School, Bird Island

The above schools have been recommended for renewal of accredited status after review of reports of visiting committees, annual reports, and other supplementary information submitted by each school. In each case, the recommendation favoring continued accreditation has the concurrence of visiting committees composed of 7 to 16 representatives drawn from the University, public and private colleges and junior colleges, public and private high schools, and the State Department of Education. Committee chairmen or co-chairmen were: Rodger Kemp (Lourdes High School); Neal Nickerson (Northrop Collegiate School); Manley Olson (Convent of the Visitation and St. Mary's High School); and Charles Sederberg (Bethlehem Academy). A total of 55 different persons participated in this visitation program for renewal of accreditation. They spent an evening and the full day following in reviewing each of the high schools listed above except that Bethlehem Academy, Convent of the Visitation, and Northrop Collegiate School were reviewed concurrently with the North Central Association and an evening and 2 days were spent in visiting these three schools.

2. Transfer Recognition for Minnesota Colleges.

Ten institutions were visited by committees during the 1967-68 school year for the purpose of recommending appropriate transfer recognition status. The institutions and the chairmen of the visiting committees were:

Anoka-Ramsey State Junior College.....Alfred Vaughan
Corbett College.....Mabel Powers
Dr. Martin Luther College.....Ronald Lambert
Golden Valley Lutheran College.....Jack Merwin
Lakewood S.J.C.....Paul Cartwright
Lea College.....Keith McFarland
Metropolitan S.J.C.....Clyde Parker
North Hennepin S.J.C.....James Preus
Northland S.J.C.....Rodney Briggs
Southwest State College.....Theodore Kellogg

A total of 56 different persons representing the University, state and private colleges, and state and private junior colleges participated in the visits. Separate recommendations are made to the Senate for each institution. Three of these follow. The other seven were approved at previous Senate meetings.

Golden Valley Lutheran College

The institution is an outgrowth of the Lutheran Bible Institute which has been in operation in the Twin Cities area since 1919. A 2-year collegiate program was begun in September, 1967. At the request of the college and following completion of an institutional self-study, Golden Valley Lutheran College was visited by the following committee on March 11, 12, and 13, 1968:

Jack Merwin, Professor and Director, Psychological Foundations, Department of Educational Psychology, University of Minnesota.
Raymond McClure, Director, Freshman English, University of Minn.
Paul Manz, Chairman, Department of Music, Concordia College, St. Paul, Minnesota.
Peter Meintsma, Instructor of History, Anoka-Ramsey State Junior College, Coon Rapids, Minnesota.
Alfred Vaughan, Dean, General College, University of Minnesota, Minneapolis, Minnesota.
C. Lloyd Bjornlie, Executive Secretary, Senate Committee on Institutional Relationships, University of Minnesota (ex officio).

Only freshman courses were being offered and these were largely in the areas of English, social studies, and music. Courses in mathematics and science, the absence of which was noted as a major weakness, will be added next year. The institution had a modern and functional physical plant, a dedicated staff, and a highly motivated student body. The library was singled out by the committee as an area needing special attention.

During the visit, the committee observed the operation of the college, visited classes and talked with staff and students. The self-study and other materials were considered. Based on these activities, the visiting committee, and in turn, the Senate Committee on Institutional Relationships, makes the following recommendation:

That the University of Minnesota Senate grant Golden Valley Lutheran College transfer recognition, i.e., provide for the transfer of satisfactorily completed credits, appropriate to the programs to which a student may be admitted. This recognition should be granted subject to provision for a revisit during the 1968-69 academic year when the second year of the program will be in operation.

