

# UNIVERSITY SENATE SPECIAL MEETING

Thursday, October 16, 1958

3:30 P.M.

Mayo Memorial Auditorium

A special meeting of the University Senate, called by the President, will be held at 3:30 p.m. on Thursday, October 16, 1958 in the Mayo Memorial Auditorium.

The Senate constitution provides that faculty members elected to the Senate shall serve until their successors shall be elected and qualified. Because the permissive election period extends until October 20, *last year's elected Senate members should serve for this meeting.* All faculty members entitled to vote for Senate members are eligible to attend.

The following report, to be amplified by the presentation of underlying detail, will be the subject of discussion:

## REPORT OF THE WEST RIVER AREA ADVISORY COMMITTEE

September 5, 1958

To: President J. L. Morrill  
From: Malcolm M. Willey

In a sense, this may be regarded as the report that completes the assignment you gave to the West Side Advisory Committee in your letter of 25 September 1957, when you asked assistance in the formulation of a plan for the development of the west river area of the Minneapolis campus.

At a meeting of the Committee on 4 September 1958, the following action was taken:

VOTED: The West Side Advisory Committee, having reviewed the projected building schedule for the Minneapolis campus, 1959 to 1969, observes that the proposals are in conformity with the plan for West Side development of the Minneapolis campus as formulated by the Committee, and therefore recommends to the President that the appropriate administrative authorization be given the Advisory Architect to move forward in the preparation of a detailed architectural scheme that will embody, with flexibility, the Committee's planning; and likewise, it recommends that appropriate building committees be named to work with the Advisory Architect as he proceeds in developing his specific architectural scheme.

At the meeting of the Committee on 4 September, I retraced in some detail the steps through which the Committee thinking has passed. I pointed out that the enrollment predictions hold problems that have special impact on the Minneapolis campus and that you were greatly concerned about the best method of meeting them. I recalled the intensive studies we had made in connection with a proposed building program.

There was a brief review also of the manner in which, during its earliest meetings, the Committee had arrived at certain premises or assumptions that constituted the base from which its subsequent deliberations proceeded. I sketched the way in which the Committee had organized and functioned during the year of its existence. Eighteen formal meetings have been held and minutes have been prepared in some detail covering each of these. Additionally, there were innumerable subconferences and many meetings, particularly of the chairman, with members of the working staff.

The first outcome of the Committee's work was the report of 16 December 1957, which was made to you with the following recommendation:

In conformity with the concept of concentration, accepted by the Committee, it is recommended in principle that the West Side development include, by 1970, the General College, the School of Business Administration, and all units of the College of Science, Literature, and the Arts excepting Astronomy, Botany, Geology, Library School, Mathematics, Music, and Zoology, recognizing that the decision may yet remain as to the advisability of substituting the College of Education for the General College.

Subsequently you presented this to the board of Regents and it was adopted in principle by the Board.

The Committee and I then reviewed together the many efforts that have been made, not always with complete success, to insure that the thinking of the Committee was shared with members of the faculty. At every stage the Committee has been conscious that it does have a responsibility for stimulating reactions to its proposals. There were many conferences with faculty groups. Every memorandum from a faculty group was conscientiously reproduced and submitted to the Committee. In connection with the report of 16 December 1957, there was a special meeting of the University Senate, and at every regular meeting of the Senate, the Chairman made a progress report and invited discussion.

The Committee regarded its second major assignment as that of resolving the question of whether the College of Education or the General College should be assigned to the west bank. On June 11, 1958, it adopted a report that was transmitted to you with this conclusion:

After weighing the many factors involved in the determination of the location of the General College and the College of Education, the Committee concludes, on balance, that the interests of the University, as well as of the two Colleges, would in the future best be served by transferring the General College to the west bank area of the Minneapolis campus, leaving the College of Education on the east side of the river in its present location.

There was a general feeling, following the adoption of the report of 16 December 1957, that there was need to check more systematically the implications of the recommendation. The original report had been based on then available data involving student enrollments, traffic flow, and the like, but there had been no systematic study of relationships that might be of particular concern: student-instructional relationships, faculty relations involving research, or general departmental relationships. Accordingly, the Committee initiated a rather intensive survey at the departmental level, college by college, designed to get at this problem of relationships. It wanted the data that might result from such a survey for the purpose of checking its own thinking, and also as a guide to the Advisory Architect at such time as he might begin more specifically the development of an architectural scheme.

This survey was carried through and the results proved to be enormously helpful. A number of changes in original thinking resulted, of which most significant, perhaps, is the decision of the Committee that the Department of Psychology, because of its particular relationships with the Medical School and the College of Education, should be located at the east bridge head and not be transferred with other Arts College departments to the west side area.

Out of this somewhat extended review with committee members, I drew the conclusion that the basic thinking of the Committee as embodied in its two earlier reports, appeared to be educationally sound and feasible from a physical plant and architectural point of view. The fact that the plan as it has evolved is not rigid, but capable of considerable flexibility in adaptation was stressed; and again the point was made that unquestionably some changes and modifications will have to be introduced in the process of implementing the plan. One cannot foresee every relevant detail.

It was then pointed out that having arrived at a general plan, the next necessary step was to translate this into the more specific terms so that it might become a part of the overall ten-year building program. How could the recommendations embodied in the Committee's general plan be carried out, biennium by biennium, within the total framework that had been established in the University's recommendations to the Legislative Interim Building Commission? Within the framework of the University's total building program, of which it is but one part, how can the west side plan be projected, building by building, step by step?

Obviously, answers to these questions call for an enormous amount of staff work and this staff work has been going forward intensively during the summer months.

