

SENATE MEETING

THURSDAY, DECEMBER 6, 1962

3:30 P.M.

MURPHY HALL AUDITORIUM

The membership of the Senate totals 174 including 134 elected members and 40 ex officio members (32 Administrative Committee and 8 Faculty Consultative Committee). For a quorum, a majority of the membership (88) must be present. Constitution changes require advance publication and 116 affirmative votes. By-Law changes require 88 affirmative votes. Other actions require only a simple majority of members present and voting.

Faculty members entitled to vote for Senate members may be present at Senate meetings but shall not be entitled to vote or make motions. Such faculty may, at their request and with the approval of the Senate, be given the privilege to speak on matters under consideration in which they have an interest.

Members of standing committees who are not members of the Senate, including student members, may be present at a meeting of the Senate during such time as a report of their committee is under discussion and may participate in such discussion, but shall not have the privilege of making motions or of voting.

A special section will be provided for the seating of such faculty and such members of standing committees.

Provision has been made for the University News Service to send the Senate Docket to the news media in advance of each meeting and to arrange a news conference at the close of each meeting with the vice chairman and others he may designate.

ATTENDANCE RECORD

A roll of elected and ex officio members will be circulated during the meeting. Members will please check their names to indicate their presence. If the list misses you, please stop afterward to check your name. The roll, after adjournment, will be on the rostrum.

An attendance record for nonmembers will also be circulated and will be on the rostrum after the meeting.

As voted by the Senate, a summary of the attendance of members elected for the current academic year will be included in the June minutes.

NOT FOR RELEASE PRIOR TO THE SENATE MEETING

UNIVERSITY OF MINNESOTA THE SENATE DOCKET

Year 1962-63

December 6, 1962

No. 2

Your Committee on Business and Rules respectfully presents the following matters for consideration:

I. MINUTES OF NOVEMBER 1, 1962

Reported for Action

II. REPORT OF THE ADMINISTRATIVE COMMITTEE

1. Reported for Action

1. *University Calendar for 1963-64.* A tentative University calendar for the academic year 1963-64 was discussed in the September meeting of the committee. Suggestions relating to the proposed calendar were obtained from student and faculty groups and various University offices. Action was taken on the routine and editorial changes at the November 1962 meeting. It was moved, seconded, and accepted by common consent that, subsequent to discussion in the Senate Committee on University Functions, the Administrative Committee would accept an earlier-than-usual date for Cap and Gown Day, 1964, if such a date can be arranged.

There had been discussion of an earlier cut-off date for the filing of all necessary admission records or for initial application to the University by prospective new students. In response to a request, the Senate Committee on Student Scholastic Standing and the All-University Schedule Committee presented a joint recommendation asking for a deadline of August 1, 1963, as the last day for freshmen and undergraduate advanced standing students to file applications for admission in the fall quarter.

A communication from Associate Dean A. L. Vaughan indicated the General College would prefer a later deadline date than the proposed August 1 date for admission applications. However, the General College did wish to participate in the all-University schedule. The practical necessity of a cut-off of admissions sufficiently far in advance of the opening of classes to provide time for processing credentials and registering students properly was emphasized.

Although attention was directed toward the date before which prospective students should apply for admission, there was sentiment in the committee for establishing a date by which application materials should be completed and on file. It was voted to incorporate in the calendar the August 15 final date for filing of applications for admission to undergraduate status for the fall quarter of 1963. This motion was understood to comprehend approval of the other recommendations from the Committee on Student Scholastic Standing and the All-University Schedule Committee.

