

SENATE MEETING

FEBRUARY 19, 1953

3:30 P.M.

MURPHY HALL AUDITORIUM

UNIVERSITY OF MINNESOTA SENATE DOCKET

Your Committee on Business and Rules respectfully presents the following matters for your consideration at the meeting of the Senate, February 19, 1953, Murphy Hall Auditorium, 3:30 p.m.

- I. Minutes of November 20, 1952
- II. Senate Committees for 1952-53
- III. Report of the Administrative Committee
- IV. Report of the Committee on Debate and Oratory
- V. Report of the Committee on Reserve Officer Training Corps
- VI. Report of the Committee on Student Affairs
- VII. Report of the Committee on Necrology

I. MINUTES OF NOVEMBER 20, 1952

Reported for Action

II. SENATE COMMITTEES FOR 1952-53

Reported for Action

The President reports additional appointments as follows:

Administrative Committee: Assistant Dean Austin A. Dowell (Agriculture, Forestry, and Home Economics).

University Printing and Publications: John H. Cleland, A'53, student.

III. REPORT OF THE ADMINISTRATIVE COMMITTEE

1. Reported for Action

1. *University Calendar for 1953-54.* The Recorder's office had circulated a proposed calendar for 1953-54, inviting criticism and suggestions for changes, and a digest of responses was placed before the Committee. The principal difficulties seemed to center around the Christmas vacation period of 1953 and the opening of the winter quarter of 1954. Representatives of the Office of the Dean of Students and of the General College spoke of special problems.

It was moved, seconded, and voted to begin classes on Monday, January 4, 1954, with the understanding that the All-University Schedule Committee, considering the discussion, and in conference with the Office of the Dean of Students, the General College, and others, would attempt to suggest workable adjustments of the kind called for.

Going forward on the recommendation, the All-University Schedule Committee voted to hold winter quarter 1954 orientation-registration on Tuesday and Wednesday, December 29 and 30, 1953, during a week which would otherwise normally be in the Christmas holiday. Since a departure from customary practice was involved, Administrative Committee approval was requested.

The proposal appeared as the least objectionable of possible schedules for Winter Quarter 1953. It was therefore taken by common consent that the following 1953-54 Calendar should be presented to the Senate for adoption:

