

The University of Minnesota

THE SENATE MINUTES

To the University Senate:

Your Committee on Business and Rules respectfully presents the following matters for consideration at the fourth meeting of the University Senate, Thursday, May 19, 1921.

I. Approval of the minutes of the meeting of February 17, 1921.

II. Approval of the minutes of the meeting of March 30, 1921.

III. Report of the Committee on Business and Rules.

IV. Report of the Administrative Committee: 1. Actions Reported for Ratification. 2. Actions Reported for Information.

V. Report of the Committee on the Relation of the University to Other Institutions of Learning.

VI. Report of the Committee on Education.

VII. Report of the Committee on Debate and Oratory.

III. REPORT OF THE COMMITTEE ON BUSINESS AND RULES

The Committee on Business and Rules in accordance with the recent amendment to the constitution, recommends for Senate membership the following members of the University staff:

- Albert J. Lobb, Comptroller of the University.
John J. Pettijohn, Assistant to the President and Director of the Summer Session.
Ernest B. Pierce, Field Secretary of the University.

IV. REPORT OF THE ADMINISTRATIVE COMMITTEE

1. Actions Reported for Information

1. Report of the Special Committee on Uniform Locker Charges. The Secretary presented a report from the committee describing briefly the present situation with reference to lockers in the various University buildings. The recommendations included in the report were approved after amending to read as follows:

a. That all lockers sixty inches or more in height be charged for at the rate of \$1.50 per year or fifty cents per quarter.

b. That all other lockers be charged for at the rate of seventy-five cents per year or twenty-five cents per quarter.

c. That a charge of twenty-five cents be made for each key issued with the understanding that this charge will be cancelled upon the return of the key.

It was the understanding of the committee that this action is to be interpreted as applying to those lockers such as the University High School, lockers for which no charge has been made heretofore, but that the University is obligated to furnish locks for all lockers for which a charge is made.

2. Shevlin Hall Fees. On motion, voted to increase the Shevlin Hall fees for 1921-22 to \$1.00 per quarter, making the charge uniform with that for the Minnesota Union. It was understood that this same charge was to be made during the Summer Session, beginning with the Summer Session of 1921.

3. Voted to approve the recommendation of the special committee on Internal Economies discontinuing the publication of the University Directory, and substituting a Directory or Information Bureau in the Registrar's office. It was understood that the faculty addresses would be published as formerly.

Voted to approve the recommendation of the special committee on Internal Economies providing for the appointment of a committee of which the Assistant to the President shall be a member, to prepare a docket of the statistical investigations to be carried out by the Registrar's office each year.

4. Content and form of College Announcements. On motion voted to request the Printing Committee to consider the advisability of modifying the form and content of the present college announcements in order to effect economies in their publication and distribution. It was suggested that the information presented in tabular form might be modified in such a way as to decrease the expense of composition, and also that the course descriptions might be published only in the annual register.

5. Inauguration Plans. Mr. Pierce presented a tentative plan for the inauguration of the President on May 13th and 14th. It was voted to declare Friday, May 13th a holiday. A motion to set aside Saturday morning, May 14th as an additional half holiday was lost, and it was voted to leave the question of dismissing such classes as might be interested in the educational conferences to be held on Saturday morning to individual instructors or colleges.

6. Large Diploma. Voted to approve the recommendation of the Registrar that the large diploma be revised in style and wording to conform with the small diploma in every respect except size.

7. Report of the Special Committee on Classification and Vacation Arrangements for Class A Appointees. The report presented by Dean Owre at the meeting of the Administrative Committee of April 20th was discussed, and it was voted to approve the report with slight modifications as a recommendation to the Board of Regents. Following is the recommended classification:

"Recommended that a Roman numeral be appended to the rating of each Class A employee, indicating the vacation to which he is entitled according to the following classification:

"Class A I. At least one month's vacation. Administrative staff: Deans, Executive Heads, Superintendents, Comptroller, Librarian, Registrar, Director Students Health Service.

"Class A II. Two weeks' vacation. Miscellaneous Workers: Animal keepers, Bakers, Butchers, Charwomen, Cooks, Elevator men, Equipment men, Gardeners, Janitors, Laborers, Laboratory helpers, Laundresses, Maids, Material men, Motormen, Orderlies, Pressmen, Property men, Service men, Service women, Tool keepers, Trades, Truckdrivers, etc.

"Class A III. Three weeks' vacation. Office help 7 1/2 hour day. Accountants, Cashiers, Clerks, Stenographers, Telephone operators, Typists. Mechanics & Technicians: Embalmers, Florists, Illustrators, Pharmacists, Photographers, Taxidermists. Chiefs & Foremen: Campus, Engineers, Farm, Forestry, Horticulture, Skilled trades.

