

MEETING OF THE STUDENT SENATE

THURSDAY, APRIL 6, 2006

11:30 A.M. - 1:30 P.M.

**Studio C, Rarig Center--Twin Cities Campus
106 Sahlstrom Conference Center--Crookston Campus
410 Library--Duluth Campus
Studio A Humanities and Fine Arts--Morris Campus**

This is a meeting of the Student Senate. There are 42 voting members of the Student Senate. A simple majority must be present for a quorum. Most actions require only a simple majority for approval. Actions requiring special majorities for approval are noted under each of those items.

1. PUBLIC ENGAGEMENT

**Discussion with Associate Vice President Victor Bloomfield
(25 minutes)**

2. MINUTES FOR MARCH 2, 2006

Action

MOTION:

To approve the Student Senate minutes, which are available on the Web at the following URLs. A simple majority is required for approval.

<http://www1.umn.edu/usenate/ssen/060302stu.html>

**STUART GOLDSTEIN, CLERK
UNIVERSITY SENATE**

**3. STUDENT SENATE/ STUDENT SENATE
CONSULTATIVE COMMITTEE CHAIR REPORT**

(5 minutes)

4. ASSEMBLY/ASSOCIATION UPDATES

(5 minutes)

5. STUDENT AFFAIRS COMMITTEE UPDATE

(5 minutes)

6. UPDATE ON SPRING STUDENT SENATOR PROJECTS

Discussion

(15 minutes)

7. STUDENT SENATE CONSULTATIVE COMMITTEE

**Student Senate Bylaws Amendment
(5 minutes)**

MOTION:

To amend Article V, Section 1 of the Student Senate Bylaws as follows (language to be added is underlined; language to be deleted is ~~struck out~~). As an amendment to the Student Senate Bylaws, the motion requires either a majority of all voting members of the Student Senate (22) at one regular or special meeting, or a majority of all members of the Student Senate present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

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D. STUDENT CONSULTATIVE COMMITTEE

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Membership

The Student Consultative Committee shall be composed of:

- one student from the Crookston campus
- one student from the Duluth campus
- one student from the Morris campus
- five students from the Twin Cities campus, as follows:
 - In 2004-05, and every other year thereafter, there shall be three undergraduate students and two graduate/professional students. In 2005-06, and every other year thereafter, there shall be four undergraduate students and one graduate/professional student.
- the chair and vice chair of the Student Senate

Student members shall be elected and/or appointed in accordance with procedures determined by the respective campuses' student constituencies, subject to the following provision: at the time of their election, Twin Cities undergraduate students shall be members of the University Senate. A student member will relinquish their seat in the University Senate upon election to the Student Senate Consultative Committee.

Student vacancies shall be filled in accordance with procedures determined by the respective campuses for the balance of any unexpired term until the next regular election.

The chair of the Student Senate shall also serve as the chair of the Student Consultative Committee. The vice chair of the Student Senate shall also serve as the vice chair of the Student Consultative Committee. Chair and vice chair elections should be subject to the following provisions:

- If either the chair or vice chair has already been elected to the Student Consultative Committee as a regular member, he or she must concede his or her prior position to another student, to be chosen as soon as possible by the appropriate student constituency.
- The chair and vice chair shall not be from the same campus. In the event that no one is nominated for the vice chair position from a separate campus, the position will be open to all qualified members of the Student Senate.
- The chair of the Student Senate shall be elected by the Student Senate in accordance with the Senate Constitution, Article 5, Section 3 (a).
- The vice chair of the Student Senate shall be elected by the Student Consultative Committee in accordance with the Senate Constitution, Article 5, Section 3 (a).

- The chair and vice chair are eligible for re-election to these positions.

The seven members who serve on the Senate Consultative Committee shall be composed of:

- one student from the Crookston campus
- one student from the Duluth campus
- one student from the Morris campus
- three students from the Twin Cities campus, as follows:
 - In 2004-05, and every other year thereafter, there shall be one undergraduate student and two graduate/professional students. In 2005-06, and every other year thereafter, there shall be two undergraduate students and one graduate/professional student. The undergraduate students shall be elected by the committee from the eligible members.
- the chair Student Senate

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COMMENT:

Last year the Student Consultative Committee approved this procedure to determine which students would serve on the Senate Consultative Committee. This procedure was used to allocate students this year. This motion just incorporates this procedure into the charge for the committee.

**JOSHUA BREYFOGLE, CHAIR
STUDENT SENATE CONSULTATIVE COMMITTEE**

**8. STUDENT SENATE CONSULTATIVE COMMITTEE
Student Senate Bylaws Amendment
(5 minutes)**

MOTION:

To amend Article V, Section 1 of the Student Senate Bylaws as follows (language to be added is underlined; language to be deleted is ~~struck out~~). As an amendment to the Student Senate Bylaws, the motion requires either a majority of all voting members of the Student Senate (22) at one regular or special meeting, or a majority of all members of the Student Senate present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

**ARTICLE V. STUDENT SENATE MEMBERSHIP, ELECTIONS, AND OFFICERS
(Changes to this article are subject to vote only by the Student Senate)**

1. Membership

For the purpose of electing representatives and alternate representatives, if any, to the Student Senate, qualified students shall vote within each of the following units of the University:

TWIN CITIES: ~~Agricultural, Food, & Environmental Sciences; Architecture and Landscape Architecture;~~ Biological Sciences; Continuing Education; Dentistry; Design; Education and Human Development; Food, Agricultural, and Natural Resource Sciences; ~~General College;~~ Graduate School; ~~Human Ecology;~~ Law; Liberal Arts; Management; Medical School; ~~Natural Resources;~~ Nursing; Pharmacy; Public Health; Technology; Veterinary Medicine

CROOKSTON

DULUTH: Business and Economics; Education and Human Service Professions; Fine Arts; Liberal Arts; ~~Medicine; Pharmacy;~~ Science and Engineering;

MORRIS

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COMMENT:

The Twin Cities collegiate changes are being proposed based on the results of the Strategic Positioning process. The Duluth changes are being proposed based on the fact that these colleges have been merged with the colleges in the Twin Cities. Representation for these programs has been assured through changes with GAPSA.

**JOSHUA BREYFOGLE, CHAIR
STUDENT SENATE CONSULTATIVE COMMITTEE**

9. STUDENT SENATE STIPENDS

**Action
(5 minutes)**

MOTION:

The Student Senate Stipend Review Committee has reviewed the performance of the following stipend-receiving students: Matt Painschab, Student Affairs Committee Chair; Joshua Breyfogle, SSCC/Student Senate Chair; and, Rick Orr, SSCC/Student Senate Vice Chair. The recommendation from the committee is that:

- Matt Painschab receive \$515.00 of the \$515.00 spring semester portion of his stipend
- Joshua Breyfogle receive \$257.00, which combined with what he received fall semester would fund his position at the Vice Chair level
- Rick Orr receive \$1802.00, which combined with what he received fall semester would fund his position at the Chair level

The Student Senate Stipend Review Committee felt that the effort exhibited by Joshua Breyfogle, the SSCC/Student Senate Chair, was more equivalent to the role of the Vice Chair, and that the effort exhibited by Rick Orr, the SSCC/Student Senate Vice Chair, was more equivalent to the role of the Chair. The committee therefore recommended switching the total stipend amounts for these two people.