The recommended calendar follows:

UNIVERSITY CALENDAR Academic Year, 1963-64

Fall Quarter

July 29-September 20		Fall registration. Orientation program for new students. (Dates for the various colleges will be announced in mailed instructions. Students are urged to register early. It is expected that all students who can do so will register in August.)
August	15 Thursday	Last day for new undergraduate students (freshmen and advanced standing) to file application for admission for fall quarter
September	2 Monday	Labor Day, holiday
September	12 Thursday	Fall quarter fees due for students registered through September 6
September	13 Friday	New Students' Camps, September 13-15; New Students' Parents' Day, September 15; Welcome Week (Minneapolis-St. Paul), September 15-21; Orientation and Registration Week (Duluth and Morris), September 16-20
September	20 Friday	Last day for registration and payment of fees for the undergraduate colleges
September	23 Monday	Fall quarter classes begin 8:30 a.m., Minneapolis (east of river) and Duluth; 8 a.m., Minneapolis (west of river), St. Paul, and Morris
September	26 Thursday	Opening convocation, 11:30 a.m., IV hour classes excused (except Duluth and Morris)
September	27 Friday	Last day for registration and payment of fees for the Graduate School and for teachers in service
October	12 Saturday	Columbus Day, holiday
October	19 Saturday	Homecoming Day (Duluth)
October	26 Saturday	Homecoming Day (Minneapolis-St. Paul)
October	Saturday	Homecoming Day (Morris)
October	31 Thursday	Senate meeting, 3:30 p.m.
November	11 Monday	Veterans Day, holiday
November	28 Thursday	Thanksgiving Day, holiday
November 29-30		Classes excused (except Medical School and College of Veterinary Medicine)

December	5	Thursday	Senate meeting, 3:30 p.m.; last class day
December	6	Friday	Study day
December	7-13		Final examination period
December	13	Friday	Last day for new undergraduate students (freshman and advanced standing) to file application for admission for winter quarter
December	14	Saturday	Fall quarter closes Commencement, 8 p.m.

Winter Quarter

December	30-31	or January	2-3	Orientation program; registration for new students in all undergraduate colleges (Duluth, January 3 only)
December	25	Wednesday		Christmas Day, holiday
December	26	Thursday		Winter quarter fees due for students in residence fall quarter
December	30	Monday		Registration resumes
January	1	Wednesday		New Year's Day, holiday
January	3	Friday		Winter quarter fees due for new students in all undergraduate colleges
January	6	Monday		Winter quarter classes begin
January	10	Friday		Last day for registration and payment of fees for the Graduate School and teachers in service
February	6	Thursday		Senate meeting, 3:30 p.m.
February	12	Wednesday		Lincoln's Birthday, holiday
February	22	Saturday		Washington's Birthday, holiday
February	23-29			University of Minnesota Week
February	27	Thursday		Charter Day Convocation, 11:30 a.m., IV hour classes excused (except Duluth and Morris)
March	12	Thursday		Senate meeting, 3:30 p.m.; last class day
March	13	Friday		Study day; last day for new undergraduate students (freshman and advanced standing) to file application for admission for spring quarter
March	14-20			Final examination period
March	19	Thursday		Spring quarter fees due for students in residence winter quarter in undergraduate colleges
March	21	Saturday		Winter quarter closes Commencement, 8 p.m.

Spring Quarter

March	24-26			Orientation program; registration and payment of fees for new students in all undergraduate colleges
March	27	Friday		Good Friday, holiday
March	30	Monday		Spring quarter classes begin
April	3	Friday		Last day for registration and payment of fees for the Graduate School and for teachers in service
April	30	Thursday		Senate meeting, 3:30 p.m.
May	13	Wednesday		Cap and Gown Day Convocation (Minneapolis-St. Paul), 11:30 a.m., IV hour classes excused
May	27	Wednesday		Cap and Gown Day Convocation (Duluth), 2:30 p.m., VII hour classes excused
May	30	Saturday		Memorial Day, holiday
June	3	Wednesday		Cap and Gown Day Convocation (Morris) 2 p.m., VII hour classes excused
June	4	Thursday		Senate meeting, 3:30 p.m.
June	5	Friday		Last class day
June	6	Saturday		Study day
June	7	Sunday		Baccalaureate Service (Duluth), 8 p.m.
June	8-13			Final examination period
June	11	Thursday		Baccalaureate Service (Minneapolis-St. Paul), 8 p.m.
June	12	Friday		Commencement (Duluth), 8 p.m.
June	13	Saturday		Spring quarter closes Commencement (Minneapolis-St. Paul), 8 p.m.
June	15	Monday		Commencement (Morris), 8 p.m.