"Class A IV. Four weeks' vacation. Appointees on the Instructional, Research, and Extension Staffs, Library Workers, Nurses. Office help on 8 hour day. Social Workers. Secretaries.

ALFRED OWRE, Chairman."

It was understood that if the plan is approved by the Board of Regents it will become operative beginning with the first of the next fiscal year. On motion voted to discharge the special committee on classification and vacation arrangements of Class A appointees.

8. Special Summer Session Fee for Recreational and Entertainment Activities. Voted to approve the general plan of charging each Summer Session student a special fee of \$1.00 to be set aside for the recreational and entertainment activities of the Summer Session, with the understanding that the details in connection with the levying of this charge would be determined by the Director of the Summer Session and the Comptroller.

9. Sophomore Boat Trip. Voted to excuse all members of the Sophomore Class from seventh and eighth hour classes on Wednesday, May 25th, for the All-Sophomore Boat trip.

10. Military Inspection. Voted, on the request of the request of the Military Department, to excuse all students in the R.O.T.C. from classes the fifth, sixth, seventh, and eighth hours on Tuesday, May 24th, to permit them to report for military inspection at that time.

11. Condition Examination Fees. Voted, on recommendation of the Registrar, to amend the regulation with reference to condition examination fees to read "The fee for each examination for the removal of a condition shall be one dollar." This eliminates the provision for charging of this fee against the five-dollar deposit, and makes it necessary for students to pay their condition examination fee in advance of the examination.

2. **Actions Reported for Ratification**

1. "The Committee **voted** that the section of the Printing Code pertaining to the content of the college announcements which now reads "The following items are to be omitted, living expenses, student organizations, scholarships, prizes, buildings, library, museums, etc." be amended by adding "Except that brief statements announcing scholarships and prizes relating to the courses of the college concerned may be included."

**Voted** to approve the following recommendations of the Committee with reference to the modification of the content of the Annual Register:

"In order to do away with as much duplication as possible, the Committee recommends the omission of approximately twenty-five pages from the Annual Register, including the following sections:

- a. Schedule of Condition Examinations.
- b. Program of Entrance Examinations.
- c. General Admission Requirements.
- d. Admission Requirements of the Individual Colleges.
- e. Admission as Unclassed Students.
- f. Admission with Advanced Standing.
- g. List of Accredited Preparatory Schools.
- h. Description of Subjects accepted for Admission.
- i. Living Expenses.
- j. Self-Support.

"Inasmuch as the Annual Register is intended to serve as a record for the year, the Committee also recommends:

- a. That the statement with reference to scholarships, loans, and prizes, etc., should be abbreviated so as to give only the necessary information with reference to donors, amounts of prizes, and conditions under which the prizes are granted, and that the names of the recipients of the prizes and scholarships during the year should be included.
- b. That the statement with reference to organizations and publications be segregated, and that the names of officers of official University organizations be included.
- c. That in addition to the summary of attendance a statistical table showing the degrees granted and the number of each kind of a degree be also included.
- d. That the statement with reference to fees be limited to a tabular statement showing the general and special fees in each college.

"It is further recommended that the following new material be included in the Annual Register:

- a. Senate and Administrative Committee legislation enacted during the year to serve as a supplement to the Laws and Regulations Governing the University of Minnesota.
- b. The personnel of Senate and All-University committees."

2. **Report of the Senate Committee on Printing. Voted** to approve the following recommendations of the Printing Committee, amending the Printing Code as printed in the **Laws and Regulations Governing the University of Minnesota.**

"It is recommended by the Printing Committee that the regulation in the Printing Code which now reads, 'Brief statements regarding entrance requirements and fees, equipment, and a list of summary of students may be incorporated, such information not to exceed a total of three pages,' be amended by striking out the words 'and a list or summary of students.'"

3. The report of the Special Committee was approved in the following form as a recommendation to the Senate:

"A. We recommend the adoption by the Senate of the following University regulation. Any student except those registered in the Graduate School and the Law School, whose number of unexcused absences equal the number of credits in a course, but in no case less than two, shall be dropped from the class with a record of failure in the course."

"B. We recommend that each college be asked to put into effect for the fall quarter, 1921-22, a system of reporting absences designed to test experimentally the efficiency of such system; and that the administration and instructors in each college be asked to report the effect of this system upon attendance and their opinions as to the value of the system."

V. **REPORT OF THE COMMITTEE ON RELATIONS TO OTHER INSTITUTIONS OF LEARNING**

Your Committee on the Relation of the University to Other Institutions of Learning has taken the following actions as recommendations to the Senate:

1. **Concordia College, Moorhead. Voted** to recommend that Concordia College be retained on the list of Junior Colleges but that further accrediting of this institution be deferred for the present.