**TIMOTHY TANGEN, CHAIR
STUDENT SENATE STIPEND REVIEW COMMITTEE**

10. STATEMENT ON GRADUATE AND PROFESSIONAL STUDENT HOUSING

**Action
(5 minutes)**

MOTION:

To approve the following statement.

Statement on Graduate and Professional Student Housing

The Student Senate recognizes that there is a lack of graduate and professional student housing on both the Twin Cities and Duluth campuses.

The Universities of Minnesota has a responsibility to its graduate and professional students to provide an adequate amount of graduate and professional Student housing that is accessible to campus. This housing should be developed in a way that fosters community, which in turn will improve the culture of the University of Minnesota graduate and professional schools.

Therefore, be it decided that the Student Senate supports any efforts by the Graduate and Professional Student Assembly (GAPSA) and the University of Minnesota – Duluth Student Association (UMDSA) to urge the University of Minnesota Administration to create more graduate and professional student housing on both the Twin Cities and Duluth campuses.

**RICK ORR
AUTHOR**

11. OLD BUSINESS

12. NEW BUSINESS

13. ADJOURNMENT

CONSECUTIVE MEETINGS OF:

**THE UNIVERSITY SENATE
THE FACULTY SENATE**

THURSDAY, APRIL 6, 2006

2:30 - 5:00 P.M.

**25 Mondale Hall--Twin Cities Campus
308 Selvig Hall--Crookston Campus
Kirby Student Center Garden Room--Duluth Campus
Prairie Lounge--Morris Campus**

This is a concurrent meeting of the University Senate and Faculty Senate. There are 253 voting members of the University Senate and 163 voting members of the Faculty Senate. A simple majority must be present for a quorum. Most actions require only a simple majority for approval. Actions requiring special majorities for approval are noted under each of those items.

1. TRIBUTE TO DECEASED MEMBERS OF THE UNIVERSITY COMMUNITY

FACULTY/ACADEMIC PROFESSIONALS/STAFF

Maxine Clapp
Associate Professor
Walter Library
1921 – 2006

Heinrich Fleischer
Professor
Music
1912 – 2006

George W. Greenless
Professor
Physics
1923 – 2006

Robert L. Howard
Research Associate Professor
Physics
1920 – 2006

Javier Silva-Biotti
Consultant
Human Resources
1962 – 2006

STUDENTS

Nathan J. Theis
College of Liberal Arts

**2. CLERK OF THE SENATE REPORT
Faculty Consultative Committee Election Results
Information for the Faculty Senate**

FOR INFORMATION:

In the recent election to fill vacancies on the Faculty Consultative Committee, Professors Durfee, Hoover, and Rhodus were elected to three-year terms (July 1, 2006 through June 30, 2009). The members of the Faculty Consultative Committee for 2006-07 will be:

Gary Balas, Institute of Technology
Nancy Carpenter, University of Minnesota - Morris
Carol Chomsky, Law School
William Durfee, Institute of Technology
Megan Gunnar, College of Education and Human Development
Emily Hoover, College of Agricultural, Food, and Environmental Sciences
Scott Lanyon, College of Biological Sciences
Nelson Rhodus, School of Dentistry
John L. Sullivan, College of Liberal Arts
Jennifer Windsor, College of Liberal Arts

**STUART GOLDSTEIN, CLERK
UNIVERSITY SENATE**

**3. DISABILITIES ISSUES COMMITTEE
Statement from the Disabilities Issues Committee
Information for the University Senate**

The statement will be distributed at the meeting.

**4. SENATE/FACULTY CONSULTATIVE COMMITTEE REPORT
(5 minutes)**

**5. INTRODUCTION
Dean, School of Public Health
(5 minutes)**

**6. MINUTES FOR DECEMBER 1, 2005 AND MARCH 2, 2006
Action by the University Senate
(2 minutes)**

MOTION:

To approve the University Senate and Faculty Senate minutes, which are available on the Web at the following URL. A simple majority is required for approval.

<http://www1.umn.edu/usenate/usen/051201sen.html>
<http://www1.umn.edu/usenate/usen/060302sen.html>

**7. SOCIAL CONCERNS COMMITTEE
Statement on the Regents Policy on Investments Social Concerns
Action by the University Senate
(5 minutes)**

MOTION:

To approve the following statement.

Statement on the Regents Policy on Investments Social Concerns

Part A:

The Social Concerns Committee requests that the Board of Regents replace their policy outlining the investment responsibilities of the Social Concerns Committee in favor of one delegating these responsibilities to the President of the University.

Part B:

The University Senate requests that the President prepare an administrative policy documenting how the social impacts of the University's investment responsibilities will be addressed. It is expected that the Social Concerns Committee will be consulted in the preparation of this document.

COMMENT:

To our knowledge, the Social Concerns Committee is the only Senate committee that has a Board of Regents policy governing aspects of its charge. The Board of Regents Office has been working to streamline its policies by delegating administrative functions to the President who, in turn, delegates them to appropriate administrators working with Senate committees. Board policies provide the overall framework and direction for the administration of the University. For this reason, the Social Concerns Committee believes that the University investment policy should be consistent with other Regents policies delegating responsibility from the Regents to the President. The Social Concerns Committee responsibilities in the area of investments should be part of an administrative policy dealing with investments.

**KENNETH HELLER, CHAIR
SOCIAL CONCERNS COMMITTEE**

**8. SOCIAL CONCERNS COMMITTEE
Resolution on a Vendor Code of Conduct
Action by the University Senate
(5 minutes)**

MOTION:

To approve the following resolution.

Resolution on a Vendor Code of Conduct

The Social Concerns Committee of the University of Minnesota recommends that the President establish, as an administrative policy, a written Code of Conduct for University vendors, incorporating priorities identified in the University's existing Trademark Licensee Code of Conduct and existing relevant Board of Regents policies. This Code of Conduct should be drafted in consultation with the Social Concerns Committee and other appropriate Senate committees.