General Extension Division, 1963-64

Fall Semester

September	9	Monday		Registration for fall semester begins
September	18	Wednesday		Last day for registration, fall semester
September	23	Monday		Fall semester classes begin
October	12	Saturday		Columbus Day, holiday
November	11	Monday		Veterans Day, holiday
November	28	Thursday		Thanksgiving Day, holiday
December	14	Saturday		Christmas recess begins
December	25	Wednesday		Christmas Day, holiday
January	1	Wednesday		New Year's Day, holiday
January	6	Monday		Classes resume
February	1	Saturday		Fall semester closes

Spring Semester

February	3	Monday		Spring semester registration begins
February	12	Wednesday		Lincoln's Birthday, holiday (offices open)
February	17	Monday		Spring semester registration closes
February	22	Saturday		Spring semester classes begin
March	27	Friday		Washington's Birthday, holiday
May	30	Saturday		Good Friday, holiday
June	13	Saturday		Memorial Day, holiday
June	13	Saturday		Spring semester classes close

A few Extension classes are offered on the quarter basis on the same schedule as day school with registration beginning 2 weeks preceding the opening of classes for the winter and spring quarters.

Correspondence study courses may be started at any time.

Summer Session, 1964

First Term

June	15	Monday		Orientation and registration for first term
June	16	Tuesday		First term classes begin 8 a.m., Minneapolis (east of river), Duluth, and Morris; 7:30 a.m., Minneapolis (west of river) and St. Paul; fees due
July	4	Saturday		Independence Day, holiday
July	16	Thursday		Commencement, 8 p.m.
July	18	Saturday		First term closes

Second Term

July	20	Monday		Registration and payment of fees for second term
July	21	Tuesday		Second term classes begin
August	20	Thursday		Commencement, 8 p.m.
August	22	Saturday		Second term closes

2. Reported for Information

1. *Legislative Requests, 1963-65 Biennium.* Vice President Lunden distributed work sheets on the general operations and maintenance funds that will be requested of the 1963 Legislature, at the October 1962 meeting. The statement of needs had been developed in accordance with the general principles presented to the Administrative Committee members at an earlier meeting. The figures did not include funds for Morris, the University Hospitals, or the University specials which were still in preparation. No objections were voiced to the general principles or specific figures. Regents' approval was to be requested.

2. *Progress Report on Reorganization of the Athletic Department.* At the November 1962 meeting, Vice President Wenberg reported on studies of administrative reorganization involving physical education, the athletic coaching staff, the College of Education, and the office of the director of physical education and athletics. These preliminary general studies, stimulated by the impending retirement of the present director of the Department of Physical Education and Athletics for men, included consideration of various structural organizations: (a) complete separation of physical education and intercollegiate athletics; (b) designation of a director of intercollegiate athletics to serve under a director of physical education, or the reverse, both in turn reporting to a college dean; (c) creation of a School of Physical Education and Athletics; or (d) a proposed plan to provide for the development of a liaison administrative group for intercollegiate and intramural athletics, consisting of a director of physical education, a director of intercollegiate athletics, and a facilities and budgetary officer. In this plan there would be discrete physical education budgets for complete management within the budgetary structure of the College of Education.

Extensive discussion of plan "d" followed. Some committee members pointed out the different considerations and leadership abilities which must prevail in a program which is so diverse. Others referred to the educational concerns and total institutional interests which should govern the setting up of such an administrative structure. The proposed plan received the endorsement of the College of Education; it was the apparent consensus that the educational and curricular aspects of it are involved in that college. The President said there can be no relaxation of the educational concerns of the University. These concerns extend through financing and even to the nature of the calendar and schedule that will be most appropriate in the years ahead.