Lea College, Albert Lea

Lea College was planned as a private, 4-year, liberal arts college. Its purpose is to provide educational opportunity to many young people who may find educational opportunity denied them elsewhere, or who may not have been successful in earlier academic performances. The institution began operation with a freshman class in the fall of 1966. At the request of Lea College and following completion of an institutional self-study, a committee was established by the Senate Committee on Institutional Relationships to visit the college for the purpose of recommending appropriate transfer recognition status. The following committee visited Lea College on March 14, 15, 1968:

Keith McFarland, Director of Resident Instruction and Assistant Dean, Institute of Agriculture, Forestry and Home Economics, University of Minnesota
Raymond Bohling, Assistant Professor and Assistant Director, University Libraries, University of Minnesota, Minneapolis
James I. Brown, Professor of Rhetoric, University of Minnesota, St. Paul
John R. Howe, Associate Professor and Director of Undergraduate Studies and Honors in History, University of Minnesota

Charles Mason, Professor of Biology, Department of Biology, Gustavus Adolphus College, St. Peter

Howard Prouse, Associate Professor of Mathematics, Mankato State College, Mankato

Howard C. Rose, Dean of Academic Affairs, St. Olaf College, Northfield, Minnesota

Manley E. Olson, Assistant to the Executive Secretary, Senate Committee on Institutional Relationships (ex officio)

At the time of the visit the institution had an enrollment of 600 freshmen and sophomores. The lower division program was quite complete except for limited science offerings and the lack of foreign languages. The committee expressed concern, however, over the relative incompleteness of curricular and related planning for the upper division programs, especially the teacher education program.

The institution was operating at its expected level of support. However, unexpected developments such as failure to reach predicted enrollments could produce serious financial problems and limit future development of the college.

In accord with the mission of Lea College, the student body had a somewhat restricted range of ability. While the lower division goals appeared to be within reach, the committee questioned the ability of a student body of this general nature to handle a typical upper division program in an appropriate manner.

The visiting committee observed classes, considered the self-study and other materials prepared for the visit, and conferred with faculty, administration, and students. On the basis of the information gathered and the observations made, the committee made the following recommendation which was adopted by the SCIR and is herewith submitted for Senate action:

That the University of Minnesota Senate grant Lea College transfer recognition for lower division offerings only, i.e., provide for the transfer of satisfactorily completed credits appropriate to the programs to which a student may be admitted. This recognition should be granted subject to provision for a revisit during the 1968-69 academic year when a recommendation concerning upper division offerings can be made. The committee is of the opinion that the composition of the student body and the limitation in physical facilities, instructional resources, and staffing may not support immediate entry into upper division instruction.

Metropolitan State Junior College, Minneapolis

The following committee visited Metropolitan State Junior College on April 23, 24, 1968:

Clyde Parker, Professor and Director, Counselor Education, University of Minnesota

John Gander, Associate Professor of Biochemistry, College of Biological Sciences, University of Minnesota

Jerome Gates, Associate Professor of General Arts, General College, University of Minnesota

Herbert Johnson, Assistant Professor and Head Librarian, Hamline University, St. Paul, Minnesota

Martin Steinmann, Professor of English, College of Liberal Arts, University of Minnesota

Warren Stenberg, Associate Professor of Mathematics, Institute of Technology, University of Minnesota

Philip Theigs, Chairman, Division of Social Sciences, Lakewood State Junior College, White Bear Lake

James White, Student Member, Senate Committee on Institutional Relationships, University of Minnesota

C. Lloyd Bjornlie, Executive Secretary, Senate Committee on Institutional Relationships, University of Minnesota (ex officio)

Metropolitan State Junior College was established in 1965. During its first 2 years it occupied temporary quarters, first in Minneapolis Central High School and then in the former Warrington Elementary School. The college now has a permanent location in the buildings formerly occupied by Northwestern College. Early in its first year of operation the institution applied to the University of Minnesota for accreditation. Following completion of a self-study by the institution it was visited by a committee chaired by Theodore E. Kellogg, chairman of the Senate Committee on Institutional Relationships, on May 3, 4, 1966. The committee recommended that provisional accreditation be granted and this recommendation was approved by the Senate on June 2, 1966. During the 1966-67 school year, the institution was visited by the chairman and the executive secretary of the Senate committee and the chairman of the 1968 visiting committee. They recommended that a visit by a full committee be postponed until the 1967-68 school year.

The 1968 visiting committee presented a favorable report on Metropolitan State Junior College. Despite changes in location and several administrative changes, the institution was both stable and vigorous. The committee was impressed with the range and substance of courses offered and the quality of instruction observed.