COMMENT:

Although the University of Minnesota has adopted a code of conduct for licensees of University goods and apparel that identifies ethical priorities including:

- a. Worker wages and benefits
- b. Working hours
- c. Overtime compensation
- d. Child labor
- e. Forced labor
- f. Health and safety
- g. Nondiscrimination
- h. Harassment or abuse of workers
- i. Freedom of association and collective bargaining
- j. Women's rights

it does not currently have a parallel code of conduct for University vendors. Specifying University values in such a policy would allow the University to influence vendors and act as a positive force for change in their corporate ethics. The Social Concerns Committee believes that the University of Michigan's Vendor Code of Conduct serves as a practical model of both language and strategies for enforcement.

**KENNETH HELLER, CHAIR
SOCIAL CONCERNS COMMITTEE**

**9. UNIVERSITY SENATE RULES AMENDMENT
Ex Officio Committee Membership
Action by the University Senate
(5 minutes)**

MOTION:

To amend Article II, Section 1 of the University Senate Rules as follows (language to be added is underlined). As an amendment to the University Senate Rules, the motion requires a simple majority for approval.

ARTICLE II. RULES FOR COMMITTEES OF THE UNIVERSITY SENATE (Changes to this article are subject to vote only by the University Senate)

1. Ex Officio Members of University Senate Committees

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- All-University Honors--Office of the Senior Vice President for Academic Affairs and Provost; Office of the Vice President for University Relations (three representatives, including one from Alumni Relations and one from the University Development Office); Office of the Vice Chancellor for University Relations - Duluth; Office of University Relations - Crookston

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COMMENT:

The work of the All-University Honors Committee is system wide. Because Crookston and Duluth faculty, (with the exception of the UMD Medical School faculty), are unionized, they are not eligible to serve on Senate committees. A representative from the Duluth Medical School serves on the Committee, but in 2004, the UMD Medical School began reporting to the Twin Cities Campus Medical School Dean, therefore, the All-University Honors Committee believes that it is important to include ex officio non-voting representatives from the Crookston and Duluth campuses. The Committee recommends representation from each campus's University Relations Department.

**LAURA GURAK, CHAIR
ALL-UNIVERSITY HONORS COMMITTEE**

**10. UNIVERSITY SENATE BYLAWS AMENDMENT
All-University Honors Committee
Action by the University Senate
(5 minutes)**

MOTION:

To amend Article II, Section 5(B) of the University Senate Bylaws as follows (language to be added is underlined). As an amendment to the University Senate Bylaws, the motion requires either a majority of all voting members of the University Senate (127) at one regular or special meeting, or a majority of all members of the University Senate present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

ARTICLE II. COMMITTEES OF THE UNIVERSITY SENATE (Changes to this article are subject to vote only by the University Senate)

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5. University Senate Committee Charges

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B. ALL-UNIVERSITY HONORS COMMITTEE

The All-University Honors Committee solicits and reviews nominations for all-University honors.

Membership

The All-University Honors Committee shall be composed of no more than 8 faculty members (including one from each coordinate campus, where appropriate), 2 academic professionals, 2 civil service staff members, 3 students, 5 alumni, and ex officio representation as specified by vote of the Senate. Faculty/academic professional and student members shall be nominated by the Committee on Committees and approved by the president. Alumni members shall be appointed by the president in consultation with the director of alumni relations.

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COMMENT:

Currently, faculty, academic professionals, alumni, and students are represented on the All-University Honors Committee. With the addition of civil service representation in the Senate, the Committee believes that it would be appropriate to include them in its membership.

**LAURA GURAK, CHAIR
ALL-UNIVERSITY HONORS COMMITTEE**

**11. PRESIDENT'S REPORT
(10 minutes)**

**12. QUESTIONS TO THE PRESIDENT
(10 minutes)**

Questions to the President should be submitted in writing to the University Senate office no later than Tuesday, April 4, 2006.

13. UNIVERSITY SENATE OLD BUSINESS

14. UNIVERSITY SENATE NEW BUSINESS

**THIS CONCLUDES THE UNIVERSITY SENATE BUSINESS.
THE SUBSEQUENT ITEMS ARE FACULTY SENATE BUSINESS ONLY.**

**15. FACULTY LEGISLATIVE LIAISON UPDATE
Information for the Faculty Senate
(5 minutes)**

**16. ELECTION OF FACULTY SENATE VICE CHAIR
Action by the Faculty Senate
(5 minutes)**

The Faculty Consultative Committee nominates Mary Jo Kane for the Faculty Senate Vice Chair position for the 2006-07 academic year. This person also serves as Vice Chair of the University Senate.

**17. FACULTY SENATE RULES AMENDMENT
Ex Officio Committee Membership
Action by the Faculty Senate
(5 minutes)**

MOTION:

To amend Article IV, Section 1 of the Faculty Senate Rules as follows (language to be added is underlined). As an amendment to the Faculty Senate Rules, the motion requires a simple majority for approval.

ARTICLE IV. RULES FOR COMMITTEES OF THE FACULTY SENATE (Changes to this article are subject to vote only by the Faculty Senate)

1. Ex Officio Members of Faculty Senate Committees

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- **Academic Freedom and Tenure**--Chair of the Faculty Affairs Committee; Office of the Senior Vice President for Academic Affairs and Provost; Office of the Vice President for Human Resources; Chair of the Judicial Committee

COMMENT:

The Academic Freedom and Tenure Committee believes its deliberations would be informed by having the chair of the Judicial Committee as a member of the committee, inasmuch as the Judicial Committee deals with specific questions about the tenure code that arise in individual cases. These cases can lead to suggestions for modifications in the tenure code, which is the responsibility of the Academic Freedom and Tenure committee.

**WILLIAM DURFEE, CHAIR
ACADEMIC FREEDOM AND TENURE COMMITTEE**

**18. FACULTY SENATE CONSTITUTIONAL AMENDMENT
Definition of Faculty and Faculty-like Academic Professional
Action by the Faculty Senate
(5 minutes)**

MOTION:

To amend Article IV, Section 2 of the Faculty Senate Constitution as follows (language to be added is underlined; language to be deleted is ~~struck out~~). As an amendment to the Faculty Senate Constitution, the motion requires either a two-thirds majority of all voting members of the Faculty Senate (109) at one regular or special meeting, or a majority of all voting members of the Faculty Senate (82) at each of two meetings. This is the first meeting at which this motion is being presented.