There was a consensus that this is an organizational matter for decision by the administration and the Regents after appropriate discussion. The study and proposal had been brought before the committee to obtain advice. Further consultation outside the committee was planned.

3. *Report on Physical Examinations of Administrative Personnel.* The desirability of very complete physical examinations for administrative personnel had been discussed in the committee at several meetings during recent years. The Regents approved an examination program, and the examinations were begun during spring quarter, 1962. Dr. Cowan reviewed the first round of these examinations at the November 1962 meeting, commenting briefly on their value and results. During discussion, reference was made to the classification of results, to the possibility of extending the time period between certain parts of the examination, and to future scheduling. Since there were questions regarding the usefulness and extent of the physician's final conference, the consensus indicated the committee would welcome further attention to this aspect of the program.

It was moved, seconded, and voted to express to the Health Service, and to all of the members of its staff who are involved, sincere appreciation for the efficient, understanding, and effective service provided to examinees during this new examination program for administrative personnel. Further, the secretary was directed to transmit knowledge of this action to the staff of the University Health Service as formal evidence of the favorable attitude of the Senate's Administrative Committee.

4. *Policy on Office Space for Retired Faculty.* Vice President Willey reviewed University policy on the assignment of space on campus for retired members of the faculty at the October 1962 meeting. It was unanimously agreed that the University should continue the policy of resting these decisions with the respective deans and department heads. The increasingly great demands for staff might result in the need to continue faculty in an active role beyond the present age for retirement, it was noted. A study to determine what is being done in other institutions in the employment of retired faculty members was suggested.

R. E. SUMMERS, Secretary

III. REPORT OF THE COMMITTEE ON BUSINESS AND RULES Reported for Action

PROPOSED ADDITION TO THE CONSTITUTION (Deferred from last meeting)

Article III. University Senate

8. Referendum

Within three weeks of final action on any matter by the Senate, the matter may be referred to the faculties for vote approving or disapproving the Senate action. Such referendum shall take place (a) if so directed by the Senate at the time of acting upon the matter, or (b) if requested by a petition signed by one hundred faculty members entitled to vote for Senate members, and delivered to the President within one week of the Senate meeting at which the action took place. In such referendum, each faculty member entitled to vote for Senate members shall have one vote. The Clerk of the Senate shall mail ballots to the faculties within three weeks of the Senate action. Ballots shall be returned not later than one week thereafter. Ballots shall contain a short and concise statement of the issue to be voted upon, a statement of the Senate action of the matter, and a place for a vote approving or disapproving the Senate action. The Senate action shall be considered approved unless fifty per cent of the members eligible to vote return ballots and the vote received results in a majority disapproval. In lieu of the foregoing procedure, the President, within three days of Senate action on any matter or within three days of receipt of a referendum petition, may set a meeting for all faculty members entitled to vote for Senate members to attend, discuss the matter, and vote on approving or disapproving the Senate action. The Senate action will be considered approved unless the attendance at such meeting is fifty per cent of the faculty members eligible to vote and the vote at the meeting results in a majority disapproval. This section, pertaining to referendum, shall not apply to amendments to the University Senate Constitution.

ELIO D. MONACHESI, Chairman

(There will be a pause in the proceedings to permit the seating of the non-Senate members of the Committee on Institutional Relationships.)

IV. REPORT OF THE COMMITTEE ON INSTITUTIONAL RELATIONSHIPS

Reported for Action

Accreditation of a New Private High School

During 1961-62 the application of one private high school, Archbishop Murray Memorial High School, St. Paul, was reviewed for possible accreditation by the University of Minnesota. This school had completed an institutional self-study utilizing the *Evaluative Criteria* of the National Study of Secondary School Evaluation.