On the basis of its examination of previous visiting committee reports, self-study materials, and other college records, and the visitation of classes and conferences with staff and students, the visiting committee made the following recommendation to the Senate Committee on Institutional Relationships which, in turn, submits it to the Senate:

That the University of Minnesota Senate grant Metropolitan State Junior College transfer recognition, i.e., provide for the transfer of satisfactorily completed credits, appropriate to the programs to which a student may be admitted.

2. Reported for Information

This being the last meeting of the year the following items which describe areas of committee discussion this year are reported for information (items which have been reported for action this year are not included):

1. The possible transfer of the accreditation function the University has served, to some other agency, has been considered. Discussions will continue on this matter.
2. A proposal for a new course numbering system was reviewed and a number of suggestions for further development and consultation was made.
3. The committee hopes to develop a series of conferences which may relate to considerations such as opportunities for able students and intercampus faculty discussions; the committee is reviewing recommendations in this area.
4. There have been discussions of announcement schedules, should the University elect to indicate some type of enrollment maximums as suggested in the Planned Growth Report presented to the Senate.
5. The committee has participated extensively in discussions about Senate reorganization.
6. The committee has heard brief reports about a number of completed or planned conferences: visit of counselors to the Morris Campus, the second Minnesota Intercollegiate Faculty Conference held at Sugar Hills, the Junior College Conferences, an Institute of Technology conference with other college faculty members to discuss curriculum articulation, and the proposed Food and Fiber conference to be held in St. Paul.
7. A subcommittee recommended the establishment of an advisory committee to review the *Criteria for the Accreditation of Private Secondary Schools*. This committee will be appointed shortly.
8. The committee heard and discussed progress reports of the Committee on University Representation.

T. E. KELLOGG, Chairman

XII. REPORT OF THE UNIVERSITY COMMISSION ON CAMPUS DEMONSTRATIONS

Reported for Action

The commission calls to the attention of the Senate its full report and summary thereof, distributed separately, and offers the following resolution:

It is the policy of the Faculty Senate of the University of Minnesota that demonstrations as expressions of dissent should be permitted and encouraged on a University Campus. An individual's participation in a demonstration as a means of expressing his conviction should carry no special privileges that negate common standards, nor should it be subject to any special burdens.

Demonstrations that seriously disrupt the functions of the university and thereby endanger its existence should not be allowed. Individuals and groups responsible for such behavior may be called into question before an appropriate hearing authority.

The policies and the particular changes in university regulations and procedures necessary to effect them that are recommended in the Report of the University Commission on Campus Demonstrations and the summary thereof are hereby endorsed.

RON KIRSCH

BURNHAM TERRELL

Co-chairmen

The Senate Committee on Student Affairs, at its meeting of May 10, 1968, passed the following motion:

It was moved, seconded, and carried that the Senate Committee on Student Affairs jointly sponsor the Demonstration Commission Report at the Faculty Senate meeting of May 23, 1968.

LUDWIG J. SPOLYAR

Secretary, Senate Committee

on Student Affairs

XIII. REPORT OF THE COMMITTEE ON BUSINESS AND RULES

Reported for Action

The revised Constitution and By-Laws of the University Senate and the proposed Twin Cities Assembly, which, in compliance with the present Constitution, have been distributed separately.

XIV. SENATE COMMITTEE ON FACULTY WELFARE

Reported for Action

Salaries

Although the Senate Committee on Faculty Welfare has not studied in detail the salary levels at the University relative to those at other institutions, it is of the opinion that, despite the generous action of the 1967

state legislature, the University's competitive position will suffer drastically unless substantial salary increase money is again obtained for the next biennium. Otherwise the University's position in the Big Ten will decline. The decline with respect to other institutions with which the University competes for talent will be even more marked. By the time of the Senate meeting it is the committee's understanding that a report by the Committee on Economic Status of the American Association of University Professors, University of Minnesota Chapter, will document this argument. Although the University administration is undoubtedly aware of the need for sizable salary increases during the next biennium, the committee requests an expression of sentiment by the Senate that higher salaries remain a matter of high priority.

Summer Salary Support for Curriculum Development and Research

Possibly the most regrettable fixture in the annual calendar of the University's faculty is the absence of salary support during the summer months. A large proportion of our faculty members, particularly senior faculty, succeed in finding alternative sources of support, but many, particularly junior faculty, do not. It is the purpose of the present statement to depict the costs of this situation and to urge a partial remedy.