ARTICLE IV. THE FACULTY SENATE (Changes to this article are subject to vote only by the Faculty Senate)

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2. Membership

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c. For the purposes of this constitution, the bylaws, and the rules, faculty shall include professors, associate professors, assistant professors, research associates, instructors, and research fellows on full-time appointments holding a regular appointment as defined in the Regents' Policy "Faculty Tenure." Faculty shall also include clinical faculty on full-time term appointments as defined in the Regents' Policy "Faculty Tenure." "Full-time appointments" are defined for this constitution to require the same time commitment of faculty and qualified academic staff.

d. For the purposes of this constitution, the bylaws, and the rules, the term "qualified academic staff" shall be interpreted to mean academic professionals and administrators eligible for election to the Faculty Senate and eligible for appointment to Faculty Senate committees. In order to qualify for election to the Faculty Senate, an academic professional or administrator must meet the definition established by the Board of Regents: "Academic professionals ~~generally~~ parallel disciplinary faculty in having the requisite preparation and specialized knowledge in an academic discipline or field ~~on which practice is based~~ and in exercising independent professional judgment. These individuals may be engaged in teaching, research, ~~and [and] service, as are faculty[.]~~" Qualified academic staff are those in collegiate units or other campus-based staff holding continuous and probationary appointments or qualified campus-based academic staff with fixed term or annual appointments having completed five years of service at the University. The term "academic staff" shall be interpreted to mean academic professionals and administrators eligible for election to the University Senate (but not the Faculty Senate) and eligible for appointment to all other committees of the senates. Qualified academic staff are also eligible to serve on all other committees and in the University Senate as well as in the Faculty Senate and on committees requiring eligibility for Faculty Senate membership.

COMMENT:

The changes in section (c) are proposed to allow clinical faculty membership in the Faculty Senate. The changes in section (d) are proposed in order to align the constitutional language with new language adopted by the Board of Regents in its Employee Group Definitions policy.

**JEAN BAUER, CHAIR
FACULTY CONSULTATIVE COMMITTEE**

**19. FACULTY SENATE BYLAWS AMENDMENT
Faculty Senate Collegiate Membership
Action by the Faculty Senate
(5 minutes)**

MOTION:

To amend Article III, Section 1 of the Faculty Senate Bylaws as follows (language to be added is underlined; language to be deleted is ~~struck-out~~). As an amendment to the Faculty Senate Bylaws, the motion requires either a majority of all voting members of the Faculty Senate (82) at one regular or special meeting, or a majority of all members of the Faculty Senate present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

**ARTICLE III. FACULTY SENATE MEMBERSHIP, ELECTIONS, AND OFFICERS
(Changes to this article are subject to vote only by the Faculty Senate)**

1. Membership and Voting Units

a. For the purpose of electing representatives and alternate representatives, if any, to the Faculty Senate, qualified faculty members and qualified academic staff shall vote within each of the following units of the University, except as noted in section II(1)(b), below:

TWIN CITIES: ~~Agricultural Experiment Station; Agricultural, Food, & Environmental Sciences; Architecture and Landscape Architecture; Biological Sciences; Continuing Education; Dentistry; Design; Education and Human Development; Food, Agricultural, and Natural Resource Sciences; General College; Human Ecology; Law; Liberal Arts; Libraries; Management; Medical School; Natural Resources; Nursing; Pharmacy; Public Affairs; Public Health; Technology; University of Minnesota Extension Service; Veterinary Medicine~~

CROOKSTON

DULUTH: ~~Medicine~~; Other [includes non-collective bargaining faculty/academic staff from UMD].

MORRIS

b. Units which have 20 or more individuals (faculty and qualified academic staff) eligible to vote in Senate elections shall have a minimum of two representatives in the Faculty Senate. Units which have 10-19 individuals eligible to vote in Senate elections shall have one representative in the Faculty Senate. Individuals in units which have fewer than 10 individuals eligible to vote in Senate elections may affiliate with another college or campus for purpose of voting in Senate elections and being elected to the Senate. The Clerk of the Senate shall annually review the number of individuals eligible to vote in Senate elections in each unit and report the results to the Faculty Consultative Committee. If the number of eligible voters in a unit falls below 20 but is 10 or greater, both the senators from that unit may serve out their term but there shall be no election for the term that ends first. If the number of eligible voters in a unit falls below 10, the senator(s) from that unit may serve out their term but there shall be no further election of Senate members from that unit unless it subsequently has 10 or more individuals eligible to vote in Senate elections.

The elected members of the Faculty Senate shall also serve as members of the University Senate.

c. No unit may be allocated more than 20 percent of the total Faculty Senate seats available.

COMMENT:

The Twin Cities collegiate changes are being proposed based on the results of the Strategic Positioning process following approval by the Regents at their March meeting. The Duluth change is being proposed based on the fact that this college has been merged with the college in the Twin Cities. The additional of section (c) limits the total percent of representation in the Faculty Senate from any one college.

**JEAN BAUER, CHAIR
FACULTY CONSULTATIVE COMMITTEE**

**20. REPORT OF THE NOMINATING COMMITTEE
FOR THE COMMITTEE ON COMMITTEES ELECTION
Action by TC Faculty and Academic Professional Members
(2 minutes)**

MOTION:

That the Twin Cities Campus Faculty Delegation confirm the reappointment of two faculty for additional three year terms on the Committee on Committees. A simple majority is required for approval.

ROBERT GEHRZ: Professor of Physics, Institute of Technology. University Senate member: None. Senate/Assembly Committee participation (past and present): Committee on Committees, 2005-06.

JOAN HOWLAND: Professor of Law, Law School. University Senate member: None. Senate/Assembly Committee participation (past and present): Committee on Committees, 2005-06; Computing and Information Systems, 1996-97; Faculty Affairs, 2000-02; Judicial, 1995-00, 2005-08; Library, 1995-2006 (Ex Officio); Student Behavior, 1993-96.

INFORMATION:

The Faculty Senate Bylaws specify that the Nominating Committee may present the names of individuals, eligible for re-election, to the Faculty Delegation for confirmation of reappointment without another candidate on the ballot to fill the position.

**W. ANDREW COLLINS, CHAIR
NOMINATING COMMITTEE**

**21. REPORT OF THE FACULTY CONSULTATIVE COMMITTEE
FOR THE NOMINATING COMMITTEE ELECTION
Action by TC Faculty and Academic Professional Members
(2 minutes)**

MOTION:

That the Twin Cities Faculty Delegation approve the following slate of nominees to fill one 2006-09 Twin Cities faculty vacancy on the Nominating Committee. A simple majority is required for approval. Once the slate is approved, a ballot will be distributed for voting.

ARTHUR ERDMAN: Professor of Mechanical Engineering, Institute of Technology. University Senate member: 1986-89, 1997-2000, 2004-07. Senate/Assembly Committee participation (past and present): Advisory Committee on Athletics, 2000-05 (Chair, 2003-05); Committee on Committees, 1988-89; Council on Liberal Education, 2001-04; Finance and Planning, 1989-90 (Ex Officio, 2002-06); Judicial, 1998-2001; Facilities Management, 1986-90 (Chair: 1988-90); Support Services, 1990-93; Finance, 1988-89; Capitol Projects/Campus Master Planning, 2002-06 (Chair: 2004-06).

ROBERT STERNER: Professor of Ecology, Evolution, and Behavior, College of Biological Sciences. University Senate member: None. Senate/Assembly Committee participation (past and present): None.