As the staff sought to provide an answer to the questions, two points were kept in mind:

1. Any proposed shifts in departments to new buildings create a problem of remodeling the vacated space, and the costs of remodeling must of necessity be held to a reasonable minimum. Some alternatives were rejected because of the magnitude of the remodeling costs that would have been involved.

2. In making shifts, it is desirable that the number of intermediate moves be as few as possible. The convenience of departments in the transition period becomes a matter of importance.

The Committee then had before it for specific consideration the projection of new facilities for the Minneapolis campus, biennium by biennium, 1959-1969, and the related remodeling. This document was studied line by line.

Following some discussion, the action which I am now transmitting to you and included as the second paragraph, page 1, of this report was adopted.

In taking this action, the Committee noted that some members of the Committee were necessarily absent, and it was agreed that for their information and for any reactions that they might have, the chairman would meet with them at the earliest possible opportunity. (This was subsequently done.)

In the interests of full understanding, the Committee also requested that I transmit to you a suggestion for your consideration, namely, that you call a special meeting of the University Senate at an early fall date, for the sole purpose of having the Committee's action presented.

As indicated at the beginning, this third report completes the basic assignment you gave to the Committee. Even so, there are some matters that will probably call for special or peripheral consideration. The Library Committee, for example, is preparing a report which will have implications for the total plan, but this has not been received. Clearly it will call for some analysis to the end that its salient points may be transmitted to the Advisory Architect.

Likewise, there have been no special studies by this Committee of facilities for recreation or for student activities. It may well be that the West Side Advisory Committee with its rather detailed background, could be helpful in looking at some of these matters. Accordingly, the Committee recommends that it be continued with the understanding, however, that it will no longer follow an active schedule of meetings but will hold meetings only at such time as there is a special matter or problem appropriate for it to consider.

I am sure that I express the attitude of the members of the Committee that the assignment on which it has been working during this past year has been an exceedingly interesting and challenging one.

MALCOLM M. WILLEY, Chairman

**Schedule of New Facilities and Related Remodeling  
of Existing Facilities**

1959		
Item	Unit	Move
1a	Classroom Building	on East River
1b	Social Sciences	to West River
	Geology } SLA Mathematics } IT Mathematics } General College } Electrical Engineering }	to Ford expand into Pillsbury expand into Main Engineering
1c	Languages—English	to West River
	Art Education } Speech and Theater Arts } Administration } Physics } General College }	to Wulling to Folwell expand into Administration 3rd floor and basement Nicholson Hall
	Art	to rest of Jones Hall
1d	SLA-Administration Dean of Students	to West River to Johnston Hall <sup>(1)</sup>
1e	Library Administration	on West River to Johnston Hall
1f	Classroom Building	on West River
1g	School of Business Administration SLA Mathematics } IT Mathematics }	to West River <sup>(2)</sup> to Vincent
1h	Chemical Storehouse	Addition
1i	Scientific Apparatus Shop	to Bio-Medical Library <sup>(2)</sup>
1j	Music-Music Education	Addition to Scott
1k	Shevlin Hall	Addition

<sup>(1)</sup> TSMa razed.  
<sup>(2)</sup> TSMb razed.

1961		
Item	Unit	Move
2a	Chemistry Chemistry	Addition Convert Library and Administrative Office
2b	Library	expand on West River
2c	Electrical Engineering	Addition—4th floor
2d	Journalism } Student Publications } Speech and Theater Arts } Audio-Visual Extension Service } Audio-Visual Education Service } Radio and Television Broadcasting }	to West River (1st phase)
	High School Theater } University Testing Rooms } Dean of Students }	to Wulling to rest of Eddy Hall
2e	Psycho-Education Clinic } Elementary School } Psychology }	temporarily to space vacated by State Board of Health
2f	Botany	finish 2 floors in Health Service
2g	College of Education	Remodelling in Burton Hall, including elevator
2h	Art Education	Remodel Wulling

1963		
Item	Unit	Move
3a	Journalism } Student Publication } Speech and Theater Arts } Audio-Visual Extension Service } Audio-Visual Education Service } Radio and Television Broadcasting }	to West River (2nd Phase)
	University Conference Center } Classrooms }	to Murphy
3b	Psycho-Education Clinic } Elementary School }	to new building
	Industrial Education	to State Board of Health
3c	Art	to West River
	Administration } Physical Plant Shops }	to Jones to Holman
3d	Library	expansion
3e	Medical School	expansion of Psychiatry
3f	Mechanical Engineering } Electrical Engineering }	expansion and consolidation expand into Main Engineering
3g	Physics } Astronomy }	addition—2 floors

1965		
Item	Unit	Move
4a	General College	to West River
	General Extension } Dean of Students } Administration }	expand into Nicholson to Pillsbury
4b	Inter-disciplinary Studies } Philosophy } American Studies }	to West River
4c	Music-Music Education	expansion
4d	Aeronautical Engineering	expansion
4e	Physics	addition

1967		
Item	Unit	Move
5a	Civil Engineering	addition
5b	Botany	to St. Paul
	Nursing } Zoology }	to Botany
	Pharmacology	to Millard—Owre
	OR	
	Botany—Zoology	expansion
	Nursing	to new building
	Pharmacology	to Millard—Owre
5c	Dean of Students ?	to West River to Nicholson
5d	Psychology	to East River
5e	Library	expansion

1969		
Item	Unit	Move
6a	Dentistry	to new building
	Medical Sciences	to Owre
6b	Chemical Engineering	addition
6c	Zoology	addition
6d	Library	expansion