UNIVERSITY CALENDAR, 1953-54

Day Classes

Fall Quarter

1953	August 3-September 25		Fall registration. ¹ Orientation program for new students. Dates for the various colleges will be announced in mailed instructions. Students are urged to register early. It is expected that all students who can do so will register in August.
September	7	Monday	Labor Day; holiday
September	17	Thursday	Fall quarter fees due for students registered through September 11
September	18-26		New Students' Camps, September 18-20; New Students' Parents' Day, September 20; New Students' Week, September 20-26. Details announced in instructions issued at orientation
September	25	Friday	Last day for registration ¹ and payment of fees for the undergraduate colleges
September	28	Monday	Fall quarter classes begin 8:30 p.m. ²
October	1	Thursday	Opening convocation, 11:30 a.m.; IV hour classes excused
October	2	Friday	Last day for registration and payment of fees for the Graduate School, and for teachers in service
October	12	Monday	Columbus Day; holiday
October	31	Saturday	Dads Football Game
November	7	Saturday	Homecoming Day
November	11	Wednesday	Armistice Day; holiday
November	19	Thursday	Senate meeting 3:30 p.m.
November	26	Thursday	Thanksgiving Day; holiday
November	27, 28	Friday, Saturday	Classes excused (except Medical School)
December	11, 12 and 14-17		Final examination period
December	17	Thursday	Commencement 8:00 p.m.
December	19	Saturday	Fall quarter closes
			<i>Winter Quarter</i>
December	25	Friday	Christmas Day; holiday
December	28	Monday	Winter quarter fees due for students in residence fall quarter in undergraduate colleges
December	29, 30	Tuesday, Wednesday	Orientation and registration for new students in undergraduate colleges
1954	January 1	Friday	New Year's Day; holiday
January	4	Monday	Registration resumes; winter quarter classes begin 8:30 a.m. ²
January	5	Tuesday	Last day for registration and payment of fees for new students in undergraduate colleges
January	8	Friday	Last day for registration and payment of fees for the Graduate School, and for teachers in service
February	12	Friday	Lincoln's Birthday; holiday
February	18	Thursday	Senate meeting, 3:30 p.m.
February	21-27		University of Minnesota Week
February	22	Monday	Washington's Birthday; holiday
February	25	Thursday	Charter Day convocation, 11:30 a.m.; IV hour classes excused
March 12, 13 and 15-18			Final examination period
March	18	Thursday	Spring quarter fees due for students in residence winter quarter in undergraduate colleges.
March	20	Saturday	Commencement 8:00 p.m.
March	25, 26	Thursday, Friday	Winter quarter closes
			<i>Spring Quarter</i>
March	25, 26	Thursday, Friday	Orientation program; registration ¹ and payment of fees for new students in all undergraduate colleges
March	29	Monday	Spring quarter classes begin at 8:30 a.m. ²
April	2	Friday	Last day for registration and payment of fees for the Graduate School, and for teachers in service
April	16	Friday	Good Friday; holiday
April		Thursday	Parents Day
May	13	Thursday	Cap and Gown Day Convocation, 11:30 a.m.; IV hour classes excused
May	20	Thursday	Senate meeting, 3:30 p.m.
May	31	Monday	(Sunday, May 30, Memorial Day); holiday
June	5 and 7-11		Final examination period
June	6	Sunday	Baccalaureate service, 3:00 p.m.
June	12	Saturday	Spring quarter closes. Commencement, 8:00 p.m.
			<i>First Term Summer Session</i>
June	14	Monday	Orientation and registration
June	15	Tuesday	First term classes begin 8:00 a.m. ² ; fees due for students in all colleges
July	5	Monday	(Sunday, July 4, Independence Day); holiday
July	15	Thursday	Commencement, 8:00 p.m.
July	17	Saturday	First term closes
			<i>Second Term Summer Session</i>
July	19	Monday	Registration and payment of fees
July	20	Tuesday	Second term classes begin 8:00 a.m. ²
August	19	Thursday	Commencement, 8:00 p.m.
August	21	Saturday	Second term closes
			General Extension Division
			<i>First Semester</i>
1953	September 14	Monday	Registration, first semester, ⁴ begins
September	26	Saturday	Last day for registration, first semester
September	28	Monday	First semester classes begin ²

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November	26	Thursday	Thanksgiving Day; holiday
December	19	Saturday	Christmas recess begins
1954			
January	4	Monday	Classes resume ¹
January	25	Monday	Second semester registration begins
February	5	Friday	First semester classes close
<i>Second Semester</i>			
February	6	Saturday	Second semester registration closes
February	8	Monday	Second semester classes begin ²
June	4	Friday	Second semester classes close

¹ Registration subsequent to the date specified will necessitate the approval of the college concerned. See privilege fees for late registration or late payment of fees, *General Information Bulletin and Summer Session Bulletin*.

² First hour classes on the St. Paul Campus begin at 8:00 a.m. fall, winter, and spring quarter and at 7:30 a.m. during the Summer Session.

³ This date does not refer to correspondence study courses, which may be started at any time during the year.

⁴ A few Extension classes are offered on the quarter basis on same schedule as day school with registration beginning two weeks preceding the opening of classes.

2. Reported for Information

1. *The Legislative Outlook and Request.* President Morrill called for good understanding as the University went to the Legislature for new biennial appropriations. The belief was expressed that he should call on the deans and other administrative officers whenever and wherever they can be of assistance, although they may normally prefer to maintain reserve with respect to discussions in the Legislature. There was consideration of how to make our statements brief, cogent, and effective.

2. *Coordination of Research Activities at the University.* An *ad hoc* committee had been appointed by the President to consider how best to utilize all the research resources of the University. This Committee, in its recommendations of July 8, 1952, suggested that the President have badly needed assistance on research matters and proposed also that a new All-University Research Committee be set up to advise the administration, help the faculty, and improve communication in research areas. The subject was taken up in Administrative Committee meetings of November 26, December 3, 1952, and January 28, 1953.