FOR INFORMATION:

The Faculty Senate Bylaws specify that the Twin Cities Faculty Delegation shall elect by written ballot faculty to fill vacancies on the Nominating Committee from a slate of candidates provided by the Faculty Consultative Committee. Other candidates may be nominated by petition of 12 members of the Twin Cities Faculty Delegation. Petitions to nominate candidates not on the slate must be in the hands of the Clerk on the day before the meeting at which the election is to

be conducted. The elected Twin Cities faculty members of the committee whose term continue at least through 2006-07 are:

F. Ronald Akehurst, College of Liberal Arts
 Catherine French, Institute of Technology
 Gary Gardner, College of Agricultural, Food, and Environmental Sciences
 Judith Garrard, School of Public Health
 Jean Quam, College of Human Ecology
 Nelson Rhodus, School of Dentistry
 Leslie Schiff, Medical School
 W. Phillips Shively, College of Liberal Arts

JEAN BAUER, CHAIR
FACULTY CONSULTATIVE COMMITTEE

22. EDUCATIONAL POLICY COMMITTEE
2010-11 Crookston and Duluth Calendars
Information for the Faculty Senate

Crookston 2010-11

Fall Semester 2010 (72 class days)

August 30	Monday	Classes begin
September 6	Monday	Labor Day holiday
October 8	Friday	In-service (no classes)
November 25-26	Thurs.-Fri.	Thanksgiving holiday
December 13	Monday	Last day of instruction
December 14-17	Tues.-Fri.	Final examinations
December 17	Friday	End of the term

Spring Semester 2011 (73 class days)

January 10	Monday	Classes begin
January 17	Monday	MLK holiday
March 14-18	Mon.-Fri.	Spring Break
April 22	Friday	Floating Holiday (no classes)
April 29	Friday	Last day of instruction
May 2	Monday	Study Day
May 3-6	Tues.-Fri.	Final examinations
May 6	Friday	End of the term
May 7	Saturday	Commencement

May Session 2011 (15 class days)

May 9	Monday	May session begins
May 27	Friday	May session ends

Summer Session 2011 (39 class days)

June 6	Monday	Classes begin
July 4	Monday	Independence Day holiday
July 29	Friday	8-wk summer session ends

Duluth 2010-11

Fall Semester 2010 (72 class days)

September 6	Monday	Labor Day Holiday
September 7	Tuesday	Classes begin
November 25-26	Thurs.-Fri.	Thanksgiving holiday
December 17	Friday	Last day of instruction
December 18, 20-23	Sat., Mon.-Thurs.	Final examinations
December 23	Thursday	End of the term

Spring Semester 2011 (74 class days)

January 17	Monday	MLK holiday
January 18	Tuesday	Classes begin
March 14-18	Mon.-Fri.	Spring Break
May 6	Friday	Last day of instruction
May 9-13	Mon.-Fri.	Final examinations
May 13	Friday	End of the term
May 14	Saturday	Commencement

May Session 2011 (13 class days)

May 16	Monday	May session begins
May 30	Monday	Memorial Day holiday
June 3	Friday	Final examinations; end of May session

Summer Session 2011 (38 class days)

June 6	Monday	Classes begin
July 1	Friday	Floating holiday
July 4	Monday	Independence Day holiday
July 29	Friday	Final examinations; end of summer term

**RICHARD MCCORMICK, CHAIR
EDUCATIONAL POLICY COMMITTEE**

**23. EDUCATIONAL POLICY COMMITTEE
2007-08 and 2008-09 Morris Calendar Changes
Action by the Faculty Senate
(5 minutes)**

MOTION:

To amend the 2007-08 and 2008-09 Morris calendars as follows (new language is underlined, language to be deleted is ~~struck out~~).

Morris 2007-08

Fall Semester 2007 (74 73 class days)

<u>August 26-28</u>	<u>Sun.-Tues.</u>	<u>Orientation</u>
<u>August 27 29</u>	<u>Monday Wednesday</u>	<u>Classes begin</u>
September 3	Monday	Labor Day holiday
<u>October 19</u>	<u>Friday</u>	<u>First half semester classes end</u>
<u>October 15 16 22-23</u>	<u>Mon.-Tues.</u>	<u>Fall Break (no classes)</u>
<u>October 24</u>	<u>Wednesday</u>	<u>Second half semester classes begin</u>
November 22-23	Thurs.-Fri.	Thanksgiving holiday
December 13 14	Thursday Friday	Last day of instruction
December 14 15	Friday Saturday	Study day

<u>December 17-20</u>	Mon.-Thurs.	Final examinations
<u>December 24-25</u>	Mon.-Tues.	<u>Christmas holiday</u>
<u>Dec. 31, 2007-Jan. 1, 2008</u>	Mon.-Tues.	<u>New Year's holiday</u>
<u>Spring Semester 2008 (74 class days)</u>		
January 21	Monday	MLK holiday
January 14 22	Monday Tuesday	Class begins
* March 4	Tuesday	Caucus night
<u>March 14</u>	<u>Friday</u>	<u>First half semester classes end</u>
March 10-14 <u>17-21</u>	Mon.-Fri.	<u>Spring Break</u>
<u>March 21</u>	<u>Friday</u>	<u>Floating holiday</u>
<u>March 24</u>	<u>Monday</u>	<u>Second half semester classes begin</u>
May 2 9	Friday	Last day of instruction
May 5 10	Monday <u>Saturday</u>	<u>Study Day</u>
May 6-9 <u>12-15</u>	Tues.-Fri. <u>Mon.-Thurs.</u>	Final examinations
May 10 17	Saturday	Commencement

May Session 2008 (14 class days)

May 12 <u>19</u>	Monday	May session begins
May 26	Monday	Memorial Day holiday
May 30 <u>June 6</u>	Friday	May session ends

Summer Session 2008

May 26	Monday	Memorial Day holiday
May 19 <u>27-June 20</u> 27		Term 1 Summer session (24 class days)
June 23 <u>30-July 25</u> <u>August 1</u>		Term 2 Summer session (24 class days)
July 4	Friday	Independence Day holiday
May 19 <u>July 25</u>		Term 3 Summer session (48 class days)
May 26	Monday	Memorial Day holiday
July 4	Friday	Independence Day holiday

Morris 2008-09

Fall Semester 2008 (74 73 class days)

