

Dec. 21, 1916

REPORT OF COMMITTEE ON BUSINESS AND RULES

TO THE UNIVERSITY SENATE:

Your Committee on Business and Rules respectfully submits the following matters for consideration:

- I. Approval of the minutes of the meeting of October 26.
- II. Recommendation of the Committee on Business and Rules affecting the Constitution of the Senate.
- III. Report of the Committee on Education.
- IV. Report of the Committee on University Extension.
- V. Report of the Administrative Committee.
- VI. Student appointments on Senate Committees.
- VII. Dean Johnston's communication of December 14.

HENRY J. FLETCHER, *Chairman*.

II. REPORT OF THE COMMITTEE ON BUSINESS AND RULES

The Committee on Business and Rules respectfully recommends that the first sentence of Article 3 of the Constitution of the Senate, as approved by the Board of Regents May 6, 1912, be amended to read as follows:

"The University Senate is composed of the President, the Deans, all Professors (including acting Professors), Associate Professors, the University Librarian, and any members of the University faculty holding executive positions carrying, by authority of the Board of Regents, the rank of Professor or Associate Professor."

(2) That Article IX of the By-Laws of the Senate be amended to read as follows:

"*Education*.—There shall be a standing committee on Education. It shall consist of nine members. Its duties shall include a general survey of the University with a view to finding ways in which the educational work of the University may be improved, as by the addition of new schools, new courses, or the modification of existing courses to meet new demands, it being understood that its findings are advisory only."

Article IX now reads as follows:

Education.—There shall be a standing committee on Education. It shall consist of nine members. Its duties shall be to consider and to cultivate the relations between the University and other educational institutions within the State of Minnesota and such institutions as may express a desire for closer affiliation. It shall consider the propriety and equity of proposed changes in entrance requirements, closer articulation of the work of the other institutions with that of the University, and plans for making the University more helpful to the other institutions.

Its duties shall include a general survey of the University with a view to finding ways in which the educational work of the University may be improved, as by the addition of new schools, or by the addition of new courses, or the modification of existing courses to meet new demands, it being understood that its findings are advisory only.

It shall represent the University in determining the list of accredited schools whose certificates admit students to the University. It may represent the University in conference with the State High School Board, the Minnesota Educational Association, committees of State High School Superintendents or other organizations of teachers.

(3) The adoption of an amendment to the By-Laws of the Senate, to be known as Article XI, as follows:

"*Relation of the University to Other Institutions of Learning*.—There shall be a standing committee on Relation of the University to Other Institutions of Learning. It shall consist of _____ members. Its duties shall be to consider the relations between the University and other educational institutions within the State of Minnesota; to promote a closer articulation of the work of such institutions with that of the University; to develop plans for making the University more helpful to them. It shall represent the University in determining the list of accredited schools whose certificates admit students to the University. It may represent the University in conferences with the State High School Board, the Minnesota Educational Association, committees of State High School Superintendents, or other organizations of teachers."

III. REPORT OF THE COMMITTEE ON EDUCATION

The Committee calls the attention of the Senate to the following recommendations contained in the *Report of the Special Senate Committee of the University of Illinois on Standards of Scholarship*, May 1, 1916, p. 20.

1. "That the transition from junior college standing be marked by something more than the simple completion of a specified number of semester hours, and that some form of test, considered most appropriate to the particular college, be adopted to determine whether a student should receive a junior college certificate and be promoted to the senior college."

2. "That only undergraduate students who have met this requirement be admitted to classes specifically designated as for graduates and undergraduates, or for junior and senior students."

The Committee would also call attention to an article by Professor Stephen P. Duggan in *School and Society*, August 12, 1916, on "Present Tendencies in College Administration." After a very brief historical sketch Professor Duggan points out changes which are taking place—all in the direction of stricter coordination and cooperation. It may be of interest to note the tendency on the part of an increasing number of institutions to seek faculty representation in the board of trustees or regents.

COLBERT SEARLES, *Chairman*.

IV. REPORT OF THE COMMITTEE ON UNIVERSITY EXTENSION

RESOLVED: That the Senate of the University of Minnesota recognizes University Weeks as a proper and commendable form of service for a state university; and recommends to all members of the University faculty that by participating in the program they cooperate in making the Weeks a success.

R. R. PRICE, *Chairman*.

V. REPORT OF THE ADMINISTRATIVE COMMITTEE

Voted upon recommendation of the Printing Committee that in order to expedite the printing of college bulletins copy for the catalogs of colleges having elective curricula should be ready for the printer on May 15, the same to be printed by July 1. This action changes the dates for such bulletins from June 1 and July 15 respectively.

VI. STUDENT APPOINTMENTS ON SENATE COMMITTEES

The President recommends the appointment of the following student members on the senate committees indicated:

Finance and Audit.—Oliver Powell, Everett Geer, Roscoe Tanner.

Student Affairs.—Margaret Cotton, Wendell Burns, Elmer Croft.

Student Publications.—Philip D. Tryon, Dorothy Waterman, Arnulf Ueland.

Debate and Oratory.—George Bowden, Gladys Callister, David Lundeen.

Eligibility.—Edith Jones, Priscilla Hough, Vernon Whitaker.

VII. COMMUNICATION FROM DEAN JOHNSTON

I think an announcement should be made to the University Senate of the fact that the Science, Literature, and the Arts faculty at its meeting Monday, December 11, voted to instruct the Advisory Committee to prepare plans for at least a partial system of entrance examinations and for raising the scholarship standards for residence. It is understood that any change in entrance requirements will be a matter of general University action, and the Science, Literature, and the Arts faculty desires that the University Senate should secure consideration by the North Central Association of the question whether examinations or other special requirements for entrance to universities should be imposed in addition to graduation from accredited high schools.

A motion was passed also declaring it to be the sense of the faculty that a member of the teaching body of the University should be a member of the Board which accredits high schools in the state. As this affects several colleges, it is very desirable that the attention of the Senate be called to it as early as possible.

J. B. JOHNSTON.

The Committee on Business and Rules recommends that paragraph 2 be referred to the Senate Committee on the Relation of the University to Other Institutions of Learning.