2. **Correspondence Courses in Physics. Voted** not to approve for admission the proposed correspondence course in high-school physics, inasmuch as such course, without laboratory, could not be equivalent to the standard course in high-school physics.

3. **Lutheran Ladies Seminary, Red Wing. In view** of the fact that this school has been practically destroyed by fire and has been temporarily discontinued, it was the sense of the Committee that all existing relations with this school should be considered void so far as that institution is concerned in case it should reopen at some future date.

4. **Advanced Standing for High-School Work. At a** meeting of the Committee on Relations of the University to other Institutions of Learning February 14, 1917, the following action was taken: "**Voted** that no college credit can be granted for high-school work of any kind except upon examination in the content of University subjects." This action, never having been reported to the University Senate, was again considered and the Committee **voted** to reaffirm their previous action. It was the understanding of the Committee that examinations for credit in such cases is to be allowed only when the subject in question has not been used for University entrance.

5. **Oak Hall, St. Paul. Dr. Koos** reported on the existing conditions at Oak Hall, and it was voted to continue this school on the preparatory list until next fall, with the understanding that its continuance on the list after that time shall receive further consideration.

6. **St. Mary's School, Winona. On recommendation** of the Inspector of Secondary Schools, it was **voted** to continue this school on the list of accredited schools, provided that the conditions criticised in the report of the Inspector are remedied.

7. **Cathedral High School, St. Cloud. Voted** to drop this school from the special list of secondary schools, defer the accrediting of the school, and suspend further inspection until such time as the reports from the school show progress towards meeting the standards for qualifications of instructors.

8. **Park Region Luther College, Fergus Falls. Voted** to continue this school on the accredited list, with the understanding that improvements must be made before the next inspection, or the school will be dropped.

9. **Summit School, St. Paul. Voted** to retain this school on the accredited list.

10. **Cotter High School, Winona. Voted** to retain this school on the accredited list, provided the standards are met as has been promised.

11. **Bethel Academy. Voted** to continue this school on the accredited list.

12. **Breck School, St. Paul. Voted** to include on special list of private and secondary schools.

13. **St. Benedict, St. Joseph. Voted** to retain on the list of accredited schools.

14. **St. Joseph Academy, St. Paul. Voted** to retain this school on the accredited list if the criticisms made by the Inspector are met before the next inspection.

15. **Cathedral High School for Girls, Winona. Voted** to retain on the accredited list.

16. **Voted** to accredit the following Junior Colleges for two years of work:

Hibbing Junior College, Winona Normal Junior College, Rochester Junior College, Eveleth Junior College.

17. **Pipestone Junior College. Voted** to give individual consideration to such students from this college as may transfer to the University next year, but to withdraw the school from the accredited list unless the standards are complied with in every respect at the opening of the next school year.

18. **Villa Sancta Scholastica. Voted** to continue the recognition for one year of work, provided the Junior College Standards are met with reference to instructors and facilities for the sciences and library.

19. **Voted** to accredit the Duluth Normal Junior College for one year.

## VI. REPORT OF THE SENATE COMMITTEE ON EDUCATION

The Committee on Education recommends:

1. That the Senate give formal recognition to the principle that members of the various faculties ought to be able for considerable periods of time to devote their best energies to teaching and research, with as little interruption as possible, and that to this end, each permanent member of the teaching staff, not holding a specifically administrative appointment (for example, as dean, or chairman of a department), be exempted, during one year of each three years in residence, from service on university, college, and department committees.

2. That each college or department be asked to indicate a division of its members into three groups, to be entitled to exemption as above in 1921-22 and in each of the two succeeding years respectively.

3. The greater part of the time and effort of the Committee on Education has been given to the consideration of the University Freshman Year. This University Freshman Year is defined as one in which all entering freshmen would be segregated under one faculty.

**Present Conditions.**

A perusal of the bulletins of the University indicates that entrance requirements to the various colleges are substantially uniform. In the freshman curricula no one subject is required of all students although Rhetoric is required of all freshmen except in the School of Mines. In the College of Science, Literature, and the Arts, including preprofessional courses for the five other Colleges of Medicine, Law, Business, Education, and Dentistry, there are enrolled over 60 per cent of all freshmen, Engineering has 16 per cent, Agriculture, Forestry and Home Economics, 11 per cent, Mines, Chemistry and Pharmacy, each about 4 per cent.

**Curricula.**

It was thought by the Committee that in the event of the adoption of the University Freshman Year, all students could be grouped into three classes, one preparing for the senior college of Science, Literature, and the Arts, Law, Business and Education, one preparing for Medicine, Dentistry, Pharmacy and Agriculture and the other preparing for Engineering and Architecture, Chemistry and Mines.