<u>August 24-26</u>	<u>Sun.-Tues.</u>	<u>Orientation</u>
<u>August 25</u> 27	Monday <u>Wednesday</u>	Classes begin
September 1	Monday	Labor Day holiday
<u>October 17</u>	<u>Friday</u>	<u>First half semester classes end</u>
<u>October 20-21</u>	<u>Mon.-Tues.</u>	<u>Fall Break (no classes)</u>
<u>October 22</u>	<u>Wednesday</u>	<u>Second half semester classes begin</u>
November 27-28	Thurs.-Fri.	Thanksgiving holiday
December 11 12	Thursday <u>Friday</u>	Last day of instruction
December 12 13	Friday <u>Saturday</u>	Study day
December 15-18	Mon.-Thurs.	Final examinations
<u>December 25-26</u>	<u>Thurs.-Fri.</u>	<u>Christmas holiday</u>
<u>January 1-2, 2009</u>	<u>Thurs.-Fri.</u>	<u>New Year's holiday</u>

Spring Semester 2009 (74 class days)

January 19	Monday	MLK holiday
January 12 20	Monday Tuesday	Class begins
<u>March 13</u>	<u>Friday</u>	<u>First half semester classes end</u>

March 9-13 <u>16-20</u>	Mon.-Fri.	Spring Break
<u>March 20</u>	<u>Friday</u>	<u>Floating holiday</u>
<u>March 23</u>	<u>Monday</u>	<u>Second half semester classes begin</u>
May 4 8	Friday	Last day of instruction
May 4 9	<u>Monday</u> <u>Saturday</u>	Study Day
May 5-8 <u>11-14</u>	Tues.-Fri. <u>Mon.-</u>	Final examinations
	<u>Thurs.</u>	
May 9 <u>16</u>	Saturday	Commencement

May Session 2009 (14 class days)

May 11 <u>18</u>	Monday	May session begins
May 25	Monday	Memorial Day holiday
May 29 <u>June 5</u>	Friday	May session ends

Summer Session 2009

May 25	Monday	Memorial Day holiday
May 18 26 -June 19 26		Term 1 Summer session (24 class days)
June 22 29 -July 24 31		Term 2 Summer session (24 class days)
July 3	Friday	Independence Day holiday
May 18 <u>July 24</u>		Term 3 Summer session (48 class days)
May 25	Monday	Memorial Day holiday
July 3	Friday	Independence Day holiday

**RICHARD MCCORMICK, CHAIR
EDUCATIONAL POLICY COMMITTEE**

**24. EDUCATIONAL POLICY COMMITTEE
2009-10 and 2010-11 Morris and 2010-11 Twin Cities Calendars
Action by the University Senate
(5 minutes)**

MOTION:

To approve the 2009-10 and 2010-11 Morris and the 2010-11 Twin Cities campus calendars.

Morris 2009-10

Fall Semester 2009 (73 class days)

August 23-25	Sun.-Tues.	Orientation
August 26	Wednesday	Classes begin
September 7	Monday	Labor Day holiday
October 16	Friday	First half semester classes end
October 19-20	Mon.-Tues.	Fall Break (no classes)
October 21	Wednesday	Second half semester classes begin
November 26-27	Thurs.-Fri.	Thanksgiving holiday
December 11	Friday	Last day of instruction
December 12	Saturday	Study day
December 14-17	Mon.-Thurs.	Final examinations
December 24-25	Thurs.-Fri.	Christmas holiday
Dec. 31, 2009-Jan. 1, 2010	Thurs.-Fri.	New Year's holiday

Spring Semester 2010 (74 class days)

January 18	Monday	MLK holiday
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January 19	Tuesday	Class begins
March 12	Friday	First half semester classes end
March 15-19	Mon.-Fri.	Spring Break
March 19	Friday	Floating holiday
March 22	Monday	Second half semester classes begin
May 7	Friday	Last day of instruction
May 8	Saturday	Study Day
May 10-13	Mon.-Thurs.	Final examinations
May 15	Saturday	Commencement

May Session 2010 (14 class days)

May 17	Monday	May session begins
May 31	Monday	Memorial Day holiday
June 4	Friday	May session ends

Summer Session 2010

May 24-June 25		Term 1 Summer session
May 31	Monday	Memorial Day holiday
June 28-July 30		Term 2 Summer session
July 5	Monday	Independence Day holiday

Morris 2010-11

Fall Semester 2010 (73 class days)

August 22-24	Sun.-Tues.	Orientation
August 25	Wednesday	Classes begin
September 6	Monday	Labor Day holiday
October 15	Friday	First half semester classes end
October 18-19	Mon.-Tues.	Fall Break (no classes)
October 20	Wednesday	Second half semester classes begin
November 25-26	Thurs.-Fri.	Thanksgiving holiday
December 10	Friday	Last day of instruction
December 11	Saturday	Study day
December 13-16	Mon.-Thurs.	Final examinations
December 24, 27	Fri., Mon.	Christmas holiday
Dec. 31, 2010, Jan. 3, 2011	Fri., Mon.	New Year's holiday

Spring Semester 2011 (74 class days)

January 17	Monday	MLK holiday
January 18	Tuesday	Class begins
March 11	Friday	First half semester classes end
March 14-18	Mon.-Fri.	Spring Break
March 18	Friday	Floating holiday
March 21	Monday	Second half semester classes begin
May 6	Friday	Last day of instruction
May 6	Saturday	Study Day
May 9-12	Mon.-Thurs.	Final examinations
May 14	Saturday	Commencement

May Session 2011 (14 class days)

May 16	Monday	May session begins
May 30	Monday	Memorial Day holiday
June 3	Friday	May session ends

Summer Session 2011

May 23-June 24		Term 1 Summer session
May 30	Monday	Memorial Day holiday
June 27-July 29		Term 2 Summer session
July 4	Monday	Independence Day holiday

Twin Cities 2010-2011

Fall Semester 2010 (70 class days)

September 6	Monday	Labor Day holiday
September 7	Tuesday	Classes begin
November 25-26	Thurs.-Fri.	Thanksgiving holiday
December 15	Wednesday	Last day of instruction
December 19	Sunday	Study Day
December 16-18, 20-22	Thurs.-Sat., Mon.-Wed.	Final examinations
December 22	Wednesday	End of the term

Spring Semester 2011 (74 class days)

January 17	Monday	MLK holiday
January 18	Tuesday	Classes begin
March 14-18	Mon.-Fri.	Spring Break
May 6	Friday	Last day of instruction
May 7-8	Sat.-Sun.	Study Days
May 9-14	Mon.-Sat.	Final examinations
May 14	Saturday	End of the term

May Session 2011 (14 class days)

May 23	Monday	May session begins
May 30	Monday	Memorial Day holiday
June 10	Friday	Last day of class

Summer Session 2011 (39 class days)

June 13	Monday	Classes begin
July 4	Monday	Independence Day holiday
August 5	Friday	8-wk summer session ends

**RICHARD MCCORMICK, CHAIR
EDUCATIONAL POLICY COMMITTEE**

25. FACULTY SENATE OLD BUSINESS

26. FACULTY SENATE NEW BUSINESS

27. ADJOURNMENT

Information for Item 6, Update on Spring Student Senator Projects, on the April 6, 2006, Student Senate agenda

THIS MODEL REPRESENTS THE APPROXIMATE COSTS ASSOCIATED WITH ATTENDING COLLEGE AT THE UNIVERSITY OF MINNESOTA.