The Status of the Nine-Month Salary—Following the post-World War II decline in financial support for professional salaries, the academic profession, through AAUP and other organizations, declared the existence of a crisis, undertook a detailed examination of the economic status of the profession, and in the space of a few years raised not only the annual rate of salary increases for professors but, perhaps more significantly, their economic aspirations and self concepts. Faculty members generally support the principle that they are entitled to salary support comparable to the income levels of other professionals with comparable preparation and responsibilities, and that they deserve compensation for all of their professional activities, including research and curricular development. A new generation of academicians has been recruited into the profession with these expectations.

During the same period, the status of the academic-year salary has evolved in the assessment of academicians from one of essentially total annual support to remuneration for only the academic portion of the calendar year. The change is attributable to a number of factors, such as the disparity between academic salaries and nonacademic salaries in comparable professions, greater availability of supplementary summer support, policies of granting agencies which recognize the summer months to be unsupported by academic salaries, and university policies which explicitly recognize that 12-month salaries must exceed comparable academic-year amounts. There can be little question now that, in effect, summer earnings constitute not extra pay but continuance of regular support, and that the absence of summer earnings constitutes not a standard experience but a deprivation.

The Nature of Individual Strivings after Summer Support—University faculty derive summer support from a variety of sources: grant research funds, University research funds, University teaching appointments, teaching appointments at other institutions, nonacademic employment, and miscellaneous other arrangements. Nearly all sources are characterized by competitive application and year-to-year instability, and all but the research appointments are likely to be inconsistent with the career development of the individual faculty member, acting to distract or to burden rather than to facilitate professional growth. The burden of nonresearch summer appointments is apt to fall disproportionately upon younger faculty and on faculty in areas of the humanities and social sciences whose support level is already disproportionately low in other respects. A significant portion of such faculty receive no summer compensation at all. The competition for federal research support has recently grown worse and can be expected to worsen further in the coming years, largely to the disadvantage of younger faculty, including those in the relatively affluent fields.

The Cost to the Individual—It seems clear that the least desirable means of obtaining summer support—the means that most retard professional growth—fall to the lot of the faculty groups most vulnerable to the effects of distraction from their professional goals. The present system, therefore, damages the development of University faculty that can least afford the damage.

The instability of nearly all available sources of summer support also surely affects vulnerable faculty emotionally and attitudinally. The occurrence of an annual scramble for summer support creates additional anxiety, unproductive work, distraction, insecurity, and lowered morale. It hardly befits the dignity of the academic profession.

The Cost of the Present System to the University—If, as seems likely, the average younger faculty member seeks annually about 1 month of vacation, then the remaining 2 summer months at stake in this discussion constitute 18 percent of the faculty member's working year. Yet, faculty members who seek summer employment inconsistent with their developmental needs are unable to utilize this large segment of time for the attainment of goals in which the University has a most direct interest.

The University finds itself in a period of educational upheaval. Traditional teaching methods are under challenge on educational grounds on the one hand and on economic grounds on the other. Unquestionably, instructional methods must be adapted to accommodate technological advances and social needs. The prospect is for a massive revision and reformulation, one that will require maximum investment of faculty time and talent—the kind of investment that is most difficult to achieve during the already full current expenditures of effort during the academic year. Yet, there are only very limited means by which the University may assist the many faculty members who wish to meet these challenges during the relative tranquility of the summer months. Potential investment is thus wasted or directed to less important goals.

Few active faculty are idle during the summer. Some, unable to find compensation, decide, essentially, to subsidize higher education for 2 months per year. Others seek nonacademic employment, ranging from house painting to industrial consultation. Their summers are largely lost to the University. Many other faculty teach summer courses at Minnesota and elsewhere, thus depriving themselves and the University of the freshness achieved by a summer of study, reflection, and writing, as well as precluding major curriculum development or research.

Since the University's internal support for summer activity is less than that of some competing institutions, the present circumstances become a factor in faculty retention.

The University's Response—The University has recognized these needs and sought to meet them by its program of summer research grants, administered by the Graduate School, and, beginning in 1967, curriculum development grants administered by the Council on Liberal Education. Both programs suffer from serious financial limitations.