Procedures followed by this Senate committee were those outlined in the *Criteria for the Accreditation of Private Secondary Schools* (Senate Minutes, November 20, 1952, pp. 24-33). This included a 2½-day site visit to the school on May 1-3, 1962, by a 20-member visiting committee composed of representatives from public and private schools and colleges as well as the University and chaired by Robert J. Keller. Also reviewed were the self-studies and annual reports.

On the basis of this self-study and visitation report this Senate committee recommends:

That Archbishop Murray Memorial High School (St. Paul) be added to the list of private secondary schools accredited by the University. This recommendation is made for the usual term of 5 years, subject to submission of annual reports which satisfy this University's *Criteria for the Accreditation of Private Secondary Schools*.

ROBERT J. KELLER, Chairman

(There will be a pause in the proceedings to permit the withdrawal of non-Senate committee members.)

V. NEW BUSINESS

VI. NECROLOGY

EDGAR DEWIGHT BROWN 1869-1961

Edgar Dewight Brown, who retired in 1937 as associate professor of pharmacology, died on August 21, 1961, in Paynesville, Minnesota. He was born on April 4, 1869, in Albion, New York. His first scientific interest was pharmacy, and accordingly he attended the New York College of Pharmacy (now a part of Columbia University). From this school he obtained the degree of doctor of pharmacy. Not satisfied with this profession he enrolled in Western Reserve University School of Medicine, obtaining his M.D. degree in 1902. He then interned at St. Vincent's Hospital in Cleveland. During the next few years he practiced medicine in Cleveland and simultaneously began the study of pharmacology (a procedure not uncommon in the early days of this century) under Dr. Torald Sollmann at his alma mater. It is worthy of note that Dr. Sollmann was one of a very few men trained in pharmacology in Europe who brought this discipline into American Medical Schools at the beginning of this century. In 1906 Dr. Brown was appointed an instructor in pharmacology at Western Reserve.

He was brought to the University of Minnesota in January 1907 by Dean Westbrook and President Northrop to initiate this new discipline in the Medical School. He was given space, built equipment, outfitted laboratories, and began instruction and research. Within a few years he was asked to include toxicology in the curriculum. Before long he was carrying out analyses for poisons on human autopsy material where poisoning was suspected as a cause of death. The demand for this service increased greatly, and shortly the University was under an obligation to carry out these analyses for the three larger counties, free of charge. Dr. Brown accepted this task quietly. During the 1920's and early 1930's when this service load was heaviest, the graduate students who took his courses in toxicology also aided in fulfilling this statewide service. It was the opinion of the graduate students of that day that his knowledge of toxicology was far more extensive than that in any textbook in the field. It was a pity that he did not find time to record any of his skills and experiences. Finally, during the latter 1930's the University discontinued this service which had become embarrassing to the University functions in this discipline.

Dr. Brown's early research activities under Dr. Sollmann were carried out on ergot, ethyl chloride, suprarenal preparations, phenol poisoning, and thorium. At Minnesota his research interests, although greatly harassed by toxicological services, were chiefly on poison ivy and the preparation and study of copper salts of fatty acids for the treatment of fungus infections. He made several salts that possessed a low order of irritation and a high degree of curative action.

For many years Dr. Brown and Dr. Arthur D. Hirschfelder (the latter, the head of the Department of Pharmacology), aided for the most part by two teaching assistants, carried the entire teaching load in pharmacology. This consisted of courses for medical students, dental students, pharmacy students, nursing students, and graduate students. Graduate courses were listed for the first time in the summer of 1914. The *Graduate Bulletin* of the University of Minnesota for 1914-1915 listed for the first time courses and descriptions of courses in pharmacology that resemble closely those of more recent years. In other words, graduate education in this discipline at Minnesota can be said to date from 1914. During the next decade, the Department of Pharmacology carried one of the heaviest teaching loads of any pharmacology department in an American medical school.