TECHNICAL LIMITATIONS: DUE TO TECHNICAL DEFICIENCIES IN MY UNDERSTANDING OF EXCEL THESE VALUES ARE APPROXIMATED. THESE APPROXIMATIONS ARE UNDER APPROXIMATIONS, MEANING THE ACTUAL VALUE WOULD BE SLIGHTLY HIGHER. THESE APPROXIMATIONS WERE DUE TO MY INABILITY TO MANIPULATE VARIABLES IN EXCEL; SPECIFICALLY INTEREST WAS LOST ON INTEREST BECAUSE INTEREST WAS COMPOUNDED YEARLY FOR SOME VALUES. ALSO SMALL AMOUNTS OF INTEREST WERE LOST IN THE FINAL YEAR OF PAYMENT. DESPITE THESE LIMITATIONS THIS MODEL GIVES A GOOD REPRESENTATION OF THE COSTS OF COLLEGE.

Question: *How much will a student living at home pay for school tuition and fee's out of pocket if he takes out loans?*

Variables:

How much of his loans are subsidized?

What are interest rates?

How much will he pay per month on his loans?

Suppose:

- The student has no subsidized loans, but is able to receive a private student loan at the prime rate 7.5%.
- Tuition does not increase over the next four years.
- The student will pay 300 dollars a month after they graduate.

Answer: \$62,773.69 over 18 years

Question: *Is this a lot?*

Variables:

What is the student's salary after graduation?

How much is lost to taxes?

What are his expenses?

Suppose:

- The student has a Liberal arts major and receives the average salary for Liberal arts graduates, 30,337 dollars.
- The student is single pays the Minnesota State taxes and takes a standard deduction.
- The student's monthly expenses consist of rent which is 600 dollars and car payments which are 311 dollars.

Answer: The student will bring home \$1,870.29 after taxes. Less \$600.00 for rent and \$311.06 for car payments he will have \$959.23. \$300.00 monthly college loan

payments are one sixth of his monthly income and one third of his monthly spending money. This will leave the student with \$659.23 to pay for clothes, food, gas, and other expenditures.

Question: *What will happen if the tuition increases by the approved 7% for next year and 7% for the following 3 years?*

Answer: College will cost the student over \$80,000 dollars over more than twenty years.

CONCLUSION

A STUDENT WILL NOT BE ABLE TO PAY FOR COLLEGE WITHOUT FINANCIAL SUPPORT.

Justification: *In this model it is assumed the student gets support only in the form of free room and board from his parents. Without this support the added costs of housing, meals and expenses would make it impossible for the average student to repay their loans. Since the average student would not be able to repay their loans and it would be financially impossible for a bank to offer a loan on the basis the student will beat the average salary, thus no student would be able to pay for school by themselves.*

IT IS NOT FINANCIALLY JUSTIFIED TO PURSUE A LIBERAL ARTS MAJOR

Justification: *In this model the student barely makes out better than someone without a college degree. The average salary for someone without a college degree is 25,000 dollars. On top of that it was assumed the student obtained the average salary, there is a chance that they will fall below the average making the pursuit of a Liberal arts major financially unjustifiable.*

ARGUMENTS AGAINST CONCLUSION:

INFLATION WAS NOT CONSIDERED:

Although inflation was not considered in the salaries, but interest rates were not considered either. We are recovering from record low interest rates. Interest rates have been increasing and are likely to continue to increase. Stafford loans as well as many other loans have variable interest rates which are likely to increase over the next few years. Inflation means more than higher salaries, it means higher rent and car payments as well, and historically over the last few decades salaries have failed to keep up with inflation.

THE AVERAGE SALARIES FOR ENGINEERING JOBS ARE MUCH HIGHER:

Yes, the average salaries for engineering jobs are much higher than those for Liberal arts college, however the Liberal arts college is the largest of the eight admitting freshman colleges at the University of Minnesota.

SCHOLARSHIPS, SUBSIDIES, AND FINANCIAL SUPPORT ARE OUT THERE:

Yes, however they are not available to everyone. Furthermore it is unlikely that scholarships, subsidies, and financial support will increase with the rate of tuition. As the government copes with a multi-trillion dollar deficit, the social security problem, and costs from the war in Iraq the budget is going to be reduced. Scholarships, subsidies and financial support are going to be cut first. This is already happening.

PARENTS CAN PAY FOR IT:

Not all parents support their kids. And parents are already chipping in large amounts for their kids. It will continue to get harder for them to support their children. Additionally, the model did not consider housing, food and other expenses. Both these expenses and tuition cannot be paid for by parents. Often parents pay one or the other. Forcing students work, take out loans, or worse use credit cards.

Information for Item 6, Update on Spring Student Senator Projects, on the April 6, 2006, Student Senate agenda

**University of Minnesota
Annual Tuition Rates (entering full-time students)
Fall 1995 to Fall 2005**

Note that the University Fee was implemented in the Fall of 2001

	Ugrad Tuition Resident	Ugrad Tuition Non Resident	Ugrad Univ Fee Resident	Ugrad Univ Fee Non Resident	Ugrad % Increase Tuit Only	Ugrad % Increase Tuit + Fee	Ugrad Student Service Fee	Total	% increase
Fall 2005									
Twin Cities	7,140	18,770	900	900	6.9%	7.5%	582	8,622	7.4%
Duluth	7,157	18,264	900	900	6.6%	7.2%	455		
Morris	8,204	8,204	900	900	7.0%	7.5%	625		
Crookston	5,856	5,865	900	900	6.7%	7.4%	354		
Fall 2004									
Twin Cities	6,678	18,308	800	800	12.0%	14.0%	552	8,030	12.8%
Duluth	6,713	17,820	800	800	11.0%	13.1%	424		
Morris	7,668	7,668	800	800	11.0%	12.8%	596		
Crookston	5,490	5,490	800	800	12.7%	14.9%	318		
Fall 2003									
Twin Cities	5,962	17,592	600	600	10.0%	14.7%	554.24	7,116	13.3%
Duluth	6,045	17,150	600	600	8.2%	12.9%	404.64		
Morris	6,908	6,908	600	600	8.3%	12.4%	588.00		
Crookston	4,872	4,872	600	600	8.3%	14.0%	308.70		
Fall 2002									
Twin Cities	5,420	15,993	300	300	11.7%	14.4%	560.44	6,280	13.4%
Duluth	5,585	15,843	300	300	13.5%	16.1%	374.00		
Morris	6,381	6,381	300	300	15.0%	17.2%	578.00		
Crookston	4,500	4,500	300	300	7.5%	10.7%	303.50		
Fall 2001									
Twin Cities	4,852	14,318	150	150	10.2%	13.7%	534.00	5,536	13.5%
Duluth	4,920	13,958	150	150	10.3%	13.6%	350.88		
Morris	5,549	11,097	150	150	10.3%	13.2%	548.00		
Crookston	4,187	4,187	150	150	10.2%	14.2%	295.96		
Fall 2000									
Twin Cities	4,401	12,987	0	0	5.8%	5.8%	476.00	4,877	5.2%
Duluth	4,463	12,660	0	0	5.5%	5.5%	355.40		
Morris	5,033	10,065	0	0	5.3%	5.3%	534.00		
Crookston	3,798	3,798	0	0	5.5%	5.5%	267.96		
Fall 1999									
Twin Cities	4,160	12,312			4.6%	4.6%	477.38	4,637	4.0%
Duluth	4,230	12,000			5.0%	5.0%	369.10		