It was clear in discussion that research should not be directed by any new agency or individual, but it was thought that approaches to more effective work and better administrative operation could perhaps be discovered and should be tried promptly. Vice President Willey and Dean Blegen were asked to redraft that portion of the recommendation which dealt with the composition of a proposed All-University Committee on Research in such a way as to provide for greater flexibility and representation from broad areas of interest rather than from specific administrative units.

At the meeting of January 28, 1953, Vice President Willey brought before the Committee the proposed revision. Under it, each of the seven Graduate School group committees would nominate a panel of three candidates, one of them to be necessarily appointed. Included among these nominees could be department heads or other administrative personnel not on the group committee. The Dean of the Graduate School would, as before, serve as chairman of the All-University Research Committee. Remaining members (beyond those nominated by the group committees and appointed) would represent over-all research interests and needs of the University. Presumably, all would be members of the graduate faculty. Discussion of the size of the Committee showed that it was thought desirable to have fourteen members as originally proposed. Four of these would be members at large if the two vice presidents were included in the initial group of ten members.

The President, in reviewing comment and discussion of the whole matter, reiterated that it is important not to direct research or inhibit the freedom of those approaching prospective donors. He asked that, considering all admonishments and precautions, the plan be conveyed to the Regents as conveying the essential approval of the Faculty Consultative Committee and the Administrative Committee.

In discussion, many members held the belief that all-University review of research could strengthen and liberalize the position of that work on the campus; that the alternative of further inaction would be worse than any conceivable bad outcomes from this proposal; that periodic reports from the Committee could be used in guiding it, and that the new Committee would have access to rather complete documentation of the admonitions and fears that surrounded its appointment.

It was moved, seconded, and voted that the President should go ahead as suggested, discussing with the Regents the provision of the assistance he has desired and the appointment of the proposed All-University Research Committee.

3. *Administrative Improvement of the University of Minnesota as Recommended by the Little Hoover Commission.* The President's office had prepared a report in response to suggestions on administrative improvement of the University from the Minnesota Efficiency in Government Commission, the Little Hoover Commission. It was thought that this document would be of use to the Regents. President Morrill mentioned some legislative implications of the Commission's Report which might concern the University.

4. *Central University Memorial and Research Fund.* Growth in the use of memorial funds at the University has revealed the need for a facility of this kind to which people might respond. It was thought that significant research and scholarship aid might result if funds for memorial purposes could be merged in such a way as to provide for their effective and flexible application. The major problem in such a memorial would be for the University to recognize and do appropriate honor to the individual in whose name contributions were received. It was expected that the Committee might hear more at a later date.

5. *National Commission on Accrediting.* The Committee twice considered reports of the National Commission on Accrediting, including one which had been adopted in the recent meeting of the Land-Grant College Association. It appears that the North Central Association, our regional accrediting association, will participate in the program outlined.

No action on the matter was called for, but it was observed that the problems of the proposed new accrediting structure will be varied and complex. Some of the difficulties will be to finance the work of periodic examination of accredited schools, to deal satisfactorily with the professional schools and associations, to extend over-all acceptance to complex institutions, and to meet local statutory requirements. Professional groups are found to be already reacting definitely to the proposed new accrediting procedures. The President, a member of the National Commission, said he wished comment and advice on the Commission's activities and hoped for a fair consideration of the new plan.

6. *Counseling and Administrative Services during Summer Session.* Earlier discussion in the Committee (July 2, 1952) concerning the administrative load during the summer months, resulted in the appointment of a sub-committee to study the matter. This group, under Dr. Diehl as chairman, considered also the budgetary implications of student counseling in the colleges during Summer Session. A preliminary report was made.

It appears that the work load is heavy in a few places, particularly in departments where there are only "B" appointments and little Summer Session work. The student counseling work, it is thought, primarily relates to regular students or to those preparing to enter the fall term. The Summer Session budget has in recent years provided several thousand dollars for this administrative and counseling service in the colleges.