The CLE curriculum development grants have been administered in very small numbers. During 1967-68, the first year of the program, CLE was able to grant only 30 out of 65 requests. The median amount granted was \$1,000. Not all were for summer salary alone. CLE and the Center for Curriculum Studies are currently seeking expanded, stable support for the program.

The Graduate School's summer research grants are limited to 5 weeks per year, rather than 2 months, are subject to the Summer Session's salary maxima, rather than simply prorated from all faculty members' academic salaries, and also, most important, are greatly limited in number. In 1968, the Graduate School was able to satisfy only 27 out of 92 requests. It is well known that the number of requests is greatly reduced by the low expectation of success. Dean Crawford has suggested that 100 grants per year would constitute a reasonable number.

The summer research grants are funded entirely from nonsupport funds, and compete directly with Graduate School support for all other research activities. Since these funds are most affected by federal curtailment of research support, there is little prospect of enlarging the number of grants from existing sources.

The Recommendation—The committee urges the administration to seek dependable, enlarged sources of support for the present two programs, the Graduate School's summer research grants and the CLE-CCS curriculum development grants, so as to make available at least 200 summer grants, 100 of each kind, annually. The committee recommends that the amount of the grants be prorated from each faculty member's regular academic salary to provide support for 2 months. The annual cost of such a program will be in the neighborhood of \$500,000. It is the committee's belief that the eventual benefits of the program in more effective and economical teaching and in improved faculty retention will justify the investment.

C. A. WILLIAMS, JR.
Chairman

XV. NEW BUSINESS

XVI. NECROLOGY MABEL CULKIN

1889-1968

Miss Mabel Culkin, daughter of the late William E. Culkin, Duluth civic leader, founder of the St. Louis County Historical Society, and former state senator, died in Duluth February 4, 1968 at the age of 79 after a long illness. She is survived by one sister, Mrs. Margaret Culkin Banning Salsich; and one brother, William A. Culkin, of Portland, Oregon.

Miss Culkin studied under John Dewey at Columbia University, where she received a B.S. degree in 1918, an M.A. in 1923, and where she did additional work in 1942 and 1943. Her teaching career was notable for its range and diversity. She was a kindergarten teacher in the Duluth Public Schools from 1910-1914, a demonstration teacher at LaCrosse (Wisconsin) State Teachers College from 1916 to 1918, and kindergarten director at the Farmville State Teachers College (Virginia) from 1919 to 1922. After teaching for short periods at the University of Virginia and the University of Tennessee, she became kindergarten director at Duluth State Teachers College in 1925, a post she held until 1947 when she became assistant professor of English on the new campus of the University of Minnesota

in Duluth. She retired from the University in 1956, terminating a notable career as an educator.

Miss Culkin authored two books: *Conduct Yourself Accordingly* (Harper, 1944) and *Teaching the Youngest* (Macmillan, 1948), in addition to numerous articles in such journals as *Educational Forum*, *Educational Record*, *School and Society*, and the *Minnesota Journal of Education*.

Miss Culkin was a fluent speaker, a teacher with the highest professional gifts, a woman of wit, taste, and refinement. The high standards of personal and professional behavior to which she held herself, she admired and insisted upon in others. She elicited the best in her students, teaching the high value of integrity, forthrightness, decorum, and the artistic and rational life. Campus and community are the benefactors of her efforts to deflate pretense, encourage honest self-appraisal, and to elevate the aesthetic, intellectual, and cultural threshold of her times.

WALTER QUIRT
1902-1968

Walter Quirt, born in Iron River, Michigan, November 24, 1902, artist and professor of studio arts at the University of Minnesota since 1947, died April 19, 1968.

Professor Quirt's absence from the campus will be keenly felt by staff members and students who have been associated with him in the classrooms and studios during the past 21 years. His talent and knowledge was freely given and was always deeply considered, as Walter was an artist who had great interest and enthusiasm concerning the social implications of the artist's talent.

He deeply believed that current events throughout the history of our country's development were instrumental in coalescing the art forms and movements of art, and all of his friends and students were stimulated and enlightened by his theories.

Professor Quirt was active in the community and exhibited his paintings and drawings, and he was the proud possessor of a large and loyal following of art collectors, both young and old, who enjoyed and took pleasure from his talent.