Dr. Brown was a member of the following scientific and medical societies: the Ohio State Medical Association, the Minnesota State Medical Association, the Hennepin County Medical Society, the American Medical Association, the Veterans Association of Retail Druggists, Medical Reserve Corps, U.S. Army, Reserve Officer's Association of the United States, American Association for the Advancement of Science, American Association of

University Professors, Sigma Xi, American Society for Experimental Biology and Medicine, American Physiological Society, and the American Society for Pharmacology and Experimental Therapeutics. He was elected to membership in the pharmacological society at the first annual meeting held in Boston on December 29, 1909. He was elected secretary of the pharmacological society in 1919 and he was repeatedly re-elected until 1931. He served as federation secretary in 1919, 1923, and 1928.

Dr. Brown retired in 1937 and during the first few years of his retirement spent the summers with Mrs. Brown at Lake Koronis at Paynesville, Minnesota, and the winters in Florida with their daughter and her husband, Dr. Arnold Anderson. Mrs. Brown preceded her husband in death by more than 10 years. Dr. Brown's last few years were spent entirely in Paynesville. He is survived by his daughter, Frances, and two sons, Harlan of Raleigh, North Carolina, and James, a physician, of Butler, Pennsylvania.

JOHANNA THORUNN HOGNASON 1881-1962

Miss Johanna Thorunn Hognason, assistant professor emeritus of the School of Agriculture and staff member for 31 years, passed away September 30, 1962, at Clarkfield, Minnesota, at the age of 81.

She was born in Westerheim Township, Minnesota, December 21, 1881, of Icelandic pioneer parents. She lived in Clarkfield and later moved back to Minneota with her parents, spending her early years in Minneota and completing her elementary education there. She graduated from Gustavus Adolphus College, St. Peter, as valedictorian with a bachelor of science degree in 1907 and also did graduate work at Columbia University, New York, and at the University of Minnesota. She taught school for a year in Blooming Prairie, then in Minneota, and then served as principal of the Anoka High School until she joined the staff of the School of Agriculture in 1919. Miss Hognason, until her retirement in 1950, was in charge of the men's dormitories of the School of Agriculture, serving under titles as preceptress, matron, and director.

In her dormitory contact with rural young men, it has been said, "She was truly a mother away from home. She molded firm, respectable citizens and her tireless sincere efforts have helped to make thousands of fine rural citizens." She had the respect, admiration, and friendship of countless individuals in Minnesota. She helped shape the lives of many students through her poise, charm, and dignity. She also taught mathematics and social problems and was adviser for the *Agreview*, the School of Agriculture paper. She traveled extensively in the United States and Canada and on European trips and spent considerable time in Iceland.

She was president of the Minnesota Chapter of Administrative Women in Education from 1928 to 1932. She was a member of the Lutheran Church, P.E.O. Sisterhood, the Faculty Women's Club, and the Order of the Eastern Star. She was secretary of the Gamma Chapter of Delta Kappa Gamma, honorary educational sorority.

Miss Hognason is survived by a sister, Martha (Mrs. H. G. Johnson) of Cottonwood, and a niece and five nephews, the children of the late Mr. and Mrs. S. G. Peterson. She was preceded in death by her parents, her sister Lillia (Mrs. S. G. Peterson), and two brothers, William and Byron.

HELEN PARKER MUDGETT 1900-1962

Associate Professor Helen Parker Mudgett died on September 11, 1962. At the time of her death, she was the senior staff member of the instructional faculty of the General Extension Division, specializing during recent years in intercultural education and in American Indian history.

Mrs. Mudgett was born in Lisbon, New Hampshire, on March 15, 1900. She was graduated from Wellesley College (B.A.) in 1921, and received an M.A. degree from the University of Minnesota in 1923. She afterward studied at the University of London and the London School of Economics.