There was discussion of the means whereby colleges may best provide the service with funds as now made available. It was asked that the sub-committee take cognizance of the discussion and proceed in its work, planning to bring in recommendations in advance of the 1953-54 budget.

7. *Allocation of Funds Derived from Overhead on Research Contracts.* The budget of the current year contains expected income from overhead on research contracts which is listed as an item for support of research and for procurement of special research equipment. The President had had conferences with the temporary Faculty Consultative Committee, the Dean of the Graduate School, and others on the expenditure of this money. He reported for information (and will so report to the Faculty Consultative Committee) a procedure to be used in the current fiscal year for the authorization of these expenditures and asked for recommendations regarding the future budgeting and use of such money. He suggested that there be discussion of the subject in appropriate faculty groups. Obviously, the research program of the Graduate School is involved and will be considered.

8. *College Representation in the Association of American Universities.* The President had been asked by an outside source to comment on the desirability of broadening representation in the Association of American Universities to include deans of our various colleges in addition to the presidents and graduate school deans.

The Committee did not favor generally bringing in representatives of other fields of work but appeared to believe that a broader outlook might result if various professional representatives were periodically invited, or if some place on the program were regularly given to certain professional fields of work.

9. *Eminent Staff Members in Who's Who in America.* A report was given which listed staff members named in the 1952-53 edition of *Who's Who in America*. These were summarized by campuses, age groups, and so forth. The consensus was that suggestions to the editor concerning additional persons to be listed have been acted upon in the publication.

10. *Nominations for the Nobel Peace Prize.* An invitation from Oslo called for nomination of individuals, institutions, or associations for the Nobel Peace Prize to be awarded December 10, 1953. This document was turned over to Dean Blegen to be circulated.

11. *Use of Northrop Auditorium by Student Groups.* Practices in the assignment of Northrop Auditorium to use by student groups were reported for information. This auditorium is usually not available to students for their meetings, since the ballroom in Coffman Memorial Union is normally adequate. Certain general conditions guide the Academic Vice President in approving use of Northrop Auditorium by any student group. No action was taken, and no objection to the statement was voiced in the Committee. Dean Spilhaus spoke of the acoustical difficulties in our large auditoriums, and especially of the difficulty with noise from ventilating equipment.

12. *Convocation Scheduling.* Some interference had been reported between convocations and classes, particularly in the new pattern of convocations involving a few major attractions each year. Where "big name" performances are booked, they cannot always be offered on the usual convocation day or hour. Students greatly prefer morning convocations, it is said, regardless of the day of the week on which they fall. The Committee indicated that this problem, together with the possibility that student attendance at convocation be given faculty encouragement, might be explored with the various faculties.

13. *Lectures and Meetings on the Campus.* Each year the Academic Vice President prepares and submits to the Committee a report on the lectures and meetings on the campus during the academic year and the Summer Session. Primarily included are those which are announced in the *Minnesota Daily*. The written summary of that report for 1951-52 was distributed.

14. *Textbook Approvals.* Approval was given for text materials as follows:

- Cases and Materials on the Law of Domestic Relations in Minnesota*, mimeographed, 50 copies. To be sold by Law School Bookstore. Price \$1.50.
- Readings in Personnel Administration and Labor Relations*, by Herbert G. Heneman, Jr., and John G. Turnbull, published by Prentice-Hall, Incorporated. Price \$3.95.
- Personality, Work, Community: An Introduction to Social Science*, by Arthur E. Naftalin, Lowry Nelson, Mulford Q. Sibley, Donald W. Calhoun, and A. G. Papandreou, published by J. B. Lippincott Company. Price \$6.50.
- Education Research and Appraisal*, by A. S. Barr, Robert A. Davis, and Palmer O. Johnson, published by J. B. Lippincott Company. Price \$5.00.

R. E. SUMMERS, Secretary

IV. REPORT OF THE COMMITTEE ON DEBATE AND ORATORY

Reported for Information

Summary of the Fall Quarter Activities of Varsity and Freshman Debate Squads. Membership in Freshman and Varsity Debate Squads was determined by tryout early in the fall quarter. Twenty-two Varsity Squad and twenty-five Freshman Squad members were chosen and met for weekly work sessions. Group discussions and debate practice sessions were held throughout the second half of the quarter.