**Purposes.**

One of the purpose of the Freshman Year is that of presenting the elements of a broad education to the freshman, acquainting him with the aims and purposes of the University as a public service institution, and of the nature of the various professional schools and the work of the professions for which they prepare men and women. Argument was advanced that the association of the entering student with the University instead of with a single college would awaken in him a sense of University allegiance which would mean much to the institution in the fostering of University spirit, directed more toward the support of its real objects; offering a center of University interest not limited to athletics.

Another object of the freshman year is to afford the younger students better teaching; the idea was presented that this would result in a higher grade of scholarship in the later years. Teachers would be selected and advanced upon their teaching ability as well as upon their accomplishments in research.

Perhaps one of the most important arguments made was that of providing a system of selection in the freshman year which would, because carried out under a single administration, be relatively uniform and just. By this plan a close scrutiny would be given to each individual, eliminating those unable to profit as much by a formal education as by one gained in direct contact with an occupation outside of the University, and to offer vocational advisement to those remaining, based upon their inclination and fitness for the work chosen. It was proposed to operate in connection with the elimination process, a bureau of appointments which would seek to place the eliminated student in a position most useful to himself and the community.

In connection with the first mentioned purpose of presenting the University aims before the student, it was proposed to administer an orientation course, consisting of one lecture per week, presenting the most able lectures available.

**Arguments against.**

In opposition to this plan, there are cited difficulties in the readjustments of curricula of certain colleges, the creation of an additional administrative unit in the University, the restriction of the elective system, and the general readjustment of colleges in assignment of freshman teachers.

**Modification of plan.**

It has been proposed that as an administrative unit, the present junior college of the College of Science, Literature, and the Arts might be made an independent college and the freshman year be organized within that college on the new basis.

**Lack of data.**

It is quite evident that arguments for or against the freshman college are based largely on opinion, there is very little data available in regard to scholarship records, reasons for delinquencies, reasons for electing work in one college rather than another, nature of tests available to determine students' adaptability for one calling rather than another. Furthermore the fundamental educational policies of the University are not matters of universal agreement among the faculty, and until the University as a whole can lay down a comprehensive educational policy, the question as to the desirability of a University Freshman Year can not be determined satisfactorily to all.

**Other problems presented.**

Other questions before the committee are: (1) The quarter vs. the semester plan of operation, (2) the problem of eliminated students returning to college, (3) work of secondary grade in the University, (4) elimination of incompetent students at or soon after entrance.

All of these require considerable search for data and careful consideration before interpretation.

It is the opinion of the committee that there are before the Senate and the University a number of problems of educational import requiring continuous and prolonged study and that the interests of the University would be well served by the assignment of one or more of the instructing staff to educational research, making the results of their work available to the Senate and the University, after discussion by the Committee on Education.

It may be of interest to the Senate to know that a questionnaire in regard to the semester system sent to the 80 heads of departments of the University has in 2½ weeks found 37 heads of departments interested to the extent of answering. Of those who answered 20 favored continuing on the quarter basis while 17 favored a change to the semester basis.

FREDERIC BASS, Chairman.

## VII. REPORT OF THE SENATE COMMITTEE ON DEBATE AND ORATORY

The Senate Committee on Debate and Oratory submits the following report for the year 1920-21:

In the debates of the I. M. I. Debating League, Minnesota met Illinois at the Minneapolis, and Iowa at Iowa City, December 11, 1920. The question debated was: "Resolved, that the Japanese should be excluded by an act of Congress similar in essential details to the Chinese Exclusion Act. Robert Gibson, Harlan Nygaard, and Milton Rygh supported the affirmative at Minneapolis; and Simon Greenberg, Max Shapiro, and Alexander Aas supported the negative at Iowa City. The debate with Wisconsin was held April 28, 1921 at Minneapolis. The Minnesota representatives, David Goldstein, Lea Todd, and John Dalzell supported the negative of the proposition: "Resolved, that the policy of the closed shop should have the support of public opinion."

All these debates were held without judges. Instead of a decision, open-forum discussions were held after the regular debates. It is hoped that the elimination of judges from these contests may free the debaters from what are felt to be false restraints and may cause both them and the audience to focus attention on the issues, the evidence, and the methods of reasoning. The men who took part in judgeless debates this year thoroly believe in their desirability as compared with the method of debating for decision.

The committee is glad to be able to report that arrangements have been completed for triangular debates each spring with the University of Wisconsin and Northwestern University.

Arrangements have also been made for triangular debates next year between our College of Agriculture and the College of Agriculture of the University of Wisconsin and Iowa State College.

The contest of the Northern Oratorical League was held at Iowa City, May 5. The representative of the University of Minnesota was Mr. Harry Kregal, who spoke on the subject, "America and the Immigrant."

Respectfully submitted,

FRANK M. RARIG, Chairman

R. M. WEST, Clerk of the Senate.