He possessed a national reputation in the Arts and his work is in many of our major museums and collections. We bid him a sad farewell.

M. CANNON SNEED
1886-1968

M. Cannon Sneed, professor of chemistry and long time chief of the Inorganic Division of the School of Chemistry, died on March 13, 1968, in Minneapolis at the age of 82. Professor Sneed was born on January 2, 1886, in Nashville, Tennessee. His early college education was pursued at Peabody College of Nashville, where he received his B.A. degree in 1911. For 3 years he served in the secondary schools of Kentucky as a chemistry teacher. For 1 year he acted as head of the Department of Biology of Memphis State College (1914-1915). Professor Sneed's graduate degrees were obtained from the University of Cincinnati, the M.A. degree in 1913 and the Ph.D. in 1916 under the direction of Professor William Lauder Jones. After brief service as an assistant professor at the University of Cincinnati, and additional graduate study at the University of Chicago, Professor Sneed accompanied Professor Jones to the University of Minnesota in 1918 as acting chief of the Inorganic Division. In 1924 he was made chief of this division, continuing in this capacity until his retirement in 1954.

The Chemistry Department and the students of this discipline knew and recognized Professor Sneed for his versatility in teaching, research, and administration. His lectures were a combination of wisdom, clarity, and spice. He was a master of the demonstration technique. His teaching philosophy is found in a variety of text books. He authored *Qualitative Analysis*, co-authored with Professor J. Lewis Maynard (one of his doctoral students), *General College Chemistry* with Professors Maynard and Robert C. Brasted. His interest and competence in his inorganic discipline are further shown in originating the series "Comprehensive Inorganic Chemistry," now in its eighth volume. In this series he served as co-editor with Professors Maynard and Brasted.

At a time when it would not be considered unreasonable to be thinking only of retirement, Professor Sneed was deeply involved in writing programs, administration and teaching, as well as research in the field of mercury amines.

It is difficult to imagine a man who could and did enjoy life to a more complete degree than did M. Cannon Sneed. New staff and graduate students were introduced to the outdoor life by invitation to his Woman Lake summer home. His advice on where the grouse, the duck, and the pheasant were to be found was unflinching good. It was a rich and memorable experience to listen to his tales of the cold north woods recounted in a warm Tennessee accent. His skills with the shotgun and the deer rifle matched his ability with the pen and the "test tube."

Professor Sneed is survived by his wife Edna, three daughters and one son—Thelma Beers of Ames, Iowa, Mildred Murphy of Ithaca, New York, Katherine Mulholland of Minneapolis, and William of Frazee, Minnesota. There are ten granddaughters and one grandson, as well as two great grandchildren.

The faculty of the University of Minnesota and especially the members of the staff of the Department of Chemistry recognize their debt to this man who played such an important role in guiding the University to its present state of greatness.

For the May 23rd Senate Docket

Report of the University Commission on Campus Demonstrations

Reported for Action

The Commission calls to the attention of the Senate its full Report and summary thereof, distributed separately, and offers the following resolution:

It is the policy of the Faculty Senate of the University of Minnesota that demonstrations as expressions of dissent should be permitted and encouraged on a University Campus. An individual's participation in a demonstration as a means of expressing his conviction should carry no special privileges that negate common standards, nor should it be subject to any special burdens.

Demonstrations that seriously disrupt the functions of the university and thereby endanger its existence should not be allowed. Individuals and groups responsible for such behavior may be called into question before an appropriate hearing authority.

The policies and the particular changes on university regulations and procedures necessary to effect them that are recommended in the Report of the University Commission on Campus Demonstrations and the summary thereof are hereby endorsed.