Universities and colleges in the Twin Cities have formed a debating league which holds practice tournaments every two weeks. The University took part in two of these during the fall quarter.

A women's team represented the University at the St. Olaf Women's Debate Tournament in November, two Varsity men's teams attended a State University of Iowa Conference the first weekend in December, and two other Varsity teams took part in a two-day tournament at Nebraska State Teachers' College, Wayne, Nebraska, during the first week in December.

Varsity debaters presented a demonstration debate on the high school question at a sectional meeting of the Minnesota Educational Association Convention.

Four Varsity debaters entered the preliminary Pillsbury Oratorical Contest, one participated in the final contest and was awarded second place.

Subjects discussed and debated fall quarter were:

Resolved, That the Congress of the United States should enact a compulsory Fair Employment Practices Law.

Resolved, That the Atlantic Pact Nations should form a federal union.

What have been the weaknesses of past plans for world organization?

How can we as a nation improve our ethical and moral conduct?

How can we most effectively combat the threat of Communism?

Fall quarter in the past has been used mainly for preparation of debaters for winter quarter intercollegiate competition. This year we provided more competition fall quarter with observable improvement in motivation and morale. At the end of fall quarter every Freshman and Varsity debater had experienced a minimum of three intercollegiate debates.

Freshman and Varsity Squads are made up of unusually capable, though young and inexperienced members. An extensive winter quarter schedule will provide them with experience from which they should benefit appreciably.

E. W. ZIEBARTH, Chairman

V. REPORT OF THE COMMITTEE ON RESERVE OFFICER TRAINING CORPS

Reported for Information

For the past few years the work of the Senate Committee on ROTC has been directed mainly to the problems arising out of the voluntary status of the ROTC programs at the University of Minnesota. The first problem has been that of encouraging maximum enrolment on the part of the entering male students by a widespread information program among the new students and their faculty advisers, and by encouraging the schools and colleges of the University to make program and scheduling adjustments to make possible wide participation in the ROTC programs. The results in the last two years are indicated by the following summary data:

	1951	1952
Number of new male students	1695	2072
Number entering ROTC programs (total)	1066	1096
Air	445	405
Army	508	588
Navy	113	103

A second problem arose in early 1952, that of obtaining an enrolment in the Air and Army ROTC programs in line with an allocation of students agreement between the two forces at the Department of Defense level. To insure that the enrolment matched the assigned relative quotas, registration in the fall and winter quarters of 1952-53 for entering students in the Air and Army ROTC programs was without designation of service. By means of orientation talks and a preference questionnaire to the students, the allocation of students to the Air or Army programs was made in the first week of classes. While some students were finally placed in a service not of their first choice, only a few (less than one per cent) were lost to the programs because of unwillingness to accept the assignment made.

With changes being made, and others being discussed, in the organization and content of the ROTC programs at Minnesota, your committee is following the situation as one of direct interest to the faculty and will report at a later date should basic problems arise.

FRANCIS M. BODDY, Chairman

VI. REPORT OF THE COMMITTEE ON STUDENT AFFAIRS

1. Reported for Information

1. Following extensive consultation with the Dean of Students and his staff, the President's Committee on Discipline and the All-University Congress have jointly recommended the addition of student members to the Discipline Committee with the understanding that the faculty members of the Committee would decide when student members would participate. The proposal was referred to the Committee on Student Affairs for its recommendation and comment. This Committee endorsed the proposal.

2. Since the Spring Quarter of 1952, the Committee has been engaged in an intensive re-examination of the University's policies of financial supervision for student organizations. The Committee has operated on the following premises:

- Some form of financial supervision of student organizations is needed.
- The quality of the service and the speed with which it is provided must be improved.
- Student groups in financial difficulty which need advice, assistance, and counsel should receive such help from the department without assessing the cost for such assistance against other more healthy student organizations.
- Advisory services in the area of finance cannot be distinguished from the assistance given to student organizations in the areas of membership problems, social affairs, leadership training, etc. Since the latter advisory services are underwritten by the University, assisting student organizations to maintain sound business practices should be similarly treated.