	Morris	4,778	9,540		3.9%		534.00		
	Crookston	3,600	3,600		9.2%	9.2%	260.72		
Fall 1998									
	Twin Cities	3,977	11,371		4.8%	4.8%	480.69	4,458	4.5%
	Duluth	4,029	11,524		8.7%	8.7%	369.12		
	Morris	4,596	8,999		4.3%	4.3%	465.00		
	Crookston	3,296	8,999		1.0%	1.0%	254.70		
Fall 1997									
	Twin Cities	3,794	10,841		4.8%	4.8%	474.03	4,268	4.3%
	Duluth	3,708	10,575		2.4%	2.4%	343.80		
	Morris	4,406	12,645		5.0%	5.0%	465.00		
	Crookston	3,263	9,275		4.8%	4.8%	244.50		
Fall 1996									
	Twin Cities	3,620	10,328		5.9%	5.9%	470.13	4,090	6.1%
	Duluth	3,620	10,328		5.9%	5.9%	336.90		
	Morris	4,194	12,020		8.7%	8.7%	360.00		
	Crookston	3,114	8,836		6.3%	6.3%	228.30		
Fall 1995									
	Twin Cities	3,418	9,905				439.00	3,857	
	Duluth	3,418	9,905				327.45		
	Morris	3,859	11,205				330.00		
	Crookston	2,930	8,465				222.45		

**STATEMENT REGARDING PETER SINGER AND THE
ESTABLISHMENT OF A DISABILITY STUDIES PROGRAM**

The members of the Disabilities Issues Committee along with representatives from the Disabled Student Cultural Center are concerned that the views regarding people with disabilities as expressed by Peter Singer, a guest lecturer to the University campus on March 23, 2006, create a hostile environment for people with disabilities where an individual's "value" is determined by subjective norms of physical or cognitive abilities. While we believe his views to be exclusionary, bigoted, and threatening, we welcome the opportunity to engage in a discussion about the vital role of all members of our community.

Our larger concern is that the University of Minnesota does not have a Disability Studies Program that directly supports faculty research in this field or provides students with an opportunity for learning about this important subject. We find it difficult to fully engage Singer's views in an intellectually rigorous and sustained form without the support of a Disability Studies Program.

Members of our committee along with faculty, staff, and students from all colleges across campus have been discussing the implementation of a Disability Studies Program for some years, particularly during this past year. The President's Office funded five disability-related conferences in 2004-2005 through the President's 21st Century Interdisciplinary Conferences. These conferences have strengthened interdisciplinary dialogue and collaboration among faculty and staff in the area of disability. This effort, combined with a cross-college group of faculty and staff now working on establishing a Disability Studies Program, has led to the successful application for support from the Advanced Studies Institute to further this work in 2006-2007. We are grateful for this support.

In order to facilitate the implementation of a Disability Studies Program, the Disability Issues Committee requests the following:

- 1) That the President of the University appoint a personal representative (Vice president, officer, or staff member) to serve on the Disability Studies Program Committee to provide advice to the committee and to provide direct contact to central administration on the needs of the program; and
- 2) That a representatives from the Library meet with the Disability Studies Program Committee to discuss budgeting and acquisition plans for books, films, journals, and electronic materials that will support research and teaching in the field of Disability Studies; and
- 3) That the organizations that have invited Peter Singer work with the Disability Studies Program Committee to plan and sponsor a public event to discuss the importance of Disability Studies for the University of Minnesota. These organizations would include: CLA Scholarly Event Fund, GAPSA Academic Initiative, Graduate Student Philosophy Association, University of Minnesota McKnight Arts and Humanities Endowment, Minnesota Center for Philosophy of Science, MSA DEF Grant, Philosophy Department, SAO Event Partnership Grant, and Students for Social Responsibility.

Resolution passed by the Disabilities Issues Committee, March 24, 2006

**PATRICK MCNAMARA, CHAIR
DISABILITIES ISSUES COMMITTEE**

April 6, 2006

To: Colleagues

From: the Faculty State Legislative Liaisons

Re: information and need new liaisons for next year

Status of key requests. The university's three key requests at the legislature are: the bonding bill, the request to establish an independent bonding authority for 5 new biosciences buildings in the next decade, and the stadium. The stadium and the bonding authority ideas are proceeding through committee processes, and the stadium is to be debated today on the House floor. The bonding bill numbers are as follows ("HEAPR" stands for Higher Education Asset Preservation and Renewal and is money for repair and renovation. Numbers are millions of dollars)

	University Request	Governor's proposal	Senate bonding bill	House Bonding bill(now at the Ways and Means committee)
HEAPR	80.0	40.0	40.0	30
Carlson School of Management (TC)	26.6	26.6	13.3	26.6
Labovitz School of Business (Duluth)	15.3	15.3	15.3	15.3
Science Classroom/Student Services (TC)	41.3	41.2	41.3	4.1
Medical Biosciences Building (TC)	40.0	4.3	40.0	40
Regional Centers and Stations	2.8	0	2.8	2.8
Morris wind/hydrogen/ammonia project				2.5
TOTAL	206.07	127.6	152.767	121.3

Need new faculty legislative liaisons. For three years Professors Morrison and Sampson have served as the faculty legislative liaisons. It is time for new participants. The liaison responsibility includes listening to hearings, following bills, meeting with legislators, occasionally testifying at state House or Senate hearings, encouraging faculty to contact their legislators at strategically key moments, reporting to the Faculty Consultative Committee, and communicating to the faculty at large about what is happening at the state legislature. If you are interested, please e mail Carol Chomsky, Faculty Consultative Committee 2006-2007 chair-elect, at choms001@umn.edu

Other items at the legislature. As usual, numerous issues have surfaced in this session. There include a bill stipulating that faculty and TAs speak clear English, a bill about textbook costs, a bill that would keep U of M Presidential searches secret until the Regents announce the final choice. and a variety of other things.