Ron Kirsch
Burnham Terrell
Co-chairmen

RESOLUTION SUPPORTING PROCEDURES FOR IMPLEMENTING
REVISED SENATE CONSTITUTION AND BYLAWS AND ASSEMBLY
CONSTITUTION AND BYLAWS, ADOPTED MAY 23 AND
DECEMBER 5, 1968:

The reconstituted Senate and the newly created Twin Cities Campus Assembly do not come into effect until July of 1969. Therefore, to implement the revised University Senate Constitution and ByLaws and the adopted Constitution and ByLaws of the Twin Cities Campus Assembly, and to enable preparation of slates of nominations for membership of the committees of the Senate and Assembly, the Committee on Senate Committees requests support for these actions:

1. The Committee on Senate Committees be directed to conduct in Winter of 1969 a survey of faculty interest in service on committees of the Senate and Assembly within the framework of approved ByLaws and the last distribution of the Handbook, or Rules, making appropriate adjustments to any future action of the Senate;
2. The Committee on Senate Committees be directed to submit to the President slates of nominations for 1969-72 Senate and Assembly committee appointments within the framework of the approved ByLaws and last distribution of Rules, making appropriate adjustments to any future action of the Senate;
3. That terms of such committee appointments be staggered to establish rotation procedures of approximately one third of the membership annually;
4. That Senators and alternates from the Twin Cities Campus, including those Senators and alternates elected in the May 1969 elections, shall constitute the new Senate and the Twin Cities Campus Assembly, and shall serve their terms remaining; that the vice-chairman of the Senate and the vice-chairman of the Assembly shall be elected at the first regular meeting of the respective bodies, to serve the year following;
5. That Campus Committees of the Assembly be confirmed in the Spring of 1969 by the Senate as ad hoc committees, pending approval by Assemblymen at the first meeting of that body;
6. That the President of the University appoint members of the 1969-72 committees of the Assembly, such appointments to be staggered to establish timely rotation procedures; these appointments shall be confirmed by the Assembly at the first regular meeting of that body;
7. That the elected members of the Faculty Consultative Committee be asked to continue as members of the Senate Consultative Committee to serve the full terms remaining; that two members from the Twin Cities Campus be elected for a three year term according to previous procedures by the faculty of the Twin Cities Campus; that one member from the Morris Campus be elected for a three year term by the faculty of that campus in accordance with procedures established by that faculty for this Spring 1969 election, to assume office July 1, 1969 (UMD has an elected member serving the term to 1971);
8. That the elected members of the Committee on Senate Committees be asked to continue as members of the Assembly Committee on Committees, to serve the term remaining; that two members from the Twin Cities Campus be elected for a three year term according to previous procedures by the faculty of the Twin Cities Campus to serve as members of the Assembly Committee on Committees; that one member from the Duluth Campus be elected in the Spring of 1969 by the faculty of that campus according to procedures established by that faculty to serve on the Committee on Senate Committees beginning July 1, 1969.

for a term of two years; that one member from the Morris Campus be elected in the Spring of 1969 by the faculty of that campus according to procedures established by that faculty, to serve on the Committee on Senate Committees beginning July 1, 1969 for a term of three years;

9. That this Senate recognize the Duluth Faculty, Morris Assembly, and Twin Cities Campus Assembly as official campus faculty legislative and policy making bodies effective the day following the effective date of the adopted Senate Constitution and ByLaws, July 1, 1969.

Summary

COMMITTEES OF THE SENATE

Senate Committee on Academic Standing and Relations

Senate Administrative Committee

University Committee on University Honors

University Committee on Printing and Publications

University Schedule Committee

Senate Committee on Committees

Senate Consultative Committee

University Committee on Business and Rules

Senate Committee on Educational Policy

Council on Liberal Education

University Committee on Extension

University Committee on Computing Facilities

University Committee on Instructional Materials

University Committee on Summer Sessions

Senate Committee on Faculty Affairs

University Committee on Tenure

Senate Judicial Committee

Senate Library Committee

Senate Committee on Research

University Committee on Use of Human Subjects in Investigation

Senate Committee on Resources and Planning

COMMITTEES OF THE ASSEMBLY

*Twin Cities (Briggs) reports for Morris
- org. own lib Committee*

Assembly Committee on Business and Rules

Assembly Committee on Committees

Assembly Committee on Educational Policy

Campus Committee on Convocations and the Arts

Campus Committee on Educational Services

Campus Committee on Honors Programs

Campus Committee on ROTC

Assembly Committee in Intercollegiate Athletics

Assembly Committee on Student Affairs

Campus Committee on Intramural and Extramural Activities

Campus Judiciary Council

Campus Foreign Student Committee