On December 10, 1952, the President appointed a special technical committee of three to study the present bookkeeping and advisory services connected with financial supervision to provide judgment as to whether we need to do more, to do less, or make no change at all in the pattern of services.

It is hoped that a long-time solution to the problem of financial supervision acceptable to faculty, student organizations, and advisers can be found. If such a solution calls for changes in Senate policy, these changes will be presented to the Senate for review.

3. In consultation with all departments and student groups affected, the Senate Committee on Student Affairs has reviewed and approved the new Student Orientation Programs for 1953-54.

2. Reported for Action

The present Senate policy sets a standard for student participation in extracurricular activities at 80 per cent of the quantity and 90 per cent of the quality required for graduation in college work. This standard calls for considerable computation to determine each student's eligibility. Further, under present policy, a student may be on probation within his college yet eligible to participate in activities calling for a major time commitment.

To provide for a single standard of scholastic eligibility, the Committee on Student Affairs recommends that the Senate policy be changed to provide that students must maintain a satisfactory scholastic standing within the college in which they are enrolled in order to participate in student activities, programs, and organizations. Exceptions to this policy may be granted by the Office of the Dean of Students with such exceptions reported to the Senate Committee on Student Affairs for review.

KENNETH E. CLARK, Chairman

VII. REPORT OF THE COMMITTEE ON NECROLOGY

ARCHIE DELL WILSON

1875 - 1952

Archie Dell Wilson, first director of the University of Minnesota Agricultural Extension Service, died October 21, 1952.

Mr. Wilson was born at Hastings, Minnesota, December 3, 1875. He was graduated from the University of Minnesota School of Agriculture in 1899. Later he attended the College of Agriculture and received his degree in 1905.

Following graduation he taught in the School of Agriculture and at the Rosebud Indian School in South Dakota. At the University he served as an assistant in agriculture, 1905-1907; superintendent of Farmers' Institutes from 1907-1909; and first director of the Agricultural Extension Service, 1909-1921.

As director of the Agricultural Extension Service, Mr. Wilson's work was that of a pioneer. His enthusiasm and his ability to recognize the problems of the farmer were largely responsible for the building of the University's Agricultural Extension Service into an effective part of the University and of the state.

When Washington officials were seeking a war food administrator for Minnesota during World War I, they looked to Mr. Wilson. He carried this important job along with his other duties during those trying times.

In 1921, Mr. Wilson resigned from the University to farm on a piece of underdeveloped, cut-over land in Hubbard County. During the next 14 years, he built his farm into one of the outstanding farms in the county.

His service to the University continued, however, with his appointment to the University Board of Regents in 1922. He served as regent until 1925.

In 1934, recognizing his knowledge of the problems of northern Minnesota, officials of the Resettlement Administration placed him in charge of the Beltrami Island Resettlement Project. In 1939, Mr. Wilson returned to the staff of the Agricultural Extension Service as land use planning specialist working in northern Minnesota. In 1945 at the age of 70 he retired from the University staff.

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In 1945 the national chapter of Epsilon Sigma Phi, extension fraternity, awarded Mr. Wilson a Certificate of Recognition for his outstanding contributions to agriculture. In 1951 the University again recognized Mr. Wilson by presenting him the University's coveted "Outstanding Achievement Award."

Mr. Wilson was joint author of the book, *Agriculture for Young Folks*, and co-author with C. W. Warburton of the book, *Field Crops*, a standard work that was used as a text by many schools and colleges. In addition, he was author of several bulletins published by the University of Minnesota Agricultural Extension Service and Agricultural Experiment Station.

Following retirement from the University, Mr. Wilson was named assessor for the city of Bemidji. Later he was named supervisor of assessors for Beltrami County.

Mr. Wilson is survived by his wife, Eva, of Bemidji, two daughters, Winifred, of Bemidji, and Marion (Mrs. Stephan Fulkerson), of Youngstown, Ohio, and a son, Dell, of Grosse Pointe, Michigan.

BRYNG BRYNGELSON, Chairman