Returning to Minnesota, she taught in the University's Department of History, and also at the Summit School for Girls and at Luther College, both in St. Paul. In 1928 she became an instructor in economic history, European civilization, and current events in the University's General Extension Division. The depression of the 30's and World War II turned her attention to needed services of an information-dispensing kind, and she became editor of the University's widely distributed *Reading for Wartime* bulletins, which contained selected book reviews and digests of significant publications dealing with important issues, interpretations of history and current events, and literature. During the war period she was one of the founders of the St. Paul Council of Human Relations, and subsequently served as a board member of that body. Her teaching came to be concerned with the documentation of American freedom and with racial and cultural democracy, and for the final decade of her life, especially with the orientation to Indian culture of teachers, community professionals, and citizens. In 1944, she wrote *Democracy for All*, a study guide on racial and cultural groups and our concepts, laws, and policies of human rights. This publication had a nation-wide distribution and exerted great influence. In 1950-51 she broadcast over KUOM a series of talks in this field, called "America Bound."

The interest of Mrs. Mudgett in the American Indian led to her long and intensive study of the Ojibway and to a history of that people which she had almost completed at the time of her death. She served as the chief co-ordinator of the series of conferences or seminars on Indian affairs conducted at the Center for Continuation Study from 1953-1955. She was prominent in the educational movement preceding the adoption of fair employment legislation in this state. She also served for a time as an educational consultant in economics and human relations for the Montana Farmers' Union and the National Farmers' Union. Among her literary accomplishments was a historical novel, *The Seas Stand Watch*, portraying the great era of New England's trade and the shift to manufacturing.

Mrs. Mudgett's training as a scholar was in economic history and sociology, and her adventures in the latter were conditioned always by an unremitting and meticulous search for and adherence to factual truth. Her experience in the troubled lives of troubled people in a troubled time prompted something in her like the *saeva indignatio* of the disillusioned King Lear. But the dominant conscience and common sense pragmatism of her New England youth guided her altruism into channels that led to good results. She was essentially a conservative in her approach and a conservator in her philosophy. According to her students it was her belief that we have already embodied in our law and basic customs our finest and soundest convictions. Our need is to learn how to apply what we have, how to give to the individuals in each of our disparate population groups the full chance to know the reality of personal worth and dignity.

LUCY ADELAIDE STUDLEY 1889-1962

Lucy A. Studley, former associate professor of home economics, died August 17, 1962, in Rochester, New Hampshire, where she had lived for the past 12 years.

Miss Studley was born April 1, 1889, in Rockland, Massachusetts. After attending Rockland schools, she received her B.S. degree from Simmons College, Boston, in 1911 and her M.A. degree from Columbia University in 1920. Early in her career she taught in the high school at Brockton, Massachusetts, for 6 years and was assistant home demonstration agent at Springfield, Massachusetts, for 2 years. She came to the University of Minnesota in 1920 as an assistant professor and was made an associate professor in 1947. Unfortunately, she found it necessary to resign in 1950 because of ill health. During the 30 years she was at the University she was in charge of the Home Management Section and lived as resident instructor in one of the home management houses.

In 1923, when the two present home management houses—the Josephine T. Berry House and the Mildred Weigley House—were built, Miss Studley helped with their planning and furnishing. Because she cared for students and wanted to share with them her appreciation for beauty, she added a great warmth and homelife feeling to these houses. Her tremendous interest in students continued even after retirement. She kept in touch with many of them. Students and colleagues revered her as a true lady.

In addition to her teaching in the home management field, Miss Studley collaborated with Mildred Weigley Wood and Ruth Lindquist in writing a book, *Managing the Home*, in 1932. She carried out a research study of approximately 200 farm homes in Minnesota under the Purnell Act in cooperation with the Farm Management Section in 1927.

She was a member of the American Home Economics Association, Phi Upsilon Omicron, and Omicron Nu.

Miss Studley is survived by two sisters, Miss Marion H. Studley of Rochester, New Hampshire, with whom she resided and Mrs. J. Stacy Tripp also of Rochester; and a brother, Horace F. Studley of Pennbroke, Massachusetts.